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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

FRANKLIN D. ROOSEVELT FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	276
KN	263
1	276
2	317
3	377
4	385
5	381
6	275
7	243
8	264
9	232
10	186
11	129
12	111
ALL	3,715

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,836	49.4	160	63.0
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	1,820	49.0	55	21.7
White	25	0.7	29	11.4
Multiple	26	0.7	6	2.4
Other* (teachers only)	—	—	4	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,327	62.6
Economically disadvantaged	3,442	92.7
Limited English proficient (LEP)	1,299	35.0
Special education	341	9.2
Talented and Gifted (TAG)	524	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	232	95	40.9	0	0.0	0	0.0	134	57.8	1	0.4	2	0.9
	2017	227	107	47.1	0	0.0	1	0.4	114	50.2	2	0.9	3	1.3
	2018	276	117	42.4	1	0.4	0	0.0	156	56.5	0	0.0	2	0.7
KN	2016	314	165	52.5	0	0.0	0	0.0	141	44.9	7	2.2	1	0.3
	2017	275	120	43.6	0	0.0	0	0.0	154	56.0	0	0.0	1	0.4
	2018	263	133	50.6	0	0.0	1	0.4	123	46.8	1	0.4	5	1.9
1	2016	399	208	52.1	1	0.3	0	0.0	180	45.1	6	1.5	4	1.0
	2017	298	144	48.3	0	0.0	0	0.0	145	48.7	6	2.0	3	1.0
	2018	276	128	46.4	0	0.0	1	0.4	144	52.2	0	0.0	3	1.1
2	2016	391	197	50.4	0	0.0	0	0.0	187	47.8	5	1.3	2	0.5
	2017	393	200	50.9	0	0.0	0	0.0	183	46.6	5	1.3	5	1.3
	2018	317	164	51.7	0	0.0	0	0.0	146	46.1	4	1.3	3	0.9
3	2016	414	213	51.4	1	0.2	0	0.0	192	46.4	6	1.4	2	0.5
	2017	388	188	48.5	0	0.0	0	0.0	193	49.7	5	1.3	2	0.5
	2018	377	181	48.0	1	0.3	0	0.0	192	50.9	1	0.3	2	0.5
4	2016	419	205	48.9	1	0.2	1	0.2	202	48.2	7	1.7	3	0.7
	2017	425	211	49.6	1	0.2	0	0.0	205	48.2	6	1.4	2	0.5
	2018	385	191	49.6	0	0.0	1	0.3	190	49.4	3	0.8	0	0.0
5	2016	376	190	50.5	0	0.0	1	0.3	177	47.1	6	1.6	2	0.5
	2017	368	166	45.1	2	0.5	1	0.3	188	51.1	8	2.2	3	0.8
	2018	381	192	50.4	1	0.3	0	0.0	180	47.2	5	1.3	3	0.8
PK-5	2016	2,545	1,273	50.0	3	0.1	2	0.1	1,213	47.7	38	1.5	16	0.6
	2017	2,374	1,136	47.9	3	0.1	2	0.1	1,182	49.8	32	1.3	19	0.8
	2018	2,275	1,106	48.6	3	0.1	3	0.1	1,131	49.7	14	0.6	18	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	249	137	55.0	0	0.0	0	0.0	109	43.8	1	0.4	2	0.8
	2017	243	151	62.1	0	0.0	0	0.0	88	36.2	1	0.4	3	1.2
	2018	275	161	58.5	0	0.0	0	0.0	112	40.7	1	0.4	1	0.4
7	2016	242	141	58.3	0	0.0	0	0.0	99	40.9	1	0.4	1	0.4
	2017	256	141	55.1	0	0.0	0	0.0	112	43.8	3	1.2	0	0.0
	2018	243	154	63.4	0	0.0	0	0.0	83	34.2	3	1.2	3	1.2
8	2016	250	160	64.0	0	0.0	0	0.0	87	34.8	2	0.8	1	0.4
	2017	245	145	59.2	0	0.0	0	0.0	97	39.6	1	0.4	2	0.8
	2018	264	145	54.9	0	0.0	0	0.0	110	41.7	6	2.3	3	1.1
6-8	2016	741	438	59.1	0	0.0	0	0.0	295	39.8	4	0.5	4	0.5
	2017	744	437	58.7	0	0.0	0	0.0	297	39.9	5	0.7	5	0.7
	2018	782	460	58.8	0	0.0	0	0.0	305	39.0	10	1.3	7	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	209	103	49.3	1	0.5	0	0.0	104	49.8	1	0.5	0	0.0
	2017	244	103	42.2	0	0.0	0	0.0	140	57.4	0	0.0	1	0.4
	2018	232	92	39.7	0	0.0	0	0.0	138	59.5	1	0.4	0	0.0
10	2016	178	82	46.1	0	0.0	0	0.0	96	53.9	0	0.0	0	0.0
	2017	158	78	49.4	1	0.6	0	0.0	77	48.7	1	0.6	0	0.0
	2018	186	74	39.8	1	0.5	0	0.0	110	59.1	0	0.0	1	0.5
11	2016	85	36	42.4	2	2.4	0	0.0	47	55.3	0	0.0	0	0.0
	2017	120	52	43.3	0	0.0	0	0.0	68	56.7	0	0.0	0	0.0
	2018	129	57	44.2	0	0.0	0	0.0	72	55.8	0	0.0	0	0.0
12	2016	114	53	46.5	0	0.0	0	0.0	59	51.8	2	1.8	0	0.0
	2017	100	42	42.0	1	1.0	0	0.0	57	57.0	0	0.0	0	0.0
	2018	111	47	42.3	0	0.0	0	0.0	64	57.7	0	0.0	0	0.0
9-12	2016	586	274	46.8	3	0.5	0	0.0	306	52.2	3	0.5	0	0.0
	2017	622	275	44.2	2	0.3	0	0.0	342	55.0	1	0.2	1	0.2
	2018	658	270	41.0	1	0.2	0	0.0	384	58.4	1	0.2	1	0.2
ALL	2016	3,872	1,985	51.3	6	0.2	2	0.1	1,814	46.8	45	1.2	20	0.5
	2017	3,740	1,848	49.4	5	0.1	2	0.1	1,821	48.7	38	1.0	25	0.7
	2018	3,715	1,836	49.4	4	0.1	3	0.1	1,820	49.0	25	0.7	26	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	232	220	94.8	113	48.7	8	3.4	116	50.0	0	0.0	228	98.3	50.4	49.6	1.3
	2017	227	222	97.8	92	40.5	10	4.4	95	41.9	0	0.0	209	92.1	48.9	51.1	4.8
	2018	276	262	94.9	131	47.5	1	0.4	137	49.6	0	0.0	249	90.2	51.4	48.6	9.8
KN	2016	314	254	80.9	104	33.1	13	4.1	111	35.4	49	15.6	100	31.8	49.7	50.3	1.0
	2017	275	204	74.2	126	45.8	12	4.4	135	49.1	28	10.2	75	27.3	52.4	47.6	1.5
	2018	263	243	92.4	102	38.8	7	2.7	108	41.1	49	18.6	61	23.2	49.4	50.6	0.4
1	2016	399	367	92.0	125	31.3	24	6.0	143	35.8	52	13.0	40	10.0	50.1	49.9	3.3
	2017	298	224	75.2	112	37.6	21	7.0	119	39.9	54	18.1	26	8.7	49.0	51.0	3.4
	2018	276	257	93.1	121	43.8	27	9.8	129	46.7	40	14.5	31	11.2	50.0	50.0	2.5
2	2016	391	369	94.4	135	34.5	36	9.2	155	39.6	55	14.1	34	8.7	54.0	46.0	3.8
	2017	393	356	90.6	128	32.6	32	8.1	150	38.2	71	18.1	38	9.7	49.4	50.6	2.3
	2018	317	292	92.1	110	34.7	27	8.5	120	37.9	60	18.9	34	10.7	49.2	50.8	1.6
3	2016	414	404	97.6	147	35.5	34	8.2	276	66.7	54	13.0	42	10.1	52.9	47.1	2.2
	2017	388	375	96.6	139	35.8	43	11.1	169	43.6	43	11.1	45	11.6	52.8	47.2	2.8
	2018	377	356	94.4	133	35.3	39	10.3	153	40.6	73	19.4	38	10.1	48.8	51.2	2.4
4	2016	419	402	95.9	155	37.0	45	10.7	315	75.2	83	19.8	42	10.0	53.9	46.1	1.4
	2017	425	412	96.9	152	35.8	34	8.0	282	66.4	80	18.8	32	7.5	52.7	47.3	1.4
	2018	385	369	95.8	138	35.8	48	12.5	261	67.8	66	17.1	45	11.7	51.9	48.1	1.3
5	2016	376	357	94.9	134	35.6	32	8.5	296	78.7	75	19.9	35	9.3	52.4	47.6	1.3
	2017	368	351	95.4	145	39.4	45	12.2	287	78.0	94	25.5	34	9.2	53.3	46.7	0.0
	2018	381	368	96.6	129	33.9	38	10.0	281	73.8	100	26.2	32	8.4	52.8	47.2	0.8
PK-5	2016	2,545	2,373	93.2	913	35.9	192	7.5	1,412	55.5	368	14.5	521	20.5	52.1	47.9	2.1
	2017	2,374	2,144	90.3	894	37.7	197	8.3	1,237	52.1	370	15.6	459	19.3	51.4	48.6	2.1
	2018	2,275	2,147	94.4	864	38.0	187	8.2	1,189	52.3	388	17.1	490	21.5	50.6	49.4	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	249	238	95.6	86	34.5	33	13.3	197	79.1	33	13.3	21	8.4	51.0	49.0	1.6
	2017	243	219	90.1	65	26.7	20	8.2	186	76.5	34	14.0	26	10.7	58.0	42.0	0.0
	2018	275	242	88.0	86	31.3	32	11.6	208	75.6	40	14.5	27	9.8	51.3	48.7	0.7
7	2016	242	234	96.7	72	29.8	30	12.4	199	82.2	22	9.1	20	8.3	51.7	48.3	1.7
	2017	256	235	91.8	89	34.8	37	14.5	198	77.3	27	10.5	34	13.3	49.6	50.4	2.0
	2018	243	209	86.0	57	23.5	24	9.9	201	82.7	15	6.2	30	12.3	55.6	44.4	1.2
8	2016	250	230	92.0	54	21.6	34	13.6	206	82.4	17	6.8	36	14.4	54.8	45.2	1.2
	2017	245	221	90.2	70	28.6	26	10.6	205	83.7	19	7.8	30	12.2	49.4	50.6	0.4
	2018	264	232	87.9	86	32.6	38	14.4	208	78.8	27	10.2	24	9.1	51.5	48.5	0.4
6-8	2016	741	702	94.7	212	28.6	97	13.1	602	81.2	72	9.7	77	10.4	52.5	47.5	1.5
	2017	744	675	90.7	224	30.1	83	11.2	589	79.2	80	10.8	90	12.1	52.3	47.7	0.8
	2018	782	683	87.3	229	29.3	94	12.0	617	78.9	82	10.5	81	10.4	52.7	47.3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	209	164	78.5	63	30.1	16	7.7	182	87.1	14	6.7	38	18.2	49.3	50.7	8.1
	2017	244	221	90.6	89	36.5	18	7.4	199	81.6	22	9.0	42	17.2	55.3	44.7	9.4
	2018	232	210	90.5	82	35.3	20	8.6	195	84.1	15	6.5	61	26.3	54.3	45.7	10.8
10	2016	178	154	86.5	68	38.2	27	15.2	158	88.8	17	9.6	5	2.8	49.4	50.6	19.1
	2017	158	145	91.8	41	25.9	8	5.1	123	77.8	14	8.9	19	12.0	43.7	56.3	7.0
	2018	186	174	93.5	52	28.0	18	9.7	143	76.9	21	11.3	16	8.6	52.2	47.8	5.4
11	2016	85	82	96.5	16	18.8	8	9.4	64	75.3	5	5.9	2	2.4	50.6	49.4	1.2
	2017	120	108	90.0	44	36.7	13	10.8	99	82.5	8	6.7	12	10.0	48.3	51.7	0.0
	2018	129	120	93.0	31	24.0	5	3.9	100	77.5	12	9.3	8	6.2	47.3	52.7	1.6
12	2016	114	93	81.6	16	14.0	17	14.9	78	68.4	5	4.4	2	1.8	49.1	50.9	6.1
	2017	100	94	94.0	18	18.0	18	18.0	74	74.0	7	7.0	6	6.0	47.0	53.0	6.0
	2018	111	108	97.3	41	36.9	17	15.3	83	74.8	6	5.4	8	7.2	52.3	47.7	4.5
9-12	2016	586	493	84.1	163	27.8	68	11.6	482	82.3	41	7.0	47	8.0	49.5	50.5	10.1
	2017	622	568	91.3	192	30.9	57	9.2	495	79.6	51	8.2	79	12.7	49.7	50.3	6.4
	2018	658	612	93.0	206	31.3	60	9.1	521	79.2	54	8.2	93	14.1	52.0	48.0	6.4
ALL	2016	3,872	3,568	92.1	1,288	33.3	357	9.2	2,496	64.5	481	12.4	645	16.7	51.8	48.2	3.2
	2017	3,740	3,387	90.6	1,310	35.0	337	9.0	2,321	62.1	501	13.4	628	16.8	51.3	48.7	2.6
	2018	3,715	3,442	92.7	1,299	35.0	341	9.2	2,327	62.6	524	14.1	664	17.9	51.3	48.7	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	323	12,185	306	94.8	11,638	95.5	109	33.8	19.3	264	10,883	81.8	89.3
	2017	284	11,388	268	94.5	10,888	95.6	61	21.5	19.6	236	10,240	83.2	89.9
	2018	268	11,061	253	94.4	10,520	95.1	54	20.2	17.8	226	9,830	84.4	88.9
1	2016	415	13,397	394	95.1	12,877	96.1	127	30.6	18.1	346	12,066	83.5	90.1
	2017	304	12,278	289	95.2	11,800	96.1	81	26.7	18.4	260	11,169	85.6	91.0
	2018	276	11,550	260	94.3	11,055	95.7	75	27.2	16.6	225	10,347	81.7	89.6
2	2016	396	13,532	378	95.6	13,066	96.6	104	26.3	16.6	339	12,286	85.6	90.8
	2017	392	12,938	373	95.2	12,476	96.4	88	22.5	16.9	338	11,850	86.2	91.6
	2018	316	11,864	302	95.6	11,398	96.1	72	22.8	15.9	277	10,717	87.6	90.3
3	2016	419	13,328	404	96.4	12,911	96.9	98	23.4	15.3	363	12,216	86.6	91.7
	2017	386	13,158	370	95.8	12,734	96.8	109	28.3	15.9	335	12,162	86.8	92.4
	2018	376	12,536	356	94.7	12,080	96.4	76	20.2	14.4	316	11,431	84.0	91.2
4	2016	420	12,688	404	96.2	12,300	96.9	116	27.6	15.8	366	11,676	87.2	92.0
	2017	421	12,873	405	96.1	12,467	96.8	88	20.9	15.4	372	11,953	88.3	92.9
	2018	387	12,675	369	95.3	12,235	96.5	75	19.4	14.1	339	11,637	87.6	91.8
5	2016	381	12,178	367	96.3	11,815	97.0	38	10.0	5.7	332	11,217	87.0	92.1
	2017	367	12,220	352	95.8	11,838	96.9	36	9.8	6.1	323	11,367	87.9	93.0
	2018	384	12,498	367	95.6	12,078	96.6	29	7.6	6.1	342	11,513	89.1	92.1
KN-5	2016	2,354	77,308	2,254	95.8	74,608	96.5	592	25.2	15.2	2,010	70,344	85.4	91.0
	2017	2,154	74,855	2,056	95.5	72,203	96.5	463	21.5	15.3	1,864	68,741	86.6	91.8
	2018	2,006	72,186	1,907	95.0	69,366	96.1	381	19.0	14.0	1,725	65,475	86.0	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	244	10,522	234	95.8	10,172	96.7	77	31.6	17.1	205	9,599	84.0	91.2
	2017	235	10,771	225	95.7	10,375	96.3	72	30.7	18.5	199	9,885	84.8	91.8
	2018	278	10,808	266	95.7	10,384	96.1	64	23.0	16.0	234	9,749	84.2	90.2
7	2016	239	10,436	226	94.6	9,999	95.8	76	31.8	20.0	198	9,389	82.9	90.0
	2017	245	10,214	232	94.5	9,773	95.7	62	25.3	21.6	213	9,225	86.8	90.3
	2018	250	10,642	234	93.6	10,187	95.7	57	22.8	17.0	197	9,495	78.9	89.2
8	2016	240	10,378	225	93.8	9,894	95.3	89	37.1	12.6	196	9,208	81.6	88.7
	2017	237	10,051	224	94.4	9,579	95.3	42	17.7	10.6	194	9,066	82.0	90.2
	2018	268	10,293	252	94.2	9,803	95.2	15	5.6	9.3	219	9,068	81.9	88.1
6-8	2016	723	31,336	685	94.8	30,065	95.9	242	33.5	16.6	599	28,196	82.9	90.0
	2017	717	31,036	680	94.9	29,727	95.8	176	24.6	17.0	606	28,176	84.6	90.8
	2018	795	31,743	752	94.5	30,374	95.7	136	17.1	14.2	650	28,312	81.8	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	211	11,813	191	90.5	11,053	93.6	95	45.1	26.2	149	9,913	70.7	83.9
	2017	248	11,759	226	91.4	10,936	93.0	93	37.5	25.7	181	9,766	73.0	83.1
	2018	249	11,716	222	89.3	10,961	93.6	67	26.9	22.9	173	9,718	69.5	82.9
10	2016	186	10,202	170	91.3	9,595	94.1	43	23.1	19.4	143	8,845	76.9	86.7
	2017	163	10,329	149	91.5	9,713	94.0	45	27.5	16.3	123	9,045	75.3	87.6
	2018	194	10,382	178	91.6	9,791	94.3	32	16.5	16.5	154	8,886	79.3	85.6
11	2016	92	8,384	85	91.7	7,906	94.3	18	19.5	16.9	72	7,400	78.0	88.3
	2017	124	8,543	115	92.8	8,088	94.7	26	21.0	13.7	105	7,756	84.9	90.8
	2018	134	9,131	125	93.1	8,661	94.9	26	19.4	12.0	115	8,132	85.7	89.1
12	2016	116	8,426	111	95.2	7,965	94.5	6	5.2	10.2	106	7,523	91.3	89.3
	2017	105	8,197	97	92.5	7,762	94.7	8	7.6	6.4	84	7,365	80.1	89.8
	2018	115	8,756	110	95.1	8,306	94.9	10	8.7	5.8	98	7,772	84.9	88.8
9-12	2016	605	38,826	556	91.8	36,519	94.1	162	26.8	18.9	470	33,681	77.7	86.7
	2017	640	38,829	587	91.8	36,498	94.0	172	26.9	16.5	493	33,932	77.1	87.4
	2018	693	39,984	635	91.6	37,719	94.3	135	19.5	15.0	540	34,508	77.9	86.3
ALL	2016	3,682	147,470	3,495	94.9	141,192	95.7	996	27.1	16.5	3,079	132,221	83.6	89.7
	2017	3,510	144,719	3,324	94.7	138,428	95.7	811	23.1	16.0	2,963	130,849	84.4	90.4
	2018	3,494	143,913	3,293	94.2	137,458	95.5	652	18.7	14.3	2,915	128,295	83.4	89.1

Teachers: 254

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	160	63.0
Hispanic	55	21.7
White	29	11.4
Multiple	6	2.4
Other	4	1.6

Gender	Number	Percentage
Female	161	63.4
Male	93	36.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.5	62.6
2016-17	7.5	75.6
2017-18	7.9	73.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	5.1
1	17	6.7
2	16	6.3
3	25	9.8
4	19	7.5
5	11	4.3
1-3	58	22.8
More than 3	183	72.0
1 - 5	88	34.6
6 - 10	42	16.5
11 - 20	60	23.6
More than 20	51	20.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	50.0	54.1	49.8	30.8	37.9	42.4		49.0	54.3	51.4	58.1	280
	2017	*	45.1	54.7	46.9	18.2	50.0	38.3		45.3	49.2	47.2	59.5	254
	2018	*	48.8	61.6	51.2	18.8	60.0	47.7		47.9	58.1	53.2	67.4	248
4	2016	50.0	47.2	66.7	53.1	14.3	72.7	41.7		49.4	58.8	53.6	62.6	293
	2017	*	46.5	71.8	52.9	17.6	72.2	33.1		52.2	57.0	54.4	56.4	294
	2018	*	49.5	67.6	53.3	21.4	70.8	35.2		53.0	55.7	54.3	61.9	254
5	2016	83.3	59.1	77.6	63.9	18.8	83.7	56.8		64.1	67.6	65.8	70.6	281
	2017	57.1	58.9	77.3	63.7	4.3	80.8	55.5		65.5	64.4	65.0	71.7	263
	2018	*	68.6	77.4	71.8	41.7	83.3	61.7		72.9	70.7	71.8	76.0	277
3-5	2016	64.7	52.0	66.7	55.5	20.0	68.1	47.4		53.9	60.4	56.9	63.9	854
	2017	41.2	49.7	69.2	54.5	12.9	73.1	44.2		54.6	56.7	55.6	62.7	811
	2018	66.7	55.8	69.3	59.4	27.9	72.9	50.0		58.7	61.7	60.2	68.7	779

NUMBER TESTED IN GRADES 3-5													
2016	17	579	246	788	50	116	563		460	394	854	22,529	
2017	17	547	237	765	62	104	407		432	379	811	23,084	
2018	9	539	225	690	68	85	374		395	384	779	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	43.8	38.8	44.0	22.7	31.3	32.1		33.6	50.0	41.7	51.4	235
	2017	*	42.2	31.4	40.2	23.1	30.2	28.6		38.8	39.4	39.1	52.4	238
	2018	*	38.2	55.2	43.6	8.7	58.0	34.5		35.8	54.6	45.1	54.5	264
7	2016	*	38.2	46.3	41.5	0.0	45.7	39.4		32.8	50.9	41.4	55.2	227
	2017	*	62.9	53.8	59.8	18.5	48.2	53.7		50.0	67.2	58.7	58.5	242
	2018	*	51.3	46.8	50.0	5.0	51.9	43.5		44.6	56.2	49.8	62.2	235
8	2016	*	54.2	64.4	57.7	13.6	60.7	52.5		49.2	68.2	58.5	76.4	234
	2017	*	77.8	73.7	77.0	5.6	75.8	73.6		68.4	82.9	75.6	74.5	234
	2018	33.3	80.4	74.5	78.1	20.7	69.4	73.2		66.9	87.2	76.7	73.4	258
6-8	2016	*	45.7	49.1	47.8	12.5	44.2	41.5		38.6	56.3	47.3	61.0	696
	2017	66.7	60.4	53.7	58.6	15.5	51.4	52.7		51.6	64.5	57.7	61.5	714
	2018	55.6	56.0	60.0	57.5	12.5	60.9	50.8		49.1	66.4	57.3	63.2	757

NUMBER TESTED IN GRADES 6-8													
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	
2018	9	450	290	677	72	220	595		397	360	757	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	100	34	130	9	18	91		78	58	136	3,114	280
	2017	*	100	29	130	18	8	29		70	64	134	3,014	254
	2018	*	88	28	103	13	10	23		62	54	116	2,309	248
4	2016	3	102	29	130	18	12	116		82	54	136	2,728	293
	2017	*	108	24	128	14	10	113		76	58	134	3,323	294
	2018	*	92	22	106	22	7	92		62	54	116	2,811	254
5	2016	1	76	19	91	13	7	89		52	44	96	2,294	281
	2017	3	67	20	90	22	10	85		50	42	92	2,269	263
	2018	*	58	19	71	14	6	72		39	39	78	1,956	277
3-5	2016	6	278	82	351	40	37	296		212	156	368	8,136	854
	2017	10	275	73	348	54	28	227		196	164	360	8,606	811
	2018	3	238	69	280	49	23	187		163	147	310	7,076	779

NUMBER TESTED IN GRADES 3-5													
2016	17	579	246	788	50	116	563		460	394	854	22,529	
2017	17	547	237	765	62	104	407		432	379	811	23,084	
2018	9	539	225	690	68	85	374		395	384	779	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	73	63	121	17	55	127		79	58	137	5,005	235
	2017	*	85	59	131	10	44	125		85	60	145	5,071	238
	2018	*	97	47	132	21	34	129		86	59	145	4,740	264
7	2016	*	81	51	120	20	38	123		80	53	133	4,519	227
	2017	*	49	49	90	22	44	87		60	40	100	4,158	242
	2018	*	73	42	105	19	26	109		72	46	118	3,900	235
8	2016	*	66	31	90	19	22	95		62	35	97	2,430	234
	2017	*	30	25	47	17	16	51		37	20	57	2,459	234
	2018	4	28	27	51	23	26	55		44	16	60	2,655	258
6-8	2016	*	220	145	331	56	115	345		221	146	367	11,954	696
	2017	2	164	133	268	49	104	263		182	120	302	11,688	714
	2018	4	198	116	288	63	86	293		202	121	323	11,295	757

NUMBER TESTED IN GRADES 6-8													
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	
2018	9	450	290	677	72	220	595		397	360	757	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.0	20.3	18.9	0.0	13.8	10.1		17.6	23.6	20.4	29.2	280
	2017	*	18.1	26.6	20.4	0.0	25.0	14.9		19.5	21.4	20.5	32.9	254
	2018	*	19.8	23.3	20.9	0.0	36.0	22.7		13.4	27.9	21.0	33.6	248
4	2016	16.7	19.2	39.1	24.5	4.8	47.7	14.6		23.5	27.5	25.3	28.6	293
	2017	*	22.8	42.4	28.3	5.9	47.2	16.0		28.9	29.6	29.3	32.4	294
	2018	*	21.4	50.0	27.8	7.1	54.2	15.5		30.3	27.9	29.1	35.6	254
5	2016	50.0	29.0	37.6	31.0	12.5	30.2	18.0		29.7	36.8	33.1	36.3	281
	2017	14.3	22.7	46.6	30.2	0.0	51.9	20.4		31.0	31.4	31.2	38.2	263
	2018	*	33.0	59.5	40.5	20.8	66.7	28.2		43.8	39.1	41.5	44.1	277
3-5	2016	35.3	22.6	32.9	24.7	6.0	32.8	14.6		23.5	29.4	26.2	31.4	854
	2017	23.5	21.2	39.7	26.4	1.6	46.2	17.9		26.9	27.4	27.1	34.6	811
	2018	44.4	24.9	44.9	30.3	10.3	54.1	22.7		30.1	31.8	30.9	38.0	779

NUMBER TESTED IN GRADES 3-5													
2016	17	579	246	788	50	116	563		460	394	854	22,529	
2017	17	547	237	765	62	104	407		432	379	811	23,084	
2018	9	539	225	690	68	85	374		395	384	779	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	12.3	10.7	12.5	4.5	7.5	8.0		10.9	12.1	11.5	23.4	235
	2017	*	10.9	7.0	10.5	0.0	6.3	3.4		9.4	11.1	10.1	22.9	238
	2018	*	16.6	23.8	17.5	4.3	24.7	12.2		10.4	29.2	19.7	26.7	264
7	2016	*	16.0	15.8	16.1	0.0	15.7	13.8		12.6	19.4	15.9	26.9	227
	2017	*	22.0	17.9	21.4	0.0	15.3	14.9		16.7	23.8	20.2	27.5	242
	2018	*	14.7	15.2	15.2	0.0	14.8	10.4		9.2	22.9	15.3	34.3	235
8	2016	*	9.0	17.2	12.2	4.5	14.3	7.5		8.2	17.3	12.4	30.8	234
	2017	*	23.7	25.3	24.0	0.0	25.8	19.7		22.2	26.5	24.4	32.2	234
	2018	16.7	30.8	26.4	28.3	3.4	23.5	19.0		19.5	38.4	28.7	34.2	258
6-8	2016	*	12.3	14.4	13.6	3.1	12.1	9.8		10.6	16.2	13.2	27.0	696
	2017	50.0	18.6	17.1	18.5	0.0	15.9	12.9		15.7	21.0	18.2	27.4	714
	2018	44.4	20.4	22.4	20.5	2.8	21.8	13.9		13.1	30.6	21.4	31.7	757

NUMBER TESTED IN GRADES 6-8													
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	
2018	9	450	290	677	72	220	595		397	360	757	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6.5	9.5	6.9	0.0	6.9	3.8		3.9	11.0	7.1	15.2	280
	2017	*	8.8	18.8	11.4	0.0	18.8	6.4		11.7	11.9	11.8	20.0	254
	2018	*	11.0	15.1	12.3	0.0	20.0	11.4		7.6	16.3	12.1	19.3	248
4	2016	16.7	7.8	19.5	11.6	0.0	22.7	6.0		11.7	11.5	11.6	13.4	293
	2017	*	10.4	25.9	15.4	0.0	27.8	9.5		15.7	15.6	15.6	16.9	294
	2018	*	9.9	22.1	13.2	0.0	20.8	4.2		12.1	14.8	13.4	17.7	254
5	2016	50.0	13.4	18.8	15.5	6.3	11.6	5.8		15.2	19.1	17.1	16.6	281
	2017	14.3	14.1	29.5	19.0	0.0	30.8	11.0		20.7	18.6	19.8	19.4	263
	2018	*	14.1	25.0	16.3	4.2	25.0	9.0		17.4	18.0	17.7	20.1	277
3-5	2016	23.5	9.2	16.3	11.3	2.0	14.7	5.3		10.2	14.0	11.9	15.1	854
	2017	17.6	11.0	25.3	15.3	0.0	27.9	9.8		16.2	15.3	15.8	18.8	811
	2018	22.2	11.7	20.9	14.1	1.5	22.4	7.5		12.7	16.4	14.5	19.1	779

NUMBER TESTED IN GRADE 3-5													
2016	17	579	246	788	50	116	563		460	394	854	22,529	
2017	17	547	237	765	62	104	407		432	379	811	23,084	
2018	9	539	225	690	68	85	374		395	384	779	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	3.1	3.9	3.7	0.0	2.5	1.6		0.8	6.0	3.4	10.1	235
	2017	*	3.4	0.0	2.3	0.0	0.0	1.1		2.2	2.0	2.1	9.5	238
	2018	*	7.0	4.8	5.6	0.0	3.7	2.5		1.5	11.5	6.4	11.3	264
7	2016	*	5.3	4.2	4.9	0.0	4.3	4.4		3.4	6.5	4.8	11.4	227
	2017	*	9.8	7.5	9.4	0.0	5.9	4.3		6.7	10.7	8.7	13.6	242
	2018	*	4.7	1.3	3.3	0.0	0.0	1.6		2.3	4.8	3.4	18.8	235
8	2016	*	1.4	4.6	2.8	0.0	3.6	1.5		1.6	3.6	2.6	10.2	234
	2017	*	5.2	5.3	5.4	0.0	6.1	3.1		2.6	7.7	5.1	11.5	234
	2018	16.7	9.1	6.6	7.7	0.0	5.9	2.9		3.0	14.4	8.5	17.3	258
6-8	2016	*	3.2	4.2	3.8	0.0	3.4	2.5		1.9	5.4	3.6	10.6	696
	2017	0.0	6.0	4.5	5.7	0.0	4.2	2.9		3.7	7.1	5.3	11.5	714
	2018	22.2	6.9	4.5	5.6	0.0	3.6	2.4		2.3	10.6	6.2	15.8	757

NUMBER TESTED IN GRADE 6-8													
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	
2018	9	450	290	677	72	220	595		397	360	757	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	55.1	55.4	48.8
	2017	57.6	50.7	49.5
	2018	65.1	52.9	51.9
4	2016	63.6	55.0	54.7
	2017	59.4	59.8	52.1
	2018	61.3	57.2	55.4
5	2016	64.6	63.3	62.5
	2017	62.6	63.1	65.1
	2018	66.1	67.4	62.3
3-5	2016	61.2	57.9	55.3
	2017	59.8	58.0	55.5
	2018	64.2	59.4	56.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	55.2	51.5	47.4
	2017	49.4	50.9	48.9
	2018	56.3	58.2	48.5
7	2016	50.8	52.4	51.1
	2017	57.3	58.5	53.1
	2018	55.9	52.4	48.1
8	2016	58.9	57.1	51.9
	2017	67.9	62.6	59.0
	2018	71.3	67.0	58.8
6-8	2016	55.0	53.7	50.1
	2017	58.1	57.3	53.6
	2018	61.3	59.4	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	25.0	45.8	56.5	47.3	8.7	57.8	35.6		43.9	54.1	48.5	57.3	299
	2017	*	46.8	67.1	52.8	5.9	63.6	33.9		46.5	61.8	53.4	54.4	290
	2018	*	37.4	59.4	42.4	11.1	73.1	27.1		40.9	45.9	43.3	51.2	254

NUMBER TESTED IN GRADE 4													
2016	8	192	92	281	23	45	205		164	135	299	7,239	
2017	5	201	82	269	17	33	165		159	131	290	7,530	
2018	2	182	69	229	27	26	144		132	122	254	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	35.1	44.0	38.5	0.0	43.3	37.4		29.7	49.1	39.2	51.7	227
	2017	*	39.8	34.9	38.7	3.7	28.2	29.5		29.5	45.5	37.4	54.1	243
	2018	*	35.3	40.2	37.6	0.0	44.6	29.9		31.1	44.9	37.2	56.3	239

NUMBER TESTED IN GRADE 7													
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	6	104	40	148	21	19	132		92	62	154	3,090	299
	2017	*	107	27	127	16	12	109		85	50	135	3,435	290
	2018	*	114	28	132	24	7	105		78	66	144	3,589	254

NUMBER TESTED IN GRADE 4													
2016	8	192	92	281	23	45	205		164	135	299	7,239	
2017	5	201	82	269	17	33	165		159	131	290	7,530	
2018	2	182	69	229	27	26	144		132	122	254	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	87	51	126	21	38	127		83	55	138	4,874	227
	2017	*	80	69	138	26	61	134		86	66	152	4,613	243
	2018	*	97	49	133	21	31	138		91	59	150	4,514	239

NUMBER TESTED IN GRADE 7													
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	12.5	18.2	28.3	21.7	8.7	31.1	13.2		19.5	24.4	21.7	28.7	299
	2017	*	23.9	35.4	26.8	0.0	39.4	12.1		24.5	30.5	27.2	26.0	290
	2018	*	18.7	37.7	23.1	3.7	34.6	10.4		19.7	27.9	23.6	29.2	254

NUMBER TESTED IN GRADE 4													
2016	8	192	92	281	23	45	205		164	135	299	7,239	
2017	5	201	82	269	17	33	165		159	131	290	7,530	
2018	2	182	69	229	27	26	144		132	122	254	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	10.4	13.2	10.7	0.0	16.4	10.8		8.5	14.8	11.9	25.7	227
	2017	*	18.0	11.3	16.4	3.7	11.8	10.0		10.7	19.8	15.2	24.9	243
	2018	*	15.3	14.6	15.5	0.0	12.5	9.1		11.4	20.6	15.5	30.0	239

NUMBER TESTED IN GRADE 7													
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	6.8	14.1	8.9	0.0	11.1	4.4		9.1	8.9	9.0	10.9	299
	2017	*	7.0	9.8	7.8	0.0	9.1	3.0		6.9	9.2	7.9	7.4	290
	2018	*	1.6	5.8	3.1	0.0	0.0	0.0		1.5	4.1	2.8	7.1	254

NUMBER TESTED IN GRADE 4													
2016	8	192	92	281	23	45	205		164	135	299	7,239	
2017	5	201	82	269	17	33	165		159	131	290	7,530	
2018	2	182	69	229	27	26	144		132	122	254	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	2.2	2.2	2.0	0.0	3.0	2.0		0.8	3.7	2.6	5.9	227
	2017	*	3.0	0.9	2.2	0.0	0.0	0.5		0.0	4.1	2.1	6.9	243
	2018	*	0.0	1.2	0.0	0.0	1.8	0.5		0.0	0.9	0.4	8.4	239

NUMBER TESTED IN GRADE 7													
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	49.3	57.2
	2017	—	3.8	56.1	60.4
	2018	—	3.6	42.5	57.8
7	2016	3.6	—	55.8	53.4
	2017	3.4	—	53.9	50.4
	2018	3.5	—	50.2	52.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	43.0	37.3	43.0	0.0	24.2	35.5		28.6	51.0	39.8	57.6
	2017		24.8	45.2	36.8	5.6	35.0	27.9		31.0	43.0	36.3	58.7
	2018	*	35.8	50.8	40.6	10.5	40.8	35.2		39.6	50.0	44.6	62.1
Tests Taken	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
ENGLISH II	2016		42.6	26.5	33.3	0.0	20.0	28.0		28.2	37.8	33.3	57.8
	2017	*	52.0	40.5	48.8	*	30.4	39.3		41.5	50.5	46.8	60.3
	2018		43.2	54.0	51.7	8.3	30.4	35.6		38.5	62.4	50.0	67.0
Tests Taken	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	53	64	94	15	47	109		70	48	118	4,569
	2017		76	68	120	17	52	129		87	57	144	4,577
	2018	*	52	59	92	17	42	107		64	49	113	3,752
Tests Taken	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
ENGLISH II	2016		39	61	90	17	48	95		51	51	102	4,028
	2017	*	36	47	65	*	32	71		38	45	83	3,895
	2018		42	46	72	11	32	87		56	32	88	3,300
Tests Taken	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	20.4	18.6	20.6	0.0	11.3	14.8		11.2	27.6	19.4	38.3
	2017		15.8	29.0	24.7	0.0	20.0	15.1		18.3	30.0	23.5	41.2
	2018	*	17.3	22.5	19.4	0.0	9.9	11.5		16.0	24.5	20.1	43.9
Tests Taken	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
ENGLISH II	2016		20.6	12.0	16.3	0.0	6.7	12.1		8.5	22.0	15.7	36.9
	2017	*	21.3	17.7	19.7	*	15.2	16.2		13.8	24.2	19.9	42.1
	2018		24.3	41.0	36.2	0.0	15.2	18.5		25.3	42.4	33.5	50.0
Tests Taken	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	1.1	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.5	5.1
	2017		0.0	0.8	0.5	0.0	0.0	0.6		0.0	1.0	0.4	6.3
	2018	*	1.2	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.5	5.0
Tests Taken	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
ENGLISH II	2016		1.5	0.0	0.7	0.0	0.0	0.0		0.0	1.2	0.7	4.4
	2017	*	1.3	0.0	0.8	*	0.0	0.0		1.5	0.0	0.6	4.9
	2018		1.4	2.0	2.0	0.0	0.0	0.0		0.0	3.5	1.7	7.0
Tests Taken	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	55.4	1.1	1.0	43.8	55.8	3.2	61.4	58.0
2017	57.4	0.0	0.0	49.6	54.1	3.5	57.9	58.3
2018	62.4	–	–	58.2	57.6	3.5	58.0	59.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	60.5	1.1	0.9	65.8	53.6	3.4	61.8	55.0
2017	57.6	0.0	0.0	58.0	57.0	4.0	62.5	60.8
2018	64.3	–	–	58.3	61.0	3.9	65.6	58.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	83.3	49.5	63.7	56.2	22.2	61.4	50.7		54.8	59.5	57.0	65.3	398
	2017	*	51.9	65.0	57.6	19.2	64.8	58.2		56.3	60.9	58.5	70.0	369
	2018	*	49.1	76.7	63.3	15.0	76.4	72.2	*	61.3	65.1	63.3	74.5	354
4	2016	16.7	40.9	72.3	55.0	19.2	75.3	51.3		55.3	57.3	56.2	63.5	402
	2017	83.3	63.4	82.1	73.1	19.0	80.5	65.2		74.2	71.6	73.0	68.1	411
	2018	*	68.0	81.8	74.8	38.7	82.0	67.3		72.2	77.6	74.8	75.2	361
5	2016	83.3	65.4	82.1	74.1	30.0	82.4	69.6		71.0	77.1	73.9	79.6	368
	2017	57.1	59.3	87.2	72.9	31.0	91.9	68.6		71.5	75.8	73.5	80.6	347
	2018	*	75.3	95.4	85.5	42.9	96.8	82.0		89.6	80.2	85.1	86.9	369
3-5	2016	61.1	51.7	72.4	61.3	23.4	72.7	57.3		60.0	64.4	62.1	69.3	1,168
	2017	61.1	58.3	78.1	67.9	23.7	79.4	65.0		67.6	69.3	68.4	72.7	1,127
	2018	77.8	64.5	84.6	74.9	34.2	85.0	74.5	*	75.0	74.1	74.5	78.8	1,084

NUMBER TESTED IN GRADES 3-5													
2016	18	578	558	1,086	64	422	714		618	550	1,168	36,959	
2017	18	545	553	1,070	76	413	714		593	534	1,127	37,278	
2018	9	538	531	972	79	380	667	1	547	537	1,084	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	37.5	40.4	40.9	9.1	37.0	30.6		31.1	47.0	38.9	58.0	234
	2017	*	40.8	57.0	45.7	30.8	57.1	40.0		49.6	44.4	47.5	64.1	238
	2018	*	40.8	54.2	46.8	21.7	58.0	36.9		43.3	49.2	46.2	66.8	266
7	2016	*	12.7	28.9	18.0	0.0	28.8	16.2		18.4	21.4	19.8	42.6	187
	2017	*	34.3	48.3	41.3	7.7	47.9	41.6		32.4	48.4	40.1	45.4	197
	2018	*	42.3	52.9	45.9	18.2	59.6	43.9		40.2	52.3	45.4	53.6	205
8	2016		41.3	46.9	42.4	27.3	45.5	41.2		42.2	45.1	43.6	70.4	220
	2017	*	80.0	81.2	80.8	52.6	79.4	79.7		75.0	85.0	79.8	79.2	252
	2018	33.3	75.2	79.0	76.5	17.2	75.9	74.6		73.1	78.2	75.5	82.7	253
6-8	2016	*	31.6	39.1	34.8	12.3	37.2	30.1		31.1	39.2	34.9	58.3	641
	2017	66.7	53.4	63.0	57.1	27.6	61.3	55.0		53.4	61.7	57.2	64.6	687
	2018	37.5	52.8	62.8	57.0	18.9	65.4	52.5		52.7	60.2	56.2	68.8	724

NUMBER TESTED IN GRADES 6-8													
2016	2	376	261	580	65	188	538		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	1	101	69	163	14	56	134		94	77	171	4,478	398
	2017	*	87	63	151	21	45	66		83	70	153	3,851	369
	2018	*	87	42	112	17	30	40	*	65	65	130	3,072	354
4	2016	5	114	54	170	21	36	147		97	79	176	4,463	402
	2017	1	74	36	104	17	29	98		56	55	111	4,016	411
	2018	*	58	32	83	19	23	80		52	39	91	3,028	361
5	2016	1	64	31	87	14	23	89		56	40	96	2,412	368
	2017	3	66	22	89	20	11	86		53	39	92	2,308	347
	2018	*	46	8	49	16	4	50		20	35	55	1,582	369
3-5	2016	7	279	154	420	49	115	370		247	196	443	11,353	1,168
	2017	7	227	121	344	58	85	250		192	164	356	10,175	1,127
	2018	2	191	82	244	52	57	170	*	137	139	276	7,682	1,084

NUMBER TESTED IN GRADES 3-5													
2016	18	578	558	1,086	64	422	714			618	550	1,168	36,959
2017	18	545	553	1,070	76	413	714			593	534	1,127	37,278
2018	9	538	531	972	79	380	667	1		547	537	1,084	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	80	62	127	20	51	129		82	61	143	4,325	234
	2017	*	87	37	119	9	27	105		70	55	125	3,811	238
	2018	*	93	49	125	18	34	125		76	67	143	3,458	266
7	2016	*	96	54	137	21	37	140		84	66	150	4,391	187
	2017	*	69	46	105	24	38	97		69	49	118	4,112	197
	2018	*	75	33	99	18	19	101		70	42	112	3,665	205
8	2016		81	43	114	16	30	117		67	56	124	3,036	220
	2017	*	29	19	43	9	14	40		31	19	51	2,140	252
	2018	4	36	21	53	24	20	53		36	26	62	1,754	253
6-8	2016	*	257	159	378	57	118	386		233	183	417	11,752	641
	2017	2	185	102	267	42	79	242		170	123	294	10,063	687
	2018	5	204	103	277	60	73	279		182	135	317	8,877	724

NUMBER TESTED IN GRADES 6-8													
2016	2	376	261	580	65	188	538		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	50.0	20.5	25.8	23.4	0.0	25.5	19.9		22.1	24.7	23.4	32.6	398
	2017	*	19.3	36.1	28.1	3.8	35.9	31.0		27.4	29.1	28.2	39.9	369
	2018	*	19.9	40.0	29.8	5.0	40.9	36.1	*	22.6	37.1	30.2	41.8	354
4	2016	16.7	13.0	49.7	30.7	7.7	52.1	28.1		33.6	28.1	31.1	28.9	402
	2017	66.7	30.7	52.2	42.5	4.8	52.3	33.7		43.3	40.7	42.1	39.4	411
	2018	*	30.9	57.4	43.5	9.7	54.7	35.1		42.8	45.4	44.0	44.2	361
5	2016	66.7	22.7	42.2	33.0	10.0	40.5	24.6		34.7	32.0	33.4	35.3	368
	2017	28.6	24.7	59.3	42.7	3.4	61.8	37.2		42.5	41.6	42.1	42.4	347
	2018	*	40.9	64.6	53.0	10.7	69.6	43.9		52.1	52.5	52.3	53.8	369
3-5	2016	44.4	18.7	39.2	28.9	6.3	39.3	24.3		30.1	28.2	29.2	32.3	1,168
	2017	38.9	25.1	49.2	37.8	3.9	50.4	34.5		37.9	37.1	37.5	40.5	1,127
	2018	33.3	30.9	53.9	42.5	8.9	55.0	39.0	*	39.9	44.9	42.3	46.6	1,084

NUMBER TESTED IN GRADES 3-5													
2016	18	578	558	1,086	64	422	867		618	550	1,168	36,959	
2017	18	545	553	1,070	76	413	714		593	534	1,127	37,278	
2018	9	538	531	972	79	380	667	1	547	537	1,084	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	10.9	17.3	14.9	4.5	14.8	7.5		11.8	15.7	13.7	26.9	234
	2017	*	8.2	10.5	11.0	7.7	9.5	5.7		11.5	8.1	10.1	28.8	238
	2018	*	8.9	25.2	14.5	4.3	24.7	13.6		12.7	18.2	15.4	33.0	266
7	2016	*	2.7	2.6	2.4	0.0	1.9	1.2		2.9	2.4	2.7	11.7	187
	2017	*	7.6	11.2	9.5	0.0	12.3	10.2		2.9	15.8	9.1	14.1	197
	2018	*	17.7	22.9	19.7	4.5	25.5	18.9		12.8	28.4	19.5	17.4	205
8	2016		5.1	9.9	6.6	0.0	10.9	6.0		4.3	8.8	6.8	28.2	220
	2017	*	19.3	25.7	21.4	10.5	23.5	20.3		15.3	29.1	22.2	34.8	252
	2018	16.7	25.5	35.0	28.8	3.4	37.3	28.2		27.6	30.3	28.9	46.5	253
6-8	2016	*	6.4	10.7	8.4	1.5	10.1	5.1		6.5	9.6	8.1	23.3	641
	2017	66.7	12.1	16.3	14.3	5.2	15.2	12.5		10.4	18.7	14.3	27.1	687
	2018	25.0	17.1	28.2	21.0	4.1	29.9	20.4		17.9	25.1	21.3	33.5	724

NUMBER TESTED IN GRADES 6-8													
2016	2	376	261	580	65	188	552		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0.0	8.0	7.4	7.3	0.0	8.3	5.5		9.6	5.3	7.5	12.5	398
	2017	*	7.7	18.9	12.6	0.0	17.2	15.2		13.2	13.4	13.3	19.9	369
	2018	*	5.8	22.8	15.4	5.0	21.3	18.8	*	12.5	16.7	14.7	19.6	354
4	2016	16.7	6.2	29.2	17.5	3.8	30.8	15.6		18.4	17.3	17.9	14.6	402
	2017	66.7	16.8	32.3	25.4	0.0	33.6	19.9		25.8	24.7	25.3	22.1	411
	2018	*	11.6	35.2	23.1	3.2	31.3	18.4		26.2	20.1	23.3	23.8	361
5	2016	33.3	8.1	17.9	13.4	5.0	16.8	8.5		15.0	12.6	13.9	13.9	368
	2017	14.3	8.6	37.2	23.8	0.0	39.0	20.8		22.6	24.2	23.3	19.3	347
	2018	*	21.5	38.9	30.5	0.0	43.2	22.3		29.2	31.1	30.1	27.6	369
3-5	2016	16.7	7.4	18.3	12.7	3.1	18.7	10.0		14.4	11.6	13.1	13.6	1,168
	2017	27.8	11.4	29.5	20.7	0.0	30.3	19.2		20.7	20.8	20.8	20.4	1,127
	2018	33.3	13.2	32.2	23.3	2.5	31.8	20.1	*	23.0	22.5	22.8	23.7	1,084

NUMBER TESTED IN GRADE 3-5													
2016	18	578	558	1,086	64	422	867			618	550	1,168	36,959
2017	18	545	553	1,070	76	413	714			593	534	1,127	37,278
2018	9	538	531	972	79	380	667	1		547	537	1,084	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	3.1	4.8	4.2	4.5	4.9	2.2		1.7	6.1	3.8	7.9	234
	2017	*	0.0	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.8	10.4	238
	2018	*	1.3	5.6	1.7	0.0	3.7	1.5		1.5	4.5	3.0	11.5	266
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	187
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	197
	2018	*	3.1	5.7	3.3	0.0	4.3	3.9		4.3	3.4	3.9	4.0	205
8	2016		0.7	0.0	0.5	0.0	0.0	0.5		0.9	0.0	0.5	4.7	220
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	252
	2018	0.0	2.8	2.0	2.2	0.0	2.4	1.9		2.2	2.5	2.4	14.0	253
6-8	2016	*	1.3	1.9	1.7	1.5	2.1	0.9		0.9	2.3	1.6	5.1	641
	2017	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.5	0.0	0.3	7.4	687
	2018	0.0	2.3	4.3	2.3	0.0	3.3	2.4		2.6	3.5	3.0	10.3	724

NUMBER TESTED IN GRADE 6-8													
2016	2	376	261	580	65	188	552		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	60.0	54.5	58.3	56.8
	2017	55.6	56.6	52.8	54.4
	2018	62.3	57.2	52.5	59.8
4	2016	67.5	56.8	45.6	57.0
	2017	74.2	58.3	57.1	66.4
	2018	68.1	65.7	62.3	63.0
5	2016	61.8	60.0	59.7	60.5
	2017	64.4	64.6	61.3	60.8
	2018	66.2	68.7	68.1	66.2
3-5	2016	63.1	57.0	54.4	58.0
	2017	65.1	59.7	57.0	60.7
	2018	65.5	63.9	61.1	63.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	34.6	39.6	31.1	34.8
	2017	36.0	34.6	36.1	34.1
	2018	43.4	39.2	34.5	33.0
7	2016	31.8	37.2	28.1	24.2
	2017	38.6	41.3	31.9	37.9
	2018	44.2	43.9	44.4	30.9
8	2016	47.3	47.1	38.3	42.3
	2017	61.6	63.5	50.5	52.6
	2018	65.2	56.3	51.2	56.9
6-8	2016	38.2	41.5	32.7	34.3
	2017	46.1	47.1	40.2	41.9
	2018	51.3	46.5	43.1	40.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	75.7	77.9	77.4	46.2	69.2	75.0		71.2	82.9	77.2	77.7
	2017		66.3	77.9	73.9	37.5	73.1	67.7		71.3	73.8	72.4	83.5
	2018	*	81.0	85.0	85.9	40.0	81.5	78.1		81.1	86.0	83.6	87.5
Tests Taken	2016	2	107	104	186	13	65	155		104	111	215	10,526
	2017		95	104	165	16	67	155		115	84	199	10,240
	2018	2	84	107	156	15	65	146		95	100	195	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	26	23	42	7	20	44		30	19	49	2,345
	2017		32	23	43	10	18	50		33	22	55	1,692
	2018	*	16	16	22	9	12	32		18	14	32	1,278
Tests Taken	2016	2	107	104	186	13	65	155		104	111	215	10,526
	2017		95	104	165	16	67	155		115	84	199	10,240
	2018	2	84	107	156	15	65	146		95	100	195	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	28.0	30.8	29.6	0.0	27.7	23.3		28.8	32.4	30.7	43.0
	2017		26.3	27.9	27.3	0.0	28.4	20.0		20.9	35.7	27.1	47.9
	2018	*	36.9	50.5	45.5	13.3	50.8	39.0		38.9	51	45.1	61.8
Tests Taken	2016	2	107	104	186	13	65	176		104	111	215	10,526
	2017		95	104	165	16	67	155		115	84	199	10,240
	2018	2	84	107	156	15	65	146		95	100	195	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	10.3	10.6	9.1	0.0	9.2	6.3		9.6	11.7	10.7	19.7
	2017		7.4	11.5	9.1	0.0	11.9	5.8		7.8	11.9	9.5	23.1
	2018	*	16.7	21.5	17.9	0.0	23.1	13.0		17.9	21.0	19.5	35.8
Tests Taken	2016	2	107	104	186	13	65	176		104	111	215	10,526
	2017		95	104	165	16	67	155		115	84	199	10,240
	2018	2	84	107	156	15	65	146		95	100	195	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	47.7	56.2	49.2	58.3	50.2
2017	49.9	50.0	51.5	50.7	50.6
2018	47.4	60.9	61.9	58.6	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	83.3	54.1	76.6	62.0	13.3	80.8	54.7	*	60.9	64.4	62.6	66.1	286
	2017	71.4	47.5	77.9	60.3	7.7	81.5	54.3		66.5	56.1	61.7	65.9	303
	2018	*	53.0	72.0	59.8	33.3	73.9	50.4		61.0	60.5	60.8	68.8	311

NUMBER TESTED IN GRADE 5													
2016	6	183	94	258	15	52	212	1	151	135	286	9,626	
2017	7	160	131	287	26	92	230		164	139	303	9,759	
2018	5	185	118	281	21	69	224		164	147	311	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	48.8	51.4	50.8	9.5	47.9	45.4		46.0	54.8	50.4	62.8	274
	2017	*	60.7	66.7	63.6	10.0	67.2	56.9		59.7	66.1	63.1	65.3	249
	2018	28.6	55.5	60.2	57.2	8.0	60.3	52.6	*	52.3	61.0	56.5	65.8	255

NUMBER TESTED IN GRADE 8													
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	1	84	22	98	13	10	96	*	59	48	107	3263	286
	2017	2	84	29	114	24	17	105		55	61	116	3328	303
	2018	*	87	33	113	14	18	111		64	58	122	3208	311

NUMBER TESTED IN GRADE 5													
2016	6	183	94	258	15	52	212	1	151	135	286	9,626	
2017	7	160	131	287	26	92	230		164	139	303	9,759	
2018	5	185	118	281	21	69	224		164	147	311	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	84	51	122	19	37	125		75	61	136	3895	274
	2017	*	59	32	80	18	22	84		50	42	92	3521	249
	2018	5	65	39	98	23	31	99	*	63	48	111	3478	255

NUMBER TESTED IN GRADE 8													
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	33.3	17.5	37.2	23.6	0.0	42.3	17.0	*	30.5	19.3	25.2	26.7	286
	2017	28.6	20.6	46.6	32.1	0.0	48.9	25.2		36.0	28.8	32.7	33.0	303
	2018	*	17.8	36.4	24.2	4.8	40.6	16.5		27.4	23.1	25.4	32.6	311

NUMBER TESTED IN GRADE 5													
2016	6	183	94	258	15	52	212	1	151	135	286	9,626	
2017	7	160	131	287	26	92	230		164	139	303	9,759	
2018	5	185	118	281	21	69	224		164	147	311	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	11.0	11.4	11.3	0.0	11.3	7.9		12.9	10.4	11.7	27.8	274
	2017	*	14.0	22.9	18.2	0.0	17.9	14.9		16.1	19.4	17.7	31.3	249
	2018	28.6	16.4	23.5	19.2	0.0	25.6	17.7	*	18.9	19.5	19.2	37.0	255

NUMBER TESTED IN GRADE 8													
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	16.7	1.1	8.5	4.3	0.0	9.6	2.4	*	6.6	1.5	4.2	6.7	286
	2017	28.6	7.5	28.2	17.4	0.0	27.2	11.7		19.5	14.4	17.2	12.8	303
	2018	*	9.2	18.6	12.1	4.8	21.7	7.6		14.6	11.6	13.2	12.1	311

NUMBER TESTED IN GRADE 5													
2016	6	183	94	258	15	52	212	1	151	135	286	9,626	
2017	7	160	131	287	26	92	230		164	139	303	9,759	
2018	5	185	118	281	21	69	224		164	147	311	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	1.8	2.9	2.0	0.0	2.8	1.3		2.9	1.5	2.2	7.8	274
	2017	*	1.3	3.1	1.8	0.0	0.0	1.0		1.6	2.4	2.0	8.0	249
	2018	14.3	2.1	4.1	2.6	0.0	5.1	2.4	*	4.5	1.6	3.1	15.7	255

NUMBER TESTED IN GRADE 8													
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.8	64.1	62.6	64.1
	2017	61.3	62.1	66.9	63.0
	2018	65.8	65.7	58.5	61.5
8	2016	53.9	49.6	52.5	53.4
	2017	57.2	49.1	53.6	57.0
	2018	53.1	52.4	57.8	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	85.7	74.2	83.4	9.1	66.7	76.8		73.8	85.6	79.9	84.9
	2017		61.5	75.4	70.3	13.3	72.7	64.1		65.2	75.0	69.8	86.4
	2018	*	68.9	71.3	69.4	28.6	64.2	66.7		67.3	73.4	70.3	87.9
Tests Taken	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	12	23	24	10	18	35		22	13	35	1,466
	2017		35	30	54	13	21	60		40	25	65	1,310
	2018	*	23	33	44	10	24	51		32	25	57	1,234
Tests Taken	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	40.5	25.8	33.8	0.0	18.5	25.8		28.6	37.8	33.3	50.6
	2017		23.1	39.3	33.5	0.0	36.4	22.8		28.7	37.0	32.6	54.0
	2018	*	23.0	27.8	23.6	0.0	17.9	17.6		24.5	27.7	26.0	57.4
Tests Taken	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	1.2	1.1	1.4	0.0	1.9	0.7		1.2	1.1	1.1	13.2
	2017		3.3	4.1	3.8	0.0	3.9	1.8		4.3	3.0	3.7	15.1
	2018	*	4.1	4.3	2.1	0.0	1.5	0.7		2.0	6.4	4.2	18.6
Tests Taken	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	54.8	52.4	52.5	49.2	54.9
2017	49.6	49.4	49.3	46.1	57.0
2018	47.2	44.2	53.6	52.5	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	22.1	26.2	24.3	9.1	26.4	16.9		21.1	27.4	24.0	52.5	229
	2017	*	40.0	45.1	41.2	10.5	47.7	38.1		42.7	41.4	42.1	53.4	233
	2018	16.7	50.7	49.0	49.6	11.5	47.4	44.7	*	44.9	52.9	48.8	59.1	248

NUMBER TESTED IN GRADE 8													
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	109	62	156	20	39	157		97	77	174	4795	229
	2017	*	84	50	120	17	34	120		67	68	135	4593	233
	2018	5	67	52	113	23	41	109	*	70	57	127	4055	248

NUMBER TESTED IN GRADE8													
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3.6	3.6	4.4	0.0	3.8	1.6		3.3	4.7	3.9	20.4	229
	2017	*	7.1	11.0	9.3	5.3	10.8	6.7		8.5	8.6	8.6	21.5	233
	2018	0.0	9.6	11.8	9.4	3.8	11.5	8.6	*	7.9	12.4	10.1	27.3	248

NUMBER TESTED IN GRADE 8													
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	2.1	1.2	2.4	0.0	1.9	0.5		0.8	3.8	2.2	8.7	229
	2017	*	3.6	3.3	3.4	5.3	4.6	2.6		2.6	4.3	3.4	9.8	233
	2018	0.0	2.2	2.0	2.2	0.0	1.3	1.5	*	1.6	2.5	2.0	14.4	248

NUMBER TESTED IN GRADE 8													
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	40.6	41.0	40.1	50.4
	2017	47.7	47.4	49.0	48.8
	2018	48.1	50.4	52.1	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		69.1	88.7	78.9	7.7	91.7	75.8		75.4	82.3	79.0	91.5
	2017		92.2	90.1	92.2	75.0	85.1	89.2		92.7	89.6	91.0	92.8
	2018		82.8	90.6	88.7	*	84.3	82.7		85.4	89.1	87.4	93.4
Tests Taken	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		17	7	23	12	2	24		14	11	25	795
	2017		4	7	8	3	7	11		4	7	11	593
	2018		15	12	21	*	8	27		14	13	27	624
Tests Taken	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		36.4	59.7	46.8	7.7	58.3	40.4		43.9	53.2	48.7	63.2
	2017		51.0	50.7	54.4	16.7	46.8	45.1		65.5	38.8	50.8	65.2
	2018		50.6	51.2	52.2	*	29.4	38.5		49.0	52.9	51.2	72.3
Tests Taken	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		3.6	6.5	5.5	0.0	0.0	3.0		8.8	3.2	5.9	26.5
	2017		13.7	18.3	17.5	0.0	17.0	11.8		20.0	13.4	16.4	30.8
	2018		13.8	20.5	18.8	*	3.9	10.3		12.5	22.7	18.1	38.6
Tests Taken	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	56.7	60.2	59.7	62.0
2017	65.8	59.8	51.4	65.8
2018	63.1	61.2	53.9	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		58.6	57.5	*	58.6	58.8		41.8	74.6	59.3	66.0	118
	2017			50.8	50.4	*	48.7	50.0		43.3	60.0	50.8	66.0	122
	2018			69.1	68.4	*	68.6	69.2	*	75.0	63.8	69.1	76.6	110
4	2016			71.8	71.3	66.7	71.2	70.5		66.7	75.9	71.2	61.2	111
	2017	*		63.2	62.3	*	63.5	62.6		44.8	81.7	63.6	64.2	118
	2018			59.5	58.3	*	57.9	57.9	*	50.0	69.1	59.5	68.2	111
5	2016			75.8	78.2	*	75.8	75.8		74.0	78.0	75.8	79.1	91
	2017			89.2	88.2	83.3	89.0	89.1		82.2	95.9	89.4	87.3	94
	2018			91.5	93.0	*	91.3	91.3		89.8	93.3	91.5	88.1	94
3-5	2016	*		68.1	68.1	56.3	67.8	67.7		60.5	75.9	68.1	68.0	320
	2017	*		66.0	65.1	42.9	65.3	65.6		54.1	78.7	66.2	71.3	334
	2018			72.4	72.2	60.0	71.7	71.9	*	70.7	74.1	72.4	77.0	315

NUMBER TESTED IN GRADES 3-5													
2016	1		317	301	16	311	310		162	158	320	14,879	
2017	1		332	312	14	323	323		170	164	334	14,762	
2018			315	284	10	304	303	3	157	158	315	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		48	48	*	48	47		32	16	48	1,905	118
	2017			60	56	*	60	58		38	22	60	1,887	122
	2018			34	30	*	33	32	*	13	21	34	1,205	110
4	2016			31	29	2	30	31		19	13	32	1,974	111
	2017	*		43	43	*	42	43		32	11	43	1,830	118
	2018			45	43	*	45	45	*	28	17	45	1,581	111
5	2016			22	19	*	22	22		13	9	22	876	91
	2017			10	10	1	10	10		8	2	10	521	94
	2018			8	6	*	8	8		5	3	8	488	94
3-5	2016	*		101	96	7	100	100		64	38	102	4,755	320
	2017	*		113	109	8	112	111		78	35	113	4,238	334
	2018			87	79	4	86	85	*	46	41	87	3,274	315

NUMBER TESTED IN GRADES 3-5													
2016	1		317	301	16	311	310		162	158	320	14,879	
2017	1		332	312	14	323	323		170	164	334	14,762	
2018			315	284	10	304	303	3	157	158	315	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		30.2	29.2	*	29.3	28.9		23.6	36.5	30.5	36.9	118
	2017			27.9	26.5	*	25.6	26.7		23.9	32.7	27.9	39.2	122
	2018			34.5	32.6	*	34.3	34.6	*	32.7	36.2	34.5	45.3	110
4	2016			38.2	36.6	16.7	38.5	36.2		31.6	44.4	37.8	35.5	111
	2017	*		35.9	33.3	*	35.7	35.7		27.6	43.3	35.6	36.0	118
	2018			25.2	24.3	*	23.4	23.4	*	25.0	25.5	25.2	36.9	111
5	2016			36.3	37.9	*	36.3	36.3		34.0	39.0	36.3	43.3	91
	2017			50.5	49.4	33.3	50.5	50.0		37.8	61.2	50.0	49.1	94
	2018			66.0	65.1	*	65.2	65.2		57.1	75.6	66.0	62.6	94
3-5	2016	*		34.7	34.2	6.3	34.4	33.5		29.6	39.9	34.7	38.2	320
	2017	*		37.0	35.3	21.4	36.2	36.5		28.8	45.1	36.8	40.8	334
	2018			40.6	39.4	20.0	39.8	39.9	*	37.6	43.7	40.6	47.4	315

NUMBER TESTED IN GRADES 3-5													
2016	1		317	301	16	311	310		162	158	320	14,879	
2017	1		332	312	14	323	323		170	164	334	14,762	
2018			315	284	10	304	303	3	157	158	315	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		17.2	16.8	*	17.2	17.5		14.5	20.6	17.8	21.4	118
	2017			18.0	16.8	*	17.9	18.1		13.4	23.6	18.0	25.4	122
	2018			18.2	17.9	*	18.1	18.3	*	17.3	19.0	18.2	24.1	110
4	2016			20.9	21.8	16.7	22.1	21.9		14.0	27.8	20.7	16.6	111
	2017	*		20.5	19.3	*	20.9	20.9		15.5	25.0	20.3	17.3	118
	2018			10.8	10.7	*	11.2	11.2	*	7.1	14.5	10.8	18.4	111
5	2016			14.3	14.9	*	14.3	14.3		18.0	9.8	14.3	13.6	91
	2017			28.0	28.2	0.0	28.6	28.3		13.3	40.8	27.7	22.7	94
	2018			36.2	34.9	*	37.0	35.9		28.6	44.4	36.2	30.5	94
3-5	2016	*		17.7	17.9	6.3	18.0	18.1		15.4	20.3	17.8	17.5	320
	2017	*		21.7	20.8	7.1	22.0	22.0		14.1	29.3	21.6	21.9	334
	2018			21.0	20.4	0.0	21.4	21.1	*	17.2	24.7	21.0	24.0	315

NUMBER TESTED IN GRADE 3-5													
2016	1		317	301	16	311	310		162	158	320	14,879	
2017	1		332	312	14	323	323		170	164	334	14,762	
2018			315	284	10	304	303	3	157	158	315	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.4	54.9	60.3
	2017	67.5	52.7	52.9
	2018	72.2	61.2	56.0
4	2016	60.5	64.8	68.8
	2017	53.3	64.9	64.4
	2018	60.6	57.1	55.2
5	2016	65.1	64.4	63.9
	2017	70.3	66.7	65.9
	2018	71.9	76.3	72.0
3-5	2016	62.1	61.0	64.3
	2017	63.3	60.9	60.6
	2018	68.0	64.3	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			71.6	72.3	66.7	71.4	70.5		64.9	79.2	71.8	71.7	110
	2017	*		69.2	68.4	*	68.6	68.6		52.5	85.5	69.4	70.3	121
	2018			68.2	67.6	*	67.0	67.0	*	56.4	80.0	68.2	71.0	110

NUMBER TESTED IN GRADE 4													
2016			109	101	6	105	105		57	53	110	5,116	
2017	1		120	117	4	118	118		59	62	121	5,207	
2018			110	102	3	106	106	1	55	55	110	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			31	28	2	30	31		20	11	31	1,449	110
	2017	*		37	37	*	37	37		28	9	37	1,548	121
	2018			35	33	*	35	35	*	24	11	35	1,444	110

NUMBER TESTED IN GRADE 4													
2016			109	101	6	105	105		57	53	110	5,116	
2017	1		120	117	4	118	118		59	62	121	5,207	
2018			110	102	3	106	106	1	55	55	110	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			48.6	49.5	0.0	48.6	47.6		40.4	58.5	49.1	49.1	110
	2017	*		50.0	47.9	*	50.0	49.2		28.8	69.4	49.6	44.4	121
	2018			41.8	41.2	*	39.6	39.6	*	30.9	52.7	41.8	44.9	110

NUMBER TESTED IN GRADE 4													
2016			109	101	6	105	105		57	53	110	5,116	
2017	1		120	117	4	118	118		59	62	121	5,207	
2018			110	102	3	106	106	1	55	55	110	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25.7	24.8	0.0	24.8	24.8		24.6	26.4	25.5	21.9	110
	2017	*		19.2	19.7	*	19.5	19.5		11.9	25.8	19.0	14.4	121
	2018			13.6	13.7	*	12.3	12.3	*	10.9	16.4	13.6	19.0	110

NUMBER TESTED IN GRADE 4													
2016			109	101	6	105	105		57	53	110	5,116	
2017	1		120	117	4	118	118		59	62	121	5,207	
2018			110	102	3	106	106	1	55	55	110	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.5	65.9	70.2
	2017	—	4.6	59.9	69.7
	2018	—	4.5	59.2	70.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017		*	*	*		*	*		*	*	33.3	44.0	6
	2018			*			*	*	*	*	*	*	53.3	3
4	2016			*		*	*	*		*		*	31.3	2
	2017			*	*		*	*		*	*	*	36.3	2
	2018			*	*		*	*	*	*	*	*	38.5	4
5	2016			*	*		*	*		*	*	*	39.8	2
	2017			28.6	*		16.7	16.7		*	*	28.6	50.9	7
	2018			*			*	*		*	*	*	62.7	3
3-5	2016			*	*	*	*	*		*	*	*	35.5	4
	2017		*	21.4	*		16.7	16.7		12.5	42.9	26.7	44.5	15
	2018			70.0	*		70.0	70.0	*	*	83.3	70.0	52.0	10

NUMBER TESTED IN GRADES 3-5													
2016			4	1	1	4	4			3	1	4	448
2017		1	14	5		12	12			8	7	15	568
2018			10	1		10	10	2		4	6	10	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017		*	*	*		*	*		*	*	4	94	6
	2018			*			*	*	*	*	*	*	79	3
4	2016			*		*	*	*		*		*	103	2
	2017			*	*		*	*		*	*	*	107	2
	2018			*	*		*	*	*	*	*	*	104	4
5	2016			*	*		*	*		*	*	*	115	2
	2017			5	*		5	5		*	*	5	114	7
	2018			*			*	*		*	*	*	72	3
3-5	2016			*	*	*	*	*		*	*	*	289	4
	2017		*	11	*		10	10		7	4	11	315	15
	2018			3	*		3	3	*	*	1	3	255	10

NUMBER TESTED IN GRADES 3-5													
2016			4	1	1	4	4			3	1	4	448
2017		1	14	5		12	12			8	7	15	568
2018			10	1		10	10	2		4	6	10	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017		*	*	*		*	*		*	*	16.7	19.0	6
	2018			*			*	*	*	*	*	*	17.8	3
4	2016			*		*	*	*		*		*	4.7	2
	2017			*	*		*	*		*	*	*	9.5	2
	2018			*	*		*	*	*	*	*	*	15.4	4
5	2016			*	*		*	*		*	*	*	8.9	2
	2017			0.0	*		0.0	0.0		*	*	0.0	11.6	7
	2018			*			*	*		*	*	*	22.8	3
3-5	2016			*	*	*	*	*		*	*	*	7.1	4
	2017		*	0.0	*		0.0	0.0		0.0	14.3	6.7	13.2	15
	2018			10.0	*		10.0	10.0	*	*	16.7	10.0	18.8	10

NUMBER TESTED IN GRADES 3-5													
2016			4	1	1	4	4			3	1	4	448
2017		1	14	5		12	12			8	7	15	568
2018			10	1		10	10	2		4	6	10	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017		*	*	*		*	*		*	*	0.0	6.5	6
	2018			*			*	*	*	*	*	*	7.1	3
4	2016			*		*	*	*		*		*	2.0	2
	2017			*	*		*	*		*	*	*	5.4	2
	2018			*	*		*	*	*	*	*	*	8.9	4
5	2016			*	*		*	*		*	*	*	1.0	2
	2017			0.0	*		0.0	0.0		*	*	0.0	5.2	7
	2018			*			*	*		*	*	*	4.7	3
3-5	2016			*	*	*	*	*		*	*	*	1.6	4
	2017		*	0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	15
	2018			0.0	*		0.0	0.0	*	*	0.0	0.0	6.8	10

NUMBER TESTED IN GRADE 3-5													
2016			4	1	1	4	4			3	1	4	448
2017		1	14	5		12	12			8	7	15	568
2018			10	1		10	10	2		4	6	10	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	37.5	48.7	38.1	45.8
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	40.5	49.6	38.1	32.1
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	41.3	45.0	36.3	38.3
	2018	46.0	51.0	50.9	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			45.7	47.4	*	46.3	45.7		47.6	43.6	45.7	61.7	81
	2017			59.2	59.5	*	58.0	58.0		50.0	64.3	58.0	60.5	50
	2018			59.3	62.3	*	58.6	57.9		44.4	71.9	59.3	67.8	59

NUMBER TESTED IN GRADE 5													
2016			81	76	4	80	81		42	39	81	2,293	
2017			49	42	4	50	50		22	28	50	2,255	
2018			59	53	3	58	57		27	32	59	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			44	40	*	43	44		22	22	44	879	81
	2017			20	17	*	21	21		11	10	21	890	50
	2018			24	20	*	24	24		15	9	24	620	59

NUMBER TESTED IN GRADE 5														
2016			81	76	4	80	81		42	39	81	2,293		
2017			49	42	4	50	50		22	28	50	2,255		
2018			59	53	3	58	57		27	32	59	1,927		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			17.3	18.4	*	17.5	17.3		19.0	15.4	17.3	22.4	81
	2017			18.4	16.7	*	18.0	18.0		13.6	21.4	18.0	25.0	50
	2018			18.6	18.9	*	19.0	19.3		18.5	18.8	18.6	25.7	59

NUMBER TESTED IN GRADE 5													
2016			81	76	4	80	81		42	39	81	2,293	
2017			49	42	4	50	50		22	28	50	2,255	
2018			59	53	3	58	57		27	32	59	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			4.9	5.3	*	5.0	4.9		7.1	2.6	4.9	3.8	81
	2017			8.2	7.1	*	8.0	8.0		9.1	7.1	8.0	7.4	50
	2018			5.1	3.8	*	5.2	5.3		11.1	0.0	5.1	6.6	59

NUMBER TESTED IN GRADE 5													
2016			81	76	4	80	81		42	39	81	2,293	
2017			49	42	4	50	50		22	28	50	2,255	
2018			59	53	3	58	57		27	32	59	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	57.9	59.9	53.0	57.7
	2017	57.0	61.8	61.2	57.5
	2018	62.4	65.7	50.8	60.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	86.2	80.5	82.5	83.2	309
	2017	74.2	69.1	71.6	81.7	271
	2018	83.0	80.6	81.6	82.2	261
1	2016	86.3	68.5	74.9	75.9	390
	2017	78.8	62.9	69.3	74.9	293
	2018	80.2	61.2	70.2	73.9	265
2	2016	36.7	56.1	47.9	53.4	399
	2017	44.1	51.9	48.9	54.3	380
	2018	32.5	54.5	46.1	53.6	308
K-2	2016	66.2	67.8	67.2	70.4	1,098
	2017	64.6	59.7	61.8	69.7	944
	2018	65.0	64.7	64.9	69.6	834
# Tested (GR K-2)	2016	417	681	1,098	38,023	
	2017	393	551	944	35,859	
	2018	349	485	834	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	42.7	50.3	47.6	59.4	309
	2017	30.3	39.6	35.1	59.6	271
	2018	45.3	56.8	52.1	61.3	261
1	2016	41.4	48.8	46.2	52.0	390
	2017	45.8	47.2	46.6	54.2	294
	2018	47.6	42.1	44.7	55.5	266
2	2016	51.3	45.7	47.9	56.8	382
	2017	49.0	44.7	46.3	57.6	380
	2018	45.7	42.9	44.0	58.7	307
K-2	2016	45.5	48.2	47.2	56.0	1,081
	2017	41.7	44.2	43.2	57.1	945
	2018	46.3	47.1	46.8	58.5	834
# Tested (GR K-2)	2016	402	679	1,081	37,912	
	2017	393	552	945	35,697	
	2018	348	486	834	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.3	83.1	73.5	81.9	*	81.8	86.4		77.1	85.0	81.0	79.4	216
	2017		70.8	67.7	70.7	*	*	85.7		64.1	77.0	70.4	77.8	152
	2018		80.9	77.8	79.4	33.3	*	77.8		80.3	80.5	80.4	80.0	163
1	2016	*	70.2	62.7	68.2	12.5	50.0	69.0		56.9	79.9	68.3	66.5	271
	2017	*	66.7	53.5	65.4	42.9	72.7	73.9		52.7	73.7	63.5	63.5	192
	2018		61.5	59.3	61.0	58.3	*	66.7		64.1	58.9	61.6	63.1	151
2	2016	*	54.7	46.2	52.0	15.0	32.3	28.0	*	47.7	56.5	51.6	61.0	273
	2017	*	47.2	62.9	51.1	21.4	75.0	46.9		43.0	59.3	51.3	60.4	263
	2018	*	53.8	52.0	55.1	42.9	25.0	37.5		46.7	59.8	53.3	60.0	212
K-2	2016	53.8	68.6	58.6	65.7	18.2	46.2	52.5	*	59.0	73.4	65.9	68.5	760
	2017	62.5	59.4	61.0	60.1	36.0	78.6	63.8		51.5	68.2	60.0	66.7	607
	2018	*	64.8	60.6	64.4	46.9	50.0	53.3		61.8	66.3	64.1	67.4	526
# Tested (GR K-2)	2016	13	555	186	683	33	52	101	1	395	365	760	20,593	
	2017	8	456	136	511	25	28	69		299	308	607	19,128	
	2018	3	409	104	492	32	20	45		259	267	526	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	58	12	65	*	2	5		26	48	74	2,353	216
	2017		30	9	35	*	*	7		18	22	40	2,012	152
	2018		62	8	67	0	*	4		32	39	71	2,066	163
1	2016	*	29	9	35	0	2	4		10	29	39	1,605	271
	2017	*	36	11	40	0	2	7		14	35	49	1,504	192
	2018		30	3	31	1	*	3		18	16	34	1,368	151
2	2016	*	13	11	24	0	3	4	*	12	13	25	1,345	273
	2017	*	15	10	25	0	2	3		9	17	26	1,299	263
	2018	*	12	7	20	0	1	2		11	9	20	1,203	212
K-2	2016	4	100	32	124	0	7	13	*	48	90	138	5,303	760
	2017	2	81	30	100	0	7	17		41	74	115	4,815	607
	2018	*	104	18	118	1	6	9		61	64	125	4,637	526
# Tested (GR K-2)	2016	13	555	186	683	33	52	101	1	395	365	760	20,593	
	2017	8	456	136	511	25	28	69		299	308	607	19,128	
	2018	3	409	104	492	32	20	45		259	267	526	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.3	73.8	57.1	70.9	*	54.5	68.2		70.6	70.1	70.4	72.6	216
	2017		63.3	67.7	65.0	*	*	71.4		62.8	66.2	64.5	70.7	152
	2018		74.0	55.6	71.6	16.7	*	55.6		69.7	72.4	71.2	71.4	163
1	2016	*	51.2	47.5	48.6	0.0	30.0	37.9		41.6	59.7	50.6	50.2	271
	2017	*	46.1	39.5	47.1	0.0	63.6	65.2		32.3	56.6	44.8	49.0	192
	2018		44.3	48.1	44.7	25.0	*	41.7		42.3	47.9	45.0	48.4	151
2	2016	*	32.6	29.1	31.1	0.0	25.0	19.6	*	25.5	38.4	31.4	46.7	274
	2017	*	34.4	50.0	38.7	14.3	75.0	37.5		31.3	45.2	38.4	47.2	263
	2018	*	34.0	38.0	36.2	21.4	8.3	20.8		30.5	40.2	35.4	47.2	212
K-2	2016	53.8	51.4	42.2	48.0	6.1	32.1	35.3	*	43.5	55.5	49.3	55.8	761
	2017	50.0	45.6	50.7	47.6	16.0	71.4	53.6		39.8	53.9	47.0	54.9	607
	2018	*	49.9	45.2	49.8	21.9	25.0	33.3		45.6	52.8	49.2	55.3	526
# Tested (GR K-2)	2016	13	555	187	684	33	53	102	1	395	366	761	20,570	
	2017	8	456	136	511	25	28	69		299	308	607	19,124	
	2018	3	409	104	492	32	20	45		259	267	526	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	33	3	32	*	1	2		14	23	37	1,583	216
	2017		6	4	8	*	*	2		6	4	10	1,361	152
	2018		40	5	44	0	*	0		25	21	46	1,368	163
1	2016	*	13	3	14	0	0	1		6	10	16	733	271
	2017	*	16	4	19	0	2	2		4	17	21	712	192
	2018		14	3	17	0	*	1		10	7	17	642	151
2	2016	*	11	5	14	0	2	2	*	7	9	16	977	274
	2017	*	15	7	21	0	2	2		8	15	23	986	263
	2018	*	10	8	18	0	1	4		7	11	18	937	212
K-2	2016	1	57	11	60	0	3	5	*	27	42	69	3,293	761
	2017	2	37	15	48	0	5	6		18	36	54	3,059	607
	2018	*	64	16	79	0	2	5		42	39	81	2,947	526
# Tested (GR K-2)	2016	13	555	187	684	33	53	102	1	395	366	761	20,570	
	2017	8	456	136	511	25	28	69		299	308	607	19,124	
	2018	3	409	104	492	32	20	45		259	267	526	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	57.1	48.8	45.7	48.4	50.0	43.6	43.1		46.1	49.4	47.7	59.5	308
	2017		37.5	32.7	33.2	0.0	28.5	30.3		36.0	34.1	35.1	59.7	271
	2018	*	58.3	44.3	51.7	14.3	45.5	45.3		55.9	48.5	52.1	61.3	261
1	2016	50.0	42.6	50.3	46.6	16.7	44.6	41.7		38.4	54.5	46.3	52.2	389
	2017	50.0	49.3	43.7	49.3	30.8	44.0	46.2		42.7	50.7	46.8	54.3	293
	2018		43.4	45.4	44.3	36.8	47.9	47.6		46.2	43.4	44.7	55.5	266
2	2016	*	39.6	56.3	48.3	7.7	54.5	51.7	*	49.0	46.9	48.0	56.9	381
	2017	*	40.5	53.7	46.6	16.7	53.7	49.0		44.7	47.9	46.3	57.7	380
	2018	*	37.8	51.4	44.4	36.8	47.7	45.7		44.4	43.6	44.0	58.8	307
K-2	2016	52.9	43.3	51.2	47.7	15.9	48.0	45.9	*	44.4	50.4	47.3	56.1	1,078
	2017	45.5	42.5	43.9	43.9	17.9	42.0	41.8		41.5	44.9	43.2	57.2	944
	2018	*	46.1	47.2	46.6	33.3	47.1	46.3		48.5	45.1	46.8	58.5	834
# Tested (GR K-2)	2016	17	556	498	968	44	356	399	1	556	522	1,078	37,758	
	2017	11	457	469	761	39	355	392		467	477	944	35,543	
	2018	5	410	407	772	45	325	348		408	426	834	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	12	9	20	0	5	5		6	17	23	2,114	308
	2017		10	12	15	0	10	11		13	10	23	1,889	271
	2018	*	9	4	12	0	4	4		7	7	14	2,135	261
1	2016	0	12	8	18	0	3	3		8	12	20	1,519	389
	2017	0	12	12	20	1	9	8		10	15	25	1,610	293
	2018		17	18	32	1	16	16		18	18	36	1,689	266
2	2016	*	20	32	51	1	22	23	*	35	18	53	2,167	381
	2017	*	24	29	49	1	19	20		20	33	53	2,115	380
	2018	*	13	16	31	1	10	12		15	16	31	2,139	307
K-2	2016	1	44	49	89	1	30	31	*	49	47	96	5,800	1,078
	2017	0	46	53	84	2	38	39		43	58	101	5,614	944
	2018	*	39	38	75	2	30	32		40	41	81	5,963	834
# Tested (GR K-2)	2016	17	556	498	968	44	356	399	1	556	522	1,078	37,758	
	2017	11	457	469	761	39	355	392		467	477	944	35,543	
	2018	5	410	407	772	45	325	348		408	426	834	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		85.9	85.5	*	85.6	86.2		86.4	85.7	86.0	87.5	93
	2017			73.1	71.1	*	72.9	72.9		70.7	75.4	73.1	85.8	119
	2018	*	*	84.2	82.8	*	83.5	83.5		88.2	78.7	83.7	84.6	98
1	2016	*		90.5	89.5	*	90.1	90.9		83.6	96.6	89.9	87.2	119
	2017	*		80.0	80.0	50.0	79.8	80.0		73.5	86.5	80.2	87.8	101
	2018			81.6	82.7	42.9	81.4	81.6		84.3	79.4	81.6	85.7	114
2	2016	*		39.2	41.7	14.3	39.7	40.3		33.3	46.7	39.7	44.0	126
	2017	*		44.3	41.7	*	43.2	43.2		36.7	50.9	43.6	46.9	117
	2018	*		30.5	29.2	*	30.2	31.2		19.1	40.8	30.2	46.2	96
K-2	2016	*		70.0	69.6	33.3	69.9	70.6		64.9	75.4	70.1	72.7	338
	2017	*		65.3	60.6	35.7	64.9	64.8		59.3	70.6	65.0	73.2	337
	2018	*	*	66.4	65.7	30.8	66.0	66.8		65.1	67.3	66.2	72.1	308
# Tested (GR K-2)	2016	4		333	303	12	322	316		171	167	338	17,430	
	2017	3		334	249	14	328	324		167	170	337	16,731	
	2018	2	1	304	280	13	306	304		149	159	308	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		63	50	*	61	60		30	34	64	3,369	93
	2017			43	24	*	43	43		24	19	43	3,104	119
	2018	*	*	42	37	*	43	43		25	19	44	2,789	98
1	2016	*		49	48	*	47	47		15	35	50	2,597	119
	2017	*		43	26	1	41	40		14	29	43	2,527	101
	2018			37	33	0	37	37		15	22	37	2,262	114
2	2016	*		8	8	0	7	7		5	3	8	334	126
	2017	*		7	6	*	7	7		5	2	7	389	117
	2018	*		3	2	*	3	3		1	2	3	379	96
K-2	2016	*		120	106	1	115	114		50	72	122	6,300	338
	2017	*		93	56	1	91	90		43	50	93	6,020	337
	2018	*	*	82	72	1	83	83		41	43	84	5,430	308
# Tested (GR K-2)	2016	4		333	303	12	322	316		171	167	338	17,430	
	2017	3		334	249	14	328	324		167	170	337	16,731	
	2018	2	1	304	280	13	306	304		149	159	308	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		85.9	82.6	*	85.6	85.1		88.6	83.7	86.0	85.4	93
	2017			76.5	71.1	*	76.3	76.3		77.6	75.4	76.5	83.5	119
	2018	*	*	85.3	85.1	*	84.5	84.5		90.2	78.7	84.7	83.0	98
1	2016	*		74.1	72.8	*	73.9	74.5		63.9	84.5	73.9	69.4	119
	2017	*		72.0	75.4	50.0	71.7	72.6		65.3	78.8	72.3	69.7	101
	2018			64.0	62.5	28.6	63.7	64.0		49.0	76.2	64.0	67.7	114
2	2016	*		31.2	32.5	28.6	30.6	31.1		27.3	36.7	31.7	38.6	126
	2017	*		33.9	33.3	*	33.3	33.3		23.3	45.6	34.2	42.1	117
	2018	*		20.0	21.3	*	19.8	19.4		12.8	26.5	19.8	41.8	96
K-2	2016	*		61.3	59.1	33.3	60.9	61.1		56.1	67.1	61.5	64.2	338
	2017	*		60.5	55.8	42.9	60.4	60.5		54.5	66.5	60.5	64.7	337
	2018	*	*	56.9	56.4	30.8	56.5	56.9		51.7	61.6	56.8	64.0	308
# Tested (GR K-2)	2016	4		333	303	12	322	316		171	167	338	17,429	
	2017	3		334	249	14	328	324		167	170	337	16,731	
	2018	2	1	304	280	13	306	304		149	159	308	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		41	28	*	40	37		21	21	42	2,430	93
	2017			35	22	*	34	34		18	17	35	2,065	119
	2018	*	*	26	26	*	27	27		15	13	28	1,985	98
1	2016	*		19	19	*	20	20		4	16	20	1,001	119
	2017	*		4	2	0	4	4		3	2	5	961	101
	2018			14	14	0	14	14		7	7	14	930	114
2	2016	*		12	12	0	11	11		4	8	12	642	126
	2017	*		9	8	*	8	8		3	6	9	666	117
	2018	*		3	3	*	3	3		1	2	3	652	96
K-2	2016	*		72	59	0	71	68		29	45	74	4,073	338
	2017	*		48	32	1	46	46		24	25	49	3,692	337
	2018	*	*	43	43	0	44	44		23	22	45	3,567	308
# Tested (GR K-2)	2016	4		333	303	12	322	316		171	167	338	17,429	
	2017	3		334	249	14	328	324		167	170	337	16,731	
	2018	2	1	304	280	13	306	304		149	159	308	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	60	29	48.3	19	31.7	8	13.3			*	*		
KN	40	17	42.5	8	20.0	8	20.0	*	*	*	*		
1	15	6	40.0	*	*	*	*	*	*	*	*		
2	10			*	*	6	60.0			*	*		
3	6					*	*					*	*
4	8	*	*			*	*			*	*	*	*
5	124	*	*	8	6.5	51	41.1					63	50.8
6	48	22	45.8	19	39.6	7	14.6						
7	39	10	25.6	22	56.4	7	17.9						
8	27	6	22.2	19	70.4	*	*					*	*
9	52	9	17.3	27	51.9	10	19.2					6	11.5
10	25	8	32.0	7	28.0	8	32.0					*	*
11	12	*	*	8	66.7	*	*					*	*
12	9	*	*	*	*	*	*					*	*
ALL	475	115	24.2	147	30.9	118	24.8	6	1.3	12	2.5	77	16.2

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

100	52.4	69.6	75.0	76.0	51.0	81.0	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

98	48.7	65.8	79.1	81.1	34.7	85.7	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

95	54.8	69.9	73.3	73.9	55.8	84.2	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

39	51.4	67.6	77.7	79.4	48.7	87.2	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

91	26.8	65.7	81.8	84.6	18.7	98.9	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

102	40.0	65.4	74.5	76.0	25.5	69.6	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

86	37.2	65.8	75.7	77.5	29.1	82.6	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

105	50.2	69.5	79.9	81.8	49.5	87.6	68.0	96.1
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ECONOMICS (tested with 2017-2018 test)

62	55.3	70.9	80.8	82.5	50.0	96.8	74.1	97.7
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ENGLISH I (tested with 2017-2018 test)

94	59.6	69.7	78.5	80.1	57.4	96.8	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

83	47.3	70.7	75.2	76.0	63.9	80.7	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

37	48.1	71.1	81.8	83.7	64.9	94.6	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

62	37.1	65.7	77.3	79.4	25.8	85.5	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

94	43.0	62.8	76.6	79.0	24.5	84.0	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

1	*	*	*	*	*	*	58.8	*
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.3	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

95	62.4	65.9	80.3	82.9	42.1	92.6	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

77	48.8	65.9	71.7	72.8	40.3	76.6	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

6	37.4	67.0	74.0	75.3	33.3	50.0	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

109	57.5	70.3	73.6	74.2	55.0	75.2	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

106	55.3	70.2	78.9	80.4	52.8	99.1	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

81	62.2	73.0	78.6	79.6	71.6	97.5	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

26	54.7	72.8	87.0	89.5	73.1	100.0	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

86	30.6	64.1	72.8	74.4	22.1	96.5	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

114	42.7	69.3	81.3	83.5	48.2	99.1	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

36	53.8	69.2	82.2	84.5	38.9	100.0	58.3	93.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

96	54.4	68.9	79.5	81.4	50.0	89.6	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

2	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

2	*	*	*	*	*	*	51.3	*
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GEOMETRY (tested with 2017-2018 test)

59	28.1	62.8	71.8	73.4	11.9	67.8	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

104	42.3	65.4	80.4	83.0	31.7	95.2	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

1	*	*	*	*	*	*	54.1	*
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

53	35.6	65.5	77.0	79.0	22.6	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

105	61.8	75.6	89.5	92.0	71.4	97.1	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

117	38.0	67.9	74.0	75.1	42.7	81.2	53.7	85.0
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PRE-CALCULUS (tested with 2017-2018 test)

72	59.4	69.6	75.4	76.4	63.9	97.2	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

32	42.1	61.4	78.8	81.8	9.4	93.8	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

265	63.3	72.5	77.7	78.2	57.4	94.3	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

149	73.6	77.3	80.3	80.8	76.5	91.9	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

162	46.6	69.2	83.6	86.1	44.4	98.1	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

118	51.2	65.2	77.5	79.6	34.7	90.7	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

85	42.0	63.8	73.1	74.8	23.5	84.7	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

11	48.2	63.0	77.3	79.8	27.3	63.6	76.4	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

39	46.2	68.9	80.2	82.2	48.7	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

71	56.2	73.7	85.7	87.9	62.0	93.0	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

91	35.5	68.3	75.8	77.2	44.0	84.6	62.6	85.8
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PRE-CALCULUS (tested with 2017-2018 test)

3	*	*	*	*	*	*	62.1	*
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

21	39.3	59.5	78.9	82.3	4.8	90.5	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

206	70.8	79.6	82.0	82.0	76.7	90.8	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

119	78.6	83.9	80.9	80.3	90.8	87.4	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

129	50.5	67.7	89.0	92.8	37.2	100.0	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

72	36.4	61.9	65.7	66.4	20.8	48.6	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

10	51.6	69.8	79.4	81.1	50.0	80.0	77.2	94.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2017-2018 test)

81	43.1	62.1	72.7	74.6	19.8	82.7	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

103	50.1	68.1	78.8	80.7	38.8	96.1	73.7	96.7
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

196	39.2	70.1	76.5	77.2	49.0	86.2	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

55	48.6	67.9	85.4	87.3	41.8	100.0	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

204	38.3	68.6	75.3	76.1	38.7	83.8	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

34	69.1	73.5	84.1	85.3	64.7	97.1	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

188	53.4	72.0	80.1	81.0	64.9	88.8	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

79	55.8	75.4	76.2	76.2	70.9	64.6	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

42	44.5	66.0	79.7	81.2	38.1	78.6	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

97	49.5	66.3	81.4	83.1	39.2	99.0	63.8	93.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2017-2018 test)

58	40.1	59.2	69.4	71.2	12.1	60.3	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

95	52.9	66.3	77.9	79.9	38.9	88.4	72.4	95.2
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

108	61.9	79.6	70.1	69.1	76.9	53.7	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

39	36.5	64.7	84.7	86.9	12.8	97.4	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

84	56.8	71.2	83.0	84.3	56.0	95.2	68.4	92.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

63	68.6	79.1	76.9	76.7	87.3	98.4	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

42	57.1	71.4	76.3	76.8	54.8	92.9	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

228	58.8	74.2	95.2	97.5	75.0	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

184	65.7	78.1	90.7	92.1	79.3	100.0	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

37	32.5	56.9	78.4	80.8	2.7	97.3	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

182	51.4	70.3	76.7	77.5	51.1	90.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

51	70.1	70.1	88.1	90.1	64.7	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

182	54.2	70.8	78.3	79.1	59.9	93.4	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

38	62.0	74.1	81.0	81.8	68.4	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

174	48.2	70.7	77.6	78.4	54.6	85.6	62.5	88.6
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

14	65.1	81.3	81.7	81.8	85.7	92.9	52.4	90.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

51	65.1	76.2	75.9	75.9	74.5	94.1	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

44	60.4	75.2	76.8	77.0	68.2	81.8	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

198	60.3	75.2	95.8	98.1	80.3	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

137	67.6	80.5	92.0	93.2	81.0	98.5	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

36	37.1	65.1	81.6	83.5	16.7	91.7	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

205	43.1	63.7	77.1	78.6	25.9	86.3	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

45	53.6	69.1	85.0	86.8	46.7	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

188	45.9	62.2	75.2	76.6	28.2	76.1	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

46	47.2	64.8	80.6	82.3	34.8	87.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

195	45.4	68.5	75.7	76.5	42.6	84.1	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

202	40.6	63.6	72.4	73.4	26.7	70.3	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

50	52.4	68.2	79.8	81.1	52.0	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

61	52.1	72.4	78.4	79.0	65.6	91.8	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

185	49.7	69.2	79.1	80.2	44.9	92.4	51.6	90.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

184	41.3	62.6	70.7	71.6	23.9	56.5	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

45	54.4	70.9	76.3	76.9	53.3	86.7	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

172	54.5	73.7	80.8	81.5	65.1	92.4	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

184	39.3	65.0	72.3	73.2	30.4	70.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

49	50.4	62.8	78.8	80.5	30.6	93.9	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

65	50.0	71.2	77.4	78.0	56.9	89.2	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

167	60.5	77.2	80.6	81.0	69.5	87.4	61.6	89.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

50	46.2	61.5	76.0	77.6	18.0	90.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

60	54.2	67.3	82.6	84.3	46.7	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

167	39.3	66.3	78.3	79.6	33.5	91.6	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

270	73.5	80.1			81.1		86.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

175	77.8	85.2			88.0		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

94	79.1	83.9			85.1		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

271	68.5	73.0			61.6		79.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

159	72.9	79.7			83.0		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

114	84.1	84.1			90.4		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

306	69.2	79.5	81.1		77.5	93.8	81.3	92.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

46	49.1	66.1	76.4	77.5	39.1	89.1	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 READING (tested with 2017-2018 test)

214	67.1	78.1	78.5		75.2	86.9	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

93	72.4	76.4	88.4		74.2	98.9	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

347	57.8	69.1	78.2		51.9	83.0	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

241	48.2	65.4	77.8		36.1	90.9	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

109	53.7	69.1	81.6		45.9	94.5	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

264	51.6	69.1	77.2		55.3	87.5	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

109	63.5	69.6	78.0		57.8	86.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

370	60.7	73.8	77.1		58.6	86.5	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

264	54.8	71.8	75.6		60.2	83.3	66.3	91.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2017-2018 test)

110	62.5	75.0	78.1		67.3	86.4	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

367	68.4	76.9	80.4		71.1	90.5	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

278	65.4	74.6	78.8		72.7	87.1	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

91	65.0	76.7	83.6		68.1	97.8	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

315	72.9	72.9	81.9		65.4	90.5	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

55	68.2	72.0	85.6		60.0	100.0	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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