DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

CLARA OLIVER ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	46
1	46
2	52
3	45
4	46
5	50
ALL	315

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	196	62.2	15	68.2
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	112	35.6	7	31.8
White	5	1.6	0	0.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	156	49.5
Economically disadvantaged	293	93.0
Limited English proficient (LEP)	103	32.7
Special education	38	12.1
Talented and Gifted (TAG)	58	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	29	17	58.6	0	0.0	0	0.0	11	37.9	1	3.4	0	0.0
	2017	34	18	52.9	1	2.9	0	0.0	14	41.2	1	2.9	0	0.0
	2018	30	18	60.0	0	0.0	0	0.0	12	40.0	0	0.0	0	0.0
KN	2016	55	35	63.6	0	0.0	0	0.0	20	36.4	0	0.0	0	0.0
	2017	44	26	59.1	0	0.0	0	0.0	17	38.6	1	2.3	0	0.0
	2018	46	28	60.9	0	0.0	0	0.0	17	37.0	1	2.2	0	0.0
1	2016	50	26	52.0	2	4.0	0	0.0	21	42.0	1	2.0	0	0.0
	2017	55	34	61.8	0	0.0	0	0.0	21	38.2	0	0.0	0	0.0
	2018	46	26	56.5	0	0.0	0	0.0	17	37.0	3	6.5	0	0.0
2	2016	63	52	82.5	1	1.6	0	0.0	10	15.9	0	0.0	0	0.0
	2017	59	32	54.2	0	0.0	0	0.0	25	42.4	1	1.7	1	1.7
	2018	52	34	65.4	0	0.0	0	0.0	18	34.6	0	0.0	0	0.0
3	2016	57	37	64.9	0	0.0	1	1.8	19	33.3	0	0.0	0	0.0
	2017	57	41	71.9	2	3.5	0	0.0	14	24.6	0	0.0	0	0.0
	2018	45	26	57.8	0	0.0	0	0.0	18	40.0	1	2.2	0	0.0
4	2016	55	48	87.3	0	0.0	0	0.0	7	12.7	0	0.0	0	0.0
	2017	52	34	65.4	0	0.0	0	0.0	18	34.6	0	0.0	0	0.0
	2018	46	31	67.4	2	4.3	0	0.0	13	28.3	0	0.0	0	0.0
5	2016	40	30	75.0	0	0.0	0	0.0	10	25.0	0	0.0	0	0.0
	2017	53	41	77.4	0	0.0	0	0.0	12	22.6	0	0.0	0	0.0
	2018	50	33	66.0	0	0.0	0	0.0	17	34.0	0	0.0	0	0.0
PK-5	2016	349	245	70.2	3	0.9	1	0.3	98	28.1	2	0.6	0	0.0
	2017	354	226	63.8	3	0.8	0	0.0	121	34.2	3	0.8	1	0.3
	2018	315	196	62.2	2	0.6	0	0.0	112	35.6	5	1.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	29	29	100.0	11	37.9	0	0.0	11	37.9	0	0.0	29	100.0	51.7	48.3	0.0
	2017	34	33	97.1	15	44.1	0	0.0	15	44.1	0	0.0	33	97.1	61.8	38.2	2.9
	2018	30	25	83.3	10	33.3	2	6.7	10	33.3	0	0.0	28	93.3	56.7	43.3	6.7
KN	2016	55	50	90.9	17	30.9	0	0.0	17	30.9	10	18.2	18	32.7	50.9	49.1	3.6
	2017	44	37	84.1	14	31.8	3	6.8	14	31.8	3	6.8	14	31.8	50.0	50.0	2.3
	2018	46	42	91.3	17	37.0	8	17.4	18	39.1	9	19.6	13	28.3	63.0	37.0	2.2
1	2016	50	49	98.0	18	36.0	2	4.0	19	38.0	4	8.0	7	14.0	42.0	58.0	4.0
	2017	55	43	78.2	15	27.3	2	3.6	19	34.5	12	21.8	8	14.5	61.8	38.2	3.6
	2018	46	43	93.5	14	30.4	5	10.9	17	37.0	5	10.9	12	26.1	60.9	39.1	10.9
2	2016	63	62	98.4	10	15.9	2	3.2	15	23.8	10	15.9	10	15.9	65.1	34.9	9.5
	2017	59	55	93.2	21	35.6	2	3.4	26	44.1	9	15.3	8	13.6	47.5	52.5	10.2
	2018	52	47	90.4	15	28.8	5	9.6	22	42.3	13	25.0	5	9.6	61.5	38.5	9.6
3	2016	57	56	98.2	18	31.6	3	5.3	41	71.9	7	12.3	4	7.0	47.4	52.6	7.0
	2017	57	48	84.2	14	24.6	2	3.5	19	33.3	10	17.5	9	15.8	68.4	31.6	3.5
	2018	45	44	97.8	19	42.2	6	13.3	23	51.1	9	20.0	8	17.8	53.3	46.7	11.1
4	2016	55	54	98.2	6	10.9	4	7.3	35	63.6	6	10.9	6	10.9	41.8	58.2	3.6
	2017	52	48	92.3	15	28.8	5	9.6	36	69.2	10	19.2	10	19.2	46.2	53.8	0.0
	2018	46	44	95.7	13	28.3	5	10.9	27	58.7	9	19.6	8	17.4	69.6	30.4	2.2
5	2016	40	37	92.5	9	22.5	5	12.5	35	87.5	14	35.0	1	2.5	45.0	55.0	5.0
	2017	53	47	88.7	11	20.8	6	11.3	37	69.8	11	20.8	6	11.3	45.3	54.7	0.0
	2018	50	48	96.0	15	30.0	7	14.0	39	78.0	13	26.0	5	10.0	48.0	52.0	0.0
PK-5	2016	349	337	96.6	89	25.5	16	4.6	173	49.6	51	14.6	75	21.5	49.6	50.4	5.2
	2017	354	311	87.9	105	29.7	20	5.6	166	46.9	55	15.5	88	24.9	54.2	45.8	3.4
	2018	315	293	93.0	103	32.7	38	12.1	156	49.5	58	18.4	79	25.1	59.0	41.0	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	53	12,185	50	94.5	11,638	95.5	13	24.4	19.3	46	10,883	86.4	89.3
	2017	41	11,388	39	94.4	10,888	95.6	11	26.9	19.6	34	10,240	83.0	89.9
	2018	44	11,061	41	94.4	10,520	95.1	11	25.1	17.8	37	9,830	84.3	88.9
1	2016	54	13,397	52	96.1	12,877	96.1	10	18.5	18.1	48	12,066	88.9	90.1
	2017	57	12,278	55	95.3	11,800	96.1	15	26.2	18.4	52	11,169	90.9	91.0
	2018	45	11,550	43	95.0	11,055	95.7	14	31.3	16.6	36	10,347	80.4	89.6
2	2016	63	13,532	60	94.6	13,066	96.6	12	18.9	16.6	57	12,286	89.8	90.8
	2017	54	12,938	51	95.5	12,476	96.4	15	27.8	16.9	46	11,850	85.3	91.6
	2018	49	11,864	47	96.0	11,398	96.1	14	28.6	15.9	43	10,717	87.9	90.3
3	2016	59	13,328	57	96.4	12,911	96.9	18	30.6	15.3	51	12,216	86.6	91.7
	2017	53	13,158	50	94.9	12,734	96.8	19	36.1	15.9	42	12,162	79.7	92.4
	2018	43	12,536	41	95.8	12,080	96.4	18	41.6	14.4	33	11,431	76.4	91.2
4	2016	52	12,688	50	96.6	12,300	96.9	15	29.0	15.8	43	11,676	83.1	92.0
	2017	50	12,873	48	96.1	12,467	96.8	13	25.8	15.4	43	11,953	85.4	92.9
	2018	45	12,675	42	94.6	12,235	96.5	17	38.1	14.1	34	11,637	76.2	91.8
5	2016	41	12,178	39	96.3	11,815	97.0	4	9.9	5.7	36	11,217	88.7	92.1
	2017	49	12,220	48	96.8	11,838	96.9	4	8.1	6.1	46	11,367	93.4	93.0
	2018	52	12,498	49	95.5	12,078	96.6	4	7.7	6.1	44	11,513	85.0	92.1
KN-5	2016	322	77,308	308	95.7	74,608	96.5	72	22.4	15.2	281	70,344	87.3	91.0
	2017	304	74,855	291	95.5	72,203	96.5	77	25.3	15.3	263	68,741	86.4	91.8
	2018	277	72,186	264	95.2	69,366	96.1	78	28.1	14.0	227	65,475	81.9	90.7

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	68.2
Hispanic	7	31.8
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	81.8
Male	4	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.3	67.7
2016-17	7.8	71.4
2017-18	4.7	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.1
1	3	13.6
2	0	0.0
3	4	18.2
4	2	9.1
5	1	4.5
1-3	7	31.8
More than 3	13	59.1
1 - 5	10	45.5
6 - 10	3	13.6
11 - 20	4	18.2
More than 20	3	13.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		44.7	*	41.7	*		26.1		42.1	47.6	45.0	58.1	40
	2017		52.6	*	47.1	*		*		61.5	38.5	53.8	59.5	39
	2018		57.7	*	52.0	*	*	*		58.8	50.0	55.6	67.4	27
4	2016		50.0	*	53.3	*		27.6		45.0	55.2	51.0	62.6	49
	2017		54.3	*	50.0	*		31.8		36.8	68.4	52.6	56.4	38
	2018		63.3		61.3	*		50.0		72.7	30.0	59.4	61.9	32
5	2016		64.5		64.5	*		60.0		53.3	75.0	64.5	70.6	31
	2017		71.8	*	71.8	*		64.0		57.9	81.8	70.7	71.7	41
	2018		78.8	*	69.0	*		66.7		55.6	94.1	74.3	76.0	35
3-5	2016		52.1	*	52.7	10.0		37.7		46.3	57.6	52.5	63.9	120
	2017		59.8	50.0	57.1	0.0		46.0		53.1	66.7	59.3	62.7	118
	2018		67.4	*	61.2	18.2	*	60.0		63.2	64.9	63.8	68.7	94

					NUMBER TESTED IN GRADES 3-5								
2016		117	2	112	10		77		54	66	120	22,529
2017		112	6	105	10		50		64	54	118	23,084
2018		89	3	85	11	1	40		57	37	94	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		21	*	21	*		17		11	11	22	3,114	40
	2017		18	*	18	*		*		10	8	18	3,014	39
	2018		11	*	12	*	*	*		7	5	12	2,309	27
4	2016		24	*	21	*		21		11	13	24	2,728	49
	2017		16	*	16	*		15		12	6	18	3,323	38
	2018		11		12	*		6		6	7	13	2,811	32
5	2016		11		11	*		10		7	4	11	2,294	31
	2017		11	*	11	*		9		8	4	12	2,269	41
	2018		7	*	9	*		8		8	1	9	1,956	35
3-5	2016		56	*	53	9		48		29	28	57	8,136	120
	2017		45	3	45	10		27		30	18	48	8,606	118
	2018		29	*	33	9	*	16		21	13	34	7,076	94

		NUMBER TESTED IN GRADES 3-5												
2016		117	2	112	10		77		54	66	120	22,529	
2017		112	6	105	10		50		64	54	118	23,084	
2018		89	3	85	11	1	40		57	37	94	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		21.1	*	22.2	*		8.7		21.1	19.0	20.0	29.2	40
	2017		28.9	*	23.5	*		*		34.6	15.4	28.2	32.9	39
	2018		19.2	*	20.0	*	*	*		23.5	10.0	18.5	33.6	27
4	2016		18.8	*	17.8	*		10.3		15.0	20.7	18.4	28.6	49
	2017		22.9	*	21.9	*		9.1		10.5	31.6	21.1	32.4	38
	2018		16.7		16.1	*		0.0		22.7	0.0	15.6	35.6	32
5	2016		25.8		25.8	*		20.0		26.7	25.0	25.8	36.3	31
	2017		28.2	*	28.2	*		16.0		15.8	36.4	26.8	38.2	41
	2018		42.4	*	41.4	*		29.2		38.9	41.2	40.0	44.1	35
3-5	2016		21.4	*	21.4	0.0		13.0		20.4	21.2	20.8	31.4	120
	2017		26.8	0.0	24.8	0.0		12.0		21.9	29.6	25.4	34.6	118
	2018		27.0	*	25.9	0.0	*	20.0		28.1	21.6	25.5	38.0	94

		NUMBER TESTED IN GRADES 3-5											
2016		117	2	112	10		77		54	66	120	22,529	
2017		112	6	105	10		50		64	54	118	23,084	
2018		89	3	85	11	1	40		57	37	94	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7.9	*	8.3	*		0.0		5.3	9.5	7.5	15.2	40
	2017		7.9	*	8.8	*		*		11.5	0.0	7.7	20.0	39
	2018		11.5	*	12.0	*	*	*		17.6	0.0	11.1	19.3	27
4	2016		6.3	*	6.7	*		3.4		10.0	3.4	6.1	13.4	49
	2017		0.0	*	0.0	*		0.0		0.0	0.0	0.0	16.9	38
	2018		6.7		6.5	*		0.0		9.1	0.0	6.3	17.7	32
5	2016		3.2		3.2	*		4.0		6.7	0.0	3.2	16.6	31
	2017		12.8	*	12.8	*		8.0		5.3	18.2	12.2	19.4	41
	2018		6.1	*	6.9	*		0.0		0.0	11.8	5.7	20.1	35
3-5	2016		6.0	*	6.3	0.0		2.6		7.4	4.5	5.8	15.1	120
	2017		7.1	0.0	7.6	0.0		4.0		6.3	7.4	6.8	18.8	118
	2018		7.9	*	8.2	0.0	*	2.5		8.8	5.4	7.4	19.1	94

NUMBER TESTED IN GRADE 3-5													
2016		117	2	112	10		77		54	66	120	22,529
2017		112	6	105	10		50		64	54	118	23,084
2018		89	3	85	11	1	40		57	37	94	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.3	52.6	47.3
	2017	61.0	56.2	55.1
	2018	63.7	53.8	51.9
4	2016	59.6	54.4	49.4
	2017	57.6	57.7	48.0
	2018	60.9	58.3	51.4
5	2016	61.9	60.4	58.1
	2017	61.0	65.5	62.0
	2018	65.0	65.9	64.1
3-5	2016	59.8	55.4	50.9
	2017	59.9	60.0	55.2
	2018	63.2	59.9	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		65.2	*	65.1	*		53.6		60.0	66.7	63.8	57.3	47
	2017		42.9	*	43.8	*		31.8		26.3	57.9	42.1	54.4	38
	2018		46.4	*	41.9	*		30.8		50.0	25.0	41.9	51.2	31

		NUMBER TESTED IN GRADE 4											
2016		46	1	43	4		28		20	27	47	7,239
2017		35	3	32	3		22		19	19	38	7,530
2018		28	1	31	4		13		22	8	31	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		16	*	15	*		13		8	9	17	3,090	47
	2017		20	*	18	*		15		14	8	22	3,435	38
	2018		15	*	18	*		9		11	6	18	3,589	31

					NUMBER TESTED IN GRADE 4								
2016		46	1	43	4		28		20	27	47	7,239
2017		35	3	32	3		22		19	19	38	7,530
2018		28	1	31	4		13		22	8	31	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		23.9	*	25.6	*		3.6		10.0	33.3	23.4	28.7	47
	2017		11.4	*	9.4	*		4.5		10.5	10.5	10.5	26.0	38
	2018		14.3	*	12.9	*		7.7		18.2	0.0	12.9	29.2	31

		NUMBER TESTED IN GRADE 4											
2016		46	1	43	4		28		20	27	47	7,239
2017		35	3	32	3		22		19	19	38	7,530
2018		28	1	31	4		13		22	8	31	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		4.3	*	4.7	*		0.0		0.0	7.4	4.3	10.9	47
	2017		0.0	*	0.0	*		0.0		0.0	0.0	0.0	7.4	38
	2018		0.0	*	0.0	*		0.0		0.0	0.0	0.0	7.1	31

		NUMBER TESTED IN GRADE 4											
2016		46	1	43	4		28		20	27	47	7,239
2017		35	3	32	3		22		19	19	38	7,530
2018		28	1	31	4		13		22	8	31	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.4	57.4	63.8
	2017	—	3.2	55.6	55.6
	2018	—	3.2	44.4	55.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		44.7	68.4	55.6	*	72.2	53.7		46.4	60.0	53.4	65.3	58
	2017		63.2	69.2	61.7	*	58.3	53.3		70.6	50.0	63.5	70.0	52
	2018	*	42.3	81.3	57.5	*	82.4	80.0		54.2	63.2	58.1	74.5	43
4	2016		41.7	85.7	49.0	*	83.3	37.1		47.8	46.9	47.3	63.5	55
	2017		54.3	72.2	60.9	*	86.7	54.1		64.0	57.1	60.4	68.1	53
	2018		56.7	81.8	60.5	*	72.7	56.5		60.0	57.1	59.1	75.2	44
5	2016		74.2	100.0	80.0	*	100.0	76.5		66.7	91.3	80.5	79.6	41
	2017		82.1	91.7	85.7	*	100.0	82.9		69.6	96.4	84.3	80.6	51
	2018		81.8	88.2	86.0	28.6	93.3	82.1		83.3	84.6	84.0	86.9	50
3-5	2016		51.3	80.6	60.0	8.3	81.8	55.5		52.2	63.5	58.4	69.3	154
	2017		67.0	76.7	69.7	27.3	81.1	65.5		68.3	70.3	69.2	72.7	156
	2018	*	61.8	84.1	68.3	30.8	83.7	74.4		65.4	71.2	67.9	78.8	137

	NUMBER TESTED IN GRADES 3-5												
2016		117	36	145	12	33	87		69	85	154	36,959
2017		112	43	142	11	37	87		82	74	156	37,278
2018	1	89	44	126	13	43	82		78	59	137	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		21	6	24	*	5	19		15	12	27	4,478	58
	2017		14	4	18	*	5	7		10	9	19	3,851	52
	2018	*	15	3	17	*	3	4		11	7	18	3,072	43
4	2016		28	1	26	*	1	22		12	17	29	4,463	55
	2017		16	5	18	*	2	17		9	12	21	4,016	53
	2018		13	2	17	*	3	10		12	6	18	3,028	44
5	2016		8	0	8	*	0	8		6	2	8	2,412	41
	2017		7	1	7	*	0	6		7	1	8	2,308	51
	2018		6	2	6	5	1	7		4	4	8	1,582	50
3-5	2016		57	7	58	11	6	49		33	31	64	11,353	154
	2017		37	10	43	8	7	30		26	22	48	10,175	156
	2018	*	34	7	40	9	7	21		27	17	44	7,682	137

	NUMBER TESTED IN GRADES 3-5												
2016		117	36	145	12	33	87		69	85	154	36,959
2017		112	43	142	11	37	87		82	74	156	37,278
2018	1	89	44	126	13	43	82		78	59	137	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7.9	42.1	20.4	*	44.4	19.5		17.9	20.0	19.0	32.6	58
	2017		23.7	46.2	25.5	*	41.7	33.3		35.3	16.7	28.8	39.9	52
	2018	*	3.8	62.5	30.0	*	64.7	55.0		25.0	31.6	27.9	41.8	43
4	2016		0.0	14.3	2.0	*	16.7	2.9		4.3	0.0	1.8	28.9	55
	2017		20.0	50.0	30.4	*	60.0	24.3		24.0	35.7	30.2	39.4	53
	2018		26.7	63.6	34.9	*	54.5	26.1		43.3	14.3	34.1	44.2	44
5	2016		6.5	70.0	22.5	*	66.7	20.6		16.7	26.1	22.0	35.3	41
	2017		23.1	41.7	28.6	*	50.0	22.9		26.1	28.6	27.5	42.4	51
	2018		39.4	64.7	53.5	0.0	73.3	38.5		33.3	61.5	48.0	53.8	50
3-5	2016		4.3	44.4	14.5	0.0	45.5	14.5		13.0	14.1	13.6	32.3	154
	2017		22.3	46.5	28.2	0.0	51.4	25.3		29.3	28.4	28.8	40.5	156
	2018	*	24.7	63.6	39.7	0.0	65.1	39.0		34.6	40.7	37.2	46.6	137

	NUMBER TESTED IN GRADES 3-5												
2016		117	36	145	12	33	110		69	85	154	36,959
2017		112	43	142	11	37	87		82	74	156	37,278
2018	1	89	44	126	13	43	82		78	59	137	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	26.3	9.3	*	27.8	12.2		3.6	13.3	8.6	12.5	58
	2017		2.6	15.4	6.4	*	8.3	6.7		8.8	0.0	5.8	19.9	52
	2018	*	3.8	25.0	12.5	*	23.5	20.0		12.5	10.5	11.6	19.6	43
4	2016		0.0	14.3	2.0	*	16.7	2.9		4.3	0.0	1.8	14.6	55
	2017		0.0	33.3	13.0	*	40.0	16.2		4.0	17.9	11.3	22.1	53
	2018		6.7	27.3	11.6	*	27.3	13.0		13.3	7.1	11.4	23.8	44
5	2016		6.5	40.0	15.0	*	33.3	11.8		11.1	17.4	14.6	13.9	41
	2017		5.1	16.7	8.2	*	20.0	11.4		13.0	3.6	7.8	19.3	51
	2018		24.2	35.3	30.2	0.0	40.0	23.1		16.7	38.5	28.0	27.6	50
3-5	2016		1.7	27.8	8.3	0.0	27.3	9.1		5.8	9.4	7.8	13.6	154
	2017		2.7	23.3	9.2	0.0	24.3	12.6		8.5	8.1	8.3	20.4	156
	2018	*	12.4	29.5	18.3	0.0	30.2	19.5		14.1	22.0	17.5	23.7	137

NUMBER TESTED IN GRADE 3-5														
2016		117	36	145	12	33	110		69	85	154	36,959	
2017		112	43	142	11	37	87		82	74	156	37,278	
2018	1	89	44	126	13	43	82		78	59	137	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.3	50.1	55.3	52.0
	2017	58.7	56.4	50.8	50.0
	2018	61.9	54.2	52.2	65.7
4	2016	60.5	43.8	34.8	52.4
	2017	67.7	54.5	51.7	56.1
	2018	55.3	57.2	52.0	57.4
5	2016	58.8	60.6	59.1	56.9
	2017	66.7	62.1	57.1	55.4
	2018	64.0	67.2	66.0	59.5
3-5	2016	59.6	50.6	49.0	53.4
	2017	64.4	57.6	53.2	53.8
	2018	60.6	59.9	57.2	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		51.6		51.6	*		46.2		60.0	43.8	51.6	66.1	31
	2017		54.1	*	57.1	*		45.8		38.9	70.0	55.3	65.9	38
	2018		57.6	*	58.6	*		41.7		55.6	58.8	57.1	68.8	35

		NUMBER TESTED IN GRADE 5											
2016		31		31	4		26		15	16	31	9,626
2017		37	1	35	5		24		18	20	38	9,759
2018		33	2	29	4		24		18	17	35	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		15		15	*		14		6	9	15	3263	31
	2017		17	*	15	*		13		11	6	17	3328	38
	2018		14	*	12	*		14		8	7	15	3208	35

						NUMBER TESTED IN GRADE 5								
2016		31		31	4		26		15	16	31	9,626		
2017		37	1	35	5		24		18	20	38	9,759		
2018		33	2	29	4		24		18	17	35	10,271		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		3.2		3.2	*		3.8		6.7	0.0	3.2	26.7	31
	2017		24.3	*	25.7	*		20.8		27.8	20.0	23.7	33.0	38
	2018		15.2	*	17.2	*		0.0		11.1	17.6	14.3	32.6	35

		NUMBER TESTED IN GRADE 5											
2016		31		31	4		26		15	16	31	9,626
2017		37	1	35	5		24		18	20	38	9,759
2018		33	2	29	4		24		18	17	35	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		0.0		0.0	*		0.0		0.0	0.0	0.0	6.7	31
	2017		5.4	*	5.7	*		8.3		5.6	5.0	5.3	12.8	38
	2018		3.0	*	3.4	*		0.0		0.0	5.9	2.9	12.1	35

		NUMBER TESTED IN GRADE 5											
2016		31		31	4		26		15	16	31	9,626
2017		37	1	35	5		24		18	20	38	9,759
2018		33	2	29	4		24		18	17	35	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
	2016	60.5	55.2	60.5	56.0
5	**2017**	50.9	57.2	66.1	60.3
	2018	62.4	62.9	56.3	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			61.1	61.1	*	61.1	61.1		44.4	77.8	61.1	66.0	18
	2017			57.1	53.8		50.0	50.0		40.0	*	53.3	66.0	15
	2018	*		70.6	75.0		76.5	76.5		71.4	72.7	72.2	76.6	18
4	2016			66.7	66.7		66.7	66.7		*	*	66.7	61.2	6
	2017			53.3	57.1	*	53.3	53.3		33.3	66.7	53.3	64.2	15
	2018			53.8	58.3	*	46.2	50.0		40.0	*	50.0	68.2	14
5	2016			100.0	100.0	*	100.0	100.0		*	100.0	100.0	79.1	10
	2017			90.9	90.0		90.9	90.9		*	85.7	90.9	87.3	11
	2018			93.3	92.9	*	93.3	93.3		100.0	88.9	93.3	88.1	15
3-5	2016			73.5	72.7	*	72.7	72.7		66.7	78.9	73.5	68.0	34
	2017			65.0	64.9	*	62.5	62.5		50.0	76.2	63.4	71.3	41
	2018	*		73.3	76.2	*	73.3	75.0		65.2	79.2	72.3	77.0	47

		NUMBER TESTED IN GRADES 3-5												
2016			34	33	2	33	33		15	19	34	14,879	
2017			40	37	1	40	40		20	21	41	14,762	
2018	1		45	42	2	45	44		23	24	47	14,242	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7	7	*	7	7		5	2	7	1,905	18
	2017			6	6		7	7		6	*	7	1,887	15
	2018	*		5	4		4	4		2	3	5	1,205	18
4	2016			2	2		2	2		*	*	2	1,974	6
	2017			7	6	*	7	7		4	3	7	1,830	15
	2018			6	5	*	7	6		6	*	7	1,581	14
5	2016			0	0	*	0	0		*	0	0	876	10
	2017			1	1		1	1		*	1	1	521	11
	2018			1	1	*	1	1		0	1	1	488	15
3-5	2016			9	9	*	9	9		5	4	9	4,755	34
	2017			14	13	*	15	15		10	5	15	4,238	41
	2018	*		12	10	*	12	11		8	5	13	3,274	47

			NUMBER TESTED IN GRADES 3-5										
2016			34	33	2	33	33		15	19	34	14,879
2017			40	37	1	40	40		20	21	41	14,762
2018	1		45	42	2	45	44		23	24	47	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			44.4	44.4	*	44.4	44.4		22.2	66.7	44.4	36.9	18
	2017			21.4	15.4		21.4	21.4		10.0	*	20.0	39.2	15
	2018	*		35.3	31.3		35.3	35.3		42.9	27.3	33.3	45.3	18
4	**2016**			33.3	33.3		33.3	33.3		*	*	33.3	35.5	6
	2017			40.0	42.9	*	40.0	40.0		0.0	66.7	40.0	36.0	15
	2018			23.1	25.0	*	23.1	25.0		10.0	*	21.4	36.9	14
5	**2016**			80.0	88.9	*	77.8	77.8		*	85.7	80.0	43.3	10
	2017			27.3	20.0		27.3	27.3		*	42.9	27.3	49.1	11
	2018			73.3	78.6	*	73.3	73.3		66.7	77.8	73.3	62.6	15
3-5	**2016**			52.9	54.5	*	51.5	51.5		40.0	63.2	52.9	38.2	34
	2017			30.0	27.0	*	30.0	30.0		5.0	52.4	29.3	40.8	41
	2018	*		44.4	45.2	*	44.4	45.5		34.8	50.0	42.6	47.4	47

	NUMBER TESTED IN GRADES 3-5												
2016			34	33	2	33	33		15	19	34	14,879
2017			40	37	1	40	40		20	21	41	14,762
2018	1		45	42	2	45	44		23	24	47	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22.2	22.2	*	22.2	22.2		11.1	33.3	22.2	21.4	18
	2017			14.3	7.7		14.3	14.3		10.0	*	13.3	25.4	15
	2018	*		11.8	6.3		11.8	11.8		28.6	0.0	11.1	24.1	18
4	2016			16.7	16.7		16.7	16.7		*	*	16.7	16.6	6
	2017			26.7	28.6	*	26.7	26.7		0.0	44.4	26.7	17.3	15
	2018			7.7	8.3	*	7.7	8.3		0.0	*	7.1	18.4	14
5	2016			50.0	55.6	*	44.4	44.4		*	57.1	50.0	13.6	10
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	11
	2018			46.7	50.0	*	46.7	46.7		16.7	66.7	46.7	30.5	15
3-5	2016			29.4	30.3	*	27.3	27.3		20.0	36.8	29.4	17.5	34
	2017			15.0	13.5	*	15.0	15.0		5.0	23.8	14.6	21.9	41
	2018	*		22.2	21.4	*	22.2	22.7		13.0	29.2	21.3	24.0	47

Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 3-5												
2016			34	33	2	33	33		15	19	34	14,879
2017			40	37	1	40	40		20	21	41	14,762
2018	1		45	42	2	45	44		23	24	47	14,242

CLARA OLIVER ELEMENTARY SCHOOL (189)   **34**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	73.1	57.7	65.3
	2017	60.0	47.1	46.2
	2018	64.4	64.8	52.8
4	2016	71.7	63.0	71.9
	2017	56.7	62.2	64.6
	2018	58.9	52.4	46.7
5	2016	83.0	77.9	80.6
	2017	63.6	61.4	59.1
	2018	78.3	73.3	75.2
3-5	2016	75.8	64.6	70.9
	2017	59.8	56.5	56.4
	2018	67.2	63.8	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			83.3	83.3		83.3	83.3		*	*	83.3	71.7	6
	2017			73.3	78.6	*	73.3	73.3		66.7	77.8	73.3	70.3	15
	2018			53.8	58.3	*	46.2	50.0		40.0	*	50.0	71.0	14

	NUMBER TESTED IN GRADE 4												
2016			6	6		6	6		3	3	6	5,116
2017			15	14	1	15	15		6	9	15	5,207
2018			13	12	1	13	12		10	4	14	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			1	1		1	1		*	*	1	1,449	6
	2017			4	3	*	4	4		2	2	4	1,548	15
	2018			6	5	*	7	6		6	*	7	1,444	14

	NUMBER TESTED IN GRADE 4												
2016			6	6		6	6		3	3	6	5,116
2017			15	14	1	15	15		6	9	15	5,207
2018			13	12	1	13	12		10	4	14	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			83.3	83.3		83.3	83.3		*	*	83.3	49.1	6
	2017			46.7	50.0	*	46.7	46.7		16.7	66.7	46.7	44.4	15
	2018			38.5	41.7	*	30.8	33.3		30.0	*	35.7	44.9	14

	NUMBER TESTED IN GRADE 4												
2016			6	6		6	6		3	3	6	5,116
2017			15	14	1	15	15		6	9	15	5,207
2018			13	12	1	13	12		10	4	14	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			0.0	0.0		0.0	0.0		*	*	0.0	21.9	6
	2017			33.3	35.7	*	33.3	33.3		0.0	55.6	33.3	14.4	15
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	19.0	14

	NUMBER TESTED IN GRADE 4												
2016			6	6		6	6		3	3	6	5,116	
2017			15	14	1	15	15		6	9	15	5,207	
2018			13	12	1	13	12		10	4	14	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.0	66.7	83.3
	2017	—	4.3	54.2	70.8
	2018	—	3.7	52.7	60.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

CLARA OLIVER ELEMENTARY SCHOOL (189)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			80.0	80.0	*	77.8	77.8		*	85.7	80.0	61.7	10
	2017			72.7	70.0		72.7	72.7		*	71.4	72.7	60.5	11
	2018			80.0	85.7	*	80.0	80.0		83.3	77.8	80.0	67.8	15

	NUMBER TESTED IN GRADE 5												
2016			10	10	1	9	9		3	7	10	2,293
2017			11	10		11	11		4	7	11	2,255
2018			15	14	1	15	15		6	9	15	1,927

CLARA OLIVER ELEMENTARY SCHOOL (189)   **41**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			2	2	*	2	2		*	1	2	879	10
	2017			3	3		3	3		*	2	3	890	11
	2018			3	2	*	3	3		1	2	3	620	15

	NUMBER TESTED IN GRADE 5												
2016			10	10	1	9	9		3	7	10	2,293
2017			11	10		11	11		4	7	11	2,255
2018			15	14	1	15	15		6	9	15	1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			60.0	60.0	*	55.6	55.6		*	57.1	60.0	22.4	10
	2017			18.2	20.0		18.2	18.2		*	14.3	18.2	25.0	11
	2018			33.3	35.7	*	33.3	33.3		16.7	44.4	33.3	25.7	15

	NUMBER TESTED IN GRADE 5												
2016			10	10	1	9	9		3	7	10	2,293
2017			11	10		11	11		4	7	11	2,255
2018			15	14	1	15	15		6	9	15	1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			10.0	10.0	*	11.1	11.1		*	14.3	10.0	3.8	10
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	7.4	11
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	15

	NUMBER TESTED IN GRADE 5												
2016			10	10	1	9	9		3	7	10	2,293
2017			11	10		11	11		4	7	11	2,255
2018			15	14	1	15	15		6	9	15	1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	76.3	74.0	72.5	82.9
	2017	57.6	61.4	73.6	55.3
	2018	68.9	70.0	67.3	67.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	100.0	86.5	90.7	83.2	54	K	2016	47.1	38.9	41.5	59.4	53
	2017	92.9	72.0	79.5	81.7	39		2017	64.3	46.2	52.5	59.6	40
	2018	62.5	65.2	64.1	82.2	39		2018	56.3	52.2	53.8	61.3	39
1	2016	84.2	66.7	73.5	75.9	49	1	2016	73.7	35.5	50.0	52.0	50
	2017	78.9	50.0	59.6	74.9	57		2017	63.2	37.8	46.4	54.2	56
	2018	88.2	42.3	60.5	73.9	43		2018	52.9	26.9	37.2	55.5	43
2	2016	33.3	36.7	35.9	53.4	64	2	2016	57.1	49.0	50.8	56.8	63
	2017	52.0	37.5	43.9	54.3	57		2017	68.0	53.1	59.6	57.6	57
	2018	40.9	40.0	40.4	53.6	52		2018	50.0	33.3	40.4	58.7	52
K-2	2016	74.5	60.3	64.7	70.4	167	K-2	2016	60.0	42.2	47.6	56.0	166
	2017	70.7	51.6	58.8	69.7	153		2017	65.5	45.3	52.9	57.1	153
	2018	61.8	48.1	53.7	69.6	134		2018	52.7	36.7	43.3	58.5	134
# Tested (GR K-2)	2016	51	116	167	38,023		# Tested (GR K-2)	2016	50	116	166	37,912	
	2017	58	95	153	35,859			2017	58	95	153	35,697	
	2018	55	79	134	33,517			2018	55	79	134	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		88.2	*	84.8					72.2	100.0	86.5	79.4	37
	2017		63.6	*	72.7			*		72.7	64.3	68.0	77.8	25
	2018		66.7		61.9			*		58.3	75.0	66.7	80.0	24
1	2016		60.0	66.7	61.3	*	*	*		46.7	76.5	62.5	66.5	32
	2017		44.4	71.4	45.5	*	*	*		39.1	60.0	48.8	63.5	43
	2018	*	34.8	*	38.5	*		*		38.9	45.5	41.4	63.1	29
2	2016		32.7		34.0	*		*		29.4	38.9	32.7	61.0	52
	2017		48.4	33.3	44.1	*	*	83.3		45.0	44.4	44.7	60.4	38
	2018		39.4	*	41.2	*		42.9		19.0	68.8	40.5	60.0	37
K-2	2016		55.9	66.7	56.1	*	*	0.0		44.8	72.2	57.0	68.5	121
	2017		50.6	62.5	51.7	*	*	58.3		48.1	55.8	51.9	66.7	106
	2018	*	46.3	50.0	45.7	*		45.5		35.3	64.1	47.8	67.4	90
# Tested (GR K-2)	2016		111	9	114	4	1	7		67	54	121	20,593	
	2017		89	16	89	3	2	12		54	52	106	19,128	
	2018	2	80	8	81	5		11		51	39	90	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		12	*	12					5	8	13	2,353	37
	2017		3	*	3			*		2	2	4	2,012	25
	2018		12		9			*		5	7	12	2,066	24
1	2016		6	1	6	*	*	*		3	4	7	1,605	32
	2017		3	1	4	*	*	*		0	4	4	1,504	43
	2018	*	2	*	2	*		*		0	2	2	1,368	29
2	2016		5		5	*		*		4	1	5	1,345	52
	2017		2	0	2	*	*	1		2	0	2	1,299	38
	2018		3	*	3	*		0		1	2	3	1,203	37
K-2	2016		23	2	23	*	*	0		12	13	25	5,303	121
	2017		8	2	9	*	*	2		4	6	10	4,815	106
	2018	*	17	0	14	*		0		6	11	17	4,637	90
# Tested (GR K-2)	2016		111	9	114	4	1	7		67	54	121	20,593	
	2017		89	16	89	3	2	12		54	52	106	19,128	
	2018	2	80	8	81	5		11		51	39	90	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		67.6	*	66.7					50.0	84.2	67.6	72.6	37
	2017		59.1	*	68.2			*		63.6	64.3	64.0	70.7	25
	2018		79.2		76.2			*		83.3	75.0	79.2	71.4	24
1	2016		36.0	50.0	35.5	*	*	*		26.7	47.1	37.5	50.2	32
	2017		33.3	28.6	27.3	*	*	*		21.7	45.0	32.6	49.0	43
	2018	*	17.4	*	15.4	*		*		5.6	27.3	13.8	48.4	29
2	2016		21.2		22.0	*		*		20.6	22.2	21.2	46.7	52
	2017		32.3	50.0	38.2	*	*	66.7		25.0	44.4	34.2	47.2	38
	2018		15.2	*	14.7	*		0.0		9.5	25.0	16.2	47.2	37
K-2	2016		38.7	55.6	38.6	*	*	0.0		29.9	51.9	39.7	55.8	121
	2017		39.3	50.0	41.6	*	*	50.0		31.5	50.0	40.6	54.9	106
	2018	*	35.0	12.5	30.9	*		9.1		25.5	41.0	32.2	55.3	90
# Tested (GR K-2)	2016		111	9	114	4	1	7		67	54	121	20,570	
	2017		89	16	89	3	2	12		54	52	106	19,124	
	2018	2	80	8	81	5		11		51	39	90	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		5	*	4					2	3	5	1,583	37
K	2017		3	*	3			*		1	3	4	1,361	25
K	2018		6		6			*		2	4	6	1,368	24
1	2016		0	0	0	*	*	*		0	0	0	733	32
1	2017		1	0	0	*	*	*		1	0	1	712	43
1	2018	*	0	*	0	*		*		0	0	0	642	29
2	2016		2		2	*		*		2	0	2	977	52
2	2017		0	0	0	*	*	0		0	0	0	986	38
2	2018		2	*	2	*		0		1	1	2	937	37
K-2	2016		7	0	6	*	*	0		4	3	7	3,293	121
K-2	2017		4	1	3	*	*	0		2	3	5	3,059	106
K-2	2018	*	8	0	8	*		1		3	5	8	2,947	90
# Tested (GR K-2)	2016		111	9	114	4	1	7		67	54	121	20,570	
# Tested (GR K-2)	2017		89	16	89	3	2	12		54	52	106	19,124	
# Tested (GR K-2)	2018	2	80	8	81	5		11		51	39	90	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		39.4	45.0	39.6		47.1	47.1		35.7	48.0	41.5	59.5	53
	2017	*	47.8	56.3	52.9		64.3	64.3		47.4	57.1	52.5	59.7	40
	2018		54.2	53.3	51.4	*	53.3	56.3		45.5	64.7	53.8	61.3	39
1	2016	*	26.9	71.4	52.1	*	77.8	73.7		40.0	56.7	50.0	52.2	50
	2017		37.1	61.9	45.5	*	73.3	63.2		50.0	40.9	46.4	54.3	56
	2018	*	26.1	52.9	37.5	*	64.3	52.9		38.5	35.3	37.2	55.5	43
2	2016		46.2	80.0	51.6	*	70.0	57.1		48.8	54.5	50.8	56.9	63
	2017	*	61.3	58.3	62.3	*	65.0	68.0		61.5	58.1	59.6	57.7	57
	2018		33.3	52.6	38.3	*	60.0	50.0		46.9	30.0	40.4	58.8	52
K-2	2016	*	39.6	62.7	48.1	*	64.4	60.0		42.7	53.2	47.6	56.1	166
	2017	*	48.3	59.0	54.2	*	67.3	65.5		53.2	52.7	52.9	57.2	153
	2018	*	37.5	52.9	41.8	0.0	59.1	52.7		43.8	42.6	43.3	58.5	134
# Tested (GR K-2)	2016	1	111	51	158	4	45	50		89	77	166	37,758	
	2017	2	89	61	131	3	49	58		79	74	153	35,543	
	2018	3	80	51	122	7	44	55		80	54	134	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		3	0	2		0	0		2	1	3	2,114	53
	2017	*	3	1	3		1	1		2	2	4	1,889	40
	2018		11	1	9	*	1	1		5	7	12	2,135	39
1	2016	*	2	1	3	*	0	0		2	1	3	1,519	50
	2017		0	3	2	*	3	3		3	0	3	1,610	56
	2018	*	1	1	2	*	1	1		1	1	2	1,689	43
2	2016		3	2	5	*	2	2		4	1	5	2,167	63
	2017	*	3	0	3	*	1	2		3	1	4	2,115	57
	2018		1	4	5	*	3	3		4	1	5	2,139	52
K-2	2016	*	8	3	10	*	2	2		8	3	11	5,800	166
	2017	*	6	4	8	*	5	6		8	3	11	5,614	153
	2018	*	13	6	16	0	5	5		10	9	19	5,963	134
# Tested (GR K-2)	2016	1	111	51	158	4	45	50		89	77	166	37,758	
	2017	2	89	61	131	3	49	58		79	74	153	35,543	
	2018	3	80	51	122	7	44	55		80	54	134	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	17
	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	14
	2018			60.0	64.3	*	60.0	60.0		50.0	*	60.0	84.6	15
1	2016	*		93.3	94.1		94.1	94.1		*	100.0	94.1	87.2	17
	2017			92.9	91.7		92.9	92.9		100.0	*	92.9	87.8	14
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.7	14
2	2016		*	60.0	50.0		50.0	50.0		57.1	*	50.0	44.0	12
	2017	*		38.9	42.1		42.1	42.1		66.7	30.8	42.1	46.9	19
	2018			40.0	46.2	*	40.0	40.0		45.5	*	40.0	46.2	15
K-2	2016	*	*	88.1	84.4		86.4	86.4		81.8	87.5	84.8	72.7	46
	2017	*		73.3	71.4		74.5	73.9		91.7	56.5	74.5	73.2	47
	2018	*		65.1	70.7	*	65.9	65.9		62.1	73.3	65.9	72.1	44
# Tested (GR K-2)	2016	1	1	42	45		44	44		22	24	46	17,430	
	2017	2		45	42		47	46		24	23	47	16,731	
	2018	1		43	41	2	44	44		29	15	44	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	11		11	11		6	5	11	3,369	17
	2017	*		11	9		12	11		5	7	12	3,104	14
	2018			7	7	*	7	7		4	*	7	2,789	15
1	2016	*		7	8		8	8		*	7	8	2,597	17
	2017			7	6		7	7		6	*	7	2,527	14
	2018	*		9	9		9	9		5	4	9	2,262	14
2	2016		*	1	1		1	1		1	*	1	334	12
	2017	*		1	1		1	1		1	0	1	389	19
	2018			1	1	*	1	1		1	*	1	379	15
K-2	2016	*	*	19	20		20	20		8	12	20	6,300	46
	2017	*		19	16		20	19		12	8	20	6,020	47
	2018	*		17	17	*	17	17		10	7	17	5,430	44
# Tested (GR K-2)	2016	1	1	42	45		44	44		22	24	46	17,430	
	2017	2		45	42		47	46		24	23	47	16,731	
	2018	1		43	41	2	44	44		29	15	44	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.2	93.8		88.2	88.2		90.0	85.7	88.2	85.4	17
	2017	*		92.3	90.9		92.9	92.3		85.7	100.0	92.9	83.5	14
	2018			86.7	85.7	*	86.7	86.7		80.0	*	86.7	83.0	15
1	2016	*		80.0	82.4		82.4	82.4		*	83.3	82.4	69.4	17
	2017			78.6	75.0		78.6	78.6		81.8	*	78.6	69.7	14
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	67.7	14
2	2016		*	40.0	41.7		30.0	30.0		42.9	*	41.7	38.6	12
	2017	*		44.4	42.1		42.1	42.1		33.3	46.2	42.1	42.1	19
	2018			66.7	61.5	*	66.7	66.7		63.6	*	66.7	41.8	15
K-2	2016	*	*	73.8	75.6		72.7	72.7		72.7	75.0	73.9	64.2	46
	2017	*		68.9	64.3		68.1	67.4		70.8	65.2	68.1	64.7	47
	2018	*		83.7	82.9	*	84.1	84.1		79.3	93.3	84.1	64.0	44
# Tested (GR K-2)	2016	1	1	42	45		44	44		22	24	46	17,429	
	2017	2		45	42		47	46		24	23	47	16,731	
	2018	1		43	41	2	44	44		29	15	44	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			6	6		6	6		3	3	6	2,430	17
	2017	*		7	6		8	8		5	3	8	2,065	14
	2018			4	4	*	4	4		3	*	4	1,985	15
1	2016	*		2	2		2	2		*	2	2	1,001	17
	2017			2	2		2	2		1	*	2	961	14
	2018	*		3	3		3	3		2	1	3	930	14
2	2016		*	1	1		0	0		1	*	1	642	12
	2017	*		1	1		1	1		0	1	1	666	19
	2018			4	3	*	4	4		3	*	4	652	15
K-2	2016	*	*	9	9		8	8		4	5	9	4,073	46
	2017	*		10	9		11	11		6	5	11	3,692	47
	2018	*		11	10	*	11	11		8	3	11	3,567	44
# Tested (GR K-2)	2016	1	1	42	45		44	44		22	24	46	17,429	
	2017	2		45	42		47	46		24	23	47	16,731	
	2018	1		43	41	2	44	44		29	15	44	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**12**	*	*	*	*					*	*		
KN	**6**	*	*	*	*	*	*			*	*		
1	**4**			*	*	*	*	*	*			*	*
2	**2**	*	*			*	*						
3	**2**	*	*	*	*								
4	**4**	*	*			*	*						
5	**17**	*	*	*	*	*	*					10	58.8
ALL	**47**	10	21.3	9	19.1	10	21.3	*	*	6	12.8	11	23.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	73.9	80.4			86.8		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
22	74.2	82.8			86.4		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	83.3	87.2			92.3		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	66.4	71.2			64.3		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	66.8	75.1			64.0		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	88.7	88.7			100.0		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	58.3	72.2	85.5		53.2	91.5	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	47.9	65.3	84.4		29.4	88.2	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	75.8	79.2	89.5		84.6	92.3	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	64.6	74.1	75.4		65.8	84.2	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 21 | 54.5 | 69.7 | 76.3 | | 52.4 | 81.0 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 19 | 50.8 | 67.2 | 73.0 | | 52.6 | 63.2 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 31 | 49.1 | 67.5 | 75.0 | | 51.6 | 74.2 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 12 | 58.3 | 65.3 | 80.1 | | 50.0 | 75.0 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 43 | 54.7 | 69.8 | 74.0 | | 51.2 | 81.4 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 30 | 61.9 | 76.2 | 73.1 | | 73.3 | 83.3 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 12 | 65.4 | 76.9 | 80.1 | | 75.0 | 75.0 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 51 | 67.9 | 76.5 | 76.0 | | 70.6 | 74.5 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 36 | 61.4 | 71.7 | 70.0 | | 69.4 | 61.1 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 14 | 71.1 | 80.7 | 78.9 | | 78.6 | 92.9 | 71.1 | 95.2 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 35 | 68.3 | 68.3 | 78.0 | | 48.6 | 88.6 | 67.1 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	81.0	83.2	86.6		92.9	100.0	69.1	95.9

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course