DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

REINHARDT ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	75
1	78
2	72
3	92
4	94
5	94
ALL	567

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	5.8	10	27.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	490	86.4	14	38.9
White	34	6.0	11	30.6
Multiple	9	1.6	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	354	62.4
Economically disadvantaged	458	80.8
Limited English proficient (LEP)	302	53.3
Special education	50	8.8
Talented and Gifted (TAG)	62	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	67	1	1.5	1	1.5	0	0.0	61	91.0	2	3.0	2	3.0
	2017	62	4	6.5	0	0.0	0	0.0	57	91.9	1	1.6	0	0.0
	2018	62	1	1.6	0	0.0	0	0.0	59	95.2	1	1.6	1	1.6
KN	2016	77	2	2.6	0	0.0	0	0.0	70	90.9	5	6.5	0	0.0
	2017	71	3	4.2	0	0.0	0	0.0	61	85.9	3	4.2	4	5.6
	2018	75	6	8.0	0	0.0	0	0.0	64	85.3	4	5.3	1	1.3
1	2016	96	9	9.4	0	0.0	0	0.0	82	85.4	5	5.2	0	0.0
	2017	73	4	5.5	0	0.0	0	0.0	66	90.4	3	4.1	0	0.0
	2018	78	5	6.4	0	0.0	0	0.0	63	80.8	6	7.7	4	5.1
2	2016	100	8	8.0	0	0.0	0	0.0	85	85.0	7	7.0	0	0.0
	2017	88	7	8.0	1	1.1	0	0.0	75	85.2	5	5.7	0	0.0
	2018	72	4	5.6	0	0.0	0	0.0	64	88.9	4	5.6	0	0.0
3	2016	95	2	2.1	0	0.0	0	0.0	84	88.4	8	8.4	1	1.1
	2017	94	6	6.4	0	0.0	0	0.0	81	86.2	6	6.4	1	1.1
	2018	92	6	6.5	1	1.1	0	0.0	78	84.8	7	7.6	0	0.0
4	2016	101	8	7.9	0	0.0	0	0.0	88	87.1	5	5.0	0	0.0
	2017	95	2	2.1	0	0.0	0	0.0	84	88.4	7	7.4	2	2.1
	2018	94	10	10.6	0	0.0	0	0.0	79	84.0	4	4.3	1	1.1
5	2016	111	6	5.4	0	0.0	1	0.9	98	88.3	6	5.4	0	0.0
	2017	101	10	9.9	0	0.0	1	1.0	84	83.2	5	5.0	1	1.0
	2018	94	1	1.1	0	0.0	0	0.0	83	88.3	8	8.5	2	2.1
PK-5	2016	647	36	5.6	1	0.2	1	0.2	568	87.8	38	5.9	3	0.5
	2017	584	36	6.2	1	0.2	1	0.2	508	87.0	30	5.1	8	1.4
	2018	567	33	5.8	1	0.2	0	0.0	490	86.4	34	6.0	9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	67	64	95.5	42	62.7	2	3.0	42	62.7	0	0.0	64	95.5	47.8	52.2	4.5
	2017	62	58	93.5	46	74.2	3	4.8	47	75.8	0	0.0	58	93.5	43.5	56.5	6.5
	2018	62	57	91.9	41	66.1	2	3.2	41	66.1	0	0.0	58	93.5	45.2	54.8	6.5
KN	2016	77	70	90.9	29	37.7	4	5.2	30	39.0	7	9.1	20	26.0	53.2	46.8	3.9
	2017	71	62	87.3	42	59.2	1	1.4	43	60.6	4	5.6	10	14.1	52.1	47.9	0.0
	2018	75	50	66.7	50	66.7	3	4.0	52	69.3	4	5.3	17	22.7	48.0	52.0	0.0
1	2016	96	93	96.9	46	47.9	6	6.3	50	52.1	6	6.3	6	6.3	59.4	40.6	6.3
	2017	73	62	84.9	30	41.1	5	6.8	33	45.2	8	11.0	4	5.5	58.9	41.1	9.6
	2018	78	57	73.1	42	53.8	7	9.0	44	56.4	7	9.0	6	7.7	48.7	51.3	1.3
2	2016	100	93	93.0	45	45.0	6	6.0	48	48.0	11	11.0	9	9.0	53.0	47.0	1.0
	2017	88	82	93.2	41	46.6	9	10.2	44	50.0	7	8.0	4	4.5	58.0	42.0	1.1
	2018	72	53	73.6	29	40.3	6	8.3	32	44.4	10	13.9	5	6.9	59.7	40.3	0.0
3	2016	95	92	96.8	45	47.4	12	12.6	68	71.6	13	13.7	4	4.2	52.6	47.4	2.1
	2017	94	86	91.5	46	48.9	8	8.5	48	51.1	13	13.8	4	4.3	55.3	44.7	0.0
	2018	92	82	89.1	49	53.3	12	13.0	53	57.6	9	9.8	8	8.7	55.4	44.6	1.1
4	2016	101	97	96.0	51	50.5	9	8.9	71	70.3	7	6.9	8	7.9	47.5	52.5	2.0
	2017	95	90	94.7	44	46.3	11	11.6	64	67.4	16	16.8	4	4.2	53.7	46.3	0.0
	2018	94	78	83.0	44	46.8	8	8.5	62	66.0	12	12.8	7	7.4	56.4	43.6	1.1
5	2016	111	107	96.4	67	60.4	8	7.2	101	91.0	13	11.7	3	2.7	50.5	49.5	0.9
	2017	101	91	90.1	52	51.5	6	5.9	73	72.3	12	11.9	7	6.9	51.5	48.5	1.0
	2018	94	81	86.2	47	50.0	12	12.8	70	74.5	20	21.3	7	7.4	55.3	44.7	2.1
PK-5	2016	647	616	95.2	325	50.2	47	7.3	410	63.4	57	8.8	114	17.6	52.1	47.9	2.8
	2017	584	531	90.9	301	51.5	43	7.4	352	60.3	60	10.3	91	15.6	53.6	46.4	2.2
	2018	567	458	80.8	302	53.3	50	8.8	354	62.4	62	10.9	108	19.0	53.1	46.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	77	12,185	73	95.5	11,638	95.5	14	18.3	19.3	70	10,883	91.5	89.3
	2017	72	11,388	69	96.6	10,888	95.6	8	11.2	19.6	68	10,240	94.9	89.9
	2018	76	11,061	73	96.3	10,520	95.1	6	7.9	17.8	73	9,830	96.4	88.9
1	2016	97	13,397	94	96.6	12,877	96.1	8	8.2	18.1	89	12,066	91.5	90.1
	2017	73	12,278	70	96.5	11,800	96.1	8	11.0	18.4	66	11,169	90.6	91.0
	2018	77	11,550	74	96.4	11,055	95.7	6	7.8	16.6	74	10,347	95.9	89.6
2	2016	99	13,532	96	97.1	13,066	96.6	14	14.2	16.6	92	12,286	93.2	90.8
	2017	87	12,938	85	96.9	12,476	96.4	5	5.7	16.9	84	11,850	96.1	91.6
	2018	69	11,864	67	96.5	11,398	96.1	8	11.5	15.9	65	10,717	93.8	90.3
3	2016	93	13,328	90	97.5	12,911	96.9	10	10.8	15.3	87	12,216	93.7	91.7
	2017	94	13,158	92	97.1	12,734	96.8	8	8.5	15.9	90	12,162	95.3	92.4
	2018	91	12,536	88	96.5	12,080	96.4	9	9.9	14.4	83	11,431	91.4	91.2
4	2016	100	12,688	98	97.5	12,300	96.9	8	8.0	15.8	97	11,676	96.9	92.0
	2017	94	12,873	91	97.3	12,467	96.8	9	9.6	15.4	89	11,953	94.7	92.9
	2018	94	12,675	91	97.0	12,235	96.5	10	10.6	14.1	88	11,637	93.4	91.8
5	2016	111	12,178	108	97.8	11,815	97.0	0	0.0	5.7	109	11,217	98.4	92.1
	2017	100	12,220	98	97.4	11,838	96.9	5	5.0	6.1	96	11,367	95.8	93.0
	2018	95	12,498	92	96.4	12,078	96.6	3	3.2	6.1	90	11,513	94.7	92.1
KN-5	2016	576	77,308	559	97.1	74,608	96.5	54	9.4	15.2	544	70,344	94.4	91.0
	2017	521	74,855	505	97.0	72,203	96.5	43	8.3	15.3	493	68,741	94.7	91.8
	2018	502	72,186	485	96.5	69,366	96.1	42	8.4	14.0	473	65,475	94.2	90.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	27.8
Hispanic	14	38.9
White	11	30.6
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.4	87.8
2016-17	8.3	83.3
2017-18	8.3	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.8
2	2	5.6
3	0	0.0
4	3	8.3
5	1	2.8
1-3	3	8.3
More than 3	33	91.7
1 - 5	7	19.4
6 - 10	7	19.4
11 - 20	13	36.1
More than 20	9	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	62.5	*	69.2	68.2	14.3	*	55.6		61.9	72.4	68.0	58.1	50
	2017	66.7	83.3	63.2	66.7	*	*	66.7		56.7	81.0	66.7	59.5	51
	2018	50.0	50.0	75.0	70.6	*	71.4	63.6		64.0	70.0	66.7	67.4	45
4	2016	*	50.0	70.2	70.4	16.7	69.2	56.3		60.0	79.3	69.5	62.6	59
	2017	85.7	*	62.2	63.6	*	*	38.1		72.7	61.5	66.7	56.4	48
	2018	*	77.8	70.3	73.8	*	*	45.0		67.7	80.0	72.5	61.9	51
5	2016	100.0	*	83.7	82.4	*	84.6	80.4		76.0	90.3	83.9	70.6	56
	2017	*	70.0	84.3	81.7	*	81.0	73.8		78.4	83.3	80.6	71.7	67
	2018	87.5	*	84.4	83.3	66.7	90.9	75.0		80.8	90.0	85.7	76.0	56
3-5	2016	84.2	53.3	74.4	73.8	27.8	74.2	66.7		65.8	80.9	73.9	63.9	165
	2017	82.4	72.2	71.4	71.9	41.7	77.8	62.3		69.7	75.3	72.3	62.7	166
	2018	72.2	68.8	77.2	76.6	50.0	76.2	63.5		70.7	81.4	75.7	68.7	152

	NUMBER TESTED IN GRADES 3-5											
2016	19	15	129	149	18	31	105		76	89	165	22,529
2017	17	18	126	146	12	27	69		89	77	166	23,084
2018	18	16	114	124	14	21	63		82	70	152	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	3	*	12	14	6	*	12		8	8	16	3,114	50
	2017	2	1	14	14	*	*	2		13	4	17	3,014	51
	2018	3	3	8	10	*	2	4		9	6	15	2,309	45
4	2016	*	4	14	16	5	4	14		12	6	18	2,728	59
	2017	1	*	14	16	*	*	13		6	10	16	3,323	48
	2018	*	2	11	11	*	*	11		10	4	14	2,811	51
5	2016	0	*	7	9	*	2	9		6	3	9	2,294	56
	2017	*	3	8	11	*	4	11		8	5	13	2,269	67
	2018	1	*	7	8	2	1	8		5	3	8	1,956	56
3-5	2016	3	7	33	39	13	8	35		26	17	43	8,136	165
	2017	3	5	36	41	7	6	26		27	19	46	8,606	166
	2018	5	5	26	29	7	5	23		24	13	37	7,076	152

	NUMBER TESTED IN GRADES 3-5												
2016	19	15	129	149	18	31	105		76	89	165	22,529
2017	17	18	126	146	12	27	69		89	77	166	23,084
2018	18	16	114	124	14	21	63		82	70	152	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	12.5	*	25.6	27.3	14.3	*	11.1		19.0	27.6	24.0	29.2	50
	2017	33.3	50.0	36.8	38.1	*	*	33.3		23.3	57.1	37.3	32.9	51
	2018	50.0	33.3	28.1	32.4	*	28.6	18.2		32.0	30.0	31.1	33.6	45
4	2016	*	25.0	34.0	33.3	0.0	46.2	18.8		30.0	41.4	35.6	28.6	59
	2017	42.9	*	37.8	38.6	*	*	14.3		40.9	42.3	41.7	32.4	48
	2018	*	33.3	43.2	42.9	*	*	20.0		32.3	65.0	45.1	35.6	51
5	2016	71.4	*	30.2	35.3	*	46.2	26.1		32.0	41.9	37.5	36.3	56
	2017	*	20.0	35.3	33.3	*	33.3	23.8		32.4	33.3	32.8	38.2	67
	2018	50.0	*	44.4	50.0	33.3	36.4	31.3		46.2	46.7	46.4	44.1	56
3-5	2016	47.4	33.3	30.2	32.2	11.1	41.9	20.0		27.6	37.1	32.7	31.4	165
	2017	41.2	33.3	36.5	36.3	16.7	29.6	21.7		31.5	42.9	36.7	34.6	166
	2018	55.6	37.5	39.5	42.7	28.6	33.3	25.4		36.6	47.1	41.4	38.0	152

	NUMBER TESTED IN GRADES 3-5												
2016	19	15	129	149	18	31	105		76	89	165	22,529
2017	17	18	126	146	12	27	69		89	77	166	23,084
2018	18	16	114	124	14	21	63		82	70	152	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0.0	*	12.8	11.4	14.3	*	3.7		14.3	6.9	10.0	15.2	50
	2017	33.3	33.3	15.8	21.4	*	*	16.7		13.3	28.6	19.6	20.0	51
	2018	50.0	16.7	15.6	20.6	*	14.3	9.1		20.0	20.0	20.0	19.3	45
4	2016	*	0.0	10.6	9.3	0.0	15.4	6.3		10.0	6.9	8.5	13.4	59
	2017	0.0	*	13.5	15.9	*	*	0.0		22.7	11.5	16.7	16.9	48
	2018	*	11.1	24.3	23.8	*	*	10.0		16.1	35.0	23.5	17.7	51
5	2016	28.6	*	11.6	15.7	*	23.1	13.0		12.0	16.1	14.3	16.6	56
	2017	*	10.0	13.7	13.3	*	14.3	9.5		10.8	16.7	13.4	19.4	67
	2018	0.0	*	13.3	12.5	0.0	9.1	3.1		11.5	13.3	12.5	20.1	56
3-5	2016	10.5	0.0	11.6	12.1	5.6	16.1	8.6		11.8	10.1	10.9	15.1	165
	2017	17.6	22.2	14.3	16.4	0.0	11.1	7.2		14.6	18.2	16.3	18.8	166
	2018	22.2	12.5	17.5	18.5	7.1	9.5	6.3		15.9	21.4	18.4	19.1	152

	NUMBER TESTED IN GRADE 3-5												
2016	19	15	129	149	18	31	105		76	89	165	22,529
2017	17	18	126	146	12	27	69		89	77	166	23,084
2018	18	16	114	124	14	21	63		82	70	152	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.0	62.1	54.1
	2017	66.3	58.8	63.4
	2018	77.3	58.7	62.2
4	2016	69.8	59.2	62.2
	2017	67.4	64.3	60.6
	2018	66.2	66.3	66.1
5	2016	68.4	71.7	66.6
	2017	69.6	65.1	68.9
	2018	69.0	72.7	67.6
3-5	2016	66.4	64.3	61.2
	2017	68.0	62.9	64.8
	2018	70.5	66.4	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	75.0	65.8	68.9	*	*	47.8		56.5	77.8	68.0	57.3	50
	2017	57.1	*	75.7	72.1	*	*	42.9		66.7	76.9	72.3	54.4	47
	2018	*	55.6	69.4	70.7	*	*	50.0		61.3	73.7	66.0	51.2	50

	NUMBER TESTED IN GRADE 4												
2016	4	8	38	45	5	4	23		23	27	50	7,239
2017	7	2	37	43	5	2	21		21	26	47	7,530
2018	4	9	36	41	4	3	20		31	19	50	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	2	13	14	*	*	12		10	6	16	3,090	50
	2017	3	*	9	12	*	*	12		7	6	13	3,435	47
	2018	*	4	11	12	*	*	10		12	5	17	3,589	50

	NUMBER TESTED IN GRADE 4												
2016	4	8	38	45	5	4	23		23	27	50	7,239
2017	7	2	37	43	5	2	21		21	26	47	7,530
2018	4	9	36	41	4	3	20		31	19	50	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	25.0	23.7	22.2	*	*	4.3		17.4	33.3	26.0	28.7	50
	2017	28.6	*	32.4	34.9	*	*	4.8		28.6	38.5	34.0	26.0	47
	2018	*	22.2	36.1	34.1	*	*	5.0		16.1	63.2	34.0	29.2	50

	NUMBER TESTED IN GRADE 4												
2016	4	8	38	45	5	4	23		23	27	50	7,239
2017	7	2	37	43	5	2	21		21	26	47	7,530
2018	4	9	36	41	4	3	20		31	19	50	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	0.0	2.6	2.2	*	*	0.0		0.0	7.4	4.0	10.9	50
	2017	0.0	*	8.1	9.3	*	*	0.0		4.8	11.5	8.5	7.4	47
	2018	*	0.0	5.6	7.3	*	*	5.0		0.0	15.8	6.0	7.1	50

	NUMBER TESTED IN GRADE 4												
2016	4	8	38	45	5	4	23		23	27	50	7,239
2017	7	2	37	43	5	2	21		21	26	47	7,530
2018	4	9	36	41	4	3	20		31	19	50	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.2	60.3	63.3
	2017	—	4.0	70.2	63.8
	2018	—	4.1	50.5	68.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

REINHARDT ELEMENTARY SCHOOL (199)   **20**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	50.0	*	81.0	80.5	14.3	93.2	77.3		81.3	73.8	77.8	65.3	90
	2017	100.0	100.0	84.8	87.7	83.3	88.9	89.4		86.0	88.1	87.0	70.0	92
	2018	66.7	66.7	90.3	87.3	*	95.7	94.0		86.7	85.0	85.9	74.5	85
4	**2016**	*	25.0	67.1	65.2	16.7	72.5	60.0		69.6	58.8	63.9	63.5	97
	2017	71.4	*	83.3	80.7	33.3	95.2	78.7		81.3	82.9	82.0	68.1	89
	2018	*	55.6	87.0	86.1	*	93.0	81.7		76.0	92.7	83.5	75.2	91
5	**2016**	100.0	*	89.6	90.9	42.9	89.2	89.8		92.7	85.2	89.0	79.6	109
	2017	*	70.0	90.0	87.4	*	90.0	83.1		87.8	85.1	86.5	80.6	96
	2018	100.0	*	93.8	95.0	85.7	97.8	94.0		94.1	92.5	93.4	86.9	91
3-5	**2016**	73.7	46.7	79.6	79.3	25.0	85.0	77.4		81.9	72.8	77.4	69.3	296
	2017	88.2	77.8	86.1	85.3	66.7	91.2	83.2		85.0	85.4	85.2	72.7	277
	2018	83.3	56.3	90.4	89.6	82.4	95.6	89.8		85.6	90.1	87.6	78.8	267

	NUMBER TESTED IN GRADES 3-5												
2016	19	15	260	270	20	160	179		149	147	296	36,959
2017	17	18	237	251	15	137	179		147	130	277	37,278
2018	18	16	229	230	17	135	177		146	121	267	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	*	15	16	6	3	15		9	11	20	4,478	90
	2017	0	0	12	10	1	5	5		7	5	12	3,851	92
	2018	2	2	7	9	*	2	3		6	6	12	3,072	85
4	2016	*	6	28	31	5	14	28		14	21	35	4,463	97
	2017	2	*	13	16	4	2	13		9	7	16	4,016	89
	2018	*	4	10	11	*	3	11		12	3	15	3,028	91
5	2016	0	*	10	9	4	7	10		4	8	12	2,412	109
	2017	*	3	8	11	*	5	12		6	7	13	2,308	96
	2018	0	*	5	4	1	1	4		3	3	6	1,582	91
3-5	2016	5	8	53	56	15	24	53		27	40	67	11,353	296
	2017	2	4	33	37	5	12	30		22	19	41	10,175	277
	2018	3	7	22	24	3	6	18		21	12	33	7,682	267

	NUMBER TESTED IN GRADES 3-5												
2016	19	15	260	270	20	160	179		149	147	296	36,959
2017	17	18	237	251	15	137	179		147	130	277	37,278
2018	18	16	229	230	17	135	177		146	121	267	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	12.5	*	54.4	52.4	14.3	65.9	47.0		50.0	47.6	48.9	32.6	90
	2017	50.0	16.7	53.2	51.9	16.7	60.0	61.7		54.0	45.2	50.0	39.9	92
	2018	33.3	33.3	56.9	57.7	*	67.4	64.0		53.3	52.5	52.9	41.8	85
4	2016	*	12.5	22.4	24.7	0.0	27.5	20.0		26.1	19.6	22.7	28.9	97
	2017	14.3	*	56.4	53.0	16.7	69.0	50.8		58.3	43.9	51.7	39.4	89
	2018	*	11.1	59.7	57.0	*	62.8	51.7		54.0	56.1	54.9	44.2	91
5	2016	42.9	*	47.9	48.5	14.3	56.9	44.9		52.7	42.6	47.7	35.3	109
	2017	*	10.0	38.8	36.8	*	44.0	32.4		38.8	34.0	36.5	42.4	96
	2018	50.0	*	61.3	61.3	28.6	73.9	56.7		60.8	55.0	58.2	53.8	91
3-5	2016	31.6	26.7	41.5	41.9	10.0	50.0	38.0		43.6	36.1	39.9	32.3	296
	2017	41.2	11.1	49.4	47.0	20.0	56.9	46.4		50.3	40.8	45.8	40.5	277
	2018	44.4	18.8	59.4	58.7	29.4	68.1	57.1		56.2	54.5	55.4	46.6	267

	NUMBER TESTED IN GRADES 3-5											
2016	19	15	260	270	20	160	234		149	147	296	36,959
2017	17	18	237	251	15	137	179		147	130	277	37,278
2018	18	16	229	230	17	135	177		146	121	267	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	0.0	*	25.3	23.2	14.3	29.5	19.7		29.2	14.3	22.2	12.5	90
	2017	33.3	0.0	30.4	29.6	0.0	40.0	42.6		34.0	21.4	28.3	19.9	92
	2018	33.3	16.7	23.6	26.8	*	26.1	24.0		24.4	22.5	23.5	19.6	85
4	**2016**	*	0.0	10.6	11.2	0.0	17.6	12.9		13.0	7.8	10.3	14.6	97
	2017	14.3	*	34.6	34.9	0.0	45.2	31.1		37.5	26.8	32.6	22.1	89
	2018	*	0.0	32.5	32.9	*	39.5	31.7		32.0	29.3	30.8	23.8	91
5	**2016**	14.3	*	18.8	18.2	0.0	23.1	17.3		16.4	18.5	17.4	13.9	109
	2017	*	0.0	17.5	16.1	*	26.0	19.7		20.4	10.6	15.6	19.3	96
	2018	25.0	*	37.5	38.8	14.3	45.7	32.8		41.2	27.5	35.2	27.6	91
3-5	**2016**	10.5	0.0	18.1	17.4	5.0	23.1	16.7		19.5	13.6	16.6	13.6	296
	2017	23.5	0.0	27.4	26.7	0.0	36.5	29.6		30.6	19.2	25.3	20.4	277
	2018	33.3	6.3	31.4	33.0	11.8	37.0	29.9		32.9	26.4	30.0	23.7	267

	NUMBER TESTED IN GRADE 3-5												
2016	19	15	260	270	20	160	234		149	147	296	36,959
2017	17	18	237	251	15	137	179		147	130	277	37,278
2018	18	16	229	230	17	135	177		146	121	267	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2016**	72.3	67.2	68.8	67.8
	2017	75.0	72.2	64.1	69.3
	2018	79.0	68.9	63.9	74.7
4	**2016**	68.5	60.0	41.3	58.6
	2017	79.7	67.2	64.4	70.8
	2018	69.4	72.9	66.2	69.2
5	**2016**	71.4	69.3	65.7	70.8
	2017	61.3	67.0	59.4	67.7
	2018	71.1	75.0	70.1	70.6
3-5	**2016**	70.7	65.6	58.6	65.9
	2017	71.7	68.8	62.6	69.2
	2018	73.0	72.4	66.8	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	85.7	*	67.6	69.6	*	71.4	65.0		81.8	60.7	70.0	66.1	50
	2017	*	30.0	57.5	57.5	*	68.0	53.5		65.3	44.7	55.2	65.9	96
	2018	87.5	*	75.0	77.5	71.4	76.1	71.6		78.4	72.5	75.8	68.8	91

	NUMBER TESTED IN GRADE 5												
2016	7	5	37	46	5	7	40		22	28	50	9,626
2017	4	10	80	87	3	50	71		49	47	96	9,759
2018	8	1	80	80	7	46	67		51	40	91	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	1	*	12	14	*	2	14		4	11	15	3263	50
	2017	*	7	34	37	*	16	33		17	26	43	3328	96
	2018	1	*	20	18	2	11	19		11	11	22	3208	91

	NUMBER TESTED IN GRADE 5												
2016	7	5	37	46	5	7	40		22	28	50	9,626
2017	4	10	80	87	3	50	71		49	47	96	9,759
2018	8	1	80	80	7	46	67		51	40	91	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	28.6	*	18.9	19.6	*	14.3	15.0		22.7	14.3	18.0	26.7	50
	2017	*	0.0	17.5	18.4	*	24.0	18.3		22.4	10.6	16.7	33.0	96
	2018	37.5	*	40.0	40.0	42.9	45.7	35.8		41.2	35.0	38.5	32.6	91

	NUMBER TESTED IN GRADE 5												
2016	7	5	37	46	5	7	40		22	28	50	9,626
2017	4	10	80	87	3	50	71		49	47	96	9,759
2018	8	1	80	80	7	46	67		51	40	91	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	50
	2017	*	0.0	3.8	3.4	*	4.0	2.8		4.1	2.1	3.1	12.8	96
	2018	12.5	*	22.5	23.8	14.3	28.3	19.4		25.5	15.0	20.9	12.1	91

	NUMBER TESTED IN GRADE 5												
2016	7	5	37	46	5	7	40		22	28	50	9,626
2017	4	10	80	87	3	50	71		49	47	96	9,759
2018	8	1	80	80	7	46	67		51	40	91	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	66.8	65.8	62.0	68.1
	2017	55.2	63.8	60.3	58.8
	2018	74.2	76.9	67.5	67.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			77.5	76.3		76.9	76.9		70.4	92.3	77.5	66.0	40
	2017			68.3	69.2	*	68.3	68.3		65.0	71.4	68.3	66.0	41
	2018			92.9	92.1	*	92.7	92.7		90.5	95.2	92.9	76.6	42
4	2016			65.8	68.6		65.8	65.8		81.3	54.5	65.8	61.2	38
	2017			81.0	82.1	*	80.5	80.5		81.5	80.0	81.0	64.2	42
	2018			77.5	78.4	*	77.5	77.5		73.7	81.0	77.5	68.2	40
5	2016			84.9	87.5	*	84.6	86.5		86.7	82.6	84.9	79.1	53
	2017			93.5	92.6		93.5	93.5		92.3	94.4	93.5	87.3	31
	2018			94.3	93.8	*	94.3	94.3		92.0	100.0	94.3	88.1	35
3-5	2016			77.1	78.5	*	76.7	77.5		79.5	74.1	77.1	68.0	131
	2017			79.8	80.0	*	79.6	79.6		78.3	81.5	79.8	71.3	114
	2018			88.0	87.9	*	87.9	87.9		86.2	90.4	88.0	77.0	117

NUMBER TESTED IN GRADES 3-5													
2016			131	121	2	129	129		73	58	131	14,879	
2017			114	105	3	113	113		60	54	114	14,762	
2018			117	107	3	116	116		65	52	117	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			9	9		9	9		8	1	9	1,905	40
	2017			13	12	*	13	13		7	6	13	1,887	41
	2018			3	3	*	3	3		2	1	3	1,205	42
4	**2016**			13	11		13	13		3	10	13	1,974	38
	2017			8	7	*	8	8		5	3	8	1,830	42
	2018			9	8	*	9	9		5	4	9	1,581	40
5	**2016**			8	6	*	8	7		4	4	8	876	53
	2017			2	2		2	2		1	1	2	521	31
	2018			2	2	*	2	2		2	0	2	488	35
3-5	**2016**			30	26	*	30	29		15	15	30	4,755	131
	2017			23	21	*	23	23		13	10	23	4,238	114
	2018			14	13	*	14	14		9	5	14	3,274	117

		NUMBER TESTED IN GRADES 3-5											
2016			131	121	2	129	129		73	58	131	14,879
2017			114	105	3	113	113		60	54	114	14,762
2018			117	107	3	116	116		65	52	117	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			60.0	57.9		59.0	59.0		55.6	69.2	60.0	36.9	40
	2017			48.8	48.7	*	48.8	48.8		50.0	47.6	48.8	39.2	41
	2018			57.1	60.5	*	58.5	58.5		57.1	57.1	57.1	45.3	42
4	**2016**			26.3	28.6		26.3	26.3		25.0	27.3	26.3	35.5	38
	2017			54.8	56.4	*	53.7	53.7		51.9	60.0	54.8	36.0	42
	2018			45.0	45.9	*	45.0	45.0		52.6	38.1	45.0	36.9	40
5	**2016**			45.3	47.9	*	46.2	46.2		50.0	39.1	45.3	43.3	53
	2017			48.4	55.6		48.4	48.4		61.5	38.9	48.4	49.1	31
	2018			80.0	78.1	*	80.0	80.0		72.0	100.0	80.0	62.6	35
3-5	**2016**			44.3	45.5	*	44.2	44.2		46.6	41.4	44.3	38.2	131
	2017			50.9	53.3	*	50.4	50.4		53.3	48.1	50.9	40.8	114
	2018			59.8	60.7	*	60.3	60.3		61.5	57.7	59.8	47.4	117

	NUMBER TESTED IN GRADES 3-5												
2016			131	121	2	129	129		73	58	131	14,879
2017			114	105	3	113	113		60	54	114	14,762
2018			117	107	3	116	116		65	52	117	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			47.5	44.7		46.2	46.2		48.1	46.2	47.5	21.4	40
	2017			31.7	30.8	*	31.7	31.7		30.0	33.3	31.7	25.4	41
	2018			33.3	34.2	*	34.1	34.1		33.3	33.3	33.3	24.1	42
4	2016			7.9	8.6		7.9	7.9		12.5	4.5	7.9	16.6	38
	2017			42.9	46.2	*	41.5	41.5		40.7	46.7	42.9	17.3	42
	2018			12.5	10.8	*	12.5	12.5		21.1	4.8	12.5	18.4	40
5	2016			13.2	14.6	*	13.5	13.5		13.3	13.0	13.2	13.6	53
	2017			16.1	18.5		16.1	16.1		23.1	11.1	16.1	22.7	31
	2018			60.0	59.4	*	60.0	60.0		60.0	60.0	60.0	30.5	35
3-5	2016			22.1	22.3	*	21.7	21.7		26.0	17.2	22.1	17.5	131
	2017			31.6	33.3	*	31.0	31.0		33.3	29.6	31.6	21.9	114
	2018			34.2	33.6	*	34.5	34.5		40.0	26.9	34.2	24.0	117

	NUMBER TESTED IN GRADE 3-5												
2016			131	121	2	129	129		73	58	131	14,879
2017			114	105	3	113	113		60	54	114	14,762
2018			117	107	3	116	116		65	52	117	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	81.3	66.1	74.8
	2017	82.9	63.1	64.3
	2018	81.9	73.3	67.0
4	2016	65.5	59.4	64.6
	2017	69.6	77.1	73.8
	2018	68.1	68.0	59.6
5	2016	70.9	65.7	71.8
	2017	68.1	64.5	69.8
	2018	78.2	83.0	76.7
3-5	2016	72.5	64.0	70.7
	2017	74.0	68.7	69.3
	2018	76.1	74.4	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			74.5	75.0	*	74.5	74.5		73.9	75.0	74.5	71.7	47
	2017			80.5	81.6	*	80.0	80.0		73.1	93.3	80.5	70.3	41
	2018			85.0	83.8	*	85.0	85.0		84.2	85.7	85.0	71.0	40

	NUMBER TESTED IN GRADE 4												
2016			47	44	1	47	47		23	24	47	5,116
2017			41	38	1	40	40		26	15	41	5,207
2018			40	37	1	40	40		19	21	40	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			12	11	*	12	12		6	6	12	1,449	47
	2017			8	7	*	8	8		7	1	8	1,548	41
	2018			6	6	*	6	6		3	3	6	1,444	40

	NUMBER TESTED IN GRADE 4												
2016			47	44	1	47	47		23	24	47	5,116
2017			41	38	1	40	40		26	15	41	5,207
2018			40	37	1	40	40		19	21	40	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			55.3	56.8	*	55.3	55.3		52.2	58.3	55.3	49.1	47
	2017			65.9	68.4	*	65.0	65.0		61.5	73.3	65.9	44.4	41
	2018			40.0	40.5	*	40.0	40.0		36.8	42.9	40.0	44.9	40

	NUMBER TESTED IN GRADE 4												
2016			47	44	1	47	47		23	24	47	5,116
2017			41	38	1	40	40		26	15	41	5,207
2018			40	37	1	40	40		19	21	40	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			21.3	22.7	*	21.3	21.3		26.1	16.7	21.3	21.9	47
	2017			24.4	26.3	*	22.5	22.5		19.2	33.3	24.4	14.4	41
	2018			15.0	16.2	*	15.0	15.0		10.5	19.0	15.0	19.0	40

				NUMBER TESTED IN GRADE 4										
2016			47	44	1	47	47		23	24	47	5,116
2017			41	38	1	40	40		26	15	41	5,207
2018			40	37	1	40	40		19	21	40	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	3.9	72.3	76.8
	2017	—	4.3	66.2	78.2
	2018	—	4.8	63.4	75.8

[1]Average score points (range 0-8). A STAAR composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	86.7	85.1	85.7	83.2	77
	2017	78.6	86.2	81.7	81.7	71
	2018	86.5	82.6	85.3	82.2	75
1	2016	85.4	77.8	81.7	75.9	93
	2017	97.0	76.3	85.9	74.9	71
	2018	85.7	83.9	84.9	73.9	73
2	2016	60.9	84.6	73.5	53.4	98
	2017	66.7	71.8	69.1	54.3	81
	2018	59.4	79.5	70.4	53.6	71
K-2	2016	76.6	82.6	79.9	70.4	268
	2017	79.5	77.4	78.5	69.7	223
	2018	79.4	81.7	80.4	69.6	219
# Tested (GR K-2)	2016	124	144	268	38,023	
	2017	117	106	223	35,859	
	2018	126	93	219	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	63.3	70.2	67.5	59.4	77
	2017	59.5	82.8	69.0	59.6	71
	2018	59.6	69.6	62.7	61.3	75
1	2016	68.8	66.7	67.7	52.0	93
	2017	78.8	76.3	77.5	54.2	71
	2018	66.7	74.2	69.9	55.5	73
2	2016	66.0	82.7	74.7	56.8	99
	2017	78.6	74.4	76.5	57.6	81
	2018	81.3	74.4	77.5	58.7	71
K-2	2016	66.4	73.6	70.3	56.0	269
	2017	71.8	77.4	74.4	57.1	223
	2018	67.5	73.1	69.9	58.5	219
# Tested (GR K-2)	2016	125	144	269	37,912	
	2017	117	106	223	35,697	
	2018	126	93	219	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	83.3	82.9	*	*	*		77.4	94.4	83.7	79.4	49
	2017	*	*	75.0	74.1		*	*		66.7	84.2	76.5	77.8	34
	2018	*	*	65.4	77.8	*	54.5	61.5		77.3	71.4	75.0	80.0	36
1	2016	*	55.6	70.7	69.2	*	57.1	45.5		57.6	90.9	70.9	66.5	55
	2017	*	*	81.6	73.0	*	*	87.5		78.8	75.0	77.8	63.5	45
	2018	*	*	87.0	81.0	*	*	71.4		87.5	81.0	83.8	63.1	37
2	2016	85.7	75.0	81.8	82.7	*	*	57.1		68.8	96.3	81.4	61.0	59
	2017	*	*	73.7	71.4	*	66.7	55.6		63.0	75.0	68.1	60.4	47
	2018	*	*	81.6	71.9	*	*	62.5		76.5	83.3	78.3	60.0	46
K-2	2016	88.2	68.4	78.7	77.9	42.9	50.0	50.0		67.7	94.0	78.5	68.5	163
	2017	80.0	41.7	77.0	72.6	*	66.7	59.1		70.7	78.4	73.8	66.7	126
	2018	84.6	71.4	78.2	76.3	55.6	66.7	64.3		79.2	78.7	79.0	67.4	119
# Tested (GR K-2)	2016	17	19	127	145	7	12	20		96	67	163	20,593	
	2017	10	12	100	106	5	15	22		75	51	126	19,128	
	2018	13	14	87	80	9	21	28		72	47	119	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	12	10	*	*	*		8	7	15	2,353	49
K	2017	*	*	3	5		*	*		1	7	8	2,012	34
K	2018	*	*	6	6	*	2	2		7	3	10	2,066	36
1	2016	*	0	10	11	*	1	1		5	6	11	1,605	55
1	2017	*	*	12	9	*	*	1		9	4	13	1,504	45
1	2018	*	*	7	7	*	*	1		4	10	14	1,368	37
2	2016	2	1	7	9	*	*	1		2	8	10	1,345	59
2	2017	*	*	7	8	*	0	0		6	3	9	1,299	47
2	2018	*	*	7	5	*	*	0		7	1	8	1,203	46
K-2	2016	5	2	29	30	0	1	3		15	21	36	5,303	163
K-2	2017	5	1	22	22	*	1	1		16	14	30	4,815	126
K-2	2018	7	1	20	18	0	3	3		18	14	32	4,637	119
# Tested (GR K-2)	2016	17	19	127	145	7	12	20		96	67	163	20,593	
# Tested (GR K-2)	2017	10	12	100	106	5	15	22		75	51	126	19,128	
# Tested (GR K-2)	2018	13	14	87	80	9	21	28		72	47	119	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	59.5	58.5	*	*	*		58.1	66.7	61.2	72.6	49
	2017	*	*	50.0	59.3		*	*		46.7	68.4	58.8	70.7	34
	2018	*	*	65.4	74.1	*	45.5	53.8		77.3	71.4	75.0	71.4	36
1	2016	*	44.4	43.9	42.3	*	14.3	9.1		36.4	59.1	45.5	50.2	55
	2017	*	*	81.6	70.3	*	*	62.5		84.8	50.0	75.6	49.0	45
	2018	*	*	78.3	76.2	*	*	57.1		75.0	85.7	81.1	48.4	37
2	2016	57.1	62.5	59.1	59.6	*	*	42.9		43.8	77.8	59.3	46.7	59
	2017	*	*	44.7	45.2	*	16.7	11.1		40.7	45.0	42.6	47.2	47
	2018	*	*	52.6	46.9	*	*	37.5		52.9	41.7	50.0	47.2	46
K-2	2016	58.8	57.9	54.3	53.1	0.0	25.0	25.0		45.8	68.7	55.2	55.8	163
	2017	60.0	41.7	60.0	57.5	*	40.0	31.8		61.3	54.9	58.7	54.9	126
	2018	84.6	64.3	63.2	63.8	44.4	52.4	50.0		65.3	70.2	67.2	55.3	119
# Tested (GR K-2)	2016	17	19	127	145	7	12	20		96	67	163	20,570	
	2017	10	12	100	106	5	15	22		75	51	126	19,124	
	2018	13	14	87	80	9	21	28		72	47	119	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	4	2	*	*	*		4	1	5	1,583	49
	2017	*	*	2	2		*	*		2	1	3	1,361	34
	2018	*	*	5	5	*	2	2		5	4	9	1,368	36
1	2016	*	0	1	1	*	0	0		1	0	1	733	55
	2017	*	*	6	4	*	*	1		5	2	7	712	45
	2018	*	*	4	5	*	*	0		3	7	10	642	37
2	2016	1	1	4	5	*	*	1		2	4	6	977	59
	2017	*	*	2	2	*	0	0		2	0	2	986	47
	2018	*	*	4	2	*	*	0		3	1	4	937	46
K-2	2016	2	1	9	8	0	0	1		7	5	12	3,293	163
	2017	2	0	10	8	*	1	1		9	3	12	3,059	126
	2018	5	4	13	12	2	2	2		11	12	23	2,947	119
# Tested (GR K-2)	2016	17	19	127	145	7	12	20		96	67	163	20,570	
	2017	10	12	100	106	5	15	22		75	51	126	19,124	
	2018	13	14	87	80	9	21	28		72	47	119	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	65.7	65.2	*	65.5	63.3		65.9	69.4	67.5	59.5	77
	2017	*	*	67.2	69.4		58.5	59.5		62.9	75.0	69.0	59.7	71
	2018	*	*	60.0	60.8	*	58.0	59.6		67.6	57.9	62.7	61.3	75
1	2016	*	44.4	69.6	67.8	*	75.0	68.8		65.5	71.1	67.7	52.2	93
	2017	*	*	79.4	73.3	*	79.3	78.1		83.7	66.7	77.1	54.3	70
	2018	*	*	69.5	69.8	*	70.0	66.7		65.7	73.7	69.9	55.5	73
2	2016	100.0	62.5	73.8	75.0	*	65.9	66.0		73.1	76.6	74.7	56.9	99
	2017	*	*	79.2	77.6	*	84.6	78.6		78.3	74.3	76.5	57.7	81
	2018	*	*	81.0	80.4	*	89.7	81.3		76.7	78.6	77.5	58.8	71
K-2	2016	94.1	52.6	70.0	69.7	60.0	69.2	66.4		68.2	72.7	70.3	56.1	269
	2017	90.0	33.3	75.5	73.7	*	73.4	71.6		75.8	72.4	74.3	57.2	222
	2018	84.6	50.0	70.1	70.3	27.3	69.7	67.5		70.4	69.2	69.9	58.5	219
# Tested (GR K-2)	2016	17	19	233	251	10	117	125		148	121	269	37,758	
	2017	10	12	196	198	5	109	116		124	98	222	35,543	
	2018	13	14	187	155	11	119	126		115	104	219	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	18	17	*	8	8		10	11	21	2,114	77
	2017	*	*	10	13		7	7		6	9	15	1,889	71
	2018	*	*	15	12	*	10	10		12	6	18	2,135	75
1	2016	*	0	16	17	*	9	9		12	6	18	1,519	93
	2017	*	*	9	6	*	5	5		6	4	10	1,610	70
	2018	*	*	12	10	*	8	8		7	9	16	1,689	73
2	2016	3	2	34	36	*	17	18		19	20	39	2,167	99
	2017	*	*	22	24	*	10	10		17	8	25	2,115	81
	2018	*	*	14	10	*	11	11		6	10	16	2,139	71
K-2	2016	8	2	68	70	0	34	35		41	37	78	5,800	269
	2017	6	1	41	43	*	22	22		29	21	50	5,614	222
	2018	7	1	41	32	0	29	29		25	25	50	5,963	219
# Tested (GR K-2)	2016	17	19	233	251	10	117	125		148	121	269	37,758	
	2017	10	12	196	198	5	109	116		124	98	222	35,543	
	2018	13	14	187	155	11	119	126		115	104	219	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			89.3	89.3	*	89.3	89.3		90.0	88.9	89.3	87.5	28
	2017			86.5	88.6		86.5	86.5		80.0	94.1	86.5	85.8	37
	2018			94.9	91.7		94.9	94.9		93.3	95.8	94.9	84.6	39
1	2016			97.4	97.4		97.3	97.3		95.5	100.0	97.4	87.2	38
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.8	26
	2018			86.1	84.4	*	88.6	88.6		89.5	82.4	86.1	85.7	36
2	2016			61.5	61.5	*	61.5	61.5		63.2	60.0	61.5	44.0	39
	2017			70.6	70.6		69.7	69.7		78.9	60.0	70.6	46.9	34
	2018			56.0	52.6	*	58.3	58.3		44.4	62.5	56.0	46.2	25
K-2	2016			81.9	81.9	*	81.7	81.7		82.4	81.5	81.9	72.7	105
	2017			84.5	84.8		84.2	84.2		83.7	85.4	84.5	73.2	97
	2018			82.0	78.7	*	83.7	83.7		81.4	82.5	82.0	72.1	100
# Tested (GR K-2)	2016			105	105	3	104	104		51	54	105	17,430	
	2017			97	92		95	95		49	48	97	16,731	
	2018			100	75	2	98	98		43	57	100	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			22	22	*	22	22		7	15	22	3,369	28
K	2017			21	20		21	21		9	12	21	3,104	37
K	2018			19	13		19	19		7	12	19	2,789	39
1	2016			27	27		26	26		14	13	27	2,597	38
1	2017			12	11		12	12		5	7	12	2,527	26
1	2018			17	15	*	17	17		7	10	17	2,262	36
2	2016			6	6	*	6	6		3	3	6	334	39
2	2017			2	2		2	2		2	0	2	389	34
2	2018			3	2	*	3	3		0	3	3	379	25
K-2	2016			55	55	*	54	54		24	31	55	6,300	105
K-2	2017			35	33		35	35		16	19	35	6,020	97
K-2	2018			39	30	*	39	39		14	25	39	5,430	100
# Tested (GR K-2)	2016			105	105	3	104	104		51	54	105	17,430	
# Tested (GR K-2)	2017			97	92		95	95		49	48	97	16,731	
# Tested (GR K-2)	2018			100	75	2	98	98		43	57	100	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.4	28
	2017			86.5	88.6		86.5	86.5		90.0	82.4	86.5	83.5	37
	2018			87.2	91.7		87.2	87.2		86.7	87.5	87.2	83.0	39
1	2016			78.9	78.9		78.4	78.4		72.7	87.5	78.9	69.4	38
	2017			88.5	91.3		88.0	88.0		90.0	87.5	88.5	69.7	26
	2018			75.0	78.1	*	77.1	77.1		73.7	76.5	75.0	67.7	36
2	2016			59.0	59.0	*	59.0	59.0		52.6	65.0	59.0	38.6	39
	2017			76.5	76.5		75.8	75.8		73.7	80.0	76.5	42.1	34
	2018			68.0	68.4	*	70.8	70.8		66.7	68.8	68.0	41.8	25
K-2	2016			77.1	77.1	*	76.9	76.9		70.6	83.3	77.1	64.2	105
	2017			83.5	84.8		83.2	83.2		83.7	83.3	83.5	64.7	97
	2018			78.0	80.0	*	79.6	79.6		76.7	78.9	78.0	64.0	100
# Tested (GR K-2)	2016			105	105	3	104	104		51	54	105	17,429	
	2017			97	92		95	95		49	48	97	16,731	
	2018			100	75	2	98	98		43	57	100	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	11	*	11	11		4	7	11	2,430	28
	2017			12	12		12	12		7	5	12	2,065	37
	2018			7	5		7	7		4	3	7	1,985	39
1	2016			14	14		14	14		8	6	14	1,001	38
	2017			10	8		10	10		5	5	10	961	26
	2018			15	15	*	15	15		7	8	15	930	36
2	2016			11	11	*	11	11		4	7	11	642	39
	2017			11	11		10	10		5	6	11	666	34
	2018			10	7	*	10	10		4	6	10	652	25
K-2	2016			36	36	*	36	36		16	20	36	4,073	105
	2017			33	31		32	32		17	16	33	3,692	97
	2018			32	27	*	32	32		15	17	32	3,567	100
# Tested (GR K-2)	2016			105	105	3	104	104		51	54	105	17,429	
	2017			97	92		95	95		49	48	97	16,731	
	2018			100	75	2	98	98		43	57	100	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**16**	6	37.5	*	*	*	*			*	*		
KN	**8**	*	*	*	*	*	*	*	*				
1	**4**			*	*	*	*	*	*				
2	**2**	*	*			*	*						
3	**4**	*	*			*	*					*	*
5	**44**					14	31.8					30	68.2
ALL	**78**	9	11.5	10	12.8	24	30.8	*	*	*	*	32	41.0

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	78.1	83.6			84.2		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	78.2	85.5			88.9		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	82.8	86.8			92.5		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
72	81.3	83.9			84.7		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	78.0	83.5			86.5		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	88.4	88.4			94.3		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	82.5	88.3	83.6		97.0	98.5	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	74.4	82.9	80.8		83.7	95.3	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	83.9	86.2	77.2		91.3	91.3	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
84	74.8	81.5	78.0		88.1	86.9	67.4	90.4

Semester 2 Tests columns for all listed exams are blank.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 44 | 55.7 | 70.5 | 78.0 | | 52.3 | 90.9 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 40 | 68.0 | 78.7 | 80.2 | | 82.5 | 100.0 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 50 | 62.2 | 75.9 | 82.2 | | 74.0 | 94.0 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 41 | 74.9 | 79.1 | 79.8 | | 82.9 | 97.6 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 91 | 66.9 | 77.9 | 81.2 | | 70.3 | 98.9 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 50 | 62.2 | 76.4 | 77.7 | | 72.0 | 92.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 41 | 72.1 | 81.4 | 79.8 | | 85.4 | 97.6 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 89 | 71.9 | 79.4 | 81.0 | | 79.8 | 89.9 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 52 | 67.8 | 76.5 | 78.6 | | 80.8 | 96.2 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 37 | 73.1 | 82.1 | 83.3 | | 81.1 | 100.0 | 71.1 | 95.2 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 89 | 76.9 | 76.9 | 82.0 | | 74.2 | 96.6 | 67.1 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| | | | | | | | | |