DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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WINNETKA ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	132
KN	95
1	98
2	117
3	124
4	142
5	127
ALL	835

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.2	1	2.1
American Indian/Alaska Native	6	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	821	98.3	37	78.7
White	4	0.5	8	17.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	561	67.2
Economically disadvantaged	775	92.8
Limited English proficient (LEP)	490	58.7
Special education	40	4.8
Talented and Gifted (TAG)	86	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	93	0	0.0	0	0.0	0	0.0	93	100.0	0	0.0	0	0.0
	2017	119	3	2.5	0	0.0	0	0.0	116	97.5	0	0.0	0	0.0
	2018	132	1	0.8	0	0.0	0	0.0	129	97.7	1	0.8	1	0.8
KN	2016	110	2	1.8	0	0.0	0	0.0	105	95.5	2	1.8	1	0.9
	2017	99	0	0.0	1	1.0	0	0.0	98	99.0	0	0.0	0	0.0
	2018	95	1	1.1	0	0.0	0	0.0	94	98.9	0	0.0	0	0.0
1	2016	142	0	0.0	0	0.0	0	0.0	140	98.6	2	1.4	0	0.0
	2017	109	2	1.8	2	1.8	0	0.0	103	94.5	2	1.8	0	0.0
	2018	98	0	0.0	1	1.0	0	0.0	96	98.0	1	1.0	0	0.0
2	2016	136	2	1.5	0	0.0	0	0.0	132	97.1	2	1.5	0	0.0
	2017	134	1	0.7	0	0.0	0	0.0	131	97.8	1	0.7	1	0.7
	2018	117	0	0.0	2	1.7	0	0.0	114	97.4	1	0.9	0	0.0
3	2016	128	1	0.8	0	0.0	0	0.0	127	99.2	0	0.0	0	0.0
	2017	135	1	0.7	2	1.5	0	0.0	131	97.0	1	0.7	0	0.0
	2018	124	0	0.0	0	0.0	0	0.0	124	100.0	0	0.0	0	0.0
4	2016	105	0	0.0	0	0.0	0	0.0	103	98.1	2	1.9	0	0.0
	2017	127	0	0.0	2	1.6	0	0.0	125	98.4	0	0.0	0	0.0
	2018	142	0	0.0	1	0.7	0	0.0	140	98.6	1	0.7	0	0.0
5	2016	118	0	0.0	0	0.0	0	0.0	115	97.5	3	2.5	0	0.0
	2017	100	0	0.0	0	0.0	0	0.0	100	100.0	0	0.0	0	0.0
	2018	127	0	0.0	2	1.6	1	0.8	124	97.6	0	0.0	0	0.0
PK-5	2016	832	5	0.6	0	0.0	0	0.0	815	98.0	11	1.3	1	0.1
	2017	823	7	0.9	7	0.9	0	0.0	804	97.7	4	0.5	1	0.1
	2018	835	2	0.2	6	0.7	1	0.1	821	98.3	4	0.5	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	93	93	100.0	54	58.1	2	2.2	54	58.1	0	0.0	88	94.6	45.2	54.8	4.3
	2017	119	116	97.5	84	70.6	2	1.7	84	70.6	0	0.0	117	98.3	44.5	55.5	1.7
	2018	132	123	93.2	91	68.9	3	2.3	92	69.7	0	0.0	87	65.9	50.8	49.2	34.8
KN	2016	110	100	90.9	62	56.4	4	3.6	62	56.4	2	1.8	17	15.5	50.9	49.1	0.0
	2017	99	88	88.9	51	51.5	4	4.0	53	53.5	0	0.0	10	10.1	46.5	53.5	2.0
	2018	95	89	93.7	62	65.3	2	2.1	62	65.3	0	0.0	10	10.5	44.2	55.8	0.0
1	2016	142	137	96.5	80	56.3	6	4.2	86	60.6	8	5.6	10	7.0	58.5	41.5	5.6
	2017	109	98	89.9	62	56.9	5	4.6	65	59.6	11	10.1	5	4.6	49.5	50.5	3.7
	2018	98	89	90.8	55	56.1	7	7.1	58	59.2	9	9.2	5	5.1	45.9	54.1	3.1
2	2016	136	130	95.6	72	52.9	5	3.7	78	57.4	20	14.7	7	5.1	41.2	58.8	3.7
	2017	134	130	97.0	74	55.2	6	4.5	81	60.4	8	6.0	4	3.0	59.7	40.3	2.2
	2018	117	103	88.0	65	55.6	5	4.3	73	62.4	17	14.5	5	4.3	52.1	47.9	3.4
3	2016	128	120	93.8	76	59.4	4	3.1	104	81.3	8	6.3	4	3.1	50.8	49.2	3.1
	2017	135	128	94.8	72	53.3	8	5.9	82	60.7	24	17.8	5	3.7	45.9	54.1	4.4
	2018	124	122	98.4	67	54.0	8	6.5	75	60.5	11	8.9	4	3.2	58.1	41.9	1.6
4	2016	105	101	96.2	63	60.0	6	5.7	76	72.4	16	15.2	5	4.8	47.6	52.4	0.0
	2017	127	117	92.1	77	60.6	4	3.1	91	71.7	13	10.2	8	6.3	48.8	51.2	0.0
	2018	142	133	93.7	76	53.5	9	6.3	98	69.0	31	21.8	8	5.6	47.9	52.1	2.8
5	2016	118	117	99.2	76	64.4	2	1.7	95	80.5	24	20.3	3	2.5	50.0	50.0	4.2
	2017	100	95	95.0	63	63.0	5	5.0	79	79.0	18	18.0	3	3.0	46.0	54.0	0.0
	2018	127	116	91.3	74	58.3	6	4.7	103	81.1	18	14.2	4	3.1	49.6	50.4	2.4
PK-5	2016	832	798	95.9	483	58.1	29	3.5	555	66.7	78	9.4	134	16.1	49.4	50.6	3.1
	2017	823	772	93.8	483	58.7	34	4.1	535	65.0	74	9.0	152	18.5	49.0	51.0	2.1
	2018	835	775	92.8	490	58.7	40	4.8	561	67.2	86	10.3	123	14.7	50.1	49.9	7.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	109	12,185	106	96.7	11,638	95.5	8	7.3	19.3	107	10,883	98.0	89.3
	2017	103	11,388	99	96.0	10,888	95.6	5	4.9	19.6	99	10,240	96.1	89.9
	2018	93	11,061	89	96.1	10,520	95.1	10	10.8	17.8	89	9,830	96.0	88.9
1	2016	138	13,397	134	96.6	12,877	96.1	7	5.1	18.1	133	12,066	96.2	90.1
	2017	111	12,278	107	96.8	11,800	96.1	1	0.9	18.4	108	11,169	97.7	91.0
	2018	99	11,550	95	95.9	11,055	95.7	7	7.1	16.6	94	10,347	95.4	89.6
2	2016	136	13,532	132	97.2	13,066	96.6	12	8.9	16.6	132	12,286	97.4	90.8
	2017	133	12,938	130	97.5	12,476	96.4	4	3.0	16.9	129	11,850	97.1	91.6
	2018	115	11,864	111	96.8	11,398	96.1	6	5.2	15.9	111	10,717	96.7	90.3
3	2016	127	13,328	124	97.6	12,911	96.9	6	4.7	15.3	123	12,216	97.0	91.7
	2017	138	13,158	135	97.6	12,734	96.8	2	1.4	15.9	135	12,162	97.7	92.4
	2018	124	12,536	120	97.0	12,080	96.4	3	2.4	14.4	121	11,431	97.8	91.2
4	2016	104	12,688	102	97.9	12,300	96.9	5	4.8	15.8	102	11,676	97.7	92.0
	2017	126	12,873	123	97.7	12,467	96.8	4	3.2	15.4	123	11,953	97.6	92.9
	2018	139	12,675	135	97.3	12,235	96.5	8	5.7	14.1	137	11,637	98.4	91.8
5	2016	118	12,178	115	97.6	11,815	97.0	2	1.7	5.7	117	11,217	99.0	92.1
	2017	100	12,220	98	97.8	11,838	96.9	2	2.0	6.1	99	11,367	98.8	93.0
	2018	126	12,498	122	97.2	12,078	96.6	2	1.6	6.1	122	11,513	97.1	92.1
KN-5	2016	732	77,308	712	97.2	74,608	96.5	40	5.5	15.2	714	70,344	97.5	91.0
	2017	711	74,855	692	97.3	72,203	96.5	18	2.5	15.3	693	68,741	97.5	91.8
	2018	695	72,186	672	96.8	69,366	96.1	36	5.2	14.0	674	65,475	97.0	90.7

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.1
Hispanic	37	78.7
White	8	17.0
Multiple	0	0.0
Other	1	2.1

Gender	Number	Percentage
Female	40	85.1
Male	7	14.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.4	91.8
2016-17	5.0	80.9
2017-18	5.2	79.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.5
1	7	14.9
2	3	6.4
3	2	4.3
4	2	4.3
5	3	6.4
1-3	12	25.5
More than 3	31	66.0
1 - 5	17	36.2
6 - 10	13	27.7
11 - 20	9	19.1
More than 20	4	8.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	81.5	77.6	*	*	72.7		75.0	85.2	80.0	58.1	55
	2017	*	*	62.5	62.3	*	33.3	47.4		64.5	62.2	63.2	59.5	68
	2018			81.7	85.9	*	78.6	73.9		83.7	78.6	81.7	67.4	71
4	2016	*		70.0	71.1	33.3	60.0	39.1		66.7	76.0	71.2	62.6	52
	2017			74.1	72.9	*	57.1	40.9		63.0	82.8	73.2	56.4	56
	2018	*		58.9	56.9	14.3	38.5	25.7		55.6	64.1	60.0	61.9	75
5	2016	*		85.5	86.3		75.0	82.9		83.3	89.3	86.2	70.6	58
	2017			77.1	77.5	*	75.0	60.7		76.9	77.3	77.1	71.7	48
	2018			76.7	81.1	16.7	60.0	67.5		73.5	82.8	77.8	76.0	63
3-5	2016	*	*	79.2	78.6	22.2	73.3	68.1		75.3	83.8	79.4	63.9	165
	2017	*	*	70.5	69.8	15.4	57.1	50.7		67.9	72.7	70.3	62.7	172
	2018	*		72.1	74.2	13.3	59.5	54.1		71.7	74.0	72.7	68.7	209

	NUMBER TESTED IN GRADES 3-5												
2016	5	1	159	145	9	30	91		85	80	165	22,529	
2017	1	1	166	149	13	28	69		84	88	172	23,084	
2018	1		204	182	15	37	98		113	96	209	22,610	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	10	11	*	*	9		7	4	11	3,114	55
	2017	*	*	24	23	*	6	10		11	14	25	3,014	68
	2018			13	9	*	3	6		7	6	13	2,309	71
4	2016	*		15	13	4	4	14		9	6	15	2,728	52
	2017			14	13	*	3	13		10	5	15	3,323	56
	2018	*		30	28	6	8	26		16	14	30	2,811	75
5	2016	*		8	7		4	6		5	3	8	2,294	58
	2017			11	9	*	3	11		6	5	11	2,269	48
	2018			14	10	5	4	13		9	5	14	1,956	63
3-5	2016	*	*	33	31	7	8	29		21	13	34	8,136	165
	2017	*	*	49	45	11	12	34		27	24	51	8,606	172
	2018	*		57	47	13	15	45		32	25	57	7,076	209

	NUMBER TESTED IN GRADES 3-5												
2016	5	1	159	145	9	30	91		85	80	165	22,529
2017	1	1	166	149	13	28	69		84	88	172	23,084
2018	1		204	182	15	37	98		113	96	209	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	42.6	38.8	*	*	24.2		39.3	44.4	41.8	29.2	55
	2017	*	*	48.4	49.2	*	33.3	21.1		41.9	54.1	48.5	32.9	68
	2018			33.8	37.5	*	21.4	26.1		34.9	32.1	33.8	33.6	71
4	**2016**	*		22.0	20.0	16.7	0.0	4.3		22.2	20.0	21.2	28.6	52
	2017			37.0	35.4	*	28.6	9.1		29.6	44.8	37.5	32.4	56
	2018	*		38.4	35.4	0.0	23.1	11.4		36.1	43.6	40.0	35.6	75
5	**2016**	*		58.2	62.7		50.0	45.7		53.3	67.9	60.3	36.3	58
	2017			50.0	50.0	*	25.0	28.6		65.4	31.8	50.0	38.2	48
	2018			46.7	45.3	0.0	20.0	22.5		29.4	65.5	46.0	44.1	63
3-5	**2016**	*	*	41.5	41.4	11.1	33.3	27.5		38.8	45.0	41.8	31.4	165
	2017	*	*	45.2	45.0	0.0	28.6	20.3		45.2	45.5	45.3	34.6	172
	2018	*		39.2	39.0	0.0	21.6	19.4		33.6	46.9	39.7	38.0	209

	NUMBER TESTED IN GRADES 3-5												
2016	5	1	159	145	9	30	91		85	80	165	22,529
2017	1	1	166	149	13	28	69		84	88	172	23,084
2018	1		204	182	15	37	98		113	96	209	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	25.9	24.5	*	*	9.1		17.9	33.3	25.5	15.2	55
	2017	*	*	35.9	37.7	*	22.2	10.5		25.8	45.9	36.8	20.0	68
	2018			18.3	20.3	*	21.4	17.4		25.6	7.1	18.3	19.3	71
4	**2016**	*		14.0	11.1	16.7	0.0	0.0		18.5	8.0	13.5	13.4	52
	2017			20.4	20.8	*	14.3	4.5		18.5	24.1	21.4	16.9	56
	2018	*		16.4	15.4	0.0	7.7	2.9		11.1	23.1	17.3	17.7	75
5	**2016**	*		30.9	33.3		37.5	20.0		30.0	32.1	31.0	16.6	58
	2017			14.6	12.5	*	0.0	3.6		15.4	13.6	14.6	19.4	48
	2018			21.7	22.6	0.0	20.0	7.5		14.7	31.0	22.2	20.1	63
3-5	**2016**	*	*	23.9	23.4	11.1	23.3	11.0		22.4	25.0	23.6	15.1	165
	2017	*	*	24.7	25.5	0.0	10.7	5.8		20.2	30.7	25.6	18.8	172
	2018	*		18.6	19.2	0.0	16.2	8.2		17.7	20.8	19.1	19.1	209

	NUMBER TESTED IN GRADE 3-5												
2016	5	1	159	145	9	30	91		85	80	165	22,529
2017	1	1	166	149	13	28	69		84	88	172	23,084
2018	1		204	182	15	37	98		113	96	209	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.8	69.5	65.2
	2017	69.1	63.3	66.2
	2018	73.5	68.9	63.9
4	2016	68.5	61.6	57.3
	2017	70.8	68.6	60.9
	2018	64.0	61.4	61.2
5	2016	77.9	76.2	73.7
	2017	71.1	69.3	69.0
	2018	66.3	69.3	65.6
3-5	2016	70.9	69.4	65.7
	2017	70.2	66.7	65.2
	2018	67.9	66.4	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*		54.0	54.3	16.7	27.3	29.2		60.7	50.0	55.8	57.3	52
	2017			53.7	54.2	*	57.1	36.4		48.1	58.6	53.6	54.4	56
	2018	*		62.0	58.7	14.3	30.8	44.1		41.2	79.5	61.6	51.2	73

	NUMBER TESTED IN GRADE 4												
2016	2		50	46	6	11	24		28	24	52	7,239
2017			54	48	4	7	22		27	29	56	7,530
2018	1		71	63	7	13	34		34	39	73	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		23	21	5	8	17		11	12	23	3,090	52
	2017			25	22	*	3	14		14	12	26	3,435	56
	2018	*		27	26	6	9	19		20	8	28	3,589	73

					NUMBER TESTED IN GRADE 4									
2016	2		50	46	6	11	24		28	24	52	7,239
2017			54	48	4	7	22		27	29	56	7,530
2018	1		71	63	7	13	34		34	39	73	7,361

WINNETKA ELEMENTARY SCHOOL (229)   **17**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		20.0	19.6	16.7	0.0	4.2		25.0	16.7	21.2	28.7	52
	2017			25.9	25.0	*	14.3	4.5		29.6	20.7	25.0	26.0	56
	2018	*		35.2	31.7	0.0	30.8	14.7		26.5	43.6	35.6	29.2	73

	NUMBER TESTED IN GRADE 4												
2016	2		50	46	6	11	24		28	24	52	7,239
2017			54	48	4	7	22		27	29	56	7,530
2018	1		71	63	7	13	34		34	39	73	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		6.0	6.5	0.0	0.0	4.2		0.0	12.5	5.8	10.9	52
	2017			7.4	8.3	*	0.0	0.0		11.1	3.4	7.1	7.4	56
	2018	*		7.0	6.3	0.0	0.0	0.0		2.9	10.3	6.8	7.1	73

	NUMBER TESTED IN GRADE 4												
2016	2		50	46	6	11	24		28	24	52	7,239
2017			54	48	4	7	22		27	29	56	7,530
2018	1		71	63	7	13	34		34	39	73	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.8	58.0	57.9
	2017	—	4.3	64.5	57.7
	2018	—	4.3	50.5	64.5

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	75.0	72.4	*	69.9	70.3		68.8	80.3	74.4	65.3	125
	2017	*	*	84.0	82.5	*	87.5	80.5		78.7	86.5	83.0	70.0	135
	2018			83.7	83.2	33.3	85.1	81.6		87.3	78.8	83.7	74.5	123
4	2016	*		70.3	67.7	50.0	65.0	61.6		72.9	67.3	69.9	63.5	103
	2017			82.8	83.5	*	83.8	79.3		80.6	85.5	83.1	68.1	124
	2018	*		83.6	83.2	22.2	85.5	78.8		76.5	90.5	83.8	75.2	142
5	2016	*		95.7	95.5	*	98.7	95.8		91.7	100.0	95.8	79.6	119
	2017			96.0	95.6	*	96.8	94.9		93.3	98.1	96.0	80.6	99
	2018			95.9	96.4	50.0	95.8	96.0		95.2	96.8	96.0	86.9	124
3-5	2016	*	*	80.6	79.1	50.0	78.9	77.0		77.9	82.9	80.4	69.3	347
	2017	*	*	86.9	86.5	42.9	89.0	84.7		83.3	89.5	86.6	72.7	358
	2018	*		87.5	87.4	33.3	88.8	85.8		86.1	89.4	87.7	78.8	389

	NUMBER TESTED IN GRADES 3-5												
2016	5	1	341	321	12	209	248		172	175	347	36,959
2017	1	1	352	325	14	209	248		168	190	358	37,278
2018	1		384	349	21	214	275		201	188	389	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	31	32	*	22	30		20	12	32	4,478	125
	2017	*	*	21	21	*	9	16		13	10	23	3,851	135
	2018			20	19	4	10	14		9	11	20	3,072	123
4	2016	*		30	30	3	21	28		13	18	31	4,463	103
	2017			21	19	*	12	18		12	9	21	4,016	124
	2018	*		23	21	7	11	21		16	7	23	3,028	142
5	2016	*		5	5	*	1	4		5	0	5	2,412	119
	2017			4	4	*	2	4		3	1	4	2,308	99
	2018			5	4	3	3	4		3	2	5	1,582	124
3-5	2016	*	*	66	67	6	44	62		38	30	68	11,353	347
	2017	*	*	46	44	8	23	38		28	20	48	10,175	358
	2018	*		48	44	14	24	39		28	20	48	7,682	389

	NUMBER TESTED IN GRADES 3-5												
2016	5	1	341	321	12	209	248		172	175	347	36,959
2017	1	1	352	325	14	209	248		168	190	358	37,278
2018	1		384	349	21	214	275		201	188	389	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	29.8	30.2	*	28.8	23.8		29.7	29.5	29.6	32.6	125
	2017	*	*	64.1	63.3	*	70.8	63.4		60.7	66.2	63.7	39.9	135
	2018			44.7	45.1	16.7	50.7	47.4		47.9	40.4	44.7	41.8	123
4	**2016**	*		26.7	24.7	0.0	25.0	20.5		29.2	23.6	26.2	28.9	103
	2017			49.2	49.6	*	51.4	47.1		46.8	51.6	49.2	39.4	124
	2018	*		50.7	49.6	11.1	60.5	48.5		41.2	59.5	50.7	44.2	142
5	**2016**	*		53.4	54.5	*	60.5	49.0		51.7	55.9	53.8	35.3	119
	2017			70.7	70.0	*	76.2	68.4		68.9	72.2	70.7	42.4	99
	2018			81.0	83.8	16.7	88.7	78.0		79.0	83.9	81.5	53.8	124
3-5	**2016**	*	*	37.0	37.1	8.3	39.2	31.9		37.2	36.6	36.9	32.3	347
	2017	*	*	60.8	60.3	21.4	65.6	59.3		57.7	63.2	60.6	40.5	358
	2018	*		58.3	59.0	14.3	66.8	58.9		55.2	62.2	58.6	46.6	389

	NUMBER TESTED IN GRADES 3-5												
2016	5	1	341	321	12	209	270		172	175	347	36,959
2017	1	1	352	325	14	209	248		168	190	358	37,278
2018	1		384	349	21	214	275		201	188	389	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	9.7	9.5	*	9.6	5.9		9.4	9.8	9.6	12.5	125
	2017	*	*	35.1	31.7	*	43.1	39.0		27.9	40.5	34.8	19.9	135
	2018			22.0	22.1	16.7	26.9	25.0		23.9	19.2	22.0	19.6	123
4	2016	*		11.9	9.7	0.0	10.0	8.2		12.5	10.9	11.7	14.6	103
	2017			27.0	27.0	*	25.7	24.1		27.4	27.4	27.4	22.1	124
	2018	*		26.4	24.0	0.0	34.2	27.3		16.2	35.1	26.1	23.8	142
5	2016	*		19.0	17.0	*	18.4	14.6		18.3	18.6	18.5	13.9	119
	2017			23.2	23.3	*	22.2	21.5		28.9	18.5	23.2	19.3	99
	2018			49.6	52.3	0.0	53.5	47.0		45.2	56.5	50.8	27.6	124
3-5	2016	*	*	13.5	12.1	0.0	12.9	9.6		13.4	13.1	13.3	13.6	347
	2017	*	*	29.0	27.7	14.3	30.6	28.2		28.0	30.0	29.1	20.4	358
	2018	*		32.3	32.4	4.8	38.3	33.8		27.9	37.8	32.6	23.7	389

	NUMBER TESTED IN GRADE 3-5												
2016	5	1	341	321	12	209	270		172	175	347	36,959
2017	1	1	352	325	14	209	248		168	190	358	37,278
2018	1		384	349	21	214	275		201	188	389	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.3	61.4	66.3	65.2
	2017	72.7	78.6	69.0	66.9
	2018	72.5	68.2	63.3	72.2
4	2016	67.6	64.1	46.7	56.3
	2017	78.6	66.4	63.9	63.3
	2018	71.5	72.1	65.8	64.3
5	2016	74.8	69.5	69.7	71.8
	2017	76.8	76.1	74.9	69.7
	2018	74.3	80.7	75.0	85.9
3-5	2016	68.2	65.0	61.7	64.8
	2017	75.9	73.7	68.8	66.4
	2018	72.7	73.6	68.0	73.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*		83.5	84.5	*	78.9	80.0	*	81.4	86.4	83.9	66.1	118
	2017			92.0	92.3	*	90.5	91.3		89.1	94.4	92.0	65.9	100
	2018			82.6	83.0	33.3	84.5	79.0		83.9	80.6	82.3	68.8	124

		NUMBER TESTED IN GRADE 5											
2016	3		115	110	1	76	95	1	59	59	118	9,626
2017			100	91	5	63	80		46	54	100	9,759
2018			121	112	6	71	100		62	62	124	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		19	17	*	16	19	*	11	8	19	3263	118
	2017			8	7	*	6	7		5	3	8	3328	100
	2018			21	19	4	11	21		10	12	22	3208	124

				NUMBER TESTED IN GRADE 5										
2016	3		115	110	1	76	95	1	59	59	118	9,626
2017			100	91	5	63	80		46	54	100	9,759
2018			121	112	6	71	100		62	62	124	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		40.0	40.9	*	30.3	33.7	*	42.4	40.7	41.5	26.7	118
	2017			51.0	49.5	*	50.8	47.5		50.0	51.9	51.0	33.0	100
	2018			45.5	45.5	16.7	46.5	40.0		41.9	50.0	46.0	32.6	124

	NUMBER TESTED IN GRADE 5												
2016	3		115	110	1	76	95	1	59	59	118	9,626
2017			100	91	5	63	80		46	54	100	9,759
2018			121	112	6	71	100		62	62	124	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*		7.0	8.2	*	7.9	6.3	*	10.2	5.1	7.6	6.7	118
	2017			20.0	18.7	*	15.9	16.3		21.7	18.5	20.0	12.8	100
	2018			9.9	10.7	0.0	8.5	5.0		12.9	8.1	10.5	12.1	124

	NUMBER TESTED IN GRADE 5												
2016	3		115	110	1	76	95	1	59	59	118	9,626
2017			100	91	5	63	80		46	54	100	9,759
2018			121	112	6	71	100		62	62	124	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	74.8	72.3	72.5	72.5
	2017	76.3	72.5	79.1	75.1
	2018	67.9	70.3	71.3	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			59.7	61.2	*	59.2	58.6		48.6	71.4	59.7	66.0	72
	2017			82.1	83.1		82.5	82.5		73.3	89.2	82.1	66.0	67
	2018			75.5	74.0	*	75.5	75.5		72.4	79.2	75.5	76.6	53
4	2016			66.0	64.0	*	65.4	65.4		60.9	70.0	66.0	61.2	53
	2017			62.0	61.2		61.4	61.8		51.4	72.2	62.0	64.2	71
	2018			79.1	81.7	*	77.8	78.1		65.6	91.4	79.1	68.2	67
5	2016			86.7	86.7	*	86.7	86.7		79.3	93.5	86.7	79.1	60
	2017			94.1	94.0	*	94.1	94.1		89.5	96.9	94.1	87.3	51
	2018			92.2	91.7		92.2	92.1		89.7	94.3	92.2	88.1	64
3-5	2016			70.3	70.6	*	69.9	69.8		61.8	78.1	70.3	68.0	185
	2017			77.8	77.8	*	77.7	78.0		67.9	85.7	77.8	71.3	189
	2018			82.6	82.9	16.7	82.2	82.2		75.6	89.4	82.6	77.0	184

							NUMBER TESTED IN GRADES 3-5							
2016				185	177	4	183	182		89	96	185	14,879
2017				189	176	1	184	182		84	105	189	14,762
2018				184	170	6	180	180		90	94	184	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			29	26	*	29	29		19	10	29	1,905	72
	2017			12	10		11	11		8	4	12	1,887	67
	2018			13	13	*	13	13		8	5	13	1,205	53
4	2016			18	18	*	18	18		9	9	18	1,974	53
	2017			27	26		27	26		17	10	27	1,830	71
	2018			14	11	*	14	14		11	3	14	1,581	67
5	2016			8	8	*	8	8		6	2	8	876	60
	2017			3	3	*	3	3		2	1	3	521	51
	2018			5	5		5	5		3	2	5	488	64
3-5	2016			55	52	*	55	55		34	21	55	4,755	185
	2017			42	39	*	41	40		27	15	42	4,238	189
	2018			32	29	5	32	32		22	10	32	3,274	184

			NUMBER TESTED IN GRADES 3-5										
2016			185	177	4	183	182		89	96	185	14,879
2017			189	176	1	184	182		84	105	189	14,762
2018			184	170	6	180	180		90	94	184	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			29.2	28.4	*	28.2	27.1		27.0	31.4	29.2	36.9	72
	2017			67.2	66.1		66.7	66.7		53.3	78.4	67.2	39.2	67
	2018			32.1	30.0	*	32.1	32.1		17.2	50.0	32.1	45.3	53
4	2016			41.5	38.0	*	40.4	40.4		26.1	53.3	41.5	35.5	53
	2017			29.6	26.9		30.0	29.4		28.6	30.6	29.6	36.0	71
	2018			55.2	55.0	*	54.0	53.1		31.3	77.1	55.2	36.9	67
5	2016			51.7	51.7	*	51.7	51.7		34.5	67.7	51.7	43.3	60
	2017			54.9	54.0	*	54.9	54.9		47.4	59.4	54.9	49.1	51
	2018			57.8	56.7		57.8	57.1		55.2	60.0	57.8	62.6	64
3-5	2016			40.0	39.0	*	39.3	39.0		29.2	50.0	40.0	38.2	185
	2017			49.7	47.7	*	49.5	49.5		41.7	56.2	49.7	40.8	189
	2018			49.5	48.2	0.0	48.9	48.3		34.4	63.8	49.5	47.4	184

	NUMBER TESTED IN GRADES 3-5													
2016			185	177	4	183	182		89	96	185	14,879	
2017			189	176	1	184	182		84	105	189	14,762	
2018			184	170	6	180	180		90	94	184	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			12.5	11.9	*	12.7	11.4		16.2	8.6	12.5	21.4	72
	2017			46.3	47.5		44.4	44.4		26.7	62.2	46.3	25.4	67
	2018			18.9	16.0	*	18.9	18.9		6.9	33.3	18.9	24.1	53
4	**2016**			20.8	18.0	*	19.2	19.2		13.0	26.7	20.8	16.6	53
	2017			8.5	7.5		8.6	7.4		11.4	5.6	8.5	17.3	71
	2018			29.9	30.0	*	30.2	29.7		15.6	42.9	29.9	18.4	67
5	**2016**			16.7	16.7	*	16.7	16.7		13.8	19.4	16.7	13.6	60
	2017			27.5	26.0	*	27.5	27.5		26.3	28.1	27.5	22.7	51
	2018			25.0	25.0		25.0	23.8		34.5	17.1	25.0	30.5	64
3-5	**2016**			16.2	15.3	*	15.8	15.4		14.6	17.7	16.2	17.5	185
	2017			27.0	26.1	*	26.1	25.8		20.2	32.4	27.0	21.9	189
	2018			25.0	24.1	0.0	25.0	24.4		18.9	30.9	25.0	24.0	184

				NUMBER TESTED IN GRADE 3-5										
2016			185	177	4	183	182		89	96	185	14,879
2017			189	176	1	184	182		84	105	189	14,762
2018			184	170	6	180	180		90	94	184	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.5	52.2	62.2
	2017	83.3	70.7	74.0
	2018	67.2	60.3	58.4
4	2016	61.7	63.3	70.8
	2017	48.4	64.2	62.8
	2018	74.6	70.9	67.9
5	2016	70.5	69.9	70.1
	2017	72.3	68.8	69.0
	2018	69.3	73.6	69.9
3-5	2016	61.4	61.1	67.2
	2017	67.2	67.8	68.5
	2018	70.6	68.8	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			61.5	59.2	*	60.8	60.8		54.5	66.7	61.5	71.7	52
	2017			57.7	56.7		57.1	57.4		48.6	66.7	57.7	70.3	71
	2018			80.6	81.7	*	81.0	79.7		65.6	94.3	80.6	71.0	67

			NUMBER TESTED IN GRADE 4										
2016			52	49	1	51	51		22	30	52	5,116
2017			71	67		70	68		35	36	71	5,207
2018			67	60	2	63	64		32	35	67	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			20	20	*	20	20		10	10	20	1,449	52
	2017			30	29		30	29		18	12	30	1,548	71
	2018			13	11	*	12	13		11	2	13	1,444	67

		NUMBER TESTED IN GRADE 4											
2016			52	49	1	51	51		22	30	52	5,116
2017			71	67		70	68		35	36	71	5,207
2018			67	60	2	63	64		32	35	67	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			34.6	34.7	*	33.3	33.3		18.2	46.7	34.6	49.1	52
	2017			33.8	31.3		32.9	32.4		22.9	44.4	33.8	44.4	71
	2018			58.2	60.0	*	58.7	57.8		34.4	80.0	58.2	44.9	67

	NUMBER TESTED IN GRADE 4												
2016			52	49	1	51	51		22	30	52	5,116
2017			71	67		70	68		35	36	71	5,207
2018			67	60	2	63	64		32	35	67	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			19.2	18.4	*	19.6	19.6		9.1	26.7	19.2	21.9	52
	2017			11.3	7.5		11.4	10.3		5.7	16.7	11.3	14.4	71
	2018			32.8	33.3	*	33.3	32.8		18.8	45.7	32.8	19.0	67

						NUMBER TESTED IN GRADE 4							
2016			52	49	1	51	51		22	30	52	5,116
2017			71	67		70	68		35	36	71	5,207
2018			67	60	2	63	64		32	35	67	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2016	—	4.5	57.1	64.7
	2017	—	4.8	53.9	57.2
	2018	—	4.9	69.4	74.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.1	89.6	88.2	83.2	110
	2017	83.6	91.5	87.3	81.7	102
	2018	83.1	81.8	82.6	82.2	92
1	2016	73.3	81.8	76.6	75.9	141
	2017	80.0	88.6	83.5	74.9	109
	2018	80.0	74.4	77.7	73.9	94
2	2016	63.8	70.7	66.7	53.4	138
	2017	45.0	76.9	57.6	54.3	132
	2018	38.4	81.4	54.3	53.6	116
K-2	2016	73.7	80.1	76.3	70.4	389
	2017	67.0	85.3	74.6	69.7	343
	2018	64.7	79.1	70.2	69.6	302
# Tested (GR K-2)	2016	228	161	389	38,023	
	2017	200	143	343	35,859	
	2018	187	115	302	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	69.4	79.2	73.6	59.4	110
	2017	80.0	78.7	79.4	59.6	102
	2018	60.0	66.7	62.4	61.3	93
1	2016	44.0	66.1	52.9	52.0	140
	2017	53.8	84.1	66.1	54.2	109
	2018	56.4	84.6	68.1	55.5	94
2	2016	83.3	67.2	76.5	56.8	136
	2017	65.0	76.9	69.7	57.6	132
	2018	69.9	81.4	74.1	58.7	116
K-2	2016	64.7	70.4	67.1	56.0	386
	2017	65.5	79.7	71.4	57.1	343
	2018	62.8	78.3	68.6	58.5	303
# Tested (GR K-2)	2016	224	162	386	37,912	
	2017	200	143	343	35,697	
	2018	188	115	303	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	91.3	90.7	*	*	*		87.0	92.6	90.0	79.4	50
	2017			87.3	86.5	*	87.5	72.7		86.4	88.2	87.5	77.8	56
	2018		*	78.8	80.6		*	*		81.3	77.8	79.4	80.0	34
1	2016	*		82.1	81.8	*	62.5	78.6		80.9	81.8	81.2	66.5	69
	2017	*	*	82.6	81.8	*	66.7	66.7		82.6	85.7	84.3	63.5	51
	2018			68.8	72.7	*	72.7	61.5		70.6	68.8	69.4	63.1	49
2	2016	*	*	66.2	63.1	*	33.3	46.7		63.3	66.7	65.2	61.0	69
	2017	*	*	73.4	72.3	*	55.6	60.0		71.1	77.3	73.1	60.4	67
	2018	*		77.4	76.6	*	66.7	64.3		74.1	82.8	78.6	60.0	56
K-2	2016	*	*	78.7	77.0	50.0	55.0	65.6		77.0	78.4	77.7	68.5	188
	2017	*	*	80.6	79.5	55.6	69.6	65.7		77.8	84.5	81.0	66.7	174
	2018	*	*	74.6	76.2	28.6	66.7	60.7		75.0	75.9	75.5	67.4	139
# Tested (GR K-2)	2016	5	4	178	174	10	20	32		100	88	188	20,593	
	2017	2	3	165	161	9	23	35		90	84	174	19,128	
	2018	1	1	134	122	7	18	28		60	79	139	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	27	24	*	*	*		15	14	29	2,353	50
	2017			22	21	*	4	4		8	15	23	2,012	56
	2018		*	9	8		*	*		4	6	10	2,066	34
1	2016	*		15	15	*	3	3		12	3	15	1,605	69
	2017	*	*	15	13	*	1	2		8	10	18	1,504	51
	2018			12	12	*	4	4		3	9	12	1,368	49
2	2016	*	*	14	13	*	0	1		5	10	15	1,345	69
	2017	*	*	7	8	*	3	3		7	1	8	1,299	67
	2018	*		15	13	*	0	1		6	12	18	1,203	56
K-2	2016	*	*	56	52	1	4	5		32	27	59	5,303	188
	2017	*	*	44	42	2	8	9		23	26	49	4,815	174
	2018	*	*	36	33	0	4	5		13	27	40	4,637	139
# Tested (GR K-2)	2016	5	4	178	174	10	20	32		100	88	188	20,593	
	2017	2	3	165	161	9	23	35		90	84	174	19,128	
	2018	1	1	134	122	7	18	28		60	79	139	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	84.8	83.7	*	*	*		82.6	85.2	84.0	72.6	50
	2017			70.9	71.2	*	87.5	63.6		72.7	70.6	71.4	70.7	56
	2018		*	78.8	77.4		*	*		93.8	66.7	79.4	71.4	34
1	2016	*		45.5	41.5	*	57.1	38.5		41.3	50.0	44.1	50.2	68
	2017	*	*	60.9	61.4	*	50.0	55.6		65.2	64.3	64.7	49.0	51
	2018			52.1	56.8	*	36.4	38.5		47.1	56.3	53.1	48.4	49
2	2016	*	*	65.6	62.5	*	37.5	35.7		65.5	64.1	64.7	46.7	68
	2017	*	*	60.9	60.0	*	33.3	33.3		57.8	68.2	61.2	47.2	67
	2018	*		73.6	74.5	*	50.0	64.3		70.4	79.3	75.0	47.2	56
K-2	2016	*	*	63.1	59.9	40.0	55.6	43.3		58.2	67.0	62.4	55.8	186
	2017	*	*	64.2	64.0	33.3	56.5	48.6		63.3	67.9	65.5	54.9	174
	2018	*	*	67.2	68.9	42.9	44.4	53.6		70.0	67.1	68.3	55.3	139
# Tested (GR K-2)	2016	5	4	176	172	10	18	30		98	88	186	20,570	
	2017	2	3	165	161	9	23	35		90	84	174	19,124	
	2018	1	1	134	122	7	18	28		60	79	139	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	13	13	*	*	*		9	6	15	1,583	50
	2017			8	7	*	2	2		4	4	8	1,361	56
	2018		*	6	5		*	*		3	3	6	1,368	34
1	2016	*		4	4	*	1	1		4	0	4	733	68
	2017	*	*	4	3	*	0	0		2	3	5	712	51
	2018			4	5	*	1	1		1	4	5	642	49
2	2016	*	*	12	10	*	2	2		3	9	12	977	68
	2017	*	*	8	9	*	1	2		7	2	9	986	67
	2018	*		16	14	*	0	2		5	14	19	937	56
K-2	2016	*	*	29	27	0	4	4		16	15	31	3,293	186
	2017	*	*	20	19	1	3	4		13	9	22	3,059	174
	2018	*	*	26	24	0	1	3		9	21	30	2,947	139
# Tested (GR K-2)	2016	5	4	176	172	10	18	30		98	88	186	20,570	
	2017	2	3	165	161	9	23	35		90	84	174	19,124	
	2018	1	1	134	122	7	18	28		60	79	139	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	74.3	72.0	*	69.4	69.4		69.6	77.8	73.6	59.5	110
	2017			79.2	80.2	*	84.6	80.0		78.3	80.4	79.4	59.7	102
	2018		*	62.0	62.1	*	60.0	60.0		70.7	55.8	62.4	61.3	93
1	2016	*		52.2	53.3	33.3	41.0	44.0		51.2	55.2	52.9	52.2	140
	2017	*	*	65.0	64.3	*	53.2	53.8		63.0	69.1	66.1	54.3	109
	2018	*		68.5	70.6	*	58.5	56.4		75.0	62.0	68.1	55.5	94
2	2016	*	*	77.9	75.2	*	87.3	83.1		80.4	73.4	76.3	56.9	135
	2017	*	*	69.0	68.8	50.0	63.5	65.0		77.2	58.5	69.7	57.7	132
	2018	*		73.5	72.5	*	69.2	69.9		72.1	76.4	74.1	58.8	116
K-2	2016	50.0	*	67.4	66.2	20.0	64.9	64.6		64.9	69.1	67.0	56.1	385
	2017	*	*	70.9	70.7	42.9	66.0	65.5		73.2	69.5	71.4	57.2	343
	2018	*	*	68.4	68.6	50.0	62.9	62.8		72.6	65.0	68.6	58.5	303
# Tested (GR K-2)	2016	6	4	374	364	15	211	223		194	191	385	37,758	
	2017	3	3	333	317	14	188	200		179	164	343	35,543	
	2018	2	1	297	274	10	178	188		146	157	303	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	24	22	*	12	12		9	16	25	2,114	110
	2017			28	24	*	15	15		13	15	28	1,889	102
	2018		*	18	18	*	13	13		8	11	19	2,135	93
1	2016	*		11	11	0	6	7		8	3	11	1,519	140
	2017	*	*	23	21	*	9	10		13	13	26	1,610	109
	2018	*		16	17	*	5	5		9	8	17	1,689	94
2	2016	*	*	44	41	*	22	22		18	26	44	2,167	135
	2017	*	*	34	34	2	19	21		23	12	35	2,115	132
	2018	*		43	38	*	18	22		22	24	46	2,139	116
K-2	2016	1	*	79	74	0	40	41		35	45	80	5,800	385
	2017	*	*	85	79	3	43	46		49	40	89	5,614	343
	2018	*	*	77	73	3	36	40		39	43	82	5,963	303
# Tested (GR K-2)	2016	6	4	374	364	15	211	223		194	191	385	37,758	
	2017	3	3	333	317	14	188	200		179	164	343	35,543	
	2018	2	1	297	274	10	178	188		146	157	303	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		88.1	86.0		86.4	86.4		87.9	85.2	86.7	87.5	60
	2017			87.0	87.2	*	86.4	86.4		83.3	90.9	87.0	85.8	46
	2018			84.5	83.6	*	84.5	84.5		83.3	85.3	84.5	84.6	58
1	2016			72.2	72.9	*	72.2	72.2		64.9	80.0	72.2	87.2	72
	2017	*		84.2	83.3		82.1	82.1		77.4	88.9	82.8	87.8	58
	2018	*		86.4	87.8	*	85.7	85.7		81.5	94.4	86.7	85.7	45
2	2016			68.1	67.2	*	67.7	67.7		55.6	76.2	68.1	44.0	69
	2017			41.5	41.3	*	41.5	41.5		32.4	51.6	41.5	46.9	65
	2018			31.7	32.7	*	32.2	32.2		29.4	34.6	31.7	46.2	60
K-2	2016	*		75.5	74.7	*	75.0	75.0		70.1	79.8	75.1	72.7	201
	2017	*		68.5	67.3	*	67.3	67.3		61.8	75.0	68.0	73.2	169
	2018	*		65.4	66.2	*	65.4	65.4		61.2	70.5	65.6	72.1	163
# Tested (GR K-2)	2016	1		200	194	5	196	196		97	104	201	17,430	
	2017	1		168	156	5	165	165		89	80	169	16,731	
	2018	1		162	151	3	159	159		85	78	163	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		33	30		32	32		17	16	33	3,369	60
	2017			28	23	*	26	26		11	17	28	3,104	46
	2018			31	29	*	31	31		12	19	31	2,789	58
1	2016			24	24	*	24	24		7	17	24	2,597	72
	2017	*		21	19		20	20		7	14	21	2,527	58
	2018	*		17	16	*	15	15		7	10	17	2,262	45
2	2016			9	8	*	8	8		1	8	9	334	69
	2017			6	6	*	6	6		4	2	6	389	65
	2018			4	4	*	4	4		1	3	4	379	60
K-2	2016	*		66	62	*	64	64		25	41	66	6,300	201
	2017	*		55	48	*	52	52		22	33	55	6,020	169
	2018	*		52	49	*	50	50		20	32	52	5,430	163
# Tested (GR K-2)	2016	1		200	194	5	196	196		97	104	201	17,430	
	2017	1		168	156	5	165	165		89	80	169	16,731	
	2018	1		162	151	3	159	159		85	78	163	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		89.8	87.7		88.1	88.1		84.8	92.6	88.3	85.4	60
	2017			91.3	89.7	*	90.9	90.9		87.5	95.5	91.3	83.5	46
	2018			84.5	83.6	*	84.5	84.5		83.3	85.3	84.5	83.0	58
1	2016			56.9	58.6	*	56.9	56.9		45.9	68.6	56.9	69.4	72
	2017	*		70.2	68.5		67.9	67.9		64.5	74.1	69.0	69.7	58
	2018	*		56.8	61.0	*	54.8	54.8		51.9	61.1	55.6	67.7	45
2	2016			65.2	65.7	*	63.1	63.1		48.1	76.2	65.2	38.6	69
	2017			53.8	54.0	*	53.8	53.8		41.2	67.7	53.8	42.1	65
	2018			50.0	50.9	*	50.8	50.8		35.3	69.2	50.0	41.8	60
K-2	2016	*		69.5	69.6	*	68.4	68.4		59.8	77.9	69.2	64.2	201
	2017	*		69.6	67.9	*	68.5	68.5		61.8	77.5	69.2	64.7	169
	2018	*		64.2	65.6	*	64.2	64.2		54.1	74.4	63.8	64.0	163
# Tested (GR K-2)	2016	1		200	194	5	196	196		97	104	201	17,429	
	2017	1		168	156	5	165	165		89	80	169	16,731	
	2018	1		162	151	3	159	159		85	78	163	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		27	24		27	27		13	14	27	2,430	60
	2017			19	16	*	17	17		7	12	19	2,065	46
	2018			21	18	*	21	21		7	14	21	1,985	58
1	2016			7	7	*	7	7		0	7	7	1,001	72
	2017	*		11	11		9	9		5	6	11	961	58
	2018	*		7	7	*	5	5		2	5	7	930	45
2	2016			11	10	*	10	10		4	7	11	642	69
	2017			12	12	*	12	12		4	8	12	666	65
	2018			6	6	*	6	6		1	5	6	652	60
K-2	2016	*		45	41	*	44	44		17	28	45	4,073	201
	2017	*		42	39	*	38	38		16	26	42	3,692	169
	2018	*		34	31	*	32	32		10	24	34	3,567	163
# Tested (GR K-2)	2016	1		200	194	5	196	196		97	104	201	17,429	
	2017	1		168	156	5	165	165		89	80	169	16,731	
	2018	1		162	151	3	159	159		85	78	163	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**19**	11	57.9	*	*	*	*						
KN	**10**	*	*	*	*	*	*						
1	**21**	*	*	9	42.9	7	33.3			*	*	*	*
2	**18**			12	66.7	6	33.3						
3	**16**	*	*	6	37.5	7	43.8					*	*
4	**15**			*	*	7	46.7			*	*	*	*
5	**77**	*	*	*	*	32	41.6					39	50.6
ALL	**176**	22	12.5	40	22.7	67	38.1			*	*	43	24.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
92	81.7	86.3			92.4		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
29	90.8	93.9			100.0		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	90.7	92.8			96.8		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
98	79.4	82.3			82.7		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	75.2	81.4			86.7		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	83.2	83.2			89.7		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
114	82.6	88.4	86.6		91.2	93.0	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	78.7	85.8	85.3		90.9	94.5	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
59	77.5	80.7	81.7		84.7	93.2	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
121	68.4	76.9	83.7		71.1	94.2	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	55.3	70.2	81.6		57.4	95.6	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

53	51.3	67.5	76.7		45.3	77.4	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

71	54.1	70.7	80.2		62.0	91.5	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

68	72.3	76.9	82.9		77.9	91.2	66.7	90.9

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

138	70.9	80.6	84.1		79.0	92.0	64.3	91.0

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		55.2	*

GRADE 4 READING (tested with 2017-2018 test)

71	62.6	76.6	79.9		74.6	94.4	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

68	74.0	82.7	82.9		85.3	91.2	76.0	91.2

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

121	72.7	80.0	86.7		85.1	99.2	73.3	91.1

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*

GRADE 5 READING (tested with 2017-2018 test)

61	67.5	76.2	80.4		77.0	88.5	76.4	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

WINNETKA ELEMENTARY SCHOOL (229)　　　　　　　　　　　　　　　　**54**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	58.3	72.2	85.3		60.3	100.0	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
121	82.6	82.6	89.9		90.9	99.2	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course