

School Number 194

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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K.B. POLK ELEMENTARY SCHOOL

Statistics based on all students at campus, including those in a vanguard or other choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	27
1	44
2	38
3	41
4	66
5	63
ALL	345

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	103	29.9	8	32.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.9	*	*
Hispanic	230	66.7	13	52.0
White	7	2.0	4	16.0
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	207	60.0
Economically disadvantaged	324	93.9
Limited English proficient (LEP)	167	48.4
Special education	28	8.1
Talented and Gifted (TAG)	78	22.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	37	8	21.6	0	0.0	0	0.0	29	78.4	0	0.0	0	0.0
	2017	55	19	34.5	0	0.0	0	0.0	35	63.6	0	0.0	1	1.8
	2018	66	22	33.3	1	1.5	0	0.0	43	65.2	0	0.0	0	0.0
KN	2016	53	17	32.1	0	0.0	0	0.0	35	66.0	1	1.9	0	0.0
	2017	49	11	22.4	0	0.0	0	0.0	33	67.3	5	10.2	0	0.0
	2018	27	9	33.3	0	0.0	0	0.0	16	59.3	1	3.7	1	3.7
1	2016	64	22	34.4	0	0.0	0	0.0	41	64.1	1	1.6	0	0.0
	2017	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
	2018	44	11	25.0	0	0.0	0	0.0	33	75.0	0	0.0	0	0.0
2	2016	57	17	29.8	0	0.0	2	3.5	38	66.7	0	0.0	0	0.0
	2017	43	13	30.2	0	0.0	0	0.0	30	69.8	0	0.0	0	0.0
	2018	38	13	34.2	0	0.0	1	2.6	24	63.2	0	0.0	0	0.0
3	2016	59	23	39.0	0	0.0	1	1.7	32	54.2	2	3.4	1	1.7
	2017	61	12	19.7	0	0.0	2	3.3	45	73.8	2	3.3	0	0.0
	2018	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
4	2016	90	29	32.2	0	0.0	0	0.0	52	57.8	9	10.0	0	0.0
	2017	64	22	34.4	0	0.0	0	0.0	36	56.3	6	9.4	0	0.0
	2018	66	14	21.2	0	0.0	2	3.0	48	72.7	2	3.0	0	0.0
5	2016	99	25	25.3	1	1.0	1	1.0	66	66.7	5	5.1	1	1.0
	2017	84	24	28.6	1	1.2	0	0.0	49	58.3	10	11.9	0	0.0
	2018	63	21	33.3	0	0.0	0	0.0	38	60.3	4	6.3	0	0.0
PK-5	2016	459	141	30.7	1	0.2	4	0.9	293	63.8	18	3.9	2	0.4
	2017	405	117	28.9	1	0.2	2	0.5	260	64.2	24	5.9	1	0.2
	2018	345	103	29.9	1	0.3	3	0.9	230	66.7	7	2.0	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	37	36	97.3	19	51.4	0	0.0	19	51.4	0	0.0	37	100.0	37.8	62.2	0.0
	2017	55	55	100.0	27	49.1	3	5.5	27	49.1	0	0.0	53	96.4	49.1	50.9	3.6
	2018	66	64	97.0	34	51.5	5	7.6	37	56.1	0	0.0	41	62.1	56.1	43.9	37.9
KN	2016	53	46	86.8	27	50.9	7	13.2	27	50.9	3	5.7	11	20.8	52.8	47.2	0.0
	2017	49	36	73.5	20	40.8	5	10.2	20	40.8	6	12.2	14	28.6	38.8	61.2	0.0
	2018	27	27	100.0	8	29.6	1	3.7	11	40.7	2	7.4	10	37.0	51.9	48.1	0.0
1	2016	64	59	92.2	31	48.4	1	1.6	30	46.9	8	12.5	7	10.9	46.9	53.1	1.6
	2017	49	39	79.6	25	51.0	6	12.2	26	53.1	9	18.4	7	14.3	49.0	51.0	0.0
	2018	44	39	88.6	20	45.5	4	9.1	20	45.5	10	22.7	4	9.1	47.7	52.3	0.0
2	2016	57	54	94.7	32	56.1	4	7.0	36	63.2	8	14.0	4	7.0	50.9	49.1	3.5
	2017	43	40	93.0	22	51.2	2	4.7	22	51.2	8	18.6	0	0.0	46.5	53.5	0.0
	2018	38	36	94.7	19	50.0	5	13.2	21	55.3	14	36.8	3	7.9	50.0	50.0	2.6
3	2016	59	57	96.6	27	45.8	1	1.7	44	74.6	8	13.6	3	5.1	44.1	55.9	0.0
	2017	61	55	90.2	38	62.3	6	9.8	41	67.2	10	16.4	4	6.6	52.5	47.5	9.8
	2018	41	39	95.1	19	46.3	2	4.9	19	46.3	10	24.4	3	7.3	43.9	56.1	0.0
4	2016	90	79	87.8	37	41.1	6	6.7	56	62.2	21	23.3	8	8.9	56.7	43.3	4.4
	2017	64	59	92.2	26	40.6	3	4.7	38	59.4	17	26.6	4	6.3	43.8	56.3	3.1
	2018	66	61	92.4	40	60.6	8	12.1	55	83.3	19	28.8	5	7.6	60.6	39.4	0.0
5	2016	99	91	91.9	47	47.5	7	7.1	67	67.7	41	41.4	5	5.1	49.5	50.5	4.0
	2017	84	69	82.1	35	41.7	3	3.6	56	66.7	24	28.6	4	4.8	60.7	39.3	0.0
	2018	63	58	92.1	27	42.9	3	4.8	44	69.8	23	36.5	4	6.3	46.0	54.0	0.0
PK-5	2016	459	422	91.9	220	47.9	26	5.7	279	60.8	89	19.4	75	16.3	49.5	50.5	2.4
	2017	405	353	87.2	193	47.7	28	6.9	230	56.8	74	18.3	86	21.2	49.6	50.4	2.5
	2018	345	324	93.9	167	48.4	28	8.1	207	60.0	78	22.6	70	20.3	51.6	48.4	7.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	53	12,185	50	94.0	11,638	95.5	10	18.9	19.3	43	10,883	81.2	89.3
	2017	49	11,388	46	95.2	10,888	95.6	5	10.3	19.6	45	10,240	92.6	89.9
	2018	28	11,061	26	92.4	10,520	95.1	8	28.2	17.8	24	9,830	84.6	88.9
1	2016	62	13,397	59	95.8	12,877	96.1	9	14.6	18.1	57	12,066	92.6	90.1
	2017	47	12,278	45	95.8	11,800	96.1	11	23.4	18.4	39	11,169	82.9	91.0
	2018	41	11,550	39	94.9	11,055	95.7	14	34.2	16.6	36	10,347	87.9	89.6
2	2016	57	13,532	55	97.2	13,066	96.6	3	5.3	16.6	55	12,286	97.1	90.8
	2017	44	12,938	42	96.1	12,476	96.4	3	6.8	16.9	39	11,850	88.7	91.6
	2018	39	11,864	37	94.3	11,398	96.1	9	22.8	15.9	36	10,717	91.4	90.3
3	2016	59	13,328	57	96.3	12,911	96.9	6	10.2	15.3	54	12,216	91.5	91.7
	2017	60	13,158	58	96.5	12,734	96.8	7	11.6	15.9	57	12,162	94.3	92.4
	2018	41	12,536	39	96.6	12,080	96.4	8	19.6	14.4	37	11,431	90.8	91.2
4	2016	88	12,688	86	97.0	12,300	96.9	6	6.8	15.8	82	11,676	92.8	92.0
	2017	65	12,873	63	96.1	12,467	96.8	10	15.3	15.4	59	11,953	90.2	92.9
	2018	64	12,675	61	96.0	12,235	96.5	7	11.0	14.1	57	11,637	89.7	91.8
5	2016	98	12,178	95	96.6	11,815	97.0	2	2.0	5.7	93	11,217	94.8	92.1
	2017	84	12,220	81	96.8	11,838	96.9	5	6.0	6.1	79	11,367	94.1	93.0
	2018	63	12,498	60	95.9	12,078	96.6	3	4.8	6.1	58	11,513	92.4	92.1
KN-5	2016	417	77,308	401	96.3	74,608	96.5	36	8.6	15.2	384	70,344	92.2	91.0
	2017	349	74,855	336	96.2	72,203	96.5	41	11.7	15.3	318	68,741	91.0	91.8
	2018	276	72,186	263	95.3	69,366	96.1	49	17.8	14.0	248	65,475	89.9	90.7

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	32.0
Hispanic	13	52.0
White	4	16.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	88.0
Male	3	12.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.9	56.8
2016-17	7.7	60.0
2017-18	8.8	68.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	1	4.0
2	6	24.0
3	3	12.0
4	3	12.0
5	0	0.0
1-3	10	40.0
More than 3	14	56.0
1 - 5	13	52.0
6 - 10	3	12.0
11 - 20	5	20.0
More than 20	3	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	60.9	42.9	51.9		*	50.0		61.1	50.0	55.9	58.1	34
	2017	*	53.8	50.0	47.8	*	*	66.7		43.8	66.7	53.6	59.5	28
	2018		46.2	50.0	37.5	*				55.6	41.7	47.6	67.4	21
4	2016	100.0	57.1	68.4	59.1	*	*	30.4		59.4	78.3	67.3	62.6	55
	2017	83.3	66.7	86.7	77.1	*	87.5	52.6		87.0	65.2	76.1	56.4	46
	2018	*	21.4	76.9	59.5	14.3	100.0	59.4		66.7	50.0	60.5	61.9	43
5	2016	*	73.9	97.6	89.1	*	100.0	88.1		88.6	92.1	90.4	70.6	73
	2017	100.0	78.3	95.7	85.7	*	100.0	76.7		82.9	95.2	87.5	71.7	56
	2018	*	86.4	90.0	86.8	*	88.9	81.5		91.3	87.0	89.1	76.0	46
3-5	2016	93.3	63.5	83.8	71.9	57.1	91.2	63.2		71.8	79.2	75.3	63.9	162
	2017	87.5	68.3	82.0	74.0	50.0	90.9	67.2		75.7	76.8	76.2	62.7	130
	2018	*	57.1	77.8	67.0	33.3	96.2	69.5		74.6	64.7	70.0	68.7	110

NUMBER TESTED IN GRADES 3-5													
2016	15	74	68	135	7	34	87			85	77	162	22,529
2017	16	60	50	100	6	22	58			74	56	130	23,084
2018	5	49	54	91	12	26	59			59	51	110	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9	4	13		*	11		7	8	15	3,114	34
	2017	*	6	6	12	*	*	3		9	4	13	3,014	28
	2018		7	4	10	*				4	7	11	2,309	21
4	2016	0	12	6	18	*	*	16		13	5	18	2,728	55
	2017	1	8	2	8	*	1	9		3	8	11	3,323	46
	2018	*	11	6	15	6	0	13		9	8	17	2,811	43
5	2016	*	6	1	7	*	0	5		4	3	7	2,294	73
	2017	0	5	1	6	*	0	7		6	1	7	2,269	56
	2018	*	3	2	5	*	1	5		2	3	5	1,956	46
3-5	2016	1	27	11	38	3	3	32		24	16	40	8,136	162
	2017	2	19	9	26	3	2	19		18	13	31	8,606	130
	2018	*	21	12	30	8	1	18		15	18	33	7,076	110

NUMBER TESTED IN GRADES 3-5													
2016	15	74	68	135	7	34	87			85	77	162	22,529
2017	16	60	50	100	6	22	58			74	56	130	23,084
2018	5	49	54	91	12	26	59			59	51	110	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	26.1	28.6	22.2		*	18.2		44.4	0.0	23.5	29.2	34
	2017	*	15.4	33.3	17.4	*	*	33.3		18.8	33.3	25.0	32.9	28
	2018		7.7	12.5	6.3	*				11.1	8.3	9.5	33.6	21
4	2016	87.5	28.6	52.6	34.1	*	*	21.7		34.4	60.9	45.5	28.6	55
	2017	83.3	41.7	80.0	60.0	*	75.0	42.1		78.3	43.5	60.9	32.4	46
	2018	*	21.4	69.2	54.1	14.3	88.2	53.1		63.0	43.8	55.8	35.6	43
5	2016	*	30.4	73.8	60.9	*	79.2	47.6		51.4	73.7	63.0	36.3	73
	2017	88.9	34.8	65.2	45.2	*	66.7	26.7		48.6	66.7	55.4	38.2	56
	2018	*	59.1	80.0	68.4	*	77.8	51.9		78.3	65.2	71.7	44.1	46
3-5	2016	80.0	28.4	63.2	44.4	14.3	70.6	33.3		43.5	54.5	48.8	31.4	162
	2017	81.3	33.3	62.0	44.0	16.7	63.6	32.8		51.4	50.0	50.8	34.6	130
	2018	*	34.7	64.8	51.6	25.0	84.6	52.5		61.0	45.1	53.6	38.0	110

NUMBER TESTED IN GRADES 3-5													
2016	15	74	68	135	7	34	87		85	77	162	22,529	
2017	16	60	50	100	6	22	58		74	56	130	23,084	
2018	5	49	54	91	12	26	59		59	51	110	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8.7	0.0	3.7		*	4.5		11.1	0.0	5.9	15.2	34
	2017	*	7.7	16.7	8.7	*	*	33.3		6.3	25.0	14.3	20.0	28
	2018		0.0	0.0	0.0	*				0.0	0.0	0.0	19.3	21
4	2016	75.0	7.1	42.1	20.5	*	*	17.4		31.3	26.1	29.1	13.4	55
	2017	83.3	16.7	53.3	37.1	*	25.0	21.1		47.8	26.1	37.0	16.9	46
	2018	*	21.4	38.5	29.7	14.3	47.1	31.3		37.0	31.3	34.9	17.7	43
5	2016	*	21.7	45.2	35.9	*	37.5	21.4		40.0	42.1	41.1	16.6	73
	2017	77.8	21.7	43.5	26.2	*	44.4	13.3		34.3	47.6	39.3	19.4	56
	2018	*	36.4	25.0	31.6	*	22.2	18.5		47.8	21.7	34.8	20.1	46
3-5	2016	66.7	12.2	39.7	24.4	0.0	35.3	16.1		30.6	28.6	29.6	15.1	162
	2017	75.0	16.7	40.0	26.0	16.7	36.4	19.0		32.4	33.9	33.1	18.8	130
	2018	*	22.4	27.8	25.3	25.0	38.5	25.4		35.6	19.6	28.2	19.1	110

NUMBER TESTED IN GRADE 3-5													
2016	15	74	68	135	7	34	87		85	77	162	22,529	
2017	16	60	50	100	6	22	58		74	56	130	23,084	
2018	5	49	54	91	12	26	59		59	51	110	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.8	58.0	48.2
	2017	67.1	55.5	52.6
	2018	55.2	45.4	51.7
4	2016	69.5	63.9	66.4
	2017	73.4	74.5	67.1
	2018	66.9	66.8	68.0
5	2016	77.5	77.6	75.8
	2017	76.3	74.9	75.3
	2018	78.5	79.5	73.9
3-5	2016	70.9	68.8	66.8
	2017	73.3	70.6	67.5
	2018	69.5	68.0	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	46.4	65.0	51.1	*	*	34.8		56.3	66.7	60.7	57.3	56
	2017	83.3	70.8	73.3	75.0	*	62.5	52.6		83.3	65.2	74.5	54.4	47
	2018	*	28.6	73.1	56.8	42.9	88.2	59.4		66.7	43.8	58.1	51.2	43

NUMBER TESTED IN GRADE 4													
2016	8	28	20	45	4	5	23		32	24	56	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018	1	14	26	37	7	17	32		27	16	43	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	15	7	22	*	*	15		14	8	22	3,090	56
	2017	1	7	4	9	*	3	9		4	8	12	3,435	47
	2018	*	10	7	16	4	2	13		9	9	18	3,589	43

NUMBER TESTED IN GRADE 4													
2016	8	28	20	45	4	5	23		32	24	56	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018	1	14	26	37	7	17	32		27	16	43	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	75.0	25.0	50.0	31.1	*	*	21.7		31.3	54.2	41.1	28.7	56
	2017	66.7	41.7	53.3	47.2	*	37.5	26.3		54.2	43.5	48.9	26.0	47
	2018	*	14.3	46.2	32.4	14.3	64.7	34.4		40.7	31.3	37.2	29.2	43

NUMBER TESTED IN GRADE 4													
2016	8	28	20	45	4	5	23		32	24	56	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018	1	14	26	37	7	17	32		27	16	43	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	25.0	7.1	20.0	8.9	*	*	4.3		12.5	16.7	14.3	10.9	56
	2017	50.0	4.2	6.7	5.6	*	12.5	5.3		12.5	8.7	10.6	7.4	47
	2018	*	7.1	15.4	10.8	14.3	17.6	9.4		14.8	12.5	14.0	7.1	43

NUMBER TESTED IN GRADE 4													
2016	8	28	20	45	4	5	23		32	24	56	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018	1	14	26	37	7	17	32		27	16	43	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	63.4	64.0
	2017	—	3.8	72.3	70.9
	2018	—	3.7	53.8	70.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	69.6	63.3	64.0		57.7	61.9		60.0	71.9	66.7	65.3	57
	2017	*	69.2	70.5	69.2	*	68.4	70.7		68.8	69.0	68.9	70.0	61
	2018		38.5	71.4	58.3	*	68.4	68.4		66.7	56.5	61.0	74.5	41
4	2016	88.9	60.7	47.7	49.3	*	35.5	32.7		54.2	60.6	56.8	63.5	81
	2017	83.3	37.5	73.5	62.3	*	66.7	54.3		70.0	54.3	61.5	68.1	65
	2018	*	42.9	70.2	63.2	57.1	76.3	66.0		71.8	56.0	65.6	75.2	64
5	2016	*	87.0	81.5	83.3	33.3	76.6	80.0		81.3	87.5	84.4	79.6	96
	2017	100.0	69.6	72.9	72.1	*	77.1	62.5		67.3	84.8	74.4	80.6	82
	2018	*	95.5	92.3	94.5	*	88.9	91.1		90.3	97.1	93.8	86.9	65
3-5	2016	93.8	71.6	66.9	67.0	50.0	59.6	60.3		66.1	75.2	70.5	69.3	234
	2017	83.3	56.7	72.2	68.2	66.7	71.1	62.9		68.5	69.1	68.8	72.7	208
	2018	*	65.3	78.1	73.6	58.3	78.6	76.1		77.3	73.2	75.3	78.8	170

NUMBER TESTED IN GRADES 3-5													
2016	16	74	139	203	10	104	132		121	113	234	36,959	
2017	18	60	126	173	6	97	132		111	97	208	37,278	
2018	5	49	114	148	12	84	117		88	82	170	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7	11	18		11	16		10	9	19	4,478	57
	2017	*	4	13	16	*	12	12		10	9	19	3,851	61
	2018		8	8	15	*	6	6		6	10	16	3,072	41
4	2016	1	11	23	35	*	20	33		22	13	35	4,463	81
	2017	1	15	9	20	*	8	16		9	16	25	4,016	65
	2018	*	8	14	21	3	9	18		11	11	22	3,028	64
5	2016	*	3	12	14	4	11	13		9	6	15	2,412	96
	2017	0	7	13	19	*	8	21		16	5	21	2,308	82
	2018	*	1	3	3	*	3	4		3	1	4	1,582	65
3-5	2016	1	21	46	67	5	42	62		41	28	69	11,353	234
	2017	3	26	35	55	2	28	49		35	30	65	10,175	208
	2018	*	17	25	39	5	18	28		20	22	42	7,682	170

NUMBER TESTED IN GRADES 3-5													
2016	16	74	139	203	10	104	132		121	113	234	36,959	
2017	18	60	126	173	6	97	132		111	97	208	37,278	
2018	5	49	114	148	12	84	117		88	82	170	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	39.1	33.3	34.0		34.6	33.3		44.0	28.1	35.1	32.6	57
	2017	*	30.8	45.5	38.5	*	42.1	41.5		43.8	37.9	41.0	39.9	61
	2018		7.7	25.0	19.4	*	26.3	26.3		22.2	17.4	19.5	41.8	41
4	2016	66.7	14.3	22.7	14.5	*	19.4	14.3		20.8	30.3	24.7	28.9	81
	2017	66.7	16.7	35.3	32.1	*	33.3	25.7		50.0	17.1	32.3	39.4	65
	2018	*	7.1	34.0	24.6	28.6	39.5	30.2		33.3	24.0	29.7	44.2	64
5	2016	*	39.1	49.2	47.6	0.0	42.6	32.3		41.7	56.3	49.0	35.3	96
	2017	60.0	17.4	33.3	23.5	*	22.9	14.3		26.5	39.4	31.7	42.4	82
	2018	*	45.5	53.8	54.5	*	44.4	37.8		58.1	50.0	53.8	53.8	65
3-5	2016	62.5	29.7	37.4	33.0	0.0	33.7	26.9		33.9	40.7	37.2	32.3	234
	2017	55.6	20.0	38.1	30.6	50.0	33.0	25.8		37.8	30.9	34.6	40.5	208
	2018	*	24.5	38.6	34.5	41.7	38.1	32.5		39.8	32.9	36.5	46.6	170

NUMBER TESTED IN GRADES 3-5													
2016	16	74	139	203	10	104	156		121	113	234	36,959	
2017	18	60	126	173	6	97	132		111	97	208	37,278	
2018	5	49	114	148	12	84	117		88	82	170	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.0	6.7	6.0		0.0	2.4		16.0	3.1	8.8	12.5	57
	2017	*	7.7	13.6	7.7	*	13.2	12.2		18.8	6.9	13.1	19.9	61
	2018		0.0	7.1	5.6	*	10.5	10.5		5.6	4.3	4.9	19.6	41
4	2016	66.7	10.7	11.4	8.7	*	6.5	4.1		12.5	24.2	17.3	14.6	81
	2017	50.0	8.3	20.6	18.9	*	16.7	14.3		30.0	11.4	20.0	22.1	65
	2018	*	7.1	8.5	7.0	0.0	13.2	9.4		17.9	0.0	10.9	23.8	64
5	2016	*	26.1	16.9	17.9	0.0	10.6	9.2		27.1	18.8	22.9	13.9	96
	2017	50.0	4.3	22.9	14.7	*	14.3	8.9		16.3	27.3	20.7	19.3	82
	2018	*	13.6	23.1	21.8	*	14.8	8.9		22.6	20.6	21.5	27.6	65
3-5	2016	56.3	16.2	12.9	11.8	0.0	6.7	5.8		19.0	15.9	17.5	13.6	234
	2017	44.4	6.7	19.0	13.9	16.7	14.4	11.4		20.7	15.5	18.3	20.4	208
	2018	*	8.2	13.2	12.2	16.7	13.1	9.4		17.0	9.8	13.5	23.7	170

NUMBER TESTED IN GRADE 3-5													
2016	16	74	139	203	10	104	156		121	113	234	36,959	
2017	18	60	126	173	6	97	132		111	97	208	37,278	
2018	5	49	114	148	12	84	117		88	82	170	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.7	58.4	63.7	62.3
	2017	60.5	61.3	60.9	58.6
	2018	61.6	51.8	53.3	60.4
4	2016	68.4	54.4	45.8	61.2
	2017	66.3	54.1	50.6	70.0
	2018	57.8	56.8	53.9	61.7
5	2016	66.7	65.7	66.4	67.5
	2017	62.0	62.5	60.0	65.5
	2018	69.0	68.3	67.5	67.7
3-5	2016	66.6	60.0	58.6	64.1
	2017	62.9	59.5	57.3	64.9
	2018	63.0	60.0	59.0	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	66.7	97.6	87.1	*	95.8	79.5		88.2	86.8	87.5	66.1	72
	2017	100.0	56.5	78.3	66.7	*	88.9	51.7		68.6	76.2	71.4	65.9	56
	2018	*	85.7	89.5	85.7	*	88.9	80.8		85.7	91.3	88.6	68.8	44

NUMBER TESTED IN GRADE 5													
2016	4	24	41	62	3	24	44		34	38	72	9,626	
2017	9	23	23	42	1	9	29		35	21	56	9,759	
2018	4	21	19	35	3	9	26		21	23	44	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8	1	8	*	1	9		4	5	9	3263	72
	2017	0	10	5	14	*	1	14		11	5	16	3328	56
	2018	*	3	2	5	*	1	5		3	2	5	3208	44

NUMBER TESTED IN GRADE 5													
2016	4	24	41	62	3	24	44		34	38	72	9,626	
2017	9	23	23	42	1	9	29		35	21	56	9,759	
2018	4	21	19	35	3	9	26		21	23	44	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	33.3	51.2	40.3	*	45.8	29.5		52.9	36.8	44.4	26.7	72
	2017	100.0	34.8	52.2	45.2	*	55.6	27.6		45.7	61.9	51.8	33.0	56
	2018	*	19.0	68.4	45.7	*	66.7	30.8		52.4	43.5	47.7	32.6	44

NUMBER TESTED IN GRADE 5													
2016	4	24	41	62	3	24	44		34	38	72	9,626	
2017	9	23	23	42	1	9	29		35	21	56	9,759	
2018	4	21	19	35	3	9	26		21	23	44	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8.3	9.8	1.6	*	0.0	0.0		8.8	10.5	9.7	6.7	72
	2017	88.9	8.7	39.1	23.8	*	33.3	10.3		31.4	38.1	33.9	12.8	56
	2018	*	9.5	31.6	22.9	*	44.4	19.2		38.1	13.0	25.0	12.1	44

NUMBER TESTED IN GRADE 5													
2016	4	24	41	62	3	24	44		34	38	72	9,626	
2017	9	23	23	42	1	9	29		35	21	56	9,759	
2018	4	21	19	35	3	9	26		21	23	44	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	71.9	72.6	71.4	79.2
	2017	71.4	73.2	70.5	71.6
	2018	75.4	77.0	68.4	74.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			73.9	73.9		71.4	75.0		85.7	68.8	73.9	66.0	23
	2017	*		62.5	62.1		60.6	59.4		56.3	64.7	60.6	66.0	33
	2018			80.0	80.0		78.9	78.9		66.7	90.9	80.0	76.6	20
4	2016	*		48.3	48.3		50.0	50.0		47.1	53.8	50.0	61.2	30
	2017			68.4	66.7		62.5	62.5		71.4	66.7	68.4	64.2	19
	2018	*		59.1	55.0		56.5	56.5		53.8	60.0	56.5	68.2	23
5	2016			56.5	55.0	*	56.5	56.5		46.2	70.0	56.5	79.1	23
	2017	*		84.0	84.6		84.6	84.6		85.7	83.3	84.6	87.3	26
	2018			89.5	88.2		88.9	88.9		75.0	100.0	89.5	88.1	19
3-5	2016	*		58.7	58.3	*	58.1	58.9		54.1	64.1	59.2	68.0	76
	2017	*		71.1	71.2		69.3	68.9		70.3	70.7	70.5	71.3	78
	2018	*		75.4	73.7		73.3	73.3		63.3	84.4	74.2	77.0	62

NUMBER TESTED IN GRADES 3-5													
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	6		6	5		1	5	6	1,905	23
	2017	*		12	11		13	13		7	6	13	1,887	33
	2018			4	4		4	4		3	1	4	1,205	20
4	2016	*		15	15		15	15		9	6	15	1,974	30
	2017			6	6		6	6		2	4	6	1,830	19
	2018	*		9	9		10	10		6	4	10	1,581	23
5	2016			10	9	*	10	10		7	3	10	876	23
	2017	*		4	4		4	4		2	2	4	521	26
	2018			2	2		2	2		2	0	2	488	19
3-5	2016	*		31	30	*	31	30		17	14	31	4,755	76
	2017	*		22	21		23	23		11	12	23	4,238	78
	2018	*		15	15		16	16		11	5	16	3,274	62

NUMBER TESTED IN GRADES 3-5													
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.4	30.4		28.6	30.0		42.9	25.0	30.4	36.9	23
	2017	*		53.1	51.7		51.5	50.0		50.0	52.9	51.5	39.2	33
	2018			50.0	50.0		47.4	47.4		22.2	72.7	50.0	45.3	20
4	2016	*		17.2	13.8		16.7	16.7		11.8	23.1	16.7	35.5	30
	2017			21.1	22.2		18.8	18.8		28.6	16.7	21.1	36.0	19
	2018	*		27.3	25.0		26.1	26.1		23.1	30.0	26.1	36.9	23
5	2016			30.4	30.0	*	30.4	30.4		15.4	50.0	30.4	43.3	23
	2017	*		16.0	15.4		15.4	15.4		7.1	25.0	15.4	49.1	26
	2018			63.2	64.7		66.7	66.7		37.5	81.8	63.2	62.6	19
3-5	2016	*		25.3	23.6	*	24.3	24.7		18.9	30.8	25.0	38.2	76
	2017	*		32.9	31.5		32.0	31.1		29.7	34.1	32.1	40.8	78
	2018	*		45.9	45.6		45.0	45.0		26.7	62.5	45.2	47.4	62

NUMBER TESTED IN GRADES 3-5													
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8.7	8.7		4.8	5.0		14.3	6.3	8.7	21.4	23
	2017	*		25.0	24.1		24.2	25.0		31.3	17.6	24.2	25.4	33
	2018			30.0	30.0		26.3	26.3		22.2	36.4	30.0	24.1	20
4	2016	*		6.9	3.4		6.7	6.7		5.9	7.7	6.7	16.6	30
	2017			5.3	5.6		0.0	0.0		14.3	0.0	5.3	17.3	19
	2018	*		13.6	15.0		13.0	13.0		7.7	20.0	13.0	18.4	23
5	2016			4.3	0.0	*	4.3	4.3		7.7	0.0	4.3	13.6	23
	2017	*		4.0	3.8		3.8	3.8		0.0	8.3	3.8	22.7	26
	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	30.5	19
3-5	2016	*		6.7	4.2	*	5.4	5.5		8.1	5.1	6.6	17.5	76
	2017	*		13.2	12.3		12.0	12.2		16.2	9.8	12.8	21.9	78
	2018	*		16.4	17.5		15.0	15.0		10.0	21.9	16.1	24.0	62

NUMBER TESTED IN GRADE 3-5													
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	56.8	62.0
	2017	77.6	60.6	61.3
	2018	70.0	63.0	61.8
4	2016	61.3	55.9	57.9
	2017	52.6	64.2	61.9
	2018	60.3	59.4	54.5
5	2016	60.0	51.0	62.4
	2017	62.5	57.5	54.4
	2018	71.1	68.4	63.5
3-5	2016	62.5	54.7	60.5
	2017	66.5	60.4	59.1
	2018	66.7	63.3	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		60.0	56.7		58.1	58.1		52.9	64.3	58.1	71.7	31
	2017			78.9	77.8		75.0	75.0		57.1	91.7	78.9	70.3	19
	2018	*		63.6	60.0		60.9	60.9		53.8	70.0	60.9	71.0	23

NUMBER TESTED IN GRADE 4													
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		12	13		13	13		8	5	13	1,449	31
	2017			4	4		4	4		3	1	4	1,548	19
	2018	*		8	8		9	9		6	3	9	1,444	23

NUMBER TESTED IN GRADE 4													
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		43.3	40.0		41.9	41.9		29.4	57.1	41.9	49.1	31
	2017			31.6	27.8		25.0	25.0		28.6	33.3	31.6	44.4	19
	2018	*		36.4	30.0		34.8	34.8		30.8	40.0	34.8	44.9	23

NUMBER TESTED IN GRADE 4													
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		13.3	10.0		12.9	12.9		5.9	21.4	12.9	21.9	31
	2017			10.5	11.1		6.3	6.3		28.6	0.0	10.5	14.4	19
	2018	*		22.7	20.0		21.7	21.7		15.4	30.0	21.7	19.0	23

NUMBER TESTED IN GRADE 4													
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.8	57.0	68.3
	2017	—	3.7	68.4	65.8
	2018	—	3.6	72.3	66.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			60.9	60.0	*	60.9	60.9		46.2	80.0	60.9	61.7	23
	2017	*		68.0	69.2		69.2	69.2		71.4	66.7	69.2	60.5	26
	2018			78.9	82.4		77.8	77.8		75.0	81.8	78.9	67.8	19

NUMBER TESTED IN GRADE 5													
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			9	8	*	9	9		7	2	9	879	23
	2017	*		8	8		8	8		4	4	8	890	26
	2018			4	3		4	4		2	2	4	620	19

NUMBER TESTED IN GRADE 5													
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			26.1	20.0	*	26.1	26.1		15.4	40.0	26.1	22.4	23
	2017	*		12.0	15.4		15.4	15.4		28.6	0.0	15.4	25.0	26
	2018			26.3	29.4		27.8	27.8		37.5	18.2	26.3	25.7	19

NUMBER TESTED IN GRADE 5													
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			4.3	5.0	*	4.3	4.3		0.0	10.0	4.3	3.8	23
	2017	*		4.0	3.8		3.8	3.8		7.1	0.0	3.8	7.4	26
	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	6.6	19

NUMBER TESTED IN GRADE 5													
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.8	66.5	60.1	64.9
	2017	57.1	62.5	67.3	59.3
	2018	59.6	69.7	62.6	74.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	96.3	64.0	80.8	83.2	52
	2017	90.0	69.2	78.3	81.7	46
	2018	72.7	60.0	65.4	82.2	26
1	2016	79.3	64.7	71.4	75.9	63
	2017	84.6	54.5	70.8	74.9	48
	2018	78.9	38.1	57.5	73.9	40
2	2016	47.2	55.0	50.0	53.4	56
	2017	52.4	47.6	50.0	54.3	42
	2018	40.0	23.5	32.4	53.6	37
K-2	2016	71.7	62.0	67.3	70.4	171
	2017	76.1	58.0	66.9	69.7	136
	2018	62.0	39.6	50.5	69.6	103
# Tested (GR K-2)	2016	92	79	171	38,023	
	2017	67	69	136	35,859	
	2018	50	53	103	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	55.6	42.3	49.1	59.4	53
	2017	75.0	73.1	73.9	59.6	46
	2018	63.6	60.0	61.5	61.3	26
1	2016	58.6	26.5	41.3	52.0	63
	2017	50.0	40.9	46.0	54.2	50
	2018	68.4	42.9	55.0	55.5	40
2	2016	58.3	60.0	58.9	56.8	56
	2017	61.9	38.1	50.0	57.6	42
	2018	70.0	41.2	56.8	58.7	37
K-2	2016	57.6	40.0	49.4	56.0	172
	2017	60.9	52.2	56.5	57.1	138
	2018	68.0	47.2	57.3	58.5	103
# Tested (GR K-2)	2016	92	80	172	37,912	
	2017	69	69	138	35,697	
	2018	50	53	103	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	70.6	42.9	63.6	*				58.3	69.2	64.0	79.4	25
	2017	*	60.0	66.7	53.8		*	*		66.7	69.2	68.4	77.8	19
	2018	*	83.3	*	70.0			*		50.0	*	70.0	80.0	10
1	2016	*	59.1	60.0	54.8		*	*		46.7	66.7	57.6	66.5	33
	2017	*	46.7	*	50.0	*		*		44.4	50.0	47.6	63.5	21
	2018		22.2	0.0	14.3	*	*	*		14.3	12.5	13.3	63.1	15
2	2016		47.1	77.8	55.6	*	*	62.5		46.7	69.2	57.1	61.0	28
	2017		23.1	71.4	33.3	*	*	*		40.0	40.0	40.0	60.4	20
	2018		33.3	*	41.2	*	*	*		42.9	36.4	38.9	60.0	18
K-2	2016	*	58.9	61.5	57.5	42.9	50.0	50.0		50.0	68.2	59.3	68.5	86
	2017	*	42.1	61.1	44.7	*	*	*		48.0	54.3	51.7	66.7	60
	2018	*	40.7	28.6	39.0	*	*	71.4		35.0	39.1	37.2	67.4	43
# Tested (GR K-2)	2016	2	56	26	80	7	6	10		42	44	86	20,593	
	2017	4	38	18	47	4	2	3		25	35	60	19,128	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	0	3	*				3	0	3	2,353	25
	2017	*	4	0	4		*	*		2	4	6	2,012	19
	2018	*	0	*	0			*		0	*	0	2,066	10
1	2016	*	3	1	3		*	*		1	3	4	1,605	33
	2017	*	3	*	3	*		*		2	3	5	1,504	21
	2018		0	0	0	*	*	*		0	0	0	1,368	15
2	2016		1	1	2	*	*	1		1	2	3	1,345	28
	2017		0	0	0	*	*	*		0	0	0	1,299	20
	2018		1	*	2	*	*	*		0	2	2	1,203	18
K-2	2016	*	6	2	8	1	1	1		5	5	10	5,303	86
	2017	*	7	1	7	*	*	*		4	7	11	4,815	60
	2018	*	1	0	2	*	*	1		0	2	2	4,637	43
# Tested (GR K-2)	2016	2	56	26	80	7	6	10		42	44	86	20,593	
	2017	4	38	18	47	4	2	3		25	35	60	19,128	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	64.7	57.1	63.6	*				66.7	61.5	64.0	72.6	25
	2017	*	60.0	33.3	46.2		*	*		33.3	69.2	57.9	70.7	19
	2018	*	100.0	*	60.0			*		33.3	*	60.0	71.4	10
1	2016	*	36.4	20.0	29.0		*	*		20.0	38.9	30.3	50.2	33
	2017	*	40.0	*	43.8	*		*		44.4	41.7	42.9	49.0	21
	2018		22.2	0.0	14.3	*	*	*		14.3	12.5	13.3	48.4	15
2	2016		47.1	55.6	48.1	*	*	25.0		46.7	53.8	50.0	46.7	28
	2017		23.1	28.6	16.7	*	*	*		10.0	40.0	25.0	47.2	20
	2018		25.0	*	29.4	*	*	*		14.3	36.4	27.8	47.2	18
K-2	2016	*	48.2	42.3	45.0	57.1	16.7	20.0		42.9	50.0	46.5	55.8	86
	2017	*	39.5	33.3	34.0	*	*	*		28.0	51.4	41.7	54.9	60
	2018	*	40.7	7.1	31.7	*	*	42.9		20.0	39.1	30.2	55.3	43
# Tested (GR K-2)	2016	2	56	26	80	7	6	10		42	44	86	20,570	
	2017	4	38	18	47	4	2	3		25	35	60	19,124	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	0	3	*				3	1	4	1,583	25
	2017	*	1	0	2		*	*		2	1	3	1,361	19
	2018	*	1	*	1			*		0	*	1	1,368	10
1	2016	*	0	1	1		*	*		0	1	1	733	33
	2017	*	1	*	2	*		*		2	0	2	712	21
	2018		0	0	0	*	*	*		0	0	0	642	15
2	2016		2	1	3	*	*	0		1	2	3	977	28
	2017		0	0	0	*	*	*		0	0	0	986	20
	2018		1	*	2	*	*	*		0	2	2	937	18
K-2	2016	*	5	2	7	0	0	0		4	4	8	3,293	86
	2017	*	2	0	4	*	*	*		4	1	5	3,059	60
	2018	*	2	0	3	*	*	1		0	3	3	2,947	43
# Tested (GR K-2)	2016	2	56	26	80	7	6	10		42	44	86	20,570	
	2017	4	38	18	47	4	2	3		25	35	60	19,124	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	35.3	54.3	45.7	28.6	55.6	55.6		53.6	44.0	49.1	59.5	53
	2017	*	72.7	71.0	73.5		75.0	75.0		72.2	75.0	73.9	59.7	46
	2018	*	62.5	62.5	61.5		75.0	63.6		46.2	76.9	61.5	61.3	26
1	2016	*	22.7	52.5	39.7		60.0	58.6		40.0	42.4	41.3	52.2	63
	2017	*	33.3	53.1	50.0	*	56.0	53.8		60.9	36.0	47.9	54.3	48
	2018		22.2	64.5	52.9	*	68.4	68.4		55.0	55.0	55.0	55.5	40
2	2016		41.2	67.6	59.3	*	62.5	58.3		60.7	57.1	58.9	56.9	56
	2017		23.1	62.1	46.2	*	61.9	61.9		40.0	59.1	50.0	57.7	42
	2018		41.7	62.5	58.3	*	66.7	70.0		52.6	61.1	56.8	58.8	37
K-2	2016	*	32.1	58.0	48.1	40.0	59.6	57.6		51.2	47.7	49.4	56.1	172
	2017	*	41.0	62.0	55.9	*	63.6	62.7		57.4	57.3	57.4	57.2	136
	2018	*	41.4	63.4	57.3	37.5	68.9	68.0		51.9	62.7	57.3	58.5	103
# Tested (GR K-2)	2016	2	56	112	158	10	89	92		86	86	172	37,758	
	2017	5	39	92	111	5	66	67		61	75	136	35,543	
	2018	1	29	71	96	8	45	50		52	51	103	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	1	2	0	0	0		2	0	2	2,114	53
	2017	*	0	5	5		4	4		3	3	6	1,889	46
	2018	*	1	0	1		0	1		0	1	1	2,135	26
1	2016	*	0	2	2		2	2		1	1	2	1,519	63
	2017	*	2	1	4	*	1	1		3	1	4	1,610	48
	2018		1	5	6	*	4	4		0	6	6	1,689	40
2	2016		2	7	9	*	5	5		7	3	10	2,167	56
	2017		1	4	4	*	4	4		3	2	5	2,115	42
	2018		0	6	7	*	4	4		4	3	7	2,139	37
K-2	2016	*	2	10	13	1	7	7		10	4	14	5,800	172
	2017	*	3	10	13	*	9	9		9	6	15	5,614	136
	2018	*	2	11	14	2	8	9		4	10	14	5,963	103
# Tested (GR K-2)	2016	2	56	112	158	10	89	92		86	86	172	37,758	
	2017	5	39	92	111	5	66	67		61	75	136	35,543	
	2018	1	29	71	96	8	45	50		52	51	103	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.3	95.7	*	96.3	96.3		93.8	100.0	96.3	87.5	27
	2017	*	*	92.0	85.7		94.7	94.7		91.7	80.0	85.2	85.8	27
	2018		*	69.2	62.5		75.0	75.0		42.9	77.8	62.5	84.6	16
1	2016			86.7	88.9		85.7	85.2		80.0	93.3	86.7	87.2	30
	2017			88.9	86.4	*	88.0	88.0		85.7	92.3	88.9	87.8	27
	2018			84.0	80.0	*	83.3	83.3		76.9	91.7	84.0	85.7	25
2	2016			42.9	44.4		42.9	42.9		38.5	46.7	42.9	44.0	28
	2017			59.1	57.1		55.0	55.0		60.0	58.3	59.1	46.9	22
	2018			26.3	26.3	*	29.4	29.4		16.7	42.9	26.3	46.2	19
K-2	2016			75.3	75.3	*	74.7	74.4		72.7	78.0	75.3	72.7	85
	2017	*	*	81.1	76.6	*	79.7	79.7		80.6	77.5	78.9	73.2	76
	2018		*	61.4	56.4	*	60.5	60.5		46.9	75.0	60.0	72.1	60
# Tested (GR K-2)	2016			85	77	3	83	82		44	41	85	17,430	
	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			19	17	*	19	19		11	8	19	3,369	27
	2017	*	*	17	13		14	14		7	10	17	3,104	27
	2018		*	4	4		1	1		1	3	4	2,789	16
1	2016			9	9		8	8		3	6	9	2,597	30
	2017			11	10	*	10	10		7	4	11	2,527	27
	2018			11	8	*	9	9		3	8	11	2,262	25
2	2016			0	0		0	0		0	0	0	334	28
	2017			0	0		0	0		0	0	0	389	22
	2018			0	0	*	0	0		0	0	0	379	19
K-2	2016			28	26	*	27	27		14	14	28	6,300	85
	2017	*	*	28	23	*	24	24		14	14	28	6,020	76
	2018		*	15	12	*	10	10		4	11	15	5,430	60
# Tested (GR K-2)	2016			85	77	3	83	82		44	41	85	17,430	
	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.6	95.7	*	92.6	92.6		100.0	81.8	92.6	85.4	27
	2017	*	*	84.0	76.2		78.9	78.9		75.0	86.7	81.5	83.5	27
	2018		*	76.9	62.5		75.0	75.0		42.9	77.8	62.5	83.0	16
1	2016			80.0	81.5		78.6	81.5		66.7	93.3	80.0	69.4	30
	2017			74.1	77.3	*	76.0	76.0		71.4	76.9	74.1	69.7	27
	2018			64.0	60.0	*	72.2	72.2		46.2	83.3	64.0	67.7	25
2	2016			60.7	63.0		60.7	60.7		46.2	73.3	60.7	38.6	28
	2017			45.5	42.9		40.0	40.0		30.0	58.3	45.5	42.1	22
	2018			42.1	42.1	*	41.2	41.2		33.3	57.1	42.1	41.8	19
K-2	2016			77.6	79.2	*	77.1	78.0		72.7	82.9	77.6	64.2	85
	2017	*	*	68.9	65.6	*	65.6	65.6		61.1	75.0	68.4	64.7	76
	2018		*	59.6	54.5	*	60.5	60.5		40.6	75.0	56.7	64.0	60
# Tested (GR K-2)	2016			85	77	3	83	82		44	41	85	17,429	
	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	13	*	16	16		12	4	16	2,430	27
	2017	*	*	12	10		10	10		5	7	12	2,065	27
	2018		*	3	3		1	1		1	2	3	1,985	16
1	2016			7	7		6	6		3	4	7	1,001	30
	2017			6	6	*	6	6		4	2	6	961	27
	2018			5	5	*	5	5		1	4	5	930	25
2	2016			5	5		5	5		4	1	5	642	28
	2017			2	2		2	2		1	1	2	666	22
	2018			0	0	*	0	0		0	0	0	652	19
K-2	2016			28	25	*	27	27		19	9	28	4,073	85
	2017	*	*	20	18	*	18	18		10	10	20	3,692	76
	2018		*	8	8	*	6	6		2	6	8	3,567	60
# Tested (GR K-2)	2016			85	77	3	83	82		44	41	85	17,429	
	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*			*	*						
KN	12	*	*	*	*	*	*						
1	14	*	*	7	50.0	*	*						
2	1											*	*
3	1	*	*										
4	2	*	*									*	*
5	40	*	*	*	*	18	45.0			*	*	15	37.5
ALL	74	16	21.6	12	16.2	27	36.5			*	*	17	23.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

28	71.2	78.4			75.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

15	64.8	76.5			73.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

13	76.1	81.6			92.3		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

41	77.9	81.1			75.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

11	58.2	68.6			63.6		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

29	83.4	83.4			86.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

42	68.0	78.7	80.5		71.4	90.5	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

20	51.5	67.7	78.8		45.0	85.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

22	70.2	74.5	80.6		72.7	86.4	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

41	55.0	67.1	76.6		41.5	75.6	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

21	49.3	66.2	76.1		47.6	71.4	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

20	51.3	67.5	82.4		50.0	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

42	58.7	73.6	81.2		66.7	95.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

22	56.1	63.5	83.3		45.5	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

62	58.4	72.3	81.5		56.5	91.9	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

42	63.2	77.0	81.2		71.4	92.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

22	65.5	77.0	83.3		72.7	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

62	72.0	79.5	84.0		80.6	96.8	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*		50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

44	75.4	82.0	83.5		93.2	97.7	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

19	61.7	74.5	86.7		73.7	94.7	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

44	81.3	81.3	83.8		93.2	100.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

19	79.9	82.3	83.5		94.7	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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