DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

JOHN J. PERSHING ELEMENTARY SCHOOL

JOHN J. PERSHING ELEMENTARY SCHOOL (193)   **2**

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	73
1	69
2	73
3	95
4	80
5	82
ALL	517

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	14.7	8	22.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.4	*	*
Hispanic	416	80.5	16	44.4
White	14	2.7	10	27.8
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	345	66.7
Economically disadvantaged	481	93.0
Limited English proficient (LEP)	312	60.3
Special education	67	13.0
Talented and Gifted (TAG)	61	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	47	2	4.3	0	0.0	0	0.0	45	95.7	0	0.0	0	0.0
	2017	47	7	14.9	1	2.1	1	2.1	36	76.6	1	2.1	1	2.1
	2018	45	7	15.6	0	0.0	0	0.0	36	80.0	1	2.2	1	2.2
KN	2016	78	7	9.0	0	0.0	1	1.3	69	88.5	1	1.3	0	0.0
	2017	75	7	9.3	0	0.0	0	0.0	64	85.3	2	2.7	2	2.7
	2018	73	12	16.4	0	0.0	2	2.7	59	80.8	0	0.0	0	0.0
1	2016	88	9	10.2	0	0.0	0	0.0	77	87.5	2	2.3	0	0.0
	2017	82	10	12.2	0	0.0	2	2.4	68	82.9	2	2.4	0	0.0
	2018	69	8	11.6	0	0.0	0	0.0	57	82.6	3	4.3	1	1.4
2	2016	86	12	14.0	0	0.0	2	2.3	70	81.4	2	2.3	0	0.0
	2017	91	13	14.3	0	0.0	0	0.0	77	84.6	1	1.1	0	0.0
	2018	73	5	6.8	0	0.0	2	2.7	63	86.3	3	4.1	0	0.0
3	2016	84	10	11.9	0	0.0	2	2.4	67	79.8	5	6.0	0	0.0
	2017	79	11	13.9	0	0.0	1	1.3	63	79.7	4	5.1	0	0.0
	2018	95	16	16.8	0	0.0	0	0.0	78	82.1	1	1.1	0	0.0
4	2016	81	10	12.3	0	0.0	0	0.0	70	86.4	1	1.2	0	0.0
	2017	84	10	11.9	0	0.0	2	2.4	69	82.1	2	2.4	1	1.2
	2018	80	13	16.3	0	0.0	1	1.3	60	75.0	5	6.3	1	1.3
5	2016	67	8	11.9	0	0.0	0	0.0	57	85.1	1	1.5	1	1.5
	2017	90	16	17.8	0	0.0	1	1.1	70	77.8	2	2.2	1	1.1
	2018	82	15	18.3	0	0.0	2	2.4	63	76.8	1	1.2	1	1.2
PK-5	2016	531	58	10.9	0	0.0	5	0.9	455	85.7	12	2.3	1	0.2
	2017	548	74	13.5	1	0.2	7	1.3	447	81.6	14	2.6	5	0.9
	2018	517	76	14.7	0	0.0	7	1.4	416	80.5	14	2.7	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	47	47	100.0	29	61.7	3	6.4	29	61.7	0	0.0	47	100.0	51.1	48.9	0.0
	2017	47	46	97.9	36	76.6	3	6.4	38	80.9	0	0.0	46	97.9	51.1	48.9	2.1
	2018	45	45	100.0	27	60.0	4	8.9	28	62.2	0	0.0	41	91.1	53.3	46.7	8.9
KN	2016	78	71	91.0	53	67.9	7	9.0	53	67.9	10	12.8	27	34.6	38.5	61.5	0.0
	2017	75	67	89.3	47	62.7	4	5.3	49	65.3	6	8.0	27	36.0	53.3	46.7	0.0
	2018	73	67	91.8	51	69.9	11	15.1	51	69.9	5	6.8	29	39.7	46.6	53.4	1.4
1	2016	88	81	92.0	54	61.4	4	4.5	54	61.4	12	13.6	19	21.6	52.3	47.7	8.0
	2017	82	57	69.5	51	62.2	6	7.3	51	62.2	13	15.9	12	14.6	40.2	59.8	4.9
	2018	69	61	88.4	41	59.4	11	15.9	41	59.4	7	10.1	7	10.1	55.1	44.9	4.3
2	2016	86	84	97.7	57	66.3	7	8.1	59	68.6	12	14.0	12	14.0	30.2	69.8	2.3
	2017	91	73	80.2	58	63.7	4	4.4	58	63.7	11	12.1	16	17.6	49.5	50.5	3.3
	2018	73	69	94.5	44	60.3	6	8.2	45	61.6	14	19.2	8	11.0	38.4	61.6	1.4
3	2016	84	81	96.4	49	58.3	10	11.9	59	70.2	12	14.3	7	8.3	48.8	51.2	1.2
	2017	79	65	82.3	47	59.5	6	7.6	48	60.8	15	19.0	8	10.1	35.4	64.6	1.3
	2018	95	91	95.8	58	61.1	10	10.5	61	64.2	10	10.5	11	11.6	49.5	50.5	2.1
4	2016	81	80	98.8	60	74.1	5	6.2	66	81.5	18	22.2	6	7.4	56.8	43.2	0.0
	2017	84	72	85.7	49	58.3	13	15.5	67	79.8	10	11.9	10	11.9	51.2	48.8	1.2
	2018	80	74	92.5	44	55.0	10	12.5	53	66.3	15	18.8	13	16.3	41.3	58.8	0.0
5	2016	67	63	94.0	38	56.7	3	4.5	51	76.1	10	14.9	2	3.0	49.3	50.7	1.5
	2017	90	87	96.7	49	54.4	4	4.4	66	73.3	17	18.9	13	14.4	52.2	47.8	1.1
	2018	82	74	90.2	47	57.3	15	18.3	66	80.5	10	12.2	9	11.0	54.9	45.1	1.2
PK-5	2016	531	507	95.5	340	64.0	39	7.3	371	69.9	74	13.9	120	22.6	46.3	53.7	2.1
	2017	548	467	85.2	337	61.5	40	7.3	377	68.8	72	13.1	132	24.1	47.4	52.6	2.0
	2018	517	481	93.0	312	60.3	67	13.0	345	66.7	61	11.8	118	22.8	48.2	51.8	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	81	12,185	78	96.0	11,638	95.5	10	12.3	19.3	75	10,883	92.4	89.3
	2017	78	11,388	74	95.7	10,888	95.6	14	18.1	19.6	68	10,240	87.7	89.9
	2018	74	11,061	71	96.2	10,520	95.1	11	14.8	17.8	68	9,830	91.6	88.9
1	2016	85	13,397	83	96.7	12,877	96.1	22	25.8	18.1	76	12,066	89.0	90.1
	2017	83	12,278	80	96.6	11,800	96.1	18	21.7	18.4	77	11,169	92.6	91.0
	2018	69	11,550	66	96.4	11,055	95.7	12	17.5	16.6	61	10,347	89.0	89.6
2	2016	85	13,532	83	97.2	13,066	96.6	14	16.4	16.6	78	12,286	91.2	90.8
	2017	89	12,938	87	96.8	12,476	96.4	16	17.9	16.9	84	11,850	94.0	91.6
	2018	72	11,864	69	96.6	11,398	96.1	9	12.5	15.9	64	10,717	89.2	90.3
3	2016	84	13,328	82	97.3	12,911	96.9	12	14.2	15.3	78	12,216	92.6	91.7
	2017	83	13,158	80	96.9	12,734	96.8	11	13.3	15.9	76	12,162	91.6	92.4
	2018	89	12,536	86	96.9	12,080	96.4	14	15.7	14.4	84	11,431	94.3	91.2
4	2016	83	12,688	81	97.4	12,300	96.9	6	7.2	15.8	76	11,676	91.3	92.0
	2017	80	12,873	78	97.6	12,467	96.8	12	14.9	15.4	75	11,953	93.3	92.9
	2018	78	12,675	75	96.2	12,235	96.5	15	19.3	14.1	71	11,637	91.2	91.8
5	2016	69	12,178	67	97.8	11,815	97.0	2	2.9	5.7	67	11,217	97.3	92.1
	2017	86	12,220	84	97.6	11,838	96.9	2	2.3	6.1	79	11,367	91.7	93.0
	2018	85	12,498	82	97.3	12,078	96.6	2	2.4	6.1	79	11,513	93.2	92.1
KN-5	2016	488	77,308	474	97.1	74,608	96.5	66	13.5	15.2	450	70,344	92.1	91.0
	2017	500	74,855	484	96.9	72,203	96.5	73	14.6	15.3	459	68,741	91.9	91.8
	2018	466	72,186	450	96.6	69,366	96.1	63	13.5	14.0	427	65,475	91.6	90.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.2
Hispanic	16	44.4
White	10	27.8
Multiple	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	23	63.9
Male	13	36.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.1	77.8
2016-17	6.5	86.8
2017-18	5.2	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	1	2.8
2	0	0.0
3	2	5.6
4	1	2.8
5	2	5.6
1-3	3	8.3
More than 3	32	88.9
1 - 5	6	16.7
6 - 10	7	19.4
11 - 20	15	41.7
More than 20	7	19.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	60.0	51.9	54.3	*	60.0	31.8		50.0	60.0	54.5	58.1	44
	2017	*	61.5	72.7	72.7	*	42.9	37.5		69.2	74.1	72.5	59.5	40
	2018	*	62.5	66.7	67.9	*	*	66.7		61.9	65.0	63.4	67.4	41
4	**2016**	*	90.0	73.9	74.2	*	92.3	68.4		72.2	81.3	76.5	62.6	34
	2017	*	55.6	67.9	63.6	*	50.0	50.0		66.7	66.7	66.7	56.4	42
	2018	*	53.8	69.6	67.7	16.7	75.0	52.9		52.9	76.9	67.4	61.9	43
5	**2016**	*	77.8	74.4	76.1	*	55.0	63.6		69.6	81.5	76.5	70.6	51
	2017	*	93.8	84.6	87.9	*	85.0	83.3		89.2	85.7	87.5	71.7	72
	2018	*	73.3	72.0	73.2	33.3	70.6	68.5		65.0	86.2	73.9	76.0	69
3-5	**2016**	57.1	75.9	67.4	68.8	40.0	67.4	55.4		63.1	74.6	69.0	63.9	129
	2017	87.5	73.7	77.5	78.0	50.0	74.5	68.3		78.4	77.5	77.9	62.7	154
	2018	71.4	63.6	70.1	70.4	25.0	73.3	64.9		61.5	77.3	69.3	68.7	153

	NUMBER TESTED IN GRADES 3-5												
2016	7	29	89	112	10	43	74		65	63	129	22,529
2017	8	38	102	132	10	55	82		74	80	154	23,084
2018	7	44	97	115	24	45	77		78	75	153	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4	13	16	*	4	15		12	8	20	3,114	44
	2017	*	5	6	9	*	4	5		4	7	11	3,014	40
	2018	*	6	8	9	*	*	2		8	7	15	2,309	41
4	2016	*	1	6	8	*	1	6		5	3	8	2,728	34
	2017	*	4	9	12	*	4	13		8	6	14	3,323	42
	2018	*	6	7	10	5	2	8		8	6	14	2,811	43
5	2016	*	2	10	11	*	9	12		7	5	12	2,294	51
	2017	*	1	8	8	*	6	8		4	5	9	2,269	72
	2018	*	4	14	15	10	10	17		14	4	18	1,956	69
3-5	2016	3	7	29	35	6	14	33		24	16	40	8,136	129
	2017	1	10	23	29	5	14	26		16	18	34	8,606	154
	2018	2	16	29	34	18	12	27		30	17	47	7,076	153

	NUMBER TESTED IN GRADES 3-5												
2016	7	29	89	112	10	43	74		65	63	129	22,529
2017	8	38	102	132	10	55	82		74	80	154	23,084
2018	7	44	97	115	24	45	77		78	75	153	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	30.0	33.3	34.3	*	50.0	22.7		29.2	40.0	34.1	29.2	44
	2017	*	46.2	36.4	42.4	*	14.3	25.0		46.2	44.4	45.0	32.9	40
	2018	*	31.3	33.3	39.3	*	*	16.7		28.6	35.0	31.7	33.6	41
4	2016	*	60.0	43.5	51.6	*	61.5	42.1		44.4	50.0	47.1	28.6	34
	2017	*	11.1	32.1	30.3	*	25.0	7.7		25.0	33.3	28.6	32.4	42
	2018	*	30.8	39.1	32.3	16.7	25.0	17.6		23.5	42.3	34.9	35.6	43
5	2016	*	55.6	35.9	43.5	*	20.0	24.2		34.8	48.1	41.2	36.3	51
	2017	*	81.3	50.0	57.6	*	45.0	43.8		59.5	57.1	58.3	38.2	72
	2018	*	53.3	38.0	41.1	13.3	35.3	35.2		42.5	48.3	44.9	44.1	69
3-5	2016	42.9	48.3	37.1	42.9	10.0	39.5	28.4		35.4	46.0	40.3	31.4	129
	2017	62.5	52.6	42.2	47.0	20.0	38.2	30.5		45.9	47.5	46.8	34.6	154
	2018	42.9	38.6	37.1	38.3	12.5	31.1	29.9		34.6	42.7	38.6	38.0	153

	NUMBER TESTED IN GRADES 3-5												
2016	7	29	89	112	10	43	74		65	63	129	22,529
2017	8	38	102	132	10	55	82		74	80	154	23,084
2018	7	44	97	115	24	45	77		78	75	153	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10.0	14.8	14.3	*	20.0	9.1		8.3	20.0	13.6	15.2	44
	2017	*	30.8	22.7	24.2	*	14.3	25.0		7.7	33.3	25.0	20.0	40
	2018	*	18.8	20.8	25.0	*	*	16.7		23.8	15.0	19.5	19.3	41
4	2016	*	30.0	13.0	19.4	*	15.4	10.5		16.7	18.8	17.6	13.4	34
	2017	*	0.0	21.4	15.2	*	12.5	3.8		8.3	27.8	16.7	16.9	42
	2018	*	23.1	17.4	16.1	0.0	12.5	5.9		5.9	26.9	18.6	17.7	43
5	2016	*	22.2	17.9	21.7	*	10.0	6.1		21.7	22.2	21.6	16.6	51
	2017	*	31.3	23.1	27.3	*	22.5	20.8		32.4	22.9	27.8	19.4	72
	2018	*	6.7	22.0	19.6	6.7	17.6	11.1		17.5	24.1	20.3	20.1	69
3-5	2016	14.3	20.7	15.7	18.8	10.0	14.0	8.1		15.4	20.6	17.8	15.1	129
	2017	25.0	23.7	22.5	23.5	20.0	20.0	15.9		20.3	27.5	24.0	18.8	154
	2018	28.6	15.9	20.6	20.0	4.2	15.6	10.4		16.7	22.7	19.6	19.1	153

NUMBER TESTED IN GRADE 3-5												
2016	7	29	89	112	10	43	74		65	63	129	22,529
2017	8	38	102	132	10	55	82		74	80	154	23,084
2018	7	44	97	115	24	45	77		78	75	153	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.2	60.9	56.7
	2017	76.0	63.7	66.4
	2018	72.7	60.7	61.0
4	2016	81.2	65.2	66.0
	2017	68.8	59.7	59.3
	2018	64.5	63.4	64.9
5	2016	71.4	67.0	66.8
	2017	76.2	75.9	74.9
	2018	70.7	68.2	65.5
3-5	2016	70.2	64.4	63.1
	2017	74.1	68.3	68.5
	2018	69.5	64.8	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	100.0	86.7	91.3	*	*	72.7		78.6	100.0	88.5	57.3	26
	2017	*	50.0	70.4	62.5	*	83.3	54.2		58.3	81.3	67.5	54.4	40
	2018	*	61.5	78.3	67.7	33.3	75.0	52.9		64.7	76.9	72.1	51.2	43

	NUMBER TESTED IN GRADE 4												
2016	1	10	15	23	2	5	11		14	12	26	7,239
2017	2	8	27	32	5	6	24		24	16	40	7,530
2018	5	13	23	31	6	8	17		17	26	43	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0	2	2	*	*	3		3	0	3	3,090	26
	2017	*	4	8	12	*	1	11		10	3	13	3,435	40
	2018	*	5	5	10	4	2	8		6	6	12	3,589	43

	NUMBER TESTED IN GRADE 4												
2016	1	10	15	23	2	5	11		14	12	26	7,239
2017	2	8	27	32	5	6	24		24	16	40	7,530
2018	5	13	23	31	6	8	17		17	26	43	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	60.0	60.0	56.5	*	*	18.2		42.9	75.0	57.7	28.7	26
	2017	*	12.5	33.3	21.9	*	33.3	20.8		20.8	43.8	30.0	26.0	40
	2018	*	38.5	43.5	45.2	16.7	50.0	41.2		29.4	53.8	44.2	29.2	43

	NUMBER TESTED IN GRADE 4												
2016	1	10	15	23	2	5	11		14	12	26	7,239
2017	2	8	27	32	5	6	24		24	16	40	7,530
2018	5	13	23	31	6	8	17		17	26	43	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2016	*	20.0	13.3	13.0	*	*	0.0		7.1	25.0	15.4	10.9	26
4	**2017**	*	0.0	11.1	6.3	*	0.0	0.0		0.0	25.0	10.0	7.4	40
	2018	*	15.4	4.3	3.2	0.0	12.5	5.9		0.0	11.5	7.0	7.1	43

	NUMBER TESTED IN GRADE 4												
2016	1	10	15	23	2	5	11		14	12	26	7,239
2017	2	8	27	32	5	6	24		24	16	40	7,530
2018	5	13	23	31	6	8	17		17	26	43	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	4.8	51.3	79.5
	2017	—	3.5	67.5	69.4
	2018	—	4.4	48.3	72.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	70.0	71.2	72.9	40.0	75.5	69.5		65.9	76.2	71.1	65.3	83
	2017	*	76.9	84.1	84.6	*	79.2	79.6		90.0	80.4	84.0	70.0	81
	2018	*	62.5	81.9	77.0	28.6	86.3	83.3		77.3	80.0	78.7	74.5	89
4	2016	*	90.0	70.1	73.6	50.0	73.7	71.0		77.3	64.7	71.8	63.5	78
	2017	*	66.7	73.5	72.1	36.4	75.0	69.2		75.6	68.3	72.0	68.1	82
	2018	*	61.5	81.5	78.9	55.6	79.5	72.9		75.9	80.0	78.4	75.2	74
5	2016	*	88.9	90.6	89.7	*	88.2	87.2		87.9	93.5	87.9	79.6	66
	2017	*	100.0	95.4	96.1	*	96.2	95.1		95.5	97.6	96.5	80.6	85
	2018	*	86.7	95.2	96.9	82.4	93.6	92.4		91.1	97.3	93.9	86.9	82
3-5	2016	57.1	82.8	76.3	78.0	42.1	77.9	75.0		76.3	77.6	76.2	69.3	227
	2017	87.5	84.2	84.2	84.7	55.0	83.9	81.1		87.0	82.0	84.3	72.7	248
	2018	85.7	70.5	86.2	84.6	63.6	86.9	83.9		82.2	85.0	83.7	78.8	245

	NUMBER TESTED IN GRADES 3-5											
2016	7	29	186	200	19	140	175		118	107	227	36,959
2017	8	38	196	209	20	149	175		115	133	248	37,278
2018	7	44	189	182	33	137	168		118	127	245	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3	19	19	6	12	18		14	10	24	4,478	83
	2017	*	3	10	10	*	10	10		3	10	13	3,851	81
	2018	*	6	13	14	5	7	9		10	9	19	3,072	89
4	2016	*	1	20	19	3	15	18		10	12	22	4,463	78
	2017	*	3	18	19	7	12	20		10	13	23	4,016	82
	2018	*	5	10	12	4	8	13		7	9	16	3,028	74
5	2016	*	1	5	6	*	4	6		4	2	8	2,412	66
	2017	*	0	3	3	*	2	3		2	1	3	2,308	85
	2018	*	2	3	2	3	3	5		4	1	5	1,582	82
3-5	2016	3	5	44	44	11	31	42		28	24	54	11,353	227
	2017	1	6	31	32	9	24	33		15	24	39	10,175	248
	2018	1	13	26	28	12	18	27		21	19	40	7,682	245

						NUMBER TESTED IN GRADES 3-5							
2016	7	29	186	200	19	140	175		118	107	227	36,959
2017	8	38	196	209	20	149	175		115	133	248	37,278
2018	7	44	189	182	33	137	168		118	127	245	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.0	31.8	30.0	10.0	36.7	28.8		34.1	26.2	30.1	32.6	83
	2017	*	46.2	49.2	49.2	*	50.0	46.9		46.7	51.0	49.4	39.9	81
	2018	*	25.0	34.7	39.3	0.0	31.4	31.5		38.6	26.7	32.6	41.8	89
4	2016	*	70.0	34.3	41.7	33.3	35.1	32.3		40.9	35.3	38.5	28.9	78
	2017	*	0.0	33.8	29.4	9.1	35.4	27.7		43.9	17.1	30.5	39.4	82
	2018	*	30.8	40.7	38.6	0.0	41.0	35.4		31.0	42.2	37.8	44.2	74
5	2016	*	66.7	49.1	53.4	*	41.2	40.4		36.4	71.0	51.5	35.3	66
	2017	*	68.8	75.4	77.6	*	73.6	72.1		72.7	78.0	75.3	42.4	85
	2018	*	66.7	68.3	70.3	35.3	66.0	63.6		57.8	81.1	68.3	53.8	82
3-5	2016	28.6	51.7	37.6	41.0	15.8	37.1	33.3		37.3	42.1	39.2	32.3	227
	2017	62.5	44.7	52.6	53.1	20.0	53.7	48.6		55.7	48.9	52.0	40.5	248
	2018	42.9	40.9	47.6	50.0	18.2	46.0	45.2		44.1	48.0	46.1	46.6	245

	NUMBER TESTED IN GRADES 3-5												
2016	7	29	186	200	19	140	168		118	107	227	36,959
2017	8	38	196	209	20	149	175		115	133	248	37,278
2018	7	44	189	182	33	137	168		118	127	245	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10.0	10.6	11.4	10.0	12.2	10.2		14.6	7.1	10.8	12.5	83
	2017	*	23.1	14.3	16.9	*	14.6	14.3		13.3	17.6	16.0	19.9	81
	2018	*	18.8	11.1	13.1	0.0	9.8	9.3		13.6	11.1	12.4	19.6	89
4	2016	*	20.0	7.5	9.7	0.0	3.5	3.2		6.8	11.8	9.0	14.6	78
	2017	*	0.0	14.7	13.2	9.1	12.5	9.2		19.5	4.9	12.2	22.1	82
	2018	*	15.4	20.4	19.3	0.0	20.5	16.7		17.2	20.0	18.9	23.8	74
5	2016	*	22.2	20.8	20.7	*	14.7	10.6		15.2	29.0	21.2	13.9	66
	2017	*	43.8	35.4	40.8	*	30.2	26.2		43.2	31.7	37.6	19.3	85
	2018	*	26.7	44.4	42.2	23.5	36.2	34.8		44.4	37.8	41.5	27.6	82
3-5	2016	14.3	17.2	12.4	13.5	5.3	9.3	7.7		11.9	15.0	13.2	13.6	227
	2017	12.5	26.3	21.4	24.4	20.0	19.5	16.6		27.0	18.0	22.2	20.4	248
	2018	28.6	20.5	24.9	25.3	12.1	21.9	21.4		26.3	22.0	24.1	23.7	245

	NUMBER TESTED IN GRADE 3-5												
2016	7	29	186	200	19	140	168		118	107	227	36,959	
2017	8	38	196	209	20	149	175		115	133	248	37,278	
2018	7	44	189	182	33	137	168		118	127	245	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	68.0	59.6	65.5	63.7
	2017	71.5	71.8	61.4	60.8
	2018	63.8	62.1	57.3	71.1
4	2016	76.5	65.1	48.2	65.1
	2017	68.6	52.4	58.2	61.6
	2018	69.5	66.8	61.9	66.6
5	2016	75.6	68.9	69.4	68.9
	2017	80.2	77.1	81.0	74.7
	2018	80.1	74.8	75.2	63.1
3-5	2016	73.1	64.2	60.7	65.7
	2017	73.5	67.2	67.1	65.8
	2018	71.0	67.8	64.7	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	75.0	75.0	75.9	*	66.7	69.6		78.1	73.3	75.8	66.1	62
	2017	*	93.8	85.5	88.2	*	86.0	84.5		90.7	84.6	87.8	65.9	82
	2018	*	80.0	75.0	78.1	52.9	75.0	71.6		71.7	83.8	77.1	68.8	83

	NUMBER TESTED IN GRADE 5												
2016	1	8	52	58	2	33	46		32	30	62	9,626
2017	2	16	62	76	3	50	58		43	39	82	9,759
2018	1	15	64	64	17	48	67		46	37	83	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	2	13	14	*	11	14		7	8	15	3263	62
	2017	*	1	9	9	*	7	9		4	6	10	3328	82
	2018	*	3	16	14	8	12	19		13	6	19	3208	83

	NUMBER TESTED IN GRADE 5												
2016	1	8	52	58	2	33	46		32	30	62	9,626
2017	2	16	62	76	3	50	58		43	39	82	9,759
2018	1	15	64	64	17	48	67		46	37	83	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	37.5	28.8	31.0	*	21.2	19.6		28.1	36.7	32.3	26.7	62
	2017	*	50.0	58.1	57.9	*	58.0	51.7		55.8	61.5	58.5	33.0	82
	2018	*	26.7	42.2	42.2	23.5	39.6	35.8		47.8	32.4	41.0	32.6	83

	NUMBER TESTED IN GRADE 5												
2016	1	8	52	58	2	33	46		32	30	62	9,626
2017	2	16	62	76	3	50	58		43	39	82	9,759
2018	1	15	64	64	17	48	67		46	37	83	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	11.5	8.6	*	9.1	6.5		9.4	10.0	9.7	6.7	62
	2017	*	25.0	25.8	27.6	*	24.0	20.7		27.9	28.2	28.0	12.8	82
	2018	*	6.7	17.2	18.8	5.9	14.6	11.9		21.7	10.8	16.9	12.1	83

	NUMBER TESTED IN GRADE 5												
2016	1	8	52	58	2	33	46		32	30	62	9,626
2017	2	16	62	76	3	50	58		43	39	82	9,759
2018	1	15	64	64	17	48	67		46	37	83	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	67.9	64.5	66.5	66.5
	2017	73.6	73.8	82.0	71.0
	2018	66.9	71.7	72.4	70.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			90.0	91.4	*	90.0	89.5		88.2	91.3	90.0	66.0	40
	2017			83.3	81.8	*	85.4	85.4		64.7	96.0	83.3	66.0	42
	2018			87.0	81.1	*	90.4	87.0		80.8	92.9	87.0	76.6	54
4	2016			68.1	73.2	*	68.1	69.6		67.9	68.4	68.1	61.2	47
	2017			80.5	82.9	33.3	80.5	80.0		66.7	91.3	80.5	64.2	41
	2018			86.5	92.3	*	86.5	86.5		75.0	95.2	86.5	68.2	37
5	2016			75.0	76.9	*	75.0	75.0		70.0	83.3	70.6	79.1	17
	2017			83.3	81.8	*	83.3	83.3		90.0	75.0	83.3	87.3	18
	2018			86.7	87.5	*	86.7	85.7		66.7	100.0	86.7	88.1	15
3-5	2016			77.7	80.9	66.7	77.7	78.0		74.5	81.3	76.9	68.0	104
	2017			82.2	82.3	45.5	83.0	82.8		71.1	91.1	82.2	71.3	101
	2018			86.8	85.9	54.5	88.5	86.7		77.1	94.8	86.8	77.0	106

		NUMBER TESTED IN GRADES 3-5												
2016				103	89	9	103	100		55	48	104	14,879	
2017				101	79	11	100	99		45	56	101	14,762	
2018				106	71	11	104	105		48	58	106	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4	3	*	4	4		2	2	4	1,905	40
	2017			7	6	*	6	6		6	1	7	1,887	42
	2018			7	7	*	5	7		5	2	7	1,205	54
4	2016			15	11	*	15	14		9	6	15	1,974	47
	2017			8	6	4	8	8		6	2	8	1,830	41
	2018			5	2	*	5	5		4	1	5	1,581	37
5	2016			4	3	*	4	4		3	1	5	876	17
	2017			3	2	*	3	3		1	2	3	521	18
	2018			2	1	*	2	2		2	0	2	488	15
3-5	2016			23	17	3	23	22		14	9	24	4,755	104
	2017			18	14	6	17	17		13	5	18	4,238	101
	2018			14	10	5	12	14		11	3	14	3,274	106

						NUMBER TESTED IN GRADES 3-5								
2016			103	89	9	103	100		55	48	104	14,879
2017			101	79	11	100	99		45	56	101	14,762
2018			106	71	11	104	105		48	58	106	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			47.5	42.9	*	47.5	47.4		41.2	52.2	47.5	36.9	40
	2017			59.5	54.5	*	61.0	61.0		47.1	68.0	59.5	39.2	42
	2018			64.8	59.5	*	67.3	64.8		65.4	64.3	64.8	45.3	54
4	2016			23.4	26.8	*	23.4	23.9		25.0	21.1	23.4	35.5	47
	2017			36.6	37.1	0.0	36.6	35.0		38.9	34.8	36.6	36.0	41
	2018			40.5	38.5	*	40.5	40.5		37.5	42.9	40.5	36.9	37
5	2016			31.3	30.8	*	31.3	31.3		40.0	16.7	29.4	43.3	17
	2017			44.4	45.5	*	44.4	44.4		40.0	50.0	44.4	49.1	18
	2018			53.3	62.5	*	53.3	50.0		16.7	77.8	53.3	62.6	15
3-5	2016			34.0	33.7	0.0	34.0	34.0		32.7	35.4	33.7	38.2	104
	2017			47.5	45.6	27.3	48.0	47.5		42.2	51.8	47.5	40.8	101
	2018			54.7	52.1	27.3	55.8	54.3		50.0	58.6	54.7	47.4	106

				NUMBER TESTED IN GRADES 3-5									
2016			103	89	9	103	100		55	48	104	14,879
2017			101	79	11	100	99		45	56	101	14,762
2018			106	71	11	104	105		48	58	106	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.0	22.9	*	25.0	23.7		35.3	17.4	25.0	21.4	40
	2017			35.7	30.3	*	36.6	36.6		23.5	44.0	35.7	25.4	42
	2018			29.6	21.6	*	30.8	29.6		23.1	35.7	29.6	24.1	54
4	2016			6.4	7.3	*	6.4	6.5		3.6	10.5	6.4	16.6	47
	2017			19.5	20.0	0.0	19.5	17.5		27.8	13.0	19.5	17.3	41
	2018			13.5	7.7	*	13.5	13.5		25.0	4.8	13.5	18.4	37
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	17
	2017			38.9	36.4	*	38.9	38.9		30.0	50.0	38.9	22.7	18
	2018			20.0	25.0	*	20.0	21.4		0.0	33.3	20.0	30.5	15
3-5	2016			12.6	12.4	0.0	12.6	12.0		12.7	12.5	12.5	17.5	104
	2017			29.7	26.6	18.2	30.0	29.3		26.7	32.1	29.7	21.9	101
	2018			22.6	16.9	18.2	23.1	22.9		20.8	24.1	22.6	24.0	106

						NUMBER TESTED IN GRADE 3-5								
2016				103	89	9	103	100		55	48	104	14,879
2017				101	79	11	100	99		45	56	101	14,762
2018				106	71	11	104	105		48	58	106	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	73.3	65.6	72.3
	2017	82.9	67.0	68.9
	2018	77.0	74.6	69.2
4	2016	57.7	62.6	64.6
	2017	57.9	74.3	64.7
	2018	73.0	71.9	66.1
5	2016	57.1	60.4	60.9
	2017	75.7	69.4	60.7
	2018	71.7	69.2	63.3
3-5	2016	63.6	63.4	67.0
	2017	71.5	70.4	65.7
	2018	74.9	72.9	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			81.8	85.7	*	81.8	83.3		78.1	87.0	81.8	71.7	55
	2017			61.9	65.7	16.7	61.9	61.0		55.6	66.7	61.9	70.3	42
	2018			83.8	84.6	*	83.8	83.8		68.8	95.2	83.8	71.0	37

				NUMBER TESTED IN GRADE 4									
2016			55	49	4	55	54		32	23	55	5,116
2017			42	35	6	42	41		18	24	42	5,207
2018			37	26	4	37	37		16	21	37	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10	7	*	10	9		7	3	10	1,449	55
	2017			16	12	5	16	16		8	8	16	1,548	42
	2018			6	4	*	6	6		5	1	6	1,444	37

		NUMBER TESTED IN GRADE 4											
2016			55	49	4	55	54		32	23	55	5,116
2017			42	35	6	42	41		18	24	42	5,207
2018			37	26	4	37	37		16	21	37	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			56.4	63.3	*	56.4	57.4		50.0	65.2	56.4	49.1	55
	2017			47.6	48.6	0.0	47.6	48.8		44.4	50.0	47.6	44.4	42
	2018			64.9	61.5	*	64.9	64.9		68.8	61.9	64.9	44.9	37

	NUMBER TESTED IN GRADE 4												
2016			55	49	4	55	54		32	23	55	5,116
2017			42	35	6	42	41		18	24	42	5,207
2018			37	26	4	37	37		16	21	37	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			12.7	14.3	*	12.7	13.0		15.6	8.7	12.7	21.9	55
	2017			9.5	8.6	0.0	9.5	9.8		5.6	12.5	9.5	14.4	42
	2018			24.3	23.1	*	24.3	24.3		18.8	28.6	24.3	19.0	37

	NUMBER TESTED IN GRADE 4												
2016			55	49	4	55	54		32	23	55	5,116	
2017			42	35	6	42	41		18	24	42	5,207	
2018			37	26	4	37	37		16	21	37	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.1	62.7	75.3
	2017	—	4.0	58.3	68.0
	2018	—	4.6	70.6	78.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*			*	*	33.6	1
	2017												44.0	0
	2018			*	*	*	*	*		*	*	*	53.3	5
4	2016			*			*	*		*	*	*	31.3	3
	2017			*			*	*		*		*	36.3	1
	2018			33.3		*	33.3	33.3		*	*	33.3	38.5	6
5	2016			*			*	*			*	*	39.8	2
	2017			*	*	*	*	*		*	*	*	50.9	5
	2018			*			*	*		*	*	*	62.7	2
3-5	2016			50.0			50.0	50.0		*	*	50.0	35.5	6
	2017			50.0	*	*	50.0	50.0		*	*	50.0	44.5	6
	2018			38.5	*	*	45.5	38.5		42.9	33.3	38.5	52.0	13

					NUMBER TESTED IN GRADES 3-5							
2016			6			6	6		2	4	6	448
2017			6	1	1	6	6		4	2	6	568
2018			13	3	2	11	13		7	6	13	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*			*	*	71	1
	2017												94	0
	2018			*	*	*	*	*		*	*	*	79	5
4	2016			*			*	*		*	*	*	103	3
	2017			*			*	*		*		*	107	1
	2018			4		*	4	4		*	*	4	104	6
5	2016			*			*	*			*	*	115	2
	2017			*	*	*	*	*		*	*	*	114	5
	2018			*			*	*		*	*	*	72	2
3-5	2016			3			3	3		*	*	3	289	6
	2017			3	*	*	3	3		*	*	3	315	6
	2018			8	*	*	6	8		4	4	8	255	13

					NUMBER TESTED IN GRADES 3-5								
2016			6			6	6		2	4	6	448	
2017			6	1	1	6	6		4	2	6	568	
2018			13	3	2	11	13		7	6	13	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*			*	*	7.5	1
	2017												19.0	0
	2018			*	*	*	*	*		*	*	*	17.8	5
4	2016			*			*	*		*	*	*	4.7	3
	2017			*			*	*		*		*	9.5	1
	2018			16.7		*	16.7	16.7		*	*	16.7	15.4	6
5	2016			*			*	*			*	*	8.9	2
	2017			*	*	*	*	*		*	*	*	11.6	5
	2018			*			*	*		*	*	*	22.8	2
3-5	2016			0.0			0.0	0.0		*	*	0.0	7.1	6
	2017			0.0	*	*	0.0	0.0		*	*	0.0	13.2	6
	2018			7.7	*	*	9.1	7.7		14.3	0.0	7.7	18.8	13

	NUMBER TESTED IN GRADES 3-5												
2016			6			6	6		2	4	6	448	
2017			6	1	1	6	6		4	2	6	568	
2018			13	3	2	11	13		7	6	13	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*			*	*	1.9	1
	2017												6.5	0
	2018			*	*	*	*	*		*	*	*	7.1	5
4	2016			*			*	*		*	*	*	2.0	3
	2017			*			*	*		*		*	5.4	1
	2018			16.7		*	16.7	16.7		*	*	16.7	8.9	6
5	2016			*			*	*			*	*	1.0	2
	2017			*	*	*	*	*		*	*	*	5.2	5
	2018			*			*	*		*	*	*	4.7	2
3-5	2016			0.0			0.0	0.0		*	*	0.0	1.6	6
	2017			0.0	*	*	0.0	0.0		*	*	0.0	5.6	6
	2018			7.7	*	*	9.1	7.7		14.3	0.0	7.7	6.8	13

		NUMBER TESTED IN GRADE 3-5											
2016			6			6	6		2	4	6	448	
2017			6	1	1	6	6		4	2	6	568	
2018			13	3	2	11	13		7	6	13	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017				
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	50.0	43.9	46.7	33.3
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	44.4	42.9	48.1	49.4
	2017	30.6	49.1	38.9	37.5
	2018	45.8	38.1	43.3	32.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2016	98.1	88.5	94.9	83.2	78
	2017	90.7	84.6	88.4	81.7	69
	2018	92.3	81.8	89.2	82.2	74
1	2016	95.3	85.7	91.0	75.9	78
	2017	94.1	83.3	90.1	74.9	81
	2018	92.3	60.7	79.1	73.9	67
2	2016	69.2	77.8	72.2	53.4	79
	2017	50.9	81.8	62.2	54.3	90
	2018	66.7	72.0	68.7	53.6	67
K-2	2016	87.1	84.1	86.0	70.4	235
	2017	76.8	83.1	79.2	69.7	240
	2018	84.2	70.7	79.3	69.6	208
# Tested (GR K-2)	2016	147	88	235	38,023	
	2017	151	89	240	35,859	
	2018	133	75	208	33,517	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2016	80.0	65.4	75.0	59.4	76
	2017	51.2	76.9	60.9	59.6	69
	2018	71.2	72.7	71.6	61.3	74
1	2016	62.8	68.6	65.4	52.0	78
	2017	64.7	48.4	58.5	54.2	82
	2018	53.8	57.1	55.2	55.5	67
2	2016	75.0	66.7	72.2	56.8	79
	2017	64.9	76.5	69.2	57.6	91
	2018	79.1	63.0	72.9	58.7	70
K-2	2016	73.1	67.0	70.8	56.0	233
	2017	60.9	67.0	63.2	57.1	242
	2018	68.7	63.6	66.8	58.5	211
# Tested (GR K-2)	2016	145	88	233	37,912	
	2017	151	91	242	35,697	
	2018	134	77	211	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	83.3	86.4	84.6	*	*	*		66.7	100.0	87.1	79.4	31
K	2017	*	100.0	82.4	84.0		*	*		76.5	91.7	82.8	77.8	29
K	2018		83.3	73.3	76.9	*	71.4	71.4		71.4	86.7	79.3	80.0	29
1	2016	*	87.5	85.7	85.3	*	*	*		85.7	83.3	84.6	66.5	39
1	2017	*	80.0	89.5	85.7	*	*	*		84.6	84.2	84.4	63.5	32
1	2018	*	75.0	55.6	54.2	*	*	*		55.6	66.7	60.0	63.1	30
2	2016	*	81.8	63.6	68.6	*	50.0	50.0		72.7	69.2	70.3	61.0	37
2	2017		92.3	75.0	80.0	*	*	*		76.2	87.5	81.1	60.4	37
2	2018	*	*	78.9	73.9	*	*	*		54.5	87.5	74.1	60.0	27
K-2	2016	83.3	84.0	79.2	78.9	71.4	68.8	65.0		77.3	82.3	80.4	68.5	107
K-2	2017	*	90.3	81.7	82.9	*	77.8	83.3		78.4	87.2	82.7	66.7	98
K-2	2018	*	75.0	69.2	68.5	46.2	72.7	75.0		60.5	81.4	70.9	67.4	86
# Tested (GR K-2)	2016	6	25	72	95	7	16	20		44	62	107	20,593	
# Tested (GR K-2)	2017	3	31	60	76	3	9	12		51	47	98	19,128	
# Tested (GR K-2)	2018	5	24	52	73	13	11	12		43	43	86	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	9	11	*	*	*		2	10	12	2,353	31
	2017	*	6	6	11		*	*		7	5	12	2,012	29
	2018		3	3	5	*	0	0		2	4	6	2,066	29
1	2016	*	4	11	13	*	*	*		6	9	15	1,605	39
	2017	*	0	7	4	*	*	*		3	5	8	1,504	32
	2018	*	3	2	4	*	*	*		1	4	5	1,368	30
2	2016	*	4	6	11	*	1	2		2	9	11	1,345	37
	2017		2	9	8	*	*	*		8	3	11	1,299	37
	2018	*	*	8	8	*	*	*		4	6	10	1,203	27
K-2	2016	1	10	26	35	1	3	5		10	28	38	5,303	107
	2017	*	8	22	23	*	3	6		18	13	31	4,815	98
	2018	*	6	13	17	1	1	1		7	14	21	4,637	86
# Tested (GR K-2)	2016	6	25	72	95	7	16	20		44	62	107	20,593	
	2017	3	31	60	76	3	9	12		51	47	98	19,128	
	2018	5	24	52	73	13	11	12		43	43	86	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	66.7	68.2	65.4	*	*	*		58.3	77.8	71.0	72.6	31
	2017	*	100.0	76.5	80.0		*	*		76.5	83.3	79.3	70.7	29
	2018		58.3	66.7	61.5	*	57.1	57.1		42.9	86.7	65.5	71.4	29
1	2016	*	87.5	60.7	67.6	*	*	*		71.4	61.1	66.7	50.2	39
	2017	*	40.0	68.4	47.6	*	*	*		53.8	57.9	56.3	49.0	32
	2018	*	62.5	50.0	50.0	*	*	*		33.3	66.7	46.7	48.4	30
2	2016	*	63.6	40.9	45.7	*	25.0	30.0		27.3	53.8	45.9	46.7	37
	2017		69.2	70.8	66.7	*	*	*		76.2	62.5	70.3	47.2	37
	2018	*	*	78.9	69.6	*	*	*		54.5	81.3	70.4	47.2	27
K-2	2016	66.7	72.0	56.9	58.9	42.9	37.5	40.0		56.8	62.9	60.7	55.8	107
	2017	*	67.7	71.7	65.8	*	55.6	66.7		70.6	66.0	68.4	54.9	98
	2018	*	50.0	65.4	60.3	38.5	63.6	66.7		41.9	79.1	60.5	55.3	86
# Tested (GR K-2)	2016	6	25	72	95	7	16	20		44	62	107	20,570	
	2017	3	31	60	76	3	9	12		51	47	98	19,124	
	2018	5	24	52	73	13	11	12		43	43	86	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	5	4	*	*	*		1	4	5	1,583	31
	2017	*	5	3	7		*	*		4	4	8	1,361	29
	2018		3	1	4	*	1	1		2	2	4	1,368	29
1	2016	*	1	4	6	*	*	*		3	4	7	733	39
	2017	*	2	3	4	*	*	*		1	5	6	712	32
	2018	*	0	1	1	*	*	*		1	0	1	642	30
2	2016	*	2	1	3	*	0	1		0	3	3	977	37
	2017		4	6	9	*	*	*		6	4	10	986	37
	2018	*	*	4	4	*	*	*		2	3	5	937	27
K-2	2016	2	3	10	13	0	0	1		4	11	15	3,293	107
	2017	*	11	12	20	*	2	4		11	13	24	3,059	98
	2018	*	3	6	9	1	1	1		5	5	10	2,947	86
# Tested (GR K-2)	2016	6	25	72	95	7	16	20		44	62	107	20,570	
	2017	3	31	60	76	3	9	12		51	47	98	19,124	
	2018	5	24	52	73	13	11	12		43	43	86	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	33.3	79.1	75.0	*	81.6	80.0		69.0	78.3	75.0	59.5	76
	2017	*	87.5	57.9	61.7	*	50.0	51.2		60.0	61.8	60.9	59.7	69
	2018		66.7	71.7	69.1	80.0	71.2	71.2		68.6	74.4	71.6	61.3	74
1	2016	*	87.5	62.7	66.7	*	62.8	62.8		67.5	63.2	65.4	52.2	78
	2017	*	30.0	63.8	61.4	33.3	64.7	64.7		75.8	46.9	58.5	54.3	82
	2018	*	75.0	56.4	58.3	9.1	53.8	53.8		50.0	61.3	55.2	55.5	67
2	2016	*	54.5	75.0	71.4	50.0	76.0	75.0		76.0	70.4	72.2	56.9	79
	2017		76.9	67.9	71.6	*	64.9	64.9		72.3	65.9	69.2	57.7	91
	2018	*	*	77.0	72.7	66.7	81.0	79.1		75.0	71.4	72.9	58.8	70
K-2	2016	50.0	60.0	72.2	71.0	64.3	73.9	73.1		70.2	71.0	70.8	56.1	233
	2017	*	64.5	63.7	65.4	30.8	60.7	60.9		69.6	57.5	63.2	57.2	242
	2018	33.3	58.3	68.8	67.0	48.1	69.2	68.7		63.6	69.6	66.8	58.5	211
# Tested (GR K-2)	2016	6	25	198	217	14	142	145		94	138	233	37,758	
	2017	3	31	204	191	13	150	151		115	127	242	35,543	
	2018	6	24	176	194	27	133	134		99	112	211	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	19	17	*	14	14		8	11	19	2,114	76
	2017	*	1	9	9	*	4	4		7	3	10	1,889	69
	2018		5	11	14	1	12	12		7	10	17	2,135	74
1	2016	*	3	10	11	*	2	3		8	6	14	1,519	78
	2017	*	1	13	10	0	9	9		5	9	14	1,610	82
	2018	*	2	7	8	1	4	4		5	4	9	1,689	67
2	2016	*	4	12	16	0	10	10		4	12	16	2,167	79
	2017		4	16	17	*	9	9		12	8	20	2,115	91
	2018	*	*	19	19	0	13	12		9	12	21	2,139	70
K-2	2016	1	7	41	44	1	26	27		20	29	49	5,800	233
	2017	*	6	38	36	0	22	22		24	20	44	5,614	242
	2018	1	7	37	41	2	29	28		21	26	47	5,963	211
# Tested (GR K-2)	2016	6	25	198	217	14	142	145		94	138	233	37,758	
	2017	3	31	204	191	13	150	151		115	127	242	35,543	
	2018	6	24	176	194	27	133	134		99	112	211	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	47
	2017			92.5	91.4	*	92.3	92.3		88.9	95.5	92.5	85.8	40
	2018			95.6	95.2	*	95.6	95.6		90.5	100.0	95.6	84.6	45
1	2016			97.4	97.4	*	97.4	97.4		94.7	100.0	97.4	87.2	39
	2017			93.9	91.7	*	93.9	93.8		100.0	89.7	93.9	87.8	49
	2018			94.6	94.4	66.7	94.6	94.6		88.9	100.0	94.6	85.7	37
2	2016			73.8	73.8	*	73.8	73.8		57.1	82.1	73.8	44.0	42
	2017			49.1	46.5	*	49.1	48.1		53.8	44.4	49.1	46.9	53
	2018			65.0	65.0	*	65.0	64.1		68.8	62.5	65.0	46.2	40
K-2	2016			90.6	90.3	75.0	90.6	90.6		86.3	93.5	90.6	72.7	128
	2017			76.8	74.6	50.0	76.6	76.3		78.1	75.6	76.8	73.2	142
	2018			85.2	84.7	75.0	85.2	85.1		83.6	86.6	85.2	72.1	122
# Tested (GR K-2)	2016			128	124	8	128	127		51	77	128	17,430	
	2017			142	114	10	141	139		64	78	142	16,731	
	2018			122	118	12	122	121		55	67	122	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			42	39	*	42	42		17	25	42	3,369	47
	2017			34	29	*	33	33		14	20	34	3,104	40
	2018			38	35	*	38	38		16	22	38	2,789	45
1	2016			20	20	*	20	20		10	10	20	2,597	39
	2017			31	25	*	31	31		15	16	31	2,527	49
	2018			17	17	0	17	17		5	12	17	2,262	37
2	2016			5	5	*	5	5		1	4	5	334	42
	2017			1	0	*	1	1		0	1	1	389	53
	2018			5	5	*	5	5		2	3	5	379	40
K-2	2016			67	64	2	67	67		28	39	67	6,300	128
	2017			66	54	3	65	65		29	37	66	6,020	142
	2018			60	57	4	60	60		23	37	60	5,430	122
# Tested (GR K-2)	2016			128	124	8	128	127		51	77	128	17,430	
	2017			142	114	10	141	139		64	78	142	16,731	
	2018			122	118	12	122	121		55	67	122	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			97.9	97.7	*	97.9	97.9		94.4	100.0	97.9	85.4	47
	2017			97.5	97.1	*	97.4	97.4		94.4	100.0	97.5	83.5	40
	2018			95.6	95.2	*	95.6	95.6		100.0	91.7	95.6	83.0	45
1	2016			89.7	89.5	*	89.7	89.5		89.5	90.0	89.7	69.4	39
	2017			83.7	80.6	*	83.7	83.3		90.0	79.3	83.7	69.7	49
	2018			83.8	83.3	50.0	83.8	83.8		77.8	89.5	83.8	67.7	37
2	2016			47.6	47.6	*	47.6	47.6		35.7	53.6	47.6	38.6	42
	2017			32.1	34.9	*	32.1	32.7		30.8	33.3	32.1	42.1	53
	2018			60.0	60.0	*	60.0	61.5		56.3	62.5	60.0	41.8	40
K-2	2016			78.9	78.2	62.5	78.9	78.7		76.5	80.5	78.9	64.2	128
	2017			68.3	68.4	50.0	68.1	68.3		67.2	69.2	68.3	64.7	142
	2018			80.3	79.7	66.7	80.3	81.0		80.0	80.6	80.3	64.0	122
# Tested (GR K-2)	2016			128	124	8	128	127		51	77	128	17,429	
	2017			142	114	10	141	139		64	78	142	16,731	
	2018			122	118	12	122	121		55	67	122	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			36	34	*	36	36		13	23	36	2,430	47
	2017			26	21	*	25	25		13	13	26	2,065	40
	2018			25	22	*	25	25		12	13	25	1,985	45
1	2016			7	7	*	7	6		4	3	7	1,001	39
	2017			8	7	*	8	8		4	4	8	961	49
	2018			9	9	0	9	9		4	5	9	930	37
2	2016			6	6	*	6	6		1	5	6	642	42
	2017			4	4	*	4	4		1	3	4	666	53
	2018			12	12	*	12	12		3	9	12	652	40
K-2	2016			49	47	0	49	48		18	31	49	4,073	128
	2017			38	32	2	37	37		18	20	38	3,692	142
	2018			46	43	3	46	46		19	27	46	3,567	122
# Tested (GR K-2)	2016			128	124	8	128	127		51	77	128	17,429	
	2017			142	114	10	141	139		64	78	142	16,731	
	2018			122	118	12	122	121		55	67	122	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	*	*	6	42.9	*	*						
KN	34	15	44.1	*	*	12	35.3	*	*	*	*		
1	9	*	*	*	*	*	*	*	*			*	*
2	8	*	*			*	*			*	*		
3	6	*	*	*	*	*	*						
4	5	*	*			*	*			*	*	*	*
5	48	*	*	6	12.5	20	41.7					21	43.8
ALL	124	30	24.2	16	12.9	46	37.1	6	4.8	*	*	23	18.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

74	83.6	87.7			93.2		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

32	84.9	89.9			93.8		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

42	89.3	91.8			97.6		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

68	80.0	82.9			85.3		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

31	77.3	82.9			83.9		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

37	87.7	87.7			94.6		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

70	81.4	87.6	86.4		90.0	100.0	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

29	79.7	86.4	85.2		89.7	100.0	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

41	84.4	86.6	84.9		92.7	100.0	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

82	72.3	79.7	83.5		80.5	95.1	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 35 | 57.7 | 71.8 | 82.5 | | 68.6 | 100.0 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 48 | 65.6 | 77.1 | 82.6 | | 81.3 | 95.8 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 40 | 57.4 | 72.8 | 77.9 | | 65.0 | 97.5 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 35 | 71.6 | 76.3 | 82.3 | | 77.1 | 97.1 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 72 | 61.7 | 74.5 | 76.5 | | 65.3 | 90.3 | 64.3 | 91.0 |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 3 | * | * | * | | * | * | 55.2 | * |

GRADE 4 READING (tested with 2017-2018 test)

| 40 | 60.4 | 75.2 | 77.0 | | 57.5 | 95.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 35 | 73.1 | 82.1 | 82.3 | | 80.0 | 97.1 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 83 | 70.4 | 78.3 | 78.8 | | 79.5 | 79.5 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 70 | 65.1 | 74.4 | 79.3 | | 74.3 | 88.6 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 13 | 61.9 | 74.6 | 83.2 | | 76.9 | 92.3 | 71.1 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 READING SPANISH (tested with 2017-2018 test)

JOHN J. PERSHING ELEMENTARY SCHOOL (193) **59**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
83	74.5	74.5	80.2		67.5	95.2	67.1	94.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course