

School Number 184

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	44
1	35
2	35
3	37
4	60
5	40
ALL	286

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	11.9	2	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	212	74.1	9	45.0
White	31	10.8	7	35.0
Multiple	7	2.4	1	5.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	153	53.5
Economically disadvantaged	232	81.1
Limited English proficient (LEP)	119	41.6
Special education	32	11.2
Talented and Gifted (TAG)	78	27.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	32	2	6.3	0	0.0	2	6.3	24	75.0	4	12.5	0	0.0
	2017	37	3	8.1	0	0.0	3	8.1	29	78.4	2	5.4	0	0.0
	2018	35	5	14.3	0	0.0	0	0.0	24	68.6	4	11.4	2	5.7
KN	2016	32	3	9.4	0	0.0	0	0.0	26	81.3	2	6.3	1	3.1
	2017	32	5	15.6	0	0.0	2	6.3	17	53.1	7	21.9	1	3.1
	2018	44	4	9.1	0	0.0	1	2.3	33	75.0	5	11.4	1	2.3
1	2016	36	4	11.1	0	0.0	1	2.8	31	86.1	0	0.0	0	0.0
	2017	38	1	2.6	0	0.0	0	0.0	28	73.7	8	21.1	1	2.6
	2018	35	6	17.1	0	0.0	1	2.9	20	57.1	8	22.9	0	0.0
2	2016	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0	0	0.0
	2017	38	6	15.8	0	0.0	1	2.6	31	81.6	0	0.0	0	0.0
	2018	35	4	11.4	0	0.0	0	0.0	25	71.4	5	14.3	1	2.9
3	2016	35	1	2.9	0	0.0	0	0.0	32	91.4	1	2.9	1	2.9
	2017	55	8	14.5	0	0.0	1	1.8	46	83.6	0	0.0	0	0.0
	2018	37	3	8.1	0	0.0	0	0.0	31	83.8	2	5.4	1	2.7
4	2016	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
	2017	40	3	7.5	0	0.0	0	0.0	36	90.0	1	2.5	0	0.0
	2018	60	9	15.0	0	0.0	0	0.0	45	75.0	4	6.7	2	3.3
5	2016	39	4	10.3	0	0.0	0	0.0	33	84.6	2	5.1	0	0.0
	2017	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
	2018	40	3	7.5	0	0.0	0	0.0	34	85.0	3	7.5	0	0.0
PK-5	2016	259	16	6.2	0	0.0	3	1.2	228	88.0	10	3.9	2	0.8
	2017	286	28	9.8	0	0.0	7	2.4	229	80.1	20	7.0	2	0.7
	2018	286	34	11.9	0	0.0	2	0.7	212	74.1	31	10.8	7	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	32	30	93.8	17	53.1	0	0.0	17	53.1	0	0.0	29	90.6	46.9	53.1	9.4
	2017	37	34	91.9	21	56.8	1	2.7	21	56.8	0	0.0	35	94.6	48.6	51.4	5.4
	2018	35	32	91.4	18	51.4	3	8.6	21	60.0	0	0.0	32	91.4	48.6	51.4	8.6
KN	2016	32	28	87.5	16	50.0	2	6.3	17	53.1	4	12.5	8	25.0	46.9	53.1	0.0
	2017	32	25	78.1	14	43.8	4	12.5	16	50.0	6	18.8	12	37.5	56.3	43.8	0.0
	2018	44	31	70.5	21	47.7	7	15.9	24	54.5	8	18.2	12	27.3	45.5	54.5	0.0
1	2016	36	35	97.2	13	36.1	3	8.3	13	36.1	7	19.4	2	5.6	33.3	66.7	0.0
	2017	38	33	86.8	16	42.1	3	7.9	18	47.4	5	13.2	8	21.1	55.3	44.7	5.3
	2018	35	22	62.9	13	37.1	3	8.6	15	42.9	9	25.7	6	17.1	57.1	42.9	0.0
2	2016	42	38	90.5	22	52.4	2	4.8	22	52.4	6	14.3	3	7.1	50.0	50.0	2.4
	2017	38	33	86.8	12	31.6	4	10.5	15	39.5	11	28.9	8	21.1	42.1	57.9	2.6
	2018	35	30	85.7	15	42.9	3	8.6	19	54.3	9	25.7	5	14.3	54.3	45.7	5.7
3	2016	35	31	88.6	16	45.7	3	8.6	24	68.6	11	31.4	1	2.9	57.1	42.9	0.0
	2017	55	49	89.1	25	45.5	1	1.8	28	50.9	10	18.2	6	10.9	50.9	49.1	0.0
	2018	37	33	89.2	13	35.1	7	18.9	17	45.9	15	40.5	1	2.7	45.9	54.1	2.7
4	2016	43	40	93.0	17	39.5	3	7.0	22	51.2	11	25.6	5	11.6	53.5	46.5	0.0
	2017	40	35	87.5	15	37.5	3	7.5	20	50.0	15	37.5	5	12.5	52.5	47.5	0.0
	2018	60	50	83.3	23	38.3	5	8.3	31	51.7	20	33.3	12	20.0	53.3	46.7	0.0
5	2016	39	34	87.2	21	53.8	2	5.1	29	74.4	13	33.3	2	5.1	46.2	53.8	0.0
	2017	46	40	87.0	18	39.1	3	6.5	22	47.8	15	32.6	6	13.0	56.5	43.5	0.0
	2018	40	34	85.0	16	40.0	4	10.0	26	65.0	17	42.5	7	17.5	57.5	42.5	5.0
PK-5	2016	259	236	91.1	122	47.1	15	5.8	144	55.6	52	20.1	50	19.3	47.9	52.1	1.5
	2017	286	249	87.1	121	42.3	19	6.6	140	49.0	62	21.7	80	28.0	51.7	48.3	1.7
	2018	286	232	81.1	119	41.6	32	11.2	153	53.5	78	27.3	75	26.2	51.7	48.3	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	31	12,185	30	97.5	11,638	95.5	9	28.8	19.3	30	10,883	96.0	89.3
	2017	32	11,388	32	97.6	10,888	95.6	8	24.8	19.6	27	10,240	83.5	89.9
	2018	46	11,061	45	95.8	10,520	95.1	13	28.0	17.8	41	9,830	88.2	88.9
1	2016	35	13,397	34	96.9	12,877	96.1	6	16.9	18.1	32	12,066	90.2	90.1
	2017	38	12,278	36	96.6	11,800	96.1	8	21.3	18.4	32	11,169	85.1	91.0
	2018	35	11,550	34	96.8	11,055	95.7	10	28.5	16.6	30	10,347	85.6	89.6
2	2016	43	13,532	43	98.2	13,066	96.6	4	9.2	16.6	41	12,286	94.4	90.8
	2017	38	12,938	37	97.8	12,476	96.4	10	26.2	16.9	36	11,850	94.2	91.6
	2018	36	11,864	35	97.1	11,398	96.1	6	16.5	15.9	34	10,717	93.3	90.3
3	2016	35	13,328	34	97.6	12,911	96.9	2	5.8	15.3	34	12,216	97.9	91.7
	2017	55	13,158	54	97.5	12,734	96.8	7	12.7	15.9	51	12,162	92.8	92.4
	2018	36	12,536	35	96.6	12,080	96.4	9	24.9	14.4	33	11,431	91.3	91.2
4	2016	44	12,688	43	97.7	12,300	96.9	5	11.3	15.8	42	11,676	94.7	92.0
	2017	39	12,873	38	97.1	12,467	96.8	7	18.1	15.4	36	11,953	92.9	92.9
	2018	61	12,675	59	97.2	12,235	96.5	7	11.4	14.1	56	11,637	91.5	91.8
5	2016	40	12,178	39	98.0	11,815	97.0	3	7.6	5.7	37	11,217	93.6	92.1
	2017	46	12,220	44	97.3	11,838	96.9	2	4.4	6.1	44	11,367	96.6	93.0
	2018	40	12,498	39	97.1	12,078	96.6	5	12.5	6.1	35	11,513	87.5	92.1
KN-5	2016	229	77,308	223	97.7	74,608	96.5	29	12.7	15.2	216	70,344	94.4	91.0
	2017	247	74,855	241	97.3	72,203	96.5	42	17.0	15.3	226	68,741	91.3	91.8
	2018	255	72,186	247	96.8	69,366	96.1	50	19.6	14.0	229	65,475	89.7	90.7

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	10.0
Hispanic	9	45.0
White	7	35.0
Multiple	1	5.0
Other	1	5.0

Gender	Number	Percentage
Female	18	90.0
Male	2	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	89.5
2016-17	5.0	89.5
2017-18	5.7	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.0
1	0	0.0
2	2	10.0
3	3	15.0
4	1	5.0
5	2	10.0
1-3	5	25.0
More than 3	14	70.0
1 - 5	8	40.0
6 - 10	2	10.0
11 - 20	6	30.0
More than 20	3	15.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	94.1	94.1	*	*	88.9		91.7	100.0	95.0	58.1	20
	2017		87.5	73.9	80.0		*	77.8		66.7	92.9	78.1	59.5	32
	2018	*	*	80.0	80.0	*	*	*		84.6	69.2	76.9	67.4	26
4	2016	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	62.6	33
	2017	*	*	83.3	78.3	*	*	42.9		85.7	71.4	78.6	56.4	28
	2018	*	44.4	51.6	58.1	*	55.6	38.9		65.4	45.0	56.5	61.9	46
5	2016	*	*	87.1	84.8		78.9	81.5		83.3	89.5	86.5	70.6	37
	2017	*	*	87.5	88.2	*	76.5	81.0		83.3	90.0	86.4	71.7	44
	2018	*	*	80.6	80.8	*	76.9	66.7		81.8	66.7	75.7	76.0	37
3-5	2016	*	83.3	93.7	92.3	*	85.7	87.8		91.3	95.5	93.3	63.9	90
	2017	*	69.2	82.8	82.9	*	76.0	73.0		78.6	85.4	81.7	62.7	104
	2018	100.0	33.3	69.5	71.4	36.4	70.8	56.8		75.4	58.3	67.9	68.7	109

NUMBER TESTED IN GRADES 3-5													
2016	4	6	79	78	4	28	49		46	44	90	22,529	
2017	3	13	87	82	5	25	37		56	48	104	23,084	
2018	9	15	82	77	11	24	44		61	48	109	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	1	1	*	*	1		1	0	1	3,114	20
	2017		1	6	5		*	2		6	1	7	3,014	32
	2018	*	*	4	4	*	*	*		2	4	6	2,309	26
4	2016	*	*	0	0	*	0	0		0	0	0	2,728	33
	2017	*	*	4	5	*	*	4		2	4	6	3,323	28
	2018	*	5	15	13	*	4	11		9	11	20	2,811	46
5	2016	*	*	4	5		4	5		3	2	5	2,294	37
	2017	*	*	5	4	*	4	4		4	2	6	2,269	44
	2018	*	*	6	5	*	3	7		4	5	9	1,956	37
3-5	2016	*	1	5	6	*	4	6		4	2	6	8,136	90
	2017	*	4	15	14	*	6	10		12	7	19	8,606	104
	2018	0	10	25	22	7	7	19		15	20	35	7,076	109

NUMBER TESTED IN GRADES 3-5													
2016	4	6	79	78	4	28	49			46	44	90	22,529
2017	3	13	87	82	5	25	37			56	48	104	23,084
2018	9	15	82	77	11	24	44			61	48	109	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	70.6	70.6	*	*	66.7		66.7	87.5	75.0	29.2	20
	2017		37.5	34.8	32.0		*	33.3		33.3	35.7	34.4	32.9	32
	2018	*	*	45.0	45.0	*	*	*		30.8	53.8	42.3	33.6	26
4	2016	*	*	35.5	35.7	*	37.5	30.8		31.3	41.2	36.4	28.6	33
	2017	*	*	54.2	52.2	*	*	42.9		50.0	57.1	53.6	32.4	28
	2018	*	33.3	32.3	32.3	*	33.3	22.2		38.5	35.0	37.0	35.6	46
5	2016	*	*	45.2	45.5		42.1	40.7		33.3	57.9	45.9	36.3	37
	2017	*	*	50.0	52.9	*	47.1	42.9		50.0	50.0	50.0	38.2	44
	2018	*	*	61.3	65.4	*	46.2	42.9		68.2	46.7	59.5	44.1	37
3-5	2016	*	50.0	46.8	47.4	*	42.9	42.9		41.3	56.8	48.9	31.4	90
	2017	*	30.8	47.1	46.3	*	52.0	40.5		44.6	47.9	46.2	34.6	104
	2018	66.7	26.7	46.3	46.8	36.4	45.8	36.4		47.5	43.8	45.9	38.0	109

NUMBER TESTED IN GRADES 3-5													
2016	4	6	79	78	4	28	49		46	44	90	22,529	
2017	3	13	87	82	5	25	37		56	48	104	23,084	
2018	9	15	82	77	11	24	44		61	48	109	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	52.9	52.9	*	*	44.4		50.0	62.5	55.0	15.2	20
	2017		12.5	21.7	16.0		*	11.1		27.8	7.1	18.8	20.0	32
	2018	*	*	25.0	30.0	*	*	*		23.1	30.8	26.9	19.3	26
4	2016	*	*	6.5	3.6	*	12.5	15.4		6.3	11.8	9.1	13.4	33
	2017	*	*	29.2	26.1	*	*	14.3		21.4	42.9	32.1	16.9	28
	2018	*	11.1	6.5	9.7	*	0.0	0.0		11.5	10.0	10.9	17.7	46
5	2016	*	*	16.1	18.2		21.1	14.8		22.2	15.8	18.9	16.6	37
	2017	*	*	15.0	17.6	*	11.8	9.5		16.7	15.0	15.9	19.4	44
	2018	*	*	41.9	38.5	*	23.1	19.0		36.4	40.0	37.8	20.1	37
3-5	2016	*	50.0	20.3	20.5	*	21.4	20.4		23.9	22.7	23.3	15.1	90
	2017	*	15.4	20.7	19.5	*	16.0	10.8		21.4	20.8	21.2	18.8	104
	2018	33.3	13.3	24.4	24.7	18.2	20.8	13.6		23.0	25.0	23.9	19.1	109

NUMBER TESTED IN GRADE 3-5													
2016	4	6	79	78	4	28	49		46	44	90	22,529	
2017	3	13	87	82	5	25	37		56	48	104	23,084	
2018	9	15	82	77	11	24	44		61	48	109	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	82.5	83.3	79.1
	2017	73.8	66.3	67.4
	2018	79.2	69.5	65.9
4	2016	85.2	70.4	70.8
	2017	78.6	73.3	66.8
	2018	62.5	62.9	59.4
5	2016	74.6	70.6	73.6
	2017	72.2	71.7	73.2
	2018	71.6	74.7	72.8
3-5	2016	80.2	73.3	73.8
	2017	74.4	70.5	69.7
	2018	69.6	68.5	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	73.2	75.7	*	55.6	60.9		73.9	75.0	74.4	57.3	43
	2017	*	*	72.0	69.6	*	*	37.5		64.3	78.6	71.4	54.4	28
	2018	*	55.6	51.6	51.6	*	66.7	55.6		61.5	40.0	52.2	51.2	46

NUMBER TESTED IN GRADE 4													
2016	1	1	41	37	3	18	23		23	20	43	7,239	
2017	1	2	25	23	3	4	8		14	14	28	7,530	
2018	4	9	31	31	4	9	18		26	20	46	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	11	9	*	8	9		6	5	11	3,090	43
	2017	*	*	7	7	*	*	5		5	3	8	3,435	28
	2018	*	4	15	15	*	3	8		10	12	22	3,589	46

NUMBER TESTED IN GRADE 4													
2016	1	1	41	37	3	18	23		23	20	43	7,239	
2017	1	2	25	23	3	4	8		14	14	28	7,530	
2018	4	9	31	31	4	9	18		26	20	46	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	41.5	43.2	*	27.8	21.7		39.1	45.0	41.9	28.7	43
	2017	*	*	36.0	34.8	*	*	25.0		35.7	35.7	35.7	26.0	28
	2018	*	44.4	12.9	12.9	*	11.1	11.1		26.9	15.0	21.7	29.2	46

NUMBER TESTED IN GRADE 4													
2016	1	1	41	37	3	18	23		23	20	43	7,239	
2017	1	2	25	23	3	4	8		14	14	28	7,530	
2018	4	9	31	31	4	9	18		26	20	46	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	12.2	13.5	*	0.0	0.0		17.4	10.0	14.0	10.9	43
	2017	*	*	12.0	8.7	*	*	12.5		7.1	14.3	10.7	7.4	28
	2018	*	11.1	0.0	0.0	*	0.0	0.0		0.0	5.0	2.2	7.1	46

NUMBER TESTED IN GRADE 4													
2016	1	1	41	37	3	18	23		23	20	43	7,239	
2017	1	2	25	23	3	4	8		14	14	28	7,530	
2018	4	9	31	31	4	9	18		26	20	46	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.2	70.2	66.9
	2017	—	3.9	69.2	65.4
	2018	—	3.4	46.7	64.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	87.5	87.5	*	93.8	83.3		85.0	93.3	88.6	65.3	35
	2017		62.5	86.7	88.6		84.0	75.0		85.7	80.8	83.3	70.0	54
	2018	*	*	93.5	96.6	*	100.0	100.0		100.0	90.0	94.6	74.5	37
4	2016	*	*	82.9	86.5	*	77.8	78.3		82.6	85.0	83.7	63.5	43
	2017	*	*	77.8	77.1	*	73.3	57.9		81.0	68.4	75.0	68.1	40
	2018	*	66.7	60.0	65.1	*	45.5	48.4		71.9	53.6	63.3	75.2	60
5	2016	*	*	84.8	82.9		85.7	79.3		88.9	76.2	82.1	79.6	39
	2017	*	*	90.5	94.4	*	89.5	82.6		84.6	95.0	89.1	80.6	46
	2018	*	*	94.1	96.6	*	93.8	91.7		91.3	88.2	90.0	86.9	40
3-5	2016	*	83.3	84.9	85.6	*	85.5	80.3		85.2	83.9	84.6	69.3	117
	2017	*	53.8	85.4	87.0	66.7	83.1	72.9		84.0	81.5	82.9	72.7	140
	2018	88.9	66.7	80.0	83.2	63.6	74.5	74.6		84.7	73.8	79.6	78.8	137

NUMBER TESTED IN GRADES 3-5													
2016	4	6	106	104	5	55	70		61	56	117	36,959	
2017	3	13	123	115	6	59	70		75	65	140	37,278	
2018	9	15	110	101	11	51	71		72	65	137	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	4	4	*	1	4		3	1	4	4,478	35
	2017		3	6	5		4	7		4	5	9	3,851	54
	2018	*	*	2	1	*	0	0		0	2	2	3,072	37
4	2016	*	*	7	5	*	4	5		4	3	7	4,463	43
	2017	*	*	8	8	*	4	8		4	6	10	4,016	40
	2018	*	3	18	15	*	12	16		9	13	22	3,028	60
5	2016	*	*	5	6		3	6		2	5	7	2,412	39
	2017	*	*	4	2	*	2	4		4	1	5	2,308	46
	2018	*	*	2	1	*	1	2		2	2	4	1,582	40
3-5	2016	*	1	16	15	*	8	15		9	9	18	11,353	117
	2017	*	6	18	15	2	10	19		12	12	24	10,175	140
	2018	1	5	22	17	4	13	18		11	17	28	7,682	137

NUMBER TESTED IN GRADES 3-5													
2016	4	6	106	104	5	55	70		61	56	117	36,959	
2017	3	13	123	115	6	59	70		75	65	140	37,278	
2018	9	15	110	101	11	51	71		72	65	137	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	65.6	65.6	*	62.5	58.3		75.0	60.0	68.6	32.6	35
	2017		12.5	35.6	34.1		48.0	39.3		42.9	23.1	33.3	39.9	54
	2018	*	*	54.8	55.2	*	69.2	56.3		35.3	60.0	48.6	41.8	37
4	2016	*	*	26.8	29.7	*	16.7	13.0		30.4	25.0	27.9	28.9	43
	2017	*	*	55.6	54.3	*	46.7	36.8		66.7	31.6	50.0	39.4	40
	2018	*	22.2	22.2	23.3	*	13.6	12.9		25.0	25.0	25.0	44.2	60
5	2016	*	*	42.4	40.0		42.9	31.0		44.4	38.1	41.0	35.3	39
	2017	*	*	47.6	55.6	*	36.8	30.4		42.3	55.0	47.8	42.4	46
	2018	*	*	61.8	58.6	*	50.0	41.7		65.2	47.1	57.5	53.8	40
3-5	2016	*	50.0	43.4	44.2	*	40.0	34.2		49.2	39.3	44.4	32.3	117
	2017	*	7.7	45.5	47.0	33.3	44.1	35.7		49.3	35.4	42.9	40.5	140
	2018	33.3	20.0	43.6	42.6	27.3	39.2	32.4		40.3	41.5	40.9	46.6	137

NUMBER TESTED IN GRADES 3-5													
2016	4	6	106	104	5	55	76		61	56	117	36,959	
2017	3	13	123	115	6	59	70		75	65	140	37,278	
2018	9	15	110	101	11	51	71		72	65	137	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	34.4	34.4	*	31.3	25.0		40.0	33.3	37.1	12.5	35
	2017		0.0	20.0	20.5		28.0	25.0		25.0	11.5	18.5	19.9	54
	2018	*	*	29.0	31.0	*	30.8	25.0		17.6	30.0	24.3	19.6	37
4	2016	*	*	17.1	18.9	*	5.6	4.3		17.4	20.0	18.6	14.6	43
	2017	*	*	30.6	28.6	*	26.7	21.1		38.1	15.8	27.5	22.1	40
	2018	*	11.1	11.1	11.6	*	4.5	3.2		12.5	14.3	13.3	23.8	60
5	2016	*	*	12.1	8.6		14.3	10.3		16.7	4.8	10.3	13.9	39
	2017	*	*	11.9	16.7	*	0.0	0.0		15.4	10.0	13.0	19.3	46
	2018	*	*	47.1	44.8	*	25.0	20.8		43.5	35.3	40.0	27.6	40
3-5	2016	*	16.7	20.8	20.2	*	16.4	13.2		24.6	17.9	21.4	13.6	117
	2017	*	0.0	20.3	21.7	16.7	18.6	15.7		25.3	12.3	19.3	20.4	140
	2018	11.1	6.7	27.3	26.7	9.1	17.6	14.1		23.6	24.6	24.1	23.7	137

NUMBER TESTED IN GRADE 3-5													
2016	4	6	106	104	5	55	76		61	56	117	36,959	
2017	3	13	123	115	6	59	70		75	65	140	37,278	
2018	9	15	110	101	11	51	71		72	65	137	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	75.5	77.3	78.3	78.6
	2017	68.3	73.1	61.6	65.7
	2018	78.0	72.3	63.7	75.7
4	2016	73.1	64.8	52.9	67.4
	2017	72.5	66.1	61.5	73.8
	2018	56.5	56.4	58.8	56.7
5	2016	68.3	60.4	62.0	64.5
	2017	67.4	67.0	67.9	64.1
	2018	65.8	72.2	73.6	71.3
3-5	2016	72.2	67.1	63.5	69.8
	2017	69.2	69.1	63.6	67.5
	2018	65.0	65.3	64.5	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	54.5	57.1	*	52.4	48.3		55.6	57.1	56.4	66.1	39
	2017	*	*	71.4	72.2	*	77.8	60.9		73.1	65.0	69.6	65.9	46
	2018	*	*	61.8	60.7	*	50.0	48.0		73.9	47.1	62.5	68.8	40

NUMBER TESTED IN GRADE 5													
2016	2	4	33	35	2	21	29		18	21	39	9,626	
2017	2	2	42	36	3	18	23		26	20	46	9,759	
2018	3	3	34	28	3	16	25		23	17	40	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	15	15	*	10	15		8	9	17	3263	39
	2017	*	*	12	10	*	4	9		7	7	14	3328	46
	2018	*	*	13	11	*	8	13		6	9	15	3208	40

NUMBER TESTED IN GRADE 5													
2016	2	4	33	35	2	21	29		18	21	39	9,626	
2017	2	2	42	36	3	18	23		26	20	46	9,759	
2018	3	3	34	28	3	16	25		23	17	40	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	18.2	17.1	*	23.8	17.2		27.8	9.5	17.9	26.7	39
	2017	*	*	14.3	16.7	*	11.1	8.7		23.1	10.0	17.4	33.0	46
	2018	*	*	38.2	32.1	*	25.0	16.0		39.1	35.3	37.5	32.6	40

NUMBER TESTED IN GRADE 5													
2016	2	4	33	35	2	21	29		18	21	39	9,626	
2017	2	2	42	36	3	18	23		26	20	46	9,759	
2018	3	3	34	28	3	16	25		23	17	40	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	3.0	2.9	*	4.8	3.4		5.6	0.0	2.6	6.7	39
	2017	*	*	7.1	8.3	*	5.6	4.3		11.5	5.0	8.7	12.8	46
	2018	*	*	23.5	17.9	*	12.5	8.0		21.7	17.6	20.0	12.1	40

NUMBER TESTED IN GRADE 5													
2016	2	4	33	35	2	21	29		18	21	39	9,626	
2017	2	2	42	36	3	18	23		26	20	46	9,759	
2018	3	3	34	28	3	16	25		23	17	40	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.3	60.3	54.5	64.8
	2017	54.0	57.9	68.5	67.6
	2018	66.3	65.6	63.3	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			60.0	60.0	*	60.0	60.0		62.5	57.1	60.0	66.0	15
	2017			81.8	78.9		85.7	89.5		90.0	75.0	81.8	66.0	22
	2018			81.8	77.8		81.8	81.8		*	85.7	81.8	76.6	11
4	2016			30.0	33.3		30.0	30.0		42.9	*	30.0	61.2	10
	2017			54.5	54.5		54.5	54.5		50.0	*	54.5	64.2	11
	2018			42.9	33.3		38.5	38.5		66.7	25.0	42.9	68.2	14
5	2016			*	*		*	*			*	*	79.1	2
	2017			*	*		*	*		*		*	87.3	2
	2018			*	*		*	*		*	*	*	88.1	3
3-5	2016			44.4	46.2	*	44.4	44.4		53.3	33.3	44.4	68.0	27
	2017			74.3	71.9		76.5	78.1		77.8	70.6	74.3	71.3	35
	2018			60.7	54.2		59.3	59.3		72.7	52.9	60.7	77.0	28

NUMBER TESTED IN GRADES 3-5													
2016			27	26	1	27	27			15	12	27	14,879
2017			35	32		34	32			18	17	35	14,762
2018			28	24		27	27			11	17	28	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	6	*	6	6		3	3	6	1,905	15
	2017			4	4		3	2		1	3	4	1,887	22
	2018			2	2		2	2		*	1	2	1,205	11
4	2016			7	6		7	7		4	*	7	1,974	10
	2017			5	5		5	5		3	*	5	1,830	11
	2018			8	8		8	8		2	6	8	1,581	14
5	2016			*	*		*	*			*	*	876	2
	2017			*	*		*	*		*		*	521	2
	2018			*	*		*	*		*	*	*	488	3
3-5	2016			15	14	*	15	15		7	8	15	4,755	27
	2017			9	9		8	7		4	5	9	4,238	35
	2018			11	11		11	11		3	8	11	3,274	28

NUMBER TESTED IN GRADES 3-5													
2016			27	26	1	27	27			15	12	27	14,879
2017			35	32		34	32			18	17	35	14,762
2018			28	24		27	27			11	17	28	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			33.3	33.3	*	33.3	33.3		25.0	42.9	33.3	36.9	15
	2017			31.8	31.6		33.3	36.8		50.0	16.7	31.8	39.2	22
	2018			36.4	33.3		36.4	36.4		*	42.9	36.4	45.3	11
4	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	35.5	10
	2017			36.4	36.4		36.4	36.4		33.3	*	36.4	36.0	11
	2018			7.1	0.0		7.7	7.7		16.7	0.0	7.1	36.9	14
5	2016			*	*		*	*			*	*	43.3	2
	2017			*	*		*	*		*		*	49.1	2
	2018			*	*		*	*		*	*	*	62.6	3
3-5	2016			18.5	19.2	*	18.5	18.5		13.3	25.0	18.5	38.2	27
	2017			37.1	37.5		38.2	40.6		50.0	23.5	37.1	40.8	35
	2018			21.4	16.7		22.2	22.2		18.2	23.5	21.4	47.4	28

NUMBER TESTED IN GRADES 3-5													
2016			27	26	1	27	27			15	12	27	14,879
2017			35	32		34	32			18	17	35	14,762
2018			28	24		27	27			11	17	28	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.0	20.0	*	20.0	20.0		25.0	14.3	20.0	21.4	15
	2017			18.2	15.8		19.0	21.1		40.0	0.0	18.2	25.4	22
	2018			9.1	11.1		9.1	9.1		*	0.0	9.1	24.1	11
4	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	16.6	10
	2017			9.1	9.1		9.1	9.1		0.0	*	9.1	17.3	11
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.4	14
5	2016			*	*		*	*			*	*	13.6	2
	2017			*	*		*	*		*		*	22.7	2
	2018			*	*		*	*		*	*	*	30.5	3
3-5	2016			11.1	11.5	*	11.1	11.1		13.3	8.3	11.1	17.5	27
	2017			17.1	15.6		17.6	18.8		27.8	5.9	17.1	21.9	35
	2018			3.6	4.2		3.7	3.7		9.1	0.0	3.6	24.0	28

NUMBER TESTED IN GRADE 3-5													
2016			27	26	1	27	27			15	12	27	14,879
2017			35	32		34	32			18	17	35	14,762
2018			28	24		27	27			11	17	28	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.1	54.8	59.2
	2017	72.7	63.9	65.3
	2018	78.2	61.2	61.7
4	2016	51.0	48.9	59.4
	2017	53.4	55.2	60.8
	2018	45.5	51.0	42.3
5	2016	*	*	*
	2017	*	*	*
	2018	*	*	*
3-5	2016	61.7	52.1	58.6
	2017	67.9	61.6	65.0
	2018	59.3	56.7	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												71.7	0
	2017			81.8	81.8		81.8	81.8		83.3	*	81.8	70.3	11
	2018			71.4	75.0		76.9	69.2		66.7	75.0	71.4	71.0	14

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			11	11			11	11		6	5	11		5,207
2018			14	12			13	13		6	8	14		4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												1,449	0
	2017			2	2		2	2		1	*	2	1,548	11
	2018			4	3		3	4		2	2	4	1,444	14

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			11	11			11	11		6	5	11		5,207
2018			14	12			13	13		6	8	14		4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												49.1	0
	2017			36.4	36.4		36.4	36.4		33.3	*	36.4	44.4	11
	2018			7.1	8.3		7.7	7.7		16.7	0.0	7.1	44.9	14

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			11	11			11	11		6	5	11		5,207
2018			14	12			13	13		6	8	14		4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												21.9	0
	2017			18.2	18.2		18.2	18.2		16.7	*	18.2	14.4	11
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.0	14

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			11	11			11	11		6	5	11		5,207
2018			14	12			13	13		6	8	14		4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—			
	2017	—	4.7	60.2	66.5
	2018	—	4.4	48.2	64.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	94.1	92.9	93.5	83.2	31
	2017	80.0	100.0	90.6	81.7	32
	2018	83.3	90.5	86.7	82.2	45
1	2016	92.3	69.6	77.8	75.9	36
	2017	83.3	71.4	76.9	74.9	39
	2018	81.3	57.9	68.6	73.9	35
2	2016	28.6	55.0	41.5	53.4	41
	2017	71.4	72.0	71.8	54.3	39
	2018	47.1	76.5	61.8	53.6	34
K-2	2016	66.7	70.2	68.5	70.4	108
	2017	78.7	79.4	79.1	69.7	110
	2018	71.9	75.4	73.7	69.6	114
# Tested (GR K-2)	2016	51	57	108	38,023	
	2017	47	63	110	35,859	
	2018	57	57	114	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	82.4	78.6	80.6	59.4	31
	2017	80.0	82.4	81.3	59.6	32
	2018	50.0	85.0	65.9	61.3	44
1	2016	46.2	43.5	44.4	52.0	36
	2017	50.0	61.9	56.4	54.2	39
	2018	56.3	52.6	54.3	55.5	35
2	2016	42.9	55.0	48.8	56.8	41
	2017	85.7	76.0	79.5	57.6	39
	2018	58.8	64.7	61.8	58.7	34
K-2	2016	56.9	56.1	56.5	56.0	108
	2017	70.2	73.0	71.8	57.1	110
	2018	54.4	67.9	61.1	58.5	113
# Tested (GR K-2)	2016	51	57	108	37,912	
	2017	47	63	110	35,697	
	2018	57	56	113	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	90.9	91.7	*	*	*		100.0	88.9	93.8	79.4	16
	2017	*	*	100.0	90.0	*	*	*		100.0	87.5	94.7	77.8	19
	2018	*	100.0	87.5	82.4	*	*	87.5		100.0	82.4	89.7	80.0	29
1	2016		*	77.8	72.7	*				55.6	78.6	69.6	66.5	23
	2017	87.5	*	58.3	66.7	*	*	*		81.8	58.3	69.6	63.5	23
	2018	66.7	50.0	28.6	37.5	*		*		54.5	44.4	50.0	63.1	20
2	2016		*	50.0	50.0	*		*		40.0	66.7	52.6	61.0	19
	2017		42.9	78.9	76.2	*		*		61.5	78.6	70.4	60.4	27
	2018	66.7	*	72.7	68.8	*	*	*		58.3	77.8	66.7	60.0	21
K-2	2016	*	57.1	70.2	69.2	*	*	*		61.5	78.1	70.7	68.5	58
	2017	92.3	64.3	75.7	75.5	66.7	*	62.5		80.0	73.5	76.8	66.7	69
	2018	70.6	66.7	70.6	68.3	62.5	*	60.0		71.4	71.4	71.4	67.4	70
# Tested (GR K-2)	2016	2	7	47	52	5	2	3		26	32	58	20,593	
	2017	13	14	37	49	6	3	8		35	34	69	19,128	
	2018	17	15	34	41	8	5	15		35	35	70	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	6	6	*	*	*		5	5	10	2,353	16
	2017	*	*	4	7	*	*	*		8	6	14	2,012	19
	2018	*	2	10	7	*	*	2		7	10	17	2,066	29
1	2016		*	4	6	*				1	5	6	1,605	23
	2017	3	*	4	5	*	*	*		5	2	7	1,504	23
	2018	2	2	0	1	*		*		3	2	5	1,368	20
2	2016		*	0	0	*		*		0	0	0	1,345	19
	2017		1	5	7	*		*		2	5	7	1,299	27
	2018	2	*	2	4	*	*	*		3	2	5	1,203	21
K-2	2016	*	3	10	12	*	*	*		6	10	16	5,303	58
	2017	6	6	13	19	3	*	2		15	13	28	4,815	69
	2018	8	5	12	12	2	*	4		13	14	27	4,637	70
# Tested (GR K-2)	2016	2	7	47	52	5	2	3		26	32	58	20,593	
	2017	13	14	37	49	6	3	8		35	34	69	19,128	
	2018	17	15	34	41	8	5	15		35	35	70	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	81.8	83.3	*	*	*		85.7	88.9	87.5	72.6	16
	2017	*	*	100.0	100.0	*	*	*		100.0	100.0	100.0	70.7	19
	2018	*	66.7	81.3	70.6	*	*	62.5		75.0	82.4	79.3	71.4	29
1	2016		*	50.0	54.5	*				33.3	64.3	52.2	50.2	23
	2017	75.0	*	50.0	61.1	*	*	*		90.9	33.3	60.9	49.0	23
	2018	50.0	50.0	28.6	25.0	*		*		45.5	44.4	45.0	48.4	20
2	2016		*	44.4	38.9	*		*		30.0	55.6	42.1	46.7	19
	2017		42.9	47.4	47.6	*		*		38.5	57.1	48.1	47.2	27
	2018	66.7	*	63.6	56.3	*	*	*		58.3	55.6	57.1	47.2	21
K-2	2016	*	57.1	55.3	55.8	*	*	*		46.2	68.8	58.6	55.8	58
	2017	84.6	64.3	56.8	63.3	66.7	*	50.0		74.3	58.8	66.7	54.9	69
	2018	64.7	46.7	64.7	56.1	50.0	*	40.0		60.0	65.7	62.9	55.3	70
# Tested (GR K-2)	2016	2	7	47	52	5	2	3		26	32	58	20,570	
	2017	13	14	37	49	6	3	8		35	34	69	19,124	
	2018	17	15	34	41	8	5	15		35	35	70	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	6	5	*	*	*		4	4	8	1,583	16
	2017	*	*	2	5	*	*	*		5	4	9	1,361	19
	2018	*	1	6	4	*	*	3		4	7	11	1,368	29
1	2016		*	1	2	*				1	1	2	733	23
	2017	1	*	5	4	*	*	*		3	3	6	712	23
	2018	1	0	0	1	*		*		0	1	1	642	20
2	2016		*	2	2	*		*		1	1	2	977	19
	2017		1	5	5	*		*		3	3	6	986	27
	2018	1	*	3	4	*	*	*		2	2	4	937	21
K-2	2016	*	1	9	9	*	*	*		6	6	12	3,293	58
	2017	3	4	12	14	1	*	2		11	10	21	3,059	69
	2018	5	1	9	9	1	*	3		6	10	16	2,947	70
# Tested (GR K-2)	2016	2	7	47	52	5	2	3		26	32	58	20,570	
	2017	13	14	37	49	6	3	8		35	34	69	19,124	
	2018	17	15	34	41	8	5	15		35	35	70	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	80.8	77.8	*	81.3	82.4		86.7	75.0	80.6	59.5	31
	2017	57.1	*	94.1	87.0	*	85.7	80.0		83.3	78.6	81.3	59.7	32
	2018	*	*	68.8	56.3	33.3	63.2	50.0		63.6	68.2	65.9	61.3	44
1	2016		*	41.9	45.7	*	46.2	46.2		33.3	50.0	44.4	52.2	36
	2017	62.5	*	60.7	50.0	*	56.3	50.0		52.4	61.1	56.4	54.3	39
	2018	62.5	50.0	50.0	47.6	*	53.8	56.3		60.0	46.7	54.3	55.5	35
2	2016		*	50.0	50.0	*	47.6	42.9		70.0	28.6	48.8	56.9	41
	2017		71.4	80.6	78.8	*	91.7	85.7		68.8	87.0	79.5	57.7	39
	2018	66.7	*	66.7	62.1	*	71.4	58.8		52.6	73.3	61.8	58.8	34
K-2	2016	*	42.9	55.7	56.0	42.9	58.0	56.9		66.0	49.2	56.5	56.1	108
	2017	60.0	64.3	76.3	70.0	75.0	76.2	70.2		67.3	76.4	71.8	57.2	110
	2018	68.4	35.7	63.2	56.1	41.7	63.0	54.4		59.0	63.5	61.1	58.5	113
# Tested (GR K-2)	2016	2	7	97	100	7	50	51		47	61	108	37,758	
	2017	15	14	76	90	8	42	47		55	55	110	35,543	
	2018	19	14	76	82	12	46	57		61	52	113	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	6	5	*	3	3		5	4	9	2,114	31
	2017	1	*	2	5	*	3	3		5	2	7	1,889	32
	2018	*	*	7	7	1	1	1		5	6	11	2,135	44
1	2016		*	1	1	*	0	0		1	0	1	1,519	36
	2017	1	*	2	2	*	1	1		3	0	3	1,610	39
	2018	3	1	4	4	*	3	3		7	2	9	1,689	35
2	2016		*	2	2	*	0	0		1	1	2	2,167	41
	2017		1	3	5	*	3	3		0	5	5	2,115	39
	2018	1	*	3	3	*	2	2		4	1	5	2,139	34
K-2	2016	*	1	9	8	0	3	3		7	5	12	5,800	108
	2017	2	3	7	12	1	7	7		8	7	15	5,614	110
	2018	6	2	14	14	3	6	6		16	9	25	5,963	113
# Tested (GR K-2)	2016	2	7	97	100	7	50	51		47	61	108	37,758	
	2017	15	14	76	90	8	42	47		55	55	110	35,543	
	2018	19	14	76	82	12	46	57		61	52	113	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			93.3	93.3	*	92.9	93.3		87.5	100.0	93.3	87.5	15
	2017	*		90.9	84.6	*	83.3	83.3		85.7	83.3	84.6	85.8	13
	2018			81.3	81.3	*	81.3	81.3		70.0	100.0	81.3	84.6	16
1	2016			92.3	92.3		92.3	92.3		*	100.0	92.3	87.2	13
	2017			87.5	87.5	*	86.7	86.7		80.0	100.0	87.5	87.8	16
	2018	*		92.3	92.3	*	92.3	92.9		88.9	100.0	93.3	85.7	15
2	2016			31.8	35.0	*	33.3	30.0		40.0	25.0	31.8	44.0	22
	2017			75.0	75.0		75.0	75.0		*	77.8	75.0	46.9	12
	2018			53.8	53.8		50.0	50.0		42.9	66.7	53.8	46.2	13
K-2	2016			66.0	68.8	*	66.7	66.7		61.9	69.0	66.0	72.7	50
	2017	*		84.6	82.9	*	82.1	82.1		80.0	85.7	82.9	73.2	41
	2018	*		76.2	76.2	*	75.6	76.2		69.2	88.9	77.3	72.1	44
# Tested (GR K-2)	2016			50	48	2	48	48		21	29	50	17,430	
	2017	2		39	41	2	39	39		20	21	41	16,731	
	2018	2		42	42	4	41	42		26	18	44	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			13	13	*	12	13		6	7	13	3,369	15
	2017	*		9	10	*	9	9		5	5	10	3,104	13
	2018			4	4	*	4	4		2	2	4	2,789	16
1	2016			7	7		7	7		*	6	7	2,597	13
	2017			8	8	*	7	7		5	3	8	2,527	16
	2018	*		6	6	*	6	6		4	3	7	2,262	15
2	2016			0	0	*	0	0		0	0	0	334	22
	2017			1	1		1	1		*	1	1	389	12
	2018			1	1		1	1		0	1	1	379	13
K-2	2016			20	20	*	19	20		7	13	20	6,300	50
	2017	*		18	19	*	17	17		10	9	19	6,020	41
	2018	*		11	11	*	11	11		6	6	12	5,430	44
# Tested (GR K-2)	2016			50	48	2	48	48		21	29	50	17,430	
	2017	2		39	41	2	39	39		20	21	41	16,731	
	2018	2		42	42	4	41	42		26	18	44	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.4	15
	2017	*		100.0	92.3	*	91.7	91.7		100.0	83.3	92.3	83.5	13
	2018			81.3	81.3	*	81.3	81.3		70.0	100.0	81.3	83.0	16
1	2016			53.8	53.8		53.8	53.8		*	60.0	53.8	69.4	13
	2017			87.5	87.5	*	86.7	86.7		80.0	100.0	87.5	69.7	16
	2018	*		76.9	69.2	*	69.2	71.4		77.8	66.7	73.3	67.7	15
2	2016			13.6	15.0	*	14.3	15.0		10.0	16.7	13.6	38.6	22
	2017			50.0	50.0		50.0	50.0		*	55.6	50.0	42.1	12
	2018			46.2	46.2		41.7	41.7		14.3	83.3	46.2	41.8	13
K-2	2016			50.0	52.1	*	50.0	52.1		47.6	51.7	50.0	64.2	50
	2017	*		79.5	78.0	*	76.9	76.9		80.0	76.2	78.0	64.7	41
	2018	*		69.0	66.7	*	65.9	66.7		57.7	83.3	68.2	64.0	44
# Tested (GR K-2)	2016			50	48	2	48	48		21	29	50	17,429	
	2017	2		39	41	2	39	39		20	21	41	16,731	
	2018	2		42	42	4	41	42		26	18	44	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	7	*	7	7		3	4	7	2,430	15
	2017	*		8	9	*	8	8		5	4	9	2,065	13
	2018			2	2	*	2	2		2	0	2	1,985	16
1	2016			1	1		1	1		*	1	1	1,001	13
	2017			3	3	*	3	3		1	2	3	961	16
	2018	*		4	4	*	4	4		3	1	4	930	15
2	2016			1	1	*	1	1		0	1	1	642	22
	2017			2	2		2	2		*	2	2	666	12
	2018			0	0		0	0		0	0	0	652	13
K-2	2016			9	9	*	9	9		3	6	9	4,073	50
	2017	*		13	14	*	13	13		6	8	14	3,692	41
	2018	*		6	6	*	6	6		5	1	6	3,567	44
# Tested (GR K-2)	2016			50	48	2	48	48		21	29	50	17,429	
	2017	2		39	41	2	39	39		20	21	41	16,731	
	2018	2		42	42	4	41	42		26	18	44	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2					*	*						
KN	6	*	*			*	*	*	*				
1	9	*	*	*	*	*	*	*	*				
2	2	*	*			*	*						
4	1											*	*
5	19					*	*			*	*	17	89.5
ALL	39	6	15.4	*	*	8	20.5	*	*	*	*	18	46.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

46	84.2	88.2			91.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

28	92.1	94.7			96.4		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

18	81.5	85.8			94.4		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

36	79.3	82.3			77.8		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

21	76.2	82.1			76.2		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

15	88.3	88.3			86.7		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

38	78.2	85.5	83.8		89.5	92.1	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

24	72.3	81.5	81.9		70.8	91.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

14	83.2	85.6	83.5		92.9	92.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

35	72.6	79.9	74.3		74.3	74.3	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

21	60.2	73.5	70.7		71.4	66.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

14	58.6	72.4	71.4		64.3	71.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

47	54.3	70.8	83.7		61.7	97.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

14	67.2	72.7	79.8		71.4	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

60	53.3	68.9	80.3		53.3	96.7	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

47	59.2	74.5	83.9		70.2	97.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

14	60.4	73.6	79.8		64.3	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

42	71.5	79.2	74.1		73.8	81.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

41	66.9	75.7	72.1		80.5	87.8	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	71.1	*
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GRADE 5 SCIENCE (tested with 2017-2018 test)

42	72.9	72.9	71.7		64.3	81.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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