

School Number 219

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ADELLE TURNER ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

TERRANOVA/SUPERA

- 31. Compliance SCE Compliance for At-Risk Students
- 32. Reading (TN) TerraNova Reading Subtest
- 34. Language (TN) .. TerraNova Language Subtest
- 36. Math (TN) TerraNova Mathematics Subtest

ENGLISH PROFICIENCY

- 38. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 39. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	36
1	27
2	57
3	49
4	47
5	53
ALL	290

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	250	86.2	16	72.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	35	12.1	1	4.5
White	1	0.3	5	22.7
Multiple	3	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	66	22.8
Economically disadvantaged	240	82.8
Limited English proficient (LEP)	11	3.8
Special education	34	11.7
Talented and Gifted (TAG)	45	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	21	19	90.5	0	0.0	0	0.0	2	9.5	0	0.0	0	0.0
	2017	23	20	87.0	0	0.0	0	0.0	3	13.0	0	0.0	0	0.0
	2018	21	17	81.0	0	0.0	0	0.0	4	19.0	0	0.0	0	0.0
KN	2016	49	44	89.8	0	0.0	0	0.0	5	10.2	0	0.0	0	0.0
	2017	34	29	85.3	0	0.0	0	0.0	5	14.7	0	0.0	0	0.0
	2018	36	31	86.1	0	0.0	1	2.8	3	8.3	1	2.8	0	0.0
1	2016	50	42	84.0	0	0.0	0	0.0	7	14.0	0	0.0	1	2.0
	2017	56	48	85.7	0	0.0	0	0.0	7	12.5	0	0.0	1	1.8
	2018	27	24	88.9	0	0.0	0	0.0	3	11.1	0	0.0	0	0.0
2	2016	61	52	85.2	0	0.0	0	0.0	9	14.8	0	0.0	0	0.0
	2017	52	44	84.6	0	0.0	0	0.0	7	13.5	0	0.0	1	1.9
	2018	57	47	82.5	0	0.0	0	0.0	9	15.8	0	0.0	1	1.8
3	2016	52	45	86.5	0	0.0	0	0.0	5	9.6	2	3.8	0	0.0
	2017	47	42	89.4	0	0.0	0	0.0	5	10.6	0	0.0	0	0.0
	2018	49	42	85.7	0	0.0	0	0.0	6	12.2	0	0.0	1	2.0
4	2016	68	63	92.6	0	0.0	0	0.0	5	7.4	0	0.0	0	0.0
	2017	53	46	86.8	0	0.0	0	0.0	6	11.3	0	0.0	1	1.9
	2018	47	44	93.6	0	0.0	0	0.0	3	6.4	0	0.0	0	0.0
5	2016	52	48	92.3	0	0.0	0	0.0	3	5.8	1	1.9	0	0.0
	2017	61	58	95.1	0	0.0	0	0.0	3	4.9	0	0.0	0	0.0
	2018	53	45	84.9	0	0.0	0	0.0	7	13.2	0	0.0	1	1.9
PK-5	2016	353	313	88.7	0	0.0	0	0.0	36	10.2	3	0.8	1	0.3
	2017	326	287	88.0	0	0.0	0	0.0	36	11.0	0	0.0	3	0.9
	2018	290	250	86.2	0	0.0	1	0.3	35	12.1	1	0.3	3	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	21	21	100.0	0	0.0	0	0.0	0	0.0	0	0.0	21	100.0	71.4	28.6	0.0
	2017	23	23	100.0	2	8.7	1	4.3	3	13.0	0	0.0	23	100.0	60.9	39.1	0.0
	2018	21	20	95.2	2	9.5	1	4.8	3	14.3	0	0.0	20	95.2	76.2	23.8	4.8
KN	2016	49	31	63.3	3	6.1	7	14.3	4	8.2	0	0.0	21	42.9	65.3	34.7	0.0
	2017	34	27	79.4	0	0.0	1	2.9	1	2.9	1	2.9	18	52.9	58.8	41.2	0.0
	2018	36	30	83.3	1	2.8	1	2.8	2	5.6	0	0.0	14	38.9	50.0	50.0	0.0
1	2016	50	37	74.0	3	6.0	3	6.0	2	4.0	5	10.0	8	16.0	58.0	42.0	2.0
	2017	56	43	76.8	3	5.4	7	12.5	9	16.1	9	16.1	11	19.6	66.1	33.9	5.4
	2018	27	23	85.2	0	0.0	3	11.1	2	7.4	5	18.5	6	22.2	63.0	37.0	3.7
2	2016	61	53	86.9	5	8.2	9	14.8	5	8.2	9	14.8	7	11.5	57.4	42.6	0.0
	2017	52	40	76.9	3	5.8	7	13.5	4	7.7	7	13.5	10	19.2	55.8	44.2	3.8
	2018	57	45	78.9	5	8.8	8	14.0	9	15.8	11	19.3	6	10.5	56.1	43.9	5.3
3	2016	52	43	82.7	1	1.9	1	1.9	24	46.2	8	15.4	6	11.5	57.7	42.3	0.0
	2017	47	42	89.4	3	6.4	7	14.9	5	10.6	8	17.0	5	10.6	55.3	44.7	2.1
	2018	49	39	79.6	0	0.0	6	12.2	3	6.1	8	16.3	6	12.2	44.9	55.1	0.0
4	2016	68	59	86.8	3	4.4	4	5.9	39	57.4	12	17.6	4	5.9	55.9	44.1	1.5
	2017	53	46	86.8	2	3.8	2	3.8	26	49.1	8	15.1	10	18.9	52.8	47.2	0.0
	2018	47	38	80.9	1	2.1	8	17.0	15	31.9	9	19.1	7	14.9	53.2	46.8	0.0
5	2016	52	44	84.6	2	3.8	5	9.6	39	75.0	9	17.3	2	3.8	61.5	38.5	3.8
	2017	61	55	90.2	1	1.6	2	3.3	34	55.7	11	18.0	7	11.5	50.8	49.2	0.0
	2018	53	45	84.9	2	3.8	7	13.2	32	60.4	12	22.6	8	15.1	60.4	39.6	1.9
PK-5	2016	353	288	81.6	17	4.8	29	8.2	113	32.0	43	12.2	69	19.5	59.8	40.2	1.1
	2017	326	276	84.7	14	4.3	27	8.3	82	25.2	44	13.5	84	25.8	56.7	43.3	1.8
	2018	290	240	82.8	11	3.8	34	11.7	66	22.8	45	15.5	67	23.1	55.9	44.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	50	12,185	48	95.6	11,638	95.5	9	17.9	19.3	46	10,883	91.3	89.3
	2017	34	11,388	33	95.4	10,888	95.6	8	23.3	19.6	28	10,240	81.6	89.9
	2018	37	11,061	35	95.6	10,520	95.1	11	30.1	17.8	34	9,830	93.0	88.9
1	2016	53	13,397	51	97.2	12,877	96.1	7	13.3	18.1	47	12,066	89.5	90.1
	2017	58	12,278	56	95.9	11,800	96.1	5	8.6	18.4	55	11,169	94.6	91.0
	2018	27	11,550	26	95.7	11,055	95.7	4	14.6	16.6	26	10,347	95.2	89.6
2	2016	60	13,532	58	96.8	13,066	96.6	8	13.3	16.6	55	12,286	91.3	90.8
	2017	51	12,938	49	97.1	12,476	96.4	13	25.7	16.9	46	11,850	90.9	91.6
	2018	57	11,864	54	95.5	11,398	96.1	7	12.3	15.9	50	10,717	87.8	90.3
3	2016	53	13,328	52	97.5	12,911	96.9	10	18.9	15.3	49	12,216	92.4	91.7
	2017	47	13,158	46	97.2	12,734	96.8	8	17.1	15.9	45	12,162	96.0	92.4
	2018	49	12,536	48	96.9	12,080	96.4	5	10.1	14.4	48	11,431	97.2	91.2
4	2016	66	12,688	65	97.9	12,300	96.9	9	13.6	15.8	62	11,676	94.0	92.0
	2017	51	12,873	49	96.6	12,467	96.8	8	15.7	15.4	48	11,953	94.1	92.9
	2018	48	12,675	46	96.6	12,235	96.5	4	8.4	14.1	45	11,637	94.6	91.8
5	2016	53	12,178	52	97.8	11,815	97.0	3	5.6	5.7	50	11,217	93.6	92.1
	2017	61	12,220	60	97.8	11,838	96.9	1	1.6	6.1	57	11,367	92.8	93.0
	2018	52	12,498	51	96.8	12,078	96.6	3	5.7	6.1	49	11,513	93.6	92.1
KN-5	2016	336	77,308	326	97.2	74,608	96.5	46	13.7	15.2	309	70,344	92.1	91.0
	2017	302	74,855	293	96.8	72,203	96.5	43	14.2	15.3	279	68,741	92.3	91.8
	2018	270	72,186	260	96.2	69,366	96.1	34	12.6	14.0	252	65,475	93.3	90.7

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	72.7
Hispanic	1	4.5
White	5	22.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	77.3
Male	5	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.2	76.0
2016-17	11.1	80.8
2017-18	9.9	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.1
1	1	4.5
2	1	4.5
3	3	13.6
4	1	4.5
5	0	0.0
1-3	5	22.7
More than 3	15	68.2
1 - 5	6	27.3
6 - 10	1	4.5
11 - 20	5	22.7
More than 20	8	36.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	56.5	*	57.5	*	*	40.7		63.3	43.5	54.7	58.1	53
	2017		76.9	*	65.7	16.7	*	*		60.0	89.5	72.7	59.5	44
	2018		59.5	66.7	55.3	33.3		*		63.6	55.6	59.2	67.4	49
4	2016		63.5	*	70.4	*	*	43.6		62.2	66.7	64.2	62.6	67
	2017		46.5	62.5	43.9	*	*	19.2		57.1	41.7	50.0	56.4	52
	2018		70.5	*	57.6	25.0	*	46.7		56.0	81.8	68.1	61.9	47
5	2016	*	69.4	*	68.3	*	*	59.0		72.7	65.0	69.8	70.6	53
	2017		77.6	*	76.0	*	*	62.9		74.2	83.3	78.7	71.7	61
	2018		80.0	71.4	83.8	33.3	*	68.8		78.1	81.0	79.2	76.0	53
3-5	2016	*	63.3	58.3	65.9	14.3	*	48.6		66.0	58.9	63.0	63.9	173
	2017		67.9	62.5	62.7	20.0	66.7	43.9		64.3	71.2	67.5	62.7	157
	2018		70.2	62.5	65.7	30.0	*	62.0		67.1	71.4	69.1	68.7	149

NUMBER TESTED IN GRADES 3-5													
2016	3	158	12	135	7	5	105		100	73	173	22,529	
2017		140	16	126	10	6	66		84	73	157	23,084	
2018		131	16	108	20	3	50		79	70	149	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20	*	17	*	*	16		11	13	24	3,114	53
	2017		9	*	12	5	*	*		10	2	12	3,014	44
	2018		17	2	17	4		*		8	12	20	2,309	49
4	2016		23	*	16	*	*	22		14	10	24	2,728	67
	2017		23	3	23	*	*	21		12	14	26	3,323	52
	2018		13	*	14	6	*	8		11	4	15	2,811	47
5	2016	*	15	*	13	*	*	16		9	7	16	2,294	53
	2017		13	*	12	*	*	13		8	5	13	2,269	61
	2018		9	2	6	4	*	10		7	4	11	1,956	53
3-5	2016	*	58	5	46	6	*	54		34	30	64	8,136	173
	2017		45	6	47	8	2	37		30	21	51	8,606	157
	2018		39	6	37	14	*	19		26	20	46	7,076	149

NUMBER TESTED IN GRADES 3-5													
2016	3	158	12	135	7	5	105		100	73	173	22,529	
2017		140	16	126	10	6	66		84	73	157	23,084	
2018		131	16	108	20	3	50		79	70	149	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	26.1	*	30.0	*	*	11.1		26.7	26.1	26.4	29.2	53
	2017		35.9	*	34.3	0.0	*	*		16.0	57.9	34.1	32.9	44
	2018		23.8	33.3	26.3	0.0		*		18.2	29.6	24.5	33.6	49
4	2016		27.0	*	29.6	*	*	7.7		29.7	23.3	26.9	28.6	67
	2017		27.9	25.0	22.0	*	*	0.0		32.1	20.8	26.9	32.4	52
	2018		43.2	*	33.3	0.0	*	20.0		32.0	54.5	42.6	35.6	47
5	2016	*	38.8	*	34.1	*	*	25.6		39.4	35.0	37.7	36.3	53
	2017		46.6	*	48.0	*	*	34.3		48.4	46.7	47.5	38.2	61
	2018		28.9	42.9	35.1	0.0	*	9.4		37.5	23.8	32.1	44.1	53
3-5	2016	*	30.4	33.3	31.1	14.3	*	15.2		32.0	27.4	30.1	31.4	173
	2017		37.9	31.3	35.7	0.0	33.3	19.7		33.3	41.1	36.9	34.6	157
	2018		32.1	37.5	31.5	0.0	*	14.0		30.4	35.7	32.9	38.0	149

NUMBER TESTED IN GRADES 3-5													
2016	3	158	12	135	7	5	105		100	73	173	22,529	
2017		140	16	126	10	6	66		84	73	157	23,084	
2018		131	16	108	20	3	50		79	70	149	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.0	*	12.5	*	*	0.0		20.0	4.3	13.2	15.2	53
	2017		25.6	*	25.7	0.0	*	*		4.0	52.6	25.0	20.0	44
	2018		14.3	0.0	10.5	0.0		*		9.1	14.8	12.2	19.3	49
4	2016		14.3	*	16.7	*	*	2.6		18.9	10.0	14.9	13.4	67
	2017		18.6	12.5	14.6	*	*	0.0		17.9	16.7	17.3	16.9	52
	2018		18.2	*	18.2	0.0	*	0.0		4.0	31.8	17.0	17.7	47
5	2016	*	16.3	*	12.2	*	*	5.1		18.2	10.0	15.1	16.6	53
	2017		27.6	*	24.0	*	*	8.6		25.8	26.7	26.2	19.4	61
	2018		17.8	14.3	18.9	0.0	*	0.0		25.0	9.5	18.9	20.1	53
3-5	2016	*	14.6	16.7	14.1	0.0	*	2.9		19.0	8.2	14.5	15.1	173
	2017		24.3	12.5	21.4	0.0	16.7	6.1		16.7	30.1	22.9	18.8	157
	2018		16.8	6.3	15.7	0.0	*	0.0		13.9	18.6	16.1	19.1	149

NUMBER TESTED IN GRADE 3-5													
2016	3	158	12	135	7	5	105		100	73	173	22,529	
2017		140	16	126	10	6	66		84	73	157	23,084	
2018		131	16	108	20	3	50		79	70	149	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.7	58.2	52.6
	2017	70.0	64.8	60.2
	2018	71.8	57.8	55.0
4	2016	67.0	61.4	58.6
	2017	61.3	59.2	52.4
	2018	67.3	65.0	62.4
5	2016	70.4	67.2	61.4
	2017	76.4	70.5	70.4
	2018	73.3	67.1	65.0
3-5	2016	67.6	62.2	57.6
	2017	69.6	65.2	61.6
	2018	70.9	63.4	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		65.1	*	63.0	*	*	48.7		62.2	66.7	64.2	57.3	67
	2017		58.1	62.5	53.7	*	*	26.9		64.3	54.2	59.6	54.4	52
	2018		54.5	*	54.5	0.0	*	26.7		36.0	72.7	53.2	51.2	47

NUMBER TESTED IN GRADE 4													
2016		63	4	54	1	2	39		37	30	67	7,239	
2017		43	8	41	2	2	26		28	24	52	7,530	
2018		44	3	33	8	1	15		25	22	47	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		22	*	20	*	*	20		14	10	24	3,090	67
	2017		18	3	19	*	*	19		10	11	21	3,435	52
	2018		20	*	15	8	*	11		16	6	22	3,589	47

NUMBER TESTED IN GRADE 4													
2016		63	4	54	1	2	39		37	30	67	7,239	
2017		43	8	41	2	2	26		28	24	52	7,530	
2018		44	3	33	8	1	15		25	22	47	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		27.0	*	24.1	*	*	12.8		27.0	23.3	25.4	28.7	67
	2017		27.9	12.5	22.0	*	*	11.5		32.1	16.7	25.0	26.0	52
	2018		22.7	*	30.3	0.0	*	6.7		8.0	40.9	23.4	29.2	47

NUMBER TESTED IN GRADE 4													
2016		63	4	54	1	2	39		37	30	67	7,239	
2017		43	8	41	2	2	26		28	24	52	7,530	
2018		44	3	33	8	1	15		25	22	47	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		9.5	*	7.4	*	*	5.1		10.8	6.7	9.0	10.9	67
	2017		7.0	0.0	2.4	*	*	0.0		10.7	0.0	5.8	7.4	52
	2018		6.8	*	9.1	0.0	*	6.7		4.0	13.6	8.5	7.1	47

NUMBER TESTED IN GRADE 4													
2016		63	4	54	1	2	39		37	30	67	7,239	
2017		43	8	41	2	2	26		28	24	52	7,530	
2018		44	3	33	8	1	15		25	22	47	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	58.7	65.3
	2017	—	3.4	64.7	62.6
	2018	—	3.6	49.7	64.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	41.3	*	45.0	*	*	*		50.0	34.8	43.4	65.3	53
	2017		61.5	*	60.0	0.0	*	*		44.0	78.9	59.1	70.0	44
	2018		59.5	50.0	63.2	33.3		*		72.7	48.1	59.2	74.5	49
4	2016		44.4	*	42.6	*	*	30.8		51.4	40.0	46.3	63.5	67
	2017		51.2	75.0	48.8	*	*	26.9		64.3	45.8	55.8	68.1	52
	2018		65.9	*	66.7	25.0	*	46.7		56.0	77.3	66.0	75.2	47
5	2016	*	81.6	*	85.4	*	*	79.5		78.8	90.0	83.0	79.6	53
	2017		86.2	*	86.0	*	*	80.0		83.9	90.0	86.9	80.6	61
	2018		91.1	85.7	89.2	57.1	*	84.4		90.6	90.5	90.6	86.9	53
3-5	2016	*	55.1	75.0	56.3	14.3	*	44.8		60.0	52.1	56.6	69.3	173
	2017		68.6	68.8	66.7	10.0	66.7	56.1		65.5	72.6	68.8	72.7	157
	2018		72.5	68.8	73.1	38.1	*	72.0		74.7	70.0	72.5	78.8	149

NUMBER TESTED IN GRADES 3-5													
2016	3	158	12	135	7	5	66		100	73	173	36,959	
2017		140	16	126	10	6	66		84	73	157	37,278	
2018		131	16	108	21	3	50		79	70	149	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	27	*	22	*	*	*		15	15	30	4,478	53
	2017		15	*	14	6	*	*		14	4	18	3,851	44
	2018		17	3	14	4		*		6	14	20	3,072	49
4	2016		35	*	31	*	*	27		18	18	36	4,463	67
	2017		21	2	21	*	*	19		10	13	23	4,016	52
	2018		15	*	11	6	*	8		11	5	16	3,028	47
5	2016	*	9	*	6	*	*	8		7	2	9	2,412	53
	2017		8	*	7	*	*	7		5	3	8	2,308	61
	2018		4	1	4	3	*	5		3	2	5	1,582	53
3-5	2016	*	71	3	59	6	*	58		40	35	75	11,353	173
	2017		44	5	42	9	2	29		29	20	49	10,175	157
	2018		36	5	29	13	*	14		20	21	41	7,682	149

NUMBER TESTED IN GRADES 3-5													
2016	3	158	12	135	7	5	66		100	73	173	36,959	
2017		140	16	126	10	6	66		84	73	157	37,278	
2018		131	16	108	21	3	50		79	70	149	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	21.7	*	25.0	*	*	0.0		33.3	8.7	22.6	32.6	53
	2017		33.3	*	37.1	0.0	*	*		24.0	47.4	34.1	39.9	44
	2018		40.5	16.7	36.8	0.0		*		36.4	37.0	36.7	41.8	49
4	2016		14.3	*	14.8	*	*	2.6		21.6	6.7	14.9	28.9	67
	2017		18.6	25.0	19.5	*	*	0.0		28.6	12.5	21.2	39.4	52
	2018		25.0	*	27.3	0.0	*	13.3		12.0	40.9	25.5	44.2	47
5	2016	*	36.7	*	29.3	*	*	20.5		48.5	15.0	35.8	35.3	53
	2017		51.7	*	54.0	*	*	25.7		51.6	56.7	54.1	42.4	61
	2018		44.4	42.9	40.5	14.3	*	18.8		43.8	47.6	45.3	53.8	53
3-5	2016	*	23.4	33.3	22.2	0.0	*	8.6		34.0	9.6	23.7	32.3	173
	2017		36.4	43.8	38.1	0.0	50.0	16.7		35.7	39.7	37.6	40.5	157
	2018		36.6	31.3	35.2	4.8	*	18.0		31.6	41.4	36.2	46.6	149

NUMBER TESTED IN GRADES 3-5													
2016	3	158	12	135	7	5	105		100	73	173	36,959	
2017		140	16	126	10	6	66		84	73	157	37,278	
2018		131	16	108	21	3	50		79	70	149	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6.5	*	10.0	*	*	0.0		16.7	0.0	9.4	12.5	53
	2017		7.7	*	8.6	0.0	*	*		4.0	15.8	9.1	19.9	44
	2018		11.9	16.7	13.2	0.0		*		13.6	11.1	12.2	19.6	49
4	2016		3.2	*	5.6	*	*	2.6		5.4	3.3	4.5	14.6	67
	2017		11.6	25.0	17.1	*	*	0.0		25.0	4.2	15.4	22.1	52
	2018		11.4	*	15.2	0.0	*	13.3		4.0	22.7	12.8	23.8	47
5	2016	*	8.2	*	4.9	*	*	0.0		12.1	0.0	7.5	13.9	53
	2017		19.0	*	22.0	*	*	8.6		19.4	23.3	21.3	19.3	61
	2018		17.8	42.9	24.3	14.3	*	6.3		25.0	19.0	22.6	27.6	53
3-5	2016	*	5.7	25.0	6.7	0.0	*	1.0		11.0	1.4	6.9	13.6	173
	2017		13.6	31.3	16.7	0.0	33.3	6.1		16.7	15.1	15.9	20.4	157
	2018		13.7	31.3	17.6	4.8	*	8.0		15.2	17.1	16.1	23.7	149

NUMBER TESTED IN GRADE 3-5													
2016	3	158	12	135	7	5	105		100	73	173	36,959	
2017		140	16	126	10	6	66		84	73	157	37,278	
2018		131	16	108	21	3	50		79	70	149	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	58.8	50.8	50.8	51.6
	2017	65.1	54.7	59.7	48.3
	2018	64.5	59.3	52.5	61.2
4	2016	67.0	47.9	38.4	54.9
	2017	67.3	45.1	48.8	46.6
	2018	57.9	58.2	54.5	54.3
5	2016	69.8	59.6	61.5	57.9
	2017	65.3	69.4	67.9	65.2
	2018	60.7	69.4	68.3	63.7
3-5	2016	65.4	52.4	49.3	54.8
	2017	65.9	57.3	59.3	54.3
	2018	61.1	62.6	58.7	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	53.1	*	47.5	16.7	*	41.0		60.6	50.0	56.6	66.1	53
	2017		75.9	*	76.0	*	*	64.7		77.4	76.7	77.0	65.9	61
	2018		62.2	71.4	64.9	16.7	*	40.6		68.8	57.1	64.2	68.8	53

NUMBER TESTED IN GRADE 5													
2016	1	49	3	40	6	2	39		33	20	53	9,626	
2017		58	3	50	2	1	34		31	30	61	9,759	
2018		45	7	37	6	2	32		32	21	53	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	23	*	21	5	*	23		13	10	23	3263	53
	2017		14	*	12	*	*	12		7	7	14	3328	61
	2018		17	2	13	5	*	19		10	9	19	3208	53

NUMBER TESTED IN GRADE 5													
2016	1	49	3	40	6	2	39		33	20	53	9,626	
2017		58	3	50	2	1	34		31	30	61	9,759	
2018		45	7	37	6	2	32		32	21	53	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	22.4	*	17.5	16.7	*	10.3		33.3	5.0	22.6	26.7	53
	2017		29.3	*	30.0	*	*	17.6		32.3	33.3	32.8	33.0	61
	2018		22.2	28.6	24.3	0.0	*	0.0		34.4	9.5	24.5	32.6	53

NUMBER TESTED IN GRADE 5													
2016	1	49	3	40	6	2	39		33	20	53	9,626	
2017		58	3	50	2	1	34		31	30	61	9,759	
2018		45	7	37	6	2	32		32	21	53	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	4.1	*	2.5	0.0	*	0.0		6.1	0.0	3.8	6.7	53
	2017		8.6	*	8.0	*	*	5.9		9.7	6.7	8.2	12.8	61
	2018		11.1	14.3	10.8	0.0	*	0.0		18.8	0.0	11.3	12.1	53

NUMBER TESTED IN GRADE 5													
2016	1	49	3	40	6	2	39		33	20	53	9,626	
2017		58	3	50	2	1	34		31	30	61	9,759	
2018		45	7	37	6	2	32		32	21	53	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.6	65.1	55.0	63.6
	2017	56.0	66.0	72.1	69.8
	2018	62.6	67.5	59.2	61.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	87.5	86.0	83.2	43
	2017	*	87.1	84.8	81.7	33
	2018	*	84.8	82.9	82.2	35
1	2016	*	82.6	81.3	75.9	48
	2017	62.5	80.0	77.4	74.9	53
	2018	*	87.0	84.0	73.9	25
2	2016	*	69.8	71.4	53.4	56
	2017	*	60.9	58.0	54.3	50
	2018	12.5	52.3	46.2	53.6	52
K-2	2016	75.0	79.1	78.9	70.4	147
	2017	50.0	74.6	72.1	69.7	136
	2018	25.0	71.0	66.1	69.6	112
# Tested (GR K-2)	2016	8	139	147	38,023	
	2017	14	122	136	35,859	
	2018	12	100	112	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	55.0	53.5	59.4	43
	2017	*	71.0	66.7	59.6	33
	2018	*	57.6	57.1	61.3	35
1	2016	*	54.3	52.1	52.0	48
	2017	25.0	60.0	54.7	54.2	53
	2018	*	78.3	76.0	55.5	25
2	2016	*	54.7	55.4	56.8	56
	2017	*	63.0	60.0	57.6	50
	2018	25.0	63.6	57.7	58.7	52
K-2	2016	37.5	54.7	53.7	56.0	147
	2017	21.4	63.9	59.6	57.1	136
	2018	33.3	65.0	61.6	58.5	112
# Tested (GR K-2)	2016	8	139	147	37,912	
	2017	14	122	136	35,697	
	2018	12	100	112	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		87.5	*	84.6	*	*	*		81.5	93.8	86.0	79.4	43
	2017		85.2	83.3	85.2		*	*		84.2	85.7	84.8	77.8	33
	2018		83.9	*	82.8		*	*		72.2	94.1	82.9	80.0	35
1	2016		82.9	66.7	80.0	*	*	*		74.1	90.5	81.3	66.5	48
	2017		79.2	*	69.2		*	62.5		76.5	78.9	77.4	63.5	53
	2018		81.8	*	81.0	*		*		86.7	80.0	84.0	63.1	25
2	2016		70.6	*	68.8	*	*	*		59.4	87.5	71.4	61.0	56
	2017		61.9	42.9	54.1	*	*	*		50.0	68.2	58.0	60.4	50
	2018		48.9	16.7	40.0	*	*	12.5		37.0	56.0	46.2	60.0	52
K-2	2016		79.5	71.4	76.1	71.4	62.5	75.0		70.9	90.2	78.9	68.5	147
	2017		74.4	58.8	68.0	*	33.3	50.0		69.1	76.4	72.1	66.7	136
	2018		67.3	58.3	63.3	*	*	25.0		60.0	73.1	66.1	67.4	112
# Tested (GR K-2)	2016		132	14	109	7	8	8		86	61	147	20,593	
	2017		117	17	103	5	6	14		81	55	136	19,128	
	2018		98	12	90	4	5	12		60	52	112	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		21	*	11	*	*	*		13	9	22	2,353	43
	2017		10	2	9		*	*		7	5	12	2,012	33
	2018		11	*	10		*	*		4	8	12	2,066	35
1	2016		14	3	12	*	*	*		6	11	17	1,605	48
	2017		10	*	8		*	0		6	6	12	1,504	53
	2018		5	*	6	*		*		3	3	6	1,368	25
2	2016		9	*	7	*	*	*		4	5	9	1,345	56
	2017		10	0	7	*	*	*		5	5	10	1,299	50
	2018		11	1	9	*	*	0		3	10	13	1,203	52
K-2	2016		44	4	30	1	2	2		23	25	48	5,303	147
	2017		30	3	24	*	0	0		18	16	34	4,815	136
	2018		27	3	25	*	*	1		10	21	31	4,637	112
# Tested (GR K-2)	2016		132	14	109	7	8	8		86	61	147	20,593	
	2017		117	17	103	5	6	14		81	55	136	19,128	
	2018		98	12	90	4	5	12		60	52	112	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		85.0	*	80.8	*	*	*		85.2	87.5	86.0	72.6	43
	2017		81.5	83.3	81.5		*	*		78.9	85.7	81.8	70.7	33
	2018		74.2	*	69.0		*	*		66.7	76.5	71.4	71.4	35
1	2016		48.8	66.7	48.6	*	*	*		44.4	57.1	50.0	50.2	48
	2017		66.7	*	64.1		*	25.0		52.9	84.2	64.2	49.0	53
	2018		72.7	*	66.7	*		*		73.3	60.0	68.0	48.4	25
2	2016		56.9	*	56.3	*	*	*		40.6	83.3	58.9	46.7	56
	2017		57.1	42.9	51.4	*	*	*		50.0	59.1	54.0	47.2	50
	2018		46.7	16.7	45.0	*	*	12.5		40.7	48.0	44.2	47.2	52
K-2	2016		62.9	78.6	59.6	14.3	75.0	75.0		55.8	75.4	63.9	55.8	147
	2017		66.7	52.9	64.1	*	0.0	21.4		58.0	74.5	64.7	54.9	136
	2018		61.2	33.3	57.8	*	*	25.0		56.7	59.6	58.0	55.3	112
# Tested (GR K-2)	2016		132	14	109	7	8	8		86	61	147	20,570	
	2017		117	17	103	5	6	14		81	55	136	19,124	
	2018		98	12	90	4	5	12		60	52	112	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		14	*	7	*	*	*		10	4	14	1,583	43
	2017		6	3	7		*	*		5	4	9	1,361	33
	2018		8	*	7		*	*		6	3	9	1,368	35
1	2016		2	2	3	*	*	*		2	2	4	733	48
	2017		6	*	2		*	0		5	2	7	712	53
	2018		1	*	1	*		*		1	0	1	642	25
2	2016		10	*	9	*	*	*		2	9	11	977	56
	2017		8	1	6	*	*	*		4	5	9	986	50
	2018		3	0	0	*	*	0		1	2	3	937	52
K-2	2016		26	3	19	0	2	2		14	15	29	3,293	147
	2017		20	4	15	*	0	0		14	11	25	3,059	136
	2018		12	1	8	*	*	0		8	5	13	2,947	112
# Tested (GR K-2)	2016		132	14	109	7	8	8		86	61	147	20,570	
	2017		117	17	103	5	6	14		81	55	136	19,124	
	2018		98	12	90	4	5	12		60	52	112	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		55.0	*	38.5	*	*	*		51.9	56.3	53.5	59.5	43
	2017		66.7	66.7	66.7		*	*		68.4	64.3	66.7	59.7	33
	2018		58.1	*	51.7		*	*		55.6	58.8	57.1	61.3	35
1	2016		53.7	33.3	48.6	*	*	*		48.1	57.1	52.1	52.2	48
	2017		54.2	*	51.3		*	25.0		50.0	63.2	54.7	54.3	53
	2018		81.8	*	71.4	*		*		86.7	60.0	76.0	55.5	25
2	2016		52.9	*	56.3	*	*	*		40.6	75.0	55.4	56.9	56
	2017		64.3	28.6	56.8	*	*	*		60.7	59.1	60.0	57.7	50
	2018		60.0	33.3	52.5	*	*	25.0		59.3	56.0	57.7	58.8	52
K-2	2016		53.8	50.0	49.5	14.3	37.5	37.5		46.5	63.9	53.7	56.1	147
	2017		60.7	47.1	57.3	*	16.7	21.4		58.0	61.8	59.6	57.2	136
	2018		64.3	41.7	56.7	*	*	33.3		65.0	57.7	61.6	58.5	112
# Tested (GR K-2)	2016		132	14	109	7	8	8		86	61	147	37,758	
	2017		117	17	103	5	6	14		81	55	136	35,543	
	2018		98	12	90	4	5	12		60	52	112	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		6	*	2	*	*	*		4	2	6	2,114	43
	2017		4	1	2		*	*		3	2	5	1,889	33
	2018		2	*	1		*	*		2	0	2	2,135	35
1	2016		6	0	3	*	*	*		2	4	6	1,519	48
	2017		3	*	3		*	0		2	2	4	1,610	53
	2018		2	*	2	*		*		2	0	2	1,689	25
2	2016		4	*	5	*	*	*		0	5	5	2,167	56
	2017		11	0	9	*	*	*		9	3	12	2,115	50
	2018		8	1	6	*	*	0		4	6	10	2,139	52
K-2	2016		16	1	10	0	1	1		6	11	17	5,800	147
	2017		18	1	14	*	0	0		14	7	21	5,614	136
	2018		12	1	9	*	*	0		8	6	14	5,963	112
# Tested (GR K-2)	2016		132	14	109	7	8	8		86	61	147	37,758	
	2017		117	17	103	5	6	14		81	55	136	35,543	
	2018		98	12	90	4	5	12		60	52	112	33,385	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2					*	*			*	*		
1	2							*	*	*	*		
3	3			*	*							*	*
4	1	*	*										
5	1			*	*								
ALL	9	*	*	*	*	*	*	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

35	81.1	85.9			100.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

34	83.8	89.2			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

26	82.7	85.2	3.7		88.5	3.8	79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

26	83.1	87.3	3.7		100.0	3.8	87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

46	79.5	86.3	74.5		82.6	71.7	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

49	75.2	83.5	78.9		77.6	83.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

46	62.5	72.6	80.4		60.9	91.3	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

47	53.1	68.7	73.7		48.9	89.4	53.7	89.1
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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

42	58.8	73.7	83.5		71.4	97.6	58.8	92.2
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

42	56.5	71.0	81.0		52.4	97.6	64.3	91.0
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2017-2018 test)

42	64.2	77.6	83.1		83.3	97.6	66.3	91.9
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

47	67.0	75.9	77.9		72.3	83.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

46	70.6	78.5	83.3		78.3	95.7	76.4	92.5
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GRADE 5 SCIENCE (tested with 2017-2018 test)

47	73.3	73.3	82.2		68.1	95.7	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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