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Data Packet
2018-19

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	520
KN	567
1	613
2	657
3	643
4	689
5	660
6	326
7	355
8	340
9	310
10	316
11	222
12	260
ALL	6,478

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,583	55.3	302	68.9
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	29	0.4	*	*
Hispanic	2,756	42.5	91	20.8
White	50	0.8	32	7.3
Multiple	42	0.6	8	1.8
Other* (teachers only)	—	—	5	1.1
Not reported (students only)	3	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,848	59.4
Economically disadvantaged	5,959	92.0
Limited English proficient (LEP)	2,069	31.9
Special education	650	10.0
Talented and Gifted (TAG)	723	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	492	239	48.6	1	0.2	0	0.0	247	50.2	4	0.8	1	0.2
	2017	491	245	49.9	4	0.8	2	0.4	228	46.4	5	1.0	6	1.2
	2018	520	244	46.9	1	0.2	2	0.4	256	49.2	5	1.0	11	2.1
KN	2016	638	352	55.2	3	0.5	0	0.0	281	44.0	2	0.3	0	0.0
	2017	589	318	54.0	1	0.2	3	0.5	259	44.0	4	0.7	4	0.7
	2018	567	294	51.9	1	0.2	2	0.4	259	45.7	7	1.2	3	0.5
1	2016	714	368	51.5	2	0.3	1	0.1	337	47.2	4	0.6	2	0.3
	2017	657	354	53.9	2	0.3	2	0.3	292	44.4	5	0.8	2	0.3
	2018	613	312	50.9	1	0.2	3	0.5	285	46.5	7	1.1	5	0.8
2	2016	767	428	55.8	4	0.5	0	0.0	332	43.3	2	0.3	1	0.1
	2017	680	345	50.7	0	0.0	1	0.1	319	46.9	4	0.6	10	1.5
	2018	657	340	51.8	2	0.3	2	0.3	304	46.3	5	0.8	3	0.5
3	2016	753	453	60.2	1	0.1	1	0.1	293	38.9	5	0.7	0	0.0
	2017	750	396	52.8	3	0.4	1	0.1	342	45.6	4	0.5	4	0.5
	2018	643	322	50.1	0	0.0	1	0.2	309	48.1	3	0.5	7	1.1
4	2016	697	399	57.2	1	0.1	0	0.0	291	41.8	5	0.7	1	0.1
	2017	688	398	57.8	1	0.1	3	0.4	280	40.7	4	0.6	2	0.3
	2018	689	351	50.9	3	0.4	2	0.3	328	47.6	2	0.3	3	0.4
5	2016	631	367	58.2	0	0.0	1	0.2	262	41.5	0	0.0	1	0.2
	2017	650	365	56.2	1	0.2	1	0.2	270	41.5	10	1.5	3	0.5
	2018	660	365	55.3	0	0.0	4	0.6	285	43.2	5	0.8	1	0.2
PK-5	2016	4,692	2,606	55.5	12	0.3	3	0.1	2,043	43.5	22	0.5	6	0.1
	2017	4,505	2,421	53.7	12	0.3	13	0.3	1,990	44.2	36	0.8	31	0.7
	2018	4,349	2,228	51.2	8	0.2	16	0.4	2,026	46.6	34	0.8	33	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	373	230	61.7	3	0.8	0	0.0	134	35.9	3	0.8	3	0.8
	2017	356	227	63.8	0	0.0	1	0.3	126	35.4	1	0.3	1	0.3
	2018	326	193	59.2	1	0.3	1	0.3	123	37.7	5	1.5	3	0.9
7	2016	357	230	64.4	0	0.0	0	0.0	122	34.2	4	1.1	1	0.3
	2017	365	213	58.4	0	0.0	3	0.8	141	38.6	4	1.1	4	1.1
	2018	355	214	60.3	2	0.6	1	0.3	134	37.7	2	0.6	2	0.6
8	2016	322	177	55.0	0	0.0	0	0.0	143	44.4	2	0.6	0	0.0
	2017	318	188	59.1	1	0.3	0	0.0	122	38.4	4	1.3	3	0.9
	2018	340	189	55.6	0	0.0	4	1.2	144	42.4	1	0.3	1	0.3
6-8	2016	1,052	637	60.6	3	0.3	0	0.0	399	37.9	9	0.9	4	0.4
	2017	1,039	628	60.4	1	0.1	4	0.4	389	37.4	9	0.9	8	0.8
	2018	1,021	596	58.4	3	0.3	6	0.6	401	39.3	8	0.8	6	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	370	245	66.2	0	0.0	0	0.0	123	33.2	2	0.5	0	0.0
	2017	403	249	61.8	1	0.2	3	0.7	145	36.0	5	1.2	0	0.0
	2018	310	201	64.8	0	0.0	0	0.0	102	32.9	5	1.6	2	0.6
10	2016	347	253	72.9	1	0.3	0	0.0	92	26.5	0	0.0	0	0.0
	2017	318	215	67.6	0	0.0	1	0.3	102	32.1	0	0.0	0	0.0
	2018	316	201	63.6	0	0.0	4	1.3	109	34.5	1	0.3	1	0.3
11	2016	263	197	74.9	0	0.0	0	0.0	66	25.1	0	0.0	0	0.0
	2017	253	183	72.3	1	0.4	1	0.4	68	26.9	0	0.0	0	0.0
	2018	222	158	71.2	0	0.0	1	0.5	60	27.0	2	0.9	0	0.0
12	2016	242	180	74.4	2	0.8	0	0.0	59	24.4	0	0.0	0	0.0
	2017	252	202	80.2	0	0.0	0	0.0	50	19.8	0	0.0	0	0.0
	2018	260	199	76.5	1	0.4	2	0.8	58	22.3	0	0.0	0	0.0
9-12	2016	1,222	875	71.6	3	0.2	0	0.0	340	27.8	2	0.2	0	0.0
	2017	1,226	849	69.2	2	0.2	5	0.4	365	29.8	5	0.4	0	0.0
	2018	1,108	759	68.5	1	0.1	7	0.6	329	29.7	8	0.7	3	0.3
ALL	2016	6,966	4,118	59.1	18	0.3	3	0.0	2,782	39.9	33	0.5	10	0.1
	2017	6,770	3,898	57.6	15	0.2	22	0.3	2,744	40.5	50	0.7	39	0.6
	2018	6,478	3,583	55.3	12	0.2	29	0.4	2,756	42.5	50	0.8	42	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	492	477	97.0	197	40.0	14	2.8	206	41.9	0	0.0	481	97.8	49.2	50.8	2.8
	2017	491	478	97.4	192	39.1	8	1.6	196	39.9	0	0.0	474	96.5	48.3	51.7	3.3
	2018	520	468	90.0	210	40.4	17	3.3	231	44.4	0	0.0	450	86.5	52.5	47.5	13.3
KN	2016	638	576	90.3	229	35.9	14	2.2	243	38.1	30	4.7	218	34.2	49.5	50.5	1.9
	2017	589	520	88.3	198	33.6	20	3.4	212	36.0	35	5.9	167	28.4	47.7	52.3	0.3
	2018	567	518	91.4	220	38.8	22	3.9	230	40.6	68	12.0	162	28.6	49.4	50.6	0.5
1	2016	714	681	95.4	241	33.8	33	4.6	265	37.1	79	11.1	92	12.9	51.3	48.7	3.2
	2017	657	567	86.3	232	35.3	34	5.2	268	40.8	60	9.1	75	11.4	49.2	50.8	3.7
	2018	613	551	89.9	218	35.6	41	6.7	237	38.7	78	12.7	75	12.2	52.2	47.8	3.4
2	2016	767	740	96.5	254	33.1	39	5.1	298	38.9	86	11.2	80	10.4	53.7	46.3	3.9
	2017	680	639	94.0	232	34.1	45	6.6	275	40.4	89	13.1	81	11.9	51.6	48.4	3.7
	2018	657	582	88.6	245	37.3	52	7.9	284	43.2	80	12.2	76	11.6	50.7	49.3	4.7
3	2016	753	719	95.5	227	30.1	55	7.3	482	64.0	106	14.1	68	9.0	52.6	47.4	2.9
	2017	750	703	93.7	254	33.9	65	8.7	313	41.7	97	12.9	94	12.5	55.6	44.4	3.1
	2018	643	606	94.2	227	35.3	72	11.2	275	42.8	99	15.4	69	10.7	53.3	46.7	4.2
4	2016	697	670	96.1	218	31.3	70	10.0	488	70.0	99	14.2	74	10.6	50.5	49.5	1.0
	2017	688	643	93.5	221	32.1	55	8.0	444	64.5	108	15.7	78	11.3	51.9	48.1	1.9
	2018	689	652	94.6	246	35.7	80	11.6	475	68.9	122	17.7	68	9.9	54.6	45.4	1.5
5	2016	631	608	96.4	199	31.5	52	8.2	527	83.5	107	17.0	49	7.8	52.8	47.2	1.3
	2017	650	622	95.7	212	32.6	77	11.8	458	70.5	120	18.5	70	10.8	51.7	48.3	0.8
	2018	660	628	95.2	220	33.3	70	10.6	485	73.5	130	19.7	77	11.7	52.1	47.9	1.7
PK-5	2016	4,692	4,471	95.3	1,565	33.4	277	5.9	2,509	53.5	507	10.8	1,062	22.6	51.5	48.5	2.5
	2017	4,505	4,172	92.6	1,541	34.2	304	6.7	2,166	48.1	509	11.3	1,039	23.1	51.1	48.9	2.4
	2018	4,349	4,005	92.1	1,586	36.5	354	8.1	2,217	51.0	577	13.3	977	22.5	52.2	47.8	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	373	359	96.2	94	25.2	45	12.1	292	78.3	28	7.5	42	11.3	52.8	47.2	2.1
	2017	356	345	96.9	97	27.2	35	9.8	267	75.0	36	10.1	46	12.9	53.4	46.6	1.7
	2018	326	314	96.3	95	29.1	59	18.1	256	78.5	28	8.6	37	11.3	54.3	45.7	1.8
7	2016	357	339	95.0	80	22.4	41	11.5	275	77.0	17	4.8	47	13.2	53.8	46.2	2.5
	2017	365	352	96.4	102	27.9	44	12.1	289	79.2	24	6.6	44	12.1	52.3	47.7	2.2
	2018	355	331	93.2	97	27.3	43	12.1	278	78.3	21	5.9	48	13.5	55.8	44.2	2.0
8	2016	322	307	95.3	80	24.8	35	10.9	245	76.1	21	6.5	41	12.7	50.6	49.4	0.9
	2017	318	312	98.1	74	23.3	39	12.3	238	74.8	19	6.0	42	13.2	51.3	48.7	0.6
	2018	340	317	93.2	104	30.6	42	12.4	276	81.2	24	7.1	41	12.1	51.8	48.2	0.9
6-8	2016	1,052	1,005	95.5	254	24.1	121	11.5	812	77.2	66	6.3	130	12.4	52.5	47.5	1.9
	2017	1,039	1,009	97.1	273	26.3	118	11.4	794	76.4	79	7.6	132	12.7	52.4	47.6	1.5
	2018	1,021	962	94.2	296	29.0	144	14.1	810	79.3	73	7.1	126	12.3	54.0	46.0	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	370	348	94.1	69	18.6	52	14.1	297	80.3	26	7.0	58	15.7	47.8	52.2	7.3
	2017	403	297	73.7	94	23.3	46	11.4	309	76.7	22	5.5	82	20.3	51.4	48.6	5.5
	2018	310	286	92.3	63	20.3	39	12.6	229	73.9	16	5.2	71	22.9	51.3	48.7	7.1
10	2016	347	310	89.3	46	13.3	47	13.5	278	80.1	13	3.7	34	9.8	53.6	46.4	9.2
	2017	318	251	78.9	54	17.0	47	14.8	257	80.8	28	8.8	26	8.2	52.5	47.5	9.4
	2018	316	280	88.6	64	20.3	38	12.0	249	78.8	20	6.3	23	7.3	49.4	50.6	7.3
11	2016	263	248	94.3	25	9.5	36	13.7	179	68.1	18	6.8	25	9.5	46.8	53.2	0.8
	2017	253	197	77.9	32	12.6	30	11.9	190	75.1	13	5.1	15	5.9	53.4	46.6	1.6
	2018	222	200	90.1	31	14.0	24	10.8	174	78.4	25	11.3	28	12.6	50.5	49.5	0.5
12	2016	242	223	92.1	19	7.9	36	14.9	150	62.0	14	5.8	16	6.6	52.9	47.1	7.0
	2017	252	208	82.5	19	7.5	51	20.2	151	59.9	14	5.6	10	4.0	47.2	52.8	7.5
	2018	260	226	86.9	29	11.2	51	19.6	169	65.0	12	4.6	17	6.5	51.5	48.5	6.5
9-12	2016	1,222	1,129	92.4	159	13.0	171	14.0	904	74.0	71	5.8	133	10.9	50.2	49.8	6.4
	2017	1,226	953	77.7	199	16.2	174	14.2	907	74.0	77	6.3	133	10.8	51.2	48.8	6.1
	2018	1,108	992	89.5	187	16.9	152	13.7	821	74.1	73	6.6	139	12.5	50.6	49.4	5.7
ALL	2016	6,966	6,605	94.8	1,978	28.4	569	8.2	4,225	60.7	644	9.2	1,325	19.0	51.4	48.6	3.1
	2017	6,770	6,134	90.6	2,013	29.7	596	8.8	3,867	57.1	665	9.8	1,304	19.3	51.3	48.7	2.9
	2018	6,478	5,959	92.0	2,069	31.9	650	10.0	3,848	59.4	723	11.2	1,242	19.2	52.2	47.8	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	636	12,185	604	94.9	11,638	95.5	192	30.2	19.3	539	10,883	84.7	89.3
	2017	576	11,388	547	94.9	10,888	95.6	155	26.9	19.6	497	10,240	86.2	89.9
	2018	566	11,061	535	94.6	10,520	95.1	121	21.4	17.8	490	9,830	86.5	88.9
1	2016	709	13,397	678	95.7	12,877	96.1	199	28.1	18.1	618	12,066	87.2	90.1
	2017	641	12,278	612	95.4	11,800	96.1	152	23.7	18.4	562	11,169	87.6	91.0
	2018	619	11,550	586	94.7	11,055	95.7	134	21.6	16.6	522	10,347	84.3	89.6
2	2016	769	13,532	735	95.6	13,066	96.6	194	25.2	16.6	673	12,286	87.5	90.8
	2017	668	12,938	641	95.9	12,476	96.4	160	24.0	16.9	579	11,850	86.7	91.6
	2018	663	11,864	633	95.5	11,398	96.1	138	20.8	15.9	578	10,717	87.2	90.3
3	2016	746	13,328	719	96.3	12,911	96.9	179	24.0	15.3	653	12,216	87.5	91.7
	2017	738	13,158	709	96.1	12,734	96.8	174	23.6	15.9	656	12,162	88.9	92.4
	2018	643	12,536	617	95.9	12,080	96.4	133	20.7	14.4	554	11,431	86.1	91.2
4	2016	686	12,688	661	96.4	12,300	96.9	156	22.7	15.8	604	11,676	88.0	92.0
	2017	672	12,873	647	96.3	12,467	96.8	141	21.0	15.4	595	11,953	88.6	92.9
	2018	691	12,675	662	95.8	12,235	96.5	135	19.5	14.1	608	11,637	88.0	91.8
5	2016	641	12,178	618	96.4	11,815	97.0	71	11.1	5.7	571	11,217	89.1	92.1
	2017	638	12,220	615	96.4	11,838	96.9	56	8.8	6.1	575	11,367	90.2	93.0
	2018	663	12,498	635	95.8	12,078	96.6	49	7.4	6.1	582	11,513	87.8	92.1
KN-5	2016	4,188	77,308	4,016	95.9	74,608	96.5	991	23.7	15.2	3,658	70,344	87.4	91.0
	2017	3,933	74,855	3,770	95.9	72,203	96.5	838	21.3	15.3	3,464	68,741	88.1	91.8
	2018	3,845	72,186	3,668	95.4	69,366	96.1	710	18.5	14.0	3,334	65,475	86.7	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	373	10,522	354	95.0	10,172	96.7	109	29.2	17.1	314	9,599	84.2	91.2
	2017	348	10,771	329	94.6	10,375	96.3	124	35.7	18.5	284	9,885	81.7	91.8
	2018	329	10,808	310	94.3	10,384	96.1	119	36.2	16.0	264	9,749	80.3	90.2
7	2016	351	10,436	328	93.4	9,999	95.8	138	39.3	20.0	274	9,389	78.0	90.0
	2017	350	10,214	330	94.2	9,773	95.7	139	39.7	21.6	284	9,225	81.0	90.3
	2018	339	10,642	318	93.8	10,187	95.7	101	29.8	17.0	278	9,495	81.9	89.2
8	2016	317	10,378	298	94.1	9,894	95.3	83	26.2	12.6	249	9,208	78.5	88.7
	2017	311	10,051	292	93.8	9,579	95.3	50	16.1	10.6	261	9,066	83.9	90.2
	2018	333	10,293	311	93.4	9,803	95.2	60	18.0	9.3	257	9,068	77.1	88.1
6-8	2016	1,042	31,336	981	94.2	30,065	95.9	330	31.7	16.6	837	28,196	80.4	90.0
	2017	1,009	31,036	951	94.2	29,727	95.8	313	31.0	17.0	829	28,176	82.1	90.8
	2018	1,002	31,743	940	93.8	30,374	95.7	280	28.0	14.2	799	28,312	79.8	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	381	11,813	348	91.4	11,053	93.6	149	39.1	26.2	281	9,913	73.8	83.9
	2017	404	11,759	355	87.8	10,936	93.0	129	31.9	25.7	281	9,766	69.5	83.1
	2018	331	11,716	302	91.2	10,961	93.6	128	38.7	22.9	233	9,718	70.4	82.9
10	2016	359	10,202	328	91.5	9,595	94.1	115	32.1	19.4	274	8,845	76.4	86.7
	2017	329	10,329	285	86.6	9,713	94.0	62	18.8	16.3	211	9,045	64.1	87.6
	2018	332	10,382	300	90.4	9,791	94.3	74	22.3	16.5	255	8,886	76.9	85.6
11	2016	267	8,384	245	91.9	7,906	94.3	71	26.6	16.9	210	7,400	78.7	88.3
	2017	260	8,543	237	90.9	8,088	94.7	50	19.2	13.7	203	7,756	78.0	90.8
	2018	229	9,131	210	91.6	8,661	94.9	46	20.1	12.0	177	8,132	77.2	89.1
12	2016	244	8,426	226	92.7	7,965	94.5	13	5.3	10.2	211	7,523	86.6	89.3
	2017	259	8,197	231	89.1	7,762	94.7	8	3.1	6.4	200	7,365	77.3	89.8
	2018	272	8,756	255	93.8	8,306	94.9	6	2.2	5.8	230	7,772	84.6	88.8
9-12	2016	1,250	38,826	1,148	91.8	36,519	94.1	348	27.8	18.9	976	33,681	78.1	86.7
	2017	1,252	38,829	1,107	88.4	36,498	94.0	249	19.9	16.5	895	33,932	71.5	87.4
	2018	1,164	39,984	1,067	91.7	37,719	94.3	254	21.8	15.0	895	34,508	76.9	86.3
ALL	2016	6,479	147,470	6,144	94.8	141,192	95.7	1,669	25.8	16.5	5,471	132,221	84.4	89.7
	2017	6,194	144,719	5,828	94.1	138,428	95.7	1,400	22.6	16.0	5,188	130,849	83.8	90.4
	2018	6,011	143,913	5,675	94.4	137,458	95.5	1,244	20.7	14.3	5,028	128,295	83.7	89.1

Teachers: 438

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	302	68.9
Hispanic	91	20.8
White	32	7.3
Multiple	8	1.8
Other	5	1.1

Gender	Number	Percentage
Female	317	72.4
Male	121	27.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	59.5
2016-17	6.9	67.5
2017-18	7.7	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	36	8.2
1	48	11.0
2	30	6.8
3	49	11.2
4	29	6.6
5	21	4.8
1-3	127	29.0
More than 3	275	62.8
1 - 5	177	40.4
6 - 10	66	15.1
11 - 20	89	20.3
More than 20	70	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	56.1	62.0	56.7	21.6	59.3	43.2	*	48.8	66.7	57.2	58.1	542
	2017	*	47.7	58.0	48.9	15.2	62.3	45.6		50.0	51.5	50.7	59.5	535
	2018	*	61.5	65.7	62.9	32.6	64.7	63.7		59.9	67.7	63.5	67.4	427
4	2016	*	56.9	60.5	57.8	13.7	60.0	41.4		53.0	63.3	57.9	62.6	516
	2017	*	47.6	58.2	48.9	10.0	61.8	27.3		43.5	56.6	49.8	56.4	490
	2018	*	50.7	60.9	51.5	32.1	61.5	37.0		50.8	56.2	53.2	61.9	483
5	2016		64.0	73.8	65.8	32.5	73.6	58.9		64.4	68.4	66.3	70.6	478
	2017	100.0	63.4	70.1	64.4	19.6	70.2	50.5		64.3	66.8	65.3	71.7	476
	2018	*	70.6	75.9	71.6	37.0	74.5	61.3		68.2	76.5	72.1	76.0	484
3-5	2016	*	58.8	65.4	60.0	21.9	65.6	48.6	*	55.0	66.1	60.3	63.9	1,536
	2017	72.7	52.6	61.9	53.8	15.5	64.9	40.7		52.5	58.1	55.0	62.7	1,501
	2018	66.7	61.2	67.1	61.9	34.0	67.2	51.6		59.4	67.1	62.9	68.7	1,394

NUMBER TESTED IN GRADES 3-5													
2016	5	1,205	318	1,409	128	125	991	1	805	731	1,536	22,529	
2017	11	1,139	336	1,373	142	134	654		815	685	1,501	23,084	
2018	6	1,017	350	1,202	153	137	674		743	650	1,394	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	33.6	38.9	36.2	5.1	30.9	26.2		31.1	39.7	35.1	51.4	367
	2017	*	35.9	34.7	36.3	4.5	30.2	26.4		32.4	38.9	35.5	52.4	344
	2018	*	34.4	35.1	36.3	7.0	34.4	27.5		33.5	36.1	34.6	54.5	306
7	2016	*	38.6	54.2	44.8	0.0	45.0	37.1		36.7	53.8	44.5	55.2	346
	2017	*	39.4	35.0	38.9	8.3	29.4	30.1		32.4	44.1	38.0	58.5	358
	2018	*	46.4	48.8	48.8	13.0	41.3	39.7		43.9	51.7	47.4	62.2	329
8	2016	*	64.4	75.3	72.5	25.0	64.0	63.4		67.7	71.0	69.3	76.4	326
	2017	*	72.8	72.1	72.5	32.3	59.2	66.5		67.9	76.1	72.1	74.5	315
	2018	*	62.6	54.3	61.9	21.6	49.0	53.4		52.6	67.3	59.7	73.4	335
6-8	2016	60.0	44.1	56.9	50.2	9.4	46.2	41.3		44.0	54.5	49.0	61.0	1,039
	2017	55.6	48.3	46.6	48.5	15.7	37.5	39.9		43.0	52.7	47.7	61.5	1,017
	2018	57.1	47.9	46.8	49.5	13.6	42.0	40.7		43.6	52.3	47.6	63.2	970

NUMBER TESTED IN GRADES 6-8													
2016	10	626	397	943	106	260	811		545	494	1,039	30,676	
2017	9	609	386	951	89	269	796		526	491	1,017	30,344	
2018	7	572	374	851	103	286	788		514	455	970	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	196	35	216	29	11	162	*	147	85	232	3,114	542
	2017	*	203	58	249	39	20	62		151	113	264	3,014	535
	2018	*	120	36	135	31	12	29		93	63	156	2,309	427
4	2016	*	169	47	195	44	18	190		126	91	217	2,728	516
	2017	*	206	38	233	36	13	184		144	102	246	3,323	490
	2018	*	168	52	205	36	20	174		131	95	226	2,811	483
5	2016		132	28	153	27	14	157		89	72	161	2,294	478
	2017	0	131	32	153	45	14	142		92	72	165	2,269	476
	2018	*	107	27	118	34	13	123		78	56	135	1,956	484
3-5	2016	*	497	110	564	100	43	509	*	362	248	610	8,136	1,536
	2017	3	540	128	635	120	47	388		387	287	675	8,606	1,501
	2018	2	395	115	458	101	45	326		302	214	517	7,076	1,394

NUMBER TESTED IN GRADES 3-5													
2016	5	1,205	318	1,409	128	125	991	1	805	731	1,536	22,529	
2017	11	1,139	336	1,373	142	134	654		815	685	1,501	23,084	
2018	6	1,017	350	1,202	153	137	674		743	650	1,394	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	152	80	215	37	65	220		133	105	238	5,005	367
	2017	*	139	81	205	21	67	195		123	99	222	5,071	344
	2018	*	122	72	170	40	59	179		107	92	200	4,740	306
7	2016	*	135	55	176	35	44	163		119	73	192	4,519	346
	2017	*	126	91	204	33	72	202		127	95	222	4,158	358
	2018	*	105	64	146	20	54	158		101	72	173	3,900	329
8	2016	*	63	36	79	24	31	93		53	47	100	2,430	326
	2017	*	50	34	81	21	29	81		50	38	88	2,459	315
	2018	*	71	63	114	29	53	130		82	53	135	2,655	335
6-8	2016	4	350	171	470	96	140	476		305	225	530	11,954	1,039
	2017	4	315	206	490	75	168	478		300	232	532	11,688	1,017
	2018	3	298	199	430	89	166	467		290	217	508	11,295	970

NUMBER TESTED IN GRADES 6-8													
2016	10	626	397	943	106	260	811		545	494	1,039	30,676	
2017	9	609	386	951	89	269	796		526	491	1,017	30,344	
2018	7	572	374	851	103	286	788		514	455	970	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	24.7	32.6	26.3	8.1	22.2	13.3	*	21.6	31.0	26.0	29.2	542
	2017	*	22.2	31.2	23.6	2.2	26.4	18.4		21.2	28.3	24.3	32.9	535
	2018	*	24.7	34.3	25.5	6.5	41.2	23.8		25.0	29.7	27.2	33.6	427
4	2016	*	21.2	26.9	23.4	3.9	20.0	11.1		22.8	22.2	22.5	28.6	516
	2017	*	21.4	30.8	22.8	0.0	35.3	8.7		21.6	25.5	23.5	32.4	490
	2018	*	17.0	27.8	19.4	7.5	30.8	10.5		19.9	20.3	20.1	35.6	483
5	2016		23.4	41.1	27.5	12.5	35.8	18.6		28.0	26.3	27.2	36.3	478
	2017	83.3	32.4	37.4	33.3	0.0	34.0	18.8		30.2	38.7	34.0	38.2	476
	2018	*	32.4	39.3	33.0	11.1	33.3	22.0		35.5	32.8	34.1	44.1	484
3-5	2016	*	23.2	33.3	25.7	7.8	27.2	14.6	*	24.0	26.5	25.2	31.4	1,536
	2017	45.5	25.1	33.0	26.4	0.7	31.3	14.8		24.2	30.7	27.1	34.6	1,501
	2018	16.7	24.9	33.4	26.0	8.5	34.3	17.5		26.6	27.7	27.1	38.0	1,394

NUMBER TESTED IN GRADES 3-5													
2016	5	1,205	318	1,409	128	125	991	1	805	731	1,536	22,529	
2017	11	1,139	336	1,373	142	134	654		815	685	1,501	23,084	
2018	6	1,017	350	1,202	153	137	674		743	650	1,394	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7.0	15.3	9.5	0.0	11.7	5.7		8.8	11.5	10.1	23.4	367
	2017	*	8.8	8.1	9.0	0.0	6.3	3.8		9.3	8.0	8.7	22.9	344
	2018	*	7.5	14.4	10.5	0.0	12.2	7.3		8.7	11.1	9.8	26.7	306
7	2016	*	12.3	22.5	16.9	0.0	18.8	9.7		12.8	20.3	16.2	26.9	346
	2017	*	10.6	13.6	12.6	0.0	10.8	6.9		10.6	13.5	12.0	27.5	358
	2018	*	16.3	20.8	17.5	4.3	13.0	11.1		16.7	18.8	17.6	34.3	329
8	2016	*	13.0	21.9	18.5	0.0	10.5	9.4		15.9	18.5	17.2	30.8	326
	2017	*	19.6	27.0	23.1	0.0	15.5	12.4		17.9	26.4	22.2	32.2	315
	2018	*	22.1	22.5	23.1	0.0	14.4	13.3		20.8	24.1	22.4	34.2	335
6-8	2016	40.0	10.5	19.9	14.7	0.0	13.5	8.1		12.3	16.6	14.3	27.0	1,039
	2017	11.1	12.6	16.1	14.6	0.0	10.4	7.5		12.4	15.9	14.1	27.4	1,017
	2018	14.3	15.4	19.5	17.3	1.0	13.3	10.7		15.6	18.2	16.8	31.7	970

NUMBER TESTED IN GRADES 6-8													
2016	10	626	397	943	106	260	811		545	494	1,039	30,676	
2017	9	609	386	951	89	269	796		526	491	1,017	30,344	
2018	7	572	374	851	103	286	788		514	455	970	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.4	18.5	12.8	2.7	7.4	4.9	*	8.7	16.9	12.5	15.2	542
	2017	*	10.6	14.5	11.3	0.0	13.2	8.8		9.3	14.2	11.4	20.0	535
	2018	*	11.2	20.0	12.6	6.5	14.7	10.0		12.1	14.9	13.3	19.3	427
4	2016	*	7.4	16.0	9.5	0.0	13.3	3.7		9.3	9.7	9.5	13.4	516
	2017	*	7.4	19.8	9.0	0.0	20.6	3.2		8.6	11.5	10.0	16.9	490
	2018	*	6.5	12.0	8.0	3.8	13.5	4.3		6.4	10.1	8.1	17.7	483
5	2016		7.4	15.9	8.9	0.0	9.4	3.7		11.2	7.0	9.2	16.6	478
	2017	16.7	12.3	18.7	14.0	0.0	14.9	6.3		11.2	16.6	13.7	19.4	476
	2018	*	9.6	22.3	12.5	0.0	19.6	4.7		9.8	16.4	13.0	20.1	484
3-5	2016	*	8.9	16.7	10.5	0.8	10.4	4.0	*	9.7	11.4	10.5	15.1	1,536
	2017	9.1	10.0	17.3	11.4	0.0	15.7	5.5		9.7	14.0	11.7	18.8	1,501
	2018	16.7	9.0	17.7	11.0	3.3	16.1	5.2		9.3	13.8	11.4	19.1	1,394

NUMBER TESTED IN GRADE 3-5													
2016	5	1,205	318	1,409	128	125	991	1	805	731	1,536	22,529	
2017	11	1,139	336	1,373	142	134	654		815	685	1,501	23,084	
2018	6	1,017	350	1,202	153	137	674		743	650	1,394	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.7	6.9	3.6	0.0	5.3	1.7		3.1	4.0	3.5	10.1	367
	2017	*	3.2	3.2	3.1	0.0	2.1	1.5		3.8	2.5	3.2	9.5	344
	2018	*	1.1	9.0	4.5	0.0	7.8	2.8		2.5	5.6	3.9	11.3	306
7	2016	*	2.7	5.8	4.4	0.0	3.8	1.5		3.2	5.1	4.0	11.4	346
	2017	*	2.9	4.3	3.6	0.0	2.0	2.1		4.3	2.9	3.6	13.6	358
	2018	*	7.1	5.6	6.3	0.0	4.3	2.7		5.0	8.1	6.4	18.8	329
8	2016	*	1.7	4.8	3.1	0.0	1.2	0.4		1.2	4.9	3.1	10.2	326
	2017	*	7.6	9.8	8.5	0.0	2.8	3.7		6.4	10.1	8.3	11.5	315
	2018	*	10.0	16.7	13.0	0.0	6.7	5.0		11.0	14.8	12.8	17.3	335
6-8	2016	10.0	2.1	5.8	3.7	0.0	3.5	1.2		2.6	4.7	3.6	10.6	1,039
	2017	0.0	4.4	5.7	4.9	0.0	2.2	2.4		4.8	5.1	4.9	11.5	1,017
	2018	14.3	6.1	10.7	8.1	0.0	6.3	3.6		6.2	9.7	7.8	15.8	970

NUMBER TESTED IN GRADE 6-8													
2016	10	626	397	943	106	260	811		545	494	1,039	30,676	
2017	9	609	386	951	89	269	796		526	491	1,017	30,344	
2018	7	572	374	851	103	286	788		514	455	970	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.9	56.9	52.5
	2017	58.6	52.7	52.1
	2018	71.1	58.1	55.5
4	2016	62.1	57.1	53.8
	2017	57.3	55.9	49.5
	2018	57.4	55.4	54.5
5	2016	62.5	62.1	59.9
	2017	64.9	63.5	62.3
	2018	65.7	65.6	60.8
3-5	2016	61.8	58.6	55.3
	2017	60.2	57.2	54.5
	2018	64.5	59.8	57.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	52.4	51.8	46.2
	2017	47.9	48.8	48.3
	2018	47.9	53.5	43.5
7	2016	53.0	53.9	53.8
	2017	48.7	50.3	46.5
	2018	55.2	52.8	51.3
8	2016	61.4	61.9	54.7
	2017	64.7	61.9	59.1
	2018	61.4	61.6	56.0
6-8	2016	55.4	55.7	51.4
	2017	53.4	53.4	51.0
	2018	55.0	56.0	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	56.4	59.8	58.6	7.8	59.1	43.3		54.3	60.2	57.1	57.3	513
	2017	*	47.9	59.1	50.5	5.1	66.7	29.0		40.1	62.2	50.6	54.4	490
	2018	*	35.0	49.2	36.6	5.5	45.1	23.8		34.6	43.7	38.6	51.2	482

NUMBER TESTED IN GRADE 4													
2016	2	390	117	461	51	44	323		269	244	513	7,239	
2017	2	390	93	455	39	36	255		257	233	490	7,530	
2018	3	340	132	423	55	51	277		266	215	482	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	41.9	44.1	43.3	8.6	37.2	33.5		31.7	55.6	42.9	51.7	347
	2017	*	47.6	33.6	43.9	5.6	32.4	34.9		34.0	53.3	43.1	54.1	360
	2018	*	44.2	39.7	42.2	4.3	32.3	32.2		37.7	49.7	43.1	56.3	332

NUMBER TESTED IN GRADE 7													
2016	4	222	118	319	35	78	260		186	160	347	10,094	
2017	4	210	140	337	36	102	289		191	169	360	10,059	
2018	2	199	126	289	23	93	267		183	149	332	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	170	47	191	47	18	183		123	97	220	3,090	513
	2017	*	203	38	225	37	12	181		154	88	242	3,435	490
	2018	*	221	67	268	52	28	211		174	121	296	3,589	482

NUMBER TESTED IN GRADE 4													
2016	2	390	117	461	51	44	323		269	244	513	7,239	
2017	2	390	93	455	39	36	255		257	233	490	7,530	
2018	3	340	132	423	55	51	277		266	215	482	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	129	66	181	32	49	173		127	71	198	4,874	347
	2017	*	110	93	189	34	69	188		126	79	205	4,613	360
	2018	*	111	76	167	22	63	181		114	75	189	4,514	332

NUMBER TESTED IN GRADE 7													
2016	4	222	118	319	35	78	260		186	160	347	10,094	
2017	4	210	140	337	36	102	289		191	169	360	10,059	
2018	2	199	126	289	23	93	267		183	149	332	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	26.2	34.2	29.1	0.0	27.3	14.6		27.1	29.1	28.1	28.7	513
	2017	*	17.2	29.0	19.1	0.0	19.4	6.3		16.0	23.6	19.6	26.0	490
	2018	*	15.0	28.8	16.3	1.8	17.6	7.2		18.8	18.1	18.5	29.2	482

NUMBER TESTED IN GRADE 4													
2016	2	390	117	461	51	44	323		269	244	513	7,239	
2017	2	390	93	455	39	36	255		257	233	490	7,530	
2018	3	340	132	423	55	51	277		266	215	482	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	15.3	20.3	16.9	0.0	16.7	9.6		14.0	20.6	17.3	25.7	347
	2017	*	14.8	13.6	15.1	0.0	11.8	9.3		12.6	18.9	15.6	24.9	360
	2018	*	15.6	15.1	15.9	0.0	10.8	9.0		10.4	20.8	15.1	30.0	332

NUMBER TESTED IN GRADE 7													
2016	4	222	118	319	35	78	260		186	160	347	10,094	
2017	4	210	140	337	36	102	289		191	169	360	10,059	
2018	2	199	126	289	23	93	267		183	149	332	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	8.7	10.3	9.8	0.0	4.5	3.1		6.7	12.3	9.4	10.9	513
	2017	*	3.3	10.8	4.8	0.0	2.8	1.6		3.9	6.0	4.9	7.4	490
	2018	*	2.9	6.1	3.3	0.0	0.0	0.0		4.1	3.3	3.7	7.1	482

NUMBER TESTED IN GRADE 4													
2016	2	390	117	461	51	44	323		269	244	513	7,239	
2017	2	390	93	455	39	36	255		257	233	490	7,530	
2018	3	340	132	423	55	51	277		266	215	482	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	2.3	6.8	3.4	0.0	2.6	1.2		2.2	5.6	3.7	5.9	347
	2017	*	4.3	4.3	5.0	0.0	4.9	2.4		3.1	7.1	5.0	6.9	360
	2018	*	2.5	0.0	1.4	0.0	0.0	0.0		1.1	2.0	1.5	8.4	332

NUMBER TESTED IN GRADE 7													
2016	4	222	118	319	35	78	260		186	160	347	10,094	
2017	4	210	140	337	36	102	289		191	169	360	10,059	
2018	2	199	126	289	23	93	267		183	149	332	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	56.0	59.9
	2017	—	3.4	57.8	57.7
	2018	—	3.3	39.0	56.6
7	2016	3.8	—	58.3	58.0
	2017	3.6	—	54.0	52.1
	2018	3.5	—	51.8	57.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	45.2	42.5	45.2	7.1	24.6	38.6		36.0	50.3	43.7	57.6
	2017	*	34.0	46.1	36.6	9.1	33.3	29.4		34.1	41.7	38.0	58.7
	2018	*	40.9	46.6	47.3	3.2	29.8	32.4		38.5	46.6	42.3	62.1
Tests Taken	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
ENGLISH II	2016		39.6	43.4	40.2	10.0	19.5	33.6		37.3	44.4	40.6	57.8
	2017	*	40.0	38.5	39.8	3.2	19.6	31.1		33.6	45.8	39.6	60.3
	2018	*	49.5	57.1	52.7	8.7	38.5	43.1		53.5	51.0	52.2	67.0
Tests Taken	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	126	65	167	39	52	172		103	93	196	4,569
	2017	*	157	69	199	30	56	197		120	112	232	4,577
	2018	*	110	47	117	30	40	142		91	71	162	3,752
Tests Taken	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
ENGLISH II	2016		134	47	155	27	33	164		104	80	184	4,028
	2017	*	117	59	159	30	41	157		99	78	177	3,895
	2018	*	93	45	114	21	40	132		67	74	141	3,300
Tests Taken	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	23.0	19.5	23.3	0.0	8.7	14.6		16.1	26.2	21.6	38.3
	2017	*	13.0	28.1	18.2	0.0	20.2	11.1		18.1	18.8	18.4	41.2
	2018	*	23.1	27.3	27.0	0.0	10.5	13.8		20.9	27.8	24.2	43.9
Tests Taken	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
ENGLISH II	2016		16.7	22.9	18.1	0.0	7.3	10.9		18.1	18.8	18.4	36.9
	2017	*	15.9	20.8	17.8	0.0	9.8	9.6		16.8	18.8	17.7	42.1
	2018	*	22.3	36.2	27.8	8.7	18.5	17.7		27.8	27.2	27.5	50.0
Tests Taken	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.9	0.9	1.0	0.0	0.0	0.4		0.6	1.1	0.9	5.1
	2017	*	1.3	0.8	1.0	0.0	0.0	0.0		1.6	0.5	1.1	6.3
	2018	*	0.5	0.0	0.5	0.0	0.0	0.0		0.7	0.0	0.4	5.0
Tests Taken	2016	2	230	113	305	42	69	280		161	187	348	10,771
	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
ENGLISH II	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	*	0.0	0.0	0.4	0.0	2.0	0.4		0.7	0.0	0.3	4.9
	2018	*	0.5	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	7.0
Tests Taken	2016		222	83	259	30	41	247		166	144	310	9,550
	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	55.2	1.1	1.0	46.9	54.8	3.2	61.1	60.0
2017	54.7	0.0	0.0	47.4	52.0	3.6	58.5	59.2
2018	64.3	–	–	56.8	54.7	3.5	55.0	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	60.9	1.2	1.1	62.8	50.4	3.3	61.4	59.2
2017	56.4	0.0	0.0	54.4	52.4	3.6	61.0	58.9
2018	62.3	–	–	56.1	59.0	4.0	66.2	62.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	57.6	72.4	64.2	25.6	71.2	58.7	*	60.1	67.4	63.6	65.3	739
	2017	*	60.6	73.7	66.7	26.4	75.2	70.7		66.2	67.7	66.8	70.0	730
	2018	*	62.2	71.7	67.5	39.2	76.1	73.4		64.6	70.4	67.3	74.5	624
4	2016	*	52.4	66.7	59.0	21.4	71.8	49.6		59.6	57.2	58.4	63.5	683
	2017	*	58.0	67.0	62.1	31.1	67.8	51.7	*	61.2	63.1	62.1	68.1	678
	2018	*	61.8	68.8	64.6	30.6	70.0	57.2		62.7	68.3	65.3	75.2	665
5	2016		75.3	82.2	79.2	36.6	84.1	75.0		75.0	81.8	78.2	79.6	625
	2017	80.0	77.7	85.2	80.9	44.3	86.7	75.9		79.1	83.3	81.0	80.6	632
	2018	*	78.8	84.7	81.5	46.6	84.0	77.4	*	81.4	81.6	81.5	86.9	654
3-5	2016	70.0	61.3	73.4	67.2	27.2	75.4	61.4	*	64.6	68.2	66.3	69.3	2,047
	2017	83.3	65.0	75.1	69.5	34.6	76.3	65.6	*	68.4	71.2	69.7	72.7	2,040
	2018	80.0	68.0	74.7	71.2	38.6	76.6	68.9	*	69.4	73.6	71.4	78.8	1,943

NUMBER TESTED IN GRADES 3-5													
2016	10	1,208	821	1,901	136	626	1,183	1	1,056	991	2,047	36,959	
2017	18	1,137	867	1,889	159	663	1,183	1	1,078	961	2,040	37,278	
2018	10	1,015	895	1,702	171	674	1,210	1	1,033	909	1,943	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	36.1	47.0	39.5	10.0	46.8	32.7		39.5	42.0	40.7	58.0	369
	2017	*	43.6	54.0	48.6	13.6	52.1	39.0		50.8	44.5	47.8	64.1	345
	2018	*	42.9	58.4	50.6	20.5	60.0	42.1		47.5	51.0	49.3	66.8	306
7	2016	*	29.5	39.8	32.4	14.3	35.6	28.1		31.8	34.2	32.9	42.6	319
	2017	*	33.0	26.3	31.6	2.9	26.2	26.0		31.1	31.4	31.3	45.4	307
	2018	*	35.0	41.4	37.7	12.5	40.7	33.5		38.4	37.3	37.9	53.6	298
8	2016	*	64.4	73.4	70.9	21.9	68.2	64.1		63.9	72.8	68.4	70.4	320
	2017	*	77.8	80.0	78.7	31.3	74.4	75.3		75.2	81.7	78.5	79.2	340
	2018	*	75.1	73.8	76.5	33.3	73.2	71.5		68.6	82.1	74.8	82.7	326
6-8	2016	50.0	41.9	55.0	46.9	15.0	51.0	41.0		44.3	50.0	47.0	58.3	1,008
	2017	70.0	51.6	54.6	53.7	15.7	51.1	46.7		52.2	54.3	53.2	64.6	992
	2018	85.7	51.4	58.8	55.7	23.1	58.6	49.6		51.9	57.7	54.6	68.8	930

NUMBER TESTED IN GRADES 6-8													
2016	10	614	378	914	107	255	792		526	482	1,008	28,203	
2017	10	601	368	927	89	266	792		513	479	992	28,441	
2018	7	553	354	815	104	273	768		499	430	930	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	189	79	247	29	64	198	*	154	115	269	4,478	739
	2017	*	153	87	224	39	61	89		137	105	242	3,851	730
	2018	*	118	85	176	31	53	71		118	86	204	3,072	624
4	2016	*	187	94	254	44	59	247		138	146	284	4,463	683
	2017	*	166	90	241	31	69	212	*	137	120	257	4,016	678
	2018	*	130	98	208	43	70	195		135	96	231	3,028	665
5	2016		91	45	123	26	31	131		82	54	136	2,412	625
	2017	2	79	39	111	34	27	106		67	52	120	2,308	632
	2018	*	77	43	106	31	35	110	*	63	58	121	1,582	654
3-5	2016	3	467	218	624	99	154	576	*	374	315	689	11,353	2,047
	2017	3	398	216	576	104	157	407	*	341	277	619	10,175	2,040
	2018	2	325	226	490	105	158	376	*	316	240	556	7,682	1,943

NUMBER TESTED IN GRADES 3-5													
2016	10	1,208	821	1,901	136	626	1,183	1	1,056	991	2,047	36,959	
2017	18	1,137	867	1,889	159	663	1,183	1	1,078	961	2,040	37,278	
2018	10	1,015	895	1,702	171	674	1,210	1	1,033	909	1,943	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	147	70	205	36	50	202		118	101	219	4,325	369
	2017	*	123	57	166	19	46	163		89	91	180	3,811	345
	2018	*	105	47	133	35	36	143		84	71	155	3,458	306
7	2016	*	148	62	198	30	47	182		118	96	214	4,391	319
	2017	*	124	84	195	34	62	194		115	96	211	4,112	307
	2018	*	117	65	160	21	51	167		101	84	185	3,665	298
8	2016	*	62	38	82	25	28	90		57	44	101	3,036	320
	2017	*	44	26	68	22	22	65		41	32	73	2,140	340
	2018	*	47	34	68	24	26	77		55	27	82	1,754	326
6-8	2016	5	357	170	485	91	125	474		293	241	534	11,752	1,008
	2017	3	291	167	429	75	130	422		245	219	464	10,063	992
	2018	1	269	146	361	80	113	387		240	182	422	8,877	930

NUMBER TESTED IN GRADES 6-8													
2016	10	614	378	914	107	255	792		526	482	1,008	28,203	
2017	10	601	368	927	89	266	792		513	479	992	28,441	
2018	7	553	354	815	104	273	768		499	430	930	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	29.1	42.3	34.8	5.1	43.7	28.4	*	32.6	36.8	34.6	32.6	739
	2017	*	28.9	42.9	35.0	5.7	41.9	38.2		33.8	36.9	35.2	39.9	730
	2018	*	28.2	42.3	36.2	9.8	44.1	40.4		33.0	38.8	35.7	41.8	624
4	2016	*	19.1	31.6	25.0	3.6	33.0	19.0		26.9	22.0	24.5	28.9	683
	2017	*	28.1	41.8	33.5	2.2	43.9	26.2	*	34.3	34.2	34.2	39.4	678
	2018	*	22.6	36.6	29.6	9.7	33.9	23.7		28.7	30.4	29.5	44.2	665
5	2016		19.0	43.9	29.8	4.9	43.1	23.4		30.5	27.9	29.3	35.3	625
	2017	70.0	33.9	54.4	43.9	6.6	57.1	34.5		41.9	44.4	43.0	42.4	632
	2018	*	38.6	54.8	46.9	19.0	57.1	38.8	*	43.5	49.5	46.3	53.8	654
3-5	2016	60.0	22.8	39.1	30.0	4.4	39.9	23.6	*	30.1	29.1	29.6	32.3	2,047
	2017	61.1	30.2	46.0	37.2	5.0	47.2	32.4	*	36.4	38.4	37.3	40.5	2,040
	2018	60.0	30.0	44.2	37.5	12.9	44.8	33.5	*	34.9	39.7	37.2	46.6	1,943

NUMBER TESTED IN GRADES 3-5													
2016	10	1,208	821	1,901	136	626	1,494	1	1,056	991	2,047	36,959	
2017	18	1,137	867	1,889	159	663	1,183	1	1,078	961	2,040	37,278	
2018	10	1,015	895	1,702	171	674	1,210	1	1,033	909	1,943	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	6.1	16.7	9.4	0.0	14.9	5.7		8.7	10.9	9.8	26.9	369
	2017	*	11.0	21.8	14.9	0.0	15.6	8.2		18.8	11.0	15.1	28.8	345
	2018	*	14.7	26.5	19.7	4.5	25.6	13.0		20.6	16.6	18.6	33.0	306
7	2016	*	4.8	5.8	5.5	0.0	2.7	3.2		5.8	5.5	5.6	11.7	319
	2017	*	4.3	3.5	5.3	0.0	6.0	3.8		3.0	7.1	4.9	14.1	307
	2018	*	6.7	8.1	7.8	4.2	4.7	3.6		7.9	6.0	7.0	17.4	298
8	2016	*	14.4	34.3	24.8	0.0	23.9	15.9		22.8	24.1	23.4	28.2	320
	2017	*	30.8	35.4	33.5	3.1	25.6	25.5		25.5	39.4	32.6	34.8	340
	2018	*	39.2	45.4	42.2	5.6	45.4	33.3		37.7	47.7	42.3	46.5	326
6-8	2016	20.0	8.0	20.4	12.9	0.0	14.5	8.1		12.0	13.7	12.8	23.3	1,008
	2017	50.0	15.5	20.9	18.3	1.1	15.8	12.5		15.8	20.3	17.9	27.1	992
	2018	14.3	20.4	27.7	23.9	4.8	26.0	17.1		22.4	24.2	23.2	33.5	930

NUMBER TESTED IN GRADES 6-8													
2016	10	614	378	914	107	255	804		526	482	1,008	28,203	
2017	10	601	368	927	89	266	792		513	479	992	28,441	
2018	7	553	354	815	104	273	768		499	430	930	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.0	17.1	13.6	0.0	17.6	10.6	*	12.2	14.7	13.4	12.5	739
	2017	*	8.8	20.8	14.1	0.0	19.9	17.4		14.6	13.8	14.2	19.9	730
	2018	*	9.0	21.0	15.3	2.0	21.6	19.5		13.8	15.8	14.7	19.6	624
4	2016	*	8.4	17.4	12.4	0.0	17.2	9.2		13.2	11.1	12.2	14.6	683
	2017	*	12.4	27.1	18.4	0.0	29.0	15.5	*	17.8	19.7	18.7	22.1	678
	2018	*	7.1	18.2	11.9	1.6	15.0	8.8		11.0	13.9	12.3	23.8	665
5	2016		6.0	15.4	9.8	2.4	15.4	6.5		11.0	8.4	9.8	13.9	625
	2017	10.0	10.2	28.5	18.2	1.6	28.1	15.0		19.1	16.4	17.7	19.3	632
	2018	*	16.3	34.2	24.4	8.6	36.5	20.1	*	22.5	27.0	24.6	27.6	654
3-5	2016	0.0	8.6	16.7	12.0	0.7	16.8	8.7	*	12.1	11.6	11.9	13.6	2,047
	2017	16.7	10.5	25.1	16.8	0.6	25.3	15.8	*	17.0	16.6	16.8	20.4	2,040
	2018	30.0	10.9	24.1	17.2	4.1	24.2	15.7	*	15.7	19.0	17.2	23.7	1,943

NUMBER TESTED IN GRADE 3-5													
2016	10	1,208	821	1,901	136	626	1,494	1	1,056	991	2,047	36,959	
2017	18	1,137	867	1,889	159	663	1,183	1	1,078	961	2,040	37,278	
2018	10	1,015	895	1,702	171	674	1,210	1	1,033	909	1,943	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.4	3.8	1.8	0.0	3.2	1.0		1.5	1.7	1.6	7.9	369
	2017	*	3.2	3.2	3.4	0.0	1.0	0.7		3.3	3.0	3.2	10.4	345
	2018	*	1.6	8.8	4.1	0.0	7.8	2.8		4.4	4.1	4.2	11.5	306
7	2016	*	1.4	1.9	1.7	0.0	0.0	0.8		1.7	1.4	1.6	1.8	319
	2017	*	0.0	0.0	0.4	0.0	1.2	0.4		0.0	0.7	0.3	2.4	307
	2018	*	0.0	0.9	0.4	0.0	0.0	0.0		0.6	0.0	0.3	4.0	298
8	2016	*	1.7	4.9	3.2	0.0	2.3	1.2		2.5	3.7	3.1	4.7	320
	2017	*	1.5	4.6	3.1	0.0	1.2	1.1		2.4	3.4	2.9	7.9	340
	2018	*	7.9	14.6	12.1	0.0	13.4	6.3		9.7	13.2	11.3	14.0	326
6-8	2016	0.0	1.1	3.7	2.2	0.0	2.0	1.0		1.9	2.3	2.1	5.1	1,008
	2017	0.0	1.7	2.7	2.4	0.0	1.1	0.8		1.9	2.5	2.2	7.4	992
	2018	14.3	3.3	8.5	5.8	0.0	7.3	3.1		5.0	6.0	5.5	10.3	930

NUMBER TESTED IN GRADE 6-8													
2016	10	614	378	914	107	255	804		526	482	1,008	28,203	
2017	10	601	368	927	89	266	792		513	479	992	28,441	
2018	7	553	354	815	104	273	768		499	430	930	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.6	58.5	63.5	59.2
	2017	62.4	61.5	54.6	55.3
	2018	67.7	58.9	54.3	64.9
4	2016	68.2	55.2	42.6	53.1
	2017	67.9	54.0	52.5	58.1
	2018	61.9	58.3	54.6	58.3
5	2016	62.0	60.1	58.2	58.8
	2017	66.6	65.4	63.2	62.8
	2018	61.8	66.0	66.0	60.6
3-5	2016	64.6	57.9	54.9	57.1
	2017	65.6	60.2	56.6	58.6
	2018	63.8	61.1	58.3	61.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	34.1	38.7	31.3	37.7
	2017	36.3	38.1	42.0	33.5
	2018	43.4	41.5	35.7	38.7
7	2016	34.5	42.0	30.9	31.8
	2017	35.2	38.0	31.2	31.9
	2018	42.8	38.9	35.7	30.2
8	2016	63.3	56.5	46.2	52.7
	2017	56.3	63.7	53.3	58.6
	2018	59.6	60.9	58.3	60.2
6-8	2016	43.5	45.4	35.9	40.6
	2017	42.8	46.9	42.5	41.6
	2018	48.9	47.5	43.6	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	57.9	65.5	62.1	14.3	61.2	57.0		58.1	61.9	60.1	77.7
	2017	*	66.4	81.7	73.5	35.7	80.0	68.9		70.1	73.9	72.2	83.5
	2018	66.7	84.3	86.1	87.6	60.6	85.1	82.6		80.0	89.1	84.8	87.5
Tests Taken	2016	2	233	116	311	42	67	254		172	181	353	10,526
	2017	2	220	126	306	28	75	254		164	188	352	10,240
	2018	6	185	101	241	33	67	219		140	156	296	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	98	40	118	36	26	117		72	69	141	2,345
	2017	*	74	23	81	18	15	79		49	49	98	1,692
	2018	2	29	14	30	13	10	38		28	17	45	1,278
Tests Taken	2016	2	233	116	311	42	67	254		172	181	353	10,526
	2017	2	220	126	306	28	75	254		164	188	352	10,240
	2018	6	185	101	241	33	67	219		140	156	296	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	19.7	28.4	23.5	2.4	22.4	15.1		23.8	21.0	22.4	43.0
	2017	*	15.0	34.9	22.9	3.6	25.3	16.5		25.0	20.7	22.7	47.9
	2018	33.3	54.1	57.4	59.3	18.2	49.3	48.9		47.9	61.5	55.1	61.8
Tests Taken	2016	2	233	116	311	42	67	272		172	181	353	10,526
	2017	2	220	126	306	28	75	254		164	188	352	10,240
	2018	6	185	101	241	33	67	219		140	156	296	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	6.0	12.9	7.7	0.0	9.0	2.9		9.9	6.6	8.2	19.7
	2017	*	4.1	11.9	6.9	0.0	8.0	3.5		7.9	5.9	6.8	23.1
	2018	33.3	25.4	31.7	30.3	6.1	28.4	21.5		20.7	34.6	28.0	35.8
Tests Taken	2016	2	233	116	311	42	67	272		172	181	353	10,526
	2017	2	220	126	306	28	75	254		164	188	352	10,240
	2018	6	185	101	241	33	67	219		140	156	296	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	45.6	47.4	44.3	46.9	47.2
2017	49.6	46.0	52.4	51.2	46.4
2018	60.7	60.1	61.7	62.5	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		59.6	67.8	63.2	17.5	66.5	57.7		64.5	61.1	62.9	66.1	606
	2017	80.0	58.4	65.3	61.0	28.3	65.6	52.9		60.4	62.4	61.4	65.9	614
	2018	*	57.3	60.7	58.1	32.1	59.3	50.0	*	60.2	58.2	59.3	68.8	626

NUMBER TESTED IN GRADE 5													
2016		364	239	574	40	182	504		321	285	606	9,626	
2017	10	351	248	566	60	189	429		316	298	614	9,759	
2018	5	358	257	549	53	194	460	1	327	299	626	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	46.2	64.4	56.8	3.8	54.3	43.8	*	51.5	57.6	54.5	62.8	332
	2017	*	61.3	68.1	62.2	17.2	64.0	57.2		61.7	64.4	63.1	65.3	309
	2018	*	61.4	55.2	60.6	23.3	51.5	51.7		53.2	66.7	59.5	65.8	326

NUMBER TESTED IN GRADE 8													
2016	3	182	146	294	26	92	242	1	167	165	332	10,469	
2017	3	186	116	288	29	75	243		149	160	309	10,150	
2018	1	184	134	292	30	101	265		173	153	326	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		147	77	211	33	61	213		114	111	225	3263	606
	2017	2	146	86	221	43	65	202		125	112	237	3328	614
	2018	*	153	101	230	36	79	230	*	130	125	255	3208	626

NUMBER TESTED IN GRADE 5													
2016		364	239	574	40	182	504		321	285	606	9,626	
2017	10	351	248	566	60	189	429		316	298	614	9,759	
2018	5	358	257	549	53	194	460	1	327	299	626	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	98	52	127	25	42	136	*	81	70	151	3895	332
	2017	*	72	37	109	24	27	104		57	57	114	3521	309
	2018	*	71	60	115	23	49	128		81	51	132	3478	326

NUMBER TESTED IN GRADE 8													
2016	3	182	146	294	26	92	242	1	167	165	332	10,469	
2017	3	186	116	288	29	75	243		149	160	309	10,150	
2018	1	184	134	292	30	101	265		173	153	326	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		15.7	30.1	21.4	2.5	29.7	17.3		24.0	18.2	21.3	26.7	606
	2017	70.0	23.4	34.7	28.4	1.7	34.4	20.5		29.4	27.9	28.7	33.0	614
	2018	*	16.2	29.2	20.9	15.1	26.3	15.4	*	22.0	22.1	22.0	32.6	626

NUMBER TESTED IN GRADE 5													
2016		364	239	574	40	182	504		321	285	606	9,626	
2017	10	351	248	566	60	189	429		316	298	614	9,759	
2018	5	358	257	549	53	194	460	1	327	299	626	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	13.7	25.3	18.7	0.0	19.6	11.2	*	17.4	20.6	19.0	27.8	332
	2017	*	17.7	30.2	22.2	0.0	24.0	16.0		19.5	24.4	22.0	31.3	309
	2018	*	31.5	21.6	27.4	3.3	17.8	20.0		28.3	26.8	27.6	37.0	326

NUMBER TESTED IN GRADE 8													
2016	3	182	146	294	26	92	242	1	167	165	332	10,469	
2017	3	186	116	288	29	75	243		149	160	309	10,150	
2018	1	184	134	292	30	101	265		173	153	326	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		2.7	7.9	4.5	0.0	6.6	2.8		6.2	3.2	4.8	6.7	606
	2017	20.0	6.8	14.9	10.6	1.7	13.8	6.8		11.1	9.4	10.3	12.8	614
	2018	*	2.8	11.7	6.4	3.8	10.3	5.0	*	6.4	6.7	6.5	12.1	626

NUMBER TESTED IN GRADE 5													
2016		364	239	574	40	182	504		321	285	606	9,626	
2017	10	351	248	566	60	189	429		316	298	614	9,759	
2018	5	358	257	549	53	194	460	1	327	299	626	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.5	4.8	2.0	0.0	2.2	0.8	*	2.4	2.4	2.4	7.8	332
	2017	*	2.7	6.9	4.2	0.0	2.7	3.3		4.0	4.4	4.2	8.0	309
	2018	*	7.6	3.7	6.8	0.0	2.0	3.0		9.2	2.6	6.1	15.7	326

NUMBER TESTED IN GRADE 8													
2016	3	182	146	294	26	92	242	1	167	165	332	10,469	
2017	3	186	116	288	29	75	243		149	160	309	10,150	
2018	1	184	134	292	30	101	265		173	153	326	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.9	62.9	62.5	61.6
	2017	58.4	62.9	68.6	60.2
	2018	62.7	64.6	57.5	60.5
8	2016	57.3	49.4	55.0	55.6
	2017	59.6	49.7	54.6	56.2
	2018	55.1	56.6	57.3	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	72.8	66.1	72.2	22.2	56.7	67.9		71.8	69.7	70.6	84.9
	2017	*	67.6	76.5	71.4	31.3	69.9	66.3		70.9	70.7	70.8	86.4
	2018	*	87.4	72.2	85.3	53.1	60.7	78.3		84.5	78.6	81.7	87.9
Tests Taken	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	62	38	84	35	29	87		44	57	101	1,466
	2017	*	70	31	86	22	25	90		51	53	104	1,310
	2018	*	23	25	33	15	22	45		23	28	51	1,234
Tests Taken	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	27.2	25.9	28.5	2.2	13.4	19.6		30.1	23.4	26.5	50.6
	2017	*	13.9	39.4	22.6	3.1	27.7	17.2		28.6	19.3	23.9	54.0
	2018	*	43.4	36.7	42.4	12.5	25.0	32.4		43.2	38.2	40.9	57.4
Tests Taken	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	2.2	1.8	2.0	0.0	1.5	0.4		2.6	1.6	2.0	13.2
	2017	*	0.0	5.3	1.7	0.0	2.4	1.1		3.4	0.6	2.0	15.1
	2018	*	5.5	2.2	4.9	0.0	0.0	1.0		5.4	3.1	4.3	18.6
Tests Taken	2016	2	228	112	302	45	67	271		156	188	344	9,680
	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	48.6	46.7	48.4	47.1	54.0
2017	49.9	47.2	46.5	44.1	51.8
2018	56.1	48.9	53.7	57.9	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	46.9	51.4	50.2	7.4	40.7	40.5	*	45.4	51.9	48.6	52.5	321
	2017	*	53.8	64.5	58.1	20.7	52.8	50.8		54.1	61.3	57.7	53.4	312
	2018	*	54.7	54.4	56.9	29.0	49.5	47.3		50.6	60.2	55.4	59.1	323

NUMBER TESTED IN GRADE 8													
2016	2	175	144	285	27	86	242	1	163	158	321	10,093	
2017	4	184	121	291	29	72	240		157	155	312	9,856	
2018	1	179	136	290	31	101	262		162	161	323	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	93	70	142	25	51	144	*	89	76	165	4795	321
	2017	*	85	43	122	23	34	118		72	60	132	4593	312
	2018	*	81	62	125	22	51	138		80	64	144	4055	323

NUMBER TESTED IN GRADE8													
2016	2	175	144	285	27	86	242	1	163	158	321	10,093	
2017	4	184	121	291	29	72	240		157	155	312	9,856	
2018	1	179	136	290	31	101	262		162	161	323	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	13.1	14.6	14.4	0.0	9.3	8.3	*	13.5	13.9	13.7	20.4	321
	2017	*	15.8	26.4	21.0	0.0	16.7	13.3		17.2	22.6	19.9	21.5	312
	2018	*	21.8	22.8	23.1	0.0	20.8	14.1		19.8	25.5	22.6	27.3	323

NUMBER TESTED IN GRADE 8													
2016	2	175	144	285	27	86	242	1	163	158	321	10,093	
2017	4	184	121	291	29	72	240		157	155	312	9,856	
2018	1	179	136	290	31	101	262		162	161	323	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	2.3	2.1	2.1	0.0	0.0	0.4	*	2.5	1.9	2.2	8.7	321
	2017	*	7.1	11.6	9.3	0.0	9.7	7.1		8.3	9.7	9.0	9.8	312
	2018	*	10.6	8.8	9.3	0.0	5.0	5.0		8.6	10.6	9.6	14.4	323

NUMBER TESTED IN GRADE 8													
2016	2	175	144	285	27	86	242	1	163	158	321	10,093	
2017	4	184	121	291	29	72	240		157	155	312	9,856	
2018	1	179	136	290	31	101	262		162	161	323	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	48.7	52.1	49.9	55.5
	2017	56.5	58.2	53.3	51.3
	2018	53.2	58.3	52.6	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		84.8	91.2	87.1	51.7	85.7	81.9		89.2	83.1	85.9	91.5
	2017		86.8	85.5	85.3	42.9	76.5	83.6		85.1	88.3	86.6	92.8
	2018	*	88.8	93.4	89.2	59.3	85.5	87.7		89.0	92.0	90.5	93.4
Tests Taken	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		30	5	30	14	3	34		13	23	36	795
	2017		25	10	33	16	8	34		21	14	35	593
	2018	*	24	7	30	11	8	30		18	13	31	624
Tests Taken	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		52.0	61.4	54.7	10.3	42.9	47.3		61.7	47.1	53.9	63.2
	2017		38.9	37.7	38.2	10.7	35.3	30.9		40.4	35.8	38.3	65.2
	2018	*	52.1	63.2	56.6	18.5	50.9	47.1		56.7	55.8	56.3	72.3
Tests Taken	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		19.7	22.8	20.7	6.9	23.8	16.0		21.7	19.1	20.3	26.5
	2017		6.8	8.7	7.6	0.0	5.9	4.3		5.7	9.2	7.3	30.8
	2018	*	14.4	21.7	17.6	0.0	10.9	8.2		15.2	18.4	16.8	38.6
Tests Taken	2016		198	57	232	29	21	188		120	136	256	9,316
	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	62.7	65.5	67.6	64.5
2017	57.7	56.8	52.1	63.6
2018	63.7	65.5	54.6	67.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	64.1	63.5	*	64.8	64.3		62.4	66.3	64.3	66.0	199
	2017			66.3	67.0	57.1	65.8	65.8		57.9	75.5	66.2	66.0	201
	2018	*		72.5	72.6	50.0	72.4	72.3		66.7	79.0	72.8	76.6	202
4	2016	*		57.0	56.3	*	57.2	56.9		43.2	68.1	57.1	61.2	168
	2017	*		53.8	53.9	*	54.3	53.7	*	52.5	56.0	54.2	64.2	190
	2018			62.5	62.7	30.0	62.0	62.1		53.9	71.7	62.4	68.2	194
5	2016			75.3	75.4	*	75.2	75.2		71.8	79.2	75.3	79.1	150
	2017	*		87.4	87.1	*	86.8	86.8		81.3	90.9	87.1	87.3	163
	2018	*		81.2	80.6	*	82.1	81.2	*	80.9	82.1	81.4	88.1	172
3-5	2016	*	*	65.1	64.6	12.5	65.3	65.0		59.7	70.5	65.2	68.0	517
	2017	71.4		68.2	68.5	35.3	68.1	67.8	*	61.5	74.6	68.2	71.3	554
	2018	*		71.7	71.9	30.0	71.7	71.5	*	66.8	77.4	71.8	77.0	568

NUMBER TESTED IN GRADES 3-5													
2016	5	1	510	492	8	507	508		253	264	517	14,879	
2017	7		544	521	17	542	543	1	270	284	554	14,762	
2018	4		562	508	20	552	551	1	298	270	568	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	70	70	*	69	70		38	33	71	1,905	199
	2017			67	62	3	68	67		45	23	68	1,887	201
	2018	*		55	49	3	53	53		34	21	55	1,205	202
4	2016	*		71	69	*	71	72		42	30	72	1,974	168
	2017	*		86	82	*	84	87	*	47	40	87	1,830	190
	2018			72	63	7	73	72		47	26	73	1,581	194
5	2016			37	35	*	36	36		22	15	37	876	150
	2017	*		20	20	*	21	21		12	9	21	521	163
	2018	*		32	31	*	30	32	*	18	14	32	488	172
3-5	2016	*	*	178	174	7	176	178		102	78	180	4,755	517
	2017	2		173	164	11	173	175	*	104	72	176	4,238	554
	2018	*		159	143	14	156	157	*	99	61	160	3,274	568

NUMBER TESTED IN GRADES 3-5													
2016	5	1	510	492	8	507	508		253	264	517	14,879	
2017	7		544	521	17	542	543	1	270	284	554	14,762	
2018	4		562	508	20	552	551	1	298	270	568	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	35.9	35.9	*	36.2	35.7		32.7	39.8	36.2	36.9	199
	2017			33.2	33.5	28.6	33.2	33.7		29.0	38.3	33.3	39.2	201
	2018	*		45.5	43.6	33.3	44.3	44.5		41.2	50.0	45.5	45.3	202
4	2016	*		37.6	36.7	*	37.3	37.1		24.3	47.9	37.5	35.5	168
	2017	*		30.6	30.9	*	31.5	30.9	*	26.3	36.3	31.1	36.0	190
	2018			24.5	26.0	10.0	25.0	25.3		18.6	31.5	24.7	36.9	194
5	2016			42.0	44.4	*	40.7	40.7		42.3	41.7	42.0	43.3	150
	2017	*		49.7	48.4	*	47.8	47.8		39.1	55.6	49.1	49.1	163
	2018	*		52.9	53.8	*	53.6	52.9	*	47.9	60.3	53.5	62.6	172
3-5	2016	*	*	38.2	38.6	0.0	37.9	37.6		33.2	43.2	38.3	38.2	517
	2017	28.6		37.1	37.0	17.6	36.9	36.8	*	30.4	43.7	37.2	40.8	554
	2018	*		40.6	40.9	15.0	40.4	40.5	*	35.6	46.7	40.8	47.4	568

NUMBER TESTED IN GRADES 3-5													
2016	5	1	510	492	8	507	508		253	264	517	14,879	
2017	7		544	521	17	542	543	1	270	284	554	14,762	
2018	4		562	508	20	552	551	1	298	270	568	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	22.6	21.4	*	22.4	21.9		16.8	27.6	22.1	21.4	199
	2017			22.1	21.8	28.6	21.6	21.9		16.8	27.7	21.9	25.4	201
	2018	*		23.0	22.3	0.0	22.4	22.5		21.6	25.0	23.3	24.1	202
4	2016	*		21.2	19.6	*	21.1	21.0		12.2	27.7	20.8	16.6	168
	2017	*		15.1	14.0	*	15.2	14.9	*	11.1	18.7	14.7	17.3	190
	2018			12.5	11.8	10.0	12.5	12.6		8.8	16.3	12.4	18.4	194
5	2016			11.3	12.0	*	10.3	10.3		10.3	12.5	11.3	13.6	150
	2017	*		22.0	22.6	*	21.4	21.4		20.3	23.2	22.1	22.7	163
	2018	*		27.1	28.1	*	28.0	27.6	*	19.1	37.2	27.3	30.5	172
3-5	2016	*	*	18.8	18.1	0.0	18.5	18.3		13.4	23.5	18.6	17.5	517
	2017	14.3		19.7	19.4	11.8	19.4	19.3	*	15.6	23.2	19.5	21.9	554
	2018	*		20.6	20.7	5.0	20.7	20.7	*	16.4	25.6	20.8	24.0	568

NUMBER TESTED IN GRADE 3-5													
2016	5	1	510	492	8	507	508		253	264	517	14,879	
2017	7		544	521	17	542	543	1	270	284	554	14,762	
2018	4		562	508	20	552	551	1	298	270	568	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.1	56.4	64.4
	2017	70.0	58.8	58.1
	2018	72.3	65.2	58.4
4	2016	59.0	60.5	67.1
	2017	49.9	63.2	60.7
	2018	60.6	60.8	54.4
5	2016	66.1	64.2	63.9
	2017	69.2	65.6	65.6
	2018	68.1	68.5	67.1
3-5	2016	64.5	60.0	65.1
	2017	62.9	62.3	61.2
	2018	67.0	64.7	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		74.9	75.6	*	75.0	75.1		59.5	87.5	75.3	71.7	170
	2017	*		67.8	68.2	*	68.7	68.1	*	64.6	72.2	68.3	70.3	186
	2018			66.0	67.3	10.0	65.4	66.1		54.5	78.3	65.8	71.0	193

NUMBER TESTED IN GRADE 4													
2016	3		167	160	5	168	169		74	96	170	5,116	
2017	2		183	176	5	182	185	1	96	90	186	5,207	
2018			191	168	10	191	189		101	92	193	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		42	39	*	42	42		30	12	42	1,449	170
	2017	*		59	56	*	57	59	*	34	25	59	1,548	186
	2018			65	55	9	66	64		46	20	66	1,444	193

NUMBER TESTED IN GRADE 4													
2016	3		167	160	5	168	169		74	96	170	5,116	
2017	2		183	176	5	182	185	1	96	90	186	5,207	
2018			191	168	10	191	189		101	92	193	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		52.1	51.2	*	51.2	51.5		35.1	64.6	51.8	49.1	170
	2017	*		43.2	42.6	*	44.5	43.8	*	40.6	46.7	43.5	44.4	186
	2018			36.6	38.1	10.0	36.1	36.5		23.8	51.1	36.8	44.9	193

NUMBER TESTED IN GRADE 4													
2016	3		167	160	5	168	169		74	96	170	5,116	
2017	2		183	176	5	182	185	1	96	90	186	5,207	
2018			191	168	10	191	189		101	92	193	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		23.4	23.1	*	23.8	23.7		14.9	30.2	23.5	21.9	170
	2017	*		13.7	14.8	*	14.8	14.6	*	9.4	20.0	14.5	14.4	186
	2018			14.1	14.3	0.0	13.6	13.8		8.9	19.6	14.0	19.0	193

NUMBER TESTED IN GRADE 4													
2016	3		167	160	5	168	169		74	96	170	5,116	
2017	2		183	176	5	182	185	1	96	90	186	5,207	
2018			191	168	10	191	189		101	92	193	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.4	66.4	72.6
	2017	—	3.9	57.1	68.8
	2018	—	3.7	60.4	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	33.6	1
	2017			16.7	*		16.7	16.7		*	*	16.7	44.0	6
	2018			*	*	*	*	*		*	*	*	53.3	5
4	2016			*	*		*	*		*	*	*	31.3	2
	2017			*			*	*		*	*	*	36.3	4
	2018			20.0	*	*	20.0	22.2		*	*	20.0	38.5	10
5	2016			*			*	*		*	*	*	39.8	4
	2017			*	*		*	*		*	*	*	50.9	4
	2018												62.7	0
3-5	2016			71.4	*		83.3	83.3		*	*	71.4	35.5	7
	2017			42.9	*		42.9	42.9		42.9	42.9	42.9	44.5	14
	2018			20.0	*	*	21.4	23.1		16.7	22.2	20.0	52.0	15

NUMBER TESTED IN GRADES 3-5													
2016			7	1		6	6		3	4	7	448	
2017			14	4		14	14		7	7	14	568	
2018			15	4	2	14	13		6	9	15	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	71	1
	2017			5	*		5	5		*	*	5	94	6
	2018			*	*	*	*	*		*	*	*	79	5
4	2016			*	*		*	*		*	*	*	103	2
	2017			*			*	*		*	*	*	107	4
	2018			8	*	*	8	7		*	*	8	104	10
5	2016			*			*	*		*	*	*	115	4
	2017			*	*		*	*		*	*	*	114	4
	2018												72	0
3-5	2016			2	*		1	1		*	*	2	289	7
	2017			8	*		8	8		4	4	8	315	14
	2018			12	*	*	11	10		5	7	12	255	15

NUMBER TESTED IN GRADES 3-5													
2016			7	1			6	6		3	4	7	448
2017			14	4			14	14		7	7	14	568
2018			15	4	2		14	13		6	9	15	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	7.5	1
	2017			0.0	*		0.0	0.0		*	*	0.0	19.0	6
	2018			*	*	*	*	*		*	*	*	17.8	5
4	2016			*	*		*	*		*	*	*	4.7	2
	2017			*			*	*		*	*	*	9.5	4
	2018			10.0	*	*	10.0	11.1		*	*	10.0	15.4	10
5	2016			*			*	*		*	*	*	8.9	4
	2017			*	*		*	*		*	*	*	11.6	4
	2018												22.8	0
3-5	2016			14.3	*		16.7	16.7		*	*	14.3	7.1	7
	2017			7.1	*		7.1	7.1		0.0	14.3	7.1	13.2	14
	2018			6.7	*	*	7.1	7.7		0.0	11.1	6.7	18.8	15

NUMBER TESTED IN GRADES 3-5													
2016			7	1		6	6		3	4	7	448	
2017			14	4		14	14		7	7	14	568	
2018			15	4	2	14	13		6	9	15	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	1.9	1
	2017			0.0	*		0.0	0.0		*	*	0.0	6.5	6
	2018			*	*	*	*	*		*	*	*	7.1	5
4	2016			*	*		*	*		*	*	*	2.0	2
	2017			*			*	*		*	*	*	5.4	4
	2018			10.0	*	*	10.0	11.1		*	*	10.0	8.9	10
5	2016			*			*	*		*	*	*	1.0	4
	2017			*	*		*	*		*	*	*	5.2	4
	2018												4.7	0
3-5	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	7
	2017			7.1	*		7.1	7.1		0.0	14.3	7.1	5.6	14
	2018			6.7	*	*	7.1	7.7		0.0	11.1	6.7	6.8	15

NUMBER TESTED IN GRADE 3-5													
2016			7	1		6	6		3	4	7	448	
2017			14	4		14	14		7	7	14	568	
2018			15	4	2	14	13		6	9	15	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	33.3	42.3	28.6	41.7
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	41.1	42.7	43.0	42.5
5	2016	*	*	*	*
	2017	*	*	*	*
	2018				
3-5	2016	57.1	55.3	44.8	58.6
	2017	48.0	49.5	34.1	53.6
	2018	41.6	37.2	40.1	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			55.6	69.2	*	50.0	50.0		50.0	58.3	55.6	61.7	18
	2017			50.0	50.0		50.0	50.0		*	46.2	50.0	60.5	18
	2018			46.2	50.0	*	46.2	46.2		41.7	50.0	46.2	67.8	26

NUMBER TESTED IN GRADE 5													
2016			18	13	1	16	16		6	12	18	2,293	
2017			18	14		18	18		5	13	18	2,255	
2018			26	24	3	26	26		12	14	26	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			8	4	*	8	8		3	5	8	879	18
	2017			9	7		9	9		*	7	9	890	18
	2018			14	12	*	14	14		7	7	14	620	26

NUMBER TESTED IN GRADE 5													
2016			18	13	1	16	16		6	12	18	2,293	
2017			18	14		18	18		5	13	18	2,255	
2018			26	24	3	26	26		12	14	26	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			33.3	46.2	*	31.3	31.3		33.3	33.3	33.3	22.4	18
	2017			11.1	14.3		11.1	11.1		*	7.7	11.1	25.0	18
	2018			19.2	20.8	*	19.2	19.2		8.3	28.6	19.2	25.7	26

NUMBER TESTED IN GRADE 5													
2016			18	13	1	16	16		6	12	18	2,293	
2017			18	14		18	18		5	13	18	2,255	
2018			26	24	3	26	26		12	14	26	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.6	7.7	*	6.3	6.3		0.0	8.3	5.6	3.8	18
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	7.4	18
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	26

NUMBER TESTED IN GRADE 5													
2016			18	13	1	16	16		6	12	18	2,293	
2017			18	14		18	18		5	13	18	2,255	
2018			26	24	3	26	26		12	14	26	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.9	65.0	63.4	71.8
	2017	51.9	55.6	63.3	50.5
	2018	51.9	56.3	54.6	55.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	92.1	84.9	87.7	83.2	632
	2017	88.9	79.0	82.6	81.7	580
	2018	77.3	82.7	80.5	82.2	554
1	2016	81.7	68.4	73.3	75.9	708
	2017	78.3	64.4	70.0	74.9	634
	2018	83.2	68.6	74.3	73.9	602
2	2016	42.2	52.7	48.6	53.4	768
	2017	46.7	53.5	50.8	54.3	666
	2018	43.9	59.1	52.6	53.6	647
K-2	2016	70.0	67.7	68.6	70.4	2,108
	2017	69.7	65.4	67.1	69.7	1,880
	2018	66.5	69.7	68.4	69.6	1,803
# Tested (GR K-2)	2016	803	1,305	2,108	38,023	
	2017	736	1,144	1,880	35,859	
	2018	735	1,068	1,803	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	55.6	62.7	60.0	59.4	630
	2017	55.2	59.7	58.1	59.6	577
	2018	52.7	63.1	58.9	61.3	552
1	2016	48.5	50.6	49.8	52.0	713
	2017	43.0	50.4	47.4	54.2	633
	2018	52.6	52.7	52.7	55.5	598
2	2016	41.3	54.9	49.6	56.8	766
	2017	51.9	58.1	55.6	57.6	646
	2018	52.7	54.9	54.0	58.7	645
K-2	2016	48.0	55.8	52.8	56.0	2,109
	2017	49.7	56.0	53.6	57.1	1,856
	2018	52.7	56.7	55.0	58.5	1,795
# Tested (GR K-2)	2016	805	1,304	2,109	37,912	
	2017	732	1,124	1,856	35,697	
	2018	731	1,064	1,795	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	84.4	89.3	83.5	71.4	90.0	86.4		84.9	85.1	85.0	79.4	406
	2017	*	79.8	76.3	79.3	50.0	71.4	73.7		79.8	78.2	78.9	77.8	375
	2018	*	83.0	84.4	82.6	*	90.0	84.2		81.0	84.8	83.1	80.0	337
1	2016	*	68.0	60.2	67.3	32.0	57.1	55.3		62.3	72.2	66.9	66.5	475
	2017	*	62.2	69.4	64.4	28.6	81.8	63.5		57.5	69.6	63.5	63.5	416
	2018	*	69.0	57.8	67.6	39.1	63.2	58.3		63.7	71.5	67.3	63.1	398
2	2016	*	49.4	59.3	52.1	26.7	48.4	47.6		46.8	58.0	51.8	61.0	542
	2017	*	50.4	53.8	52.3	10.3	50.0	41.4		47.8	55.5	51.6	60.4	444
	2018	*	57.1	71.8	59.7	25.7	77.3	64.9		50.7	69.7	59.9	60.0	414
K-2	2016	80.0	66.1	65.8	65.8	33.9	58.2	55.6		62.3	70.9	66.3	68.5	1,423
	2017	50.0	63.7	64.7	64.4	25.0	68.1	55.0		60.3	67.4	63.9	66.7	1,235
	2018	69.2	69.0	68.8	69.3	33.9	74.5	66.1		63.5	75.1	69.3	67.4	1,149
# Tested (GR K-2)	2016	10	1,133	272	1,320	62	55	142		754	669	1,423	20,593	
	2017	8	980	224	1,093	64	47	129		609	626	1,235	19,128	
	2018	13	918	199	1,008	62	51	112		578	571	1,149	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	164	28	167	0	5	11		94	99	193	2,353	406
	2017	*	118	15	115	3	1	4		54	79	133	2,012	375
	2018	*	121	11	125	*	4	8		57	82	139	2,066	337
1	2016	*	69	21	89	0	1	4		43	51	94	1,605	475
	2017	*	53	16	59	0	8	11		28	41	69	1,504	416
	2018	*	91	11	91	3	5	8		49	57	106	1,368	398
2	2016	*	37	18	55	0	3	5		31	26	57	1,345	542
	2017	*	33	14	44	0	1	2		24	23	47	1,299	444
	2018	*	42	9	43	1	2	6		22	30	52	1,203	414
K-2	2016	2	270	67	311	0	9	20		168	176	344	5,303	1,423
	2017	0	204	45	218	3	10	17		106	143	249	4,815	1,235
	2018	2	254	31	259	5	11	22		128	169	297	4,637	1,149
# Tested (GR K-2)	2016	10	1,133	272	1,320	62	55	142		754	669	1,423	20,593	
	2017	8	980	224	1,093	64	47	129		609	626	1,235	19,128	
	2018	13	918	199	1,008	62	51	112		578	571	1,149	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	81.3	80.4	79.8	42.9	70.0	68.2		76.6	85.6	81.0	72.6	406
	2017	*	73.3	61.0	70.9	42.9	42.9	68.4		71.1	70.8	70.9	70.7	375
	2018	*	77.3	64.4	75.1	*	70.0	73.7		72.5	78.3	75.7	71.4	337
1	2016	*	56.6	40.8	53.1	16.7	50.0	50.0		48.8	58.6	53.4	50.2	474
	2017	*	46.4	43.1	45.9	14.3	45.5	42.3		41.0	50.5	45.7	49.0	416
	2018	*	56.8	30.1	51.7	21.7	36.8	36.1		47.6	55.4	51.3	48.4	398
2	2016	*	39.5	49.6	41.6	3.3	45.2	36.6		36.0	48.2	41.5	46.7	542
	2017	*	44.3	38.7	44.4	6.9	33.3	27.6		41.1	45.7	43.3	47.2	443
	2018	*	42.3	47.9	42.3	20.0	63.6	42.1		38.0	49.3	43.5	47.2	414
K-2	2016	50.0	57.8	52.6	55.8	13.1	50.9	45.1		51.3	62.9	56.8	55.8	1,422
	2017	50.0	54.1	46.0	52.9	17.2	40.4	39.5		49.6	55.4	52.5	54.9	1,234
	2018	30.8	57.8	44.2	55.5	24.2	54.9	45.5		50.7	60.6	55.6	55.3	1,149
# Tested (GR K-2)	2016	10	1,132	272	1,320	61	55	142		754	668	1,422	20,570	
	2017	8	979	224	1,092	64	47	129		609	625	1,234	19,124	
	2018	13	918	199	1,008	62	51	112		578	571	1,149	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	116	21	113	0	4	6		65	72	137	1,583	406
	2017	*	95	17	100	2	1	1		48	64	112	1,361	375
	2018	*	88	5	92	*	3	7		44	54	98	1,368	337
1	2016	*	39	7	46	0	1	2		24	25	49	733	474
	2017	*	33	6	31	0	1	3		21	18	39	712	416
	2018	*	53	3	48	0	2	2		27	30	57	642	398
2	2016	*	36	16	50	1	2	4		24	29	53	977	542
	2017	*	20	13	31	0	2	3		11	23	34	986	443
	2018	*	23	4	20	1	1	2		9	18	27	937	414
K-2	2016	3	191	44	209	1	7	12		113	126	239	3,293	1,422
	2017	0	148	36	162	2	4	7		80	105	185	3,059	1,234
	2018	1	164	12	160	2	6	11		80	102	182	2,947	1,149
# Tested (GR K-2)	2016	10	1,132	272	1,320	61	55	142		754	668	1,422	20,570	
	2017	8	979	224	1,092	64	47	129		609	625	1,234	19,124	
	2018	13	918	199	1,008	62	51	112		578	571	1,149	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	60.7	59.1	59.1	30.0	55.3	55.6	*	57.5	62.5	60.0	59.5	630
	2017	*	61.8	53.2	58.0	40.0	53.6	54.6	*	57.4	58.3	57.8	59.7	574
	2018	57.1	64.9	51.2	60.0	36.4	51.6	52.7		58.3	59.4	58.9	61.3	552
1	2016	*	50.7	49.2	50.3	18.5	50.2	49.6		49.4	51.0	50.2	52.2	707
	2017	*	49.2	44.4	48.1	36.0	43.2	43.2	*	46.6	48.3	47.5	54.3	632
	2018	16.7	52.1	53.6	52.4	28.6	54.2	52.6	*	52.2	53.2	52.7	55.5	598
2	2016	*	52.0	46.4	49.9	12.1	40.1	41.3		49.0	50.3	49.6	56.9	766
	2017	*	55.9	54.4	55.8	21.2	53.1	51.9		58.4	52.7	55.6	57.7	646
	2018	*	53.5	54.2	53.0	16.3	53.5	52.5	*	53.1	54.7	53.9	58.8	644
K-2	2016	45.5	54.2	51.2	52.7	17.1	48.3	48.3	*	51.6	54.3	52.9	56.1	2,103
	2017	53.8	55.5	50.6	53.9	30.1	49.8	49.6	*	54.1	53.0	53.5	57.2	1,852
	2018	33.3	56.5	53.1	55.0	23.2	53.1	52.6	*	54.3	55.7	55.0	58.5	1,794
# Tested (GR K-2)	2016	11	1,134	944	1,977	70	717	799	1	1,089	1,014	2,103	37,758	
	2017	13	966	847	1,661	73	649	728	2	912	940	1,852	35,543	
	2018	18	918	835	1,595	82	670	730	2	906	888	1,794	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	84	52	119	1	39	43	*	66	70	136	2,114	630
	2017	*	79	36	101	3	24	25	*	55	61	116	1,889	574
	2018	1	70	47	108	1	39	40		56	65	121	2,135	552
1	2016	*	37	33	72	1	20	20		43	30	73	1,519	707
	2017	*	36	26	54	0	17	18	*	37	26	63	1,610	632
	2018	0	52	29	71	0	22	22	*	36	46	82	1,689	598
2	2016	*	50	39	90	1	21	24		48	44	92	2,167	766
	2017	*	35	46	80	1	34	39		50	35	85	2,115	646
	2018	*	37	54	79	0	44	47	*	47	45	92	2,139	644
K-2	2016	2	171	124	281	3	80	87	*	157	144	301	5,800	2,103
	2017	2	150	108	235	4	75	82	*	142	122	264	5,614	1,852
	2018	1	159	130	258	1	105	109	*	139	156	295	5,963	1,794
# Tested (GR K-2)	2016	11	1,134	944	1,977	70	717	799	1	1,089	1,014	2,103	37,758	
	2017	13	966	847	1,661	73	649	728	2	912	940	1,852	35,543	
	2018	18	918	835	1,595	82	670	730	2	906	888	1,794	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		92.8	92.5	*	92.6	92.7	*	90.7	94.1	92.5	87.5	226
	2017	*	*	89.8	88.3	*	90.5	90.5	*	88.0	90.5	89.3	85.8	205
	2018	*	*	75.9	75.9	57.1	76.7	76.7		74.6	78.6	76.5	84.6	217
1	2016	*		86.1	86.4	*	86.2	86.2		83.8	88.5	86.3	87.2	233
	2017	*		82.3	83.1	*	82.0	82.0	*	78.4	86.2	82.6	87.8	218
	2018	*	*	88.5	87.7	*	87.8	87.8	*	86.4	89.1	87.7	85.7	204
2	2016		*	41.2	40.0	*	40.8	40.2		37.1	44.5	40.7	44.0	226
	2017	*	*	49.1	49.3	*	48.1	48.1		48.2	50.0	49.1	46.9	222
	2018	*		40.0	40.7	0.0	38.5	38.5	*	34.2	44.5	39.5	46.2	233
K-2	2016	*	*	73.6	72.9	66.7	73.1	73.1	*	69.9	76.6	73.3	72.7	685
	2017	*	50.0	73.1	72.3	44.4	72.9	72.8	*	70.6	75.7	73.2	73.2	645
	2018	*	*	67.0	67.2	31.6	66.7	66.6	*	64.4	69.3	66.8	72.1	654
# Tested (GR K-2)	2016	2	2	675	660	9	665	661	1	335	350	685	17,430	
	2017	5	6	631	591	9	608	607	2	316	329	645	16,731	
	2018	5	2	642	595	19	624	623	2	331	323	654	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		143	135	*	140	140	*	65	80	145	3,369	226
	2017	*	*	133	116	*	129	128	*	59	77	136	3,104	205
	2018	*	*	88	85	1	87	87		44	47	91	2,789	217
1	2016	*		111	108	*	106	105		47	65	112	2,597	233
	2017	*		88	82	*	84	84	*	34	55	89	2,527	218
	2018	*	*	83	78	*	79	78	*	40	43	83	2,262	204
2	2016		*	8	8	*	8	7		4	4	8	334	226
	2017	*	*	13	13	*	11	11		9	4	13	389	222
	2018	*		11	10	0	9	9	*	4	7	11	379	233
K-2	2016	*	*	262	251	2	254	252	*	116	149	265	6,300	685
	2017	*	1	234	211	1	224	223	*	102	136	238	6,020	645
	2018	*	*	182	173	1	175	174	*	88	97	185	5,430	654
# Tested (GR K-2)	2016	2	2	675	660	9	665	661	1	335	350	685	17,430	
	2017	5	6	631	591	9	608	607	2	316	329	645	16,731	
	2018	5	2	642	595	19	624	623	2	331	323	654	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		84.8	84.9	*	84.3	84.4	*	83.3	86.4	85.0	85.4	226
	2017	*	*	86.7	85.5	*	87.9	87.8	*	83.0	89.5	86.3	83.5	205
	2018	*	*	74.5	74.4	28.6	74.3	74.3		71.9	76.7	74.2	83.0	217
1	2016	*		68.0	68.9	*	68.4	67.9		67.6	68.9	68.2	69.4	233
	2017	*		66.0	67.7	*	66.0	66.0	*	55.9	75.9	66.5	69.7	218
	2018	*	*	69.0	70.1	*	68.0	67.9	*	65.0	71.3	68.1	67.7	204
2	2016		*	27.6	28.2	*	27.4	27.9		22.4	33.6	27.9	38.6	226
	2017	*	*	38.6	39.6	*	37.7	37.7		36.8	40.7	38.7	42.1	222
	2018	*		35.7	34.4	0.0	34.4	33.9	*	33.3	37.8	35.6	41.8	233
K-2	2016	*	*	60.3	60.5	44.4	59.8	60.1	*	57.0	63.7	60.4	64.2	685
	2017	*	66.7	62.9	62.8	33.3	63.0	62.9	*	57.6	68.7	63.3	64.7	645
	2018	*	*	58.9	59.0	21.1	58.2	57.9	*	56.5	60.7	58.6	64.0	654
# Tested (GR K-2)	2016	2	2	675	660	9	665	661	1	335	350	685	17,429	
	2017	5	6	631	591	9	608	607	2	316	329	645	16,731	
	2018	5	2	642	595	19	624	623	2	331	323	654	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		96	89	*	92	92	*	45	52	97	2,430	226
	2017	*	*	88	77	*	84	84	*	36	55	91	2,065	205
	2018	*	*	70	63	1	67	67		36	36	72	1,985	217
1	2016	*		35	35	*	34	34		16	19	35	1,001	233
	2017	*		19	19	*	18	18	*	4	15	19	961	218
	2018	*	*	35	33	*	34	33	*	15	20	35	930	204
2	2016		*	17	18	*	17	17		7	11	18	642	226
	2017	*	*	23	23	*	22	22		12	11	23	666	222
	2018	*		21	18	0	20	20	*	7	14	21	652	233
K-2	2016	*	*	148	142	0	143	143	*	68	82	150	4,073	685
	2017	*	2	130	119	0	124	124	*	52	81	133	3,692	645
	2018	*	*	126	114	1	121	120	*	58	70	128	3,567	654
# Tested (GR K-2)	2016	2	2	675	660	9	665	661	1	335	350	685	17,429	
	2017	5	6	631	591	9	608	607	2	316	329	645	16,731	
	2018	5	2	642	595	19	624	623	2	331	323	654	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	103	35	34.0	29	28.2	20	19.4			19	18.4		
KN	106	36	34.0	41	38.7	13	12.3	*	*	8	7.5	*	*
1	40	11	27.5	13	32.5	7	17.5	*	*	*	*	*	*
2	28	*	*	*	*	17	60.7			*	*	*	*
3	20	*	*	*	*	*	*			*	*	6	30.0
4	26	6	23.1	*	*	11	42.3			*	*	*	*
5	226	*	*	28	12.4	93	41.2			*	*	98	43.4
6	54	16	29.6	28	51.9	10	18.5						
7	65	19	29.2	37	56.9	7	10.8			*	*	*	*
8	54	19	35.2	28	51.9	7	13.0						
9	33	17	51.5	8	24.2	8	24.2						
10	28	*	*	19	67.9	*	*						
11	8	*	*	*	*	*	*						
12	8	*	*			*	*						
ALL	799	183	22.9	243	30.4	210	26.3	8	1.0	39	4.9	116	14.5

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

165	54.9	71.2	74.2	74.8	58.2	83.6	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

129	62.4	74.9	85.0	86.6	69.0	98.4	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

186	53.5	69.0	79.3	81.1	46.8	90.9	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

164	46.5	70.3	80.7	82.6	56.7	93.8	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

99	46.5	64.3	76.8	78.9	27.3	76.8	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

97	44.2	69.0	77.1	78.6	49.5	80.4	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

179	39.7	71.8	72.5	72.6	63.1	72.1	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

113	43.3	67.3	80.6	82.9	34.5	91.2	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

221	42.2	68.5	70.6	70.9	41.2	60.6	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

181	52.3	74.0	74.8	75.0	59.7	84.0	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

112	41.9	64.4	79.1	81.6	25.0	94.6	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

116	28.1	53.1	73.4	77.0	1.7	78.4	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

88	63.4	76.2	86.7	88.6	85.2	100.0	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

170	53.1	64.9	79.1	81.6	41.2	91.2	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

7	25.3	59.3	81.7	85.7	0.0	100.0	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

103	61.2	64.7	82.8	85.9	36.9	96.1	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

183	52.0	68.0	74.7	75.9	49.7	80.3	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

1	*	*	*	*	*	*	49.0	*
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ENGLISH II PRE-AP (tested with 2017-2018 test)

108	53.1	67.3	78.1	80.1	42.6	82.4	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

179	55.7	70.4	76.4	77.5	60.3	84.9	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

187	66.9	76.3	81.0	81.9	78.1	97.3	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

131	65.0	79.0	81.0	81.3	90.1	93.9	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

57	45.3	63.5	76.4	78.7	22.8	80.7	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

90	48.3	61.3	77.4	80.3	25.6	85.6	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

192	34.7	66.2	74.4	75.9	26.0	75.0	52.6	85.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

163	62.0	74.1	74.5	74.6	76.1	74.2	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

3	*	*	*	*	*	*	51.3	*
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FRENCH I (tested with 2017-2018 test)

54	56.0	70.0	80.9	82.8	51.9	96.3	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

77	56.5	69.6	80.5	82.4	51.9	96.1	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

173	37.1	67.5	76.8	78.4	35.8	86.4	57.7	84.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

26	55.1	76.0	85.8	87.5	84.6	92.3	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

99	62.2	74.8	76.5	76.8	76.8	96.0	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

22	39.1	67.4	90.4	94.5	31.8	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

165	59.3	74.0	87.2	89.5	67.3	98.8	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

190	39.4	68.6	86.0	89.0	45.8	96.8	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

28	52.2	74.4	88.7	91.3	71.4	100.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

80	47.9	61.0	76.0	78.6	10.0	95.0	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

56	49.0	66.0	83.3	86.4	19.6	98.2	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

246	64.5	73.4	82.3	83.7	62.2	92.3	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

270	81.3	84.0	81.5	81.0	89.6	88.9	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

127	36.4	63.3	86.6	90.7	16.5	98.4	72.8	94.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

29	51.0	70.6	87.0	89.9	55.2	100.0	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

8	50.0	71.2	88.3	91.3	75.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

139	57.8	74.7	81.6	82.8	69.1	93.3	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

169	38.7	69.8	84.8	87.4	60.9	97.0	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

26	44.1	71.1	87.9	90.9	53.8	100.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

3	*	*	*	*	*	*	62.1	*
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

24	42.7	61.8	81.5	85.0	4.2	100.0	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

216	69.3	78.6	80.2	80.5	74.1	88.9	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

183	79.6	84.7	80.6	79.8	91.3	91.8	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

88	44.5	63.8	79.0	81.7	19.3	79.3	70.8	92.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

265	54.8	67.7	80.8	83.1	44.2	92.1	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

108	52.0	70.0	77.1	78.3	54.6	85.2	58.6	89.9
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WORLD HISTORY (tested with 2017-2018 test)

194	43.9	62.6	80.7	83.9	23.7	95.4	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

112	41.8	62.9	87.8	92.2	22.3	98.2	73.7	96.7
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

239	38.0	69.5	77.4	78.2	51.0	84.9	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

35	58.0	73.8	82.0	82.9	65.7	97.1	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

254	39.6	69.3	76.5	77.3	49.2	90.6	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

32	73.7	77.4	86.8	87.8	75.0	96.9	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

253	60.5	76.3	78.6	78.9	68.8	84.6	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

41	43.0	68.4	84.2	86.0	39.0	100.0	69.7	95.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

109	48.3	69.0	80.6	82.6	52.3	89.7	59.6	85.1
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WORLD HISTORY (tested with 2017-2018 test)

156	39.8	58.9	78.5	81.9	15.4	90.3	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

87	43.2	59.5	86.3	91.1	17.2	100.0	72.4	95.2
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

37	41.1	68.4	88.5	90.7	32.4	100.0	71.7	93.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

35	44.9	66.3	87.9	90.3	31.4	94.3	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

13	46.7	64.4	86.5	89.0	30.8	100.0	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

17	73.3	82.2	81.3	81.2	88.2	94.1	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

6	64.8	76.6	79.0	79.3	66.7	83.3	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

200	56.5	72.8	90.0	91.9	63.5	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

327	68.2	79.7	90.4	91.6	80.1	99.7	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

21	45.2	65.0	87.3	89.8	33.3	100.0	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

245	50.3	69.6	76.2	76.9	51.4	93.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

24	74.9	74.9	86.6	87.9	79.2	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

248	55.2	71.4	75.1	75.5	62.1	91.1	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

33	65.3	76.4	81.2	81.7	81.8	97.0	88.8	98.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

29	40.3	66.8	87.9	90.3	41.4	100.0	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

16	50.7	67.1	81.2	82.8	31.3	87.5	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

8	76.8	84.1	87.5	87.9	87.5	100.0	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

7	44.4	65.3	77.1	78.4	28.6	71.4	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

209	55.1	71.9	90.5	92.6	65.6	99.5	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

90	55.3	73.2	85.7	87.1	63.3	97.8	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

21	41.2	67.3	85.3	87.3	19.0	100.0	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

244	48.3	70.7	74.3	74.7	54.9	85.7	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

45	73.5	77.9	85.6	86.5	84.4	100.0	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	54.3	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

4	*	*	*	*	*	*	48.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	41.0	*
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SCIENCE 6 (tested with 2017-2018 test)

246	53.5	70.3	75.2	75.7	54.5	76.4	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

24	61.1	74.1	85.1	86.3	75.0	95.8	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

261	57.6	70.4	77.5	78.3	58.2	93.1	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

24	65.8	77.2	89.5	90.8	91.7	100.0	83.2	98.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

234	53.4	70.2	75.9	76.5	50.9	81.2	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

24	66.0	78.3	85.4	86.2	91.7	91.7	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

277	56.1	74.7	78.4	78.8	69.7	91.7	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2017-2018 test)

272	52.7	72.7	76.2	76.5	60.7	87.5	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

240	42.2	64.6	78.4	79.9	27.1	91.3	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

23	52.0	68.0	83.3	85.1	43.5	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

216	44.3	67.9	82.3	83.9	39.8	98.6	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

249	48.9	68.7	79.8	81.0	45.8	94.0	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

39	67.1	76.5	88.2	89.5	66.7	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

28	59.7	71.2	86.4	88.1	64.3	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

265	46.2	70.1	77.1	77.9	46.0	87.2	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

551	76.3	82.2			83.7		86.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

339	80.9	87.3			90.9		92.5	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

231	42.8	67.0	74.3	75.2	37.2	71.4	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

24	49.7	62.3	82.0	84.2	33.3	95.8	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

95	48.6	70.3	76.3	77.0	55.8	87.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

261	46.8	69.3	77.9	78.8	48.3	82.8	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

38	56.1	70.7	85.1	86.7	63.2	94.7	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

209	79.1	83.9			87.6		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

605	76.3	79.7			76.0		79.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

385	75.7	81.7			85.7		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

201	83.9	83.9			90.0		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

648	71.0	80.7	78.8		78.7	84.9	81.3	92.7
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 READING (tested with 2017-2018 test)

417	66.8	77.8	79.5		71.2	86.3	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

233	71.9	75.9	83.8		72.5	91.0	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

617	61.2	71.6	79.4		59.2	89.1	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

417	52.4	68.3	75.5		47.2	82.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

193	55.2	70.1	79.4		53.9	88.1	58.8	91.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

471	51.1	68.8	77.2		54.1	86.4	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

189	66.4	72.0	81.8		63.5	92.6	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

653	56.9	71.2	78.4		53.6	88.8	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	36.4	65.3	76.0		33.3	100.0	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

468	55.7	72.3	76.3		59.6	85.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

190	66.0	77.4	81.8		73.2	92.6	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

628	66.8	75.7	80.7		68.5	86.9	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

461	64.5	74.0	78.6		73.5	87.9	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

174	65.6	77.1	81.4		71.8	96.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

617	71.5	71.5	81.8		62.6	95.5	67.1	94.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

15	79.3	81.7	80.8		86.7	93.3	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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