

School Number 206

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	76
1	75
2	82
3	74
4	84
5	74
ALL	509

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	60	11.8	1	3.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	340	66.8	18	54.5
White	91	17.9	14	42.4
Multiple	16	3.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	265	52.1
Economically disadvantaged	376	73.9
Limited English proficient (LEP)	226	44.4
Special education	42	8.3
Talented and Gifted (TAG)	100	19.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	55	6	10.9	0	0.0	0	0.0	48	87.3	1	1.8	0	0.0
	2017	47	10	21.3	0	0.0	0	0.0	34	72.3	3	6.4	0	0.0
	2018	44	6	13.6	0	0.0	0	0.0	32	72.7	5	11.4	1	2.3
KN	2016	94	10	10.6	0	0.0	0	0.0	65	69.1	16	17.0	3	3.2
	2017	79	7	8.9	0	0.0	0	0.0	57	72.2	12	15.2	3	3.8
	2018	76	11	14.5	0	0.0	2	2.6	39	51.3	24	31.6	0	0.0
1	2016	87	9	10.3	0	0.0	0	0.0	67	77.0	11	12.6	0	0.0
	2017	93	8	8.6	0	0.0	0	0.0	64	68.8	18	19.4	3	3.2
	2018	75	11	14.7	0	0.0	0	0.0	50	66.7	11	14.7	3	4.0
2	2016	84	8	9.5	1	1.2	0	0.0	61	72.6	13	15.5	1	1.2
	2017	78	7	9.0	0	0.0	0	0.0	61	78.2	9	11.5	1	1.3
	2018	82	7	8.5	0	0.0	0	0.0	51	62.2	20	24.4	4	4.9
3	2016	75	9	12.0	0	0.0	0	0.0	58	77.3	5	6.7	3	4.0
	2017	85	10	11.8	0	0.0	0	0.0	57	67.1	15	17.6	3	3.5
	2018	74	6	8.1	0	0.0	0	0.0	57	77.0	9	12.2	2	2.7
4	2016	72	10	13.9	0	0.0	0	0.0	56	77.8	5	6.9	1	1.4
	2017	71	5	7.0	0	0.0	0	0.0	58	81.7	5	7.0	3	4.2
	2018	84	10	11.9	0	0.0	0	0.0	56	66.7	15	17.9	3	3.6
5	2016	62	7	11.3	0	0.0	0	0.0	45	72.6	10	16.1	0	0.0
	2017	71	7	9.9	0	0.0	0	0.0	54	76.1	9	12.7	1	1.4
	2018	74	9	12.2	0	0.0	0	0.0	55	74.3	7	9.5	3	4.1
PK-5	2016	529	59	11.2	1	0.2	0	0.0	400	75.6	61	11.5	8	1.5
	2017	524	54	10.3	0	0.0	0	0.0	385	73.5	71	13.5	14	2.7
	2018	509	60	11.8	0	0.0	2	0.4	340	66.8	91	17.9	16	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	55	54	98.2	34	61.8	0	0.0	35	63.6	0	0.0	53	96.4	45.5	54.5	3.6
	2017	47	42	89.4	28	59.6	1	2.1	29	61.7	0	0.0	45	95.7	42.6	57.4	4.3
	2018	44	38	86.4	21	47.7	0	0.0	22	50.0	0	0.0	42	95.5	52.3	47.7	2.3
KN	2016	94	70	74.5	44	46.8	4	4.3	45	47.9	12	12.8	31	33.0	51.1	48.9	1.1
	2017	79	52	65.8	42	53.2	1	1.3	41	51.9	9	11.4	30	38.0	45.6	54.4	0.0
	2018	76	37	48.7	26	34.2	4	5.3	26	34.2	7	9.2	40	52.6	57.9	42.1	0.0
1	2016	87	76	87.4	51	58.6	5	5.7	53	60.9	7	8.0	5	5.7	51.7	48.3	6.9
	2017	93	76	81.7	42	45.2	7	7.5	45	48.4	17	18.3	5	5.4	51.6	48.4	10.8
	2018	75	54	72.0	35	46.7	4	5.3	38	50.7	7	9.3	8	10.7	45.3	54.7	1.3
2	2016	84	68	81.0	40	47.6	4	4.8	44	52.4	24	28.6	6	7.1	57.1	42.9	3.6
	2017	78	68	87.2	41	52.6	4	5.1	44	56.4	11	14.1	4	5.1	56.4	43.6	1.3
	2018	82	63	76.8	32	39.0	10	12.2	35	42.7	19	23.2	2	2.4	51.2	48.8	0.0
3	2016	75	63	84.0	40	53.3	8	10.7	54	72.0	19	25.3	6	8.0	56.0	44.0	0.0
	2017	85	65	76.5	39	45.9	5	5.9	42	49.4	26	30.6	8	9.4	50.6	49.4	0.0
	2018	74	63	85.1	37	50.0	7	9.5	40	54.1	12	16.2	7	9.5	59.5	40.5	1.4
4	2016	72	59	81.9	38	52.8	5	6.9	43	59.7	18	25.0	6	8.3	51.4	48.6	1.4
	2017	71	60	84.5	40	56.3	4	5.6	50	70.4	21	29.6	4	5.6	60.6	39.4	1.4
	2018	84	61	72.6	36	42.9	7	8.3	47	56.0	29	34.5	5	6.0	48.8	51.2	1.2
5	2016	62	52	83.9	29	46.8	5	8.1	40	64.5	19	30.6	6	9.7	46.8	53.2	0.0
	2017	71	59	83.1	38	53.5	7	9.9	45	63.4	24	33.8	4	5.6	52.1	47.9	0.0
	2018	74	60	81.1	39	52.7	10	13.5	57	77.0	26	35.1	4	5.4	59.5	40.5	2.7
PK-5	2016	529	442	83.6	276	52.2	31	5.9	314	59.4	99	18.7	113	21.4	51.8	48.2	2.5
	2017	524	422	80.5	270	51.5	29	5.5	296	56.5	108	20.6	100	19.1	51.7	48.3	2.7
	2018	509	376	73.9	226	44.4	42	8.3	265	52.1	100	19.6	108	21.2	53.4	46.6	1.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	94	12,185	90	96.4	11,638	95.5	14	15.0	19.3	89	10,883	95.1	89.3
	2017	78	11,388	74	95.8	10,888	95.6	16	20.6	19.6	71	10,240	91.4	89.9
	2018	75	11,061	72	96.3	10,520	95.1	12	15.9	17.8	70	9,830	93.0	88.9
1	2016	90	13,397	86	96.0	12,877	96.1	14	15.5	18.1	82	12,066	91.0	90.1
	2017	94	12,278	91	96.5	11,800	96.1	14	14.8	18.4	91	11,169	96.4	91.0
	2018	74	11,550	71	96.1	11,055	95.7	11	15.0	16.6	68	10,347	92.4	89.6
2	2016	83	13,532	80	96.4	13,066	96.6	11	13.3	16.6	76	12,286	92.1	90.8
	2017	78	12,938	76	96.7	12,476	96.4	10	12.8	16.9	73	11,850	93.3	91.6
	2018	82	11,864	79	96.6	11,398	96.1	11	13.4	15.9	75	10,717	91.6	90.3
3	2016	74	13,328	72	97.0	12,911	96.9	8	10.8	15.3	71	12,216	96.0	91.7
	2017	83	13,158	81	97.2	12,734	96.8	11	13.2	15.9	79	12,162	94.8	92.4
	2018	75	12,536	72	96.6	12,080	96.4	12	16.1	14.4	69	11,431	92.3	91.2
4	2016	69	12,688	66	96.5	12,300	96.9	11	16.0	15.8	61	11,676	88.9	92.0
	2017	72	12,873	71	97.9	12,467	96.8	9	12.4	15.4	70	11,953	96.6	92.9
	2018	82	12,675	79	96.6	12,235	96.5	12	14.6	14.1	79	11,637	96.1	91.8
5	2016	62	12,178	60	97.1	11,815	97.0	3	4.8	5.7	57	11,217	91.7	92.1
	2017	73	12,220	71	97.2	11,838	96.9	3	4.1	6.1	69	11,367	94.5	93.0
	2018	74	12,498	72	97.1	12,078	96.6	1	1.4	6.1	68	11,513	92.2	92.1
KN-5	2016	471	77,308	455	96.5	74,608	96.5	61	13.0	15.2	436	70,344	92.6	91.0
	2017	479	74,855	464	96.9	72,203	96.5	63	13.2	15.3	453	68,741	94.6	91.8
	2018	461	72,186	445	96.5	69,366	96.1	59	12.8	14.0	429	65,475	93.0	90.7

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	1	3.0
Hispanic	18	54.5
White	14	42.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	4.8	66.7
2016-17	6.0	63.9
2017-18	5.4	78.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.0
2	3	9.1
3	3	9.1
4	5	15.2
5	3	9.1
1-3	7	21.2
More than 3	26	78.8
1 - 5	15	45.5
6 - 10	4	12.1
11 - 20	11	33.3
More than 20	3	9.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	62.5	75.0	66.7	*	50.0	57.9		75.0	80.0	77.5	58.1	40
	2017	84.6	80.0	65.0	69.0	*	*	16.7		76.9	76.2	76.6	59.5	47
	2018	88.9	66.7	90.5	81.8	*	*	83.3		81.8	87.5	84.2	67.4	38
4	2016	*	66.7	89.7	82.8	*	91.7	93.8		75.0	95.7	86.0	62.6	43
	2017	*	*	75.0	68.6	*	63.2	60.0	*	69.0	80.0	73.5	56.4	49
	2018	85.7	70.0	80.0	75.0	*	75.0	61.9		74.2	84.6	78.9	61.9	57
5	2016	100.0	71.4	81.8	81.5	*	85.7	66.7		82.4	85.7	84.2	70.6	38
	2017	75.0	71.4	81.8	81.3	*	83.3	72.0		79.2	80.0	79.6	71.7	49
	2018	100.0	50.0	71.0	66.7	25.0	60.0	65.6		73.3	73.7	73.5	76.0	49
3-5	2016	100.0	66.7	82.7	77.1	83.3	80.0	71.7		77.2	87.5	82.6	63.9	121
	2017	80.8	68.2	75.3	72.9	62.5	67.5	60.7	*	74.7	78.8	76.6	62.7	145
	2018	90.0	62.5	79.3	73.6	37.5	70.0	66.1		75.9	82.0	78.5	68.7	144

NUMBER TESTED IN GRADES 3-5													
2016	18	24	75	83	6	25	53			57	64	121	22,529
2017	26	22	89	96	8	40	61	1		79	66	145	23,084
2018	30	24	82	91	16	30	59			83	61	144	22,610

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3	6	9	*	3	8		5	4	9	3,114	40
	2017	2	2	7	9	*	*	5		6	5	11	3,014	47
	2018	1	2	2	4	*	*	1		4	2	6	2,309	38
4	2016	*	3	3	5	*	1	1		5	1	6	2,728	43
	2017	*	*	9	11	*	7	12	*	9	4	13	3,323	49
	2018	2	3	6	9	*	3	8		8	4	12	2,811	57
5	2016	0	2	4	5	*	1	6		3	3	6	2,294	38
	2017	2	2	6	6	*	3	7		5	5	10	2,269	49
	2018	0	4	9	11	6	6	11		8	5	13	1,956	49
3-5	2016	0	8	13	19	1	5	15		13	8	21	8,136	121
	2017	5	7	22	26	3	13	24	*	20	14	34	8,606	145
	2018	3	9	17	24	10	9	20		20	11	31	7,076	144

NUMBER TESTED IN GRADES 3-5													
2016	18	24	75	83	6	25	53			57	64	121	22,529
2017	26	22	89	96	8	40	61	1		79	66	145	23,084
2018	30	24	82	91	16	30	59			83	61	144	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	25.0	50.0	37.0	*	33.3	15.8		50.0	55.0	52.5	29.2	40
	2017	69.2	50.0	45.0	48.3	*	*	0.0		46.2	66.7	55.3	32.9	47
	2018	66.7	16.7	57.1	45.5	*	*	16.7		63.6	37.5	52.6	33.6	38
4	2016	*	33.3	44.8	31.0	*	33.3	31.3		50.0	39.1	44.2	28.6	43
	2017	*	*	47.2	40.0	*	36.8	26.7	*	44.8	55.0	49.0	32.4	49
	2018	78.6	40.0	46.7	44.4	*	41.7	23.8		48.4	61.5	54.4	35.6	57
5	2016	100.0	57.1	45.5	51.9	*	42.9	33.3		52.9	66.7	60.5	36.3	38
	2017	75.0	28.6	48.5	40.6	*	27.8	24.0		58.3	44.0	51.0	38.2	49
	2018	71.4	12.5	48.4	39.4	12.5	46.7	31.3		50.0	47.4	49.0	44.1	49
3-5	2016	88.9	37.5	46.7	39.8	66.7	36.0	26.4		50.9	53.1	52.1	31.4	121
	2017	69.2	40.9	47.2	42.7	50.0	30.0	23.0	*	49.4	54.5	51.7	34.6	145
	2018	73.3	25.0	50.0	42.9	18.8	43.3	27.1		53.0	50.8	52.1	38.0	144

NUMBER TESTED IN GRADES 3-5													
2016	18	24	75	83	6	25	53			57	64	121	22,529
2017	26	22	89	96	8	40	61	1		79	66	145	23,084
2018	30	24	82	91	16	30	59			83	61	144	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	41.7	29.6	*	16.7	10.5		45.0	45.0	45.0	15.2	40
	2017	53.8	30.0	30.0	31.0	*	*	0.0		30.8	52.4	40.4	20.0	47
	2018	44.4	0.0	38.1	22.7	*	*	16.7		36.4	31.3	34.2	19.3	38
4	2016	*	22.2	20.7	13.8	*	16.7	12.5		35.0	13.0	23.3	13.4	43
	2017	*	*	30.6	25.7	*	31.6	23.3	*	34.5	30.0	32.7	16.9	49
	2018	64.3	10.0	30.0	27.8	*	25.0	14.3		32.3	42.3	36.8	17.7	57
5	2016	44.4	14.3	27.3	18.5	*	0.0	5.6		17.6	38.1	28.9	16.6	38
	2017	50.0	14.3	27.3	18.8	*	11.1	8.0		33.3	24.0	28.6	19.4	49
	2018	42.9	0.0	29.0	21.2	12.5	33.3	18.8		26.7	31.6	28.6	20.1	49
3-5	2016	61.1	16.7	29.3	20.5	50.0	12.0	9.4		33.3	31.3	32.2	15.1	121
	2017	50.0	22.7	29.2	25.0	12.5	20.0	14.8	*	32.9	34.8	33.8	18.8	145
	2018	53.3	4.2	31.7	24.2	12.5	30.0	16.9		31.3	36.1	33.3	19.1	144

NUMBER TESTED IN GRADE 3-5													
2016	18	24	75	83	6	25	53			57	64	121	22,529
2017	26	22	89	96	8	40	61	1		79	66	145	23,084
2018	30	24	82	91	16	30	59			83	61	144	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	75.4	72.4	67.7
	2017	78.3	70.6	67.8
	2018	82.1	73.0	69.4
4	2016	80.0	69.1	70.2
	2017	70.2	66.9	64.8
	2018	73.5	69.2	76.4
5	2016	77.4	74.5	74.8
	2017	73.7	69.9	71.7
	2018	70.7	70.7	65.7
3-5	2016	77.7	71.9	70.8
	2017	74.0	69.1	68.1
	2018	74.8	70.7	70.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	66.7	81.5	75.0	*	90.9	68.8		84.2	77.3	80.5	57.3	41
	2017	*	*	74.2	70.0	*	84.6	70.8	*	72.0	78.9	75.0	54.4	44
	2018	85.7	70.0	76.9	75.0	*	75.0	52.9		73.3	82.6	77.4	51.2	53

NUMBER TESTED IN GRADE 4													
2016	4	9	27	28	1	11	16		19	22	41	7,239	
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	
2018	14	10	26	32	5	8	17		30	23	53	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	3	5	7	*	1	5		3	5	8	3,090	41
	2017	*	*	8	9	*	2	7	*	7	4	11	3,435	44
	2018	2	3	6	8	*	2	8		8	4	12	3,589	53

NUMBER TESTED IN GRADE 4													
2016	4	9	27	28	1	11	16		19	22	41	7,239	
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	
2018	14	10	26	32	5	8	17		30	23	53	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	22.2	33.3	25.0	*	9.1	6.3		26.3	40.9	34.1	28.7	41
	2017	*	*	41.9	40.0	*	38.5	29.2	*	48.0	42.1	45.5	26.0	44
	2018	71.4	30.0	50.0	46.9	*	37.5	23.5		46.7	60.9	52.8	29.2	53

NUMBER TESTED IN GRADE 4													
2016	4	9	27	28	1	11	16		19	22	41	7,239	
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	
2018	14	10	26	32	5	8	17		30	23	53	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	11.1	14.8	7.1	*	9.1	6.3		15.8	13.6	14.6	10.9	41
	2017	*	*	12.9	13.3	*	15.4	8.3	*	16.0	21.1	18.2	7.4	44
	2018	42.9	0.0	23.1	15.6	*	0.0	5.9		16.7	34.8	24.5	7.1	53

NUMBER TESTED IN GRADE 4													
2016	4	9	27	28	1	11	16		19	22	41	7,239	
2017	5	5	31	30	4	13	24	1	25	19	44	7,530	
2018	14	10	26	32	5	8	17		30	23	53	7,361	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.1	71.5	67.9
	2017	—	4.4	70.2	70.2
	2018	—	3.9	63.7	77.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	75.0	84.5	84.7	57.1	85.0	77.4		85.7	81.3	83.8	65.3	74
	2017	100.0	70.0	87.3	84.7	*	89.2	87.5		92.7	82.5	87.7	70.0	81
	2018	88.9	66.7	91.1	87.0	57.1	88.9	87.2		86.0	90.0	87.7	74.5	73
4	2016	*	77.8	74.5	72.5	*	71.4	71.8		65.6	85.3	75.8	63.5	66
	2017	*	*	78.9	78.6	50.0	82.5	74.5	*	78.6	78.6	78.6	68.1	70
	2018	100.0	90.0	85.2	87.5	*	80.6	80.0		92.3	86.0	89.0	75.2	82
5	2016	100.0	71.4	95.3	91.7	*	96.3	89.5		88.9	97.0	93.4	79.6	61
	2017	100.0	85.7	88.5	88.0	*	89.5	86.7		85.7	94.1	89.9	80.6	69
	2018	100.0	75.0	100.0	98.2	88.9	100.0	98.1		97.7	96.3	97.2	86.9	71
3-5	2016	89.5	75.0	84.2	82.9	54.5	83.3	79.2		80.2	87.9	84.1	69.3	201
	2017	96.3	72.7	84.8	83.6	54.5	87.0	82.4	*	85.6	85.3	85.5	72.7	220
	2018	96.8	79.2	92.0	90.9	71.4	89.9	89.1		92.1	90.0	91.2	78.8	226

NUMBER TESTED IN GRADES 3-5													
2016	19	24	152	158	11	102	136			101	99	201	36,959
2017	27	22	164	165	11	115	136	1		118	102	220	37,278
2018	31	24	163	165	21	109	137			126	100	226	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2	9	9	3	6	12		6	6	12	4,478	74
	2017	0	3	7	9	*	4	5		3	7	10	3,851	81
	2018	1	2	5	7	3	4	5		6	3	9	3,072	73
4	2016	*	2	13	14	*	10	11		11	5	16	4,463	66
	2017	*	*	12	12	3	7	13	*	9	6	15	4,016	70
	2018	0	1	8	7	*	7	9		3	6	9	3,028	82
5	2016	0	2	2	4	*	1	4		3	1	4	2,412	61
	2017	0	1	6	6	*	4	6		5	2	7	2,308	69
	2018	0	2	0	1	1	0	1		1	1	2	1,582	71
3-5	2016	2	6	24	27	5	17	27		20	12	32	11,353	201
	2017	1	6	25	27	5	15	24	*	17	15	32	10,175	220
	2018	1	5	13	15	6	11	15		10	10	20	7,682	226

NUMBER TESTED IN GRADES 3-5													
2016	19	24	152	158	11	102	136		101	99	201	36,959	
2017	27	22	164	165	11	115	136	1	118	102	220	37,278	
2018	31	24	163	165	21	109	137		126	100	226	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	50.0	50.0	49.2	28.6	47.5	43.4		57.1	46.9	52.7	32.6	74
	2017	76.9	40.0	41.8	42.4	*	40.5	40.0		58.5	40.0	49.4	39.9	81
	2018	66.7	16.7	57.1	50.0	42.9	52.8	51.3		58.1	50.0	54.8	41.8	73
4	2016	*	55.6	37.3	31.4	*	31.4	28.2		40.6	38.2	39.4	28.9	66
	2017	*	*	52.6	50.0	33.3	50.0	45.1	*	50.0	50.0	50.0	39.4	70
	2018	93.3	50.0	61.1	58.9	*	55.6	48.9		76.9	55.8	65.9	44.2	82
5	2016	100.0	42.9	55.8	56.3	*	55.6	42.1		48.1	69.7	60.7	35.3	61
	2017	66.7	71.4	63.5	62.0	*	60.5	57.8		62.9	67.6	65.2	42.4	69
	2018	85.7	25.0	69.8	69.1	22.2	75.7	66.0		68.2	66.7	67.6	53.8	71
3-5	2016	73.7	50.0	47.4	45.6	36.4	44.1	38.5		49.5	51.5	50.7	32.3	201
	2017	63.0	45.5	52.4	50.9	36.4	50.4	47.8	*	56.8	52.0	54.5	40.5	220
	2018	83.9	33.3	62.6	59.4	28.6	61.5	56.2		67.5	57.0	62.8	46.6	226

NUMBER TESTED IN GRADES 3-5													
2016	19	24	152	158	11	102	130			101	99	201	36,959
2017	27	22	164	165	11	115	136	1		118	102	220	37,278
2018	31	24	163	165	21	109	137			126	100	226	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	19.0	16.9	0.0	17.5	13.2		21.4	21.9	21.6	12.5	74
	2017	69.2	10.0	27.3	22.0	*	27.0	25.0		36.6	27.5	32.1	19.9	81
	2018	44.4	0.0	35.7	27.8	14.3	27.8	25.6		37.2	30.0	34.2	19.6	73
4	2016	*	44.4	17.6	15.7	*	11.4	10.3		25.0	17.6	21.2	14.6	66
	2017	*	*	33.3	32.1	16.7	37.5	29.4	*	35.7	28.6	32.9	22.1	70
	2018	86.7	10.0	31.5	28.6	*	22.2	17.8		48.7	32.6	40.2	23.8	82
5	2016	88.9	42.9	25.6	29.2	*	22.2	18.4		25.9	45.5	37.7	13.9	61
	2017	44.4	57.1	34.6	34.0	*	23.7	24.4		42.9	35.3	39.1	19.3	69
	2018	71.4	12.5	52.8	50.9	11.1	54.1	47.2		50.0	55.6	52.1	27.6	71
3-5	2016	52.6	33.3	20.4	20.3	18.2	16.7	13.8		23.8	28.3	26.4	13.6	201
	2017	51.9	22.7	31.7	29.1	18.2	29.6	26.5	*	38.1	30.4	34.5	20.4	220
	2018	71.0	8.3	39.9	35.8	14.3	34.9	31.4		45.2	38.0	42.0	23.7	226

NUMBER TESTED IN GRADE 3-5													
2016	19	24	152	158	11	102	130		101	99	201	36,959	
2017	27	22	164	165	11	115	136	1	118	102	220	37,278	
2018	31	24	163	165	21	109	137		126	100	226	36,318	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	71.2	67.4	75.5	74.5
	2017	75.3	74.9	63.7	69.4
	2018	78.4	71.0	72.8	69.2
4	2016	80.4	66.6	51.4	62.1
	2017	74.6	63.8	65.7	69.6
	2018	75.7	75.5	73.0	76.2
5	2016	77.9	74.7	71.9	71.6
	2017	73.2	73.7	72.9	75.0
	2018	78.6	79.0	71.7	76.1
3-5	2016	76.2	69.4	66.5	69.6
	2017	74.4	71.0	67.2	71.3
	2018	77.5	75.2	72.5	73.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	100.0	42.9	92.0	80.0	*	90.0	71.4		84.2	86.4	85.4	66.1	41
	2017	75.0	66.7	79.4	71.9	*	68.4	69.2		78.3	76.9	77.6	65.9	49
	2018	100.0	42.9	66.0	64.8	12.5	64.9	62.3		70.5	65.4	68.6	68.8	70

NUMBER TESTED IN GRADE 5													
2016	9	7	25	30	2	10	21		19	22	41	9,626	
2017	8	6	34	32	2	19	26		23	26	49	9,759	
2018	7	7	53	54	8	37	53		44	26	70	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0	4	2	6	*	1	6		3	3	6	3263	41
	2017	2	2	7	9	*	6	8		5	6	11	3328	49
	2018	0	4	18	19	7	13	20		13	9	22	3208	70

NUMBER TESTED IN GRADE 5													
2016	9	7	25	30	2	10	21		19	22	41	9,626	
2017	8	6	34	32	2	19	26		23	26	49	9,759	
2018	7	7	53	54	8	37	53		44	26	70	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	100.0	28.6	48.0	46.7	*	40.0	28.6		47.4	63.6	56.1	26.7	41
	2017	62.5	33.3	41.2	37.5	*	26.3	26.9		47.8	42.3	44.9	33.0	49
	2018	57.1	0.0	34.0	27.8	0.0	32.4	22.6		36.4	30.8	34.3	32.6	70

NUMBER TESTED IN GRADE 5													
2016	9	7	25	30	2	10	21		19	22	41	9,626	
2017	8	6	34	32	2	19	26		23	26	49	9,759	
2018	7	7	53	54	8	37	53		44	26	70	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	33.3	0.0	16.0	10.0	*	10.0	9.5		21.1	13.6	17.1	6.7	41
	2017	37.5	0.0	8.8	3.1	*	0.0	0.0		26.1	3.8	14.3	12.8	49
	2018	14.3	0.0	24.5	18.5	0.0	18.9	13.2		22.7	19.2	21.4	12.1	70

NUMBER TESTED IN GRADE 5													
2016	9	7	25	30	2	10	21		19	22	41	9,626	
2017	8	6	34	32	2	19	26		23	26	49	9,759	
2018	7	7	53	54	8	37	53		44	26	70	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	75.3	80.2	76.6	77.0
	2017	77.2	68.6	72.9	69.2
	2018	65.7	71.1	65.6	66.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			73.5	75.0	*	73.5	73.5		68.2	83.3	73.5	66.0	34
	2017	*		64.9	64.5	*	63.9	65.7		64.7	66.7	65.8	66.0	38
	2018			77.8	78.1	*	76.5	76.5		77.3	78.6	77.8	76.6	36
4	2016	*		60.0	58.3	*	61.5	61.5		64.3	58.3	61.5	61.2	26
	2017			81.0	81.0	*	81.0	81.0		76.9	87.5	81.0	64.2	21
	2018	*		58.3	55.0	*	58.3	58.3		62.5	58.8	60.0	68.2	25
5	2016			95.2	95.2	*	95.0	95.0		90.0	100.0	95.7	79.1	23
	2017	*		75.0	72.2	*	76.2	75.0		63.6	90.0	76.2	87.3	21
	2018			91.7	90.9	*	91.7	91.3		85.7	100.0	91.7	88.1	24
3-5	2016	*		75.0	75.3	16.7	75.0	75.0		71.7	80.6	75.9	68.0	83
	2017	*		71.8	71.4	*	71.8	72.4		68.3	76.9	72.5	71.3	80
	2018	*		76.2	75.7	*	75.6	75.3		77.3	75.6	76.5	77.0	85

NUMBER TESTED IN GRADES 3-5													
2016	1		80	77	6	80	80		46	36	83	14,879	
2017	2		78	70	4	78	76		41	39	80	14,762	
2018	1		84	74	5	82	81		44	41	85	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9	8	*	9	9		7	2	9	1,905	34
	2017	*		13	11	*	13	12		6	7	13	1,887	38
	2018			8	7	*	8	8		5	3	8	1,205	36
4	2016	*		10	10	*	10	10		5	5	10	1,974	26
	2017			4	4	*	4	4		3	1	4	1,830	21
	2018	*		10	9	*	10	10		3	7	10	1,581	25
5	2016			1	1	*	1	1		1	0	1	876	23
	2017	*		5	5	*	5	5		4	1	5	521	21
	2018			2	2	*	2	2		2	0	2	488	24
3-5	2016	*		20	19	5	20	20		13	7	20	4,755	83
	2017	*		22	20	*	22	21		13	9	22	4,238	80
	2018	*		20	18	*	20	20		10	10	20	3,274	85

NUMBER TESTED IN GRADES 3-5													
2016	1		80	77	6	80	80		46	36	83	14,879	
2017	2		78	70	4	78	76		41	39	80	14,762	
2018	1		84	74	5	82	81		44	41	85	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.0	50.0	*	50.0	50.0		50.0	50.0	50.0	36.9	34
	2017	*		40.5	35.5	*	38.9	40.0		41.2	42.9	42.1	39.2	38
	2018			52.8	50.0	*	50.0	50.0		45.5	64.3	52.8	45.3	36
4	2016	*		32.0	25.0	*	30.8	30.8		28.6	33.3	30.8	35.5	26
	2017			42.9	42.9	*	42.9	42.9		30.8	62.5	42.9	36.0	21
	2018	*		37.5	30.0	*	37.5	37.5		25.0	47.1	40.0	36.9	25
5	2016			42.9	42.9	*	40.0	40.0		30.0	50.0	43.5	43.3	23
	2017	*		50.0	50.0	*	47.6	50.0		45.5	50.0	47.6	49.1	21
	2018			66.7	68.2	*	66.7	65.2		64.3	70.0	66.7	62.6	24
3-5	2016	*		42.5	40.3	0.0	41.3	41.3		39.1	44.4	42.2	38.2	83
	2017	*		43.6	41.4	*	42.3	43.4		39.0	48.7	43.8	40.8	80
	2018	*		52.4	50.0	*	51.2	50.6		47.7	58.5	52.9	47.4	85

NUMBER TESTED IN GRADES 3-5													
2016	1		80	77	6	80	80		46	36	83	14,879	
2017	2		78	70	4	78	76		41	39	80	14,762	
2018	1		84	74	5	82	81		44	41	85	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.5	25.0	*	26.5	26.5		27.3	25.0	26.5	21.4	34
	2017	*		21.6	19.4	*	19.4	20.0		29.4	19.0	23.7	25.4	38
	2018			36.1	34.4	*	35.3	35.3		40.9	28.6	36.1	24.1	36
4	2016	*		8.0	8.3	*	7.7	7.7		0.0	16.7	7.7	16.6	26
	2017			19.0	19.0	*	19.0	19.0		7.7	37.5	19.0	17.3	21
	2018	*		20.8	20.0	*	20.8	20.8		12.5	23.5	20.0	18.4	25
5	2016			9.5	9.5	*	5.0	5.0		10.0	8.3	8.7	13.6	23
	2017	*		10.0	11.1	*	9.5	10.0		9.1	10.0	9.5	22.7	21
	2018			12.5	13.6	*	12.5	13.0		7.1	20.0	12.5	30.5	24
3-5	2016	*		16.3	15.6	0.0	15.0	15.0		15.2	16.7	15.7	17.5	83
	2017	*		17.9	17.1	*	16.7	17.1		17.1	20.5	18.8	21.9	80
	2018	*		25.0	24.3	*	24.4	24.7		25.0	24.4	24.7	24.0	85

NUMBER TESTED IN GRADE 3-5													
2016	1		80	77	6	80	80		46	36	83	14,879	
2017	2		78	70	4	78	76		41	39	80	14,762	
2018	1		84	74	5	82	81		44	41	85	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.6	65.2	66.5
	2017	68.9	62.5	59.0
	2018	78.9	66.3	66.5
4	2016	53.5	65.8	63.7
	2017	63.7	68.9	67.0
	2018	67.5	61.3	55.7
5	2016	69.1	66.4	67.3
	2017	68.5	64.3	57.5
	2018	77.6	71.4	63.7
3-5	2016	64.0	65.7	65.9
	2017	67.4	64.6	60.7
	2018	75.2	66.3	62.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		69.2	72.0	*	70.4	70.4		57.1	84.6	70.4	71.7	27
	2017			81.5	81.5	*	81.5	81.5		77.8	88.9	81.5	70.3	27
	2018	*		82.1	83.3		82.1	82.1		88.9	80.0	82.8	71.0	29

NUMBER TESTED IN GRADE 4													
2016	1		26	25	1	27	27		14	13	27	5,116	
2017			27	27	2	27	27		18	9	27	5,207	
2018	1		28	24		28	28		9	20	29	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		8	7	*	8	8		6	2	8	1,449	27
	2017			5	5	*	5	5		4	1	5	1,548	27
	2018	*		5	4		5	5		1	4	5	1,444	29

NUMBER TESTED IN GRADE 4													
2016	1		26	25	1	27	27		14	13	27	5,116	
2017			27	27	2	27	27		18	9	27	5,207	
2018	1		28	24		28	28		9	20	29	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		26.9	28.0	*	29.6	29.6		21.4	38.5	29.6	49.1	27
	2017			74.1	74.1	*	74.1	74.1		72.2	77.8	74.1	44.4	27
	2018	*		39.3	37.5		39.3	39.3		22.2	50.0	41.4	44.9	29

NUMBER TESTED IN GRADE 4													
2016	1		26	25	1	27	27		14	13	27	5,116	
2017			27	27	2	27	27		18	9	27	5,207	
2018	1		28	24		28	28		9	20	29	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		11.5	16.0	*	14.8	14.8		14.3	15.4	14.8	21.9	27
	2017			18.5	18.5	*	18.5	18.5		16.7	22.2	18.5	14.4	27
	2018	*		14.3	12.5		14.3	14.3		11.1	20.0	17.2	19.0	29

NUMBER TESTED IN GRADE 4													
2016	1		26	25	1	27	27		14	13	27	5,116	
2017			27	27	2	27	27		18	9	27	5,207	
2018	1		28	24		28	28		9	20	29	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.2	57.4	70.4
	2017	—	4.6	66.7	76.9
	2018	—	4.4	65.1	75.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	90.7	85.4	87.9	83.2	91
	2017	84.2	84.2	84.2	81.7	76
	2018	88.0	64.0	72.0	82.2	75
1	2016	79.2	68.6	75.0	75.9	88
	2017	79.1	87.2	83.3	74.9	90
	2018	86.5	64.9	75.7	73.9	74
2	2016	41.7	81.1	65.6	53.4	61
	2017	34.1	62.9	46.8	54.3	79
	2018	40.0	64.4	53.8	53.6	80
K-2	2016	75.8	79.2	77.5	70.4	240
	2017	64.8	79.2	71.8	69.7	245
	2018	70.1	64.4	66.8	69.6	229
# Tested (GR K-2)	2016	120	120	240	38,023	
	2017	125	120	245	35,859	
	2018	97	132	229	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	50.0	85.4	68.9	59.4	90
	2017	56.4	60.5	58.4	59.6	77
	2018	76.0	88.0	84.0	61.3	75
1	2016	42.6	68.6	52.8	52.0	89
	2017	50.0	78.7	65.2	54.2	89
	2018	44.7	70.3	57.3	55.5	75
2	2016	74.4	76.3	75.3	56.8	81
	2017	50.0	65.7	57.0	57.6	79
	2018	54.3	73.3	65.0	58.7	80
K-2	2016	54.7	77.7	65.4	56.0	260
	2017	52.0	69.2	60.4	57.1	245
	2018	56.1	78.0	68.7	58.5	230
# Tested (GR K-2)	2016	139	121	260	37,912	
	2017	125	120	245	35,697	
	2018	98	132	230	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	81.8	71.4	81.5		*	*		80.0	86.4	83.8	79.4	37
	2017	81.8	85.7	93.3	81.3		*			80.0	90.5	86.1	77.8	36
	2018	*	77.8	77.8	71.4		*	*		80.0	87.5	82.6	80.0	23
1	2016	66.7	33.3	66.7	53.6	*	*	*		43.8	71.4	56.7	66.5	30
	2017	87.5	87.5	82.4	87.1	*	*	66.7		68.8	100.0	85.7	63.5	35
	2018	*	40.0	53.8	42.1	*	*	*		63.6	41.2	50.0	63.1	28
2	2016	92.3	57.1	66.7	64.3	*	*	33.3		69.2	82.4	74.4	61.0	43
	2017	57.1	44.4	66.7	57.7	*		*		56.3	62.5	59.4	60.4	32
	2018	81.8	28.6	68.8	65.5	42.9	*	*		58.8	70.0	64.9	60.0	37
K-2	2016	89.7	59.3	68.0	66.3	*	50.0	42.9		64.9	81.1	72.7	68.5	110
	2017	76.9	70.8	80.9	75.3	*	*	55.6		68.1	85.7	77.7	66.7	103
	2018	89.5	50.0	65.8	59.7	33.3	66.7	54.5		67.4	62.2	64.8	67.4	88
# Tested (GR K-2)	2016	29	27	50	83	4	8	14		57	53	110	20,593	
	2017	26	24	47	73	5	4	9		47	56	103	19,128	
	2018	19	26	38	62	9	6	11		43	45	88	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	8	4	4	11		*	*		7	10	17	2,353	37
	2017	6	4	4	4		*			5	9	14	2,012	36
	2018	*	2	3	2		*	*		7	2	9	2,066	23
1	2016	2	2	6	9	*	*	*		6	4	10	1,605	30
	2017	5	3	7	14	*	*	1		7	9	16	1,504	35
	2018	*	0	2	2	*	*	*		0	2	2	1,368	28
2	2016	6	1	6	6	*	*	0		7	7	14	1,345	43
	2017	4	1	3	5	*		*		5	4	9	1,299	32
	2018	7	1	6	10	2	*	*		6	8	14	1,203	37
K-2	2016	16	7	16	26	*	0	0		20	21	41	5,303	110
	2017	15	8	14	23	*	*	1		17	22	39	4,815	103
	2018	11	3	11	14	2	3	3		13	12	25	4,637	88
# Tested (GR K-2)	2016	29	27	50	83	4	8	14		57	53	110	20,593	
	2017	26	24	47	73	5	4	9		47	56	103	19,128	
	2018	19	26	38	62	9	6	11		43	45	88	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	90.0	81.8	64.3	74.1		*	*		66.7	86.4	78.4	72.6	37
	2017	90.9	100.0	60.0	75.0		*			73.3	76.2	75.0	70.7	36
	2018	*	77.8	88.9	78.6		*	*		86.7	75.0	82.6	71.4	23
1	2016	50.0	22.2	66.7	50.0	*	*	*		50.0	50.0	50.0	50.2	30
	2017	75.0	62.5	64.7	67.7	*	*	50.0		56.3	78.9	68.6	49.0	35
	2018	*	20.0	38.5	21.1	*	*	*		27.3	29.4	28.6	48.4	28
2	2016	76.9	28.6	50.0	44.8	*	*	0.0		48.1	70.6	56.8	46.7	44
	2017	57.1	22.2	46.7	38.5	*		*		37.5	50.0	43.8	47.2	32
	2018	72.7	42.9	43.8	55.2	28.6	*	*		52.9	55.0	54.1	47.2	37
K-2	2016	75.9	48.1	58.8	56.0	*	33.3	26.7		53.4	71.7	62.2	55.8	111
	2017	76.9	58.3	57.4	58.9	*	*	33.3		55.3	69.6	63.1	54.9	103
	2018	68.4	46.2	52.6	50.0	22.2	50.0	27.3		58.1	48.9	53.4	55.3	88
# Tested (GR K-2)	2016	29	27	51	84	4	9	15		58	53	111	20,570	
	2017	26	24	47	73	5	4	9		47	56	103	19,124	
	2018	19	26	38	62	9	6	11		43	45	88	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	6	4	1	5		*	*		5	6	11	1,583	37
	2017	2	1	2	3		*			2	3	5	1,361	36
	2018	*	2	2	1		*	*		4	1	5	1,368	23
1	2016	0	0	0	0	*	*	*		0	0	0	733	30
	2017	4	3	2	8	*	*	0		3	6	9	712	35
	2018	*	0	0	0	*	*	*		0	0	0	642	28
2	2016	7	0	2	2	*	*	0		4	5	9	977	44
	2017	1	0	1	1	*		*		1	1	2	986	32
	2018	3	0	4	6	0	*	*		3	5	8	937	37
K-2	2016	13	4	3	7	*	0	0		9	11	20	3,293	111
	2017	7	4	5	12	*	*	0		6	10	16	3,059	103
	2018	4	2	6	7	0	2	2		7	6	13	2,947	88
# Tested (GR K-2)	2016	29	27	51	84	4	9	15		58	53	111	20,570	
	2017	26	24	47	73	5	4	9		47	56	103	19,124	
	2018	19	26	38	62	9	6	11		43	45	88	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	93.3	72.7	60.0	65.2		47.5	48.8		64.4	72.7	68.5	59.5	89
	2017	75.0	57.1	53.7	49.0		56.4	57.9		62.9	56.1	59.2	59.7	76
	2018	95.8	72.7	78.9	69.4	*	76.0	76.0		86.0	81.3	84.0	61.3	75
1	2016	63.6	66.7	50.0	48.1	*	41.2	43.4		48.9	58.1	53.4	52.2	88
	2017	82.4	55.6	59.3	60.6	*	50.0	48.8		63.6	65.9	64.8	54.3	88
	2018	100.0	45.5	50.0	44.4	*	42.9	44.7		61.8	53.7	57.3	55.5	75
2	2016	91.7	85.7	70.0	71.2	*	76.9	74.4		82.6	65.7	75.3	56.9	81
	2017	77.8	44.4	55.0	52.9	*	47.5	50.0		58.1	55.6	57.0	57.7	79
	2018	84.2	28.6	62.0	62.9	25.0	59.4	54.3		70.7	59.0	65.0	58.8	80
K-2	2016	84.2	74.1	59.6	60.8	42.9	53.8	54.7		65.4	65.6	65.5	56.1	258
	2017	78.9	52.0	56.1	54.7	50.0	51.3	52.0		61.5	59.5	60.5	57.2	243
	2018	92.6	51.7	62.3	57.9	31.3	57.6	56.1		73.7	63.4	68.7	58.5	230
# Tested (GR K-2)	2016	38	27	188	209	7	130	137		136	122	258	37,758	
	2017	38	25	173	190	6	117	123		122	121	243	35,543	
	2018	54	29	138	152	16	92	98		118	112	230	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	9	4	7	12		3	3		7	15	22	2,114	89
	2017	5	0	3	2		2	2		4	5	9	1,889	76
	2018	11	2	13	5	*	6	6		14	14	28	2,135	75
1	2016	4	0	9	8	*	4	4		6	7	13	1,519	88
	2017	11	1	6	10	*	1	1		9	12	21	1,610	88
	2018	7	0	8	6	*	6	6		10	6	16	1,689	75
2	2016	8	2	13	12	*	8	8		16	7	23	2,167	81
	2017	3	1	8	6	*	5	5		8	5	13	2,115	79
	2018	11	1	8	10	2	1	1		10	11	21	2,139	80
K-2	2016	21	6	29	32	0	15	15		29	29	58	5,800	258
	2017	19	2	17	18	0	8	8		21	22	43	5,614	243
	2018	29	3	29	21	4	13	13		34	31	65	5,963	230
# Tested (GR K-2)	2016	38	27	188	209	7	130	137		136	122	258	37,758	
	2017	38	25	173	190	6	117	123		122	121	243	35,543	
	2018	54	29	138	152	16	92	98		118	112	230	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		93.9	95.2		94.7	94.7		87.9	95.2	90.7	87.5	54
	2017	*		82.1	80.0		84.2	84.2		90.0	75.0	82.5	85.8	40
	2018	57.9	*	75.9	77.3	*	87.0	87.0		53.6	83.3	67.3	84.6	52
1	2016	*		83.0	81.6	*	81.6	82.0		86.2	82.8	84.5	87.2	58
	2017	88.9	*	79.5	78.6		81.1	81.1		73.3	92.0	81.8	87.8	55
	2018	100.0	*	91.7	91.2	*	93.8	93.9		90.9	91.7	91.3	85.7	46
2	2016			44.4	44.4	*	44.4	44.4		50.0	37.5	44.4	44.0	18
	2017	*		37.8	38.1	*	35.0	34.1		33.3	45.0	38.3	46.9	47
	2018	62.5		41.2	39.4	*	36.7	36.7		45.8	42.1	44.2	46.2	43
K-2	2016	77.8		81.7	80.7	*	80.0	80.2		81.9	81.0	81.5	72.7	130
	2017	83.3	*	65.6	64.7	*	66.1	65.5		63.6	72.3	67.6	73.2	142
	2018	68.6	*	69.7	68.5	50.0	71.8	72.1		62.2	74.6	68.1	72.1	141
# Tested (GR K-2)	2016	9		120	109	4	105	106		72	58	130	17,430	
	2017	12	1	128	119	1	115	116		77	65	142	16,731	
	2018	35	3	99	89	6	85	86		74	67	141	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		22	22		17	17		13	10	23	3,369	54
	2017	*		15	14		15	15		11	5	16	3,104	40
	2018	5	*	15	11	*	15	15		9	13	22	2,789	52
1	2016	*		18	15	*	14	14		9	10	19	2,597	58
	2017	3	*	18	16		15	15		12	9	21	2,527	55
	2018	2	*	19	17	*	17	17		11	10	21	2,262	46
2	2016			2	2	*	2	2		1	1	2	334	18
	2017	*		3	2	*	3	3		2	1	3	389	47
	2018	1		0	0	*	0	0		0	1	1	379	43
K-2	2016	2		42	39	*	33	33		23	21	44	6,300	130
	2017	4	*	36	32	*	33	33		25	15	40	6,020	142
	2018	8	*	34	28	1	32	32		20	24	44	5,430	141
# Tested (GR K-2)	2016	9		120	109	4	105	106		72	58	130	17,430	
	2017	12	1	128	119	1	115	116		77	65	142	16,731	
	2018	35	3	99	89	6	85	86		74	67	141	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		79.6	81.0		76.3	76.3		69.7	90.5	77.8	85.4	54
	2017	*		79.5	82.9		81.6	81.6		70.0	90.0	80.0	83.5	40
	2018	73.7	*	75.9	81.8	*	87.0	87.0		60.7	91.7	75.0	83.0	52
1	2016	*		58.5	55.1	*	53.1	54.0		51.7	69.0	60.3	69.4	58
	2017	77.8	*	63.6	59.5		62.2	62.2		60.0	72.0	65.5	69.7	55
	2018	75.0	*	63.9	61.8	*	65.6	66.7		68.2	66.7	67.4	67.7	46
2	2016			44.4	44.4	*	44.4	44.4		40.0	50.0	44.4	38.6	18
	2017	*		44.4	40.5	*	42.5	41.5		40.7	50.0	44.7	42.1	47
	2018	37.5		29.4	27.3	*	30.0	30.0		25.0	36.8	30.2	41.8	43
K-2	2016	77.8		65.0	63.3	*	60.0	60.4		58.3	74.1	65.4	64.2	130
	2017	75.0	*	61.7	59.7	*	61.7	61.2		55.8	70.8	62.7	64.7	142
	2018	65.7	*	55.6	53.9	50.0	58.8	59.3		51.4	67.2	58.9	64.0	141
# Tested (GR K-2)	2016	9		120	109	4	105	106		72	58	130	17,429	
	2017	12	1	128	119	1	115	116		77	65	142	16,731	
	2018	35	3	99	89	6	85	86		74	67	141	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		14	10		9	9		6	8	14	2,430	54
	2017	*		11	10		11	11		5	7	12	2,065	40
	2018	3	*	7	5	*	6	6		4	7	11	1,985	52
1	2016	*		4	3	*	3	4		2	3	5	1,001	58
	2017	3	*	3	2		3	3		3	3	6	961	55
	2018	0	*	7	7	*	6	6		5	3	8	930	46
2	2016			4	4	*	4	4		2	2	4	642	18
	2017	*		4	3	*	3	3		2	2	4	666	47
	2018	1		3	3	*	3	3		2	2	4	652	43
K-2	2016	1		22	17	*	16	17		10	13	23	4,073	130
	2017	4	*	18	15	*	17	17		10	12	22	3,692	142
	2018	4	*	17	15	1	15	15		11	12	23	3,567	141
# Tested (GR K-2)	2016	9		120	109	4	105	106		72	58	130	17,429	
	2017	12	1	128	119	1	115	116		77	65	142	16,731	
	2018	35	3	99	89	6	85	86		74	67	141	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*					*	*		
KN	33	8	24.2	20	60.6	*	*						
1	17	*	*	*	*	8	47.1	*	*				
2	15			*	*	11	73.3			*	*	*	*
3	10			*	*	7	70.0			*	*	*	*
4	11			*	*	10	90.9						
5	46	*	*	*	*	27	58.7					9	19.6
ALL	138	15	10.9	35	25.4	68	49.3	*	*	*	*	12	8.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

74	87.8	90.9			94.6		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

21	87.0	91.4			100.0		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

53	80.3	84.8			94.3		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

70	81.7	84.3			90.0		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

21	66.9	75.2			76.2		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

50	83.2	83.2			88.0		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

79	75.7	83.8	88.0		79.7	98.7	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

32	76.1	84.1	83.4		78.1	87.5	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

46	71.0	75.1	88.1		67.4	100.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

71	77.3	83.4	83.4		87.3	97.2	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

35	64.9	76.6	83.3		77.1	97.1	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

37	54.6	69.7	79.0		54.1	83.8	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

51	67.6	79.3	85.4		82.4	100.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

31	67.2	72.6	81.2		71.0	90.3	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

80	72.7	81.8	82.4		85.0	87.5	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

56	70.5	81.6	84.7		85.7	96.4	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

25	70.0	80.0	80.5		80.0	88.0	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

69	79.4	85.0	84.2		92.8	94.2	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

46	70.9	78.7	86.5		84.8	95.7	76.4	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

24	69.9	79.9	86.0		79.2	100.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

70	68.3	68.3	85.6		48.6	100.0	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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