

School Number 200

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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JOSEPH J. RHOADS LEARNING CENTER

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	102
1	108
2	104
3	115
4	79
5	124
ALL	699

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	432	61.8	26	60.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	256	36.6	12	27.9
White	5	0.7	4	9.3
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	349	49.9
Economically disadvantaged	665	95.1
Limited English proficient (LEP)	226	32.3
Special education	51	7.3
Talented and Gifted (TAG)	71	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	68	40	58.8	1	1.5	0	0.0	27	39.7	0	0.0	0	0.0
	2017	67	44	65.7	0	0.0	0	0.0	22	32.8	1	1.5	0	0.0
	2018	67	40	59.7	0	0.0	0	0.0	26	38.8	0	0.0	1	1.5
KN	2016	108	69	63.9	0	0.0	0	0.0	38	35.2	1	0.9	0	0.0
	2017	100	52	52.0	1	1.0	0	0.0	45	45.0	1	1.0	1	1.0
	2018	102	71	69.6	0	0.0	0	0.0	29	28.4	2	2.0	0	0.0
1	2016	121	78	64.5	0	0.0	0	0.0	43	35.5	0	0.0	0	0.0
	2017	114	71	62.3	0	0.0	0	0.0	42	36.8	1	0.9	0	0.0
	2018	108	58	53.7	1	0.9	0	0.0	48	44.4	1	0.9	0	0.0
2	2016	110	66	60.0	1	0.9	0	0.0	40	36.4	3	2.7	0	0.0
	2017	112	74	66.1	0	0.0	0	0.0	36	32.1	1	0.9	1	0.9
	2018	104	64	61.5	0	0.0	0	0.0	38	36.5	2	1.9	0	0.0
3	2016	120	72	60.0	0	0.0	1	0.8	46	38.3	0	0.0	1	0.8
	2017	99	57	57.6	1	1.0	0	0.0	37	37.4	2	2.0	2	2.0
	2018	115	71	61.7	1	0.9	0	0.0	42	36.5	0	0.0	1	0.9
4	2016	105	61	58.1	0	0.0	0	0.0	43	41.0	0	0.0	1	1.0
	2017	130	89	68.5	0	0.0	0	0.0	41	31.5	0	0.0	0	0.0
	2018	79	47	59.5	0	0.0	0	0.0	31	39.2	0	0.0	1	1.3
5	2016	114	72	63.2	0	0.0	1	0.9	40	35.1	1	0.9	0	0.0
	2017	106	61	57.5	0	0.0	0	0.0	44	41.5	0	0.0	1	0.9
	2018	124	81	65.3	0	0.0	0	0.0	42	33.9	0	0.0	1	0.8
PK-5	2016	746	458	61.4	2	0.3	2	0.3	277	37.1	5	0.7	2	0.3
	2017	728	448	61.5	2	0.3	0	0.0	267	36.7	6	0.8	5	0.7
	2018	699	432	61.8	2	0.3	0	0.0	256	36.6	5	0.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	68	67	98.5	25	36.8	2	2.9	25	36.8	0	0.0	61	89.7	44.1	55.9	11.8
	2017	67	66	98.5	21	31.3	2	3.0	21	31.3	0	0.0	61	91.0	47.8	52.2	9.0
	2018	67	64	95.5	25	37.3	1	1.5	26	38.8	0	0.0	58	86.6	50.7	49.3	13.4
KN	2016	108	102	94.4	31	28.7	3	2.8	32	29.6	13	12.0	47	43.5	55.6	44.4	2.8
	2017	100	92	92.0	40	40.0	5	5.0	41	41.0	1	1.0	32	32.0	39.0	61.0	1.0
	2018	102	93	91.2	27	26.5	4	3.9	31	30.4	3	2.9	28	27.5	52.9	47.1	0.0
1	2016	121	120	99.2	32	26.4	4	3.3	37	30.6	9	7.4	13	10.7	48.8	51.2	0.8
	2017	114	104	91.2	37	32.5	6	5.3	38	33.3	10	8.8	20	17.5	52.6	47.4	2.6
	2018	108	100	92.6	42	38.9	9	8.3	45	41.7	10	9.3	12	11.1	40.7	59.3	0.0
2	2016	110	106	96.4	28	25.5	2	1.8	33	30.0	14	12.7	10	9.1	58.2	41.8	1.8
	2017	112	101	90.2	30	26.8	6	5.4	32	28.6	7	6.3	18	16.1	49.1	50.9	0.9
	2018	104	102	98.1	35	33.7	10	9.6	39	37.5	9	8.7	11	10.6	60.6	39.4	2.9
3	2016	120	116	96.7	37	30.8	7	5.8	78	65.0	13	10.8	7	5.8	54.2	45.8	0.8
	2017	99	95	96.0	29	29.3	5	5.1	36	36.4	11	11.1	17	17.2	59.6	40.4	1.0
	2018	115	109	94.8	35	30.4	9	7.8	38	33.0	25	21.7	7	6.1	49.6	50.4	0.9
4	2016	105	103	98.1	32	30.5	10	9.5	84	80.0	6	5.7	9	8.6	61.0	39.0	0.0
	2017	130	121	93.1	34	26.2	18	13.8	90	69.2	11	8.5	22	16.9	51.5	48.5	0.0
	2018	79	75	94.9	25	31.6	4	5.1	63	79.7	8	10.1	5	6.3	64.6	35.4	1.3
5	2016	114	113	99.1	38	33.3	9	7.9	94	82.5	19	16.7	7	6.1	59.6	40.4	0.0
	2017	106	95	89.6	36	34.0	12	11.3	85	80.2	7	6.6	17	16.0	54.7	45.3	0.9
	2018	124	122	98.4	37	29.8	14	11.3	107	86.3	16	12.9	10	8.1	56.5	43.5	0.0
PK-5	2016	746	727	97.5	223	29.9	37	5.0	383	51.3	74	9.9	154	20.6	55.0	45.0	2.0
	2017	728	674	92.6	227	31.2	54	7.4	343	47.1	47	6.5	187	25.7	50.8	49.2	1.8
	2018	699	665	95.1	226	32.3	51	7.3	349	49.9	71	10.2	131	18.7	53.4	46.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	106	12,185	101	95.3	11,638	95.5	43	40.6	19.3	87	10,883	82.1	89.3
	2017	105	11,388	99	94.2	10,888	95.6	39	37.2	19.6	83	10,240	79.2	89.9
	2018	101	11,061	95	94.2	10,520	95.1	28	27.9	17.8	81	9,830	80.6	88.9
1	2016	115	13,397	109	95.0	12,877	96.1	43	37.4	18.1	92	12,066	80.1	90.1
	2017	113	12,278	108	95.5	11,800	96.1	45	39.9	18.4	100	11,169	88.7	91.0
	2018	106	11,550	101	95.7	11,055	95.7	26	24.6	16.6	92	10,347	87.1	89.6
2	2016	110	13,532	105	96.0	13,066	96.6	39	35.6	16.6	89	12,286	81.2	90.8
	2017	112	12,938	107	95.5	12,476	96.4	39	34.8	16.9	97	11,850	86.6	91.6
	2018	110	11,864	105	95.5	11,398	96.1	27	24.6	15.9	96	10,717	87.3	90.3
3	2016	117	13,328	113	96.7	12,911	96.9	32	27.3	15.3	103	12,216	87.8	91.7
	2017	103	13,158	100	96.8	12,734	96.8	33	32.0	15.9	88	12,162	85.3	92.4
	2018	118	12,536	111	94.5	12,080	96.4	31	26.3	14.4	99	11,431	84.0	91.2
4	2016	110	12,688	107	97.7	12,300	96.9	28	25.6	15.8	95	11,676	86.7	92.0
	2017	124	12,873	119	95.6	12,467	96.8	44	35.4	15.4	101	11,953	81.3	92.9
	2018	85	12,675	83	97.5	12,235	96.5	27	31.6	14.1	73	11,637	85.4	91.8
5	2016	109	12,178	107	97.6	11,815	97.0	6	5.5	5.7	96	11,217	87.8	92.1
	2017	105	12,220	102	97.4	11,838	96.9	10	9.5	6.1	87	11,367	82.9	93.0
	2018	127	12,498	122	95.8	12,078	96.6	12	9.5	6.1	109	11,513	85.9	92.1
KN-5	2016	667	77,308	643	96.4	74,608	96.5	191	28.7	15.2	562	70,344	84.3	91.0
	2017	662	74,855	634	95.8	72,203	96.5	210	31.7	15.3	556	68,741	84.0	91.8
	2018	646	72,186	617	95.5	69,366	96.1	151	23.4	14.0	550	65,475	85.1	90.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	60.5
Hispanic	12	27.9
White	4	9.3
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	30	69.8
Male	13	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.5	59.1
2016-17	7.1	65.1
2017-18	6.0	62.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	11	25.6
2	4	9.3
3	2	4.7
4	3	7.0
5	1	2.3
1-3	17	39.5
More than 3	25	58.1
1 - 5	21	48.8
6 - 10	6	14.0
11 - 20	10	23.3
More than 20	5	11.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		38.9	54.5	42.9	0.0	*	33.3		31.8	53.7	42.4	58.1	85
	2017	*	26.3	62.5	31.3	*	*	0.0		27.3	42.3	32.9	59.5	70
	2018		56.9	50.0	55.3	14.3	*	33.3		42.5	68.2	56.0	67.4	84
4	2016		37.7	44.4	41.4	20.0	50.0	34.5		22.9	62.5	38.8	62.6	80
	2017		24.1	22.2	25.6	0.0	*	17.5		33.3	14.6	24.0	56.4	96
	2018		31.9	75.0	37.7	*	*	15.0		36.1	40.0	37.5	61.9	56
5	2016	*	51.4	50.0	52.1	37.5	*	40.7		43.8	65.6	52.5	70.6	80
	2017		44.3	63.6	47.1	25.0	*	40.7		40.0	57.6	47.9	71.7	73
	2018		40.2	37.5	42.2	8.3	*	36.0		34.6	48.7	40.7	76.0	91
3-5	2016	*	42.9	48.6	45.4	20.8	53.3	36.5		32.9	60.0	44.5	63.9	245
	2017	*	30.7	50.0	33.8	14.8	50.0	27.1		33.3	34.6	33.9	62.7	239
	2018		44.3	53.8	45.8	9.1	50.0	28.9		37.5	55.3	45.5	68.7	231

NUMBER TESTED IN GRADES 3-5													
2016	1	205	35	227	24	15	159		140	105	245	22,529	
2017	2	205	28	222	27	6	118		132	107	239	23,084	
2018		201	26	212	22	8	121		128	103	231	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		44	5	48	6	*	30		30	19	49	3,114	85
	2017	*	42	3	44	*	*	7		32	15	47	3,014	70
	2018		31	5	34	6	*	4		23	14	37	2,309	84
4	2016		38	10	41	8	4	36		37	12	49	2,728	80
	2017		66	7	67	16	*	47		32	41	73	3,323	96
	2018		32	2	33	*	*	34		23	12	35	2,811	56
5	2016	*	35	3	35	5	*	35		27	11	38	2,294	80
	2017		34	4	36	6	*	32		24	14	38	2,269	73
	2018		49	5	48	11	*	48		34	20	54	1,956	91
3-5	2016	*	117	18	124	19	7	101		94	42	136	8,136	245
	2017	*	142	14	147	23	3	86		88	70	158	8,606	239
	2018		112	12	115	20	4	86		80	46	126	7,076	231

NUMBER TESTED IN GRADES 3-5													
2016	1	205	35	227	24	15	159		140	105	245	22,529	
2017	2	205	28	222	27	6	118		132	107	239	23,084	
2018		201	26	212	22	8	121		128	103	231	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		13.9	27.3	15.5	0.0	*	8.9		15.9	14.6	15.3	29.2	85
	2017	*	14.0	25.0	15.6	*	*	0.0		13.6	23.1	17.1	32.9	70
	2018		22.2	10.0	19.7	0.0	*	0.0		12.5	27.3	20.2	33.6	84
4	2016		13.1	5.6	12.9	0.0	12.5	9.1		6.3	18.8	11.3	28.6	80
	2017		10.3	0.0	10.0	0.0	*	3.5		14.6	4.2	9.4	32.4	96
	2018		10.6	50.0	15.1	*	*	0.0		13.9	20.0	16.1	35.6	56
5	2016	*	13.9	33.3	15.1	25.0	*	10.2		14.6	18.8	16.3	36.3	80
	2017		6.6	9.1	7.4	12.5	*	5.6		7.5	6.1	6.8	38.2	73
	2018		14.6	25.0	16.9	0.0	*	13.3		17.3	15.4	16.5	44.1	91
3-5	2016	*	13.7	17.1	14.5	8.3	20.0	9.4		12.1	17.1	14.3	31.4	245
	2017	*	10.2	10.7	10.8	11.1	16.7	4.2		12.1	9.3	10.9	34.6	239
	2018		16.4	26.9	17.5	0.0	0.0	8.3		14.8	21.4	17.7	38.0	231

NUMBER TESTED IN GRADES 3-5													
2016	1	205	35	227	24	15	159		140	105	245	22,529	
2017	2	205	28	222	27	6	118		132	107	239	23,084	
2018		201	26	212	22	8	121		128	103	231	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		6.9	9.1	7.1	0.0	*	2.2		6.8	7.3	7.1	15.2	85
	2017	*	10.5	12.5	12.5	*	*	0.0		11.4	11.5	11.4	20.0	70
	2018		12.5	0.0	9.2	0.0	*	0.0		5.0	15.9	10.7	19.3	84
4	2016		1.6	5.6	2.9	0.0	12.5	1.8		2.1	3.1	2.5	13.4	80
	2017		5.7	0.0	5.6	0.0	*	1.8		8.3	2.1	5.2	16.9	96
	2018		6.4	0.0	5.7	*	*	0.0		2.8	10.0	5.4	17.7	56
5	2016	*	4.2	16.7	4.1	0.0	*	0.0		6.3	3.1	5.0	16.6	80
	2017		1.6	9.1	2.9	0.0	*	1.9		2.5	3.0	2.7	19.4	73
	2018		3.7	12.5	6.0	0.0	*	2.7		5.8	5.1	5.5	20.1	91
3-5	2016	*	4.4	8.6	4.8	0.0	6.7	1.3		5.0	4.8	4.9	15.1	245
	2017	*	5.9	7.1	6.8	3.7	16.7	1.7		7.6	4.7	6.3	18.8	239
	2018		7.5	3.8	7.1	0.0	0.0	1.7		4.7	10.7	7.4	19.1	231

NUMBER TESTED IN GRADE 3-5													
2016	1	205	35	227	24	15	159		140	105	245	22,529	
2017	2	205	28	222	27	6	118		132	107	239	23,084	
2018		201	26	212	22	8	121		128	103	231	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	55.7	51.0	43.3
	2017	54.0	46.9	45.0
	2018	62.1	56.9	51.5
4	2016	55.6	47.8	46.3
	2017	47.0	47.9	37.8
	2018	52.7	46.8	48.6
5	2016	60.0	55.3	53.6
	2017	55.0	55.0	51.0
	2018	53.2	54.1	45.5
3-5	2016	57.1	51.4	47.7
	2017	51.5	49.8	43.9
	2018	56.3	53.4	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		41.7	66.7	46.4	20.0	87.5	38.9		36.2	62.5	46.8	57.3	79
	2017		31.8	22.2	30.8	6.3	*	22.8		30.6	31.3	30.9	54.4	97
	2018		24.5	75.0	30.9	*	*	9.8		27.0	38.1	31.0	51.2	58

NUMBER TESTED IN GRADE 4													
2016		60	18	69	10	8	54		47	32	79	7,239	
2017		88	9	91	16	2	57		49	48	97	7,530	
2018		49	8	55	3	2	41		37	21	58	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		35	6	37	8	1	33		30	12	42	3,090	79
	2017		60	7	63	15	*	44		34	33	67	3,435	97
	2018		37	2	38	*	*	37		27	13	40	3,589	58

NUMBER TESTED IN GRADE 4													
2016		60	18	69	10	8	54		47	32	79	7,239	
2017		88	9	91	16	2	57		49	48	97	7,530	
2018		49	8	55	3	2	41		37	21	58	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		20.0	22.2	23.2	0.0	37.5	16.7		14.9	28.1	20.3	28.7	79
	2017		11.4	0.0	11.0	0.0	*	3.5		12.2	8.3	10.3	26.0	97
	2018		6.1	0.0	5.5	*	*	0.0		2.7	9.5	5.2	29.2	58

NUMBER TESTED IN GRADE 4													
2016		60	18	69	10	8	54		47	32	79	7,239	
2017		88	9	91	16	2	57		49	48	97	7,530	
2018		49	8	55	3	2	41		37	21	58	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		1.7	5.6	2.9	0.0	12.5	3.7		0.0	6.3	2.5	10.9	79
	2017		3.4	0.0	3.3	0.0	*	1.8		4.1	2.1	3.1	7.4	97
	2018		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	58

NUMBER TESTED IN GRADE 4													
2016		60	18	69	10	8	54		47	32	79	7,239	
2017		88	9	91	16	2	57		49	48	97	7,530	
2018		49	8	55	3	2	41		37	21	58	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	52.7	53.7
	2017	—	3.4	46.0	48.9
	2018	—	3.0	33.0	45.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		41.1	81.4	55.3	14.3	88.6	58.4		51.6	61.1	55.9	65.3	118
	2017	*	49.1	54.3	50.6	*	57.7	54.5		55.9	39.5	49.5	70.0	97
	2018		51.4	53.7	50.0	12.5	55.9	51.4		42.9	61.0	52.2	74.5	115
4	2016		29.5	67.4	48.4	10.0	78.8	44.3		40.6	51.2	44.8	63.5	105
	2017		39.1	56.1	46.1	5.9	58.8	41.6		47.0	41.9	44.5	68.1	128
	2018		50.0	51.6	54.2	*	48.0	43.8		46.2	60.7	51.2	75.2	80
5	2016	*	69.9	79.5	75.0	72.7	77.8	68.5		72.5	75.6	73.7	79.6	114
	2017		55.7	77.8	63.7	44.4	82.1	56.4		60.7	66.7	63.3	80.6	98
	2018		51.2	80.5	60.6	7.7	83.3	59.3		57.1	66.7	61.3	86.9	124
3-5	2016	*	47.8	76.0	59.8	35.7	81.7	57.7		55.3	62.9	58.5	69.3	337
	2017	*	46.8	62.5	52.9	16.7	65.9	49.5		54.1	48.6	51.7	72.7	323
	2018		51.0	62.8	55.1	8.0	64.2	53.1		49.4	63.1	55.5	78.8	319

NUMBER TESTED IN GRADES 3-5													
2016	1	207	125	311	28	104	200			197	140	337	36,959
2017	2	205	112	295	30	88	200			181	142	323	37,278
2018		202	113	283	25	95	209			178	141	319	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		43	8	51	6	4	32		31	21	52	4,478	118
	2017	*	29	16	44	*	11	15		26	23	49	3,851	97
	2018		35	19	51	7	15	18		32	23	55	3,072	115
4	2016		43	14	48	9	7	44		38	20	58	4,463	105
	2017		53	18	62	16	14	52		35	36	71	4,016	128
	2018		24	15	33	*	13	36		28	11	39	3,028	80
5	2016	*	22	8	26	3	8	29		19	11	30	2,412	114
	2017		27	8	33	5	5	34		22	14	36	2,308	98
	2018		40	8	43	12	6	44		30	18	48	1,582	124
3-5	2016	*	108	30	125	18	19	105		88	52	140	11,353	337
	2017	*	109	42	139	25	30	101		83	73	156	10,175	323
	2018		99	42	127	23	34	98		90	52	142	7,682	319

NUMBER TESTED IN GRADES 3-5													
2016	1	207	125	311	28	104	200			197	140	337	36,959
2017	2	205	112	295	30	88	200			181	142	323	37,278
2018		202	113	283	25	95	209			178	141	319	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		8.2	34.9	18.4	0.0	40.0	20.8		17.2	20.4	18.6	32.6	118
	2017	*	21.1	31.4	25.8	*	30.8	30.3		23.7	23.7	23.7	39.9	97
	2018		19.4	19.5	14.7	0.0	14.7	13.5		10.7	27.1	19.1	41.8	115
4	2016		6.6	20.9	14.0	0.0	27.3	11.4		12.5	12.2	12.4	28.9	105
	2017		4.6	24.4	11.3	0.0	29.4	12.4		12.1	9.7	10.9	39.4	128
	2018		8.3	29.0	18.1	*	24.0	9.4		17.3	14.3	16.3	44.2	80
5	2016	*	15.1	33.3	23.1	9.1	30.6	15.2		20.3	24.4	21.9	35.3	114
	2017		13.1	47.2	27.5	11.1	57.1	24.4		25.0	26.2	25.5	42.4	98
	2018		7.3	56.1	23.9	7.7	63.9	25.9		28.6	18.5	24.2	53.8	124
3-5	2016	*	10.1	29.6	18.6	3.6	32.7	15.7		16.8	19.3	17.8	32.3	337
	2017	*	11.7	33.9	20.7	3.3	38.6	20.0		19.9	18.3	19.2	40.5	323
	2018		11.9	35.4	19.1	4.0	35.8	18.7		19.7	21.3	20.4	46.6	319

NUMBER TESTED IN GRADES 3-5													
2016	1	207	125	311	28	104	248		197	140	337	36,959	
2017	2	205	112	295	30	88	200		181	142	323	37,278	
2018		202	113	283	25	95	209		178	141	319	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		1.4	7.0	3.5	0.0	8.6	3.9		3.1	3.7	3.4	12.5	118
	2017	*	14.0	20.0	16.9	*	19.2	18.2		15.3	15.8	15.5	19.9	97
	2018		6.9	7.3	6.9	0.0	5.9	5.4		5.4	8.5	7.0	19.6	115
4	2016		0.0	2.3	1.1	0.0	3.0	1.3		0.0	2.4	1.0	14.6	105
	2017		1.1	4.9	1.7	0.0	5.9	2.2		1.5	3.2	2.3	22.1	128
	2018		2.1	12.9	6.9	*	12.0	4.7		7.7	3.6	6.3	23.8	80
5	2016	*	5.5	10.3	7.7	9.1	8.3	3.3		5.8	8.9	7.0	13.9	114
	2017		1.6	16.7	7.7	0.0	21.4	7.7		10.7	2.4	7.1	19.3	98
	2018		0.0	29.3	8.3	0.0	33.3	11.1		8.6	11.1	9.7	27.6	124
3-5	2016	*	2.4	6.4	4.2	3.6	6.7	2.8		3.0	5.0	3.9	13.6	337
	2017	*	4.9	13.4	8.1	0.0	14.8	7.0		8.8	6.3	7.7	20.4	323
	2018		3.0	16.8	7.4	0.0	17.9	8.1		7.3	8.5	7.8	23.7	319

NUMBER TESTED IN GRADE 3-5													
2016	1	207	125	311	28	104	248		197	140	337	36,959	
2017	2	205	112	295	30	88	200		181	142	323	37,278	
2018		202	113	283	25	95	209		178	141	319	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	57.7	53.3	56.1	52.1
	2017	51.2	55.8	49.9	45.9
	2018	55.4	49.3	46.0	54.1
4	2016	61.8	46.7	38.0	41.0
	2017	54.3	40.5	38.4	45.1
	2018	53.2	46.1	48.6	50.3
5	2016	59.4	56.7	57.3	48.2
	2017	59.2	54.6	51.2	56.9
	2018	54.0	53.9	54.4	54.2
3-5	2016	59.6	52.4	50.9	47.3
	2017	54.8	49.4	45.8	48.9
	2018	54.3	50.3	49.9	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	37.5	68.4	47.2	20.0	65.7	41.1		43.3	55.6	48.2	66.1	112
	2017		20.0	41.7	22.4	11.1	*	17.0		23.8	22.6	23.3	65.9	73
	2018		27.5	12.5	29.1	0.0	*	24.7		30.0	23.1	27.0	68.8	89

NUMBER TESTED IN GRADE 5													
2016	1	72	38	106	10	35	90		67	45	112	9,626	
2017		60	12	67	9	4	53		42	31	73	9,759	
2018		80	8	79	12	3	73		50	39	89	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	45	12	56	8	12	53		38	20	58	3263	112
	2017		48	7	52	8	*	44		32	24	56	3328	73
	2018		58	7	56	12	*	55		35	30	65	3208	89

NUMBER TESTED IN GRADE 5													
2016	1	72	38	106	10	35	90		67	45	112	9,626	
2017		60	12	67	9	4	53		42	31	73	9,759	
2018		80	8	79	12	3	73		50	39	89	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	11.1	31.6	17.0	10.0	28.6	13.3		16.4	20.0	17.9	26.7	112
	2017		5.0	8.3	4.5	0.0	*	3.8		7.1	3.2	5.5	33.0	73
	2018		3.8	0.0	2.5	0.0	*	2.7		2.0	5.1	3.4	32.6	89

NUMBER TESTED IN GRADE 5													
2016	1	72	38	106	10	35	90		67	45	112	9,626	
2017		60	12	67	9	4	53		42	31	73	9,759	
2018		80	8	79	12	3	73		50	39	89	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	5.3	1.9	10.0	5.7	2.2		3.0	0.0	1.8	6.7	112
	2017		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.8	73
	2018		1.3	0.0	0.0	0.0	*	1.4		0.0	2.6	1.1	12.1	89

NUMBER TESTED IN GRADE 5													
2016	1	72	38	106	10	35	90		67	45	112	9,626	
2017		60	12	67	9	4	53		42	31	73	9,759	
2018		80	8	79	12	3	73		50	39	89	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	54.8	61.2	56.5	55.9
	2017	40.4	49.1	54.2	45.5
	2018	50.0	48.7	41.2	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			44.1	41.4	*	44.1	44.1		42.9	46.2	44.1	66.0	34
	2017			58.6	60.0	*	59.3	57.1		60.0	57.1	58.6	66.0	29
	2018			63.6	61.5	*	63.6	63.6		55.6	73.3	63.6	76.6	33
4	2016			64.0	65.2		64.0	62.5		75.0	44.4	64.0	61.2	25
	2017			50.0	52.0	*	50.0	50.0		44.4	57.1	50.0	64.2	32
	2018			60.9	55.6	*	60.9	60.9		53.3	75.0	60.9	68.2	23
5	2016			67.6	67.7	*	66.7	66.7		60.0	78.6	67.6	79.1	34
	2017			87.1	90.9	*	86.7	86.7		82.4	92.9	87.1	87.3	31
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	34
3-5	2016			58.1	57.8	*	57.6	57.1		57.9	58.3	58.1	68.0	93
	2017			65.2	66.7	*	65.2	64.4		62.0	69.0	65.2	71.3	92
	2018			76.7	74.3	*	76.7	76.7		71.2	84.2	76.7	77.0	90

NUMBER TESTED IN GRADES 3-5													
2016			93	83	3	92	91			57	36	93	14,879
2017			92	72	3	89	90			50	42	92	14,762
2018			90	70	3	90	90			52	38	90	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			19	17	*	19	19		12	7	19	1,905	34
	2017			12	10	*	11	12		6	6	12	1,887	29
	2018			12	10	*	12	12		8	4	12	1,205	33
4	2016			9	8		9	9		4	5	9	1,974	25
	2017			16	12	*	16	16		10	6	16	1,830	32
	2018			9	8	*	9	9		7	2	9	1,581	23
5	2016			11	10	*	11	11		8	3	11	876	34
	2017			4	2	*	4	4		3	1	4	521	31
	2018			0	0	*	0	0		0	0	0	488	34
3-5	2016			39	35	*	39	39		24	15	39	4,755	93
	2017			32	24	*	31	32		19	13	32	4,238	92
	2018			21	18	*	21	21		15	6	21	3,274	90

NUMBER TESTED IN GRADES 3-5													
2016			93	83	3	92	91			57	36	93	14,879
2017			92	72	3	89	90			50	42	92	14,762
2018			90	70	3	90	90			52	38	90	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.5	24.1	*	26.5	26.5		19.0	38.5	26.5	36.9	34
	2017			20.7	24.0	*	22.2	21.4		13.3	28.6	20.7	39.2	29
	2018			21.2	15.4	*	21.2	21.2		22.2	20.0	21.2	45.3	33
4	2016			40.0	39.1		40.0	37.5		43.8	33.3	40.0	35.5	25
	2017			34.4	32.0	*	34.4	34.4		22.2	50.0	34.4	36.0	32
	2018			34.8	27.8	*	34.8	34.8		26.7	50.0	34.8	36.9	23
5	2016			41.2	41.9	*	39.4	39.4		25.0	64.3	41.2	43.3	34
	2017			35.5	31.8	*	33.3	33.3		29.4	42.9	35.5	49.1	31
	2018			79.4	84.6	*	79.4	79.4		73.7	86.7	79.4	62.6	34
3-5	2016			35.5	34.9	*	34.8	34.1		28.1	47.2	35.5	38.2	93
	2017			30.4	29.2	*	30.3	30.0		22.0	40.5	30.4	40.8	92
	2018			46.7	44.3	*	46.7	46.7		42.3	52.6	46.7	47.4	90

NUMBER TESTED IN GRADES 3-5													
2016			93	83	3	92	91		57	36	93	14,879	
2017			92	72	3	89	90		50	42	92	14,762	
2018			90	70	3	90	90		52	38	90	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			11.8	13.8	*	11.8	11.8		4.8	23.1	11.8	21.4	34
	2017			13.8	16.0	*	14.8	14.3		6.7	21.4	13.8	25.4	29
	2018			9.1	7.7	*	9.1	9.1		11.1	6.7	9.1	24.1	33
4	2016			8.0	4.3		8.0	4.2		12.5	0.0	8.0	16.6	25
	2017			18.8	20.0	*	18.8	18.8		11.1	28.6	18.8	17.3	32
	2018			13.0	16.7	*	13.0	13.0		13.3	12.5	13.0	18.4	23
5	2016			11.8	12.9	*	9.1	9.1		0.0	28.6	11.8	13.6	34
	2017			9.7	9.1	*	10.0	6.7		11.8	7.1	9.7	22.7	31
	2018			32.4	38.5	*	32.4	32.4		36.8	26.7	32.4	30.5	34
3-5	2016			10.8	10.8	*	9.8	8.8		5.3	19.4	10.8	17.5	93
	2017			14.1	15.3	*	14.6	13.3		10.0	19.0	14.1	21.9	92
	2018			18.9	21.4	*	18.9	18.9		21.2	15.8	18.9	24.0	90

NUMBER TESTED IN GRADE 3-5													
2016			93	83	3	92	91		57	36	93	14,879	
2017			92	72	3	89	90		50	42	92	14,762	
2018			90	70	3	90	90		52	38	90	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.1	48.0	54.0
	2017	62.8	55.6	52.7
	2018	67.3	51.1	51.7
4	2016	59.6	59.8	64.0
	2017	41.0	64.8	60.1
	2018	59.8	64.6	55.5
5	2016	60.6	64.7	61.9
	2017	59.7	62.5	62.9
	2018	78.3	79.0	72.3
3-5	2016	63.1	57.3	59.6
	2017	54.2	61.1	58.7
	2018	69.5	65.1	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			72.0	73.9		72.0	70.8		75.0	66.7	72.0	71.7	25
	2017			81.3	80.0	*	81.3	81.3		72.2	92.9	81.3	70.3	32
	2018			82.6	83.3	*	82.6	82.6		80.0	87.5	82.6	71.0	23

NUMBER TESTED IN GRADE 4													
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			7	6		7	7		4	3	7	1,449	25
	2017			6	5	*	6	6		5	1	6	1,548	32
	2018			4	3	*	4	4		3	1	4	1,444	23

NUMBER TESTED IN GRADE 4													
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			60.0	60.9		60.0	58.3		62.5	55.6	60.0	49.1	25
	2017			37.5	40.0	*	37.5	37.5		27.8	50.0	37.5	44.4	32
	2018			47.8	50.0	*	47.8	47.8		40.0	62.5	47.8	44.9	23

NUMBER TESTED IN GRADE 4													
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			36.0	39.1		36.0	33.3		31.3	44.4	36.0	21.9	25
	2017			18.8	20.0	*	18.8	18.8		0.0	42.9	18.8	14.4	32
	2018			21.7	22.2	*	21.7	21.7		13.3	37.5	21.7	19.0	23

NUMBER TESTED IN GRADE 4													
2016			25	23		25	24		16	9	25	5,116	
2017			32	25	1	32	32		18	14	32	5,207	
2018			23	18	1	23	23		15	8	23	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.9	76.0	76.3
	2017	—	5.2	53.9	68.6
	2018	—	4.8	62.5	73.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	61.7	2
	2017			34.4	33.3	*	32.3	34.5		37.5	31.3	34.4	60.5	32
	2018			82.4	88.5	*	82.4	82.4		84.2	80.0	82.4	67.8	34

NUMBER TESTED IN GRADE 5													
2016			2	1		2	2		1	1	2		2,293
2017			32	21	1	31	29		16	16	32		2,255
2018			34	26	1	34	34		19	15	34		1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	879	2
	2017			21	14	*	21	19		10	11	21	890	32
	2018			6	3	*	6	6		3	3	6	620	34

NUMBER TESTED IN GRADE 5													
2016			2	1		2	2		1	1	2		2,293
2017			32	21	1	31	29		16	16	32		2,255
2018			34	26	1	34	34		19	15	34		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	22.4	2
	2017			12.5	19.0	*	12.9	10.3		18.8	6.3	12.5	25.0	32
	2018			41.2	42.3	*	41.2	41.2		42.1	40.0	41.2	25.7	34

NUMBER TESTED IN GRADE 5													
2016			2	1		2	2		1	1	2		2,293
2017			32	21	1	31	29		16	16	32		2,255
2018			34	26	1	34	34		19	15	34		1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	3.8	2
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	32
	2018			11.8	11.5	*	11.8	11.8		5.3	20.0	11.8	6.6	34

NUMBER TESTED IN GRADE 5													
2016			2	1		2	2		1	1	2		2,293
2017			32	21	1	31	29		16	16	32		2,255
2018			34	26	1	34	34		19	15	34		1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	44.8	49.6	61.3	56.0
	2018	71.6	72.8	64.7	72.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	97.0	97.2	97.1	83.2	105
	2017	92.7	72.1	80.4	81.7	102
	2018	96.6	80.3	85.0	82.2	100
1	2016	86.5	70.0	75.2	75.9	117
	2017	86.8	50.7	63.1	74.9	111
	2018	79.5	51.6	63.2	73.9	106
2	2016	44.4	48.1	46.9	53.4	113
	2017	43.2	54.1	50.4	54.3	129
	2018	28.2	28.1	28.2	53.6	103
K-2	2016	75.5	71.2	72.5	70.4	335
	2017	73.2	58.0	63.5	69.7	342
	2018	66.1	54.3	58.6	69.6	309
# Tested (GR K-2)	2016	106	229	335	38,023	
	2017	123	219	342	35,859	
	2018	112	197	309	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	67.6	75.0	72.6	59.4	106
	2017	53.7	45.9	49.0	59.6	102
	2018	75.0	66.2	68.7	61.3	99
1	2016	81.1	66.3	70.9	52.0	117
	2017	34.2	37.0	36.0	54.2	111
	2018	34.1	50.0	43.4	55.5	106
2	2016	54.1	62.3	59.6	56.8	114
	2017	54.8	54.1	54.3	57.6	116
	2018	33.3	33.3	33.3	58.7	102
K-2	2016	67.6	67.7	67.7	56.0	337
	2017	47.3	46.1	46.5	57.1	329
	2018	44.1	50.5	48.2	58.5	307
# Tested (GR K-2)	2016	108	229	337	37,912	
	2017	110	219	329	35,697	
	2018	111	196	307	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		96.9	100.0	97.2	*		*		97.4	97.1	97.3	79.4	73
	2017	*	73.6	33.3	70.2	*		*		60.0	78.4	71.0	77.8	62
	2018	*	81.7	*	80.3	*	*	*		82.1	78.4	80.3	80.0	76
1	2016		70.7	54.5	69.0	*	*	57.1		53.8	80.9	68.6	66.5	86
	2017		52.2	25.0	47.1	*	*	*		34.2	64.9	49.3	63.5	75
	2018		50.9	50.0	53.3	50.0		*		48.1	54.1	51.6	63.1	64
2	2016	*	43.9	61.5	46.8	*	*	16.7		38.8	55.9	45.8	61.0	83
	2017		54.5	26.1	50.6	*	18.8	21.1		44.0	52.9	48.5	60.4	101
	2018		28.1	*	26.9	0.0	*	*		17.5	41.4	27.5	60.0	69
K-2	2016	*	70.4	68.8	70.1	66.7	*	42.9		61.1	78.4	69.4	68.5	242
	2017	*	58.9	27.0	54.6	23.1	17.6	21.7		44.2	64.0	54.6	66.7	238
	2018	*	54.7	40.0	53.4	25.0	*	50.0		49.1	59.2	54.1	67.4	209
# Tested (GR K-2)	2016	3	206	32	234	6	4	14		126	116	242	20,593	
	2017	1	197	37	216	13	17	23		113	125	238	19,128	
	2018	1	192	15	193	16	4	12		106	103	209	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		34	5	37	*		*		18	21	39	2,353	73
	2017	*	15	1	16	*		*		8	10	18	2,012	62
	2018	*	27	*	26	*	*	*		15	12	27	2,066	76
1	2016		17	3	20	*	*	2		6	14	20	1,605	86
	2017		9	1	10	*	*	*		1	9	10	1,504	75
	2018		8	1	9	0		*		2	7	9	1,368	64
2	2016	*	8	1	8	*	*	0		2	7	9	1,345	83
	2017		17	1	18	*	1	1		6	12	18	1,299	101
	2018		1	*	2	0	*	*		1	1	2	1,203	69
K-2	2016	*	59	9	65	3	*	2		26	42	68	5,303	242
	2017	*	41	3	44	1	1	1		15	31	46	4,815	238
	2018	*	36	2	37	0	*	2		18	20	38	4,637	209
# Tested (GR K-2)	2016	3	206	32	234	6	4	14		126	116	242	20,593	
	2017	1	197	37	216	13	17	23		113	125	238	19,128	
	2018	1	192	15	193	16	4	12		106	103	209	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		92.3	62.5	88.7	*		*		84.2	94.3	89.0	72.6	73
	2017	*	79.2	33.3	75.4	*		*		68.0	81.1	75.8	70.7	62
	2018	*	81.7	*	81.8	*	*	*		82.1	75.7	78.9	71.4	76
1	2016		62.7	50.0	61.4	*	*	33.3		43.6	76.1	61.2	50.2	85
	2017		41.8	25.0	37.1	*	*	*		26.3	54.1	40.0	49.0	75
	2018		36.8	16.7	36.7	0.0		*		25.9	40.5	34.4	48.4	64
2	2016	*	41.5	61.5	44.3	*	*	33.3		37.5	52.9	43.9	46.7	82
	2017		45.5	26.1	43.8	*	18.8	21.1		38.0	45.1	41.6	47.2	101
	2018		12.5	*	13.4	0.0	*	*		5.0	24.1	13.0	47.2	69
K-2	2016	*	65.4	58.1	63.9	*	*	38.5		53.6	74.8	63.8	55.8	240
	2017	*	53.3	27.0	50.0	23.1	17.6	21.7		40.7	58.4	50.0	54.9	238
	2018	*	45.3	20.0	44.0	6.3	*	25.0		38.7	48.5	43.5	55.3	209
# Tested (GR K-2)	2016	3	205	31	233	5	3	13		125	115	240	20,570	
	2017	1	197	37	216	13	17	23		113	125	238	19,124	
	2018	1	192	15	193	16	4	12		106	103	209	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		29	3	30	*		*		12	20	32	1,583	73
	2017	*	8	0	7	*		*		3	5	8	1,361	62
	2018	*	15	*	16	*	*	*		9	7	16	1,368	76
1	2016		6	2	8	*	*	1		2	6	8	733	85
	2017		7	1	6	*	*	*		3	5	8	712	75
	2018		1	0	1	0		*		0	1	1	642	64
2	2016	*	8	2	10	*	*	1		5	5	10	977	82
	2017		5	0	5	*	0	0		2	3	5	986	101
	2018		1	*	2	0	*	*		1	1	2	937	69
K-2	2016	*	43	7	48	*	*	3		19	31	50	3,293	240
	2017	*	20	1	18	0	0	1		8	13	21	3,059	238
	2018	*	17	1	19	0	*	2		10	9	19	2,947	209
# Tested (GR K-2)	2016	3	205	31	233	5	3	13		125	115	240	20,570	
	2017	1	197	37	216	13	17	23		113	125	238	19,124	
	2018	1	192	15	193	16	4	12		106	103	209	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	76.9	66.7	72.3	*	68.8	69.7		64.9	83.3	73.3	59.5	105
	2017	*	43.4	52.2	50.0	*	55.0	53.7		48.8	49.2	49.0	59.7	102
	2018	*	67.6	74.1	69.3	*	84.0	75.0		63.0	75.6	68.7	61.3	99
1	2016		65.3	82.9	71.9	*	87.5	83.3		64.3	78.3	71.6	52.2	116
	2017	*	38.8	32.6	38.2	16.7	32.4	34.2		26.3	46.3	36.0	54.3	111
	2018		49.1	35.4	45.9	11.1	33.3	34.1		45.5	41.9	43.4	55.5	106
2	2016	*	62.1	62.8	61.5	*	58.1	55.6		63.6	55.3	60.2	56.9	113
	2017	*	52.6	58.3	57.3	0.0	57.1	54.8		50.9	57.6	54.3	57.7	116
	2018	*	31.7	34.2	32.3	10.0	32.4	33.3		35.0	31.0	33.3	58.8	102
K-2	2016	*	68.0	70.7	68.5	55.6	71.6	69.5		64.2	72.9	68.3	56.1	334
	2017	*	45.5	47.2	48.5	17.6	47.6	47.3		41.3	51.1	46.5	57.2	329
	2018	*	50.3	44.2	48.4	18.2	45.5	44.1		47.5	49.0	48.2	58.5	307
# Tested (GR K-2)	2016	4	206	123	324	9	95	105		179	155	334	37,758	
	2017	3	198	125	299	17	105	110		155	174	329	35,543	
	2018	2	191	113	285	22	101	111		158	149	307	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	29	17	45	*	13	14		23	23	46	2,114	105
	2017	*	2	5	8	*	4	4		2	6	8	1,889	102
	2018	*	14	11	24	*	12	12		12	13	25	2,135	99
1	2016		11	19	30	*	18	19		13	17	30	1,519	116
	2017	*	5	7	12	0	5	5		6	6	12	1,610	111
	2018		5	3	8	0	0	0		4	4	8	1,689	106
2	2016	*	12	7	19	*	4	5		12	7	19	2,167	113
	2017	*	9	4	13	0	3	3		5	8	13	2,115	116
	2018	*	2	2	5	0	2	2		5	0	5	2,139	102
K-2	2016	*	52	43	94	0	35	38		48	47	95	5,800	334
	2017	*	16	16	33	0	12	12		13	20	33	5,614	329
	2018	*	21	16	37	0	14	14		21	17	38	5,963	307
# Tested (GR K-2)	2016		4	206	123	324	9	95	105		179	155	334	37,758
	2017		3	198	125	299	17	105	110		155	174	329	35,543
	2018		2	191	113	285	22	101	111		158	149	307	33,385

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		96.8	96.7	*	96.9	96.9		100.0	92.3	96.9	87.5	32
	2017			95.0	97.3	*	95.0	95.0		87.5	100.0	95.0	85.8	40
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	24
1	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	87.2	31
	2017	*		91.4	90.6	*	91.7	91.4		85.0	100.0	91.7	87.8	36
	2018			81.0	81.6	*	81.0	81.0		76.5	84.0	81.0	85.7	42
2	2016			50.0	50.0		50.0	50.0		47.1	53.8	50.0	44.0	30
	2017	*		55.6	57.7	*	60.0	60.0		50.0	64.3	57.1	46.9	28
	2018	*		27.3	30.3	*	30.3	29.4		19.0	46.2	29.4	46.2	34
K-2	2016	*		80.4	80.2	*	80.4	80.4		81.1	80.0	80.6	72.7	93
	2017	*		83.3	84.2	*	85.1	85.0		76.0	90.7	83.7	73.2	104
	2018	*		67.7	68.1	50.0	68.4	68.0		60.4	76.6	68.0	72.1	100
# Tested (GR K-2)	2016	1		92	91	3	92	92		53	40	93	17,430	
	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		21	20	*	22	22		13	9	22	3,369	32
	2017			29	27	*	29	29		10	19	29	3,104	40
	2018			18	18	*	18	18		10	8	18	2,789	24
1	2016			19	19	*	18	18		8	11	19	2,597	31
	2017	*		22	21	*	23	23		10	13	23	2,527	36
	2018			15	13	*	15	15		7	8	15	2,262	42
2	2016			7	7		7	7		3	4	7	334	30
	2017	*		2	2	*	2	2		1	1	2	389	28
	2018	*		0	0	*	0	0		0	0	0	379	34
K-2	2016	*		47	46	*	47	47		24	24	48	6,300	93
	2017	*		53	50	*	54	54		21	33	54	6,020	104
	2018	*		33	31	0	33	33		17	16	33	5,430	100
# Tested (GR K-2)	2016	1		92	91	3	92	92		53	40	93	17,430	
	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		80.6	80.0	*	81.3	81.3		78.9	84.6	81.3	85.4	32
	2017			87.5	91.9	*	87.5	87.5		81.3	91.7	87.5	83.5	40
	2018			83.3	87.0	*	87.0	83.3		80.0	88.9	83.3	83.0	24
1	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	69.4	31
	2017	*		65.7	71.9	*	66.7	68.6		65.0	68.8	66.7	69.7	36
	2018			59.5	60.5	*	59.5	59.5		47.1	68.0	59.5	67.7	42
2	2016			60.0	60.0		60.0	60.0		64.7	53.8	60.0	38.6	30
	2017	*		40.7	42.3	*	44.0	44.0		28.6	57.1	42.9	42.1	28
	2018	*		27.3	24.2	*	24.2	26.5		33.3	15.4	26.5	41.8	34
K-2	2016	*		78.3	78.0	*	78.3	78.3		79.2	77.5	78.5	64.2	93
	2017	*		67.6	71.6	*	69.3	70.0		60.0	75.9	68.3	64.7	104
	2018	*		54.5	54.3	50.0	54.1	54.0		50.9	57.4	54.0	64.0	100
# Tested (GR K-2)	2016	1		92	91	3	92	92		53	40	93	17,429	
	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		12	10	*	12	12		5	7	12	2,430	32
	2017			26	25	*	26	26		8	18	26	2,065	40
	2018			11	11	*	11	11		7	4	11	1,985	24
1	2016			12	12	*	12	12		7	5	12	1,001	31
	2017	*		10	9	*	10	10		4	6	10	961	36
	2018			3	2	*	3	3		1	2	3	930	42
2	2016			7	7		7	7		5	2	7	642	30
	2017	*		2	2	*	2	2		0	2	2	666	28
	2018	*		2	2	*	2	2		1	1	2	652	34
K-2	2016	*		31	29	*	31	31		17	14	31	4,073	93
	2017	*		38	36	*	38	38		12	26	38	3,692	104
	2018	*		16	15	1	16	16		9	7	16	3,567	100
# Tested (GR K-2)	2016	1		92	91	3	92	92		53	40	93	17,429	
	2017	2		102	95	4	101	100		50	54	104	16,731	
	2018	1		99	94	6	98	100		53	47	100	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	7	50.0	7	50.0								
KN	12	*	*	*	*	*	*	*	*				
1	4	*	*	*	*	*	*						
2	8	*	*			*	*					*	*
3	6	*	*	*	*	*	*			*	*		
4	2	*	*			*	*						
5	35	*	*	*	*	22	62.9					9	25.7
ALL	81	19	23.5	15	18.5	34	42.0	*	*	*	*	10	12.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

98	79.2	84.4			86.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

75	83.2	88.8			96.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

23	83.6	87.4			91.3		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

99	77.0	80.3			77.8		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

59	76.9	82.6			89.8		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

39	82.9	82.9			84.6		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

110	58.0	72.0	80.1		55.5	91.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

74	58.3	72.2	76.5		56.8	90.5	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

35	65.1	70.1	82.3		54.3	97.1	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

115	60.1	70.8	80.0		60.9	93.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

86	52.9	68.6	74.4		52.3	82.6	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

29	51.2	67.5	85.4		48.3	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

59	41.2	62.5	78.2		35.6	83.1	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

23	65.0	70.8	78.9		73.9	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

83	41.7	61.1	74.1		27.7	81.9	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

59	47.6	67.3	76.8		44.1	89.8	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

23	55.0	70.0	78.9		65.2	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

122	54.0	66.4	72.1		48.4	78.7	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

87	57.1	68.6	74.1		56.3	87.4	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

35	57.9	71.9	78.5		60.0	94.3	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

89	58.1	58.1	69.0		30.3	84.3	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

35	71.5	74.9	70.0		77.1	74.3	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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