

School Number 211

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Data Packet
2018-19

Evaluation & Assessment
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STEVENS PARK ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 52. Reading (TN) TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest
- 62. Math (SUP) SUPERA Mathematics Subtest

ENGLISH PROFICIENCY

- 64. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 65. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	69
1	88
2	95
3	97
4	104
5	104
ALL	631

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	5.1	7	17.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	585	92.7	17	42.5
White	9	1.4	14	35.0
Multiple	2	0.3	2	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	417	66.1
Economically disadvantaged	597	94.6
Limited English proficient (LEP)	366	58.0
Special education	63	10.0
Talented and Gifted (TAG)	111	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	77	4	5.2	0	0.0	0	0.0	72	93.5	1	1.3	0	0.0
	2017	57	4	7.0	0	0.0	0	0.0	52	91.2	1	1.8	0	0.0
	2018	74	5	6.8	1	1.4	0	0.0	68	91.9	0	0.0	0	0.0
KN	2016	89	3	3.4	0	0.0	0	0.0	83	93.3	3	3.4	0	0.0
	2017	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
	2018	69	4	5.8	0	0.0	0	0.0	64	92.8	1	1.4	0	0.0
1	2016	113	6	5.3	0	0.0	0	0.0	107	94.7	0	0.0	0	0.0
	2017	100	6	6.0	0	0.0	0	0.0	91	91.0	3	3.0	0	0.0
	2018	88	3	3.4	0	0.0	1	1.1	82	93.2	1	1.1	1	1.1
2	2016	112	8	7.1	0	0.0	0	0.0	102	91.1	2	1.8	0	0.0
	2017	108	7	6.5	0	0.0	0	0.0	100	92.6	0	0.0	1	0.9
	2018	95	4	4.2	0	0.0	0	0.0	89	93.7	2	2.1	0	0.0
3	2016	113	4	3.5	0	0.0	0	0.0	109	96.5	0	0.0	0	0.0
	2017	107	8	7.5	0	0.0	0	0.0	96	89.7	2	1.9	1	0.9
	2018	97	7	7.2	1	1.0	0	0.0	87	89.7	1	1.0	1	1.0
4	2016	95	7	7.4	0	0.0	0	0.0	88	92.6	0	0.0	0	0.0
	2017	110	3	2.7	0	0.0	0	0.0	105	95.5	2	1.8	0	0.0
	2018	104	6	5.8	0	0.0	0	0.0	95	91.3	3	2.9	0	0.0
5	2016	93	3	3.2	0	0.0	0	0.0	88	94.6	1	1.1	1	1.1
	2017	94	8	8.5	0	0.0	0	0.0	85	90.4	1	1.1	0	0.0
	2018	104	3	2.9	0	0.0	0	0.0	100	96.2	1	1.0	0	0.0
PK-5	2016	692	35	5.1	0	0.0	0	0.0	649	93.8	7	1.0	1	0.1
	2017	665	38	5.7	0	0.0	0	0.0	615	92.5	10	1.5	2	0.3
	2018	631	32	5.1	2	0.3	1	0.2	585	92.7	9	1.4	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	77	77	100.0	55	71.4	3	3.9	56	72.7	0	0.0	77	100.0	63.6	36.4	0.0
	2017	57	55	96.5	28	49.1	0	0.0	28	49.1	0	0.0	53	93.0	56.1	43.9	7.0
	2018	74	69	93.2	48	64.9	2	2.7	48	64.9	0	0.0	59	79.7	48.6	51.4	20.3
KN	2016	89	79	88.8	56	62.9	4	4.5	56	62.9	6	6.7	19	21.3	51.7	48.3	2.2
	2017	89	72	80.9	61	68.5	6	6.7	60	67.4	7	7.9	24	27.0	58.4	41.6	1.1
	2018	69	66	95.7	37	53.6	1	1.4	38	55.1	10	14.5	16	23.2	47.8	52.2	0.0
1	2016	113	109	96.5	75	66.4	7	6.2	76	67.3	17	15.0	8	7.1	49.6	50.4	6.2
	2017	100	84	84.0	57	57.0	6	6.0	58	58.0	19	19.0	11	11.0	51.0	49.0	2.0
	2018	88	80	90.9	56	63.6	8	9.1	57	64.8	14	15.9	11	12.5	55.7	44.3	0.0
2	2016	112	109	97.3	60	53.6	8	7.1	60	53.6	27	24.1	9	8.0	48.2	51.8	1.8
	2017	108	101	93.5	67	62.0	9	8.3	69	63.9	19	17.6	12	11.1	42.6	57.4	2.8
	2018	95	87	91.6	51	53.7	10	10.5	55	57.9	21	22.1	6	6.3	48.4	51.6	4.2
3	2016	113	111	98.2	73	64.6	7	6.2	92	81.4	21	18.6	5	4.4	49.6	50.4	0.9
	2017	107	100	93.5	58	54.2	12	11.2	60	56.1	26	24.3	7	6.5	43.0	57.0	0.9
	2018	97	93	95.9	58	59.8	12	12.4	58	59.8	20	20.6	8	8.2	40.2	59.8	1.0
4	2016	95	92	96.8	55	57.9	5	5.3	77	81.1	23	24.2	4	4.2	50.5	49.5	0.0
	2017	110	103	93.6	67	60.9	8	7.3	88	80.0	15	13.6	9	8.2	43.6	56.4	0.0
	2018	104	102	98.1	59	56.7	21	20.2	78	75.0	31	29.8	4	3.8	44.2	55.8	1.9
5	2016	93	89	95.7	62	66.7	5	5.4	86	92.5	11	11.8	7	7.5	55.9	44.1	0.0
	2017	94	91	96.8	50	53.2	9	9.6	75	79.8	22	23.4	7	7.4	54.3	45.7	1.1
	2018	104	100	96.2	57	54.8	9	8.7	83	79.8	15	14.4	12	11.5	49.0	51.0	1.0
PK-5	2016	692	666	96.2	436	63.0	39	5.6	503	72.7	105	15.2	129	18.6	52.2	47.8	1.7
	2017	665	606	91.1	388	58.3	50	7.5	438	65.9	108	16.2	123	18.5	49.0	51.0	1.8
	2018	631	597	94.6	366	58.0	63	10.0	417	66.1	111	17.6	116	18.4	47.5	52.5	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	92	12,185	87	94.7	11,638	95.5	11	12.0	19.3	84	10,883	91.7	89.3
	2017	90	11,388	85	94.9	10,888	95.6	18	20.0	19.6	78	10,240	86.6	89.9
	2018	72	11,061	68	94.8	10,520	95.1	17	23.6	17.8	61	9,830	84.7	88.9
1	2016	109	13,397	104	95.1	12,877	96.1	17	15.6	18.1	96	12,066	88.1	90.1
	2017	97	12,278	93	95.9	11,800	96.1	24	24.8	18.4	87	11,169	90.1	91.0
	2018	88	11,550	85	96.5	11,055	95.7	23	26.1	16.6	79	10,347	89.7	89.6
2	2016	108	13,532	104	96.3	13,066	96.6	16	14.9	16.6	98	12,286	91.0	90.8
	2017	108	12,938	104	95.7	12,476	96.4	22	20.3	16.9	97	11,850	89.6	91.6
	2018	95	11,864	91	96.1	11,398	96.1	10	10.6	15.9	88	10,717	93.0	90.3
3	2016	112	13,328	108	96.3	12,911	96.9	14	12.5	15.3	103	12,216	91.6	91.7
	2017	108	13,158	105	96.5	12,734	96.8	11	10.1	15.9	97	12,162	89.4	92.4
	2018	102	12,536	98	96.5	12,080	96.4	9	8.9	14.4	94	11,431	92.6	91.2
4	2016	92	12,688	89	96.5	12,300	96.9	17	18.4	15.8	78	11,676	84.6	92.0
	2017	111	12,873	107	96.8	12,467	96.8	15	13.5	15.4	103	11,953	92.8	92.9
	2018	105	12,675	102	97.1	12,235	96.5	14	13.3	14.1	96	11,637	91.4	91.8
5	2016	96	12,178	93	97.0	11,815	97.0	2	2.1	5.7	92	11,217	95.9	92.1
	2017	94	12,220	91	96.6	11,838	96.9	4	4.2	6.1	85	11,367	90.3	93.0
	2018	106	12,498	102	96.6	12,078	96.6	17	16.1	6.1	95	11,513	89.9	92.1
KN-5	2016	609	77,308	584	96.0	74,608	96.5	77	12.6	15.2	551	70,344	90.5	91.0
	2017	609	74,855	585	96.1	72,203	96.5	94	15.4	15.3	547	68,741	89.9	91.8
	2018	567	72,186	546	96.4	69,366	96.1	90	15.9	14.0	513	65,475	90.5	90.7

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.5
Hispanic	17	42.5
White	14	35.0
Multiple	2	5.0
Other	0	0.0

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.1	70.5
2016-17	5.0	64.3
2017-18	5.3	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.0
1	2	5.0
2	3	7.5
3	4	10.0
4	6	15.0
5	1	2.5
1-3	9	22.5
More than 3	29	72.5
1 - 5	16	40.0
6 - 10	10	25.0
11 - 20	8	20.0
More than 20	4	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	57.5	54.8	*	71.4	52.0		37.5	75.0	54.5	58.1	44
	2017	*	62.5	44.4	43.9	*	*	33.3		54.2	43.5	48.9	59.5	47
	2018	*	*	84.4	74.3	*	77.8	70.0		81.3	75.0	77.5	67.4	40
4	2016		71.4	60.6	63.9	*	*	48.1		47.4	76.2	62.5	62.6	40
	2017	*	*	48.0	48.1	*	46.2	35.3		37.5	56.7	48.1	56.4	54
	2018	*	*	52.4	52.2	0.0	54.5	44.8		40.0	65.4	52.9	61.9	51
5	2016	*	*	63.3	60.3	*	53.1	56.1		57.6	62.5	60.0	70.6	65
	2017	*	85.7	70.0	69.6	*	50.0	62.5		70.8	70.8	70.8	71.7	48
	2018		*	70.0	66.1		76.5	56.8		63.3	72.7	68.3	76.0	63
3-5	2016	*	42.9	60.9	59.6	0.0	53.5	53.2		48.7	69.9	59.1	63.9	149
	2017	*	72.2	54.0	54.0	18.2	43.5	47.2		54.2	57.1	55.7	62.7	149
	2018	*	46.2	67.9	63.5	6.7	70.3	54.2		59.2	71.1	65.6	68.7	154

NUMBER TESTED IN GRADES 3-5													
2016	1	14	133	136	7	43	109			76	73	149	22,529
2017	4	18	126	139	11	23	72			72	77	149	23,084
2018	4	13	134	137	15	37	83			71	83	154	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	17	19	*	2	12		15	5	20	3,114	44
	2017	*	3	20	23	*	*	4		11	13	24	3,014	47
	2018	*	*	5	9	*	2	3		3	6	9	2,309	40
4	2016		2	13	13	*	*	14		10	5	15	2,728	40
	2017	*	*	26	27	*	7	22		15	13	28	3,323	54
	2018	*	*	20	22	12	5	16		15	9	24	2,811	51
5	2016	*	*	22	23	*	15	25		14	12	26	2,294	65
	2017	*	1	12	14	*	3	12		7	7	14	2,269	48
	2018		*	18	19		4	19		11	9	20	1,956	63
3-5	2016	*	8	52	55	7	20	51		39	22	61	8,136	149
	2017	*	5	58	64	9	13	38		33	33	66	8,606	149
	2018	*	7	43	50	14	11	38		29	24	53	7,076	154

NUMBER TESTED IN GRADES 3-5													
2016	1	14	133	136	7	43	109			76	73	149	22,529
2017	4	18	126	139	11	23	72			72	77	149	23,084
2018	4	13	134	137	15	37	83			71	83	154	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	15.0	14.3	*	0.0	0.0		8.3	20.0	13.6	29.2	44
	2017	*	12.5	25.0	22.0	*	*	16.7		16.7	30.4	23.4	32.9	47
	2018	*	*	31.3	22.9	*	33.3	30.0		31.3	20.8	25.0	33.6	40
4	2016		14.3	9.1	11.1	*	*	0.0		5.3	14.3	10.0	28.6	40
	2017	*	*	14.0	13.5	*	23.1	11.8		8.3	16.7	13.0	32.4	54
	2018	*	*	26.2	23.9	0.0	27.3	10.3		24.0	26.9	25.5	35.6	51
5	2016	*	*	25.0	22.4	*	18.8	21.1		30.3	18.8	24.6	36.3	65
	2017	*	14.3	27.5	23.9	*	16.7	9.4		20.8	29.2	25.0	38.2	48
	2018		*	33.3	32.1		35.3	20.5		26.7	39.4	33.3	44.1	63
3-5	2016	*	7.1	18.0	16.9	0.0	14.0	11.0		17.1	17.8	17.4	31.4	149
	2017	*	11.1	21.4	19.4	9.1	21.7	11.1		15.3	24.7	20.1	34.6	149
	2018	*	15.4	30.6	27.0	0.0	32.4	18.1		26.8	30.1	28.6	38.0	154

NUMBER TESTED IN GRADES 3-5													
2016	1	14	133	136	7	43	109			76	73	149	22,529
2017	4	18	126	139	11	23	72			72	77	149	23,084
2018	4	13	134	137	15	37	83			71	83	154	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	2.5	2.4	*	0.0	0.0		0.0	5.0	2.3	15.2	44
	2017	*	0.0	13.9	12.2	*	*	16.7		8.3	17.4	12.8	20.0	47
	2018	*	*	12.5	11.4	*	11.1	10.0		6.3	12.5	10.0	19.3	40
4	2016		14.3	0.0	2.8	*	*	0.0		0.0	4.8	2.5	13.4	40
	2017	*	*	4.0	3.8	*	15.4	5.9		0.0	6.7	3.7	16.9	54
	2018	*	*	9.5	8.7	0.0	9.1	3.4		4.0	15.4	9.8	17.7	51
5	2016	*	*	6.7	6.9	*	6.3	3.5		9.1	3.1	6.2	16.6	65
	2017	*	14.3	7.5	8.7	*	16.7	3.1		0.0	16.7	8.3	19.4	48
	2018		*	3.3	1.8		5.9	2.3		6.7	0.0	3.2	20.1	63
3-5	2016	*	7.1	3.8	4.4	0.0	4.7	1.8		3.9	4.1	4.0	15.1	149
	2017	*	5.6	7.9	7.9	0.0	17.4	5.6		2.8	13.0	8.1	18.8	149
	2018	*	0.0	7.5	6.6	0.0	8.1	3.6		5.6	8.4	7.1	19.1	154

NUMBER TESTED IN GRADE 3-5													
2016	1	14	133	136	7	43	109			76	73	149	22,529
2017	4	18	126	139	11	23	72			72	77	149	23,084
2018	4	13	134	137	15	37	83			71	83	154	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	47.0	57.6	45.3
	2017	60.4	53.0	54.3
	2018	71.0	59.7	60.4
4	2016	65.3	56.1	53.0
	2017	57.2	54.6	47.3
	2018	58.1	57.1	51.4
5	2016	62.2	59.0	59.5
	2017	60.2	65.6	62.2
	2018	63.1	62.1	60.9
3-5	2016	58.5	57.8	53.5
	2017	59.2	57.7	54.3
	2018	63.5	59.8	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		85.7	44.1	51.4	*	*	29.6		31.6	68.2	51.2	57.3	41
	2017	*	*	51.1	51.1	*	50.0	41.4		43.5	61.5	53.1	54.4	49
	2018	*	*	37.5	38.6	0.0	55.6	25.9		32.0	41.7	36.7	51.2	49

NUMBER TESTED IN GRADE 4													
2016		7	34	37	1	4	27		19	22	41	7,239	
2017	1	3	45	47	2	8	29		23	26	49	7,530	
2018	3	5	40	44	12	9	27		25	24	49	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		1	19	18	*	*	19		13	7	20	3,090	41
	2017	*	*	22	23	*	4	17		13	10	23	3,435	49
	2018	*	*	25	27	12	4	20		17	14	31	3,589	49

NUMBER TESTED IN GRADE 4													
2016		7	34	37	1	4	27		19	22	41	7,239	
2017	1	3	45	47	2	8	29		23	26	49	7,530	
2018	3	5	40	44	12	9	27		25	24	49	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		14.3	5.9	8.1	*	*	0.0		0.0	13.6	7.3	28.7	41
	2017	*	*	15.6	14.9	*	25.0	17.2		8.7	23.1	16.3	26.0	49
	2018	*	*	17.5	13.6	0.0	22.2	7.4		8.0	20.8	14.3	29.2	49

NUMBER TESTED IN GRADE 4													
2016		7	34	37	1	4	27		19	22	41	7,239	
2017	1	3	45	47	2	8	29		23	26	49	7,530	
2018	3	5	40	44	12	9	27		25	24	49	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	41
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	49
	2018	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	49

NUMBER TESTED IN GRADE 4													
2016		7	34	37	1	4	27		19	22	41	7,239	
2017	1	3	45	47	2	8	29		23	26	49	7,530	
2018	3	5	40	44	12	9	27		25	24	49	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	50.8	57.3
	2017	—	3.4	52.3	58.3
	2018	—	3.1	43.9	52.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	45.5	45.1	*	47.8	40.7		33.3	53.7	43.8	65.3	105
	2017	*	75.0	65.5	67.8	*	63.0	64.3		65.1	67.3	66.3	70.0	98
	2018	*	*	81.3	81.9	*	76.9	74.5		88.2	73.5	79.5	74.5	83
4	2016		57.1	51.2	50.0	*	59.6	46.7		47.8	55.6	51.6	63.5	91
	2017	*	*	42.3	41.0	*	37.7	32.9		29.5	50.0	41.2	68.1	102
	2018	*	*	67.1	65.9	16.7	70.4	63.9		62.8	66.7	64.9	75.2	94
5	2016	*	*	69.0	69.0	*	69.5	66.7		70.6	65.9	68.5	79.6	92
	2017	*	57.1	63.0	61.2	0.0	56.5	56.9		58.3	65.9	61.8	80.6	89
	2018	*	*	80.7	77.6	*	73.9	74.0		83.7	75.5	79.3	86.9	92
3-5	2016	*	42.9	54.8	54.0	9.1	58.4	51.4		50.7	57.9	54.2	69.3	288
	2017	*	61.1	56.2	56.0	14.3	51.6	49.5		51.1	60.4	56.1	72.7	289
	2018	*	46.2	76.2	74.7	29.4	73.7	70.4		77.5	71.8	74.3	78.8	269

NUMBER TESTED IN GRADES 3-5													
2016	1	14	272	272	11	178	210			148	140	288	36,959
2017	5	18	265	275	14	161	210			135	154	289	37,278
2018	5	13	248	245	17	152	196			120	149	269	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	55	56	*	35	51		34	25	59	4,478	105
	2017	*	2	30	29	*	20	20		15	18	33	3,851	98
	2018	*	*	14	13	*	12	13		4	13	17	3,072	83
4	2016		3	41	43	*	21	40		24	20	44	4,463	91
	2017	*	*	56	59	*	38	55		31	29	60	4,016	102
	2018	*	*	28	30	10	16	26		16	17	33	3,028	94
5	2016	*	*	27	26	*	18	28		15	14	29	2,412	92
	2017	*	3	30	33	6	20	31		20	14	34	2,308	89
	2018	*	*	17	19	*	12	19		7	12	19	1,582	92
3-5	2016	*	8	123	125	10	74	119		73	59	132	11,353	288
	2017	*	7	116	121	12	78	106		66	61	127	10,175	289
	2018	*	7	59	62	12	40	58		27	42	69	7,682	269

NUMBER TESTED IN GRADES 3-5													
2016	1	14	272	272	11	178	210			148	140	288	36,959
2017	5	18	265	275	14	161	210			135	154	289	37,278
2018	5	13	248	245	17	152	196			120	149	269	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	17.8	17.6	*	17.9	14.0		11.8	22.2	17.1	32.6	105
	2017	*	12.5	29.9	30.0	*	27.8	28.6		27.9	29.1	28.6	39.9	98
	2018	*	*	42.7	37.5	*	38.5	39.2		41.2	38.8	39.8	41.8	83
4	2016		0.0	15.5	15.1	*	21.2	14.7		8.7	20.0	14.3	28.9	91
	2017	*	*	10.3	9.0	*	13.1	11.0		11.4	8.6	9.8	39.4	102
	2018	*	*	29.4	29.5	0.0	27.8	23.6		25.6	31.4	28.7	44.2	94
5	2016	*	*	26.4	27.4	*	27.1	25.0		29.4	24.4	27.2	35.3	92
	2017	*	14.3	19.8	18.8	0.0	15.2	13.9		14.6	24.4	19.1	42.4	89
	2018	*	*	36.4	34.1	*	26.1	26.0		32.6	38.8	35.9	53.8	92
3-5	2016	*	7.1	19.9	19.9	0.0	21.9	18.0		16.9	22.1	19.4	32.3	288
	2017	*	11.1	19.6	18.9	0.0	18.6	16.7		17.8	20.1	19.0	40.5	289
	2018	*	23.1	35.9	33.5	11.8	30.9	28.6		32.5	36.2	34.6	46.6	269

NUMBER TESTED IN GRADES 3-5													
2016	1	14	272	272	11	178	245		148	140	288	36,959	
2017	5	18	265	275	14	161	210		135	154	289	37,278	
2018	5	13	248	245	17	152	196		120	149	269	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	5.0	4.9	*	6.0	4.7		7.8	1.9	4.8	12.5	105
	2017	*	0.0	12.6	13.3	*	13.0	14.3		14.0	10.9	12.2	19.9	98
	2018	*	*	12.0	11.1	*	7.7	7.8		8.8	12.2	10.8	19.6	83
4	2016		0.0	4.8	4.7	*	7.7	5.3		6.5	2.2	4.4	14.6	91
	2017	*	*	3.1	3.0	*	3.3	2.4		2.3	3.4	2.9	22.1	102
	2018	*	*	12.9	13.6	0.0	11.1	11.1		14.0	11.8	12.8	23.8	94
5	2016	*	*	8.0	9.5	*	10.2	9.5		11.8	4.9	8.7	13.9	92
	2017	*	14.3	1.2	2.4	0.0	0.0	0.0		2.1	2.4	2.2	19.3	89
	2018	*	*	14.8	15.3	*	13.0	9.6		16.3	14.3	15.2	27.6	92
3-5	2016	*	0.0	5.9	6.3	0.0	7.9	6.5		8.8	2.9	5.9	13.6	288
	2017	*	5.6	5.7	6.2	0.0	5.6	4.8		5.9	5.8	5.9	20.4	289
	2018	*	7.7	13.3	13.5	0.0	10.5	9.7		13.3	12.8	13.0	23.7	269

NUMBER TESTED IN GRADE 3-5													
2016	1	14	272	272	11	178	245			148	140	288	36,959
2017	5	18	265	275	14	161	210			135	154	289	37,278
2018	5	13	248	245	17	152	196			120	149	269	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	54.5	50.3	57.8	49.5
	2017	62.5	60.3	56.3	52.6
	2018	71.8	63.4	59.7	69.3
4	2016	63.1	47.9	43.7	49.0
	2017	52.6	39.8	44.6	48.3
	2018	58.0	55.9	55.2	64.6
5	2016	56.3	58.4	57.0	53.6
	2017	44.6	53.1	55.7	55.1
	2018	60.5	58.6	64.4	54.1
3-5	2016	57.8	52.1	53.1	50.7
	2017	53.5	50.8	52.0	51.8
	2018	63.1	59.1	59.7	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	42.9	40.7	*	*	26.9		35.7	42.1	39.4	66.1	33
	2017	*	57.1	51.4	50.0	0.0	*	35.7		54.2	47.4	51.2	65.9	43
	2018		*	63.8	58.2	*	62.5	50.0		66.7	58.8	62.3	68.8	61

NUMBER TESTED IN GRADE 5													
2016	1	3	28	27	2	3	26		14	19	33	9,626	
2017	1	7	35	40	6	3	28		24	19	43	9,759	
2018		3	58	55	3	16	42		27	34	61	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	16	16	*	*	19		9	11	20	3263	33
	2017	*	3	17	20	6	*	18		11	10	21	3328	43
	2018		*	21	23	*	6	21		9	14	23	3208	61

NUMBER TESTED IN GRADE 5													
2016	1	3	28	27	2	3	26		14	19	33	9,626	
2017	1	7	35	40	6	3	28		24	19	43	9,759	
2018		3	58	55	3	16	42		27	34	61	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	10.7	14.8	*	*	7.7		7.1	15.8	12.1	26.7	33
	2017	*	0.0	22.9	15.0	0.0	*	7.1		25.0	10.5	18.6	33.0	43
	2018		*	27.6	27.3	*	37.5	23.8		25.9	29.4	27.9	32.6	61

NUMBER TESTED IN GRADE 5													
2016	1	3	28	27	2	3	26		14	19	33	9,626	
2017	1	7	35	40	6	3	28		24	19	43	9,759	
2018		3	58	55	3	16	42		27	34	61	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	33
	2017	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.8	43
	2018		*	6.9	7.3	*	6.3	4.8		11.1	5.9	8.2	12.1	61

NUMBER TESTED IN GRADE 5													
2016	1	3	28	27	2	3	26		14	19	33	9,626	
2017	1	7	35	40	6	3	28		24	19	43	9,759	
2018		3	58	55	3	16	42		27	34	61	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	55.7	57.0	47.5	57.4
	2017	41.1	54.9	60.7	59.9
	2018	60.7	69.3	59.8	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			52.4	53.3	*	51.6	52.4		46.4	57.1	52.4	66.0	63
	2017			67.3	68.0		66.7	66.7		68.4	66.7	67.3	66.0	52
	2018			83.7	81.6	*	83.7	83.0		100.0	73.3	83.7	76.6	49
4	2016			49.0	46.9	*	46.9	46.9		25.9	75.0	49.0	61.2	51
	2017	*		32.0	32.7	*	31.4	31.4		19.0	40.0	31.4	64.2	51
	2018			75.6	76.2		75.6	75.6		66.7	81.5	75.6	68.2	45
5	2016			58.6	57.7	*	58.6	58.6		52.6	70.0	58.6	79.1	29
	2017			72.1	71.8		72.1	72.1		60.0	88.9	72.1	87.3	43
	2018	*		88.6	90.0	*	88.9	88.9		88.2	89.5	88.9	88.1	36
3-5	2016			52.4	51.9	*	51.4	51.8		40.5	65.2	52.4	68.0	143
	2017	*		56.6	56.5	*	55.9	55.9		49.2	61.7	56.2	71.3	146
	2018	*		82.2	81.8	*	82.3	82.0		85.2	80.3	82.3	77.0	130

NUMBER TESTED IN GRADES 3-5													
2016			143	135	4	140	141		74	69	143	14,879	
2017	1		145	138	2	145	145		65	81	146	14,762	
2018	1		129	110	3	130	128		54	76	130	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30	28	*	30	30		15	15	30	1,905	63
	2017			17	16		17	17		6	11	17	1,887	52
	2018			8	7	*	8	8		0	8	8	1,205	49
4	2016			26	26	*	26	26		20	6	26	1,974	51
	2017	*		34	33	*	35	35		17	18	35	1,830	51
	2018			11	10		11	11		6	5	11	1,581	45
5	2016			12	11	*	12	12		9	3	12	876	29
	2017			12	11		12	12		10	2	12	521	43
	2018	*		4	3	*	4	4		2	2	4	488	36
3-5	2016			68	65	*	68	68		44	24	68	4,755	143
	2017	*		63	60	*	64	64		33	31	64	4,238	146
	2018	*		23	20	*	23	23		8	15	23	3,274	130

NUMBER TESTED IN GRADES 3-5													
2016			143	135	4	140	141		74	69	143	14,879	
2017	1		145	138	2	145	145		65	81	146	14,762	
2018	1		129	110	3	130	128		54	76	130	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28.6	30.0	*	29.0	28.6		21.4	34.3	28.6	36.9	63
	2017			44.2	44.0		45.1	45.1		31.6	51.5	44.2	39.2	52
	2018			49.0	50.0	*	49.0	46.8		63.2	40.0	49.0	45.3	49
4	2016			27.5	26.5	*	24.5	24.5		11.1	45.8	27.5	35.5	51
	2017	*		14.0	14.3	*	13.7	13.7		9.5	16.7	13.7	36.0	51
	2018			46.7	45.2		46.7	46.7		33.3	55.6	46.7	36.9	45
5	2016			20.7	23.1	*	20.7	20.7		15.8	30.0	20.7	43.3	29
	2017			30.2	30.8		30.2	30.2		24.0	38.9	30.2	49.1	43
	2018	*		48.6	43.3	*	47.2	47.2		35.3	57.9	47.2	62.6	36
3-5	2016			26.6	27.4	*	25.7	25.5		16.2	37.7	26.6	38.2	143
	2017	*		29.7	29.7	*	29.7	29.7		21.5	35.8	29.5	40.8	146
	2018	*		48.1	46.4	*	47.7	46.9		44.4	50.0	47.7	47.4	130

NUMBER TESTED IN GRADES 3-5													
2016			143	135	4	140	141		74	69	143	14,879	
2017	1		145	138	2	145	145		65	81	146	14,762	
2018	1		129	110	3	130	128		54	76	130	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12.7	13.3	*	12.9	12.7		3.6	20.0	12.7	21.4	63
	2017			30.8	32.0		31.4	31.4		21.1	36.4	30.8	25.4	52
	2018			16.3	13.2	*	16.3	17.0		15.8	16.7	16.3	24.1	49
4	2016			17.6	16.3	*	14.3	14.3		7.4	29.2	17.6	16.6	51
	2017	*		4.0	4.1	*	3.9	3.9		4.8	3.3	3.9	17.3	51
	2018			24.4	21.4		24.4	24.4		27.8	22.2	24.4	18.4	45
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	29
	2017			14.0	15.4		14.0	14.0		8.0	22.2	14.0	22.7	43
	2018	*		5.7	3.3	*	5.6	5.6		0.0	10.5	5.6	30.5	36
3-5	2016			11.9	11.9	*	10.7	10.6		4.1	20.3	11.9	17.5	143
	2017	*		16.6	17.4	*	16.6	16.6		10.8	21.0	16.4	21.9	146
	2018	*		16.3	13.6	*	16.2	16.4		14.8	17.1	16.2	24.0	130

NUMBER TESTED IN GRADE 3-5													
2016			143	135	4	140	141		74	69	143	14,879	
2017	1		145	138	2	145	145		65	81	146	14,762	
2018	1		129	110	3	130	128		54	76	130	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.8	49.1	57.8
	2017	75.0	61.8	61.0
	2018	78.0	65.2	62.1
4	2016	51.0	55.7	57.7
	2017	41.9	54.1	48.0
	2018	71.4	67.7	64.1
5	2016	57.9	53.2	57.4
	2017	61.0	57.3	54.0
	2018	65.3	65.8	60.5
3-5	2016	56.3	52.3	57.7
	2017	59.3	57.8	54.4
	2018	72.2	66.2	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			52.0	50.0	*	50.0	50.0		25.9	82.6	52.9	71.7	51
	2017	*		43.6	42.6	*	42.9	42.9		36.4	47.1	42.9	70.3	56
	2018			68.1	70.5		68.1	68.1		55.6	75.9	68.1	71.0	47

NUMBER TESTED IN GRADE 4													
2016			50	48	2	48	48		27	23	51	5,116	
2017	1		55	54	2	56	56		22	34	56	5,207	
2018			47	44		47	47		18	29	47	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			24	24	*	24	24		20	4	24	1,449	51
	2017	*		31	31	*	32	32		14	18	32	1,548	56
	2018			15	13		15	15		8	7	15	1,444	47

NUMBER TESTED IN GRADE 4													
2016			50	48	2	48	48		27	23	51	5,116	
2017	1		55	54	2	56	56		22	34	56	5,207	
2018			47	44		47	47		18	29	47	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			32.0	31.3	*	29.2	29.2		11.1	56.5	33.3	49.1	51
	2017	*		21.8	22.2	*	21.4	21.4		9.1	29.4	21.4	44.4	56
	2018			44.7	45.5		44.7	44.7		38.9	48.3	44.7	44.9	47

NUMBER TESTED IN GRADE 4													
2016			50	48	2	48	48		27	23	51	5,116	
2017	1		55	54	2	56	56		22	34	56	5,207	
2018			47	44		47	47		18	29	47	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			16.0	16.7	*	14.6	14.6		3.7	30.4	17.6	21.9	51
	2017	*		1.8	1.9	*	1.8	1.8		0.0	2.9	1.8	14.4	56
	2018			12.8	13.6		12.8	12.8		11.1	13.8	12.8	19.0	47

NUMBER TESTED IN GRADE 4													
2016			50	48	2	48	48		27	23	51	5,116	
2017	1		55	54	2	56	56		22	34	56	5,207	
2018			47	44		47	47		18	29	47	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.8	57.2	63.7
	2017	—	4.1	40.0	52.2
	2018	—	4.1	64.6	68.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	2
	2017			*	*		*	*			*	*	44.0	1
	2018			33.3	*	*	33.3	33.3		*	*	33.3	53.3	6
4	2016			*			*	*			*	*	31.3	1
	2017			*	*		*	*		*	*	*	36.3	3
	2018			*			*	*			*	*	38.5	2
5	2016			*			*	*		*	*	*	39.8	2
	2017			*			*	*		*	*	*	50.9	3
	2018			42.9	*		42.9	42.9		*	*	42.9	62.7	7
3-5	2016			*			*	*		*	*	*	35.5	5
	2017			14.3	*		14.3	14.3		*	*	14.3	44.5	7
	2018			33.3	*	*	33.3	33.3		*	30.0	33.3	52.0	15

NUMBER TESTED IN GRADES 3-5													
2016			5				5	5		2	3	5	448
2017			7	2			7	7		3	4	7	568
2018			15	2	1		15	15		5	10	15	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	2
	2017			*	*		*	*			*	*	94	1
	2018			4	*	*	4	4		*	*	4	79	6
4	2016			*			*	*			*	*	103	1
	2017			*	*		*	*		*	*	*	107	3
	2018			*			*	*			*	*	104	2
5	2016			*			*	*		*	*	*	115	2
	2017			*			*	*		*	*	*	114	3
	2018			4	*		4	4		*	*	4	72	7
3-5	2016			*			*	*		*	*	*	289	5
	2017			6	*		6	6		*	*	6	315	7
	2018			10	*	*	10	10		*	7	10	255	15

NUMBER TESTED IN GRADES 3-5													
2016			5				5	5		2	3	5	448
2017			7	2			7	7		3	4	7	568
2018			15	2	1		15	15		5	10	15	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	2
	2017			*	*		*	*			*	*	19.0	1
	2018			16.7	*	*	16.7	16.7		*	*	16.7	17.8	6
4	2016			*			*	*			*	*	4.7	1
	2017			*	*		*	*		*	*	*	9.5	3
	2018			*			*	*			*	*	15.4	2
5	2016			*			*	*		*	*	*	8.9	2
	2017			*			*	*		*	*	*	11.6	3
	2018			14.3	*		14.3	14.3		*	*	14.3	22.8	7
3-5	2016			*			*	*		*	*	*	7.1	5
	2017			0.0	*		0.0	0.0		*	*	0.0	13.2	7
	2018			13.3	*	*	13.3	13.3		*	10.0	13.3	18.8	15

NUMBER TESTED IN GRADES 3-5													
2016			5				5	5		2	3	5	448
2017			7	2			7	7		3	4	7	568
2018			15	2	1		15	15		5	10	15	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	2
	2017			*	*		*	*			*	*	6.5	1
	2018			0.0	*	*	0.0	0.0		*	*	0.0	7.1	6
4	2016			*			*	*			*	*	2.0	1
	2017			*	*		*	*		*	*	*	5.4	3
	2018			*			*	*			*	*	8.9	2
5	2016			*			*	*		*	*	*	1.0	2
	2017			*			*	*		*	*	*	5.2	3
	2018			0.0	*		0.0	0.0		*	*	0.0	4.7	7
3-5	2016			*			*	*		*	*	*	1.6	5
	2017			0.0	*		0.0	0.0		*	*	0.0	5.6	7
	2018			0.0	*	*	0.0	0.0		*	0.0	0.0	6.8	15

NUMBER TESTED IN GRADE 3-5													
2016			5				5	5		2	3	5	448
2017			7	2			7	7		3	4	7	568
2018			15	2	1		15	15		5	10	15	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018	58.3	44.9	52.4	41.7
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	47.6	51.3	46.0	28.6
3-5	2016	*	*	*	*
	2017	17.5	43.4	40.6	35.7
	2018	52.2	47.9	45.1	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			55.9	57.1	*	56.9	55.9		60.5	47.6	55.9	61.7	59
	2017			54.2	52.3		54.3	54.3		50.0	59.1	54.2	60.5	48
	2018	*		63.9	64.5		62.2	62.2		60.0	64.7	62.2	67.8	37

NUMBER TESTED IN GRADE 5													
2016			59	56	2	58	59		38	21	59	2,293	
2017			48	44		46	46		26	22	48	2,255	
2018	1		36	31		37	37		20	17	37	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			26	24	*	25	26		15	11	26	879	59
	2017			22	21		21	21		13	9	22	890	48
	2018	*		13	11		14	14		8	6	14	620	37

NUMBER TESTED IN GRADE 5													
2016			59	56	2	58	59		38	21	59	2,293	
2017			48	44		46	46		26	22	48	2,255	
2018	1		36	31		37	37		20	17	37	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			13.6	14.3	*	13.8	13.6		15.8	9.5	13.6	22.4	59
	2017			20.8	22.7		19.6	19.6		15.4	27.3	20.8	25.0	48
	2018	*		5.6	6.5		5.4	5.4		10.0	0.0	5.4	25.7	37

NUMBER TESTED IN GRADE 5													
2016			59	56	2	58	59		38	21	59	2,293	
2017			48	44		46	46		26	22	48	2,255	
2018	1		36	31		37	37		20	17	37	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.1	5.4	*	5.2	5.1		5.3	4.8	5.1	3.8	59
	2017			12.5	13.6		10.9	10.9		11.5	13.6	12.5	7.4	48
	2018	*		2.8	3.2		2.7	2.7		5.0	0.0	2.7	6.6	37

NUMBER TESTED IN GRADE 5													
2016			59	56	2	58	59		38	21	59	2,293	
2017			48	44		46	46		26	22	48	2,255	
2018	1		36	31		37	37		20	17	37	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.7	58.8	58.1	58.0
	2017	55.6	59.6	66.3	62.8
	2018	55.0	67.6	59.5	64.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	74.5	85.3	78.7	83.2	89
	2017	81.8	79.3	81.0	81.7	84
	2018	92.1	81.3	87.1	82.2	70
1	2016	85.1	64.7	78.7	75.9	108
	2017	80.4	53.7	69.1	74.9	97
	2018	80.4	65.5	75.3	73.9	85
2	2016	63.2	65.2	64.1	53.4	103
	2017	47.7	66.7	54.1	54.3	98
	2018	40.0	57.5	47.4	53.6	95
K-2	2016	75.3	71.1	73.7	70.4	300
	2017	68.8	65.0	67.4	69.7	279
	2018	68.5	67.3	68.0	69.6	250
# Tested (GR K-2)	2016	186	114	300	38,023	
	2017	176	103	279	35,859	
	2018	149	101	250	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	43.6	70.6	53.9	59.4	89
	2017	47.3	69.0	54.8	59.6	84
	2018	68.4	62.5	65.7	61.3	70
1	2016	41.9	48.6	44.0	52.0	109
	2017	30.4	32.5	31.3	54.2	96
	2018	35.7	48.3	40.0	55.5	85
2	2016	73.7	69.6	71.8	56.8	103
	2017	44.6	42.4	43.9	57.6	98
	2018	45.5	32.5	40.0	58.7	95
K-2	2016	52.2	63.5	56.5	56.0	301
	2017	40.9	46.1	42.8	57.1	278
	2018	47.7	46.5	47.2	58.5	250
# Tested (GR K-2)	2016	186	115	301	37,912	
	2017	176	102	278	35,697	
	2018	149	101	250	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	85.2	87.1	*				80.0	88.9	84.8	79.4	33
	2017	*	*	86.4	81.0	*	*	*		77.8	100.0	84.0	77.8	25
	2018		*	85.2	80.6	*	*	*		78.9	84.6	81.3	80.0	32
1	2016		*	50.0	54.8	*	*	14.3		38.9	68.4	54.1	66.5	37
	2017	*	33.3	54.5	48.6	*	*	*		42.9	60.0	51.2	63.5	41
	2018	*	*	63.6	61.5	*	*	*		58.8	63.6	60.7	63.1	28
2	2016	*	71.4	65.8	68.2	*	*	*		72.0	59.1	66.0	61.0	47
	2017		*	66.7	61.8	*	*	*		50.0	70.8	63.9	60.4	36
	2018	*	*	48.8	46.5	16.7	*	22.2		45.5	52.0	48.9	60.0	47
K-2	2016	*	73.3	66.0	69.8	42.9	14.3	27.3		63.8	71.2	67.5	68.5	117
	2017	*	46.2	67.1	61.1	28.6	*	37.5		56.9	70.6	63.7	66.7	102
	2018	*	58.3	63.3	61.0	20.0	40.0	40.0		60.3	63.3	61.7	67.4	107
# Tested (GR K-2)	2016	5	15	97	106	7	7	11		58	59	117	20,593	
	2017	3	13	85	90	7	5	8		51	51	102	19,128	
	2018	3	12	90	100	10	10	15		58	49	107	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	11	12	*				7	6	13	2,353	33
	2017	*	*	10	9	*	*	*		9	1	10	2,012	25
	2018		*	11	12	*	*	*		6	6	12	2,066	32
1	2016		*	5	5	*	*	1		2	3	5	1,605	37
	2017	*	0	3	2	*	*	*		2	1	3	1,504	41
	2018	*	*	5	5	*	*	*		5	0	5	1,368	28
2	2016	*	0	6	7	*	*	*		4	3	7	1,345	47
	2017		*	2	2	*	*	*		2	1	3	1,299	36
	2018	*	*	5	5	0	*	0		4	1	5	1,203	47
K-2	2016	*	1	22	24	0	1	2		13	12	25	5,303	117
	2017	*	1	15	13	1	*	0		13	3	16	4,815	102
	2018	*	1	21	22	0	2	3		15	7	22	4,637	107
# Tested (GR K-2)	2016	5	15	97	106	7	7	11		58	59	117	20,593	
	2017	3	13	85	90	7	5	8		51	51	102	19,128	
	2018	3	12	90	100	10	10	15		58	49	107	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	88.9	87.1	*				80.0	88.9	84.8	72.6	33
	2017	*	*	90.9	85.7	*	*	*		88.9	85.7	88.0	70.7	25
	2018		*	85.2	77.4	*	*	*		68.4	92.3	78.1	71.4	32
1	2016		*	34.4	32.3	*	*	14.3		16.7	47.4	32.4	50.2	37
	2017	*	33.3	42.4	34.3	*	*	*		38.1	45.0	41.5	49.0	41
	2018	*	*	36.4	30.8	*	*	*		41.2	9.1	28.6	48.4	28
2	2016	*	42.9	47.4	47.7	*	*	*		44.0	50.0	46.8	46.7	47
	2017		*	50.0	47.1	*	*	*		33.3	54.2	47.2	47.2	36
	2018	*	*	31.7	34.9	16.7	*	11.1		36.4	32.0	34.0	47.2	47
K-2	2016	*	33.3	54.6	54.7	57.1	14.3	18.2		44.8	61.0	53.0	55.8	117
	2017	*	46.2	57.6	51.1	28.6	*	12.5		54.9	54.9	54.9	54.9	102
	2018	*	33.3	48.9	47.0	10.0	20.0	26.7		48.3	42.9	45.8	55.3	107
# Tested (GR K-2)	2016	5	15	97	106	7	7	11		58	59	117	20,570	
	2017	3	13	85	90	7	5	8		51	51	102	19,124	
	2018	3	12	90	100	10	10	15		58	49	107	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	6	7	*				5	2	7	1,583	33
	2017	*	*	6	6	*	*	*		6	0	6	1,361	25
	2018		*	6	6	*	*	*		4	2	6	1,368	32
1	2016		*	1	1	*	*	1		0	1	1	733	37
	2017	*	0	2	1	*	*	*		1	1	2	712	41
	2018	*	*	2	2	*	*	*		2	0	2	642	28
2	2016	*	1	5	6	*	*	*		4	2	6	977	47
	2017		*	4	4	*	*	*		2	2	4	986	36
	2018	*	*	4	5	1	*	1		3	2	5	937	47
K-2	2016	*	1	12	14	0	0	1		9	5	14	3,293	117
	2017	*	0	12	11	1	*	0		9	3	12	3,059	102
	2018	*	1	12	13	1	1	2		9	4	13	2,947	107
# Tested (GR K-2)	2016	5	15	97	106	7	7	11		58	59	117	20,570	
	2017	3	13	85	90	7	5	8		51	51	102	19,124	
	2018	3	12	90	100	10	10	15		58	49	107	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	53.0	55.1	*	43.6	43.6		53.3	54.5	53.9	59.5	89
	2017	*	*	55.6	53.6	*	48.2	47.3		54.9	54.5	54.8	59.7	84
	2018	*	*	68.3	65.7	*	66.7	67.6		60.0	70.6	65.2	61.3	69
1	2016		*	43.7	45.1	*	41.9	42.5		44.2	44.6	44.4	52.2	108
	2017	*	0.0	33.0	29.1	*	30.4	30.4		33.3	29.2	31.3	54.3	96
	2018	*	*	41.3	40.5	33.3	34.6	34.6		45.5	32.4	39.5	55.5	81
2	2016	*	71.4	72.3	72.7	*	73.2	73.7		78.0	66.0	71.8	56.9	103
	2017		*	45.1	42.4	*	46.0	43.8		43.9	42.9	43.3	57.7	97
	2018	*	*	41.4	41.2	25.0	49.0	47.2		54.3	27.7	40.9	58.8	93
K-2	2016	*	60.0	56.1	57.7	25.0	51.9	52.4		58.5	54.9	56.7	56.1	300
	2017	*	15.4	44.2	41.3	40.0	41.7	40.6		44.3	40.9	42.6	57.2	277
	2018	*	25.0	48.9	48.2	31.3	48.2	47.9		52.8	41.5	47.3	58.5	243
# Tested (GR K-2)	2016	5	15	280	279	8	185	185		147	153	300	37,758	
	2017	3	13	260	240	10	175	175		140	137	277	35,543	
	2018	4	12	225	226	16	137	142		125	118	243	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	9	10	*	4	4		5	5	10	2,114	89
	2017	*	*	13	10	*	7	7		10	3	13	1,889	84
	2018	*	*	6	6	*	1	1		2	4	6	2,135	69
1	2016		*	1	1	*	0	0		0	1	1	1,519	108
	2017	*	0	2	1	*	1	1		2	0	2	1,610	96
	2018	*	*	4	4	0	1	1		4	0	4	1,689	81
2	2016	*	1	25	25	*	17	17		13	14	27	2,167	103
	2017		*	6	5	*	5	5		3	3	6	2,115	97
	2018	*	*	8	7	0	5	5		7	1	8	2,139	93
K-2	2016	*	1	35	36	0	21	21		18	20	38	5,800	300
	2017	*	0	21	16	0	13	13		15	6	21	5,614	277
	2018	*	0	18	17	1	7	7		13	5	18	5,963	243
# Tested (GR K-2)	2016	5	15	280	279	8	185	185		147	153	300	37,758	
	2017	3	13	260	240	10	175	175		140	137	277	35,543	
	2018	4	12	225	226	16	137	142		125	118	243	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			75.0	74.5		74.5	74.5		70.0	80.8	75.0	87.5	56
	2017			79.7	77.1	*	83.3	83.0		78.8	80.8	79.7	85.8	59
	2018	*		91.9	91.7	*	91.4	91.4		100.0	86.4	92.1	84.6	38
1	2016			91.5	91.5	*	91.4	92.5		91.2	91.9	91.5	87.2	71
	2017			82.1	80.0	*	81.8	81.8		78.6	85.7	82.1	87.8	56
	2018			82.5	82.4	*	83.0	83.0		80.6	84.6	82.5	85.7	57
2	2016			62.5	61.8		64.2	64.2		52.0	71.0	62.5	44.0	56
	2017			48.4	49.2	*	48.4	48.3		51.7	45.5	48.4	46.9	62
	2018			45.8	43.2	*	43.5	43.5		41.7	50.0	45.8	46.2	48
K-2	2016			77.6	77.5	*	78.1	78.3		73.0	81.9	77.6	72.7	183
	2017			69.5	67.1	*	70.2	70.2		70.0	69.0	69.5	73.2	177
	2018	*		72.5	71.8	16.7	71.6	71.6		71.8	73.6	72.7	72.1	143
# Tested (GR K-2)	2016			183	173	1	178	175		89	94	183	17,430	
	2017			177	152	3	171	168		90	87	177	16,731	
	2018	1		142	131	6	134	134		71	72	143	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			26	21		25	25		10	16	26	3,369	56
	2017			32	24	*	30	30		16	16	32	3,104	59
	2018	*		24	24	*	22	22		8	17	25	2,789	38
1	2016			28	28	*	27	25		18	10	28	2,597	71
	2017			16	14	*	15	15		7	9	16	2,527	56
	2018			19	18	*	19	19		6	13	19	2,262	57
2	2016			7	7		7	7		1	6	7	334	56
	2017			5	5	*	5	5		4	1	5	389	62
	2018			1	1	*	1	1		1	0	1	379	48
K-2	2016			61	56	*	59	57		29	32	61	6,300	183
	2017			53	43	*	50	50		27	26	53	6,020	177
	2018	*		44	43	1	42	42		15	30	45	5,430	143
# Tested (GR K-2)	2016			183	173	1	178	175		89	94	183	17,430	
	2017			177	152	3	171	168		90	87	177	16,731	
	2018	1		142	131	6	134	134		71	72	143	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.5	87.2		87.3	87.3		90.0	84.6	87.5	85.4	56
	2017			86.4	87.5	*	90.7	90.6		90.9	80.8	86.4	83.5	59
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.0	38
1	2016			76.1	76.1	*	75.7	77.6		73.5	78.4	76.1	69.4	71
	2017			60.7	60.0	*	60.0	60.0		60.7	60.7	60.7	69.7	56
	2018			42.1	41.2	*	45.3	45.3		29.0	57.7	42.1	67.7	57
2	2016			57.1	56.4		56.6	56.6		48.0	64.5	57.1	38.6	56
	2017			43.5	42.4	*	43.5	43.3		34.5	51.5	43.5	42.1	62
	2018			27.1	27.3	*	26.1	26.1		16.7	37.5	27.1	41.8	48
K-2	2016			73.8	72.8	*	73.6	74.3		71.9	75.5	73.8	64.2	183
	2017			63.3	61.8	*	63.7	63.7		63.3	63.2	63.3	64.7	177
	2018	*		52.1	52.7	16.7	53.0	53.0		40.8	63.9	52.4	64.0	143
# Tested (GR K-2)	2016			183	173	1	178	175		89	94	183	17,429	
	2017			177	152	3	171	168		90	87	177	16,731	
	2018	1		142	131	6	134	134		71	72	143	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	13		15	15		8	8	16	2,430	56
	2017			22	17	*	21	21		12	10	22	2,065	59
	2018	*		16	15	*	14	14		5	11	16	1,985	38
1	2016			9	9	*	9	8		6	3	9	1,001	71
	2017			8	6	*	7	7		3	5	8	961	56
	2018			2	2	*	2	2		0	2	2	930	57
2	2016			13	13		13	13		4	9	13	642	56
	2017			6	6	*	6	5		5	1	6	666	62
	2018			2	2	*	2	2		1	1	2	652	48
K-2	2016			38	35	*	37	36		18	20	38	4,073	183
	2017			36	29	*	34	33		20	16	36	3,692	177
	2018	*		20	19	1	18	18		6	14	20	3,567	143
# Tested (GR K-2)	2016			183	173	1	178	175		89	94	183	17,429	
	2017			177	152	3	171	168		90	87	177	16,731	
	2018	1		142	131	6	134	134		71	72	143	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												47.6	0
	2017												45.0	0
	2018			*			*	*			*	*	75.0	1
1	2016			*	*		*	*		*		*	15.7	1
	2017												24.6	0
	2018			*	*		*	*		*		*	60.9	4
2	2016				100.0								22.2	0
	2017			*	*		*	*			*	*	26.5	1
	2018			*	*		*	*			*	*	36.5	2
K-2	2016			*	*		*	*		*		*	22.7	1
	2017			*	*		*	*			*	*	30.5	1
	2018			42.9	*		42.9	42.9		*	*	42.9	49.5	7
# Tested (GR K-2)	2016	0	0	1	1	0	1	1	0	1	0	1	154	
	2017	0	0	1	1	0	1	1	0	0	1	1	154	
	2018	0	0	7	5	0	7	7	0	4	3	7	91	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												8	0
	2017												4	0
	2018			*			*	*			*	*	2	1
1	2016			*	*		*	*		*		*	4	1
	2017												5	0
	2018			*	*		*	*		*		*	1	4
2	2016												7	0
	2017			*	*		*	*			*	*	3	1
	2018			*	*		*	*			*	*	6	2
K-2	2016			*	*		*	*		*		*	19	1
	2017			*	*		*	*			*	*	12	1
	2018			0	*		0	0		*	*	0	9	7
# Tested (GR K-2)	2016	0	0	1	1	0	1	1	0	1	0	1	154	
	2017	0	0	1	1	0	1	1	0	0	1	1	154	
	2018	0	0	7	5	0	7	7	0	4	3	7	91	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	29	8	27.6	8	27.6	6	20.7			7	24.1		
KN	26	9	34.6	*	*	7	26.9	*	*	*	*	*	*
1	15	*	*	*	*	6	40.0	*	*	*	*		
2	4					*	*						
3	6	*	*			*	*			*	*	*	*
4	7	*	*			*	*			*	*	*	*
5	60	*	*	8	13.3	31	51.7			*	*	15	25.0
ALL	147	29	19.7	25	17.0	57	38.8	*	*	13	8.8	19	12.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

70	81.8	86.4			92.9		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		80.0	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

31	84.4	89.6			96.8		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

40	86.5	89.6			97.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

78	74.4	78.1			76.9		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*			*		73.3	
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

22	72.0	79.0			81.8		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

59	81.6	81.6			83.1		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

88	71.4	80.9	81.6		84.1	89.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING (tested with 2017-2018 test)

37	59.6	73.1	82.4		62.2	97.3	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

52	70.6	74.8	81.6		73.1	86.5	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

91	63.2	73.1	82.2		63.7	91.2	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

37	54.6	69.7	82.7		56.8	97.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

57	53.3	68.9	80.8		54.4	94.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

41	53.5	70.3	81.4		53.7	97.6	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

49	67.8	73.2	82.0		63.3	89.8	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

90	61.1	74.0	85.8		61.1	98.9	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

44	53.7	71.1	81.6		47.7	97.7	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

46	68.9	79.3	82.1		80.4	89.1	76.0	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

92	60.2	70.9	79.9		56.5	87.0	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

54	61.4	71.7	78.1		61.1	90.7	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

41	54.1	69.4	76.0		58.5	92.7	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

56	72.4	72.4	83.3		58.9	98.2	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

40	72.2	75.5	82.6		75.0	97.5	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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