

School Number 208

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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SEAGOVILLE ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	69
KN	99
1	111
2	117
3	115
4	99
5	107
ALL	717

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	110	15.3	13	32.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	453	63.2	15	37.5
White	137	19.1	10	25.0
Multiple	16	2.2	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	427	59.6
Economically disadvantaged	620	86.5
Limited English proficient (LEP)	351	49.0
Special education	43	6.0
Talented and Gifted (TAG)	113	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	56	13	23.2	0	0.0	0	0.0	37	66.1	6	10.7	0	0.0
	2017	75	15	20.0	1	1.3	0	0.0	41	54.7	18	24.0	0	0.0
	2018	69	13	18.8	0	0.0	0	0.0	44	63.8	9	13.0	3	4.3
KN	2016	102	13	12.7	0	0.0	0	0.0	70	68.6	19	18.6	0	0.0
	2017	100	20	20.0	0	0.0	0	0.0	55	55.0	24	24.0	1	1.0
	2018	99	15	15.2	1	1.0	0	0.0	60	60.6	22	22.2	1	1.0
1	2016	111	13	11.7	0	0.0	0	0.0	66	59.5	32	28.8	0	0.0
	2017	105	17	16.2	0	0.0	0	0.0	67	63.8	21	20.0	0	0.0
	2018	111	23	20.7	0	0.0	0	0.0	64	57.7	22	19.8	2	1.8
2	2016	103	21	20.4	0	0.0	0	0.0	60	58.3	22	21.4	0	0.0
	2017	108	16	14.8	0	0.0	0	0.0	60	55.6	32	29.6	0	0.0
	2018	117	12	10.3	0	0.0	0	0.0	77	65.8	26	22.2	2	1.7
3	2016	100	19	19.0	0	0.0	0	0.0	62	62.0	19	19.0	0	0.0
	2017	104	17	16.3	0	0.0	0	0.0	67	64.4	19	18.3	1	1.0
	2018	115	18	15.7	0	0.0	0	0.0	69	60.0	27	23.5	1	0.9
4	2016	87	11	12.6	1	1.1	0	0.0	60	69.0	14	16.1	1	1.1
	2017	101	19	18.8	0	0.0	0	0.0	60	59.4	22	21.8	0	0.0
	2018	99	14	14.1	0	0.0	0	0.0	66	66.7	16	16.2	3	3.0
5	2016	102	12	11.8	0	0.0	0	0.0	70	68.6	20	19.6	0	0.0
	2017	94	14	14.9	1	1.1	0	0.0	64	68.1	13	13.8	2	2.1
	2018	107	15	14.0	0	0.0	0	0.0	73	68.2	15	14.0	4	3.7
PK-5	2016	661	102	15.4	1	0.2	0	0.0	425	64.3	132	20.0	1	0.2
	2017	687	118	17.2	2	0.3	0	0.0	414	60.3	149	21.7	4	0.6
	2018	717	110	15.3	1	0.1	0	0.0	453	63.2	137	19.1	16	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	56	55	98.2	29	51.8	0	0.0	29	51.8	0	0.0	56	100.0	46.4	53.6	0.0
	2017	75	69	92.0	28	37.3	1	1.3	28	37.3	0	0.0	75	100.0	53.3	46.7	0.0
	2018	69	59	85.5	36	52.2	1	1.4	38	55.1	0	0.0	67	97.1	49.3	50.7	2.9
KN	2016	102	87	85.3	55	53.9	3	2.9	55	53.9	15	14.7	43	42.2	59.8	40.2	2.9
	2017	100	80	80.0	48	48.0	1	1.0	49	49.0	15	15.0	46	46.0	44.0	56.0	6.0
	2018	99	82	82.8	43	43.4	5	5.1	46	46.5	5	5.1	28	28.3	64.6	35.4	3.0
1	2016	111	99	89.2	49	44.1	2	1.8	51	45.9	22	19.8	16	14.4	53.2	46.8	1.8
	2017	105	80	76.2	50	47.6	6	5.7	53	50.5	17	16.2	12	11.4	60.0	40.0	2.9
	2018	111	87	78.4	53	47.7	4	3.6	57	51.4	20	18.0	16	14.4	49.5	50.5	2.7
2	2016	103	93	90.3	46	44.7	5	4.9	54	52.4	20	19.4	13	12.6	50.5	49.5	2.9
	2017	108	89	82.4	46	42.6	5	4.6	49	45.4	23	21.3	9	8.3	52.8	47.2	3.7
	2018	117	105	89.7	62	53.0	8	6.8	71	60.7	22	18.8	18	15.4	57.3	42.7	6.8
3	2016	100	90	90.0	45	45.0	8	8.0	64	64.0	21	21.0	8	8.0	44.0	56.0	4.0
	2017	104	89	85.6	54	51.9	7	6.7	62	59.6	18	17.3	9	8.7	55.8	44.2	1.0
	2018	115	100	87.0	50	43.5	7	6.1	54	47.0	25	21.7	15	13.0	49.6	50.4	3.5
4	2016	87	80	92.0	45	51.7	6	6.9	59	67.8	14	16.1	8	9.2	57.5	42.5	3.4
	2017	101	97	96.0	47	46.5	10	9.9	67	66.3	22	21.8	11	10.9	42.6	57.4	1.0
	2018	99	90	90.9	53	53.5	8	8.1	76	76.8	19	19.2	6	6.1	53.5	46.5	0.0
5	2016	102	86	84.3	59	57.8	4	3.9	83	81.4	16	15.7	9	8.8	45.1	54.9	0.0
	2017	94	85	90.4	43	45.7	6	6.4	70	74.5	14	14.9	11	11.7	62.8	37.2	0.0
	2018	107	97	90.7	54	50.5	10	9.3	85	79.4	22	20.6	12	11.2	38.3	61.7	0.0
PK-5	2016	661	590	89.3	328	49.6	28	4.2	395	59.8	108	16.3	153	23.1	51.1	48.9	2.3
	2017	687	589	85.7	316	46.0	36	5.2	378	55.0	109	15.9	173	25.2	53.0	47.0	2.2
	2018	717	620	86.5	351	49.0	43	6.0	427	59.6	113	15.8	162	22.6	51.7	48.3	2.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	101	12,185	97	96.3	11,638	95.5	17	16.8	19.3	94	10,883	93.1	89.3
	2017	97	11,388	92	95.2	10,888	95.6	19	19.6	19.6	88	10,240	90.8	89.9
	2018	97	11,061	92	94.7	10,520	95.1	18	18.5	17.8	88	9,830	90.3	88.9
1	2016	112	13,397	108	96.3	12,877	96.1	17	15.1	18.1	101	12,066	89.8	90.1
	2017	104	12,278	101	96.2	11,800	96.1	21	20.1	18.4	91	11,169	87.1	91.0
	2018	109	11,550	104	94.9	11,055	95.7	23	21.0	16.6	95	10,347	86.8	89.6
2	2016	105	13,532	101	96.2	13,066	96.6	13	12.4	16.6	96	12,286	91.6	90.8
	2017	111	12,938	107	96.0	12,476	96.4	14	12.6	16.9	100	11,850	90.1	91.6
	2018	113	11,864	108	95.6	11,398	96.1	15	13.3	15.9	104	10,717	92.1	90.3
3	2016	101	13,328	99	97.6	12,911	96.9	12	11.9	15.3	93	12,216	92.0	91.7
	2017	104	13,158	101	96.9	12,734	96.8	15	14.4	15.9	95	12,162	91.1	92.4
	2018	114	12,536	109	95.8	12,080	96.4	20	17.6	14.4	101	11,431	88.8	91.2
4	2016	91	12,688	89	96.8	12,300	96.9	12	13.1	15.8	82	11,676	89.7	92.0
	2017	101	12,873	99	97.4	12,467	96.8	6	5.9	15.4	99	11,953	97.7	92.9
	2018	99	12,675	95	96.6	12,235	96.5	13	13.2	14.1	92	11,637	93.2	91.8
5	2016	104	12,178	101	97.2	11,815	97.0	3	2.9	5.7	100	11,217	96.5	92.1
	2017	90	12,220	87	97.3	11,838	96.9	4	4.5	6.1	85	11,367	94.8	93.0
	2018	108	12,498	104	96.8	12,078	96.6	3	2.8	6.1	98	11,513	90.8	92.1
KN-5	2016	614	77,308	594	96.7	74,608	96.5	74	12.0	15.2	566	70,344	92.1	91.0
	2017	608	74,855	586	96.5	72,203	96.5	79	13.0	15.3	558	68,741	91.8	91.8
	2018	640	72,186	613	95.7	69,366	96.1	92	14.4	14.0	578	65,475	90.3	90.7

Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	32.5
Hispanic	15	37.5
White	10	25.0
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.7	71.8
2016-17	5.5	73.0
2017-18	8.9	71.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	10.0
1	6	15.0
2	2	5.0
3	4	10.0
4	3	7.5
5	3	7.5
1-3	12	30.0
More than 3	24	60.0
1 - 5	18	45.0
6 - 10	5	12.5
11 - 20	9	22.5
More than 20	4	10.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	55.6	68.4	76.0	66.7	*	85.7	57.7		67.7	67.7	67.7	58.1	62
	2017	36.8	58.8	29.2	39.3	0.0	18.2	20.0		37.1	46.2	41.0	59.5	61
	2018	57.7	55.6	54.2	52.0	*	*	0.0		50.0	61.1	55.9	67.4	68
4	2016	64.3	72.7	57.9	63.9	*	*	27.8		58.6	70.6	63.0	62.6	46
	2017	52.4	42.1	55.6	49.2	14.3	66.7	34.4		46.7	54.1	50.7	56.4	67
	2018	40.0	42.9	62.2	50.8	50.0	62.5	46.8		50.0	61.3	55.1	61.9	69
5	2016	81.0	66.7	77.3	77.8	*	66.7	62.9		81.5	71.4	76.4	70.6	55
	2017	69.2	71.4	80.5	72.7	*	79.2	68.1		70.8	82.6	74.6	71.7	71
	2018	64.3	73.3	85.7	83.6	37.5	93.1	71.7		83.9	74.5	78.0	76.0	82
3-5	2016	67.9	69.0	71.2	69.1	41.7	65.2	53.2		69.0	69.7	69.3	63.9	163
	2017	50.9	56.0	59.8	54.7	11.1	61.7	47.5		54.0	59.3	56.3	62.7	199
	2018	54.5	57.4	70.9	63.6	36.8	73.7	55.6		60.4	66.9	63.9	68.7	219

NUMBER TESTED IN GRADES 3-5													
2016	53	42	66	123	12	23	79		87	76	163	22,529	
2017	53	50	92	181	18	47	99		113	86	199	23,084	
2018	55	47	110	176	19	57	117		101	118	219	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	8	6	6	17	*	1	11		10	10	20	3,114	62
	2017	12	7	17	34	6	9	16		22	14	36	3,014	61
	2018	11	8	11	24	*	*	10		16	14	30	2,309	68
4	2016	5	3	8	13	*	*	13		12	5	17	2,728	46
	2017	10	11	12	30	6	4	21		16	17	33	3,323	67
	2018	9	8	14	29	3	9	25		19	12	31	2,811	69
5	2016	4	4	5	8	*	4	13		5	8	13	2,294	55
	2017	4	4	8	18	*	5	15		14	4	18	2,269	71
	2018	5	4	7	11	5	2	17		5	13	18	1,956	82
3-5	2016	17	13	19	38	7	8	37		27	23	50	8,136	163
	2017	26	22	37	82	16	18	52		52	35	87	8,606	199
	2018	25	20	32	64	12	15	52		40	39	79	7,076	219

NUMBER TESTED IN GRADES 3-5													
2016	53	42	66	123	12	23	79		87	76	163	22,529	
2017	53	50	92	181	18	47	99		113	86	199	23,084	
2018	55	47	110	176	19	57	117		101	118	219	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	16.7	42.1	36.0	29.4	*	28.6	19.2		32.3	32.3	32.3	29.2	62
	2017	21.1	29.4	8.3	17.9	0.0	18.2	15.0		14.3	26.9	19.7	32.9	61
	2018	26.9	16.7	25.0	22.0	*	*	0.0		28.1	19.4	23.5	33.6	68
4	2016	21.4	27.3	21.1	19.4	*	*	5.6		6.9	47.1	21.7	28.6	46
	2017	19.0	21.1	33.3	22.0	14.3	41.7	21.9		20.0	29.7	25.4	32.4	67
	2018	26.7	7.1	32.4	20.3	16.7	37.5	21.3		28.9	22.6	26.1	35.6	69
5	2016	33.3	41.7	31.8	33.3	*	25.0	17.1		37.0	32.1	34.5	36.3	55
	2017	46.2	21.4	39.0	30.3	*	37.5	25.5		31.3	43.5	35.2	38.2	71
	2018	50.0	46.7	51.0	52.2	25.0	51.7	41.7		51.6	49.0	50.0	44.1	82
3-5	2016	24.5	38.1	30.3	27.6	16.7	21.7	15.2		25.3	35.5	30.1	31.4	163
	2017	26.4	24.0	29.3	23.8	11.1	34.0	22.2		23.0	32.6	27.1	34.6	199
	2018	32.7	23.4	39.1	33.0	15.8	42.1	29.9		35.6	33.1	34.2	38.0	219

NUMBER TESTED IN GRADES 3-5													
2016	53	42	66	123	12	23	79		87	76	163	22,529	
2017	53	50	92	181	18	47	99		113	86	199	23,084	
2018	55	47	110	176	19	57	117		101	118	219	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	5.6	15.8	12.0	7.8	*	14.3	7.7		9.7	12.9	11.3	15.2	62
	2017	5.3	5.9	8.3	5.4	0.0	9.1	5.0		8.6	3.8	6.6	20.0	61
	2018	15.4	5.6	16.7	14.0	*	*	0.0		12.5	13.9	13.2	19.3	68
4	2016	14.3	18.2	5.3	8.3	*	*	0.0		3.4	23.5	10.9	13.4	46
	2017	4.8	5.3	14.8	6.8	14.3	8.3	3.1		6.7	10.8	9.0	16.9	67
	2018	13.3	0.0	2.7	3.4	0.0	4.2	2.1		7.9	0.0	4.3	17.7	69
5	2016	4.8	16.7	9.1	8.3	*	8.3	2.9		7.4	10.7	9.1	16.6	55
	2017	7.7	7.1	17.1	12.1	*	16.7	10.6		4.2	30.4	12.7	19.4	71
	2018	7.1	6.7	20.4	13.4	12.5	17.2	10.0		19.4	11.8	14.6	20.1	82
3-5	2016	7.5	16.7	9.1	8.1	8.3	8.7	3.8		6.9	14.5	10.4	15.1	163
	2017	5.7	6.0	14.1	8.3	5.6	12.8	7.1		6.2	14.0	9.5	18.8	199
	2018	12.7	4.3	13.6	10.2	5.3	10.5	6.0		12.9	9.3	11.0	19.1	219

NUMBER TESTED IN GRADE 3-5													
2016	53	42	66	123	12	23	79			87	76	163	22,529
2017	53	50	92	181	18	47	99			113	86	199	23,084
2018	55	47	110	176	19	57	117			101	118	219	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.2	60.1	60.4
	2017	61.0	50.4	48.1
	2018	67.6	56.0	53.5
4	2016	63.9	59.4	56.8
	2017	61.9	59.2	48.3
	2018	59.8	55.9	55.9
5	2016	67.1	65.8	64.5
	2017	65.3	65.7	64.2
	2018	71.6	70.2	65.9
3-5	2016	66.2	61.9	60.8
	2017	62.9	58.8	53.9
	2018	66.7	61.3	58.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	57.1	81.8	45.0	51.4	*	*	21.1		56.7	52.9	55.3	57.3	47
	2017	38.1	47.4	48.1	42.4	14.3	50.0	31.3		40.0	48.6	44.8	54.4	67
	2018	33.3	30.8	47.4	39.0	14.3	52.0	31.3		35.9	50.0	42.0	51.2	69

NUMBER TESTED IN GRADE 4													
2016	14	11	20	37	5	5	19		30	17	47	7,239	
2017	21	19	27	59	7	12	32		30	37	67	7,530	
2018	15	13	38	59	7	25	48		39	30	69	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	6	2	11	18	*	*	15		13	8	21	3,090	47
	2017	13	10	14	34	6	6	22		18	19	37	3,435	67
	2018	10	9	20	36	6	12	33		25	15	40	3,589	69

NUMBER TESTED IN GRADE 4													
2016	14	11	20	37	5	5	19		30	17	47	7,239	
2017	21	19	27	59	7	12	32		30	37	67	7,530	
2018	15	13	38	59	7	25	48		39	30	69	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	35.7	18.2	30.0	27.0	*	*	10.5		20.0	41.2	27.7	28.7	47
	2017	4.8	15.8	25.9	15.3	14.3	16.7	6.3		16.7	16.2	16.4	26.0	67
	2018	6.7	7.7	26.3	16.9	0.0	28.0	12.5		17.9	20.0	18.8	29.2	69

NUMBER TESTED IN GRADE 4													
2016	14	11	20	37	5	5	19		30	17	47	7,239	
2017	21	19	27	59	7	12	32		30	37	67	7,530	
2018	15	13	38	59	7	25	48		39	30	69	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	21.4	9.1	10.0	13.5	*	*	10.5		6.7	23.5	12.8	10.9	47
	2017	0.0	10.5	7.4	5.1	0.0	0.0	0.0		3.3	8.1	6.0	7.4	67
	2018	0.0	7.7	0.0	0.0	0.0	0.0	0.0		2.6	0.0	1.4	7.1	69

NUMBER TESTED IN GRADE 4													
2016	14	11	20	37	5	5	19		30	17	47	7,239	
2017	21	19	27	59	7	12	32		30	37	67	7,530	
2018	15	13	38	59	7	25	48		39	30	69	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.7	62.1	55.3
	2017	—	3.6	55.6	52.2
	2018	—	3.3	41.8	55.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	63.2	52.6	65.6	61.6	42.9	70.5	55.6		59.1	65.5	62.6	65.3	99
	2017	57.9	58.8	67.7	63.7	33.3	75.0	66.7		64.9	64.4	64.7	70.0	102
	2018	65.4	72.2	69.6	68.2	16.7	64.0	59.3		76.8	60.3	68.4	74.5	114
4	2016	50.0	72.7	35.1	41.1	33.3	28.6	25.0		39.6	47.2	42.9	63.5	84
	2017	36.4	52.6	52.5	47.9	20.0	51.1	38.8		43.2	53.4	49.0	68.1	102
	2018	80.0	71.4	86.4	83.5	37.5	84.9	78.9		80.8	84.8	82.7	75.2	98
5	2016	81.0	83.3	75.7	78.2	*	76.7	72.3		73.9	80.7	77.7	79.6	103
	2017	61.5	64.3	68.3	65.9	14.3	65.2	60.9		60.3	74.3	65.6	80.6	93
	2018	73.3	80.0	87.7	85.7	60.0	85.2	80.0		87.8	81.8	84.1	86.9	107
3-5	2016	66.7	66.7	60.1	60.8	41.2	61.0	54.0		57.2	66.9	62.2	69.3	286
	2017	50.0	58.0	63.0	58.9	21.7	64.1	55.1		57.2	62.3	59.6	72.7	297
	2018	71.4	74.5	81.3	79.2	41.7	78.3	74.4		81.2	75.3	78.1	78.8	319

NUMBER TESTED IN GRADES 3-5													
2016	54	42	188	237	17	146	196			138	148	286	36,959
2017	54	50	189	270	23	145	196			159	138	297	37,278
2018	56	47	208	264	24	157	215			149	170	319	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	7	9	21	33	4	13	28		18	19	37	4,478	99
	2017	8	7	21	33	4	13	20		20	16	36	3,851	102
	2018	9	5	21	28	5	18	22		13	23	36	3,072	114
4	2016	7	3	37	43	4	30	42		29	19	48	4,463	84
	2017	14	9	29	49	8	23	41		25	27	52	4,016	102
	2018	3	4	9	14	5	8	16		10	7	17	3,028	98
5	2016	4	2	17	17	*	14	23		12	11	23	2,412	103
	2017	5	5	20	29	6	16	27		23	9	32	2,308	93
	2018	4	3	9	13	4	8	17		5	12	17	1,582	107
3-5	2016	18	14	75	93	10	57	93		59	49	108	11,353	286
	2017	27	21	70	111	18	52	88		68	52	120	10,175	297
	2018	16	12	39	55	14	34	55		28	42	70	7,682	319

NUMBER TESTED IN GRADES 3-5													
2016	54	42	188	237	17	146	196			138	148	286	36,959
2017	54	50	189	270	23	145	196			159	138	297	37,278
2018	56	47	208	264	24	157	215			149	170	319	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	5.3	21.1	31.1	22.1	14.3	31.8	23.8		15.9	30.9	24.2	32.6	99
	2017	10.5	23.5	41.5	30.8	16.7	48.1	40.0		31.6	33.3	32.4	39.9	102
	2018	42.3	33.3	30.4	33.0	0.0	24.0	22.2		33.9	32.8	33.3	41.8	114
4	2016	7.1	0.0	12.3	9.6	16.7	9.5	7.1		8.3	11.1	9.5	28.9	84
	2017	13.6	31.6	24.6	22.3	20.0	21.3	14.9		22.7	24.1	23.5	39.4	102
	2018	33.3	14.3	56.1	45.9	12.5	58.5	44.7		51.9	41.3	46.9	44.2	98
5	2016	23.8	33.3	30.0	28.2	*	35.0	26.5		19.6	36.8	29.1	35.3	103
	2017	46.2	21.4	15.9	20.0	0.0	13.0	11.6		19.0	25.7	21.5	42.4	93
	2018	40.0	46.7	49.3	46.2	30.0	37.0	32.9		43.9	48.5	46.7	53.8	107
3-5	2016	13.0	19.0	25.0	20.3	11.8	26.7	20.3		14.5	28.4	21.7	32.3	286
	2017	20.4	26.0	27.5	24.4	13.0	28.3	21.4		24.5	27.5	25.9	40.5	297
	2018	39.3	31.9	45.2	41.7	16.7	40.1	34.4		43.0	41.2	42.0	46.6	319

NUMBER TESTED IN GRADES 3-5													
2016	54	42	188	237	17	146	202			138	148	286	36,959
2017	54	50	189	270	23	145	196			159	138	297	37,278
2018	56	47	208	264	24	157	215			149	170	319	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	5.3	5.3	13.1	7.0	0.0	13.6	9.5		4.5	14.5	10.1	12.5	99
	2017	0.0	11.8	20.0	13.2	0.0	26.9	23.3		12.3	17.8	14.7	19.9	102
	2018	15.4	27.8	11.6	14.8	0.0	6.0	3.7		12.5	17.2	14.9	19.6	114
4	2016	0.0	0.0	3.5	2.7	0.0	4.8	3.6		2.1	2.8	2.4	14.6	84
	2017	0.0	15.8	13.1	10.6	0.0	8.5	6.0		11.4	10.3	10.8	22.1	102
	2018	13.3	7.1	31.8	25.9	12.5	32.1	23.7		23.1	26.1	24.5	23.8	98
5	2016	4.8	8.3	11.4	11.5	*	13.3	9.6		6.5	12.3	9.7	13.9	103
	2017	0.0	0.0	6.3	4.7	0.0	6.5	4.3		3.4	5.7	4.3	19.3	93
	2018	20.0	26.7	20.5	18.7	10.0	16.7	12.9		19.5	21.2	20.6	27.6	107
3-5	2016	3.7	4.8	9.6	7.2	0.0	11.0	7.9		4.3	10.8	7.7	13.6	286
	2017	0.0	10.0	13.2	9.6	0.0	14.5	10.7		8.8	11.6	10.1	20.4	297
	2018	16.1	21.3	21.2	19.7	8.3	18.5	14.4		18.1	21.2	19.7	23.7	319

NUMBER TESTED IN GRADE 3-5													
2016	54	42	188	237	17	146	202			138	148	286	36,959
2017	54	50	189	270	23	145	196			159	138	297	37,278
2018	56	47	208	264	24	157	215			149	170	319	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	60.5	58.2	64.1	56.6
	2017	58.7	63.2	54.6	52.9
	2018	66.7	59.0	54.5	64.0
4	2016	56.3	46.9	38.0	48.3
	2017	55.0	47.8	47.5	51.5
	2018	66.3	67.3	67.0	70.7
5	2016	59.5	57.2	62.7	61.2
	2017	51.8	57.0	51.1	56.5
	2018	61.2	66.7	68.5	58.6
3-5	2016	58.9	54.5	55.9	55.8
	2017	55.3	56.0	51.1	53.5
	2018	64.7	64.2	63.1	64.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	85.0	58.3	62.3	67.5	*	62.1	59.8		66.7	66.1	66.3	66.1	101
	2017	76.9	42.9	59.7	57.8	28.6	57.8	50.0		56.9	61.8	58.7	65.9	92
	2018	53.3	64.3	56.9	56.2	30.0	43.4	45.8		62.5	53.8	57.1	68.8	105

NUMBER TESTED IN GRADE 5													
2016	20	12	69	77	4	58	82		45	56	101	9,626	
2017	13	14	62	83	7	45	68		58	34	92	9,759	
2018	15	14	72	89	10	53	83		40	65	105	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	3	5	26	25	*	22	33		15	19	34	3263	101
	2017	3	8	25	35	5	19	34		25	13	38	3328	92
	2018	7	5	31	39	7	30	45		15	30	45	3208	105

NUMBER TESTED IN GRADE 5													
2016	20	12	69	77	4	58	82		45	56	101	9,626	
2017	13	14	62	83	7	45	68		58	34	92	9,759	
2018	15	14	72	89	10	53	83		40	65	105	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	25.0	8.3	15.9	14.3	*	17.2	17.1		13.3	19.6	16.8	26.7	101
	2017	53.8	28.6	25.8	30.1	14.3	20.0	20.6		31.0	29.4	30.4	33.0	92
	2018	20.0	21.4	15.3	16.9	10.0	5.7	7.2		27.5	10.8	17.1	32.6	105

NUMBER TESTED IN GRADE 5													
2016	20	12	69	77	4	58	82		45	56	101	9,626	
2017	13	14	62	83	7	45	68		58	34	92	9,759	
2018	15	14	72	89	10	53	83		40	65	105	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	10.0	0.0	4.3	3.9	*	3.4	4.9		6.7	3.6	5.0	6.7	101
	2017	7.7	0.0	6.5	7.2	0.0	6.7	4.4		5.2	8.8	6.5	12.8	92
	2018	6.7	21.4	8.3	10.1	10.0	1.9	3.6		20.0	3.1	9.5	12.1	105

NUMBER TESTED IN GRADE 5													
2016	20	12	69	77	4	58	82		45	56	101	9,626	
2017	13	14	62	83	7	45	68		58	34	92	9,759	
2018	15	14	72	89	10	53	83		40	65	105	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.1	61.3	60.3	61.9
	2017	55.8	65.4	65.0	61.1
	2018	60.0	65.7	55.4	63.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		70.3	71.4	*	68.4	68.4		46.2	80.0	68.4	66.0	38
	2017			65.1	62.9		65.1	64.3		52.2	80.0	65.1	66.0	43
	2018			84.4	84.2	*	82.6	81.8		79.2	86.4	82.6	76.6	46
4	2016			37.5	40.5	*	37.5	37.5		25.0	50.0	37.5	61.2	40
	2017	*		55.9	54.3	*	54.3	54.3		28.6	71.4	54.3	64.2	35
	2018			51.7	46.2	*	51.7	51.7		50.0	53.3	51.7	68.2	29
5	2016			80.9	80.5	*	80.9	80.9		72.2	86.2	80.9	79.1	47
	2017			60.9	63.2	*	60.9	60.9		45.5	75.0	60.9	87.3	23
	2018	*		83.3	83.3	*	84.0	84.0		60.0	100.0	84.0	88.1	25
3-5	2016	*		63.7	64.6	*	63.2	63.2		47.1	74.3	63.2	68.0	125
	2017	*		61.0	59.6	*	60.4	60.0		43.8	75.5	60.4	71.3	101
	2018	*		74.5	72.7	*	74.0	73.5		66.7	80.8	74.0	77.0	100

NUMBER TESTED IN GRADES 3-5													
2016	1		124	113	5	125	125		51	74	125	14,879	
2017	1		100	89	5	101	100		48	53	101	14,762	
2018	1		98	88	5	100	98		48	52	100	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		11	10	*	12	12		7	5	12	1,905	38
	2017			15	13		15	15		11	4	15	1,887	43
	2018			7	6	*	8	8		5	3	8	1,205	46
4	2016			25	22	*	25	25		15	10	25	1,974	40
	2017	*		15	16	*	16	16		10	6	16	1,830	35
	2018			14	14	*	14	14		7	7	14	1,581	29
5	2016			9	8	*	9	9		5	4	9	876	47
	2017			9	7	*	9	9		6	3	9	521	23
	2018	*		4	4	*	4	4		4	0	4	488	25
3-5	2016	*		45	40	*	46	46		27	19	46	4,755	125
	2017	*		39	36	*	40	40		27	13	40	4,238	101
	2018	*		25	24	*	26	26		16	10	26	3,274	100

NUMBER TESTED IN GRADES 3-5													
2016	1		124	113	5	125	125		51	74	125	14,879	
2017	1		100	89	5	101	100		48	53	101	14,762	
2018	1		98	88	5	100	98		48	52	100	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		37.8	40.0	*	36.8	36.8		23.1	44.0	36.8	36.9	38
	2017			32.6	28.6		32.6	33.3		21.7	45.0	32.6	39.2	43
	2018			46.7	42.1	*	45.7	45.5		45.8	45.5	45.7	45.3	46
4	2016			20.0	21.6	*	20.0	20.0		5.0	35.0	20.0	35.5	40
	2017	*		29.4	28.6	*	28.6	28.6		14.3	38.1	28.6	36.0	35
	2018			10.3	7.7	*	10.3	10.3		14.3	6.7	10.3	36.9	29
5	2016			36.2	41.5	*	36.2	36.2		11.1	51.7	36.2	43.3	47
	2017			17.4	21.1	*	17.4	17.4		9.1	25.0	17.4	49.1	23
	2018	*		20.8	20.8	*	20.0	20.0		10.0	26.7	20.0	62.6	25
3-5	2016	*		31.5	34.5	*	31.2	31.2		11.8	44.6	31.2	38.2	125
	2017	*		28.0	27.0	*	27.7	28.0		16.7	37.7	27.7	40.8	101
	2018	*		29.6	26.1	*	29.0	28.6		29.2	28.8	29.0	47.4	100

NUMBER TESTED IN GRADES 3-5													
2016	1		124	113	5	125	125		51	74	125	14,879	
2017	1		100	89	5	101	100		48	53	101	14,762	
2018	1		98	88	5	100	98		48	52	100	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		27.0	28.6	*	26.3	26.3		23.1	28.0	26.3	21.4	38
	2017			20.9	20.0		20.9	21.4		8.7	35.0	20.9	25.4	43
	2018			22.2	21.1	*	21.7	20.5		20.8	22.7	21.7	24.1	46
4	2016			10.0	10.8	*	10.0	10.0		5.0	15.0	10.0	16.6	40
	2017	*		11.8	11.4	*	11.4	11.4		0.0	19.0	11.4	17.3	35
	2018			3.4	0.0	*	3.4	3.4		7.1	0.0	3.4	18.4	29
5	2016			14.9	17.1	*	14.9	14.9		5.6	20.7	14.9	13.6	47
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.7	23
	2018	*		8.3	8.3	*	8.0	8.0		0.0	13.3	8.0	30.5	25
3-5	2016	*		16.9	18.6	*	16.8	16.8		9.8	21.6	16.8	17.5	125
	2017	*		13.0	12.4	*	12.9	13.0		4.2	20.8	12.9	21.9	101
	2018	*		13.3	11.4	*	13.0	12.2		12.5	13.5	13.0	24.0	100

NUMBER TESTED IN GRADE 3-5													
2016	1		124	113	5	125	125		51	74	125	14,879	
2017	1		100	89	5	101	100		48	53	101	14,762	
2018	1		98	88	5	100	98		48	52	100	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.0	57.5	69.4
	2017	79.1	58.8	57.1
	2018	76.1	69.0	58.5
4	2016	49.3	50.4	53.6
	2017	49.6	62.7	58.9
	2018	56.9	54.9	50.9
5	2016	66.0	65.4	65.5
	2017	62.0	51.1	49.1
	2018	62.0	62.0	54.6
3-5	2016	61.2	58.2	62.9
	2017	65.0	58.4	55.9
	2018	67.0	63.2	55.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			53.8	58.3	*	53.8	53.8		35.0	73.7	53.8	71.7	39
	2017	*		61.8	60.0	*	60.0	60.0		42.9	71.4	60.0	70.3	35
	2018			53.6	48.0	*	53.6	53.6		53.8	53.3	53.6	71.0	28

NUMBER TESTED IN GRADE 4													
2016			39	36	2	39	39		20	19	39	5,116	
2017	1		34	35	3	35	35		14	21	35	5,207	
2018			28	25	1	28	28		13	15	28	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			18	15	*	18	18		13	5	18	1,449	39
	2017	*		13	14	*	14	14		8	6	14	1,548	35
	2018			13	13	*	13	13		6	7	13	1,444	28

NUMBER TESTED IN GRADE 4													
2016			39	36	2	39	39		20	19	39	5,116	
2017	1		34	35	3	35	35		14	21	35	5,207	
2018			28	25	1	28	28		13	15	28	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			30.8	33.3	*	30.8	30.8		15.0	47.4	30.8	49.1	39
	2017	*		29.4	28.6	*	28.6	28.6		14.3	38.1	28.6	44.4	35
	2018			28.6	28.0	*	28.6	28.6		23.1	33.3	28.6	44.9	28

NUMBER TESTED IN GRADE 4													
2016			39	36	2	39	39		20	19	39	5,116	
2017	1		34	35	3	35	35		14	21	35	5,207	
2018			28	25	1	28	28		13	15	28	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10.3	11.1	*	10.3	10.3		0.0	21.1	10.3	21.9	39
	2017	*		5.9	5.7	*	5.7	5.7		7.1	4.8	5.7	14.4	35
	2018			7.1	4.0	*	7.1	7.1		7.7	6.7	7.1	19.0	28

NUMBER TESTED IN GRADE 4													
2016			39	36	2	39	39		20	19	39	5,116	
2017	1		34	35	3	35	35		14	21	35	5,207	
2018			28	25	1	28	28		13	15	28	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.1	57.7	61.5
	2017	—	4.7	48.9	58.6
	2018	—	3.7	57.6	58.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.2	87.5	86.3	83.2	102
	2017	85.7	84.0	84.8	81.7	99
	2018	91.3	83.3	87.0	82.2	100
1	2016	86.0	83.6	84.7	75.9	111
	2017	100.0	82.7	91.3	74.9	103
	2018	82.8	73.1	78.2	73.9	110
2	2016	49.1	69.4	58.8	53.4	102
	2017	32.0	60.0	47.3	54.3	110
	2018	48.6	73.9	58.6	53.6	116
K-2	2016	73.2	80.4	76.8	70.4	315
	2017	72.7	74.7	73.7	69.7	312
	2018	71.3	77.0	73.9	69.6	326
# Tested (GR K-2)	2016	157	158	315	38,023	
	2017	150	162	312	35,859	
	2018	174	152	326	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	33.3	66.7	49.0	59.4	102
	2017	73.5	50.0	61.6	59.6	99
	2018	37.0	53.7	46.0	61.3	100
1	2016	62.0	62.3	62.2	52.0	111
	2017	78.4	69.2	73.8	54.2	103
	2018	63.8	65.4	64.5	55.5	110
2	2016	61.5	65.3	63.4	56.8	101
	2017	46.9	46.7	46.8	57.6	109
	2018	60.9	56.5	59.1	58.7	115
K-2	2016	51.9	64.6	58.3	56.0	314
	2017	66.4	54.9	60.5	57.1	311
	2018	55.5	58.6	56.9	58.5	325
# Tested (GR K-2)	2016	156	158	314	37,912	
	2017	149	162	311	35,697	
	2018	173	152	325	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	94.7	84.6	77.8	84.4	*	*	*		82.9	93.3	86.0	79.4	50
	2017	82.6	80.0	83.3	76.7	*	*	66.7		79.2	84.4	82.1	77.8	56
	2018	78.3	78.6	88.0	81.6	*	85.7	70.0		76.7	90.5	81.3	80.0	64
1	2016	78.1	85.7	76.2	79.3	*	*	50.0		76.5	81.8	79.1	66.5	67
	2017	90.5	87.5	75.0	83.7	*	*	100.0		82.1	88.9	84.2	63.5	57
	2018	72.7	77.3	62.5	68.2	*	50.0	60.0		63.3	78.1	71.0	63.1	62
2	2016	68.2	66.7	54.5	59.6	*	33.3	50.0		59.4	66.7	63.1	61.0	65
	2017	59.4	43.8	47.4	50.0	*	*	0.0		41.7	64.5	52.2	60.4	67
	2018	60.0	90.9	73.7	67.3	*	*	46.2		69.2	72.2	70.2	60.0	57
K-2	2016	79.5	77.1	68.9	73.8	33.3	43.8	54.8		73.3	77.8	75.3	68.5	182
	2017	75.0	71.2	66.7	68.8	37.5	45.5	50.0		66.7	77.8	71.7	66.7	180
	2018	70.0	80.9	76.7	72.5	53.8	75.0	57.6		70.5	80.3	74.3	67.4	183
# Tested (GR K-2)	2016	73	48	61	160	9	16	31		101	81	182	20,593	
	2017	76	52	51	138	8	11	22		99	81	180	19,128	
	2018	70	47	60	142	13	16	33		112	71	183	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	10	8	10	24	*	*	*		17	11	28	2,353	50
	2017	11	7	5	15	*	*	3		9	15	24	2,012	56
	2018	8	6	8	20	*	1	1		14	9	23	2,066	64
1	2016	8	1	5	13	*	*	0		6	8	14	1,605	67
	2017	7	7	6	14	*	*	2		11	9	20	1,504	57
	2018	5	4	4	9	*	1	1		6	8	14	1,368	62
2	2016	1	4	5	8	*	2	2		3	7	10	1,345	65
	2017	6	2	5	10	*	*	0		3	10	13	1,299	67
	2018	4	2	2	6	*	*	1		6	3	9	1,203	57
K-2	2016	19	13	20	45	1	3	5		26	26	52	5,303	182
	2017	24	16	16	39	0	2	5		23	34	57	4,815	180
	2018	17	12	14	35	2	2	3		26	20	46	4,637	183
# Tested (GR K-2)	2016	73	48	61	160	9	16	31		101	81	182	20,593	
	2017	76	52	51	138	8	11	22		99	81	180	19,128	
	2018	70	47	60	142	13	16	33		112	71	183	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	89.5	84.6	61.1	75.6	*	*	*		71.4	93.3	78.0	72.6	50
	2017	82.6	70.0	83.3	72.1	*	*	83.3		75.0	81.3	78.6	70.7	56
	2018	60.9	64.3	68.0	69.4	*	28.6	40.0		60.5	71.4	64.1	71.4	64
1	2016	65.6	64.3	61.9	60.3	*	*	25.0		64.7	63.6	64.2	50.2	67
	2017	90.5	75.0	55.0	67.4	*	*	57.1		66.7	88.9	73.7	49.0	57
	2018	68.2	72.7	56.3	70.5	*	33.3	40.0		60.0	75.0	67.7	48.4	62
2	2016	36.4	61.9	60.9	51.7	*	30.0	36.8		53.1	52.9	53.0	46.7	66
	2017	56.3	43.8	36.8	44.2	*	*	11.1		41.7	54.8	47.8	47.2	67
	2018	44.0	72.7	42.1	44.9	*	*	23.1		46.2	55.6	49.1	47.2	57
K-2	2016	63.0	68.8	61.3	61.5	11.1	23.5	34.4		63.4	64.6	63.9	55.8	183
	2017	73.7	63.5	54.9	60.1	37.5	36.4	45.5		59.6	72.8	65.6	54.9	180
	2018	57.1	70.2	56.7	61.3	38.5	37.5	33.3		55.4	69.0	60.7	55.3	183
# Tested (GR K-2)	2016	73	48	62	161	9	17	32		101	82	183	20,570	
	2017	76	52	51	138	8	11	22		99	81	180	19,124	
	2018	70	47	60	142	13	16	33		112	71	183	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	9	4	4	16	*	*	*		11	6	17	1,583	50
	2017	9	5	4	9	*	*	2		8	11	19	1,361	56
	2018	5	1	5	11	*	0	0		7	5	12	1,368	64
1	2016	3	1	7	8	*	*	0		5	6	11	733	67
	2017	6	5	3	10	*	*	0		8	6	14	712	57
	2018	2	2	1	3	*	1	1		2	3	5	642	62
2	2016	4	4	3	8	*	1	3		7	4	11	977	66
	2017	6	2	2	7	*	*	0		4	6	10	986	67
	2018	2	2	4	7	*	*	0		4	4	8	937	57
K-2	2016	16	9	14	32	0	1	3		23	16	39	3,293	183
	2017	21	12	9	26	1	1	2		20	23	43	3,059	180
	2018	9	5	10	21	0	1	1		13	12	25	2,947	183
# Tested (GR K-2)	2016	73	48	62	161	9	17	32		101	82	183	20,570	
	2017	76	52	51	138	8	11	22		99	81	180	19,124	
	2018	70	47	60	142	13	16	33		112	71	183	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	73.7	69.2	38.6	44.8	*	29.6	33.3		45.9	53.7	49.0	59.5	102
	2017	52.2	35.0	74.5	55.7	*	72.9	73.5		59.1	63.6	61.6	59.7	99
	2018	52.2	46.7	41.7	49.4	*	39.5	37.0		37.5	61.1	46.0	61.3	100
1	2016	59.4	42.9	67.7	60.0	*	64.6	62.0		65.5	58.5	62.2	52.2	111
	2017	85.7	68.8	71.2	72.2	*	77.1	78.4		73.8	73.8	73.8	54.3	103
	2018	72.7	59.1	64.1	64.0	*	64.8	63.8		58.2	70.9	64.5	55.5	110
2	2016	66.7	47.6	67.8	61.5	*	62.2	61.5		63.5	63.3	63.4	56.9	101
	2017	50.0	25.0	50.8	46.7	*	52.2	46.9		48.3	45.1	46.8	57.7	109
	2018	48.0	63.6	62.3	57.1	16.7	63.9	60.9		59.1	59.2	59.1	58.8	115
K-2	2016	65.3	52.1	57.2	55.8	11.1	51.0	51.9		57.9	58.7	58.3	56.1	314
	2017	60.5	42.3	65.4	57.7	11.1	67.6	66.4		60.7	60.1	60.5	57.2	311
	2018	57.1	56.3	56.7	57.0	33.3	57.6	55.5		51.4	64.3	56.9	58.5	325
# Tested (GR K-2)	2016	72	48	194	278	9	147	156		171	143	314	37,758	
	2017	76	52	182	248	9	142	149		163	148	311	35,543	
	2018	70	48	201	272	15	158	173		185	140	325	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	3	3	8	*	1	1		4	5	9	2,114	102
	2017	1	1	17	13	*	15	15		7	12	19	1,889	99
	2018	3	3	4	9	*	4	4		4	6	10	2,135	100
1	2016	3	2	13	16	*	9	9		11	7	18	1,519	111
	2017	6	3	21	23	*	16	16		15	15	30	1,610	103
	2018	6	1	16	17	*	15	15		9	14	23	1,689	110
2	2016	2	2	14	16	*	9	9		10	8	18	2,167	101
	2017	6	1	4	7	*	2	2		4	7	11	2,115	109
	2018	4	3	14	16	0	12	12		10	11	21	2,139	115
K-2	2016	8	7	30	40	0	19	19		25	20	45	5,800	314
	2017	13	5	42	43	1	33	33		26	34	60	5,614	311
	2018	13	7	34	42	1	31	31		23	31	54	5,963	325
# Tested (GR K-2)	2016	72	48	194	278	9	147	156		171	143	314	37,758	
	2017	76	52	182	248	9	142	149		163	148	311	35,543	
	2018	70	48	201	272	15	158	173		185	140	325	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			86.5	83.3		86.3	85.7		80.8	92.3	86.5	87.5	52
	2017			88.4	86.1		88.4	88.4		85.0	91.3	88.4	85.8	43
	2018		*	97.1	96.9		97.2	97.2		95.2	100.0	97.2	84.6	36
1	2016			93.2	92.9		93.2	92.9		91.7	95.0	93.2	87.2	44
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	46
	2018			87.5	88.1	*	87.5	87.5		80.0	95.7	87.5	85.7	48
2	2016			51.4	48.6		50.0	48.6		45.0	58.8	51.4	44.0	37
	2017			39.5	43.6		39.5	39.0		34.8	45.0	39.5	46.9	43
	2018			47.5	50.0	*	47.5	49.1		37.0	56.3	47.5	46.2	59
K-2	2016			78.9	76.5		78.6	77.8		74.3	84.1	78.9	72.7	133
	2017			76.5	75.7	*	76.5	76.6		72.3	80.6	76.5	73.2	132
	2018		*	73.2	73.8	*	73.4	74.5		68.5	78.6	73.4	72.1	143
# Tested (GR K-2)	2016			133	119		131	126		70	63	133	17,430	
	2017			132	111	1	132	128		65	67	132	16,731	
	2018		1	142	130	2	143	141		73	70	143	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	16		23	21		7	16	23	3,369	52
	2017			31	25		31	31		11	20	31	3,104	43
	2018		*	23	21		23	23		12	11	23	2,789	36
1	2016			18	17		18	18		9	9	18	2,597	44
	2017			25	20	*	25	24		10	15	25	2,527	46
	2018			22	19	*	22	22		9	13	22	2,262	48
2	2016			4	3		4	4		2	2	4	334	37
	2017			1	1		1	1		0	1	1	389	43
	2018			5	5	*	5	5		1	4	5	379	59
K-2	2016			45	36		45	43		18	27	45	6,300	133
	2017			57	46	*	57	56		21	36	57	6,020	132
	2018		*	50	45	*	50	50		22	28	50	5,430	143
# Tested (GR K-2)	2016			133	119		131	126		70	63	133	17,430	
	2017			132	111	1	132	128		65	67	132	16,731	
	2018		1	142	130	2	143	141		73	70	143	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			69.2	64.3		68.6	67.3		65.4	73.1	69.2	85.4	52
	2017			83.7	80.6		83.7	83.7		75.0	91.3	83.7	83.5	43
	2018		*	88.6	90.6		88.9	88.9		85.7	93.3	88.9	83.0	36
1	2016			81.8	81.0		81.8	81.0		79.2	85.0	81.8	69.4	44
	2017			76.1	80.6	*	76.1	75.0		63.6	87.5	76.1	69.7	46
	2018			70.8	71.4	*	70.8	70.8		60.0	82.6	70.8	67.7	48
2	2016			37.8	40.0		36.1	37.1		35.0	41.2	37.8	38.6	37
	2017			37.2	38.5		37.2	36.6		43.5	30.0	37.2	42.1	43
	2018			33.9	33.9	*	33.9	33.3		22.2	43.8	33.9	41.8	59
K-2	2016			64.7	63.0		64.1	63.5		61.4	68.3	64.7	64.2	133
	2017			65.9	65.8	*	65.9	65.6		60.0	71.6	65.9	64.7	132
	2018		*	59.9	60.0	*	60.1	60.3		53.4	67.1	60.1	64.0	143
# Tested (GR K-2)	2016			133	119		131	126		70	63	133	17,429	
	2017			132	111	1	132	128		65	67	132	16,731	
	2018		1	142	130	2	143	141		73	70	143	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			10	6		10	9		3	7	10	2,430	52
	2017			16	15		16	16		7	9	16	2,065	43
	2018		*	10	9		10	10		5	5	10	1,985	36
1	2016			6	5		6	6		3	3	6	1,001	44
	2017			13	10	*	13	13		6	7	13	961	46
	2018			11	10	*	11	11		3	8	11	930	48
2	2016			3	3		2	2		0	3	3	642	37
	2017			1	1		1	1		1	0	1	666	43
	2018			7	6	*	7	6		3	4	7	652	59
K-2	2016			19	14		18	17		6	13	19	4,073	133
	2017			30	26	*	30	30		14	16	30	3,692	132
	2018		*	28	25	*	28	27		11	17	28	3,567	143
# Tested (GR K-2)	2016			133	119		131	126		70	63	133	17,429	
	2017			132	111	1	132	128		65	67	132	16,731	
	2018		1	142	130	2	143	141		73	70	143	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>32</b>	6	18.8	9	28.1	10	31.3			7	21.9		
<b>KN</b>	<b>16</b>	6	37.5	6	37.5	*	*						
<b>1</b>	<b>10</b>	*	*	*	*	*	*	*	*	*	*		
<b>2</b>	<b>10</b>	*	*	*	*	*	*			*	*	*	*
<b>3</b>	<b>6</b>			*	*	*	*			*	*	*	*
<b>5</b>	<b>55</b>			*	*	41	74.5					12	21.8
<b>ALL</b>	<b>131</b>	16	12.2	22	16.8	65	49.6	*	*	13	9.9	14	10.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

97	81.0	85.8			93.8		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

63	84.4	89.6			96.8		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

34	84.5	88.1			94.1		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

109	82.2	84.7			86.2		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

67	74.8	81.1			82.1		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

42	91.2	91.2			95.2		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

107	77.4	84.9	85.6		82.2	94.4	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

53	75.0	83.3	86.8		86.8	100.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

54	82.2	84.8	82.9		88.9	92.6	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

111	65.7	74.9	80.0		64.0	84.7	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

66	53.0	68.7	80.1		48.5	97.0	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

44	63.3	75.5	82.9		84.1	97.7	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

62	53.9	70.6	79.5		59.7	93.5	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

32	57.5	64.6	78.8		46.9	84.4	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

93	61.4	74.3	78.4		62.4	83.9	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	55.2	*
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**GRADE 4 READING (tested with 2017-2018 test)**

65	54.3	71.4	78.9		61.5	95.4	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

30	59.7	73.1	78.5		66.7	83.3	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

108	66.0	75.1	80.2		70.4	88.9	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

83	68.8	77.2	82.0		81.9	100.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

25	53.3	68.8	83.0		48.0	100.0	71.1	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

106	66.6	66.6	85.3		53.8	100.0	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	69.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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