

School Number 218

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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GEORGE W. TRUETT ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

**TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

**ENGLISH PROFICIENCY**

- 52. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	129
KN	183
1	147
2	174
3	197
4	163
5	169
ALL	1,162

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	467	40.2	35	47.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	16	1.4	*	*
Hispanic	617	53.1	23	31.1
White	50	4.3	11	14.9
Multiple	8	0.7	2	2.7
Other* (teachers only)	—	—	3	4.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	713	61.4
Economically disadvantaged	1,112	95.7
Limited English proficient (LEP)	560	48.2
Special education	76	6.5
Talented and Gifted (TAG)	114	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	130	42	32.3	0	0.0	1	0.8	79	60.8	6	4.6	2	1.5
	2017	138	49	35.5	0	0.0	2	1.4	83	60.1	3	2.2	1	0.7
	2018	129	52	40.3	0	0.0	3	2.3	69	53.5	4	3.1	1	0.8
KN	2016	151	60	39.7	1	0.7	4	2.6	81	53.6	5	3.3	0	0.0
	2017	153	56	36.6	0	0.0	1	0.7	86	56.2	8	5.2	2	1.3
	2018	183	76	41.5	0	0.0	4	2.2	95	51.9	8	4.4	0	0.0
1	2016	193	84	43.5	0	0.0	2	1.0	104	53.9	1	0.5	1	0.5
	2017	166	71	42.8	2	1.2	3	1.8	83	50.0	7	4.2	0	0.0
	2018	147	51	34.7	0	0.0	1	0.7	86	58.5	8	5.4	1	0.7
2	2016	176	83	47.2	1	0.6	2	1.1	81	46.0	7	4.0	1	0.6
	2017	185	68	36.8	0	0.0	2	1.1	110	59.5	4	2.2	1	0.5
	2018	174	79	45.4	1	0.6	3	1.7	79	45.4	10	5.7	1	0.6
3	2016	185	69	37.3	1	0.5	2	1.1	111	60.0	1	0.5	1	0.5
	2017	179	91	50.8	1	0.6	3	1.7	79	44.1	4	2.2	1	0.6
	2018	197	77	39.1	0	0.0	1	0.5	109	55.3	7	3.6	2	1.0
4	2016	158	66	41.8	2	1.3	3	1.9	80	50.6	7	4.4	0	0.0
	2017	176	55	31.3	1	0.6	3	1.7	115	65.3	2	1.1	0	0.0
	2018	163	76	46.6	0	0.0	2	1.2	74	45.4	9	5.5	2	1.2
5	2016	143	60	42.0	0	0.0	3	2.1	75	52.4	3	2.1	1	0.7
	2017	151	58	38.4	2	1.3	2	1.3	85	56.3	3	2.0	1	0.7
	2018	169	56	33.1	1	0.6	2	1.2	105	62.1	4	2.4	1	0.6
PK-5	2016	1,136	464	40.8	5	0.4	17	1.5	611	53.8	30	2.6	6	0.5
	2017	1,148	448	39.0	6	0.5	16	1.4	641	55.8	31	2.7	6	0.5
	2018	1,162	467	40.2	2	0.2	16	1.4	617	53.1	50	4.3	8	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	130	126	96.9	70	53.8	5	3.8	71	54.6	0	0.0	125	96.2	51.5	48.5	3.1
	2017	138	136	98.6	81	58.7	0	0.0	84	60.9	0	0.0	130	94.2	58.7	41.3	5.8
	2018	129	121	93.8	66	51.2	0	0.0	71	55.0	0	0.0	119	92.2	52.7	47.3	7.8
KN	2016	151	138	91.4	71	47.0	5	3.3	72	47.7	1	0.7	91	60.3	50.3	49.7	1.3
	2017	153	135	88.2	80	52.3	7	4.6	83	54.2	8	5.2	47	30.7	53.6	46.4	0.7
	2018	183	173	94.5	90	49.2	3	1.6	96	52.5	2	1.1	59	32.2	59.0	41.0	1.6
1	2016	193	175	90.7	74	38.3	11	5.7	77	39.9	17	8.8	30	15.5	51.3	48.7	2.1
	2017	166	151	91.0	80	48.2	12	7.2	83	50.0	11	6.6	31	18.7	52.4	47.6	2.4
	2018	147	137	93.2	78	53.1	11	7.5	81	55.1	12	8.2	22	15.0	58.5	41.5	1.4
2	2016	176	165	93.8	60	34.1	9	5.1	66	37.5	25	14.2	24	13.6	48.3	51.7	2.8
	2017	185	172	93.0	85	45.9	15	8.1	92	49.7	28	15.1	20	10.8	49.7	50.3	5.4
	2018	174	165	94.8	84	48.3	14	8.0	93	53.4	8	4.6	29	16.7	48.9	51.1	2.3
3	2016	185	179	96.8	85	45.9	4	2.2	137	74.1	30	16.2	24	13.0	55.7	44.3	2.2
	2017	179	173	96.6	72	40.2	11	6.1	83	46.4	24	13.4	27	15.1	49.7	50.3	1.1
	2018	197	193	98.0	84	42.6	23	11.7	97	49.2	27	13.7	34	17.3	48.2	51.8	2.5
4	2016	158	156	98.7	69	43.7	13	8.2	129	81.6	23	14.6	19	12.0	51.9	48.1	0.0
	2017	176	171	97.2	95	54.0	7	4.0	148	84.1	27	15.3	18	10.2	54.5	45.5	0.6
	2018	163	158	96.9	71	43.6	12	7.4	128	78.5	28	17.2	15	9.2	47.9	52.1	0.0
5	2016	143	138	96.5	62	43.4	7	4.9	115	80.4	24	16.8	19	13.3	49.0	51.0	0.7
	2017	151	146	96.7	69	45.7	17	11.3	123	81.5	25	16.6	24	15.9	50.3	49.7	0.7
	2018	169	165	97.6	87	51.5	13	7.7	147	87.0	37	21.9	16	9.5	51.5	48.5	0.6
PK-5	2016	1,136	1,077	94.8	491	43.2	54	4.8	667	58.7	120	10.6	332	29.2	51.2	48.8	1.8
	2017	1,148	1,084	94.4	562	49.0	69	6.0	696	60.6	123	10.7	297	25.9	52.5	47.5	2.4
	2018	1,162	1,112	95.7	560	48.2	76	6.5	713	61.4	114	9.8	294	25.3	52.2	47.8	2.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	151	12,185	142	94.1	11,638	95.5	50	33.2	19.3	118	10,883	78.3	89.3
	2017	159	11,388	151	95.1	10,888	95.6	41	25.8	19.6	136	10,240	85.5	89.9
	2018	185	11,061	174	94.1	10,520	95.1	60	32.4	17.8	153	9,830	82.7	88.9
1	2016	189	13,397	179	94.9	12,877	96.1	68	36.1	18.1	156	12,066	82.7	90.1
	2017	165	12,278	157	95.5	11,800	96.1	51	30.9	18.4	137	11,169	83.1	91.0
	2018	147	11,550	141	95.4	11,055	95.7	41	27.8	16.6	128	10,347	86.9	89.6
2	2016	172	13,532	164	95.5	13,066	96.6	54	31.4	16.6	137	12,286	79.8	90.8
	2017	186	12,938	178	96.0	12,476	96.4	37	19.9	16.9	166	11,850	89.4	91.6
	2018	178	11,864	170	95.1	11,398	96.1	47	26.4	15.9	150	10,717	84.1	90.3
3	2016	181	13,328	175	96.6	12,911	96.9	42	23.2	15.3	156	12,216	86.3	91.7
	2017	170	13,158	164	96.2	12,734	96.8	64	37.6	15.9	143	12,162	84.1	92.4
	2018	193	12,536	185	95.9	12,080	96.4	53	27.4	14.4	166	11,431	85.9	91.2
4	2016	160	12,688	155	96.7	12,300	96.9	45	28.1	15.8	140	11,676	87.4	92.0
	2017	179	12,873	172	96.0	12,467	96.8	34	19.0	15.4	157	11,953	87.7	92.9
	2018	168	12,675	160	95.0	12,235	96.5	42	25.0	14.1	137	11,637	81.5	91.8
5	2016	143	12,178	138	96.5	11,815	97.0	11	7.7	5.7	118	11,217	82.3	92.1
	2017	151	12,220	146	96.8	11,838	96.9	12	7.9	6.1	135	11,367	89.3	93.0
	2018	175	12,498	168	96.2	12,078	96.6	16	9.2	6.1	153	11,513	87.7	92.1
KN-5	2016	995	77,308	953	95.7	74,608	96.5	270	27.1	15.2	825	70,344	82.9	91.0
	2017	1,010	74,855	968	95.9	72,203	96.5	239	23.7	15.3	874	68,741	86.6	91.8
	2018	1,047	72,186	997	95.3	69,366	96.1	259	24.7	14.0	887	65,475	84.7	90.7

Teachers: 74

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	35	47.3
Hispanic	23	31.1
White	11	14.9
Multiple	2	2.7
Other	3	4.1

Gender	Number	Percentage
Female	62	83.8
Male	12	16.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.2	77.3
2016-17	7.1	80.0
2017-18	6.1	69.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	10.8
1	0	0.0
2	3	4.1
3	10	13.5
4	9	12.2
5	2	2.7
1-3	13	17.6
More than 3	53	71.6
1 - 5	24	32.4
6 - 10	13	17.6
11 - 20	22	29.7
More than 20	7	9.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	27.1	39.4	29.3	*	42.9	18.6		24.6	41.9	31.5	58.1	108
	2017	*	39.8	34.5	38.9	0.0	23.8	29.4		37.3	40.9	39.2	59.5	125
	2018	33.3	36.4	37.0	34.3	22.2	25.0	18.8		31.3	40.3	35.9	67.4	131
4	2016	*	26.9	36.0	30.1	11.1	50.0	18.1		36.2	23.3	30.7	62.6	101
	2017	*	22.4	45.2	32.3	*	40.9	21.1		33.3	27.9	31.1	56.4	106
	2018	37.5	50.0	46.2	43.6	11.1	39.1	33.3		41.2	52.4	47.4	61.9	114
5	2016	*	49.2	51.7	48.3	25.0	52.9	39.4		53.3	50.9	52.0	70.6	100
	2017	*	50.0	59.5	50.5	9.1	65.0	40.0		50.0	54.3	51.9	71.7	106
	2018	*	45.6	64.1	54.0	11.1	55.0	45.7		53.6	56.3	54.8	76.0	104
3-5	2016	50.0	34.0	42.5	35.6	15.8	50.0	25.7		36.3	39.7	37.9	63.9	309
	2017	22.2	37.9	47.2	40.5	4.2	42.9	30.3		40.1	41.3	40.7	62.7	337
	2018	38.9	43.8	48.6	43.5	16.7	39.7	36.1		41.5	48.9	45.3	68.7	349

NUMBER TESTED IN GRADES 3-5													
2016	8	200	87	281	19	34	202		168	141	309	22,529	
2017	9	206	108	311	24	63	185		182	155	337	23,084	
2018	18	210	111	283	36	63	194		171	178	349	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	51	20	70	*	4	48		49	25	74	3,114	108
	2017	*	53	19	69	9	16	24		37	39	76	3,014	125
	2018	4	49	29	67	14	15	26		44	40	84	2,309	131
4	2016	*	49	16	65	8	5	59		37	33	70	2,728	101
	2017	*	45	23	67	*	13	60		42	31	73	3,323	106
	2018	5	38	14	53	8	14	54		30	30	60	2,811	114
5	2016	*	32	14	46	6	8	43		21	27	48	2,294	100
	2017	*	30	15	49	10	7	45		30	21	51	2,269	106
	2018	*	31	14	40	8	9	44		26	21	47	1,956	104
3-5	2016	4	132	50	181	16	17	150		107	85	192	8,136	309
	2017	7	128	57	185	23	36	129		109	91	200	8,606	337
	2018	11	118	57	160	30	38	124		100	91	191	7,076	349

NUMBER TESTED IN GRADES 3-5													
2016	8	200	87	281	19	34	202			168	141	309	22,529
2017	9	206	108	311	24	63	185			182	155	337	23,084
2018	18	210	111	283	36	63	194			171	178	349	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5.7	18.2	10.1	*	28.6	6.8		7.7	14.0	10.2	29.2	108
	2017	*	14.8	20.7	17.7	0.0	4.8	11.8		15.3	16.7	16.0	32.9	125
	2018	0.0	14.3	19.6	15.7	5.6	10.0	6.3		12.5	17.9	15.3	33.6	131
4	2016	*	9.0	16.0	12.9	0.0	30.0	6.9		13.8	9.3	11.9	28.6	101
	2017	*	10.3	31.0	20.2	*	31.8	11.8		17.5	20.9	18.9	32.4	106
	2018	12.5	21.1	15.4	18.1	0.0	8.7	7.4		21.6	15.9	18.4	35.6	114
5	2016	*	14.3	24.1	19.1	25.0	23.5	12.7		24.4	20.0	22.0	36.3	100
	2017	*	23.3	27.0	25.3	9.1	25.0	18.7		21.7	28.3	24.5	38.2	106
	2018	*	21.1	51.3	34.5	11.1	30.0	23.5		28.6	39.6	33.7	44.1	104
3-5	2016	25.0	9.5	19.5	13.9	10.5	26.5	8.9		14.3	14.9	14.6	31.4	309
	2017	11.1	16.0	26.9	20.9	4.2	20.6	14.6		18.1	21.3	19.6	34.6	337
	2018	16.7	18.6	29.7	22.3	5.6	15.9	13.9		20.5	23.0	21.8	38.0	349

NUMBER TESTED IN GRADES 3-5													
2016	8	200	87	281	19	34	202			168	141	309	22,529
2017	9	206	108	311	24	63	185			182	155	337	23,084
2018	18	210	111	283	36	63	194			171	178	349	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	1.4	6.1	3.0	*	0.0	1.7		1.5	7.0	3.7	15.2	108
	2017	*	6.8	6.9	8.0	0.0	0.0	2.9		10.2	4.5	7.2	20.0	125
	2018	0.0	6.5	10.9	7.8	5.6	0.0	0.0		7.8	7.5	7.6	19.3	131
4	2016	*	7.5	12.0	9.7	0.0	30.0	5.6		10.3	7.0	8.9	13.4	101
	2017	*	1.7	11.9	6.1	*	18.2	5.3		3.2	9.3	5.7	16.9	106
	2018	0.0	6.6	3.8	4.3	0.0	0.0	0.0		5.9	4.8	5.3	17.7	114
5	2016	*	6.3	10.3	10.1	0.0	11.8	4.2		13.3	7.3	10.0	16.6	100
	2017	*	11.7	13.5	11.1	0.0	20.0	5.3		8.3	15.2	11.3	19.4	106
	2018	*	10.5	23.1	16.1	0.0	15.0	9.9		12.5	18.8	15.4	20.1	104
3-5	2016	12.5	5.0	9.2	7.5	0.0	14.7	4.0		7.7	7.1	7.4	15.1	309
	2017	0.0	6.8	11.1	8.4	0.0	12.7	4.9		7.1	9.0	8.0	18.8	337
	2018	5.6	7.6	13.5	9.2	2.8	4.8	4.1		8.8	9.6	9.2	19.1	349

NUMBER TESTED IN GRADE 3-5													
2016	8	200	87	281	19	34	202			168	141	309	22,529
2017	9	206	108	311	24	63	185			182	155	337	23,084
2018	18	210	111	283	36	63	194			171	178	349	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	44.6	46.3	38.5
	2017	47.8	50.3	46.5
	2018	58.3	46.0	45.0
4	2016	51.2	46.8	43.8
	2017	50.0	50.6	40.0
	2018	55.0	49.8	51.2
5	2016	58.2	55.1	55.2
	2017	57.2	56.3	58.5
	2018	60.7	59.9	57.5
3-5	2016	51.2	49.3	45.6
	2017	51.5	52.3	48.2
	2018	58.0	51.4	50.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	28.4	28.0	30.1	11.1	40.0	18.1		31.6	25.0	28.7	57.3	101
	2017	*	28.6	60.5	41.4	*	56.5	31.2		39.7	42.9	41.0	54.4	105
	2018	28.6	30.7	21.7	24.2	11.1	16.7	14.5		28.6	28.3	28.4	51.2	109

NUMBER TESTED IN GRADE 4													
2016	4	67	25	93	9	10	72		57	44	101	7,239	
2017	2	56	43	99	4	23	77		63	42	105	7,530	
2018	7	75	23	91	9	18	76		49	60	109	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	48	18	65	8	6	59		39	33	72	3,090	101
	2017	*	40	17	58	*	10	53		38	24	62	3,435	105
	2018	5	52	18	69	8	15	65		35	43	78	3,589	109

NUMBER TESTED IN GRADE 4													
2016	4	67	25	93	9	10	72		57	44	101	7,239	
2017	2	56	43	99	4	23	77		63	42	105	7,530	
2018	7	75	23	91	9	18	76		49	60	109	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	13.4	16.0	17.2	11.1	30.0	6.9		17.5	13.6	15.8	28.7	101
	2017	*	12.5	14.0	11.1	*	17.4	6.5		9.5	16.7	12.4	26.0	105
	2018	0.0	9.3	4.3	7.7	0.0	5.6	3.9		8.2	6.7	7.3	29.2	109

NUMBER TESTED IN GRADE 4													
2016	4	67	25	93	9	10	72		57	44	101	7,239	
2017	2	56	43	99	4	23	77		63	42	105	7,530	
2018	7	75	23	91	9	18	76		49	60	109	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	1.5	12.0	5.4	0.0	20.0	4.2		7.0	2.3	5.0	10.9	101
	2017	*	1.8	0.0	1.0	*	0.0	0.0		1.6	0.0	1.0	7.4	105
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	109

NUMBER TESTED IN GRADE 4													
2016	4	67	25	93	9	10	72		57	44	101	7,239	
2017	2	56	43	99	4	23	77		63	42	105	7,530	
2018	7	75	23	91	9	18	76		49	60	109	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	45.7	49.9
	2017	—	2.6	49.3	53.4
	2018	—	3.3	34.4	49.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	28.2	59.3	47.4	16.7	61.0	48.1		43.1	51.2	46.7	65.3	184
	2017	*	56.2	61.3	60.2	11.1	55.9	54.4		58.8	59.1	59.0	70.0	173
	2018	28.6	39.0	52.8	47.7	19.0	49.4	47.4		47.3	45.5	46.4	74.5	194
4	2016	57.1	31.3	46.3	42.9	27.3	56.1	34.6		45.2	36.0	40.9	63.5	159
	2017	*	37.9	65.5	56.3	33.3	66.7	54.7		59.0	52.5	56.1	68.1	180
	2018	55.6	60.5	68.9	64.3	7.7	64.8	57.0		59.0	68.2	63.8	75.2	163
5	2016	*	41.0	78.4	62.0	40.0	79.0	58.3		60.3	65.3	62.9	79.6	143
	2017	*	48.3	75.3	62.9	35.7	78.8	58.3		57.1	68.5	62.7	80.6	150
	2018	*	52.6	71.3	66.2	18.2	69.7	61.3		67.4	63.1	65.3	86.9	173
3-5	2016	54.5	33.2	60.7	50.1	29.6	64.8	46.6		48.4	50.9	49.6	69.3	486
	2017	50.0	48.8	67.3	59.6	27.6	67.0	55.9		58.4	59.8	59.0	72.7	503
	2018	50.0	50.5	63.8	59.3	15.6	61.3	56.3		57.7	58.1	57.9	78.8	530

NUMBER TESTED IN GRADES 3-5													
2016	11	199	262	449	27	210	349		254	232	486	36,959	
2017	10	207	272	468	29	230	349		262	241	503	37,278	
2018	20	210	290	437	45	243	373		260	270	530	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	51	44	91	5	32	70		58	40	98	4,478	184
	2017	*	39	29	64	8	30	36		35	36	71	3,851	173
	2018	5	47	51	78	17	42	50		49	55	104	3,072	194
4	2016	3	46	43	84	8	29	85		46	48	94	4,463	159
	2017	*	36	40	73	4	32	68		41	38	79	4,016	180
	2018	4	30	23	50	12	25	55		32	27	59	3,028	163
5	2016	*	36	16	49	6	13	48		27	26	53	2,412	143
	2017	*	31	20	52	9	14	50		33	23	56	2,308	150
	2018	*	27	31	50	9	27	58		29	31	60	1,582	173
3-5	2016	5	133	103	224	19	74	203		131	114	245	11,353	486
	2017	5	106	89	189	21	76	154		109	97	206	10,175	503
	2018	10	104	105	178	38	94	163		110	113	223	7,682	530

NUMBER TESTED IN GRADES 3-5													
2016	11	199	262	449	27	210	349		254	232	486	36,959	
2017	10	207	272	468	29	230	349		262	241	503	37,278	
2018	20	210	290	437	45	243	373		260	270	530	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
3	2016	*	11.3	25.9	20.8	0.0	24.4	19.3		19.6	20.7	20.1	32.6	184	
	2017	*	20.2	37.3	28.6	0.0	32.4	31.6		28.2	28.4	28.3	39.9	173	
	2018		14.3	13.0	24.1	18.1	14.3	20.5	18.9		18.3	19.8	19.1	41.8	194
4	2016		28.6	6.0	22.5	15.6	0.0	28.8	15.4		20.2	10.7	15.7	28.9	159
	2017	*	15.5	37.9	31.1	0.0	40.6	28.7		34.0	26.3	30.6	39.4	180	
	2018		33.3	22.4	43.2	32.9	0.0	39.4	29.7		33.3	30.6	31.9	44.2	163
5	2016	*	11.5	35.1	24.8	0.0	38.7	22.6		30.9	21.3	25.9	35.3	143	
	2017	*	16.7	34.6	25.7	14.3	39.4	24.2		28.6	21.9	25.3	42.4	150	
	2018	*	19.3	42.6	34.5	0.0	39.3	28.7		34.8	34.5	34.7	53.8	173	
3-5	2016		27.3	9.5	27.5	20.3	0.0	30.0	18.9		22.8	17.7	20.4	32.3	486
	2017		10.0	17.9	36.8	28.6	6.9	37.8	27.8		30.5	25.7	28.2	40.5	503
	2018		30.0	18.1	35.9	28.4	6.7	32.9	26.5		28.5	27.8	28.1	46.6	530

NUMBER TESTED IN GRADES 3-5													
2016	11	199	262	449	27	210	380		254	232	486	36,959	
2017	10	207	272	468	29	230	349		262	241	503	37,278	
2018	20	210	290	437	45	243	373		260	270	530	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	5.6	3.5	0.0	7.3	4.4		2.9	3.7	3.3	12.5	184
	2017	*	7.9	16.0	12.4	0.0	16.2	12.7		12.9	10.2	11.6	19.9	173
	2018	0.0	6.5	9.3	7.4	4.8	6.0	6.3		10.8	5.0	7.7	19.6	194
4	2016	28.6	4.5	11.3	9.5	0.0	16.7	8.5		9.5	9.3	9.4	14.6	159
	2017	*	8.6	19.0	16.2	0.0	19.8	14.0		17.0	13.8	15.6	22.1	180
	2018	33.3	9.2	24.3	17.9	0.0	25.4	17.2		23.1	11.8	17.2	23.8	163
5	2016	*	4.9	18.9	13.2	0.0	21.0	11.3		16.2	9.3	12.6	13.9	143
	2017	*	6.7	22.2	14.3	0.0	24.2	13.3		15.6	13.7	14.7	19.3	150
	2018	*	7.0	13.0	10.8	0.0	11.2	8.7		10.1	10.7	10.4	27.6	173
3-5	2016	18.2	3.0	11.1	8.2	0.0	14.3	7.9		8.7	7.3	8.0	13.6	486
	2017	0.0	7.7	19.1	14.3	0.0	20.0	13.5		15.3	12.4	13.9	20.4	503
	2018	15.0	7.6	14.5	11.9	2.2	13.6	11.0		14.2	8.9	11.5	23.7	530

NUMBER TESTED IN GRADE 3-5													
2016	11	199	262	449	27	210	380		254	232	486	36,959	
2017	10	207	272	468	29	230	349		262	241	503	37,278	
2018	20	210	290	437	45	243	373		260	270	530	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	57.3	49.6	53.7	46.9
	2017	57.5	57.3	50.1	52.6
	2018	52.5	49.2	48.9	46.9
4	2016	59.6	45.1	39.9	45.9
	2017	63.8	52.2	50.4	49.0
	2018	60.0	61.7	55.0	56.9
5	2016	55.9	56.6	55.4	53.0
	2017	57.9	57.5	51.7	56.3
	2018	51.2	56.9	58.1	54.0
3-5	2016	57.7	50.2	49.7	48.4
	2017	59.9	55.5	50.7	52.4
	2018	54.4	55.6	53.8	52.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	29.5	59.2	44.2	66.7	75.0	40.2		57.1	35.5	45.8	66.1	118
	2017	*	36.7	49.1	42.5	7.1	52.5	37.5		42.9	39.3	41.3	65.9	126
	2018	*	35.7	43.4	41.5	7.7	37.9	37.2		44.8	41.0	42.9	68.8	170

NUMBER TESTED IN GRADE 5													
2016	3	61	49	104	6	36	87		56	62	118	9,626	
2017	4	60	57	120	14	40	96		70	56	126	9,759	
2018	4	56	106	147	13	87	148		87	83	170	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	43	20	58	2	9	52		24	40	64	3263	118
	2017	*	38	29	69	13	19	60		40	34	74	3328	126
	2018	*	36	60	86	12	54	93		48	49	97	3208	170

NUMBER TESTED IN GRADE 5													
2016	3	61	49	104	6	36	87		56	62	118	9,626	
2017	4	60	57	120	14	40	96		70	56	126	9,759	
2018	4	56	106	147	13	87	148		87	83	170	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	6.6	32.7	21.2	16.7	38.9	18.4		26.8	16.1	21.2	26.7	118
	2017	*	13.3	28.1	20.0	0.0	35.0	17.7		22.9	16.1	19.8	33.0	126
	2018	*	10.7	13.2	12.2	0.0	8.0	10.1		12.6	12.0	12.4	32.6	170

NUMBER TESTED IN GRADE 5													
2016	3	61	49	104	6	36	87		56	62	118	9,626	
2017	4	60	57	120	14	40	96		70	56	126	9,759	
2018	4	56	106	147	13	87	148		87	83	170	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	4.9	6.1	7.7	0.0	11.1	4.6		10.7	3.2	6.8	6.7	118
	2017	*	3.3	12.3	7.5	0.0	15.0	6.3		5.7	8.9	7.1	12.8	126
	2018	*	1.8	3.8	2.7	0.0	1.1	2.0		2.3	3.6	2.9	12.1	170

NUMBER TESTED IN GRADE 5													
2016	3	61	49	104	6	36	87		56	62	118	9,626	
2017	4	60	57	120	14	40	96		70	56	126	9,759	
2018	4	56	106	147	13	87	148		87	83	170	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.5	60.2	55.9	60.0
	2017	49.6	55.4	58.1	52.8
	2018	55.4	56.9	49.0	54.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			67.9	68.5	*	67.9	68.8		53.8	82.1	67.9	66.0	78
	2017	*		58.0	55.1		56.9	55.1		44.8	72.7	56.9	66.0	51
	2018	*		73.0	68.8	*	73.4	73.4		63.3	82.4	73.4	76.6	64
4	2016	*		44.6	44.4	*	47.4	45.8		46.2	45.5	45.8	61.2	59
	2017			50.0	48.5	*	50.0	50.0		40.5	59.5	50.0	64.2	74
	2018	*		77.1	76.1	*	77.1	76.6		61.5	95.7	77.6	68.2	49
5	2016			70.2	69.0	*	70.2	70.2		59.3	85.0	70.2	79.1	47
	2017			71.4	70.5	*	71.4	71.4		52.9	81.3	71.4	87.3	49
	2018			75.0	74.2	*	75.0	75.0		78.8	71.4	75.0	88.1	68
3-5	2016	*		61.3	60.9	0.0	62.1	61.7		53.3	69.6	61.4	68.0	184
	2017	*		58.4	56.5	*	58.0	57.6		44.6	70.3	58.0	71.3	174
	2018	*		74.9	73.1	12.5	75.0	74.9		68.5	81.5	75.1	77.0	181

NUMBER TESTED IN GRADES 3-5													
2016	3		181	169	7	182	183		92	92	184	14,879	
2017	1		173	161	5	174	172		83	91	174	14,762	
2018	2		179	156	8	180	179		89	92	181	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25	23	*	25	24		18	7	25	1,905	78
	2017	*		21	22		22	22		16	6	22	1,887	51
	2018	*		17	15	*	17	17		11	6	17	1,205	64
4	2016	*		31	30	*	30	32		14	18	32	1,974	59
	2017			37	35	*	37	37		22	15	37	1,830	74
	2018	*		11	11	*	11	11		10	1	11	1,581	49
5	2016			14	13	*	14	14		11	3	14	876	47
	2017			14	13	*	14	14		8	6	14	521	49
	2018			17	16	*	17	17		7	10	17	488	68
3-5	2016	*		70	66	7	69	70		43	28	71	4,755	184
	2017	*		72	70	*	73	73		46	27	73	4,238	174
	2018	*		45	42	7	45	45		28	17	45	3,274	181

NUMBER TESTED IN GRADES 3-5													
2016	3		181	169	7	182	183		92	92	184	14,879	
2017	1		173	161	5	174	172		83	91	174	14,762	
2018	2		179	156	8	180	179		89	92	181	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			34.6	32.9	*	34.6	35.1		25.6	43.6	34.6	36.9	78
	2017	*		38.0	36.7		37.3	34.7		31.0	45.5	37.3	39.2	51
	2018	*		34.9	31.3	*	34.4	34.4		10.0	55.9	34.4	45.3	64
4	2016	*		16.1	18.5	*	19.3	18.6		19.2	18.2	18.6	35.5	59
	2017			29.7	27.9	*	29.7	29.7		24.3	35.1	29.7	36.0	74
	2018	*		35.4	32.6	*	33.3	31.9		30.8	39.1	34.7	36.9	49
5	2016			36.2	35.7	*	36.2	36.2		22.2	55.0	36.2	43.3	47
	2017			38.8	38.6	*	38.8	38.8		29.4	43.8	38.8	49.1	49
	2018			39.7	37.1	*	39.7	39.7		39.4	40.0	39.7	62.6	68
3-5	2016	*		29.3	29.0	0.0	30.2	30.1		22.8	37.0	29.9	38.2	184
	2017	*		34.7	33.5	*	34.5	33.7		27.7	40.7	34.5	40.8	174
	2018	*		36.9	34.0	0.0	36.1	35.8		27.0	45.7	36.5	47.4	181

NUMBER TESTED IN GRADES 3-5													
2016	3		181	169	7	182	183		92	92	184	14,879	
2017	1		173	161	5	174	172		83	91	174	14,762	
2018	2		179	156	8	180	179		89	92	181	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.5	19.2	*	20.5	20.8		12.8	28.2	20.5	21.4	78
	2017	*		28.0	26.5		27.5	24.5		17.2	40.9	27.5	25.4	51
	2018	*		19.0	14.6	*	18.8	18.8		3.3	32.4	18.8	24.1	64
4	2016	*		8.9	11.1	*	12.3	11.9		7.7	15.2	11.9	16.6	59
	2017			18.9	16.2	*	18.9	18.9		18.9	18.9	18.9	17.3	74
	2018	*		16.7	17.4	*	14.6	14.9		11.5	21.7	16.3	18.4	49
5	2016			12.8	11.9	*	12.8	12.8		14.8	10.0	12.8	13.6	47
	2017			18.4	15.9	*	18.4	18.4		5.9	25.0	18.4	22.7	49
	2018			17.6	16.1	*	17.6	17.6		15.2	20.0	17.6	30.5	68
3-5	2016	*		14.9	14.8	0.0	15.9	15.8		12.0	19.6	15.8	17.5	184
	2017	*		21.4	19.3	*	21.3	20.3		15.7	26.4	21.3	21.9	174
	2018	*		17.9	16.0	0.0	17.2	17.3		10.1	25.0	17.7	24.0	181

NUMBER TESTED IN GRADE 3-5													
2016	3		181	169	7	182	183		92	92	184	14,879	
2017	1		173	161	5	174	172		83	91	174	14,762	
2018	2		179	156	8	180	179		89	92	181	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.4	59.4	61.7
	2017	69.4	57.9	57.0
	2018	70.0	62.4	56.0
4	2016	53.7	53.5	56.7
	2017	45.8	62.1	59.5
	2018	69.9	65.6	61.4
5	2016	64.3	62.4	64.3
	2017	59.9	58.7	58.5
	2018	60.3	67.2	61.7
3-5	2016	61.4	58.3	60.8
	2017	56.7	59.9	58.5
	2018	66.3	65.1	59.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		51.8	51.9	*	53.4	52.5		53.8	51.5	52.5	71.7	59
	2017			56.2	53.7	*	56.2	56.2		44.4	67.6	56.2	70.3	73
	2018	*		54.7	55.1	*	54.7	53.8		35.7	76.9	55.6	71.0	54

NUMBER TESTED IN GRADE 4													
2016	3		56	54	2	58	59		26	33	59	5,116	
2017			73	67	2	73	73		36	37	73	5,207	
2018	1		53	49	4	53	52		28	26	54	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		27	26	*	27	28		12	16	28	1,449	59
	2017			32	31	*	32	32		20	12	32	1,548	73
	2018	*		24	22	*	24	24		18	6	24	1,444	54

NUMBER TESTED IN GRADE 4													
2016	3		56	54	2	58	59		26	33	59	5,116	
2017			73	67	2	73	73		36	37	73	5,207	
2018	1		53	49	4	53	52		28	26	54	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		28.6	29.6	*	31.0	30.5		26.9	33.3	30.5	49.1	59
	2017			30.1	29.9	*	30.1	30.1		16.7	43.2	30.1	44.4	73
	2018	*		26.4	26.5	*	24.5	23.1		14.3	38.5	25.9	44.9	54

NUMBER TESTED IN GRADE 4													
2016	3		56	54	2	58	59		26	33	59	5,116	
2017			73	67	2	73	73		36	37	73	5,207	
2018	1		53	49	4	53	52		28	26	54	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		12.5	13.0	*	13.8	13.6		15.4	12.1	13.6	21.9	59
	2017			4.1	3.0	*	4.1	4.1		2.8	5.4	4.1	14.4	73
	2018	*		13.2	14.3	*	11.3	11.5		3.6	23.1	13.0	19.0	54

NUMBER TESTED IN GRADE 4													
2016	3		56	54	2	58	59		26	33	59	5,116	
2017			73	67	2	73	73		36	37	73	5,207	
2018	1		53	49	4	53	52		28	26	54	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.1	55.1	62.1
	2017	—	3.7	51.7	59.3
	2018	—	3.7	55.6	62.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	71.4	51.8	60.8	83.2	153
	2017	81.0	71.2	76.4	81.7	157
	2018	83.3	67.4	75.7	82.2	185
1	2016	80.0	45.0	59.0	75.9	200
	2017	84.1	46.6	64.7	74.9	170
	2018	81.3	50.7	67.1	73.9	149
2	2016	32.3	47.7	42.0	53.4	174
	2017	43.8	46.3	45.1	54.3	184
	2018	35.2	42.0	38.4	53.6	172
K-2	2016	62.8	47.8	53.9	70.4	527
	2017	69.0	53.5	61.3	69.7	511
	2018	66.3	54.0	60.5	69.6	506
# Tested (GR K-2)	2016	215	312	527	38,023	
	2017	255	256	511	35,859	
	2018	267	239	506	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	25.7	28.9	27.5	59.4	153
	2017	61.9	67.1	64.3	59.6	157
	2018	67.4	44.9	56.4	61.3	181
1	2016	29.6	33.6	32.0	52.0	200
	2017	65.4	30.7	47.3	54.2	169
	2018	55.1	37.7	46.9	55.5	147
2	2016	46.2	45.4	45.7	56.8	173
	2017	54.4	34.7	44.3	57.6	185
	2018	51.1	45.7	48.5	58.7	171
K-2	2016	33.3	36.5	35.2	56.0	526
	2017	60.4	42.6	51.5	57.1	511
	2018	58.1	43.1	50.9	58.5	499
# Tested (GR K-2)	2016	216	310	526	37,912	
	2017	255	256	511	35,697	
	2018	260	239	499	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	51.6	40.9	48.3	*	33.3	46.2		46.2	54.8	50.0	79.4	94
	2017	75.0	65.6	72.2	67.9	*	64.3	58.8		69.6	68.2	68.9	77.8	90
	2018	62.5	67.5	63.6	65.7	*	73.3	61.9		67.6	64.3	66.4	80.0	110
1	2016	*	42.0	39.5	41.5	33.3	37.5	25.0		33.8	52.4	42.7	66.5	131
	2017	57.1	47.9	47.8	49.0	18.2	70.6	60.0		48.4	50.0	49.1	63.5	108
	2018	37.5	53.8	45.8	49.4	16.7	57.1	52.9		49.0	54.3	51.2	63.1	86
2	2016	50.0	47.0	41.9	45.8	*	40.0	41.2		37.0	54.9	47.2	61.0	125
	2017	*	41.4	50.0	43.1	50.0	44.4	37.5		39.7	50.0	44.5	60.4	110
	2018	50.0	40.3	33.3	40.4	27.3	33.3	37.0		41.0	40.4	40.7	60.0	108
K-2	2016	58.3	46.4	40.7	44.9	21.1	36.7	38.1		38.5	54.0	46.3	68.5	350
	2017	61.1	51.0	54.7	52.1	31.8	62.5	52.8		51.2	55.6	53.2	66.7	308
	2018	50.0	53.9	48.4	51.9	20.0	53.2	49.2		53.3	52.4	53.0	67.4	304
# Tested (GR K-2)	2016	12	233	91	325	19	30	42		174	176	350	20,593	
	2017	18	204	75	282	22	40	53		166	142	308	19,128	
	2018	24	206	64	287	20	47	65		180	124	304	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	4	11	*	1	2		7	5	12	2,353	94
	2017	4	11	3	16	*	2	3		9	10	19	2,012	90
	2018	0	14	4	17	*	2	2		11	8	19	2,066	110
1	2016	*	5	8	12	0	0	0		6	7	13	1,605	131
	2017	1	9	2	12	0	6	5		8	6	14	1,504	108
	2018	2	7	3	11	0	1	1		7	5	12	1,368	86
2	2016	2	7	4	11	*	1	3		5	8	13	1,345	125
	2017	*	4	7	7	1	0	0		6	5	11	1,299	110
	2018	2	8	1	11	0	2	2		7	4	11	1,203	108
K-2	2016	3	19	16	34	1	2	5		18	20	38	5,303	350
	2017	5	24	12	35	1	8	8		23	21	44	4,815	308
	2018	4	29	8	39	0	5	5		25	17	42	4,637	304
# Tested (GR K-2)	2016	12	233	91	325	19	30	42		174	176	350	20,593	
	2017	18	204	75	282	22	40	53		166	142	308	19,128	
	2018	24	206	64	287	20	47	65		180	124	304	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	46.8	54.5	49.4	*	50.0	61.5		50.0	52.4	51.1	72.6	94
	2017	62.5	70.5	61.1	70.5	*	64.3	58.8		65.2	72.7	68.9	70.7	90
	2018	37.5	48.1	50.0	49.0	*	60.0	47.6		45.6	54.8	49.1	71.4	110
1	2016	*	25.0	31.6	27.1	33.3	25.0	16.7		25.0	31.7	28.2	50.2	131
	2017	42.9	35.6	30.4	34.3	9.1	58.8	45.0		33.9	37.0	35.2	49.0	108
	2018	25.0	32.7	37.5	32.1	0.0	42.9	35.3		35.3	28.6	32.6	48.4	86
2	2016	33.3	20.5	25.0	22.7	*	9.1	11.1		10.9	33.8	23.8	46.7	126
	2017	*	37.1	35.3	33.3	30.0	22.2	18.8		27.6	46.2	36.4	47.2	110
	2018	37.5	44.2	50.0	45.2	27.3	38.9	40.7		42.6	51.1	46.3	47.2	108
K-2	2016	58.3	29.2	34.8	31.6	26.3	29.0	27.9		28.0	37.5	32.8	55.8	351
	2017	50.0	46.6	40.0	44.0	22.7	52.5	41.5		40.4	51.4	45.5	54.9	308
	2018	33.3	42.7	45.3	42.9	15.0	46.8	41.5		41.7	46.0	43.4	55.3	304
# Tested (GR K-2)	2016	12	233	92	326	19	31	43		175	176	351	20,570	
	2017	18	204	75	282	22	40	53		166	142	308	19,124	
	2018	24	206	64	287	20	47	65		180	124	304	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	2	11	*	0	1		6	6	12	1,583	94
	2017	3	6	2	11	*	1	1		6	6	12	1,361	90
	2018	0	11	3	13	*	3	3		11	4	15	1,368	110
1	2016	*	1	0	0	0	0	0		0	1	1	733	131
	2017	2	4	0	5	0	4	3		3	4	7	712	108
	2018	0	3	2	5	0	1	1		3	2	5	642	86
2	2016	1	3	0	4	*	0	0		1	4	5	977	126
	2017	*	3	5	5	1	1	1		5	4	9	986	110
	2018	1	10	2	13	0	3	3		9	5	14	937	108
K-2	2016	3	12	2	15	1	0	1		7	11	18	3,293	351
	2017	6	13	7	21	2	6	5		14	14	28	3,059	308
	2018	1	24	7	31	0	7	7		23	11	34	2,947	304
# Tested (GR K-2)	2016	12	233	92	326	19	31	43		175	176	351	20,570	
	2017	18	204	75	282	22	40	53		166	142	308	19,124	
	2018	24	206	64	287	20	47	65		180	124	304	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	22.6	29.6	25.4	16.7	25.0	25.7		23.4	31.6	27.5	59.5	153
	2017	75.0	59.0	67.1	61.9	*	63.0	61.9		63.9	64.9	64.3	59.7	157
	2018	62.5	46.8	64.5	56.1	*	68.6	67.4		56.1	56.8	56.4	61.3	181
1	2016	*	26.4	36.4	29.8	30.0	31.2	30.0		34.0	30.3	32.2	52.2	199
	2017	62.5	34.2	57.8	46.1	33.3	65.4	65.4		48.3	46.3	47.3	54.3	169
	2018	37.5	36.5	54.1	44.2	9.1	57.3	55.1		49.4	43.1	46.9	55.5	147
2	2016	57.1	43.9	45.6	45.4	0.0	44.1	46.2		42.0	48.9	45.7	56.9	173
	2017	*	28.6	54.6	43.6	33.3	58.3	54.4		40.4	48.4	44.3	57.7	185
	2018	33.3	44.2	53.8	46.3	30.8	51.9	51.1		50.6	46.5	48.5	58.8	171
K-2	2016	53.8	31.6	37.1	33.8	18.2	32.8	33.5		33.3	37.1	35.2	56.1	525
	2017	65.0	39.7	59.4	49.8	34.5	62.1	60.4		50.4	52.6	51.5	57.2	511
	2018	44.0	43.2	57.8	49.3	22.2	59.5	58.1		52.3	49.1	50.9	58.5	499
# Tested (GR K-2)	2016	13	231	267	479	22	204	215		258	267	525	37,758	
	2017	20	204	276	460	29	243	255		264	247	511	35,543	
	2018	25	206	258	471	27	242	260		281	218	499	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	1	7	0	0	0		2	5	7	2,114	153
	2017	4	6	18	24	*	18	18		14	15	29	1,889	157
	2018	0	7	20	27	*	20	21		13	14	27	2,135	181
1	2016	*	1	3	4	0	1	1		2	2	4	1,519	199
	2017	1	3	5	10	1	6	6		5	5	10	1,610	169
	2018	1	3	11	13	0	9	9		11	4	15	1,689	147
2	2016	1	11	7	19	0	6	5		6	14	20	2,167	173
	2017	*	2	13	16	2	9	8		9	7	16	2,115	185
	2018	1	3	7	10	0	7	7		8	3	11	2,139	171
K-2	2016	2	17	11	30	0	7	6		10	21	31	5,800	525
	2017	6	11	36	50	3	33	32		28	27	55	5,614	511
	2018	2	13	38	50	0	36	37		32	21	53	5,963	499
# Tested (GR K-2)	2016	13	231	267	479	22	204	215		258	267	525	37,758	
	2017	20	204	276	460	29	243	255		264	247	511	35,543	
	2018	25	206	258	471	27	242	260		281	218	499	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			78.0	75.5	*	76.8	77.2		64.0	88.2	78.0	87.5	59
	2017			86.6	84.2	*	86.6	86.6		78.4	96.7	86.6	85.8	67
	2018			89.3	91.8		89.3	89.3		83.3	97.0	89.3	84.6	75
1	2016			89.9	91.8	*	89.9	89.7		87.9	91.7	89.9	87.2	69
	2017	*		91.8	92.5	*	91.9	91.9		84.6	97.2	91.9	87.8	62
	2018			88.9	87.9	*	88.9	88.9		86.8	92.0	88.9	85.7	63
2	2016	*		29.2	28.3	*	28.6	29.2		25.0	33.3	28.6	44.0	49
	2017	*		46.6	46.4	*	45.9	45.2		16.7	73.7	45.9	46.9	74
	2018	*		34.9	33.9	*	34.4	34.4		25.0	40.0	34.4	46.2	64
K-2	2016	*		69.3	67.9	*	68.4	68.8		60.5	76.9	68.9	72.7	177
	2017	*		73.6	72.1	42.9	73.4	73.3		57.6	88.5	73.4	73.2	203
	2018	*		72.1	72.6	28.6	71.8	71.8		71.2	72.4	71.8	72.1	202
# Tested (GR K-2)	2016	1		176	156	3	174	173		86	91	177	17,430	
	2017	2		201	179	7	203	202		99	104	203	16,731	
	2018	1		201	190	7	202	202		104	98	202	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			22	18	*	20	21		8	14	22	3,369	59
	2017			33	28	*	33	33		16	17	33	3,104	67
	2018			44	44		44	44		20	24	44	2,789	75
1	2016			46	41	*	46	45		19	27	46	2,597	69
	2017	*		41	37	*	41	41		17	24	41	2,527	62
	2018			35	31	*	35	35		19	16	35	2,262	63
2	2016	*		3	3	*	3	3		0	3	3	334	49
	2017	*		6	5	*	6	6		2	4	6	389	74
	2018	*		2	2	*	2	2		1	1	2	379	64
K-2	2016	*		71	62	*	69	69		27	44	71	6,300	177
	2017	*		80	70	1	80	80		35	45	80	6,020	203
	2018	*		81	77	2	81	81		40	41	81	5,430	202
# Tested (GR K-2)	2016	1		176	156	3	174	173		86	91	177	17,430	
	2017	2		201	179	7	203	202		99	104	203	16,731	
	2018	1		201	190	7	202	202		104	98	202	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			69.5	65.3	*	67.9	68.4		56.0	79.4	69.5	85.4	59
	2017			83.6	80.7	*	83.6	83.6		86.5	80.0	83.6	83.5	67
	2018			85.3	86.3		85.3	85.3		78.6	93.9	85.3	83.0	75
1	2016			82.6	82.0	*	82.6	82.4		75.8	88.9	82.6	69.4	69
	2017	*		82.0	83.0	*	82.3	82.3		80.8	83.3	82.3	69.7	62
	2018			81.0	81.0	*	81.0	81.0		78.9	84.0	81.0	67.7	63
2	2016	*		31.3	32.6	*	30.6	31.3		25.0	38.1	30.6	38.6	49
	2017	*		45.2	44.9	*	44.6	43.8		25.0	63.2	44.6	42.1	74
	2018	*		30.2	28.8	*	29.7	29.7		25.0	32.5	29.7	41.8	64
K-2	2016	*		64.2	62.2	*	63.2	63.6		53.5	73.6	63.8	64.2	177
	2017	*		69.2	67.6	28.6	69.0	68.8		62.6	75.0	69.0	64.7	203
	2018	*		66.7	66.8	28.6	66.3	66.3		66.3	66.3	66.3	64.0	202
# Tested (GR K-2)	2016	1		176	156	3	174	173		86	91	177	17,429	
	2017	2		201	179	7	203	202		99	104	203	16,731	
	2018	1		201	190	7	202	202		104	98	202	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			12	8	*	11	12		3	9	12	2,430	59
	2017			26	21	*	26	26		11	15	26	2,065	67
	2018			36	35		36	36		19	17	36	1,985	75
1	2016			27	24	*	27	27		10	17	27	1,001	69
	2017	*		27	23	*	27	27		11	16	27	961	62
	2018			15	12	*	15	15		3	12	15	930	63
2	2016	*		5	5	*	5	5		3	2	5	642	49
	2017	*		14	13	*	14	14		4	10	14	666	74
	2018	*		3	3	*	3	3		0	3	3	652	64
K-2	2016	*		44	37	*	43	44		16	28	44	4,073	177
	2017	*		67	57	0	67	67		26	41	67	3,692	203
	2018	*		54	50	0	54	54		22	32	54	3,567	202
# Tested (GR K-2)	2016	1		176	156	3	174	173		86	91	177	17,429	
	2017	2		201	179	7	203	202		99	104	203	16,731	
	2018	1		201	190	7	202	202		104	98	202	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>20</b>	8	40.0	8	40.0	*	*			*	*		
<b>KN</b>	<b>33</b>	13	39.4	10	30.3	6	18.2	*	*	*	*		
<b>1</b>	<b>6</b>	*	*			*	*	*	*				
<b>2</b>	<b>19</b>	8	42.1	*	*	6	31.6						
<b>3</b>	<b>14</b>	*	*	*	*	10	71.4						
<b>4</b>	<b>7</b>	*	*	*	*	*	*						
<b>5</b>	<b>92</b>	*	*	11	12.0	52	56.5					26	28.3
<b>ALL</b>	<b>191</b>	40	20.9	37	19.4	82	42.9	*	*	*	*	26	13.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

172	75.8	81.9			80.8		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

100	71.4	81.0			86.0		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

72	85.4	88.8			98.6		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

141	69.8	74.1			66.0		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

76	66.7	75.0			77.6		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

61	84.5	84.5			85.2		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

175	67.3	78.2	81.4		71.4	86.9	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

113	60.2	73.5	76.4		61.1	80.5	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

60	69.6	73.9	85.8		68.3	96.7	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

179	60.2	70.8	78.0		56.4	81.6	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

119	47.2	64.8	73.0		38.7	70.6	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

59	49.6	66.4	77.5		45.8	88.1	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

113	47.6	66.5	75.4		46.9	80.5	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

53	61.9	68.3	70.7		52.8	62.3	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

168	54.7	69.8	75.2		50.6	84.5	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

114	55.0	71.9	74.0		59.6	78.9	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

50	63.7	75.8	72.1		68.0	64.0	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

173	63.6	73.4	81.2		60.1	89.0	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

104	59.8	70.6	72.5		60.6	69.2	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

72	57.3	71.5	82.2		56.9	97.2	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

176	65.1	65.1	76.2		47.7	82.4	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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