

School Number 188

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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MOUNT AUBURN ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	89
KN	76
1	84
2	79
3	106
4	101
5	106
ALL	641

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	5.1	3	7.3
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	591	92.2	17	41.5
White	11	1.7	18	43.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	7.3
Not reported (students only)	1	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	406	63.3
Economically disadvantaged	591	92.2
Limited English proficient (LEP)	339	52.9
Special education	64	10.0
Talented and Gifted (TAG)	72	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	94	6	6.4	0	0.0	1	1.1	87	92.6	0	0.0	0	0.0
	2017	100	6	6.0	0	0.0	1	1.0	89	89.0	4	4.0	0	0.0
	2018	89	6	6.7	0	0.0	0	0.0	82	92.1	1	1.1	0	0.0
KN	2016	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
	2017	78	3	3.8	0	0.0	0	0.0	72	92.3	3	3.8	0	0.0
	2018	76	1	1.3	0	0.0	1	1.3	72	94.7	2	2.6	0	0.0
1	2016	116	6	5.2	2	1.7	0	0.0	103	88.8	4	3.4	1	0.9
	2017	90	3	3.3	1	1.1	0	0.0	84	93.3	2	2.2	0	0.0
	2018	84	2	2.4	0	0.0	0	0.0	79	94.0	3	3.6	0	0.0
2	2016	102	4	3.9	0	0.0	1	1.0	94	92.2	1	1.0	2	2.0
	2017	114	4	3.5	1	0.9	0	0.0	104	91.2	4	3.5	1	0.9
	2018	79	5	6.3	1	1.3	0	0.0	72	91.1	1	1.3	0	0.0
3	2016	126	4	3.2	1	0.8	1	0.8	118	93.7	2	1.6	0	0.0
	2017	96	5	5.2	0	0.0	0	0.0	90	93.8	1	1.0	0	0.0
	2018	106	7	6.6	1	0.9	0	0.0	97	91.5	1	0.9	0	0.0
4	2016	108	3	2.8	0	0.0	0	0.0	102	94.4	3	2.8	0	0.0
	2017	118	3	2.5	1	0.8	1	0.8	111	94.1	2	1.7	0	0.0
	2018	101	5	5.0	0	0.0	0	0.0	93	92.1	2	2.0	0	0.0
5	2016	105	2	1.9	0	0.0	0	0.0	100	95.2	3	2.9	0	0.0
	2017	112	6	5.4	0	0.0	0	0.0	105	93.8	1	0.9	0	0.0
	2018	106	7	6.6	1	0.9	1	0.9	96	90.6	1	0.9	0	0.0
PK-5	2016	724	28	3.9	3	0.4	3	0.4	674	93.1	13	1.8	3	0.4
	2017	708	30	4.2	3	0.4	2	0.3	655	92.5	17	2.4	1	0.1
	2018	641	33	5.1	3	0.5	2	0.3	591	92.2	11	1.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	94	89	94.7	60	63.8	3	3.2	60	63.8	0	0.0	85	90.4	45.7	54.3	9.6
	2017	100	93	93.0	59	59.0	7	7.0	59	59.0	0	0.0	76	76.0	58.0	42.0	22.0
	2018	89	82	92.1	52	58.4	5	5.6	52	58.4	0	0.0	69	77.5	51.7	48.3	21.3
KN	2016	73	61	83.6	44	60.3	2	2.7	44	60.3	4	5.5	10	13.7	54.8	45.2	1.4
	2017	78	52	66.7	43	55.1	9	11.5	43	55.1	7	9.0	12	15.4	60.3	39.7	2.6
	2018	76	64	84.2	34	44.7	6	7.9	34	44.7	4	5.3	18	23.7	52.6	47.4	0.0
1	2016	116	108	93.1	54	46.6	8	6.9	56	48.3	12	10.3	6	5.2	54.3	45.7	1.7
	2017	90	61	67.8	49	54.4	11	12.2	53	58.9	8	8.9	8	8.9	52.2	47.8	5.6
	2018	84	74	88.1	45	53.6	10	11.9	45	53.6	11	13.1	5	6.0	57.1	42.9	3.6
2	2016	102	98	96.1	55	53.9	9	8.8	61	59.8	15	14.7	7	6.9	49.0	51.0	6.9
	2017	114	104	91.2	63	55.3	12	10.5	69	60.5	12	10.5	11	9.6	54.4	45.6	7.0
	2018	79	75	94.9	42	53.2	8	10.1	48	60.8	13	16.5	4	5.1	53.2	46.8	5.1
3	2016	126	120	95.2	78	61.9	15	11.9	106	84.1	21	16.7	8	6.3	47.6	52.4	6.3
	2017	96	90	93.8	53	55.2	10	10.4	58	60.4	13	13.5	4	4.2	55.2	44.8	7.3
	2018	106	99	93.4	53	50.0	13	12.3	63	59.4	12	11.3	1	0.9	55.7	44.3	0.0
4	2016	108	101	93.5	55	50.9	6	5.6	79	73.1	16	14.8	6	5.6	38.0	62.0	0.9
	2017	118	107	90.7	68	57.6	9	7.6	91	77.1	22	18.6	10	8.5	45.8	54.2	0.0
	2018	101	93	92.1	53	52.5	11	10.9	75	74.3	14	13.9	13	12.9	49.5	50.5	0.0
5	2016	105	99	94.3	53	50.5	11	10.5	81	77.1	16	15.2	6	5.7	50.5	49.5	0.0
	2017	112	101	90.2	57	50.9	8	7.1	86	76.8	19	17.0	7	6.3	42.0	58.0	0.9
	2018	106	104	98.1	60	56.6	11	10.4	89	84.0	18	17.0	5	4.7	48.1	51.9	0.0
PK-5	2016	724	676	93.4	399	55.1	54	7.5	487	67.3	84	11.6	128	17.7	48.3	51.7	3.9
	2017	708	608	85.9	392	55.4	66	9.3	459	64.8	81	11.4	128	18.1	52.0	48.0	6.4
	2018	641	591	92.2	339	52.9	64	10.0	406	63.3	72	11.2	115	17.9	52.4	47.6	4.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	73	12,185	70	96.0	11,638	95.5	6	8.2	19.3	69	10,883	94.5	89.3
	2017	79	11,388	76	95.8	10,888	95.6	1	1.3	19.6	75	10,240	94.5	89.9
	2018	77	11,061	74	95.5	10,520	95.1	8	10.4	17.8	70	9,830	90.8	88.9
1	2016	115	13,397	111	96.3	12,877	96.1	14	12.2	18.1	108	12,066	93.8	90.1
	2017	89	12,278	85	96.0	11,800	96.1	14	15.8	18.4	79	11,169	89.1	91.0
	2018	82	11,550	79	95.7	11,055	95.7	9	10.9	16.6	76	10,347	92.2	89.6
2	2016	99	13,532	96	96.5	13,066	96.6	20	20.2	16.6	89	12,286	89.7	90.8
	2017	112	12,938	108	96.5	12,476	96.4	11	9.8	16.9	107	11,850	95.7	91.6
	2018	83	11,864	79	95.3	11,398	96.1	6	7.2	15.9	76	10,717	91.6	90.3
3	2016	126	13,328	122	97.1	12,911	96.9	17	13.5	15.3	120	12,216	95.5	91.7
	2017	97	13,158	94	96.7	12,734	96.8	12	12.4	15.9	90	12,162	92.8	92.4
	2018	111	12,536	106	96.3	12,080	96.4	7	6.3	14.4	103	11,431	93.2	91.2
4	2016	106	12,688	103	97.2	12,300	96.9	12	11.3	15.8	101	11,676	95.4	92.0
	2017	114	12,873	111	97.1	12,467	96.8	13	11.4	15.4	110	11,953	96.2	92.9
	2018	98	12,675	94	95.9	12,235	96.5	12	12.2	14.1	90	11,637	91.8	91.8
5	2016	103	12,178	100	97.4	11,815	97.0	3	2.9	5.7	98	11,217	95.2	92.1
	2017	111	12,220	108	97.3	11,838	96.9	2	1.8	6.1	107	11,367	96.5	93.0
	2018	106	12,498	102	96.5	12,078	96.6	5	4.7	6.1	100	11,513	94.7	92.1
KN-5	2016	622	77,308	602	96.8	74,608	96.5	72	11.6	15.2	585	70,344	94.1	91.0
	2017	602	74,855	582	96.6	72,203	96.5	53	8.8	15.3	568	68,741	94.3	91.8
	2018	557	72,186	534	95.9	69,366	96.1	47	8.4	14.0	515	65,475	92.5	90.7

Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	7.3
Hispanic	17	41.5
White	18	43.9
Multiple	0	0.0
Other	3	7.3

Gender	Number	Percentage
Female	30	73.2
Male	11	26.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.3	65.2
2016-17	7.4	68.8
2017-18	6.9	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.8
1	6	14.6
2	8	19.5
3	3	7.3
4	5	12.2
5	1	2.4
1-3	17	41.5
More than 3	20	48.8
1 - 5	23	56.1
6 - 10	5	12.2
11 - 20	5	12.2
More than 20	4	9.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	51.9	50.0	25.0	41.7	42.5		42.9	62.5	53.3	58.1	60
	2017	*	66.7	66.7	65.0	*	*	50.0		56.0	76.2	65.2	59.5	46
	2018	*	44.4	63.8	59.6	14.3	46.2	43.5		57.9	63.3	60.3	67.4	68
4	2016	*	*	61.4	61.2	*	52.2	42.9		44.4	71.4	61.8	62.6	76
	2017	*	*	47.7	48.0	12.5	46.9	41.6		38.9	56.7	48.2	56.4	114
	2018	*	*	63.6	64.3	*	*	53.6		59.1	65.5	62.7	61.9	51
5	2016	*	*	70.3	70.3	45.5	57.1	56.4		64.1	75.0	69.6	70.6	79
	2017	*	57.1	56.2	54.6	33.3	45.6	44.3		39.6	67.7	55.8	71.7	113
	2018	*	71.4	79.1	75.6	50.0	62.5	69.4		74.1	84.6	79.2	76.0	53
3-5	2016	75.0	44.4	62.2	61.8	33.3	52.4	47.9		52.1	70.2	62.3	63.9	215
	2017	*	56.3	54.2	53.6	23.8	46.8	43.4		42.5	64.4	54.2	62.7	273
	2018	*	57.1	68.3	66.0	40.9	50.0	57.5		63.2	70.6	66.9	68.7	172

NUMBER TESTED IN GRADES 3-5													
2016	8	9	196	191	24	63	144		94	121	215	22,529	
2017	4	16	251	239	21	126	189		127	146	273	23,084	
2018	4	21	145	144	22	26	87		87	85	172	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	25	25	6	7	23		16	12	28	3,114	60
	2017	*	2	13	14	*	*	6		11	5	16	3,014	46
	2018	*	5	21	23	6	7	13		16	11	27	2,309	68
4	2016	*	*	27	26	*	11	28		15	14	29	2,728	76
	2017	*	*	56	53	7	34	52		33	26	59	3,323	114
	2018	*	*	16	15	*	*	13		9	10	19	2,811	51
5	2016	*	*	22	22	6	12	24		14	10	24	2,294	79
	2017	*	3	46	44	6	31	49		29	21	50	2,269	113
	2018	*	2	9	11	5	3	11		7	4	11	1,956	53
3-5	2016	2	5	74	73	16	30	75		45	36	81	8,136	215
	2017	*	7	115	111	16	67	107		73	52	125	8,606	273
	2018	*	9	46	49	13	13	37		32	25	57	7,076	172

NUMBER TESTED IN GRADES 3-5													
2016	8	9	196	191	24	63	144		94	121	215	22,529	
2017	4	16	251	239	21	126	189		127	146	273	23,084	
2018	4	21	145	144	22	26	87		87	85	172	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	28.8	28.0	0.0	25.0	17.5		25.0	37.5	31.7	29.2	60
	2017	*	50.0	33.3	35.0	*	*	0.0		32.0	38.1	34.8	32.9	46
	2018	*	11.1	27.6	22.8	0.0	7.7	17.4		26.3	23.3	25.0	33.6	68
4	2016	*	*	21.4	20.9	*	26.1	16.3		22.2	24.5	23.7	28.6	76
	2017	*	*	25.2	25.5	12.5	21.9	16.9		24.1	30.0	27.2	32.4	114
	2018	*	*	22.7	21.4	*	*	14.3		18.2	31.0	25.5	35.6	51
5	2016	*	*	37.8	36.5	18.2	28.6	23.6		35.9	35.0	35.4	36.3	79
	2017	*	14.3	26.7	25.8	0.0	19.3	15.9		14.6	33.8	25.7	38.2	113
	2018	*	14.3	44.2	42.2	10.0	37.5	25.0		44.4	42.3	43.4	44.1	53
3-5	2016	50.0	22.2	29.6	28.8	8.3	27.0	19.4		28.7	31.4	30.2	31.4	215
	2017	*	31.3	27.1	27.2	4.8	19.8	15.3		22.0	32.9	27.8	34.6	273
	2018	*	19.0	31.0	28.5	4.5	23.1	19.5		29.9	31.8	30.8	38.0	172

NUMBER TESTED IN GRADES 3-5													
2016	8	9	196	191	24	63	144		94	121	215	22,529	
2017	4	16	251	239	21	126	189		127	146	273	23,084	
2018	4	21	145	144	22	26	87		87	85	172	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	13.5	14.0	0.0	16.7	5.0		7.1	18.8	13.3	15.2	60
	2017	*	16.7	17.9	20.0	*	*	0.0		16.0	19.0	17.4	20.0	46
	2018	*	11.1	10.3	7.0	0.0	0.0	4.3		10.5	10.0	10.3	19.3	68
4	2016	*	*	12.9	9.0	*	17.4	8.2		11.1	12.2	11.8	13.4	76
	2017	*	*	10.3	9.8	0.0	7.8	6.7		11.1	10.0	10.5	16.9	114
	2018	*	*	6.8	4.8	*	*	3.6		9.1	6.9	7.8	17.7	51
5	2016	*	*	10.8	10.8	0.0	7.1	5.5		12.8	7.5	10.1	16.6	79
	2017	*	14.3	8.6	8.2	0.0	8.8	5.7		2.1	13.8	8.8	19.4	113
	2018	*	0.0	18.6	17.8	0.0	37.5	11.1		18.5	19.2	18.9	20.1	53
3-5	2016	12.5	0.0	12.2	11.0	0.0	12.7	6.3		10.6	12.4	11.6	15.1	215
	2017	*	12.5	10.8	10.9	0.0	7.9	5.8		8.7	13.0	11.0	18.8	273
	2018	*	4.8	11.7	9.7	0.0	15.4	6.9		12.6	11.8	12.2	19.1	172

NUMBER TESTED IN GRADE 3-5													
2016	8	9	196	191	24	63	144		94	121	215	22,529	
2017	4	16	251	239	21	126	189		127	146	273	23,084	
2018	4	21	145	144	22	26	87		87	85	172	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.2	57.6	50.7
	2017	63.0	58.3	55.6
	2018	68.2	59.1	57.2
4	2016	66.2	59.1	58.5
	2017	63.0	56.4	52.6
	2018	58.8	59.9	58.8
5	2016	65.3	65.4	61.4
	2017	59.4	60.0	59.9
	2018	63.4	72.5	62.7
3-5	2016	64.8	61.0	57.4
	2017	61.5	58.2	56.1
	2018	64.0	63.5	59.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	47.5	47.4	*	33.3	23.7		33.3	56.1	47.7	57.3	65
	2017	*	*	38.3	38.2	12.5	34.4	28.1		38.9	40.0	39.5	54.4	114
	2018	*	*	32.6	36.4	0.0	14.3	16.7		20.8	51.7	37.7	51.2	53

NUMBER TESTED IN GRADE 4													
2016	3	3	59	57	5	12	38		24	41	65	7,239	
2017	2	3	107	102	8	64	89		54	60	114	7,530	
2018	2	5	46	44	6	7	30		24	29	53	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	31	30	*	8	29		16	18	34	3,090	65
	2017	*	*	66	63	7	42	64		33	36	69	3,435	114
	2018	*	*	31	28	6	6	25		19	14	33	3,589	53

NUMBER TESTED IN GRADE 4													
2016	3	3	59	57	5	12	38		24	41	65	7,239	
2017	2	3	107	102	8	64	89		54	60	114	7,530	
2018	2	5	46	44	6	7	30		24	29	53	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	18.6	21.1	*	16.7	10.5		16.7	24.4	21.5	28.7	65
	2017	*	*	10.3	9.8	0.0	7.8	5.6		9.3	13.3	11.4	26.0	114
	2018	*	*	17.4	18.2	0.0	0.0	0.0		12.5	27.6	20.8	29.2	53

NUMBER TESTED IN GRADE 4													
2016	3	3	59	57	5	12	38		24	41	65	7,239	
2017	2	3	107	102	8	64	89		54	60	114	7,530	
2018	2	5	46	44	6	7	30		24	29	53	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	5.1	3.5	*	8.3	2.6		8.3	2.4	4.6	10.9	65
	2017	*	*	2.8	2.9	0.0	1.6	1.1		7.4	0.0	3.5	7.4	114
	2018	*	*	4.3	4.5	0.0	0.0	0.0		4.2	6.9	5.7	7.1	53

NUMBER TESTED IN GRADE 4													
2016	3	3	59	57	5	12	38		24	41	65	7,239	
2017	2	3	107	102	8	64	89		54	60	114	7,530	
2018	2	5	46	44	6	7	30		24	29	53	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	51.5	55.5
	2017	—	3.4	51.6	51.9
	2018	—	3.5	46.2	54.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	56.6	57.8	22.2	56.2	54.5		52.7	62.1	57.9	65.3	121
	2017	*	50.0	57.0	54.8	33.3	51.9	47.5		64.7	45.2	55.9	70.0	93
	2018	*	55.6	68.4	66.3	30.0	59.6	59.7		73.3	56.5	66.0	74.5	106
4	2016	*	*	58.0	58.9	*	58.5	50.0		58.5	58.5	58.5	63.5	106
	2017	*	*	55.0	54.8	12.5	55.9	46.2		53.7	56.3	55.1	68.1	118
	2018	*	*	63.7	64.6	37.5	66.7	60.8		63.8	64.7	64.3	75.2	98
5	2016	*	*	68.7	69.7	63.6	56.6	62.5		58.5	80.4	69.2	79.6	104
	2017	*	57.1	70.8	68.0	11.1	72.4	61.8		62.5	74.2	69.3	80.6	114
	2018	*	57.1	82.8	81.7	70.0	80.7	77.9		80.0	83.0	81.6	86.9	103
3-5	2016	75.0	66.7	60.9	62.0	36.0	57.0	55.6		56.4	65.9	61.6	69.3	331
	2017	*	50.0	61.1	59.3	17.4	60.1	52.3		60.1	60.5	60.3	72.7	325
	2018	*	57.1	71.7	71.2	46.4	69.4	67.1		72.6	68.7	70.7	78.8	307

NUMBER TESTED IN GRADES 3-5													
2016	8	9	312	303	25	179	241			149	182	331	36,959
2017	4	16	303	285	23	178	241			153	172	325	37,278
2018	4	21	279	267	28	160	222			157	150	307	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	49	46	7	32	46		26	25	51	4,478	121
	2017	*	3	37	38	4	25	31		18	23	41	3,851	93
	2018	*	4	30	31	7	21	25		16	20	36	3,072	106
4	2016	*	*	42	39	*	22	39		17	27	44	4,463	106
	2017	*	*	50	47	7	30	50		25	28	53	4,016	118
	2018	*	*	33	29	5	17	29		17	18	35	3,028	98
5	2016	*	*	31	30	4	23	30		22	10	32	2,412	104
	2017	*	3	31	31	8	16	34		18	17	35	2,308	114
	2018	*	3	16	17	3	11	19		10	9	19	1,582	103
3-5	2016	2	3	122	115	16	77	115		65	62	127	11,353	331
	2017	*	8	118	116	19	71	115		61	68	129	10,175	325
	2018	*	9	79	77	15	49	73		43	47	90	7,682	307

NUMBER TESTED IN GRADES 3-5													
2016	8	9	312	303	25	179	241		149	182	331	36,959	
2017	4	16	303	285	23	178	241		153	172	325	37,278	
2018	4	21	279	267	28	160	222		157	150	307	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	23.0	22.9	0.0	20.5	20.8		20.0	28.8	24.8	32.6	121
	2017	*	0.0	26.7	26.2	0.0	25.0	22.0		29.4	19.0	24.7	39.9	93
	2018	*	11.1	21.1	17.4	0.0	13.5	16.1		20.0	19.6	19.8	41.8	106
4	2016	*	*	19.0	18.9	*	18.9	12.8		12.2	23.1	18.9	28.9	106
	2017	*	*	18.9	20.2	0.0	20.6	15.1		18.5	21.9	20.3	39.4	118
	2018	*	*	27.5	26.8	12.5	35.3	25.7		31.9	21.6	26.5	44.2	98
5	2016	*	*	16.2	16.2	9.1	7.5	7.5		17.0	13.7	15.4	35.3	104
	2017	*	0.0	20.8	17.5	0.0	20.7	14.6		14.6	22.7	19.3	42.4	114
	2018	*	14.3	38.7	37.6	20.0	33.3	30.2		36.0	41.5	38.8	53.8	103
3-5	2016	25.0	22.2	19.6	19.5	4.0	16.2	14.3		16.8	22.5	19.9	32.3	331
	2017	*	0.0	21.8	21.1	0.0	21.9	16.6		20.9	21.5	21.2	40.5	325
	2018	*	9.5	29.0	27.3	10.7	27.5	24.8		28.7	28.0	28.3	46.6	307

NUMBER TESTED IN GRADES 3-5													
2016	8	9	312	303	25	179	259		149	182	331	36,959	
2017	4	16	303	285	23	178	241		153	172	325	37,278	
2018	4	21	279	267	28	160	222		157	150	307	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	8.0	7.3	0.0	5.5	5.0		5.5	12.1	9.1	12.5	121
	2017	*	0.0	7.0	7.1	0.0	5.8	5.1		11.8	0.0	6.5	19.9	93
	2018	*	11.1	8.4	7.6	0.0	3.8	4.8		8.3	8.7	8.5	19.6	106
4	2016	*	*	8.0	6.3	*	11.3	7.7		7.3	7.7	7.5	14.6	106
	2017	*	*	6.3	6.7	0.0	7.4	5.4		11.1	4.7	7.6	22.1	118
	2018	*	*	7.7	8.5	12.5	11.8	8.1		10.6	5.9	8.2	23.8	98
5	2016	*	*	2.0	2.0	0.0	3.8	2.5		0.0	3.9	1.9	13.9	104
	2017	*	0.0	5.7	4.1	0.0	6.9	4.5		6.3	4.5	5.3	19.3	114
	2018	*	0.0	17.2	14.0	0.0	14.0	11.6		14.0	18.9	16.5	27.6	103
3-5	2016	12.5	0.0	6.1	5.3	0.0	6.7	5.0		4.0	8.2	6.3	13.6	331
	2017	*	0.0	6.3	6.0	0.0	6.7	5.0		9.8	3.5	6.5	20.4	325
	2018	*	4.8	11.1	10.1	3.6	10.0	8.6		10.8	11.3	11.1	23.7	307

NUMBER TESTED IN GRADE 3-5													
2016	8	9	312	303	25	179	259		149	182	331	36,959	
2017	4	16	303	285	23	178	241		153	172	325	37,278	
2018	4	21	279	267	28	160	222		157	150	307	36,318	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.1	56.2	56.7	51.5
	2017	57.7	54.5	52.4	53.0
	2018	59.1	55.2	50.9	65.6
4	2016	66.9	52.2	44.1	53.4
	2017	60.6	46.1	49.2	52.8
	2018	57.6	57.0	57.4	58.9
5	2016	55.6	51.3	53.9	58.5
	2017	58.0	55.9	55.2	50.9
	2018	57.4	62.7	63.2	62.1
3-5	2016	62.3	53.4	51.8	54.3
	2017	58.9	51.9	52.2	52.2
	2018	58.1	58.3	57.1	62.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	48.5	46.9	40.0	35.8	36.3		49.1	47.1	48.1	66.1	104
	2017	*	33.3	41.0	35.8	12.5	29.8	29.1		38.3	41.5	40.2	65.9	112
	2018	*	28.6	52.4	47.7	20.0	42.9	34.3		53.8	50.0	51.9	68.8	52

NUMBER TESTED IN GRADE 5													
2016	3	2	99	98	10	53	80		53	51	104	9,626	
2017	1	6	105	95	8	57	86		47	65	112	9,759	
2018	1	7	42	44	10	7	35		26	26	52	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	51	52	6	34	51		27	27	54	3263	104
	2017	*	4	62	61	7	40	61		29	38	67	3328	112
	2018	*	5	20	23	8	4	23		12	13	25	3208	52

NUMBER TESTED IN GRADE 5													
2016	3	2	99	98	10	53	80		53	51	104	9,626	
2017	1	6	105	95	8	57	86		47	65	112	9,759	
2018	1	7	42	44	10	7	35		26	26	52	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	17.2	17.3	0.0	15.1	11.3		17.0	15.7	16.3	26.7	104
	2017	*	16.7	16.2	15.8	0.0	8.8	5.8		12.8	18.5	16.1	33.0	112
	2018	*	0.0	14.3	13.6	0.0	28.6	8.6		11.5	15.4	13.5	32.6	52

NUMBER TESTED IN GRADE 5													
2016	3	2	99	98	10	53	80		53	51	104	9,626	
2017	1	6	105	95	8	57	86		47	65	112	9,759	
2018	1	7	42	44	10	7	35		26	26	52	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	1.0	1.0	0.0	1.9	1.3		0.0	2.0	1.0	6.7	104
	2017	*	16.7	3.8	4.2	0.0	3.5	2.3		4.3	4.6	4.5	12.8	112
	2018	*	0.0	4.8	4.5	0.0	0.0	0.0		7.7	0.0	3.8	12.1	52

NUMBER TESTED IN GRADE 5													
2016	3	2	99	98	10	53	80		53	51	104	9,626	
2017	1	6	105	95	8	57	86		47	65	112	9,759	
2018	1	7	42	44	10	7	35		26	26	52	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.8	58.8	57.9	60.2
	2017	48.1	56.3	62.9	50.6
	2018	58.7	59.6	54.0	58.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			54.1	55.9	*	54.1	54.1		40.7	64.7	54.1	66.0	61
	2017			44.7	45.5	*	44.7	44.7		42.3	47.6	44.7	66.0	47
	2018			63.2	63.9	*	64.1	64.1		59.1	70.6	64.1	76.6	39
4	2016			34.4	32.1		34.4	35.5		42.9	27.8	34.4	61.2	32
	2017			*	*		*	*			*	*	64.2	4
	2018			42.6	45.0	*	43.5	43.5		32.0	54.5	42.6	68.2	47
5	2016			53.8	52.0		53.8	53.8		28.6	83.3	53.8	79.1	26
	2017			*			*	*			*	*	87.3	1
	2018			86.5	85.7		86.3	86.5		69.6	100.0	86.5	88.1	52
3-5	2016			48.7	49.1	*	48.7	49.2		38.2	57.8	48.7	68.0	119
	2017			44.2	43.5	*	44.2	44.2		42.3	46.2	44.2	71.3	52
	2018			65.0	66.4	66.7	65.4	65.7		52.9	77.9	65.2	77.0	138

NUMBER TESTED IN GRADES 3-5													
2016			119	112	1	119	118			55	64	119	14,879
2017			52	46	2	52	52			26	26	52	14,762
2018			137	125	6	136	137			70	68	138	14,242

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28	26	*	28	28		16	12	28	1,905	61
	2017			26	24	*	26	26		15	11	26	1,887	47
	2018			14	13	*	14	14		9	5	14	1,205	39
4	2016			21	19		21	20		8	13	21	1,974	32
	2017			*	*		*	*			*	*	1,830	4
	2018			27	22	*	26	26		17	10	27	1,581	47
5	2016			12	12		12	12		10	2	12	876	26
	2017			*			*	*			*	*	521	1
	2018			7	7		7	7		7	0	7	488	52
3-5	2016			61	57	*	61	60		34	27	61	4,755	119
	2017			29	26	*	29	29		15	14	29	4,238	52
	2018			48	42	2	47	47		33	15	48	3,274	138

NUMBER TESTED IN GRADES 3-5													
2016			119	112	1	119	118			55	64	119	14,879
2017			52	46	2	52	52			26	26	52	14,762
2018			137	125	6	136	137			70	68	138	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			29.5	30.5	*	29.5	29.5		22.2	35.3	29.5	36.9	61
	2017			23.4	22.7	*	23.4	23.4		26.9	19.0	23.4	39.2	47
	2018			36.8	33.3	*	35.9	35.9		27.3	47.1	35.9	45.3	39
4	2016			12.5	10.7		12.5	12.9		14.3	11.1	12.5	35.5	32
	2017			*	*		*	*			*	*	36.0	4
	2018			21.3	25.0	*	21.7	21.7		16.0	27.3	21.3	36.9	47
5	2016			19.2	20.0		19.2	19.2		14.3	25.0	19.2	43.3	26
	2017			*			*	*			*	*	49.1	1
	2018			46.2	46.9		47.1	46.2		30.4	58.6	46.2	62.6	52
3-5	2016			22.7	23.2	*	22.7	22.9		18.2	26.6	22.7	38.2	119
	2017			23.1	21.7	*	23.1	23.1		26.9	19.2	23.1	40.8	52
	2018			35.0	36.0	0.0	35.3	35.0		24.3	45.6	34.8	47.4	138

NUMBER TESTED IN GRADES 3-5													
2016			119	112	1	119	118			55	64	119	14,879
2017			52	46	2	52	52			26	26	52	14,762
2018			137	125	6	136	137			70	68	138	14,242

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13.1	13.6	*	13.1	13.1		14.8	11.8	13.1	21.4	61
	2017			12.8	13.6	*	12.8	12.8		15.4	9.5	12.8	25.4	47
	2018			7.9	8.3	*	7.7	7.7		13.6	0.0	7.7	24.1	39
4	2016			6.3	3.6		6.3	6.5		7.1	5.6	6.3	16.6	32
	2017			*	*		*	*			*	*	17.3	4
	2018			8.5	10.0	*	8.7	8.7		12.0	4.5	8.5	18.4	47
5	2016			3.8	4.0		3.8	3.8		0.0	8.3	3.8	13.6	26
	2017			*			*	*			*	*	22.7	1
	2018			23.1	24.5		23.5	23.1		21.7	24.1	23.1	30.5	52
3-5	2016			9.2	8.9	*	9.2	9.3		9.1	9.4	9.2	17.5	119
	2017			13.5	13.0	*	13.5	13.5		15.4	11.5	13.5	21.9	52
	2018			13.9	15.2	0.0	14.0	13.9		15.7	11.8	13.8	24.0	138

NUMBER TESTED IN GRADE 3-5													
2016			119	112	1	119	118			55	64	119	14,879
2017			52	46	2	52	52			26	26	52	14,762
2018			137	125	6	136	137			70	68	138	14,242

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.7	53.5	56.9
	2017	66.4	49.9	50.5
	2018	67.2	60.3	52.4
4	2016	43.4	50.3	53.7
	2017	*	*	*
	2018	55.1	53.8	50.7
5	2016	53.1	54.3	52.3
	2017	*	*	*
	2018	65.1	68.6	63.6
3-5	2016	53.4	52.8	55.0
	2017	65.0	50.9	50.7
	2018	62.3	61.2	56.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			57.1	55.3		57.1	56.1		35.3	72.0	57.1	71.7	42
	2017			*	*		*	*			*	*	70.3	4
	2018			44.4	44.7	*	45.5	45.5		30.4	59.1	44.4	71.0	45

NUMBER TESTED IN GRADE 4													
2016			42	38		42	41		17	25	42	5,116	
2017			4	2		4	4			4	4	5,207	
2018			45	38	2	44	44		23	22	45	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			18	17		18	18		11	7	18	1,449	42
	2017			*	*		*	*			*	*	1,548	4
	2018			25	21	*	24	24		16	9	25	1,444	45

NUMBER TESTED IN GRADE 4													
2016			42	38		42	41		17	25	42	5,116	
2017			4	2		4	4			4	4	5,207	
2018			45	38	2	44	44		23	22	45	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			33.3	28.9		33.3	34.1		5.9	52.0	33.3	49.1	42
	2017			*	*		*	*			*	*	44.4	4
	2018			22.2	26.3	*	22.7	22.7		17.4	27.3	22.2	44.9	45

NUMBER TESTED IN GRADE 4													
2016			42	38		42	41		17	25	42	5,116	
2017			4	2		4	4			4	4	5,207	
2018			45	38	2	44	44		23	22	45	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			14.3	13.2		14.3	14.6		0.0	24.0	14.3	21.9	42
	2017			*	*		*	*			*	*	14.4	4
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	45

NUMBER TESTED IN GRADE 4													
2016			42	38		42	41		17	25	42	5,116	
2017			4	2		4	4			4	4	5,207	
2018			45	38	2	44	44		23	22	45	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.2	56.7	66.5
	2017	—	*	*	*
	2018	—	3.7	48.3	58.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	61.7	1
	2017												60.5	0
	2018			67.9	68.0		69.2	67.9		58.3	75.9	67.9	67.8	53

NUMBER TESTED IN GRADE 5													
2016			1				1	1			1	1	2,293
2017													2,255
2018			53	50			52	53		24	29	53	1,927

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	879	1
	2017												890	0
	2018			17	16		16	17		10	7	17	620	53

NUMBER TESTED IN GRADE 5													
2016			1				1	1			1	1	2,293
2017													2,255
2018			53	50			52	53		24	29	53	1,927

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	22.4	1
	2017												25.0	0
	2018			18.9	18.0		19.2	18.9		20.8	17.2	18.9	25.7	53

NUMBER TESTED IN GRADE 5													
2016			1				1	1			1	1	2,293
2017													2,255
2018			53	50			52	53		24	29	53	1,927

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	3.8	1
	2017												7.4	0
	2018			3.8	4.0		3.8	3.8		8.3	0.0	3.8	6.6	53

NUMBER TESTED IN GRADE 5													
2016			1				1	1			1	1	2,293
2017													2,255
2018			53	50			52	53		24	29	53	1,927

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017				
	2018	58.8	63.2	57.5	64.2

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	97.7	93.1	95.9	83.2	73
	2017	81.8	63.3	74.3	81.7	74
	2018	75.8	86.8	81.7	82.2	71
1	2016	85.7	56.9	71.1	75.9	114
	2017	82.7	54.5	71.8	74.9	85
	2018	75.6	38.2	59.5	73.9	79
2	2016	41.0	61.5	49.0	53.4	100
	2017	33.8	73.2	48.6	54.3	109
	2018	44.7	44.8	44.7	53.6	76
K-2	2016	72.0	66.7	69.7	70.4	287
	2017	62.2	64.4	63.1	69.7	268
	2018	64.0	58.4	61.5	69.6	226
# Tested (GR K-2)	2016	161	126	287	38,023	
	2017	164	104	268	35,859	
	2018	125	101	226	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	88.6	86.2	87.7	59.4	73
	2017	54.5	50.0	52.7	59.6	74
	2018	57.6	73.7	66.2	61.3	71
1	2016	51.8	53.4	52.6	52.0	114
	2017	49.1	54.5	51.2	54.2	86
	2018	55.6	38.2	48.1	55.5	79
2	2016	47.5	66.7	55.0	56.8	100
	2017	38.2	70.7	50.5	57.6	109
	2018	55.3	44.8	51.3	58.7	76
K-2	2016	60.2	65.1	62.4	56.0	287
	2017	46.1	59.6	51.3	57.1	269
	2018	56.0	53.5	54.9	58.5	226
# Tested (GR K-2)	2016	161	126	287	37,912	
	2017	165	104	269	35,697	
	2018	125	101	226	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	90.0	88.0		*	*		85.7	100.0	90.9	79.4	33
	2017	*	*	53.6	60.9	*	*	*		50.0	77.8	57.6	77.8	33
	2018	*	*	88.9	90.3		*	*		87.0	93.8	89.7	80.0	39
1	2016	*	66.7	55.4	53.3	*	42.9	33.3		51.4	56.3	53.7	66.5	67
	2017	*	*	45.7	51.7	*	*	14.3		50.0	44.4	47.5	63.5	40
	2018	*	*	30.3	30.0	*	*	*		21.7	57.1	35.1	63.1	37
2	2016	*	*	63.6	66.7	*	75.0	64.3		59.1	66.7	63.5	61.0	52
	2017	*	*	65.3	62.5	*	44.4	40.0		63.3	65.4	64.3	60.4	56
	2018	*	*	40.0	32.4	*	*	0.0		35.0	35.3	35.1	60.0	37
K-2	2016	*	76.9	66.2	64.7	11.1	63.2	55.6		62.8	67.6	65.1	68.5	152
	2017	85.7	44.4	56.3	59.0	30.0	25.0	26.9		55.3	60.4	57.4	66.7	129
	2018	*	37.5	54.5	50.5	*	33.3	20.0		48.5	61.7	54.0	67.4	113
# Tested (GR K-2)	2016	4	13	130	133	9	19	27		78	74	152	20,593	
	2017	7	9	112	100	10	16	26		76	53	129	19,128	
	2018	4	8	99	95	4	9	15		66	47	113	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	14	12		*	*		9	6	15	2,353	33
	2017	*	*	2	2	*	*	*		2	2	4	2,012	33
	2018	*	*	14	12		*	*		8	7	15	2,066	39
1	2016	*	0	16	13	*	0	0		6	11	17	1,605	67
	2017	*	*	4	3	*	*	0		3	1	4	1,504	40
	2018	*	*	1	1	*	*	*		0	2	2	1,368	37
2	2016	*	*	6	7	*	0	0		2	5	7	1,345	52
	2017	*	*	6	7	*	0	0		1	6	7	1,299	56
	2018	*	*	5	3	*	*	0		2	3	5	1,203	37
K-2	2016	*	2	36	32	0	2	2		17	22	39	5,303	152
	2017	2	1	12	12	1	0	0		6	9	15	4,815	129
	2018	*	0	20	16	*	1	1		10	12	22	4,637	113
# Tested (GR K-2)	2016	4	13	130	133	9	19	27		78	74	152	20,593	
	2017	7	9	112	100	10	16	26		76	53	129	19,128	
	2018	4	8	99	95	4	9	15		66	47	113	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	76.7	76.0		*	*		76.2	83.3	78.8	72.6	33
	2017	*	*	42.9	39.1	*	*	*		37.5	66.7	45.5	70.7	33
	2018	*	*	80.6	87.1		*	*		91.3	68.8	82.1	71.4	39
1	2016	*	50.0	57.1	53.3	*	42.9	44.4		51.4	56.3	53.7	50.2	67
	2017	*	*	34.3	34.5	*	*	0.0		31.8	38.9	35.0	49.0	40
	2018	*	*	21.2	26.7	*	*	*		13.0	42.9	24.3	48.4	37
2	2016	*	*	35.6	38.8	*	22.2	20.0		26.1	43.3	35.8	46.7	53
	2017	*	*	49.0	45.8	*	22.2	20.0		40.0	57.7	48.2	47.2	56
	2018	*	*	33.3	26.5	*	*	12.5		25.0	35.3	29.7	47.2	37
K-2	2016	*	53.8	54.2	52.2	11.1	30.0	28.6		50.6	55.4	52.9	55.8	153
	2017	71.4	33.3	42.9	41.0	30.0	12.5	11.5		36.8	52.8	43.4	54.9	129
	2018	*	25.0	46.5	46.3	*	33.3	26.7		43.9	48.9	46.0	55.3	113
# Tested (GR K-2)	2016	4	13	131	134	9	20	28		79	74	153	20,570	
	2017	7	9	112	100	10	16	26		76	53	129	19,124	
	2018	4	8	99	95	4	9	15		66	47	113	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	7	6		*	*		3	4	7	1,583	33
	2017	*	*	2	1	*	*	*		2	1	3	1,361	33
	2018	*	*	14	11		*	*		9	6	15	1,368	39
1	2016	*	0	6	5	*	0	0		2	4	6	733	67
	2017	*	*	3	2	*	*	0		1	2	3	712	40
	2018	*	*	1	1	*	*	*		0	2	2	642	37
2	2016	*	*	4	6	*	1	1		1	5	6	977	53
	2017	*	*	8	7	*	1	1		5	3	8	986	56
	2018	*	*	3	1	*	*	0		0	3	3	937	37
K-2	2016	*	0	17	17	0	2	2		6	13	19	3,293	153
	2017	0	1	13	10	1	1	1		8	6	14	3,059	129
	2018	*	0	18	13	*	2	2		9	11	20	2,947	113
# Tested (GR K-2)	2016	4	13	131	134	9	20	28		79	74	153	20,570	
	2017	7	9	112	100	10	16	26		76	53	129	19,124	
	2018	4	8	99	95	4	9	15		66	47	113	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	90.0	86.7	*	88.6	88.6		90.0	84.8	87.7	59.5	73
	2017	*	*	53.6	56.3	*	54.5	54.5		43.2	66.7	52.7	59.7	74
	2018	*	*	66.2	71.2		57.6	57.6		70.3	61.8	66.2	61.3	71
1	2016	*	50.0	52.9	52.3	42.9	53.7	51.8		49.2	56.6	52.6	52.2	114
	2017	*	*	51.3	50.9	*	52.1	50.0		54.3	48.7	51.8	54.3	85
	2018	*	*	48.0	52.9	*	55.6	55.6		48.9	47.1	48.1	55.5	79
2	2016	*	*	54.9	55.8	14.3	51.9	48.3		57.4	53.8	55.6	56.9	99
	2017	*	*	49.5	49.0	11.1	40.3	38.2		54.2	46.0	50.5	57.7	109
	2018	*	*	53.6	50.0	*	61.0	55.3		55.0	47.2	51.3	58.8	76
K-2	2016	*	38.5	63.5	61.5	33.3	63.2	60.6		62.8	62.3	62.6	56.1	286
	2017	57.1	44.4	51.2	51.2	22.2	48.1	46.3		51.0	52.1	51.5	57.2	268
	2018	*	25.0	55.7	57.2	33.3	58.0	56.0		57.4	51.9	54.9	58.5	226
# Tested (GR K-2)	2016	4	13	263	262	15	152	160		148	138	286	37,758	
	2017	7	9	250	203	18	154	164		149	119	268	35,543	
	2018	4	8	212	201	9	119	125		122	104	226	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	19	17	*	8	8		10	10	20	2,114	73
	2017	*	*	9	7	*	9	9		2	8	10	1,889	74
	2018	*	*	27	23		11	11		14	14	28	2,135	71
1	2016	*	0	7	6	0	0	0		2	5	7	1,519	114
	2017	*	*	6	4	*	1	1		2	4	6	1,610	85
	2018	*	*	6	6	*	3	3		3	3	6	1,689	79
2	2016	*	*	12	14	0	4	4		6	8	14	2,167	99
	2017	*	*	6	6	0	3	3		5	2	7	2,115	109
	2018	*	*	6	4	*	2	2		0	6	6	2,139	76
K-2	2016	*	1	38	37	0	12	12		18	23	41	5,800	286
	2017	2	0	21	17	0	13	13		9	14	23	5,614	268
	2018	*	0	39	33	0	16	16		17	23	40	5,963	226
# Tested (GR K-2)	2016	4	13	263	262	15	152	160		148	138	286	37,758	
	2017	7	9	250	203	18	154	164		149	119	268	35,543	
	2018	4	8	212	201	9	119	125		122	104	226	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	40
	2017			87.8	92.0	*	90.0	90.0		95.0	81.0	87.8	85.8	41
	2018			71.9	71.4		73.3	73.3		64.3	77.8	71.9	84.6	32
1	2016			95.7	95.7	*	95.7	95.7		92.3	100.0	95.7	87.2	47
	2017			93.3	92.3	*	93.3	93.3		87.5	100.0	93.3	87.8	45
	2018			81.0	80.0	*	82.9	82.9		77.3	85.0	81.0	85.7	42
2	2016			33.3	33.3	*	34.0	34.0		23.1	45.5	33.3	44.0	48
	2017			30.8	32.7	*	32.1	32.1		20.7	45.8	32.1	46.9	53
	2018			53.8	52.6	*	53.8	53.8		45.0	63.2	53.8	46.2	39
K-2	2016			74.6	73.8	50.0	75.4	75.4		69.0	81.3	74.8	72.7	135
	2017			68.1	62.1	37.5	68.8	68.8		63.0	74.2	68.3	73.2	139
	2018			69.0	67.9	*	70.0	70.0		62.5	75.4	69.0	72.1	113
# Tested (GR K-2)	2016			134	130	6	134	134		71	64	135	17,430	
	2017			138	103	8	138	138		73	66	139	16,731	
	2018			113	106	5	110	110		56	57	113	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			33	31	*	33	33		17	16	33	3,369	40
	2017			26	17	*	26	26		13	13	26	3,104	41
	2018			14	11		13	13		5	9	14	2,789	32
1	2016			19	20	*	20	20		13	7	20	2,597	47
	2017			22	11	*	22	22		12	10	22	2,527	45
	2018			16	16	*	16	16		8	8	16	2,262	42
2	2016			0	0	*	0	0		0	0	0	334	48
	2017			0	0	*	0	0		0	0	0	389	53
	2018			4	4	*	4	4		1	3	4	379	39
K-2	2016			52	51	2	53	53		30	23	53	6,300	135
	2017			48	28	1	48	48		25	23	48	6,020	139
	2018			34	31	*	33	33		14	20	34	5,430	113
# Tested (GR K-2)	2016			134	130	6	134	134		71	64	135	17,430	
	2017			138	103	8	138	138		73	66	139	16,731	
	2018			113	106	5	110	110		56	57	113	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.0	97.1	*	95.0	95.0		94.7	95.2	95.0	85.4	40
	2017			97.6	96.0	*	100.0	100.0		100.0	95.2	97.6	83.5	41
	2018			75.0	75.0		73.3	73.3		64.3	83.3	75.0	83.0	32
1	2016			73.9	74.5	*	74.5	74.5		65.4	85.7	74.5	69.4	47
	2017			66.7	69.2	*	66.7	66.7		58.3	76.2	66.7	69.7	45
	2018			59.5	62.5	*	61.0	61.0		59.1	60.0	59.5	67.7	42
2	2016			37.5	37.5	*	36.2	36.2		42.3	31.8	37.5	38.6	48
	2017			25.0	25.0	*	24.5	24.5		13.8	37.5	24.5	42.1	53
	2018			46.2	44.7	*	46.2	46.2		40.0	52.6	46.2	41.8	39
K-2	2016			67.2	66.9	33.3	67.2	67.2		64.8	70.3	67.4	64.2	135
	2017			60.1	53.4	12.5	60.1	60.1		52.1	68.2	59.7	64.7	139
	2018			59.3	59.4	*	59.1	59.1		53.6	64.9	59.3	64.0	113
# Tested (GR K-2)	2016			134	130	6	134	134		71	64	135	17,429	
	2017			138	103	8	138	138		73	66	139	16,731	
	2018			113	106	5	110	110		56	57	113	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			26	23	*	26	26		13	13	26	2,430	40
	2017			16	8	*	16	16		8	8	16	2,065	41
	2018			10	8		9	9		4	6	10	1,985	32
1	2016			3	3	*	3	3		1	2	3	1,001	47
	2017			5	3	*	5	5		2	3	5	961	45
	2018			10	10	*	10	10		2	8	10	930	42
2	2016			4	4	*	3	3		2	2	4	642	48
	2017			1	1	*	1	1		0	1	1	666	53
	2018			0	0	*	0	0		0	0	0	652	39
K-2	2016			33	30	1	32	32		16	17	33	4,073	135
	2017			22	12	1	22	22		10	12	22	3,692	139
	2018			20	18	*	19	19		6	14	20	3,567	113
# Tested (GR K-2)	2016			134	130	6	134	134		71	64	135	17,429	
	2017			138	103	8	138	138		73	66	139	16,731	
	2018			113	106	5	110	110		56	57	113	15,821	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	21	9	42.9	8	38.1	*	*	*	*	*	*		
KN	8	*	*	*	*			*	*	*	*		
1	4	*	*	*	*	*	*	*	*				
2	2	*	*			*	*						
4	11			*	*	6	54.5			*	*	*	*
5	66	*	*	*	*	15	22.7			*	*	44	66.7
ALL	112	16	14.3	18	16.1	25	22.3	*	*	*	*	45	40.2

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

72	82.0	86.5			86.1		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

39	84.2	89.5			97.4		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

33	82.0	86.1			93.9		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

76	68.8	73.3			59.2		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

34	68.7	76.5			79.4		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

42	82.5	82.5			78.6		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

81	71.7	81.1	81.3		79.0	91.4	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

40	58.4	72.3	81.4		55.0	100.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

40	79.6	82.5	81.7		85.0	95.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

110	57.9	69.2	82.6		56.4	95.5	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

64	51.3	67.5	80.8		50.0	98.4	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

45	52.6	68.4	80.2		55.6	97.8	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

46	48.6	67.2	73.3		41.3	67.4	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

48	57.1	64.3	80.8		45.8	87.5	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

94	56.0	70.7	79.7		51.1	92.6	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

46	56.5	72.8	83.0		65.2	97.8	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

48	59.5	73.0	80.8		66.7	87.5	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

101	63.1	73.0	81.3		65.3	100.0	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

52	69.4	77.6	80.8		80.8	98.1	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

53	59.5	73.0	82.8		54.7	100.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

52	66.6	66.6	78.5		53.8	100.0	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

53	71.6	75.0	85.5		66.0	100.0	69.1	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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