

School Number 205

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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CLINTON P. RUSSELL ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	96
1	103
2	111
3	116
4	115
5	102
ALL	723

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	13.4	10	23.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	617	85.3	24	55.8
White	6	0.8	7	16.3
Multiple	1	0.1	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	2	0.3	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	510	70.5
Economically disadvantaged	640	88.5
Limited English proficient (LEP)	462	63.9
Special education	38	5.3
Talented and Gifted (TAG)	82	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	93	6	6.5	0	0.0	0	0.0	86	92.5	1	1.1	0	0.0
	2017	76	10	13.2	0	0.0	0	0.0	66	86.8	0	0.0	0	0.0
	2018	80	10	12.5	0	0.0	0	0.0	68	85.0	0	0.0	1	1.3
KN	2016	104	17	16.3	0	0.0	0	0.0	85	81.7	2	1.9	0	0.0
	2017	106	13	12.3	0	0.0	0	0.0	92	86.8	1	0.9	0	0.0
	2018	96	9	9.4	0	0.0	0	0.0	87	90.6	0	0.0	0	0.0
1	2016	120	14	11.7	0	0.0	0	0.0	106	88.3	0	0.0	0	0.0
	2017	102	19	18.6	0	0.0	0	0.0	81	79.4	2	2.0	0	0.0
	2018	103	11	10.7	0	0.0	0	0.0	92	89.3	0	0.0	0	0.0
2	2016	117	19	16.2	0	0.0	0	0.0	97	82.9	1	0.9	0	0.0
	2017	112	15	13.4	0	0.0	0	0.0	95	84.8	0	0.0	2	1.8
	2018	111	21	18.9	0	0.0	0	0.0	87	78.4	2	1.8	0	0.0
3	2016	116	17	14.7	0	0.0	0	0.0	96	82.8	3	2.6	0	0.0
	2017	120	19	15.8	0	0.0	0	0.0	99	82.5	1	0.8	1	0.8
	2018	116	15	12.9	0	0.0	0	0.0	101	87.1	0	0.0	0	0.0
4	2016	131	16	12.2	1	0.8	0	0.0	111	84.7	3	2.3	0	0.0
	2017	108	16	14.8	0	0.0	0	0.0	89	82.4	3	2.8	0	0.0
	2018	115	18	15.7	0	0.0	0	0.0	96	83.5	1	0.9	0	0.0
5	2016	101	20	19.8	0	0.0	0	0.0	81	80.2	0	0.0	0	0.0
	2017	120	17	14.2	1	0.8	0	0.0	98	81.7	4	3.3	0	0.0
	2018	102	13	12.7	0	0.0	0	0.0	86	84.3	3	2.9	0	0.0
PK-5	2016	782	109	13.9	1	0.1	0	0.0	662	84.7	10	1.3	0	0.0
	2017	744	109	14.7	1	0.1	0	0.0	620	83.3	11	1.5	3	0.4
	2018	723	97	13.4	0	0.0	0	0.0	617	85.3	6	0.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	93	89	95.7	68	73.1	1	1.1	68	73.1	0	0.0	92	98.9	47.3	52.7	1.1
	2017	76	73	96.1	51	67.1	0	0.0	51	67.1	0	0.0	75	98.7	44.7	55.3	1.3
	2018	80	75	93.8	52	65.0	1	1.3	53	66.3	0	0.0	74	92.5	57.5	42.5	7.5
KN	2016	104	92	88.5	69	66.3	2	1.9	69	66.3	0	0.0	30	28.8	48.1	51.9	1.9
	2017	106	89	84.0	68	64.2	1	0.9	69	65.1	4	3.8	21	19.8	46.2	53.8	0.0
	2018	96	81	84.4	69	71.9	3	3.1	69	71.9	8	8.3	23	24.0	46.9	53.1	0.0
1	2016	120	117	97.5	75	62.5	7	5.8	76	63.3	8	6.7	11	9.2	53.3	46.7	1.7
	2017	102	87	85.3	65	63.7	5	4.9	65	63.7	1	1.0	7	6.9	50.0	50.0	0.0
	2018	103	80	77.7	68	66.0	0	0.0	69	67.0	11	10.7	7	6.8	48.5	51.5	0.0
2	2016	117	112	95.7	62	53.0	7	6.0	63	53.8	17	14.5	10	8.5	53.8	46.2	0.0
	2017	112	107	95.5	69	61.6	8	7.1	71	63.4	10	8.9	3	2.7	58.9	41.1	0.0
	2018	111	90	81.1	68	61.3	8	7.2	69	62.2	7	6.3	10	9.0	50.5	49.5	0.9
3	2016	116	113	97.4	71	61.2	8	6.9	95	81.9	16	13.8	5	4.3	56.9	43.1	0.0
	2017	120	112	93.3	64	53.3	7	5.8	66	55.0	19	15.8	9	7.5	55.0	45.0	1.7
	2018	116	110	94.8	71	61.2	8	6.9	72	62.1	12	10.3	6	5.2	61.2	38.8	0.0
4	2016	131	127	96.9	86	65.6	13	9.9	120	91.6	17	13.0	9	6.9	46.6	53.4	0.8
	2017	108	103	95.4	71	65.7	5	4.6	89	82.4	17	15.7	5	4.6	50.9	49.1	1.9
	2018	115	106	92.2	65	56.5	11	9.6	94	81.7	22	19.1	9	7.8	53.0	47.0	0.9
5	2016	101	100	99.0	60	59.4	8	7.9	87	86.1	12	11.9	6	5.9	54.5	45.5	2.0
	2017	120	115	95.8	82	68.3	12	10.0	107	89.2	25	20.8	9	7.5	50.0	50.0	0.8
	2018	102	98	96.1	69	67.6	7	6.9	84	82.4	22	21.6	9	8.8	51.0	49.0	1.0
PK-5	2016	782	750	95.9	491	62.8	46	5.9	578	73.9	70	9.0	163	20.8	51.5	48.5	1.0
	2017	744	686	92.2	470	63.2	38	5.1	518	69.6	76	10.2	129	17.3	51.2	48.8	0.8
	2018	723	640	88.5	462	63.9	38	5.3	510	70.5	82	11.3	138	19.1	52.7	47.3	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	99	12,185	95	96.0	11,638	95.5	19	19.2	19.3	93	10,883	94.1	89.3
	2017	99	11,388	95	96.0	10,888	95.6	17	17.2	19.6	95	10,240	96.2	89.9
	2018	96	11,061	92	95.8	10,520	95.1	11	11.4	17.8	91	9,830	94.7	88.9
1	2016	117	13,397	114	97.2	12,877	96.1	16	13.6	18.1	111	12,066	94.5	90.1
	2017	101	12,278	97	96.3	11,800	96.1	13	12.9	18.4	93	11,169	92.3	91.0
	2018	100	11,550	96	95.8	11,055	95.7	12	11.9	16.6	95	10,347	94.6	89.6
2	2016	116	13,532	112	96.8	13,066	96.6	18	15.5	16.6	106	12,286	91.5	90.8
	2017	113	12,938	109	97.0	12,476	96.4	10	8.9	16.9	109	11,850	96.7	91.6
	2018	109	11,864	104	95.6	11,398	96.1	12	11.1	15.9	101	10,717	93.0	90.3
3	2016	115	13,328	112	97.3	12,911	96.9	12	10.5	15.3	106	12,216	92.4	91.7
	2017	115	13,158	111	96.8	12,734	96.8	15	13.1	15.9	110	12,162	95.9	92.4
	2018	113	12,536	110	97.2	12,080	96.4	11	9.7	14.4	108	11,431	95.5	91.2
4	2016	127	12,688	123	96.8	12,300	96.9	16	12.6	15.8	118	11,676	92.6	92.0
	2017	103	12,873	100	96.7	12,467	96.8	13	12.6	15.4	95	11,953	91.9	92.9
	2018	117	12,675	113	96.6	12,235	96.5	11	9.4	14.1	112	11,637	96.1	91.8
5	2016	103	12,178	100	96.9	11,815	97.0	6	5.8	5.7	97	11,217	94.3	92.1
	2017	118	12,220	115	97.2	11,838	96.9	2	1.7	6.1	114	11,367	96.4	93.0
	2018	103	12,498	99	96.3	12,078	96.6	6	5.8	6.1	97	11,513	93.9	92.1
KN-5	2016	677	77,308	656	96.8	74,608	96.5	87	12.8	15.2	631	70,344	93.2	91.0
	2017	649	74,855	627	96.7	72,203	96.5	70	10.8	15.3	616	68,741	95.0	91.8
	2018	638	72,186	614	96.2	69,366	96.1	63	9.9	14.0	604	65,475	94.7	90.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.3
Hispanic	24	55.8
White	7	16.3
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	29	67.4
Male	14	32.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.6	62.2
2016-17	4.9	70.7
2017-18	6.7	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.7
1	5	11.6
2	1	2.3
3	5	11.6
4	5	11.6
5	2	4.7
1-3	11	25.6
More than 3	30	69.8
1 - 5	18	41.9
6 - 10	7	16.3
11 - 20	10	23.3
More than 20	6	14.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	75.9	54.5	0.0	*	40.7		40.7	73.7	54.3	58.1	46
	2017	*	21.1	54.8	41.8	0.0	42.9	33.3		47.1	41.4	44.4	59.5	63
	2018		20.0	50.0	38.5	0.0	50.0	42.9		34.5	50.0	40.4	67.4	47
4	2016		12.5	48.6	36.2	0.0	40.0	29.5		36.7	41.7	38.9	62.6	54
	2017	*	6.7	52.0	35.9	*	16.7	8.7		31.6	36.4	34.1	56.4	41
	2018	*	44.4	56.8	51.0	0.0	33.3	31.4		50.0	57.1	53.6	61.9	56
5	2016		50.0	77.4	67.3	14.3	77.8	55.6		65.5	65.2	65.4	70.6	52
	2017	*	35.3	53.3	45.2	10.0	54.5	33.3		56.7	31.6	46.9	71.7	49
	2018	*	35.7	76.9	60.0	*	62.5	41.7		58.8	66.7	63.4	76.0	41
3-5	2016	*	26.9	66.0	52.9	4.0	59.1	41.1		47.7	59.1	52.6	63.9	152
	2017	*	21.6	53.6	41.2	5.0	41.7	25.0		47.0	37.1	42.5	62.7	153
	2018	*	34.0	60.0	49.6	0.0	50.0	36.4		45.9	58.6	52.1	68.7	144

NUMBER TESTED IN GRADES 3-5													
2016	1	52	97	140	25	22	107		86	66	152	22,529	
2017	3	51	97	136	20	24	68		83	70	153	23,084	
2018	2	47	95	123	21	20	66		74	70	144	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14	7	20	6	*	16		16	5	21	3,114	46
	2017	*	15	19	32	7	4	6		18	17	35	3,014	63
	2018		12	16	24	7	3	4		19	9	28	2,309	47
4	2016		14	19	30	12	6	31		19	14	33	2,728	54
	2017	*	14	12	25	*	5	21		13	14	27	3,323	41
	2018	*	10	16	24	9	4	24		14	12	26	2,811	56
5	2016		10	7	16	6	2	16		10	8	18	2,294	52
	2017	*	11	14	23	9	5	24		13	13	26	2,269	49
	2018	*	9	6	14	*	3	14		7	8	15	1,956	41
3-5	2016	*	38	33	66	24	9	63		45	27	72	8,136	152
	2017	*	40	45	80	19	14	51		44	44	88	8,606	153
	2018	*	31	38	62	21	10	42		40	29	69	7,076	144

NUMBER TESTED IN GRADES 3-5													
2016	1	52	97	140	25	22	107		86	66	152	22,529	
2017	3	51	97	136	20	24	68		83	70	153	23,084	
2018	2	47	95	123	21	20	66		74	70	144	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	48.3	31.8	0.0	*	18.5		22.2	42.1	30.4	29.2	46
	2017	*	0.0	28.6	20.0	0.0	28.6	22.2		14.7	24.1	19.0	32.9	63
	2018		6.7	31.3	20.5	0.0	33.3	28.6		24.1	22.2	23.4	33.6	47
4	2016		0.0	24.3	14.9	0.0	20.0	6.8		20.0	12.5	16.7	28.6	54
	2017	*	6.7	20.0	15.4	*	0.0	4.3		15.8	13.6	14.6	32.4	41
	2018	*	5.6	18.9	14.3	0.0	0.0	0.0		17.9	10.7	14.3	35.6	56
5	2016		25.0	45.2	36.7	0.0	33.3	19.4		41.4	30.4	36.5	36.3	52
	2017	*	5.9	23.3	14.3	0.0	18.2	5.6		20.0	15.8	18.4	38.2	49
	2018	*	28.6	38.5	31.4	*	25.0	12.5		35.3	33.3	34.1	44.1	41
3-5	2016	*	9.6	38.1	27.9	0.0	27.3	14.0		27.9	27.3	27.6	31.4	152
	2017	*	3.9	24.7	16.9	0.0	16.7	7.4		16.9	18.6	17.6	34.6	153
	2018	*	12.8	28.4	21.1	0.0	20.0	7.6		24.3	21.4	22.9	38.0	144

NUMBER TESTED IN GRADES 3-5													
2016	1	52	97	140	25	22	107		86	66	152	22,529	
2017	3	51	97	136	20	24	68		83	70	153	23,084	
2018	2	47	95	123	21	20	66		74	70	144	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	37.9	25.0	0.0	*	14.8		22.2	26.3	23.9	15.2	46
	2017	*	0.0	9.5	5.5	0.0	0.0	0.0		5.9	6.9	6.3	20.0	63
	2018		0.0	15.6	7.7	0.0	0.0	0.0		10.3	11.1	10.6	19.3	47
4	2016		0.0	16.2	8.5	0.0	20.0	4.5		13.3	8.3	11.1	13.4	54
	2017	*	6.7	8.0	7.7	*	0.0	0.0		5.3	9.1	7.3	16.9	41
	2018	*	5.6	8.1	6.1	0.0	0.0	0.0		7.1	7.1	7.1	17.7	56
5	2016		15.0	12.9	14.3	0.0	0.0	0.0		20.7	4.3	13.5	16.6	52
	2017	*	5.9	13.3	9.5	0.0	9.1	2.8		13.3	5.3	10.2	19.4	49
	2018	*	14.3	19.2	17.1	*	0.0	0.0		11.8	20.8	17.1	20.1	41
3-5	2016	*	5.8	21.6	15.7	0.0	13.6	5.6		18.6	12.1	15.8	15.1	152
	2017	*	3.9	10.3	7.4	0.0	4.2	1.5		8.4	7.1	7.8	18.8	153
	2018	*	6.4	13.7	9.8	0.0	0.0	0.0		9.5	12.9	11.1	19.1	144

NUMBER TESTED IN GRADE 3-5													
2016	1	52	97	140	25	22	107		86	66	152	22,529	
2017	3	51	97	136	20	24	68		83	70	153	23,084	
2018	2	47	95	123	21	20	66		74	70	144	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.4	58.8	54.3
	2017	54.0	47.8	47.8
	2018	66.0	46.1	51.2
4	2016	49.6	49.8	46.2
	2017	52.7	50.9	44.1
	2018	55.6	53.9	52.3
5	2016	65.4	61.7	63.1
	2017	56.1	54.1	54.7
	2018	58.8	62.8	55.7
3-5	2016	58.0	56.6	54.4
	2017	54.3	50.7	49.0
	2018	59.9	53.9	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		25.0	56.8	48.9	0.0	40.0	38.6		46.7	50.0	48.1	57.3	54
	2017	*	33.3	69.2	59.0	*	33.3	34.8		50.0	63.6	57.1	54.4	42
	2018	*	22.2	37.8	28.6	0.0	0.0	17.1		21.4	42.9	32.1	51.2	56

NUMBER TESTED IN GRADE 4													
2016		16	37	47	12	10	44		30	24	54	7,239	
2017	1	15	26	39	3	6	23		20	22	42	7,530	
2018	1	18	37	49	9	6	35		28	28	56	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		12	16	24	12	6	27		16	12	28	3,090	54
	2017	*	10	8	16	*	4	15		10	8	18	3,435	42
	2018	*	14	23	35	9	6	29		22	16	38	3,589	56

NUMBER TESTED IN GRADE 4													
2016		16	37	47	12	10	44		30	24	54	7,239	
2017	1	15	26	39	3	6	23		20	22	42	7,530	
2018	1	18	37	49	9	6	35		28	28	56	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	27.0	17.0	0.0	30.0	13.6		23.3	16.7	20.4	28.7	54
	2017	*	20.0	42.3	35.9	*	0.0	13.0		25.0	40.9	33.3	26.0	42
	2018	*	0.0	24.3	12.2	0.0	0.0	2.9		17.9	14.3	16.1	29.2	56

NUMBER TESTED IN GRADE 4													
2016		16	37	47	12	10	44		30	24	54	7,239	
2017	1	15	26	39	3	6	23		20	22	42	7,530	
2018	1	18	37	49	9	6	35		28	28	56	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	2.7	4.3	0.0	0.0	0.0		3.3	4.2	3.7	10.9	54
	2017	*	6.7	19.2	15.4	*	0.0	4.3		10.0	18.2	14.3	7.4	42
	2018	*	0.0	8.1	4.1	0.0	0.0	0.0		3.6	7.1	5.4	7.1	56

NUMBER TESTED IN GRADE 4													
2016		16	37	47	12	10	44		30	24	54	7,239	
2017	1	15	26	39	3	6	23		20	22	42	7,530	
2018	1	18	37	49	9	6	35		28	28	56	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	52.8	52.3
	2017	—	3.9	65.2	58.2
	2018	—	3.2	43.3	47.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	71.6	62.2	0.0	69.0	60.0		54.7	70.0	61.4	65.3	114
	2017	*	31.6	74.2	68.2	28.6	72.6	71.9		66.2	69.8	67.8	70.0	118
	2018		20.0	68.7	63.4	12.5	78.6	77.5		59.2	67.4	62.3	74.5	114
4	2016	*	0.0	60.0	53.0	7.7	68.6	50.8		50.0	55.9	53.1	63.5	130
	2017	*	20.0	66.3	61.5	*	62.0	56.8		58.2	63.5	60.7	68.1	107
	2018	*	44.4	60.4	57.1	0.0	60.0	50.6		56.9	59.6	58.2	75.2	110
5	2016		61.9	90.0	85.6	14.3	94.8	83.5		83.9	84.4	84.2	79.6	101
	2017	*	31.3	85.4	78.0	27.3	88.8	76.0		81.0	74.6	77.8	80.6	117
	2018	*	50.0	89.5	85.1	16.7	89.9	82.4		86.5	82.4	84.5	86.9	103
3-5	2016	66.7	24.5	72.3	65.8	7.7	75.8	63.0		62.1	68.1	64.9	69.3	345
	2017	87.5	28.0	75.5	69.4	22.7	75.1	68.4		68.5	69.5	69.0	72.7	342
	2018	*	38.3	72.5	68.3	8.7	76.9	69.4		66.3	69.9	67.9	78.8	327

NUMBER TESTED IN GRADES 3-5													
2016	6	53	285	325	26	215	256			182	163	345	36,959
2017	8	50	282	320	22	213	256			178	164	342	37,278
2018	4	47	276	293	23	199	245			181	146	327	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16	27	42	6	22	38		29	15	44	4,478	114
	2017	*	13	25	34	5	17	18		22	16	38	3,851	118
	2018		12	31	37	7	15	16		29	14	43	3,072	114
4	2016	*	16	44	55	12	27	59		31	30	61	4,463	130
	2017	*	12	30	40	*	27	38		23	19	42	4,016	107
	2018	*	10	36	42	9	24	44		25	21	46	3,028	110
5	2016		8	8	14	6	3	14		9	7	16	2,412	101
	2017	*	11	14	24	8	9	25		11	15	26	2,308	117
	2018	*	7	9	14	5	7	15		7	9	16	1,582	103
3-5	2016	2	40	79	111	24	52	111		69	52	121	11,353	345
	2017	1	36	69	98	17	53	81		56	50	106	10,175	342
	2018	*	29	76	93	21	46	75		61	44	105	7,682	327

NUMBER TESTED IN GRADES 3-5													
2016	6	53	285	325	26	215	256		182	163	345	36,959	
2017	8	50	282	320	22	213	256		178	164	342	37,278	
2018	4	47	276	293	23	199	245		181	146	327	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	36.8	33.3	0.0	40.8	32.6		25.0	42.0	32.5	32.6	114
	2017	*	10.5	39.2	35.5	0.0	32.3	31.3		30.8	39.6	34.7	39.9	118
	2018		0.0	37.4	31.7	12.5	42.9	42.3		29.6	37.2	32.5	41.8	114
4	2016	*	0.0	30.0	24.8	0.0	34.9	25.8		30.6	22.1	26.2	28.9	130
	2017	*	6.7	33.7	31.7	*	32.4	28.4		29.1	34.6	31.8	39.4	107
	2018	*	11.1	33.0	29.6	0.0	26.7	23.6		24.1	36.5	30.0	44.2	110
5	2016		19.0	45.0	40.2	0.0	46.6	35.3		46.4	31.1	39.6	35.3	101
	2017	*	12.5	57.3	50.5	9.1	66.3	51.9		50.0	50.8	50.4	42.4	117
	2018	*	14.3	60.5	57.4	0.0	65.2	55.3		59.6	51.0	55.3	53.8	103
3-5	2016	50.0	7.5	36.5	32.3	0.0	40.0	30.7		33.5	30.7	32.2	32.3	345
	2017	62.5	10.0	43.6	39.4	4.5	45.1	38.7		36.5	42.1	39.2	40.5	342
	2018	*	8.5	43.1	39.2	4.3	45.7	40.0		36.5	41.8	38.8	46.6	327

NUMBER TESTED IN GRADES 3-5													
2016	6	53	285	325	26	215	300		182	163	345	36,959	
2017	8	50	282	320	22	213	256		178	164	342	37,278	
2018	4	47	276	293	23	199	245		181	146	327	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	20.0	17.1	0.0	22.5	17.9		12.5	22.0	16.7	12.5	114
	2017	*	5.3	23.7	20.6	0.0	21.0	20.3		18.5	22.6	20.3	19.9	118
	2018		0.0	27.3	23.8	0.0	31.4	31.0		23.9	23.3	23.7	19.6	114
4	2016	*	0.0	16.4	12.8	0.0	17.4	12.5		17.7	10.3	13.8	14.6	130
	2017	*	0.0	22.5	19.2	*	21.1	18.2		14.5	25.0	19.6	22.1	107
	2018	*	5.6	17.6	14.3	0.0	15.0	11.2		13.8	17.3	15.5	23.8	110
5	2016		0.0	12.5	10.3	0.0	12.1	8.2		12.5	6.7	9.9	13.9	101
	2017	*	6.3	28.1	23.9	0.0	31.3	24.0		31.0	16.9	23.9	19.3	117
	2018	*	0.0	47.7	44.7	0.0	52.2	43.5		44.2	39.2	41.7	27.6	103
3-5	2016	0.0	0.0	16.5	13.5	0.0	17.7	13.0		14.3	12.9	13.6	13.6	345
	2017	12.5	4.0	24.8	21.3	0.0	24.9	21.1		21.3	21.3	21.3	20.4	342
	2018	*	2.1	30.4	27.3	0.0	33.7	28.2		26.5	26.7	26.6	23.7	327

NUMBER TESTED IN GRADE 3-5													
2016	6	53	285	325	26	215	300			182	163	345	36,959
2017	8	50	282	320	22	213	256			178	164	342	37,278
2018	4	47	276	293	23	199	245			181	146	327	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.0	58.4	64.3	58.6
	2017	61.0	64.9	52.8	57.4
	2018	66.8	57.0	50.9	63.6
4	2016	63.4	53.9	42.7	47.2
	2017	64.3	53.0	53.4	60.5
	2018	62.3	55.7	55.0	55.0
5	2016	66.6	62.7	56.8	64.4
	2017	70.1	65.0	67.0	65.2
	2018	65.5	71.9	69.1	67.2
3-5	2016	63.6	58.0	54.0	56.0
	2017	65.1	61.2	57.8	61.0
	2018	64.9	61.3	58.0	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		28.6	62.5	56.6	0.0	59.3	50.6		60.7	48.9	55.4	66.1	101
	2017	*	17.6	63.2	55.5	18.2	65.8	53.8		52.5	60.3	56.4	65.9	117
	2018	*	30.8	60.5	56.4	0.0	56.5	51.8		57.7	58.8	58.3	68.8	103

NUMBER TESTED IN GRADE 5													
2016		21	80	99	7	59	85		56	45	101	9,626	
2017	4	17	95	110	11	79	104		59	58	117	9,759	
2018	3	13	86	94	6	69	85		52	51	103	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		15	30	43	7	24	42		22	23	45	3263	101
	2017	*	14	35	49	9	27	48		28	23	51	3328	117
	2018	*	9	34	41	6	30	41		22	21	43	3208	103

NUMBER TESTED IN GRADE 5													
2016		21	80	99	7	59	85		56	45	101	9,626	
2017	4	17	95	110	11	79	104		59	58	117	9,759	
2018	3	13	86	94	6	69	85		52	51	103	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		9.5	25.0	22.2	0.0	25.4	18.8		26.8	15.6	21.8	26.7	101
	2017	*	5.9	37.9	31.8	0.0	40.5	30.8		32.2	34.5	33.3	33.0	117
	2018	*	15.4	30.2	26.6	0.0	24.6	21.2		21.2	33.3	27.2	32.6	103

NUMBER TESTED IN GRADE 5													
2016		21	80	99	7	59	85		56	45	101	9,626	
2017	4	17	95	110	11	79	104		59	58	117	9,759	
2018	3	13	86	94	6	69	85		52	51	103	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	3.8	3.0	0.0	1.7	1.2		5.4	0.0	3.0	6.7	101
	2017	*	5.9	13.7	12.7	0.0	15.2	11.5		16.9	6.9	12.0	12.8	117
	2018	*	0.0	10.5	9.6	0.0	7.2	5.9		7.7	9.8	8.7	12.1	103

NUMBER TESTED IN GRADE 5													
2016		21	80	99	7	59	85		56	45	101	9,626	
2017	4	17	95	110	11	79	104		59	58	117	9,759	
2018	3	13	86	94	6	69	85		52	51	103	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.9	61.3	62.8	60.1
	2017	57.5	62.1	67.7	57.4
	2018	64.6	64.0	54.9	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		68.2	68.7		69.1	69.1		62.2	77.4	69.1	66.0	68
	2017			64.9	68.5		64.9	64.9		53.1	80.0	64.9	66.0	57
	2018			67.6	67.7	*	67.7	67.7		57.1	84.6	67.6	76.6	68
4	2016	*		65.8	65.7	*	65.8	65.8		56.3	72.7	65.8	61.2	76
	2017	*		57.8	58.5	*	58.5	58.5		55.6	63.3	59.1	64.2	66
	2018			57.6	60.8		57.6	57.6		45.5	73.1	57.6	68.2	59
5	2016			72.0	70.8		72.0	72.0		74.1	69.6	72.0	79.1	50
	2017	*		86.8	87.0	*	87.3	87.3		86.7	87.8	87.3	87.3	71
	2018	*		83.3	83.1	*	83.6	83.6		82.9	85.2	83.9	88.1	62
3-5	2016	*		68.3	68.1	*	68.6	68.6		63.5	73.5	68.6	68.0	194
	2017	*		70.4	71.8	*	71.0	71.0		64.3	78.1	71.1	71.3	194
	2018	*		69.5	70.9	*	69.7	69.7		61.8	81.0	69.8	77.0	189

NUMBER TESTED IN GRADES 3-5													
2016	5		189	185	1	194	194		96	98	194	14,879	
2017	5		189	188	2	193	193		98	96	194	14,762	
2018	2		187	172	2	185	185		110	79	189	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		21	21		21	21		14	7	21	1,905	68
	2017			20	17		20	20		15	5	20	1,887	57
	2018			22	20	*	21	21		18	4	22	1,205	68
4	2016	*		25	24	*	26	26		14	12	26	1,974	76
	2017	*		27	27	*	27	27		16	11	27	1,830	66
	2018			25	20		25	25		18	7	25	1,581	59
5	2016			14	14		14	14		7	7	14	876	50
	2017	*		9	9	*	9	9		4	5	9	521	71
	2018	*		10	10	*	10	10		6	4	10	488	62
3-5	2016	*		60	59	*	61	61		35	26	61	4,755	194
	2017	*		56	53	*	56	56		35	21	56	4,238	194
	2018	*		57	50	*	56	56		42	15	57	3,274	189

NUMBER TESTED IN GRADES 3-5													
2016	5		189	185	1	194	194		96	98	194	14,879	
2017	5		189	188	2	193	193		98	96	194	14,762	
2018	2		187	172	2	185	185		110	79	189	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		34.8	35.8		35.3	35.3		24.3	48.4	35.3	36.9	68
	2017			24.6	25.9		24.6	24.6		18.8	32.0	24.6	39.2	57
	2018			42.6	43.5	*	41.5	41.5		35.7	53.8	42.6	45.3	68
4	2016	*		46.6	47.1	*	46.1	46.1		31.3	56.8	46.1	35.5	76
	2017	*		28.1	29.2	*	29.2	29.2		19.4	40.0	28.8	36.0	66
	2018			27.1	29.4		27.1	27.1		15.2	42.3	27.1	36.9	59
5	2016			36.0	37.5		36.0	36.0		44.4	26.1	36.0	43.3	50
	2017	*		52.9	52.2	*	52.1	52.1		43.3	58.5	52.1	49.1	71
	2018	*		50.0	50.8	*	50.8	50.8		40.0	66.7	51.6	62.6	62
3-5	2016	*		39.7	40.5	*	39.7	39.7		32.3	46.9	39.7	38.2	194
	2017	*		36.0	36.7	*	36.3	36.3		26.5	45.8	36.1	40.8	194
	2018	*		40.1	41.9	*	40.0	40.0		30.9	54.4	40.7	47.4	189

NUMBER TESTED IN GRADES 3-5													
2016	5		189	185	1	194	194		96	98	194	14,879	
2017	5		189	188	2	193	193		98	96	194	14,762	
2018	2		187	172	2	185	185		110	79	189	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		19.7	19.4		19.1	19.1		10.8	29.0	19.1	21.4	68
	2017			17.5	18.5		17.5	17.5		12.5	24.0	17.5	25.4	57
	2018			17.6	19.4	*	16.9	16.9		19.0	15.4	17.6	24.1	68
4	2016	*		27.4	25.7	*	26.3	26.3		15.6	34.1	26.3	16.6	76
	2017	*		15.6	15.4	*	15.4	15.4		5.6	26.7	15.2	17.3	66
	2018			13.6	13.7		13.6	13.6		9.1	19.2	13.6	18.4	59
5	2016			4.0	4.2		4.0	4.0		7.4	0.0	4.0	13.6	50
	2017	*		27.9	29.0	*	28.2	28.2		26.7	29.3	28.2	22.7	71
	2018	*		26.7	27.1	*	27.9	27.9		17.1	40.7	27.4	30.5	62
3-5	2016	*		18.5	17.8	*	18.0	18.0		11.5	24.5	18.0	17.5	194
	2017	*		20.6	21.3	*	20.7	20.7		14.3	27.1	20.6	21.9	194
	2018	*		19.3	20.3	*	19.5	19.5		15.5	25.3	19.6	24.0	189

NUMBER TESTED IN GRADE 3-5													
2016	5		189	185	1	194	194		96	98	194	14,879	
2017	5		189	188	2	193	193		98	96	194	14,762	
2018	2		187	172	2	185	185		110	79	189	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.4	56.9	65.9
	2017	68.1	56.1	56.1
	2018	72.1	60.7	56.5
4	2016	62.2	64.6	70.1
	2017	51.9	63.7	63.6
	2018	57.4	59.7	53.6
5	2016	62.8	60.9	60.6
	2017	72.5	65.8	68.9
	2018	66.7	71.1	66.1
3-5	2016	63.5	61.0	66.2
	2017	64.2	62.2	63.4
	2018	65.7	63.8	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		75.7	78.9	*	76.6	76.6		62.5	86.7	76.6	71.7	77
	2017	*		77.8	78.5	*	78.5	78.5		68.6	90.0	78.5	70.3	65
	2018			66.1	68.6		66.1	66.1		57.6	76.9	66.1	71.0	59

NUMBER TESTED IN GRADE 4													
2016	3		74	71	1	77	77		32	45	77	5,116	
2017	2		63	65	1	65	65		35	30	65	5,207	
2018			59	51		59	59		33	26	59	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		18	15	*	18	18		12	6	18	1,449	77
	2017	*		14	14	*	14	14		11	3	14	1,548	65
	2018			20	16		20	20		14	6	20	1,444	59

NUMBER TESTED IN GRADE 4													
2016	3		74	71	1	77	77		32	45	77	5,116	
2017	2		63	65	1	65	65		35	30	65	5,207	
2018			59	51		59	59		33	26	59	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		52.7	52.1	*	51.9	51.9		31.3	66.7	51.9	49.1	77
	2017	*		55.6	55.4	*	55.4	55.4		42.9	70.0	55.4	44.4	65
	2018			33.9	37.3		33.9	33.9		18.2	53.8	33.9	44.9	59

NUMBER TESTED IN GRADE 4													
2016	3		74	71	1	77	77		32	45	77	5,116	
2017	2		63	65	1	65	65		35	30	65	5,207	
2018			59	51		59	59		33	26	59	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		25.7	26.8	*	26.0	26.0		15.6	33.3	26.0	21.9	77
	2017	*		15.9	16.9	*	16.9	16.9		5.7	30.0	16.9	14.4	65
	2018			20.3	21.6		20.3	20.3		12.1	30.8	20.3	19.0	59

NUMBER TESTED IN GRADE 4													
2016	3		74	71	1	77	77		32	45	77	5,116	
2017	2		63	65	1	65	65		35	30	65	5,207	
2018			59	51		59	59		33	26	59	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.3	66.2	74.5
	2017	—	4.1	61.7	73.5
	2018	—	3.7	62.7	69.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*	*		*	*		*	*	*	44.0	2
	2018			*			*	*			*	*	53.3	1
4	2016												31.3	0
	2017												36.3	0
	2018			*	*		*	*		*	*	*	38.5	5
5	2016			*			*	*			*	*	39.8	1
	2017			*	*		*	*		*	*	*	50.9	2
	2018												62.7	0
3-5	2016			*			*	*			*	*	35.5	1
	2017			*	*		*	*		*	*	*	44.5	4
	2018			0.0	*		0.0	0.0		*	*	0.0	52.0	6

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1			1	1	448
2017			4	3			4	4		2	2	4	568
2018			6	2			6	6		3	3	6	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*	*		*	*		*	*	*	94	2
	2018			*			*	*			*	*	79	1
4	2016												103	0
	2017												107	0
	2018			*	*		*	*		*	*	*	104	5
5	2016			*			*	*			*	*	115	1
	2017			*	*		*	*		*	*	*	114	2
	2018												72	0
3-5	2016			*			*	*			*	*	289	1
	2017			*	*		*	*		*	*	*	315	4
	2018			6	*		6	6		*	*	6	255	6

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1			1	1	448
2017			4	3			4	4		2	2	4	568
2018			6	2			6	6		3	3	6	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*	*		*	*		*	*	*	19.0	2
	2018			*			*	*			*	*	17.8	1
4	2016												4.7	0
	2017												9.5	0
	2018			*	*		*	*		*	*	*	15.4	5
5	2016			*			*	*			*	*	8.9	1
	2017			*	*		*	*		*	*	*	11.6	2
	2018												22.8	0
3-5	2016			*			*	*			*	*	7.1	1
	2017			*	*		*	*		*	*	*	13.2	4
	2018			0.0	*		0.0	0.0		*	*	0.0	18.8	6

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1			1	1	448
2017			4	3			4	4		2	2	4	568
2018			6	2			6	6		3	3	6	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*	*		*	*		*	*	*	6.5	2
	2018			*			*	*			*	*	7.1	1
4	2016												2.0	0
	2017												5.4	0
	2018			*	*		*	*		*	*	*	8.9	5
5	2016			*			*	*			*	*	1.0	1
	2017			*	*		*	*		*	*	*	5.2	2
	2018												4.7	0
3-5	2016			*			*	*			*	*	1.6	1
	2017			*	*		*	*		*	*	*	5.6	4
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	6

NUMBER TESTED IN GRADE 3-5													
2016			1				1	1			1	1	448
2017			4	3			4	4		2	2	4	568
2018			6	2			6	6		3	3	6	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
4	2016				
	2017				
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018				
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	28.2	24.0	24.8	37.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.3	86.1	86.9	83.2	107
	2017	85.7	86.1	85.8	81.7	106
	2018	73.5	82.1	76.0	82.2	96
1	2016	80.5	52.3	70.2	75.9	121
	2017	80.0	62.2	73.5	74.9	102
	2018	81.2	64.7	75.7	73.9	103
2	2016	29.0	59.3	43.1	53.4	116
	2017	51.4	37.5	46.4	54.3	112
	2018	33.8	57.5	42.6	53.6	108
K-2	2016	67.6	64.2	66.3	70.4	344
	2017	72.0	61.1	68.1	69.7	320
	2018	62.9	66.7	64.2	69.6	307
# Tested (GR K-2)	2016	210	134	344	38,023	
	2017	207	113	320	35,859	
	2018	205	102	307	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	32.9	66.7	44.3	59.4	106
	2017	58.6	41.7	52.8	59.6	106
	2018	55.9	57.1	56.3	61.3	96
1	2016	48.1	38.6	44.6	52.0	121
	2017	36.9	43.2	39.2	54.2	102
	2018	50.7	52.9	51.5	55.5	103
2	2016	21.0	53.7	36.2	56.8	116
	2017	52.8	42.5	49.1	57.6	112
	2018	47.1	37.5	43.5	58.7	108
K-2	2016	34.9	52.2	41.7	56.0	343
	2017	49.8	42.5	47.2	57.1	320
	2018	51.2	48.0	50.2	58.5	307
# Tested (GR K-2)	2016	209	134	343	37,912	
	2017	207	113	320	35,697	
	2018	205	102	307	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	88.2	87.5	82.1	*	*	*		92.3	81.8	85.7	79.4	35
	2017		75.0	100.0	89.7	*	*	*		84.2	100.0	90.6	77.8	32
	2018		88.9	85.0	91.7		*	*		81.8	88.9	86.2	80.0	29
1	2016		57.1	45.5	50.0	33.3	*	*		47.8	50.0	48.9	66.5	47
	2017	*	61.1	55.6	67.7	*	*	*		61.1	57.9	59.5	63.5	37
	2018		72.7	63.3	65.4		71.4	75.0		45.5	89.5	65.9	63.1	41
2	2016	*	42.1	63.2	56.6	16.7	*	*		48.4	66.7	56.9	61.0	58
	2017		6.7	51.9	38.5	0.0	*	*		33.3	42.1	37.2	60.4	43
	2018	*	47.4	70.0	66.7	16.7	*	*		45.0	75.0	60.0	60.0	40
K-2	2016	*	62.0	60.9	59.8	30.8	45.5	38.5		56.7	65.8	61.4	68.5	140
	2017	*	46.7	67.7	62.6	10.0	62.5	66.7		57.4	62.7	59.8	66.7	112
	2018	*	64.1	71.4	73.8	16.7	76.9	80.0		52.8	84.2	69.1	67.4	110
# Tested (GR K-2)	2016	3	50	87	127	13	11	13		67	73	140	20,593	
	2017	1	45	65	99	10	8	12		61	51	112	19,128	
	2018	1	39	70	80	6	13	15		53	57	110	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	4	10	*	*	*		5	7	12	2,353	35
	2017		3	6	7	*	*	*		3	6	9	2,012	32
	2018		5	4	8		*	*		3	6	9	2,066	29
1	2016		2	7	9	0	*	*		3	6	9	1,605	47
	2017	*	2	1	3	*	*	*		1	2	3	1,504	37
	2018		1	6	3		2	2		1	6	7	1,368	41
2	2016	*	1	8	8	0	*	*		4	6	10	1,345	58
	2017		0	3	2	0	*	*		1	2	3	1,299	43
	2018	*	2	3	5	1	*	*		2	3	5	1,203	40
K-2	2016	*	11	19	27	0	1	1		12	19	31	5,303	140
	2017	*	5	10	12	0	0	0		5	10	15	4,815	112
	2018	*	8	13	16	1	3	4		6	15	21	4,637	110
# Tested (GR K-2)	2016	3	50	87	127	13	11	13		67	73	140	20,593	
	2017	1	45	65	99	10	8	12		61	51	112	19,128	
	2018	1	39	70	80	6	13	15		53	57	110	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	82.4	68.8	71.4	*	*	*		69.2	77.3	74.3	72.6	35
	2017		50.0	60.0	51.7	*	*	*		42.1	76.9	56.3	70.7	32
	2018		88.9	70.0	75.0		*	*		63.6	83.3	75.9	71.4	29
1	2016		50.0	33.3	39.1	16.7	*	*		34.8	41.7	38.3	50.2	47
	2017	*	38.9	22.2	29.0	*	*	*		27.8	31.6	29.7	49.0	37
	2018		54.5	43.3	46.2		28.6	37.5		27.3	68.4	46.3	48.4	41
2	2016	*	21.1	50.0	35.8	0.0	*	*		35.5	48.1	41.4	46.7	58
	2017		26.7	29.6	28.2	0.0	*	*		29.2	26.3	27.9	47.2	43
	2018	*	31.6	35.0	36.7	33.3	*	*		25.0	40.0	32.5	47.2	40
K-2	2016	*	50.0	47.1	44.9	15.4	9.1	7.7		41.8	54.8	48.6	55.8	140
	2017	*	37.8	36.9	35.4	0.0	12.5	25.0		32.8	41.2	36.6	54.9	112
	2018	*	51.3	48.6	51.3	33.3	46.2	53.3		34.0	63.2	49.1	55.3	110
# Tested (GR K-2)	2016	3	50	87	127	13	11	13		67	73	140	20,570	
	2017	1	45	65	99	10	8	12		61	51	112	19,124	
	2018	1	39	70	80	6	13	15		53	57	110	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	3	8	*	*	*		3	7	10	1,583	35
	2017		0	5	5	*	*	*		1	4	5	1,361	32
	2018		0	2	2		*	*		2	0	2	1,368	29
1	2016		1	1	2	0	*	*		1	1	2	733	47
	2017	*	0	0	0	*	*	*		0	0	0	712	37
	2018		0	1	1		0	0		0	1	1	642	41
2	2016	*	2	8	9	0	*	*		4	7	11	977	58
	2017		0	4	3	0	*	*		3	1	4	986	43
	2018	*	1	1	2	1	*	*		1	1	2	937	40
K-2	2016	*	10	12	19	0	0	0		8	15	23	3,293	140
	2017	*	0	9	8	0	0	0		4	5	9	3,059	112
	2018	*	1	4	5	1	1	1		3	2	5	2,947	110
# Tested (GR K-2)	2016	3	50	87	127	13	11	13		67	73	140	20,570	
	2017	1	45	65	99	10	8	12		61	51	112	19,124	
	2018	1	39	70	80	6	13	15		53	57	110	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	64.7	41.4	40.9	*	32.9	32.9		43.1	45.5	44.3	59.5	106
	2017	*	33.3	55.9	52.8	*	58.0	58.6		44.0	60.7	52.8	59.7	106
	2018		55.6	56.3	60.5	*	55.9	55.9		54.5	57.7	56.3	61.3	96
1	2016		35.7	45.8	44.1	14.3	48.7	48.1		44.4	44.8	44.6	52.2	121
	2017	*	38.9	39.0	43.0	*	36.9	36.9		37.3	41.2	39.2	54.3	102
	2018		27.3	54.3	48.7		50.0	50.7		48.0	54.7	51.5	55.5	103
2	2016	*	36.8	35.4	33.6	0.0	21.3	21.0		38.1	34.0	36.2	56.9	116
	2017		26.7	52.1	49.5	0.0	52.9	52.8		49.2	48.9	49.1	57.7	112
	2018	*	30.0	47.1	43.5	14.3	46.3	46.3		41.8	44.2	43.0	58.8	107
K-2	2016	*	46.0	41.0	39.6	12.5	35.3	34.9		41.8	41.6	41.7	56.1	343
	2017	*	33.3	49.4	48.6	7.7	49.5	49.8		44.0	50.6	47.2	57.2	320
	2018	*	35.0	52.7	50.8	11.1	50.7	51.0		47.7	52.2	50.0	58.5	306
# Tested (GR K-2)	2016	3	50	290	321	16	207	209		177	166	343	37,758	
	2017	3	45	271	282	13	204	207		166	154	320	35,543	
	2018	2	40	264	242	9	203	204		149	157	306	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	6	7	*	3	3		3	7	10	2,114	106
	2017	*	0	6	4	*	4	4		2	4	6	1,889	106
	2018		1	13	11	*	11	11		8	6	14	2,135	96
1	2016		0	10	10	0	6	6		7	3	10	1,519	121
	2017	*	0	3	3	*	2	2		3	0	3	1,610	102
	2018		0	11	9		8	8		3	8	11	1,689	103
2	2016	*	2	12	13	0	3	3		7	8	15	2,167	116
	2017		1	17	17	0	12	12		12	6	18	2,115	112
	2018	*	1	11	10	0	10	11		6	6	12	2,139	107
K-2	2016	*	6	28	30	0	12	12		17	18	35	5,800	343
	2017	*	1	26	24	0	18	18		17	10	27	5,614	320
	2018	*	2	35	30	0	29	30		17	20	37	5,963	306
# Tested (GR K-2)	2016		3	50	290	321	16	207	209		177	166	343	37,758
	2017		3	45	271	282	13	204	207		166	154	320	35,543
	2018		2	40	264	242	9	203	204		149	157	306	33,385

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		88.7	86.4	*	88.2	88.2		84.2	91.2	87.5	87.5	72
	2017	*		83.6	81.7		85.3	85.3		83.9	83.7	83.8	85.8	74
	2018			71.6	70.2	*	72.3	72.3		75.8	67.6	71.6	84.6	67
1	2016			83.8	83.3	*	83.3	83.3		82.5	85.3	83.8	87.2	74
	2017	*		81.3	81.8	*	82.0	81.7		75.8	87.5	81.5	87.8	65
	2018			82.3	82.0		82.0	82.0		82.1	82.4	82.3	85.7	62
2	2016			29.3	28.1	*	29.8	29.8		25.0	34.6	29.3	44.0	58
	2017			52.2	51.5	*	50.7	50.7		43.9	64.3	52.2	46.9	69
	2018	*		32.8	30.9	*	32.3	31.3		31.4	33.3	32.4	46.2	68
K-2	2016	*		70.0	68.2	*	69.5	69.5		66.4	73.4	69.6	72.7	204
	2017	*		72.3	70.5	*	72.4	72.3		65.7	79.6	72.6	73.2	208
	2018	*		61.7	60.5	*	61.8	61.6		61.5	61.4	61.4	72.1	197
# Tested (GR K-2)	2016	1		203	195	3	197	197		110	94	204	17,430	
	2017	2		206	183	3	196	195		105	103	208	16,731	
	2018	1		196	162	3	191	190		96	101	197	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		37	31	*	34	34		20	17	37	3,369	72
	2017	*		44	36		40	40		15	29	44	3,104	74
	2018			27	25	*	27	27		12	15	27	2,789	67
1	2016			37	35	*	35	35		19	18	37	2,597	74
	2017	*		24	23	*	23	23		10	14	24	2,527	65
	2018			16	12		16	16		5	11	16	2,262	62
2	2016			1	1	*	1	1		0	1	1	334	58
	2017			3	3	*	2	2		3	0	3	389	69
	2018	*		2	1	*	2	2		0	2	2	379	68
K-2	2016	*		75	67	*	70	70		39	36	75	6,300	204
	2017	*		71	62	*	65	65		28	43	71	6,020	208
	2018	*		45	38	*	45	45		17	28	45	5,430	197
# Tested (GR K-2)	2016	1		203	195	3	197	197		110	94	204	17,430	
	2017	2		206	183	3	196	195		105	103	208	16,731	
	2018	1		196	162	3	191	190		96	101	197	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		78.9	77.3	*	77.9	77.9		78.9	79.4	79.2	85.4	72
	2017	*		80.8	80.0		82.4	82.4		71.0	88.4	81.1	83.5	74
	2018			77.6	80.7	*	76.9	76.9		75.8	79.4	77.6	83.0	67
1	2016			63.5	63.9	*	63.9	63.9		60.0	67.6	63.5	69.4	74
	2017	*		56.3	61.8	*	59.0	58.3		42.4	71.9	56.9	69.7	65
	2018			56.5	60.0		57.4	57.4		53.6	58.8	56.5	67.7	62
2	2016			15.5	15.8	*	15.8	15.8		6.3	26.9	15.5	38.6	58
	2017			40.6	41.2	*	38.8	38.8		39.0	42.9	40.6	42.1	69
	2018	*		40.3	38.2	*	40.0	39.1		34.3	45.5	39.7	41.8	68
K-2	2016	*		55.2	54.4	*	54.8	54.8		50.9	60.6	55.4	64.2	204
	2017	*		59.7	60.1	*	60.2	60.0		49.5	70.9	60.1	64.7	208
	2018	*		58.2	59.9	*	58.1	57.9		54.2	61.4	57.9	64.0	197
# Tested (GR K-2)	2016	1		203	195	3	197	197		110	94	204	17,429	
	2017	2		206	183	3	196	195		105	103	208	16,731	
	2018	1		196	162	3	191	190		96	101	197	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		28	24	*	27	27		18	10	28	2,430	72
	2017	*		28	23		25	25		9	19	28	2,065	74
	2018			25	21	*	25	25		12	13	25	1,985	67
1	2016			13	13	*	12	12		8	5	13	1,001	74
	2017	*		5	5	*	5	5		0	5	5	961	65
	2018			8	7		8	8		2	6	8	930	62
2	2016			3	3	*	3	3		1	2	3	642	58
	2017			8	8	*	8	8		6	2	8	666	69
	2018	*		11	9	*	10	10		3	8	11	652	68
K-2	2016	*		44	40	*	42	42		27	17	44	4,073	204
	2017	*		41	36	*	38	38		15	26	41	3,692	208
	2018	*		44	37	*	43	43		17	27	44	3,567	197
# Tested (GR K-2)	2016	1		203	195	3	197	197		110	94	204	17,429	
	2017	2		206	183	3	196	195		105	103	208	16,731	
	2018	1		196	162	3	191	190		96	101	197	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	17	*	*	*	*	7	41.2			*	*		
KN	31	7	22.6	18	58.1	*	*	*	*				
1	8	*	*	*	*	*	*						
2	10	*	*	*	*	*	*			*	*	*	*
3	8	*	*	*	*					*	*	*	*
4	8	*	*			*	*			*	*	*	*
5	70	*	*	7	10.0	26	37.1			*	*	35	50.0
ALL	152	19	12.5	35	23.0	49	32.2	*	*	8	5.3	40	26.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

96	74.0	80.5			81.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

30	80.9	87.3			96.7		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

66	78.0	83.1			89.4		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

99	74.4	78.1			74.7		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

31	74.8	81.1			87.1		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

68	80.8	80.8			86.8		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

107	68.7	79.1	82.1		73.8	94.4	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

39	63.6	75.7	80.7		69.2	89.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

68	71.0	75.2	81.2		66.2	92.6	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

113	62.1	72.2	81.7		54.0	89.4	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

45	50.6	67.0	79.0		40.0	100.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

69	55.4	70.2	79.4		52.2	97.1	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

58	40.8	62.2	78.0		32.8	86.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

59	70.1	75.1	83.4		72.9	93.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

113	56.8	71.2	79.4		56.6	92.9	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

57	50.3	69.0	77.8		50.9	91.2	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

60	62.8	75.2	83.3		65.0	93.3	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

101	69.3	77.5	84.5		74.3	93.1	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

40	62.5	72.6	87.2		65.0	100.0	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

64	67.5	78.4	83.1		78.1	98.4	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

103	70.5	70.5	80.4		54.4	93.2	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

1	*	*			*		69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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