

School Number 210

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	99
1	103
2	107
3	130
4	110
5	117
ALL	736

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	3.9	10	23.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.8	*	*
Hispanic	695	94.4	21	48.8
White	4	0.5	9	20.9
Multiple	0	0.0	2	4.7
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	496	67.4
Economically disadvantaged	679	92.3
Limited English proficient (LEP)	464	63.0
Special education	55	7.5
Talented and Gifted (TAG)	125	17.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	72	2	2.8	0	0.0	1	1.4	69	95.8	0	0.0	0	0.0
	2017	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2018	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
KN	2016	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2	0	0.0
	2017	107	2	1.9	1	0.9	1	0.9	103	96.3	0	0.0	0	0.0
	2018	99	2	2.0	0	0.0	0	0.0	97	98.0	0	0.0	0	0.0
1	2016	125	7	5.6	0	0.0	1	0.8	115	92.0	2	1.6	0	0.0
	2017	105	6	5.7	0	0.0	0	0.0	97	92.4	2	1.9	0	0.0
	2018	103	2	1.9	1	1.0	1	1.0	99	96.1	0	0.0	0	0.0
2	2016	112	7	6.3	0	0.0	1	0.9	103	92.0	1	0.9	0	0.0
	2017	124	5	4.0	0	0.0	1	0.8	118	95.2	0	0.0	0	0.0
	2018	107	7	6.5	0	0.0	0	0.0	96	89.7	4	3.7	0	0.0
3	2016	117	6	5.1	1	0.9	2	1.7	108	92.3	0	0.0	0	0.0
	2017	111	8	7.2	0	0.0	1	0.9	102	91.9	0	0.0	0	0.0
	2018	130	4	3.1	0	0.0	1	0.8	125	96.2	0	0.0	0	0.0
4	2016	118	3	2.5	0	0.0	4	3.4	110	93.2	1	0.8	0	0.0
	2017	131	7	5.3	1	0.8	4	3.1	119	90.8	0	0.0	0	0.0
	2018	110	8	7.3	0	0.0	1	0.9	101	91.8	0	0.0	0	0.0
5	2016	112	3	2.7	1	0.9	0	0.0	108	96.4	0	0.0	0	0.0
	2017	113	4	3.5	0	0.0	4	3.5	104	92.0	1	0.9	0	0.0
	2018	117	3	2.6	1	0.9	3	2.6	110	94.0	0	0.0	0	0.0
PK-5	2016	748	32	4.3	2	0.3	9	1.2	699	93.4	6	0.8	0	0.0
	2017	766	32	4.2	2	0.3	11	1.4	718	93.7	3	0.4	0	0.0
	2018	736	29	3.9	2	0.3	6	0.8	695	94.4	4	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	72	70	97.2	57	79.2	0	0.0	56	77.8	0	0.0	72	100.0	50.0	50.0	0.0
	2017	75	72	96.0	58	77.3	6	8.0	61	81.3	0	0.0	73	97.3	46.7	53.3	1.3
	2018	70	68	97.1	48	68.6	6	8.6	50	71.4	0	0.0	63	90.0	51.4	48.6	7.1
KN	2016	92	86	93.5	60	65.2	6	6.5	60	65.2	9	9.8	18	19.6	50.0	50.0	2.2
	2017	107	98	91.6	80	74.8	5	4.7	78	72.9	11	10.3	23	21.5	48.6	51.4	0.0
	2018	99	89	89.9	66	66.7	5	5.1	67	67.7	12	12.1	25	25.3	45.5	54.5	0.0
1	2016	125	120	96.0	60	48.0	3	2.4	61	48.8	18	14.4	8	6.4	57.6	42.4	1.6
	2017	105	93	88.6	69	65.7	8	7.6	72	68.6	16	15.2	8	7.6	51.4	48.6	1.9
	2018	103	89	86.4	73	70.9	8	7.8	71	68.9	14	13.6	5	4.9	52.4	47.6	1.0
2	2016	112	110	98.2	67	59.8	3	2.7	66	58.9	20	17.9	15	13.4	50.0	50.0	1.8
	2017	124	117	94.4	64	51.6	4	3.2	67	54.0	20	16.1	11	8.9	58.1	41.9	4.0
	2018	107	95	88.8	71	66.4	13	12.1	75	70.1	19	17.8	7	6.5	55.1	44.9	2.8
3	2016	117	114	97.4	70	59.8	5	4.3	92	78.6	18	15.4	7	6.0	56.4	43.6	0.9
	2017	111	107	96.4	67	60.4	4	3.6	68	61.3	23	20.7	9	8.1	48.6	51.4	1.8
	2018	130	116	89.2	64	49.2	13	10.0	65	50.0	24	18.5	8	6.2	57.7	42.3	0.8
4	2016	118	115	97.5	73	61.9	5	4.2	91	77.1	24	20.3	9	7.6	45.8	54.2	0.8
	2017	131	127	96.9	75	57.3	11	8.4	99	75.6	18	13.7	10	7.6	57.3	42.7	3.8
	2018	110	107	97.3	72	65.5	3	2.7	75	68.2	34	30.9	5	4.5	54.5	45.5	0.0
5	2016	112	108	96.4	78	69.6	5	4.5	96	85.7	24	21.4	2	1.8	51.8	48.2	1.8
	2017	113	111	98.2	50	44.2	8	7.1	94	83.2	28	24.8	7	6.2	42.5	57.5	0.0
	2018	117	115	98.3	70	59.8	7	6.0	93	79.5	22	18.8	6	5.1	57.3	42.7	0.9
PK-5	2016	748	723	96.7	465	62.2	27	3.6	522	69.8	113	15.1	131	17.5	51.9	48.1	1.3
	2017	766	725	94.6	463	60.4	46	6.0	539	70.4	116	15.1	141	18.4	50.9	49.1	2.0
	2018	736	679	92.3	464	63.0	55	7.5	496	67.4	125	17.0	119	16.2	53.8	46.2	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	92	12,185	89	96.6	11,638	95.5	8	8.7	19.3	86	10,883	93.6	89.3
	2017	106	11,388	103	96.8	10,888	95.6	11	10.4	19.6	100	10,240	94.5	89.9
	2018	100	11,061	96	95.3	10,520	95.1	15	15.0	17.8	95	9,830	94.8	88.9
1	2016	126	13,397	122	97.0	12,877	96.1	10	7.9	18.1	119	12,066	94.3	90.1
	2017	99	12,278	96	96.9	11,800	96.1	14	14.2	18.4	93	11,169	94.2	91.0
	2018	105	11,550	101	96.7	11,055	95.7	15	14.3	16.6	97	10,347	92.7	89.6
2	2016	112	13,532	109	97.3	13,066	96.6	9	8.1	16.6	105	12,286	94.1	90.8
	2017	124	12,938	121	97.4	12,476	96.4	7	5.6	16.9	120	11,850	96.7	91.6
	2018	106	11,864	103	96.8	11,398	96.1	10	9.4	15.9	98	10,717	92.4	90.3
3	2016	117	13,328	114	97.6	12,911	96.9	10	8.6	15.3	113	12,216	96.8	91.7
	2017	110	13,158	108	97.7	12,734	96.8	7	6.3	15.9	104	12,162	94.3	92.4
	2018	130	12,536	126	96.8	12,080	96.4	8	6.1	14.4	125	11,431	96.1	91.2
4	2016	119	12,688	116	97.2	12,300	96.9	9	7.5	15.8	112	11,676	93.9	92.0
	2017	129	12,873	125	97.1	12,467	96.8	19	14.8	15.4	121	11,953	93.9	92.9
	2018	110	12,675	108	97.7	12,235	96.5	7	6.3	14.1	105	11,637	95.2	91.8
5	2016	113	12,178	111	97.7	11,815	97.0	4	3.5	5.7	109	11,217	96.3	92.1
	2017	110	12,220	108	97.5	11,838	96.9	1	0.9	6.1	107	11,367	96.9	93.0
	2018	118	12,498	116	97.7	12,078	96.6	5	4.2	6.1	115	11,513	97.1	92.1
KN-5	2016	679	77,308	660	97.3	74,608	96.5	50	7.4	15.2	644	70,344	94.9	91.0
	2017	678	74,855	660	97.3	72,203	96.5	59	8.7	15.3	645	68,741	95.1	91.8
	2018	670	72,186	649	96.9	69,366	96.1	60	9.0	14.0	635	65,475	94.8	90.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.3
Hispanic	21	48.8
White	9	20.9
Multiple	2	4.7
Other	1	2.3

Gender	Number	Percentage
Female	37	86.0
Male	6	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.5	84.4
2016-17	5.3	90.7
2017-18	6.6	93.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	7.0
2	3	7.0
3	4	9.3
4	4	9.3
5	1	2.3
1-3	10	23.3
More than 3	33	76.7
1 - 5	15	34.9
6 - 10	5	11.6
11 - 20	11	25.6
More than 20	12	27.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		83.3	81.4	81.6	*	*	70.4		81.5	84.0	82.7	58.1	52
	2017		50.0	89.7	80.5	*	100.0	100.0		77.3	88.5	83.3	59.5	48
	2018		*	75.4	66.7	*	*	*		66.7	81.5	72.7	67.4	66
4	2016	*	*	74.5	74.5	*	76.9	63.3		80.0	73.3	76.4	62.6	55
	2017		33.3	54.7	51.5	12.5	30.0	25.0		41.0	67.9	52.2	56.4	67
	2018	*	57.1	65.8	65.8	*	50.0	38.5		55.2	77.8	63.8	61.9	47
5	2016		*	75.0	76.2	*	63.6	60.7		73.1	77.8	75.0	70.6	44
	2017	*	*	90.0	90.0	37.5	94.6	85.0		83.3	91.8	88.6	71.7	79
	2018		*	83.7	84.9	*	88.7	80.3		78.9	90.5	83.8	76.0	99
3-5	2016	*	83.3	76.9	77.5	42.9	72.4	64.7		78.2	78.1	78.1	63.9	151
	2017	*	42.9	78.4	73.4	25.0	83.0	65.0		63.7	84.5	74.7	62.7	194
	2018	*	50.0	77.5	76.0	27.3	80.3	73.4		69.6	85.1	75.9	68.7	212

NUMBER TESTED IN GRADES 3-5													
2016	1	12	130	138	7	29	85			78	73	151	22,529
2017	1	21	162	177	20	53	103			91	103	194	23,084
2018	1	14	191	179	11	66	94			125	87	212	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		1	8	9	*	*	8		5	4	9	3,114	52
	2017		4	4	8	*	0	0		5	3	8	3,014	48
	2018		*	15	16	*	*	*		13	5	18	2,309	66
4	2016	*	*	12	12	*	3	11		5	8	13	2,728	55
	2017		6	24	32	7	7	27		23	9	32	3,323	67
	2018	*	3	13	13	*	5	8		13	4	17	2,811	47
5	2016		*	10	10	*	4	11		7	4	11	2,294	44
	2017	*	*	7	7	5	2	9		5	4	9	2,269	79
	2018		*	15	14	*	6	15		12	4	16	1,956	99
3-5	2016	*	2	30	31	4	8	30		17	16	33	8,136	151
	2017	*	12	35	47	15	9	36		33	16	49	8,606	194
	2018	*	7	43	43	8	13	25		38	13	51	7,076	212

NUMBER TESTED IN GRADES 3-5													
2016	1	12	130	138	7	29	85		78	73	151	22,529	
2017	1	21	162	177	20	53	103		91	103	194	23,084	
2018	1	14	191	179	11	66	94		125	87	212	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		33.3	67.4	65.3	*	*	55.6		66.7	60.0	63.5	29.2	52
	2017		37.5	41.0	43.9	*	16.7	14.3		36.4	46.2	41.7	32.9	48
	2018		*	32.8	25.0	*	*	*		28.2	33.3	30.3	33.6	66
4	2016	*	*	27.7	25.5	*	38.5	20.0		24.0	30.0	27.3	28.6	55
	2017		33.3	30.2	31.8	12.5	0.0	8.3		28.2	39.3	32.8	32.4	67
	2018	*	14.3	44.7	39.5	*	20.0	15.4		31.0	50.0	38.3	35.6	47
5	2016		*	60.0	59.5	*	45.5	39.3		61.5	55.6	59.1	36.3	44
	2017	*	*	52.9	52.9	12.5	54.1	46.7		53.3	51.0	51.9	38.2	79
	2018		*	46.7	48.4	*	41.5	34.2		43.9	52.4	47.5	44.1	99
3-5	2016	*	33.3	50.8	50.0	0.0	44.8	37.6		51.3	46.6	49.0	31.4	151
	2017	*	28.6	42.6	42.9	15.0	39.6	31.1		38.5	46.6	42.8	34.6	194
	2018	*	14.3	41.9	40.2	0.0	37.9	31.9		36.0	46.0	40.1	38.0	212

NUMBER TESTED IN GRADES 3-5													
2016	1	12	130	138	7	29	85		78	73	151	22,529	
2017	1	21	162	177	20	53	103		91	103	194	23,084	
2018	1	14	191	179	11	66	94		125	87	212	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	27.9	24.5	*	*	7.4		22.2	28.0	25.0	15.2	52
	2017		12.5	30.8	26.8	*	16.7	14.3		22.7	30.8	27.1	20.0	48
	2018		*	14.8	12.5	*	*	*		15.4	11.1	13.6	19.3	66
4	2016	*	*	12.8	12.8	*	15.4	10.0		16.0	13.3	14.5	13.4	55
	2017		0.0	18.9	18.2	0.0	0.0	0.0		15.4	21.4	17.9	16.9	67
	2018	*	0.0	23.7	18.4	*	0.0	0.0		13.8	27.8	19.1	17.7	47
5	2016		*	25.0	23.8	*	18.2	10.7		23.1	27.8	25.0	16.6	44
	2017	*	*	24.3	27.1	0.0	32.4	23.3		20.0	28.6	25.3	19.4	79
	2018		*	18.5	21.5	*	17.0	11.8		17.5	23.8	20.2	20.1	99
3-5	2016	*	8.3	21.5	20.3	0.0	17.2	9.4		20.5	21.9	21.2	15.1	151
	2017	*	4.8	24.1	23.7	0.0	24.5	14.6		18.7	27.2	23.2	18.8	194
	2018	*	0.0	18.3	18.4	0.0	13.6	9.6		16.0	20.7	17.9	19.1	212

NUMBER TESTED IN GRADE 3-5													
2016	1	12	130	138	7	29	85		78	73	151	22,529	
2017	1	21	162	177	20	53	103		91	103	194	23,084	
2018	1	14	191	179	11	66	94		125	87	212	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	74.7	71.9	67.3
	2017	72.5	70.1	69.3
	2018	73.6	61.7	61.7
4	2016	73.1	64.9	60.7
	2017	59.0	56.6	53.6
	2018	63.3	60.7	61.2
5	2016	71.8	70.7	71.1
	2017	71.2	76.2	74.4
	2018	71.1	70.8	68.0
3-5	2016	73.3	69.0	66.0
	2017	67.3	67.9	66.0
	2018	70.2	65.7	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	53.2	55.3	*	58.3	36.7		52.0	63.3	58.2	57.3	55
	2017		33.3	55.8	53.8	12.5	20.0	28.6		50.0	60.7	54.5	54.4	66
	2018		57.1	52.6	56.8	*	40.0	35.7		53.6	55.6	54.3	51.2	46

NUMBER TESTED IN GRADE 4													
2016	1	3	47	47	5	12	30		25	30	55	7,239	
2017		9	52	65	8	10	35		38	28	66	7,530	
2018		7	38	37	2	10	14		28	18	46	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	22	21	*	5	19		12	11	23	3,090	55
	2017		6	23	30	7	8	25		19	11	30	3,435	66
	2018		3	18	16	*	6	9		13	8	21	3,589	46

NUMBER TESTED IN GRADE 4													
2016	1	3	47	47	5	12	30		25	30	55	7,239	
2017		9	52	65	8	10	35		38	28	66	7,530	
2018		7	38	37	2	10	14		28	18	46	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	27.7	25.5	*	41.7	20.0		12.0	40.0	27.3	28.7	55
	2017		0.0	21.2	21.5	0.0	0.0	2.9		18.4	28.6	22.7	26.0	66
	2018		14.3	36.8	35.1	*	10.0	7.1		28.6	38.9	32.6	29.2	46

NUMBER TESTED IN GRADE 4													
2016	1	3	47	47	5	12	30		25	30	55	7,239	
2017		9	52	65	8	10	35		38	28	66	7,530	
2018		7	38	37	2	10	14		28	18	46	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	12.8	12.8	*	25.0	13.3		4.0	20.0	12.7	10.9	55
	2017		0.0	3.8	6.2	0.0	0.0	0.0		2.6	10.7	6.1	7.4	66
	2018		0.0	5.3	5.4	*	0.0	0.0		0.0	11.1	4.3	7.1	46

NUMBER TESTED IN GRADE 4													
2016	1	3	47	47	5	12	30		25	30	55	7,239	
2017		9	52	65	8	10	35		38	28	66	7,530	
2018		7	38	37	2	10	14		28	18	46	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	57.3	64.1
	2017	—	3.2	59.1	59.9
	2018	—	3.8	45.9	65.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		50.0	75.7	74.1	*	79.4	71.6		75.8	72.0	74.1	65.3	112
	2017		50.0	90.8	87.6	*	96.9	96.9		86.3	89.3	87.9	70.0	107
	2018		*	82.1	77.4	16.7	91.5	90.2		80.3	80.4	80.3	74.5	122
4	2016	*	*	76.6	75.2	*	78.1	71.6		72.2	78.7	75.7	63.5	115
	2017		22.2	73.7	70.9	22.2	84.5	67.0		71.2	69.1	70.3	68.1	128
	2018	*	57.1	83.3	83.9	*	89.6	85.7		76.8	85.7	81.0	75.2	105
5	2016		*	86.4	85.4	*	84.9	83.3		87.5	84.3	86.0	79.6	107
	2017	*	*	91.2	91.0	50.0	92.8	88.0		89.4	90.6	90.1	80.6	111
	2018		*	89.5	90.6	*	87.9	87.6		87.5	91.7	89.3	86.9	112
3-5	2016	*	58.3	79.6	78.2	36.4	80.8	75.6		78.5	78.4	78.4	69.3	334
	2017	*	38.1	84.7	82.1	36.4	91.2	82.3		80.7	83.4	82.1	72.7	346
	2018	*	50.0	84.9	84.2	25.0	89.6	87.7		81.7	85.8	83.5	78.8	339

NUMBER TESTED IN GRADES 3-5													
2016	1	12	313	312	11	214	254			172	162	334	36,959
2017	1	21	314	324	22	204	254			171	175	346	37,278
2018	1	14	318	292	12	192	220			191	148	339	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		3	25	28	*	14	25		15	14	29	4,478	112
	2017		4	9	12	*	2	2		7	6	13	3,851	107
	2018		*	21	21	5	5	6		14	10	24	3,072	122
4	2016	*	*	25	25	*	16	25		15	13	28	4,463	115
	2017		7	30	37	7	11	32		21	17	38	4,016	128
	2018	*	3	16	15	*	7	10		13	7	20	3,028	105
5	2016		*	14	15	*	11	15		7	8	15	2,412	107
	2017	*	*	9	9	4	5	11		5	6	11	2,308	111
	2018		*	11	10	*	8	11		8	4	12	1,582	112
3-5	2016	*	5	64	68	7	41	65		37	35	72	11,353	334
	2017	*	13	48	58	14	18	45		33	29	62	10,175	346
	2018	*	7	48	46	9	20	27		35	21	56	7,682	339

NUMBER TESTED IN GRADES 3-5													
2016	1	12	313	312	11	214	254			172	162	334	36,959
2017	1	21	314	324	22	204	254			171	175	346	37,278
2018	1	14	318	292	12	192	220			191	148	339	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		16.7	51.5	50.9	*	55.9	47.7		54.8	44.0	50.0	32.6	112
	2017		50.0	70.4	69.1	*	79.7	80.0		68.6	69.6	69.2	39.9	107
	2018		*	57.3	55.9	0.0	72.9	70.5		57.7	54.9	56.6	41.8	122
4	2016	*	*	29.9	31.7	*	37.0	30.7		24.1	37.7	31.3	28.9	115
	2017		11.1	49.1	47.2	22.2	60.6	46.4		46.6	47.3	46.9	39.4	128
	2018	*	28.6	67.7	67.7	*	74.6	71.4		55.4	75.5	64.8	44.2	105
5	2016		*	43.7	42.7	*	38.4	34.4		41.1	47.1	43.9	35.3	107
	2017	*	*	59.8	61.0	12.5	60.9	53.3		63.8	56.3	59.5	42.4	111
	2018		*	57.1	58.5	*	48.5	48.3		54.7	60.4	57.1	53.8	112
3-5	2016	*	33.3	41.5	42.0	9.1	43.5	37.6		40.7	42.6	41.6	32.3	334
	2017	*	28.6	59.2	58.0	18.2	66.7	57.5		57.9	57.7	57.8	40.5	346
	2018	*	28.6	60.4	60.6	8.3	65.1	61.8		56.0	63.5	59.3	46.6	339

NUMBER TESTED IN GRADES 3-5													
2016	1	12	313	312	11	214	266			172	162	334	36,959
2017	1	21	314	324	22	204	254			171	175	346	37,278
2018	1	14	318	292	12	192	220			191	148	339	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	20.4	19.4	*	22.1	17.0		24.2	12.0	18.8	12.5	112
	2017		12.5	44.9	45.4	*	50.0	50.8		45.1	41.1	43.0	19.9	107
	2018		*	29.1	29.0	0.0	39.0	37.7		23.9	37.3	29.5	19.6	122
4	2016	*	*	15.9	16.8	*	17.8	14.8		9.3	23.0	16.5	14.6	115
	2017		0.0	34.2	32.3	0.0	42.3	30.9		28.8	36.4	32.0	22.1	128
	2018	*	14.3	43.8	44.1	*	50.7	48.6		39.3	44.9	41.9	23.8	105
5	2016		*	17.5	17.5	*	15.1	12.2		16.1	19.6	17.8	13.9	107
	2017	*	*	21.6	24.0	0.0	23.2	18.5		19.1	26.6	23.4	19.3	111
	2018		*	27.6	30.2	*	24.2	18.0		26.6	31.3	28.6	27.6	112
3-5	2016	*	16.7	17.9	17.9	0.0	18.2	14.7		16.9	18.5	17.7	13.6	334
	2017	*	4.8	33.4	33.6	0.0	38.2	31.5		31.0	34.3	32.7	20.4	346
	2018	*	14.3	33.0	34.2	0.0	38.0	33.2		29.3	37.8	33.0	23.7	339

NUMBER TESTED IN GRADE 3-5													
2016	1	12	313	312	11	214	266			172	162	334	36,959
2017	1	21	314	324	22	204	254			171	175	346	37,278
2018	1	14	318	292	12	192	220			191	148	339	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	70.3	66.5	72.5	67.4
	2017	77.2	79.4	73.7	76.2
	2018	76.3	69.1	63.0	71.1
4	2016	75.4	58.8	50.4	63.8
	2017	71.7	61.9	62.6	66.8
	2018	73.1	70.3	72.4	78.6
5	2016	65.1	65.3	68.8	69.2
	2017	77.0	73.9	64.2	69.8
	2018	68.6	71.4	66.5	64.1
3-5	2016	70.4	63.5	63.7	66.7
	2017	75.1	71.2	66.5	70.7
	2018	72.8	70.2	67.1	71.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	87.2	85.4	*	88.9	77.8		84.0	88.9	86.0	66.1	43
	2017	*	*	90.9	89.4	42.9	85.7	88.2		91.3	90.0	90.6	65.9	53
	2018		*	77.3	77.6	*	66.7	62.1		64.3	91.3	76.5	68.8	51

NUMBER TESTED IN GRADE 5													
2016		3	39	41	2	9	27		25	18	43	9,626	
2017	1	4	44	47	7	14	34		23	30	53	9,759	
2018		3	44	49	3	6	29		28	23	51	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	5	6	*	1	6		4	2	6	3263	43
	2017	*	*	4	5	4	2	4		2	3	5	3328	53
	2018		*	10	11	*	2	11		10	2	12	3208	51

NUMBER TESTED IN GRADE 5													
2016		3	39	41	2	9	27		25	18	43	9,626	
2017	1	4	44	47	7	14	34		23	30	53	9,759	
2018		3	44	49	3	6	29		28	23	51	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	51.3	51.2	*	22.2	33.3		56.0	44.4	51.2	26.7	43
	2017	*	*	59.1	55.3	28.6	35.7	44.1		56.5	56.7	56.6	33.0	53
	2018		*	50.0	51.0	*	16.7	20.7		53.6	47.8	51.0	32.6	51

NUMBER TESTED IN GRADE 5													
2016		3	39	41	2	9	27		25	18	43	9,626	
2017	1	4	44	47	7	14	34		23	30	53	9,759	
2018		3	44	49	3	6	29		28	23	51	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	23.1	22.0	*	22.2	7.4		24.0	16.7	20.9	6.7	43
	2017	*	*	18.2	23.4	0.0	21.4	11.8		26.1	16.7	20.8	12.8	53
	2018		*	31.8	32.7	*	16.7	6.9		35.7	26.1	31.4	12.1	51

NUMBER TESTED IN GRADE 5													
2016		3	39	41	2	9	27		25	18	43	9,626	
2017	1	4	44	47	7	14	34		23	30	53	9,759	
2018		3	44	49	3	6	29		28	23	51	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	77.6	73.5	74.2	75.7
	2017	71.1	79.2	82.8	72.6
	2018	72.5	75.2	67.6	77.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			75.4	77.4	*	75.4	75.4		69.2	84.6	75.4	66.0	65
	2017			91.9	94.8	*	91.8	91.7	*	87.1	96.8	91.9	66.0	62
	2018			79.3	75.0	*	79.3	79.3		75.0	84.6	79.3	76.6	58
4	2016			59.7	58.9		58.3	58.3		41.4	75.8	59.7	61.2	62
	2017			63.5	63.9	*	63.5	63.5		62.9	64.3	63.5	64.2	63
	2018			77.0	78.6		76.7	76.7		69.0	84.4	77.0	68.2	61
5	2016			84.8	85.2	*	84.6	84.6		80.6	88.6	84.8	79.1	66
	2017			81.8	83.3		81.8	81.8		82.4	81.3	81.8	87.3	33
	2018			75.0	69.2		75.0	75.0		87.5	62.5	75.0	88.1	16
3-5	2016			73.6	74.3	0.0	73.2	73.2		64.6	83.0	73.6	68.0	193
	2017			78.5	79.9	*	78.3	78.2	*	75.9	81.3	78.5	71.3	158
	2018			77.8	76.1	*	77.6	77.6		73.9	81.8	77.8	77.0	135

NUMBER TESTED IN GRADES 3-5													
2016			193	179	6	190	190		99	94	193	14,879	
2017			158	149	2	157	156	1	83	75	158	14,762	
2018			135	113	1	134	134		69	66	135	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			16	14	*	16	16		12	4	16	1,905	65
	2017			5	3	*	5	5	*	4	1	5	1,887	62
	2018			12	11	*	12	12		8	4	12	1,205	58
4	2016			25	23		25	25		17	8	25	1,974	62
	2017			23	22	*	23	23		13	10	23	1,830	63
	2018			14	12		14	14		9	5	14	1,581	61
5	2016			10	9	*	10	10		6	4	10	876	66
	2017			6	5		6	6		3	3	6	521	33
	2018			4	4		4	4		1	3	4	488	16
3-5	2016			51	46	6	51	51		35	16	51	4,755	193
	2017			34	30	*	34	34	*	20	14	34	4,238	158
	2018			30	27	*	30	30		18	12	30	3,274	135

NUMBER TESTED IN GRADES 3-5													
2016			193	179	6	190	190		99	94	193	14,879	
2017			158	149	2	157	156	1	83	75	158	14,762	
2018			135	113	1	134	134		69	66	135	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			55.4	56.5	*	55.4	55.4		53.8	57.7	55.4	36.9	65
	2017			69.4	72.4	*	68.9	70.0	*	64.5	74.2	69.4	39.2	62
	2018			41.4	43.2	*	41.4	41.4		43.8	38.5	41.4	45.3	58
4	2016			32.3	32.1		31.7	31.7		17.2	45.5	32.3	35.5	62
	2017			31.7	32.8	*	31.7	31.7		28.6	35.7	31.7	36.0	63
	2018			44.3	44.6		43.3	43.3		34.5	53.1	44.3	36.9	61
5	2016			51.5	52.5	*	50.8	50.8		41.9	60.0	51.5	43.3	66
	2017			54.5	60.0		54.5	54.5		58.8	50.0	54.5	49.1	33
	2018			31.3	23.1		31.3	31.3		12.5	50.0	31.3	62.6	16
3-5	2016			46.6	47.5	0.0	46.3	46.3		39.4	54.3	46.6	38.2	193
	2017			51.3	53.7	*	51.0	51.3	*	48.2	54.7	51.3	40.8	158
	2018			41.5	41.6	*	41.0	41.0		36.2	47.0	41.5	47.4	135

NUMBER TESTED IN GRADES 3-5													
2016			193	179	6	190	190		99	94	193	14,879	
2017			158	149	2	157	156	1	83	75	158	14,762	
2018			135	113	1	134	134		69	66	135	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.7	27.4	*	27.7	27.7		30.8	23.1	27.7	21.4	65
	2017			41.9	43.1	*	41.0	41.7	*	32.3	51.6	41.9	25.4	62
	2018			27.6	31.8	*	27.6	27.6		25.0	30.8	27.6	24.1	58
4	2016			14.5	16.1		15.0	15.0		6.9	21.2	14.5	16.6	62
	2017			14.3	14.8	*	14.3	14.3		11.4	17.9	14.3	17.3	63
	2018			27.9	28.6		26.7	26.7		13.8	40.6	27.9	18.4	61
5	2016			25.8	26.2	*	24.6	24.6		12.9	37.1	25.8	13.6	66
	2017			9.1	10.0		9.1	9.1		17.6	0.0	9.1	22.7	33
	2018			6.3	0.0		6.3	6.3		0.0	12.5	6.3	30.5	16
3-5	2016			22.8	23.5	0.0	22.6	22.6		18.2	27.7	22.8	17.5	193
	2017			24.1	24.8	*	23.6	23.7	*	20.5	28.0	24.1	21.9	158
	2018			25.2	26.5	*	24.6	24.6		17.4	33.3	25.2	24.0	135

NUMBER TESTED IN GRADE 3-5													
2016			193	179	6	190	190		99	94	193	14,879	
2017			158	149	2	157	156	1	83	75	158	14,762	
2018			135	113	1	134	134		69	66	135	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.4	62.6	70.5
	2017	85.8	75.6	73.6
	2018	74.8	66.9	60.8
4	2016	57.9	58.2	63.2
	2017	51.8	65.8	63.2
	2018	69.5	69.1	64.8
5	2016	72.1	70.6	69.7
	2017	65.5	67.6	61.9
	2018	58.6	64.1	51.8
3-5	2016	65.3	63.9	67.9
	2017	68.0	70.0	67.0
	2018	70.5	67.5	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			71.4	75.4		72.1	72.1		69.0	73.5	71.4	71.7	63
	2017			77.8	78.7	*	77.8	77.8		74.3	82.1	77.8	70.3	63
	2018			85.5	87.7		85.2	85.2		76.7	93.8	85.5	71.0	62

NUMBER TESTED IN GRADE 4													
2016			63	57		61	61		29	34	63	5,116	
2017			63	61	1	63	63		35	28	63	5,207	
2018			62	57		61	61		30	32	62	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			18	14		17	17		9	9	18	1,449	63
	2017			14	13	*	14	14		9	5	14	1,548	63
	2018			9	7		9	9		7	2	9	1,444	62

NUMBER TESTED IN GRADE 4													
2016			63	57		61	61		29	34	63	5,116	
2017			63	61	1	63	63		35	28	63	5,207	
2018			62	57		61	61		30	32	62	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			46.0	49.1		47.5	47.5		37.9	52.9	46.0	49.1	63
	2017			52.4	54.1	*	52.4	52.4		48.6	57.1	52.4	44.4	63
	2018			58.1	59.6		57.4	57.4		40.0	75.0	58.1	44.9	62

NUMBER TESTED IN GRADE 4													
2016			63	57		61	61		29	34	63	5,116	
2017			63	61	1	63	63		35	28	63	5,207	
2018			62	57		61	61		30	32	62	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			19.0	19.3		19.7	19.7		10.3	26.5	19.0	21.9	63
	2017			20.6	21.3	*	20.6	20.6		17.1	25.0	20.6	14.4	63
	2018			37.1	36.8		36.1	36.1		13.3	59.4	37.1	19.0	62

NUMBER TESTED IN GRADE 4													
2016			63	57		61	61		29	34	63	5,116	
2017			63	61	1	63	63		35	28	63	5,207	
2018			62	57		61	61		30	32	62	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.1	64.0	72.9
	2017	—	4.7	62.9	72.6
	2018	—	4.9	67.7	79.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	33.6	2
	2017			*	*		*	*	*	*	*	*	44.0	3
	2018			*			*	*		*	*	*	53.3	3
4	2016												31.3	0
	2017			*			*	*		*	*	*	36.3	2
	2018			*	*		*	*		*	*	*	38.5	3
5	2016			*			*	*		*	*	*	39.8	3
	2017			*			*	*			*	*	50.9	1
	2018			*			*	*		*	*	*	62.7	3
3-5	2016			*			*	*		*	*	*	35.5	5
	2017			50.0	*		50.0	*	*	*	*	50.0	44.5	6
	2018			44.4	*		44.4	44.4		*	*	44.4	52.0	9

NUMBER TESTED IN GRADES 3-5													
2016			5				5	5		3	2	5	448
2017			6	2			6	5	1	3	3	6	568
2018			9	1			9	9		4	5	9	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	71	2
	2017			*	*		*	*	*	*	*	*	94	3
	2018			*			*	*		*	*	*	79	3
4	2016												103	0
	2017			*			*	*		*	*	*	107	2
	2018			*	*		*	*		*	*	*	104	3
5	2016			*			*	*		*	*	*	115	3
	2017			*			*	*			*	*	114	1
	2018			*			*	*		*	*	*	72	3
3-5	2016			*			*	*		*	*	*	289	5
	2017			3	*		3	*	*	*	*	3	315	6
	2018			5	*		5	5		*	*	5	255	9

NUMBER TESTED IN GRADES 3-5													
2016			5				5	5		3	2	5	448
2017			6	2			6	5	1	3	3	6	568
2018			9	1			9	9		4	5	9	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	7.5	2
	2017			*	*		*	*	*	*	*	*	19.0	3
	2018			*			*	*		*	*	*	17.8	3
4	2016												4.7	0
	2017			*			*	*		*	*	*	9.5	2
	2018			*	*		*	*		*	*	*	15.4	3
5	2016			*			*	*		*	*	*	8.9	3
	2017			*			*	*			*	*	11.6	1
	2018			*			*	*		*	*	*	22.8	3
3-5	2016			*			*	*		*	*	*	7.1	5
	2017			16.7	*		16.7	*	*	*	*	16.7	13.2	6
	2018			11.1	*		11.1	11.1		*	*	11.1	18.8	9

NUMBER TESTED IN GRADES 3-5													
2016			5				5	5		3	2	5	448
2017			6	2			6	5	1	3	3	6	568
2018			9	1			9	9		4	5	9	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	1.9	2
	2017			*	*		*	*	*	*	*	*	6.5	3
	2018			*			*	*		*	*	*	7.1	3
4	2016												2.0	0
	2017			*			*	*		*	*	*	5.4	2
	2018			*	*		*	*		*	*	*	8.9	3
5	2016			*			*	*		*	*	*	1.0	3
	2017			*			*	*			*	*	5.2	1
	2018			*			*	*		*	*	*	4.7	3
3-5	2016			*			*	*		*	*	*	1.6	5
	2017			0.0	*		0.0	*	*	*	*	0.0	5.6	6
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	9

NUMBER TESTED IN GRADE 3-5													
2016			5				5	5		3	2	5	448
2017			6	2			6	5	1	3	3	6	568
2018			9	1			9	9		4	5	9	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
4	2016				
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	47.2	40.1	39.4	54.2
	2018	44.3	45.8	48.5	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			85.5	87.5	*	85.3	85.3		81.8	88.9	85.5	61.7	69
	2017			93.2	94.4		93.0	93.1		95.8	91.4	93.2	60.5	59
	2018			71.9	70.2	*	71.4	71.4		78.4	63.0	71.9	67.8	64

NUMBER TESTED IN GRADE 5													
2016			69	64	3	68	68		33	36	69	2,293	
2017			59	54		57	58		24	35	59	2,255	
2018			64	57	1	63	63		37	27	64	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			10	8	*	10	10		6	4	10	879	69
	2017			4	3		4	4		1	3	4	890	59
	2018			18	17	*	18	18		8	10	18	620	64

NUMBER TESTED IN GRADE 5													
2016			69	64	3	68	68		33	36	69	2,293	
2017			59	54		57	58		24	35	59	2,255	
2018			64	57	1	63	63		37	27	64	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			60.9	62.5	*	60.3	60.3		51.5	69.4	60.9	22.4	69
	2017			49.2	48.1		47.4	48.3		54.2	45.7	49.2	25.0	59
	2018			28.1	29.8	*	28.6	28.6		27.0	29.6	28.1	25.7	64

NUMBER TESTED IN GRADE 5													
2016			69	64	3	68	68		33	36	69	2,293	
2017			59	54		57	58		24	35	59	2,255	
2018			64	57	1	63	63		37	27	64	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			7.2	7.8	*	7.4	7.4		6.1	8.3	7.2	3.8	69
	2017			10.2	11.1		8.8	10.3		4.2	14.3	10.2	7.4	59
	2018			7.8	8.8	*	7.9	7.9		8.1	7.4	7.8	6.6	64

NUMBER TESTED IN GRADE 5													
2016			69	64	3	68	68		33	36	69	2,293	
2017			59	54		57	58		24	35	59	2,255	
2018			64	57	1	63	63		37	27	64	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	75.9	77.8	68.4	78.6
	2017	66.9	78.2	83.2	70.2
	2018	59.6	71.3	62.3	67.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	91.5	96.6	93.2	83.2	88
	2017	92.1	92.0	92.1	81.7	101
	2018	80.3	84.4	81.6	82.2	98
1	2016	90.2	64.1	76.8	75.9	125
	2017	78.6	68.8	75.5	74.9	102
	2018	88.4	79.3	85.7	73.9	98
2	2016	47.7	77.8	60.0	53.4	110
	2017	57.8	69.6	63.3	54.3	120
	2018	46.6	77.4	55.8	53.6	104
K-2	2016	75.7	75.4	75.5	70.4	323
	2017	77.1	74.3	76.2	69.7	323
	2018	71.2	80.4	74.0	69.6	300
# Tested (GR K-2)	2016	185	138	323	38,023	
	2017	210	113	323	35,859	
	2018	208	92	300	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	62.7	89.7	71.6	59.4	88
	2017	48.1	76.0	54.9	59.6	102
	2018	52.3	71.9	58.8	61.3	97
1	2016	49.2	35.9	42.4	52.0	125
	2017	35.7	50.0	40.2	54.2	102
	2018	58.0	55.2	57.1	55.5	98
2	2016	60.6	62.2	61.3	56.8	111
	2017	56.3	51.8	54.2	57.6	120
	2018	52.1	60.0	54.4	58.7	103
K-2	2016	57.5	55.8	56.8	56.0	324
	2017	46.4	56.6	50.0	57.1	324
	2018	54.1	62.6	56.7	58.5	298
# Tested (GR K-2)	2016	186	138	324	37,912	
	2017	211	113	324	35,697	
	2018	207	91	298	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	92.9	92.9	*	83.3	83.3		93.8	94.1	93.9	79.4	33
	2017		*	93.5	93.3	*	100.0	100.0		94.4	94.1	94.3	77.8	35
	2018		*	86.1	90.9	*	*	100.0		88.9	85.0	86.8	80.0	38
1	2016	*	57.1	62.5	61.0	*	*	*		55.3	70.4	61.5	66.5	65
	2017	*	50.0	62.9	58.8	*	55.6	50.0		68.2	55.0	61.9	63.5	42
	2018		*	85.7	79.3	*	100.0	100.0		78.9	89.5	84.2	63.1	38
2	2016	*	83.3	72.5	73.9	*	*	*		73.9	76.0	75.0	61.0	48
	2017		*	70.9	69.1		*	*		63.9	76.0	68.9	60.4	61
	2018	*	57.1	72.7	66.7	42.9	63.6	61.5		65.2	77.8	70.7	60.0	41
K-2	2016	*	76.5	72.6	72.2	*	66.7	61.5		68.8	78.3	73.3	68.5	146
	2017	*	53.8	74.4	72.3	50.0	82.6	72.4		72.4	74.2	73.2	66.7	138
	2018	*	63.6	81.7	78.6	55.6	85.2	83.3		76.7	84.2	80.3	67.4	117
# Tested (GR K-2)	2016	3	17	124	133	4	12	13		77	69	146	20,593	
	2017	1	13	121	119	6	23	29		76	62	138	19,128	
	2018	1	11	104	98	9	27	30		60	57	117	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	14	13	*	0	0		9	8	17	2,353	33
	2017		*	19	17	*	7	7		9	12	21	2,012	35
	2018		*	17	16	*	*	5		8	9	17	2,066	38
1	2016	*	1	12	13	*	*	*		9	4	13	1,605	65
	2017	*	2	6	5	*	1	1		8	1	9	1,504	42
	2018		*	17	13	*	6	6		8	11	19	1,368	38
2	2016	*	1	11	11	*	*	*		6	6	12	1,345	48
	2017		*	11	12		*	*		7	5	12	1,299	61
	2018	*	1	6	6	0	1	1		3	5	8	1,203	41
K-2	2016	*	4	37	37	*	0	0		24	18	42	5,303	146
	2017	*	4	36	34	0	8	8		24	18	42	4,815	138
	2018	*	2	40	35	1	11	12		19	25	44	4,637	117
# Tested (GR K-2)	2016	3	17	124	133	4	12	13		77	69	146	20,593	
	2017	1	13	121	119	6	23	29		76	62	138	19,128	
	2018	1	11	104	98	9	27	30		60	57	117	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	89.3	85.7	*	66.7	66.7		81.3	94.1	87.9	72.6	33
	2017		*	90.3	86.7	*	91.7	91.7		88.9	88.2	88.6	70.7	35
	2018		*	66.7	69.7	*	*	66.7		61.1	75.0	68.4	71.4	38
1	2016	*	14.3	52.7	48.3	*		*		48.6	44.4	46.9	50.2	64
	2017	*	33.3	40.0	38.2	*	33.3	25.0		45.5	30.0	38.1	49.0	42
	2018		*	71.4	69.0	*	81.8	81.8		63.2	78.9	71.1	48.4	38
2	2016	*	83.3	65.0	65.2	*	*	*		65.2	68.0	66.7	46.7	48
	2017		*	61.8	56.4		*	*		55.6	64.0	59.0	47.2	61
	2018	*	28.6	63.6	52.8	14.3	45.5	46.2		52.2	66.7	58.5	47.2	41
K-2	2016	*	52.9	65.0	62.1	*	63.6	58.3		60.5	65.2	62.8	55.8	145
	2017	*	38.5	62.8	58.8	16.7	69.6	55.2		60.5	59.7	60.1	54.9	138
	2018	*	45.5	67.3	63.3	22.2	66.7	63.3		58.3	73.7	65.8	55.3	117
# Tested (GR K-2)	2016	3	17	123	132	4	11	12		76	69	145	20,570	
	2017	1	13	121	119	6	23	29		76	62	138	19,124	
	2018	1	11	104	98	9	27	30		60	57	117	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	6	5	*	2	2		5	2	7	1,583	33
	2017		*	12	10	*	3	3		7	5	12	1,361	35
	2018		*	2	2	*	*	1		0	2	2	1,368	38
1	2016	*	0	4	4	*		*		3	1	4	733	64
	2017	*	1	0	1	*	0	0		1	0	1	712	42
	2018		*	12	9	*	3	3		7	6	13	642	38
2	2016	*	0	12	11	*	*	*		8	4	12	977	48
	2017		*	10	9		*	*		7	3	10	986	61
	2018	*	2	10	11	0	2	2		6	7	13	937	41
K-2	2016	*	1	22	20	*	2	2		16	7	23	3,293	145
	2017	*	1	22	20	0	4	4		15	8	23	3,059	138
	2018	*	2	24	22	0	6	6		13	15	28	2,947	117
# Tested (GR K-2)	2016	3	17	123	132	4	11	12		76	69	145	20,570	
	2017	1	13	121	119	6	23	29		76	62	138	19,124	
	2018	1	11	104	98	9	27	30		60	57	117	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	69.9	69.5	*	62.7	62.7		66.7	76.1	71.6	59.5	88
	2017		*	53.1	51.6	*	46.8	48.1		58.0	51.9	54.9	59.7	102
	2018		*	59.6	58.1	*	54.0	53.1		50.0	66.7	59.4	61.3	96
1	2016	*	0.0	43.9	41.5	*	49.2	48.3		46.5	35.8	41.9	52.2	124
	2017	*	33.3	40.0	36.7	0.0	35.8	35.7		35.3	45.1	40.2	54.3	102
	2018		*	56.8	53.7	*	56.3	58.0		57.1	57.1	57.1	55.5	98
2	2016	*	50.0	61.2	61.5	*	61.2	60.6		60.0	62.5	61.3	56.9	111
	2017		*	55.3	54.4	*	57.4	56.3		60.0	46.0	54.2	57.7	120
	2018	*	42.9	54.7	52.7	12.5	53.5	52.1		58.2	50.0	54.4	58.8	103
K-2	2016	*	41.2	57.0	56.0	16.7	57.8	57.3		56.0	57.4	56.7	56.1	323
	2017	*	38.5	49.8	48.1	12.5	46.4	46.4		52.0	47.7	50.0	57.2	324
	2018	*	45.5	57.0	54.8	23.1	54.6	54.4		55.5	58.3	56.9	58.5	297
# Tested (GR K-2)	2016	4	17	300	309	6	185	185		168	155	323	37,758	
	2017	1	13	307	297	8	207	211		171	153	324	35,543	
	2018	1	11	284	259	13	205	206		146	151	297	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	29	27	*	13	13		18	14	32	2,114	88
	2017		*	17	12	*	8	8		9	8	17	1,889	102
	2018		*	22	20	*	12	12		7	16	23	2,135	96
1	2016	*	0	8	8	*	5	5		5	3	8	1,519	124
	2017	*	0	8	6	0	2	2		6	3	9	1,610	102
	2018		*	13	11	*	6	6		8	5	13	1,689	98
2	2016	*	2	21	22	*	10	10		10	13	23	2,167	111
	2017		*	19	17	*	9	9		13	6	19	2,115	120
	2018	*	1	11	11	0	4	4		8	5	13	2,139	103
K-2	2016	*	4	58	57	0	28	28		33	30	63	5,800	323
	2017	*	0	44	35	1	19	19		28	17	45	5,614	324
	2018	*	2	46	42	0	22	22		23	26	49	5,963	297
# Tested (GR K-2)	2016	4	17	300	309	6	185	185		168	155	323	37,758	
	2017	1	13	307	297	8	207	211		171	153	324	35,543	
	2018	1	11	284	259	13	205	206		146	151	297	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.7	92.6		92.5	92.5		84.6	100.0	92.7	87.5	55
	2017			90.9	90.3		90.9	90.6		90.6	91.2	90.9	85.8	66
	2018			78.3	78.2	*	78.3	78.3		72.0	82.9	78.3	84.6	60
1	2016	*		93.2	93.3	*	93.2	93.2		94.1	92.3	93.3	87.2	60
	2017			85.0	83.9	*	84.5	84.5		75.9	93.5	85.0	87.8	60
	2018			86.7	84.9	*	86.7	86.2		83.3	90.0	86.7	85.7	60
2	2016			48.4	48.4	*	47.5	46.7		31.3	66.7	48.4	44.0	62
	2017			57.6	57.6	*	57.6	57.6		50.0	68.0	57.6	46.9	59
	2018			46.0	48.2	*	43.3	43.3		36.4	56.7	46.0	46.2	63
K-2	2016	*		77.3	77.3	*	76.9	76.7		69.6	85.9	77.4	72.7	177
	2017			78.4	77.4	*	78.1	77.9		71.6	85.6	78.4	73.2	185
	2018			69.9	70.1	*	69.4	69.1		62.5	76.8	69.9	72.1	183
# Tested (GR K-2)	2016	1		176	176	2	173	172		92	85	177	17,430	
	2017			185	177	2	183	181		95	90	185	16,731	
	2018			183	164	5	180	178		88	95	183	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			36	35		34	34		14	22	36	3,369	55
	2017			39	37		39	38		15	24	39	3,104	66
	2018			30	27	*	30	30		9	21	30	2,789	60
1	2016	*		29	29	*	29	29		17	12	29	2,597	60
	2017			31	28	*	29	29		12	19	31	2,527	60
	2018			21	16	*	21	21		9	12	21	2,262	60
2	2016			2	2	*	1	1		0	2	2	334	62
	2017			6	6	*	6	6		4	2	6	389	59
	2018			4	4	*	4	4		2	2	4	379	63
K-2	2016	*		67	66	*	64	64		31	36	67	6,300	177
	2017			76	71	*	74	73		31	45	76	6,020	185
	2018			55	47	*	55	55		20	35	55	5,430	183
# Tested (GR K-2)	2016	1		176	176	2	173	172		92	85	177	17,430	
	2017			185	177	2	183	181		95	90	185	16,731	
	2018			183	164	5	180	178		88	95	183	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.7	92.6		92.5	92.5		92.3	93.1	92.7	85.4	55
	2017			87.9	88.7		87.9	87.5		87.5	88.2	87.9	83.5	66
	2018			85.0	83.6	*	85.0	85.0		76.0	91.4	85.0	83.0	60
1	2016	*		81.4	81.7	*	81.4	81.4		73.5	92.3	81.7	69.4	60
	2017			75.0	76.8	*	74.1	74.1		62.1	87.1	75.0	69.7	60
	2018			83.3	81.1	*	83.3	82.8		80.0	86.7	83.3	67.7	60
2	2016			46.8	46.8	*	45.9	45.0		37.5	56.7	46.8	38.6	62
	2017			45.8	45.8	*	45.8	45.8		44.1	48.0	45.8	42.1	59
	2018			49.2	50.0	*	50.0	50.0		42.4	56.7	49.2	41.8	63
K-2	2016	*		72.7	72.7	*	72.3	72.1		66.3	80.0	72.9	64.2	177
	2017			70.3	70.6	*	69.9	69.6		64.2	76.7	70.3	64.7	185
	2018			72.1	71.3	*	72.8	72.5		64.8	78.9	72.1	64.0	183
# Tested (GR K-2)	2016	1		176	176	2	173	172		92	85	177	17,429	
	2017			185	177	2	183	181		95	90	185	16,731	
	2018			183	164	5	180	178		88	95	183	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			31	30		29	29		11	20	31	2,430	55
	2017			28	28		28	27		13	15	28	2,065	66
	2018			21	20	*	21	21		3	18	21	1,985	60
1	2016	*		13	13	*	13	13		7	6	13	1,001	60
	2017			12	11	*	11	11		4	8	12	961	60
	2018			22	18	*	22	21		10	12	22	930	60
2	2016			10	10	*	10	9		4	6	10	642	62
	2017			7	7	*	7	7		5	2	7	666	59
	2018			11	11	*	10	10		4	7	11	652	63
K-2	2016	*		54	53	*	52	51		22	32	54	4,073	177
	2017			47	46	*	46	45		22	25	47	3,692	185
	2018			54	49	*	53	52		17	37	54	3,567	183
# Tested (GR K-2)	2016	1		176	176	2	173	172		92	85	177	17,429	
	2017			185	177	2	183	181		95	90	185	16,731	
	2018			183	164	5	180	178		88	95	183	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	*	*	*	*	*	*			*	*		
KN	4	*	*	*	*			*	*				
1	4	*	*	*	*								
2	2					*	*					*	*
4	5	*	*	*	*	*	*					*	*
5	74			*	*	43	58.1					28	37.8
ALL	100	9	9.0	12	12.0	47	47.0	*	*	*	*	30	30.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

100	83.7	87.8			93.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

41	84.4	89.6			97.6		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

59	81.7	85.9			91.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

99	81.0	83.7			84.8		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

37	83.0	87.2			100.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

62	90.3	90.3			95.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

105	68.9	79.3	79.3		77.1	83.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

42	61.8	74.5	74.5		64.3	61.9	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

63	72.4	76.3	80.8		74.6	85.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

120	70.8	78.6	78.9		75.0	85.8	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

65	51.9	67.9	76.2		44.6	81.5	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

59	57.5	71.7	78.9		57.6	93.2	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

50	58.8	73.7	80.5		66.0	92.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

61	77.8	81.5	80.1		80.3	90.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

109	70.6	80.4	82.1		74.3	86.2	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*		55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

50	60.9	75.6	80.9		68.0	96.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

61	74.6	83.1	80.1		85.2	90.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

114	68.2	76.7	82.7		73.7	89.5	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

100	67.5	76.3	80.6		75.0	95.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

17	53.5	69.0	73.2		41.2	64.7	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

52	79.8	79.8	81.2		82.7	88.5	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

65	74.2	77.3	86.0		75.4	98.5	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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