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Data Packet
2018-19

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	576
KN	737
1	776
2	837
3	803
4	872
5	886
6	769
7	735
8	708
9	1,201
10	1,142
11	1,026
12	966
ALL	12,034

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,192	26.5	331	42.5
American Indian/Alaska Native	15	0.1	*	*
Asian/Hawaiian/Pacific Islander	55	0.5	*	*
Hispanic	8,512	70.7	193	24.8
White	163	1.4	207	26.6
Multiple	83	0.7	22	2.8
Other* (teachers only)	—	—	25	3.2
Not reported (students only)	2	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,907	65.7
Economically disadvantaged	10,832	90.0
Limited English proficient (LEP)	4,951	41.1
Special education	988	8.2
Talented and Gifted (TAG)	1,385	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	510	103	20.2	0	0.0	2	0.4	394	77.3	6	1.2	5	1.0
	2017	544	135	24.8	0	0.0	4	0.7	394	72.4	8	1.5	3	0.6
	2018	576	159	27.6	1	0.2	4	0.7	395	68.6	9	1.6	8	1.4
KN	2016	869	250	28.8	2	0.2	7	0.8	593	68.2	12	1.4	5	0.6
	2017	749	202	27.0	0	0.0	3	0.4	519	69.3	19	2.5	6	0.8
	2018	737	227	30.8	0	0.0	6	0.8	487	66.1	14	1.9	3	0.4
1	2016	885	280	31.6	0	0.0	4	0.5	585	66.1	9	1.0	6	0.7
	2017	881	264	30.0	4	0.5	7	0.8	584	66.3	16	1.8	6	0.7
	2018	776	216	27.8	1	0.1	3	0.4	533	68.7	18	2.3	5	0.6
2	2016	931	274	29.4	2	0.2	4	0.4	632	67.9	12	1.3	6	0.6
	2017	848	256	30.2	0	0.0	4	0.5	567	66.9	15	1.8	6	0.7
	2018	837	248	29.6	3	0.4	4	0.5	561	67.0	14	1.7	6	0.7
3	2016	969	273	28.2	1	0.1	4	0.4	677	69.9	7	0.7	7	0.7
	2017	906	272	30.0	1	0.1	4	0.4	611	67.4	12	1.3	6	0.7
	2018	803	232	28.9	0	0.0	2	0.2	546	68.0	14	1.7	8	1.0
4	2016	846	249	29.4	2	0.2	8	0.9	573	67.7	13	1.5	1	0.1
	2017	953	249	26.1	1	0.1	5	0.5	678	71.1	14	1.5	6	0.6
	2018	872	254	29.1	0	0.0	3	0.3	592	67.9	17	1.9	6	0.7
5	2016	800	220	27.5	3	0.4	5	0.6	561	70.1	6	0.8	4	0.5
	2017	854	245	28.7	2	0.2	4	0.5	585	68.5	13	1.5	5	0.6
	2018	886	225	25.4	1	0.1	3	0.3	636	71.8	12	1.4	8	0.9
PK-5	2016	5,810	1,649	28.4	10	0.2	34	0.6	4,015	69.1	65	1.1	34	0.6
	2017	5,735	1,623	28.3	8	0.1	31	0.5	3,938	68.7	97	1.7	38	0.7
	2018	5,487	1,561	28.4	6	0.1	25	0.5	3,750	68.3	98	1.8	44	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	718	212	29.5	0	0.0	4	0.6	486	67.7	8	1.1	5	0.7
	2017	746	213	28.6	2	0.3	4	0.5	515	69.0	9	1.2	2	0.3
	2018	769	236	30.7	1	0.1	3	0.4	514	66.8	10	1.3	5	0.7
7	2016	752	204	27.1	1	0.1	4	0.5	533	70.9	7	0.9	3	0.4
	2017	720	198	27.5	2	0.3	3	0.4	499	69.3	11	1.5	5	0.7
	2018	735	198	26.9	0	0.0	4	0.5	521	70.9	7	1.0	4	0.5
8	2016	794	230	29.0	1	0.1	3	0.4	541	68.1	18	2.3	0	0.0
	2017	732	195	26.6	2	0.3	4	0.5	515	70.4	13	1.8	3	0.4
	2018	708	196	27.7	1	0.1	2	0.3	485	68.5	13	1.8	8	1.1
6-8	2016	2,264	646	28.5	2	0.1	11	0.5	1,560	68.9	33	1.5	8	0.4
	2017	2,198	606	27.6	6	0.3	11	0.5	1,529	69.6	33	1.5	10	0.5
	2018	2,212	630	28.5	2	0.1	9	0.4	1,520	68.7	30	1.4	17	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	1,290	322	25.0	5	0.4	4	0.3	944	73.2	11	0.9	4	0.3
	2017	1,270	298	23.5	4	0.3	5	0.4	941	74.1	17	1.3	3	0.2
	2018	1,201	262	21.8	3	0.2	5	0.4	907	75.5	13	1.1	10	0.8
10	2016	1,072	250	23.3	4	0.4	6	0.6	798	74.4	9	0.8	1	0.1
	2017	1,153	281	24.4	4	0.3	5	0.4	854	74.1	6	0.5	3	0.3
	2018	1,142	285	25.0	2	0.2	5	0.4	835	73.1	8	0.7	5	0.4
11	2016	1,045	247	23.6	4	0.4	3	0.3	781	74.7	4	0.4	1	0.1
	2017	963	211	21.9	2	0.2	5	0.5	729	75.7	11	1.1	1	0.1
	2018	1,026	246	24.0	1	0.1	6	0.6	763	74.4	4	0.4	5	0.5
12	2016	1,085	275	25.3	8	0.7	11	1.0	783	72.2	7	0.6	1	0.1
	2017	1,010	244	24.2	5	0.5	4	0.4	748	74.1	3	0.3	1	0.1
	2018	966	208	21.5	1	0.1	5	0.5	737	76.3	10	1.0	2	0.2
9-12	2016	4,492	1,094	24.4	21	0.5	24	0.5	3,306	73.6	31	0.7	7	0.2
	2017	4,396	1,034	23.5	15	0.3	19	0.4	3,272	74.4	37	0.8	8	0.2
	2018	4,335	1,001	23.1	7	0.2	21	0.5	3,242	74.8	35	0.8	22	0.5
ALL	2016	12,566	3,389	27.0	33	0.3	69	0.5	8,881	70.7	129	1.0	49	0.4
	2017	12,329	3,263	26.5	29	0.2	61	0.5	8,739	70.9	167	1.4	56	0.5
	2018	12,034	3,192	26.5	15	0.1	55	0.5	8,512	70.7	163	1.4	83	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	510	497	97.5	325	63.7	19	3.7	328	64.3	0	0.0	493	96.7	49.2	50.8	2.2
	2017	544	526	96.7	341	62.7	16	2.9	353	64.9	0	0.0	519	95.4	51.5	48.5	4.4
	2018	576	524	91.0	316	54.9	21	3.6	336	58.3	0	0.0	532	92.4	49.3	50.7	7.1
KN	2016	869	780	89.8	462	53.2	40	4.6	493	56.7	15	1.7	357	41.1	52.6	47.4	1.8
	2017	749	675	90.1	420	56.1	35	4.7	443	59.1	29	3.9	206	27.5	53.4	46.6	2.5
	2018	737	674	91.5	406	55.1	33	4.5	429	58.2	39	5.3	191	25.9	50.7	49.3	0.7
1	2016	885	816	92.2	409	46.2	66	7.5	444	50.2	70	7.9	102	11.5	49.2	50.8	3.7
	2017	881	798	90.6	463	52.6	84	9.5	512	58.1	48	5.4	101	11.5	53.1	46.9	4.1
	2018	776	707	91.1	420	54.1	57	7.3	442	57.0	67	8.6	95	12.2	53.9	46.1	2.8
2	2016	931	888	95.4	459	49.3	62	6.7	493	53.0	102	11.0	100	10.7	52.1	47.9	4.0
	2017	848	794	93.6	408	48.1	78	9.2	452	53.3	97	11.4	90	10.6	49.4	50.6	4.4
	2018	837	761	90.9	454	54.2	92	11.0	491	58.7	86	10.3	87	10.4	53.9	46.1	2.6
3	2016	969	937	96.7	475	49.0	71	7.3	731	75.4	111	11.5	82	8.5	52.8	47.2	3.4
	2017	906	876	96.7	461	50.9	66	7.3	510	56.3	95	10.5	99	10.9	52.0	48.0	1.7
	2018	803	763	95.0	403	50.2	77	9.6	447	55.7	113	14.1	87	10.8	48.9	51.1	2.4
4	2016	846	825	97.5	439	51.9	88	10.4	655	77.4	113	13.4	86	10.2	50.4	49.6	0.9
	2017	953	916	96.1	476	49.9	88	9.2	738	77.4	106	11.1	102	10.7	53.5	46.5	0.5
	2018	872	846	97.0	453	51.9	94	10.8	653	74.9	138	15.8	70	8.0	52.8	47.2	1.3
5	2016	800	768	96.0	425	53.1	83	10.4	647	80.9	128	16.0	93	11.6	53.0	47.0	0.5
	2017	854	826	96.7	435	50.9	97	11.4	673	78.8	123	14.4	91	10.7	51.3	48.7	0.7
	2018	886	848	95.7	451	50.9	103	11.6	734	82.8	150	16.9	75	8.5	52.7	47.3	1.1
PK-5	2016	5,810	5,511	94.9	2,994	51.5	429	7.4	3,791	65.2	539	9.3	1,313	22.6	51.5	48.5	2.4
	2017	5,735	5,411	94.4	3,004	52.4	464	8.1	3,681	64.2	498	8.7	1,208	21.1	52.1	47.9	2.5
	2018	5,487	5,123	93.4	2,903	52.9	477	8.7	3,532	64.4	593	10.8	1,137	20.7	51.9	48.1	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	718	694	96.7	360	50.1	85	11.8	604	84.1	83	11.6	73	10.2	49.0	51.0	1.1
	2017	746	694	93.0	384	51.5	72	9.7	598	80.2	97	13.0	68	9.1	57.4	42.6	0.9
	2018	769	725	94.3	391	50.8	79	10.3	633	82.3	70	9.1	76	9.9	54.2	45.8	2.3
7	2016	752	726	96.5	384	51.1	102	13.6	610	81.1	64	8.5	72	9.6	54.8	45.2	1.7
	2017	720	656	91.1	374	51.9	81	11.3	609	84.6	79	11.0	63	8.8	50.4	49.6	1.7
	2018	735	678	92.2	382	52.0	70	9.5	599	81.5	90	12.2	77	10.5	57.8	42.2	3.3
8	2016	794	742	93.5	372	46.9	89	11.2	655	82.5	87	11.0	70	8.8	51.6	48.4	1.0
	2017	732	671	91.7	387	52.9	91	12.4	627	85.7	68	9.3	60	8.2	54.0	46.0	1.2
	2018	708	647	91.4	358	50.6	81	11.4	589	83.2	71	10.0	67	9.5	50.1	49.9	1.8
6-8	2016	2,264	2,162	95.5	1,116	49.3	276	12.2	1,869	82.6	234	10.3	215	9.5	51.9	48.1	1.3
	2017	2,198	2,021	91.9	1,145	52.1	244	11.1	1,834	83.4	244	11.1	191	8.7	54.0	46.0	1.3
	2018	2,212	2,050	92.7	1,131	51.1	230	10.4	1,821	82.3	231	10.4	220	9.9	54.1	45.9	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	1,290	1,106	85.7	363	28.1	84	6.5	834	64.7	200	15.5	172	13.3	51.0	49.0	5.0
	2017	1,270	1,115	87.8	421	33.1	83	6.5	833	65.6	170	13.4	168	13.2	50.6	49.4	6.2
	2018	1,201	1,001	83.3	437	36.4	86	7.2	819	68.2	124	10.3	175	14.6	50.9	49.1	7.0
10	2016	1,072	901	84.0	188	17.5	50	4.7	602	56.2	197	18.4	67	6.3	50.5	49.5	3.1
	2017	1,153	1,018	88.3	230	19.9	72	6.2	699	60.6	192	16.7	52	4.5	50.7	49.3	3.4
	2018	1,142	952	83.4	237	20.8	77	6.7	696	60.9	140	12.3	72	6.3	48.9	51.1	5.1
11	2016	1,045	909	87.0	120	11.5	72	6.9	552	52.8	162	15.5	24	2.3	48.2	51.8	0.8
	2017	963	855	88.8	118	12.3	43	4.5	539	56.0	176	18.3	37	3.8	49.2	50.8	1.9
	2018	1,026	878	85.6	132	12.9	59	5.8	591	57.6	161	15.7	44	4.3	49.4	50.6	1.1
12	2016	1,085	908	83.7	111	10.2	72	6.6	561	51.7	125	11.5	11	1.0	45.8	54.2	1.6
	2017	1,010	902	89.3	111	11.0	82	8.1	484	47.9	138	13.7	14	1.4	48.5	51.5	1.9
	2018	966	828	85.7	111	11.5	59	6.1	448	46.4	136	14.1	25	2.6	46.7	53.3	1.9
9-12	2016	4,492	3,824	85.1	782	17.4	278	6.2	2,549	56.7	684	15.2	274	6.1	49.0	51.0	2.7
	2017	4,396	3,890	88.5	880	20.0	280	6.4	2,555	58.1	676	15.4	271	6.2	49.8	50.2	3.5
	2018	4,335	3,659	84.4	917	21.2	281	6.5	2,554	58.9	561	12.9	316	7.3	49.1	50.9	3.9
ALL	2016	12,566	11,497	91.5	4,892	38.9	983	7.8	8,209	65.3	1,457	11.6	1,802	14.3	50.6	49.4	2.3
	2017	12,329	11,322	91.8	5,029	40.8	988	8.0	8,070	65.5	1,418	11.5	1,670	13.5	51.6	48.4	2.6
	2018	12,034	10,832	90.0	4,951	41.1	988	8.2	7,907	65.7	1,385	11.5	1,673	13.9	51.3	48.7	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	860	12,185	818	95.2	11,638	95.5	218	25.4	19.3	755	10,883	87.8	89.3
	2017	746	11,388	711	95.3	10,888	95.6	183	24.5	19.6	649	10,240	87.0	89.9
	2018	738	11,061	699	94.8	10,520	95.1	167	22.6	17.8	638	9,830	86.4	88.9
1	2016	884	13,397	847	95.8	12,877	96.1	210	23.7	18.1	781	12,066	88.3	90.1
	2017	871	12,278	835	95.9	11,800	96.1	203	23.3	18.4	772	11,169	88.7	91.0
	2018	765	11,550	728	95.1	11,055	95.7	185	24.2	16.6	653	10,347	85.3	89.6
2	2016	919	13,532	885	96.3	13,066	96.6	207	22.5	16.6	807	12,286	87.8	90.8
	2017	843	12,938	811	96.2	12,476	96.4	183	21.7	16.9	756	11,850	89.7	91.6
	2018	825	11,864	790	95.8	11,398	96.1	166	20.1	15.9	723	10,717	87.7	90.3
3	2016	971	13,328	941	96.9	12,911	96.9	159	16.4	15.3	889	12,216	91.5	91.7
	2017	879	13,158	849	96.6	12,734	96.8	198	22.5	15.9	790	12,162	89.9	92.4
	2018	807	12,536	777	96.3	12,080	96.4	158	19.6	14.4	719	11,431	89.1	91.2
4	2016	853	12,688	826	96.9	12,300	96.9	177	20.8	15.8	766	11,676	89.8	92.0
	2017	939	12,873	906	96.6	12,467	96.8	171	18.2	15.4	862	11,953	91.8	92.9
	2018	877	12,675	844	96.2	12,235	96.5	157	17.9	14.1	786	11,637	89.6	91.8
5	2016	799	12,178	775	97.0	11,815	97.0	48	6.0	5.7	720	11,217	90.1	92.1
	2017	841	12,220	815	96.9	11,838	96.9	72	8.6	6.1	768	11,367	91.3	93.0
	2018	894	12,498	864	96.6	12,078	96.6	63	7.0	6.1	814	11,513	91.0	92.1
KN-5	2016	5,287	77,308	5,093	96.3	74,608	96.5	1,019	19.3	15.2	4,718	70,344	89.2	91.0
	2017	5,117	74,855	4,928	96.3	72,203	96.5	1,010	19.7	15.3	4,597	68,741	89.8	91.8
	2018	4,906	72,186	4,702	95.8	69,366	96.1	896	18.3	14.0	4,333	65,475	88.3	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	717	10,522	692	96.5	10,172	96.7	128	17.9	17.1	640	9,599	89.3	91.2
	2017	736	10,771	707	96.1	10,375	96.3	155	21.0	18.5	661	9,885	89.8	91.8
	2018	777	10,808	742	95.5	10,384	96.1	155	20.0	16.0	690	9,749	88.8	90.2
7	2016	749	10,436	715	95.4	9,999	95.8	146	19.5	20.0	672	9,389	89.7	90.0
	2017	713	10,214	677	94.9	9,773	95.7	165	23.1	21.6	630	9,225	88.4	90.3
	2018	744	10,642	706	94.8	10,187	95.7	145	19.5	17.0	642	9,495	86.3	89.2
8	2016	785	10,378	742	94.6	9,894	95.3	114	14.5	12.6	684	9,208	87.2	88.7
	2017	719	10,051	684	95.2	9,579	95.3	52	7.2	10.6	644	9,066	89.6	90.2
	2018	697	10,293	663	95.0	9,803	95.2	85	12.2	9.3	601	9,068	86.2	88.1
6-8	2016	2,251	31,336	2,148	95.4	30,065	95.9	388	17.2	16.6	1,996	28,196	88.7	90.0
	2017	2,168	31,036	2,069	95.4	29,727	95.8	372	17.2	17.0	1,935	28,176	89.3	90.8
	2018	2,219	31,743	2,110	95.1	30,374	95.7	385	17.4	14.2	1,933	28,312	87.1	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	1,322	11,813	1,215	91.9	11,053	93.6	216	16.3	26.2	1,082	9,913	81.9	83.9
	2017	1,284	11,759	1,155	89.9	10,936	93.0	191	14.9	25.7	1,015	9,766	79.0	83.1
	2018	1,247	11,716	1,098	88.1	10,961	93.6	203	16.3	22.9	917	9,718	73.6	82.9
10	2016	1,100	10,202	1,026	93.3	9,595	94.1	123	11.2	19.4	955	8,845	86.8	86.7
	2017	1,167	10,329	1,081	92.6	9,713	94.0	104	8.9	16.3	1,002	9,045	85.9	87.6
	2018	1,172	10,382	1,058	90.3	9,791	94.3	145	12.4	16.5	921	8,886	78.6	85.6
11	2016	1,074	8,384	1,005	93.6	7,906	94.3	70	6.5	16.9	947	7,400	88.2	88.3
	2017	960	8,543	903	94.0	8,088	94.7	65	6.8	13.7	888	7,756	92.5	90.8
	2018	1,053	9,131	980	93.0	8,661	94.9	90	8.5	12.0	917	8,132	87.1	89.1
12	2016	1,105	8,426	1,033	93.5	7,965	94.5	25	2.3	10.2	984	7,523	89.0	89.3
	2017	1,005	8,197	940	93.5	7,762	94.7	12	1.2	6.4	904	7,365	89.9	89.8
	2018	984	8,756	923	93.7	8,306	94.9	9	0.9	5.8	860	7,772	87.4	88.8
9-12	2016	4,601	38,826	4,279	93.0	36,519	94.1	434	9.4	18.9	3,968	33,681	86.2	86.7
	2017	4,417	38,829	4,078	92.3	36,498	94.0	372	8.4	16.5	3,809	33,932	86.2	87.4
	2018	4,456	39,984	4,058	91.1	37,719	94.3	447	10.0	15.0	3,615	34,508	81.1	86.3
ALL	2016	12,139	147,470	11,520	94.9	141,192	95.7	1,841	15.2	16.5	10,682	132,221	88.0	89.7
	2017	11,702	144,719	11,075	94.6	138,428	95.7	1,754	15.0	16.0	10,341	130,849	88.4	90.4
	2018	11,581	143,913	10,871	93.9	137,458	95.5	1,728	14.9	14.3	9,881	128,295	85.3	89.1

Teachers: 778

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	331	42.5
Hispanic	193	24.8
White	207	26.6
Multiple	22	2.8
Other	25	3.2

Gender	Number	Percentage
Female	522	67.1
Male	256	32.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.0	74.9
2016-17	7.1	79.3
2017-18	7.0	75.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	61	7.8
1	47	6.0
2	61	7.8
3	70	9.0
4	58	7.5
5	36	4.6
1-3	178	22.9
More than 3	539	69.3
1 - 5	272	35.0
6 - 10	134	17.2
11 - 20	206	26.5
More than 20	105	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	42.9	37.8	52.1	44.4	13.2	53.2	33.7		41.4	50.7	45.5	58.1	519
	2017	37.5	39.8	60.0	47.3	15.6	38.0	32.8		48.9	47.3	48.1	59.5	470
	2018	61.5	52.2	64.6	57.5	32.6	43.6	39.6		54.6	60.6	57.7	67.4	442
4	2016	50.0	45.6	67.4	53.5	20.9	60.4	37.1		55.3	54.0	54.7	62.6	439
	2017	38.5	33.6	52.6	42.8	22.0	48.2	26.8		41.0	47.3	43.8	56.4	514
	2018	33.3	45.1	60.2	49.3	20.4	44.0	31.5		46.5	54.7	50.3	61.9	445
5	2016	83.3	59.2	73.8	65.8	24.3	71.7	58.2		62.8	71.7	67.1	70.6	465
	2017	36.4	55.0	74.4	62.1	21.6	74.7	50.5		59.9	67.0	63.2	71.7	478
	2018	66.7	60.1	72.0	66.1	35.1	68.9	57.6		67.0	67.7	67.3	76.0	505
3-5	2016	57.1	46.8	64.1	54.1	19.5	64.6	43.6		52.4	58.8	55.4	63.9	1,423
	2017	37.5	42.7	62.0	50.6	20.3	57.1	37.7		49.6	53.7	51.5	62.7	1,462
	2018	52.5	52.1	66.5	58.1	29.6	55.4	45.8		56.8	61.1	58.8	68.7	1,392

NUMBER TESTED IN GRADES 3-5													
2016	21	716	649	1,269	118	206	894		760	663	1,423	22,529	
2017	32	742	652	1,342	133	189	741		780	682	1,462	23,084	
2018	40	685	636	1,157	152	195	723		722	669	1,392	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	25.0	33.3	50.5	45.8	7.5	46.5	39.7		40.5	49.2	45.0	51.4	698
	2017	25.0	43.0	50.9	49.2	13.3	44.8	39.7		44.7	53.5	48.4	52.4	739
	2018	20.0	36.5	53.9	50.7	18.3	48.1	42.7		44.3	52.3	48.0	54.5	748
7	2016	33.3	42.7	46.6	47.0	9.4	39.3	37.6		41.3	50.7	45.7	55.2	731
	2017	58.3	44.0	62.7	58.2	17.2	59.5	52.4	*	52.2	62.5	57.4	58.5	693
	2018	50.0	57.8	59.8	60.5	25.5	55.6	52.3		55.0	65.0	59.2	62.2	708
8	2016	76.5	69.0	77.8	77.2	20.0	71.5	72.4		69.9	80.6	75.2	76.4	781
	2017	63.6	67.4	69.1	69.1	20.0	66.1	64.7		63.3	74.6	68.6	74.5	719
	2018	61.5	76.3	78.4	78.7	26.6	74.1	73.5		70.1	84.2	77.3	73.4	701
6-8	2016	54.8	49.1	58.7	57.2	12.2	52.3	50.5		51.2	60.8	55.9	61.0	2,210
	2017	51.6	51.0	60.9	58.7	17.1	56.7	52.4	*	53.1	63.7	58.1	61.5	2,151
	2018	44.8	55.8	63.8	63.1	23.5	58.8	56.0		55.8	67.4	61.2	63.2	2,157

NUMBER TESTED IN GRADES 6-8													
2016	31	625	1,529	1,983	222	1,114	1,800			1,129	1,081	2,210	30,676
2017	31	592	1,499	1,939	193	1,123	1,776	1		1,143	1,008	2,151	30,344
2018	29	613	1,483	1,854	179	1,117	1,800			1,158	998	2,157	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	163	114	258	33	22	197		171	112	283	3,114	519
	2017	5	157	76	227	27	31	78		119	125	244	3,014	470
	2018	5	109	68	149	31	31	64		98	89	187	2,309	442
4	2016	4	131	58	184	34	21	171		101	98	199	2,728	439
	2017	8	160	117	269	39	29	230		171	118	289	3,323	514
	2018	10	134	70	190	39	28	174		123	97	221	2,811	445
5	2016	1	87	61	140	28	30	136		90	63	153	2,294	465
	2017	7	108	55	167	40	21	154		103	73	176	2,269	478
	2018	4	85	75	146	37	28	154		91	74	165	1,956	505
3-5	2016	9	381	233	582	95	73	504		362	273	635	8,136	1,423
	2017	20	425	248	663	106	81	462		393	316	709	8,606	1,462
	2018	19	328	213	485	107	87	392		312	260	573	7,076	1,392

NUMBER TESTED IN GRADES 3-5													
2016	21	716	649	1,269	118	206	894		760	663	1,423	22,529	
2017	32	742	652	1,342	133	189	741		780	682	1,462	23,084	
2018	40	685	636	1,157	152	195	723		722	669	1,392	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	6	138	234	341	62	193	357		201	183	384	5,005	698
	2017	6	122	249	339	52	211	353		233	148	381	5,071	739
	2018	8	146	230	314	49	204	358		224	165	389	4,740	748
7	2016	4	110	280	350	77	233	360		230	167	397	4,519	731
	2017	5	107	179	261	48	145	277	*	163	132	295	4,158	693
	2018	3	78	204	240	41	165	275		185	104	289	3,900	708
8	2016	4	70	118	158	56	105	174		120	74	194	2,430	781
	2017	4	61	158	200	60	130	215		140	86	226	2,459	719
	2018	5	47	103	130	47	91	159		103	56	159	2,655	701
6-8	2016	14	318	632	849	195	531	891		551	424	975	11,954	2,210
	2017	15	290	586	800	160	486	845	*	536	366	902	11,688	2,151
	2018	16	271	537	684	137	460	792		512	325	837	11,295	2,157

NUMBER TESTED IN GRADES 6-8													
2016	31	625	1,529	1,983	222	1,114	1,800			1,129	1,081	2,210	30,676
2017	31	592	1,499	1,939	193	1,123	1,776	1		1,143	1,008	2,151	30,344
2018	29	613	1,483	1,854	179	1,117	1,800			1,158	998	2,157	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	14.3	13.0	24.8	18.8	5.3	23.4	11.4		17.5	22.0	19.5	29.2	519
	2017	25.0	14.9	33.7	23.2	9.4	16.0	15.5		23.6	21.9	22.8	32.9	470
	2018	15.4	20.6	33.3	24.2	6.5	23.6	17.0		21.3	30.1	25.8	33.6	442
4	2016	0.0	15.8	28.1	20.2	4.7	20.8	9.6		20.4	21.1	20.7	28.6	439
	2017	15.4	17.4	29.1	23.4	6.0	28.6	11.1		23.1	25.4	24.1	32.4	514
	2018	6.7	20.1	29.0	23.2	8.2	16.0	8.3		21.7	24.8	23.1	35.6	445
5	2016	50.0	23.9	37.8	30.6	13.5	34.9	20.3		30.2	34.5	32.3	36.3	465
	2017	27.3	23.3	39.5	30.4	7.8	39.8	19.3		30.4	31.2	30.8	38.2	478
	2018	41.7	25.8	44.4	36.0	14.0	41.1	22.6		33.3	40.2	36.4	44.1	505
3-5	2016	19.0	17.2	30.4	23.0	7.6	28.6	14.1		22.4	25.9	24.0	31.4	1,423
	2017	21.9	18.5	33.9	25.6	7.5	30.2	15.2		25.6	26.1	25.9	34.6	1,462
	2018	20.0	22.0	36.8	28.3	9.9	29.7	16.7		26.0	31.8	28.8	38.0	1,392

NUMBER TESTED IN GRADES 3-5													
2016	21	716	649	1,269	118	206	894		760	663	1,423	22,529	
2017	32	742	652	1,342	133	189	741		780	682	1,462	23,084	
2018	40	685	636	1,157	152	195	723		722	669	1,392	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.5	12.1	20.7	18.8	3.0	17.7	13.3		16.3	19.4	17.9	23.4	698
	2017	0.0	16.8	20.1	19.0	1.7	17.3	13.0		18.5	19.5	18.9	22.9	739
	2018	0.0	13.5	23.4	20.4	3.3	18.8	15.2		16.4	24.0	19.9	26.7	748
7	2016	0.0	17.7	16.0	17.1	4.7	11.7	10.1		15.3	18.3	16.7	26.9	731
	2017	50.0	17.8	27.9	25.4	5.2	22.1	18.7	*	24.9	25.9	25.4	27.5	693
	2018	33.3	21.6	30.2	28.5	1.8	22.8	19.6		24.8	32.3	28.0	34.3	708
8	2016	29.4	23.0	23.5	23.9	5.7	16.5	17.9		20.8	26.4	23.6	30.8	781
	2017	45.5	28.9	25.2	26.9	4.0	19.1	20.0		24.7	28.1	26.3	32.2	719
	2018	30.8	25.3	33.1	31.7	6.3	28.4	25.4		28.1	34.1	31.1	34.2	701
6-8	2016	19.4	17.8	20.1	20.0	4.5	15.3	13.9		17.5	21.6	19.5	27.0	2,210
	2017	35.5	20.9	24.3	23.7	3.6	19.4	17.3	*	22.5	24.6	23.5	27.4	2,151
	2018	20.7	19.7	28.9	26.8	3.9	23.2	20.0		22.9	30.1	26.2	31.7	2,157

NUMBER TESTED IN GRADES 6-8													
2016	31	625	1,529	1,983	222	1,114	1,800			1,129	1,081	2,210	30,676
2017	31	592	1,499	1,939	193	1,123	1,776	1		1,143	1,008	2,151	30,344
2018	29	613	1,483	1,854	179	1,117	1,800			1,158	998	2,157	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0.0	5.3	12.6	8.2	2.6	2.1	3.0		8.2	10.6	9.2	15.2	519
	2017	0.0	6.1	15.8	10.2	0.0	4.0	3.4		12.0	8.4	10.2	20.0	470
	2018	15.4	9.6	15.1	10.5	2.2	5.5	4.7		8.3	15.9	12.2	19.3	442
4	2016	0.0	7.1	14.6	9.8	0.0	11.3	4.0		9.7	10.8	10.3	13.4	439
	2017	7.7	5.8	12.1	8.9	0.0	12.5	3.5		7.6	12.5	9.7	16.9	514
	2018	0.0	7.4	11.4	8.8	2.0	0.0	0.8		7.4	10.3	8.8	17.7	445
5	2016	16.7	8.0	17.2	12.7	2.7	16.0	6.5		10.7	15.7	13.1	16.6	465
	2017	9.1	8.8	19.1	13.4	0.0	18.1	5.8		12.1	14.5	13.2	19.4	478
	2018	16.7	11.3	18.3	14.8	1.8	16.7	8.0		12.7	18.8	15.4	20.1	505
3-5	2016	4.8	6.7	14.8	10.2	1.7	11.7	4.6		9.5	12.4	10.8	15.1	1,423
	2017	6.3	6.9	15.5	10.8	0.0	12.7	4.5		10.4	11.7	11.0	18.8	1,462
	2018	10.0	9.3	15.4	11.6	2.0	9.2	5.0		9.7	15.1	12.3	19.1	1,392

NUMBER TESTED IN GRADE 3-5													
2016	21	716	649	1,269	118	206	894		760	663	1,423	22,529	
2017	32	742	652	1,342	133	189	741		780	682	1,462	23,084	
2018	40	685	636	1,157	152	195	723		722	669	1,392	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.5	2.4	5.9	5.1	1.5	4.7	3.5		5.3	4.4	4.9	10.1	698
	2017	0.0	0.9	8.1	6.0	0.0	6.5	4.4		6.7	5.0	6.0	9.5	739
	2018	0.0	4.8	7.4	6.3	0.0	6.1	5.0		5.7	7.5	6.6	11.3	748
7	2016	0.0	5.2	5.2	5.0	1.2	3.4	2.6		4.6	5.9	5.2	11.4	731
	2017	33.3	5.8	12.1	10.2	1.7	7.3	6.0	*	10.6	10.8	10.7	13.6	693
	2018	16.7	8.6	14.6	13.7	0.0	9.1	7.5		10.9	15.8	13.0	18.8	708
8	2016	5.9	4.4	6.6	5.5	2.9	5.1	4.1		4.8	7.3	6.0	10.2	781
	2017	9.1	12.8	7.2	8.3	1.3	5.5	5.4		8.7	8.9	8.8	11.5	719
	2018	15.4	15.2	14.5	14.6	3.1	11.9	11.0		13.9	15.8	14.8	17.3	701
6-8	2016	6.5	4.0	5.9	5.2	1.8	4.4	3.4		4.9	5.9	5.4	10.6	2,210
	2017	16.1	6.3	9.1	8.1	1.0	6.4	5.3	*	8.5	8.3	8.4	11.5	2,151
	2018	10.3	9.3	12.1	11.4	1.1	9.0	7.8		10.0	12.9	11.4	15.8	2,157

NUMBER TESTED IN GRADE 6-8													
2016	31	625	1,529	1,983	222	1,114	1,800		1,129	1,081	2,210	30,676	
2017	31	592	1,499	1,939	193	1,123	1,776	1	1,143	1,008	2,151	30,344	
2018	29	613	1,483	1,854	179	1,117	1,800		1,158	998	2,157	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	54.0	53.4	46.5
	2017	58.6	53.0	50.5
	2018	68.3	55.2	53.2
4	2016	62.3	55.7	52.7
	2017	57.2	54.7	46.5
	2018	58.0	54.5	53.2
5	2016	64.5	63.1	60.9
	2017	62.0	62.3	61.8
	2018	65.8	65.1	60.5
3-5	2016	60.0	57.3	53.1
	2017	59.2	56.7	52.8
	2018	64.1	58.6	55.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	56.6	54.6	49.1
	2017	55.1	54.5	55.7
	2018	54.0	59.7	50.2
7	2016	53.2	53.6	54.0
	2017	57.1	59.0	56.3
	2018	61.3	58.9	57.0
8	2016	65.2	65.0	57.0
	2017	66.4	60.9	59.4
	2018	66.2	68.1	62.9
6-8	2016	58.5	58.0	53.5
	2017	59.5	58.1	57.1
	2018	60.3	62.1	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	37.5	44.0	53.1	47.1	16.7	34.7	29.2		43.1	51.7	47.2	57.3	436
	2017	23.1	38.6	50.8	43.6	9.6	49.0	26.9		38.3	52.7	44.6	54.4	511
	2018	21.4	35.4	40.4	34.3	12.0	27.9	17.0		34.1	39.4	36.6	51.2	437

NUMBER TESTED IN GRADE 4													
2016	8	241	175	393	42	49	267		225	211	436	7,239	
2017	13	241	244	468	52	51	312		287	224	511	7,530	
2018	14	243	171	370	50	43	247		229	208	437	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	50.0	38.6	40.2	40.3	4.8	33.0	30.9		27.9	53.9	39.9	51.7	727
	2017	66.7	40.0	59.1	54.8	13.3	54.4	48.3	*	42.4	65.2	53.9	54.1	698
	2018	33.3	53.5	52.6	53.0	20.0	44.8	43.9		49.8	56.3	52.5	56.3	712

NUMBER TESTED IN GRADE 7													
2016	6	189	523	657	84	382	576		391	336	727	10,094	
2017	12	190	484	633	60	362	590	1	347	351	698	10,059	
2018	6	185	511	615	55	373	581		412	300	712	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	5	135	82	208	35	32	189		128	102	230	3,090	436
	2017	10	148	120	264	47	26	228		177	106	283	3,435	511
	2018	11	157	102	243	44	31	205		151	126	277	3,589	437

NUMBER TESTED IN GRADE 4													
2016	8	241	175	393	42	49	267		225	211	436	7,239	
2017	13	241	244	468	52	51	312		287	224	511	7,530	
2018	14	243	171	370	50	43	247		229	208	437	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	3	116	313	392	80	256	398		282	155	437	4,874	727
	2017	4	114	198	286	52	165	305	*	200	122	322	4,613	698
	2018	4	86	242	289	44	206	326		207	131	338	4,514	712

NUMBER TESTED IN GRADE 7													
2016	6	189	523	657	84	382	576		391	336	727	10,094	
2017	12	190	484	633	60	362	590	1	347	351	698	10,059	
2018	6	185	511	615	55	373	581		412	300	712	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	25.0	19.9	28.0	22.6	4.8	16.3	9.0		20.4	26.5	23.4	28.7	436
	2017	7.7	14.5	21.3	17.3	3.8	13.7	5.1		15.3	21.9	18.2	26.0	511
	2018	0.0	14.4	21.1	15.4	6.0	11.6	4.9		15.3	17.8	16.5	29.2	437

NUMBER TESTED IN GRADE 4													
2016	8	241	175	393	42	49	267		225	211	436	7,239	
2017	13	241	244	468	52	51	312		287	224	511	7,530	
2018	14	243	171	370	50	43	247		229	208	437	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	18.5	14.0	15.7	0.0	9.9	9.2		10.0	21.4	15.3	25.7	727
	2017	41.7	14.2	26.7	23.2	3.3	21.5	16.8	*	17.0	29.6	23.4	24.9	698
	2018	16.7	25.4	23.9	23.7	3.6	18.0	16.0		21.1	28.7	24.3	30.0	712

NUMBER TESTED IN GRADE 7													
2016	6	189	523	657	84	382	576		391	336	727	10,094	
2017	12	190	484	633	60	362	590	1	347	351	698	10,059	
2018	6	185	511	615	55	373	581		412	300	712	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	5.0	8.0	5.6	0.0	4.1	1.5		4.4	8.5	6.4	10.9	436
	2017	0.0	3.7	2.0	2.4	0.0	0.0	0.0		2.1	4.0	2.9	7.4	511
	2018	0.0	0.4	3.5	1.4	0.0	0.0	0.0		1.3	2.4	1.8	7.1	437

NUMBER TESTED IN GRADE 4													
2016	8	241	175	393	42	49	267		225	211	436	7,239	
2017	13	241	244	468	52	51	312		287	224	511	7,530	
2018	14	243	171	370	50	43	247		229	208	437	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	2.1	2.5	2.6	0.0	2.1	1.9		1.8	3.3	2.5	5.9	727
	2017	0.0	3.2	5.6	4.6	1.7	4.7	3.6	*	3.7	5.7	4.7	6.9	698
	2018	0.0	5.9	6.3	6.2	0.0	3.2	2.4		4.6	8.3	6.2	8.4	712

NUMBER TESTED IN GRADE 7													
2016	6	189	523	657	84	382	576		391	336	727	10,094	
2017	12	190	484	633	60	362	590	1	347	351	698	10,059	
2018	6	185	511	615	55	373	581		412	300	712	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	53.1	58.2
	2017	—	3.3	54.1	54.5
	2018	—	3.6	39.4	55.0
7	2016	3.7	—	57.2	55.7
	2017	3.7	—	59.1	56.8
	2018	4.0	—	57.0	60.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	87.5	48.2	63.2	61.3	13.1	30.3	41.6	*	53.3	66.3	59.7	57.6
	2017	50.0	50.6	66.9	65.7	10.0	45.6	48.5		58.2	68.0	63.2	58.7
	2018	75.0	57.3	63.6	65.1	21.4	42.1	47.3		53.3	71.5	62.4	62.1
Tests Taken	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
ENGLISH II	2016	57.1	49.8	60.8	57.8	4.7	15.6	35.7	*	53.0	63.2	58.2	57.8
	2017	83.3	50.8	70.2	66.5	11.3	30.4	45.3		61.2	69.8	65.5	60.3
	2018	70.0	59.2	75.5	73.0	10.7	41.1	55.0		67.0	76.1	71.7	67.0
Tests Taken	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	1	156	321	396	53	216	431	*	280	200	480	4,569
	2017	8	132	281	343	54	203	362		238	185	423	4,577
	2018	2	93	281	288	33	223	355		237	144	381	3,752
Tests Taken	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
ENGLISH II	2016	3	109	287	345	41	141	347	*	223	183	406	4,028
	2017	1	130	239	319	47	142	347		210	164	374	3,895
	2018	3	109	197	251	50	132	289		175	135	310	3,300
Tests Taken	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	75.0	29.9	41.9	40.0	3.3	12.6	19.4	*	34.4	44.0	39.2	38.3
	2017	43.8	31.5	45.8	44.2	1.7	21.4	24.6		39.2	46.3	42.8	41.2
	2018	37.5	33.0	46.0	44.9	11.9	24.2	25.4		34.7	51.7	43.2	43.9
Tests Taken	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
ENGLISH II	2016	57.1	28.6	35.3	33.9	0.0	7.2	14.8	*	29.1	38.4	33.9	36.9
	2017	33.3	29.9	47.8	43.5	1.9	13.2	22.2		39.7	46.6	43.2	42.1
	2018	70.0	41.2	53.8	52.1	5.4	13.4	30.5		45.8	56.3	51.2	50.0
Tests Taken	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	0.0	1.7	2.4	2.2	0.0	0.0	0.1	*	1.8	2.7	2.3	5.1
	2017	12.5	1.9	2.1	2.3	0.0	0.5	0.4		2.1	2.6	2.4	6.3
	2018	0.0	1.4	3.8	2.8	0.0	1.3	1.0		1.6	4.8	3.2	5.0
Tests Taken	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
ENGLISH II	2016	0.0	0.0	1.1	0.7	0.0	0.0	0.0	*	0.4	1.2	0.8	4.4
	2017	0.0	1.1	2.4	2.1	0.0	0.5	0.5		1.8	2.4	2.1	4.9
	2018	0.0	2.6	2.4	2.6	0.0	0.0	0.6		2.5	2.3	2.4	7.0
Tests Taken	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	63.0	1.2	1.1	55.5	65.2	3.6	69.8	66.2
2017	66.6	0.0	0.0	60.9	63.7	4.1	65.4	67.8
2018	70.0	–	–	67.2	63.7	4.0	64.0	65.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	68.6	1.3	1.2	70.0	62.4	3.8	71.6	60.6
2017	66.4	0.0	0.0	64.6	63.3	4.3	70.5	70.9
2018	71.4	–	–	66.2	71.0	4.5	73.8	67.1

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	42.9	37.5	71.1	61.1	28.6	75.5	61.9		59.6	64.0	61.7	65.3	945
	2017	63.6	48.5	75.8	67.5	35.6	73.1	67.7		67.6	66.5	67.1	70.0	863
	2018	50.0	52.9	78.0	70.9	39.3	76.0	72.9		67.3	72.8	70.1	74.5	783
4	2016	58.3	39.4	69.6	60.9	41.2	72.6	56.2	*	62.2	58.5	60.3	63.5	814
	2017	46.2	32.4	68.9	58.5	19.4	74.2	56.1		57.5	61.0	59.2	68.1	923
	2018	52.9	59.0	77.4	71.2	32.4	74.5	65.4		68.1	74.9	71.3	75.2	842
5	2016	66.7	59.9	84.4	77.9	43.3	83.8	74.5		76.0	79.1	77.5	79.6	763
	2017	58.3	59.8	83.9	76.1	46.9	85.8	73.0		74.3	77.2	75.8	80.6	813
	2018	91.7	69.8	87.0	83.3	64.4	87.0	80.6		83.4	81.8	82.6	86.9	853
3-5	2016	56.0	44.8	74.7	66.0	38.1	77.1	64.0	*	65.4	66.6	66.0	69.3	2,522
	2017	55.6	46.9	75.8	67.0	33.9	77.5	65.0		66.0	68.1	67.0	72.7	2,599
	2018	62.8	60.3	81.1	75.3	45.9	79.3	73.3		73.3	76.5	74.8	78.8	2,478

NUMBER TESTED IN GRADES 3-5													
2016	25	717	1,742	2,321	160	1,286	1,847	2	1,311	1,210	2,522	36,959	
2017	36	744	1,783	2,418	171	1,308	1,847		1,354	1,245	2,599	37,278	
2018	43	683	1,721	2,145	205	1,264	1,780		1,273	1,204	2,478	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.5	33.5	60.3	52.9	20.3	59.2	47.2		50.0	52.4	51.2	58.0	695
	2017	37.5	53.7	70.7	65.9	34.4	67.4	60.2		64.4	65.8	65.0	64.1	737
	2018	40.0	49.8	71.4	66.5	34.5	68.5	60.0		62.0	66.4	64.0	66.8	742
7	2016	*	29.8	36.7	36.0	8.4	34.0	30.4		34.7	34.4	34.6	42.6	602
	2017	33.3	28.9	55.8	48.5	17.5	54.4	43.9	*	45.6	48.8	47.2	45.4	595
	2018	*	47.3	60.5	57.8	25.0	56.3	51.7		57.0	56.3	56.7	53.6	603
8	2016	61.1	62.6	67.9	68.7	25.4	64.2	63.3		65.3	67.5	66.4	70.4	762
	2017	78.6	70.6	80.4	78.0	40.3	79.9	76.1		76.8	78.4	77.6	79.2	718
	2018	69.2	76.1	85.4	83.1	53.1	82.5	79.0		78.8	85.5	82.1	82.7	698
6-8	2016	45.2	42.6	56.2	53.8	17.3	53.5	48.0		51.1	52.8	52.0	58.3	2,059
	2017	54.8	51.5	70.0	65.1	31.6	68.4	61.1	*	63.7	64.9	64.2	64.6	2,050
	2018	53.6	58.0	72.8	69.7	38.5	69.3	64.0		65.8	70.7	68.0	68.8	2,043

NUMBER TESTED IN GRADES 6-8													
2016	31	598	1,403	1,838	214	1,040	1,718		1,066	992	2,059	28,203	
2017	31	581	1,410	1,849	190	1,072	1,718	1	1,095	955	2,050	28,441	
2018	28	593	1,391	1,747	174	1,057	1,722		1,102	941	2,043	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	165	191	337	35	114	274		202	160	362	4,478	945
	2017	4	135	140	262	29	116	156		145	139	284	3,851	863
	2018	7	107	117	187	37	94	119		124	110	234	3,072	783
4	2016	5	146	167	297	30	115	281	*	154	169	323	4,463	814
	2017	7	163	204	354	50	119	316		211	166	377	4,016	923
	2018	8	100	129	216	48	111	219		141	100	242	3,028	842
5	2016	2	85	83	154	34	65	158		97	75	172	2,412	763
	2017	5	97	88	181	34	59	174		105	92	197	2,308	813
	2018	1	64	80	126	26	57	137		75	73	148	1,582	853
3-5	2016	11	396	441	788	99	294	713	*	453	404	857	11,353	2,522
	2017	16	395	432	797	113	294	646		461	397	858	10,175	2,599
	2018	16	271	326	529	111	262	475		340	283	624	7,682	2,478

NUMBER TESTED IN GRADES 3-5													
2016	25	717	1,742	2,321	160	1,286	1,847	2	1,311	1,210	2,522	36,959	
2017	36	744	1,783	2,418	171	1,308	1,847		1,354	1,245	2,599	37,278	
2018	43	683	1,721	2,145	205	1,264	1,780		1,273	1,204	2,478	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	7	137	187	295	51	147	312		168	171	339	4,325	695
	2017	5	99	148	227	40	124	232		150	108	258	3,811	737
	2018	6	114	142	212	38	123	248		151	116	267	3,458	742
7	2016	*	127	259	342	76	204	350		213	181	394	4,391	602
	2017	6	128	175	275	47	136	289	*	160	154	314	4,112	595
	2018	*	87	167	215	39	142	249		151	110	261	3,665	603
8	2016	7	79	168	212	50	133	223		140	116	256	3,036	762
	2017	3	55	100	143	43	79	148		88	73	161	2,140	718
	2018	4	48	69	102	30	60	123		75	50	125	1,754	698
6-8	2016	17	343	614	849	177	484	885		521	468	989	11,752	2,059
	2017	14	282	423	645	130	339	669	*	398	335	733	10,063	2,050
	2018	13	249	378	529	107	325	620		377	276	653	8,877	2,043

NUMBER TESTED IN GRADES 6-8													
2016	31	598	1,403	1,838	214	1,040	1,718		1,066	992	2,059	28,203	
2017	31	581	1,410	1,849	190	1,072	1,718	1	1,095	955	2,050	28,441	
2018	28	593	1,391	1,747	174	1,057	1,722		1,102	941	2,043	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	14.3	13.3	37.4	30.5	8.2	39.7	29.5		31.0	30.0	30.6	32.6	945
	2017	27.3	17.6	43.9	35.9	13.3	41.3	37.7		37.7	33.0	35.5	39.9	863
	2018	21.4	20.3	44.3	36.6	16.4	42.6	39.9		33.2	40.1	36.8	41.8	783
4	2016	25.0	12.0	34.8	27.9	15.7	34.6	24.8	*	31.0	24.8	27.9	28.9	814
	2017	15.4	12.4	41.0	33.5	6.5	45.8	31.3		33.2	33.6	33.4	39.4	923
	2018	29.4	25.4	47.6	40.8	8.5	45.5	35.1		39.6	41.4	40.4	44.2	842
5	2016	16.7	15.6	37.6	31.2	6.7	37.7	27.4		32.2	30.1	31.2	35.3	763
	2017	8.3	18.7	42.2	34.8	9.4	44.0	30.7		34.7	33.9	34.3	42.4	813
	2018	25.0	25.5	53.8	46.7	15.1	56.1	41.7		44.9	47.6	46.2	53.8	853
3-5	2016	20.0	13.5	36.6	29.9	10.0	37.4	27.3	*	31.4	28.3	29.9	32.3	2,522
	2017	16.7	16.3	42.3	34.7	9.4	43.7	32.8		35.2	33.5	34.4	40.5	2,599
	2018	25.6	23.7	48.8	41.6	13.2	48.3	38.9		39.6	43.0	41.2	46.6	2,478

NUMBER TESTED IN GRADES 3-5													
2016	25	717	1,742	2,321	160	1,286	1,981	2	1,311	1,210	2,522	36,959	
2017	36	744	1,783	2,418	171	1,308	1,847		1,354	1,245	2,599	37,278	
2018	43	683	1,721	2,145	205	1,264	1,780		1,273	1,204	2,478	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.5	6.3	27.6	21.4	3.1	25.6	17.4		21.1	20.3	20.7	26.9	695
	2017	12.5	14.0	31.3	27.2	6.6	29.2	22.5		28.3	22.5	25.8	28.8	737
	2018	10.0	16.3	38.9	32.9	12.1	36.7	27.1		31.5	31.6	31.5	33.0	742
7	2016	*	4.4	7.8	6.9	0.0	4.9	4.6		5.5	8.0	6.6	11.7	602
	2017	22.2	5.0	19.2	15.4	5.3	17.8	12.2	*	11.9	17.6	14.8	14.1	595
	2018	*	8.5	21.7	18.4	7.7	20.3	15.3		19.4	17.1	18.4	17.4	603
8	2016	16.7	13.7	19.9	18.7	3.0	15.4	13.5		17.6	19.0	18.2	28.2	762
	2017	14.3	25.7	34.0	31.2	2.8	32.2	28.5		30.8	31.7	31.2	34.8	718
	2018	46.2	34.8	50.6	46.6	18.8	46.5	39.5		46.0	45.3	45.7	46.5	698
6-8	2016	12.9	8.4	19.0	16.2	1.9	15.8	12.2		15.0	16.4	15.7	23.3	2,059
	2017	16.1	15.0	28.9	25.2	4.7	27.1	21.6	*	24.7	24.2	24.5	27.1	2,050
	2018	32.1	20.4	37.7	33.4	13.2	34.8	27.8		32.3	32.7	32.5	33.5	2,043

NUMBER TESTED IN GRADES 6-8													
2016	31	598	1,403	1,838	214	1,040	1,702			1,066	992	2,059	28,203
2017	31	581	1,410	1,849	190	1,072	1,718	1		1,095	955	2,050	28,441
2018	28	593	1,391	1,747	174	1,057	1,722			1,102	941	2,043	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0.0	3.0	12.4	9.6	0.0	14.4	9.7		9.0	10.4	9.6	12.5	945
	2017	9.1	5.0	21.4	16.6	8.9	22.3	19.3		18.1	14.2	16.2	19.9	863
	2018	0.0	6.2	21.0	16.4	3.3	21.7	19.6		14.8	17.8	16.3	19.6	783
4	2016	25.0	5.0	17.9	14.2	2.0	18.9	12.8	*	13.5	14.7	14.1	14.6	814
	2017	0.0	5.0	22.9	17.9	3.2	25.8	17.4		17.3	18.8	18.0	22.1	923
	2018	29.4	9.8	25.7	21.5	5.6	25.3	18.8		21.5	20.6	21.0	23.8	842
5	2016	0.0	2.4	14.3	11.1	0.0	14.7	10.0		11.6	9.7	10.7	13.9	763
	2017	0.0	7.5	21.2	16.9	3.1	21.2	13.8		17.6	15.6	16.6	19.3	813
	2018	0.0	9.0	26.1	21.5	0.0	27.9	18.1		19.7	23.2	21.3	27.6	853
3-5	2016	12.0	3.5	14.7	11.5	0.6	15.9	10.8	*	11.2	11.7	11.4	13.6	2,522
	2017	2.8	5.8	21.9	17.2	4.7	23.2	16.6		17.7	16.2	17.0	20.4	2,599
	2018	11.6	8.3	24.4	20.0	2.9	25.1	18.7		18.9	20.5	19.7	23.7	2,478

NUMBER TESTED IN GRADE 3-5													
2016	25	717	1,742	2,321	160	1,286	1,981	2	1,311	1,210	2,522	36,959	
2017	36	744	1,783	2,418	171	1,308	1,847		1,354	1,245	2,599	37,278	
2018	43	683	1,721	2,145	205	1,264	1,780		1,273	1,204	2,478	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	1.9	6.2	5.1	1.6	6.1	4.1		5.1	4.5	4.7	7.9	695
	2017	0.0	1.4	8.5	6.8	1.6	7.1	4.6		6.9	5.4	6.2	10.4	737
	2018	0.0	4.8	13.1	11.1	0.0	12.8	8.5		11.3	9.3	10.4	11.5	742
7	2016	*	1.1	0.7	0.7	0.0	0.3	0.4		0.3	1.4	0.8	1.8	602
	2017	11.1	0.0	2.5	2.1	1.8	2.7	1.6	*	1.4	2.3	1.8	2.4	595
	2018	*	1.8	5.2	4.1	0.0	5.2	3.9		5.1	3.2	4.3	4.0	603
8	2016	0.0	0.5	1.3	1.3	0.0	0.8	0.3		1.7	0.6	1.2	4.7	762
	2017	14.3	4.3	5.1	4.8	0.0	4.3	3.7		3.9	6.2	5.0	7.9	718
	2018	7.7	5.0	12.9	10.6	1.6	12.6	8.0		11.3	9.9	10.6	14.0	698
6-8	2016	0.0	1.2	2.8	2.4	0.5	2.5	1.6		2.3	2.2	2.3	5.1	2,059
	2017	9.7	1.9	5.6	4.7	1.1	4.9	3.4	*	4.4	4.7	4.5	7.4	2,050
	2018	3.6	4.0	10.6	8.9	0.6	10.4	7.0		9.3	7.9	8.7	10.3	2,043

NUMBER TESTED IN GRADE 6-8													
2016	31	598	1,403	1,838	214	1,040	1,702			1,066	992	2,059	28,203
2017	31	581	1,410	1,849	190	1,072	1,718	1		1,095	955	2,050	28,441
2018	28	593	1,391	1,747	174	1,057	1,722			1,102	941	2,043	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.1	57.2	59.4	56.4
	2017	62.0	62.7	56.4	59.6
	2018	66.4	60.2	58.2	64.7
4	2016	70.8	56.1	45.1	56.2
	2017	66.0	53.2	52.3	53.6
	2018	65.0	63.7	60.4	61.4
5	2016	62.4	60.4	60.2	60.4
	2017	63.2	62.2	59.5	60.3
	2018	60.6	66.1	66.4	61.5
3-5	2016	65.4	57.8	55.0	57.6
	2017	63.8	59.2	55.9	57.7
	2018	63.9	63.4	61.8	62.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	41.8	42.9	35.2	42.5
	2017	47.2	43.3	46.5	42.6
	2018	51.9	48.6	45.3	43.9
7	2016	35.4	41.9	32.9	30.1
	2017	38.0	44.5	36.3	40.2
	2018	50.2	46.1	43.7	38.7
8	2016	59.6	53.3	46.9	49.5
	2017	60.3	64.7	51.6	56.7
	2018	70.2	61.4	60.6	66.2
6-8	2016	46.5	46.5	38.9	41.4
	2017	49.1	51.1	45.3	46.9
	2018	57.7	52.3	50.1	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	57.1	55.5	66.2	63.6	18.0	57.8	55.4	*	59.5	66.5	63.0	77.7
	2017	64.3	66.4	74.4	75.2	23.6	66.8	65.4		67.7	76.4	72.1	83.5
	2018	87.5	72.8	80.2	79.3	42.2	76.5	72.0		75.9	81.6	78.7	87.5
Tests Taken	2016	7	283	683	828	61	346	590	1	481	499	981	10,526
	2017	14	217	614	706	55	346	590		418	436	854	10,240
	2018	8	224	665	758	64	387	672		465	445	910	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	3	126	231	301	50	146	333	*	195	167	363	2,345
	2017	5	73	157	175	42	115	204		135	103	238	1,692
	2018	1	61	132	157	37	91	188		112	82	194	1,278
Tests Taken	2016	7	283	683	828	61	346	590	1	481	499	981	10,526
	2017	14	217	614	706	55	346	590		418	436	854	10,240
	2018	8	224	665	758	64	387	672		465	445	910	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	28.6	16.6	27.7	24.3	4.9	23.4	17.4	*	23.3	25.5	24.4	43.0
	2017	28.6	18.4	32.4	29.7	5.5	25.7	21.5		25.8	31.2	28.6	47.9
	2018	50.0	27.2	45.9	42.5	6.3	38.5	31.4		37.4	45.4	41.3	61.8
Tests Taken	2016	7	283	683	828	61	346	746	1	481	499	981	10,526
	2017	14	217	614	706	55	346	590		418	436	854	10,240
	2018	8	224	665	758	64	387	672		465	445	910	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	0.0	4.2	7.2	5.8	1.6	5.5	3.9	*	6.0	6.6	6.3	19.7
	2017	14.3	5.1	10.1	9.1	0.0	9.0	6.1		9.8	7.8	8.8	23.1
	2018	0.0	8.0	20.9	18.2	3.1	17.3	12.6		14.4	20.9	17.6	35.8
Tests Taken	2016	7	283	683	828	61	346	746	1	481	499	981	10,526
	2017	14	217	614	706	55	346	590		418	436	854	10,240
	2018	8	224	665	758	64	387	672		465	445	910	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	44.1	48.9	43.9	51.2	51.2
2017	48.7	49.7	51.7	53.0	51.2
2018	47.6	54.7	54.5	59.5	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	100.0	51.9	69.1	63.1	39.1	67.5	56.5	*	67.5	58.6	63.2	66.1	555
	2017	46.2	51.3	63.0	58.1	29.7	59.4	51.6		60.2	55.4	57.9	65.9	643
	2018	58.3	47.6	61.2	57.7	25.4	60.7	52.1		57.9	57.1	57.5	68.8	770

NUMBER TESTED IN GRADE 5													
2016	6	210	327	490	46	203	416	2	289	266	555	9,626	
2017	13	238	381	597	64	249	481		329	314	643	9,759	
2018	12	212	533	674	67	354	633		411	359	770	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	47.1	47.9	61.8	59.5	19.4	54.8	52.6		59.5	55.4	57.5	62.8	758
	2017	100.0	58.5	67.1	65.7	23.6	61.2	60.1		64.7	65.8	65.2	65.3	773
	2018	66.7	55.9	67.1	65.1	25.0	62.7	58.4		62.2	64.9	63.5	65.8	680

NUMBER TESTED IN GRADE 8													
2016	17	215	521	674	67	365	622		390	368	758	10,469	
2017	12	188	565	703	72	420	639		399	374	773	10,150	
2018	12	195	462	590	60	335	572		344	336	680	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0	101	101	181	28	66	181	*	94	110	204	3263	555
	2017	7	116	141	250	45	101	233		131	140	271	3328	643
	2018	5	111	207	285	50	139	303		173	154	327	3208	770

NUMBER TESTED IN GRADE 5													
2016	6	210	327	490	46	203	416	2	289	266	555	9,626	
2017	13	238	381	597	64	249	481		329	314	643	9,759	
2018	12	212	533	674	67	354	633		411	359	770	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	9	112	199	273	54	165	295		158	164	322	3895	758
	2017	0	78	186	241	55	163	255		141	128	269	3521	773
	2018	4	86	152	206	45	125	238		130	118	248	3478	680

NUMBER TESTED IN GRADE 8													
2016	17	215	521	674	67	365	622		390	368	758	10,469	
2017	12	188	565	703	72	420	639		399	374	773	10,150	
2018	12	195	462	590	60	335	572		344	336	680	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	16.7	12.9	23.2	20.2	6.5	18.7	12.7	*	22.1	18.0	20.2	26.7	555
	2017	15.4	21.4	27.0	24.5	7.8	23.7	16.6		25.8	23.6	24.7	33.0	643
	2018	16.7	17.0	26.3	22.7	4.5	22.3	17.2		23.8	22.8	23.4	32.6	770

NUMBER TESTED IN GRADE 5													
2016	6	210	327	490	46	203	416	2	289	266	555	9,626	
2017	13	238	381	597	64	249	481		329	314	643	9,759	
2018	12	212	533	674	67	354	633		411	359	770	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5.9	17.2	28.2	25.7	4.5	21.6	18.8		26.9	22.0	24.5	27.8	758
	2017	33.3	23.4	32.6	31.0	8.3	28.3	24.6		33.1	27.0	30.1	31.3	773
	2018	8.3	25.6	39.2	35.6	10.0	33.1	28.1		37.5	31.8	34.7	37.0	680

NUMBER TESTED IN GRADE 8													
2016	17	215	521	674	67	365	622		390	368	758	10,469	
2017	12	188	565	703	72	420	639		399	374	773	10,150	
2018	12	195	462	590	60	335	572		344	336	680	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	16.7	3.3	4.6	4.5	0.0	5.4	2.9	*	5.5	3.0	4.3	6.7	555
	2017	0.0	6.7	9.2	8.5	3.1	7.2	4.2		8.2	8.0	8.1	12.8	643
	2018	0.0	3.3	7.7	6.7	0.0	5.4	3.6		7.3	5.3	6.4	12.1	770

NUMBER TESTED IN GRADE 5													
2016	6	210	327	490	46	203	416	2	289	266	555	9,626	
2017	13	238	381	597	64	249	481		329	314	643	9,759	
2018	12	212	533	674	67	354	633		411	359	770	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5.9	1.4	6.5	5.2	0.0	3.6	3.2		5.6	4.3	5.0	7.8	758
	2017	8.3	4.8	6.2	6.0	1.4	5.0	3.6		7.0	4.8	6.0	8.0	773
	2018	0.0	6.2	14.5	12.2	3.3	11.6	8.2		14.2	9.2	11.8	15.7	680

NUMBER TESTED IN GRADE 8													
2016	17	215	521	674	67	365	622		390	368	758	10,469	
2017	12	188	565	703	72	420	639		399	374	773	10,150	
2018	12	195	462	590	60	335	572		344	336	680	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.3	63.6	61.3	63.4
	2017	53.9	61.2	65.9	58.9
	2018	62.3	63.8	56.5	61.3
8	2016	59.3	52.6	54.6	59.0
	2017	58.4	52.4	56.6	60.4
	2018	59.1	59.3	59.8	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	88.9	78.7	86.6	86.2	37.7	69.6	76.1	*	83.9	85.6	84.8	84.9
	2017	84.6	82.7	92.4	89.9	40.0	89.2	84.9		90.0	89.9	89.9	86.4
	2018	100.0	86.6	88.3	88.9	50.0	79.2	81.7		85.7	90.5	88.1	87.9
Tests Taken	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	1	63	116	140	38	93	173	*	96	84	180	1,466
	2017	2	43	57	94	15	30	88		49	54	103	1,310
	2018	0	33	89	95	39	74	119		72	50	122	1,234
Tests Taken	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	77.8	36.1	53.9	50.6	1.6	25.2	27.2	*	49.7	49.6	49.6	50.6
	2017	69.2	44.8	64.3	60.0	24.0	46.6	43.8		63.7	56.5	60.0	54.0
	2018	66.7	40.2	55.6	54.0	19.2	35.8	35.0		50.7	53.6	52.2	57.4
Tests Taken	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	0.0	6.4	11.8	10.4	0.0	2.0	1.8	*	12.4	8.4	10.4	13.2
	2017	30.8	6.9	15.2	13.3	4.0	6.1	5.3		15.9	11.6	13.7	15.1
	2018	11.1	8.9	17.5	16.5	2.6	9.9	6.5		15.3	15.5	15.4	18.6
Tests Taken	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	59.6	57.0	60.4	55.8	63.7
2017	63.7	63.5	62.1	57.4	68.7
2018	58.8	58.0	63.3	63.7	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	29.4	40.9	52.8	50.3	15.4	45.6	43.5		54.8	42.6	48.9	52.5	756
	2017	60.0	51.1	47.5	48.7	12.5	42.5	42.7		50.0	46.8	48.5	53.4	709
	2018	61.5	57.0	62.1	61.9	18.0	57.0	55.8		61.7	59.8	60.8	59.1	693

NUMBER TESTED IN GRADE 8													
2016	17	215	519	672	65	360	619		389	366	756	10,093	
2017	10	188	503	643	72	381	602		376	333	709	9,856	
2018	13	193	475	599	61	351	588		342	351	693	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	12	127	245	334	55	196	350		176	210	386	4795	756
	2017	4	92	264	330	63	219	345		188	177	365	4593	709
	2018	5	83	180	228	50	151	260		131	141	272	4055	693

NUMBER TESTED IN GRADE8													
2016	17	215	519	672	65	360	619		389	366	756	10,093	
2017	10	188	503	643	72	381	602		376	333	709	9,856	
2018	13	193	475	599	61	351	588		342	351	693	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	11.8	9.3	11.6	11.5	6.2	8.9	7.6		13.6	7.9	11.0	20.4	756
	2017	20.0	14.4	16.3	16.8	4.2	12.9	11.0		18.1	13.2	15.8	21.5	709
	2018	15.4	16.6	22.9	21.4	8.2	19.9	16.3		24.3	17.9	21.1	27.3	693

NUMBER TESTED IN GRADE 8													
2016	17	215	519	672	65	360	619		389	366	756	10,093	
2017	10	188	503	643	72	381	602		376	333	709	9,856	
2018	13	193	475	599	61	351	588		342	351	693	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5.9	3.3	4.0	4.2	1.5	3.1	2.4		5.1	2.5	3.8	8.7	756
	2017	10.0	1.6	6.2	5.3	1.4	5.2	3.5		6.6	3.3	5.1	9.8	709
	2018	15.4	7.8	8.4	7.8	1.6	7.4	5.6		9.1	7.4	8.2	14.4	693

NUMBER TESTED IN GRADE 8													
2016	17	215	519	672	65	360	619		389	366	756	10,093	
2017	10	188	503	643	72	381	602		376	333	709	9,856	
2018	13	193	475	599	61	351	588		342	351	693	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	49.3	51.0	47.6	57.0
	2017	52.2	51.0	47.2	52.9
	2018	54.8	56.7	54.1	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	89.4	94.3	93.1	63.3	80.7	88.3		93.8	92.5	93.1	91.5
	2017	100.0	90.3	96.0	95.2	55.8	81.0	92.0		94.6	94.7	94.7	92.8
	2018	*	90.8	94.4	94.0	51.9	75.0	89.1		93.2	94.0	93.6	93.4
Tests Taken	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	28	43	62	22	22	64		31	40	71	795
	2017	0	20	29	40	19	23	42		25	26	51	593
	2018	*	23	42	52	25	33	64		34	31	65	624
Tests Taken	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	55.1	68.4	65.9	21.7	36.8	48.1		73.5	57.4	65.2	63.2
	2017	90.0	62.1	71.9	70.4	18.6	38.0	55.7		76.4	63.9	70.0	65.2
	2018	*	60.4	75.7	72.7	23.1	31.1	56.4		76.7	67.2	71.9	72.3
Tests Taken	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	12.9	27.8	24.1	1.7	7.0	11.3		32.9	16.3	24.3	26.5
	2017	60.0	25.2	32.6	31.2	2.3	10.7	19.1		36.7	25.9	31.2	30.8
	2018	*	24.8	39.5	35.7	7.7	9.8	20.2		42.4	30.0	36.1	38.6
Tests Taken	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	66.2	71.3	69.9	70.4
2017	70.5	66.4	65.4	72.0
2018	68.7	70.4	65.1	75.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			72.7	72.1	20.0	72.7	72.9		65.6	79.7	72.8	66.0	430
	2017	*		67.1	65.7	23.1	66.3	66.2		58.3	77.0	66.8	66.0	419
	2018	*		78.6	78.2	20.0	78.3	78.4		73.7	83.3	78.7	76.6	347
4	2016	*	*	64.3	64.7	22.2	64.9	64.5	*	59.1	69.5	64.5	61.2	386
	2017			69.5	68.6	46.2	69.3	69.2		61.9	77.6	69.5	64.2	420
	2018	*		71.3	70.7	13.6	70.4	69.9		60.6	83.0	71.2	68.2	410
5	2016			77.2	77.4	34.6	77.0	77.2	*	74.4	80.7	77.3	79.1	326
	2017	*	*	83.9	84.3	38.5	83.9	83.9		80.4	87.6	84.0	87.3	357
	2018			87.2	87.5	58.8	87.1	87.1		84.2	90.3	87.2	88.1	360
3-5	2016	*	*	71.2	71.0	28.9	71.3	71.3	*	66.2	76.4	71.3	68.0	1,142
	2017	*	*	73.0	72.2	35.9	72.7	72.6		65.5	80.6	72.9	71.3	1,196
	2018	*		78.7	78.4	29.6	78.3	78.2		72.1	85.5	78.7	77.0	1,117

NUMBER TESTED IN GRADES 3-5													
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,879	
2017	4	1	1,191	1,098	39	1,174	1,162		606	589	1,196	14,762	
2018	3		1,114	1,001	54	1,096	1,086		567	550	1,117	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			117	112	8	116	115		73	44	117	1,905	430
	2017	*		137	132	10	137	133		95	44	139	1,887	419
	2018	*		74	64	12	74	73		44	30	74	1,205	347
4	2016	*	*	136	130	7	132	135	*	76	61	137	1,974	386
	2017			128	122	7	127	128		82	46	128	1,830	420
	2018	*		117	111	19	118	118		85	33	118	1,581	410
5	2016			74	66	17	74	74	*	45	29	74	876	326
	2017	*	*	57	51	8	57	57		32	24	57	521	357
	2018			46	41	7	46	46		29	17	46	488	360
3-5	2016	*	*	327	308	32	322	324	*	194	134	328	4,755	1,142
	2017	*	*	322	305	25	321	318		209	114	324	4,238	1,196
	2018	*		237	216	38	238	237		158	80	238	3,274	1,117

NUMBER TESTED IN GRADES 3-5													
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,879	
2017	4	1	1,191	1,098	39	1,174	1,162		606	589	1,196	14,762	
2018	3		1,114	1,001	54	1,096	1,086		567	550	1,117	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			41.0	40.5	20.0	40.7	41.2		36.8	45.2	41.2	36.9	430
	2017	*		42.5	41.6	7.7	41.8	41.5		35.5	50.8	42.5	39.2	419
	2018	*		43.9	43.5	6.7	42.8	42.9		32.9	53.9	43.8	45.3	347
4	2016	*	*	36.2	37.8	11.1	36.7	36.3	*	31.2	42.0	36.8	35.5	386
	2017			39.5	38.9	7.7	39.4	39.3		30.2	49.3	39.5	36.0	420
	2018	*		39.5	38.0	4.5	38.4	37.8		33.3	45.9	39.3	36.9	410
5	2016			43.1	43.8	15.4	42.5	42.9	*	36.9	50.7	43.3	43.3	326
	2017	*	*	49.0	49.8	23.1	49.0	48.9		43.6	54.4	49.3	49.1	357
	2018			59.4	59.5	5.9	59.1	59.0		52.7	66.5	59.4	62.6	360
3-5	2016	*	*	40.0	40.5	15.6	39.9	40.0	*	35.0	45.5	40.3	38.2	1,142
	2017	*	*	43.4	43.1	12.8	43.1	42.9		35.8	51.4	43.5	40.8	1,196
	2018	*		47.3	46.7	5.6	46.5	46.3		39.5	55.1	47.2	47.4	1,117

NUMBER TESTED IN GRADES 3-5													
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,879	
2017	4	1	1,191	1,098	39	1,174	1,162		606	589	1,196	14,762	
2018	3		1,114	1,001	54	1,096	1,086		567	550	1,117	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			24.2	23.6	20.0	23.8	24.2		18.4	30.0	24.2	21.4	430
	2017	*		30.0	28.8	7.7	28.7	28.2		25.4	35.1	29.8	25.4	419
	2018	*		22.3	21.8	0.0	21.7	21.9		13.8	30.0	22.2	24.1	347
4	2016	*	*	15.5	16.0	0.0	15.2	15.0	*	13.4	18.0	15.8	16.6	386
	2017			20.0	19.3	7.7	19.8	19.8		14.4	25.9	20.0	17.3	420
	2018	*		21.1	20.6	0.0	20.1	19.6		16.7	25.8	21.0	18.4	410
5	2016			13.5	13.0	3.8	13.4	13.3	*	12.5	14.7	13.5	13.6	326
	2017	*	*	21.7	21.5	0.0	21.5	21.2		17.8	24.9	21.6	22.7	357
	2018			26.7	27.1	0.0	26.3	26.1		20.1	33.5	26.7	30.5	360
3-5	2016	*	*	18.2	18.1	6.7	17.9	18.0	*	15.0	21.7	18.3	17.5	1,142
	2017	*	*	24.0	23.3	5.1	23.4	23.1		19.5	28.5	23.9	21.9	1,196
	2018	*		23.2	23.1	0.0	22.6	22.5		16.9	29.6	23.2	24.0	1,117

NUMBER TESTED IN GRADE 3-5													
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,879	
2017	4	1	1,191	1,098	39	1,174	1,162		606	589	1,196	14,762	
2018	3		1,114	1,001	54	1,096	1,086		567	550	1,117	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	70.9	61.0	65.5
	2017	76.8	60.7	61.6
	2018	73.0	64.5	60.8
4	2016	61.6	61.7	66.9
	2017	55.9	68.9	66.6
	2018	67.9	66.3	61.4
5	2016	68.1	64.5	66.0
	2017	66.0	65.6	62.9
	2018	70.0	71.5	68.0
3-5	2016	67.0	62.3	66.1
	2017	66.2	65.0	63.8
	2018	70.2	67.4	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	78.3	78.9	33.3	78.2	78.1	*	75.0	81.6	78.4	71.7	389
	2017			76.0	75.1	8.3	76.0	75.7		65.6	86.9	76.0	70.3	421
	2018	*		72.8	72.5	4.3	71.9	71.5		62.8	83.7	72.7	71.0	414

NUMBER TESTED IN GRADE 4													
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	
2017			421	390	12	416	416		215	206	421	5,207	
2018	2		412	382	23	402	396		218	196	414	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	83	78	6	83	84	*	47	37	84	1,449	389
	2017			101	97	11	100	101		74	27	101	1,548	421
	2018	*		112	105	22	113	113		81	32	113	1,444	414

NUMBER TESTED IN GRADE 4													
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	
2017			421	390	12	416	416		215	206	421	5,207	
2018	2		412	382	23	402	396		218	196	414	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	54.8	55.7	11.1	54.6	54.6	*	49.5	60.7	55.3	49.1	389
	2017			52.3	52.1	0.0	52.2	52.2		41.4	63.6	52.3	44.4	421
	2018	*		48.1	48.2	4.3	46.8	46.0		38.1	58.7	47.8	44.9	414

NUMBER TESTED IN GRADE 4													
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	
2017			421	390	12	416	416		215	206	421	5,207	
2018	2		412	382	23	402	396		218	196	414	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	28.2	29.2	0.0	28.1	27.9	*	25.5	31.3	28.5	21.9	389
	2017			17.6	17.4	0.0	17.5	17.5		12.1	23.3	17.6	14.4	421
	2018	*		20.9	20.7	0.0	20.1	19.9		16.5	25.5	20.8	19.0	414

NUMBER TESTED IN GRADE 4													
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	
2017			421	390	12	416	416		215	206	421	5,207	
2018	2		412	382	23	402	396		218	196	414	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.6	68.2	73.4
	2017	—	4.6	60.9	70.8
	2018	—	4.2	64.5	72.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			66.7	*		66.7	*		66.7		66.7	33.6	6
	2017			57.7	30.0		57.7	57.7		61.5	53.8	57.7	44.0	26
	2018			*	*		*	*		*	*	*	53.3	4
4	2016			30.0	*		30.0	30.0		*	33.3	30.0	31.3	10
	2017			18.2	*	*	22.2	20.0		0.0	*	18.2	36.3	11
	2018			15.4	*	*	15.4	15.4		*	12.5	15.4	38.5	13
5	2016			30.8	*	*	29.6	29.6	*	38.5	21.4	29.6	39.8	27
	2017			52.4	57.1		52.4	52.4		60.0	50.0	52.4	50.9	21
	2018			63.6	*	*	60.0	60.0		57.1	*	63.6	62.7	11
3-5	2016			35.7	30.0	*	34.9	35.7	*	43.5	25.0	34.9	35.5	43
	2017			48.3	38.1	*	50.0	49.1		46.7	51.9	48.3	44.5	58
	2018			46.4	25.0	*	42.3	42.3		53.3	38.5	46.4	52.0	28

NUMBER TESTED IN GRADES 3-5													
2016			42	10	3	43	42	1	23	20	43	448	
2017			58	21	1	56	57		30	27	58	568	
2018			28	8	3	26	26		15	13	28	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			2	*		2	*		2		2	71	6
	2017			11	7		11	11		5	6	11	94	26
	2018			*	*		*	*		*	*	*	79	4
4	2016			7	*		7	7		*	4	7	103	10
	2017			9	*	*	7	8		7	*	9	107	11
	2018			11	*	*	11	11		*	7	11	104	13
5	2016			18	*	*	19	19	*	8	11	19	115	27
	2017			10	3		10	10		4	5	10	114	21
	2018			4	*	*	4	4		3	*	4	72	11
3-5	2016			27	7	*	28	27	*	13	15	28	289	43
	2017			30	13	*	28	29		16	13	30	315	58
	2018			15	6	*	15	15		7	8	15	255	28

NUMBER TESTED IN GRADES 3-5													
2016			42	10	3	43	42	1	23	20	43	448	
2017			58	21	1	56	57		30	27	58	568	
2018			28	8	3	26	26		15	13	28	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*		0.0	*		0.0		0.0	7.5	6
	2017			23.1	20.0		23.1	23.1		15.4	30.8	23.1	19.0	26
	2018			*	*		*	*		*	*	*	17.8	4
4	2016			0.0	*		0.0	0.0		*	0.0	0.0	4.7	10
	2017			0.0	*	*	0.0	0.0		0.0	*	0.0	9.5	11
	2018			7.7	*	*	7.7	7.7		*	0.0	7.7	15.4	13
5	2016			7.7	*	*	7.4	7.4	*	7.7	7.1	7.4	8.9	27
	2017			14.3	0.0		14.3	14.3		10.0	20.0	14.3	11.6	21
	2018			27.3	*	*	30.0	30.0		14.3	*	27.3	22.8	11
3-5	2016			4.8	10.0	*	4.7	4.8	*	4.3	5.0	4.7	7.1	43
	2017			15.5	9.5	*	16.1	15.8		10.0	22.2	15.5	13.2	58
	2018			17.9	0.0	*	19.2	19.2		20.0	15.4	17.9	18.8	28

NUMBER TESTED IN GRADES 3-5													
2016			42	10	3	43	42	1	23	20	43	448	
2017			58	21	1	56	57		30	27	58	568	
2018			28	8	3	26	26		15	13	28	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*		0.0	*		0.0		0.0	1.9	6
	2017			15.4	10.0		15.4	15.4		15.4	15.4	15.4	6.5	26
	2018			*	*		*	*		*	*	*	7.1	4
4	2016			0.0	*		0.0	0.0		*	0.0	0.0	2.0	10
	2017			0.0	*	*	0.0	0.0		0.0	*	0.0	5.4	11
	2018			7.7	*	*	7.7	7.7		*	0.0	7.7	8.9	13
5	2016			0.0	*	*	0.0	0.0	*	0.0	0.0	0.0	1.0	27
	2017			9.5	0.0		9.5	9.5		10.0	10.0	9.5	5.2	21
	2018			18.2	*	*	20.0	20.0		0.0	*	18.2	4.7	11
3-5	2016			0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.6	43
	2017			10.3	4.8	*	10.7	10.5		10.0	11.1	10.3	5.6	58
	2018			14.3	0.0	*	15.4	15.4		13.3	15.4	14.3	6.8	28

NUMBER TESTED IN GRADE 3-5													
2016			42	10	3	43	42	1	23	20	43	448	
2017			58	21	1	56	57		30	27	58	568	
2018			28	8	3	26	26		15	13	28	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	56.9	53.7	60.0	44.4
	2017	47.6	60.9	50.0	51.0
	2018	*	*	*	*
4	2016	55.8	40.0	24.0	44.0
	2017	29.3	35.5	37.3	36.4
	2018	38.5	38.5	33.8	36.5
5	2016	37.5	40.3	43.5	43.2
	2017	50.0	56.0	42.9	50.0
	2018	40.9	58.3	59.6	54.5
3-5	2016	44.5	42.1	41.3	43.6
	2017	45.0	54.3	45.0	47.8
	2018	44.2	50.9	47.8	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			61.3	61.0	41.7	60.3	61.1	*	63.3	59.0	61.3	61.7	225
	2017			62.2	64.0	*	61.7	61.4		65.6	58.9	62.2	60.5	188
	2018			70.3	71.8	50.0	70.0	69.3		75.6	65.2	70.3	67.8	91

NUMBER TESTED IN GRADE 5													
2016			225	200	12	219	221	1	120	105	225	2,293	
2017			188	164	4	183	184		93	95	188	2,255	
2018			91	78	8	90	88		45	46	91	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			87	78	7	87	86	*	44	43	87	879	225
	2017			71	59	*	70	71		32	39	71	890	188
	2018			27	22	4	27	27		11	16	27	620	91

NUMBER TESTED IN GRADE 5													
2016			225	200	12	219	221	1	120	105	225	2,293	
2017			188	164	4	183	184		93	95	188	2,255	
2018			91	78	8	90	88		45	46	91	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			25.8	25.5	16.7	24.7	25.3	*	25.0	26.7	25.8	22.4	225
	2017			28.2	29.9	*	27.3	26.6		31.2	25.3	28.2	25.0	188
	2018			29.7	29.5	12.5	28.9	27.3		33.3	26.1	29.7	25.7	91

NUMBER TESTED IN GRADE 5													
2016			225	200	12	219	221	1	120	105	225	2,293	
2017			188	164	4	183	184		93	95	188	2,255	
2018			91	78	8	90	88		45	46	91	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			4.4	4.5	0.0	4.1	4.1	*	5.0	3.8	4.4	3.8	225
	2017			5.3	5.5	*	4.9	4.3		3.2	7.4	5.3	7.4	188
	2018			5.5	5.1	0.0	5.6	4.5		6.7	4.3	5.5	6.6	91

NUMBER TESTED IN GRADE 5														
2016			225	200	12	219	221	1	120	105	225	2,293		
2017			188	164	4	183	184		93	95	188	2,255		
2018			91	78	8	90	88		45	46	91	1,927		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.8	67.7	55.7	64.6
	2017	58.6	62.9	65.6	61.8
	2018	61.7	71.8	57.5	67.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.2	67.9	75.4	83.2	845
	2017	80.6	71.8	77.0	81.7	753
	2018	81.8	75.1	79.0	82.2	729
1	2016	83.1	58.0	70.6	75.9	877
	2017	81.2	60.8	72.7	74.9	857
	2018	81.2	53.4	69.3	73.9	762
2	2016	39.0	51.7	45.0	53.4	893
	2017	47.8	57.5	52.3	54.3	836
	2018	45.7	52.0	48.3	53.6	800
K-2	2016	67.5	58.8	63.4	70.4	2,615
	2017	70.3	62.8	67.0	69.7	2,446
	2018	68.8	59.8	65.0	69.6	2,291
# Tested (GR K-2)	2016	1,382	1,233	2,615	38,023	
	2017	1,392	1,054	2,446	35,859	
	2018	1,333	958	2,291	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	51.0	47.3	49.3	59.4	841
	2017	54.2	56.5	55.1	59.6	751
	2018	60.6	52.1	57.0	61.3	728
1	2016	41.1	46.2	43.6	52.0	873
	2017	53.3	47.2	50.8	54.2	861
	2018	56.8	42.3	50.6	55.5	759
2	2016	53.4	51.1	52.3	56.8	885
	2017	55.4	54.6	55.0	57.6	832
	2018	57.1	48.6	53.6	58.7	800
K-2	2016	48.7	48.2	48.4	56.0	2,599
	2017	54.2	52.7	53.6	57.1	2,444
	2018	58.1	47.6	53.7	58.5	2,287
# Tested (GR K-2)	2016	1,379	1,220	2,599	37,912	
	2017	1,390	1,054	2,444	35,697	
	2018	1,327	960	2,287	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	66.7	65.7	66.9	64.8	47.1	48.7	63.2		62.4	71.6	66.9	79.4	432
	2017	78.6	69.4	68.4	70.0	25.0	57.5	59.0		63.5	76.8	69.9	77.8	366
	2018	72.7	76.8	72.9	74.4	70.6	77.8	77.2		71.4	80.5	75.6	80.0	361
1	2016	75.0	52.5	56.9	53.5	38.7	36.4	38.6		46.1	64.0	55.0	66.5	487
	2017	75.0	56.0	62.9	58.5	30.2	66.7	57.0		54.7	65.6	59.8	63.5	445
	2018	50.0	50.9	52.5	52.1	21.4	46.9	45.1		47.2	57.1	51.8	63.1	396
2	2016	50.0	45.3	56.1	50.1	20.0	41.4	44.3		44.7	56.1	50.5	61.0	467
	2017	69.2	48.8	62.8	54.0	42.5	39.3	44.6		47.1	63.4	55.4	60.4	455
	2018	60.0	48.1	50.0	47.2	25.7	40.0	43.8		48.4	51.9	50.0	60.0	402
K-2	2016	63.0	54.3	59.7	55.8	33.3	43.3	49.2		50.9	63.6	57.2	68.5	1,386
	2017	74.4	57.4	64.4	60.2	34.7	56.6	53.5		54.6	68.0	61.1	66.7	1,266
	2018	59.5	58.6	57.3	57.4	33.8	53.1	53.4		55.1	62.7	58.6	67.4	1,159
# Tested (GR K-2)	2016	27	781	538	1,262	78	90	195		694	692	1,386	20,593	
	2017	39	713	475	1,145	95	113	228		648	618	1,266	19,128	
	2018	37	667	424	1,031	80	130	208		623	536	1,159	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	2	55	44	92	3	6	10		51	57	108	2,353	432
	2017	5	37	31	72	0	7	9		34	42	76	2,012	366
	2018	2	60	29	81	4	7	12		37	57	94	2,066	361
1	2016	0	33	37	62	2	0	6		25	45	70	1,605	487
	2017	2	39	24	56	2	13	16		33	37	70	1,504	445
	2018	3	25	18	43	0	1	4		21	25	46	1,368	396
2	2016	4	20	20	42	2	2	6		24	21	45	1,345	467
	2017	1	24	34	53	1	1	3		20	40	60	1,299	455
	2018	3	28	16	39	1	6	9		27	21	48	1,203	402
K-2	2016	6	108	101	196	7	8	22		100	123	223	5,303	1,386
	2017	8	100	89	181	3	21	28		87	119	206	4,815	1,266
	2018	8	113	63	163	5	14	25		85	103	188	4,637	1,159
# Tested (GR K-2)	2016	27	781	538	1,262	78	90	195		694	692	1,386	20,593	
	2017	39	713	475	1,145	95	113	228		648	618	1,266	19,128	
	2018	37	667	424	1,031	80	130	208		623	536	1,159	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	77.8	58.4	63.8	59.4	35.3	53.8	60.3		58.8	64.9	61.8	72.6	432
	2017	57.1	61.7	64.0	63.9	16.7	57.5	59.0		57.1	68.9	62.8	70.7	366
	2018	45.5	64.3	61.9	62.7	64.7	63.9	59.6		53.6	73.4	62.9	71.4	361
1	2016	50.0	32.7	44.9	36.0	30.0	19.0	23.2		32.8	43.8	38.3	50.2	486
	2017	58.3	39.3	47.2	41.2	25.6	51.1	43.0		39.0	48.3	43.4	49.0	445
	2018	37.5	32.1	33.8	34.6	3.6	26.5	28.2		31.3	34.6	32.8	48.4	396
2	2016	40.0	24.0	39.5	31.2	10.3	18.2	16.2		28.3	34.2	31.3	46.7	470
	2017	46.2	39.2	48.3	42.4	25.0	17.9	31.1		33.2	53.4	43.5	47.2	455
	2018	50.0	41.6	44.5	42.0	20.0	40.0	42.5		41.9	46.5	44.0	47.2	402
K-2	2016	55.6	37.9	48.7	41.5	23.7	33.3	33.3		39.6	46.9	43.2	55.8	1,388
	2017	53.8	45.7	52.4	48.2	24.2	45.1	43.4		42.3	56.1	49.1	54.9	1,266
	2018	43.2	46.2	45.3	46.0	23.8	41.5	42.3		41.9	50.9	46.1	55.3	1,159
# Tested (GR K-2)	2016	27	781	540	1,264	76	93	198		695	693	1,388	20,570	
	2017	39	713	475	1,145	95	113	228		648	618	1,266	19,124	
	2018	37	667	424	1,031	80	130	208		623	536	1,159	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	40	19	56	3	2	6		30	35	65	1,583	432
	2017	6	25	18	46	1	2	2		23	27	50	1,361	366
	2018	0	40	19	51	3	5	8		22	39	61	1,368	361
1	2016	0	14	11	21	1	1	2		12	13	25	733	486
	2017	2	10	17	24	0	6	5		12	18	30	712	445
	2018	0	5	9	14	0	1	1		5	9	14	642	396
2	2016	2	11	7	20	2	0	4		11	11	22	977	470
	2017	2	22	26	41	1	1	2		21	30	51	986	455
	2018	2	25	19	39	0	8	11		27	21	48	937	402
K-2	2016	5	65	37	97	6	3	12		53	59	112	3,293	1,388
	2017	10	57	61	111	2	9	9		56	75	131	3,059	1,266
	2018	2	70	47	104	3	14	20		54	69	123	2,947	1,159
# Tested (GR K-2)	2016	27	781	540	1,264	76	93	198		695	693	1,388	20,570	
	2017	39	713	475	1,145	95	113	228		648	618	1,266	19,124	
	2018	37	667	424	1,031	80	130	208		623	536	1,159	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	66.7	40.3	52.3	48.9	30.8	50.6	51.0		48.4	50.4	49.3	59.5	841
	2017	70.6	47.8	57.4	54.8	13.0	55.8	54.2	*	52.4	58.2	55.1	59.7	751
	2018	64.3	49.6	60.4	55.7	53.8	61.2	60.6		54.6	59.6	57.0	61.3	728
1	2016	75.0	34.5	48.1	43.3	23.8	43.2	41.2		42.6	44.7	43.7	52.2	872
	2017	68.8	43.4	53.0	49.9	26.7	54.2	53.4		51.2	50.4	50.8	54.3	856
	2018	52.9	37.3	56.2	50.9	18.6	57.8	56.7		52.2	48.6	50.5	55.5	756
2	2016	53.8	40.3	57.0	52.9	26.2	55.0	53.4		54.4	50.1	52.3	56.9	885
	2017	40.0	48.6	58.4	54.0	28.8	56.8	55.5		51.3	58.8	55.1	57.7	831
	2018	46.2	44.0	57.5	52.5	32.8	57.9	57.1		55.0	52.0	53.6	58.8	798
K-2	2016	63.6	38.3	52.5	48.4	26.4	49.8	48.7		48.6	48.3	48.5	56.1	2,598
	2017	60.4	46.5	56.2	52.8	25.2	55.5	54.3	*	51.6	55.7	53.6	57.2	2,438
	2018	54.5	43.7	58.0	53.0	32.3	58.9	58.1		53.9	53.4	53.7	58.5	2,282
# Tested (GR K-2)	2016	33	771	1,750	2,395	110	1,288	1,378		1,319	1,279	2,598	37,758	
	2017	48	712	1,638	2,220	135	1,273	1,384	1	1,257	1,181	2,438	35,543	
	2018	44	670	1,535	2,073	130	1,242	1,322		1,205	1,077	2,282	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	4	23	66	88	3	52	54		52	46	98	2,114	841
	2017	5	17	64	78	0	47	48	*	38	50	88	1,889	751
	2018	4	28	91	114	8	80	82		61	63	124	2,135	728
1	2016	2	9	46	54	0	29	29		26	31	57	1,519	872
	2017	2	14	57	69	5	46	46		49	26	75	1,610	856
	2018	2	10	75	81	1	53	53		45	43	88	1,689	756
2	2016	3	22	83	106	1	58	57		61	49	110	2,167	885
	2017	2	23	97	115	3	68	69		58	67	125	2,115	831
	2018	3	17	91	101	4	79	82		71	41	112	2,139	798
K-2	2016	9	54	195	248	4	139	140		139	126	265	5,800	2,598
	2017	9	54	218	262	8	161	163	*	145	143	288	5,614	2,438
	2018	9	55	257	296	13	212	217		177	147	324	5,963	2,282
# Tested (GR K-2)	2016	33	771	1,750	2,395	110	1,288	1,378		1,319	1,279	2,598	37,758	
	2017	48	712	1,638	2,220	135	1,273	1,384	1	1,257	1,181	2,438	35,543	
	2018	44	670	1,535	2,073	130	1,242	1,322		1,205	1,077	2,282	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		84.4	84.7	33.3	84.2	84.2		81.4	87.6	84.3	87.5	413
	2017	*	*	84.3	83.4	36.4	84.3	84.1	*	79.1	89.2	83.7	85.8	387
	2018	*		82.5	82.4	88.9	82.8	82.6		75.7	88.8	82.3	84.6	368
1	2016			90.0	90.7	50.0	89.9	89.8		86.3	93.3	90.0	87.2	390
	2017	*		86.5	86.5	35.3	86.8	86.7		86.3	87.0	86.7	87.8	412
	2018	*		88.2	88.4	73.3	88.2	88.2		85.4	91.4	88.3	85.7	366
2	2016	*		39.1	39.3	7.1	38.5	38.1		34.5	44.3	39.0	44.0	426
	2017	*		48.5	48.6	0.0	48.4	48.4		34.2	62.4	48.6	46.9	381
	2018	*		46.8	47.0	21.4	46.1	46.1		41.5	52.2	46.5	46.2	398
K-2	2016	66.7		70.5	70.2	28.6	70.3	70.5		65.6	75.5	70.4	72.7	1,229
	2017	62.5	*	73.5	72.9	24.4	73.6	73.5	*	67.9	79.3	73.4	73.2	1,180
	2018	42.9		71.9	71.8	48.1	71.7	71.6		66.5	77.1	71.6	72.1	1,132
# Tested (GR K-2)	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,430	
	2017	8	2	1,169	1,083	41	1,166	1,164	1	610	570	1,180	16,731	
	2018	7		1,123	1,049	52	1,126	1,125		585	547	1,132	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		214	193	1	213	213		115	102	217	3,369	413
	2017	*	*	208	183	2	208	208	*	102	106	208	3,104	387
	2018	*		191	177	5	192	192		79	113	192	2,789	368
1	2016			195	185	2	193	190		75	120	195	2,597	390
	2017	*		187	171	1	188	187		86	103	189	2,527	412
	2018	*		146	135	4	147	147		70	77	147	2,262	366
2	2016	*		15	15	0	14	13		5	10	15	334	426
	2017	*		24	24	0	25	25		10	15	25	389	381
	2018	*		28	26	1	28	28		12	16	28	379	398
K-2	2016	3		424	393	3	420	416		195	232	427	6,300	1,229
	2017	2	*	419	378	3	421	420	*	198	224	422	6,020	1,180
	2018	1		365	338	10	367	367		161	206	367	5,430	1,132
# Tested (GR K-2)	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,430	
	2017	8	2	1,169	1,083	41	1,166	1,164	1	610	570	1,180	16,731	
	2018	7		1,123	1,049	52	1,126	1,125		585	547	1,132	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		82.6	82.0	44.4	82.5	82.5		81.8	83.4	82.6	85.4	413
	2017	*	*	80.4	79.7	36.4	80.6	80.4	*	76.3	84.1	79.8	83.5	387
	2018	*		80.9	80.4	100.0	81.1	81.2		76.2	85.6	81.0	83.0	368
1	2016			69.7	69.2	25.0	69.6	69.4		62.6	76.0	69.7	69.4	390
	2017	*		68.1	67.4	11.8	68.1	68.1		64.2	72.5	68.2	69.7	412
	2018	*		72.8	72.9	40.0	72.9	72.9		67.7	78.2	72.7	67.7	366
2	2016	*		39.1	39.5	14.3	38.3	38.1		34.5	44.3	39.0	38.6	426
	2017	*		43.3	43.9	0.0	43.1	43.0		34.8	51.5	43.3	42.1	381
	2018	*		44.5	44.6	21.4	44.1	44.3		39.6	49.5	44.2	41.8	398
K-2	2016	66.7		63.5	62.6	25.7	63.2	63.4		59.0	68.1	63.4	64.2	1,229
	2017	75.0	*	64.1	63.4	14.6	64.2	64.1	*	59.3	68.9	64.0	64.7	1,180
	2018	42.9		65.5	65.3	40.4	65.5	65.6		60.2	70.9	65.4	64.0	1,132
# Tested (GR K-2)	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,429	
	2017	8	2	1,169	1,083	41	1,166	1,164	1	610	570	1,180	16,731	
	2018	7		1,123	1,049	52	1,126	1,125		585	547	1,132	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		141	127	4	142	143		75	69	144	2,430	413
	2017	*	*	138	124	0	138	138	*	66	72	138	2,065	387
	2018	*		133	121	4	132	133		61	72	133	1,985	368
1	2016			62	59	1	61	60		22	40	62	1,001	390
	2017	*		83	75	1	82	82		34	49	83	961	412
	2018	*		62	59	0	63	63		21	42	63	930	366
2	2016	*		46	46	0	43	39		26	20	46	642	426
	2017	*		39	39	0	40	40		11	29	40	666	381
	2018	*		51	48	0	52	52		20	32	52	652	398
K-2	2016	3		249	232	5	246	242		123	129	252	4,073	1,229
	2017	1	*	260	238	1	260	260	*	111	150	261	3,692	1,180
	2018	1		246	228	4	247	248		102	146	248	3,567	1,132
# Tested (GR K-2)	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,429	
	2017	8	2	1,169	1,083	41	1,166	1,164	1	610	570	1,180	16,731	
	2018	7		1,123	1,049	52	1,126	1,125		585	547	1,132	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	95	51	53.7	18	18.9	21	22.1			*	*		
KN	127	55	43.3	39	30.7	20	15.7	9	7.1	*	*	*	*
1	44	16	36.4	9	20.5	12	27.3	*	*	*	*	*	*
2	41	13	31.7	6	14.6	16	39.0			*	*	*	*
3	46	*	*	7	15.2	27	58.7			*	*	*	*
4	27	*	*	*	*	13	48.1			*	*	*	*
5	467	16	3.4	58	12.4	231	49.5			*	*	158	33.8
6	296	61	20.6	154	52.0	74	25.0			*	*	*	*
7	247	32	13.0	108	43.7	93	37.7			*	*	11	4.5
8	116	24	20.7	47	40.5	42	36.2					*	*
9	229	87	38.0	94	41.0	36	15.7					12	5.2
10	153	51	33.3	69	45.1	30	19.6					*	*
11	103	23	22.3	53	51.5	24	23.3					*	*
12	75	16	21.3	35	46.7	20	26.7					*	*
ALL	2,066	455	22.0	701	33.9	659	31.9	14	0.7	25	1.2	212	10.3

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

807	50.3	68.3	74.8	75.9	46.0	76.1	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

103	61.0	74.0	80.6	81.3	64.1	96.1	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

665	54.3	69.5	76.5	77.8	50.4	82.6	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

543	49.2	71.8	77.0	78.0	64.3	80.3	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

278	64.9	76.6	71.0	70.0	72.7	79.5	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

270	58.6	77.0	80.2	80.8	81.9	85.9	80.7	93.4
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ASTRONOMY (tested with 2017-2018 test)

325	45.0	68.3	82.2	84.7	43.7	94.5	49.3	88.8
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ASTRONOMY (tested with 2017-2018 test)

6	48.3	64.8	76.2	78.2	33.3	83.3	49.0	90.6
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BIOLOGY (tested with 2017-2018 test)

818	44.3	73.9	77.2	77.7	72.0	84.2	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

240	62.7	78.5	84.0	85.0	89.6	94.6	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

642	43.8	69.3	76.5	77.7	47.2	84.7	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

581	49.0	72.2	75.1	75.6	60.8	78.5	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

350	61.5	76.5	82.8	84.0	78.9	93.4	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

352	63.2	76.0	80.9	81.9	80.1	88.4	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

339	62.1	75.3	83.9	85.4	73.2	99.7	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

7	56.9	70.6	77.9	79.1	57.1	71.4	58.8	90.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

772	64.3	73.2	79.7	80.9	68.0	89.8	57.6	84.8
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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

27	43.4	69.1	79.0	80.8	40.7	85.2	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

38	43.7	69.3	78.5	80.1	42.1	89.5	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

232	78.8	80.7	85.3	86.1	90.9	98.7	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

638	61.7	74.5	78.7	79.4	73.0	95.0	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

39	42.8	69.9	78.5	80.0	51.3	92.3	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

397	64.9	75.5	86.1	88.0	77.6	99.5	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

766	63.1	75.4	80.6	81.6	75.7	92.2	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

693	70.6	79.0	79.3	79.3	84.4	88.3	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

520	57.1	74.3	80.0	81.0	72.3	93.1	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

212	60.9	74.0	72.7	72.5	69.3	69.8	65.3	87.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

698	58.8	71.9	78.4	79.5	68.6	85.7	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

6	50.7	73.1	51.3	47.5	66.7	33.3	49.3	66.2
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

163	58.5	71.0	79.0	80.4	57.7	90.2	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

190	63.8	75.3	69.6	68.5	84.2	53.2	75.8	80.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2017-2018 test)

156	65.2	73.9	78.6	79.4	73.7	84.0	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

755	47.0	72.6	77.3	78.1	61.2	82.8	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

290	57.1	77.0	79.0	79.4	80.0	88.6	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

338	63.7	75.8	80.0	80.7	74.9	93.5	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

51	56.3	76.6	92.1	94.8	84.3	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

417	66.7	78.8	85.7	86.9	80.1	93.5	75.4	95.9
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

184	46.0	67.6	81.0	83.4	41.3	85.3	49.8	85.7
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PHYSICS (tested with 2017-2018 test)

805	47.5	72.9	78.7	79.7	69.3	85.2	53.7	85.0
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

291	70.7	80.5	82.9	83.4	84.9	96.2	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

254	58.8	74.2	77.4	78.0	72.4	85.4	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

348	77.3	83.0	79.7	79.1	84.5	87.1	78.5	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2017-2018 test)

142	65.5	75.9	78.8	79.2	81.0	81.0	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

683	49.0	73.6	76.5	77.0	62.7	79.2	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

259	59.3	75.6	76.1	76.1	77.2	79.2	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

3	*	*	*	*	*	*	54.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

32	61.9	78.0	91.7	94.1	87.5	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

293	65.7	79.4	83.9	84.6	79.2	90.4	78.5	94.8
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

139	39.3	71.1	80.8	82.6	61.9	86.3	65.0	82.3
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PHYSICS (tested with 2017-2018 test)

688	41.1	71.0	78.9	80.3	48.5	87.1	62.6	85.8
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

182	69.4	79.6	82.6	83.1	81.3	95.1	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

222	69.2	78.5	76.4	76.0	83.3	80.6	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

324	75.8	83.1	78.2	77.3	92.0	80.9	87.4	91.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

384	80.5	83.3	84.7	85.0	88.5	94.8	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

733	56.0	74.6	83.2	84.8	67.5	93.3	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

801	66.7	76.2	83.0	84.3	74.0	93.0	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

847	58.6	74.1	80.6	81.7	70.5	89.6	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

252	74.3	81.6	88.0	89.1	91.7	99.2	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

590	54.9	69.9	79.3	81.0	53.2	92.0	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

250	65.9	78.2	86.4	87.9	86.8	96.8	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

67	67.5	76.8	86.2	87.2	80.6	100.0	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

651	46.0	73.4	77.2	77.6	63.9	86.9	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

71	58.2	73.9	87.2	88.6	63.4	100.0	75.5	97.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

325	81.5	86.1	85.8	85.7	94.2	94.5	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

637	59.6	73.7	81.2	82.6	66.9	88.9	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

768	58.4	75.1	80.4	81.3	71.1	86.3	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

249	68.4	80.3	86.0	87.0	90.4	97.2	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

548	55.5	69.7	80.9	82.8	53.1	93.8	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

248	70.4	78.8	86.1	87.3	86.7	95.2	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

67	64.9	73.7	84.8	86.0	68.7	98.5	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2017-2018 test)

560	44.2	71.7	77.8	78.5	56.3	91.1	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

99	79.8	82.7	87.0	87.5	92.9	100.0	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

524	59.7	75.8	78.4	78.7	71.6	88.9	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

237	56.6	75.9	82.6	83.3	74.3	95.4	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

59	57.7	74.1	90.6	92.5	71.2	100.0	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

79	57.5	71.7	85.1	86.6	57.0	97.5	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

97	76.1	84.0	81.7	81.4	91.8	94.8	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

93	75.4	83.6	87.6	88.1	87.1	100.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

582	57.3	73.3	89.8	91.6	65.1	98.5	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

461	66.3	78.5	89.3	90.5	79.4	96.5	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

618	53.3	71.4	77.6	78.3	58.9	90.9	60.9	91.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

238	57.8	77.4	83.7	84.4	74.8	94.5	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

62	54.0	74.4	90.2	92.0	75.8	98.4	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

80	59.5	73.0	84.1	85.4	61.3	96.3	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

99	74.9	82.9	80.6	80.3	89.9	89.9	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

102	73.0	83.1	82.8	82.7	86.3	94.1	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

584	57.2	73.3	89.8	91.6	70.2	99.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

444	69.4	81.6	91.0	92.0	89.0	96.8	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

78	76.9	76.9	85.1	86.0	74.4	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

528	59.5	74.1	78.6	79.1	69.9	92.6	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

123	70.9	80.2	89.4	90.5	93.5	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

462	52.5	73.1	80.4	81.2	64.1	93.3	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

30	72.0	76.6	83.5	84.3	76.7	100.0	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

24	33.2	68.2	71.9	72.3	37.5	70.8	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

10	43.1	70.6	78.1	79.0	50.0	80.0	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

8	34.7	67.4	77.5	78.6	12.5	75.0	41.0	85.5
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

9	57.7	74.1	79.7	80.3	55.6	88.9	46.7	90.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2017-2018 test)

656	55.1	71.4	76.9	77.5	56.4	81.6	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

68	69.8	79.9	89.5	90.6	83.8	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

624	63.3	74.4	76.7	76.9	66.2	84.9	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

55	71.5	81.0	89.5	90.5	98.2	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

549	54.8	73.9	80.3	81.0	67.6	93.8	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

660	49.5	69.1	76.8	77.7	47.0	83.8	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

69	65.4	77.0	81.5	82.0	82.6	91.3	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

205	48.0	70.0	77.9	78.8	50.7	91.7	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

535	51.0	70.0	79.6	80.7	49.3	90.7	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

139	61.9	72.8	85.9	87.4	59.7	99.3	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

123	62.2	73.0	86.2	87.7	62.6	100.0	74.5	98.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2017-2018 test)

632	57.0	72.6	72.0	71.9	59.5	70.3	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

69	74.9	84.0	86.5	86.8	89.9	98.6	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

607	65.2	79.9	79.0	78.9	83.5	86.0	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

638	51.5	72.0	76.3	76.8	58.6	83.5	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

70	69.8	77.4	78.9	79.1	77.1	90.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

176	54.5	73.8	77.0	77.4	68.8	92.6	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

537	57.5	75.5	79.7	80.2	70.0	91.8	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

141	65.0	76.7	83.4	84.2	78.7	98.6	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

517	49.3	71.9	76.3	76.8	55.5	89.9	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

723	77.2	82.9			85.3		86.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

357	76.5	84.4			89.4		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

365	83.1	87.0			93.2		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

736	75.0	78.6			75.1		79.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

372	70.7	78.0			82.0		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

359	86.1	86.1			90.0		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

775	72.0	81.4	82.0		78.2	90.3	81.3	92.7
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GRADE 2 READING (tested with 2017-2018 test)

387	65.1	76.7	79.2		67.7	86.8	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

386	73.2	77.0	81.9		73.8	91.2	76.1	93.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

776	65.1	74.5	79.1		65.7	87.8	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

432	51.3	67.5	74.0		45.4	77.8	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

348	55.8	70.5	78.7		54.6	91.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

434	50.7	68.5	76.6		51.6	82.3	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

411	70.8	75.6	77.1		69.8	84.7	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

840	59.9	73.3	78.4		59.2	83.2	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

8	57.4	76.8	79.3		75.0	100.0	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

434	54.4	71.5	77.9		58.5	87.8	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

409	71.2	80.8	77.4		80.4	84.6	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

856	65.4	74.7	78.9		65.5	85.4	73.3	91.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

8	57.4	71.6	79.3		62.5	87.5	50.8	79.0
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GRADE 5 READING (tested with 2017-2018 test)

502	62.4	72.5	76.9		65.3	83.1	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

360	63.6	75.8	79.7		71.1	93.1	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

763	68.3	68.3	79.6		52.2	88.5	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

107	68.0	71.7	76.8		60.7	82.2	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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