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Data Packet
2018-19

Evaluation & Assessment
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	696
KN	562
1	623
2	614
3	644
4	669
5	676
6	510
7	520
8	494
9	517
10	438
11	339
12	362
ALL	7,664

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	390	5.1	79	15.3
American Indian/Alaska Native	14	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	0.1	*	*
Hispanic	7,154	93.3	226	43.6
White	73	1.0	174	33.6
Multiple	21	0.3	10	1.9
Other* (teachers only)	—	—	29	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,365	83.1
Economically disadvantaged	6,993	91.2
Limited English proficient (LEP)	5,616	73.3
Special education	685	8.9
Talented and Gifted (TAG)	1,046	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	665	22	3.3	2	0.3	3	0.5	631	94.9	6	0.9	1	0.2
	2017	670	41	6.1	1	0.1	0	0.0	615	91.8	10	1.5	3	0.4
	2018	696	38	5.5	1	0.1	1	0.1	645	92.7	8	1.1	3	0.4
KN	2016	748	42	5.6	1	0.1	0	0.0	692	92.5	10	1.3	3	0.4
	2017	635	33	5.2	2	0.3	0	0.0	587	92.4	11	1.7	1	0.2
	2018	562	33	5.9	1	0.2	1	0.2	511	90.9	12	2.1	4	0.7
1	2016	840	61	7.3	5	0.6	0	0.0	766	91.2	5	0.6	3	0.4
	2017	675	40	5.9	2	0.3	1	0.1	623	92.3	7	1.0	2	0.3
	2018	623	35	5.6	2	0.3	0	0.0	577	92.6	8	1.3	1	0.2
2	2016	804	40	5.0	1	0.1	3	0.4	748	93.0	9	1.1	3	0.4
	2017	691	48	6.9	2	0.3	0	0.0	635	91.9	3	0.4	3	0.4
	2018	614	32	5.2	2	0.3	1	0.2	570	92.8	6	1.0	3	0.5
3	2016	815	43	5.3	2	0.2	1	0.1	754	92.5	12	1.5	3	0.4
	2017	712	40	5.6	0	0.0	2	0.3	659	92.6	9	1.3	2	0.3
	2018	644	41	6.4	1	0.2	0	0.0	594	92.2	5	0.8	2	0.3
4	2016	807	58	7.2	3	0.4	1	0.1	730	90.5	14	1.7	1	0.1
	2017	712	41	5.8	2	0.3	0	0.0	651	91.4	15	2.1	2	0.3
	2018	669	34	5.1	0	0.0	2	0.3	626	93.6	6	0.9	1	0.1
5	2016	780	37	4.7	3	0.4	1	0.1	726	93.1	11	1.4	2	0.3
	2017	701	50	7.1	2	0.3	1	0.1	631	90.0	16	2.3	1	0.1
	2018	676	44	6.5	0	0.0	0	0.0	619	91.6	12	1.8	1	0.1
PK-5	2016	5,459	303	5.6	17	0.3	9	0.2	5,047	92.5	67	1.2	16	0.3
	2017	4,796	293	6.1	11	0.2	4	0.1	4,401	91.8	71	1.5	14	0.3
	2018	4,484	257	5.7	7	0.2	5	0.1	4,142	92.4	57	1.3	15	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	511	41	8.0	0	0.0	0	0.0	466	91.2	3	0.6	1	0.2
	2017	558	20	3.6	4	0.7	0	0.0	529	94.8	4	0.7	1	0.2
	2018	510	25	4.9	1	0.2	2	0.4	478	93.7	2	0.4	1	0.2
7	2016	529	21	4.0	1	0.2	1	0.2	494	93.4	10	1.9	2	0.4
	2017	507	35	6.9	0	0.0	1	0.2	467	92.1	3	0.6	1	0.2
	2018	520	20	3.8	2	0.4	0	0.0	495	95.2	2	0.4	1	0.2
8	2016	462	9	1.9	1	0.2	0	0.0	446	96.5	4	0.9	2	0.4
	2017	513	19	3.7	2	0.4	2	0.4	482	94.0	6	1.2	2	0.4
	2018	494	28	5.7	0	0.0	0	0.0	465	94.1	1	0.2	0	0.0
6-8	2016	1,502	71	4.7	2	0.1	1	0.1	1,406	93.6	17	1.1	5	0.3
	2017	1,578	74	4.7	6	0.4	3	0.2	1,478	93.7	13	0.8	4	0.3
	2018	1,524	73	4.8	3	0.2	2	0.1	1,438	94.4	5	0.3	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	557	22	3.9	2	0.4	0	0.0	529	95.0	3	0.5	1	0.2
	2017	546	19	3.5	1	0.2	0	0.0	522	95.6	2	0.4	2	0.4
	2018	517	21	4.1	1	0.2	0	0.0	487	94.2	4	0.8	3	0.6
10	2016	456	14	3.1	0	0.0	2	0.4	436	95.6	4	0.9	0	0.0
	2017	433	16	3.7	1	0.2	1	0.2	412	95.2	2	0.5	0	0.0
	2018	438	15	3.4	1	0.2	0	0.0	418	95.4	3	0.7	1	0.2
11	2016	295	14	4.7	0	0.0	2	0.7	276	93.6	2	0.7	1	0.3
	2017	332	8	2.4	0	0.0	0	0.0	323	97.3	1	0.3	0	0.0
	2018	339	12	3.5	2	0.6	0	0.0	322	95.0	2	0.6	0	0.0
12	2016	331	23	6.9	0	0.0	0	0.0	303	91.5	3	0.9	2	0.6
	2017	298	12	4.0	0	0.0	2	0.7	282	94.6	1	0.3	1	0.3
	2018	362	12	3.3	0	0.0	1	0.3	347	95.9	2	0.6	0	0.0
9-12	2016	1,639	73	4.5	2	0.1	4	0.2	1,544	94.2	12	0.7	4	0.2
	2017	1,609	55	3.4	2	0.1	3	0.2	1,539	95.6	6	0.4	3	0.2
	2018	1,656	60	3.6	4	0.2	1	0.1	1,574	95.0	11	0.7	4	0.2
ALL	2016	8,600	447	5.2	21	0.2	14	0.2	7,997	93.0	96	1.1	25	0.3
	2017	7,983	422	5.3	19	0.2	10	0.1	7,418	92.9	90	1.1	21	0.3
	2018	7,664	390	5.1	14	0.2	8	0.1	7,154	93.3	73	1.0	21	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	665	653	98.2	565	85.0	22	3.3	567	85.3	0	0.0	656	98.6	49.5	50.5	0.0
	2017	670	652	97.3	543	81.0	32	4.8	544	81.2	0	0.0	620	92.5	51.5	48.5	7.5
	2018	696	663	95.3	559	80.3	29	4.2	569	81.8	0	0.0	553	79.5	51.9	48.1	20.8
KN	2016	748	676	90.4	566	75.7	65	8.7	574	76.7	44	5.9	188	25.1	52.4	47.6	1.1
	2017	635	572	90.1	487	76.7	43	6.8	502	79.1	52	8.2	197	31.0	50.7	49.3	1.6
	2018	562	515	91.6	426	75.8	49	8.7	437	77.8	53	9.4	137	24.4	52.0	48.0	0.9
1	2016	840	801	95.4	634	75.5	71	8.5	645	76.8	101	12.0	68	8.1	55.5	44.5	4.3
	2017	675	597	88.4	523	77.5	68	10.1	536	79.4	89	13.2	76	11.3	55.1	44.9	4.1
	2018	623	580	93.1	489	78.5	59	9.5	504	80.9	92	14.8	53	8.5	52.5	47.5	3.9
2	2016	804	772	96.0	595	74.0	62	7.7	617	76.7	118	14.7	73	9.1	56.8	43.2	2.4
	2017	691	651	94.2	524	75.8	64	9.3	540	78.1	92	13.3	52	7.5	55.7	44.3	2.3
	2018	614	569	92.7	491	80.0	74	12.1	501	81.6	115	18.7	46	7.5	55.0	45.0	1.8
3	2016	815	787	96.6	611	75.0	54	6.6	699	85.8	118	14.5	52	6.4	51.2	48.8	1.7
	2017	712	683	95.9	538	75.6	65	9.1	555	77.9	123	17.3	64	9.0	54.9	45.1	2.8
	2018	644	624	96.9	496	77.0	74	11.5	507	78.7	105	16.3	47	7.3	55.0	45.0	0.6
4	2016	807	777	96.3	584	72.4	79	9.8	669	82.9	149	18.5	62	7.7	54.2	45.8	1.1
	2017	712	681	95.6	528	74.2	52	7.3	602	84.6	128	18.0	56	7.9	49.2	50.8	1.4
	2018	669	647	96.7	505	75.5	68	10.2	565	84.5	153	22.9	48	7.2	55.3	44.7	0.6
5	2016	780	755	96.8	578	74.1	64	8.2	690	88.5	175	22.4	41	5.3	50.4	49.6	2.2
	2017	701	673	96.0	515	73.5	62	8.8	605	86.3	138	19.7	50	7.1	55.2	44.8	0.6
	2018	676	646	95.6	512	75.7	55	8.1	591	87.4	163	24.1	43	6.4	49.6	50.4	0.7
PK-5	2016	5,459	5,221	95.6	4,133	75.7	417	7.6	4,461	81.7	705	12.9	1,140	20.9	53.0	47.0	1.9
	2017	4,796	4,509	94.0	3,658	76.3	386	8.0	3,884	81.0	622	13.0	1,115	23.2	53.2	46.8	2.9
	2018	4,484	4,244	94.6	3,478	77.6	408	9.1	3,674	81.9	681	15.2	927	20.7	53.0	47.0	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	511	498	97.5	390	76.3	47	9.2	464	90.8	69	13.5	39	7.6	52.3	47.7	2.0
	2017	558	522	93.5	436	78.1	44	7.9	516	92.5	78	14.0	60	10.8	51.1	48.9	1.1
	2018	510	488	95.7	400	78.4	62	12.2	474	92.9	63	12.4	34	6.7	52.2	47.8	0.2
7	2016	529	512	96.8	384	72.6	52	9.8	460	87.0	48	9.1	44	8.3	49.5	50.5	1.5
	2017	507	471	92.9	393	77.5	50	9.9	466	91.9	66	13.0	55	10.8	53.1	46.9	0.8
	2018	520	490	94.2	405	77.9	44	8.5	473	91.0	68	13.1	37	7.1	52.7	47.3	0.4
8	2016	462	443	95.9	361	78.1	44	9.5	404	87.4	38	8.2	42	9.1	49.4	50.6	0.9
	2017	513	478	93.2	315	61.4	50	9.7	460	89.7	44	8.6	33	6.4	51.7	48.3	0.2
	2018	494	464	93.9	337	68.2	39	7.9	435	88.1	64	13.0	25	5.1	51.0	49.0	1.6
6-8	2016	1,502	1,453	96.7	1,135	75.6	143	9.5	1,328	88.4	155	10.3	125	8.3	50.4	49.6	1.5
	2017	1,578	1,471	93.2	1,144	72.5	144	9.1	1,442	91.4	188	11.9	148	9.4	51.9	48.1	0.7
	2018	1,524	1,442	94.6	1,142	74.9	145	9.5	1,382	90.7	195	12.8	96	6.3	52.0	48.0	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	557	480	86.2	364	65.4	39	7.0	476	85.5	42	7.5	84	15.1	52.4	47.6	12.0
	2017	546	417	76.4	430	78.8	38	7.0	489	89.6	33	6.0	121	22.2	53.1	46.9	9.3
	2018	517	390	75.4	320	61.9	47	9.1	425	82.2	52	10.1	61	11.8	53.2	46.8	12.2
10	2016	456	407	89.3	293	64.3	21	4.6	389	85.3	53	11.6	16	3.5	52.9	47.1	9.6
	2017	433	379	87.5	264	61.0	26	6.0	360	83.1	41	9.5	27	6.2	50.6	49.4	7.2
	2018	438	328	74.9	280	63.9	31	7.1	360	82.2	37	8.4	19	4.3	50.2	49.8	6.4
11	2016	295	264	89.5	144	48.8	22	7.5	211	71.5	40	13.6	10	3.4	52.2	47.8	6.4
	2017	332	285	85.8	220	66.3	18	5.4	271	81.6	37	11.1	15	4.5	51.5	48.5	1.2
	2018	339	290	85.5	173	51.0	24	7.1	257	75.8	39	11.5	15	4.4	48.7	51.3	0.6
12	2016	331	294	88.8	116	35.0	34	10.3	214	64.7	39	11.8	5	1.5	50.8	49.2	6.9
	2017	298	256	85.9	139	46.6	31	10.4	214	71.8	37	12.4	8	2.7	53.0	47.0	6.7
	2018	362	299	82.6	223	61.6	30	8.3	267	73.8	42	11.6	8	2.2	52.5	47.5	6.4
9-12	2016	1,639	1,445	88.2	917	55.9	116	7.1	1,290	78.7	174	10.6	115	7.0	52.2	47.8	9.3
	2017	1,609	1,337	83.1	1,053	65.4	113	7.0	1,334	82.9	148	9.2	171	10.6	52.1	47.9	6.6
	2018	1,656	1,307	78.9	996	60.1	132	8.0	1,309	79.0	170	10.3	103	6.2	51.3	48.7	7.0
ALL	2016	8,600	8,119	94.4	6,185	71.9	676	7.9	7,079	82.3	1,034	12.0	1,380	16.0	52.4	47.6	3.2
	2017	7,983	7,317	91.7	5,855	73.3	643	8.1	6,660	83.4	958	12.0	1,434	18.0	52.7	47.3	3.2
	2018	7,664	6,993	91.2	5,616	73.3	685	8.9	6,365	83.1	1,046	13.6	1,126	14.7	52.4	47.6	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	679	12,185	649	95.5	11,638	95.5	98	14.4	19.3	610	10,883	89.8	89.3
	2017	630	11,388	605	96.0	10,888	95.6	103	16.3	19.6	581	10,240	92.2	89.9
	2018	568	11,061	542	95.4	10,520	95.1	89	15.7	17.8	512	9,830	90.2	88.9
1	2016	764	13,397	735	96.3	12,877	96.1	104	13.6	18.1	701	12,066	91.8	90.1
	2017	665	12,278	641	96.4	11,800	96.1	131	19.7	18.4	603	11,169	90.7	91.0
	2018	627	11,550	602	96.0	11,055	95.7	93	14.8	16.6	575	10,347	91.8	89.6
2	2016	717	13,532	694	96.7	13,066	96.6	84	11.7	16.6	656	12,286	91.5	90.8
	2017	684	12,938	663	96.8	12,476	96.4	108	15.8	16.9	635	11,850	92.8	91.6
	2018	610	11,864	588	96.4	11,398	96.1	94	15.4	15.9	560	10,717	91.9	90.3
3	2016	751	13,328	728	97.0	12,911	96.9	86	11.5	15.3	694	12,216	92.4	91.7
	2017	706	13,158	686	97.2	12,734	96.8	95	13.5	15.9	661	12,162	93.7	92.4
	2018	647	12,536	626	96.8	12,080	96.4	81	12.5	14.4	591	11,431	91.4	91.2
4	2016	719	12,688	697	97.0	12,300	96.9	77	10.7	15.8	662	11,676	92.1	92.0
	2017	707	12,873	686	97.0	12,467	96.8	93	13.2	15.4	665	11,953	94.1	92.9
	2018	675	12,675	653	96.8	12,235	96.5	71	10.5	14.1	629	11,637	93.2	91.8
5	2016	705	12,178	685	97.2	11,815	97.0	26	3.7	5.7	658	11,217	93.4	92.1
	2017	699	12,220	679	97.2	11,838	96.9	35	5.0	6.1	660	11,367	94.5	93.0
	2018	672	12,498	652	96.9	12,078	96.6	27	4.0	6.1	625	11,513	93.0	92.1
KN-5	2016	4,334	77,308	4,188	96.6	74,608	96.5	475	11.0	15.2	3,981	70,344	91.8	91.0
	2017	4,090	74,855	3,959	96.8	72,203	96.5	565	13.8	15.3	3,805	68,741	93.0	91.8
	2018	3,798	72,186	3,663	96.4	69,366	96.1	455	12.0	14.0	3,492	65,475	91.9	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	509	10,522	489	96.1	10,172	96.7	97	19.1	17.1	452	9,599	88.8	91.2
	2017	542	10,771	522	96.4	10,375	96.3	104	19.2	18.5	500	9,885	92.3	91.8
	2018	516	10,808	496	96.3	10,384	96.1	53	10.3	16.0	480	9,749	93.1	90.2
7	2016	523	10,436	502	96.0	9,999	95.8	110	21.0	20.0	468	9,389	89.5	90.0
	2017	503	10,214	481	95.7	9,773	95.7	111	22.1	21.6	444	9,225	88.4	90.3
	2018	527	10,642	503	95.6	10,187	95.7	72	13.7	17.0	474	9,495	90.0	89.2
8	2016	455	10,378	434	95.4	9,894	95.3	36	7.9	12.6	407	9,208	89.5	88.7
	2017	510	10,051	486	95.3	9,579	95.3	45	8.8	10.6	455	9,066	89.2	90.2
	2018	504	10,293	476	94.5	9,803	95.2	22	4.4	9.3	440	9,068	87.3	88.1
6-8	2016	1,487	31,336	1,425	95.8	30,065	95.9	243	16.3	16.6	1,327	28,196	89.3	90.0
	2017	1,555	31,036	1,489	95.8	29,727	95.8	260	16.7	17.0	1,399	28,176	90.0	90.8
	2018	1,547	31,743	1,476	95.5	30,374	95.7	147	9.5	14.2	1,394	28,312	90.1	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	570	11,813	527	92.4	11,053	93.6	153	26.8	26.2	458	9,913	80.3	83.9
	2017	543	11,759	506	93.2	10,936	93.0	156	28.7	25.7	439	9,766	80.8	83.1
	2018	528	11,716	498	94.3	10,961	93.6	98	18.6	22.9	451	9,718	85.4	82.9
10	2016	466	10,202	432	92.8	9,595	94.1	69	14.8	19.4	398	8,845	85.4	86.7
	2017	443	10,329	410	92.6	9,713	94.0	59	13.3	16.3	383	9,045	86.4	87.6
	2018	450	10,382	427	94.8	9,791	94.3	44	9.8	16.5	398	8,886	88.4	85.6
11	2016	316	8,384	288	91.2	7,906	94.3	41	13.0	16.9	261	7,400	82.7	88.3
	2017	349	8,543	324	92.8	8,088	94.7	26	7.5	13.7	305	7,756	87.5	90.8
	2018	347	9,131	334	96.1	8,661	94.9	28	8.1	12.0	323	8,132	93.0	89.1
12	2016	334	8,426	312	93.5	7,965	94.5	16	4.8	10.2	303	7,523	90.7	89.3
	2017	305	8,197	281	92.3	7,762	94.7	11	3.6	6.4	262	7,365	85.9	89.8
	2018	366	8,756	349	95.3	8,306	94.9	11	3.0	5.8	339	7,772	92.5	88.8
9-12	2016	1,686	38,826	1,559	92.5	36,519	94.1	279	16.5	18.9	1,420	33,681	84.2	86.7
	2017	1,640	38,829	1,521	92.8	36,498	94.0	252	15.4	16.5	1,389	33,932	84.7	87.4
	2018	1,692	39,984	1,608	95.0	37,719	94.3	181	10.7	15.0	1,511	34,508	89.3	86.3
ALL	2016	7,507	147,470	7,172	95.5	141,192	95.7	997	13.3	16.5	6,728	132,221	89.6	89.7
	2017	7,285	144,719	6,970	95.7	138,428	95.7	1,077	14.8	16.0	6,593	130,849	90.5	90.4
	2018	7,037	143,913	6,747	95.9	137,458	95.5	783	11.1	14.3	6,397	128,295	90.9	89.1

Teachers: 518

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	79	15.3
Hispanic	226	43.6
White	174	33.6
Multiple	10	1.9
Other	29	5.6

Gender	Number	Percentage
Female	368	71.0
Male	150	29.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	67.6
2016-17	6.3	65.2
2017-18	7.1	73.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	43	8.3
1	54	10.4
2	46	8.9
3	51	9.8
4	58	11.2
5	34	6.6
1-3	151	29.2
More than 3	324	62.5
1 - 5	243	46.9
6 - 10	86	16.6
11 - 20	97	18.7
More than 20	49	9.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	60.0	58.5	55.6	53.4	30.0	48.3	50.0		52.1	60.3	56.2	58.1	235
	2017	75.0	57.9	60.3	59.9	34.6	47.6	45.9	*	59.5	62.8	60.9	59.5	207
	2018	*	51.4	61.3	53.5	36.1	46.9	46.5		62.0	56.8	59.6	67.4	166
4	2016	100.0	59.6	68.0	62.8	19.2	50.0	46.4		65.5	70.0	67.6	62.6	219
	2017	86.7	65.9	58.0	58.3	36.7	50.0	40.9		56.8	64.3	60.6	56.4	254
	2018	*	46.9	72.8	67.6	36.7	76.9	53.2		69.7	67.4	68.8	61.9	208
5	2016	81.8	67.6	82.6	79.7	54.8	82.7	76.4		76.7	85.1	80.7	70.6	280
	2017	100.0	77.6	73.7	74.0	41.7	77.2	66.2		76.1	76.0	75.7	71.7	235
	2018	90.9	84.1	84.6	83.2	73.9	83.1	77.9		82.4	87.2	84.8	76.0	244
3-5	2016	81.3	61.4	70.1	66.7	35.6	66.8	60.8		65.6	72.6	68.9	63.9	734
	2017	88.6	68.0	63.8	64.2	37.5	58.3	52.2	*	64.5	67.6	65.8	62.7	696
	2018	78.9	63.1	74.4	70.5	46.1	74.3	65.0		72.1	73.3	72.7	68.7	618

NUMBER TESTED IN GRADES 3-5													
2016	32	127	561	627	87	208	457			384	350	734	22,529
2017	35	128	520	603	80	175	358	1		380	315	696	23,084
2018	19	111	481	522	89	167	317			333	285	618	22,610

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	38.9	42.2	42.3	15.2	39.0	39.0		40.9	43.6	42.2	51.4	493
	2017	*	28.6	44.1	46.1	13.8	41.5	39.8		43.6	43.3	43.5	52.4	543
	2018	*	47.8	46.0	48.6	0.0	45.5	44.7		43.3	49.2	46.1	54.5	490
7	2016	28.6	42.9	44.2	44.8	3.0	39.2	39.5	*	36.8	51.0	43.9	55.2	512
	2017	*	41.9	49.0	51.4	11.8	46.1	46.0		48.3	49.8	49.0	58.5	492
	2018	*	45.0	53.1	58.0	19.2	49.0	49.8		49.6	56.4	52.9	62.2	503
8	2016	*	100.0	71.3	75.3	29.4	67.0	70.3		62.2	81.8	71.9	76.4	445
	2017	*	57.9	65.3	67.0	9.1	59.9	60.9	*	60.4	69.0	64.6	74.5	505
	2018	*	51.7	63.5	66.8	31.4	56.5	58.6	*	62.2	63.3	62.8	73.4	489
6-8	2016	46.2	46.9	52.1	52.9	16.0	47.9	48.6	*	46.0	58.0	51.9	61.0	1,450
	2017	40.0	42.3	52.6	54.7	11.5	48.8	48.5	*	50.6	53.7	52.1	61.5	1,540
	2018	*	48.6	54.2	57.8	15.5	50.1	50.8	*	51.6	56.3	53.9	63.2	1,482

NUMBER TESTED IN GRADES 6-8													
2016	13	64	1,367	1,298	100	1,111	1,279	3	735	715	1,450	30,676	
2017	10	71	1,448	1,370	96	1,179	1,395	1	792	748	1,540	30,344	
2018	5	72	1,396	1,295	103	1,132	1,357	1	761	721	1,482	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	17	79	90	21	31	71		57	46	103	3,114	235
	2017	2	16	62	71	17	22	33	*	49	32	81	3,014	207
	2018	*	17	48	60	23	17	23		35	32	67	2,309	166
4	2016	0	21	49	68	21	19	60		41	30	71	2,728	219
	2017	2	14	81	91	19	38	88		54	46	100	3,323	254
	2018	*	17	46	58	19	12	52		37	28	65	2,811	208
5	2016	2	11	40	51	14	19	48		34	20	54	2,294	280
	2017	0	11	45	54	14	13	50		32	24	57	2,269	235
	2018	1	7	29	36	6	14	36		21	16	37	1,956	244
3-5	2016	6	49	168	209	56	69	179		132	96	228	8,136	734
	2017	4	41	188	216	50	73	171	*	135	102	238	8,606	696
	2018	4	41	123	154	48	43	111		93	76	169	7,076	618

NUMBER TESTED IN GRADES 3-5													
2016	32	127	561	627	87	208	457			384	350	734	22,529
2017	35	128	520	603	80	175	358	1		380	315	696	23,084
2018	19	111	481	522	89	167	317			333	285	618	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	22	262	261	28	235	274		152	133	285	5,005	493
	2017	*	15	287	257	25	249	300		154	153	307	5,071	543
	2018	*	12	249	223	42	214	257		143	121	264	4,740	490
7	2016	5	12	269	255	32	228	268	*	160	127	287	4,519	512
	2017	*	18	233	215	30	208	245		134	117	251	4,158	492
	2018	*	11	224	178	21	200	231		131	106	237	3,900	503
8	2016	*	0	124	95	24	116	115		85	40	125	2,430	445
	2017	*	8	166	149	30	147	173	*	103	76	179	2,459	505
	2018	*	14	167	145	24	151	179	*	94	88	182	2,655	489
6-8	2016	7	34	655	611	84	579	657	*	397	300	697	11,954	1,450
	2017	6	41	686	621	85	604	718	*	391	346	737	11,688	1,540
	2018	*	37	640	546	87	565	667	*	368	315	683	11,295	1,482

NUMBER TESTED IN GRADES 6-8													
2016	13	64	1,367	1,298	100	1,111	1,279	3	735	715	1,450	30,676	
2017	10	71	1,448	1,370	96	1,179	1,395	1	792	748	1,540	30,344	
2018	5	72	1,396	1,295	103	1,132	1,357	1	761	721	1,482	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	40.0	24.4	27.5	25.4	6.7	18.3	18.3		26.1	27.6	26.8	29.2	235
	2017	37.5	21.1	35.9	32.8	7.7	28.6	26.2	*	28.9	39.5	33.3	32.9	207
	2018	*	20.0	22.6	20.2	2.8	6.3	11.6		17.4	29.7	22.9	33.6	166
4	2016	90.9	26.9	34.6	29.5	0.0	28.9	17.9		31.9	40.0	35.6	28.6	219
	2017	73.3	31.7	38.3	36.7	20.0	31.6	22.1		39.2	38.8	39.0	32.4	254
	2018	*	28.1	48.5	45.3	16.7	51.9	31.5		44.3	48.8	46.2	35.6	208
5	2016	45.5	23.5	44.8	41.0	22.6	39.1	30.5		36.3	49.3	42.5	36.3	280
	2017	83.3	40.8	41.5	39.9	8.3	40.4	27.0		41.0	46.0	43.0	38.2	235
	2018	90.9	40.9	58.5	54.7	52.2	62.7	44.8		55.5	58.4	57.0	44.1	244
3-5	2016	59.4	25.2	36.5	32.9	10.3	31.3	23.6		31.8	39.4	35.4	31.4	734
	2017	68.6	32.0	38.7	36.7	12.5	33.7	24.9	*	36.6	41.3	38.6	34.6	696
	2018	73.7	30.6	45.7	42.9	20.2	48.5	35.6		40.8	48.1	44.2	38.0	618

NUMBER TESTED IN GRADES 3-5													
2016	32	127	561	627	87	208	457			384	350	734	22,529
2017	35	128	520	603	80	175	358	1		380	315	696	23,084
2018	19	111	481	522	89	167	317			333	285	618	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	16.7	13.9	13.7	0.0	11.9	11.8		12.8	16.1	14.4	23.4	493
	2017	*	4.8	12.7	13.4	3.4	10.6	10.4		13.2	11.9	12.5	22.9	543
	2018	*	13.0	17.6	18.2	0.0	16.8	16.1		15.9	18.9	17.3	26.7	490
7	2016	0.0	14.3	15.4	16.5	0.0	11.2	11.3	*	13.0	17.0	15.0	26.9	512
	2017	*	12.9	14.9	15.6	0.0	12.7	12.6		12.7	16.7	14.6	27.5	492
	2018	*	10.0	22.2	24.1	3.8	19.1	18.7		18.1	25.9	21.9	34.3	503
8	2016	*	42.9	21.8	22.9	5.9	16.5	17.8		16.9	27.7	22.2	30.8	445
	2017	*	15.8	22.4	22.4	0.0	16.6	16.7	*	18.1	26.5	22.2	32.2	505
	2018	*	20.7	19.5	20.6	8.6	13.3	14.1	*	20.5	18.3	19.4	34.2	489
6-8	2016	15.4	18.8	16.9	17.4	2.0	13.1	13.4	*	14.1	20.0	17.0	27.0	1,450
	2017	20.0	11.3	16.6	17.1	1.0	13.1	13.1	*	14.6	18.2	16.4	27.4	1,540
	2018	*	15.3	19.8	20.9	3.9	16.5	16.4	*	18.1	21.1	19.6	31.7	1,482

NUMBER TESTED IN GRADES 6-8													
2016	13	64	1,367	1,298	100	1,111	1,279	3	735	715	1,450	30,676	
2017	10	71	1,448	1,370	96	1,179	1,395	1	792	748	1,540	30,344	
2018	5	72	1,396	1,295	103	1,132	1,357	1	761	721	1,482	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	30.0	7.3	13.5	10.4	0.0	6.7	6.3		10.9	14.7	12.8	15.2	235
	2017	25.0	10.5	23.1	19.8	3.8	14.3	14.8	*	16.5	27.9	21.3	20.0	207
	2018	*	8.6	11.3	8.5	0.0	3.1	7.0		8.7	16.2	12.0	19.3	166
4	2016	72.7	7.7	18.3	14.8	0.0	18.4	8.9		20.2	16.0	18.3	13.4	219
	2017	60.0	14.6	18.7	18.3	6.7	7.9	6.7		24.0	16.3	20.1	16.9	254
	2018	*	15.6	27.2	22.9	10.0	25.0	13.5		23.0	29.1	25.5	17.7	208
5	2016	36.4	14.7	20.9	19.5	6.5	15.5	9.9		19.9	22.4	21.1	16.6	280
	2017	75.0	20.4	22.8	20.2	4.2	22.8	12.8		23.1	27.0	24.7	19.4	235
	2018	54.5	20.5	25.5	22.9	21.7	20.5	14.7		29.4	22.4	25.8	20.1	244
3-5	2016	46.9	9.4	17.8	15.3	2.3	13.5	8.5		17.2	18.0	17.6	15.1	734
	2017	57.1	15.6	21.3	19.4	5.0	14.3	10.6	*	21.3	22.9	22.0	18.8	696
	2018	47.4	15.3	22.5	19.3	9.0	18.6	13.2		21.3	22.8	22.0	19.1	618

NUMBER TESTED IN GRADE 3-5													
2016	32	127	561	627	87	208	457			384	350	734	22,529
2017	35	128	520	603	80	175	358	1		380	315	696	23,084
2018	19	111	481	522	89	167	317			333	285	618	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	4.9	4.2	0.0	4.2	3.6		4.3	4.7	4.5	10.1	493
	2017	*	0.0	3.9	3.8	0.0	2.8	2.8		4.4	3.0	3.7	9.5	543
	2018	*	4.3	5.2	5.1	0.0	4.1	4.1		4.4	5.9	5.1	11.3	490
7	2016	0.0	4.8	5.4	5.8	0.0	2.9	3.2	*	4.3	6.2	5.3	11.4	512
	2017	*	0.0	6.8	6.6	0.0	6.0	5.1		5.4	7.3	6.3	13.6	492
	2018	*	10.0	8.6	9.9	0.0	7.4	7.2		6.2	11.5	8.7	18.8	503
8	2016	*	14.3	5.6	5.5	0.0	2.8	2.6		2.7	8.6	5.6	10.2	445
	2017	*	10.5	6.1	6.2	0.0	2.7	2.7	*	5.0	7.3	6.1	11.5	505
	2018	*	6.9	9.4	9.4	0.0	6.1	6.0	*	8.4	10.0	9.2	17.3	489
6-8	2016	0.0	3.1	5.3	5.2	0.0	3.3	3.1	*	3.8	6.4	5.1	10.6	1,450
	2017	0.0	2.8	5.5	5.5	0.0	3.8	3.5	*	4.9	5.7	5.3	11.5	1,540
	2018	*	6.9	7.7	8.1	0.0	5.8	5.7	*	6.3	9.2	7.7	15.8	1,482

NUMBER TESTED IN GRADE 6-8													
2016	13	64	1,367	1,298	100	1,111	1,279	3	735	715	1,450	30,676	
2017	10	71	1,448	1,370	96	1,179	1,395	1	792	748	1,540	30,344	
2018	5	72	1,396	1,295	103	1,132	1,357	1	761	721	1,482	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.9	59.0	52.7
	2017	68.5	58.6	58.8
	2018	68.1	56.3	54.0
4	2016	70.0	61.5	62.3
	2017	66.0	65.2	56.7
	2018	67.5	64.5	67.2
5	2016	71.3	68.5	69.4
	2017	69.2	69.3	69.9
	2018	73.2	74.4	70.2
3-5	2016	66.3	63.4	61.9
	2017	67.8	64.6	61.8
	2018	69.9	66.2	64.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.8	54.3	49.4
	2017	49.4	51.7	52.1
	2018	51.7	59.0	49.9
7	2016	52.7	52.8	53.9
	2017	52.3	53.2	52.6
	2018	58.2	54.9	52.2
8	2016	60.9	63.3	55.5
	2017	62.3	59.6	56.8
	2018	58.5	62.9	56.6
6-8	2016	55.9	56.5	52.9
	2017	54.6	54.8	53.8
	2018	56.1	58.9	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	51.9	56.1	51.1	7.7	46.3	35.1		57.1	56.9	57.0	57.3	221
	2017	73.3	65.9	59.7	59.7	27.6	49.3	44.3		56.2	67.2	61.7	54.4	243
	2018	*	38.7	62.9	58.7	40.0	61.1	47.3		58.7	60.9	59.6	51.2	208

NUMBER TESTED IN GRADE 4													
2016	11	52	155	186	26	41	114		119	102	221	7,239	
2017	15	41	181	211	29	67	140		121	122	243	7,530	
2018	4	31	170	179	30	54	112		121	87	208	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	28.6	38.1	40.7	41.3	0.0	34.5	35.2	*	34.4	46.3	40.5	51.7	509
	2017	*	42.4	39.6	41.9	2.8	36.8	36.6		34.8	45.4	39.8	54.1	502
	2018	*	40.0	46.3	51.8	14.8	42.9	43.0		41.5	51.0	46.2	56.3	509

NUMBER TESTED IN GRADE 7													
2016	7	21	479	460	33	371	443	3	250	259	509	10,094	
2017	2	33	465	449	36	391	459		264	238	502	10,059	
2018	2	20	484	427	27	396	465		260	249	509	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	25	68	91	24	22	74		51	44	95	3,090	221
	2017	4	14	73	85	21	34	78		53	40	93	3,435	243
	2018	*	19	63	74	18	21	59		50	34	84	3,589	208

NUMBER TESTED IN GRADE 4													
2016	11	52	155	186	26	41	114		119	102	221	7,239	
2017	15	41	181	211	29	67	140		121	122	243	7,530	
2018	4	31	170	179	30	54	112		121	87	208	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	5	13	284	270	33	243	287	*	164	139	303	4,874	509
	2017	*	19	281	261	35	247	291		172	130	302	4,613	502
	2018	*	12	260	206	23	226	265		152	122	274	4,514	509

NUMBER TESTED IN GRADE 7													
2016	7	21	479	460	33	371	443	3	250	259	509	10,094	
2017	2	33	465	449	36	391	459		264	238	502	10,059	
2018	2	20	484	427	27	396	465		260	249	509	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	72.7	26.9	31.6	25.3	0.0	22.0	14.0		31.9	33.3	32.6	28.7	221
	2017	60.0	34.1	28.2	29.4	3.4	22.4	15.0		32.2	30.3	31.3	26.0	243
	2018	*	19.4	37.1	34.1	16.7	33.3	21.4		30.6	41.4	35.1	29.2	208

NUMBER TESTED IN GRADE 4													
2016	11	52	155	186	26	41	114		119	102	221	7,239	
2017	15	41	181	211	29	67	140		121	122	243	7,530	
2018	4	31	170	179	30	54	112		121	87	208	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	14.3	19.0	15.7	16.1	0.0	11.6	11.5	*	11.2	20.5	15.9	25.7	509
	2017	*	12.1	10.3	10.7	0.0	8.7	8.5		6.4	14.7	10.4	24.9	502
	2018	*	10.0	20.5	23.0	3.7	16.7	16.8		17.7	22.5	20.0	30.0	509

NUMBER TESTED IN GRADE 7													
2016	7	21	479	460	33	371	443	3	250	259	509	10,094	
2017	2	33	465	449	36	391	459		264	238	502	10,059	
2018	2	20	484	427	27	396	465		260	249	509	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	27.3	5.8	10.3	8.1	0.0	4.9	2.6		8.4	11.8	10.0	10.9	221
	2017	33.3	4.9	8.8	7.6	3.4	6.0	2.9		10.7	8.2	9.5	7.4	243
	2018	*	9.7	7.6	7.8	6.7	7.4	4.5		6.6	10.3	8.2	7.1	208

NUMBER TESTED IN GRADE 4													
2016	11	52	155	186	26	41	114		119	102	221	7,239	
2017	15	41	181	211	29	67	140		121	122	243	7,530	
2018	4	31	170	179	30	54	112		121	87	208	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	4.8	1.0	1.1	0.0	0.5	0.9	*	0.4	1.9	1.2	5.9	509
	2017	*	0.0	1.1	0.9	0.0	1.0	0.9		0.4	1.7	1.0	6.9	502
	2018	*	5.0	2.7	3.0	0.0	2.0	1.9		1.9	3.6	2.8	8.4	509

NUMBER TESTED IN GRADE 7													
2016	7	21	479	460	33	371	443	3	250	259	509	10,094	
2017	2	33	465	449	36	391	459		264	238	502	10,059	
2018	2	20	484	427	27	396	465		260	249	509	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	61.2	60.0
	2017	—	3.7	63.3	62.1
	2018	—	3.8	50.7	66.6
7	2016	3.6	—	57.8	55.5
	2017	3.1	—	53.2	51.7
	2018	3.6	—	53.4	56.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	50.0	48.3	53.9	14.7	34.0	40.3		38.3	59.0	48.4	57.6
	2017	*	52.9	49.1	56.6	6.9	42.9	45.0		41.0	58.5	49.7	58.7
	2018	*	66.7	50.0	58.3	0.0	31.1	40.1		39.8	61.2	50.3	62.1
Tests Taken	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
ENGLISH II	2016	*	26.7	40.7	43.6	0.0	27.2	30.4		34.0	47.2	40.1	57.8
	2017	*	71.4	49.4	54.4	20.0	31.2	40.1	*	41.3	59.6	50.1	60.3
	2018	*	78.6	55.7	60.2	22.2	39.6	47.4		49.5	63.4	56.7	67.0
Tests Taken	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	10	228	178	29	194	231		148	93	241	4,569
	2017	*	8	225	157	27	202	225		138	95	233	4,577
	2018	*	5	210	144	20	186	215		136	85	221	3,752
Tests Taken	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
ENGLISH II	2016	*	11	259	221	19	225	265		161	112	273	4,028
	2017	*	4	199	159	20	174	203	*	125	80	205	3,895
	2018	*	3	178	136	21	166	179		103	79	182	3,300
Tests Taken	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	35.0	29.3	33.2	8.8	15.6	20.2		22.1	37.0	29.3	38.3
	2017	*	47.1	30.3	36.2	6.9	24.6	25.9		25.6	37.6	31.5	41.2
	2018	*	46.7	32.6	38.0	0.0	15.9	20.9		23.5	43.4	33.3	43.9
Tests Taken	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
ENGLISH II	2016	*	6.7	20.8	21.4	0.0	8.4	11.3		15.6	25.9	20.4	36.9
	2017	*	28.6	30.0	33.8	8.0	14.6	19.2	*	24.4	36.4	30.2	42.1
	2018	*	50.0	36.6	40.4	11.1	17.1	24.4		28.4	45.8	37.4	50.0
Tests Taken	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	10.0	2.0	2.8	0.0	0.7	1.0		0.8	4.0	2.4	5.1
	2017	*	5.9	2.0	2.5	0.0	0.6	0.7		0.4	3.9	2.2	6.3
	2018	*	0.0	3.6	3.5	0.0	0.7	0.8		1.3	5.5	3.4	5.0
Tests Taken	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
ENGLISH II	2016	*	0.0	0.5	0.3	0.0	0.3	0.0		0.4	0.5	0.4	4.4
	2017	*	7.1	1.0	1.1	0.0	0.4	0.3	*	0.9	1.5	1.2	4.9
	2018	*	7.1	2.2	2.6	0.0	0.4	0.6		2.0	3.2	2.6	7.0
Tests Taken	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
	2016	54.6	1.2	1.1	44.0	55.8	3.7	56.8
2017	59.7	0.0	0.0	51.8	55.9	4.5	56.2	60.2
2018	62.9	–	–	58.2	55.9	4.2	55.9	60.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
	2016	57.8	1.2	1.1	61.9	51.9	3.4	62.4
2017	58.9	0.0	0.0	56.3	55.9	4.3	60.9	64.3
2018	66.3	–	–	58.1	64.4	4.7	64.8	58.3

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	80.0	65.9	71.7	72.3	31.6	70.8	70.0	*	68.5	74.2	71.3	65.3	722
	2017	66.7	60.5	73.7	73.4	51.2	70.8	70.7	*	76.2	69.2	73.0	70.0	686
	2018	*	48.6	76.3	75.5	34.0	75.1	74.9		74.9	74.4	74.7	74.5	620
4	2016	91.7	57.7	61.7	61.6	27.1	61.1	57.6	*	62.5	60.8	61.8	63.5	685
	2017	73.3	39.0	67.6	67.0	40.5	67.6	63.9		65.1	66.8	65.9	68.1	687
	2018	*	56.3	78.5	77.7	55.2	77.9	75.0		77.8	76.7	77.3	75.2	644
5	2016	100.0	76.5	78.4	79.0	42.1	78.0	76.7	*	77.0	80.4	78.7	79.6	662
	2017	100.0	77.6	83.4	83.1	55.6	84.6	81.5		81.7	85.4	83.3	80.6	669
	2018	90.9	88.6	85.6	86.8	60.0	84.7	84.0		85.3	86.5	85.9	86.9	653
3-5	2016	90.6	65.4	70.6	71.0	33.1	69.9	68.2	*	69.0	72.2	70.5	69.3	2,069
	2017	81.6	60.2	74.8	74.5	49.6	74.2	72.1	*	74.6	73.4	74.0	72.7	2,042
	2018	84.2	66.7	80.2	80.1	49.0	79.3	78.2		79.2	79.6	79.4	78.8	1,917

NUMBER TESTED IN GRADES 3-5													
2016	32	127	1,891	1,883	124	1,533	1,686	5	1,067	1,002	2,069	36,959	
2017	38	128	1,862	1,850	123	1,507	1,686	1	1,079	962	2,042	37,278	
2018	19	111	1,779	1,671	151	1,457	1,604		1,014	903	1,917	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	41.7	67.1	66.1	18.2	66.3	63.0		64.5	65.8	65.1	58.0	490
	2017	*	52.4	61.2	64.4	33.3	60.7	58.9		64.0	57.9	61.0	64.1	546
	2018	*	52.2	64.3	66.3	26.2	64.3	63.1		63.7	63.4	63.6	66.8	489
7	2016	16.7	25.0	39.9	40.0	6.1	37.2	36.4	*	36.6	41.2	38.8	42.6	443
	2017	*	28.0	41.5	42.8	21.9	40.1	38.0		37.7	43.3	40.4	45.4	379
	2018	*	52.6	46.7	51.1	30.4	47.2	46.1		50.5	42.9	46.9	53.6	388
8	2016	*	66.7	58.4	60.9	20.6	54.7	57.3	*	52.5	65.4	58.9	70.4	428
	2017	*	71.4	73.5	74.5	33.3	71.3	71.4	*	69.5	76.3	72.7	79.2	549
	2018	*	80.0	84.2	87.0	63.9	82.1	82.5	*	82.1	85.3	83.7	82.7	504
6-8	2016	30.8	38.7	55.4	56.0	15.0	53.3	52.6	*	51.7	57.6	54.6	58.3	1,361
	2017	44.4	49.3	60.8	62.7	29.5	59.2	57.8	*	59.3	60.9	60.0	64.6	1,474
	2018	*	62.7	66.6	70.1	40.6	65.6	65.2	*	66.5	66.0	66.3	68.8	1,381

NUMBER TESTED IN GRADES 6-8													
2016	13	62	1,279	1,217	100	1,052	1,345	3	700	661	1,361	28,203	
2017	9	67	1,388	1,307	95	1,141	1,345	1	766	708	1,474	28,441	
2018	5	67	1,300	1,199	101	1,073	1,295	1	707	674	1,381	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	14	188	179	26	159	186	*	115	92	207	4,478	722
	2017	3	15	167	165	20	151	157	*	89	96	185	3,851	686
	2018	*	18	137	128	35	120	123		85	72	157	3,072	620
4	2016	1	22	236	239	35	194	242	*	141	121	262	4,463	685
	2017	4	25	203	201	22	163	207		118	116	234	4,016	687
	2018	*	14	130	128	26	107	136		79	67	146	3,028	644
5	2016	0	8	132	129	22	108	136	*	75	66	141	2,412	662
	2017	0	11	100	105	20	75	107		67	44	112	2,308	669
	2018	1	5	86	76	16	75	91		47	45	92	1,582	653
3-5	2016	3	44	556	547	83	461	564	*	331	279	610	11,353	2,069
	2017	7	51	470	471	62	389	471	*	274	256	531	10,175	2,042
	2018	3	37	353	332	77	302	350		211	184	395	7,682	1,917

NUMBER TESTED IN GRADES 3-5													
2016	32	127	1,891	1,883	124	1,533	1,686	5	1,067	1,002	2,069	36,959	
2017	38	128	1,862	1,850	123	1,507	1,686	1	1,079	962	2,042	37,278	
2018	19	111	1,779	1,671	151	1,457	1,604		1,014	903	1,917	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	21	148	152	27	129	165		91	80	171	4,325	490
	2017	*	10	200	171	20	168	206		99	114	213	3,811	546
	2018	*	11	164	146	31	140	171		91	87	178	3,458	489
7	2016	5	15	250	237	31	211	250	*	144	127	271	4,391	443
	2017	*	18	206	190	25	179	222		124	102	226	4,112	379
	2018	*	9	195	153	16	162	199		101	105	206	3,665	388
8	2016	*	2	172	146	27	151	162	*	103	73	176	3,036	428
	2017	*	6	138	126	22	119	139	*	89	61	150	2,140	549
	2018	*	5	75	59	13	67	81	*	45	37	82	1,754	504
6-8	2016	9	38	570	535	85	491	577	*	338	280	618	11,752	1,361
	2017	5	34	544	487	67	466	567	*	312	277	589	10,063	1,474
	2018	*	25	434	358	60	369	451	*	237	229	466	8,877	1,381

NUMBER TESTED IN GRADES 6-8													
2016	13	62	1,279	1,217	100	1,052	1,345	3	700	661	1,361	28,203	
2017	9	67	1,388	1,307	95	1,141	1,345	1	766	708	1,474	28,441	
2018	5	67	1,300	1,199	101	1,073	1,295	1	707	674	1,381	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	50.0	31.7	34.2	34.8	2.6	33.5	31.9	*	32.3	36.1	34.2	32.6	722
	2017	55.6	39.5	43.1	42.7	29.3	41.3	41.1	*	46.0	39.7	43.1	39.9	686
	2018	*	17.1	41.2	39.8	9.4	41.3	41.0		39.8	40.2	40.0	41.8	620
4	2016	66.7	19.2	26.3	25.7	8.3	26.3	23.6	*	27.1	25.6	26.4	28.9	685
	2017	53.3	19.5	37.9	37.4	13.5	37.2	34.0		36.4	37.5	37.0	39.4	687
	2018	*	18.8	48.1	46.1	24.1	47.0	43.9		46.3	46.5	46.4	44.2	644
5	2016	60.0	26.5	32.9	33.0	10.5	30.2	27.3	*	31.0	35.4	33.2	35.3	662
	2017	64.3	32.7	39.7	38.5	11.1	38.3	34.3		40.3	38.9	39.6	42.4	669
	2018	81.8	31.8	49.9	50.2	32.5	48.4	44.5		49.5	48.8	49.2	53.8	653
3-5	2016	59.4	25.2	31.2	31.2	7.3	30.1	27.7	*	30.1	32.6	31.3	32.3	2,069
	2017	57.9	30.5	40.2	39.6	17.9	39.0	36.4	*	41.1	38.7	39.9	40.5	2,042
	2018	68.4	23.4	46.5	45.5	21.2	45.6	43.2		45.2	45.4	45.3	46.6	1,917

NUMBER TESTED IN GRADES 3-5													
2016	32	127	1,891	1,883	124	1,533	1,774	5	1,067	1,002	2,069	36,959	
2017	38	128	1,862	1,850	123	1,507	1,686	1	1,079	962	2,042	37,278	
2018	19	111	1,779	1,671	151	1,457	1,604		1,014	903	1,917	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	13.9	28.4	27.6	3.0	27.7	24.4		28.9	25.6	27.3	26.9	490
	2017	*	9.5	24.2	25.2	6.7	23.6	20.8		25.8	21.4	23.6	28.8	546
	2018	*	17.4	28.7	29.6	2.4	28.6	27.4		29.1	27.3	28.2	33.0	489
7	2016	0.0	10.0	9.6	9.6	3.0	9.2	8.4	*	11.5	7.4	9.5	11.7	443
	2017	*	8.0	8.0	8.7	3.1	8.0	7.3		10.1	5.6	7.9	14.1	379
	2018	*	10.5	9.3	10.2	0.0	9.1	8.7		9.3	9.2	9.3	17.4	388
8	2016	*	33.3	16.2	16.9	2.9	13.5	14.8	*	10.6	21.8	16.1	28.2	428
	2017	*	19.0	32.1	31.1	6.1	31.2	28.6	*	29.5	33.5	31.3	34.8	549
	2018	*	44.0	53.0	54.7	27.8	49.5	49.6	*	50.4	54.0	52.2	46.5	504
6-8	2016	7.7	14.5	18.4	18.5	3.0	17.3	16.3	*	17.6	18.5	18.0	23.3	1,361
	2017	11.1	11.9	23.1	23.3	5.3	22.3	20.0	*	23.1	21.8	22.5	27.1	1,474
	2018	*	25.4	32.1	34.0	10.9	30.3	30.0	*	31.0	32.3	31.6	33.5	1,381

NUMBER TESTED IN GRADES 6-8													
2016	13	62	1,279	1,217	100	1,052	1,218	3	700	661	1,361	28,203	
2017	9	67	1,388	1,307	95	1,141	1,345	1	766	708	1,474	28,441	
2018	5	67	1,300	1,199	101	1,073	1,295	1	707	674	1,381	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	20.0	9.8	11.9	12.1	0.0	11.2	10.5	*	12.6	10.9	11.8	12.5	722
	2017	11.1	10.5	19.7	19.0	9.8	18.7	18.3	*	20.1	18.3	19.2	19.9	686
	2018	*	5.7	18.9	17.8	3.8	19.5	19.4		20.9	14.9	18.2	19.6	620
4	2016	66.7	11.5	12.7	12.4	4.2	11.0	10.0	*	14.1	12.6	13.4	14.6	685
	2017	40.0	7.3	20.4	20.2	2.7	19.3	17.5		20.4	19.8	20.1	22.1	687
	2018	*	12.5	25.1	24.2	10.3	24.9	22.4		24.2	25.0	24.5	23.8	644
5	2016	30.0	17.6	9.5	9.3	7.9	7.3	6.5	*	10.1	10.7	10.4	13.9	662
	2017	50.0	10.2	17.8	17.4	6.7	16.0	14.4		17.2	18.9	17.9	19.3	669
	2018	36.4	9.1	23.3	23.2	12.5	23.5	20.0		23.2	21.9	22.5	27.6	653
3-5	2016	40.6	12.6	11.4	11.3	4.0	9.9	9.0	*	12.4	11.4	11.9	13.6	2,069
	2017	36.8	9.4	19.3	18.9	6.5	18.0	16.7	*	19.2	19.0	19.1	20.4	2,042
	2018	36.8	9.0	22.5	21.8	8.6	22.6	20.6		22.8	20.7	21.8	23.7	1,917

NUMBER TESTED IN GRADE 3-5													
2016	32	127	1,891	1,883	124	1,533	1,774	5	1,067	1,002	2,069	36,959	
2017	38	128	1,862	1,850	123	1,507	1,686	1	1,079	962	2,042	37,278	
2018	19	111	1,779	1,671	151	1,457	1,604		1,014	903	1,917	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	5.6	6.9	6.5	0.0	6.5	5.8		7.8	5.6	6.7	7.9	490
	2017	*	0.0	5.4	6.0	6.7	5.1	4.4		6.9	3.7	5.3	10.4	546
	2018	*	0.0	8.3	8.3	0.0	7.9	7.3		8.8	6.7	7.8	11.5	489
7	2016	0.0	0.0	0.7	0.8	0.0	0.9	0.8	*	0.9	0.5	0.7	1.8	443
	2017	*	0.0	1.1	1.2	0.0	1.3	1.1		1.0	1.1	1.1	2.4	379
	2018	*	0.0	1.6	1.6	0.0	1.6	1.4		1.5	1.6	1.5	4.0	388
8	2016	*	0.0	1.2	0.8	0.0	1.2	1.3	*	0.0	2.4	1.2	4.7	428
	2017	*	0.0	6.7	6.9	0.0	6.0	5.6	*	5.1	7.8	6.4	7.9	549
	2018	*	12.0	11.0	11.5	2.8	10.4	10.2	*	10.7	11.1	10.9	14.0	504
6-8	2016	0.0	3.2	3.0	2.9	0.0	3.0	2.8	*	3.1	2.9	3.0	5.1	1,361
	2017	0.0	0.0	4.8	5.1	2.1	4.5	3.9	*	4.7	4.5	4.6	7.4	1,474
	2018	*	4.5	7.4	7.8	1.0	7.0	6.6	*	7.4	7.0	7.2	10.3	1,381

NUMBER TESTED IN GRADE 6-8													
2016	13	62	1,279	1,217	100	1,052	1,218	3	700	661	1,361	28,203	
2017	9	67	1,388	1,307	95	1,141	1,345	1	766	708	1,474	28,441	
2018	5	67	1,300	1,199	101	1,073	1,295	1	707	674	1,381	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.9	60.9	65.9	61.1
	2017	65.0	65.8	60.2	65.5
	2018	69.8	62.6	59.6	70.2
4	2016	69.7	57.0	45.4	58.6
	2017	71.3	55.9	55.5	61.7
	2018	69.3	66.6	63.6	67.1
5	2016	62.2	60.9	62.0	60.6
	2017	65.3	64.8	62.6	64.9
	2018	63.9	67.4	67.3	62.8
3-5	2016	66.0	59.6	57.9	60.1
	2017	67.2	62.1	59.4	64.0
	2018	67.6	65.6	63.6	66.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	45.5	48.3	42.2	47.9
	2017	45.0	41.6	45.1	41.5
	2018	51.6	46.1	45.7	41.1
7	2016	37.4	44.6	33.9	35.0
	2017	34.2	42.5	32.9	37.2
	2018	41.5	39.8	41.8	32.8
8	2016	54.7	53.8	42.5	49.7
	2017	57.2	62.0	52.9	59.7
	2018	64.5	63.4	63.3	65.3
6-8	2016	45.8	48.8	39.6	44.3
	2017	46.8	49.4	44.9	47.2
	2018	53.5	50.6	51.1	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	64.7	67.2	69.3	21.2	63.2	62.9		63.3	70.6	66.9	77.7
	2017	*	73.3	83.0	84.9	51.9	81.6	82.2		74.8	90.4	82.6	83.5
	2018	*	89.5	89.3	90.2	57.7	86.8	87.1		87.5	91.4	89.4	87.5
Tests Taken	2016	2	17	411	362	33	296	404		218	214	432	10,526
	2017	4	15	435	350	27	354	404		226	229	455	10,240
	2018	1	19	467	386	26	319	404		257	232	489	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	6	135	111	26	109	138		80	63	143	2,345
	2017	*	4	74	53	13	65	72		57	22	79	1,692
	2018	*	2	50	38	11	42	52		32	20	52	1,278
Tests Taken	2016	2	17	411	362	33	296	404		218	214	432	10,526
	2017	4	15	435	350	27	354	404		226	229	455	10,240
	2018	1	19	467	386	26	319	404		257	232	489	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	11.8	20.4	20.7	3.0	16.2	14.0		16.1	23.8	19.9	43.0
	2017	*	33.3	37.7	39.7	7.4	33.9	34.7		31.9	43.7	37.8	47.9
	2018	*	73.7	71.5	72.5	26.9	65.5	66.1		68.5	74.1	71.2	61.8
Tests Taken	2016	2	17	411	362	33	296	372		218	214	432	10,526
	2017	4	15	435	350	27	354	404		226	229	455	10,240
	2018	1	19	467	386	26	319	404		257	232	489	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	0.0	7.5	7.2	3.0	5.7	4.3		5.5	8.9	7.2	19.7
	2017	*	6.7	15.6	15.4	0.0	13.3	13.1		11.5	19.2	15.4	23.1
	2018	*	47.4	41.8	43.5	11.5	35.4	36.4		40.1	43.5	41.7	35.8
Tests Taken	2016	2	17	411	362	33	296	372		218	214	432	10,526
	2017	4	15	435	350	27	354	404		226	229	455	10,240
	2018	1	19	467	386	26	319	404		257	232	489	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	45.0	52.0	43.8	51.9	47.9
2017	52.5	54.3	60.3	60.0	53.0
2018	61.6	68.7	68.0	71.8	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	90.0	61.1	69.5	69.5	45.9	66.8	66.1	*	73.4	65.4	69.3	66.1	567
	2017	100.0	65.3	66.8	67.1	44.1	67.2	62.4		70.2	64.4	67.6	65.9	481
	2018	83.3	78.6	75.0	76.0	73.3	74.8	71.8		77.9	73.3	75.6	68.8	475

NUMBER TESTED IN GRADE 5													
2016	10	36	515	522	37	391	487	2	278	289	567	9,626	
2017	13	49	416	441	34	302	391		265	216	481	9,759	
2018	12	42	420	421	30	317	394		235	240	475	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	75.0	54.3	56.7	12.1	49.4	51.5	*	48.9	61.0	54.9	62.8	455
	2017	*	54.2	55.4	56.4	12.1	50.3	50.9		58.2	52.0	55.2	65.3	536
	2018	*	38.1	54.2	56.4	23.3	48.0	48.5	*	55.3	51.4	53.3	65.8	493

NUMBER TESTED IN GRADE 8													
2016	2	8	442	402	33	358	402	1	227	228	455	10,469	
2017	5	24	502	477	33	394	475		282	254	536	10,150	
2018	1	21	469	445	30	369	441	1	244	249	493	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	1	14	157	159	20	130	165	*	74	100	174	3263	567
	2017	0	17	138	145	19	99	147		79	77	156	3328	481
	2018	2	9	105	101	8	80	111		52	64	116	3208	475

NUMBER TESTED IN GRADE 5													
2016	10	36	515	522	37	391	487	2	278	289	567	9,626	
2017	13	49	416	441	34	302	391		265	216	481	9,759	
2018	12	42	420	421	30	317	394		235	240	475	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	2	202	174	29	181	195	*	116	89	205	3895	455
	2017	*	11	224	208	29	196	233		118	122	240	3521	536
	2018	*	13	215	194	23	192	227	*	109	121	230	3478	493

NUMBER TESTED IN GRADE 8													
2016	2	8	442	402	33	358	402	1	227	228	455	10,469	
2017	5	24	502	477	33	394	475		282	254	536	10,150	
2018	1	21	469	445	30	369	441	1	244	249	493	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	20.0	22.2	26.2	25.7	10.8	25.1	22.4	*	31.7	20.4	25.9	26.7	567
	2017	92.3	34.7	33.4	34.2	8.8	32.1	28.6		37.0	32.4	34.9	33.0	481
	2018	66.7	19.0	32.1	31.8	30.0	32.2	27.9		32.8	31.3	32.0	32.6	475

NUMBER TESTED IN GRADE 5													
2016	10	36	515	522	37	391	487	2	278	289	567	9,626	
2017	13	49	416	441	34	302	391		265	216	481	9,759	
2018	12	42	420	421	30	317	394		235	240	475	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	37.5	22.9	23.4	3.0	18.4	19.2	*	19.8	26.3	23.1	27.8	455
	2017	*	12.5	24.7	24.7	6.1	20.8	20.0		27.7	19.7	23.9	31.3	536
	2018	*	9.5	23.9	24.3	6.7	20.1	18.1	*	25.4	20.9	23.1	37.0	493

NUMBER TESTED IN GRADE 8													
2016	2	8	442	402	33	358	402	1	227	228	455	10,469	
2017	5	24	502	477	33	394	475		282	254	536	10,150	
2018	1	21	469	445	30	369	441	1	244	249	493	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	10.0	5.6	4.1	3.4	2.7	3.6	3.1	*	5.0	3.5	4.2	6.7	567
	2017	76.9	12.2	13.2	13.4	2.9	10.9	9.5		17.0	12.0	14.8	12.8	481
	2018	41.7	7.1	11.2	11.2	13.3	9.8	8.4		15.3	7.9	11.6	12.1	475

NUMBER TESTED IN GRADE 5													
2016	10	36	515	522	37	391	487	2	278	289	567	9,626	
2017	13	49	416	441	34	302	391		265	216	481	9,759	
2018	12	42	420	421	30	317	394		235	240	475	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	25.0	4.5	5.5	3.0	3.1	3.7	*	2.6	7.5	5.1	7.8	455
	2017	*	4.2	5.0	5.0	0.0	4.1	3.8		6.7	2.8	4.9	8.0	536
	2018	*	4.8	6.6	6.7	0.0	5.1	5.0	*	8.2	4.8	6.5	15.7	493

NUMBER TESTED IN GRADE 8													
2016	2	8	442	402	33	358	402	1	227	228	455	10,469	
2017	5	24	502	477	33	394	475		282	254	536	10,150	
2018	1	21	469	445	30	369	441	1	244	249	493	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.3	66.5	64.2	67.0
	2017	61.6	67.0	71.2	64.7
	2018	68.4	68.5	63.2	68.1
8	2016	57.7	51.4	53.0	56.8
	2017	55.9	48.2	51.7	55.5
	2018	53.5	51.4	54.6	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	73.7	76.7	78.7	30.0	67.6	71.1		71.9	81.3	76.3	84.9
	2017		84.6	94.7	94.5	*	94.2	94.4		90.2	96.2	93.9	86.4
	2018	*	84.6	86.6	87.5	47.6	81.7	83.7		83.1	90.1	86.5	87.9
Tests Taken	2016	2	19	404	362	30	259	350		224	203	427	9,680
	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	5	94	77	21	84	101		63	38	101	1,466
	2017		2	8	8	*	6	7		6	4	10	1,310
	2018	*	2	48	38	11	46	50		33	18	51	1,234
Tests Taken	2016	2	19	404	362	30	259	350		224	203	427	9,680
	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	47.4	36.6	40.3	6.7	22.4	26.9		34.8	39.9	37.2	50.6
	2017		53.8	65.3	65.8	*	63.1	60.5		62.3	66.3	64.8	54.0
	2018	*	61.5	62.8	65.1	9.5	52.2	55.6		59.5	67.0	63.1	57.4
Tests Taken	2016	2	19	404	362	30	259	350		224	203	427	9,680
	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	0.0	5.0	5.0	0.0	1.5	1.7		7.1	2.5	4.9	13.2
	2017		7.7	14.0	13.7	*	11.7	9.7		16.4	12.5	13.9	15.1
	2018	*	23.1	20.4	22.0	4.8	10.8	12.1		20.0	22.0	21.0	18.6
Tests Taken	2016	2	19	404	362	30	259	350		224	203	427	9,680
	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	53.9	52.3	52.7	49.4	57.2
2017	64.5	69.2	61.8	61.5	68.1
2018	61.6	63.6	66.0	64.8	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	57.1	38.5	38.9	9.1	32.0	33.9		34.2	43.4	38.8	52.5	438
	2017	*	26.3	39.3	40.0	3.0	33.3	33.3		38.5	39.0	38.7	53.4	488
	2018	*	44.4	44.7	46.7	20.0	37.8	39.3	*	49.2	39.3	44.4	59.1	480

NUMBER TESTED IN GRADE 8													
2016	3	7	426	380	33	347	383		219	219	438	10,093	
2017	4	19	461	432	33	357	435		252	236	488	9,856	
2018	1	27	450	430	30	344	422	1	246	234	480	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3	262	232	30	236	253		144	124	268	4795	438
	2017	*	14	280	259	32	238	290		155	144	299	4593	488
	2018	*	15	249	229	24	214	256	*	125	142	267	4055	480

NUMBER TESTED IN GRADE8													
2016	3	7	426	380	33	347	383		219	219	438	10,093	
2017	4	19	461	432	33	357	435		252	236	488	9,856	
2018	1	27	450	430	30	344	422	1	246	234	480	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	14.3	8.9	8.7	0.0	5.2	5.5		8.2	10.5	9.4	20.4	438
	2017	*	21.1	14.1	15.5	0.0	9.5	9.7		15.5	13.1	14.3	21.5	488
	2018	*	7.4	15.8	15.1	3.3	11.6	11.6	*	17.9	12.4	15.2	27.3	480

NUMBER TESTED IN GRADE 8													
2016	3	7	426	380	33	347	383		219	219	438	10,093	
2017	4	19	461	432	33	357	435		252	236	488	9,856	
2018	1	27	450	430	30	344	422	1	246	234	480	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	3.3	3.4	0.0	1.4	1.8		3.7	2.7	3.2	8.7	438
	2017	*	15.8	5.0	5.8	0.0	2.2	2.8		6.3	4.7	5.5	9.8	488
	2018	*	3.7	5.8	5.3	0.0	3.5	3.3	*	6.1	5.1	5.6	14.4	480

NUMBER TESTED IN GRADE 8													
2016	3	7	426	380	33	347	383		219	219	438	10,093	
2017	4	19	461	432	33	357	435		252	236	488	9,856	
2018	1	27	450	430	30	344	422	1	246	234	480	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	45.6	46.5	42.1	52.3
	2017	49.5	50.4	44.2	47.9
	2018	49.7	54.4	46.9	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	73.3	90.9	90.1	40.0	85.2	86.5	*	91.4	88.2	89.9	91.5
	2017		77.8	90.0	91.7	57.1	87.8	88.5		90.3	89.2	89.8	92.8
	2018	*	82.4	89.7	90.0	56.0	82.1	85.6		88.6	90.0	89.4	93.4
Tests Taken	2016	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	4	26	28	9	23	30	*	14	17	31	795
	2017		2	35	27	6	29	34		18	19	37	593
	2018	*	3	46	41	11	40	49		24	26	50	624
Tests Taken	2016	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	53.3	58.7	58.1	13.3	43.9	48.4	*	63.0	52.1	57.8	63.2
	2017		55.6	56.1	58.0	7.1	45.1	48.0		62.2	49.4	56.0	65.2
	2018	*	52.9	66.5	67.6	24.0	48.2	54.5		69.2	63.7	66.2	72.3
Tests Taken	2016	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	20.0	16.8	17.3	0.0	6.5	10.8	*	22.8	9.7	16.7	26.5
	2017		22.2	22.5	22.8	0.0	13.5	14.9		26.5	18.2	22.4	30.8
	2018	*	35.3	29.7	32.1	0.0	12.1	15.5		32.2	28.6	30.2	38.6
Tests Taken	2016	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	63.5	65.8	64.3	67.2
2017	66.3	59.1	58.5	66.2
2018	67.3	68.8	62.4	70.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			64.6	65.3	33.3	64.4	64.3	*	54.4	74.7	64.4	66.0	495
	2017	*		63.5	64.0	28.6	63.4	63.6		61.4	65.7	63.4	66.0	492
	2018			75.1	75.9	22.2	74.9	74.9		71.1	80.0	75.2	76.6	463
4	2016	*		57.2	57.4	0.0	57.7	57.7	*	52.9	63.1	57.5	61.2	480
	2017			65.8	66.4	28.6	65.2	64.9		59.5	71.7	65.6	64.2	448
	2018	*		68.1	69.6	28.6	67.9	67.8		63.4	73.3	68.0	68.2	453
5	2016			79.2	81.4	50.0	79.1	79.2	*	74.6	83.6	79.3	79.1	411
	2017	*		87.4	88.0	61.9	87.3	87.3		82.9	92.5	87.4	87.3	459
	2018			87.3	87.7	41.2	87.4	87.2		83.3	91.7	87.3	88.1	426
3-5	2016	*		66.4	67.3	19.5	66.4	66.5	*	59.4	73.8	66.5	68.0	1,386
	2017	*		72.1	72.8	45.2	71.8	71.8		68.0	76.2	72.0	71.3	1,399
	2018	*		76.6	77.5	30.2	76.5	76.4		72.1	81.8	76.6	77.0	1,342

NUMBER TESTED IN GRADES 3-5													
2016	1		1,380	1,280	41	1,372	1,367	5	710	676	1,386	14,879	
2017	4		1,392	1,252	42	1,381	1,373		726	673	1,399	14,762	
2018	1		1,340	1,162	63	1,329	1,327		705	636	1,342	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			175	158	6	175	173	*	114	62	176	1,905	495
	2017	*		179	159	10	179	176		100	80	180	1,887	492
	2018			115	96	14	115	114		73	42	115	1,205	463
4	2016	*		204	191	22	201	200	*	124	80	204	1,974	480
	2017			153	132	5	154	154		90	64	154	1,830	448
	2018	*		144	121	20	144	145		89	56	145	1,581	453
5	2016			85	70	5	85	85	*	50	35	85	876	411
	2017	*		57	50	8	57	57		42	16	58	521	459
	2018			54	45	10	53	54		35	18	54	488	426
3-5	2016	*		464	419	33	461	458	*	288	177	465	4,755	1,386
	2017	*		389	341	23	390	387		232	160	392	4,238	1,399
	2018	*		313	262	44	312	313		197	116	314	3,274	1,342

NUMBER TESTED IN GRADES 3-5													
2016	1		1,380	1,280	41	1,372	1,367	5	710	676	1,386	14,879	
2017	4		1,392	1,252	42	1,381	1,373		726	673	1,399	14,762	
2018	1		1,340	1,162	63	1,329	1,327		705	636	1,342	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			35.8	36.5	0.0	35.6	35.7	*	28.4	43.3	35.8	36.9	495
	2017	*		37.7	38.5	14.3	37.4	37.6		33.6	42.1	37.6	39.2	492
	2018			44.4	46.1	5.6	43.9	44.2		41.5	48.1	44.5	45.3	463
4	2016	*		31.7	31.9	0.0	31.8	31.7	*	27.0	37.3	31.7	35.5	480
	2017			38.3	38.2	0.0	38.0	37.8		30.6	45.6	38.2	36.0	448
	2018	*		34.1	33.7	7.1	33.9	33.7		28.0	41.0	34.0	36.9	453
5	2016			40.8	41.6	10.0	41.1	41.1	*	36.5	45.3	41.1	43.3	411
	2017	*		46.7	46.5	19.0	46.4	46.4		40.4	53.7	46.6	49.1	459
	2018			65.3	66.6	29.4	65.4	65.1		56.5	74.1	65.3	62.6	426
3-5	2016	*		35.9	36.4	2.4	35.9	35.9	*	30.1	42.0	35.9	38.2	1,386
	2017	*		40.8	41.1	14.3	40.6	40.6		35.0	47.0	40.7	40.8	1,399
	2018	*		47.5	48.3	12.7	47.3	47.2		41.3	54.6	47.5	47.4	1,342

NUMBER TESTED IN GRADES 3-5													
2016	1		1,380	1,280	41	1,372	1,367	5	710	676	1,386	14,879	
2017	4		1,392	1,252	42	1,381	1,373		726	673	1,399	14,762	
2018	1		1,340	1,162	63	1,329	1,327		705	636	1,342	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			19.2	20.0	0.0	19.1	19.0	*	15.6	22.9	19.2	21.4	495
	2017	*		23.2	23.3	7.1	22.9	23.1		18.5	28.3	23.2	25.4	492
	2018			23.6	24.6	5.6	23.1	23.3		20.9	26.7	23.5	24.1	463
4	2016	*		13.6	14.1	0.0	13.7	13.7	*	11.4	16.1	13.5	16.6	480
	2017			18.6	18.3	0.0	18.1	18.0		13.1	23.9	18.5	17.3	448
	2018	*		16.8	16.8	3.6	16.5	16.4		11.9	22.4	16.8	18.4	453
5	2016			14.2	14.1	0.0	14.3	14.2	*	12.7	15.4	14.1	13.6	411
	2017	*		21.6	21.6	0.0	21.6	21.6		20.4	22.9	21.6	22.7	459
	2018			29.3	31.0	0.0	29.4	29.0		21.1	37.5	29.3	30.5	426
3-5	2016	*		15.8	16.2	0.0	15.8	15.7	*	13.2	18.3	15.7	17.5	1,386
	2017	*		21.2	21.2	2.4	20.9	21.0		17.5	25.1	21.2	21.9	1,399
	2018	*		23.1	23.9	3.2	22.9	22.8		17.9	28.9	23.1	24.0	1,342

NUMBER TESTED IN GRADE 3-5													
2016	1		1,380	1,280	41	1,372	1,367	5	710	676	1,386	14,879	
2017	4		1,392	1,252	42	1,381	1,373		726	673	1,399	14,762	
2018	1		1,340	1,162	63	1,329	1,327		705	636	1,342	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.8	58.2	61.8
	2017	75.0	58.4	59.3
	2018	73.3	63.7	59.7
4	2016	57.5	59.3	62.6
	2017	54.0	66.6	64.6
	2018	63.3	64.1	58.0
5	2016	66.5	64.6	65.2
	2017	65.8	65.4	64.6
	2018	73.2	72.1	68.6
3-5	2016	63.5	60.5	63.1
	2017	65.3	63.3	62.7
	2018	69.9	66.5	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		69.9	70.5	14.3	69.8	70.1	*	60.5	81.5	69.9	71.7	479
	2017			69.2	70.0	12.5	68.4	68.4		58.3	79.1	68.9	70.3	463
	2018	*		69.8	71.6	32.1	69.4	69.5		61.6	78.9	69.6	71.0	451

NUMBER TESTED IN GRADE 4													
2016	1		475	447	21	473	471	1	263	216	479	5,116	
2017			461	404	8	456	453		228	235	463	5,207	
2018	1		450	395	28	448	449		242	209	451	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		143	132	18	143	141	*	104	40	144	1,449	479
	2017			142	121	7	144	143		95	49	144	1,548	463
	2018	*		136	112	19	137	137		93	44	137	1,444	451

NUMBER TESTED IN GRADE 4													
2016	1		475	447	21	473	471	1	263	216	479	5,116	
2017			461	404	8	456	453		228	235	463	5,207	
2018	1		450	395	28	448	449		242	209	451	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		47.4	47.4	0.0	47.4	47.6	*	39.9	56.5	47.4	49.1	479
	2017			42.1	42.8	0.0	41.4	41.3		32.5	51.1	41.9	44.4	463
	2018	*		43.3	43.8	3.6	43.1	43.0		34.7	53.1	43.2	44.9	451

NUMBER TESTED IN GRADE 4													
2016	1		475	447	21	473	471	1	263	216	479	5,116	
2017			461	404	8	456	453		228	235	463	5,207	
2018	1		450	395	28	448	449		242	209	451	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		23.6	23.7	0.0	23.7	23.8	*	16.7	31.9	23.6	21.9	479
	2017			17.8	19.1	0.0	17.5	17.4		12.7	22.6	17.7	14.4	463
	2018	*		19.8	20.3	0.0	19.4	19.4		13.6	26.8	19.7	19.0	451

NUMBER TESTED IN GRADE 4													
2016	1		475	447	21	473	471	1	263	216	479	5,116	
2017			461	404	8	456	453		228	235	463	5,207	
2018	1		450	395	28	448	449		242	209	451	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.5	62.9	69.7
	2017	—	4.2	58.9	67.2
	2018	—	4.3	63.5	69.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			37.5	*		37.5	37.5		*	*	37.5	33.6	8
	2017			14.3			14.3	9.1		28.6	0.0	14.3	44.0	14
	2018			12.5	*		12.5	12.5		16.7	*	12.5	53.3	8
4	2016			20.0	*		20.0	20.0		*	*	20.0	31.3	10
	2017			13.3	*		12.5	12.5		11.1	14.3	12.5	36.3	16
	2018	*		41.2	*		41.2	38.9		55.6	22.2	38.9	38.5	18
5	2016			29.6	38.5	*	26.9	29.6		43.8	9.1	29.6	39.8	27
	2017	*		36.4	*		28.6	30.0		25.0	41.7	33.3	50.9	24
	2018			52.9	*		56.3	52.9		44.4	71.4	52.9	62.7	17
3-5	2016			28.9	33.3	*	27.3	28.9		32.0	25.0	28.9	35.5	45
	2017	*		23.5	33.3		19.6	19.1		21.4	23.1	22.2	44.5	54
	2018	*		40.5	36.4		41.5	39.5		41.7	38.9	39.5	52.0	43

NUMBER TESTED IN GRADES 3-5													
2016			45	18	2	44	45		25	20	45	448	
2017	1		51	6		51	47		28	26	54	568	
2018	1		42	11		41	43		24	18	43	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			5	*		5	5		*	*	5	71	8
	2017			12			12	10		5	7	12	94	14
	2018			7	*		7	7		5	*	7	79	8
4	2016			8	*		8	8		*	*	8	103	10
	2017			13	*		14	14		8	6	14	107	16
	2018	*		10	*		10	11		4	7	11	104	18
5	2016			19	8	*	19	19		9	10	19	115	27
	2017	*		14	*		15	14		9	7	16	114	24
	2018			8	*		7	8		5	2	8	72	17
3-5	2016			32	12	*	32	32		17	15	32	289	45
	2017	*		39	4		41	38		22	20	42	315	54
	2018	*		25	7		24	26		14	11	26	255	43

NUMBER TESTED IN GRADES 3-5													
2016			45	18	2	44	45		25	20	45	448	
2017	1		51	6		51	47		28	26	54	568	
2018	1		42	11		41	43		24	18	43	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*		0.0	0.0		*	*	0.0	7.5	8
	2017			0.0			0.0	0.0		0.0	0.0	0.0	19.0	14
	2018			0.0	*		0.0	0.0		0.0	*	0.0	17.8	8
4	2016			0.0	*		0.0	0.0		*	*	0.0	4.7	10
	2017			13.3	*		12.5	12.5		11.1	14.3	12.5	9.5	16
	2018	*		17.6	*		17.6	16.7		33.3	0.0	16.7	15.4	18
5	2016			7.4	7.7	*	3.8	7.4		12.5	0.0	7.4	8.9	27
	2017	*		0.0	*		0.0	0.0		0.0	0.0	0.0	11.6	24
	2018			5.9	*		6.3	5.9		11.1	0.0	5.9	22.8	17
3-5	2016			4.4	5.6	*	2.3	4.4		8.0	0.0	4.4	7.1	45
	2017	*		3.9	0.0		3.9	4.3		3.6	3.8	3.7	13.2	54
	2018	*		9.5	9.1		9.8	9.3		16.7	0.0	9.3	18.8	43

NUMBER TESTED IN GRADES 3-5													
2016			45	18	2	44	45		25	20	45	448	
2017	1		51	6		51	47		28	26	54	568	
2018	1		42	11		41	43		24	18	43	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*		0.0	0.0		*	*	0.0	1.9	8
	2017			0.0			0.0	0.0		0.0	0.0	0.0	6.5	14
	2018			0.0	*		0.0	0.0		0.0	*	0.0	7.1	8
4	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	10
	2017			6.7	*		6.3	6.3		11.1	0.0	6.3	5.4	16
	2018	*		11.8	*		11.8	11.1		22.2	0.0	11.1	8.9	18
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.0	27
	2017	*		0.0	*		0.0	0.0		0.0	0.0	0.0	5.2	24
	2018			0.0	*		0.0	0.0		0.0	0.0	0.0	4.7	17
3-5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	45
	2017	*		2.0	0.0		2.0	2.1		3.6	0.0	1.9	5.6	54
	2018	*		4.8	9.1		4.9	4.7		8.3	0.0	4.7	6.8	43

NUMBER TESTED IN GRADE 3-5													
2016			45	18	2	44	45		25	20	45	448	
2017	1		51	6		51	47		28	26	54	568	
2018	1		42	11		41	43		24	18	43	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	58.3	36.1	38.8	25.0
	2017	30.4	29.7	30.6	37.5
	2018	45.3	27.9	42.9	40.6
4	2016	53.3	39.4	28.0	44.0
	2017	37.5	29.5	29.4	32.8
	2018	44.4	41.4	44.4	52.8
5	2016	38.0	40.9	47.8	36.4
	2017	31.3	44.6	39.4	36.5
	2018	42.2	48.8	47.1	38.2
3-5	2016	45.0	39.7	41.8	36.1
	2017	32.9	36.3	34.1	35.6
	2018	43.7	41.8	45.2	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			60.7	64.7	16.7	60.3	60.7		60.7	60.7	60.7	61.7	122
	2017	*		53.4	55.6	15.4	53.1	53.4		54.1	52.1	53.1	60.5	207
	2018			58.0	58.5	20.0	58.4	57.5		51.6	63.9	58.0	67.8	188

NUMBER TESTED IN GRADE 5													
2016			122	102	6	121	122		61	61	122	2,293	
2017	2		204	180	13	207	206		111	96	207	2,255	
2018			188	142	10	185	186		91	97	188	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			48	36	5	48	48		24	24	48	879	122
	2017	*		95	80	11	97	96		51	46	97	890	207
	2018			79	59	8	77	79		44	35	79	620	188

NUMBER TESTED IN GRADE 5													
2016			122	102	6	121	122		61	61	122	2,293	
2017	2		204	180	13	207	206		111	96	207	2,255	
2018			188	142	10	185	186		91	97	188	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			25.4	26.5	0.0	25.6	25.4		21.3	29.5	25.4	22.4	122
	2017	*		14.7	16.7	0.0	15.0	15.0		19.8	9.4	15.0	25.0	207
	2018			18.6	19.0	0.0	18.9	18.8		19.8	17.5	18.6	25.7	188

NUMBER TESTED IN GRADE 5													
2016			122	102	6	121	122		61	61	122	2,293	
2017	2		204	180	13	207	206		111	96	207	2,255	
2018			188	142	10	185	186		91	97	188	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			4.1	4.9	0.0	4.1	4.1		4.9	3.3	4.1	3.8	122
	2017	*		3.9	4.4	0.0	3.9	3.9		4.5	3.1	3.9	7.4	207
	2018			3.7	3.5	0.0	3.8	3.8		3.3	4.1	3.7	6.6	188

NUMBER TESTED IN GRADE 5													
2016			122	102	6	121	122		61	61	122	2,293	
2017	2		204	180	13	207	206		111	96	207	2,255	
2018			188	142	10	185	186		91	97	188	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.9	65.3	57.4	67.2
	2017	53.6	59.5	60.7	57.2
	2018	56.7	62.4	54.9	65.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	84.6	78.2	83.2	83.2	761
	2017	88.7	77.2	86.3	81.7	612
	2018	85.6	85.6	85.6	82.2	529
1	2016	83.3	65.0	79.2	75.9	816
	2017	86.7	64.7	82.2	74.9	663
	2018	84.5	57.4	79.6	73.9	593
2	2016	45.6	68.9	50.9	53.4	784
	2017	48.1	56.3	49.8	54.3	666
	2018	49.9	56.6	51.1	53.6	585
K-2	2016	71.2	70.5	71.1	70.4	2,361
	2017	74.2	65.6	72.4	69.7	1,941
	2018	72.9	66.8	71.7	69.6	1,707
# Tested (GR K-2)	2016	1,836	525	2,361	38,023	
	2017	1,534	407	1,941	35,859	
	2018	1,382	325	1,707	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	59.4	63.9	60.4	59.4	728
	2017	62.1	69.3	63.6	59.6	612
	2018	60.7	73.9	63.5	61.3	526
1	2016	55.9	50.8	54.8	52.0	800
	2017	55.5	63.2	57.1	54.2	662
	2018	61.2	62.4	61.4	55.5	591
2	2016	57.4	67.4	59.7	56.8	784
	2017	63.5	55.6	61.8	57.6	662
	2018	61.0	64.2	61.6	58.7	586
K-2	2016	57.5	60.6	58.2	56.0	2,312
	2017	60.3	62.4	60.7	57.1	1,936
	2018	61.0	66.9	62.1	58.5	1,703
# Tested (GR K-2)	2016	1,789	523	2,312	37,912	
	2017	1,529	407	1,936	35,697	
	2018	1,377	326	1,703	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.3	76.7	67.9	69.3	41.9	58.2	56.5		68.6	71.7	70.0	79.4	210
	2017	85.7	59.3	79.2	72.5	41.7	68.4	68.8		75.3	74.6	75.0	77.8	136
	2018	66.7	84.6	80.6	79.2	54.5	50.0	60.0		81.0	82.0	81.5	80.0	108
1	2016	*	60.0	58.1	56.8	40.0	43.8	40.9		51.2	67.7	58.3	66.5	216
	2017	50.0	58.3	57.8	57.6	45.8	45.7	43.5	*	59.0	56.2	57.8	63.5	173
	2018	*	48.3	53.8	49.6	45.0	47.8	55.3	*	48.7	57.7	52.3	63.1	128
2	2016	66.7	48.6	64.5	62.4	30.8	40.7	39.6		55.6	71.4	62.6	61.0	222
	2017	*	43.9	53.2	47.9	22.6	36.4	37.0	*	47.1	56.1	51.1	60.4	184
	2018	*	50.0	57.7	55.1	30.4	46.2	45.9	*	57.3	53.3	55.6	60.0	135
K-2	2016	66.7	62.2	63.6	62.6	37.8	50.0	46.8		58.4	70.3	63.6	68.5	648
	2017	71.4	52.9	62.0	58.0	34.3	47.1	47.6	*	58.9	61.5	60.0	66.7	493
	2018	60.0	60.0	62.6	60.2	40.7	47.6	53.0	*	60.8	63.6	62.0	67.4	371
# Tested (GR K-2)	2016	18	135	483	583	82	114	154		365	283	648	20,593	
	2017	14	104	368	424	67	87	124	2	275	218	493	19,128	
	2018	15	85	262	327	54	63	100	2	209	162	371	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	9	37	39	7	8	11		25	24	49	2,353	210
	2017	4	8	26	35	0	3	8		18	20	38	2,012	136
	2018	4	5	24	27	5	3	4		21	14	35	2,066	108
1	2016	*	7	25	28	4	4	4		12	22	34	1,605	216
	2017	3	9	18	21	3	2	4	*	21	11	32	1,504	173
	2018	*	5	18	20	1	4	8	*	11	13	24	1,368	128
2	2016	2	6	26	31	0	2	2		11	24	35	1,345	222
	2017	*	3	13	13	2	1	1	*	6	12	18	1,299	184
	2018	*	6	10	13	0	2	3	*	10	7	17	1,203	135
K-2	2016	5	22	88	98	11	14	17		48	70	118	5,303	648
	2017	8	20	57	69	5	6	13	*	45	43	88	4,815	493
	2018	5	16	52	60	6	9	15	*	42	34	76	4,637	371
# Tested (GR K-2)	2016	18	135	483	583	82	114	154		365	283	648	20,593	
	2017	14	104	368	424	67	87	124	2	275	218	493	19,128	
	2018	15	85	262	327	54	63	100	2	209	162	371	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.3	62.8	59.9	59.6	43.3	52.8	53.3		57.6	66.7	61.5	72.6	208
	2017	100.0	59.3	66.3	64.2	50.0	47.4	62.5		60.3	73.0	66.2	70.7	136
	2018	83.3	76.9	62.5	67.7	72.7	57.1	56.0		65.5	70.0	67.6	71.4	108
1	2016	*	36.4	37.0	35.9	11.5	29.0	23.3		30.6	45.7	37.2	50.2	215
	2017	50.0	47.2	32.8	34.5	37.5	11.4	17.4	*	39.0	34.2	37.0	49.0	173
	2018	*	48.3	44.1	41.6	20.0	30.4	39.5	*	42.1	51.9	46.1	48.4	128
2	2016	66.7	35.1	46.8	46.4	23.1	20.7	22.0		42.4	50.5	46.0	46.7	224
	2017	*	34.1	33.1	31.5	16.1	24.2	19.6	*	28.4	41.5	34.2	47.2	184
	2018	*	40.0	41.2	42.4	26.1	23.1	24.3	*	46.7	35.0	41.5	47.2	135
K-2	2016	66.7	44.4	47.9	46.8	26.8	38.1	34.6		43.4	54.1	48.1	55.8	647
	2017	78.6	45.2	42.1	41.7	29.9	24.1	29.8	*	40.7	48.2	44.0	54.9	493
	2018	73.3	54.1	48.1	49.5	33.3	33.3	38.0	*	50.2	51.2	50.7	55.3	371
# Tested (GR K-2)	2016	18	135	482	583	82	113	153		364	283	647	20,570	
	2017	14	104	368	424	67	87	124	2	275	218	493	19,124	
	2018	15	85	262	327	54	63	100	2	209	162	371	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	6	15	18	3	3	3		14	11	25	1,583	208
	2017	4	4	18	24	0	2	7		12	14	26	1,361	136
	2018	3	3	15	16	1	0	1		12	10	22	1,368	108
1	2016	*	2	6	7	1	1	1		2	6	8	733	215
	2017	3	4	9	10	2	1	1	*	11	5	16	712	173
	2018	*	2	10	9	1	2	3	*	5	7	12	642	128
2	2016	1	3	19	23	0	2	2		9	14	23	977	224
	2017	*	3	12	12	1	0	1	*	3	13	16	986	184
	2018	*	3	10	13	2	2	3	*	10	6	16	937	135
K-2	2016	4	11	40	48	4	6	6		25	31	56	3,293	647
	2017	8	11	39	46	3	3	9	*	26	32	58	3,059	493
	2018	5	8	35	38	4	4	7	*	27	23	50	2,947	371
# Tested (GR K-2)	2016	18	135	482	583	82	113	153		364	283	647	20,570	
	2017	14	104	368	424	67	87	124	2	275	218	493	19,124	
	2018	15	85	262	327	54	63	100	2	209	162	371	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87.5	46.5	61.1	59.3	38.6	59.8	59.4		60.1	60.8	60.4	59.5	728
	2017	81.8	62.1	63.5	63.7	31.8	61.9	62.3		59.1	68.4	63.8	59.7	610
	2018	80.0	56.7	63.4	62.8	57.7	61.3	60.3		62.6	63.8	63.2	61.3	522
1	2016	*	34.5	56.8	54.9	23.1	56.6	56.2	*	52.6	57.9	55.0	52.2	796
	2017	66.7	47.2	59.4	58.3	26.2	57.9	57.3	*	57.7	59.7	58.6	54.3	643
	2018	42.9	46.7	62.5	60.0	32.5	61.1	61.0	*	62.5	60.0	61.3	55.5	589
2	2016	77.8	54.1	60.1	59.7	38.1	59.1	57.9	*	60.3	59.8	60.1	56.9	774
	2017	*	36.6	63.5	61.3	20.9	63.6	63.4	*	60.8	62.8	61.7	57.7	661
	2018	*	43.3	62.6	61.8	34.0	61.2	61.1	*	63.5	59.4	61.6	58.8	584
K-2	2016	70.0	43.7	59.3	57.9	33.6	58.5	57.8	*	57.6	59.5	58.4	56.1	2,298
	2017	77.8	47.2	62.1	61.1	25.2	61.2	61.0	*	59.2	63.7	61.3	57.2	1,914
	2018	68.2	48.9	62.8	61.5	38.7	61.2	60.8	*	62.9	61.0	62.0	58.5	1,695
# Tested (GR K-2)	2016	20	135	2,123	2,164	125	1,738	1,775	2	1,244	1,054	2,298	37,758	
	2017	18	106	1,777	1,740	107	1,473	1,508	4	1,018	896	1,914	35,543	
	2018	22	90	1,568	1,584	119	1,333	1,369	2	889	806	1,695	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	2	131	120	4	102	104		72	65	137	2,114	728
	2017	3	2	104	95	1	86	87		55	54	109	1,889	610
	2018	3	3	119	115	5	93	94		68	58	126	2,135	522
1	2016	*	5	81	83	2	72	72	*	50	37	87	1,519	796
	2017	3	7	100	97	3	80	80	*	67	45	112	1,610	643
	2018	0	7	105	104	4	85	90	*	55	58	113	1,689	589
2	2016	2	5	116	117	3	78	79	*	74	50	124	2,167	774
	2017	*	8	100	102	3	87	89	*	62	48	110	2,115	661
	2018	*	4	114	113	4	93	94	*	75	46	121	2,139	584
K-2	2016	5	12	328	320	9	252	255	*	196	152	348	5,800	2,298
	2017	7	17	304	294	7	253	256	*	184	147	331	5,614	1,914
	2018	5	14	338	332	13	271	278	*	198	162	360	5,963	1,695
# Tested (GR K-2)	2016	20	135	2,123	2,164	125	1,738	1,775	2	1,244	1,054	2,298	37,758	
	2017	18	106	1,777	1,740	107	1,473	1,508	4	1,018	896	1,914	35,543	
	2018	22	90	1,568	1,584	119	1,333	1,369	2	889	806	1,695	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		88.1	87.5	62.5	87.8	87.8		86.4	89.9	88.2	87.5	551
	2017	*	*	90.0	89.6	60.0	90.1	90.1		87.0	91.8	89.5	85.8	476
	2018	*	*	87.8	86.2	73.3	87.3	87.3		82.9	90.5	86.7	84.6	421
1	2016			86.9	87.3	42.9	86.5	86.4	*	82.1	92.0	86.7	87.2	600
	2017			90.8	90.8	73.7	90.9	90.9	*	88.9	93.0	90.8	87.8	490
	2018	*	*	87.2	87.0	35.0	87.2	87.0		83.8	90.4	87.1	85.7	465
2	2016			46.2	46.1	16.7	46.2	46.2	*	41.7	52.0	46.3	44.0	562
	2017			49.4	49.5	18.2	49.0	49.2	*	41.8	58.4	49.4	46.9	482
	2018	*		49.9	50.3	13.3	50.2	50.2		44.4	56.0	49.8	46.2	450
K-2	2016	*		73.9	73.5	39.6	73.5	73.5	*	69.5	78.9	73.9	72.7	1,713
	2017	*	*	76.7	76.2	55.0	76.4	76.5	*	72.0	81.6	76.6	73.2	1,448
	2018	57.1	*	74.7	74.3	33.8	74.5	74.4		69.6	79.5	74.4	72.1	1,336
# Tested (GR K-2)	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,430	
	2017	4	2	1,436	1,342	40	1,412	1,410	3	756	692	1,448	16,731	
	2018	7	5	1,318	1,267	65	1,282	1,282		688	648	1,336	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		353	328	7	340	340		162	192	354	3,369	551
	2017	*	*	302	279	5	292	292		130	174	304	3,104	476
	2018	*	*	242	232	8	227	227		111	132	243	2,789	421
1	2016			261	259	2	256	256	*	114	148	262	2,597	600
	2017			224	209	2	220	220	*	113	112	225	2,527	490
	2018	*	*	200	186	1	195	195		96	106	202	2,262	465
2	2016			37	36	1	37	37	*	17	20	37	334	562
	2017			41	39	0	40	40	*	17	24	41	389	482
	2018	*		29	28	1	28	28		14	16	30	379	450
K-2	2016	*		651	623	10	633	633	*	293	360	653	6,300	1,713
	2017	*	*	567	527	7	552	552	*	260	310	570	6,020	1,448
	2018	2	*	471	446	10	450	450		221	254	475	5,430	1,336
# Tested (GR K-2)	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,430	
	2017	4	2	1,436	1,342	40	1,412	1,410	3	756	692	1,448	16,731	
	2018	7	5	1,318	1,267	65	1,282	1,282		688	648	1,336	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		87.0	87.1	68.8	86.9	86.9		87.5	86.7	87.1	85.4	551
	2017	*	*	87.0	86.8	70.0	86.5	86.5		83.5	89.4	86.6	83.5	476
	2018	*	*	86.4	85.5	73.3	85.8	85.8		84.8	86.7	85.7	83.0	421
1	2016			70.5	70.6	21.4	69.9	69.9	*	62.0	79.7	70.2	69.4	600
	2017			70.5	70.2	57.9	70.5	70.5	*	67.2	74.1	70.4	69.7	490
	2018	*	*	69.1	68.8	30.0	69.4	69.4		66.8	71.7	69.2	67.7	465
2	2016			43.3	43.4	5.6	43.5	43.5	*	38.2	49.6	43.2	38.6	562
	2017			41.7	41.7	0.0	41.0	41.0	*	36.1	47.9	41.5	42.1	482
	2018	*		44.5	45.0	13.3	44.3	44.3		39.1	50.2	44.2	41.8	450
K-2	2016	*		66.9	66.6	31.3	66.5	66.5	*	61.5	72.8	66.8	64.2	1,713
	2017	*	*	66.2	65.7	45.0	65.7	65.7	*	61.4	71.2	66.1	64.7	1,448
	2018	57.1	*	66.2	66.0	32.3	65.8	65.8		62.5	69.8	66.0	64.0	1,336
# Tested (GR K-2)	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,429	
	2017	4	2	1,436	1,342	40	1,412	1,410	3	756	692	1,448	16,731	
	2018	7	5	1,318	1,267	65	1,282	1,282		688	648	1,336	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		269	246	5	260	260		137	135	272	2,430	551
	2017	*	*	203	188	2	197	197		92	113	205	2,065	476
	2018	*	*	161	157	3	153	153		72	90	162	1,985	421
1	2016			112	109	0	108	108	*	49	63	112	1,001	600
	2017			75	74	3	75	75	*	40	36	76	961	490
	2018	*	*	100	95	0	99	99		43	59	102	930	465
2	2016			74	72	0	74	74	*	40	34	74	642	562
	2017			57	57	0	56	56	*	23	34	57	666	482
	2018	*		48	46	0	46	46		23	25	48	652	450
K-2	2016	*		455	427	5	442	442	*	226	232	458	4,073	1,713
	2017	*	*	335	319	5	328	328	*	155	183	338	3,692	1,448
	2018	1	*	309	298	3	298	298		138	174	312	3,567	1,336
# Tested (GR K-2)	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,429	
	2017	4	2	1,436	1,342	40	1,412	1,410	3	756	692	1,448	16,731	
	2018	7	5	1,318	1,267	65	1,282	1,282		688	648	1,336	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016				0.0								47.6	0
	2017			*	*		*	*		*	*	*	45.0	2
	2018			*	*		*	*		*	*	*	75.0	4
1	2016			*	*		*	*		*	*	*	15.7	4
	2017			5.3	5.6	*	5.6	5.6		0.0	14.3	5.3	24.6	19
	2018			*	*		*	*		*	*	*	60.9	2
2	2016			30.0	100.0	*	30.0	30.0		*	*	30.0	22.2	10
	2017			*	*		*	*			*	*	26.5	1
	2018			*	*		*	*		*	*	*	36.5	2
K-2	2016			21.4	9.5	*	21.4	21.4		12.5	33.3	21.4	22.7	14
	2017			9.1	9.5	*	9.5	9.5		0.0	22.2	9.1	30.5	22
	2018			87.5	100.0		87.5	87.5		*	*	87.5	49.5	8
# Tested (GR K-2)	2016	0	0	14	13	1	14	14	0	8	6	14	154	
	2017	0	0	22	21	2	21	21	0	13	9	22	154	
	2018	0	0	8	7	0	8	8	0	5	3	8	91	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												8	0
	2017			*	*		*	*		*	*	*	4	2
	2018			*	*		*	*		*	*	*	2	4
1	2016			*	*		*	*		*	*	*	4	4
	2017			0	0	*	0	0		0	0	0	5	19
	2018			*	*		*	*		*	*	*	1	2
2	2016			0	0	*	0	0		*	*	0	7	10
	2017			*	*		*	*			*	*	3	1
	2018			*	*		*	*		*	*	*	6	2
K-2	2016			0	0	*	0	0		0	0	0	19	14
	2017			1	1	*	1	1		0	1	1	12	22
	2018			1	1		1	1		*	*	1	9	8
# Tested (GR K-2)	2016	0	0	14	13	1	14	14	0	8	6	14	154	
	2017	0	0	22	21	2	21	21	0	13	9	22	154	
	2018	0	0	8	7	0	8	8	0	5	3	8	91	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	185	77	41.6	59	31.9	38	20.5	*	*	10	5.4		
KN	189	68	36.0	57	30.2	39	20.6	13	6.9	10	5.3	*	*
1	77	28	36.4	18	23.4	19	24.7	9	11.7	*	*	*	*
2	55	13	23.6	9	16.4	28	50.9			*	*	*	*
3	36	7	19.4	*	*	20	55.6			*	*	*	*
4	36	11	30.6			13	36.1			*	*	8	22.2
5	572	42	7.3	80	14.0	234	40.9			12	2.1	204	35.7
6	298	59	19.8	164	55.0	75	25.2						
7	287	58	20.2	139	48.4	86	30.0			*	*	*	*
8	231	47	20.3	112	48.5	69	29.9			*	*	*	*
9	203	90	44.3	85	41.9	26	12.8					*	*
10	136	50	36.8	48	35.3	32	23.5					6	4.4
11	69	16	23.2	32	46.4	18	26.1					*	*
12	70	16	22.9	35	50.0	19	27.1						
ALL	2,454	591	24.1	843	34.4	716	29.2	23	0.9	45	1.8	236	9.6

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

278	55.0	71.3	77.5	78.7	59.4	83.8	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

184	62.9	75.3	82.8	84.0	73.9	92.4	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

310	51.7	67.8	82.4	85.0	41.3	93.9	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

235	56.3	75.7	81.9	83.1	77.0	92.8	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

87	57.8	71.9	86.6	89.2	63.2	98.9	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

83	56.8	76.0	84.5	86.0	81.9	95.2	80.7	93.4
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ASTRONOMY (tested with 2017-2018 test)

149	51.3	71.9	83.2	85.2	59.1	94.0	49.3	88.8
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ASTRONOMY (tested with 2017-2018 test)

125	54.8	69.2	83.6	86.2	52.0	91.2	49.0	90.6
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BIOLOGY (tested with 2017-2018 test)

250	41.1	72.4	77.6	78.6	68.0	84.8	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

146	60.0	76.9	81.1	81.8	86.3	93.2	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

29	39.8	67.2	71.7	72.5	34.5	86.2	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

19	46.3	70.7	74.6	75.2	63.2	73.7	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

129	56.3	73.2	80.7	82.0	60.5	98.4	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

127	64.0	76.5	80.2	80.9	71.7	92.9	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

102	50.7	67.8	79.4	81.4	48.0	97.1	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

9	34.9	55.6	79.0	83.1	0.0	88.9	58.8	90.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

224	62.8	72.1	78.6	79.7	68.3	90.6	57.6	84.8
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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

28	46.4	70.8	72.5	72.9	53.6	78.6	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

42	38.0	66.2	75.7	77.4	26.2	76.2	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

154	76.0	78.2	84.9	86.0	83.1	99.4	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

198	60.0	73.3	75.2	75.5	70.7	81.8	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

61	43.1	70.1	73.8	74.4	47.5	75.4	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

175	62.3	73.7	82.4	83.9	69.7	97.7	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

258	54.9	69.9	85.9	88.7	54.7	98.8	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

234	61.2	72.3	79.6	80.9	62.4	97.0	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

455	50.1	70.0	79.1	80.6	52.5	92.5	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

258	38.6	68.3	73.9	74.9	42.2	73.6	52.6	85.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

223	48.8	65.1	84.1	87.5	36.8	97.3	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

24	42.4	68.6	72.4	73.1	37.5	75.0	49.3	66.2
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

321	50.8	65.7	77.7	79.8	42.4	85.7	51.3	87.2
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GEOMETRY (tested with 2017-2018 test)

207	40.4	69.2	73.0	73.7	44.4	73.4	57.7	84.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

159	43.9	70.0	80.3	82.2	47.8	93.7	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

108	52.4	68.2	85.6	88.6	42.6	99.1	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

45	52.8	74.7	95.5	99.2	75.6	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

182	62.4	76.0	80.0	80.7	71.4	94.0	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

200	38.8	68.3	80.0	82.1	39.5	94.5	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

56	58.2	77.6	85.2	86.6	89.3	98.2	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

162	52.4	64.3	75.3	77.2	32.1	76.5	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

110	53.3	68.9	82.1	84.4	43.6	91.8	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

348	59.1	74.4	76.5	76.9	73.6	77.9	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

112	80.7	85.5	80.0	79.0	92.0	81.3	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

122	70.7	74.9	77.1	77.3	68.9	85.2	78.1	92.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

157	44.2	66.5	78.6	80.7	36.3	85.4	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

18	39.6	60.6	87.5	92.2	27.8	100.0	54.1	88.2
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

23	66.5	80.7	96.9	99.7	95.7	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

141	68.3	81.0	79.5	79.2	80.1	90.1	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

145	39.3	70.2	78.6	80.1	53.8	86.2	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

53	43.8	70.9	82.5	84.5	62.3	100.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

19	54.3	72.6	72.6	72.6	57.9	68.4	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

82	58.2	72.2	82.6	84.4	62.2	90.2	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

310	70.1	79.1	78.7	78.6	81.6	80.3	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

84	81.7	87.2	80.5	79.3	92.9	83.3	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

104	73.1	79.8	81.7	81.7	79.8	87.5	89.3	92.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

289	49.6	70.9	86.6	89.4	53.6	97.2	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

374	61.9	72.8	84.0	86.0	62.6	98.1	66.0	90.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

53	64.1	74.4	87.4	89.7	69.8	96.2	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

268	51.8	67.9	75.9	77.3	45.9	78.4	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

169	63.6	76.8	85.7	87.3	83.4	97.6	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

81	60.4	71.7	82.7	83.9	58.0	98.8	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

381	49.7	75.3	78.0	78.3	73.5	94.5	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

84	57.7	73.6	82.5	83.5	65.5	98.8	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

353	39.0	69.0	77.7	78.7	44.2	92.1	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

120	70.9	75.1	83.6	84.6	75.8	98.3	75.8	98.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

230	56.0	71.3	83.5	85.6	57.4	95.7	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

49	63.0	76.9	88.9	91.0	75.5	98.0	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

235	59.0	72.1	76.8	77.6	60.9	83.4	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

164	71.5	79.7	85.6	86.7	84.8	95.1	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

78	55.5	66.6	81.6	83.2	44.9	93.6	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8 (tested with 2017-2018 test)

356	59.0	75.4	80.4	81.0	70.2	88.2	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

155	55.8	75.4	87.6	88.9	71.0	97.4	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

97	54.1	71.9	95.0	97.6	58.8	99.0	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

67	63.4	75.6	86.3	87.4	70.1	100.0	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

22	71.3	80.8	80.3	80.2	81.8	95.5	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

42	67.7	78.5	86.3	87.2	88.1	97.6	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

286	61.9	76.2	88.8	90.2	75.9	98.3	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

183	67.2	79.0	89.2	90.3	77.0	96.7	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

367	52.3	70.8	79.4	80.4	54.0	93.2	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

90	75.0	75.0	87.0	88.3	76.7	97.8	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

356	53.9	70.6	79.7	80.7	55.9	96.3	68.2	91.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

158	60.1	78.6	91.3	92.7	79.7	97.5	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

94	49.0	71.7	95.7	98.4	61.7	98.9	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

66	58.5	72.3	93.6	95.9	63.6	100.0	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

16	71.5	80.6	94.8	96.3	81.3	100.0	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

37	64.9	78.1	94.8	96.6	78.4	100.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

275	61.7	76.0	91.4	93.1	80.7	97.8	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

163	68.7	81.2	91.9	93.1	85.9	96.9	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

119	62.9	74.7	86.2	87.4	76.5	99.2	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

343	47.2	70.1	79.2	80.2	52.5	90.4	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

43	69.5	74.6	85.8	87.1	65.1	97.7	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

13	30.4	66.9	72.9	73.6	38.5	84.6	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

13	30.5	62.8	69.7	70.5	30.8	84.6	52.4	90.5
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

20	33.1	65.4	77.6	78.9	5.0	100.0	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

12	36.2	65.8	76.5	77.7	25.0	100.0	62.8	96.1
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

16	37.5	61.7	68.9	69.7	25.0	81.3	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

383	54.0	70.6	77.9	78.7	56.9	89.0	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

79	63.0	75.3	84.9	85.9	75.9	98.7	76.3	97.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

368	55.4	71.5	76.8	77.3	56.5	81.8	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

78	72.9	82.7	85.9	86.3	93.6	100.0	85.3	96.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

377	57.0	70.0	75.8	76.5	53.1	87.3	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

101	59.0	72.6	87.5	89.1	62.4	99.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

380	45.3	68.4	74.4	75.1	43.2	85.0	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

462	49.9	69.3	82.1	83.5	47.6	97.4	48.5	93.2
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

127	52.2	72.4	82.3	83.4	63.8	92.9	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

360	48.2	68.3	73.9	74.5	45.8	76.9	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

119	68.4	77.5	82.9	83.5	75.6	92.4	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

113	66.1	75.8	89.7	91.3	75.2	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

349	41.6	67.6	74.8	75.6	35.5	82.2	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

528	78.1	83.6			85.2		86.5	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

365	57.0	75.2	78.1	78.4	65.5	87.9	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

447	48.4	70.2	81.8	83.1	54.1	95.3	55.2	89.1
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

126	52.7	72.7	84.0	85.3	66.7	94.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

337	53.4	73.1	79.8	80.5	63.5	89.9	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

117	63.7	75.8	81.0	81.6	75.2	94.9	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

5	*	*			*		80.0	
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KINDERGARTEN READING (tested with 2017-2018 test)

110	82.5	88.3			94.5		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

422	86.2	89.4			93.1		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

593	82.9	85.3			85.5		79.3	0.0
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*			*		73.3	
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GRADE 1 READING (tested with 2017-2018 test)

115	74.9	81.2			88.7		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

481	87.9	87.9			92.5		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

577	77.1	84.7	83.1		86.5	94.3	81.3	92.7
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GRADE 2 READING (tested with 2017-2018 test)

128	69.4	79.6	84.0		78.9	96.1	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

449	77.2	80.5	80.4		81.7	91.3	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

601	66.6	75.6	82.4		70.2	92.0	67.4	90.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

8	40.9	60.6	71.5		37.5	50.0	53.3	74.4
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GRADE 3 READING (tested with 2017-2018 test)

159	51.1	67.4	79.7		43.4	89.9	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

453	57.9	71.9	82.1		58.5	92.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

198	54.9	71.2	83.1		58.1	97.5	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

451	66.1	71.8	80.6		63.6	94.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

633	67.7	78.5	81.4		72.0	90.5	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

12	47.3	71.3	76.8		41.7	66.7	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

201	63.2	77.0	83.7		73.1	96.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

448	68.0	78.6	80.5		75.0	94.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

633	67.6	76.3	81.1		70.8	94.9	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

8	44.9	63.3	75.4		25.0	62.5	50.8	79.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

223	71.6	79.2	83.0		85.2	96.9	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

417	64.9	76.6	80.5		74.6	95.9	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

453	72.5	72.5	81.5		65.8	95.4	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

188	66.0	70.0	80.1		51.1	97.9	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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