

August 7, 2018



DALLAS
INDEPENDENT SCHOOL DISTRICT

The logo for Dallas Independent School District, featuring a stylized blue silhouette of a starburst or sunburst.

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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L.G. PINKSTON FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	439
KN	472
1	502
2	573
3	571
4	608
5	627
6	535
7	518
8	532
9	257
10	259
11	181
12	155
ALL	6,229

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,101	17.7	142	32.7
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	0.2	*	*
Hispanic	4,993	80.2	142	32.7
White	76	1.2	122	28.1
Multiple	31	0.5	11	2.5
Other* (teachers only)	—	—	17	3.9
Not reported (students only)	2	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,176	67.0
Economically disadvantaged	5,766	92.6
Limited English proficient (LEP)	2,970	47.7
Special education	667	10.7
Talented and Gifted (TAG)	798	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	448	82	18.3	0	0.0	1	0.2	360	80.4	5	1.1	0	0.0
	2017	452	86	19.0	3	0.7	1	0.2	358	79.2	1	0.2	2	0.4
	2018	439	60	13.7	1	0.2	0	0.0	375	85.4	2	0.5	1	0.2
KN	2016	586	113	19.3	1	0.2	1	0.2	460	78.5	9	1.5	2	0.3
	2017	513	96	18.7	0	0.0	1	0.2	411	80.1	4	0.8	1	0.2
	2018	472	94	19.9	2	0.4	1	0.2	371	78.6	2	0.4	2	0.4
1	2016	648	138	21.3	0	0.0	3	0.5	499	77.0	7	1.1	1	0.2
	2017	614	127	20.7	0	0.0	3	0.5	470	76.5	12	2.0	2	0.3
	2018	502	82	16.3	1	0.2	1	0.2	411	81.9	5	1.0	2	0.4
2	2016	647	123	19.0	1	0.2	2	0.3	515	79.6	5	0.8	1	0.2
	2017	633	132	20.9	1	0.2	2	0.3	490	77.4	6	0.9	1	0.2
	2018	573	106	18.5	0	0.0	2	0.3	454	79.2	8	1.4	3	0.5
3	2016	634	110	17.4	2	0.3	3	0.5	514	81.1	5	0.8	0	0.0
	2017	628	118	18.8	0	0.0	3	0.5	497	79.1	9	1.4	1	0.2
	2018	571	102	17.9	3	0.5	2	0.4	452	79.2	11	1.9	1	0.2
4	2016	629	124	19.7	1	0.2	0	0.0	490	77.9	10	1.6	4	0.6
	2017	652	118	18.1	1	0.2	5	0.8	519	79.6	6	0.9	3	0.5
	2018	608	100	16.4	0	0.0	2	0.3	489	80.4	16	2.6	1	0.2
5	2016	650	121	18.6	2	0.3	3	0.5	513	78.9	8	1.2	3	0.5
	2017	603	121	20.1	0	0.0	0	0.0	469	77.8	8	1.3	5	0.8
	2018	627	108	17.2	1	0.2	4	0.6	498	79.4	11	1.8	5	0.8
PK-5	2016	4,242	811	19.1	7	0.2	13	0.3	3,351	79.0	49	1.2	11	0.3
	2017	4,095	798	19.5	5	0.1	15	0.4	3,214	78.5	46	1.1	15	0.4
	2018	3,792	652	17.2	8	0.2	12	0.3	3,050	80.4	55	1.5	15	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	553	76	13.7	2	0.4	0	0.0	464	83.9	6	1.1	5	0.9
	2017	548	78	14.2	1	0.2	0	0.0	460	83.9	7	1.3	2	0.4
	2018	535	92	17.2	0	0.0	0	0.0	434	81.1	4	0.7	4	0.7
7	2016	498	84	16.9	1	0.2	1	0.2	403	80.9	7	1.4	2	0.4
	2017	548	74	13.5	2	0.4	2	0.4	461	84.1	3	0.5	5	0.9
	2018	518	79	15.3	0	0.0	0	0.0	430	83.0	4	0.8	4	0.8
8	2016	548	88	16.1	2	0.4	1	0.2	450	82.1	6	1.1	1	0.2
	2017	510	92	18.0	1	0.2	1	0.2	412	80.8	2	0.4	2	0.4
	2018	532	77	14.5	2	0.4	2	0.4	442	83.1	5	0.9	4	0.8
6-8	2016	1,599	248	15.5	5	0.3	2	0.1	1,317	82.4	19	1.2	8	0.5
	2017	1,606	244	15.2	4	0.2	3	0.2	1,333	83.0	12	0.7	9	0.6
	2018	1,585	248	15.6	2	0.1	2	0.1	1,306	82.4	13	0.8	12	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	258	62	24.0	0	0.0	0	0.0	190	73.6	5	1.9	1	0.4
	2017	332	84	25.3	1	0.3	0	0.0	245	73.8	2	0.6	0	0.0
	2018	257	69	26.8	0	0.0	0	0.0	184	71.6	2	0.8	2	0.8
10	2016	253	51	20.2	1	0.4	1	0.4	199	78.7	1	0.4	0	0.0
	2017	199	48	24.1	1	0.5	0	0.0	145	72.9	5	2.5	0	0.0
	2018	259	58	22.4	1	0.4	0	0.0	196	75.7	2	0.8	2	0.8
11	2016	197	55	27.9	0	0.0	0	0.0	142	72.1	0	0.0	0	0.0
	2017	203	44	21.7	1	0.5	1	0.5	157	77.3	0	0.0	0	0.0
	2018	181	40	22.1	0	0.0	0	0.0	137	75.7	4	2.2	0	0.0
12	2016	181	58	32.0	2	1.1	1	0.6	120	66.3	0	0.0	0	0.0
	2017	172	51	29.7	0	0.0	1	0.6	119	69.2	1	0.6	0	0.0
	2018	155	34	21.9	0	0.0	1	0.6	120	77.4	0	0.0	0	0.0
9-12	2016	889	226	25.4	3	0.3	2	0.2	651	73.2	6	0.7	1	0.1
	2017	906	227	25.1	3	0.3	2	0.2	666	73.5	8	0.9	0	0.0
	2018	852	201	23.6	1	0.1	1	0.1	637	74.8	8	0.9	4	0.5
ALL	2016	6,730	1,285	19.1	15	0.2	17	0.3	5,319	79.0	74	1.1	20	0.3
	2017	6,607	1,269	19.2	12	0.2	20	0.3	5,213	78.9	66	1.0	24	0.4
	2018	6,229	1,101	17.7	11	0.2	15	0.2	4,993	80.2	76	1.2	31	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	448	442	98.7	224	50.0	14	3.1	227	50.7	0	0.0	443	98.9	54.0	46.0	0.7
	2017	452	443	98.0	231	51.1	21	4.6	262	58.0	0	0.0	418	92.5	53.5	46.5	7.3
	2018	439	423	96.4	243	55.4	16	3.6	254	57.9	0	0.0	376	85.6	50.3	49.7	13.9
KN	2016	586	515	87.9	276	47.1	55	9.4	285	48.6	27	4.6	134	22.9	50.3	49.7	0.5
	2017	513	453	88.3	252	49.1	30	5.8	263	51.3	35	6.8	100	19.5	52.8	47.2	0.8
	2018	472	438	92.8	223	47.2	46	9.7	227	48.1	33	7.0	110	23.3	51.3	48.7	0.2
1	2016	648	617	95.2	291	44.9	52	8.0	289	44.6	82	12.7	36	5.6	50.6	49.4	3.4
	2017	614	536	87.3	276	45.0	57	9.3	301	49.0	67	10.9	60	9.8	52.4	47.6	2.1
	2018	502	457	91.0	260	51.8	36	7.2	268	53.4	65	12.9	37	7.4	51.0	49.0	1.8
2	2016	647	629	97.2	293	45.3	55	8.5	325	50.2	98	15.1	43	6.6	48.2	51.8	2.6
	2017	633	593	93.7	289	45.7	59	9.3	308	48.7	94	14.8	45	7.1	48.7	51.3	2.7
	2018	573	517	90.2	269	46.9	67	11.7	295	51.5	76	13.3	37	6.5	53.1	46.9	3.7
3	2016	634	617	97.3	309	48.7	45	7.1	488	77.0	99	15.6	24	3.8	47.6	52.4	1.7
	2017	628	595	94.7	276	43.9	70	11.1	315	50.2	110	17.5	33	5.3	47.5	52.5	2.1
	2018	571	545	95.4	277	48.5	65	11.4	295	51.7	90	15.8	46	8.1	48.3	51.7	2.1
4	2016	629	605	96.2	282	44.8	47	7.5	471	74.9	137	21.8	36	5.7	49.3	50.7	1.3
	2017	652	617	94.6	317	48.6	50	7.7	476	73.0	122	18.7	44	6.7	43.7	56.3	1.1
	2018	608	578	95.1	279	45.9	86	14.1	412	67.8	141	23.2	46	7.6	44.2	55.8	1.8
5	2016	650	627	96.5	297	45.7	56	8.6	510	78.5	127	19.5	38	5.8	49.1	50.9	0.5
	2017	603	573	95.0	271	44.9	50	8.3	474	78.6	143	23.7	31	5.1	48.6	51.4	1.0
	2018	627	591	94.3	296	47.2	63	10.0	474	75.6	138	22.0	48	7.7	45.8	54.2	0.3
PK-5	2016	4,242	4,052	95.5	1,972	46.5	324	7.6	2,595	61.2	570	13.4	754	17.8	49.7	50.3	1.6
	2017	4,095	3,810	93.0	1,912	46.7	337	8.2	2,399	58.6	571	13.9	731	17.9	49.3	50.7	2.3
	2018	3,792	3,549	93.6	1,847	48.7	379	10.0	2,225	58.7	543	14.3	700	18.5	48.9	51.1	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	553	536	96.9	297	53.7	67	12.1	473	85.5	66	11.9	36	6.5	51.7	48.3	2.4
	2017	548	515	94.0	289	52.7	52	9.5	461	84.1	62	11.3	38	6.9	52.6	47.4	1.3
	2018	535	503	94.0	277	51.8	71	13.3	455	85.0	71	13.3	30	5.6	53.5	46.5	2.2
7	2016	498	480	96.4	249	50.0	62	12.4	418	83.9	41	8.2	34	6.8	52.8	47.2	2.4
	2017	548	511	93.2	296	54.0	57	10.4	472	86.1	54	9.9	40	7.3	52.6	47.4	1.8
	2018	518	467	90.2	261	50.4	55	10.6	420	81.1	43	8.3	39	7.5	51.5	48.5	1.9
8	2016	548	515	94.0	254	46.4	55	10.0	462	84.3	57	10.4	42	7.7	51.8	48.2	1.3
	2017	510	464	91.0	250	49.0	62	12.2	427	83.7	38	7.5	38	7.5	53.7	46.3	0.8
	2018	532	487	91.5	276	51.9	53	10.0	456	85.7	47	8.8	48	9.0	50.8	49.2	0.4
6-8	2016	1,599	1,531	95.7	800	50.0	184	11.5	1,353	84.6	164	10.3	112	7.0	52.1	47.9	2.0
	2017	1,606	1,490	92.8	835	52.0	171	10.6	1,360	84.7	154	9.6	116	7.2	52.9	47.1	1.3
	2018	1,585	1,457	91.9	814	51.4	179	11.3	1,331	84.0	161	10.2	117	7.4	51.9	48.1	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	258	242	93.8	97	37.6	33	12.8	200	77.5	22	8.5	36	14.0	53.9	46.1	5.4
	2017	332	311	93.7	126	38.0	34	10.2	247	74.4	44	13.3	41	12.3	52.4	47.6	3.0
	2018	257	231	89.9	112	43.6	32	12.5	204	79.4	23	8.9	41	16.0	52.9	47.1	5.1
10	2016	253	236	93.3	84	33.2	23	9.1	189	74.7	23	9.1	18	7.1	51.8	48.2	1.2
	2017	199	178	89.4	73	36.7	27	13.6	155	77.9	20	10.1	16	8.0	50.3	49.7	1.5
	2018	259	237	91.5	97	37.5	28	10.8	186	71.8	36	13.9	10	3.9	49.4	50.6	3.1
11	2016	197	187	94.9	44	22.3	22	11.2	155	78.7	21	10.7	11	5.6	50.3	49.7	1.0
	2017	203	181	89.2	56	27.6	24	11.8	149	73.4	27	13.3	10	4.9	51.2	48.8	2.0
	2018	181	154	85.1	62	34.3	36	19.9	136	75.1	15	8.3	13	7.2	53.0	47.0	6.6
12	2016	181	175	96.7	38	21.0	29	16.0	127	70.2	21	11.6	9	5.0	50.8	49.2	6.1
	2017	172	159	92.4	35	20.3	18	10.5	110	64.0	19	11.0	2	1.2	48.8	51.2	1.2
	2018	155	138	89.0	38	24.5	13	8.4	94	60.6	20	12.9	1	0.6	54.8	45.2	1.9
9-12	2016	889	840	94.5	263	29.6	107	12.0	671	75.5	87	9.8	74	8.3	51.9	48.1	3.4
	2017	906	829	91.5	290	32.0	103	11.4	661	73.0	110	12.1	69	7.6	51.0	49.0	2.1
	2018	852	760	89.2	309	36.3	109	12.8	620	72.8	94	11.0	65	7.6	52.2	47.8	4.2
ALL	2016	6,730	6,423	95.4	3,035	45.1	615	9.1	4,619	68.6	821	12.2	940	14.0	50.5	49.5	1.9
	2017	6,607	6,129	92.8	3,037	46.0	611	9.2	4,420	66.9	835	12.6	916	13.9	50.4	49.6	2.0
	2018	6,229	5,766	92.6	2,970	47.7	667	10.7	4,176	67.0	798	12.8	882	14.2	50.1	49.9	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	594	12,185	564	95.0	11,638	95.5	89	15.0	19.3	525	10,883	88.4	89.3
	2017	514	11,388	492	95.7	10,888	95.6	77	15.0	19.6	460	10,240	89.4	89.9
	2018	478	11,061	454	94.9	10,520	95.1	86	18.0	17.8	412	9,830	86.2	88.9
1	2016	641	13,397	614	95.8	12,877	96.1	101	15.8	18.1	582	12,066	90.8	90.1
	2017	604	12,278	580	96.1	11,800	96.1	69	11.4	18.4	547	11,169	90.6	91.0
	2018	517	11,550	495	95.7	11,055	95.7	78	15.1	16.6	461	10,347	89.2	89.6
2	2016	646	13,532	623	96.4	13,066	96.6	85	13.1	16.6	590	12,286	91.3	90.8
	2017	621	12,938	597	96.2	12,476	96.4	90	14.5	16.9	563	11,850	90.7	91.6
	2018	573	11,864	548	95.6	11,398	96.1	80	14.0	15.9	515	10,717	89.9	90.3
3	2016	633	13,328	611	96.5	12,911	96.9	85	13.4	15.3	587	12,216	92.7	91.7
	2017	621	13,158	601	96.7	12,734	96.8	57	9.2	15.9	578	12,162	93.0	92.4
	2018	581	12,536	559	96.2	12,080	96.4	76	13.1	14.4	519	11,431	89.4	91.2
4	2016	629	12,688	607	96.5	12,300	96.9	83	13.2	15.8	579	11,676	92.1	92.0
	2017	643	12,873	624	97.0	12,467	96.8	65	10.1	15.4	603	11,953	93.8	92.9
	2018	618	12,675	597	96.6	12,235	96.5	68	11.0	14.1	561	11,637	90.7	91.8
5	2016	648	12,178	627	96.8	11,815	97.0	28	4.3	5.7	610	11,217	94.1	92.1
	2017	595	12,220	578	97.1	11,838	96.9	26	4.4	6.1	556	11,367	93.4	93.0
	2018	629	12,498	609	96.9	12,078	96.6	62	9.9	6.1	587	11,513	93.4	92.1
KN-5	2016	3,791	77,308	3,646	96.2	74,608	96.5	471	12.4	15.2	3,473	70,344	91.6	91.0
	2017	3,598	74,855	3,472	96.5	72,203	96.5	384	10.7	15.3	3,307	68,741	91.9	91.8
	2018	3,396	72,186	3,262	96.1	69,366	96.1	450	13.3	14.0	3,055	65,475	90.0	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	556	10,522	535	96.1	10,172	96.7	93	16.7	17.1	501	9,599	90.1	91.2
	2017	542	10,771	520	95.9	10,375	96.3	106	19.6	18.5	486	9,885	89.7	91.8
	2018	538	10,808	513	95.4	10,384	96.1	81	15.1	16.0	472	9,749	87.8	90.2
7	2016	490	10,436	463	94.5	9,999	95.8	124	25.3	20.0	418	9,389	85.3	90.0
	2017	538	10,214	508	94.4	9,773	95.7	112	20.8	21.6	464	9,225	86.3	90.3
	2018	525	10,642	497	94.7	10,187	95.7	89	17.0	17.0	452	9,495	86.2	89.2
8	2016	535	10,378	507	94.8	9,894	95.3	40	7.5	12.6	463	9,208	86.6	88.7
	2017	498	10,051	472	94.8	9,579	95.3	33	6.6	10.6	445	9,066	89.4	90.2
	2018	538	10,293	509	94.8	9,803	95.2	41	7.6	9.3	466	9,068	86.7	88.1
6-8	2016	1,581	31,336	1,505	95.2	30,065	95.9	257	16.3	16.6	1,382	28,196	87.4	90.0
	2017	1,577	31,036	1,500	95.1	29,727	95.8	251	15.9	17.0	1,395	28,176	88.4	90.8
	2018	1,600	31,743	1,519	95.0	30,374	95.7	211	13.2	14.2	1,390	28,312	86.9	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	266	11,813	248	93.1	11,053	93.6	87	32.7	26.2	203	9,913	76.3	83.9
	2017	350	11,759	333	95.0	10,936	93.0	79	22.6	25.7	296	9,766	84.5	83.1
	2018	275	11,716	259	94.3	10,961	93.6	76	27.7	22.9	226	9,718	82.3	82.9
10	2016	267	10,202	251	94.0	9,595	94.1	52	19.4	19.4	218	8,845	81.5	86.7
	2017	206	10,329	197	95.5	9,713	94.0	30	14.6	16.3	181	9,045	87.9	87.6
	2018	269	10,382	258	96.0	9,791	94.3	44	16.3	16.5	238	8,886	88.4	85.6
11	2016	206	8,384	194	94.2	7,906	94.3	38	18.5	16.9	170	7,400	82.6	88.3
	2017	211	8,543	201	95.3	8,088	94.7	29	13.7	13.7	192	7,756	91.0	90.8
	2018	189	9,131	181	95.8	8,661	94.9	25	13.2	12.0	169	8,132	89.6	89.1
12	2016	190	8,426	180	94.6	7,965	94.5	8	4.2	10.2	170	7,523	89.3	89.3
	2017	173	8,197	166	95.8	7,762	94.7	5	2.9	6.4	158	7,365	91.3	89.8
	2018	157	8,756	151	96.1	8,306	94.9	5	3.2	5.8	146	7,772	93.2	88.8
9-12	2016	930	38,826	873	93.9	36,519	94.1	185	19.9	18.9	761	33,681	81.9	86.7
	2017	940	38,829	896	95.3	36,498	94.0	143	15.2	16.5	827	33,932	88.0	87.4
	2018	890	39,984	849	95.4	37,719	94.3	150	16.9	15.0	779	34,508	87.6	86.3
ALL	2016	6,302	147,470	6,024	95.6	141,192	95.7	913	14.5	16.5	5,616	132,221	89.1	89.7
	2017	6,116	144,719	5,868	95.9	138,428	95.7	778	12.7	16.0	5,529	130,849	90.4	90.4
	2018	5,885	143,913	5,630	95.7	137,458	95.5	811	13.8	14.3	5,224	128,295	88.8	89.1

Teachers: 434

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	142	32.7
Hispanic	142	32.7
White	122	28.1
Multiple	11	2.5
Other	17	3.9

Gender	Number	Percentage
Female	316	72.8
Male	118	27.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.6	60.6
2016-17	6.6	65.8
2017-18	6.9	62.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	41	9.4
1	33	7.6
2	41	9.4
3	44	10.1
4	35	8.1
5	22	5.1
1-3	118	27.2
More than 3	275	63.4
1 - 5	175	40.3
6 - 10	60	13.8
11 - 20	103	23.7
More than 20	55	12.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	38.5	60.2	52.9	12.9	48.1	45.0		49.2	57.3	53.3	58.1	366
	2017	66.7	40.4	62.2	53.9	25.6	58.8	48.4	*	50.3	60.9	55.7	59.5	386
	2018	70.0	54.2	75.4	68.3	36.8	72.1	62.0		64.9	74.0	69.2	67.4	344
4	2016	100.0	46.7	68.4	61.9	16.1	67.9	49.1		56.3	68.7	62.5	62.6	419
	2017	*	52.6	61.7	59.2	22.9	59.8	44.2		58.3	61.2	59.9	56.4	424
	2018	81.3	41.1	69.3	61.0	23.5	75.6	44.6		55.2	68.8	62.7	61.9	405
5	2016	50.0	47.5	74.0	66.5	24.4	70.0	57.4		61.4	73.3	67.6	70.6	516
	2017	85.7	63.0	79.3	75.4	26.5	78.5	68.4		72.2	78.2	75.4	71.7	455
	2018	100.0	65.4	76.3	73.9	33.3	79.3	67.1		67.7	80.7	75.0	76.0	536
3-5	2016	65.0	44.4	68.5	61.1	18.7	65.7	51.6		56.2	67.4	62.0	63.9	1,301
	2017	71.4	52.1	68.3	63.5	25.0	68.3	56.5	*	60.8	67.2	64.2	62.7	1,265
	2018	82.9	54.0	73.9	68.4	30.5	77.0	59.3		63.1	75.2	69.6	68.7	1,285

NUMBER TESTED IN GRADES 3-5													
2016	20	349	912	1,199	107	303	878		635	666	1,301	22,529	
2017	21	349	878	1,166	112	278	680	1	592	673	1,265	23,084	
2018	35	298	932	1,113	131	366	707		590	694	1,285	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	17.6	48.1	45.6	11.3	44.6	39.4		41.9	46.4	44.1	51.4	538
	2017	57.1	37.8	45.5	46.0	13.3	42.0	38.0		38.5	51.6	44.7	52.4	539
	2018	*	38.5	46.8	46.0	17.6	42.6	39.3		39.6	52.7	45.8	54.5	518
7	2016	16.7	28.4	47.5	43.9	4.3	42.4	36.5		41.2	46.3	43.6	55.2	479
	2017	*	31.5	52.0	50.7	17.0	49.5	45.1		43.8	55.7	49.4	58.5	536
	2018	*	44.7	59.8	58.7	17.4	57.6	50.9		50.0	64.9	57.3	62.2	504
8	2016	66.7	65.5	71.3	71.4	35.6	64.7	66.7	*	67.5	74.2	70.8	76.4	531
	2017	*	55.4	72.3	69.7	16.0	66.7	64.9		63.3	75.0	68.7	74.5	499
	2018	100.0	57.7	72.7	72.5	33.3	66.8	66.9	*	65.8	76.0	70.8	73.4	528
6-8	2016	41.2	38.1	55.8	53.7	16.7	50.3	47.8	*	50.4	55.9	53.1	61.0	1,548
	2017	46.2	42.7	56.0	55.0	15.5	52.1	49.0		48.3	60.3	53.9	61.5	1,574
	2018	78.6	46.5	59.9	59.0	22.5	55.7	52.5	*	51.7	64.8	58.1	63.2	1,550

NUMBER TESTED IN GRADES 6-8													
2016	17	239	1,272	1,423	144	790	1,319	1	801	746	1,548	30,676	
2017	13	239	1,306	1,467	142	821	1,328		831	743	1,574	30,344	
2018	14	245	1,275	1,403	142	802	1,305	1	795	755	1,550	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	67	99	161	27	27	127		92	79	171	3,114	366
	2017	3	68	98	164	32	21	48	*	94	77	171	3,014	386
	2018	3	44	57	93	24	19	38		61	44	106	2,309	344
4	2016	0	65	89	147	26	26	137		91	66	157	2,728	419
	2017	*	55	113	158	27	39	144		78	92	170	3,323	424
	2018	3	56	89	136	39	22	124		81	70	151	2,811	405
5	2016	4	62	99	158	34	51	161		95	72	167	2,294	516
	2017	1	44	67	104	25	28	104		60	52	112	2,269	455
	2018	0	37	97	123	28	43	126		76	58	134	1,956	536
3-5	2016	7	194	287	466	87	104	425		278	217	495	8,136	1,301
	2017	6	167	278	426	84	88	296	*	232	221	453	8,606	1,265
	2018	6	137	243	352	91	84	288		218	172	391	7,076	1,285

NUMBER TESTED IN GRADES 3-5													
2016	20	349	912	1,199	107	303	878			635	666	1,301	22,529
2017	21	349	878	1,166	112	278	680	1		592	673	1,265	23,084
2018	35	298	932	1,113	131	366	707			590	694	1,285	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	61	235	274	47	164	283		161	140	301	5,005	538
	2017	3	46	248	275	39	163	277		174	124	298	5,071	539
	2018	*	56	223	258	42	155	269		165	116	281	4,740	518
7	2016	5	58	203	249	44	141	257		147	123	270	4,519	479
	2017	*	50	216	246	39	147	252		158	113	271	4,158	536
	2018	*	42	169	187	38	108	201		128	87	215	3,900	504
8	2016	2	29	124	136	29	88	149	*	89	66	155	2,430	531
	2017	*	41	111	139	42	83	148		98	58	156	2,459	499
	2018	0	33	119	130	30	92	150	*	91	63	154	2,655	528
6-8	2016	10	148	562	659	120	393	689	*	397	329	726	11,954	1,548
	2017	7	137	575	660	120	393	677		430	295	725	11,688	1,574
	2018	3	131	511	575	110	355	620	*	384	266	650	11,295	1,550

NUMBER TESTED IN GRADES 6-8													
2016	17	239	1,272	1,423	144	790	1,319	1	801	746	1,548	30,676	
2017	13	239	1,306	1,467	142	821	1,328		831	743	1,574	30,344	
2018	14	245	1,275	1,403	142	802	1,305	1	795	755	1,550	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.8	25.7	20.8	3.2	21.2	14.3		21.0	22.2	21.6	29.2	366
	2017	22.2	17.5	30.9	25.6	7.0	35.3	21.5	*	24.9	28.4	26.7	32.9	386
	2018	50.0	21.9	35.3	29.4	21.1	42.6	33.0		31.0	32.5	31.7	33.6	344
4	2016	77.8	13.1	27.3	23.6	6.5	28.4	13.0		21.6	27.0	24.3	28.6	419
	2017	*	19.8	32.9	27.9	8.6	38.1	18.6		27.8	30.8	29.5	32.4	424
	2018	56.3	22.1	40.3	35.2	5.9	44.4	21.9		32.0	40.2	36.5	35.6	405
5	2016	37.5	20.3	38.8	33.5	4.4	32.9	21.7		30.9	38.5	34.9	36.3	516
	2017	85.7	27.7	41.0	36.6	11.8	39.2	25.8		30.1	45.6	38.2	38.2	455
	2018	66.7	35.5	43.9	40.8	9.5	43.8	29.8		36.6	47.5	42.7	44.1	536
3-5	2016	50.0	15.8	31.7	26.7	4.7	29.7	17.1		25.0	30.3	27.7	31.4	1,301
	2017	42.9	21.8	35.3	30.4	8.9	38.1	22.5	*	27.7	35.4	31.8	34.6	1,265
	2018	57.1	26.8	40.7	36.0	11.5	43.7	27.7		33.6	41.5	37.8	38.0	1,285

NUMBER TESTED IN GRADES 3-5													
2016	20	349	912	1,199	107	303	878		635	666	1,301	22,529	
2017	21	349	878	1,166	112	278	680	1	592	673	1,265	23,084	
2018	35	298	932	1,113	131	366	707		590	694	1,285	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	4.1	17.4	16.1	3.8	13.9	11.8		13.0	18.0	15.4	23.4	538
	2017	28.6	12.2	14.9	15.1	0.0	13.2	10.5		13.4	16.4	14.8	22.9	539
	2018	*	11.0	17.9	17.4	7.8	16.3	12.9		14.3	20.0	17.0	26.7	518
7	2016	0.0	12.3	18.3	16.9	0.0	17.1	13.8		14.4	20.1	17.1	26.9	479
	2017	*	5.5	19.8	18.2	2.1	18.9	14.6		14.9	21.2	17.9	27.5	536
	2018	*	22.4	32.1	30.9	2.2	26.7	22.0		23.0	38.3	30.6	34.3	504
8	2016	50.0	20.2	20.1	19.8	2.2	15.3	15.7	*	16.1	25.0	20.3	30.8	531
	2017	*	21.7	27.9	27.0	2.0	26.1	21.8		19.9	34.1	26.5	32.2	499
	2018	50.0	10.3	26.6	25.0	6.7	20.6	17.4	*	19.2	30.5	24.8	34.2	528
6-8	2016	17.6	12.6	18.6	17.6	2.1	15.3	13.7	*	14.5	21.0	17.6	27.0	1,548
	2017	15.4	13.8	20.6	19.9	1.4	19.1	15.5		16.0	23.6	19.6	27.4	1,574
	2018	35.7	14.3	25.6	24.3	5.6	21.1	17.3	*	18.7	29.7	24.1	31.7	1,550

NUMBER TESTED IN GRADES 6-8													
2016	17	239	1,272	1,423	144	790	1,319	1	801	746	1,548	30,676	
2017	13	239	1,306	1,467	142	821	1,328		831	743	1,574	30,344	
2018	14	245	1,275	1,403	142	802	1,305	1	795	755	1,550	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2.8	12.9	8.2	0.0	19.2	6.5		8.8	10.3	9.6	15.2	366
	2017	22.2	8.8	16.2	12.4	2.3	17.6	10.8	*	12.2	15.7	14.0	20.0	386
	2018	40.0	12.5	22.0	18.4	15.8	25.0	19.0		20.1	19.5	19.8	19.3	344
4	2016	44.4	7.4	14.5	12.4	0.0	11.1	4.8		9.6	16.6	13.1	13.4	419
	2017	*	7.8	15.6	11.9	2.9	18.6	7.4		13.4	14.3	13.9	16.9	424
	2018	37.5	6.3	22.4	17.5	2.0	26.7	11.6		17.1	20.5	19.0	17.7	405
5	2016	25.0	10.2	17.6	15.7	2.2	11.2	6.3		12.6	20.0	16.5	16.6	516
	2017	57.1	13.4	21.9	20.1	0.0	23.1	11.6		13.0	26.8	20.2	19.4	455
	2018	33.3	15.0	17.8	16.8	2.4	18.3	11.0		14.5	19.9	17.5	20.1	536
3-5	2016	30.0	6.9	15.4	12.5	0.9	12.5	5.9		10.6	16.2	13.5	15.1	1,301
	2017	33.3	10.0	18.1	15.0	1.8	20.5	9.9	*	12.8	19.2	16.2	18.8	1,265
	2018	37.1	11.4	20.3	17.4	6.1	21.6	12.3		16.9	20.0	18.6	19.1	1,285

NUMBER TESTED IN GRADE 3-5													
2016	20	349	912	1,199	107	303	878		635	666	1,301	22,529	
2017	21	349	878	1,166	112	278	680	1	592	673	1,265	23,084	
2018	35	298	932	1,113	131	366	707		590	694	1,285	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.4	3.8	3.6	0.0	2.7	1.9		2.5	4.2	3.3	10.1	538
	2017	0.0	6.8	3.7	4.3	0.0	2.8	2.2		2.8	5.9	4.3	9.5	539
	2018	*	3.3	6.2	5.9	2.0	5.2	4.1		4.0	7.8	5.8	11.3	518
7	2016	0.0	2.5	5.9	5.4	0.0	5.3	4.2		6.4	4.4	5.4	11.4	479
	2017	*	2.7	7.1	7.0	0.0	5.5	3.9		2.5	11.4	6.7	13.6	536
	2018	*	9.2	17.1	16.3	0.0	12.5	10.5		11.3	21.0	16.1	18.8	504
8	2016	0.0	6.0	4.2	4.8	0.0	2.8	2.5	*	4.0	5.1	4.5	10.2	531
	2017	*	7.6	7.5	7.6	2.0	6.4	4.7		6.0	9.1	7.4	11.5	499
	2018	33.3	2.6	11.0	10.2	0.0	6.5	5.1	*	5.6	14.1	9.8	17.3	528
6-8	2016	0.0	3.3	4.6	4.6	0.0	3.5	2.8	*	4.2	4.6	4.4	10.6	1,548
	2017	0.0	5.9	6.0	6.3	0.7	4.9	3.6		3.7	8.7	6.1	11.5	1,574
	2018	21.4	4.9	11.5	10.7	0.7	8.0	6.4	*	6.9	14.3	10.5	15.8	1,550

NUMBER TESTED IN GRADE 6-8													
2016	17	239	1,272	1,423	144	790	1,319	1	801	746	1,548	30,676	
2017	13	239	1,306	1,467	142	821	1,328		831	743	1,574	30,344	
2018	14	245	1,275	1,403	142	802	1,305	1	795	755	1,550	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	55.8	56.2	49.7
	2017	61.6	55.2	55.6
	2018	72.2	61.9	59.8
4	2016	67.2	59.1	55.8
	2017	64.1	61.5	54.4
	2018	64.2	60.8	60.5
5	2016	64.7	63.7	62.4
	2017	66.3	67.5	68.0
	2018	67.9	68.3	64.3
3-5	2016	63.0	60.1	56.7
	2017	64.1	61.7	59.7
	2018	67.9	64.2	61.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.9	52.7	47.9
	2017	51.5	53.0	53.2
	2018	52.5	60.4	49.9
7	2016	52.9	53.5	53.7
	2017	54.0	54.7	51.2
	2018	59.2	58.9	56.8
8	2016	61.4	63.0	56.0
	2017	65.1	60.1	58.6
	2018	62.0	64.8	59.4
6-8	2016	56.5	56.5	52.5
	2017	56.7	55.8	54.3
	2018	57.9	61.4	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	41.8	54.9	51.0	16.1	62.0	36.4		44.9	58.8	52.0	57.3	421
	2017	*	44.8	56.2	51.6	11.8	48.2	35.1		47.0	57.9	53.0	54.4	411
	2018	75.0	34.0	54.9	49.1	16.0	71.6	36.2		42.5	57.7	50.9	51.2	403

NUMBER TESTED IN GRADE 4													
2016	9	122	284	388	31	79	269		205	216	421	7,239	
2017	5	116	281	374	34	85	245		183	228	411	7,530	
2018	16	94	288	346	50	88	221		181	222	403	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	16.7	32.5	45.3	42.7	6.8	39.4	36.0		36.3	49.8	42.8	51.7	477
	2017	*	28.8	48.4	47.3	4.3	44.3	41.8		35.9	56.5	45.7	54.1	532
	2018	*	43.4	54.0	54.3	13.0	47.3	44.9		40.2	65.6	52.6	56.3	506

NUMBER TESTED IN GRADE 7													
2016	6	80	386	445	44	246	406		248	229	477	10,094	
2017	2	73	446	495	46	289	455		276	255	532	10,059	
2018	5	76	422	455	46	258	412		259	247	506	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	71	128	190	26	30	171		113	89	202	3,090	421
	2017	*	64	123	181	30	44	159		97	96	193	3,435	411
	2018	4	62	130	176	42	25	141		104	94	198	3,589	403

NUMBER TESTED IN GRADE 4													
2016	9	122	284	388	31	79	269		205	216	421	7,239	
2017	5	116	281	374	34	85	245		183	228	411	7,530	
2018	16	94	288	346	50	88	221		181	222	403	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	5	54	211	255	41	149	260		158	115	273	4,874	477
	2017	*	52	230	261	44	161	265		177	111	289	4,613	532
	2018	*	43	194	208	40	136	227		155	85	240	4,514	506

NUMBER TESTED IN GRADE 7													
2016	6	80	386	445	44	246	406		248	229	477	10,094	
2017	2	73	446	495	46	289	455		276	255	532	10,059	
2018	5	76	422	455	46	258	412		259	247	506	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	77.8	14.8	27.5	24.0	0.0	31.6	13.8		22.4	27.3	24.9	28.7	421
	2017	*	17.2	26.7	22.2	2.9	23.5	12.2		19.7	28.1	24.3	26.0	411
	2018	43.8	16.0	35.1	28.3	4.0	42.0	19.0		23.8	36.0	30.5	29.2	403

NUMBER TESTED IN GRADE 4													
2016	9	122	284	388	31	79	269		205	216	421	7,239	
2017	5	116	281	374	34	85	245		183	228	411	7,530	
2018	16	94	288	346	50	88	221		181	222	403	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	11.3	17.6	16.0	0.0	14.2	11.8		13.3	19.7	16.4	25.7	477
	2017	*	5.5	14.3	13.1	0.0	14.2	10.1		9.1	17.3	13.0	24.9	532
	2018	*	19.7	27.0	25.5	4.3	19.8	17.7		15.4	36.8	25.9	30.0	506

NUMBER TESTED IN GRADE 7													
2016	6	80	386	445	44	246	406		248	229	477	10,094	
2017	2	73	446	495	46	289	455		276	255	532	10,059	
2018	5	76	422	455	46	258	412		259	247	506	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	66.7	2.5	10.2	8.8	0.0	10.1	4.1		6.8	11.1	9.0	10.9	421
	2017	*	4.3	6.4	5.1	2.9	3.5	1.2		4.9	7.5	6.3	7.4	411
	2018	25.0	1.1	7.3	4.9	0.0	9.1	4.1		2.8	9.5	6.5	7.1	403

NUMBER TESTED IN GRADE 4													
2016	9	122	284	388	31	79	269		205	216	421	7,239	
2017	5	116	281	374	34	85	245		183	228	411	7,530	
2018	16	94	288	346	50	88	221		181	222	403	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	1.3	1.3	1.3	0.0	2.0	1.2		0.8	1.7	1.3	5.9	477
	2017	*	0.0	2.0	1.8	0.0	1.4	0.9		0.0	3.5	1.7	6.9	532
	2018	*	1.3	6.9	6.2	0.0	3.9	2.9		2.7	9.3	5.9	8.4	506

NUMBER TESTED IN GRADE 7													
2016	6	80	386	445	44	246	406		248	229	477	10,094	
2017	2	73	446	495	46	289	455		276	255	532	10,059	
2018	5	76	422	455	46	258	412		259	247	506	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	55.7	59.1
	2017	—	3.7	57.2	58.8
	2018	—	3.9	47.0	61.2
7	2016	3.5	—	58.7	57.6
	2017	3.4	—	55.0	53.4
	2018	3.8	—	57.3	61.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	40.6	47.5	47.0	9.1	32.4	36.8		33.3	57.4	45.2	57.6
	2017	*	42.2	53.6	52.6	14.8	38.5	37.8		40.8	61.9	50.9	58.7
	2018	*	50.0	59.2	58.4	20.8	47.7	46.5		48.4	64.0	55.7	62.1
Tests Taken	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
	2018	2	64	169	197	24	111	187		126	111	237	9,912
ENGLISH II	2016	*	37.5	40.7	45.1	10.5	15.3	27.1		33.8	48.4	41.0	57.8
	2017	*	43.1	53.8	53.5	5.0	31.5	39.7		40.6	60.2	50.3	60.3
	2018	*	53.2	63.9	64.4	7.4	52.0	48.1		48.9	74.8	61.5	67.0
Tests Taken	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822
	2018	2	62	194	225	27	98	189		135	127	262	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	38	94	114	20	69	122		84	52	136	4,569
	2017	*	48	109	135	23	75	148		100	59	159	4,577
	2018	*	32	69	82	19	58	100		65	40	105	3,752
Tests Taken	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
	2018	2	64	169	197	24	111	187		126	111	237	9,912
ENGLISH II	2016	*	30	121	118	17	72	137		88	63	151	4,028
	2017	*	29	66	80	19	50	94		60	39	99	3,895
	2018	*	29	70	80	25	47	98		69	32	101	3,300
Tests Taken	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822
	2018	2	62	194	225	27	98	189		135	127	262	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	25.0	21.8	24.2	4.5	9.8	14.5		13.5	31.1	22.2	38.3
	2017	*	25.3	38.3	36.5	3.7	23.8	23.5		28.4	42.6	35.2	41.2
	2018	*	31.3	38.5	36.5	8.3	28.8	25.1		31.0	41.4	35.9	43.9
Tests Taken	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
	2018	2	64	169	197	24	111	187		126	111	237	9,912
ENGLISH II	2016	*	10.4	23.0	22.8	0.0	4.7	11.7		15.0	27.9	21.1	36.9
	2017	*	27.5	36.4	36.6	5.0	23.3	22.4		28.7	38.8	33.7	42.1
	2018	*	40.3	50.0	51.1	3.7	34.7	32.3		36.3	60.6	48.1	50.0
Tests Taken	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822
	2018	2	62	194	225	27	98	189		135	127	262	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2017	*	2.4	1.3	1.8	0.0	0.0	0.0		2.4	0.6	1.5	6.3
	2018	*	1.6	3.0	2.5	0.0	0.9	0.5		1.6	3.6	2.5	5.0
Tests Taken	2016	4	64	179	215	22	102	193		126	122	248	10,771
	2017	3	83	235	285	27	122	238		169	155	324	11,092
	2018	2	64	169	197	24	111	187		126	111	237	9,912
ENGLISH II	2016	*	0.0	0.5	0.5	0.0	0.0	0.0		0.0	0.8	0.4	4.4
	2017	*	2.0	2.1	2.3	0.0	0.0	0.6		1.0	3.1	2.0	4.9
	2018	*	0.0	3.1	2.7	3.7	0.0	1.1		3.0	2.4	2.7	7.0
Tests Taken	2016	1	48	204	215	19	85	188		133	122	256	9,550
	2017	4	51	143	172	20	73	156		101	98	199	9,822
	2018	2	62	194	225	27	98	189		135	127	262	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	55.5	1.2	1.1	43.8	55.9	3.2	59.3	59.5
2017	60.5	0.0	0.0	53.8	57.4	3.9	60.1	63.8
2018	68.1	–	–	61.4	59.1	3.7	59.7	60.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	59.5	1.2	1.1	62.4	51.5	3.3	62.0	52.7
2017	58.4	0.0	0.0	57.3	54.4	4.4	64.2	64.8
2018	65.6	–	–	62.2	66.5	4.6	68.7	65.2

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	37.6	67.9	62.2	28.2	70.4	60.8		61.8	62.5	62.1	65.3	618
	2017	55.6	44.7	73.7	66.4	30.8	75.4	71.4	*	67.0	68.5	67.8	70.0	609
	2018	70.0	62.5	80.9	77.8	54.3	77.5	74.0		79.4	76.0	77.7	74.5	543
4	2016	100.0	35.8	65.1	58.6	13.5	68.1	52.2		58.2	60.8	59.6	63.5	614
	2017	50.0	56.9	66.8	64.3	20.9	66.1	56.0		64.2	65.7	65.1	68.1	636
	2018	81.3	63.2	77.9	75.7	41.3	83.0	69.6		74.0	76.9	75.6	75.2	582
5	2016	50.0	52.1	81.8	75.9	39.6	83.6	70.7	*	69.4	82.3	76.1	79.6	635
	2017	85.7	66.1	81.1	77.7	34.2	81.2	73.5		75.8	80.5	78.3	80.6	585
	2018	80.0	85.0	87.6	86.6	57.8	87.7	83.1		88.2	86.2	87.1	86.9	604
3-5	2016	68.2	41.9	71.7	65.6	28.2	74.1	61.5	*	63.2	68.7	66.0	69.3	1,867
	2017	63.6	56.0	73.6	69.3	28.6	73.8	66.3	*	69.0	71.2	70.2	72.7	1,830
	2018	77.8	70.8	82.2	80.2	50.0	82.8	76.1		80.7	79.9	80.3	78.8	1,729

NUMBER TESTED IN GRADES 3-5													
2016	22	351	1,474	1,745	124	846	1,230	1	899	967	1,867	36,959	
2017	22	348	1,443	1,711	133	836	1,230	1	839	991	1,830	37,278	
2018	36	298	1,374	1,526	154	803	1,123		796	932	1,729	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	24.3	53.0	50.8	24.5	53.7	45.4		50.5	47.5	49.1	58.0	538
	2017	71.4	47.9	61.1	60.7	18.2	62.9	53.9		55.3	63.8	59.3	64.1	536
	2018	*	57.1	71.8	70.1	39.2	70.1	65.5		64.5	74.7	69.3	66.8	518
7	2016	16.7	20.8	43.4	36.9	6.5	42.0	33.4		38.2	38.9	38.5	42.6	400
	2017	*	31.3	45.5	44.5	17.4	43.6	40.5		40.3	46.9	43.4	45.4	456
	2018	*	45.7	66.0	64.1	46.7	64.2	57.8		61.5	63.4	62.3	53.6	409
8	2016	83.3	44.0	75.4	72.0	26.7	75.9	68.5	*	68.4	73.7	71.0	70.4	548
	2017	*	64.0	80.3	78.1	34.7	80.7	74.5	*	72.5	82.2	77.1	79.2	494
	2018	83.3	72.7	89.4	88.3	46.5	88.2	85.7	*	84.4	89.6	87.0	82.7	532
6-8	2016	47.1	30.4	58.8	54.8	19.4	58.5	50.5	*	53.9	54.7	54.3	58.3	1,486
	2017	53.8	49.1	62.6	61.5	23.7	62.2	56.5	*	56.3	64.9	60.4	64.6	1,486
	2018	76.9	58.8	76.8	75.0	43.9	75.4	70.8	*	70.6	77.3	73.8	68.8	1,459

NUMBER TESTED IN GRADES 6-8													
2016	17	230	1,222	1,366	144	766	1,266	1	772	713	1,486	28,203	
2017	13	226	1,232	1,383	139	773	1,266	1	783	703	1,486	28,441	
2018	13	238	1,196	1,312	139	760	1,251	1	754	705	1,459	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	68	160	220	28	88	187		112	122	234	4,478	618
	2017	4	63	127	191	36	66	87	*	95	101	196	3,851	609
	2018	3	36	82	104	21	59	72		55	66	121	3,072	543
4	2016	0	79	166	238	32	84	219		125	123	248	4,463	614
	2017	3	50	168	211	34	104	205		98	124	222	4,016	636
	2018	3	35	103	126	37	45	120		67	75	142	3,028	582
5	2016	4	57	91	142	29	47	145	*	94	58	152	2,412	635
	2017	1	40	86	123	25	49	122		67	60	127	2,308	585
	2018	2	16	59	72	19	34	76		32	46	78	1,582	604
3-5	2016	7	204	417	600	89	219	551	*	331	303	634	11,353	1,867
	2017	8	153	381	525	95	219	414	*	260	285	545	10,175	1,830
	2018	8	87	244	302	77	138	268		154	187	341	7,682	1,729

NUMBER TESTED IN GRADES 3-5													
2016	22	351	1,474	1,745	124	846	1,230	1	899	967	1,867	36,959	
2017	22	348	1,443	1,711	133	836	1,230	1	839	991	1,830	37,278	
2018	36	298	1,374	1,526	154	803	1,123		796	932	1,729	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	56	213	248	40	137	255		137	137	274	4,325	538
	2017	2	38	176	199	36	104	205		126	92	218	3,811	536
	2018	*	39	118	143	31	80	153		97	62	159	3,458	518
7	2016	5	57	180	231	43	116	233		128	118	246	4,391	400
	2017	*	46	206	233	38	141	239		145	113	258	4,112	456
	2018	*	38	113	130	24	73	146		84	70	154	3,665	409
8	2016	1	47	111	139	33	65	147	*	91	68	159	3,036	548
	2017	*	31	79	100	32	47	107	*	71	42	113	2,140	494
	2018	1	21	47	55	23	34	66	*	41	28	69	1,754	532
6-8	2016	9	160	504	618	116	318	635	*	356	323	679	11,752	1,486
	2017	6	115	461	532	106	292	551	*	342	247	589	10,063	1,486
	2018	3	98	278	328	78	187	365	*	222	160	382	8,877	1,459

NUMBER TESTED IN GRADES 6-8													
2016	17	230	1,222	1,366	144	766	1,266	1	772	713	1,486	28,203	
2017	13	226	1,232	1,383	139	773	1,266	1	783	703	1,486	28,441	
2018	13	238	1,196	1,312	139	760	1,251	1	754	705	1,459	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7.3	34.7	28.9	7.7	32.7	26.2		30.4	28.3	29.3	32.6	618
	2017	22.2	16.7	44.0	37.6	15.4	45.1	40.8	*	40.3	37.1	38.6	39.9	609
	2018	60.0	34.4	47.4	43.1	26.1	45.8	43.7		45.3	45.1	45.1	41.8	543
4	2016	77.8	7.3	28.2	25.0	2.7	29.7	19.7		24.4	25.2	24.8	28.9	614
	2017	33.3	23.3	37.9	33.7	7.0	35.5	27.3		33.9	36.5	35.4	39.4	636
	2018	62.5	33.7	51.0	47.0	15.9	52.3	38.2		46.1	49.7	48.1	44.2	582
5	2016	0.0	11.8	36.1	31.6	4.2	38.1	25.1	*	30.0	32.9	31.5	35.3	635
	2017	85.7	27.1	40.2	37.9	5.3	38.7	29.6		34.7	41.6	38.3	42.4	585
	2018	60.0	30.8	52.4	48.0	15.6	53.1	41.0		47.6	49.8	48.8	53.8	604
3-5	2016	31.8	8.8	33.0	28.5	4.8	33.6	23.7	*	28.3	28.9	28.5	32.3	1,867
	2017	45.5	22.4	40.7	36.4	9.8	39.6	31.5	*	36.4	38.2	37.4	40.5	1,830
	2018	61.1	32.9	50.4	46.1	18.8	50.4	40.7		46.4	48.4	47.4	46.6	1,729

NUMBER TESTED IN GRADES 3-5													
2016	22	351	1,474	1,745	124	846	1,430	1	899	967	1,867	36,959	
2017	22	348	1,443	1,711	133	836	1,230	1	839	991	1,830	37,278	
2018	36	298	1,374	1,526	154	803	1,123		796	932	1,729	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	4.1	18.1	17.1	1.9	18.2	12.8		16.6	15.7	16.2	26.9	538
	2017	28.6	15.1	25.8	25.0	6.8	26.4	20.9		23.0	26.0	24.4	28.8	536
	2018	*	23.1	35.1	34.1	13.7	33.6	27.1		35.5	31.0	33.4	33.0	518
7	2016	16.7	0.0	11.3	9.6	0.0	10.5	6.9		11.1	7.3	9.3	11.7	400
	2017	*	4.5	15.3	14.0	2.2	14.4	11.9		14.4	13.6	14.0	14.1	456
	2018	*	14.3	28.0	26.2	11.1	25.5	21.1		23.4	27.2	25.2	17.4	409
8	2016	50.0	10.7	30.4	28.6	0.0	32.2	25.1	*	27.1	29.0	27.9	28.2	548
	2017	*	15.1	34.4	31.1	8.2	34.6	26.0	*	27.1	34.7	30.8	34.8	494
	2018	50.0	41.6	62.5	60.8	23.3	62.2	55.6	*	52.9	65.8	59.4	46.5	532
6-8	2016	23.5	5.2	20.9	19.3	0.7	21.1	15.7	*	19.0	18.2	18.6	23.3	1,486
	2017	23.1	11.9	25.4	23.7	5.8	25.1	19.7	*	21.7	25.2	23.4	27.1	1,486
	2018	46.2	26.5	43.3	41.5	15.8	42.2	36.0	*	38.1	43.3	40.6	33.5	1,459

NUMBER TESTED IN GRADES 6-8													
2016	17	230	1,222	1,366	144	766	1,283	1	772	713	1,486	28,203	
2017	13	226	1,232	1,383	139	773	1,266	1	783	703	1,486	28,441	
2018	13	238	1,196	1,312	139	760	1,251	1	754	705	1,459	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.9	11.4	8.8	0.0	11.4	8.0		10.9	8.0	9.4	12.5	618
	2017	22.2	6.1	21.6	18.1	7.7	25.0	22.0	*	20.5	17.1	18.7	19.9	609
	2018	50.0	11.5	21.6	18.3	13.0	21.0	19.5		21.3	19.3	20.3	19.6	543
4	2016	55.6	3.3	15.8	14.1	0.0	16.7	10.5		12.7	14.6	13.7	14.6	614
	2017	16.7	7.8	20.0	16.8	4.7	16.9	12.0		18.2	18.0	18.1	22.1	636
	2018	50.0	12.6	27.8	24.7	6.3	29.9	20.8		25.2	26.2	25.8	23.8	582
5	2016	0.0	2.5	11.0	9.4	0.0	10.8	7.5	*	11.1	8.2	9.6	13.9	635
	2017	71.4	7.6	15.4	14.7	2.6	13.8	9.3		16.6	12.7	14.5	19.3	585
	2018	50.0	14.0	27.0	24.2	8.9	25.6	17.3		26.2	23.4	24.7	27.6	604
3-5	2016	22.7	2.3	12.7	10.7	0.0	12.9	8.6	*	11.6	10.2	10.9	13.6	1,867
	2017	36.4	7.2	19.1	16.5	5.3	18.5	13.5	*	18.5	16.0	17.2	20.4	1,830
	2018	50.0	12.8	25.6	22.5	9.1	25.5	19.1		24.2	23.2	23.7	23.7	1,729

NUMBER TESTED IN GRADE 3-5													
2016	22	351	1,474	1,745	124	846	1,430	1	899	967	1,867	36,959	
2017	22	348	1,443	1,711	133	836	1,230	1	839	991	1,830	37,278	
2018	36	298	1,374	1,526	154	803	1,123		796	932	1,729	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	3.3	3.2	1.9	3.0	2.1		3.2	2.7	3.0	7.9	538
	2017	0.0	2.7	7.7	7.3	2.3	8.2	6.3		7.1	7.1	7.1	10.4	536
	2018	*	4.4	12.9	11.7	3.9	11.9	7.7		12.5	10.2	11.4	11.5	518
7	2016	0.0	0.0	1.9	1.6	0.0	1.5	1.1		1.9	1.0	1.5	1.8	400
	2017	*	1.5	4.0	3.8	0.0	5.2	3.7		3.7	3.8	3.7	2.4	456
	2018	*	1.4	7.8	7.2	6.7	7.8	5.5		6.9	6.3	6.6	4.0	409
8	2016	0.0	1.2	4.0	3.6	0.0	5.2	3.4	*	3.5	3.5	3.5	4.7	548
	2017	*	1.2	6.5	5.7	0.0	6.2	3.8	*	6.2	4.7	5.5	7.9	494
	2018	16.7	5.2	26.5	23.7	9.3	23.6	18.6	*	19.8	26.8	23.3	14.0	532
6-8	2016	0.0	0.4	3.2	2.9	0.7	3.4	2.3	*	3.0	2.5	2.8	5.1	1,486
	2017	0.0	1.8	6.2	5.7	0.7	6.6	4.7	*	5.7	5.3	5.5	7.4	1,486
	2018	7.7	3.8	16.6	14.8	6.5	15.3	11.1	*	13.4	15.5	14.4	10.3	1,459

NUMBER TESTED IN GRADE 6-8													
2016	17	230	1,222	1,366	144	766	1,283	1	772	713	1,486	28,203	
2017	13	226	1,232	1,383	139	773	1,266	1	783	703	1,486	28,441	
2018	13	238	1,196	1,312	139	760	1,251	1	754	705	1,459	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.5	57.7	62.2	59.0
	2017	63.5	63.7	58.3	56.8
	2018	71.9	64.1	60.8	68.4
4	2016	68.6	55.1	44.5	57.0
	2017	69.5	55.7	54.5	61.7
	2018	68.9	66.8	63.4	71.6
5	2016	59.8	60.6	58.9	59.4
	2017	61.6	64.1	61.3	63.0
	2018	64.8	66.9	68.2	64.3
3-5	2016	63.6	57.8	55.2	58.5
	2017	65.0	61.0	58.0	60.5
	2018	68.4	66.0	64.3	68.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	35.3	41.8	37.8	42.2
	2017	44.7	43.7	47.2	41.0
	2018	50.0	50.0	48.6	50.2
7	2016	36.1	43.7	33.8	33.9
	2017	38.7	42.7	37.5	40.1
	2018	54.4	48.4	45.5	42.5
8	2016	59.6	57.3	50.0	55.2
	2017	57.0	65.1	52.4	55.8
	2018	73.8	68.5	66.8	71.2
6-8	2016	44.5	48.0	41.2	44.7
	2017	47.0	50.5	46.0	45.7
	2018	59.9	56.3	54.4	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	67.2	80.2	78.7	33.3	71.7	72.4		72.9	80.6	76.8	77.7
	2017	*	75.6	84.2	84.2	40.0	81.5	77.8		76.3	88.4	81.7	83.5
	2018	*	79.6	90.3	88.7	39.1	87.3	83.2		81.3	92.3	86.8	87.5
Tests Taken	2016	4	64	197	235	24	113	252		133	134	267	10,526
	2017	1	78	240	292	25	151	252		177	146	323	10,240
	2018	2	54	217	239	23	134	214		139	142	281	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	21	39	50	16	32	56		36	26	62	2,345
	2017	*	19	38	46	15	28	56		42	17	59	1,692
	2018	*	11	21	27	14	17	36		26	11	37	1,278
Tests Taken	2016	4	64	197	235	24	113	252		133	134	267	10,526
	2017	1	78	240	292	25	151	252		177	146	323	10,240
	2018	2	54	217	239	23	134	214		139	142	281	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	25.0	49.2	45.1	8.3	38.9	33.0		35.3	50.0	42.7	43.0
	2017	*	33.3	52.9	51.0	0.0	51.7	40.5		45.2	52.1	48.3	47.9
	2018	*	40.7	68.2	65.7	21.7	62.7	55.1		55.4	69	62.3	61.8
Tests Taken	2016	4	64	197	235	24	113	203		133	134	267	10,526
	2017	1	78	240	292	25	151	252		177	146	323	10,240
	2018	2	54	217	239	23	134	214		139	142	281	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	4.7	24.9	21.3	0.0	23.9	15.8		16.5	22.4	19.5	19.7
	2017	*	15.4	27.9	26.4	0.0	29.8	19.8		22.6	27.4	24.8	23.1
	2018	*	22.2	43.3	42.7	13.0	37.3	29.0		35.3	41.5	38.4	35.8
Tests Taken	2016	4	64	197	235	24	113	203		133	134	267	10,526
	2017	1	78	240	292	25	151	252		177	146	323	10,240
	2018	2	54	217	239	23	134	214		139	142	281	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	55.2	62.2	51.7	60.0	53.5
2017	57.4	59.2	63.4	63.7	53.4
2018	61.6	66.1	67.9	65.9	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	62.5	42.6	68.5	61.9	21.4	61.5	51.9		59.8	65.3	62.7	66.1	496
	2017	85.7	55.8	73.1	68.5	26.5	70.8	60.5		68.3	69.5	69.0	65.9	467
	2018	62.5	56.1	72.9	69.0	39.6	73.7	62.8		72.8	66.8	69.5	68.8	560

NUMBER TESTED IN GRADE 5													
2016	8	115	365	452	42	156	360		234	262	496	9,626	
2017	7	120	335	435	34	144	344		221	246	467	9,759	
2018	8	107	435	496	48	236	411		250	310	560	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	55.6	71.4	70.4	36.4	70.5	65.9	*	70.5	67.2	68.9	62.8	547
	2017	*	30.0	67.5	62.6	16.0	63.1	57.5		60.2	63.2	61.6	65.3	492
	2018	*	48.1	72.3	70.1	26.2	69.4	64.3	*	66.2	70.5	68.4	65.8	534

NUMBER TESTED IN GRADE 8													
2016	5	90	447	496	44	264	463	1	288	259	547	10,469	
2017	3	80	403	457	50	241	412		264	228	492	10,150	
2018	4	77	447	475	42	291	459	2	263	271	534	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	3	66	115	172	33	60	173		94	91	185	3263	496
	2017	1	53	90	137	25	42	136		70	75	145	3328	467
	2018	3	47	118	154	29	62	153		68	103	171	3208	560

NUMBER TESTED IN GRADE 5													
2016	8	115	365	452	42	156	360		234	262	496	9,626	
2017	7	120	335	435	34	144	344		221	246	467	9,759	
2018	8	107	435	496	48	236	411		250	310	560	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	40	128	147	28	78	158	*	85	85	170	3895	547
	2017	*	56	131	171	42	89	175		105	84	189	3521	492
	2018	*	40	124	142	31	89	164	*	89	80	169	3478	534

NUMBER TESTED IN GRADE 8													
2016	5	90	447	496	44	264	463	1	288	259	547	10,469	
2017	3	80	403	457	50	241	412		264	228	492	10,150	
2018	4	77	447	475	42	291	459	2	263	271	534	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	12.5	12.2	29.9	26.1	2.4	23.1	16.4		26.5	26.0	26.2	26.7	496
	2017	71.4	22.5	34.0	31.5	5.9	31.3	22.7		34.8	28.9	31.7	33.0	467
	2018	50.0	17.8	40.2	35.3	12.5	41.9	29.7		40.8	31.6	35.7	32.6	560

NUMBER TESTED IN GRADE 5													
2016	8	115	365	452	42	156	360		234	262	496	9,626	
2017	7	120	335	435	34	144	344		221	246	467	9,759	
2018	8	107	435	496	48	236	411		250	310	560	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	18.9	39.1	37.7	9.1	40.5	32.4	*	38.5	33.2	36.0	27.8	547
	2017	*	10.0	30.5	27.8	2.0	29.0	23.3		28.0	26.8	27.4	31.3	492
	2018	*	23.4	47.7	44.6	11.9	44.0	37.3	*	41.8	45.8	43.8	37.0	534

NUMBER TESTED IN GRADE 8													
2016	5	90	447	496	44	264	463	1	288	259	547	10,469	
2017	3	80	403	457	50	241	412		264	228	492	10,150	
2018	4	77	447	475	42	291	459	2	263	271	534	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0.0	2.6	6.3	5.3	0.0	6.4	3.6		5.1	6.9	6.0	6.7	496
	2017	42.9	5.0	11.0	9.9	2.9	9.0	5.8		11.8	8.1	9.9	12.8	467
	2018	25.0	5.6	14.7	12.3	4.2	13.6	9.2		15.6	11.0	13.0	12.1	560

NUMBER TESTED IN GRADE 5													
2016	8	115	365	452	42	156	360		234	262	496	9,626	
2017	7	120	335	435	34	144	344		221	246	467	9,759	
2018	8	107	435	496	48	236	411		250	310	560	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3.3	9.6	9.3	0.0	9.8	6.3	*	9.4	8.5	9.0	7.8	547
	2017	*	0.0	6.9	6.1	0.0	4.1	4.4		4.5	7.5	5.9	8.0	492
	2018	*	5.2	23.7	21.1	2.4	19.6	14.4	*	19.8	21.8	20.8	15.7	534

NUMBER TESTED IN GRADE 8													
2016	5	90	447	496	44	264	463	1	288	259	547	10,469	
2017	3	80	403	457	50	241	412		264	228	492	10,150	
2018	4	77	447	475	42	291	459	2	263	271	534	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.0	63.9	61.8	63.3
	2017	60.7	63.4	69.3	64.8
	2018	66.3	69.1	65.3	67.0
8	2016	65.0	55.5	62.0	62.7
	2017	57.8	50.6	54.9	57.7
	2018	63.9	63.2	63.2	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	83.7	82.4	85.4	30.0	67.1	75.0		72.5	89.1	80.9	84.9
	2017	*	70.3	84.5	80.7	31.0	80.2	75.3		77.0	85.0	80.9	86.4
	2018	*	77.9	82.1	84.7	41.7	78.4	76.4		78.0	84.8	81.2	87.9
Tests Taken	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	7	24	23	7	23	32		25	10	35	1,466
	2017	*	22	34	54	20	22	53		35	22	57	1,310
	2018	*	15	30	30	14	24	45		28	17	45	1,234
Tests Taken	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	30.2	41.9	42.0	0.0	18.6	24.2		38.5	38.0	38.3	50.6
	2017	*	40.5	52.3	48.6	6.9	41.4	35.8		44.7	53.7	49.2	54.0
	2018	*	38.2	49.4	49.5	16.7	38.7	35.6		44.1	48.2	46.0	57.4
Tests Taken	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	4.7	5.1	5.1	0.0	0.0	0.8		4.4	5.4	4.9	13.2
	2017	*	5.4	7.7	7.5	0.0	2.7	1.9		8.6	6.1	7.4	15.1
	2018	*	11.8	14.9	15.8	0.0	6.3	5.2		14.2	13.4	13.8	18.6
Tests Taken	2016	3	43	136	157	10	70	128		91	92	183	9,680
	2017	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	55.0	53.0	56.0	50.6	58.8
2017	56.8	60.5	54.7	52.0	61.7
2018	56.4	54.0	62.3	59.8	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	34.9	58.9	56.7	20.5	57.1	50.3	*	58.1	52.6	55.5	52.5	521
	2017	*	35.2	57.3	53.4	10.2	54.7	48.1		52.3	54.2	53.2	53.4	491
	2018	*	52.6	65.2	64.1	30.2	59.0	58.6	*	62.3	64.2	63.2	59.1	517

NUMBER TESTED IN GRADE 8													
2016	5	83	428	471	44	245	439	1	270	251	521	10,093	
2017	2	88	398	453	49	245	412		264	227	491	9,856	
2018	5	76	428	463	43	271	442	2	260	257	517	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	54	176	204	35	105	218	*	113	119	232	4795	521
	2017	*	57	170	211	44	111	214		126	104	230	4593	491
	2018	*	36	149	166	30	111	183	*	98	92	190	4055	517

NUMBER TESTED IN GRADE8													
2016	5	83	428	471	44	245	439	1	270	251	521	10,093	
2017	2	88	398	453	49	245	412		264	227	491	9,856	
2018	5	76	428	463	43	271	442	2	260	257	517	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	8.4	23.4	21.9	2.3	19.2	16.4	*	23.3	18.7	21.1	20.4	521
	2017	*	13.6	23.9	22.1	2.0	22.0	17.7		23.5	20.3	22.0	21.5	491
	2018	*	17.1	32.0	30.9	9.3	27.7	23.8	*	31.2	29.2	30.2	27.3	517

NUMBER TESTED IN GRADE 8													
2016	5	83	428	471	44	245	439	1	270	251	521	10,093	
2017	2	88	398	453	49	245	412		264	227	491	9,856	
2018	5	76	428	463	43	271	442	2	260	257	517	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	2.4	8.2	7.6	0.0	5.3	4.8	*	9.3	5.6	7.5	8.7	521
	2017	*	4.5	8.8	8.2	0.0	7.3	5.8		9.5	6.6	8.1	9.8	491
	2018	*	9.2	17.1	15.8	7.0	11.8	10.0	*	14.2	17.5	15.9	14.4	517

NUMBER TESTED IN GRADE 8													
2016	5	83	428	471	44	245	439	1	270	251	521	10,093	
2017	2	88	398	453	49	245	412		264	227	491	9,856	
2018	5	76	428	463	43	271	442	2	260	257	517	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	51.0	56.5	52.4	61.4
	2017	55.2	52.6	48.8	54.9
	2018	59.4	62.4	54.4	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		82.8	88.2	85.9	42.9	79.5	83.8	*	90.1	83.2	86.6	91.5
	2017		72.7	85.0	84.3	15.4	64.4	77.5		85.0	79.8	82.5	92.8
	2018	*	84.8	95.8	94.5	66.7	91.4	90.8		94.5	93.5	94.0	93.4
Tests Taken	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		10	17	26	8	9	25	*	10	17	27	795
	2017		12	22	27	11	21	32		15	19	34	593
	2018	*	7	9	13	6	8	16		7	9	16	624
Tests Taken	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		32.8	47.2	42.9	14.3	25.0	31.8	*	53.5	32.7	43.1	63.2
	2017		50.0	53.1	55.8	7.7	23.7	41.5		56.0	48.9	52.6	65.2
	2018	*	56.5	77.0	74.6	27.8	62.4	62.1		74.0	72.7	73.3	72.3
Tests Taken	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		8.6	13.9	12.5	0.0	4.5	7.1	*	16.8	7.9	12.4	26.5
	2017		15.9	29.3	28.5	0.0	13.6	18.3		37.0	16.0	26.8	30.8
	2018	*	28.3	37.6	36.4	16.7	22.6	23.6		38.6	33.8	36.1	38.6
Tests Taken	2016		58	144	184	14	44	154	1	101	101	202	9,316
	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	57.9	62.4	64.0	64.1
2017	62.4	59.9	59.3	66.2
2018	71.4	74.2	65.3	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		66.5	67.2	12.5	66.3	66.0		62.4	70.4	66.8	66.0	259
	2017			63.7	64.0	0.0	62.7	63.1		57.6	68.5	63.7	66.0	226
	2018			72.5	70.8	22.2	72.5	70.5		74.7	70.9	72.6	76.6	212
4	2016			53.5	52.9	0.0	51.6	52.3		39.8	65.1	53.5	61.2	200
	2017	*		53.7	52.7	25.0	53.5	53.1		48.9	56.7	53.5	64.2	217
	2018			70.7	70.0	23.1	69.8	69.3		67.5	72.4	70.3	68.2	185
5	2016			73.8	74.4	*	74.2	74.2	*	68.8	79.0	73.8	79.1	126
	2017			82.7	82.3	*	82.7	82.7		79.1	86.1	82.7	87.3	139
	2018	*		86.3	87.1	*	86.1	86.3		90.9	81.1	86.4	88.1	81
3-5	2016	*		63.6	63.8	23.5	63.1	63.1	*	56.2	70.3	63.8	68.0	585
	2017	*		64.5	64.1	14.3	64.1	64.1		60.2	67.8	64.4	71.3	582
	2018	*		74.1	73.2	26.9	73.7	72.8		75.3	73.0	74.1	77.0	478

NUMBER TESTED IN GRADES 3-5													
2016	2		583	547	17	564	572	1	274	310	585	14,879	
2017	1		581	549	21	574	566		256	326	582	14,762	
2018	1		475	418	26	468	449		219	259	478	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		86	79	7	85	86		44	42	86	1,905	259
	2017			82	77	9	82	79		42	40	82	1,887	226
	2018			58	52	7	57	56		24	34	58	1,205	212
4	2016			93	89	6	91	93		56	37	93	1,974	200
	2017	*		100	97	6	100	100		46	55	101	1,830	217
	2018			54	51	10	55	55		26	29	55	1,581	185
5	2016			33	30	*	32	32	*	20	13	33	876	126
	2017			24	23	*	24	24		14	10	24	521	139
	2018	*		11	9	*	11	11		4	7	11	488	81
3-5	2016	*		212	198	13	208	211	*	120	92	212	4,755	585
	2017	*		206	197	18	206	203		102	105	207	4,238	582
	2018	*		123	112	19	123	122		54	70	124	3,274	478

NUMBER TESTED IN GRADES 3-5													
2016	2		583	547	17	564	572	1	274	310	585	14,879	
2017	1		581	549	21	574	566		256	326	582	14,762	
2018	1		475	418	26	468	449		219	259	478	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		41.6	41.5	0.0	40.9	40.3		35.0	46.5	41.3	36.9	259
	2017			39.8	39.7	0.0	39.1	39.3		32.3	45.7	39.8	39.2	226
	2018			39.8	37.1	11.1	38.6	37.4		34.7	43.6	39.6	45.3	212
4	2016			25.5	25.9	0.0	22.9	24.1		14.0	34.9	25.5	35.5	200
	2017	*		26.9	25.9	12.5	26.5	26.3		21.1	30.7	26.7	36.0	217
	2018			37.5	37.1	0.0	36.8	35.8		25.0	46.7	37.3	36.9	185
5	2016			37.3	37.6	*	37.1	37.1	*	28.1	46.8	37.3	43.3	126
	2017			40.3	40.8	*	40.3	40.3		37.3	43.1	40.3	49.1	139
	2018	*		51.2	50.0	*	50.6	51.2		54.5	45.9	50.6	62.6	81
3-5	2016	*		35.2	35.3	0.0	34.0	34.1	*	26.3	42.6	35.0	38.2	585
	2017	*		35.1	34.8	4.8	34.7	34.6		29.7	39.3	35.1	40.8	582
	2018	*		40.8	39.2	7.7	40.0	39.2		35.2	45.2	40.6	47.4	478

NUMBER TESTED IN GRADES 3-5													
2016	2		583	547	17	564	572	1	274	310	585	14,879	
2017	1		581	549	21	574	566		256	326	582	14,762	
2018	1		475	418	26	468	449		219	259	478	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		26.8	26.6	0.0	26.2	25.7		23.1	29.6	26.6	21.4	259
	2017			26.5	27.1	0.0	25.9	26.2		19.2	32.3	26.5	25.4	226
	2018			20.4	19.1	0.0	19.3	20.0		14.7	24.8	20.3	24.1	212
4	2016			15.5	15.9	0.0	13.8	13.8		10.8	19.8	15.5	16.6	200
	2017	*		13.0	13.7	0.0	12.6	12.2		13.3	12.6	12.9	17.3	217
	2018			15.8	14.1	0.0	14.8	15.1		11.3	19.0	15.7	18.4	185
5	2016			10.3	10.3	*	10.5	10.5	*	7.8	12.9	10.3	13.6	126
	2017			11.5	12.3	*	11.5	11.5		7.5	15.3	11.5	22.7	139
	2018	*		13.8	12.9	*	12.7	13.8		15.9	10.8	13.6	30.5	81
3-5	2016	*		19.4	19.4	0.0	18.6	18.4	*	15.3	22.9	19.3	17.5	585
	2017	*		17.9	18.6	0.0	17.4	17.3		14.1	20.9	17.9	21.9	582
	2018	*		17.5	16.0	0.0	16.5	16.9		13.7	20.5	17.4	24.0	478

NUMBER TESTED IN GRADE 3-5													
2016	2		583	547	17	564	572	1	274	310	585	14,879	
2017	1		581	549	21	574	566		256	326	582	14,762	
2018	1		475	418	26	468	449		219	259	478	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	69.8	58.9	63.8
	2017	72.8	58.8	59.6
	2018	70.2	62.2	58.6
4	2016	54.2	57.1	60.4
	2017	49.7	61.8	57.5
	2018	64.2	65.3	61.7
5	2016	63.8	62.9	65.2
	2017	66.5	61.2	60.1
	2018	65.9	67.7	62.3
3-5	2016	63.2	59.2	62.9
	2017	62.7	60.5	58.9
	2018	67.1	64.3	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			57.0	57.1	0.0	56.5	56.1		42.7	69.9	57.2	71.7	201
	2017	*		59.2	58.7	11.1	58.6	58.4		48.4	66.4	59.0	70.3	229
	2018			67.4	68.2	15.4	66.8	66.3		60.0	72.9	67.4	71.0	187

NUMBER TESTED IN GRADE 4													
2016			200	189	7	193	196		96	103	201	5,116	
2017	1		228	218	9	227	226		95	134	229	5,207	
2018			187	173	13	184	181		80	107	187	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			86	81	7	84	86		55	31	86	1,449	201
	2017	*		93	90	8	94	94		49	45	94	1,548	229
	2018			61	55	11	61	61		32	29	61	1,444	187

NUMBER TESTED IN GRADE 4													
2016			200	189	7	193	196		96	103	201	5,116	
2017	1		228	218	9	227	226		95	134	229	5,207	
2018			187	173	13	184	181		80	107	187	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			33.5	34.4	0.0	32.1	32.1		19.8	45.6	33.8	49.1	201
	2017	*		33.3	33.5	0.0	32.6	32.7		23.2	40.3	33.2	44.4	229
	2018			42.8	43.4	7.7	41.8	41.4		35.0	48.6	42.8	44.9	187

NUMBER TESTED IN GRADE 4													
2016			200	189	7	193	196		96	103	201	5,116	
2017	1		228	218	9	227	226		95	134	229	5,207	
2018			187	173	13	184	181		80	107	187	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			14.5	15.3	0.0	14.0	13.8		6.3	22.3	14.9	21.9	201
	2017	*		9.6	9.2	0.0	9.3	9.7		6.3	11.9	9.6	14.4	229
	2018			12.8	13.3	0.0	12.0	11.6		5.0	18.7	12.8	19.0	187

NUMBER TESTED IN GRADE 4													
2016			200	189	7	193	196		96	103	201	5,116	
2017	1		228	218	9	227	226		95	134	229	5,207	
2018			187	173	13	184	181		80	107	187	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.8	60.0	65.1
	2017	—	4.3	52.0	60.4
	2018	—	4.2	62.2	68.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28.6	*		28.6	28.6		*	*	28.6	33.6	7
	2017			*	*		*	*			*	*	44.0	3
	2018			50.0	*	*	50.0	50.0		*	40.0	50.0	53.3	12
4	2016			28.6	*		33.3	28.6		*	*	28.6	31.3	7
	2017			*	*		*	*		*	*	*	36.3	5
	2018			25.0	*	*	22.2	22.2		*	0.0	22.2	38.5	9
5	2016			37.5	*		37.5	37.5		*	*	37.5	39.8	8
	2017			37.5	*		37.5	37.5		*	*	37.5	50.9	8
	2018			46.2	*	*	45.5	50.0		37.5	*	46.2	62.7	13
3-5	2016			31.8	*		33.3	31.8		16.7	50.0	31.8	35.5	22
	2017			25.0	*		25.0	25.0		12.5	37.5	25.0	44.5	16
	2018			42.4	*	*	40.6	42.4		53.8	33.3	41.2	52.0	34

NUMBER TESTED IN GRADES 3-5													
2016			22	5		21	22			12	10	22	448
2017			16	3		16	16			8	8	16	568
2018			33	5	3	32	33			13	21	34	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			5	*		5	5		*	*	5	71	7
	2017			*	*		*	*			*	*	94	3
	2018			6	*	*	6	6		*	6	6	79	12
4	2016			5	*		4	5		*	*	5	103	7
	2017			*	*		*	*		*	*	*	107	5
	2018			6	*	*	7	7		*	6	7	104	9
5	2016			5	*		5	5		*	*	5	115	8
	2017			5	*		5	5		*	*	5	114	8
	2018			7	*	*	6	6		5	*	7	72	13
3-5	2016			15	*		14	15		10	5	15	289	22
	2017			12	*		12	12		7	5	12	315	16
	2018			19	*	*	19	19		6	14	20	255	34

NUMBER TESTED IN GRADES 3-5													
2016			22	5		21	22		12	10	22	448	
2017			16	3		16	16		8	8	16	568	
2018			33	5	3	32	33		13	21	34	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14.3	*		14.3	14.3		*	*	14.3	7.5	7
	2017			*	*		*	*			*	*	19.0	3
	2018			16.7	*	*	16.7	16.7		*	0.0	16.7	17.8	12
4	2016			0.0	*		0.0	0.0		*	*	0.0	4.7	7
	2017			*	*		*	*		*	*	*	9.5	5
	2018			12.5	*	*	11.1	11.1		*	0.0	11.1	15.4	9
5	2016			0.0	*		0.0	0.0		*	*	0.0	8.9	8
	2017			0.0	*		0.0	0.0		*	*	0.0	11.6	8
	2018			7.7	*	*	9.1	8.3		0.0	*	7.7	22.8	13
3-5	2016			4.5	*		4.8	4.5		0.0	10.0	4.5	7.1	22
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	13.2	16
	2018			12.1	*	*	12.5	12.1		23.1	4.8	11.8	18.8	34

NUMBER TESTED IN GRADES 3-5													
2016			22	5		21	22		12	10	22	448	
2017			16	3		16	16		8	8	16	568	
2018			33	5	3	32	33		13	21	34	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*		0.0	0.0		*	*	0.0	1.9	7
	2017			*	*		*	*			*	*	6.5	3
	2018			8.3	*	*	8.3	8.3		*	0.0	8.3	7.1	12
4	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	7
	2017			*	*		*	*		*	*	*	5.4	5
	2018			12.5	*	*	11.1	11.1		*	0.0	11.1	8.9	9
5	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	8
	2017			0.0	*		0.0	0.0		*	*	0.0	5.2	8
	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	4.7	13
3-5	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	1.6	22
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	16
	2018			6.1	*	*	6.3	6.1		15.4	0.0	5.9	6.8	34

NUMBER TESTED IN GRADE 3-5													
2016			22	5		21	22		12	10	22	448	
2017			16	3		16	16		8	8	16	568	
2018			33	5	3	32	33		13	21	34	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	50.0	38.9	48.6	31.0
	2017	*	*	*	*
	2018	58.3	55.8	51.2	50.0
4	2016	47.6	46.4	28.6	51.4
	2017	*	*	*	*
	2018	42.0	44.4	42.2	55.6
5	2016	18.8	40.1	42.7	37.5
	2017	27.1	46.3	40.3	50.0
	2018	46.2	46.6	46.2	26.9
3-5	2016	37.9	41.7	40.1	39.8
	2017	28.3	40.7	35.2	37.5
	2018	49.3	49.3	46.9	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			56.8	58.1	*	57.2	56.8		60.6	52.9	56.8	61.7	139
	2017			45.7	45.8	*	46.0	45.6		42.2	49.2	45.7	60.5	127
	2018	*		68.5	71.1	*	67.3	66.7		70.0	65.4	67.9	67.8	56

NUMBER TESTED IN GRADE 5													
2016			139	129	5	138	139		71	68	139	2,293	
2017			127	118	3	124	125		64	63	127	2,255	
2018	2		54	45	1	55	54		30	26	56	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			60	54	*	59	60		28	32	60	879	139
	2017			69	64	*	67	68		37	32	69	890	127
	2018	*		17	13	*	18	18		9	9	18	620	56

NUMBER TESTED IN GRADE 5													
2016			139	129	5	138	139		71	68	139	2,293	
2017			127	118	3	124	125		64	63	127	2,255	
2018	2		54	45	1	55	54		30	26	56	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			18.7	18.6	*	18.8	18.7		19.7	17.6	18.7	22.4	139
	2017			11.0	11.9	*	10.5	10.4		9.4	12.7	11.0	25.0	127
	2018	*		11.1	13.3	*	10.9	9.3		16.7	3.8	10.7	25.7	56

NUMBER TESTED IN GRADE 5													
2016			139	129	5	138	139		71	68	139	2,293	
2017			127	118	3	124	125		64	63	127	2,255	
2018	2		54	45	1	55	54		30	26	56	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3.6	3.1	*	3.6	3.6		2.8	4.4	3.6	3.8	139
	2017			4.7	5.1	*	4.0	4.0		4.7	4.8	4.7	7.4	127
	2018	*		3.7	4.4	*	3.6	1.9		3.3	3.8	3.6	6.6	56

NUMBER TESTED IN GRADE 5													
2016			139	129	5	138	139		71	68	139	2,293	
2017			127	118	3	124	125		64	63	127	2,255	
2018	2		54	45	1	55	54		30	26	56	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.1	60.6	58.3	61.0
	2017	51.7	58.8	59.0	57.7
	2018	56.5	70.3	59.5	65.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.4	72.3	77.8	83.2	572
	2017	85.0	79.3	82.2	81.7	518
	2018	90.5	78.3	84.2	82.2	462
1	2016	79.8	64.9	71.7	75.9	635
	2017	79.0	52.0	65.4	74.9	595
	2018	78.7	60.8	70.3	73.9	499
2	2016	42.4	61.6	51.9	53.4	626
	2017	41.9	58.5	50.3	54.3	614
	2018	43.2	55.1	48.9	53.6	568
K-2	2016	67.6	66.1	66.8	70.4	1,833
	2017	67.9	62.3	65.1	69.7	1,727
	2018	68.7	64.3	66.6	69.6	1,529
# Tested (GR K-2)	2016	886	947	1,833	38,023	
	2017	863	864	1,727	35,859	
	2018	783	746	1,529	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	47.0	58.5	52.8	59.4	572
	2017	56.8	64.0	60.3	59.6	504
	2018	62.6	56.8	59.6	61.3	463
1	2016	42.7	49.0	46.2	52.0	637
	2017	42.0	45.8	43.9	54.2	594
	2018	50.6	48.3	49.5	55.5	497
2	2016	56.5	59.3	57.9	56.8	627
	2017	44.0	51.3	47.7	57.6	612
	2018	57.1	52.2	54.8	58.7	568
K-2	2016	49.0	55.3	52.2	56.0	1,836
	2017	47.2	53.0	50.1	57.1	1,710
	2018	56.5	52.5	54.5	58.5	1,528
# Tested (GR K-2)	2016	886	950	1,836	37,912	
	2017	852	858	1,710	35,697	
	2018	781	747	1,528	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	66.7	63.6	73.7	71.5	57.1	52.9	55.6		63.1	78.0	70.4	79.4	307
	2017	*	73.7	82.1	78.3	42.9	81.5	71.8		73.4	86.0	78.9	77.8	275
	2018	*	71.0	83.1	79.5	59.1	92.9	88.9		77.1	80.8	78.9	80.0	251
1	2016	33.3	50.7	67.3	60.1	33.3	60.0	41.7		57.9	62.6	60.2	66.5	349
	2017	42.9	36.3	58.0	48.4	16.1	50.0	42.2		47.5	52.3	49.7	63.5	336
	2018	*	49.4	64.3	58.2	18.2	41.2	41.7		51.1	66.4	58.2	63.1	244
2	2016	*	41.0	69.5	59.7	35.7	53.8	46.7		55.1	65.0	60.1	61.0	358
	2017	66.7	45.3	63.4	55.1	11.8	46.4	44.4		56.8	57.1	57.0	60.4	351
	2018	66.7	39.0	57.8	51.3	12.5	41.4	40.7		48.5	55.6	51.9	60.0	320
K-2	2016	52.9	51.4	70.1	63.3	42.5	55.2	47.2		58.5	68.1	63.2	68.5	1,014
	2017	55.6	49.9	67.1	59.6	19.0	60.3	51.0		58.5	63.1	60.7	66.7	962
	2018	50.0	52.7	67.4	62.3	26.2	53.3	50.0		58.0	66.7	62.1	67.4	815
# Tested (GR K-2)	2016	17	358	628	949	80	58	123		513	501	1,014	20,593	
	2017	18	347	586	848	79	73	147		504	458	962	19,128	
	2018	12	279	512	726	84	60	96		431	384	815	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	21	60	74	2	2	5		39	45	84	2,353	307
	2017	*	19	63	75	3	4	7		48	36	84	2,012	275
	2018	*	21	66	78	6	9	10		42	46	88	2,066	251
1	2016	1	14	41	52	2	2	6		25	32	57	1,605	349
	2017	1	8	26	26	1	2	2		18	19	37	1,504	336
	2018	*	5	31	33	0	0	0		18	19	37	1,368	244
2	2016	*	11	32	44	0	4	4		24	22	46	1,345	358
	2017	1	12	39	46	1	2	8		31	22	53	1,299	351
	2018	2	7	27	27	0	1	2		19	18	37	1,203	320
K-2	2016	4	46	133	170	4	8	15		88	99	187	5,303	1,014
	2017	2	39	128	147	5	8	17		97	77	174	4,815	962
	2018	4	33	124	138	6	10	12		79	83	162	4,637	815
# Tested (GR K-2)	2016	17	358	628	949	80	58	123		513	501	1,014	20,593	
	2017	18	347	586	848	79	73	147		504	458	962	19,128	
	2018	12	279	512	726	84	60	96		431	384	815	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	66.7	63.6	70.5	68.7	53.6	47.1	48.1		61.1	75.3	68.1	72.6	307
	2017	*	68.4	74.0	71.3	35.7	63.0	59.0		68.2	76.0	71.6	70.7	275
	2018	*	62.4	74.7	68.6	59.1	71.4	72.2		67.9	71.7	69.7	71.4	251
1	2016	33.3	32.8	49.3	40.9	25.0	33.3	33.3		39.9	44.4	42.1	50.2	349
	2017	28.6	28.2	39.5	32.3	9.7	22.2	26.7		33.7	36.8	35.1	49.0	336
	2018	*	25.9	40.3	35.0	13.6	11.8	20.8		35.1	34.5	34.8	48.4	244
2	2016	*	25.6	52.8	43.2	21.4	38.5	20.0		37.6	49.4	43.6	46.7	358
	2017	50.0	31.3	44.6	38.8	8.8	35.7	30.2		39.6	40.1	39.9	47.2	351
	2018	66.7	30.5	38.7	34.7	5.0	24.1	25.9		33.7	39.7	36.6	47.2	320
K-2	2016	47.1	39.7	57.0	49.9	33.8	39.7	30.1		45.6	55.5	50.5	55.8	1,014
	2017	38.9	40.3	51.5	46.0	13.9	42.5	36.7		46.2	48.5	47.3	54.9	962
	2018	50.0	39.8	50.0	45.5	21.4	31.7	33.3		44.5	48.2	46.3	55.3	815
# Tested (GR K-2)	2016	17	358	628	949	80	58	123		513	501	1,014	20,570	
	2017	18	347	586	848	79	73	147		504	458	962	19,124	
	2018	12	279	512	726	84	60	96		431	384	815	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	13	37	49	1	2	2		27	25	52	1,583	307
	2017	*	12	47	54	3	5	6		34	27	61	1,361	275
	2018	*	7	33	36	6	6	6		26	15	41	1,368	251
1	2016	1	1	23	22	1	0	1		13	12	25	733	349
	2017	0	3	6	6	0	0	1		3	6	9	712	336
	2018	*	0	8	6	0	0	0		5	3	8	642	244
2	2016	*	5	29	34	0	0	0		15	20	35	977	358
	2017	1	10	29	35	2	1	3		19	21	40	986	351
	2018	2	8	15	21	1	0	2		11	14	25	937	320
K-2	2016	3	19	89	105	2	2	3		55	57	112	3,293	1,014
	2017	1	25	82	95	5	6	10		56	54	110	3,059	962
	2018	2	15	56	63	7	6	8		42	32	74	2,947	815
# Tested (GR K-2)	2016	17	358	628	949	80	58	123		513	501	1,014	20,570	
	2017	18	347	586	848	79	73	147		504	458	962	19,124	
	2018	12	279	512	726	84	60	96		431	384	815	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	57.1	42.1	55.1	52.3	37.5	47.3	47.0		53.2	52.4	52.8	59.5	572
	2017	*	51.1	62.8	61.5	27.8	58.8	57.5		57.7	64.0	60.7	59.7	501
	2018	*	36.2	65.4	59.4	50.0	62.7	62.4		63.1	55.8	59.5	61.3	462
1	2016	33.3	35.1	49.3	46.4	27.3	44.6	43.0		46.7	45.9	46.3	52.2	635
	2017	55.6	39.0	44.9	43.0	12.5	43.1	41.9		45.4	42.4	44.0	54.3	587
	2018	*	32.1	53.1	50.1	10.3	51.4	50.6		47.6	51.4	49.5	55.5	493
2	2016	*	38.7	62.5	58.0	27.5	58.7	56.7		60.7	55.5	58.0	56.9	626
	2017	66.7	35.2	50.7	47.2	27.9	45.5	43.7		50.0	45.4	47.6	57.7	607
	2018	57.1	41.9	58.1	54.4	27.3	60.5	57.8		60.9	48.7	55.1	58.8	561
K-2	2016	50.0	38.3	55.7	52.3	31.0	50.2	49.2		53.4	51.3	52.3	56.1	1,833
	2017	60.0	40.9	52.4	50.0	21.8	48.8	47.3		50.8	49.6	50.2	57.2	1,695
	2018	57.1	37.1	58.6	54.6	29.7	58.0	56.7		57.3	51.8	54.6	58.5	1,516
# Tested (GR K-2)	2016	18	360	1,444	1,711	113	848	883		901	932	1,833	37,758	
	2017	20	345	1,319	1,525	101	782	838		863	832	1,695	35,543	
	2018	14	280	1,208	1,380	118	731	769		778	738	1,516	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	12	53	57	2	22	22		31	36	67	2,114	572
	2017	*	5	73	72	1	37	38		42	37	79	1,889	501
	2018	*	6	63	62	6	35	35		43	26	69	2,135	462
1	2016	1	1	41	40	2	13	14		23	20	43	1,519	635
	2017	0	7	39	34	0	11	12		24	23	47	1,610	587
	2018	*	3	42	41	1	21	21		27	18	45	1,689	493
2	2016	*	13	90	100	2	47	48		56	50	106	2,167	626
	2017	2	10	57	62	3	25	30		39	31	70	2,115	607
	2018	1	12	68	63	2	37	38		47	34	81	2,139	561
K-2	2016	4	26	184	197	6	82	84		110	106	216	5,800	1,833
	2017	2	22	169	168	4	73	80		105	91	196	5,614	1,695
	2018	1	21	173	166	9	93	94		117	78	195	5,963	1,516
# Tested (GR K-2)	2016	18	360	1,444	1,711	113	848	883		901	932	1,833	37,758	
	2017	20	345	1,319	1,525	101	782	838		863	832	1,695	35,543	
	2018	14	280	1,208	1,380	118	731	769		778	738	1,516	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		86.7	87.8	75.0	86.3	86.3		82.7	89.9	86.4	87.5	265
	2017			86.0	87.4	*	87.3	87.3		84.7	87.2	86.0	85.8	243
	2018	*		90.4	89.9	83.3	90.7	90.7		89.6	91.4	90.5	84.6	211
1	2016			85.7	86.0	66.7	85.4	85.3		84.9	86.4	85.7	87.2	286
	2017	*		86.0	86.1	50.0	85.6	85.6		85.2	86.3	85.7	87.8	259
	2018			82.0	82.3	28.6	82.2	82.3		79.5	84.2	82.0	85.7	255
2	2016			41.0	41.6	16.7	41.2	41.4		30.8	49.3	41.0	44.0	268
	2017			41.4	42.1	22.2	41.4	41.2		33.3	48.9	41.4	46.9	263
	2018	*		45.3	42.9	13.3	43.9	43.8		39.7	50.8	45.2	46.2	248
K-2	2016	*		71.4	71.3	51.5	71.1	70.9		67.4	74.8	71.3	72.7	819
	2017	*		70.6	70.7	40.9	70.7	71.4		67.5	73.5	70.6	73.2	765
	2018	*		71.7	70.8	41.2	71.4	71.3		68.4	75.0	71.7	72.1	714
# Tested (GR K-2)	2016	1		818	762	33	792	763		386	433	819	17,430	
	2017	2		763	707	22	735	716		372	393	765	16,731	
	2018	2		710	664	34	685	687		354	360	714	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		158	134	3	152	152		66	92	158	3,369	265
	2017			135	118	*	128	128		58	77	135	3,104	243
	2018	*		133	126	6	129	129		65	70	135	2,789	211
1	2016			113	110	2	105	93		56	57	113	2,597	286
	2017	*		84	79	1	79	79		36	48	84	2,527	259
	2018			107	97	0	103	103		41	66	107	2,262	255
2	2016			14	14	0	14	14		3	11	14	334	268
	2017			17	17	1	16	14		9	8	17	389	263
	2018	*		12	11	0	12	12		10	2	12	379	248
K-2	2016	*		285	258	5	271	259		125	160	285	6,300	819
	2017	*		236	214	3	223	221		103	133	236	6,020	765
	2018	*		252	234	6	244	244		116	138	254	5,430	714
# Tested (GR K-2)	2016	1		818	762	33	792	763		386	433	819	17,430	
	2017	2		763	707	22	735	716		372	393	765	16,731	
	2018	2		710	664	34	685	687		354	360	714	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		86.7	87.4	75.0	85.9	85.9		85.8	87.0	86.4	85.4	265
	2017			82.7	84.2	*	83.8	83.8		81.4	84.0	82.7	83.5	243
	2018	*		90.9	91.0	91.7	91.7	91.7		90.6	91.4	91.0	83.0	211
1	2016			65.0	65.1	33.3	64.2	62.9		60.4	69.4	65.0	69.4	286
	2017	*		56.0	55.5	40.0	55.2	55.2		53.1	58.0	55.6	69.7	259
	2018			59.2	59.9	14.3	59.9	59.7		51.6	66.2	59.2	67.7	255
2	2016			34.3	34.7	8.3	34.0	34.0		30.0	37.8	34.3	38.6	268
	2017			32.7	32.7	22.2	31.6	32.4		27.0	38.0	32.7	42.1	263
	2018	*		37.2	36.1	0.0	36.4	36.3		31.7	42.6	37.1	41.8	248
K-2	2016	*		62.0	61.2	39.4	61.2	60.9		59.3	64.2	61.9	64.2	819
	2017	*		56.5	56.0	27.3	55.9	56.7		53.2	59.3	56.3	64.7	765
	2018	*		60.8	60.8	35.3	61.2	61.0		56.2	65.6	60.9	64.0	714
# Tested (GR K-2)	2016	1		818	762	33	792	763		386	433	819	17,429	
	2017	2		763	707	22	735	716		372	393	765	16,731	
	2018	2		710	664	34	685	687		354	360	714	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		94	81	3	88	88		44	50	94	2,430	265
	2017			86	78	*	82	82		36	50	86	2,065	243
	2018	*		95	91	6	94	94		44	53	97	1,985	211
1	2016			38	38	1	36	31		15	23	38	1,001	286
	2017	*		29	27	0	27	27		9	20	29	961	259
	2018			38	37	0	37	37		13	25	38	930	255
2	2016			35	35	0	35	35		10	25	35	642	268
	2017			28	27	1	27	25		16	12	28	666	263
	2018	*		25	25	0	23	23		14	11	25	652	248
K-2	2016	*		167	154	4	159	154		69	98	167	4,073	819
	2017	*		143	132	1	136	134		61	82	143	3,692	765
	2018	*		158	153	6	154	154		71	89	160	3,567	714
# Tested (GR K-2)	2016	1		818	762	33	792	763		386	433	819	17,429	
	2017	2		763	707	22	735	716		372	393	765	16,731	
	2018	2		710	664	34	685	687		354	360	714	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016				0.0								47.6	0
	2017			*	*		*	*		*	*	*	45.0	3
	2018			*			*	*			*	*	75.0	1
1	2016			*	*		*	*		*	*	*	15.7	2
	2017			42.9	42.9	*	50.0	50.0		*	*	42.9	24.6	7
	2018			*	*		*	*		*		*	60.9	4
2	2016			*	*		*	*		*	*	*	22.2	1
	2017			*	*		*	*		*	*	*	26.5	5
	2018			28.6	16.7		28.6	28.6		*	16.7	28.6	36.5	7
K-2	2016			*	*		*	*		*	*	*	22.7	3
	2017			40.0	42.9	*	42.9	42.9		*	36.4	40.0	30.5	15
	2018			41.7	22.2		41.7	41.7		*	28.6	41.7	49.5	12
# Tested (GR K-2)	2016	0	0	3	3	0	3	3	0	1	2	3	154	
	2017	0	0	15	14	1	14	14	0	4	11	15	154	
	2018	0	0	12	9	0	12	12	0	5	7	12	91	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												8	0
	2017			*	*		*	*		*	*	*	4	3
	2018			*			*	*			*	*	2	1
1	2016			*	*		*	*		*	*	*	4	2
	2017			1	1	*	1	1		*	*	1	5	7
	2018			*	*		*	*		*		*	1	4
2	2016			*	*		*	*			*	*	7	1
	2017			*	*		*	*		*	*	*	3	5
	2018			1	0		1	1		*	1	1	6	7
K-2	2016			*	*		*	*		*	*	*	19	3
	2017			2	2	*	2	2		*	1	2	12	15
	2018			1	0		1	1		*	1	1	9	12
# Tested (GR K-2)	2016	0	0	3	3	0	3	3	0	1	2	3	154	
	2017	0	0	15	14	1	14	14	0	4	11	15	154	
	2018	0	0	12	9	0	12	12	0	5	7	12	91	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	87	29	33.3	27	31.0	20	23.0			11	12.6		
KN	86	27	31.4	25	29.1	20	23.3	9	10.5	*	*	*	*
1	37	7	18.9	11	29.7	12	32.4	*	*	*	*	*	*
2	22	*	*	*	*	15	68.2						
3	35	7	20.0	*	*	16	45.7			*	*	6	17.1
4	31	7	22.6			12	38.7			*	*	8	25.8
5	302	11	3.6	16	5.3	118	39.1			*	*	155	51.3
6	179	62	34.6	101	56.4	15	8.4					*	*
7	171	38	22.2	110	64.3	20	11.7					*	*
8	140	30	21.4	87	62.1	20	14.3			*	*	*	*
9	61	25	41.0	15	24.6	16	26.2					*	*
10	27	8	29.6	10	37.0	8	29.6					*	*
11	15	*	*	*	*	8	53.3					*	*
12	8	*	*	*	*	*	*					*	*
ALL	1,201	259	21.6	417	34.7	301	25.1	11	0.9	28	2.3	185	15.4

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

97	44.5	64.6	78.8	81.3	29.9	91.8	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

194	56.5	71.0	79.6	81.1	57.2	92.3	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

120	53.4	68.9	80.2	82.2	44.2	96.7	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

77	58.8	72.5	81.5	83.1	58.4	97.4	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

120	32.0	68.1	69.6	69.8	36.7	63.3	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

130	46.4	69.1	80.7	82.7	48.5	94.6	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

130	33.4	63.7	73.8	75.6	18.5	70.8	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

141	46.4	67.2	80.0	82.3	34.8	95.0	68.0	96.1
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ECONOMICS

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ENGLISH I (tested with 2017-2018 test)

115	52.6	64.5	73.4	74.9	33.9	83.5	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

87	66.5	81.4	79.9	79.6	85.1	94.1	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

76	59.1	77.3	82.3	83.1	85.5	98.7	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

114	36.4	65.3	75.5	77.3	21.9	89.2	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

136	50.7	67.8	79.7	81.8	39.7	97.0	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

3	*	*	*	*	*	*	58.8	*
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

11	37.7	66.0	81.2	83.9	36.4	100.0	46.3	88.7
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ENGLISH I PRE-AP (tested with 2017-2018 test)

118	67.6	70.6	81.5	83.5	58.5	96.6	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

105	54.3	69.5	78.5	80.1	56.2	92.4	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

14	36.3	66.5	81.4	84.0	28.6	100.0	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

144	60.2	72.2	83.3	85.2	62.5	97.2	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

133	54.0	69.4	78.3	79.9	52.6	97.7	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

93	61.9	72.8	80.4	81.7	64.5	97.8	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

89	49.8	69.9	79.8	81.6	50.6	93.3	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

128	34.6	66.2	76.1	77.8	25.8	93.0	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

117	52.6	74.6	80.6	81.7	68.4	94.0	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

102	52.1	68.0	82.7	85.3	46.1	99.0	58.3	93.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

100	50.5	66.2	77.3	79.3	36.0	89.7	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

1	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

26	38.9	57.4	74.5	77.6	7.7	80.8	51.3	87.2
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GEOMETRY (tested with 2017-2018 test)

108	42.2	70.1	76.1	77.1	51.9	86.9	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

117	60.0	76.0	80.5	81.3	73.5	96.6	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

33	50.5	73.5	90.9	94.0	63.6	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

121	52.4	69.6	80.7	82.6	52.9	93.4	75.4	95.9
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

14	46.4	67.9	83.4	86.1	35.7	100.0	49.8	85.7
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PHYSICS (tested with 2017-2018 test)

103	34.0	65.9	73.1	74.4	23.3	81.6	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

52	39.0	67.3	81.8	84.5	36.5	98.1	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

64	66.4	74.8	87.5	89.7	73.4	100.0	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

48	63.4	75.6	91.1	93.9	77.1	100.0	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

175	71.9	78.9	86.5	87.9	77.7	96.6	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

148	73.4	77.2	82.8	83.8	75.0	95.9	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

150	73.6	84.8	84.5	84.5	94.7	93.3	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

244	66.3	75.9	82.6	83.8	72.1	95.5	66.0	90.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

30	62.6	78.4	92.2	94.6	80.0	96.7	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

109	57.3	74.4	83.1	84.7	68.8	95.2	78.5	94.8
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

14	44.0	73.4	85.1	87.3	78.6	92.9	65.0	82.3
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PHYSICS (tested with 2017-2018 test)

79	35.4	68.3	73.5	74.4	34.2	71.4	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

53	37.6	67.7	78.0	79.8	34.0	77.4	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

7	44.4	66.6	87.7	91.4	57.1	100.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

24	53.4	68.9	88.8	92.3	45.8	95.8	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

149	75.5	82.9	86.8	87.4	89.9	97.3	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

103	79.0	84.2	82.0	81.6	91.3	95.1	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

113	76.7	84.8	81.2	80.5	92.0	90.3	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

96	51.8	69.9	79.6	81.3	56.3	97.9	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

25	56.3	68.8	85.0	87.9	44.0	100.0	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

138	56.6	71.1	76.3	77.2	54.3	87.0	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

130	59.7	74.3	82.0	83.4	64.6	95.4	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

15	68.3	77.3	76.3	76.2	93.3	93.3	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

378	45.4	73.2	76.5	76.9	65.3	87.0	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

105	59.2	74.5	79.8	80.4	65.7	90.5	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

371	46.5	72.8	72.5	72.5	59.8	75.2	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

98	79.9	82.8	86.1	86.4	85.7	100.0	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

385	61.4	76.9	77.3	77.3	70.9	85.7	63.6	88.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

86	52.4	71.4	79.5	81.0	60.5	96.5	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

23	49.8	68.6	84.5	87.3	43.5	100.0	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

115	54.3	68.8	76.1	77.4	55.7	88.6	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

127	66.4	76.0	81.9	82.9	76.4	95.3	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

14	54.3	65.7	82.9	84.7	42.9	100.0	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

197	48.1	71.2	85.5	87.0	55.8	97.5	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

78	57.8	74.2	88.6	90.1	66.7	100.0	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

48	46.8	64.5	82.6	84.6	35.4	97.9	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

46	63.7	75.8	80.3	80.8	76.1	91.3	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

151	63.8	75.9	87.2	88.5	75.5	98.7	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

366	57.5	73.5	93.7	95.9	68.0	99.2	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

236	64.2	77.2	92.1	93.7	77.5	97.0	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

61	61.7	75.6	80.9	81.4	82.0	93.4	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

355	49.7	69.2	77.8	78.8	49.0	90.7	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

116	72.5	72.5	84.9	86.3	66.4	98.3	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

345	60.3	74.6	76.6	76.8	69.6	86.7	68.2	91.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

87	50.3	73.4	85.8	87.2	58.6	96.6	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

77	53.3	74.0	90.1	91.9	66.2	100.0	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

42	49.0	66.0	82.3	84.2	40.5	95.2	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

41	61.2	73.6	86.1	87.5	73.2	95.1	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

107	61.7	76.1	87.6	88.8	74.8	99.1	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

355	56.1	72.6	92.6	94.9	67.0	99.4	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

227	65.3	79.2	92.1	93.5	82.4	96.5	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

58	64.6	80.3	81.7	81.9	93.1	98.3	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

102	66.0	76.8	85.8	86.8	82.4	98.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

348	48.2	70.7	76.9	77.6	55.5	85.3	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

37	68.4	73.7	84.4	85.6	64.9	97.3	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

7	41.1	71.9	81.0	82.0	57.1	100.0	54.3	86.8
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

6	42.3	70.2	66.3	65.9	66.7	83.3	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

13	41.9	68.9	77.1	78.0	53.8	76.9	62.8	96.1
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

381	54.0	70.6	76.5	77.2	55.9	82.9	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

104	65.7	77.1	79.3	79.5	83.7	82.7	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

372	58.7	71.2	78.8	79.6	55.9	89.2	54.0	88.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

373	54.4	70.9	72.0	72.1	53.1	67.0	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

102	73.9	83.3	78.2	77.6	96.1	86.3	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

373	63.1	78.7	78.5	78.5	79.1	89.5	75.4	89.5
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

88	76.8	84.5	87.7	88.0	98.9	96.6	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

402	59.7	76.8	78.4	78.6	74.9	85.1	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

394	46.4	67.2	78.9	80.2	39.8	93.9	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

98	61.0	74.0	85.7	87.0	70.4	98.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

90	41.7	66.4	80.0	81.6	36.7	94.4	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

377	54.0	71.8	78.6	79.3	54.1	91.0	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

89	70.0	78.6	87.4	88.4	83.1	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

119	63.8	74.1	85.9	87.2	68.9	97.5	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

357	49.1	71.7	76.8	77.4	57.7	83.2	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

456	77.6	83.2			85.1		86.5	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

378	48.8	70.4	78.9	79.8	53.2	88.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

91	65.2	73.9	85.7	87.0	67.0	100.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

88	45.1	68.3	76.6	77.5	43.2	85.1	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

378	55.0	74.0	78.8	79.4	62.7	86.5	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

87	68.5	79.0	87.7	88.7	85.1	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		80.0	
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KINDERGARTEN READING (tested with 2017-2018 test)

253	79.2	86.1			92.5		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

204	86.4	89.5			97.1		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

494	75.5	79.0			76.5		79.3	0.0
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*			*		73.3	
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GRADE 1 READING (tested with 2017-2018 test)

242	71.8	78.8			83.9		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

256	85.3	85.3			89.8		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

536	72.0	81.3	81.9		80.0	91.4	81.3	92.7
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	47.6	72.9	76.3		66.7	100.0	58.3	95.8
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GRADE 2 READING (tested with 2017-2018 test)

298	64.1	76.1	81.3		67.8	90.3	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

246	71.2	75.3	80.5		72.0	91.1	76.1	93.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

544	65.3	74.6	79.1		68.0	82.4	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

8	53.4	68.9	69.9		37.5	62.5	53.3	74.4
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GRADE 3 READING (tested with 2017-2018 test)

308	53.0	68.7	79.5		49.4	87.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

239	53.1	68.7	78.7		49.0	84.9	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

400	54.2	70.8	81.6		58.8	93.5	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

179	65.7	71.4	81.1		60.3	93.3	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

568	65.3	76.9	83.3		69.5	93.1	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*		55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

403	58.1	73.8	80.3		64.5	92.8	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

176	66.1	77.4	81.1		74.4	93.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

590	66.4	75.5	80.1		67.5	89.3	73.3	91.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

7	39.6	59.7	76.7		14.3	71.4	50.8	79.0
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GRADE 5 READING (tested with 2017-2018 test)

516	66.4	75.4	80.5		74.0	91.7	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

80	54.5	69.7	77.9		60.0	88.8	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

540	75.6	75.6	82.8		68.0	94.4	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

56	73.7	76.8	82.1		76.8	94.6	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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