DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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HARRY STONE MONTESSORI VANGUARD

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	51
1	53
2	45
3	55
4	46
5	51
ALL	348

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	156	44.8	9	39.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	159	45.7	2	8.7
White	23	6.6	7	30.4
Multiple	8	2.3	3	13.0
Other* (teachers only)	—	—	2	8.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	68	19.5
Economically disadvantaged	176	50.6
Limited English proficient (LEP)	52	14.9
Special education	3	0.9
Talented and Gifted (TAG)	122	35.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	40	21	52.5	0	0.0	0	0.0	14	35.0	5	12.5	0	0.0
	2017	52	24	46.2	0	0.0	1	1.9	25	48.1	2	3.8	0	0.0
	2018	47	22	46.8	0	0.0	0	0.0	17	36.2	5	10.6	3	6.4
KN	2016	44	21	47.7	0	0.0	0	0.0	16	36.4	6	13.6	1	2.3
	2017	46	22	47.8	0	0.0	0	0.0	19	41.3	5	10.9	0	0.0
	2018	51	21	41.2	0	0.0	1	2.0	27	52.9	1	2.0	1	2.0
1	2016	51	22	43.1	0	0.0	0	0.0	24	47.1	5	9.8	0	0.0
	2017	44	18	40.9	0	0.0	0	0.0	21	47.7	4	9.1	1	2.3
	2018	53	27	50.9	0	0.0	1	1.9	22	41.5	3	5.7	0	0.0
2	2016	51	28	54.9	0	0.0	0	0.0	18	35.3	4	7.8	1	2.0
	2017	54	22	40.7	0	0.0	0	0.0	27	50.0	4	7.4	0	0.0
	2018	45	20	44.4	0	0.0	0	0.0	20	44.4	4	8.9	1	2.2
3	2016	51	23	45.1	0	0.0	0	0.0	24	47.1	3	5.9	1	2.0
	2017	52	27	51.9	0	0.0	0	0.0	21	40.4	3	5.8	1	1.9
	2018	55	22	40.0	0	0.0	0	0.0	28	50.9	5	9.1	0	0.0
4	2016	47	28	59.6	2	4.3	1	2.1	13	27.7	3	6.4	0	0.0
	2017	51	23	45.1	0	0.0	0	0.0	24	47.1	3	5.9	1	2.0
	2018	46	22	47.8	0	0.0	0	0.0	21	45.7	2	4.3	1	2.2
5	2016	45	21	46.7	0	0.0	0	0.0	20	44.4	3	6.7	1	2.2
	2017	43	25	58.1	2	4.7	1	2.3	13	30.2	2	4.7	0	0.0
	2018	51	22	43.1	0	0.0	0	0.0	24	47.1	3	5.9	2	3.9
PK-5	2016	329	164	49.8	2	0.6	1	0.3	129	39.2	29	8.8	4	1.2
	2017	342	161	47.1	2	0.6	2	0.6	150	43.9	23	6.7	3	0.9
	2018	348	156	44.8	0	0.0	2	0.6	159	45.7	23	6.6	8	2.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	40	13	32.5	3	7.5	1	2.5	3	7.5	0	0.0	37	92.5	42.5	57.5	5.0
	2017	52	27	51.9	11	21.2	1	1.9	12	23.1	0	0.0	46	88.5	44.2	55.8	7.7
	2018	47	7	14.9	8	17.0	0	0.0	8	17.0	0	0.0	42	89.4	42.6	57.4	10.6
KN	2016	44	16	36.4	3	6.8	0	0.0	3	6.8	7	15.9	3	6.8	45.5	54.5	0.0
	2017	46	20	43.5	6	13.0	1	2.2	7	15.2	5	10.9	8	17.4	37.0	63.0	0.0
	2018	51	25	49.0	12	23.5	1	2.0	12	23.5	7	13.7	2	3.9	47.1	52.9	0.0
1	2016	51	30	58.8	5	9.8	0	0.0	5	9.8	15	29.4	1	2.0	43.1	56.9	0.0
	2017	44	17	38.6	5	11.4	1	2.3	5	11.4	18	40.9	3	6.8	50.0	50.0	0.0
	2018	53	23	43.4	7	13.2	0	0.0	7	13.2	14	26.4	3	5.7	28.3	71.7	0.0
2	2016	51	36	70.6	4	7.8	2	3.9	3	5.9	19	37.3	0	0.0	49.0	51.0	0.0
	2017	54	35	64.8	6	11.1	0	0.0	6	11.1	21	38.9	2	3.7	46.3	53.7	0.0
	2018	45	16	35.6	5	11.1	2	4.4	5	11.1	23	51.1	1	2.2	46.7	53.3	0.0
3	2016	51	31	60.8	8	15.7	0	0.0	22	43.1	21	41.2	0	0.0	25.5	74.5	0.0
	2017	52	40	76.9	5	9.6	0	0.0	4	7.7	26	50.0	0	0.0	48.1	51.9	0.0
	2018	55	37	67.3	7	12.7	0	0.0	7	12.7	25	45.5	0	0.0	45.5	54.5	0.0
4	2016	47	28	59.6	4	8.5	0	0.0	17	36.2	14	29.8	0	0.0	38.3	61.7	0.0
	2017	51	31	60.8	8	15.7	0	0.0	15	29.4	24	47.1	1	2.0	23.5	76.5	0.0
	2018	46	36	78.3	5	10.9	0	0.0	14	30.4	22	47.8	0	0.0	45.7	54.3	0.0
5	2016	45	28	62.2	5	11.1	2	4.4	14	31.1	19	42.2	0	0.0	51.1	48.9	0.0
	2017	43	25	58.1	4	9.3	1	2.3	18	41.9	14	32.6	1	2.3	46.5	53.5	0.0
	2018	51	32	62.7	8	15.7	0	0.0	15	29.4	31	60.8	1	2.0	23.5	76.5	0.0
PK-5	2016	329	182	55.3	32	9.7	5	1.5	67	20.4	95	28.9	41	12.5	41.9	58.1	0.6
	2017	342	195	57.0	45	13.2	4	1.2	67	19.6	108	31.6	61	17.8	42.1	57.9	1.2
	2018	348	176	50.6	52	14.9	3	0.9	68	19.5	122	35.1	49	14.1	39.7	60.3	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	44	12,185	43	98.8	11,638	95.5	5	11.4	19.3	43	10,883	97.9	89.3
	2017	45	11,388	44	98.2	10,888	95.6	6	13.3	19.6	46	10,240	100.0	89.9
	2018	51	11,061	50	97.1	10,520	95.1	1	2.0	17.8	51	9,830	100.0	88.9
1	2016	51	13,397	50	97.7	12,877	96.1	2	3.9	18.1	50	12,066	97.7	90.1
	2017	44	12,278	43	97.8	11,800	96.1	2	4.6	18.4	43	11,169	98.6	91.0
	2018	53	11,550	52	98.0	11,055	95.7	1	1.9	16.6	53	10,347	100.0	89.6
2	2016	51	13,532	50	98.2	13,066	96.6	4	7.9	16.6	51	12,286	100.0	90.8
	2017	54	12,938	52	97.5	12,476	96.4	5	9.3	16.9	54	11,850	100.0	91.6
	2018	46	11,864	45	97.6	11,398	96.1	0	0.0	15.9	46	10,717	100.0	90.3
3	2016	51	13,328	50	98.3	12,911	96.9	2	3.9	15.3	51	12,216	99.6	91.7
	2017	52	13,158	51	97.8	12,734	96.8	3	5.8	15.9	52	12,162	100.0	92.4
	2018	55	12,536	54	97.7	12,080	96.4	0	0.0	14.4	55	11,431	100.0	91.2
4	2016	49	12,688	48	98.3	12,300	96.9	1	2.0	15.8	47	11,676	95.8	92.0
	2017	51	12,873	50	98.4	12,467	96.8	0	0.0	15.4	51	11,953	100.0	92.9
	2018	47	12,675	45	97.4	12,235	96.5	0	0.0	14.1	46	11,637	98.7	91.8
5	2016	45	12,178	44	98.2	11,815	97.0	0	0.0	5.7	45	11,217	100.0	92.1
	2017	41	12,220	40	98.2	11,838	96.9	0	0.0	6.1	41	11,367	99.5	93.0
	2018	51	12,498	50	98.1	12,078	96.6	0	0.0	6.1	51	11,513	100.0	92.1
KN-5	2016	291	77,308	286	98.2	74,608	96.5	14	4.8	15.2	287	70,344	98.5	91.0
	2017	286	74,855	280	98.0	72,203	96.5	16	5.6	15.3	287	68,741	100.0	91.8
	2018	302	72,186	295	97.7	69,366	96.1	2	0.7	14.0	302	65,475	99.9	90.7

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	39.1
Hispanic	2	8.7
White	7	30.4
Multiple	3	13.0
Other	2	8.7

Gender	Number	Percentage
Female	19	82.6
Male	4	17.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.1	90.5
2016-17	7.0	77.3
2017-18	6.7	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.3
1	2	8.7
2	2	8.7
3	3	13.0
4	2	8.7
5	2	8.7
1-3	7	30.4
More than 3	15	65.2
1 - 5	11	47.8
6 - 10	1	4.3
11 - 20	5	21.7
More than 20	5	21.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	95.7	91.7	94.1		100.0	86.4		100.0	92.1	94.1	58.1	51
	2017	*	88.9	76.2	84.6		*	*		84.0	81.5	82.7	59.5	52
	2018	*	90.9	96.4	94.7		100.0	100.0		92.0	96.7	94.5	67.4	55
4	**2016**	*	64.3	84.6	73.3		*	35.3		83.3	65.5	72.3	62.6	47
	2017	*	100.0	95.8	97.1		100.0	100.0		91.7	100.0	98.0	56.4	51
	2018	*	77.3	85.7	81.6		*	61.5		80.0	84.6	82.6	61.9	46
5	**2016**	*	90.5	95.0	96.8	*	*	85.7		100.0	86.4	93.3	70.6	45
	2017	*	100.0	92.3	92.3		*	88.9		94.7	95.7	95.2	71.7	42
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.0	51
3-5	**2016**	100.0	81.9	91.2	88.4	*	88.2	69.8		94.4	82.0	86.7	63.9	143
	2017	87.5	95.9	87.9	91.0		82.4	89.2		89.3	93.3	91.7	62.7	145
	2018	100.0	89.4	94.5	91.9		90.0	85.7		89.5	94.7	92.8	68.7	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	53		54	89	143	22,529
2017	8	74	58	100		17	37		56	89	145	23,084
2018	10	66	73	111		20	35		57	95	152	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	1	2	2		0	3		0	3	3	3,114	51
	2017	*	3	5	6		*	*		4	5	9	3,014	52
	2018	*	2	1	2		0	0		2	1	3	2,309	55
4	2016	*	10	2	8		*	11		3	10	13	2,728	47
	2017	*	0	1	1		0	0		1	0	1	3,323	51
	2018	*	5	3	7		*	5		4	4	8	2,811	46
5	2016	*	2	1	1	*	*	2		0	3	3	2,294	45
	2017	*	0	1	2		*	2		1	1	2	2,269	42
	2018	*	0	0	0		0	0		0	0	0	1,956	51
3-5	2016	0	13	5	11	*	2	16		3	16	19	8,136	143
	2017	1	3	7	9		3	4		6	6	12	8,606	145
	2018	0	7	4	9		2	5		6	5	11	7,076	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	53		54	89	143	22,529
2017	8	74	58	100		17	37		56	89	145	23,084
2018	10	66	73	111		20	35		57	95	152	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	78.3	58.3	64.7		50.0	50.0		46.2	76.3	68.6	29.2	51
	2017	*	40.7	47.6	46.2		*	*		40.0	48.1	44.2	32.9	52
	2018	*	40.9	64.3	57.9		85.7	85.7		64.0	50.0	56.4	33.6	55
4	2016	*	35.7	53.8	46.7		*	17.6		50.0	37.9	42.6	28.6	47
	2017	*	78.3	58.3	65.7		62.5	53.3		75.0	69.2	70.6	32.4	51
	2018	*	68.2	66.7	71.1		*	38.5		65.0	69.2	67.4	35.6	46
5	2016	*	57.1	50.0	58.1	*	*	21.4		56.5	59.1	57.8	36.3	45
	2017	*	75.0	76.9	69.2		*	50.0		73.7	69.6	71.4	38.2	42
	2018	*	100.0	70.8	80.0		62.5	60.0		83.3	87.2	86.3	44.1	51
3-5	2016	77.8	55.6	54.4	56.8	*	41.2	32.1		51.9	59.6	56.6	31.4	143
	2017	75.0	63.5	58.6	59.0		52.9	48.6		58.9	62.9	61.4	34.6	145
	2018	80.0	69.7	67.1	69.4		65.0	57.1		68.4	70.5	69.7	38.0	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	53		54	89	143	22,529
2017	8	74	58	100		17	37		56	89	145	23,084
2018	10	66	73	111		20	35		57	95	152	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	47.8	20.8	23.5		12.5	18.2		15.4	42.1	35.3	15.2	51
	2017	*	14.8	23.8	20.5		*	*		20.0	22.2	21.2	20.0	52
	2018	*	31.8	39.3	36.8		57.1	57.1		44.0	26.7	34.5	19.3	55
4	**2016**	*	21.4	30.8	26.7		*	0.0		22.2	24.1	23.4	13.4	47
	2017	*	52.2	41.7	48.6		37.5	33.3		33.3	48.7	45.1	16.9	51
	2018	*	22.7	33.3	26.3		*	0.0		30.0	30.8	30.4	17.7	46
5	**2016**	*	23.8	30.0	25.8	*	*	7.1		34.8	22.7	28.9	16.6	45
	2017	*	45.8	61.5	46.2		*	27.8		52.6	47.8	50.0	19.4	42
	2018	*	72.7	50.0	62.9		50.0	53.3		58.3	61.5	60.8	20.1	51
3-5	**2016**	33.3	30.6	26.3	25.3	*	11.8	9.4		25.9	31.5	29.4	15.1	143
	2017	50.0	36.5	39.7	37.0		23.5	27.0		33.9	40.4	37.9	18.8	145
	2018	40.0	42.4	41.1	41.4		40.0	34.3		42.1	42.1	42.1	19.1	152

	NUMBER TESTED IN GRADE 3-5											
2016	9	72	57	95	2	17	53		54	89	143	22,529
2017	8	74	58	100		17	37		56	89	145	23,084
2018	10	66	73	111		20	35		57	95	152	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	79.4	79.8	73.2
	2017	75.8	70.6	66.6
	2018	92.4	74.4	74.0
4	2016	74.0	65.8	65.7
	2017	84.8	81.6	78.0
	2018	78.8	72.5	73.1
5	2016	80.2	73.5	75.9
	2017	81.8	78.7	82.3
	2018	86.0	87.1	82.5
3-5	2016	77.9	73.2	71.6
	2017	80.7	76.8	75.2
	2018	86.1	78.1	76.6

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	75.0	76.9	76.7		*	47.1		72.2	79.3	76.6	57.3	47
	2017	*	95.7	87.5	88.6		87.5	80.0		83.3	92.3	90.2	54.4	51
	2018	*	77.3	71.4	73.7		*	46.2		75.0	76.9	76.1	51.2	46

	NUMBER TESTED IN GRADE 4												
2016	3	28	13	30		4	17		18	29	47	7,239
2017	3	23	24	35		8	15		12	39	51	7,530
2018	2	22	21	38		5	13		20	26	46	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7	3	7		*	9		5	6	11	3,090	47
	2017	*	1	3	4		1	3		2	3	5	3,435	51
	2018	*	5	6	10		*	7		5	6	11	3,589	46

	NUMBER TESTED IN GRADE 4												
2016	3	28	13	30		4	17		18	29	47	7,239
2017	3	23	24	35		8	15		12	39	51	7,530
2018	2	22	21	38		5	13		20	26	46	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	32.1	46.2	33.3		*	11.8		38.9	34.5	36.2	28.7	47
	2017	*	73.9	62.5	71.4		75.0	60.0		58.3	71.8	68.6	26.0	51
	2018	*	54.5	47.6	47.4		*	23.1		50.0	57.7	54.3	29.2	46

	NUMBER TESTED IN GRADE 4												
2016	3	28	13	30		4	17		18	29	47	7,239
2017	3	23	24	35		8	15		12	39	51	7,530
2018	2	22	21	38		5	13		20	26	46	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	14.3	7.7	13.3		*	0.0		11.1	10.3	10.6	10.9	47
	2017	*	26.1	16.7	17.1		25.0	13.3		16.7	25.6	23.5	7.4	51
	2018	*	0.0	14.3	5.3		*	0.0		5.0	7.7	6.5	7.1	46

	NUMBER TESTED IN GRADE 4												
2016	3	28	13	30		4	17		18	29	47	7,239
2017	3	23	24	35		8	15		12	39	51	7,530
2018	2	22	21	38		5	13		20	26	46	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.6	66.7	67.2
	2017	—	4.5	85.8	76.5
	2018	—	4.1	62.8	73.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	87.0	95.8	91.2		100.0	*		92.3	89.5	90.2	65.3	51
	2017	*	81.5	76.2	76.9		*	*		80.0	77.8	78.8	70.0	52
	2018	*	86.4	100.0	94.7		100.0	100.0		100.0	90.0	94.5	74.5	55
4	**2016**	*	71.4	61.5	66.7		*	35.3		61.1	72.4	68.1	63.5	47
	2017	*	100.0	91.7	94.3		100.0	100.0		91.7	97.4	96.1	68.1	51
	2018	*	86.4	85.7	86.8		*	61.5		90.0	84.6	87.0	75.2	46
5	**2016**	*	95.2	95.0	96.8	*	*	85.7		95.7	95.5	95.6	79.6	45
	2017	*	100.0	92.3	96.2		*	94.4		100.0	95.7	97.6	80.6	42
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.9	51
3-5	**2016**	88.9	83.3	87.7	85.3	*	88.2	71.7		83.3	85.4	84.6	69.3	143
	2017	87.5	93.2	86.2	88.0		82.4	91.9		89.3	91.0	90.3	72.7	145
	2018	100.0	90.9	95.9	93.7		90.0	85.7		96.5	92.6	94.1	78.8	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	37		54	89	143	36,959
2017	8	74	58	100		17	37		56	89	145	37,278
2018	10	66	73	111		20	35		57	95	152	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3	1	3		0	*		1	4	5	4,478	51
	2017	*	5	5	9		*	*		5	6	11	3,851	52
	2018	*	3	0	2		0	0		0	3	3	3,072	55
4	2016	*	8	5	10		*	11		7	8	15	4,463	47
	2017	*	0	2	2		0	0		1	1	2	4,016	51
	2018	*	3	3	5		*	5		2	4	6	3,028	46
5	2016	*	1	1	1	*	*	2		1	1	2	2,412	45
	2017	*	0	1	1		*	1		0	1	1	2,308	42
	2018	*	0	0	0		0	0		0	0	0	1,582	51
3-5	2016	1	12	7	14	*	2	15		9	13	22	11,353	143
	2017	1	5	8	12		3	3		6	8	14	10,175	145
	2018	0	6	3	7		2	5		2	7	9	7,682	152

NUMBER TESTED IN GRADES 3-5												
2016	9	72	57	95	2	17	37		54	89	143	36,959
2017	8	74	58	100		17	37		56	89	145	37,278
2018	10	66	73	111		20	35		57	95	152	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	65.2	37.5	47.1		37.5	40.9		53.8	52.6	52.9	32.6	51
	2017	*	40.7	57.1	48.7		*	*		40.0	51.9	46.2	39.9	52
	2018	*	54.5	71.4	68.4		100.0	100.0		76.0	50.0	61.8	41.8	55
4	2016	*	17.9	38.5	30.0		*	5.9		22.2	31.0	27.7	28.9	47
	2017	*	73.9	58.3	62.9		50.0	40.0		58.3	66.7	64.7	39.4	51
	2018	*	50.0	57.1	55.3		*	23.1		70.0	42.3	54.3	44.2	46
5	2016	*	28.6	35.0	35.5	*	*	7.1		52.2	22.7	37.8	35.3	45
	2017	*	54.2	53.8	38.5		*	27.8		52.6	56.5	54.8	42.4	42
	2018	*	86.4	66.7	71.4		37.5	60.0		58.3	84.6	78.4	53.8	51
3-5	2016	88.9	36.1	36.8	37.9	*	29.4	20.8		42.6	38.2	39.9	32.3	143
	2017	62.5	55.4	56.9	51.0		35.3	32.4		48.2	59.6	55.2	40.5	145
	2018	60.0	63.6	65.8	64.9		55.0	54.3		70.2	62.1	65.1	46.6	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	53		54	89	143	36,959
2017	8	74	58	100		17	37		56	89	145	37,278
2018	10	66	73	111		20	35		57	95	152	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	34.8	8.3	11.8		12.5	9.1		15.4	26.3	23.5	12.5	51
	2017	*	14.8	23.8	17.9		*	*		16.0	22.2	19.2	19.9	52
	2018	*	18.2	35.7	36.8		57.1	57.1		36.0	20.0	27.3	19.6	55
4	**2016**	*	7.1	23.1	16.7		*	0.0		5.6	13.8	10.6	14.6	47
	2017	*	39.1	45.8	37.1		37.5	26.7		33.3	43.6	41.2	22.1	51
	2018	*	22.7	28.6	23.7		*	7.7		35.0	23.1	28.3	23.8	46
5	**2016**	*	0.0	5.0	3.2	*	*	0.0		4.3	0.0	2.2	13.9	45
	2017	*	25.0	30.8	26.9		*	0.0		21.1	34.8	28.6	19.3	42
	2018	*	31.8	37.5	28.6		25.0	20.0		16.7	43.6	37.3	27.6	51
3-5	**2016**	22.2	13.9	10.5	10.5	*	5.9	3.8		7.4	15.7	12.6	13.6	143
	2017	37.5	25.7	34.5	27.0		23.5	13.5		21.4	34.8	29.7	20.4	145
	2018	40.0	24.2	34.2	29.7		30.0	22.9		31.6	30.5	30.9	23.7	152

	NUMBER TESTED IN GRADE 3-5												
2016	9	72	57	95	2	17	53		54	89	143	36,959
2017	8	74	58	100		17	37		56	89	145	37,278
2018	10	66	73	111		20	35		57	95	152	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	81.2	73.0	72.0	72.9
	2017	71.2	70.4	58.8	58.7
	2018	79.1	73.7	67.3	76.4
4	2016	67.9	60.2	45.4	57.0
	2017	88.0	74.9	67.8	81.4
	2018	71.5	71.5	66.5	72.3
5	2016	69.4	62.8	60.9	70.0
	2017	73.0	72.7	72.0	73.8
	2018	73.5	77.5	78.9	83.3
3-5	2016	73.1	65.6	59.8	66.8
	2017	77.6	72.6	65.8	71.0
	2018	74.9	74.3	70.9	77.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	57.1	70.0	71.0	*	*	21.4		73.9	59.1	66.7	66.1	45
	2017	*	92.0	76.9	76.9		*	66.7		90.0	82.6	86.0	65.9	43
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.8	51

	NUMBER TESTED IN GRADE 5												
2016	3	21	20	31	2	5	14		23	22	45	9,626
2017	2	25	13	26		4	18		20	23	43	9,759
2018	3	22	24	35		8	15		12	39	51	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	9	6	9	*	*	11		6	9	15	3263	45
	2017	*	2	3	6		*	6		2	4	6	3328	43
	2018	*	0	0	0		0	0		0	0	0	3208	51

	NUMBER TESTED IN GRADE 5												
2016	3	21	20	31	2	5	14		23	22	45	9,626
2017	2	25	13	26		4	18		20	23	43	9,759
2018	3	22	24	35		8	15		12	39	51	10,271

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	4.8	10.0	9.7	*	*	0.0		21.7	0.0	11.1	26.7	45
	2017	*	32.0	53.8	42.3		*	11.1		35.0	43.5	39.5	33.0	43
	2018	*	50.0	54.2	42.9		37.5	33.3		50.0	56.4	54.9	32.6	51

	NUMBER TESTED IN GRADE 5												
2016	3	21	20	31	2	5	14		23	22	45	9,626
2017	2	25	13	26		4	18		20	23	43	9,759
2018	3	22	24	35		8	15		12	39	51	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	0.0	0.0	*	*	0.0		4.3	0.0	2.2	6.7	45
	2017	*	16.0	23.1	15.4		*	5.6		15.0	21.7	18.6	12.8	43
	2018	*	9.1	20.8	11.4		12.5	6.7		8.3	17.9	15.7	12.1	51

	NUMBER TESTED IN GRADE 5												
2016	3	21	20	31	2	5	14		23	22	45	9,626
2017	2	25	13	26		4	18		20	23	43	9,759
2018	3	22	24	35		8	15		12	39	51	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.8	65.8	58.9	65.9
	2017	70.2	71.2	76.3	71.9
	2018	83.0	77.5	72.2	78.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	92.7	93.2	83.2	44
	2017	57.1	92.3	87.0	81.7	46
	2018	83.3	97.4	94.1	82.2	51
1	2016	*	93.5	92.2	75.9	51
	2017	*	79.5	81.8	74.9	44
	2018	71.4	78.3	77.4	73.9	53
2	2016	*	91.7	88.2	53.4	51
	2017	100.0	91.7	92.6	54.3	54
	2018	*	80.0	80.0	53.6	45
K-2	2016	72.7	92.6	91.1	70.4	146
	2017	83.3	88.1	87.5	69.7	144
	2018	79.2	84.8	83.9	69.6	149
# Tested (GR K-2)	2016	11	135	146	38,023	
	2017	18	126	144	35,859	
	2018	24	125	149	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	75.6	75.0	59.4	44
	2017	57.1	66.7	65.2	59.6	46
	2018	75.0	82.1	80.4	61.3	51
1	2016	*	78.3	78.4	52.0	51
	2017	*	71.8	75.0	54.2	44
	2018	57.1	56.5	56.6	55.5	53
2	2016	*	70.8	66.7	56.8	51
	2017	83.3	91.7	90.7	57.6	54
	2018	*	70.0	73.3	58.7	45
K-2	2016	54.5	74.8	73.3	56.0	146
	2017	77.8	77.8	77.8	57.1	144
	2018	75.0	68.8	69.8	58.5	149
# Tested (GR K-2)	2016	11	135	146	37,912	
	2017	18	126	144	35,697	
	2018	24	125	149	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	90.5	93.8	87.5		*	*		90.0	95.8	93.2	79.4	44
	2017	*	90.9	78.9	85.0	*	50.0	57.1		76.5	93.1	87.0	77.8	46
	2018	*	95.2	92.6	88.0	*	83.3	83.3		95.8	92.6	94.1	80.0	51
1	2016	*	90.9	91.7	86.7		*	*		90.9	93.1	92.2	66.5	51
	2017	*	83.3	76.2	64.7		*	*		90.9	72.7	81.8	63.5	44
	2018	*	74.1	81.8	69.6		71.4	71.4		80.0	76.3	77.4	63.1	53
2	2016	*	92.9	77.8	86.1	*	*	*		84.0	92.3	88.2	61.0	51
	2017	*	90.9	92.6	88.6		100.0	100.0		92.0	93.1	92.6	60.4	54
	2018	*	90.0	65.0	50.0	*	*	*		71.4	87.5	80.0	60.0	45
K-2	2016	100.0	91.5	87.9	86.6	*	75.0	72.7		88.1	93.7	91.1	68.5	146
	2017	100.0	88.7	83.6	81.9	*	82.4	83.3		87.5	87.5	87.5	66.7	144
	2018	87.5	85.3	81.2	71.9	*	79.2	79.2		83.3	84.3	83.9	67.4	149
# Tested (GR K-2)	2016	15	71	58	82	2	12	11		67	79	146	20,593	
	2017	13	62	67	72	1	17	18		64	80	144	19,128	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	4	14	7	7		*	*		9	17	26	2,353	44
	2017	*	9	10	9	*	3	4		9	12	21	2,012	46
	2018	*	15	16	12	*	7	7		16	18	34	2,066	51
1	2016	*	8	10	11		*	*		8	15	23	1,605	51
	2017	*	5	7	4		*	*		6	9	15	1,504	44
	2018	*	7	2	2		0	0		1	9	10	1,368	53
2	2016	*	10	7	12	*	*	*		11	9	20	1,345	51
	2017	*	7	12	16		2	2		9	12	21	1,299	54
	2018	*	6	6	4	*	*	*		5	9	14	1,203	45
K-2	2016	12	32	24	30	*	5	4		28	41	69	5,303	146
	2017	6	21	29	29	*	7	8		24	33	57	4,815	144
	2018	3	28	24	18	*	8	8		22	36	58	4,637	149
# Tested (GR K-2)	2016	15	71	58	82	2	12	11		67	79	146	20,593	
	2017	13	62	67	72	1	17	18		64	80	144	19,128	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	76.2	75.0	68.8		*	*		65.0	91.7	79.5	72.6	44
	2017	*	72.7	78.9	65.0	*	66.7	71.4		82.4	72.4	76.1	70.7	46
	2018	*	81.0	77.8	68.0	*	66.7	66.7		83.3	77.8	80.4	71.4	51
1	2016	*	77.3	66.7	70.0		*	*		77.3	65.5	70.6	50.2	51
	2017	*	61.1	81.0	52.9		*	*		77.3	72.7	75.0	49.0	44
	2018	*	55.6	54.5	43.5		42.9	42.9		60.0	55.3	56.6	48.4	53
2	2016	*	67.9	55.6	66.7	*	*	*		56.0	69.2	62.7	46.7	51
	2017	*	59.1	85.2	68.6		83.3	83.3		76.0	75.9	75.9	47.2	54
	2018	*	60.0	55.0	43.8	*	*	*		57.1	58.3	57.8	47.2	45
K-2	2016	80.0	73.2	65.5	68.3	*	66.7	63.6		65.7	74.7	70.5	55.8	146
	2017	92.3	64.5	82.1	63.9	*	76.5	77.8		78.1	73.8	75.7	54.9	144
	2018	75.0	64.7	63.8	53.1	*	58.3	58.3		68.3	62.9	65.1	55.3	149
# Tested (GR K-2)	2016	15	71	58	82	2	12	11		67	79	146	20,570	
	2017	13	62	67	72	1	17	18		64	80	144	19,124	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	5	5	4		*	*		6	8	14	1,583	44
	2017	*	3	6	6	*	3	3		4	6	10	1,361	46
	2018	*	8	6	5	*	2	2		8	8	16	1,368	51
1	2016	*	1	0	1		*	*		0	1	1	733	51
	2017	*	3	4	3		*	*		2	5	7	712	44
	2018	*	1	1	1		1	1		0	2	2	642	53
2	2016	*	2	3	5	*	*	*		3	4	7	977	51
	2017	*	4	10	11		3	3		6	10	16	986	54
	2018	*	3	2	3	*	*	*		1	4	5	937	45
K-2	2016	5	8	8	10	*	2	2		9	13	22	3,293	146
	2017	2	10	20	20	*	7	7		12	21	33	3,059	144
	2018	1	12	9	9	*	4	4		9	14	23	2,947	149
# Tested (GR K-2)	2016	15	71	58	82	2	12	11		67	79	146	20,570	
	2017	13	62	67	72	1	17	18		64	80	144	19,124	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	66.7	75.0	56.3		*	*		70.0	79.2	75.0	59.5	44
	2017	*	50.0	78.9	65.0	*	66.7	57.1		82.4	55.2	65.2	59.7	46
	2018	*	81.0	77.8	68.0	*	75.0	75.0		79.2	81.5	80.4	61.3	51
1	2016	*	77.3	75.0	76.7		*	*		72.7	82.8	78.4	52.2	51
	2017	*	55.6	85.7	70.6		*	*		77.3	72.7	75.0	54.3	44
	2018	*	48.1	68.2	47.8		57.1	57.1		80.0	47.4	56.6	55.5	53
2	2016	*	71.4	61.1	63.9	*	*	*		60.0	73.1	66.7	56.9	51
	2017	*	86.4	92.6	88.6		83.3	83.3		96.0	86.2	90.7	57.7	54
	2018	*	65.0	80.0	75.0	*	*	*		81.0	66.7	73.3	58.8	45
K-2	2016	93.3	71.8	70.7	67.1	*	58.3	54.5		67.2	78.5	73.3	56.1	146
	2017	92.3	64.5	86.6	77.8	*	82.4	77.8		85.9	71.3	77.8	57.2	144
	2018	75.0	63.2	75.4	62.5	*	75.0	75.0		80.0	62.9	69.8	58.5	149
# Tested (GR K-2)	2016	15	71	58	82	2	12	11		67	79	146	37,758	
	2017	13	62	67	72	1	17	18		64	80	144	35,543	
	2018	8	68	69	64	2	24	24		60	89	149	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	4	1	2		*	*		2	5	7	2,114	44
	2017	*	3	1	2	*	1	1		4	3	7	1,889	46
	2018	*	5	6	3	*	1	1		7	6	13	2,135	51
1	2016	*	4	5	8		*	*		3	8	11	1,519	51
	2017	*	2	5	5		*	*		5	4	9	1,610	44
	2018	*	2	4	3		1	1		1	5	6	1,689	53
2	2016	*	3	3	8	*	*	*		4	4	8	2,167	51
	2017	*	2	10	10		3	3		7	7	14	2,115	54
	2018	*	2	5	3	*	*	*		4	4	8	2,139	45
K-2	2016	5	11	9	18	*	3	3		9	17	26	5,800	146
	2017	7	7	16	17	*	6	6		16	14	30	5,614	144
	2018	2	9	15	9	*	4	4		12	15	27	5,963	149
# Tested (GR K-2)	2016	15	71	58	82	2	12	11		67	79	146	37,758	
	2017	13	62	67	72	1	17	18		64	80	144	35,543	
	2018	8	68	69	64	2	24	24		60	89	149	33,385	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**22**			*	*	11	50.0			7	31.8		
5	**8**											8	100.0
ALL	**30**			*	*	11	36.7			7	23.3	8	26.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

51	84.8	88.6			98.0		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

51	87.5	91.6			98.0		92.5	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

53	70.7	74.9			71.7		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

53	83.8	87.8			100.0		87.3	0.0

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

46	75.4	83.6	88.5		87.0	100.0	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

46	80.9	87.2	88.4		89.1	100.0	75.3	91.1

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

55	71.0	78.8	86.6		81.8	100.0	67.4	90.4

GRADE 3 READING (tested with 2017-2018 test)

55	62.1	74.7	85.4		72.7	100.0	53.7	89.1

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

47	58.7	73.6	84.1		66.0	97.9	58.8	92.2

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

46	58.4	72.3	80.4		58.7	93.5	64.3	91.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2017-2018 test)

47	67.4	79.6	80.7		80.9	87.2	66.3	91.9

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

51	80.3	85.6	86.0		92.2	98.0	73.3	91.1

GRADE 5 READING (tested with 2017-2018 test)

51	78.7	84.4	85.3		98.0	96.1	76.4	92.5

GRADE 5 SCIENCE (tested with 2017-2018 test)

51	76.0	76.0	88.1		74.5	100.0	67.1	94.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 SCIENCE (tested with 2017-2018 test)