

School Number 22

August 7, 2018



DALLAS 
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

WOODROW WILSON HIGH SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. IPT IDEA Proficiency Test

COLLEGE READINESS

- 36. SAT/ACT SAT/ACT Average Scores for Grade 12
- 37. PSAT PSAT Average Scores
- 38. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	506
10	451
11	438
12	430
ALL	1,825

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	123	6.7	15	13.0
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	21	1.2	*	*
Hispanic	1,159	63.5	17	14.8
White	484	26.5	69	60.0
Multiple	34	1.9	3	2.6
Other* (teachers only)	—	—	11	9.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	927	50.8
Economically disadvantaged	1,036	56.8
Limited English proficient (LEP)	471	25.8
Special education	155	8.5
Talented and Gifted (TAG)	288	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	503	37	7.4	0	0.0	3	0.6	323	64.2	128	25.4	12	2.4
	2017	499	44	8.8	4	0.8	5	1.0	315	63.1	123	24.6	8	1.6
	2018	506	30	5.9	2	0.4	10	2.0	328	64.8	124	24.5	12	2.4
10	2016	454	36	7.9	3	0.7	2	0.4	296	65.2	112	24.7	5	1.1
	2017	492	37	7.5	1	0.2	3	0.6	313	63.6	131	26.6	7	1.4
	2018	451	29	6.4	1	0.2	5	1.1	276	61.2	132	29.3	8	1.8
11	2016	351	28	8.0	1	0.3	3	0.9	225	64.1	92	26.2	2	0.6
	2017	410	28	6.8	2	0.5	2	0.5	264	64.4	107	26.1	7	1.7
	2018	438	32	7.3	0	0.0	4	0.9	271	61.9	124	28.3	7	1.6
12	2016	379	40	10.6	1	0.3	10	2.6	249	65.7	76	20.1	2	0.5
	2017	363	27	7.4	1	0.3	3	0.8	239	65.8	89	24.5	4	1.1
	2018	430	32	7.4	1	0.2	2	0.5	284	66.0	104	24.2	7	1.6
9-12	2016	1,687	141	8.4	5	0.3	18	1.1	1,093	64.8	408	24.2	21	1.2
	2017	1,764	136	7.7	8	0.5	13	0.7	1,131	64.1	450	25.5	26	1.5
	2018	1,825	123	6.7	4	0.2	21	1.2	1,159	63.5	484	26.5	34	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	503	322	64.0	133	26.4	62	12.3	273	54.3	84	16.7	68	13.5	51.5	48.5	5.2
	2017	499	315	63.1	165	33.1	49	9.8	294	58.9	76	15.2	65	13.0	50.1	49.9	6.8
	2018	506	293	57.9	163	32.2	47	9.3	280	55.3	67	13.2	83	16.4	48.6	51.4	4.7
10	2016	454	274	60.4	77	17.0	36	7.9	226	49.8	79	17.4	31	6.8	48.2	51.8	4.4
	2017	492	301	61.2	123	25.0	55	11.2	255	51.8	83	16.9	31	6.3	51.4	48.6	6.3
	2018	451	249	55.2	138	30.6	31	6.9	241	53.4	77	17.1	30	6.7	48.8	51.2	2.9
11	2016	351	211	60.1	36	10.3	28	8.0	146	41.6	63	17.9	19	5.4	49.9	50.1	0.9
	2017	410	220	53.7	66	16.1	29	7.1	179	43.7	69	16.8	27	6.6	45.9	54.1	1.0
	2018	438	245	55.9	100	22.8	42	9.6	215	49.1	77	17.6	26	5.9	50.7	49.3	0.7
12	2016	379	230	60.7	47	12.4	28	7.4	169	44.6	64	16.9	8	2.1	49.3	50.7	0.8
	2017	363	215	59.2	37	10.2	32	8.8	152	41.9	55	15.2	13	3.6	49.9	50.1	0.8
	2018	430	249	57.9	70	16.3	35	8.1	191	44.4	67	15.6	10	2.3	47.0	53.0	0.7
9-12	2016	1,687	1,037	61.5	293	17.4	154	9.1	814	48.3	290	17.2	126	7.5	49.8	50.2	3.1
	2017	1,764	1,051	59.6	391	22.2	165	9.4	880	49.9	283	16.0	136	7.7	49.4	50.6	4.1
	2018	1,825	1,036	56.8	471	25.8	155	8.5	927	50.8	288	15.8	149	8.2	48.8	51.2	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	512	11,813	484	94.6	11,053	93.6	46	9.0	26.2	461	9,913	90.0	83.9
	2017	497	11,759	470	94.6	10,936	93.0	73	14.7	25.7	450	9,766	90.6	83.1
	2018	512	11,716	483	94.3	10,961	93.6	68	13.3	22.9	449	9,718	87.7	82.9
10	2016	455	10,202	435	95.6	9,595	94.1	31	6.8	19.4	429	8,845	94.3	86.7
	2017	494	10,329	468	94.7	9,713	94.0	41	8.3	16.3	464	9,045	93.8	87.6
	2018	456	10,382	435	95.4	9,791	94.3	35	7.7	16.5	420	8,886	92.1	85.6
11	2016	359	8,384	341	94.8	7,906	94.3	29	8.1	16.9	337	7,400	93.8	88.3
	2017	408	8,543	389	95.2	8,088	94.7	29	7.1	13.7	391	7,756	95.8	90.8
	2018	442	9,131	419	94.7	8,661	94.9	24	5.4	12.0	410	8,132	92.7	89.1
12	2016	376	8,426	358	95.2	7,965	94.5	4	1.1	10.2	352	7,523	93.7	89.3
	2017	356	8,197	337	94.6	7,762	94.7	3	0.8	6.4	329	7,365	92.3	89.8
	2018	436	8,756	410	94.1	8,306	94.9	3	0.7	5.8	397	7,772	91.1	88.8
9-12	2016	1,702	38,826	1,618	95.1	36,519	94.1	110	6.5	18.9	1,579	33,681	92.8	86.7
	2017	1,756	38,829	1,664	94.8	36,498	94.0	146	8.3	16.5	1,634	33,932	93.1	87.4
	2018	1,846	39,984	1,747	94.6	37,719	94.3	130	7.0	15.0	1,676	34,508	90.8	86.3

Teachers: 115

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	13.0
Hispanic	17	14.8
White	69	60.0
Multiple	3	2.6
Other	11	9.6

Gender	Number	Percentage
Female	59	51.3
Male	56	48.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.3	63.6
2016-17	7.1	75.2
2017-18	8.8	74.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	10.4
1	9	7.8
2	12	10.4
3	5	4.3
4	9	7.8
5	10	8.7
1-3	26	22.6
More than 3	77	67.0
1 - 5	45	39.1
6 - 10	23	20.0
11 - 20	29	25.2
More than 20	6	5.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	96.2	61.8	66.6	65.8	20.0	49.2	56.5		70.6	80.0	75.2	57.6
	2017	97.6	60.6	54.1	53.5	22.6	38.8	43.5		62.3	71.6	67.0	58.7
	2018	94.4	55.6	65.0	63.9	22.9	49.3	53.3		63.9	74.9	69.5	62.1
Tests Taken	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	123	33	290	273	31	152	260		228	232	460	11,092
	2018	71	27	277	241	35	142	240		194	199	393	9,912
ENGLISH II	2016	93.6	81.8	64.2	65.9	33.3	34.2	52.8		67.5	78.4	73.2	57.8
	2017	91.4	54.5	63.3	62.5	17.3	44.4	47.3		69.5	72.8	71.2	60.3
	2018	98.3	63.0	76.3	75.7	21.7	66.9	66.1		81.7	85.7	83.8	67.0
Tests Taken	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822
	2018	177	27	278	268	23	133	233		235	265	500	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	5	13	102	100	40	65	111		74	47	121	4,569
	2017	3	13	133	127	24	93	147		86	66	152	4,577
	2018	4	12	97	87	27	72	112		70	50	120	3,752
Tests Taken	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	123	33	290	273	31	152	260		228	232	460	11,092
	2018	71	27	277	241	35	142	240		194	199	393	9,912
ENGLISH II	2016	7	6	106	85	22	52	103		69	51	120	4,028
	2017	11	15	110	109	43	70	129		71	65	136	3,895
	2018	3	10	66	65	18	44	79		43	38	81	3,300
Tests Taken	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822
	2018	177	27	278	268	23	133	233		235	265	500	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	86.5	52.9	45.9	45.9	12.0	25.0	31.4		52.8	65.5	58.9	38.3
	2017	95.1	54.5	39.0	41.0	16.1	21.1	28.1		52.6	59.5	56.1	41.2
	2018	83.1	29.6	46.2	44.4	5.7	31.7	32.1		43.8	59.8	51.9	43.9
Tests Taken	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	123	33	290	273	31	152	260		228	232	460	11,092
	2018	71	27	277	241	35	142	240		194	199	393	9,912
ENGLISH II	2016	85.5	54.5	40.9	42.2	15.2	11.4	24.3		48.6	58.1	53.6	36.9
	2017	86.7	42.4	46.3	47.4	7.7	22.2	27.8		54.9	61.1	58.1	42.1
	2018	94.9	51.9	57.9	59.0	13.0	45.1	44.6		68.1	75.1	71.8	50.0
Tests Taken	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822
	2018	177	27	278	268	23	133	233		235	265	500	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	35.3	14.7	5.6	7.2	0.0	1.6	2.0		8.7	23.0	15.6	5.1
	2017	31.7	3.0	4.1	4.0	0.0	0.0	0.8		7.0	17.2	12.2	6.3
	2018	31.0	3.7	3.2	3.3	0.0	1.4	0.8		3.6	13.6	8.7	5.0
Tests Taken	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	123	33	290	273	31	152	260		228	232	460	11,092
	2018	71	27	277	241	35	142	240		194	199	393	9,912
ENGLISH II	2016	25.5	9.1	5.1	4.8	0.0	1.3	0.9		8.0	12.7	10.5	4.4
	2017	35.2	6.1	4.3	5.2	0.0	1.6	2.0		10.3	16.3	13.3	4.9
	2018	29.4	11.1	7.2	7.8	4.3	0.8	2.1		15.3	17.7	16.6	7.0
Tests Taken	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822
	2018	177	27	278	268	23	133	233		235	265	500	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	69.7	1.6	1.6	60.9	71.0	4.4	73.6	71.0
2017	71.7	0.0	0.0	64.7	69.2	4.6	70.7	71.4
2018	72.9	–	–	68.1	67.7	4.5	66.9	71.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	72.7	1.6	1.6	75.9	68.3	4.6	77.1	64.9
2017	70.0	0.0	0.0	68.8	68.1	5.3	71.5	74.0
2018	79.3	–	–	72.6	78.1	5.4	79.5	73.7

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	95.8	74.2	79.5	78.1	41.3	74.8	75.4		79.2	84.1	81.7	77.7
	2017	97.3	75.0	85.1	83.7	45.2	82.2	83.0		83.7	88.7	86.1	83.5
	2018	100.0	79.2	91.4	90.5	65.6	91.2	89.0		86.8	94.9	90.9	87.5
Tests Taken	2016	48	31	249	242	46	115	223		168	170	338	10,526
	2017	37	24	222	208	31	135	223		147	141	288	10,240
	2018	26	24	245	222	32	136	228		151	158	309	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	2	8	51	53	27	29	57		35	27	62	2,345
	2017	1	6	33	34	17	24	38		24	16	40	1,692
	2018	0	5	21	21	11	12	25		20	8	28	1,278
Tests Taken	2016	48	31	249	242	46	115	223		168	170	338	10,526
	2017	37	24	222	208	31	135	223		147	141	288	10,240
	2018	26	24	245	222	32	136	228		151	158	309	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	77.1	45.2	43.4	44.6	13.0	38.3	37.1		46.4	52.4	49.4	43.0
	2017	78.4	41.7	53.6	52.9	16.1	51.1	48.9		53.1	58.9	55.9	47.9
	2018	92.3	37.5	64.5	62.2	37.5	64.0	59.2		59.6	69	64.4	61.8
Tests Taken	2016	48	31	249	242	46	115	232		168	170	338	10,526
	2017	37	24	222	208	31	135	223		147	141	288	10,240
	2018	26	24	245	222	32	136	228		151	158	309	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	37.5	9.7	12.0	11.6	0.0	7.0	8.6		14.9	18.8	16.9	19.7
	2017	62.2	8.3	20.7	19.7	6.5	20.0	17.0		23.8	27.0	25.3	23.1
	2018	61.5	20.8	34.7	33.3	12.5	31.6	27.6		33.1	39.2	36.2	35.8
Tests Taken	2016	48	31	249	242	46	115	232		168	170	338	10,526
	2017	37	24	222	208	31	135	223		147	141	288	10,240
	2018	26	24	245	222	32	136	228		151	158	309	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	55.5	63.9	57.2	62.4	55.2
2017	57.2	64.8	65.8	62.2	61.8
2018	60.2	67.0	65.6	70.2	71.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	100.0	78.8	82.3	80.8	38.0	75.0	76.1		85.6	89.2	87.4	84.9
	2017	99.2	80.6	81.7	81.7	38.7	74.5	77.4		86.3	87.4	86.9	86.4
	2018	100.0	82.1	92.0	92.1	70.6	86.2	88.3		92.4	94.3	93.4	87.9
Tests Taken	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622
	2018	123	28	299	267	34	145	248		224	247	471	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	0	7	53	56	31	30	59		35	25	60	1,466
	2017	1	7	53	50	19	39	59		31	30	61	1,310
	2018	0	5	24	21	10	20	29		17	14	31	1,234
Tests Taken	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622
	2018	123	28	299	267	34	145	248		224	247	471	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	95.3	54.5	49.7	50.5	14.0	31.7	35.2		64.2	62.5	63.4	50.6
	2017	96.8	44.4	53.8	52.7	25.8	39.2	42.1		67.3	63.6	65.4	54.0
	2018	96.7	50.0	61.9	60.3	23.5	46.9	47.2		70.5	70.4	70.5	57.4
Tests Taken	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622
	2018	123	28	299	267	34	145	248		224	247	471	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	64.8	27.3	12.7	16.2	2.0	5.0	5.3		28.4	29.7	29.1	13.2
	2017	72.6	25.0	17.2	19.0	9.7	7.2	9.2		38.1	30.5	34.2	15.1
	2018	68.3	14.3	18.7	19.9	2.9	6.9	6.9		30.8	34.4	32.7	18.6
Tests Taken	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622
	2018	123	28	299	267	34	145	248		224	247	471	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	66.9	66.1	66.4	64.5	69.1
2017	70.1	68.3	66.0	65.2	72.5
2018	68.7	69.1	72.7	71.0	71.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	94.7	85.3	96.7	95.8	66.7	92.9	91.6		96.0	94.4	95.2	91.5
	2017	98.1	92.3	91.2	92.6	58.8	79.2	86.8		95.0	91.5	93.2	92.8
	2018	100.0	83.9	94.0	92.7	63.4	89.0	90.6		95.0	95.2	95.1	93.4
Tests Taken	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	5	5	8	9	10	3	14		8	10	18	795
	2017	2	2	25	17	14	16	27		10	19	29	593
	2018	0	5	17	19	15	12	21		11	11	22	624
Tests Taken	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	85.1	55.9	69.0	69.3	40.0	45.2	48.2		75.8	68.0	72.1	63.2
	2017	92.4	61.5	64.3	64.9	20.6	37.7	49.3		78.0	66.1	71.7	65.2
	2018	96.8	48.4	74.0	71.5	31.7	55.0	61.6		79.1	79.3	79.2	72.3
Tests Taken	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	54.3	20.6	20.5	21.9	10.0	9.5	10.8		35.9	22.5	29.5	26.5
	2017	70.5	26.9	25.4	26.4	11.8	9.1	14.1		43.5	32.1	37.5	30.8
	2018	74.4	19.4	37.0	36.2	9.8	20.2	20.1		50.0	44.5	47.2	38.6
Tests Taken	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	68.1	74.2	68.4	74.2
2017	71.0	70.2	66.6	73.8
2018	73.7	76.8	68.1	77.7

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	122	43	35.2	38	31.1	34	27.9					7	5.7
10	42	9	21.4	21	50.0	10	23.8					*	*
11	29	8	27.6	11	37.9	9	31.0					*	*
12	30	6	20.0	12	40.0	10	33.3					*	*
ALL	223	66	29.6	82	36.8	63	28.3					12	5.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

308	64.6	77.4	76.8	76.7	71.1	81.8	55.8	85.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2017-2018 test)

256	61.8	74.5	77.8	78.4	67.2	86.7	52.2	86.7
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2017-2018 test)

252	74.0	82.7	84.4	84.7	86.9	98.0	71.1	93.1
-----	------	------	------	------	------	------	------	------

ASTRONOMY (tested with 2017-2018 test)

111	53.3	73.0	81.4	82.9	69.4	93.7	49.3	88.8
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2017-2018 test)

179	39.1	71.5	75.5	76.3	58.1	85.5	62.1	83.1
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2017-2018 test)

250	62.9	78.6	84.4	85.5	81.2	93.2	71.0	94.0
-----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2017-2018 test)

216	43.9	69.4	80.5	82.5	51.4	86.6	48.4	83.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2017-2018 test)

247	69.4	81.3	86.9	87.8	89.1	98.8	68.0	96.1
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2017-2018 test)

154	65.0	77.2	81.3	82.1	77.3	98.1	74.1	97.7
-----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2017-2018 test)

232	61.9	71.4	76.2	77.1	59.1	74.1	57.6	84.8
-----	------	------	------	------	------	------	------	------

ALGEBRA I (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II (tested with 2017-2018 test)

191	64.7	80.4	81.1	81.2	87.4	90.6	72.6	87.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2017-2018 test)

234	69.7	83.2	84.6	84.9	95.7	96.2	80.7	93.4
-----	------	------	------	------	------	------	------	------

ASTRONOMY (tested with 2017-2018 test)

28	64.2	75.6	85.6	87.3	75.0	100.0	49.0	90.6
----	------	------	------	------	------	-------	------	------

BIOLOGY (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY (tested with 2017-2018 test)

204	44.3	69.6	78.0	79.4	45.6	81.9	56.0	82.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2017-2018 test)

244	67.7	78.9	85.6	86.8	85.2	99.6	66.3	93.6
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2017-2018 test)

3	*	*	*	*	*	*	58.8	*
---	---	---	---	---	---	---	------	---

ENGLISH I (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

140	78.7	80.6	82.7	83.0	88.6	88.6	74.5	94.6
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2017-2018 test)

184	61.7	74.4	78.3	79.0	71.7	84.2	65.1	89.0
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2017-2018 test)

288	72.6	80.9	86.9	88.0	91.7	99.7	77.0	94.8
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2017-2018 test)

231	60.1	73.4	79.4	80.4	67.5	97.4	66.6	89.1
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2017-2018 test)

263	70.0	78.5	81.3	81.8	83.3	96.6	73.4	93.3
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

114	61.9	77.1	79.3	79.6	80.7	94.7	70.0	93.5
-----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2017-2018 test)

51	47.9	65.3	86.9	90.7	43.1	92.2	65.3	87.8
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2017-2018 test)

43	49.1	61.8	91.8	97.1	39.5	100.0	62.2	91.9
----	------	------	------	------	------	-------	------	------

GEOMETRY (tested with 2017-2018 test)

218	46.4	72.3	76.2	76.8	61.0	82.6	52.6	85.8
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2017-2018 test)

202	69.2	83.5	86.3	86.8	92.1	99.5	70.7	94.4
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2017-2018 test)

125	56.3	70.9	82.5	84.5	54.4	98.4	58.3	93.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH II (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2017-2018 test)

205	54.9	69.3	83.7	86.2	49.8	98.5	54.8	86.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

11	71.6	80.2	80.4	80.4	90.9	90.9	51.3	87.2
----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2017-2018 test)

44	65.4	76.4	83.3	84.5	84.1	81.8	75.8	80.8
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2017-2018 test)

40	67.1	77.1	82.5	83.4	82.5	82.5	72.0	91.6
----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2017-2018 test)

207	50.2	74.2	75.9	76.2	67.6	76.3	57.7	84.0
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2017-2018 test)

202	74.7	84.8	86.1	86.3	91.6	95.5	67.4	92.1
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2017-2018 test)

7	57.1	72.0	79.0	80.2	57.1	85.7	54.1	88.2
---	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

60	66.0	81.8	95.6	98.0	95.0	100.0	65.6	98.8
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION (tested with 2017-2018 test)

121	66.0	78.3	87.9	89.6	81.8	99.2	75.4	95.9
-----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2017-2018 test)

176	42.8	70.4	73.8	74.4	48.3	82.4	53.7	85.0
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2017-2018 test)

136	47.9	72.1	82.1	83.9	58.8	97.1	66.7	96.0
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2017-2018 test)

145	62.7	72.0	79.3	80.6	60.0	91.0	52.1	93.2
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

118	62.5	75.0	84.6	86.3	70.3	97.5	70.7	81.3
-----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

26	56.6	72.9	79.7	80.9	61.5	92.3	67.7	89.2
----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2017-2018 test)

82	73.3	80.0	85.5	86.4	80.5	95.1	78.5	93.2
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2017-2018 test)

161	70.1	74.4	80.8	82.0	70.2	90.1	78.1	92.5
-----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2017-2018 test)

250	63.3	78.8	87.6	89.2	80.4	95.6	72.8	94.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2017-2018 test)

302	62.9	73.5	76.8	77.4	67.2	87.4	66.0	90.1
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

36	72.9	84.4	95.1	96.9	100.0	100.0	79.7	97.7
----	------	------	------	------	-------	-------	------	------

HS HEALTH EDUCATION (tested with 2017-2018 test)

127	67.4	80.4	88.0	89.3	85.0	96.9	78.5	94.8
-----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2017-2018 test)

144	42.7	71.8	74.2	74.6	68.1	77.8	62.6	85.8
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2017-2018 test)

122	47.9	73.0	78.9	79.9	64.8	88.5	73.8	94.6
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2017-2018 test)

25	57.0	74.2	80.9	82.1	68.0	96.0	62.1	92.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

87	61.6	74.4	86.2	88.3	71.3	98.9	71.5	93.2
----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

27	65.9	76.2	85.7	87.4	81.5	96.3	81.0	87.1
----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2017-2018 test)

73	75.8	83.1	82.6	82.5	89.0	93.2	87.4	91.3
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2017-2018 test)

154	73.6	80.2	82.2	82.6	87.0	94.2	89.3	92.8
-----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2017-2018 test)

211	67.3	78.7	85.6	86.8	81.0	92.4	70.8	92.2
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

219	53.4	70.8	78.1	79.3	55.7	84.9	58.6	89.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

89	68.4	77.4	80.3	80.8	78.7	89.9	76.4	94.4
----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2017-2018 test)

193	51.2	67.5	77.8	79.7	38.9	82.4	52.8	90.1
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

153	68.3	79.8	81.6	81.9	92.2	95.4	73.7	96.7
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

220	52.0	71.2	77.8	79.0	57.7	83.2	59.6	85.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

112	63.1	77.0	81.1	81.8	81.3	92.9	77.2	94.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2017-2018 test)

187	54.4	68.9	80.0	82.0	48.7	82.9	54.9	87.7
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

154	70.5	78.9	80.1	80.4	87.0	97.4	72.4	95.2
-----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	84.4	85.2	320	482	47.8	34	444	35.3	207	455	36.7	67	572	85.1	6,935	443	32.7
		2016-17	87.6	84.5	318	499	58.2	22	487	45.5	203	467	45.8	86	571	87.2	6,767	464	42.2
		2017-18	88.6	84.2	381	498	54.1	27	489	51.9	248	462	39.9	96	589	88.5	7,125	468	41.8
	Mathematics	2015-16	84.4	85.2	320	484	31.3	34	466	29.4	207	464	21.3	67	551	61.2	6,935	452	18.9
		2016-17	87.6	84.5	318	506	36.2	22	490	31.8	203	482	22.7	86	564	67.4	6,767	465	21.6
		2017-18	88.6	84.2	381	490	33.3	27	472	29.6	248	461	20.2	96	568	68.8	7,125	463	20.7
ACT	English	2015-16	83.6	81.2	317	17	39.4	34	14	20.6	205	15	25.9	66	24	84.8	6,612	14	23.4
		2016-17	87.1	82.4	316	17	40.2	22	15	31.8	202	15	22.8	84	24	81.0	6,597	15	26.1
		2017-18	84.7	82.4	364	18	45.1	25	17	40.0	234	15	26.9	95	24	86.3	6,966	15	26.5
	Mathematics	2015-16	83.6	81.2	317	19	27.1	34	17	14.7	205	18	17.1	66	23	59.1	6,612	17	16.5
		2016-17	87.1	82.4	316	19	29.4	22	16	9.1	202	18	16.8	84	23	66.7	6,597	18	17.3
		2017-18	84.7	82.4	364	18	22.5	25	18	24.0	234	16	7.3	95	22	58.9	6,966	17	14.8
	Reading	2015-16	83.6	81.2	317	19	31.2	34	16	14.7	205	17	21.5	66	25	68.2	6,612	16	17.5
		2016-17	87.1	82.4	316	19	29.7	22	18	31.8	202	17	14.4	84	24	61.9	6,597	17	18.3
		2017-18	84.7	82.4	364	19	33.0	25	17	24.0	234	16	15.8	95	25	74.7	6,966	17	19.0
	Science	2015-16	83.6	81.2	317	19	23.7	34	16	5.9	205	18	13.2	66	24	59.1	6,612	17	13.0
		2016-17	87.1	82.4	316	20	26.9	22	17	18.2	202	18	12.4	84	24	63.1	6,597	18	13.8
		2017-18	84.7	82.4	364	19	25.8	25	18	12.0	234	17	10.7	95	24	66.3	6,966	17	12.9
	Composite	2015-16	83.6	81.2	317	18	-	34	16	-	205	17	-	66	24	-	6,612	16	-
		2016-17	87.1	82.4	316	19	-	22	17	-	202	17	-	84	24	-	6,597	17	-
		2017-18	84.7	82.4	364	19	-	25	18	-	234	16	-	95	24	-	6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	72	538	90.3	2	*	*	20	471	80.0	48	566	93.8	1	*	*	1,540	462	70.1
		2016	72	551	97.2	2	*	*	16	519	93.8	49	564	98.0	5	*	*	1,442	464	68.2
		2017	63	551	92.1	1	*	*	22	493	86.4	36	588	97.2	4	*	*	1,836	466	72.5
	Mathematics	2015	72	501	77.8	2	*	*	20	452	50.0	48	518	87.5	1	*	*	1,540	456	54.3
		2016	72	511	87.5	2	*	*	16	476	75.0	49	522	91.8	5	*	*	1,442	469	62.8
		2017	63	522	88.9	1	*	*	22	477	72.7	36	548	97.2	4	*	*	1,836	467	59.8
10	Reading & Writing	2015	424	450	55.7	34	420	44.1	275	419	43.3	106	532	90.6	4	*	*	8,879	415	38.9
		2016	480	458	55.6	40	420	37.5	301	422	41.5	128	545	90.6	3	*	*	9,038	417	40.3
		2017	403	467	60.5	25	431	52.0	239	425	44.4	126	550	90.5	5	*	*	8,857	417	39.0
	Mathematics	2015	424	453	37.3	34	438	32.4	275	436	26.9	106	503	64.2	4	*	*	8,879	424	22.3
		2016	480	461	41.5	40	434	32.5	301	437	26.9	128	520	75.0	3	*	*	9,038	433	26.7
		2017	403	462	37.7	25	438	28.0	239	435	23.4	126	512	65.1	5	*	*	8,857	428	22.1
11	Reading & Writing	2015	150	531	75.3	17	490	58.8	67	496	61.2	62	577	93.5	3	*	*	2,268	494	62.2
		2016	136	548	83.8	7	554	100.0	65	493	69.2	59	608	96.6	2	*	*	2,015	512	69.2
		2017	82	606	96.3	4	*	*	29	548	89.7	44	648	100.0	3	*	*	2,095	508	67.6
	Mathematics	2015	150	526	59.3	17	471	41.2	67	509	44.8	62	558	77.4	3	*	*	2,268	494	40.2
		2016	136	532	69.9	7	511	57.1	65	487	49.2	59	584	91.5	2	*	*	2,015	511	49.7
		2017	82	578	85.4	4	*	*	29	521	62.1	44	615	100.0	3	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,082	21,579	2.4	2.0	463	42.8	28.3
-------	--------	-----	-----	-----	------	------

Art History

10	127	2.6	2.5	5	50.0	42.5
----	-----	-----	-----	---	------	------

Biology

84	1,071	2.2	1.9	28	33.3	24.3
----	-------	-----	-----	----	------	------

Calculus AB

39	984	2.4	2.5	15	38.5	41.6
----	-----	-----	-----	----	------	------

Calculus BC

4	253	*	3.7	*	*	78.7
---	-----	---	-----	---	---	------

Chemistry

31	477	1.3	1.8	2	6.5	24.1
----	-----	-----	-----	---	-----	------

Comparative Government and Politics

22	90	1.8	1.8	3	13.6	18.9
----	----	-----	-----	---	------	------

Computer Science A

15	172	3.1	2.5	11	73.3	45.9
----	-----	-----	-----	----	------	------

English Language and Composition

126	2,689	2.2	1.8	34	27.0	19.0
-----	-------	-----	-----	----	------	------

English Literature and Composition

86	1,885	2.3	1.7	32	37.2	15.9
----	-------	-----	-----	----	------	------

Environmental Science

58	946	2.0	1.8	20	34.5	20.9
----	-----	-----	-----	----	------	------

European History

11	81	3.1	2.7	6	54.5	44.4
----	----	-----	-----	---	------	------

French Language and Culture

3	58	*	2.3	*	*	39.7
---	----	---	-----	---	---	------

Human Geography

105	2,138	2.7	1.7	62	59.0	22.9
-----	-------	-----	-----	----	------	------

Macroeconomics

98	949	2.5	1.6	44	44.9	18.1
----	-----	-----	-----	----	------	------

Microeconomics

11	196	3.2	1.6	8	72.7	19.4
----	-----	-----	-----	---	------	------

Music Theory

12	126	1.9	2.6	4	33.3	47.6
----	-----	-----	-----	---	------	------

Physics 1

28	1,092	1.6	1.4	4	14.3	9.2
----	-------	-----	-----	---	------	-----

Physics 2

4	97	*	2.1	*	*	29.9
---	----	---	-----	---	---	------

Physics C: Electricity and Magnetism

1	62	*	3.9	*	*	87.1
---	----	---	-----	---	---	------

Physics C: Mechanics

8	163	3.1	3.4	4	50.0	73.0
---	-----	-----	-----	---	------	------

Psychology

66	500	1.7	1.6	13	19.7	19.6
----	-----	-----	-----	----	------	------

Spanish Language and Culture

12	1,061	3.8	3.8	11	91.7	90.4
----	-------	-----	-----	----	------	------

Statistics

23	548	2.7	2.4	14	60.9	47.1
----	-----	-----	-----	----	------	------

Studio Art: 3-D Design Portfolio

12	67	3.8	2.6	12	100.0	47.8
----	----	-----	-----	----	-------	------

Studio Art: Drawing Portfolio

23	63	2.5	3.6	10	43.5	69.8
----	----	-----	-----	----	------	------

United States Government and Politics

65	1,349	2.7	1.6	34	52.3	15.6
----	-------	-----	-----	----	------	------

United States History

55	2,373	2.6	1.6	27	49.1	17.5
----	-------	-----	-----	----	------	------

World History

70	1,230	3.2	2.1	56	80.0	28.8
----	-------	-----	-----	----	------	------