DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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T.G. TERRY ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	56
1	50
2	59
3	51
4	66
5	58
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	29.2	15	53.6
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	291	69.6	10	35.7
White	1	0.2	1	3.6
Multiple	1	0.2	1	3.6
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	230	55.0
Economically disadvantaged	401	95.9
Limited English proficient (LEP)	191	45.7
Special education	24	5.7
Talented and Gifted (TAG)	85	20.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	40	9	22.5	0	0.0	0	0.0	31	77.5	0	0.0	0	0.0
	2017	77	24	31.2	1	1.3	0	0.0	51	66.2	1	1.3	0	0.0
	2018	78	23	29.5	0	0.0	0	0.0	55	70.5	0	0.0	0	0.0
KN	2016	55	22	40.0	1	1.8	1	1.8	31	56.4	0	0.0	0	0.0
	2017	52	17	32.7	0	0.0	0	0.0	35	67.3	0	0.0	0	0.0
	2018	56	17	30.4	0	0.0	0	0.0	38	67.9	1	1.8	0	0.0
1	2016	48	21	43.8	0	0.0	0	0.0	27	56.3	0	0.0	0	0.0
	2017	59	22	37.3	1	1.7	1	1.7	35	59.3	0	0.0	0	0.0
	2018	50	12	24.0	0	0.0	0	0.0	38	76.0	0	0.0	0	0.0
2	2016	63	24	38.1	0	0.0	0	0.0	39	61.9	0	0.0	0	0.0
	2017	45	16	35.6	0	0.0	0	0.0	29	64.4	0	0.0	0	0.0
	2018	59	19	32.2	2	3.4	1	1.7	37	62.7	0	0.0	0	0.0
3	2016	68	22	32.4	0	0.0	0	0.0	45	66.2	0	0.0	1	1.5
	2017	61	21	34.4	0	0.0	0	0.0	39	63.9	1	1.6	0	0.0
	2018	51	16	31.4	0	0.0	0	0.0	35	68.6	0	0.0	0	0.0
4	2016	62	24	38.7	1	1.6	0	0.0	36	58.1	0	0.0	1	1.6
	2017	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
	2018	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
5	2016	55	20	36.4	0	0.0	0	0.0	35	63.6	0	0.0	0	0.0
	2017	61	25	41.0	1	1.6	0	0.0	33	54.1	1	1.6	1	1.6
	2018	58	12	20.7	0	0.0	0	0.0	45	77.6	0	0.0	1	1.7
PK-5	2016	391	142	36.3	2	0.5	1	0.3	244	62.4	0	0.0	2	0.5
	2017	421	148	35.2	3	0.7	1	0.2	265	62.9	3	0.7	1	0.2
	2018	418	122	29.2	2	0.5	1	0.2	291	69.6	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	40	40	100.0	17	42.5	0	0.0	18	45.0	0	0.0	40	100.0	55.0	45.0	0.0
	2017	77	77	100.0	38	49.4	2	2.6	40	51.9	0	0.0	75	97.4	45.5	54.5	0.0
	2018	78	75	96.2	36	46.2	1	1.3	38	48.7	0	0.0	54	69.2	44.9	55.1	33.3
KN	2016	55	48	87.3	26	47.3	1	1.8	29	52.7	6	10.9	17	30.9	61.8	38.2	0.0
	2017	52	39	75.0	20	38.5	2	3.8	21	40.4	11	21.2	14	26.9	57.7	42.3	0.0
	2018	56	52	92.9	28	50.0	4	7.1	28	50.0	8	14.3	14	25.0	50.0	50.0	1.8
1	2016	48	47	97.9	17	35.4	1	2.1	23	47.9	4	8.3	5	10.4	45.8	54.2	0.0
	2017	59	51	86.4	28	47.5	3	5.1	32	54.2	11	18.6	7	11.9	55.9	44.1	1.7
	2018	50	48	96.0	25	50.0	3	6.0	26	52.0	11	22.0	8	16.0	64.0	36.0	0.0
2	2016	63	62	98.4	24	38.1	1	1.6	32	50.8	6	9.5	5	7.9	44.4	55.6	3.2
	2017	45	43	95.6	16	35.6	4	8.9	18	40.0	3	6.7	3	6.7	55.6	44.4	4.4
	2018	59	54	91.5	30	50.8	5	8.5	33	55.9	21	35.6	4	6.8	59.3	40.7	0.0
3	2016	68	67	98.5	31	45.6	1	1.5	55	80.9	6	8.8	3	4.4	52.9	47.1	1.5
	2017	61	59	96.7	24	39.3	2	3.3	29	47.5	9	14.8	8	13.1	47.5	52.5	0.0
	2018	51	50	98.0	19	37.3	6	11.8	25	49.0	5	9.8	7	13.7	47.1	52.9	0.0
4	2016	62	61	98.4	25	40.3	3	4.8	41	66.1	9	14.5	4	6.5	46.8	53.2	1.6
	2017	66	66	100.0	30	45.5	3	4.5	44	66.7	15	22.7	4	6.1	54.5	45.5	0.0
	2018	66	65	98.5	24	36.4	4	6.1	39	59.1	16	24.2	6	9.1	50.0	50.0	1.5
5	2016	55	53	96.4	26	47.3	5	9.1	46	83.6	12	21.8	4	7.3	50.9	49.1	0.0
	2017	61	61	100.0	24	39.3	6	9.8	40	65.6	16	26.2	6	9.8	49.2	50.8	0.0
	2018	58	57	98.3	29	50.0	1	1.7	41	70.7	24	41.4	5	8.6	55.2	44.8	0.0
PK-5	2016	391	378	96.7	166	42.5	12	3.1	244	62.4	43	11.0	78	19.9	50.9	49.1	1.0
	2017	421	396	94.1	180	42.8	22	5.2	224	53.2	65	15.4	117	27.8	51.8	48.2	0.7
	2018	418	401	95.9	191	45.7	24	5.7	230	55.0	85	20.3	98	23.4	52.4	47.6	6.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	57	12,185	55	96.8	11,638	95.5	8	14.0	19.3	53	10,883	93.1	89.3
	2017	50	11,388	47	94.5	10,888	95.6	13	25.9	19.6	43	10,240	85.8	89.9
	2018	55	11,061	52	94.5	10,520	95.1	9	16.3	17.8	49	9,830	88.7	88.9
1	2016	48	13,397	46	95.8	12,877	96.1	10	20.9	18.1	43	12,066	90.0	90.1
	2017	59	12,278	57	96.5	11,800	96.1	9	15.4	18.4	57	11,169	97.3	91.0
	2018	51	11,550	49	95.4	11,055	95.7	10	19.6	16.6	45	10,347	88.3	89.6
2	2016	62	13,532	60	97.5	13,066	96.6	10	16.1	16.6	58	12,286	93.5	90.8
	2017	45	12,938	43	95.2	12,476	96.4	11	24.5	16.9	38	11,850	84.7	91.6
	2018	62	11,864	60	96.0	11,398	96.1	7	11.3	15.9	59	10,717	95.2	90.3
3	2016	68	13,328	67	97.4	12,911	96.9	11	16.1	15.3	65	12,216	95.2	91.7
	2017	58	13,158	57	97.5	12,734	96.8	11	18.8	15.9	54	12,162	92.3	92.4
	2018	51	12,536	49	95.5	12,080	96.4	11	21.5	14.4	43	11,431	84.2	91.2
4	2016	60	12,688	59	97.1	12,300	96.9	6	10.0	15.8	58	11,676	96.2	92.0
	2017	66	12,873	64	97.0	12,467	96.8	5	7.6	15.4	62	11,953	93.8	92.9
	2018	64	12,675	62	96.7	12,235	96.5	10	15.5	14.1	60	11,637	93.1	91.8
5	2016	54	12,178	52	97.6	11,815	97.0	7	13.1	5.7	48	11,217	89.5	92.1
	2017	58	12,220	57	97.3	11,838	96.9	3	5.2	6.1	53	11,367	91.2	93.0
	2018	62	12,498	60	96.6	12,078	96.6	3	4.8	6.1	58	11,513	93.5	92.1
KN-5	2016	349	77,308	339	97.1	74,608	96.5	52	14.9	15.2	325	70,344	93.1	91.0
	2017	336	74,855	324	96.4	72,203	96.5	52	15.5	15.3	307	68,741	91.3	91.8
	2018	346	72,186	331	95.8	69,366	96.1	50	14.5	14.0	314	65,475	90.8	90.7

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	53.6
Hispanic	10	35.7
White	1	3.6
Multiple	1	3.6
Other	1	3.6

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.1	65.5
2016-17	7.2	55.6
2017-18	5.7	64.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	0	0.0
2	3	10.7
3	3	10.7
4	4	14.3
5	2	7.1
1-3	6	21.4
More than 3	21	75.0
1 - 5	12	42.9
6 - 10	6	21.4
11 - 20	5	17.9
More than 20	4	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		68.2	54.5	65.6		*	50.0		68.4	60.0	64.7	58.1	34
	2017	*	66.7	53.8	63.6	*	*	16.7		58.8	61.1	60.0	59.5	35
	2018		68.8	50.0	60.0	*	*	28.6		40.0	76.5	59.4	67.4	32
4	2016		76.0	66.7	73.7	*	*	52.9		88.9	59.1	72.5	62.6	40
	2017		56.5	61.5	58.3	*	*	35.3		65.0	50.0	58.3	56.4	36
	2018		56.5	61.1	60.0	*	*	35.7		66.7	50.0	58.5	61.9	41
5	2016		70.0	58.3	65.5	*	*	56.5		72.2	57.1	65.6	70.6	32
	2017	*	60.0	78.6	65.8	*	*	40.0		71.4	60.0	65.9	71.7	41
	2018		100.0	84.6	91.3	*	*	83.3		94.1	90.0	92.6	76.0	27
3-5	2016		71.6	60.5	68.7	83.3	62.5	53.1		76.4	58.8	67.9	63.9	106
	2017	*	60.9	65.0	62.6	18.2	71.4	34.9		65.5	57.4	61.6	62.7	112
	2018		71.2	63.8	68.2	22.2	*	51.5		67.9	68.1	68.0	68.7	100

		NUMBER TESTED IN GRADES 3-5											
2016		67	38	99	6	8	64		55	51	106	22,529
2017	2	69	40	107	11	7	43		58	54	112	23,084
2018		52	47	88	9	3	33		53	47	100	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7	5	11		*	12		6	6	12	3,114	34
	2017	*	7	6	12	*	*	5		7	7	14	3,014	35
	2018		5	8	12	*	*	5		9	4	13	2,309	32
4	2016		6	5	10	*	*	8		2	9	11	2,728	40
	2017		10	5	15	*	*	11		7	8	15	3,323	36
	2018		10	7	14	*	*	9		7	10	17	2,811	41
5	2016		6	5	10	*	*	10		5	6	11	2,294	32
	2017	*	10	3	13	*	*	12		6	8	14	2,269	41
	2018		0	2	2	*	*	2		1	1	2	1,956	27
3-5	2016		19	15	31	1	3	30		13	21	34	8,136	106
	2017	*	27	14	40	9	2	28		20	23	43	8,606	112
	2018		15	17	28	7	*	16		17	15	32	7,076	100

		NUMBER TESTED IN GRADES 3-5											
2016		67	38	99	6	8	64		55	51	106	22,529
2017	2	69	40	107	11	7	43		58	54	112	23,084
2018		52	47	88	9	3	33		53	47	100	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		18.2	9.1	15.6		*	4.2		15.8	20.0	17.6	29.2	34
	2017	*	28.6	38.5	33.3	*	*	0.0		47.1	16.7	31.4	32.9	35
	2018		31.3	18.8	26.7	*	*	14.3		6.7	41.2	25.0	33.6	32
4	2016		40.0	40.0	39.5	*	*	17.6		44.4	36.4	40.0	28.6	40
	2017		17.4	7.7	13.9	*	*	5.9		0.0	31.3	13.9	32.4	36
	2018		21.7	27.8	25.7	*	*	0.0		28.6	20.0	24.4	35.6	41
5	2016		45.0	25.0	34.5	*	*	26.1		38.9	35.7	37.5	36.3	32
	2017	*	24.0	35.7	26.3	*	*	5.0		23.8	30.0	26.8	38.2	41
	2018		53.8	23.1	39.1	*	*	25.0		41.2	40.0	40.7	44.1	27
3-5	2016		34.3	26.3	30.3	33.3	37.5	15.6		32.7	31.4	32.1	31.4	106
	2017	*	23.2	27.5	24.3	0.0	28.6	4.7		22.4	25.9	24.1	34.6	112
	2018		32.7	23.4	29.5	11.1	*	12.1		26.4	31.9	29.0	38.0	100

		NUMBER TESTED IN GRADES 3-5											
2016		67	38	99	6	8	64		55	51	106	22,529
2017	2	69	40	107	11	7	43		58	54	112	23,084
2018		52	47	88	9	3	33		53	47	100	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		13.6	0.0	9.4		*	0.0		5.3	13.3	8.8	15.2	34
	2017	*	23.8	30.8	27.3	*	*	0.0		35.3	16.7	25.7	20.0	35
	2018		18.8	12.5	16.7	*	*	14.3		0.0	29.4	15.6	19.3	32
4	2016		12.0	13.3	13.2	*	*	5.9		22.2	4.5	12.5	13.4	40
	2017		8.7	7.7	8.3	*	*	5.9		0.0	18.8	8.3	16.9	36
	2018		13.0	16.7	14.3	*	*	0.0		14.3	15.0	14.6	17.7	41
5	2016		15.0	8.3	13.8	*	*	8.7		11.1	14.3	12.5	16.6	32
	2017	*	12.0	28.6	15.8	*	*	5.0		14.3	20.0	17.1	19.4	41
	2018		15.4	0.0	8.7	*	*	0.0		0.0	20.0	7.4	20.1	27
3-5	2016		13.4	7.9	12.1	0.0	12.5	4.7		12.7	9.8	11.3	15.1	106
	2017	*	14.5	22.5	16.8	0.0	28.6	4.7		15.5	18.5	17.0	18.8	112
	2018		15.4	10.6	13.6	0.0	*	3.0		5.7	21.3	13.0	19.1	100

					NUMBER TESTED IN GRADE 3-5									
2016		67	38	99	6	8	64		55	51	106	22,529
2017	2	69	40	107	11	7	43		58	54	112	23,084
2018		52	47	88	9	3	33		53	47	100	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.8	61.6	52.0
	2017	74.3	57.3	57.8
	2018	66.9	56.7	50.7
4	2016	74.0	62.9	59.4
	2017	61.8	58.9	52.4
	2018	60.1	59.0	54.6
5	2016	69.4	62.7	64.9
	2017	67.1	59.9	62.7
	2018	69.9	72.5	68.8
3-5	2016	68.7	62.4	58.7
	2017	67.6	58.8	57.8
	2018	64.9	61.9	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		60.0	69.2	66.7	*	*	37.5		76.5	52.4	63.2	57.3	38
	2017		52.2	54.5	52.9	*	*	31.3		47.4	60.0	52.9	54.4	34
	2018		43.5	52.9	52.9	*		15.4		50.0	45.0	47.5	51.2	40

		NUMBER TESTED IN GRADE 4											
2016		25	13	36	3	3	16		17	21	38	7,239
2017		23	11	34	4	1	16		19	15	34	7,530
2018		23	17	34	3		13		20	20	40	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		10	4	12	*	*	10		4	10	14	3,090	38
	2017		11	5	16	*	*	11		10	6	16	3,435	34
	2018		13	8	16	*		11		10	11	21	3,589	40

		NUMBER TESTED IN GRADE 4											
2016		25	13	36	3	3	16		17	21	38	7,239
2017		23	11	34	4	1	16		19	15	34	7,530
2018		23	17	34	3		13		20	20	40	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		24.0	46.2	33.3	*	*	18.8		41.2	23.8	31.6	28.7	38
	2017		13.0	0.0	8.8	*	*	6.3		10.5	6.7	8.8	26.0	34
	2018		21.7	35.3	29.4	*		0.0		25.0	30.0	27.5	29.2	40

	NUMBER TESTED IN GRADE 4												
2016		25	13	36	3	3	16		17	21	38	7,239
2017		23	11	34	4	1	16		19	15	34	7,530
2018		23	17	34	3		13		20	20	40	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		0.0	23.1	8.3	*	*	0.0		5.9	9.5	7.9	10.9	38
	2017		4.3	0.0	2.9	*	*	0.0		0.0	6.7	2.9	7.4	34
	2018		13.0	0.0	8.8	*		0.0		5.0	10.0	7.5	7.1	40

		NUMBER TESTED IN GRADE 4											
2016		25	13	36	3	3	16		17	21	38	7,239
2017		23	11	34	4	1	16		19	15	34	7,530
2018		23	17	34	3		13		20	20	40	7,361

T.G. TERRY ELEMENTARY SCHOOL (213)   **19**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	59.6	64.7
	2017	—	3.1	61.4	57.5
	2018	—	3.4	50.3	60.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		81.8	84.1	84.6		83.3	81.5		74.3	93.8	83.6	65.3	67
	2017	*	81.0	76.3	80.4	*	73.9	67.9		78.6	78.1	78.3	70.0	60
	2018		68.8	80.0	76.6	16.7	73.7	64.0		66.7	85.2	76.5	74.5	51
4	2016		66.7	88.6	80.4	*	91.7	71.1		82.1	78.1	80.0	63.5	60
	2017		87.0	90.5	89.2	*	96.4	83.7		82.9	96.7	89.2	68.1	65
	2018		73.9	74.4	75.4	*	70.8	64.9		75.0	73.5	74.2	75.2	66
5	2016		80.0	88.2	86.3	*	91.7	84.1		85.7	84.6	85.2	79.6	54
	2017	*	68.0	87.5	78.6	*	95.7	71.8		76.7	80.0	78.3	80.6	60
	2018		92.3	93.3	92.3	*	89.7	90.2		90.9	96.2	93.2	86.9	59
3-5	2016		75.8	86.7	83.7	71.4	88.5	79.4		80.2	85.6	82.9	69.3	181
	2017	*	78.3	84.8	83.1	36.4	89.2	75.5		79.6	84.8	82.2	72.7	185
	2018		76.9	82.9	81.4	25.0	79.2	74.8		78.7	83.9	81.3	78.8	176

						NUMBER TESTED IN GRADES 3-5							
2016		66	113	172	7	78	110		91	90	181	36,959
2017	2	69	112	177	11	74	110		93	92	185	37,278
2018		52	123	156	12	72	103		89	87	176	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		4	7	10		5	10		9	2	11	4,478	67
	2017	*	4	9	11	*	6	9		6	7	13	3,851	60
	2018		5	7	11	5	5	9		8	4	12	3,072	51
4	2016		8	4	11	*	2	11		5	7	12	4,463	60
	2017		3	4	7	*	1	7		6	1	7	4,016	65
	2018		6	11	14	*	7	13		8	9	17	3,028	66
5	2016		4	4	7	*	2	7		4	4	8	2,412	54
	2017	*	8	4	12	*	1	11		7	6	13	2,308	60
	2018		1	3	4	*	3	4		3	1	4	1,582	59
3-5	2016		16	15	28	2	9	28		18	13	31	11,353	181
	2017	*	15	17	30	7	8	27		19	14	33	10,175	185
	2018		12	21	29	9	15	26		19	14	33	7,682	176

					NUMBER TESTED IN GRADES 3-5								
2016		66	113	172	7	78	110		91	90	181	36,959
2017	2	69	112	177	11	74	110		93	92	185	37,278
2018		52	123	156	12	72	103		89	87	176	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		36.4	52.3	47.7		46.7	38.9		48.6	43.8	46.3	32.6	67
	2017	*	71.4	42.1	53.6	*	34.8	35.7		53.6	53.1	53.3	39.9	60
	2018		37.5	45.7	42.6	0.0	52.6	44.0		25.0	59.3	43.1	41.8	51
4	**2016**		41.7	54.3	50.0	*	54.2	42.1		50.0	50.0	50.0	28.9	60
	2017		52.2	71.4	64.6	*	82.1	60.5		57.1	73.3	64.6	39.4	65
	2018		34.8	51.2	45.6	*	41.7	32.4		50.0	41.2	45.5	44.2	66
5	**2016**		35.0	32.4	33.3	*	41.7	27.3		25.0	42.3	33.3	35.3	54
	2017	*	32.0	43.8	39.3	*	39.1	28.2		33.3	46.7	40.0	42.4	60
	2018		38.5	48.9	48.1	*	62.1	48.8		33.3	61.5	45.8	53.8	59
3-5	**2016**		37.9	46.9	44.2	14.3	47.4	36.0		41.8	45.6	43.6	32.3	181
	2017	*	50.7	53.6	53.1	9.1	54.1	42.7		48.4	57.6	53.0	40.5	185
	2018		36.5	48.8	45.5	0.0	52.8	41.7		37.1	52.9	44.9	46.6	176

					NUMBER TESTED IN GRADES 3-5									
2016		66	113	172	7	78	136		91	90	181	36,959
2017	2	69	112	177	11	74	110		93	92	185	37,278
2018		52	123	156	12	72	103		89	87	176	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		13.6	25.0	21.5		26.7	18.5		17.1	25.0	20.9	12.5	67
	2017	*	38.1	18.4	26.8	*	8.7	7.1		32.1	18.8	25.0	19.9	60
	2018		25.0	28.6	27.7	0.0	26.3	20.0		12.5	40.7	27.5	19.6	51
4	**2016**		25.0	45.7	37.5	*	45.8	34.2		32.1	43.8	38.3	14.6	60
	2017		30.4	50.0	43.1	*	53.6	39.5		45.7	40.0	43.1	22.1	65
	2018		17.4	32.6	28.1	*	29.2	18.9		25.0	29.4	27.3	23.8	66
5	**2016**		0.0	14.7	9.8	*	20.8	11.4		3.6	15.4	9.3	13.9	54
	2017	*	12.0	28.1	21.4	*	21.7	12.8		23.3	20.0	21.7	19.3	60
	2018		15.4	28.9	28.8	*	34.5	24.4		18.2	34.6	25.4	27.6	59
3-5	**2016**		13.6	28.3	23.3	0.0	30.8	20.6		17.6	28.9	23.2	13.6	181
	2017	*	26.1	33.0	31.1	0.0	29.7	21.8		34.4	26.1	30.3	20.4	185
	2018		19.2	30.1	28.2	0.0	30.6	21.4		19.1	34.5	26.7	23.7	176

			NUMBER TESTED IN GRADE 3-5										
2016		66	113	172	7	78	136		91	90	181	36,959
2017	2	69	112	177	11	74	110		93	92	185	37,278
2018		52	123	156	12	72	103		89	87	176	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	75.4	67.9	71.8	69.2
	2017	68.5	70.3	62.1	70.8
	2018	66.4	68.0	66.1	67.6
4	2016	80.3	67.8	58.2	70.7
	2017	87.5	72.0	66.0	72.3
	2018	67.0	66.1	61.1	68.9
5	2016	65.3	62.0	62.7	65.1
	2017	62.5	65.5	63.0	62.9
	2018	61.6	71.4	68.7	61.9
3-5	2016	74.0	66.1	64.6	68.5
	2017	73.3	69.3	63.8	68.8
	2018	65.0	68.4	65.1	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		60.0	73.5	68.6	*	80.0	66.7		64.3	73.1	68.5	66.1	54
	2017	*	56.0	68.8	62.5	16.7	69.6	51.3		63.3	63.3	63.3	65.9	60
	2018		100.0	83.7	88.0	*	85.2	84.2		87.1	88.5	87.7	68.8	57

						NUMBER TESTED IN GRADE 5								
2016		20	34	51	4	25	45		28	26	54	9,626
2017	1	25	32	56	6	23	39		30	30	60	9,759
2018		13	43	50	2	27	38		31	26	57	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		8	9	16	*	5	15		10	7	17	3263	54
	2017	*	11	10	21	5	7	19		11	11	22	3328	60
	2018		0	7	6	*	4	6		4	3	7	3208	57

		NUMBER TESTED IN GRADE 5											
2016		20	34	51	4	25	45		28	26	54	9,626
2017	1	25	32	56	6	23	39		30	30	60	9,759
2018		13	43	50	2	27	38		31	26	57	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		25.0	32.4	31.4	*	40.0	28.9		25.0	34.6	29.6	26.7	54
	2017	*	4.0	37.5	23.2	0.0	39.1	23.1		16.7	30.0	23.3	33.0	60
	2018		30.8	37.2	38.0	*	44.4	36.8		32.3	38.5	35.1	32.6	57

	NUMBER TESTED IN GRADE 5												
2016		20	34	51	4	25	45		28	26	54	9,626
2017	1	25	32	56	6	23	39		30	30	60	9,759
2018		13	43	50	2	27	38		31	26	57	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	5.9	3.9	*	8.0	4.4		3.6	3.8	3.7	6.7	54
	2017	*	0.0	12.5	7.1	0.0	4.3	2.6		6.7	6.7	6.7	12.8	60
	2018		7.7	9.3	10.0	*	11.1	7.9		6.5	11.5	8.8	12.1	57

					NUMBER TESTED IN GRADE 5									
2016		20	34	51	4	25	45		28	26	54	9,626
2017	1	25	32	56	6	23	39		30	30	60	9,759
2018		13	43	50	2	27	38		31	26	57	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	63.7	71.9	63.9	68.4
	2017	58.3	64.4	62.0	62.6
	2018	68.7	75.4	67.4	70.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			76.5	76.5		73.3	74.2		70.6	82.4	76.5	66.0	34
	2017			53.8	52.2		52.2	52.2		50.0	57.1	53.8	66.0	26
	2018			63.2	64.7	*	66.7	66.7		44.4	80.0	63.2	76.6	19
4	2016			66.7	63.2		66.7	68.2		54.5	81.8	68.2	61.2	22
	2017			80.6	79.3		78.6	78.6		70.6	92.9	80.6	64.2	31
	2018			68.0	68.2	*	65.2	65.2		72.7	64.3	68.0	68.2	25
5	2016			91.3	90.9	*	90.9	90.9		80.0	100.0	91.3	79.1	23
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	20
	2018			96.9	96.6		96.4	96.6		93.8	100.0	96.9	88.1	32
3-5	2016			78.2	77.3	*	76.7	77.3		68.4	87.8	78.5	68.0	79
	2017			76.3	75.7		76.1	76.1		71.1	82.1	76.6	71.3	77
	2018			78.9	79.4	*	78.3	78.6		75.0	82.5	78.9	77.0	76

	NUMBER TESTED IN GRADES 3-5												
2016			78	75	1	73	75		38	41	79	14,879
2017			76	70		71	71		38	39	77	14,762
2018			76	68	3	69	70		36	40	76	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8	8		8	8		5	3	8	1,905	34
	2017			12	11		11	11		6	6	12	1,887	26
	2018			7	6	*	6	6		5	2	7	1,205	19
4	2016			7	7		7	7		5	2	7	1,974	22
	2017			6	6		6	6		5	1	6	1,830	31
	2018			8	7	*	8	8		3	5	8	1,581	25
5	2016			2	2	*	2	2		2	0	2	876	23
	2017			0	0		0	0		0	0	0	521	20
	2018			1	1		1	1		1	0	1	488	32
3-5	2016			17	17	*	17	17		12	5	17	4,755	79
	2017			18	17		17	17		11	7	18	4,238	77
	2018			16	14	*	15	15		9	7	16	3,274	76

				NUMBER TESTED IN GRADES 3-5									
2016			78	75	1	73	75		38	41	79	14,879
2017			76	70		71	71		38	39	77	14,762
2018			76	68	3	69	70		36	40	76	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			47.1	47.1		40.0	41.9		41.2	52.9	47.1	36.9	34
	2017			26.9	30.4		21.7	21.7		16.7	35.7	26.9	39.2	26
	2018			47.4	52.9	*	50.0	50.0		33.3	60.0	47.4	45.3	19
4	2016			42.9	47.4		42.9	45.5		18.2	72.7	45.5	35.5	22
	2017			54.8	55.2		50.0	50.0		47.1	64.3	54.8	36.0	31
	2018			40.0	36.4	*	34.8	34.8		54.5	28.6	40.0	36.9	25
5	2016			60.9	63.6	*	59.1	59.1		40.0	76.9	60.9	43.3	23
	2017			73.7	72.2		75.0	75.0		44.4	100.0	75.0	49.1	20
	2018			84.4	86.2		85.7	82.8		68.8	100.0	84.4	62.6	32
3-5	2016			50.0	52.0	*	46.6	48.0		34.2	65.9	50.6	38.2	79
	2017			50.0	51.4		47.9	47.9		36.8	64.1	50.6	40.8	77
	2018			60.5	61.8	*	59.4	58.6		55.6	65.0	60.5	47.4	76

	NUMBER TESTED IN GRADES 3-5												
2016			78	75	1	73	75		38	41	79	14,879
2017			76	70		71	71		38	39	77	14,762
2018			76	68	3	69	70		36	40	76	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			35.3	35.3		33.3	35.5		29.4	41.2	35.3	21.4	34
	2017			19.2	21.7		13.0	13.0		8.3	28.6	19.2	25.4	26
	2018			36.8	41.2	*	38.9	38.9		33.3	40.0	36.8	24.1	19
4	2016			38.1	42.1		38.1	40.9		18.2	63.6	40.9	16.6	22
	2017			32.3	34.5		28.6	28.6		35.3	28.6	32.3	17.3	31
	2018			28.0	22.7	*	26.1	26.1		45.5	14.3	28.0	18.4	25
5	2016			39.1	40.9	*	36.4	36.4		20.0	53.8	39.1	13.6	23
	2017			42.1	44.4		40.0	40.0		22.2	54.5	40.0	22.7	20
	2018			50.0	48.3		46.4	44.8		31.3	68.8	50.0	30.5	32
3-5	2016			37.2	38.7	*	35.6	37.3		23.7	51.2	38.0	17.5	79
	2017			30.3	32.9		26.8	26.8		23.7	35.9	29.9	21.9	77
	2018			39.5	38.2	*	37.7	37.1		36.1	42.5	39.5	24.0	76

				NUMBER TESTED IN GRADE 3-5										
2016				78	75	1	73	75		38	41	79	14,879
2017				76	70		71	71		38	39	77	14,762
2018				76	68	3	69	70		36	40	76	14,242

T.G. TERRY ELEMENTARY SCHOOL (213)　　　　　　　　　　　　　　　　　　　　　**34**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	73.0	62.6	73.7
	2017	69.2	49.2	56.6
	2018	73.7	61.4	60.2
4	2016	67.3	68.7	71.9
	2017	60.9	72.7	76.7
	2018	66.5	69.3	58.5
5	2016	76.5	74.6	74.7
	2017	76.3	76.9	75.0
	2018	81.6	77.5	78.6
3-5	2016	72.4	67.8	73.5
	2017	67.7	65.9	69.5
	2018	74.7	70.8	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			77.3	80.0		77.3	78.3		63.6	91.7	78.3	71.7	23
	2017			78.8	80.6		79.3	79.3		72.2	86.7	78.8	70.3	33
	2018			69.2	69.6	*	66.7	66.7		75.0	64.3	69.2	71.0	26

	NUMBER TESTED IN GRADE 4												
2016			22	20		22	23		11	12	23	5,116
2017			33	31		29	29		18	15	33	5,207
2018			26	23	1	24	24		12	14	26	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			5	4		5	5		4	1	5	1,449	23
	2017			7	6		6	6		5	2	7	1,548	33
	2018			8	7	*	8	8		3	5	8	1,444	26

			NUMBER TESTED IN GRADE 4										
2016			22	20		22	23		11	12	23	5,116	
2017			33	31		29	29		18	15	33	5,207	
2018			26	23	1	24	24		12	14	26	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			63.6	65.0		63.6	65.2		54.5	75.0	65.2	49.1	23
	2017			63.6	64.5		62.1	62.1		55.6	73.3	63.6	44.4	33
	2018			38.5	34.8	*	33.3	33.3		41.7	35.7	38.5	44.9	26

	NUMBER TESTED IN GRADE 4												
2016			22	20		22	23		11	12	23	5,116
2017			33	31		29	29		18	15	33	5,207
2018			26	23	1	24	24		12	14	26	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			31.8	35.0		31.8	34.8		9.1	58.3	34.8	21.9	23
	2017			24.2	25.8		24.1	24.1		5.6	46.7	24.2	14.4	33
	2018			23.1	17.4	*	16.7	16.7		25.0	21.4	23.1	19.0	26

	NUMBER TESTED IN GRADE 4												
2016			22	20		22	23		11	12	23	5,116
2017			33	31		29	29		18	15	33	5,207
2018			26	23	1	24	24		12	14	26	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2016	—	5.3	65.9	75.0
	2017	—	4.4	65.2	78.6
	2018	—	4.1	67.3	70.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
			TERRANOVA/SUPERA READING			
K	2016	92.9	80.0	86.2	83.2	58
	2017	80.0	66.7	72.0	81.7	50
	2018	85.7	85.2	85.5	82.2	55
1	2016	78.3	60.0	68.8	75.9	48
	2017	93.5	77.8	86.2	74.9	58
	2018	88.5	73.9	81.6	73.9	49
2	2016	31.3	64.5	47.6	53.4	63
	2017	58.8	40.0	47.6	54.3	42
	2018	48.5	57.7	52.5	53.6	59
K-2	2016	65.1	68.6	66.9	70.4	169
	2017	80.9	62.2	70.7	69.7	150
	2018	72.4	72.4	72.4	69.6	163
# Tested (GR K-2)	2016	83	86	169	38,023	
	2017	68	82	150	35,859	
	2018	87	76	163	33,517	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
			TERRANOVA/SUPERA MATHEMATICS			
K	2016	64.3	43.3	53.4	59.4	58
	2017	40.0	43.3	42.0	59.6	50
	2018	55.6	66.7	61.1	61.3	54
1	2016	56.5	56.0	56.3	52.0	48
	2017	87.1	40.7	65.5	54.2	58
	2018	50.0	56.5	53.1	55.5	49
2	2016	43.8	61.3	52.4	56.8	63
	2017	58.8	44.0	50.0	57.6	42
	2018	84.8	38.5	64.4	58.7	59
K-2	2016	54.2	53.5	53.8	56.0	169
	2017	66.2	42.7	53.3	57.1	150
	2018	65.1	53.9	59.9	58.5	162
# Tested (GR K-2)	2016	83	86	169	37,912	
	2017	68	82	150	35,697	
	2018	86	76	162	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		80.8	71.4	75.9	*	*	*		78.9	80.0	79.4	79.4	34
	2017		68.8	62.5	60.9		*	*		55.0	83.3	65.6	77.8	32
	2018		81.3	90.0	83.3	*				84.6	84.6	84.6	80.0	26
1	2016		66.7	55.6	62.1			83.3		50.0	75.0	63.3	66.5	30
	2017		76.2	70.0	75.0	*	*	*		87.5	62.5	75.0	63.5	32
	2018		75.0	61.5	68.0	*	*	*		75.0	55.6	68.0	63.1	25
2	2016		62.5	50.0	57.9	*	*	40.0		65.0	50.0	57.9	61.0	38
	2017		40.0	41.7	40.0	*	*	*		37.5	45.5	40.7	60.4	27
	2018		63.2	50.0	57.7	*	*	*		50.0	71.4	60.0	60.0	30
K-2	2016		70.4	56.7	64.6	*	*	60.0		66.0	67.3	66.7	68.5	102
	2017		63.5	57.9	59.2	*	*	50.0		59.6	64.1	61.5	66.7	91
	2018		72.3	66.7	69.3	33.3	*	57.1		68.9	72.2	70.4	67.4	81
# Tested (GR K-2)	2016		71	30	96	2	3	20		53	49	102	20,593	
	2017		52	38	76	2	4	10		52	39	91	19,128	
	2018		47	33	75	9	3	7		45	36	81	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		7	2	7	*	*	*		4	5	9	2,353	34
	2017		2	2	4		*	*		2	2	4	2,012	32
	2018		8	7	14	*				7	8	15	2,066	26
1	2016		6	0	5			2		2	4	6	1,605	30
	2017		6	0	4	*	*	*		2	4	6	1,504	32
	2018		3	3	6	*	*	*		3	3	6	1,368	25
2	2016		4	1	5	*	*	0		3	2	5	1,345	38
	2017		0	1	1	*	*	*		1	0	1	1,299	27
	2018		2	0	1	*	*	*		1	1	2	1,203	30
K-2	2016		17	3	17	*	*	3		9	11	20	5,303	102
	2017		8	3	9	*	*	0		5	6	11	4,815	91
	2018		13	10	21	1	*	0		11	12	23	4,637	81
# Tested (GR K-2)	2016		71	30	96	2	3	20		53	49	102	20,593	
	2017		52	38	76	2	4	10		52	39	91	19,128	
	2018		47	33	75	9	3	7		45	36	81	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		61.5	57.1	55.2	*	*	*		42.1	80.0	58.8	72.6	34
K	2017		68.8	56.3	60.9		*	*		60.0	66.7	62.5	70.7	32
K	2018		68.8	80.0	75.0	*				61.5	84.6	73.1	71.4	26
1	2016		42.9	22.2	37.9			66.7		21.4	50.0	36.7	50.2	30
1	2017		76.2	70.0	71.4	*	*	*		75.0	75.0	75.0	49.0	32
1	2018		75.0	53.8	64.0	*	*	*		68.8	55.6	64.0	48.4	25
2	2016		58.3	42.9	52.6	*	*	10.0		60.0	44.4	52.6	46.7	38
2	2017		40.0	41.7	40.0	*	*	*		31.3	54.5	40.7	47.2	27
2	2018		63.2	40.0	50.0	*	*	*		37.5	71.4	53.3	47.2	30
K-2	2016		54.9	40.0	49.0	*	*	40.0		43.4	57.1	50.0	55.8	102
K-2	2017		63.5	55.3	57.9	*	*	40.0		55.8	66.7	60.4	54.9	91
K-2	2018		68.1	57.6	62.7	22.2	*	42.9		55.6	72.2	63.0	55.3	81
# Tested (GR K-2)	2016		71	30	96	2	3	20		53	49	102	20,570	
# Tested (GR K-2)	2017		52	38	76	2	4	10		52	39	91	19,124	
# Tested (GR K-2)	2018		47	33	75	9	3	7		45	36	81	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		5	1	5	*	*	*		2	4	6	1,583	34
	2017		0	2	2		*	*		1	1	2	1,361	32
	2018		2	2	3	*				2	2	4	1,368	26
1	2016		1	0	1			1		0	1	1	733	30
	2017		6	3	8	*	*	*		5	4	9	712	32
	2018		2	1	3	*	*	*		2	1	3	642	25
2	2016		5	2	7	*	*	0		4	3	7	977	38
	2017		2	2	3	*	*	*		1	3	4	986	27
	2018		3	1	3	*	*	*		1	3	4	937	30
K-2	2016		11	3	13	*	*	1		6	8	14	3,293	102
	2017		8	7	13	*	*	1		7	8	15	3,059	91
	2018		7	4	9	0	*	0		5	6	11	2,947	81
# Tested (GR K-2)	2016		71	30	96	2	3	20		53	49	102	20,570	
	2017		52	38	76	2	4	10		52	39	91	19,124	
	2018		47	33	75	9	3	7		45	36	81	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		42.3	63.3	52.0	*	64.0	64.3		55.9	50.0	53.4	59.5	58
	2017		37.5	44.1	45.9		42.1	40.0		42.9	40.9	42.0	59.7	50
	2018	*	66.7	57.9	59.2	*	55.6	55.6		63.0	59.3	61.1	61.3	54
1	2016		52.4	59.3	55.3	*	47.1	56.5		50.0	61.5	56.3	52.2	48
	2017		47.6	80.0	62.0	*	89.3	87.1		71.9	57.7	65.5	54.3	58
	2018		66.7	48.6	55.3	*	52.0	50.0		51.6	55.6	53.1	55.5	49
2	2016		45.8	56.4	53.2	*	54.2	43.8		57.1	48.6	52.4	56.9	63
	2017		40.0	55.6	47.5	*	60.0	58.8		43.5	57.9	50.0	57.7	42
	2018		36.8	78.4	66.7	*	90.0	84.8		68.6	58.3	64.4	58.8	59
K-2	2016		46.5	59.4	53.5	*	56.1	54.2		54.8	52.9	53.8	56.1	169
	2017		42.3	60.4	52.8	*	67.7	66.2		54.2	52.2	53.3	57.2	150
	2018	*	54.3	61.6	60.7	33.3	67.1	65.1		61.3	58.0	59.9	58.5	162
# Tested (GR K-2)	2016		71	96	159	3	66	83		84	85	169	37,758	
	2017		52	96	127	2	62	68		83	67	150	35,543	
	2018	1	46	112	150	9	82	86		93	69	162	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		4	6	9	*	6	7		7	3	10	2,114	58
	2017		3	4	5		2	2		3	4	7	1,889	50
	2018	*	3	4	6	*	3	3		4	3	7	2,135	54
1	2016		2	1	3	*	0	2		1	2	3	1,519	48
	2017		3	11	11	*	10	10		9	5	14	1,610	58
	2018		1	5	6	*	5	5		2	4	6	1,689	49
2	2016		5	3	8	*	1	1		4	4	8	2,167	63
	2017		2	2	3	*	2	3		2	2	4	2,115	42
	2018		4	12	15	*	11	11		10	6	16	2,139	59
K-2	2016		11	10	20	*	7	10		12	9	21	5,800	169
	2017		8	17	19	*	14	15		14	11	25	5,614	150
	2018	*	8	21	27	1	19	19		16	13	29	5,963	162
# Tested (GR K-2)	2016		71	96	159	3	66	83		84	85	169	37,758	
	2017		52	96	127	2	62	68		83	67	150	35,543	
	2018	1	46	112	150	9	82	86		93	69	162	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.7	95.2		95.8	95.8		100.0	88.9	95.8	87.5	24
	2017			83.3	85.7		83.3	83.3		87.5	80.0	83.3	85.8	18
	2018	*		85.7	85.2	*	85.7	85.7		85.7	86.7	86.2	84.6	29
1	2016			77.8	77.8	*	76.5	76.5		87.5	70.0	77.8	87.2	18
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.8	26
	2018			95.8	100.0		95.7	95.7		93.3	100.0	95.8	85.7	24
2	2016			32.0	33.3		27.3	27.3		37.5	29.4	32.0	44.0	25
	2017			60.0	60.0		64.3	64.3		28.6	87.5	60.0	46.9	15
	2018			44.4	46.4		44.8	44.8		31.6	70.0	44.8	46.2	29
K-2	2016			66.7	66.7	*	66.7	66.7		80.6	55.6	67.2	72.7	67
	2017			84.5	84.3		86.2	86.2		80.6	89.3	84.7	73.2	59
	2018	*		74.7	75.3	*	73.8	73.8		66.7	85.3	74.4	72.1	82
# Tested (GR K-2)	2016			66	63	1	63	63		31	36	67	17,430	
	2017			58	51		58	58		31	28	59	16,731	
	2018	1		79	77	2	80	80		48	34	82	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			18	16		19	19		11	8	19	3,369	24
	2017			10	8		10	10		3	7	10	3,104	18
	2018	*		16	16	*	17	17		9	8	17	2,789	29
1	2016			8	8	*	7	7		5	3	8	2,597	18
	2017			15	13		15	15		9	6	15	2,527	26
	2018			11	11		11	11		5	6	11	2,262	24
2	2016			1	1		0	0		0	1	1	334	25
	2017			2	2		2	2		1	1	2	389	15
	2018			1	1		1	1		0	1	1	379	29
K-2	2016			27	25	*	26	26		16	12	28	6,300	67
	2017			27	23		27	27		13	14	27	6,020	59
	2018	*		28	28	*	29	29		14	15	29	5,430	82
# Tested (GR K-2)	2016			66	63	1	63	63		31	36	67	17,430	
	2017			58	51		58	58		31	28	59	16,731	
	2018	1		79	77	2	80	80		48	34	82	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.3	90.5		91.7	91.7		93.3	88.9	91.7	85.4	24
K	2017			77.8	85.7		77.8	77.8		75.0	80.0	77.8	83.5	18
K	2018	*		78.6	77.8	*	82.1	82.1		78.6	80.0	79.3	83.0	29
1	2016			72.2	72.2	*	70.6	70.6		87.5	60.0	72.2	69.4	18
1	2017			88.0	86.4		88.5	88.5		81.3	100.0	88.5	69.7	26
1	2018			62.5	63.6		65.2	65.2		53.3	77.8	62.5	67.7	24
2	2016			24.0	25.0		27.3	27.3		25.0	23.5	24.0	38.6	25
2	2017			53.3	53.3		50.0	50.0		57.1	50.0	53.3	42.1	15
2	2018			44.4	42.9		41.4	41.4		42.1	40.0	41.4	41.8	29
K-2	2016			60.6	60.3	*	63.5	63.5		74.2	50.0	61.2	64.2	67
K-2	2017			75.9	76.5		75.9	75.9		74.2	78.6	76.3	64.7	59
K-2	2018	*		62.0	61.0	*	62.5	62.5		56.3	67.6	61.0	64.0	82
# Tested (GR K-2)	2016			66	63	1	63	63		31	36	67	17,429	
# Tested (GR K-2)	2017			58	51		58	58		31	28	59	16,731	
# Tested (GR K-2)	2018	1		79	77	2	80	80		48	34	82	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	13		15	15		10	5	15	2,430	24
	2017			9	8		9	9		2	7	9	2,065	18
	2018	*		14	13	*	14	14		7	7	14	1,985	29
1	2016			1	1	*	1	1		0	1	1	1,001	18
	2017			10	10		10	10		5	5	10	961	26
	2018			9	9		9	9		4	5	9	930	24
2	2016			4	4		4	4		1	3	4	642	25
	2017			3	3		3	3		1	2	3	666	15
	2018			5	5		5	5		4	1	5	652	29
K-2	2016			19	18	*	20	20		11	9	20	4,073	67
	2017			22	21		22	22		8	14	22	3,692	59
	2018	*		28	27	*	28	28		15	13	28	3,567	82
# Tested (GR K-2)	2016			66	63	1	63	63		31	36	67	17,429	
	2017			58	51		58	58		31	28	59	16,731	
	2018	1		79	77	2	80	80		48	34	82	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	25	10	40.0	9	36.0	*	*			*	*		
KN	10	*	*	*	*	*	*	*	*	*	*		
1	8	*	*	*	*					*	*	*	*
2	6	*	*	*	*							*	*
3	5			*	*	*	*			*	*		
4	6			*	*	*	*					*	*
5	36			*	*	*	*					30	83.3
ALL	96	16	16.7	25	26.0	13	13.5	*	*	7	7.3	34	35.4

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	77.5	83.1			80.4		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

26	83.3	88.9			92.3		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

30	75.6	81.2			83.3		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

49	77.0	80.3			83.7		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

29	77.8	83.3			93.1		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

20	81.5	81.5			90.0		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

63	79.5	86.3	83.2		85.7	93.7	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

32	71.1	80.7	83.6		81.3	93.8	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

30	81.0	83.7	81.8		80.0	86.7	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

50	63.5	73.3	79.7		58.0	94.0	67.4	90.4

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 30 | 62.8 | 75.2 | 80.3 | | 76.7 | 83.3 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 10 | 48.5 | 65.7 | 85.1 | | 30.0 | 100.0 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 37 | 50.1 | 68.1 | 84.0 | | 43.2 | 89.2 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 26 | 71.7 | 76.4 | 81.5 | | 69.2 | 80.8 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 63 | 64.8 | 76.5 | 82.2 | | 69.8 | 92.1 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 37 | 61.7 | 76.1 | 81.5 | | 67.6 | 89.2 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 27 | 67.2 | 78.1 | 81.7 | | 66.7 | 81.5 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 63 | 70.7 | 78.6 | 82.3 | | 76.2 | 98.4 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 32 | 66.3 | 75.4 | 81.4 | | 84.4 | 100.0 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 32 | 71.6 | 81.1 | 83.6 | | 84.4 | 93.8 | 71.1 | 95.2 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 60 | 79.8 | 79.8 | 86.8 | | 81.7 | 100.0 | 67.1 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course