

School Number 203

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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DAN D. ROGERS ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	92
1	88
2	63
3	66
4	65
5	64
ALL	495

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	13.3	2	5.4
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	34	6.9	*	*
Hispanic	301	60.8	14	37.8
White	85	17.2	17	45.9
Multiple	6	1.2	0	0.0
Other* (teachers only)	—	—	4	10.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	304	61.4
Economically disadvantaged	361	72.9
Limited English proficient (LEP)	298	60.2
Special education	63	12.7
Talented and Gifted (TAG)	88	17.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	65	14	21.5	1	1.5	5	7.7	30	46.2	14	21.5	0	0.0
	2017	55	9	16.4	0	0.0	2	3.6	35	63.6	8	14.5	1	1.8
	2018	57	8	14.0	0	0.0	11	19.3	26	45.6	11	19.3	1	1.8
KN	2016	82	10	12.2	2	2.4	3	3.7	50	61.0	17	20.7	0	0.0
	2017	102	15	14.7	1	1.0	9	8.8	53	52.0	21	20.6	2	2.0
	2018	92	15	16.3	0	0.0	6	6.5	53	57.6	17	18.5	1	1.1
1	2016	83	15	18.1	0	0.0	1	1.2	53	63.9	13	15.7	1	1.2
	2017	63	7	11.1	2	3.2	4	6.3	38	60.3	12	19.0	0	0.0
	2018	88	13	14.8	1	1.1	9	10.2	45	51.1	15	17.0	4	4.5
2	2016	76	8	10.5	1	1.3	6	7.9	51	67.1	10	13.2	0	0.0
	2017	81	16	19.8	0	0.0	0	0.0	49	60.5	14	17.3	2	2.5
	2018	63	9	14.3	0	0.0	5	7.9	37	58.7	12	19.0	0	0.0
3	2016	74	8	10.8	0	0.0	4	5.4	54	73.0	8	10.8	0	0.0
	2017	75	9	12.0	0	0.0	4	5.3	50	66.7	12	16.0	0	0.0
	2018	66	10	15.2	1	1.5	1	1.5	42	63.6	12	18.2	0	0.0
4	2016	58	9	15.5	0	0.0	2	3.4	41	70.7	4	6.9	1	1.7
	2017	70	11	15.7	0	0.0	1	1.4	48	68.6	10	14.3	0	0.0
	2018	65	5	7.7	0	0.0	2	3.1	51	78.5	7	10.8	0	0.0
5	2016	65	8	12.3	0	0.0	1	1.5	51	78.5	5	7.7	0	0.0
	2017	58	9	15.5	0	0.0	1	1.7	40	69.0	7	12.1	1	1.7
	2018	64	6	9.4	0	0.0	0	0.0	47	73.4	11	17.2	0	0.0
PK-5	2016	503	72	14.3	4	0.8	22	4.4	330	65.6	71	14.1	2	0.4
	2017	504	76	15.1	3	0.6	21	4.2	313	62.1	84	16.7	6	1.2
	2018	495	66	13.3	2	0.4	34	6.9	301	60.8	85	17.2	6	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	65	57	87.7	38	58.5	2	3.1	38	58.5	0	0.0	63	96.9	50.8	49.2	0.0
	2017	55	50	90.9	39	70.9	3	5.5	40	72.7	0	0.0	53	96.4	58.2	41.8	3.6
	2018	57	44	77.2	43	75.4	1	1.8	43	75.4	0	0.0	54	94.7	50.9	49.1	7.0
KN	2016	82	57	69.5	47	57.3	12	14.6	47	57.3	7	8.5	26	31.7	61.0	39.0	2.4
	2017	102	68	66.7	52	51.0	18	17.6	55	53.9	12	11.8	38	37.3	47.1	52.9	4.9
	2018	92	57	62.0	48	52.2	21	22.8	49	53.3	13	14.1	42	45.7	60.9	39.1	0.0
1	2016	83	74	89.2	48	57.8	13	15.7	35	42.2	16	19.3	15	18.1	45.8	54.2	3.6
	2017	63	42	66.7	36	57.1	6	9.5	37	58.7	9	14.3	10	15.9	54.0	46.0	0.0
	2018	88	61	69.3	47	53.4	11	12.5	51	58.0	15	17.0	13	14.8	50.0	50.0	1.1
2	2016	76	61	80.3	48	63.2	4	5.3	47	61.8	17	22.4	12	15.8	53.9	46.1	3.9
	2017	81	66	81.5	43	53.1	10	12.3	35	43.2	14	17.3	8	9.9	46.9	53.1	1.2
	2018	63	42	66.7	35	55.6	9	14.3	37	58.7	10	15.9	10	15.9	52.4	47.6	1.6
3	2016	74	63	85.1	48	64.9	5	6.8	54	73.0	16	21.6	13	17.6	50.0	50.0	1.4
	2017	75	59	78.7	49	65.3	3	4.0	47	62.7	17	22.7	14	18.7	58.7	41.3	1.3
	2018	66	52	78.8	38	57.6	11	16.7	28	42.4	14	21.2	7	10.6	43.9	56.1	1.5
4	2016	58	54	93.1	32	55.2	7	12.1	33	56.9	9	15.5	10	17.2	53.4	46.6	1.7
	2017	70	61	87.1	42	60.0	6	8.6	47	67.1	18	25.7	11	15.7	51.4	48.6	0.0
	2018	65	49	75.4	43	66.2	5	7.7	45	69.2	16	24.6	11	16.9	61.5	38.5	1.5
5	2016	65	63	96.9	48	73.8	8	12.3	56	86.2	10	15.4	6	9.2	43.1	56.9	6.2
	2017	58	50	86.2	26	44.8	5	8.6	34	58.6	11	19.0	8	13.8	55.2	44.8	0.0
	2018	64	56	87.5	44	68.8	5	7.8	51	79.7	20	31.3	4	6.3	54.7	45.3	0.0
PK-5	2016	503	429	85.3	309	61.4	51	10.1	310	61.6	75	14.9	145	28.8	51.3	48.7	2.8
	2017	504	396	78.6	287	56.9	51	10.1	295	58.5	81	16.1	142	28.2	52.4	47.6	1.8
	2018	495	361	72.9	298	60.2	63	12.7	304	61.4	88	17.8	141	28.5	53.7	46.3	1.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	79	12,185	76	96.0	11,638	95.5	18	22.9	19.3	69	10,883	87.6	89.3
	2017	105	11,388	100	95.3	10,888	95.6	16	15.3	19.6	94	10,240	89.7	89.9
	2018	92	11,061	88	95.2	10,520	95.1	14	15.2	17.8	76	9,830	82.5	88.9
1	2016	83	13,397	81	97.1	12,877	96.1	8	9.6	18.1	78	12,066	93.7	90.1
	2017	67	12,278	65	96.5	11,800	96.1	13	19.3	18.4	59	11,169	87.5	91.0
	2018	87	11,550	83	95.2	11,055	95.7	15	17.1	16.6	75	10,347	85.7	89.6
2	2016	77	13,532	75	97.3	13,066	96.6	20	26.1	16.6	67	12,286	87.4	90.8
	2017	80	12,938	77	97.0	12,476	96.4	11	13.8	16.9	73	11,850	91.5	91.6
	2018	65	11,864	62	96.7	11,398	96.1	12	18.6	15.9	53	10,717	82.1	90.3
3	2016	73	13,328	72	97.9	12,911	96.9	9	12.3	15.3	68	12,216	93.0	91.7
	2017	73	13,158	71	97.3	12,734	96.8	14	19.1	15.9	68	12,162	92.9	92.4
	2018	69	12,536	66	96.6	12,080	96.4	8	11.6	14.4	64	11,431	93.1	91.2
4	2016	54	12,688	52	97.0	12,300	96.9	13	24.0	15.8	49	11,676	90.6	92.0
	2017	68	12,873	66	97.9	12,467	96.8	13	19.2	15.4	60	11,953	88.8	92.9
	2018	65	12,675	63	96.4	12,235	96.5	10	15.3	14.1	60	11,637	91.8	91.8
5	2016	65	12,178	63	97.3	11,815	97.0	3	4.6	5.7	59	11,217	90.6	92.1
	2017	60	12,220	58	96.1	11,838	96.9	2	3.3	6.1	55	11,367	91.4	93.0
	2018	66	12,498	64	96.7	12,078	96.6	9	13.7	6.1	58	11,513	88.0	92.1
KN-5	2016	431	77,308	418	97.1	74,608	96.5	71	16.5	15.2	390	70,344	90.5	91.0
	2017	453	74,855	438	96.6	72,203	96.5	69	15.2	15.3	409	68,741	90.3	91.8
	2018	444	72,186	427	96.0	69,366	96.1	68	15.3	14.0	386	65,475	86.9	90.7

Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	5.4
Hispanic	14	37.8
White	17	45.9
Multiple	0	0.0
Other	4	10.8

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	3.4	67.6
2016-17	4.3	73.0
2017-18	4.2	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.4
1	5	13.5
2	5	13.5
3	3	8.1
4	3	8.1
5	1	2.7
1-3	13	35.1
More than 3	22	59.5
1 - 5	17	45.9
6 - 10	9	24.3
11 - 20	7	18.9
More than 20	2	5.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	100.0	62.5	82.4	83.3	*	50.0	62.5		66.7	78.9	73.0	58.1	37
	2017	83.3	62.5	84.2	74.1	*	76.5	73.7		82.6	80.0	81.4	59.5	43
	2018	83.3	77.8	88.2	80.0	50.0	76.9	73.3		87.0	76.5	82.5	67.4	40
4	2016	*	77.8	81.3	80.8	*	55.6	62.5		81.3	64.7	72.7	62.6	33
	2017	80.0	54.5	75.0	73.9	*	40.0	40.0		68.4	68.4	68.4	56.4	38
	2018	57.1	*	70.6	57.1	*	66.7	56.3		80.0	54.5	71.0	61.9	31
5	2016	*	85.7	92.9	94.4	83.3	83.3	88.9		100.0	87.5	92.6	70.6	27
	2017	66.7	90.0	88.0	83.3	*	72.7	73.7		87.5	84.2	86.0	71.7	43
	2018	91.7	85.7	96.0	93.1	*	90.9	90.0		92.3	94.4	93.2	76.0	44
3-5	2016	88.2	75.0	85.1	85.3	80.0	63.6	73.8		80.0	76.9	78.4	63.9	97
	2017	78.6	69.0	83.3	77.9	37.5	65.8	64.2		80.3	77.6	79.0	62.7	124
	2018	80.6	81.0	86.4	80.9	42.9	81.8	77.0		87.0	78.3	83.5	68.7	115

NUMBER TESTED IN GRADES 3-5													
2016	17	24	47	68	10	33	42		45	52	97	22,529	
2017	28	29	60	86	8	38	53		66	58	124	23,084	
2018	31	21	59	68	14	44	61		69	46	115	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0	3	3	4	*	6	6		6	4	10	3,114	37
	2017	2	3	3	7	*	4	5		4	4	8	3,014	43
	2018	2	2	2	5	4	3	4		3	4	7	2,309	40
4	2016	*	2	3	5	*	4	3		3	6	9	2,728	33
	2017	2	5	4	6	*	6	9		6	6	12	3,323	38
	2018	3	*	5	6	*	3	7		4	5	9	2,811	31
5	2016	*	1	1	1	1	2	2		0	2	2	2,294	27
	2017	2	1	3	6	*	3	5		3	3	6	2,269	43
	2018	1	1	1	2	*	2	3		2	1	3	1,956	44
3-5	2016	2	6	7	10	2	12	11		9	12	21	8,136	97
	2017	6	9	10	19	5	13	19		13	13	26	8,606	124
	2018	6	4	8	13	8	8	14		9	10	19	7,076	115

NUMBER TESTED IN GRADES 3-5													
2016	17	24	47	68	10	33	42		45	52	97	22,529	
2017	28	29	60	86	8	38	53		66	58	124	23,084	
2018	31	21	59	68	14	44	61		69	46	115	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	87.5	37.5	52.9	54.2	*	25.0	31.3		50.0	52.6	51.4	29.2	37
	2017	50.0	12.5	57.9	33.3	*	41.2	42.1		39.1	55.0	46.5	32.9	43
	2018	50.0	33.3	58.8	48.0	25.0	23.1	20.0		43.5	58.8	50.0	33.6	40
4	2016	*	44.4	37.5	50.0	*	22.2	25.0		50.0	29.4	39.4	28.6	33
	2017	60.0	36.4	56.3	52.2	*	40.0	26.7		52.6	47.4	50.0	32.4	38
	2018	28.6	*	58.8	42.9	*	44.4	37.5		65.0	36.4	54.8	35.6	31
5	2016	*	28.6	21.4	38.9	16.7	41.7	27.8		45.5	18.8	29.6	36.3	27
	2017	50.0	20.0	48.0	44.4	*	45.5	31.6		45.8	42.1	44.2	38.2	43
	2018	50.0	28.6	68.0	55.2	*	59.1	50.0		65.4	44.4	56.8	44.1	44
3-5	2016	58.8	37.5	38.3	48.5	10.0	30.3	28.6		48.9	34.6	41.2	31.4	97
	2017	53.6	24.1	53.3	43.0	12.5	42.1	34.0		45.5	48.3	46.8	34.6	124
	2018	45.2	42.9	62.7	50.0	21.4	45.5	39.3		58.0	47.8	53.9	38.0	115

NUMBER TESTED IN GRADES 3-5													
2016	17	24	47	68	10	33	42			45	52	97	22,529
2017	28	29	60	86	8	38	53			66	58	124	23,084
2018	31	21	59	68	14	44	61			69	46	115	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	50.0	12.5	41.2	41.7	*	8.3	12.5		22.2	42.1	32.4	15.2	37
	2017	33.3	12.5	47.4	29.6	*	29.4	31.6		30.4	40.0	34.9	20.0	43
	2018	50.0	22.2	11.8	20.0	0.0	15.4	13.3		26.1	29.4	27.5	19.3	40
4	2016	*	22.2	18.8	23.1	*	11.1	12.5		18.8	17.6	18.2	13.4	33
	2017	0.0	18.2	31.3	26.1	*	0.0	0.0		15.8	21.1	18.4	16.9	38
	2018	0.0	*	35.3	14.3	*	0.0	0.0		35.0	0.0	22.6	17.7	31
5	2016	*	14.3	7.1	11.1	0.0	8.3	5.6		9.1	12.5	11.1	16.6	27
	2017	16.7	10.0	24.0	25.0	*	18.2	10.5		20.8	21.1	20.9	19.4	43
	2018	41.7	14.3	48.0	41.4	*	50.0	36.7		46.2	33.3	40.9	20.1	44
3-5	2016	35.3	16.7	23.4	26.5	0.0	9.1	9.5		17.8	25.0	21.6	15.1	97
	2017	17.9	13.8	33.3	26.7	12.5	18.4	15.1		22.7	27.6	25.0	18.8	124
	2018	35.5	19.0	33.9	27.9	7.1	29.5	21.3		36.2	23.9	31.3	19.1	115

NUMBER TESTED IN GRADE 3-5													
2016	17	24	47	68	10	33	42		45	52	97	22,529	
2017	28	29	60	86	8	38	53		66	58	124	23,084	
2018	31	21	59	68	14	44	61		69	46	115	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	69.4	68.2	65.2
	2017	83.3	68.1	68.3
	2018	75.5	68.2	68.4
4	2016	68.5	65.2	61.4
	2017	67.4	71.6	63.2
	2018	68.1	66.9	67.5
5	2016	72.2	70.2	66.4
	2017	71.8	69.8	71.8
	2018	78.7	77.8	72.1
3-5	2016	69.9	67.7	64.2
	2017	74.4	69.7	67.9
	2018	74.7	71.5	69.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	77.8	77.8	75.0	*	36.4	50.0		61.1	82.4	71.4	57.3	35
	2017	80.0	72.7	93.8	87.0	*	50.0	60.0		78.9	84.2	81.6	54.4	38
	2018	57.1	66.7	70.6	57.1	*	70.0	58.8		66.7	72.7	68.8	51.2	32

NUMBER TESTED IN GRADE 4													
2016	4	9	18	28	4	11	10		18	17	35	7,239	
2017	10	11	16	23	3	10	15		19	19	38	7,530	
2018	7	6	17	14	3	10	17		21	11	32	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	2	4	7	*	7	5		7	3	10	3,090	35
	2017	2	3	1	3	*	5	6		4	3	7	3,435	38
	2018	3	2	5	6	*	3	7		7	3	10	3,589	32

NUMBER TESTED IN GRADE 4													
2016	4	9	18	28	4	11	10		18	17	35	7,239	
2017	10	11	16	23	3	10	15		19	19	38	7,530	
2018	7	6	17	14	3	10	17		21	11	32	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	33.3	50.0	53.6	*	27.3	30.0		44.4	47.1	45.7	28.7	35
	2017	40.0	36.4	50.0	39.1	*	20.0	26.7		36.8	47.4	42.1	26.0	38
	2018	57.1	50.0	41.2	35.7	*	50.0	29.4		47.6	45.5	46.9	29.2	32

NUMBER TESTED IN GRADE 4													
2016	4	9	18	28	4	11	10		18	17	35	7,239	
2017	10	11	16	23	3	10	15		19	19	38	7,530	
2018	7	6	17	14	3	10	17		21	11	32	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	11.1	27.8	25.0	*	18.2	20.0		22.2	23.5	22.9	10.9	35
	2017	10.0	27.3	25.0	21.7	*	0.0	6.7		10.5	31.6	21.1	7.4	38
	2018	0.0	0.0	17.6	7.1	*	20.0	11.8		4.8	18.2	9.4	7.1	32

NUMBER TESTED IN GRADE 4													
2016	4	9	18	28	4	11	10		18	17	35	7,239	
2017	10	11	16	23	3	10	15		19	19	38	7,530	
2018	7	6	17	14	3	10	17		21	11	32	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.4	61.0	62.9
	2017	—	4.3	70.1	70.2
	2018	—	4.3	56.6	69.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	100.0	75.0	80.4	85.2	*	71.7	74.0		77.1	80.6	78.9	65.3	71
	2017	83.3	62.5	88.0	81.5	*	87.5	84.8		83.7	87.1	85.1	70.0	74
	2018	83.3	66.7	88.1	81.6	44.4	86.5	81.5		82.1	83.8	83.1	74.5	65
4	2016	*	66.7	94.7	87.2	*	83.9	90.0		83.3	84.0	83.6	63.5	55
	2017	70.0	72.7	89.4	88.2	*	80.5	80.4		80.6	84.8	82.6	68.1	69
	2018	71.4	*	88.0	81.0	*	90.5	81.8		87.2	84.0	85.9	75.2	64
5	2016	*	85.7	96.1	98.1	85.7	95.8	94.4		100.0	91.9	95.3	79.6	64
	2017	83.3	81.8	100.0	94.1	*	96.0	93.9		96.9	92.3	94.8	80.6	58
	2018	91.7	85.7	95.7	95.7	*	90.7	92.2		91.7	96.6	93.8	86.9	65
3-5	2016	88.2	75.0	90.0	90.3	78.6	84.0	85.8		85.9	85.7	85.8	69.3	190
	2017	78.6	73.3	91.9	87.8	50.0	86.8	85.6		86.5	87.8	87.1	72.7	201
	2018	83.9	76.2	90.6	86.1	41.2	89.3	86.1		87.4	87.9	87.6	78.8	194

NUMBER TESTED IN GRADES 3-5													
2016	17	24	140	155	14	125	125			92	98	190	36,959
2017	28	30	136	156	10	114	125			111	90	201	37,278
2018	31	21	138	137	17	122	122			103	91	194	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0	2	10	8	*	13	13		8	7	15	4,478	71
	2017	2	3	6	10	*	6	7		7	4	11	3,851	74
	2018	2	3	5	9	5	5	5		5	6	11	3,072	65
4	2016	*	3	2	6	*	5	3		5	4	9	4,463	55
	2017	3	3	5	6	*	8	9		7	5	12	4,016	69
	2018	2	*	6	8	*	4	8		5	4	9	3,028	64
5	2016	*	1	2	1	1	2	3		0	3	3	2,412	64
	2017	1	2	0	3	*	1	2		1	2	3	2,308	58
	2018	1	1	2	2	*	4	4		3	1	4	1,582	65
3-5	2016	2	6	14	15	3	20	19		13	14	27	11,353	190
	2017	6	8	11	19	5	15	18		15	11	26	10,175	201
	2018	5	5	13	19	10	13	17		13	11	24	7,682	194

NUMBER TESTED IN GRADES 3-5													
2016	17	24	140	155	14	125	125			92	98	190	36,959
2017	28	30	136	156	10	114	125			111	90	201	37,278
2018	31	21	138	137	17	122	122			103	91	194	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	75.0	25.0	51.0	51.9	*	39.1	40.0		51.4	44.4	47.9	32.6	71
	2017	41.7	37.5	56.0	51.9	*	60.4	56.5		58.1	45.2	52.7	39.9	74
	2018	66.7	22.2	50.0	49.0	11.1	43.2	40.7		53.6	45.9	49.2	41.8	65
4	2016	*	33.3	42.1	46.8	*	38.7	40.0		50.0	32.0	41.8	28.9	55
	2017	60.0	36.4	53.2	47.1	*	51.2	47.8		55.6	45.5	50.7	39.4	69
	2018	71.4	*	74.0	66.7	*	78.6	68.2		74.4	68.0	71.9	44.2	64
5	2016	*	28.6	52.9	53.7	28.6	58.3	55.6		55.6	48.6	51.6	35.3	64
	2017	33.3	36.4	69.2	60.8	*	76.0	57.6		68.8	50.0	60.3	42.4	58
	2018	66.7	42.9	60.9	56.5	*	58.1	54.9		58.3	62.1	60.0	53.8	65
3-5	2016	64.7	29.2	49.3	51.0	35.7	46.4	46.3		52.2	42.9	47.4	32.3	190
	2017	46.4	36.7	58.8	53.2	20.0	60.5	53.6		60.4	46.7	54.2	40.5	201
	2018	67.7	38.1	62.3	56.9	17.6	60.7	56.6		63.1	57.1	60.3	46.6	194

NUMBER TESTED IN GRADES 3-5													
2016	17	24	140	155	14	125	134			92	98	190	36,959
2017	28	30	136	156	10	114	125			111	90	201	37,278
2018	31	21	138	137	17	122	122			103	91	194	36,318

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	25.0	12.5	19.6	24.1	*	17.4	16.0		17.1	19.4	18.3	12.5	71
	2017	16.7	12.5	34.0	25.9	*	35.4	32.6		34.9	19.4	28.4	19.9	74
	2018	16.7	11.1	21.4	16.3	0.0	10.8	7.4		21.4	18.9	20.0	19.6	65
4	2016	*	11.1	18.4	23.4	*	19.4	20.0		26.7	16.0	21.8	14.6	55
	2017	40.0	9.1	44.7	33.3	*	43.9	39.1		44.4	30.3	37.7	22.1	69
	2018	42.9	*	50.0	45.2	*	57.1	45.5		48.7	48.0	48.4	23.8	64
5	2016	*	14.3	19.6	20.4	0.0	20.8	18.5		18.5	18.9	18.8	13.9	64
	2017	16.7	9.1	20.5	15.7	*	24.0	18.2		25.0	11.5	19.0	19.3	58
	2018	50.0	0.0	37.0	32.6	*	37.2	35.3		41.7	27.6	35.4	27.6	65
3-5	2016	23.5	12.5	19.3	22.6	0.0	19.2	17.9		20.7	18.4	19.5	13.6	190
	2017	25.0	10.0	33.8	25.0	10.0	36.0	31.2		35.1	21.1	28.9	20.4	201
	2018	35.5	14.3	37.0	30.7	5.9	36.1	32.8		38.8	29.7	34.5	23.7	194

NUMBER TESTED IN GRADE 3-5													
2016	17	24	140	155	14	125	134			92	98	190	36,959
2017	28	30	136	156	10	114	125			111	90	201	37,278
2018	31	21	138	137	17	122	122			103	91	194	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	71.2	66.2	69.0	71.8
	2017	75.3	72.7	65.3	66.9
	2018	74.4	70.1	62.2	73.5
4	2016	80.6	65.9	53.3	61.1
	2017	77.9	66.9	67.1	71.4
	2018	77.1	74.9	73.0	83.6
5	2016	76.0	71.1	68.1	66.1
	2017	75.0	74.1	68.8	72.0
	2018	65.6	74.9	72.6	68.8
3-5	2016	75.5	67.8	64.2	66.8
	2017	76.1	71.1	66.9	69.9
	2018	72.4	73.3	69.3	75.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	71.4	70.6	72.2	71.4	68.8	67.3		81.5	64.9	71.9	66.1	64
	2017	66.7	72.7	87.2	81.6	*	76.0	72.7		84.4	80.8	82.8	65.9	58
	2018	81.8	66.7	73.9	71.1	*	73.8	69.4		77.1	71.4	74.6	68.8	63

NUMBER TESTED IN GRADE 5													
2016	5	7	51	54	7	48	55		27	37	64	9,626	
2017	6	11	39	49	3	25	33		32	26	58	9,759	
2018	11	6	46	45	4	42	49		35	28	63	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	2	15	15	2	15	18		5	13	18	3263	64
	2017	2	3	5	9	*	6	9		5	5	10	3328	58
	2018	2	2	12	13	*	11	15		8	8	16	3208	63

NUMBER TESTED IN GRADE 5													
2016	5	7	51	54	7	48	55		27	37	64	9,626	
2017	6	11	39	49	3	25	33		32	26	58	9,759	
2018	11	6	46	45	4	42	49		35	28	63	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	14.3	31.4	29.6	42.9	27.1	25.5		48.1	16.2	29.7	26.7	64
	2017	50.0	27.3	51.3	51.0	*	40.0	36.4		56.3	38.5	48.3	33.0	58
	2018	45.5	33.3	45.7	40.0	*	45.2	38.8		45.7	42.9	44.4	32.6	63

NUMBER TESTED IN GRADE 5													
2016	5	7	51	54	7	48	55		27	37	64	9,626	
2017	6	11	39	49	3	25	33		32	26	58	9,759	
2018	11	6	46	45	4	42	49		35	28	63	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	7.8	5.6	0.0	6.3	5.5		7.4	8.1	7.8	6.7	64
	2017	16.7	9.1	25.6	28.6	*	20.0	18.2		28.1	19.2	24.1	12.8	58
	2018	18.2	0.0	23.9	22.2	*	21.4	18.4		31.4	7.1	20.6	12.1	63

NUMBER TESTED IN GRADE 5													
2016	5	7	51	54	7	48	55		27	37	64	9,626	
2017	6	11	39	49	3	25	33		32	26	58	9,759	
2018	11	6	46	45	4	42	49		35	28	63	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	70.5	68.8	65.0	64.5
	2017	69.8	69.2	79.1	68.2
	2018	65.6	72.8	73.5	68.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			64.7	63.3	*	64.7	64.7		47.1	82.4	64.7	66.0	34
	2017			87.1	85.2	*	87.1	85.2		85.0	90.9	87.1	66.0	31
	2018			88.0	87.5	*	91.7	100.0		*	90.0	88.0	76.6	25
4	2016			56.5	59.1	*	56.5	56.5		46.2	70.0	56.5	61.2	23
	2017			71.0	71.4	*	71.0	71.0		64.7	78.6	71.0	64.2	31
	2018			87.9	85.7	*	87.9	85.7		94.7	78.6	87.9	68.2	33
5	2016			97.3	97.2	*	97.2	97.2		93.8	100.0	97.3	79.1	37
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	14
	2018			95.2	100.0	*	95.2	95.2		90.0	100.0	95.2	88.1	21
3-5	2016			75.5	76.1	*	75.3	75.3		63.0	87.5	75.5	68.0	94
	2017			82.9	82.6	*	82.9	81.9		80.0	87.1	82.9	71.3	76
	2018			89.9	90.0	*	91.0	91.8		91.2	88.9	89.9	77.0	79

NUMBER TESTED IN GRADES 3-5													
2016			94	88	4	93	93		46	48	94	14,879	
2017			76	69	2	76	72		45	31	76	14,762	
2018			79	70	3	78	61		34	45	79	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12	11	*	12	12		9	3	12	1,905	34
	2017			4	4	*	4	4		3	1	4	1,887	31
	2018			3	3	*	2	0		*	2	3	1,205	25
4	2016			10	9	*	10	10		7	3	10	1,974	23
	2017			9	8	*	9	9		6	3	9	1,830	31
	2018			4	4	*	4	4		1	3	4	1,581	33
5	2016			1	1	*	1	1		1	0	1	876	37
	2017			0	0		0	0		0	0	0	521	14
	2018			1	0	*	1	1		1	0	1	488	21
3-5	2016			23	21	*	23	23		17	6	23	4,755	94
	2017			13	12	*	13	13		9	4	13	4,238	76
	2018			8	7	*	7	5		3	5	8	3,274	79

NUMBER TESTED IN GRADES 3-5													
2016			94	88	4	93	93			46	48	94	14,879
2017			76	69	2	76	72			45	31	76	14,762
2018			79	70	3	78	61			34	45	79	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			38.2	40.0	*	38.2	38.2		29.4	47.1	38.2	36.9	34
	2017			58.1	51.9	*	58.1	55.6		65.0	45.5	58.1	39.2	31
	2018			52.0	50.0	*	54.2	58.3		*	50.0	52.0	45.3	25
4	2016			39.1	40.9	*	39.1	39.1		30.8	50.0	39.1	35.5	23
	2017			38.7	35.7	*	38.7	38.7		35.3	42.9	38.7	36.0	31
	2018			45.5	39.3	*	45.5	42.9		52.6	35.7	45.5	36.9	33
5	2016			45.9	44.4	*	44.4	44.4		50.0	42.9	45.9	43.3	37
	2017			78.6	78.6		78.6	78.6		75.0	83.3	78.6	49.1	14
	2018			61.9	61.1	*	61.9	61.9		40.0	81.8	61.9	62.6	21
3-5	2016			41.5	42.0	*	40.9	40.9		37.0	45.8	41.5	38.2	94
	2017			53.9	50.7	*	53.9	52.8		55.6	51.6	53.9	40.8	76
	2018			51.9	48.6	*	52.6	52.5		50.0	53.3	51.9	47.4	79

NUMBER TESTED IN GRADES 3-5													
2016			94	88	4	93	93		46	48	94	14,879	
2017			76	69	2	76	72		45	31	76	14,762	
2018			79	70	3	78	61		34	45	79	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			23.5	23.3	*	23.5	23.5		23.5	23.5	23.5	21.4	34
	2017			29.0	22.2	*	29.0	25.9		35.0	18.2	29.0	25.4	31
	2018			16.0	16.7	*	16.7	8.3		*	20.0	16.0	24.1	25
4	2016			13.0	13.6	*	13.0	13.0		15.4	10.0	13.0	16.6	23
	2017			16.1	14.3	*	16.1	16.1		17.6	14.3	16.1	17.3	31
	2018			18.2	7.1	*	18.2	17.9		15.8	21.4	18.2	18.4	33
5	2016			16.2	16.7	*	16.7	16.7		18.8	14.3	16.2	13.6	37
	2017			21.4	21.4		21.4	21.4		12.5	33.3	21.4	22.7	14
	2018			33.3	27.8	*	33.3	33.3		20.0	45.5	33.3	30.5	21
3-5	2016			18.1	18.2	*	18.3	18.3		19.6	16.7	18.1	17.5	94
	2017			22.4	18.8	*	22.4	20.8		24.4	19.4	22.4	21.9	76
	2018			21.5	15.7	*	21.8	21.3		14.7	26.7	21.5	24.0	79

NUMBER TESTED IN GRADE 3-5													
2016			94	88	4	93	93			46	48	94	14,879
2017			76	69	2	76	72			45	31	76	14,762
2018			79	70	3	78	61			34	45	79	14,242

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.2	57.5	64.7
	2017	78.7	69.5	72.1
	2018	79.2	69.6	59.4
4	2016	62.2	57.0	64.7
	2017	48.4	68.6	65.8
	2018	72.0	71.3	66.0
5	2016	68.9	72.5	71.2
	2017	75.0	75.0	68.9
	2018	67.9	73.5	72.1
3-5	2016	65.6	63.3	67.3
	2017	65.7	70.1	68.9
	2018	73.2	71.4	65.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			95.2	95.0		95.2	95.2		100.0	88.9	95.2	71.7	21
	2017			61.3	60.7	*	61.3	61.3		41.2	85.7	61.3	70.3	31
	2018			78.8	75.0	*	78.8	75.0		78.9	78.6	78.8	71.0	33

NUMBER TESTED IN GRADE 4													
2016			21	20		21	21		12	9	21	5,116	
2017			31	28	1	31	31		17	14	31	5,207	
2018			33	28	1	33	28		19	14	33	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			1	1		1	1		0	1	1	1,449	21
	2017			12	11	*	12	12		10	2	12	1,548	31
	2018			7	7	*	7	7		4	3	7	1,444	33

NUMBER TESTED IN GRADE 4													
2016			21	20		21	21		12	9	21	5,116	
2017			31	28	1	31	31		17	14	31	5,207	
2018			33	28	1	33	28		19	14	33	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			95.2	95.0		95.2	95.2		100.0	88.9	95.2	49.1	21
	2017			45.2	42.9	*	45.2	45.2		35.3	57.1	45.2	44.4	31
	2018			51.5	42.9	*	51.5	46.4		47.4	57.1	51.5	44.9	33

NUMBER TESTED IN GRADE 4													
2016			21	20		21	21		12	9	21	5,116	
2017			31	28	1	31	31		17	14	31	5,207	
2018			33	28	1	33	28		19	14	33	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			33.3	35.0		33.3	33.3		25.0	44.4	33.3	21.9	21
	2017			19.4	14.3	*	19.4	19.4		17.6	21.4	19.4	14.4	31
	2018			21.2	14.3	*	21.2	17.9		21.1	21.4	21.2	19.0	33

NUMBER TESTED IN GRADE 4													
2016			21	20		21	21		12	9	21	5,116	
2017			31	28	1	31	31		17	14	31	5,207	
2018			33	28	1	33	28		19	14	33	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	6.2	71.4	79.0
	2017	—	5.3	58.1	62.7
	2018	—	5.1	67.4	72.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	79.5	84.4	81.6	83.2	76
	2017	92.5	77.3	85.6	81.7	97
	2018	100.0	81.6	91.6	82.2	83
1	2016	87.1	93.6	91.0	75.9	78
	2017	88.2	58.3	75.9	74.9	58
	2018	87.2	73.5	81.5	73.9	81
2	2016	54.5	80.6	65.3	53.4	75
	2017	62.9	65.1	64.1	54.3	78
	2018	54.3	80.0	65.0	53.6	60
K-2	2016	72.3	87.3	79.5	70.4	229
	2017	82.8	68.5	76.0	69.7	233
	2018	82.7	78.4	80.8	69.6	224
# Tested (GR K-2)	2016	119	110	229	38,023	
	2017	122	111	233	35,859	
	2018	127	97	224	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.8	83.9	82.7	59.4	75
	2017	79.2	82.2	80.6	59.6	98
	2018	86.7	76.3	81.9	61.3	83
1	2016	74.2	66.0	69.2	52.0	78
	2017	71.4	64.0	68.3	54.2	60
	2018	68.9	67.6	68.4	55.5	79
2	2016	63.6	83.9	72.0	56.8	75
	2017	68.6	76.7	73.1	57.6	78
	2018	61.8	76.0	67.8	58.7	59
K-2	2016	73.1	76.1	74.6	56.0	228
	2017	74.0	76.1	75.0	57.1	236
	2018	73.4	73.2	73.3	58.5	221
# Tested (GR K-2)	2016	119	109	228	37,912	
	2017	123	113	236	35,697	
	2018	124	97	221	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	86.7	77.8	65.0	64.3	44.4	53.8	53.8		66.7	88.9	75.6	79.4	45
	2017	100.0	73.3	64.3	68.2	50.0	87.5	85.2		78.1	82.1	80.3	77.8	71
	2018	100.0	61.5	88.9	79.2	100.0	100.0	100.0		90.3	81.8	86.8	80.0	53
1	2016	90.0	84.6	86.4	87.2	77.8	85.7	80.0		84.0	90.9	87.2	66.5	47
	2017	75.0	42.9	61.5	55.0	*	72.7	66.7		65.0	56.3	61.1	63.5	36
	2018	100.0	61.5	55.6	64.7	42.9	76.5	76.2		72.0	76.7	74.5	63.1	55
2	2016	80.0	77.8	93.8	81.5	*	84.6	80.0		88.9	82.6	85.4	61.0	41
	2017	92.9	41.7	70.0	65.7	50.0	61.1	65.0		57.1	86.4	70.0	60.4	50
	2018	81.8	71.4	69.2	70.0	42.9	77.8	72.7		73.7	82.4	77.8	60.0	36
K-2	2016	85.7	80.6	81.0	78.7	63.2	75.0	72.1		78.6	87.3	82.7	68.5	133
	2017	90.9	55.9	65.6	64.6	45.8	75.5	74.6		67.5	77.9	72.6	66.7	157
	2018	94.7	63.6	71.4	70.5	69.2	85.4	83.3		80.0	79.7	79.9	67.4	144
# Tested (GR K-2)	2016	35	31	58	94	19	40	43		70	63	133	20,593	
	2017	44	34	61	99	24	53	59		80	77	157	19,128	
	2018	38	33	49	78	26	41	48		75	69	144	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	9	4	5	9	2	4	4		10	9	19	2,353	45
	2017	10	4	6	11	1	8	9		9	17	26	2,012	71
	2018	10	3	6	4	5	9	10		13	9	22	2,066	53
1	2016	6	0	8	12	2	4	4		8	7	15	1,605	47
	2017	4	2	4	4	*	2	2		7	4	11	1,504	36
	2018	5	4	5	9	1	7	9		10	13	23	1,368	55
2	2016	4	3	6	8	*	3	4		7	10	17	1,345	41
	2017	5	3	5	6	0	3	4		6	8	14	1,299	50
	2018	4	1	3	4	1	3	3		4	6	10	1,203	36
K-2	2016	19	7	19	29	5	11	12		25	26	51	5,303	133
	2017	19	9	15	21	2	13	15		22	29	51	4,815	157
	2018	19	8	14	17	7	19	22		27	28	55	4,637	144
# Tested (GR K-2)	2016	35	31	58	94	19	40	43		70	63	133	20,593	
	2017	44	34	61	99	24	53	59		80	77	157	19,128	
	2018	38	33	49	78	26	41	48		75	69	144	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	93.3	66.7	65.0	64.3	33.3	69.2	69.2		63.0	94.4	75.6	72.6	45
	2017	94.4	60.0	75.0	70.5	50.0	79.2	77.8		71.9	87.2	80.3	70.7	71
	2018	100.0	69.2	77.8	66.7	75.0	93.3	93.8		87.1	81.8	84.9	71.4	53
1	2016	80.0	46.2	72.7	64.1	44.4	78.6	73.3		68.0	68.2	68.1	50.2	47
	2017	75.0	42.9	53.8	50.0	*	63.6	58.3		65.0	50.0	58.3	49.0	36
	2018	58.3	46.2	44.4	44.1	14.3	41.2	38.1		60.0	56.7	58.2	48.4	55
2	2016	60.0	44.4	56.3	40.7	*	38.5	40.0		61.1	56.5	58.5	46.7	41
	2017	57.1	25.0	65.0	45.7	33.3	44.4	45.0		39.3	68.2	52.0	47.2	50
	2018	72.7	14.3	53.8	45.0	28.6	44.4	45.5		42.1	64.7	52.8	47.2	36
K-2	2016	80.0	51.6	65.5	57.4	36.8	62.5	60.5		64.3	71.4	67.7	55.8	133
	2017	77.3	44.1	67.2	57.6	41.7	64.2	62.7		58.8	74.0	66.2	54.9	157
	2018	78.9	48.5	59.2	51.3	46.2	61.0	58.3		66.7	66.7	66.7	55.3	144
# Tested (GR K-2)	2016	35	31	58	94	19	40	43		70	63	133	20,570	
	2017	44	34	61	99	24	53	59		80	77	157	19,124	
	2018	38	33	49	78	26	41	48		75	69	144	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	7	4	3	8	1	4	4		9	6	15	1,583	45
	2017	10	4	5	9	0	9	9		10	16	26	1,361	71
	2018	8	3	6	4	7	5	6		15	8	23	1,368	53
1	2016	0	0	1	1	0	0	0		0	1	1	733	47
	2017	2	0	1	0	*	0	0		2	1	3	712	36
	2018	3	1	0	4	0	3	3		3	6	9	642	55
2	2016	3	3	6	7	*	3	4		7	8	15	977	41
	2017	4	0	3	2	0	1	1		3	4	7	986	50
	2018	3	1	4	4	0	2	3		4	6	10	937	36
K-2	2016	10	7	10	16	1	7	8		16	15	31	3,293	133
	2017	16	4	9	11	0	10	10		15	21	36	3,059	157
	2018	14	5	10	12	7	10	12		22	20	42	2,947	144
# Tested (GR K-2)	2016	35	31	58	94	19	40	43		70	63	133	20,570	
	2017	44	34	61	99	24	53	59		80	77	157	19,124	
	2018	38	33	49	78	26	41	48		75	69	144	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	93.3	77.8	79.6	81.1	50.0	81.8	81.8		80.0	86.7	82.7	59.5	75
	2017	85.7	60.0	80.4	73.0	64.3	80.0	79.2		73.3	86.8	80.6	59.7	98
	2018	100.0	61.5	79.2	72.0	64.3	86.4	86.7		81.6	82.4	81.9	61.3	83
1	2016	70.0	46.2	73.6	66.7	45.5	72.7	74.2		68.6	69.8	69.2	52.2	78
	2017	76.9	57.1	67.6	71.1	33.3	72.7	70.6		76.5	56.0	67.8	54.3	59
	2018	100.0	38.5	65.0	61.4	37.5	73.2	68.9		68.4	68.3	68.4	55.5	79
2	2016	90.0	55.6	70.0	67.2	*	67.4	63.6		77.5	65.7	72.0	56.9	75
	2017	78.6	58.3	75.0	71.4	50.0	68.9	68.6		74.3	72.1	73.1	57.7	78
	2018	81.8	71.4	58.3	67.5	22.2	62.5	61.8		78.1	55.6	67.8	58.8	59
K-2	2016	85.7	58.1	74.3	71.0	40.9	73.9	73.1		75.8	73.1	74.6	56.1	228
	2017	81.3	58.8	75.2	72.0	53.6	74.2	73.8		74.6	75.2	74.9	57.2	235
	2018	94.9	54.5	68.5	66.7	45.2	75.2	73.4		76.5	69.6	73.3	58.5	221
# Tested (GR K-2)	2016	35	31	152	183	22	134	119		120	108	228	37,758	
	2017	48	34	133	164	28	128	122		114	121	235	35,543	
	2018	39	33	124	147	31	117	124		119	102	221	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	11	3	23	24	1	23	23		23	15	38	2,114	75
	2017	10	2	16	18	2	18	20		13	22	35	1,889	98
	2018	11	2	17	14	6	21	21		22	14	36	2,135	83
1	2016	1	1	8	11	2	6	3		7	5	12	1,519	78
	2017	4	1	4	4	0	5	5		8	2	10	1,610	59
	2018	4	4	7	12	1	10	11		9	11	20	1,689	79
2	2016	5	1	9	9	*	7	5		10	6	16	2,167	75
	2017	5	2	9	13	1	9	7		8	10	18	2,115	78
	2018	7	1	4	11	0	7	8		10	6	16	2,139	59
K-2	2016	17	5	40	44	3	36	31		40	26	66	5,800	228
	2017	19	5	29	35	3	32	32		29	34	63	5,614	235
	2018	22	7	28	37	7	38	40		41	31	72	5,963	221
# Tested (GR K-2)	2016	35	31	152	183	22	134	119		120	108	228	37,758	
	2017	48	34	133	164	28	128	122		114	121	235	35,543	
	2018	39	33	124	147	31	117	124		119	102	221	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			90.0	92.3		90.3	90.3		89.5	91.7	90.3	87.5	31
	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	26
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	30
1	2016			96.8	96.7	*	96.7	93.8		100.0	95.2	96.8	87.2	31
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	22
	2018	*		95.8	95.7	*	96.2	96.2		92.9	100.0	96.2	85.7	26
2	2016			41.2	41.2	*	42.4	41.4		36.4	50.0	41.2	44.0	34
	2017			53.6	53.6	*	51.9	60.0		57.1	52.4	53.6	46.9	28
	2018			45.8	40.0	*	45.8	45.8		46.2	45.5	45.8	46.2	24
K-2	2016			74.7	74.4	*	75.5	72.4		68.6	82.2	75.0	72.7	96
	2017	*		81.9	80.0	*	82.7	90.5		90.6	77.3	82.9	73.2	76
	2018	*		82.1	81.2	*	82.3	82.3		82.2	82.9	82.5	72.1	80
# Tested (GR K-2)	2016			95	90	4	94	76		51	45	96	17,430	
	2017	2		72	65	4	75	63		32	44	76	16,731	
	2018	1		78	69	5	79	79		45	35	80	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	21		25	25		15	10	25	3,369	31
	2017	*		20	18		23	23		11	12	23	3,104	26
	2018			22	18	*	21	21		13	9	22	2,789	30
1	2016			20	19	*	20	10		5	15	20	2,597	31
	2017			16	14	*	17	17		10	7	17	2,527	22
	2018	*		17	16	*	19	19		10	9	19	2,262	26
2	2016			5	5	*	5	4		2	3	5	334	34
	2017			3	3	*	3	2		0	3	3	389	28
	2018			3	2	*	3	3		1	2	3	379	24
K-2	2016			49	45	*	50	39		22	28	50	6,300	96
	2017	*		39	35	*	43	42		21	22	43	6,020	76
	2018	*		42	36	*	43	43		24	20	44	5,430	80
# Tested (GR K-2)	2016			95	90	4	94	76		51	45	96	17,430	
	2017	2		72	65	4	75	63		32	44	76	16,731	
	2018	1		78	69	5	79	79		45	35	80	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.7	100.0		96.8	96.8		94.7	100.0	96.8	85.4	31
	2017	*		91.3	94.7		92.3	92.3		84.6	100.0	92.3	83.5	26
	2018			96.7	96.2	*	96.6	96.6		100.0	91.7	96.7	83.0	30
1	2016			87.1	86.7	*	86.7	87.5		80.0	90.5	87.1	69.4	31
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	22
	2018	*		87.5	87.0	*	88.5	88.5		78.6	100.0	88.5	67.7	26
2	2016			41.2	41.2	*	42.4	37.9		40.9	41.7	41.2	38.6	34
	2017			42.9	42.9	*	44.4	53.3		42.9	42.9	42.9	42.1	28
	2018			50.0	50.0	*	50.0	50.0		61.5	36.4	50.0	41.8	24
K-2	2016			73.7	73.3	*	74.5	72.4		68.6	80.0	74.0	64.2	96
	2017	*		75.0	73.8	*	77.3	85.7		81.3	72.7	76.3	64.7	76
	2018	*		79.5	79.7	*	79.7	79.7		82.2	77.1	80.0	64.0	80
# Tested (GR K-2)	2016			95	90	4	94	76		51	45	96	17,429	
	2017	2		72	65	4	75	63		32	44	76	16,731	
	2018	1		78	69	5	79	79		45	35	80	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			25	22		26	26		16	10	26	2,430	31
	2017	*		17	15		19	19		7	12	19	2,065	26
	2018			17	13	*	17	17		9	8	17	1,985	30
1	2016			8	7	*	8	4		3	5	8	1,001	31
	2017			8	8	*	8	8		5	3	8	961	22
	2018	*		11	10	*	13	13		4	9	13	930	26
2	2016			1	1	*	1	0		1	0	1	642	34
	2017			3	3	*	3	2		1	2	3	666	28
	2018			3	3	*	3	3		3	0	3	652	24
K-2	2016			34	30	*	35	30		20	15	35	4,073	96
	2017	*		28	26	*	30	29		13	17	30	3,692	76
	2018	*		31	26	*	33	33		16	17	33	3,567	80
# Tested (GR K-2)	2016			95	90	4	94	76		51	45	96	17,429	
	2017	2		72	65	4	75	63		32	44	76	16,731	
	2018	1		78	69	5	79	79		45	35	80	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	19	8	42.1	8	42.1	*	*			*	*		
KN	23	11	47.8	*	*	*	*	*	*	*	*	*	*
1	10	*	*	*	*	*	*	*	*	*	*		
2	9	*	*	*	*	*	*					*	*
3	3	*	*			*	*					*	*
4	4	*	*			*	*			*	*		
5	41	*	*			12	29.3					28	68.3
ALL	109	30	27.5	15	13.8	24	22.0	*	*	*	*	33	30.3

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

82	86.8	90.1			96.3		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

51	84.1	89.4			96.1		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

33	93.4	94.9			100.0		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

77	83.1	85.5			90.9		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

52	82.0	86.5			90.4		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

26	96.3	96.3			100.0		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

58	82.1	88.1	86.5		94.8	100.0	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

37	78.9	85.9	88.1		91.9	100.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

21	79.0	82.0	81.7		90.5	90.5	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

67	72.5	79.9	85.2		79.1	98.5	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

40	60.8	73.8	84.3		65.0	100.0	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

27	55.6	70.4	70.3		51.9	81.5	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

24	60.5	74.8	86.2		79.2	100.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

33	76.3	80.2	82.9		75.8	100.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

58	77.9	85.3	87.7		89.7	98.3	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

25	70.5	81.6	86.5		88.0	100.0	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

33	72.4	81.6	82.9		93.9	100.0	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

59	78.8	84.5	85.8		91.5	100.0	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

39	74.5	81.3	85.8		92.3	100.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

20	61.4	74.2	80.4		65.0	100.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

59	79.1	79.1	90.3		83.1	100.0	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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