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Data Packet
2018-19

Evaluation & Assessment
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	656
KN	846
1	863
2	826
3	918
4	862
5	863
6	666
7	664
8	702
9	580
10	512
11	437
12	389
ALL	9,784

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,318	13.5	140	22.1
American Indian/Alaska Native	15	0.2	*	*
Asian/Hawaiian/Pacific Islander	170	1.7	*	*
Hispanic	7,453	76.2	205	32.3
White	692	7.1	256	40.4
Multiple	130	1.3	15	2.4
Other* (teachers only)	—	—	18	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,313	64.5
Economically disadvantaged	8,497	86.8
Limited English proficient (LEP)	4,756	48.6
Special education	893	9.1
Talented and Gifted (TAG)	1,158	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	576	82	14.2	1	0.2	8	1.4	463	80.4	17	3.0	5	0.9
	2017	614	81	13.2	0	0.0	14	2.3	490	79.8	22	3.6	7	1.1
	2018	656	81	12.3	0	0.0	9	1.4	519	79.1	36	5.5	10	1.5
KN	2016	865	122	14.1	0	0.0	13	1.5	626	72.4	88	10.2	16	1.8
	2017	863	124	14.4	0	0.0	9	1.0	615	71.3	93	10.8	22	2.5
	2018	846	129	15.2	1	0.1	21	2.5	592	70.0	89	10.5	14	1.7
1	2016	932	126	13.5	2	0.2	14	1.5	700	75.1	81	8.7	9	1.0
	2017	886	128	14.4	1	0.1	15	1.7	640	72.2	88	9.9	14	1.6
	2018	863	126	14.6	1	0.1	9	1.0	609	70.6	95	11.0	22	2.5
2	2016	900	140	15.6	5	0.6	8	0.9	651	72.3	83	9.2	13	1.4
	2017	916	145	15.8	3	0.3	12	1.3	680	74.2	68	7.4	8	0.9
	2018	826	116	14.0	0	0.0	15	1.8	593	71.8	86	10.4	16	1.9
3	2016	928	129	13.9	3	0.3	10	1.1	715	77.0	63	6.8	7	0.8
	2017	891	127	14.3	4	0.4	10	1.1	661	74.2	74	8.3	15	1.7
	2018	918	140	15.3	1	0.1	12	1.3	687	74.8	68	7.4	10	1.1
4	2016	804	124	15.4	1	0.1	14	1.7	604	75.1	52	6.5	8	1.0
	2017	868	119	13.7	3	0.3	11	1.3	668	77.0	56	6.5	10	1.2
	2018	862	109	12.6	3	0.3	10	1.2	655	76.0	70	8.1	15	1.7
5	2016	827	100	12.1	2	0.2	14	1.7	631	76.3	72	8.7	8	1.0
	2017	800	116	14.5	1	0.1	15	1.9	604	75.5	56	7.0	7	0.9
	2018	863	105	12.2	2	0.2	13	1.5	673	78.0	59	6.8	10	1.2
PK-5	2016	5,832	823	14.1	14	0.2	81	1.4	4,390	75.3	456	7.8	66	1.1
	2017	5,838	840	14.4	12	0.2	86	1.5	4,358	74.6	457	7.8	83	1.4
	2018	5,834	806	13.8	8	0.1	89	1.5	4,328	74.2	503	8.6	97	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	784	88	11.2	4	0.5	12	1.5	642	81.9	35	4.5	3	0.4
	2017	729	101	13.9	0	0.0	13	1.8	568	77.9	42	5.8	5	0.7
	2018	666	103	15.5	0	0.0	9	1.4	511	76.7	33	5.0	9	1.4
7	2016	642	87	13.6	2	0.3	12	1.9	514	80.1	25	3.9	1	0.2
	2017	686	83	12.1	3	0.4	12	1.7	554	80.8	30	4.4	4	0.6
	2018	664	90	13.6	0	0.0	14	2.1	521	78.5	34	5.1	4	0.6
8	2016	668	103	15.4	0	0.0	8	1.2	527	78.9	26	3.9	4	0.6
	2017	606	81	13.4	1	0.2	12	2.0	486	80.2	23	3.8	2	0.3
	2018	702	79	11.3	3	0.4	10	1.4	580	82.6	25	3.6	5	0.7
6-8	2016	2,094	278	13.3	6	0.3	32	1.5	1,683	80.4	86	4.1	8	0.4
	2017	2,021	265	13.1	4	0.2	37	1.8	1,608	79.6	95	4.7	11	0.5
	2018	2,032	272	13.4	3	0.1	33	1.6	1,612	79.3	92	4.5	18	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	589	87	14.8	3	0.5	19	3.2	443	75.2	36	6.1	1	0.2
	2017	601	73	12.1	0	0.0	6	1.0	489	81.4	29	4.8	4	0.7
	2018	580	66	11.4	0	0.0	13	2.2	465	80.2	31	5.3	4	0.7
10	2016	466	68	14.6	3	0.6	18	3.9	356	76.4	19	4.1	2	0.4
	2017	528	76	14.4	2	0.4	18	3.4	403	76.3	28	5.3	1	0.2
	2018	512	64	12.5	1	0.2	7	1.4	405	79.1	28	5.5	7	1.4
11	2016	406	44	10.8	1	0.2	8	2.0	328	80.8	22	5.4	3	0.7
	2017	405	51	12.6	3	0.7	17	4.2	315	77.8	18	4.4	1	0.2
	2018	437	59	13.5	2	0.5	12	2.7	339	77.6	23	5.3	2	0.5
12	2016	395	44	11.1	2	0.5	11	2.8	314	79.5	22	5.6	1	0.3
	2017	406	42	10.3	1	0.2	7	1.7	331	81.5	21	5.2	4	1.0
	2018	389	51	13.1	1	0.3	16	4.1	304	78.1	15	3.9	2	0.5
9-12	2016	1,856	243	13.1	9	0.5	56	3.0	1,441	77.6	99	5.3	7	0.4
	2017	1,940	242	12.5	6	0.3	48	2.5	1,538	79.3	96	4.9	10	0.5
	2018	1,918	240	12.5	4	0.2	48	2.5	1,513	78.9	97	5.1	15	0.8
ALL	2016	9,782	1,344	13.7	29	0.3	169	1.7	7,514	76.8	641	6.6	81	0.8
	2017	9,799	1,347	13.7	22	0.2	171	1.7	7,504	76.6	648	6.6	104	1.1
	2018	9,784	1,318	13.5	15	0.2	170	1.7	7,453	76.2	692	7.1	130	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	576	556	96.5	346	60.1	17	3.0	354	61.5	0	0.0	561	97.4	49.0	51.0	2.6
	2017	614	586	95.4	379	61.7	29	4.7	386	62.9	0	0.0	580	94.5	47.6	52.4	4.6
	2018	656	608	92.7	399	60.8	30	4.6	406	61.9	0	0.0	614	93.6	51.1	48.9	5.5
KN	2016	865	664	76.8	425	49.1	55	6.4	440	50.9	68	7.9	295	34.1	50.3	49.7	1.4
	2017	863	693	80.3	424	49.1	67	7.8	437	50.6	48	5.6	298	34.5	51.7	48.3	0.9
	2018	846	649	76.7	434	51.3	55	6.5	447	52.8	53	6.3	289	34.2	51.5	48.5	0.4
1	2016	932	807	86.6	444	47.6	58	6.2	459	49.2	91	9.8	89	9.5	55.6	44.4	4.2
	2017	886	730	82.4	439	49.5	69	7.8	469	52.9	100	11.3	100	11.3	50.8	49.2	4.0
	2018	863	657	76.1	423	49.0	84	9.7	449	52.0	85	9.8	96	11.1	50.8	49.2	3.4
2	2016	900	795	88.3	428	47.6	72	8.0	462	51.3	110	12.2	83	9.2	51.8	48.2	3.0
	2017	916	809	88.3	425	46.4	68	7.4	448	48.9	109	11.9	104	11.4	55.1	44.9	1.2
	2018	826	654	79.2	418	50.6	89	10.8	442	53.5	113	13.7	82	9.9	51.9	48.1	1.3
3	2016	928	849	91.5	471	50.8	84	9.1	650	70.0	138	14.9	70	7.5	50.9	49.1	2.0
	2017	891	786	88.2	436	48.9	69	7.7	465	52.2	122	13.7	92	10.3	50.6	49.4	1.8
	2018	918	792	86.3	460	50.1	90	9.8	479	52.2	116	12.6	93	10.1	55.4	44.6	1.2
4	2016	804	724	90.0	401	49.9	66	8.2	548	68.2	126	15.7	73	9.1	51.4	48.6	0.7
	2017	868	799	92.1	443	51.0	73	8.4	588	67.7	142	16.4	70	8.1	52.5	47.5	0.8
	2018	862	755	87.6	427	49.5	78	9.0	554	64.3	148	17.2	85	9.9	49.9	50.1	0.3
5	2016	827	765	92.5	444	53.7	66	8.0	635	76.8	152	18.4	72	8.7	51.1	48.9	1.8
	2017	800	723	90.4	403	50.4	71	8.9	570	71.3	143	17.9	77	9.6	51.1	48.9	0.8
	2018	863	768	89.0	460	53.3	85	9.8	656	76.0	176	20.4	73	8.5	51.9	48.1	0.8
PK-5	2016	5,832	5,160	88.5	2,959	50.7	418	7.2	3,548	60.8	685	11.7	1,243	21.3	51.6	48.4	2.3
	2017	5,838	5,126	87.8	2,949	50.5	446	7.6	3,363	57.6	664	11.4	1,321	22.6	51.5	48.5	1.9
	2018	5,834	4,883	83.7	3,021	51.8	511	8.8	3,433	58.8	691	11.8	1,332	22.8	51.9	48.1	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	784	732	93.4	456	58.2	69	8.8	623	79.5	112	14.3	68	8.7	53.4	46.6	2.0
	2017	729	699	95.9	414	56.8	60	8.2	574	78.7	104	14.3	70	9.6	48.8	51.2	1.6
	2018	666	624	93.7	340	51.1	72	10.8	504	75.7	112	16.8	59	8.9	47.6	52.4	0.5
7	2016	642	599	93.3	376	58.6	60	9.3	514	80.1	78	12.1	58	9.0	50.8	49.2	1.6
	2017	686	639	93.1	371	54.1	68	9.9	527	76.8	87	12.7	65	9.5	53.2	46.8	0.4
	2018	664	633	95.3	385	58.0	58	8.7	542	81.6	87	13.1	59	8.9	50.6	49.4	0.8
8	2016	668	620	92.8	264	39.5	62	9.3	499	74.7	62	9.3	76	11.4	53.3	46.7	1.5
	2017	606	569	93.9	350	57.8	61	10.1	490	80.9	73	12.0	54	8.9	53.0	47.0	0.8
	2018	702	657	93.6	389	55.4	65	9.3	568	80.9	77	11.0	61	8.7	52.6	47.4	1.3
6-8	2016	2,094	1,951	93.2	1,096	52.3	191	9.1	1,636	78.1	252	12.0	202	9.6	52.6	47.4	1.7
	2017	2,021	1,907	94.4	1,135	56.2	189	9.4	1,591	78.7	264	13.1	189	9.4	51.6	48.4	1.0
	2018	2,032	1,914	94.2	1,114	54.8	195	9.6	1,614	79.4	276	13.6	179	8.8	50.3	49.7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	589	523	88.8	261	44.3	59	10.0	455	77.2	48	8.1	102	17.3	54.5	45.5	5.1
	2017	601	539	89.7	285	47.4	54	9.0	458	76.2	51	8.5	99	16.5	53.1	46.9	2.5
	2018	580	520	89.7	259	44.7	58	10.0	427	73.6	59	10.2	82	14.1	52.8	47.2	3.3
10	2016	466	418	89.7	155	33.3	46	9.9	320	68.7	45	9.7	27	5.8	55.8	44.2	1.5
	2017	528	461	87.3	182	34.5	57	10.8	377	71.4	51	9.7	44	8.3	56.1	43.9	3.6
	2018	512	454	88.7	162	31.6	41	8.0	318	62.1	53	10.4	43	8.4	52.5	47.5	1.2
11	2016	406	360	88.7	91	22.4	30	7.4	224	55.2	53	13.1	23	5.7	51.5	48.5	0.0
	2017	405	365	90.1	96	23.7	38	9.4	247	61.0	36	8.9	24	5.9	54.6	45.4	0.2
	2018	437	374	85.6	115	26.3	48	11.0	312	71.4	43	9.8	24	5.5	54.0	46.0	0.7
12	2016	395	353	89.4	108	27.3	53	13.4	242	61.3	23	5.8	10	2.5	52.2	47.8	5.1
	2017	406	358	88.2	83	20.4	40	9.9	191	47.0	49	12.1	12	3.0	51.2	48.8	2.0
	2018	389	352	90.5	85	21.9	40	10.3	209	53.7	36	9.3	10	2.6	55.0	45.0	2.1
9-12	2016	1,856	1,654	89.1	615	33.1	188	10.1	1,241	66.9	169	9.1	162	8.7	53.7	46.3	3.1
	2017	1,940	1,723	88.8	646	33.3	189	9.7	1,273	65.6	187	9.6	179	9.2	53.8	46.2	2.2
	2018	1,918	1,700	88.6	621	32.4	187	9.7	1,266	66.0	191	10.0	159	8.3	53.4	46.6	1.9
ALL	2016	9,782	8,765	89.6	4,670	47.7	797	8.1	6,425	65.7	1,106	11.3	1,607	16.4	52.2	47.8	2.3
	2017	9,799	8,756	89.4	4,730	48.3	824	8.4	6,227	63.5	1,115	11.4	1,689	17.2	52.0	48.0	1.8
	2018	9,784	8,497	86.8	4,756	48.6	893	9.1	6,313	64.5	1,158	11.8	1,670	17.1	51.8	48.2	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	864	12,185	827	95.7	11,638	95.5	139	16.1	19.3	789	10,883	91.3	89.3
	2017	843	11,388	807	95.7	10,888	95.6	150	17.8	19.6	776	10,240	92.0	89.9
	2018	843	11,061	803	95.3	10,520	95.1	128	15.2	17.8	770	9,830	91.4	88.9
1	2016	948	13,397	913	96.3	12,877	96.1	140	14.8	18.1	860	12,066	90.7	90.1
	2017	867	12,278	835	96.3	11,800	96.1	135	15.6	18.4	796	11,169	91.8	91.0
	2018	857	11,550	819	95.6	11,055	95.7	124	14.5	16.6	778	10,347	90.8	89.6
2	2016	896	13,532	866	96.7	13,066	96.6	139	15.5	16.6	821	12,286	91.7	90.8
	2017	902	12,938	870	96.5	12,476	96.4	143	15.9	16.9	831	11,850	92.2	91.6
	2018	831	11,864	799	96.1	11,398	96.1	116	14.0	15.9	760	10,717	91.5	90.3
3	2016	930	13,328	901	96.9	12,911	96.9	126	13.6	15.3	859	12,216	92.4	91.7
	2017	899	13,158	871	96.9	12,734	96.8	120	13.3	15.9	837	12,162	93.1	92.4
	2018	913	12,536	879	96.3	12,080	96.4	103	11.3	14.4	850	11,431	93.1	91.2
4	2016	797	12,688	773	97.0	12,300	96.9	108	13.5	15.8	741	11,676	93.0	92.0
	2017	852	12,873	827	97.1	12,467	96.8	121	14.2	15.4	799	11,953	93.8	92.9
	2018	868	12,675	838	96.6	12,235	96.5	122	14.1	14.1	801	11,637	92.3	91.8
5	2016	826	12,178	803	97.2	11,815	97.0	30	3.6	5.7	766	11,217	92.7	92.1
	2017	799	12,220	776	97.0	11,838	96.9	40	5.0	6.1	744	11,367	93.1	93.0
	2018	863	12,498	834	96.6	12,078	96.6	25	2.9	6.1	808	11,513	93.6	92.1
KN-5	2016	5,261	77,308	5,084	96.6	74,608	96.5	682	13.0	15.2	4,836	70,344	91.9	91.0
	2017	5,162	74,855	4,985	96.6	72,203	96.5	709	13.7	15.3	4,783	68,741	92.7	91.8
	2018	5,175	72,186	4,972	96.1	69,366	96.1	618	11.9	14.0	4,767	65,475	92.1	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	781	10,522	761	97.5	10,172	96.7	112	14.3	17.1	723	9,599	92.6	91.2
	2017	715	10,771	693	96.9	10,375	96.3	114	16.0	18.5	666	9,885	93.2	91.8
	2018	673	10,808	649	96.4	10,384	96.1	84	12.5	16.0	605	9,749	89.9	90.2
7	2016	649	10,436	627	96.7	9,999	95.8	88	13.6	20.0	599	9,389	92.3	90.0
	2017	674	10,214	651	96.7	9,773	95.7	126	18.7	21.6	623	9,225	92.4	90.3
	2018	663	10,642	641	96.6	10,187	95.7	103	15.5	17.0	609	9,495	91.8	89.2
8	2016	658	10,378	633	96.2	9,894	95.3	50	7.6	12.6	597	9,208	90.7	88.7
	2017	590	10,051	567	96.1	9,579	95.3	65	11.0	10.6	540	9,066	91.5	90.2
	2018	708	10,293	681	96.2	9,803	95.2	54	7.6	9.3	637	9,068	90.0	88.1
6-8	2016	2,088	31,336	2,021	96.8	30,065	95.9	250	12.0	16.6	1,919	28,196	91.9	90.0
	2017	1,979	31,036	1,911	96.6	29,727	95.8	305	15.4	17.0	1,829	28,176	92.4	90.8
	2018	2,044	31,743	1,971	96.4	30,374	95.7	241	11.8	14.2	1,851	28,312	90.5	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	605	11,813	576	95.2	11,053	93.6	124	20.5	26.2	514	9,913	85.0	83.9
	2017	617	11,759	592	95.9	10,936	93.0	138	22.4	25.7	557	9,766	90.3	83.1
	2018	597	11,716	571	95.6	10,961	93.6	100	16.8	22.9	528	9,718	88.5	82.9
10	2016	485	10,202	463	95.4	9,595	94.1	45	9.3	19.4	434	8,845	89.5	86.7
	2017	536	10,329	512	95.4	9,713	94.0	85	15.9	16.3	488	9,045	91.0	87.6
	2018	537	10,382	514	95.7	9,791	94.3	83	15.4	16.5	469	8,886	87.3	85.6
11	2016	416	8,384	400	96.2	7,906	94.3	42	10.1	16.9	388	7,400	93.2	88.3
	2017	419	8,543	397	94.8	8,088	94.7	41	9.8	13.7	384	7,756	91.6	90.8
	2018	461	9,131	440	95.4	8,661	94.9	42	9.1	12.0	420	8,132	91.0	89.1
12	2016	391	8,426	375	96.1	7,965	94.5	5	1.3	10.2	367	7,523	93.9	89.3
	2017	406	8,197	389	95.9	7,762	94.7	10	2.5	6.4	386	7,365	95.2	89.8
	2018	397	8,756	378	95.2	8,306	94.9	5	1.3	5.8	362	7,772	91.2	88.8
9-12	2016	1,897	38,826	1,814	95.7	36,519	94.1	216	11.4	18.9	1,703	33,681	89.8	86.7
	2017	1,978	38,829	1,890	95.5	36,498	94.0	274	13.9	16.5	1,815	33,932	91.8	87.4
	2018	1,992	39,984	1,903	95.5	37,719	94.3	230	11.5	15.0	1,779	34,508	89.3	86.3
ALL	2016	9,245	147,470	8,919	96.5	141,192	95.7	1,148	12.4	16.5	8,458	132,221	91.5	89.7
	2017	9,119	144,719	8,786	96.4	138,428	95.7	1,288	14.1	16.0	8,427	130,849	92.4	90.4
	2018	9,211	143,913	8,846	96.0	137,458	95.5	1,089	11.8	14.3	8,397	128,295	91.2	89.1

Teachers: 634

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	140	22.1
Hispanic	205	32.3
White	256	40.4
Multiple	15	2.4
Other	18	2.8

Gender	Number	Percentage
Female	463	73.0
Male	171	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	68.2
2016-17	6.7	75.4
2017-18	6.9	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	56	8.8
1	64	10.1
2	56	8.8
3	57	9.0
4	53	8.4
5	34	5.4
1-3	177	27.9
More than 3	401	63.2
1 - 5	264	41.6
6 - 10	88	13.9
11 - 20	139	21.9
More than 20	87	13.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	83.3	57.0	69.7	65.7	25.0	48.6	56.3		62.8	74.3	68.5	58.1	496
	2017	81.2	63.0	71.6	68.4	52.4	61.8	56.7		65.0	76.8	70.7	59.5	512
	2018	77.8	55.5	78.4	70.8	43.1	71.3	63.9		70.0	75.3	72.3	67.4	542
4	2016	81.3	54.6	71.8	67.6	27.0	72.2	51.5		64.2	74.6	69.1	62.6	482
	2017	81.5	42.6	65.5	58.9	17.0	58.7	39.8	*	60.3	64.4	62.3	56.4	512
	2018	83.6	50.5	69.1	65.5	42.3	59.1	49.6		63.9	70.3	67.1	61.9	553
5	2016	85.5	62.9	74.8	72.5	39.2	67.4	62.1		70.6	77.4	73.9	70.6	509
	2017	83.9	64.6	76.3	73.6	44.7	80.4	65.4		73.4	76.5	74.9	71.7	521
	2018	86.2	67.6	80.2	76.8	34.5	75.0	69.1		75.4	82.4	78.7	76.0	564
3-5	2016	83.6	57.9	72.2	68.7	31.1	64.6	57.2		66.0	75.4	70.5	63.9	1,487
	2017	82.1	56.9	71.2	67.0	37.0	68.9	54.1	*	66.3	72.5	69.3	62.7	1,545
	2018	82.4	57.6	75.9	71.2	39.8	68.9	61.6		69.9	76.0	72.8	68.7	1,659

NUMBER TESTED IN GRADES 3-5													
2016	177	337	902	1,202	132	308	828			768	715	1,487	22,529
2017	179	355	933	1,235	127	315	664	1		802	743	1,545	23,084
2018	188	342	1,053	1,254	161	421	778			884	775	1,659	22,610

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	60.0	44.3	51.4	50.2	14.3	44.4	42.1		46.3	57.0	51.3	51.4	780
	2017	76.2	46.6	49.8	50.2	28.6	45.3	42.7		44.5	57.3	51.1	52.4	705
	2018	60.0	40.6	56.8	56.5	10.4	48.3	45.5		48.8	59.6	54.4	54.5	641
7	2016	75.0	60.5	57.1	58.6	23.3	53.2	52.0		53.7	62.5	58.1	55.2	625
	2017	75.9	46.2	60.1	59.0	18.2	51.2	50.5		52.5	66.4	59.0	58.5	676
	2018	78.8	51.8	63.1	62.8	13.0	59.2	56.4		55.3	69.4	62.3	62.2	653
8	2016	83.3	75.5	79.9	80.2	26.0	72.8	73.8	*	73.3	85.8	79.1	76.4	661
	2017	79.2	72.7	80.0	80.9	37.5	75.9	75.4	*	73.7	84.8	78.9	74.5	592
	2018	84.6	64.9	75.0	75.3	30.9	69.2	68.4		70.3	77.2	73.6	73.4	700
6-8	2016	71.1	61.1	62.0	62.2	20.5	54.9	54.9	*	57.2	67.8	62.2	61.0	2,066
	2017	76.8	54.7	62.4	62.2	27.0	56.8	55.4	*	56.2	68.4	62.1	61.5	1,973
	2018	74.2	51.6	65.4	65.2	18.8	59.5	57.3		58.9	68.7	63.7	63.2	1,994

NUMBER TESTED IN GRADES 6-8													
2016	83	275	1,660	1,785	156	1,123	1,608	1	1,082	984	2,066	30,676	
2017	95	243	1,586	1,740	137	1,122	1,557	1	1,010	962	1,973	30,344	
2018	89	258	1,591	1,673	149	1,105	1,592		999	994	1,994	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	10	52	89	135	33	36	112		90	65	156	3,114	496
	2017	13	47	81	124	20	26	45		93	57	150	3,014	512
	2018	14	61	69	114	29	31	52		92	58	150	2,309	542
4	2016	9	54	82	125	27	27	115		91	58	149	2,728	482
	2017	10	66	110	172	39	45	156	*	104	89	193	3,323	512
	2018	11	51	110	143	30	56	132		101	81	182	2,811	553
5	2016	10	36	80	116	31	46	127		80	53	133	2,294	509
	2017	9	40	78	112	21	27	104		73	58	131	2,269	521
	2018	8	33	75	104	38	44	115		73	47	120	1,956	564
3-5	2016	29	142	251	376	91	109	354		261	176	438	8,136	1,487
	2017	32	153	269	408	80	98	305	*	270	204	474	8,606	1,545
	2018	33	145	254	361	97	131	299		266	186	452	7,076	1,659

NUMBER TESTED IN GRADES 3-5													
2016	177	337	902	1,202	132	308	828			768	715	1,487	22,529
2017	179	355	933	1,235	127	315	664	1		802	743	1,545	23,084
2018	188	342	1,053	1,254	161	421	778			884	775	1,659	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	14	49	310	337	54	250	359		224	156	380	5,005	780
	2017	10	47	281	314	30	220	318		191	154	345	5,071	705
	2018	12	57	214	232	43	172	267		155	136	292	4,740	641
7	2016	6	32	216	227	33	174	238		145	117	262	4,519	625
	2017	7	42	220	245	45	181	259		170	107	277	4,158	676
	2018	7	41	191	204	40	156	231		147	99	246	3,900	653
8	2016	4	26	104	111	37	82	129	*	94	44	138	2,430	661
	2017	5	21	95	98	25	84	118	*	81	43	125	2,459	592
	2018	4	27	145	146	38	120	181		109	76	185	2,655	700
6-8	2016	24	107	630	675	124	506	726	*	463	317	780	11,954	2,066
	2017	22	110	596	657	100	485	695	*	442	304	747	11,688	1,973
	2018	23	125	550	582	121	448	679		411	311	723	11,295	1,994

NUMBER TESTED IN GRADES 6-8													
2016	83	275	1,660	1,785	156	1,123	1,608	1	1,082	984	2,066	30,676	
2017	95	243	1,586	1,740	137	1,122	1,557	1	1,010	962	1,973	30,344	
2018	89	258	1,591	1,673	149	1,105	1,592		999	994	1,994	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	53.3	26.4	37.1	33.8	13.6	21.4	19.1		33.1	39.5	36.3	29.2	496
	2017	65.2	26.8	42.1	38.3	23.8	27.9	25.0		32.0	51.2	41.2	32.9	512
	2018	60.3	24.1	38.9	33.1	9.8	24.1	21.5		36.8	37.4	37.1	33.6	542
4	2016	56.3	21.8	35.1	30.3	8.1	29.9	13.9		33.1	35.5	34.2	28.6	482
	2017	63.0	25.2	35.1	32.9	12.8	25.7	14.3	*	35.1	38.4	36.7	32.4	512
	2018	73.1	22.3	37.1	35.2	21.2	30.7	20.2		35.0	43.6	39.2	35.6	553
5	2016	63.8	30.9	38.5	38.9	15.7	36.9	22.1		37.1	43.2	40.1	36.3	509
	2017	60.7	24.8	42.9	38.9	10.5	42.8	26.2		41.6	41.3	41.5	38.2	521
	2018	58.6	30.4	44.7	41.9	15.5	38.1	28.2		39.7	48.7	44.0	44.1	564
3-5	2016	58.2	26.1	36.9	34.4	12.9	31.2	18.8		34.5	39.4	36.9	31.4	1,487
	2017	63.1	25.6	40.0	36.7	15.7	33.7	21.4	*	36.3	43.6	39.8	34.6	1,545
	2018	64.4	25.4	40.4	36.9	15.5	32.1	24.3		37.2	43.5	40.1	38.0	1,659

NUMBER TESTED IN GRADES 3-5													
2016	177	337	902	1,202	132	308	828			768	715	1,487	22,529
2017	179	355	933	1,235	127	315	664	1		802	743	1,545	23,084
2018	188	342	1,053	1,254	161	421	778			884	775	1,659	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	45.7	14.8	19.7	19.2	3.2	15.3	13.1		17.5	24.5	20.8	23.4	780
	2017	47.6	14.8	16.1	17.1	9.5	13.4	11.0		15.4	19.9	17.7	22.9	705
	2018	36.7	16.7	27.1	26.3	6.3	19.5	16.5		24.4	27.9	26.2	26.7	641
7	2016	58.3	30.9	23.8	25.0	4.7	19.9	19.4		20.1	32.4	26.2	26.9	625
	2017	48.3	11.5	27.2	25.5	7.3	19.4	17.0		22.9	29.9	26.2	27.5	676
	2018	48.5	18.8	29.0	28.6	2.2	26.2	21.9		21.6	36.4	28.9	34.3	653
8	2016	41.7	27.4	32.6	32.1	4.0	20.3	21.1	*	28.1	36.9	32.2	30.8	661
	2017	66.7	41.6	36.8	38.2	20.0	27.8	29.4	*	33.1	44.5	38.5	32.2	592
	2018	46.2	26.0	38.2	37.5	9.1	30.3	27.8		33.8	39.9	36.7	34.2	700
6-8	2016	48.2	24.4	25.0	25.0	3.8	18.2	17.5	*	21.7	30.9	26.1	27.0	2,066
	2017	52.6	22.2	26.2	26.2	11.7	19.9	18.7	*	23.5	30.5	26.9	27.4	1,973
	2018	43.8	20.2	31.7	31.0	6.0	25.6	22.4		26.9	34.7	30.8	31.7	1,994

NUMBER TESTED IN GRADES 6-8													
2016	83	275	1,660	1,785	156	1,123	1,608	1	1,082	984	2,066	30,676	
2017	95	243	1,586	1,740	137	1,122	1,557	1	1,010	962	1,973	30,344	
2018	89	258	1,591	1,673	149	1,105	1,592		999	994	1,994	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	41.7	10.7	20.1	18.3	11.4	7.1	6.6		20.2	21.3	20.8	15.2	496
	2017	49.3	16.5	24.9	22.7	14.3	14.7	12.5		17.3	35.0	25.8	20.0	512
	2018	50.8	13.1	25.1	20.3	7.8	17.6	14.6		24.4	25.5	24.9	19.3	542
4	2016	31.3	11.8	12.7	10.9	8.1	6.2	3.0		15.0	13.2	14.1	13.4	482
	2017	37.0	11.3	19.4	17.4	4.3	15.6	7.7	*	20.6	19.2	19.9	16.9	512
	2018	41.8	10.7	21.3	19.0	7.7	18.2	11.5		20.0	23.8	21.9	17.7	553
5	2016	33.3	10.3	15.5	14.7	3.9	10.6	6.6		15.4	18.4	16.7	16.6	509
	2017	32.1	7.1	20.7	16.7	2.6	20.3	10.6		18.6	20.2	19.4	19.4	521
	2018	34.5	13.7	20.1	18.5	3.4	15.9	9.1		17.2	24.0	20.4	20.1	564
3-5	2016	35.6	11.0	16.1	14.6	7.6	8.4	5.6		16.8	17.8	17.2	15.1	1,487
	2017	40.2	11.8	21.5	18.9	7.1	17.5	9.8	*	18.8	24.8	21.7	18.8	1,545
	2018	42.6	12.6	22.0	19.2	6.2	17.1	10.9		20.6	24.4	22.4	19.1	1,659

NUMBER TESTED IN GRADE 3-5													
2016	177	337	902	1,202	132	308	828			768	715	1,487	22,529
2017	179	355	933	1,235	127	315	664	1		802	743	1,545	23,084
2018	188	342	1,053	1,254	161	421	778			884	775	1,659	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	25.7	5.7	7.2	7.5	1.6	5.3	4.2		7.2	9.6	8.3	10.1	780
	2017	19.0	3.4	5.5	5.2	2.4	4.7	3.8		4.9	6.9	6.0	9.5	705
	2018	23.3	8.3	8.1	9.0	0.0	5.4	3.9		6.9	11.3	9.2	11.3	641
7	2016	20.8	7.4	7.9	8.0	4.7	6.5	6.0		5.1	12.5	8.8	11.4	625
	2017	34.5	1.3	13.1	12.1	3.6	7.5	6.5		10.1	15.4	12.6	13.6	676
	2018	30.3	8.2	14.1	13.5	2.2	12.0	9.4		7.6	21.0	14.2	18.8	653
8	2016	12.5	3.8	7.9	7.1	0.0	3.7	2.6	*	5.4	9.7	7.4	10.2	661
	2017	25.0	7.8	11.8	11.1	0.0	8.0	7.5	*	10.1	14.1	12.0	11.5	592
	2018	26.9	10.4	19.5	19.1	5.5	12.3	10.5		15.3	22.8	18.9	17.3	700
6-8	2016	20.5	5.5	7.7	7.6	1.9	5.3	4.3	*	6.0	10.6	8.2	10.6	2,066
	2017	25.3	4.1	10.0	9.3	2.2	6.7	5.8	*	8.3	11.9	10.0	11.5	1,973
	2018	27.0	8.9	14.2	14.0	2.7	10.1	8.1		10.2	18.3	14.2	15.8	1,994

NUMBER TESTED IN GRADE 6-8													
2016	83	275	1,660	1,785	156	1,123	1,608	1	1,082	984	2,066	30,676	
2017	95	243	1,586	1,740	137	1,122	1,557	1	1,010	962	1,973	30,344	
2018	89	258	1,591	1,673	149	1,105	1,592		999	994	1,994	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.0	64.9	59.2
	2017	71.5	63.6	63.8
	2018	74.3	63.9	61.8
4	2016	69.5	62.2	60.8
	2017	65.4	63.2	57.3
	2018	64.9	63.5	64.0
5	2016	67.7	67.6	64.9
	2017	68.8	67.5	68.6
	2018	68.9	70.5	65.5
3-5	2016	67.7	65.0	61.7
	2017	68.6	64.8	63.3
	2018	69.3	66.0	63.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	60.8	57.2	54.6
	2017	55.0	56.8	54.8
	2018	58.0	62.9	53.9
7	2016	60.3	59.7	60.8
	2017	58.0	60.0	57.7
	2018	62.6	59.3	57.2
8	2016	66.1	67.7	60.1
	2017	68.2	66.8	65.1
	2018	66.0	68.5	63.8
6-8	2016	62.4	61.3	58.2
	2017	60.0	60.9	58.9
	2018	62.3	63.7	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	73.5	60.2	66.7	65.0	29.7	63.3	47.5		61.7	72.4	66.8	57.3	464
	2017	77.4	43.9	64.1	59.4	20.8	59.4	42.3	*	57.8	65.6	61.6	54.4	503
	2018	75.8	44.3	59.0	55.4	22.2	48.8	38.0		53.0	62.8	57.8	51.2	545

NUMBER TESTED IN GRADE 4													
2016	49	118	273	371	37	79	221		243	221	464	7,239	
2017	53	114	312	414	48	101	253	1	256	247	503	7,530	
2018	66	106	346	408	54	127	255		279	266	545	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	73.9	45.1	48.5	48.7	16.7	42.4	42.0		40.6	57.1	49.0	51.7	625
	2017	63.3	36.0	57.9	56.1	20.0	50.1	47.0		45.4	66.2	55.2	54.1	672
	2018	78.8	47.1	58.2	58.5	14.6	52.3	50.9		49.7	65.7	57.6	56.3	649

NUMBER TESTED IN GRADE 7													
2016	23	82	501	548	42	368	493		313	310	625	10,094	
2017	30	75	549	595	55	371	523		355	317	672	10,059	
2018	33	85	514	545	48	377	529		328	321	649	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	13	47	91	130	26	29	116		93	61	154	3,090	464
	2017	12	64	112	168	38	41	146	*	108	85	193	3,435	503
	2018	16	59	142	182	42	65	158		131	99	230	3,589	545

NUMBER TESTED IN GRADE 4													
2016	49	118	273	371	37	79	221		243	221	464	7,239	
2017	53	114	312	414	48	101	253	1	256	247	503	7,530	
2018	66	106	346	408	54	127	255		279	266	545	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	6	45	258	281	35	212	286		186	133	319	4,874	625
	2017	11	48	231	261	44	185	277		194	107	301	4,613	672
	2018	7	45	215	226	41	180	260		165	110	275	4,514	649

NUMBER TESTED IN GRADE 7													
2016	23	82	501	548	42	368	493		313	310	625	10,094	
2017	30	75	549	595	55	371	523		355	317	672	10,059	
2018	33	85	514	545	48	377	529		328	321	649	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	51.0	25.4	32.2	29.6	13.5	22.8	11.3		30.0	36.7	33.2	28.7	464
	2017	52.8	16.7	29.5	26.8	10.4	21.8	13.0	*	27.3	32.4	29.8	26.0	503
	2018	57.6	20.8	35.0	32.1	9.3	29.9	18.8		28.3	42.1	35.0	29.2	545

NUMBER TESTED IN GRADE 4													
2016	49	118	273	371	37	79	221		243	221	464	7,239	
2017	53	114	312	414	48	101	253	1	256	247	503	7,530	
2018	66	106	346	408	54	127	255		279	266	545	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	43.5	17.1	20.0	19.7	7.1	15.5	14.6		13.7	27.7	21.0	25.7	625
	2017	40.0	13.3	24.2	23.5	9.1	15.1	14.5		16.3	32.2	23.8	24.9	672
	2018	57.6	24.7	30.4	30.5	8.3	26.0	24.0		23.5	38.6	31.0	30.0	649

NUMBER TESTED IN GRADE 7													
2016	23	82	501	548	42	368	493		313	310	625	10,094	
2017	30	75	549	595	55	371	523		355	317	672	10,059	
2018	33	85	514	545	48	377	529		328	321	649	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	30.6	5.9	9.9	9.2	8.1	8.9	4.1		10.3	13.6	11.9	10.9	464
	2017	22.6	7.0	6.4	7.0	2.1	3.0	1.2	*	7.0	10.1	8.5	7.4	503
	2018	34.8	3.8	6.6	5.9	1.9	1.6	2.0		6.8	12.4	9.5	7.1	545

NUMBER TESTED IN GRADE 4													
2016	49	118	273	371	37	79	221		243	221	464	7,239	
2017	53	114	312	414	48	101	253	1	256	247	503	7,530	
2018	66	106	346	408	54	127	255		279	266	545	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	8.7	1.2	1.8	1.8	0.0	1.6	1.2		1.6	3.2	2.4	5.9	625
	2017	6.7	4.0	4.0	4.2	1.8	0.8	0.6		2.3	6.9	4.5	6.9	672
	2018	24.2	4.7	5.1	5.1	0.0	3.7	2.8		4.0	8.4	6.2	8.4	649

NUMBER TESTED IN GRADE 7													
2016	23	82	501	548	42	368	493		313	310	625	10,094	
2017	30	75	549	595	55	371	523		355	317	672	10,059	
2018	33	85	514	545	48	377	529		328	321	649	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	62.1	64.4
	2017	—	3.7	63.3	62.9
	2018	—	3.9	51.1	65.6
7	2016	3.6	—	63.1	61.0
	2017	3.7	—	60.6	58.4
	2018	3.9	—	59.3	64.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	77.4	48.3	56.5	58.5	8.7	34.7	45.0		47.2	66.0	55.7	57.6
	2017	66.7	49.3	61.9	64.2	13.3	42.5	50.3		54.1	67.6	60.4	58.7
	2018	41.4	51.9	71.7	70.2	17.6	52.6	56.7		61.5	73.3	67.3	62.1
Tests Taken	2016	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
ENGLISH II	2016	66.7	52.2	59.1	57.7	9.1	30.8	43.7	*	51.1	65.6	57.5	57.8
	2017	84.6	50.0	55.8	57.0	17.0	25.8	41.8		48.7	65.8	56.6	60.3
	2018	71.0	43.7	66.3	64.7	5.7	27.8	46.0		56.4	70.4	63.0	67.0
Tests Taken	2016	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	7	46	182	181	42	162	238		161	86	247	4,569
	2017	9	36	184	171	39	165	223		146	89	235	4,577
	2018	17	25	115	122	28	101	159		100	66	166	3,752
Tests Taken	2016	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
ENGLISH II	2016	6	33	149	167	30	110	184	*	130	72	202	4,028
	2017	4	37	174	180	39	132	212		142	80	222	3,895
	2018	9	40	140	147	33	127	181		123	74	197	3,300
Tests Taken	2016	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	67.7	31.5	36.4	38.5	6.5	14.1	25.2		28.5	47.8	37.3	38.3
	2017	66.7	29.6	41.6	42.9	4.4	21.6	26.9		36.8	46.5	41.3	41.2
	2018	31.0	38.5	52.1	51.6	11.8	35.2	35.7		42.7	56.3	49.3	43.9
Tests Taken	2016	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
ENGLISH II	2016	61.1	30.4	34.1	34.2	0.0	14.5	18.3	*	29.7	40.7	34.5	36.9
	2017	65.4	28.4	35.8	36.5	8.5	11.2	20.1		32.1	41.5	36.4	42.1
	2018	61.3	32.4	46.7	46.9	5.7	13.1	23.9		39.7	52.0	45.5	50.0
Tests Taken	2016	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	12.9	0.0	3.1	2.5	0.0	0.4	0.7		2.0	4.3	3.0	5.1
	2017	11.1	1.4	2.7	2.7	0.0	0.3	0.7		1.9	4.4	3.0	6.3
	2018	0.0	3.8	1.7	1.5	0.0	0.5	0.3		0.8	2.8	1.8	5.0
Tests Taken	2016	31	89	418	436	46	248	433		305	253	558	10,771
	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
ENGLISH II	2016	5.6	1.4	3.3	2.8	0.0	0.0	0.3	*	3.0	3.3	3.2	4.4
	2017	11.5	0.0	1.0	1.0	0.0	1.1	0.5		0.7	2.1	1.4	4.9
	2018	9.7	5.6	2.9	3.6	0.0	1.1	0.6		2.8	4.4	3.6	7.0
Tests Taken	2016	18	69	364	395	33	159	327	1	266	209	475	9,550
	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	58.4	1.4	1.3	49.9	61.3	3.7	62.8	61.9
2017	64.8	0.0	0.0	59.1	62.4	4.1	63.6	64.1
2018	75.1	–	–	68.9	64.9	3.8	65.3	68.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	64.9	1.4	1.4	70.0	56.8	4.0	68.1	57.3
2017	61.4	0.0	0.0	58.5	58.9	4.3	66.6	66.4
2018	68.7	–	–	61.6	67.7	4.5	69.4	62.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	75.8	63.6	72.6	71.2	25.9	71.3	67.7		71.4	72.4	71.8	65.3	901
	2017	89.9	64.6	75.6	75.1	43.1	73.8	72.0		74.9	76.0	75.5	70.0	873
	2018	78.5	59.9	81.9	78.3	45.3	78.2	75.2		78.1	77.9	78.0	74.5	888
4	2016	82.0	52.1	77.4	73.7	34.0	78.4	69.3		74.2	74.1	74.1	63.5	773
	2017	81.8	58.3	76.6	74.0	28.1	75.9	68.2	*	73.7	75.6	74.6	68.1	838
	2018	84.3	60.0	80.4	78.6	50.8	78.4	71.7		77.5	79.4	78.5	75.2	836
5	2016	90.0	77.1	88.5	87.1	42.9	87.4	84.1		85.4	88.0	86.7	79.6	815
	2017	84.7	77.9	90.0	87.4	66.7	90.3	86.3		86.5	89.0	87.7	80.6	775
	2018	94.8	78.6	93.5	91.7	62.9	93.2	89.9		91.2	92.2	91.7	86.9	832
3-5	2016	83.0	63.4	79.3	77.2	34.4	78.9	73.9		76.8	78.0	77.4	69.3	2,489
	2017	85.8	66.8	80.4	78.6	44.4	79.7	75.6	*	78.1	80.0	79.0	72.7	2,486
	2018	85.5	65.5	85.3	82.9	52.9	83.3	79.7		82.2	83.1	82.6	78.8	2,556

NUMBER TESTED IN GRADES 3-5													
2016	182	336	1,894	2,152	157	1,284	1,581			1,260	1,222	2,489	36,959
2017	183	355	1,871	2,118	153	1,245	1,581	1		1,268	1,218	2,486	37,278
2018	193	345	1,942	2,051	187	1,294	1,629			1,336	1,220	2,556	36,318

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	74.3	41.4	55.2	53.8	14.5	52.0	46.7		55.6	53.6	54.7	58.0	779
	2017	69.0	49.4	60.2	58.8	23.8	59.2	53.9		57.1	60.5	58.9	64.1	705
	2018	63.3	42.7	67.1	65.0	20.8	63.1	57.3		65.0	62.4	63.5	66.8	639
7	2016	57.9	45.9	48.4	49.0	17.1	47.1	44.7		48.7	47.5	48.1	42.6	534
	2017	55.6	29.2	47.8	45.9	20.8	44.8	40.0		43.9	47.5	45.6	45.4	566
	2018	54.5	35.6	55.7	53.6	17.1	54.2	49.2		48.0	57.2	52.5	53.6	545
8	2016	92.3	67.6	78.5	78.0	20.0	76.5	73.6	*	72.3	83.2	77.5	70.4	666
	2017	66.7	73.7	83.8	83.5	37.5	81.7	78.9	*	77.0	87.2	81.6	79.2	614
	2018	81.3	74.7	86.6	86.6	46.6	86.5	82.6		82.1	88.1	85.0	82.7	714
6-8	2016	76.3	52.9	61.0	60.4	17.0	57.8	54.8	*	59.4	62.0	60.6	58.3	1,979
	2017	65.6	51.1	64.1	62.7	26.7	62.1	57.5	*	59.8	65.0	62.3	64.6	1,885
	2018	67.9	51.2	71.3	69.9	29.9	69.3	64.6		66.6	70.3	68.4	68.8	1,898

NUMBER TESTED IN GRADES 6-8													
2016	80	263	1,588	1,708	153	1,096	1,504	1	1,046	933	1,979	28,203	
2017	90	237	1,513	1,665	135	1,079	1,504	1	975	909	1,885	28,441	
2018	84	252	1,510	1,593	147	1,066	1,546		953	944	1,898	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	15	44	191	224	40	133	206		130	123	254	4,478	901
	2017	7	45	158	181	29	112	127		110	104	214	3,851	873
	2018	14	55	120	149	35	96	114		107	88	195	3,072	888
4	2016	9	57	131	176	31	83	161		102	98	200	4,463	773
	2017	10	48	151	190	41	103	182	*	115	98	213	4,016	838
	2018	11	42	124	143	30	90	152		93	87	180	3,028	836
5	2016	7	22	71	91	32	55	100		60	48	108	2,412	815
	2017	9	25	58	83	15	38	76		53	42	95	2,308	775
	2018	3	22	42	58	23	30	64		38	31	69	1,582	832
3-5	2016	31	123	393	491	103	271	467		292	269	562	11,353	2,489
	2017	26	118	367	454	85	253	385	*	278	244	522	10,175	2,486
	2018	28	119	286	350	88	216	330		238	206	444	7,682	2,556

NUMBER TESTED IN GRADES 3-5													
2016	182	336	1,894	2,152	157	1,284	1,581			1,260	1,222	2,489	36,959
2017	183	355	1,871	2,118	153	1,245	1,581	1		1,268	1,218	2,486	37,278
2018	193	345	1,942	2,051	187	1,294	1,629			1,336	1,220	2,556	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	9	51	286	312	53	216	330		185	168	353	4,325	779
	2017	13	45	222	259	32	164	256		147	143	290	3,811	705
	2018	11	55	162	186	38	123	209		106	126	233	3,458	639
7	2016	8	40	222	241	34	171	246		143	134	277	4,391	534
	2017	8	51	241	275	42	181	282		169	139	308	4,112	566
	2018	10	47	193	213	34	149	236		146	113	259	3,665	545
8	2016	2	33	112	123	40	76	133	*	97	53	150	3,036	666
	2017	10	20	80	87	25	64	101	*	76	36	113	2,140	614
	2018	6	21	78	81	31	55	103		66	41	107	1,754	714
6-8	2016	19	124	620	676	127	463	709	*	425	355	780	11,752	1,979
	2017	31	116	543	621	99	409	639	*	392	318	711	10,063	1,885
	2018	27	123	433	480	103	327	548		318	280	599	8,877	1,898

NUMBER TESTED IN GRADES 6-8													
2016	80	263	1,588	1,708	153	1,096	1,504	1	1,046	933	1,979	28,203	
2017	90	237	1,513	1,665	135	1,079	1,504	1	975	909	1,885	28,441	
2018	84	252	1,510	1,593	147	1,066	1,546		953	944	1,898	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	51.6	30.6	38.3	37.8	13.0	35.9	32.4		40.0	36.6	38.3	32.6	901
	2017	63.8	28.3	43.0	40.9	27.5	38.4	37.7		42.8	42.4	42.6	39.9	873
	2018	58.5	27.7	49.8	45.9	20.3	47.5	44.3		49.3	44.6	47.2	41.8	888
4	2016	46.0	21.8	37.8	35.2	17.0	38.7	30.3		38.2	34.9	36.6	28.9	773
	2017	50.9	19.1	46.0	41.6	10.5	44.3	35.4	*	44.6	41.4	43.1	39.4	838
	2018	62.9	24.8	50.8	48.6	19.7	49.5	40.9		49.3	47.4	48.3	44.2	836
5	2016	55.7	26.0	44.4	42.6	10.7	43.8	34.6		42.0	43.9	42.8	35.3	815
	2017	54.2	27.4	51.0	46.7	17.8	54.5	43.7		49.2	46.5	47.9	42.4	775
	2018	58.6	40.8	60.0	57.2	21.0	60.7	50.1		56.6	58.4	57.5	53.8	832
3-5	2016	51.6	26.2	40.1	38.6	13.4	39.4	32.6		40.1	38.5	39.3	32.3	2,489
	2017	56.8	25.1	46.5	43.0	18.3	45.5	39.0	*	45.4	43.3	44.4	40.5	2,486
	2018	60.1	30.7	53.5	50.6	20.3	52.6	45.4		51.6	50.1	50.9	46.6	2,556

NUMBER TESTED IN GRADES 3-5													
2016	182	336	1,894	2,152	157	1,284	1,789			1,260	1,222	2,489	36,959
2017	183	355	1,871	2,118	153	1,245	1,581	1		1,268	1,218	2,486	37,278
2018	193	345	1,942	2,051	187	1,294	1,629			1,336	1,220	2,556	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	37.1	11.5	22.4	21.3	6.5	19.3	15.3		21.6	22.9	22.2	26.9	779
	2017	35.7	11.2	19.9	19.7	4.8	19.9	15.9		18.7	20.4	19.6	28.8	705
	2018	43.3	14.6	31.8	31.3	6.3	30.0	23.9		34.0	26.6	30.0	33.0	639
7	2016	21.1	13.5	13.0	14.0	0.0	12.7	11.2		11.5	15.7	13.5	11.7	534
	2017	16.7	2.8	16.2	14.2	5.7	12.5	10.4		15.9	12.5	14.3	14.1	566
	2018	27.3	5.5	14.7	13.7	0.0	13.5	11.4		14.6	13.3	13.9	17.4	545
8	2016	26.9	16.7	33.5	30.9	6.0	27.2	23.3	*	26.9	35.8	31.1	28.2	666
	2017	36.7	39.5	41.8	42.2	12.5	36.7	34.7	*	39.0	44.7	41.5	34.8	614
	2018	56.3	44.6	47.8	48.1	17.2	43.9	41.0		42.3	53.6	47.8	46.5	714
6-8	2016	30.0	14.1	23.5	22.4	4.6	19.7	16.7	*	20.7	25.3	22.8	23.3	1,979
	2017	32.2	17.7	25.9	25.2	7.4	23.1	20.1	*	24.7	25.6	25.1	27.1	1,885
	2018	44.0	21.8	33.0	32.6	8.8	30.3	26.7		31.5	32.7	32.1	33.5	1,898

NUMBER TESTED IN GRADES 6-8													
2016	80	263	1,588	1,708	153	1,096	1,567	1	1,046	933	1,979	28,203	
2017	90	237	1,513	1,665	135	1,079	1,504	1	975	909	1,885	28,441	
2018	84	252	1,510	1,593	147	1,066	1,546		953	944	1,898	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	27.4	5.0	15.8	13.9	1.9	13.8	11.0		16.5	14.2	15.3	12.5	901
	2017	43.5	14.2	24.7	22.3	9.8	22.7	21.8		24.4	24.2	24.3	19.9	873
	2018	30.8	8.8	25.0	21.1	10.9	22.5	20.4		24.9	20.6	23.0	19.6	888
4	2016	26.0	9.2	17.4	16.0	6.4	17.9	13.5		19.0	15.9	17.5	14.6	773
	2017	30.9	11.3	26.2	24.1	3.5	26.2	19.5	*	24.9	25.7	25.3	22.1	838
	2018	45.7	7.6	29.5	26.8	9.8	28.6	22.5		27.5	28.7	28.1	23.8	836
5	2016	28.6	11.5	17.7	17.0	5.4	16.1	12.1		17.6	18.0	17.9	13.9	815
	2017	32.2	10.6	21.2	19.3	4.4	22.8	17.5		22.2	19.6	20.9	19.3	775
	2018	37.9	14.6	32.6	30.2	8.1	32.9	25.2		30.3	31.8	31.0	27.6	832
3-5	2016	27.5	8.3	16.9	15.6	4.5	15.8	12.1		17.6	16.0	16.8	13.6	2,489
	2017	36.1	12.1	24.2	22.0	5.9	23.9	19.5	*	23.9	23.2	23.6	20.4	2,486
	2018	38.3	10.1	29.0	26.1	9.6	28.0	23.0		27.5	27.0	27.3	23.7	2,556

NUMBER TESTED IN GRADE 3-5													
2016	182	336	1,894	2,152	157	1,284	1,789		1,260	1,222	2,489	36,959	
2017	183	355	1,871	2,118	153	1,245	1,581	1	1,268	1,218	2,486	37,278	
2018	193	345	1,942	2,051	187	1,294	1,629		1,336	1,220	2,556	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	11.4	3.4	4.1	4.1	3.2	2.7	1.9		6.0	3.0	4.6	7.9	779
	2017	11.9	0.0	5.2	4.5	4.8	5.0	3.8		5.5	4.7	5.1	10.4	705
	2018	23.3	4.2	8.9	8.9	2.1	7.8	5.7		9.9	8.4	9.1	11.5	639
7	2016	0.0	5.4	1.6	1.9	0.0	1.5	1.8		2.2	2.0	2.1	1.8	534
	2017	0.0	0.0	1.9	1.6	0.0	1.8	1.3		2.0	1.1	1.6	2.4	566
	2018	9.1	0.0	3.0	3.3	0.0	2.5	2.4		3.9	1.9	2.9	4.0	545
8	2016	3.8	0.0	4.6	3.6	2.0	4.3	2.8	*	3.4	4.4	3.9	4.7	666
	2017	13.3	6.6	8.1	7.8	2.5	6.9	5.2	*	6.3	11.0	8.5	7.9	614
	2018	9.4	4.8	13.4	12.1	5.2	11.0	9.8		11.4	13.0	12.2	14.0	714
6-8	2016	6.3	2.7	3.6	3.3	2.0	2.8	2.2	*	4.1	3.2	3.7	5.1	1,979
	2017	10.0	2.1	5.2	4.6	2.2	4.6	3.5	*	4.7	5.6	5.1	7.4	1,885
	2018	14.3	3.2	8.9	8.5	2.7	7.4	6.3		8.7	8.3	8.5	10.3	1,898

NUMBER TESTED IN GRADE 6-8													
2016	80	263	1,588	1,708	153	1,096	1,567	1	1,046	933	1,979	28,203	
2017	90	237	1,513	1,665	135	1,079	1,504	1	975	909	1,885	28,441	
2018	84	252	1,510	1,593	147	1,066	1,546		953	944	1,898	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.6	62.6	66.3	64.4
	2017	67.0	67.7	60.6	63.1
	2018	72.4	65.1	62.4	69.9
4	2016	75.8	63.1	50.0	63.9
	2017	75.1	61.8	59.2	66.2
	2018	69.4	68.4	65.2	67.6
5	2016	69.3	66.6	64.5	66.5
	2017	67.4	68.6	66.1	68.6
	2018	68.0	72.3	69.7	68.4
3-5	2016	70.7	64.0	60.7	64.9
	2017	69.9	66.0	61.9	65.9
	2018	70.0	68.5	65.7	68.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	40.3	45.9	37.9	44.3
	2017	43.3	41.0	41.4	38.2
	2018	50.3	47.0	47.4	45.8
7	2016	40.9	49.2	36.5	34.6
	2017	39.0	45.2	36.9	40.6
	2018	46.5	43.7	41.8	35.0
8	2016	59.6	61.4	50.6	56.6
	2017	61.8	69.1	54.5	60.0
	2018	64.2	64.5	61.7	66.3
6-8	2016	47.0	52.0	41.8	45.8
	2017	48.1	51.4	44.3	46.0
	2018	54.4	52.6	51.2	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	72.7	67.5	74.9	78.1	28.9	64.9	68.8		67.9	79.2	73.4	77.7
	2017	71.0	72.9	84.1	83.3	51.1	76.8	79.1		76.7	87.9	82.2	83.5
	2018	86.2	82.8	93.2	92.4	51.3	89.6	88.3		88.4	93.9	91.0	87.5
Tests Taken	2016	22	83	418	434	38	245	460		277	265	542	10,526
	2017	31	70	479	478	47	302	460		305	289	594	10,240
	2018	29	64	468	449	39	279	428		301	277	578	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	6	27	105	95	27	86	130		89	55	144	2,345
	2017	9	19	76	80	23	70	96		71	35	106	1,692
	2018	4	11	32	34	19	29	50		35	17	52	1,278
Tests Taken	2016	22	83	418	434	38	245	460		277	265	542	10,526
	2017	31	70	479	478	47	302	460		305	289	594	10,240
	2018	29	64	468	449	39	279	428		301	277	578	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	31.8	18.1	34.2	33.4	5.3	24.9	22.8		26.7	37.4	31.9	43.0
	2017	38.7	28.6	42.4	41.8	8.5	34.1	33.9		33.1	48.8	40.7	47.9
	2018	65.5	51.6	69.4	69.5	30.8	63.4	59.1		62.1	72.6	67.1	61.8
Tests Taken	2016	22	83	418	434	38	245	417		277	265	542	10,526
	2017	31	70	479	478	47	302	460		305	289	594	10,240
	2018	29	64	468	449	39	279	428		301	277	578	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	4.5	6.0	12.7	12.7	0.0	9.0	7.4		11.6	12.5	12.0	19.7
	2017	16.1	2.9	15.0	15.1	4.3	10.9	9.1		11.8	17.0	14.3	23.1
	2018	27.6	31.3	42.9	43.4	7.7	34.8	29.4		37.9	44.4	41.0	35.8
Tests Taken	2016	22	83	418	434	38	245	417		277	265	542	10,526
	2017	31	70	479	478	47	302	460		305	289	594	10,240
	2018	29	64	468	449	39	279	428		301	277	578	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	47.7	55.0	48.5	60.1	56.0
2017	51.7	54.6	59.7	59.3	60.1
2018	59.1	67.6	69.5	71.4	70.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	84.5	54.7	74.0	71.1	38.8	69.3	63.9		72.2	71.7	72.0	66.1	635
	2017	74.5	54.0	69.4	65.8	35.9	73.3	61.4		69.8	64.8	67.4	65.9	625
	2018	87.9	63.4	74.0	72.1	36.7	72.3	67.2		74.8	73.1	74.0	68.8	738

NUMBER TESTED IN GRADE 5													
2016	71	95	446	547	49	264	449		324	311	635	9,626	
2017	55	113	434	521	39	243	404		321	304	625	9,759	
2018	58	101	553	614	60	350	540		389	349	738	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	65.5	52.2	63.1	63.0	10.9	56.7	52.8		59.5	64.2	61.8	62.8	667
	2017	68.2	59.2	65.2	66.0	19.4	60.5	57.2		63.3	65.4	64.4	65.3	567
	2018	77.4	53.0	64.7	64.8	28.6	61.7	57.7		61.1	67.0	64.0	65.8	717

NUMBER TESTED IN GRADE 8													
2016	29	92	529	554	46	335	509		351	316	667	10,469	
2017	22	71	457	486	36	324	449		300	266	567	10,150	
2018	31	83	590	608	56	415	584		368	349	717	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	11	43	116	158	30	81	162		90	88	178	3263	635
	2017	14	52	133	178	25	65	156		97	107	204	3328	625
	2018	7	37	144	171	38	97	177		98	94	192	3208	738

NUMBER TESTED IN GRADE 5													
2016	71	95	446	547	49	264	449		324	311	635	9,626	
2017	55	113	434	521	39	243	404		321	304	625	9,759	
2018	58	101	553	614	60	350	540		389	349	738	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	10	44	195	205	41	145	240		142	113	255	3895	667
	2017	7	29	159	165	29	128	192		110	92	202	3521	567
	2018	7	39	208	214	40	159	247		143	115	258	3478	717

NUMBER TESTED IN GRADE 8													
2016	29	92	529	554	46	335	509		351	316	667	10,469	
2017	22	71	457	486	36	324	449		300	266	567	10,150	
2018	31	83	590	608	56	415	584		368	349	717	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	57.7	14.7	28.9	28.5	14.3	26.9	20.0		34.0	25.7	29.9	26.7	635
	2017	56.4	26.5	36.9	33.8	25.6	37.4	29.2		38.9	34.5	36.8	33.0	625
	2018	53.4	20.8	35.4	33.1	13.3	32.3	26.3		35.7	35.2	35.5	32.6	738

NUMBER TESTED IN GRADE 5													
2016	71	95	446	547	49	264	449		324	311	635	9,626	
2017	55	113	434	521	39	243	404		321	304	625	9,759	
2018	58	101	553	614	60	350	540		389	349	738	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	31.0	14.1	22.9	23.5	6.5	19.7	16.7		21.1	24.4	22.6	27.8	667
	2017	40.9	28.2	27.6	28.8	2.8	23.5	20.7		28.7	28.2	28.4	31.3	567
	2018	58.1	28.9	32.4	32.1	14.3	28.7	25.0		33.4	32.1	32.8	37.0	717

NUMBER TESTED IN GRADE 8													
2016	29	92	529	554	46	335	509		351	316	667	10,469	
2017	22	71	457	486	36	324	449		300	266	567	10,150	
2018	31	83	590	608	56	415	584		368	349	717	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	15.5	6.3	5.4	5.7	4.1	4.2	2.9		9.6	3.9	6.8	6.7	635
	2017	30.9	7.1	12.4	11.3	5.1	12.8	9.2		16.5	10.9	13.8	12.8	625
	2018	31.0	10.9	15.7	15.0	8.3	15.1	10.7		18.3	14.3	16.4	12.1	738

NUMBER TESTED IN GRADE 5													
2016	71	95	446	547	49	264	449		324	311	635	9,626	
2017	55	113	434	521	39	243	404		321	304	625	9,759	
2018	58	101	553	614	60	350	540		389	349	738	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	10.3	1.1	4.3	4.0	2.2	4.2	2.9		4.0	4.7	4.3	7.8	667
	2017	9.1	1.4	3.9	4.1	2.8	2.2	1.8		5.0	3.8	4.4	8.0	567
	2018	19.4	6.0	12.2	11.8	5.4	10.1	7.9		12.8	10.6	11.7	15.7	717

NUMBER TESTED IN GRADE 8													
2016	29	92	529	554	46	335	509		351	316	667	10,469	
2017	22	71	457	486	36	324	449		300	266	567	10,150	
2018	31	83	590	608	56	415	584		368	349	717	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	68.1	67.1	66.4	67.2
	2017	63.9	66.0	71.1	64.3
	2018	68.6	71.1	65.4	68.5
8	2016	59.2	53.4	57.3	59.9
	2017	56.6	51.4	55.9	60.8
	2018	58.7	57.3	58.7	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	90.3	86.6	85.7	88.1	41.5	74.8	82.0		81.0	90.1	85.2	84.9
	2017	81.5	80.0	92.0	91.8	52.1	89.7	88.0		89.8	90.7	90.2	86.4
	2018	83.3	76.6	89.4	89.9	61.5	81.5	83.6		87.2	88.1	87.7	87.9
Tests Taken	2016	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	3	11	57	51	24	57	73		55	24	79	1,466
	2017	5	13	37	39	23	27	51		31	25	56	1,310
	2018	4	15	47	44	15	46	67		36	32	68	1,234
Tests Taken	2016	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	74.2	51.2	50.5	50.8	7.3	31.4	40.2		48.3	55.8	51.7	50.6
	2017	70.4	53.8	55.1	55.5	8.3	39.7	44.1		51.5	60.1	55.5	54.0
	2018	54.2	57.8	64.5	65.3	30.8	49.0	52.0		63.1	63.2	63.2	57.4
Tests Taken	2016	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	38.7	6.1	11.6	9.8	2.4	4.0	4.9		13.4	10.7	12.2	13.2
	2017	18.5	9.2	15.5	15.3	0.0	8.0	6.6		13.2	17.2	15.1	15.1
	2018	25.0	14.1	17.5	18.4	7.7	11.2	9.3		19.1	17.5	18.3	18.6
Tests Taken	2016	31	82	398	429	41	226	405		290	242	532	9,680
	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	59.5	59.0	60.5	55.2	63.8
2017	61.1	65.2	60.0	58.3	67.3
2018	63.8	62.6	66.2	65.5	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	68.0	62.2	56.1	57.8	11.1	45.8	48.4		56.1	59.5	57.7	52.5	652
	2017	85.7	51.4	55.2	56.3	25.0	48.8	48.6		55.1	56.6	55.8	53.4	575
	2018	64.0	58.1	55.0	56.2	17.0	49.1	49.2		55.9	56.1	56.0	59.1	689

NUMBER TESTED IN GRADE 8													
2016	25	98	515	545	45	301	488		346	306	652	10,093	
2017	21	72	466	497	36	342	467		296	279	575	9,856	
2018	25	74	573	585	53	387	561		363	326	689	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	8	37	226	230	40	163	252		152	124	276	4795	652
	2017	3	35	209	217	27	175	240		133	121	254	4593	575
	2018	9	31	258	256	44	197	285		160	143	303	4055	689

NUMBER TESTED IN GRADE8													
2016	25	98	515	545	45	301	488		346	306	652	10,093	
2017	21	72	466	497	36	342	467		296	279	575	9,856	
2018	25	74	573	585	53	387	561		363	326	689	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	24.0	16.3	20.2	21.1	8.9	13.6	13.7		20.8	19.9	20.4	20.4	652
	2017	38.1	22.2	15.9	17.3	8.3	11.7	11.6		18.2	17.6	17.9	21.5	575
	2018	28.0	25.7	22.7	22.4	7.5	16.0	15.9		23.4	23.3	23.4	27.3	689

NUMBER TESTED IN GRADE 8													
2016	25	98	515	545	45	301	488		346	306	652	10,093	
2017	21	72	466	497	36	342	467		296	279	575	9,856	
2018	25	74	573	585	53	387	561		363	326	689	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	4.0	3.1	6.2	5.7	0.0	4.3	2.9		6.9	4.6	5.8	8.7	652
	2017	14.3	4.2	6.4	5.8	0.0	3.8	3.9		6.1	6.5	6.3	9.8	575
	2018	12.0	9.5	12.2	11.3	3.8	7.5	6.6		11.0	13.2	12.0	14.4	689

NUMBER TESTED IN GRADE 8													
2016	25	98	515	545	45	301	488		346	306	652	10,093	
2017	21	72	466	497	36	342	467		296	279	575	9,856	
2018	25	74	573	585	53	387	561		363	326	689	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	54.4	58.7	51.5	56.8
	2017	54.1	55.8	49.7	58.6
	2018	54.6	57.1	52.9	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	100.0	88.9	91.5	91.7	53.6	72.7	85.3		90.2	92.4	91.2	91.5
	2017	88.9	89.6	96.3	94.6	74.2	84.3	91.5		94.3	94.5	94.4	92.8
	2018	95.7	93.0	96.4	96.3	77.5	89.8	94.5		96.0	95.6	95.8	93.4
Tests Taken	2016	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	0	5	30	30	13	30	37		22	16	38	795
	2017	2	5	12	19	8	16	22		13	10	23	593
	2018	1	4	12	13	9	12	17		9	9	18	624
Tests Taken	2016	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	91.7	55.6	70.5	68.6	32.1	42.7	55.8		77.7	60.5	69.4	63.2
	2017	83.3	52.1	66.5	64.0	25.8	37.3	51.6		67.4	61.3	64.7	65.2
	2018	87.0	70.2	73.4	75.0	42.5	50.8	65.6		76.1	71.8	74.1	72.3
Tests Taken	2016	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	58.3	24.4	28.3	27.5	7.1	12.7	17.1		38.4	19.0	29.0	26.5
	2017	66.7	29.2	28.6	28.0	6.5	16.7	18.6		33.9	25.4	30.2	30.8
	2018	52.2	24.6	36.4	34.6	10.0	12.7	24.1		40.7	29.6	35.4	38.6
Tests Taken	2016	24	45	353	360	28	110	251		224	210	434	9,316
	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	68.7	71.1	69.9	70.9
2017	69.5	65.1	65.0	71.1
2018	70.8	70.2	69.0	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		73.1	72.7	27.3	73.2	73.7		67.6	79.2	73.0	66.0	408
	2017	*		70.8	71.3	0.0	70.9	71.3		68.5	72.8	70.7	66.0	369
	2018	*		79.8	80.3	23.1	79.4	79.0		78.7	81.2	79.9	76.6	358
4	2016	*		67.3	67.6	0.0	67.3	67.6		67.3	67.9	67.7	61.2	303
	2017	*		68.3	68.6	10.0	68.1	68.1		62.2	75.0	68.1	64.2	332
	2018	*		73.1	75.8	12.5	72.6	72.2		68.4	76.6	72.8	68.2	290
5	2016	*		84.4	84.3	*	84.1	84.3		76.2	91.6	84.2	79.1	311
	2017	*		90.9	90.3	57.1	90.9	90.9		87.8	93.8	91.0	87.3	267
	2018			94.4	94.9	*	94.3	94.3		94.5	94.4	94.4	88.1	287
3-5	2016	83.3		74.8	74.6	14.8	74.7	75.1		70.0	79.8	74.9	68.0	1,022
	2017	66.7		75.5	75.4	18.5	75.5	75.7		71.1	79.7	75.4	71.3	968
	2018	*		82.3	83.5	24.0	81.8	81.6		80.6	83.7	82.1	77.0	935

NUMBER TESTED IN GRADES 3-5													
2016	6		1,012	958	27	997	983		506	514	1,022	14,879	
2017	6		962	891	27	952	939		481	487	968	14,762	
2018	5		930	802	25	914	891		469	466	935	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		109	105	8	106	101		70	40	110	1,905	408
	2017	*		107	97	10	106	102		56	52	108	1,887	369
	2018	*		72	58	10	71	69		40	32	72	1,205	358
4	2016	*		98	93	11	98	97		48	50	98	1,974	303
	2017	*		105	99	9	103	102		68	38	106	1,830	332
	2018	*		77	61	7	79	79		43	36	79	1,581	290
5	2016	*		48	45	*	48	47		34	14	49	876	311
	2017	*		24	23	3	24	24		15	9	24	521	267
	2018			16	13	*	16	16		8	8	16	488	287
3-5	2016	1		255	243	23	252	245		152	104	257	4,755	1,022
	2017	2		236	219	22	233	228		139	99	238	4,238	968
	2018	*		165	132	19	166	164		91	76	167	3,274	935

NUMBER TESTED IN GRADES 3-5													
2016	6		1,012	958	27	997	983		506	514	1,022	14,879	
2017	6		962	891	27	952	939		481	487	968	14,762	
2018	5		930	802	25	914	891		469	466	935	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		44.0	44.0	0.0	44.1	44.8		39.4	49.0	43.9	36.9	408
	2017	*		42.0	41.7	0.0	42.0	42.3		41.0	42.9	42.0	39.2	369
	2018	*		49.0	47.8	7.7	48.0	47.0		46.8	51.2	48.9	45.3	358
4	2016	*		38.7	39.0	0.0	38.3	38.1		34.7	41.7	38.3	35.5	303
	2017	*		38.4	38.4	0.0	38.4	38.1		31.1	46.7	38.3	36.0	332
	2018	*		44.8	46.4	12.5	44.4	43.3		40.4	48.1	44.5	36.9	290
5	2016	*		46.6	47.7	*	46.0	46.0		39.2	52.4	46.3	43.3	311
	2017	*		55.3	56.7	0.0	55.1	55.3		51.2	58.3	55.1	49.1	267
	2018			73.5	73.7	*	73.8	72.8		66.9	80.3	73.5	62.6	287
3-5	2016	16.7		43.2	43.6	3.7	42.9	43.1		37.9	47.9	43.0	38.2	1,022
	2017	33.3		44.4	44.6	0.0	44.4	44.5		39.9	48.7	44.3	40.8	968
	2018	*		55.3	55.6	8.0	54.8	53.9		51.2	59.0	55.1	47.4	935

NUMBER TESTED IN GRADES 3-5													
2016	6		1,012	958	27	997	983		506	514	1,022	14,879	
2017	6		962	891	27	952	939		481	487	968	14,762	
2018	5		930	802	25	914	891		469	466	935	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		26.7	26.6	0.0	26.8	27.1		24.1	29.7	26.7	21.4	408
	2017	*		24.5	24.3	0.0	24.5	24.2		24.2	25.1	24.7	25.4	369
	2018	*		26.6	27.1	7.7	26.5	25.9		29.8	22.9	26.5	24.1	358
4	2016	*		17.3	18.1	0.0	17.0	17.1		11.6	22.4	17.2	16.6	303
	2017	*		17.8	18.1	0.0	17.6	17.2		14.4	21.7	17.8	17.3	332
	2018	*		20.6	21.0	0.0	20.5	20.4		18.4	22.1	20.3	18.4	290
5	2016	*		16.3	17.1	*	15.9	15.7		10.5	21.1	16.1	13.6	311
	2017	*		24.6	26.1	0.0	24.5	24.6		14.6	32.6	24.3	22.7	267
	2018			41.1	40.8	*	40.8	40.5		39.3	43.0	41.1	30.5	287
3-5	2016	16.7		20.8	21.2	0.0	20.6	20.5		16.6	24.7	20.6	17.5	1,022
	2017	16.7		22.2	22.6	0.0	22.2	21.9		18.1	26.3	22.2	21.9	968
	2018	*		29.2	29.6	4.0	29.0	28.7		29.4	28.8	29.1	24.0	935

NUMBER TESTED IN GRADE 3-5													
2016	6		1,012	958	27	997	983		506	514	1,022	14,879	
2017	6		962	891	27	952	939		481	487	968	14,762	
2018	5		930	802	25	914	891		469	466	935	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	70.2	62.8	65.6
	2017	77.3	61.8	61.7
	2018	75.3	66.2	62.6
4	2016	62.4	63.4	68.0
	2017	55.5	67.3	64.8
	2018	68.2	67.2	60.9
5	2016	67.7	66.6	69.8
	2017	70.9	67.0	67.9
	2018	77.3	77.2	73.6
3-5	2016	67.1	64.1	67.6
	2017	68.1	65.1	64.5
	2018	73.7	69.9	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		78.7	79.6	33.3	79.0	79.0		75.6	82.0	78.9	71.7	318
	2017	*		72.1	72.0	0.0	71.6	71.0		65.4	79.5	71.8	70.3	341
	2018	*		77.9	81.1	42.9	77.4	77.1		71.2	83.0	77.5	71.0	298

NUMBER TESTED IN GRADE 4													
2016	3		314	299	12	315	314		156	161	318	5,116	
2017	1		340	322	10	331	328		185	156	341	5,207	
2018	4		294	259	7	296	292		139	159	298	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		67	61	8	66	66		38	29	67	1,449	318
	2017	*		95	90	10	94	95		64	32	96	1,548	341
	2018	*		65	49	4	67	67		40	27	67	1,444	298

NUMBER TESTED IN GRADE 4													
2016	3		314	299	12	315	314		156	161	318	5,116	
2017	1		340	322	10	331	328		185	156	341	5,207	
2018	4		294	259	7	296	292		139	159	298	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		55.4	56.9	16.7	56.2	56.1		51.9	59.6	56.0	49.1	318
	2017	*		47.4	47.8	0.0	47.4	47.0		43.8	51.3	47.2	44.4	341
	2018	*		48.3	51.4	0.0	48.0	47.3		35.3	59.7	48.3	44.9	298

NUMBER TESTED IN GRADE 4													
2016	3		314	299	12	315	314		156	161	318	5,116	
2017	1		340	322	10	331	328		185	156	341	5,207	
2018	4		294	259	7	296	292		139	159	298	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		22.9	24.1	0.0	23.2	23.2		18.6	27.3	23.3	21.9	318
	2017	*		13.8	14.0	0.0	13.6	13.7		10.3	17.9	13.8	14.4	341
	2018	*		19.4	20.1	0.0	19.3	18.5		15.1	23.3	19.5	19.0	298

NUMBER TESTED IN GRADE 4													
2016	3		314	299	12	315	314		156	161	318	5,116	
2017	1		340	322	10	331	328		185	156	341	5,207	
2018	4		294	259	7	296	292		139	159	298	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.4	68.6	74.7
	2017	—	4.2	59.8	70.3
	2018	—	4.3	66.5	72.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*		*	33.6	3
	2017	*		*	*		*	*		*	*	33.3	44.0	6
	2018			78.6		*	76.9	76.9		75.0	83.3	78.6	53.3	14
4	2016	*		30.0	*	*	36.4	36.4		*	50.0	36.4	31.3	11
	2017			*	*		*	*		*	*	*	36.3	4
	2018	*		37.5	*		33.3	33.3		*	*	33.3	38.5	9
5	2016			16.7	*		16.7	16.7		*	*	16.7	39.8	6
	2017			33.3	*		33.3	36.4		*	28.6	33.3	50.9	12
	2018			50.0	33.3		50.0	50.0		55.6	45.5	50.0	62.7	20
3-5	2016	*		27.8	14.3	*	31.6	31.6		27.3	33.3	30.0	35.5	20
	2017	*		42.9	16.7		42.9	45.0		50.0	30.0	40.9	44.5	22
	2018	*		57.1	28.6	*	54.8	54.8		54.5	57.1	55.8	52.0	43

NUMBER TESTED IN GRADES 3-5													
2016	1		18	7	2	19	19		11	9	20	448	
2017	1		21	6		21	20		12	10	22	568	
2018	1		42	7	1	42	42		22	21	43	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*		*	71	3
	2017	*		*	*		*	*		*	*	4	94	6
	2018			3		*	3	3		2	1	3	79	14
4	2016	*		7	*	*	7	7		*	3	7	103	11
	2017			*	*		*	*		*	*	*	107	4
	2018	*		5	*		6	6		*	*	6	104	9
5	2016			5	*		5	5		*	*	5	115	6
	2017			8	*		8	7		*	5	8	114	12
	2018			10	4		10	10		4	6	10	72	20
3-5	2016	*		13	6	*	13	13		8	6	14	289	20
	2017	*		12	5		12	11		6	7	13	315	22
	2018	*		18	5	*	19	19		10	9	19	255	43

NUMBER TESTED IN GRADES 3-5													
2016	1		18	7	2	19	19		11	9	20	448	
2017	1		21	6		21	20		12	10	22	568	
2018	1		42	7	1	42	42		22	21	43	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*		*	7.5	3
	2017	*		*	*		*	*		*	*	0.0	19.0	6
	2018			35.7		*	38.5	38.5		37.5	33.3	35.7	17.8	14
4	2016	*		10.0	*	*	9.1	9.1		*	16.7	9.1	4.7	11
	2017			*	*		*	*		*	*	*	9.5	4
	2018	*		37.5	*		33.3	33.3		*	*	33.3	15.4	9
5	2016			0.0	*		0.0	0.0		*	*	0.0	8.9	6
	2017			8.3	*		8.3	9.1		*	0.0	8.3	11.6	12
	2018			15.0	16.7		15.0	15.0		11.1	18.2	15.0	22.8	20
3-5	2016	*		5.6	14.3	*	5.3	5.3		0.0	11.1	5.0	7.1	20
	2017	*		4.8	0.0		4.8	5.0		8.3	0.0	4.5	13.2	22
	2018	*		26.2	14.3	*	26.2	26.2		22.7	28.6	25.6	18.8	43

NUMBER TESTED IN GRADES 3-5													
2016	1		18	7	2	19	19		11	9	20	448	
2017	1		21	6		21	20		12	10	22	568	
2018	1		42	7	1	42	42		22	21	43	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*		*	1.9	3
	2017	*		*	*		*	*		*	*	0.0	6.5	6
	2018			7.1		*	7.7	7.7		0.0	16.7	7.1	7.1	14
4	2016	*		0.0	*	*	0.0	0.0		*	0.0	0.0	2.0	11
	2017			*	*		*	*		*	*	*	5.4	4
	2018	*		0.0	*		0.0	0.0		*	*	0.0	8.9	9
5	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	6
	2017			0.0	*		0.0	0.0		*	0.0	0.0	5.2	12
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	20
3-5	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	20
	2017	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	22
	2018	*		2.4	0.0	*	2.4	2.4		0.0	4.8	2.3	6.8	43

NUMBER TESTED IN GRADE 3-5													
2016	1		18	7	2	19	19		11	9	20	448	
2017	1		21	6		21	20		12	10	22	568	
2018	1		42	7	1	42	42		22	21	43	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	45.8	44.9	42.9	37.5
	2018	66.1	58.2	53.1	57.1
4	2016	53.0	42.0	31.5	47.3
	2017	*	*	*	*
	2018	50.6	42.4	48.9	41.7
5	2016	43.8	38.2	43.1	44.4
	2017	29.2	42.6	38.0	43.8
	2018	40.0	48.8	53.9	42.5
3-5	2016	48.1	40.1	37.3	44.3
	2017	39.0	45.8	39.7	42.0
	2018	50.7	50.6	52.6	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			58.9	59.9	*	58.0	58.4		64.8	52.8	58.9	61.7	180
	2017	*		47.7	49.3	37.5	47.7	47.7		45.3	50.0	47.8	60.5	157
	2018		*	68.2	63.5	*	69.2	66.7		70.8	65.0	67.6	67.8	108

NUMBER TESTED IN GRADE 5													
2016			180	162	4	176	178		91	89	180	2,293	
2017	2		155	136	8	155	155		75	82	157	2,255	
2018		1	107	85	2	104	105		48	60	108	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			74	65	*	74	74		32	42	74	879	180
	2017	*		81	69	5	81	81		41	41	82	890	157
	2018		*	34	31	*	32	35		14	21	35	620	108

NUMBER TESTED IN GRADE 5													
2016			180	162	4	176	178		91	89	180	2,293	
2017	2		155	136	8	155	155		75	82	157	2,255	
2018		1	107	85	2	104	105		48	60	108	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			13.3	13.6	*	13.1	12.9		14.3	12.4	13.3	22.4	180
	2017	*		12.3	12.5	0.0	11.6	11.6		13.3	11.0	12.1	25.0	157
	2018		*	26.2	27.1	*	26.0	23.8		25.0	26.7	25.9	25.7	108

NUMBER TESTED IN GRADE 5													
2016			180	162	4	176	178		91	89	180	2,293	
2017	2		155	136	8	155	155		75	82	157	2,255	
2018		1	107	85	2	104	105		48	60	108	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			2.2	2.5	*	2.3	2.2		3.3	1.1	2.2	3.8	180
	2017	*		4.5	5.1	0.0	3.9	3.9		2.7	6.1	4.5	7.4	157
	2018		*	4.7	4.7	*	4.8	3.8		6.3	3.3	4.6	6.6	108

NUMBER TESTED IN GRADE 5														
2016			180	162	4	176	178		91	89	180	2,293		
2017	2		155	136	8	155	155		75	82	157	2,255		
2018		1	107	85	2	104	105		48	60	108	1,927		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.0	62.8	54.0	62.8
	2017	48.3	58.5	59.9	57.4
	2018	64.2	68.4	55.3	64.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.9	85.2	86.5	83.2	784
	2017	81.5	76.8	79.2	81.7	830
	2018	81.6	78.8	80.3	82.2	827
1	2016	79.6	71.4	75.1	75.9	852
	2017	82.6	66.7	75.2	74.9	842
	2018	77.7	65.1	71.6	73.9	832
2	2016	51.2	72.1	62.2	53.4	773
	2017	53.0	64.6	58.7	54.3	858
	2018	45.7	65.7	54.9	53.6	803
K-2	2016	73.2	76.0	74.7	70.4	2,409
	2017	72.4	69.3	70.9	69.7	2,530
	2018	68.4	69.9	69.1	69.6	2,462
# Tested (GR K-2)	2016	1,125	1,284	2,409	38,023	
	2017	1,298	1,232	2,530	35,859	
	2018	1,299	1,163	2,462	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	57.6	67.6	62.7	59.4	750
	2017	58.7	63.9	61.3	59.6	826
	2018	58.2	67.3	62.5	61.3	826
1	2016	47.0	61.0	54.7	52.0	849
	2017	53.7	63.8	58.4	54.2	837
	2018	51.2	58.0	54.4	55.5	836
2	2016	56.5	67.8	62.4	56.8	789
	2017	57.7	68.7	63.3	57.6	883
	2018	57.5	67.8	62.3	58.7	803
K-2	2016	53.6	65.2	59.7	56.0	2,388
	2017	56.6	65.6	61.0	57.1	2,546
	2018	55.6	64.2	59.7	58.5	2,465
# Tested (GR K-2)	2016	1,137	1,251	2,388	37,912	
	2017	1,294	1,252	2,546	35,697	
	2018	1,302	1,163	2,465	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	88.6	84.9	79.5	81.8	47.1	65.7	71.4		77.3	89.5	83.6	79.4	439
	2017	88.4	66.4	72.3	69.9	60.6	61.0	63.4		70.2	80.0	74.6	77.8	468
	2018	83.9	76.3	74.3	74.2	32.0	64.4	62.9		75.4	78.8	77.0	80.0	408
1	2016	82.1	54.3	68.0	64.1	26.5	57.8	50.0		60.1	74.6	66.3	66.5	504
	2017	75.7	47.4	65.7	58.3	36.0	51.8	50.0		54.8	70.0	62.2	63.5	445
	2018	75.0	55.5	58.3	53.2	34.0	44.6	46.9		59.8	61.6	60.6	63.1	475
2	2016	86.1	53.0	74.2	66.6	40.9	62.2	55.4		64.5	77.3	70.3	61.0	472
	2017	82.0	42.9	67.5	59.6	35.5	60.9	53.0		60.8	65.7	62.9	60.4	472
	2018	71.4	45.6	66.5	59.5	31.3	55.9	48.4		57.2	68.2	62.4	60.0	447
K-2	2016	85.8	63.5	73.3	70.1	36.8	61.5	57.4		66.4	80.7	73.0	68.5	1,415
	2017	82.4	52.0	68.5	62.5	44.9	57.8	55.1		62.2	71.9	66.6	66.7	1,385
	2018	76.2	59.1	65.9	61.9	32.5	54.2	51.7		63.8	69.1	66.2	67.4	1,330
# Tested (GR K-2)	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,593	
	2017	221	358	733	1,075	89	161	236		751	634	1,385	19,128	
	2018	223	347	671	972	123	201	263		716	614	1,330	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	45	33	73	102	0	4	7		61	99	160	2,353	439
	2017	48	35	58	88	11	11	16		81	70	151	2,012	468
	2018	28	28	60	83	0	14	16		66	62	128	2,066	408
1	2016	29	15	75	90	1	7	8		66	59	125	1,605	504
	2017	37	15	56	72	2	8	9		52	63	115	1,504	445
	2018	32	12	43	45	6	9	10		52	46	98	1,368	475
2	2016	39	18	46	70	1	3	4		42	67	109	1,345	472
	2017	31	13	60	65	1	6	7		66	43	109	1,299	472
	2018	37	16	46	58	4	8	9		51	54	105	1,203	447
K-2	2016	113	66	194	262	2	14	19		169	225	394	5,303	1,415
	2017	116	63	174	225	14	25	32		199	176	375	4,815	1,385
	2018	97	56	149	186	10	31	35		169	162	331	4,637	1,330
# Tested (GR K-2)	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,593	
	2017	221	358	733	1,075	89	161	236		751	634	1,385	19,128	
	2018	223	347	671	972	123	201	263		716	614	1,330	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	82.3	72.3	65.1	67.6	52.9	68.6	65.3		64.9	76.3	70.8	72.6	439
	2017	81.4	63.8	61.3	61.3	54.5	54.2	54.9		65.1	68.6	66.7	70.7	468
	2018	79.0	66.7	69.3	66.7	20.0	55.9	55.7		70.1	69.0	69.6	71.4	408
1	2016	67.2	38.6	51.1	48.5	26.5	32.6	29.2		46.4	55.4	50.2	50.2	502
	2017	73.0	31.0	49.1	44.6	12.0	44.6	35.4		39.9	58.5	49.0	49.0	445
	2018	61.9	47.9	39.7	39.6	32.0	31.1	34.7		44.1	48.9	46.3	48.4	475
2	2016	77.2	43.2	58.0	52.9	22.7	35.9	31.6		48.1	69.0	57.6	46.7	474
	2017	70.5	34.9	56.6	47.9	29.0	54.3	43.4		49.4	57.0	52.8	47.2	472
	2018	68.8	32.5	48.0	45.9	27.1	33.8	28.4		42.8	53.6	47.9	47.2	447
K-2	2016	76.0	50.8	57.4	55.6	29.5	44.4	39.1		52.1	67.1	59.1	55.8	1,415
	2017	75.6	43.0	55.8	51.2	33.7	50.9	44.1		51.9	61.4	56.2	54.9	1,385
	2018	69.1	49.0	51.4	50.3	27.6	39.3	38.0		51.8	56.5	54.0	55.3	1,330
# Tested (GR K-2)	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,570	
	2017	221	358	733	1,075	89	161	236		751	634	1,385	19,124	
	2018	223	347	671	972	123	201	263		716	614	1,330	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	40	22	43	66	1	5	7		52	61	113	1,583	439
	2017	39	15	34	47	5	10	12		59	35	94	1,361	468
	2018	19	20	38	49	0	8	9		45	40	85	1,368	408
1	2016	14	5	23	26	1	1	1		19	23	42	733	502
	2017	22	9	21	33	2	2	2		25	31	56	712	445
	2018	19	8	12	19	4	4	5		26	18	44	642	475
2	2016	32	17	42	62	1	7	10		41	56	97	977	474
	2017	22	11	41	49	2	4	7		38	40	78	986	472
	2018	22	8	31	36	1	7	7		28	39	67	937	447
K-2	2016	86	44	108	154	3	13	18		112	140	252	3,293	1,415
	2017	83	35	96	129	9	16	21		122	106	228	3,059	1,385
	2018	60	36	81	104	5	19	21		99	97	196	2,947	1,330
# Tested (GR K-2)	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,570	
	2017	221	358	733	1,075	89	161	236		751	634	1,385	19,124	
	2018	223	347	671	972	123	201	263		716	614	1,330	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	82.5	55.7	60.5	58.4	42.9	57.5	57.6		59.9	65.4	62.7	59.5	748
	2017	76.1	49.6	60.0	58.7	62.8	57.7	58.8		58.5	64.3	61.4	59.7	823
	2018	83.0	48.7	61.8	58.1	21.7	58.3	58.1		64.4	60.3	62.4	61.3	825
1	2016	75.3	42.9	54.8	52.7	32.5	48.9	47.1		55.1	54.3	54.7	52.2	846
	2017	84.9	38.3	58.4	55.6	23.1	54.5	53.4		58.1	58.5	58.3	54.3	834
	2018	75.0	45.5	52.5	49.0	27.3	51.3	51.2		52.2	56.7	54.4	55.5	836
2	2016	80.8	47.0	63.2	60.7	32.7	59.1	56.5		62.8	61.9	62.4	56.9	789
	2017	80.3	53.3	64.1	61.7	39.5	59.0	57.9		67.6	58.4	63.4	57.7	882
	2018	81.2	46.5	62.2	60.7	29.4	59.9	57.5		63.6	60.8	62.3	58.8	803
K-2	2016	79.7	48.3	59.3	57.1	35.0	55.1	53.7		59.1	60.5	59.8	56.1	2,383
	2017	80.4	47.4	61.0	58.8	42.4	57.0	56.6		61.7	60.4	61.0	57.2	2,539
	2018	79.6	46.9	58.8	55.9	26.7	56.5	55.6		60.0	59.3	59.7	58.5	2,464
# Tested (GR K-2)	2016	231	373	1,700	1,984	123	1,077	1,132		1,253	1,130	2,383	37,758	
	2017	240	363	1,857	2,123	125	1,227	1,287		1,330	1,209	2,539	35,543	
	2018	265	352	1,749	1,892	180	1,237	1,301		1,259	1,205	2,464	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	31	16	85	93	0	52	54		55	86	141	2,114	748
	2017	33	12	71	81	6	43	44		61	62	123	1,889	823
	2018	31	11	122	108	4	80	81		93	78	171	2,135	825
1	2016	27	7	78	80	2	43	39		70	45	115	1,519	846
	2017	40	5	70	71	2	36	36		62	62	124	1,610	834
	2018	39	13	66	70	8	50	51		71	54	125	1,689	836
2	2016	35	18	126	146	5	70	74		96	88	184	2,167	789
	2017	21	11	133	133	6	68	63		108	62	170	2,115	882
	2018	42	11	102	105	6	65	65		75	89	164	2,139	803
K-2	2016	93	41	289	319	7	165	167		221	219	440	5,800	2,383
	2017	94	28	274	285	14	147	143		231	186	417	5,614	2,539
	2018	112	35	290	283	18	195	197		239	221	460	5,963	2,464
# Tested (GR K-2)	2016	231	373	1,700	1,984	123	1,077	1,132		1,253	1,130	2,383	37,758	
	2017	240	363	1,857	2,123	125	1,227	1,287		1,330	1,209	2,539	35,543	
	2018	265	352	1,749	1,892	180	1,237	1,301		1,259	1,205	2,464	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		90.6	89.9	63.6	90.4	90.4		89.6	90.7	90.1	87.5	345
	2017	*	*	84.9	85.4	90.9	85.3	85.3		82.0	87.7	85.1	85.8	362
	2018	65.4	*	85.4	83.6	75.0	85.4	85.2		78.4	88.2	83.5	84.6	419
1	2016	83.3		88.0	87.9	37.5	87.3	86.6		89.2	86.4	87.9	87.2	348
	2017	83.3	*	89.8	89.3	53.8	89.9	89.9		84.7	94.9	89.7	87.8	397
	2018	100.0	*	86.1	85.5	46.7	86.7	86.8		79.6	92.1	86.3	85.7	357
2	2016			49.5	49.3	15.4	49.8	50.2		45.3	53.6	49.5	44.0	301
	2017	*		53.8	54.2	30.0	53.6	53.0		52.7	54.6	53.6	46.9	386
	2018	62.5		45.2	45.0	10.0	45.0	45.0		42.5	48.6	45.5	46.2	356
K-2	2016	72.7		77.1	75.8	37.5	76.6	76.5		76.4	77.7	77.1	72.7	994
	2017	78.9	*	76.0	75.5	58.8	76.1	76.3		72.6	79.6	76.1	73.2	1,145
	2018	72.1	*	72.7	71.7	43.6	72.6	72.6		67.0	77.5	72.4	72.1	1,132
# Tested (GR K-2)	2016	11		981	892	32	953	928		509	485	994	17,430	
	2017	19	2	1,120	1,038	34	1,076	1,062		572	573	1,145	16,731	
	2018	43	5	1,076	918	55	1,034	1,036		545	587	1,132	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		214	176	4	206	206		98	118	216	3,369	345
	2017	*	*	213	196	6	207	207		87	129	216	3,104	362
	2018	8	*	217	182	5	210	210		96	133	229	2,789	419
1	2016	1		144	135	1	136	126		72	73	145	2,597	348
	2017	3	*	179	161	1	171	171		90	93	183	2,527	397
	2018	2	*	158	130	1	154	154		61	100	161	2,262	357
2	2016			16	14	1	16	16		7	9	16	334	301
	2017	*		21	20	0	21	19		9	12	21	389	386
	2018	1		18	16	0	18	18		9	10	19	379	356
K-2	2016	3		374	325	6	358	348		177	200	377	6,300	994
	2017	6	*	413	377	7	399	397		186	234	420	6,020	1,145
	2018	11	*	393	328	6	382	382		166	243	409	5,430	1,132
# Tested (GR K-2)	2016	11		981	892	32	953	928		509	485	994	17,430	
	2017	19	2	1,120	1,038	34	1,076	1,062		572	573	1,145	16,731	
	2018	43	5	1,076	918	55	1,034	1,036		545	587	1,132	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		87.3	86.2	81.8	87.0	87.0		83.8	90.1	87.0	85.4	345
	2017	*	*	81.8	82.6	90.9	81.8	81.8		79.6	83.6	81.8	83.5	362
	2018	80.8	*	84.1	84.9	70.0	84.9	84.9		81.4	85.9	83.8	83.0	419
1	2016	83.3		69.8	70.5	25.0	69.1	67.7		67.7	72.8	70.1	69.4	348
	2017	83.3	*	69.8	69.9	38.5	69.1	69.2		65.3	75.4	70.3	69.7	397
	2018	66.7	*	71.9	70.9	46.7	71.7	71.8		61.1	81.6	72.0	67.7	357
2	2016			46.2	45.6	7.7	46.2	46.0		42.0	50.3	46.2	38.6	301
	2017	*		51.4	50.9	0.0	51.1	50.1		50.2	52.5	51.3	42.1	386
	2018	37.5		45.2	45.0	0.0	45.3	45.3		40.8	49.2	44.9	41.8	356
K-2	2016	81.8		68.6	67.2	37.5	68.0	67.7		65.6	72.0	68.7	64.2	994
	2017	73.7	*	67.4	67.1	44.1	67.1	67.0		64.2	70.9	67.5	64.7	1,145
	2018	69.8	*	67.7	67.4	38.2	67.7	67.8		61.8	73.4	67.8	64.0	1,132
# Tested (GR K-2)	2016	11		981	892	32	953	928		509	485	994	17,429	
	2017	19	2	1,120	1,038	34	1,076	1,062		572	573	1,145	16,731	
	2018	43	5	1,076	918	55	1,034	1,036		545	587	1,132	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		161	127	5	153	153		76	86	162	2,430	345
	2017	*	*	122	111	4	119	119		50	73	123	2,065	362
	2018	6	*	163	137	5	156	156		77	94	171	1,985	419
1	2016	1		62	59	0	59	55		29	34	63	1,001	348
	2017	4	*	72	64	0	69	69		36	40	76	961	397
	2018	0	*	76	71	0	76	76		28	50	78	930	357
2	2016			43	40	0	43	43		13	30	43	642	301
	2017	*		55	52	0	49	45		26	29	55	666	386
	2018	1		46	40	0	46	46		18	29	47	652	356
K-2	2016	2		266	226	5	255	251		118	150	268	4,073	994
	2017	5	*	249	227	4	237	233		112	142	254	3,692	1,145
	2018	7	*	285	248	5	278	278		123	173	296	3,567	1,132
# Tested (GR K-2)	2016	11		981	892	32	953	928		509	485	994	17,429	
	2017	19	2	1,120	1,038	34	1,076	1,062		572	573	1,145	16,731	
	2018	43	5	1,076	918	55	1,034	1,036		545	587	1,132	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	104	35	33.7	35	33.7	16	15.4			18	17.3		
KN	165	48	29.1	65	39.4	26	15.8	17	10.3	7	4.2	*	*
1	82	16	19.5	24	29.3	21	25.6	10	12.2	*	*	6	7.3
2	66	6	9.1	7	10.6	38	57.6			*	*	10	15.2
3	62	12	19.4	9	14.5	26	41.9			7	11.3	8	12.9
4	62	11	17.7	9	14.5	25	40.3			*	*	12	19.4
5	484	15	3.1	25	5.2	219	45.2			*	*	221	45.7
6	208	69	33.2	101	48.6	24	11.5			*	*	11	5.3
7	181	35	19.3	99	54.7	32	17.7			*	*	12	6.6
8	161	30	18.6	85	52.8	31	19.3			*	*	13	8.1
9	163	46	28.2	62	38.0	48	29.4					7	4.3
10	113	22	19.5	44	38.9	40	35.4					7	6.2
11	79	18	22.8	37	46.8	18	22.8					6	7.6
12	49	*	*	21	42.9	20	40.8					*	*
ALL	1,980	369	18.6	623	31.5	584	29.5	27	1.4	59	3.0	318	16.1

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

312	47.4	66.4	78.3	80.4	37.5	91.3	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

241	64.5	76.4	83.0	84.1	76.8	96.3	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

336	53.0	68.6	80.2	82.2	46.7	90.5	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

278	67.5	81.9	79.8	79.4	86.7	87.1	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

94	50.5	67.0	83.1	85.9	37.2	98.9	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

89	47.1	70.6	74.9	75.7	55.1	80.9	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

347	41.7	72.7	73.9	74.2	63.7	76.1	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

200	56.2	74.7	77.1	77.5	75.0	86.0	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

351	45.7	70.4	78.1	79.5	52.7	88.6	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

298	45.0	70.0	78.9	80.5	58.1	89.9	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

163	58.3	74.4	83.0	84.5	69.3	97.5	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

157	55.4	70.9	82.1	84.1	56.1	94.3	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

130	74.6	83.4	90.7	92.0	91.5	100.0	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

14	64.3	75.6	88.1	90.3	71.4	100.0	58.8	90.8
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ENGLISH I (tested with 2017-2018 test)

250	56.4	67.3	76.4	78.0	47.2	86.0	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

42	48.7	72.0	83.1	85.1	61.9	95.2	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

3	*	*	*	*	*	*	42.6	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

263	72.0	74.6	82.2	83.5	71.9	94.7	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

303	56.9	71.3	79.3	80.8	59.4	91.7	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

42	41.3	69.1	80.3	82.3	38.1	71.4	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

194	65.2	75.7	88.7	91.0	75.8	99.5	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

275	56.2	70.8	81.8	83.7	60.4	95.3	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

223	63.0	73.6	78.8	79.7	63.2	92.8	73.4	93.3
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FRENCH I (tested with 2017-2018 test)

168	60.6	73.7	84.1	86.0	73.2	97.6	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

62	61.6	71.2	80.5	82.2	62.9	91.9	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

366	41.4	69.7	75.4	76.4	47.5	82.2	52.6	85.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

234	53.5	68.3	80.5	82.6	49.1	92.3	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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FRENCH I (tested with 2017-2018 test)

159	63.6	75.2	80.3	81.2	76.1	88.1	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

58	65.6	76.0	78.8	79.2	81.0	93.1	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

329	39.2	68.6	75.1	76.2	38.0	78.4	57.7	84.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

165	51.6	74.1	85.3	87.4	67.3	100.0	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

140	54.3	69.5	78.1	79.7	46.4	91.4	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

68	53.5	75.1	92.8	95.9	73.5	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

155	64.5	77.3	86.6	88.2	76.8	99.4	75.4	95.9
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IPC (tested with 2017-2018 test)

10	47.3	69.6	74.1	74.9	50.0	90.0	42.6	88.5
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PHYSICS (tested with 2017-2018 test)

316	41.2	69.6	79.9	81.7	48.1	88.6	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

113	54.3	75.5	81.2	82.2	77.9	90.3	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

145	60.6	70.5	78.1	79.4	53.1	95.9	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

82	63.2	75.4	61.8	59.4	69.5	73.2	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

221	57.7	73.6	79.2	80.1	67.4	90.0	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

234	73.8	80.4	82.7	83.1	76.9	92.3	78.5	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

155	55.7	73.4	84.8	86.8	65.2	97.4	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

14	47.6	65.8	75.4	77.2	42.9	78.6	54.1	88.2
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

52	60.7	77.3	92.6	95.3	84.6	94.2	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

152	64.1	78.5	83.3	84.1	79.6	92.8	78.5	94.8
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IPC (tested with 2017-2018 test)

20	42.9	71.9	79.8	81.2	45.0	95.0	47.6	86.7
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PHYSICS (tested with 2017-2018 test)

251	44.7	72.8	81.2	82.7	74.9	93.6	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

108	53.5	75.9	82.6	83.8	81.5	96.3	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

18	61.9	77.1	82.3	83.2	88.9	100.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

57	63.6	75.7	83.5	84.9	64.9	93.0	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

203	66.5	76.6	79.3	79.7	75.4	85.1	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

206	75.8	83.2	85.0	85.2	87.9	96.1	87.4	91.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

261	68.1	72.6	80.9	82.3	66.7	90.4	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

267	59.1	76.4	84.2	85.6	72.3	97.4	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

287	64.1	74.4	72.6	72.3	70.4	70.0	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

358	54.1	71.3	80.7	82.3	61.2	97.2	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

60	70.6	79.0	81.5	81.9	86.7	91.7	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

369	59.6	73.1	79.9	81.1	67.5	94.0	52.8	90.1
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

76	56.9	69.2	81.6	83.0	52.6	89.5	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

484	45.7	73.3	80.2	80.9	64.9	94.4	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

141	62.7	76.7	86.8	87.9	78.0	98.6	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

516	42.5	70.8	79.9	80.9	54.7	95.2	53.2	89.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

223	72.6	79.5	84.4	85.2	84.8	95.9	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

237	65.0	77.2	89.1	91.2	77.2	99.2	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

322	51.6	71.0	80.2	81.8	56.2	92.2	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

58	68.2	80.1	80.9	81.0	86.2	94.8	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

345	57.5	71.0	79.6	81.1	56.5	92.2	54.9	87.7
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ASTRONOMY 8 (tested with 2017-2018 test)

75	64.4	73.3	83.2	84.2	68.0	93.3	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

105	70.3	74.6	83.6	84.7	74.3	97.1	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

544	59.2	75.5	78.8	79.2	69.5	89.2	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

242	53.2	74.0	86.1	87.5	67.4	99.2	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

64	56.5	73.4	87.5	89.0	71.9	100.0	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

13	56.2	70.8	85.1	86.7	61.5	100.0	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

190	66.7	77.8	84.3	85.1	76.3	94.7	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

78	64.5	76.3	83.8	84.7	76.9	93.6	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

445	67.3	79.6	93.3	94.9	81.1	99.3	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

483	72.4	82.4	95.8	97.3	85.3	99.2	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

487	57.5	74.0	80.7	81.5	67.1	96.5	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

124	77.7	77.7	85.7	86.6	79.8	97.6	81.6	97.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

223	54.4	75.6	87.8	89.2	72.6	95.5	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

64	52.7	73.7	90.5	92.4	71.9	100.0	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

15	66.7	77.8	84.1	84.8	73.3	86.7	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

255	70.6	80.0	89.7	90.8	78.0	97.3	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

104	62.7	76.7	87.3	88.4	73.1	98.1	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

438	60.9	75.6	93.3	95.3	76.3	99.1	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

405	71.2	82.7	96.5	98.0	86.2	99.8	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

510	61.1	75.2	79.0	79.4	73.5	96.9	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

97	68.5	78.5	85.9	86.8	85.6	99.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

544	54.0	73.9	79.9	80.6	67.8	88.8	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

7	38.1	70.5	84.0	85.5	71.4	100.0	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

7	51.3	73.9	83.6	84.7	57.1	100.0	52.4	90.5
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

8	35.6	66.7	83.9	85.8	37.5	100.0	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

3	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

8	51.6	70.4	85.8	87.5	37.5	87.5	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

496	51.2	68.9	83.2	84.8	49.6	97.0	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

117	60.5	73.7	86.2	87.6	65.0	99.1	76.3	97.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

484	51.1	68.8	82.3	83.8	47.7	90.1	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

124	68.1	79.6	86.6	87.4	84.7	99.2	85.3	96.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

512	53.4	67.5	74.9	75.7	44.9	82.2	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

101	58.5	72.4	87.9	89.6	65.3	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

575	49.7	71.0	76.8	77.5	53.4	88.9	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

458	48.0	68.2	80.5	81.8	43.9	94.5	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

152	60.1	73.4	86.8	88.2	64.5	98.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

243	55.0	74.1	86.7	88.1	64.6	98.4	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

453	50.5	69.7	77.4	78.3	50.1	90.9	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

161	65.1	75.1	87.1	88.5	67.1	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

164	59.3	70.9	83.6	85.0	54.9	94.5	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

490	47.4	70.8	71.2	71.2	51.8	80.2	50.9	85.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

524	59.7	76.8	79.4	79.7	73.7	89.7	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

458	47.1	69.5	77.5	78.3	47.6	84.9	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

150	63.5	72.6	85.3	86.7	64.0	97.3	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

306	54.0	73.5	85.5	86.9	65.4	97.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

461	49.7	71.0	82.0	83.2	55.5	95.7	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

160	59.5	73.0	87.1	88.7	65.6	99.4	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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Elementary School Exams

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

821	79.4	84.6			85.4		86.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

401	78.5	85.7			89.8		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

420	83.5	87.3			94.5		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

821	77.9	81.1			79.4		79.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

460	73.4	80.1			82.8		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

359	87.1	87.1			92.8		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

792	75.4	83.6	84.6		83.3	93.9	81.3	92.7
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 READING (tested with 2017-2018 test)

432	69.6	79.7	82.3		75.2	91.2	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

358	75.0	78.5	84.1		76.0	95.5	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

875	66.7	75.6	81.9		69.0	92.3	67.4	90.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	57.6	71.7	75.2		66.7	83.3	53.3	74.4
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GRADE 3 READING (tested with 2017-2018 test)

511	57.5	71.7	81.2		59.1	94.1	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

371	59.6	73.1	80.6		62.8	92.5	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

556	56.8	72.4	81.9		63.7	95.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

294	71.9	76.6	65.9		77.9	77.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

843	64.7	76.5	80.8		68.7	92.5	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

583	62.2	76.4	78.3		72.2	91.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

264	68.7	79.1	70.9		78.4	83.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

819	70.7	78.6	81.8		79.1	94.6	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

9	55.6	70.4	75.0		55.6	88.9	50.8	79.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

539	68.0	76.6	81.4		79.4	95.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

292	68.1	78.7	82.5		77.1	97.3	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

725	74.5	74.5	82.6		65.9	96.1	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

103	67.4	71.2	79.4		53.4	99.0	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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