

School Number 23

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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DAVID W. CARTER HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	314
10	317
11	248
12	224
ALL	1,103

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	774	70.2	61	74.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	317	28.7	7	8.5
White	8	0.7	7	8.5
Multiple	1	0.1	6	7.3
Other* (teachers only)	—	—	1	1.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	790	71.6
Economically disadvantaged	831	75.3
Limited English proficient (LEP)	221	20.0
Special education	134	12.1
Talented and Gifted (TAG)	36	3.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	290	204	70.3	1	0.3	0	0.0	83	28.6	2	0.7	0	0.0
	2017	386	264	68.4	1	0.3	1	0.3	109	28.2	11	2.8	0	0.0
	2018	314	215	68.5	1	0.3	0	0.0	94	29.9	3	1.0	1	0.3
10	2016	266	200	75.2	0	0.0	0	0.0	63	23.7	3	1.1	0	0.0
	2017	280	200	71.4	0	0.0	0	0.0	78	27.9	2	0.7	0	0.0
	2018	317	209	65.9	0	0.0	1	0.3	104	32.8	3	0.9	0	0.0
11	2016	192	135	70.3	1	0.5	0	0.0	56	29.2	0	0.0	0	0.0
	2017	239	181	75.7	0	0.0	0	0.0	56	23.4	2	0.8	0	0.0
	2018	248	180	72.6	0	0.0	0	0.0	67	27.0	1	0.4	0	0.0
12	2016	204	155	76.0	1	0.5	1	0.5	47	23.0	0	0.0	0	0.0
	2017	194	140	72.2	0	0.0	1	0.5	53	27.3	0	0.0	0	0.0
	2018	224	170	75.9	0	0.0	1	0.4	52	23.2	1	0.4	0	0.0
9-12	2016	952	694	72.9	3	0.3	1	0.1	249	26.2	5	0.5	0	0.0
	2017	1,099	785	71.4	1	0.1	2	0.2	296	26.9	15	1.4	0	0.0
	2018	1,103	774	70.2	1	0.1	2	0.2	317	28.7	8	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	290	266	91.7	56	19.3	37	12.8	233	80.3	13	4.5	43	14.8	53.4	46.6	4.1
	2017	386	303	78.5	93	24.1	51	13.2	282	73.1	11	2.8	86	22.3	54.4	45.6	4.9
	2018	314	259	82.5	70	22.3	33	10.5	229	72.9	5	1.6	80	25.5	53.5	46.5	7.0
10	2016	266	214	80.5	40	15.0	33	12.4	186	69.9	14	5.3	26	9.8	53.4	46.6	4.1
	2017	280	216	77.1	53	18.9	33	11.8	196	70.0	13	4.6	38	13.6	50.7	49.3	4.6
	2018	317	232	73.2	70	22.1	36	11.4	244	77.0	3	0.9	33	10.4	49.5	50.5	1.3
11	2016	192	159	82.8	20	10.4	15	7.8	149	77.6	12	6.3	16	8.3	46.4	53.6	0.0
	2017	239	161	67.4	39	16.3	25	10.5	163	68.2	16	6.7	33	13.8	51.9	48.1	0.0
	2018	248	192	77.4	44	17.7	29	11.7	184	74.2	13	5.2	25	10.1	48.8	51.2	0.0
12	2016	204	158	77.5	14	6.9	32	15.7	119	58.3	9	4.4	9	4.4	48.0	52.0	3.9
	2017	194	147	75.8	24	12.4	27	13.9	102	52.6	11	5.7	10	5.2	40.2	59.8	6.2
	2018	224	148	66.1	37	16.5	36	16.1	133	59.4	15	6.7	5	2.2	51.3	48.7	3.1
9-12	2016	952	797	83.7	130	13.7	117	12.3	687	72.2	48	5.0	94	9.9	50.8	49.2	3.3
	2017	1,099	827	75.3	209	19.0	136	12.4	743	67.6	51	4.6	167	15.2	50.4	49.6	4.0
	2018	1,103	831	75.3	221	20.0	134	12.1	790	71.6	36	3.3	143	13.0	50.9	49.1	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	295	11,813	279	94.6	11,053	93.6	97	32.9	26.2	247	9,913	83.7	83.9
	2017	394	11,759	363	92.0	10,936	93.0	114	28.9	25.7	315	9,766	79.9	83.1
	2018	314	11,716	285	90.7	10,961	93.6	101	32.2	22.9	233	9,718	74.2	82.9
10	2016	262	10,202	250	95.3	9,595	94.1	71	27.1	19.4	228	8,845	87.0	86.7
	2017	279	10,329	260	92.9	9,713	94.0	61	21.8	16.3	232	9,045	83.0	87.6
	2018	333	10,382	308	92.3	9,791	94.3	64	19.2	16.5	269	8,886	80.7	85.6
11	2016	196	8,384	188	95.8	7,906	94.3	37	18.9	16.9	179	7,400	91.2	88.3
	2017	241	8,543	228	94.7	8,088	94.7	41	17.0	13.7	220	7,756	91.4	90.8
	2018	254	9,131	236	93.1	8,661	94.9	39	15.4	12.0	219	8,132	86.3	89.1
12	2016	217	8,426	210	96.4	7,965	94.5	5	2.3	10.2	207	7,523	95.2	89.3
	2017	197	8,197	187	95.2	7,762	94.7	8	4.1	6.4	184	7,365	93.5	89.8
	2018	230	8,756	216	93.6	8,306	94.9	4	1.7	5.8	201	7,772	87.3	88.8
9-12	2016	970	38,826	926	95.5	36,519	94.1	210	21.6	18.9	861	33,681	88.7	86.7
	2017	1,111	38,829	1,038	93.4	36,498	94.0	224	20.2	16.5	951	33,932	85.6	87.4
	2018	1,131	39,984	1,044	92.3	37,719	94.3	208	18.4	15.0	922	34,508	81.5	86.3

Teachers: 82

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	61	74.4
Hispanic	7	8.5
White	7	8.5
Multiple	6	7.3
Other	1	1.2

Gender	Number	Percentage
Female	49	59.8
Male	33	40.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.1	71.6
2016-17	6.9	74.3
2017-18	8.9	73.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.3
1	6	7.3
2	3	3.7
3	6	7.3
4	3	3.7
5	0	0.0
1-3	15	18.3
More than 3	61	74.4
1 - 5	18	22.0
6 - 10	15	18.3
11 - 20	27	32.9
More than 20	16	19.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	47.2	37.8	43.1	7.1	25.0	36.1		37.4	52.6	44.7	57.6
	2017	27.3	40.5	43.5	40.6	7.7	28.6	34.6		37.8	44.6	41.0	58.7
	2018	*	55.4	56.6	56.8	0.0	57.1	47.3		54.3	57.7	55.9	62.1
Tests Taken	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
	2018	1	184	76	199	10	56	188		140	123	263	9,912
ENGLISH II	2016	*	41.3	41.7	42.2	0.0	36.1	31.7		35.8	48.3	41.6	57.8
	2017	*	46.9	36.3	41.9	9.1	14.8	31.8		38.8	50.4	44.2	60.3
	2018	*	56.2	50.5	54.9	3.6	36.4	46.4		47.7	60.4	54.2	67.0
Tests Taken	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822
	2018	1	201	109	246	28	77	250		153	159	312	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	104	51	132	26	42	145		92	64	156	4,569
	2017	8	150	61	183	36	65	178		122	98	220	4,577
	2018	*	82	33	86	10	24	99		64	52	116	3,752
Tests Taken	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
	2018	1	184	76	199	10	56	188		140	123	263	9,912
ENGLISH II	2016	*	115	35	115	23	23	125		88	62	150	4,028
	2017	*	103	51	133	20	46	131		90	64	154	3,895
	2018	*	88	54	111	27	49	134		80	63	143	3,300
Tests Taken	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822
	2018	1	201	109	246	28	77	250		153	159	312	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	26.4	22.0	25.0	0.0	10.7	16.7		17.7	33.3	25.2	38.3
	2017	9.1	21.8	26.9	22.1	5.1	13.2	13.6		18.4	28.2	23.1	41.2
	2018	*	28.8	30.3	29.1	0.0	30.4	20.7		28.6	30.1	29.3	43.9
Tests Taken	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
	2018	1	184	76	199	10	56	188		140	123	263	9,912
ENGLISH II	2016	*	20.9	11.7	18.6	0.0	2.8	9.8		16.8	21.7	19.1	36.9
	2017	*	28.4	22.5	24.0	4.5	7.4	12.5		25.2	28.7	26.8	42.1
	2018	*	29.9	31.2	30.5	3.6	18.2	20.8		25.5	35.2	30.4	50.0
Tests Taken	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822
	2018	1	201	109	246	28	77	250		153	159	312	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.5	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.7	5.1
	2017	0.0	1.2	1.9	1.6	0.0	0.0	0.0		1.0	1.7	1.3	6.3
	2018	*	0.5	1.3	1.0	0.0	1.8	1.1		0.0	1.6	0.8	5.0
Tests Taken	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
	2018	1	184	76	199	10	56	188		140	123	263	9,912
ENGLISH II	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018	*	1.0	0.9	1.2	0.0	0.0	0.0		1.3	0.6	1.0	7.0
Tests Taken	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822
	2018	1	201	109	246	28	77	250		153	159	312	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	57.9	1.1	1.0	45.3	58.0	3.2	61.5	59.8
2017	61.0	0.0	0.0	50.2	54.7	3.6	59.9	59.9
2018	68.1	–	–	66.1	58.6	3.7	60.2	62.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	61.9	1.1	1.0	63.8	55.3	3.5	61.9	53.0
2017	57.9	0.0	0.0	56.6	54.1	3.9	64.5	60.8
2018	63.8	–	–	59.9	61.9	4.0	66.2	59.0

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	62.0	68.4	62.9	11.5	72.0	61.2		60.0	69.1	64.3	77.7
	2017	50.0	65.5	71.9	66.2	22.2	59.5	63.3		59.4	75.6	67.1	83.5
	2018	*	80.7	78.4	82.6	35.3	77.2	77.0		77.3	83.6	80.2	87.5
Tests Taken	2016	2	179	76	213	26	50	251		135	123	258	10,526
	2017	10	232	96	284	36	84	251		180	160	340	10,240
	2018	1	171	74	184	17	57	187		132	116	248	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	68	24	79	23	14	81		54	38	92	2,345
	2017	5	80	27	96	28	34	92		73	39	112	1,692
	2018	*	33	16	32	11	13	43		30	19	49	1,278
Tests Taken	2016	2	179	76	213	26	50	251		135	123	258	10,526
	2017	10	232	96	284	36	84	251		180	160	340	10,240
	2018	1	171	74	184	17	57	187		132	116	248	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	17.3	19.7	16.0	0.0	14.0	13.4		17.8	18.7	18.2	43.0
	2017	10.0	15.5	24.0	17.6	8.3	17.9	12.0		15.0	20.6	17.6	47.9
	2018	*	51.5	51.4	54.9	5.9	54.4	48.7		52.3	50	51.2	61.8
Tests Taken	2016	2	179	76	213	26	50	209		135	123	258	10,526
	2017	10	232	96	284	36	84	251		180	160	340	10,240
	2018	1	171	74	184	17	57	187		132	116	248	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	1.1	5.3	2.3	0.0	6.0	1.9		2.2	3.3	2.7	19.7
	2017	10.0	3.9	4.2	4.9	0.0	2.4	1.6		2.8	5.6	4.1	23.1
	2018	*	19.9	21.6	23.4	0.0	22.8	18.7		19.7	20.7	20.2	35.8
Tests Taken	2016	2	179	76	213	26	50	209		135	123	258	10,526
	2017	10	232	96	284	36	84	251		180	160	340	10,240
	2018	1	171	74	184	17	57	187		132	116	248	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	47.5	42.9	42.1	53.4	49.9
2017	45.4	45.1	47.3	49.3	46.2
2018	55.8	55.0	62.0	58.5	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	77.1	75.4	78.7	14.8	71.4	73.8		73.1	80.8	76.8	84.9
	2017	*	76.1	84.0	77.4	19.4	78.9	74.2		72.6	84.4	78.4	86.4
	2018	*	85.0	78.3	85.7	47.1	78.8	78.6		82.7	83.1	82.8	87.9
Tests Taken	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622
	2018	1	187	83	203	17	66	201		150	124	274	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	43	17	47	23	12	54		36	24	60	1,466
	2017	*	58	17	67	29	16	64		49	27	76	1,310
	2018	*	28	18	29	9	14	43		26	21	47	1,234
Tests Taken	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622
	2018	1	187	83	203	17	66	201		150	124	274	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	34.6	27.5	33.0	0.0	16.7	24.8		29.9	35.2	32.4	50.6
	2017	*	27.6	41.5	30.0	2.8	31.6	23.4		27.9	35.8	31.8	54.0
	2018	*	42.2	31.3	40.4	0.0	27.3	28.9		44.7	31.5	38.7	57.4
Tests Taken	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622
	2018	1	187	83	203	17	66	201		150	124	274	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	2.1	1.4	0.9	0.0	0.0	0.5		2.2	1.6	1.9	13.2
	2017	*	2.9	5.7	3.7	0.0	2.6	1.2		4.5	2.9	3.7	15.1
	2018	*	8.0	6.0	7.9	0.0	4.5	2.5		10.7	3.2	7.3	18.6
Tests Taken	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622
	2018	1	187	83	203	17	66	201		150	124	274	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	49.6	53.8	53.1	47.8	56.4
2017	52.0	52.4	53.5	48.2	56.2
2018	55.7	50.4	59.2	55.5	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	93.0	86.7	89.6	33.3	78.3	89.8		88.4	93.5	91.1	91.5
	2017	*	89.7	91.1	88.2	43.8	87.2	86.2		90.0	90.2	90.1	92.8
	2018	*	93.8	94.4	93.6	45.5	91.2	92.5		93.3	94.6	94.0	93.4
Tests Taken	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	10	8	17	12	5	16		11	7	18	795
	2017	*	19	5	23	9	5	24		12	12	24	593
	2018	*	15	6	18	12	6	19		11	10	21	624
Tests Taken	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	56.3	65.0	55.8	11.1	43.5	53.5		56.8	61.1	59.1	63.2
	2017	*	62.7	50.0	60.5	0.0	38.5	50.0		58.3	61.5	59.9	65.2
	2018	*	67.9	65.7	65.5	22.7	55.9	58.3		71.3	63.8	67.3	72.3
Tests Taken	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	19.7	28.3	21.5	11.1	21.7	18.5		23.2	21.3	22.2	26.5
	2017	*	22.7	25.0	22.6	0.0	12.8	15.5		25.0	21.3	23.1	30.8
	2018	*	29.6	32.4	28.1	4.5	20.6	15.4		33.5	27.6	30.4	38.6
Tests Taken	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	63.7	65.6	67.0	70.4
2017	66.1	63.1	60.4	67.5
2018	67.7	70.8	63.9	71.4

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	32	17	53.1	11	34.4	*	*						
10	21	*	*	13	61.9	*	*						
11	19	*	*	13	68.4	*	*						
12	9	*	*	*	*	*	*						
ALL	81	24	29.6	42	51.9	15	18.5						

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

144	56.0	71.9	76.2	77.0	56.9	81.3	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

86	56.6	71.1	78.6	80.0	52.3	91.9	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

167	42.0	61.3	78.4	81.4	21.6	90.4	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

60	43.3	62.2	80.3	83.5	16.7	95.0	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

144	46.2	74.8	76.6	76.9	68.8	87.5	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

111	46.2	69.0	76.7	78.0	45.0	95.5	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

185	35.3	64.7	75.3	77.1	21.1	85.9	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

128	40.1	63.3	83.2	86.7	14.1	100.0	68.0	96.1
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ECONOMICS (tested with 2017-2018 test)

74	69.4	80.1	75.9	75.1	90.5	93.2	74.1	97.7
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ENGLISH I (tested with 2017-2018 test)

133	60.4	70.3	76.0	77.0	54.1	91.0	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

156	38.8	66.0	76.4	78.3	39.7	85.3	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

59	33.3	62.9	81.7	85.0	13.6	98.3	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

162	38.8	66.6	73.7	74.9	30.2	73.8	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

124	48.6	66.5	78.7	80.9	37.9	98.4	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

10	40.9	67.7	73.3	74.3	30.0	90.0	46.3	88.7
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ENGLISH I PRE-AP (tested with 2017-2018 test)

98	67.7	70.6	75.6	76.5	62.2	84.7	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

163	53.2	68.8	76.3	77.6	48.5	94.5	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

13	38.0	67.4	73.3	74.4	38.5	69.2	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

134	60.4	72.3	78.3	79.4	66.4	97.8	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

178	57.5	71.6	77.8	78.9	62.9	89.3	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

143	64.0	74.3	80.7	81.9	74.8	96.5	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

147	55.7	73.4	80.6	81.8	74.1	95.2	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

185	32.6	65.2	78.8	81.1	17.3	91.4	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

124	34.8	65.1	82.5	85.6	21.8	97.6	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

71	63.4	75.6	72.2	71.6	76.1	90.1	58.3	93.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

170	52.9	67.9	75.9	77.4	47.1	78.8	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

3	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

3	*	*	*	*	*	*	51.3	*
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GEOMETRY (tested with 2017-2018 test)

152	32.5	65.1	73.8	75.3	21.1	79.6	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

122	37.5	62.5	80.2	83.4	15.6	97.5	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

47	48.3	72.3	88.7	91.6	66.0	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

135	55.9	71.9	84.5	86.8	59.3	99.3	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

178	42.0	70.0	76.3	77.4	59.0	90.4	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

49	45.7	70.9	80.6	82.3	61.2	100.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

178	65.0	73.7	83.3	85.0	65.2	97.8	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

12	61.9	74.6	84.8	86.6	91.7	100.0	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

9	63.3	77.1	93.6	96.4	88.9	100.0	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

255	67.9	75.9	84.1	85.6	65.1	95.7	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

217	66.3	71.1	81.5	83.3	64.1	93.5	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

284	61.1	77.6	81.0	81.6	82.4	91.9	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

323	69.9	78.5	78.4	78.3	81.4	83.3	66.0	90.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

29	58.1	75.8	86.7	88.6	79.3	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

111	56.3	73.8	80.0	81.0	66.7	94.4	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

158	39.4	70.2	75.0	75.9	57.6	84.7	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

48	40.0	68.9	78.6	80.3	50.0	95.8	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

9	57.5	74.5	81.3	82.5	66.7	100.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

12	58.0	72.0	85.8	88.3	75.0	100.0	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

8	78.8	85.2	94.9	96.6	100.0	100.0	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

223	72.1	80.5	81.5	81.6	82.5	92.3	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

183	70.5	77.9	81.2	81.7	77.6	88.5	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

233	64.8	77.0	83.1	84.1	79.4	94.8	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

159	56.3	72.7	76.2	76.8	61.6	91.2	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

3	*	*	*	*	*	*	76.4	*
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WORLD HISTORY (tested with 2017-2018 test)

169	53.0	68.7	80.0	82.0	50.3	92.9	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

125	56.6	72.3	77.8	78.8	61.6	88.0	73.7	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

154	55.0	73.0	72.4	72.2	68.2	82.7	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

5	*	*	*	*	*	*	77.2	*
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WORLD HISTORY (tested with 2017-2018 test)

150	51.1	66.6	75.7	77.3	36.7	77.0	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

124	58.2	70.1	78.1	79.5	53.2	83.7	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	81.9	85.2	167	399	18.0	126	404	20.6	40	384	10.0				6,935	443	32.7
		2016-17	56.2	84.5	109	421	20.2	77	413	16.9	32	442	28.1				6,767	464	42.2
		2017-18	60.3	84.2	135	430	30.4	106	435	33.0	29	410	20.7				7,125	468	41.8
	Mathematics	2015-16	81.9	85.2	167	395	4.8	126	398	4.8	40	388	5.0				6,935	452	18.9
		2016-17	56.2	84.5	109	414	10.1	77	409	7.8	32	425	15.6				6,767	465	21.6
		2017-18	60.3	84.2	135	418	5.9	106	415	5.7	29	429	6.9				7,125	463	20.7
ACT	English	2015-16	82.4	81.2	168	13	13.7	127	13	15.0	40	12	10.0				6,612	14	23.4
		2016-17	59.8	82.4	116	13	12.1	85	13	11.8	31	13	12.9				6,597	15	26.1
		2017-18	60.3	82.4	135	12	10.4	105	13	12.4	30	11	3.3				6,966	15	26.5
	Mathematics	2015-16	82.4	81.2	168	15	3.0	127	15	2.4	40	16	5.0				6,612	17	16.5
		2016-17	59.8	82.4	116	15	5.2	85	15	3.5	31	16	9.7				6,597	18	17.3
		2017-18	60.3	82.4	135	15	0.7	105	15	0.0	30	15	3.3				6,966	17	14.8
	Reading	2015-16	82.4	81.2	168	15	6.0	127	15	5.5	40	15	7.5				6,612	16	17.5
		2016-17	59.8	82.4	116	15	7.8	85	16	10.6	31	15	0.0				6,597	17	18.3
		2017-18	60.3	82.4	135	15	8.1	105	15	8.6	30	14	6.7				6,966	17	19.0
	Science	2015-16	82.4	81.2	168	16	1.8	127	16	0.8	40	15	5.0				6,612	17	13.0
		2016-17	59.8	82.4	116	16	4.3	85	16	5.9	31	16	0.0				6,597	18	13.8
		2017-18	60.3	82.4	135	15	3.0	105	16	2.9	30	15	3.3				6,966	17	12.9
	Composite	2015-16	82.4	81.2	168	15	-	127	15	-	40	15	-				6,612	16	-
		2016-17	59.8	82.4	116	15	-	85	15	-	31	15	-				6,597	17	-
		2017-18	60.3	82.4	135	15	-	105	15	-	30	14	-				6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015																1,540	462	70.1
		2016	17	341	11.8	13	343	7.7	4	*	*	0			0			1,442	464	68.2
		2017	10	425	60.0	7	434	71.4	3	*	*	0			0			1,836	466	72.5
	Mathematics	2015																1,540	456	54.3
		2016	17	352	5.9	13	349	0.0	4	*	*	0			0			1,442	469	62.8
		2017	10	419	30.0	7	407	14.3	3	*	*	0			0			1,836	467	59.8
10	Reading & Writing	2015	226	373	22.1	170	373	22.9	55	372	20.0	1	*	*	0			8,879	415	38.9
		2016	221	387	26.2	148	384	25.0	73	392	28.8	0			0			9,038	417	40.3
		2017	270	377	20.0	177	373	16.4	91	384	26.4	1	*	*	1	*	*	8,857	417	39.0
	Mathematics	2015	226	387	7.5	170	382	6.5	55	400	10.9	1	*	*	0			8,879	424	22.3
		2016	221	403	11.3	148	399	9.5	73	410	15.1	0			0			9,038	433	26.7
		2017	270	387	5.9	177	384	4.5	91	391	8.8	1	*	*	1	*	*	8,857	428	22.1

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

145	21,579	1.2	2.0	4	2.8	28.3
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Computer Science Principles

5	289	*	3.0	*	*	64.0
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Environmental Science

15	946	1.0	1.8	0	0.0	20.9
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United States Government and Politics

7	1,349	1.0	1.6	0	0.0	15.6
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Biology

10	1,071	1.3	1.9	0	0.0	24.3
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English Language and Composition

33	2,689	1.3	1.8	0	0.0	19.0
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Physics 2

10	97	1.3	2.1	0	0.0	29.9
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United States History

19	2,373	1.3	1.6	2	10.5	17.5
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Calculus AB

9	984	1.0	2.5	0	0.0	41.6
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English Literature and Composition

36	1,885	1.1	1.7	0	0.0	15.9
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Spanish Language and Culture

1	1,061	*	3.8	*	*	90.4
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