

School Number 232

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	62
1	76
2	62
3	66
4	79
5	83
ALL	496

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	145	29.2	12	37.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	330	66.5	13	40.6
White	10	2.0	7	21.9
Multiple	9	1.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	296	59.7
Economically disadvantaged	455	91.7
Limited English proficient (LEP)	240	48.4
Special education	48	9.7
Talented and Gifted (TAG)	58	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	68	13	19.1	0	0.0	0	0.0	55	80.9	0	0.0	0	0.0
	2017	65	20	30.8	0	0.0	1	1.5	41	63.1	2	3.1	1	1.5
	2018	68	19	27.9	1	1.5	0	0.0	46	67.6	1	1.5	1	1.5
KN	2016	61	20	32.8	0	0.0	1	1.6	38	62.3	1	1.6	1	1.6
	2017	70	15	21.4	0	0.0	0	0.0	54	77.1	1	1.4	0	0.0
	2018	62	21	33.9	0	0.0	1	1.6	40	64.5	0	0.0	0	0.0
1	2016	64	18	28.1	0	0.0	1	1.6	43	67.2	0	0.0	2	3.1
	2017	64	17	26.6	0	0.0	2	3.1	41	64.1	2	3.1	2	3.1
	2018	76	21	27.6	0	0.0	0	0.0	50	65.8	4	5.3	1	1.3
2	2016	70	20	28.6	0	0.0	0	0.0	46	65.7	2	2.9	2	2.9
	2017	66	17	25.8	0	0.0	1	1.5	47	71.2	0	0.0	1	1.5
	2018	62	20	32.3	0	0.0	0	0.0	40	64.5	1	1.6	1	1.6
3	2016	93	24	25.8	0	0.0	1	1.1	62	66.7	2	2.2	4	4.3
	2017	71	21	29.6	0	0.0	0	0.0	48	67.6	1	1.4	1	1.4
	2018	66	19	28.8	0	0.0	0	0.0	44	66.7	1	1.5	2	3.0
4	2016	82	25	30.5	0	0.0	2	2.4	54	65.9	1	1.2	0	0.0
	2017	96	27	28.1	0	0.0	1	1.0	64	66.7	1	1.0	3	3.1
	2018	79	24	30.4	0	0.0	0	0.0	51	64.6	3	3.8	1	1.3
5	2016	67	21	31.3	0	0.0	0	0.0	43	64.2	2	3.0	1	1.5
	2017	77	20	26.0	0	0.0	2	2.6	53	68.8	2	2.6	0	0.0
	2018	83	21	25.3	0	0.0	0	0.0	59	71.1	0	0.0	3	3.6
PK-5	2016	505	141	27.9	0	0.0	5	1.0	341	67.5	8	1.6	10	2.0
	2017	509	137	26.9	0	0.0	7	1.4	348	68.4	9	1.8	8	1.6
	2018	496	145	29.2	1	0.2	1	0.2	330	66.5	10	2.0	9	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	68	66	97.1	44	64.7	1	1.5	45	66.2	0	0.0	67	98.5	50.0	50.0	1.5
	2017	65	59	90.8	36	55.4	2	3.1	41	63.1	0	0.0	63	96.9	55.4	44.6	3.1
	2018	68	63	92.6	32	47.1	0	0.0	34	50.0	0	0.0	65	95.6	60.3	39.7	5.9
KN	2016	61	51	83.6	32	52.5	2	3.3	36	59.0	4	6.6	21	34.4	45.9	54.1	0.0
	2017	70	62	88.6	42	60.0	2	2.9	45	64.3	7	10.0	15	21.4	57.1	42.9	1.4
	2018	62	55	88.7	31	50.0	1	1.6	31	50.0	3	4.8	17	27.4	54.8	45.2	0.0
1	2016	64	61	95.3	31	48.4	11	17.2	38	59.4	2	3.1	3	4.7	50.0	50.0	1.6
	2017	64	51	79.7	31	48.4	9	14.1	35	54.7	4	6.3	7	10.9	50.0	50.0	0.0
	2018	76	70	92.1	38	50.0	4	5.3	42	55.3	11	14.5	13	17.1	56.6	43.4	2.6
2	2016	70	69	98.6	37	52.9	5	7.1	44	62.9	7	10.0	5	7.1	51.4	48.6	0.0
	2017	66	60	90.9	34	51.5	12	18.2	38	57.6	11	16.7	10	15.2	56.1	43.9	0.0
	2018	62	51	82.3	31	50.0	9	14.5	33	53.2	5	8.1	6	9.7	45.2	54.8	0.0
3	2016	93	86	92.5	43	46.2	8	8.6	68	73.1	12	12.9	4	4.3	47.3	52.7	3.2
	2017	71	71	100.0	37	52.1	8	11.3	42	59.2	8	11.3	9	12.7	52.1	47.9	0.0
	2018	66	60	90.9	33	50.0	9	13.6	34	51.5	13	19.7	3	4.5	57.6	42.4	0.0
4	2016	82	77	93.9	36	43.9	14	17.1	53	64.6	15	18.3	5	6.1	52.4	47.6	1.2
	2017	96	87	90.6	43	44.8	11	11.5	70	72.9	11	11.5	11	11.5	44.8	55.2	0.0
	2018	79	78	98.7	38	48.1	13	16.5	57	72.2	13	16.5	4	5.1	53.2	46.8	0.0
5	2016	67	64	95.5	32	47.8	9	13.4	50	74.6	16	23.9	6	9.0	56.7	43.3	0.0
	2017	77	73	94.8	33	42.9	12	15.6	56	72.7	15	19.5	6	7.8	57.1	42.9	0.0
	2018	83	78	94.0	37	44.6	12	14.5	65	78.3	13	15.7	4	4.8	50.6	49.4	0.0
PK-5	2016	505	474	93.9	255	50.5	50	9.9	334	66.1	56	11.1	111	22.0	50.5	49.5	1.2
	2017	509	463	91.0	256	50.3	56	11.0	327	64.2	56	11.0	121	23.8	52.8	47.2	0.6
	2018	496	455	91.7	240	48.4	48	9.7	296	59.7	58	11.7	112	22.6	54.0	46.0	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	62	12,185	59	95.0	11,638	95.5	11	17.8	19.3	55	10,883	89.0	89.3
	2017	66	11,388	64	96.1	10,888	95.6	10	15.1	19.6	62	10,240	93.8	89.9
	2018	65	11,061	61	93.2	10,520	95.1	14	21.4	17.8	52	9,830	79.6	88.9
1	2016	63	13,397	60	95.7	12,877	96.1	12	19.0	18.1	58	12,066	91.7	90.1
	2017	63	12,278	59	94.9	11,800	96.1	15	24.0	18.4	50	11,169	79.8	91.0
	2018	73	11,550	70	95.6	11,055	95.7	22	30.1	16.6	60	10,347	82.0	89.6
2	2016	69	13,532	67	96.4	13,066	96.6	8	11.5	16.6	64	12,286	92.4	90.8
	2017	66	12,938	63	96.7	12,476	96.4	10	15.3	16.9	58	11,850	88.5	91.6
	2018	62	11,864	60	95.4	11,398	96.1	9	14.4	15.9	54	10,717	86.6	90.3
3	2016	96	13,328	93	96.8	12,911	96.9	14	14.6	15.3	89	12,216	93.1	91.7
	2017	71	13,158	69	96.8	12,734	96.8	5	7.0	15.9	66	12,162	93.0	92.4
	2018	69	12,536	66	96.5	12,080	96.4	8	11.7	14.4	60	11,431	87.5	91.2
4	2016	84	12,688	81	97.0	12,300	96.9	9	10.7	15.8	81	11,676	96.7	92.0
	2017	93	12,873	90	96.6	12,467	96.8	13	14.0	15.4	86	11,953	92.7	92.9
	2018	80	12,675	77	96.2	12,235	96.5	8	9.9	14.1	74	11,637	91.9	91.8
5	2016	65	12,178	64	98.1	11,815	97.0	3	4.6	5.7	62	11,217	94.9	92.1
	2017	78	12,220	76	97.1	11,838	96.9	3	3.8	6.1	73	11,367	93.1	93.0
	2018	86	12,498	83	96.8	12,078	96.6	2	2.3	6.1	80	11,513	92.8	92.1
KN-5	2016	439	77,308	424	96.6	74,608	96.5	57	13.0	15.2	409	70,344	93.2	91.0
	2017	436	74,855	421	96.4	72,203	96.5	56	12.8	15.3	395	68,741	90.5	91.8
	2018	436	72,186	417	95.7	69,366	96.1	63	14.4	14.0	380	65,475	87.1	90.7

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	37.5
Hispanic	13	40.6
White	7	21.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	71.9
Male	9	28.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.2	93.8
2016-17	6.7	79.4
2017-18	6.5	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	3	9.4
2	4	12.5
3	3	9.4
4	5	15.6
5	0	0.0
1-3	10	31.3
More than 3	21	65.6
1 - 5	15	46.9
6 - 10	5	15.6
11 - 20	8	25.0
More than 20	3	9.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	50.0	50.0	54.5	*	57.1	44.8		50.0	64.0	56.4	58.1	55
	2017		44.4	36.4	40.7	*	*	11.1		50.0	31.3	40.0	59.5	30
	2018	*	70.6	78.6	77.3	*	66.7	57.1		68.8	77.8	73.5	67.4	34
4	2016	*	85.0	84.2	81.1	*	*	68.2		86.4	80.0	83.3	62.6	42
	2017	*	44.0	62.5	54.5	33.3	*	33.3		50.0	65.4	57.4	56.4	54
	2018	*	28.6	40.0	25.0	*	*	4.8		47.1	16.7	31.4	61.9	35
5	2016	*	81.3	80.0	80.0	*	*	66.7		78.6	86.7	82.8	70.6	29
	2017	*	68.8	86.7	75.9	*	*	70.0		85.0	71.4	79.4	71.7	34
	2018		57.9	73.2	66.7	*	76.2	60.9		67.7	71.9	69.8	76.0	63
3-5	2016	*	70.7	67.3	69.8	37.5	50.0	57.6		68.2	75.0	71.4	63.9	126
	2017	*	50.8	64.0	57.0	33.3	77.8	42.4		61.3	57.1	59.3	62.7	118
	2018	*	50.9	69.2	57.4	18.2	69.0	44.6		62.5	58.8	60.6	68.7	132

NUMBER TESTED IN GRADES 3-5													
2016	5	58	55	106	8	14	66		66	60	126	22,529	
2017	2	59	50	100	9	9	59		62	56	118	23,084	
2018	4	57	65	101	11	29	74		64	68	132	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11	13	20	*	3	16		15	9	24	3,114	55
	2017		10	7	16	*	*	8		7	11	18	3,014	30
	2018	*	5	3	5	*	2	3		5	4	9	2,309	34
4	2016	*	3	3	7	*	*	7		3	4	7	2,728	42
	2017	*	14	9	20	4	*	20		14	9	23	3,323	54
	2018	*	15	6	21	*	*	20		9	15	24	2,811	35
5	2016	*	3	2	5	*	*	5		3	2	5	2,294	29
	2017	*	5	2	7	*	*	6		3	4	7	2,269	34
	2018		8	11	17	*	5	18		10	9	19	1,956	63
3-5	2016	*	17	18	32	5	7	28		21	15	36	8,136	126
	2017	*	29	18	43	6	2	34		24	24	48	8,606	118
	2018	*	28	20	43	9	9	41		24	28	52	7,076	132

NUMBER TESTED IN GRADES 3-5													
2016	5	58	55	106	8	14	66			66	60	126	22,529
2017	2	59	50	100	9	9	59			62	56	118	23,084
2018	4	57	65	101	11	29	74			64	68	132	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	27.3	15.4	22.7	*	14.3	13.8		23.3	24.0	23.6	29.2	55
	2017		0.0	18.2	7.4	*	*	0.0		14.3	0.0	6.7	32.9	30
	2018	*	23.5	57.1	31.8	*	50.0	42.9		37.5	38.9	38.2	33.6	34
4	2016	*	35.0	31.6	27.0	*	*	13.6		31.8	30.0	31.0	28.6	42
	2017	*	32.0	12.5	22.7	0.0	*	0.0		28.6	23.1	25.9	32.4	54
	2018	*	9.5	20.0	7.1	*	*	0.0		17.6	5.6	11.4	35.6	35
5	2016	*	56.3	40.0	48.0	*	*	20.0		50.0	53.3	51.7	36.3	29
	2017	*	37.5	40.0	27.6	*	*	15.0		45.0	21.4	35.3	38.2	34
	2018		31.6	46.3	39.2	*	61.9	34.8		38.7	46.9	42.9	44.1	63
3-5	2016	*	37.9	25.5	30.2	0.0	7.1	15.2		31.8	33.3	32.5	31.4	126
	2017	*	23.7	22.0	20.0	0.0	0.0	5.1		30.6	16.1	23.7	34.6	118
	2018	*	21.1	44.6	28.7	18.2	55.2	25.7		32.8	33.8	33.3	38.0	132

NUMBER TESTED IN GRADES 3-5													
2016	5	58	55	106	8	14	66			66	60	126	22,529
2017	2	59	50	100	9	9	59			62	56	118	23,084
2018	4	57	65	101	11	29	74			64	68	132	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.6	11.5	13.6	*	0.0	6.9		16.7	12.0	14.5	15.2	55
	2017		0.0	18.2	7.4	*	*	0.0		14.3	0.0	6.7	20.0	30
	2018	*	17.6	35.7	22.7	*	33.3	28.6		25.0	27.8	26.5	19.3	34
4	2016	*	5.0	10.5	5.4	*	*	0.0		9.1	5.0	7.1	13.4	42
	2017	*	16.0	4.2	11.4	0.0	*	0.0		17.9	11.5	14.8	16.9	54
	2018	*	0.0	20.0	7.1	*	*	0.0		11.8	0.0	5.7	17.7	35
5	2016	*	25.0	30.0	20.0	*	*	0.0		21.4	26.7	24.1	16.6	29
	2017	*	0.0	20.0	10.3	*	*	0.0		10.0	7.1	8.8	19.4	34
	2018		21.1	14.6	17.6	*	23.8	10.9		22.6	15.6	19.0	20.1	63
3-5	2016	*	13.8	14.5	12.3	0.0	0.0	3.0		15.2	13.3	14.3	15.1	126
	2017	*	6.8	12.0	10.0	0.0	0.0	0.0		14.5	7.1	11.0	18.8	118
	2018	*	12.3	20.0	15.8	0.0	24.1	9.5		20.3	14.7	17.4	19.1	132

NUMBER TESTED IN GRADE 3-5													
2016	5	58	55	106	8	14	66		66	60	126	22,529	
2017	2	59	50	100	9	9	59		62	56	118	23,084	
2018	4	57	65	101	11	29	74		64	68	132	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	57.9	57.0	50.7
	2017	53.3	46.2	40.2
	2018	81.8	61.2	62.0
4	2016	75.7	65.2	60.9
	2017	61.3	57.0	52.4
	2018	53.9	48.4	44.8
5	2016	72.8	70.1	69.0
	2017	67.3	67.1	65.8
	2018	70.4	69.1	63.4
3-5	2016	67.2	62.7	58.3
	2017	61.0	57.2	53.2
	2018	69.0	61.6	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	65.0	64.7	62.9	*	*	40.0		52.4	73.7	62.5	57.3	40
	2017	*	40.0	36.4	38.1	0.0	*	10.7		38.5	46.2	42.3	54.4	52
	2018	*	23.8	33.3	18.5	*	*	0.0		35.3	17.6	26.5	51.2	34

NUMBER TESTED IN GRADE 4													
2016	1	20	17	35	3	3	20		21	19	40	7,239	
2017	1	25	22	42	6	2	28		26	26	52	7,530	
2018	3	21	9	27	4	1	20		17	17	34	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7	6	13	*	*	12		10	5	15	3,090	40
	2017	*	15	14	26	6	*	25		16	14	30	3,435	52
	2018	*	16	6	22	*	*	20		11	14	25	3,589	34

NUMBER TESTED IN GRADE 4													
2016	1	20	17	35	3	3	20		21	19	40	7,239	
2017	1	25	22	42	6	2	28		26	26	52	7,530	
2018	3	21	9	27	4	1	20		17	17	34	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	30.0	41.2	28.6	*	*	10.0		33.3	31.6	32.5	28.7	40
	2017	*	32.0	9.1	19.0	0.0	*	3.6		19.2	26.9	23.1	26.0	52
	2018	*	14.3	22.2	11.1	*	*	0.0		23.5	5.9	14.7	29.2	34

NUMBER TESTED IN GRADE 4													
2016	1	20	17	35	3	3	20		21	19	40	7,239	
2017	1	25	22	42	6	2	28		26	26	52	7,530	
2018	3	21	9	27	4	1	20		17	17	34	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	5.0	11.8	5.7	*	*	0.0		4.8	10.5	7.5	10.9	40
	2017	*	20.0	0.0	7.1	0.0	*	0.0		11.5	7.7	9.6	7.4	52
	2018	*	0.0	11.1	3.7	*	*	0.0		5.9	0.0	2.9	7.1	34

NUMBER TESTED IN GRADE 4													
2016	1	20	17	35	3	3	20		21	19	40	7,239	
2017	1	25	22	42	6	2	28		26	26	52	7,530	
2018	3	21	9	27	4	1	20		17	17	34	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	53.3	69.0
	2017	—	3.7	53.8	56.9
	2018	—	3.3	35.3	53.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	45.5	67.2	61.3	*	69.0	62.5		64.3	64.6	64.4	65.3	90
	2017	*	55.6	63.8	61.3	*	64.9	59.5		61.8	60.6	61.2	70.0	67
	2018	*	76.5	82.5	80.4	*	80.6	81.3		73.5	88.5	80.0	74.5	60
4	2016	*	65.0	60.0	59.1	*	62.9	54.7		76.3	45.7	61.6	63.5	73
	2017	*	32.0	65.0	55.3	0.0	72.5	51.5		50.0	64.0	57.8	68.1	90
	2018	*	52.4	60.4	56.9	*	56.8	52.6		61.1	56.8	58.9	75.2	73
5	2016	*	68.8	94.9	86.8	*	93.3	81.4		87.9	84.0	86.2	79.6	58
	2017	*	81.3	85.4	83.1	*	85.3	77.4		86.8	75.9	82.1	80.6	67
	2018		89.5	89.5	87.9	85.7	83.8	87.1		85.0	92.3	88.6	86.9	79
3-5	2016	*	58.6	72.0	67.5	63.6	73.8	65.0		75.2	63.0	69.2	69.3	221
	2017	*	52.5	71.0	65.5	9.1	73.9	62.1		66.1	66.1	66.1	72.7	224
	2018	*	71.9	77.9	74.6	53.3	73.3	72.8		73.6	78.4	75.9	78.8	212

NUMBER TESTED IN GRADES 3-5													
2016	5	58	150	194	11	107	161			113	108	221	36,959
2017	3	59	155	197	11	111	161			112	112	224	37,278
2018	4	57	145	177	15	105	151			110	102	212	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12	20	29	*	13	24		15	17	32	4,478	90
	2017	*	8	17	24	*	13	17		13	13	26	3,851	67
	2018	*	4	7	9	*	6	6		9	3	12	3,072	60
4	2016	*	7	20	27	*	13	24		9	19	28	4,463	73
	2017	*	17	21	34	7	11	32		20	18	38	4,016	90
	2018	*	10	19	28	*	16	27		14	16	30	3,028	73
5	2016	*	5	2	7	*	2	8		4	4	8	2,412	58
	2017	*	3	7	10	*	5	12		5	7	12	2,308	67
	2018		2	6	8	1	6	8		6	3	9	1,582	79
3-5	2016	*	24	42	63	4	28	56		28	40	68	11,353	221
	2017	*	28	45	68	10	29	61		38	38	76	10,175	224
	2018	*	16	32	45	7	28	41		29	22	51	7,682	212

NUMBER TESTED IN GRADES 3-5													
2016	5	58	150	194	11	107	161			113	108	221	36,959
2017	3	59	155	197	11	111	161			112	112	224	37,278
2018	4	57	145	177	15	105	151			110	102	212	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	27.3	32.8	30.7	*	33.3	26.6		38.1	27.1	32.2	32.6	90
	2017	*	16.7	36.2	30.6	*	37.8	33.3		26.5	36.4	31.3	39.9	67
	2018	*	47.1	50.0	43.5	*	48.4	50.0		44.1	50.0	46.7	41.8	60
4	2016	*	5.0	28.0	24.2	*	22.9	15.1		26.3	17.1	21.9	28.9	73
	2017	*	20.0	28.3	25.0	0.0	40.0	24.2		25.0	30.0	27.8	39.4	90
	2018	*	23.8	33.3	27.7	*	29.7	22.8		30.6	29.7	30.1	44.2	73
5	2016	*	37.5	56.4	47.2	*	56.7	41.9		42.4	60.0	50.0	35.3	58
	2017	*	31.3	47.9	42.4	*	50.0	37.7		47.4	37.9	43.3	42.4	67
	2018		42.1	45.6	45.5	28.6	51.4	38.7		42.5	48.7	45.6	53.8	79
3-5	2016	*	22.4	37.3	33.0	18.2	36.4	26.9		35.4	31.5	33.5	32.3	221
	2017	*	22.0	36.8	32.0	0.0	42.3	31.1		33.0	33.9	33.5	40.5	224
	2018	*	36.8	42.8	38.4	13.3	42.9	35.1		39.1	42.2	40.6	46.6	212

NUMBER TESTED IN GRADES 3-5													
2016	5	58	150	194	11	107	160			113	108	221	36,959
2017	3	59	155	197	11	111	161			112	112	224	37,278
2018	4	57	145	177	15	105	151			110	102	212	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.6	14.8	12.0	*	14.3	9.4		11.9	14.6	13.3	12.5	90
	2017	*	11.1	19.1	17.7	*	21.6	19.0		23.5	12.1	17.9	19.9	67
	2018	*	0.0	32.5	23.9	*	35.5	34.4		23.5	19.2	21.7	19.6	60
4	2016	*	0.0	6.0	4.5	*	5.7	3.8		2.6	5.7	4.1	14.6	73
	2017	*	12.0	20.0	14.5	0.0	27.5	16.7		22.5	12.0	16.7	22.1	90
	2018	*	4.8	18.8	15.4	*	21.6	14.0		19.4	10.8	15.1	23.8	73
5	2016	*	0.0	33.3	22.6	*	33.3	23.3		18.2	28.0	22.4	13.9	58
	2017	*	6.3	22.9	18.6	*	17.6	13.2		23.7	13.8	19.4	19.3	67
	2018		10.5	15.8	12.1	0.0	21.6	12.9		17.5	12.8	15.2	27.6	79
3-5	2016	*	5.2	16.7	12.4	0.0	16.8	11.3		10.6	14.8	12.7	13.6	221
	2017	*	10.2	20.6	16.8	0.0	22.5	16.1		23.2	12.5	17.9	20.4	224
	2018	*	5.3	21.4	16.4	0.0	25.7	17.9		20.0	13.7	17.0	23.7	212

NUMBER TESTED IN GRADE 3-5													
2016	5	58	150	194	11	107	160			113	108	221	36,959
2017	3	59	155	197	11	111	161			112	112	224	37,278
2018	4	57	145	177	15	105	151			110	102	212	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.0	58.8	59.9	60.9
	2017	61.6	59.0	56.7	54.9
	2018	67.1	70.4	64.0	70.8
4	2016	69.9	58.3	41.6	53.4
	2017	66.0	52.3	50.2	51.9
	2018	58.9	58.4	54.2	56.8
5	2016	75.6	67.6	68.0	70.1
	2017	69.2	66.7	61.7	66.4
	2018	60.1	66.7	70.6	63.6
3-5	2016	69.4	61.0	56.0	60.9
	2017	65.6	58.6	55.6	57.1
	2018	61.7	64.9	63.1	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	81.3	90.9	84.0	*	*	76.5		92.9	81.3	86.7	66.1	30
	2017	*	75.0	66.7	67.9	*	*	52.6		80.0	57.1	70.6	65.9	34
	2018		36.8	50.0	44.8	0.0	51.7	35.2		41.7	52.9	47.1	68.8	70

NUMBER TESTED IN GRADE 5													
2016	2	16	11	25	1	3	17		14	16	30	9,626	
2017	1	16	15	28	2	2	19		20	14	34	9,759	
2018		19	48	58	6	29	54		36	34	70	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	3	1	4	*	*	4		1	3	4	3263	30
	2017	*	4	5	9	*	*	9		4	6	10	3328	34
	2018		12	24	32	6	14	35		21	16	37	3208	70

NUMBER TESTED IN GRADE 5													
2016	2	16	11	25	1	3	17		14	16	30	9,626	
2017	1	16	15	28	2	2	19		20	14	34	9,759	
2018		19	48	58	6	29	54		36	34	70	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	50.0	54.5	48.0	*	*	29.4		71.4	31.3	50.0	26.7	30
	2017	*	43.8	26.7	32.1	*	*	15.8		50.0	14.3	35.3	33.0	34
	2018		15.8	18.8	13.8	0.0	24.1	13.0		22.2	14.7	18.6	32.6	70

NUMBER TESTED IN GRADE 5													
2016	2	16	11	25	1	3	17		14	16	30	9,626	
2017	1	16	15	28	2	2	19		20	14	34	9,759	
2018		19	48	58	6	29	54		36	34	70	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	12.5	9.1	4.0	*	*	0.0		14.3	6.3	10.0	6.7	30
	2017	*	12.5	20.0	21.4	*	*	5.3		25.0	7.1	17.6	12.8	34
	2018		5.3	2.1	1.7	0.0	0.0	0.0		2.8	2.9	2.9	12.1	70

NUMBER TESTED IN GRADE 5													
2016	2	16	11	25	1	3	17		14	16	30	9,626	
2017	1	16	15	28	2	2	19		20	14	34	9,759	
2018		19	48	58	6	29	54		36	34	70	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	77.5	77.0	76.1	72.4
	2017	59.3	68.0	69.1	68.1
	2018	58.8	60.0	51.7	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			62.9	61.3		62.9	62.9		58.3	65.2	62.9	66.0	35
	2017	*		66.7	68.6	*	67.6	66.7		60.0	76.5	67.6	66.0	37
	2018			77.8	79.2	*	76.9	76.9		72.2	88.9	77.8	76.6	27
4	2016			80.6	82.8	*	80.0	80.6		75.0	86.7	80.6	61.2	31
	2017			65.8	63.6	*	65.8	65.8		53.8	72.0	65.8	64.2	38
	2018			55.3	54.1	*	51.4	52.8		42.1	68.4	55.3	68.2	38
5	2016			96.6	96.4	*	96.4	96.4		94.7	100.0	96.6	79.1	29
	2017			90.9	90.0		90.6	90.9		88.9	93.3	90.9	87.3	33
	2018			76.5	75.0	*	76.5	76.5		100.0	50.0	76.5	88.1	17
3-5	2016			78.9	79.5	*	78.5	78.7		78.7	79.2	78.9	68.0	95
	2017	*		73.8	73.5	*	74.0	74.0		68.6	78.9	74.1	71.3	108
	2018			67.1	66.2	*	65.4	65.8		65.2	69.4	67.1	77.0	82

NUMBER TESTED IN GRADES 3-5													
2016			95	88	3	93	94		47	48	95	14,879	
2017	1		107	98	2	104	104		51	57	108	14,762	
2018			82	77	4	78	79		46	36	82	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13	12		13	13		5	8	13	1,905	35
	2017	*		12	11	*	11	11		8	4	12	1,887	37
	2018			6	5	*	6	6		5	1	6	1,205	27
4	2016			6	5	*	6	6		4	2	6	1,974	31
	2017			13	12	*	13	13		6	7	13	1,830	38
	2018			17	17	*	17	17		11	6	17	1,581	38
5	2016			1	1	*	1	1		1	0	1	876	29
	2017			3	3		3	3		2	1	3	521	33
	2018			4	4	*	4	4		0	4	4	488	17
3-5	2016			20	18	*	20	20		10	10	20	4,755	95
	2017	*		28	26	*	27	27		16	12	28	4,238	108
	2018			27	26	*	27	27		16	11	27	3,274	82

NUMBER TESTED IN GRADES 3-5													
2016			95	88	3	93	94			47	48	95	14,879
2017	1		107	98	2	104	104			51	57	108	14,762
2018			82	77	4	78	79			46	36	82	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			37.1	38.7		37.1	37.1		33.3	39.1	37.1	36.9	35
	2017	*		41.7	42.9	*	41.2	42.4		25.0	64.7	43.2	39.2	37
	2018			40.7	37.5	*	38.5	38.5		38.9	44.4	40.7	45.3	27
4	2016			35.5	37.9	*	36.7	35.5		25.0	46.7	35.5	35.5	31
	2017			42.1	39.4	*	42.1	42.1		30.8	48.0	42.1	36.0	38
	2018			31.6	29.7	*	28.6	27.8		26.3	36.8	31.6	36.9	38
5	2016			65.5	64.3	*	64.3	64.3		57.9	80.0	65.5	43.3	29
	2017			60.6	60.0		59.4	60.6		66.7	53.3	60.6	49.1	33
	2018			52.9	50.0	*	52.9	52.9		66.7	37.5	52.9	62.6	17
3-5	2016			45.3	46.6	*	45.2	44.7		40.4	50.0	45.3	38.2	95
	2017	*		47.7	46.9	*	47.1	48.1		41.2	54.4	48.1	40.8	108
	2018			39.0	36.4	*	37.2	36.7		39.1	38.9	39.0	47.4	82

NUMBER TESTED IN GRADES 3-5													
2016			95	88	3	93	94		47	48	95	14,879	
2017	1		107	98	2	104	104		51	57	108	14,762	
2018			82	77	4	78	79		46	36	82	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22.9	22.6		22.9	22.9		16.7	26.1	22.9	21.4	35
	2017	*		30.6	28.6	*	26.5	27.3		20.0	41.2	29.7	25.4	37
	2018			22.2	16.7	*	19.2	19.2		22.2	22.2	22.2	24.1	27
4	2016			9.7	10.3	*	10.0	9.7		0.0	20.0	9.7	16.6	31
	2017			26.3	24.2	*	26.3	26.3		23.1	28.0	26.3	17.3	38
	2018			18.4	16.2	*	14.3	13.9		15.8	21.1	18.4	18.4	38
5	2016			31.0	28.6	*	28.6	28.6		21.1	50.0	31.0	13.6	29
	2017			27.3	30.0		28.1	27.3		16.7	40.0	27.3	22.7	33
	2018			11.8	12.5	*	11.8	11.8		11.1	12.5	11.8	30.5	17
3-5	2016			21.1	20.5	*	20.4	20.2		12.8	29.2	21.1	17.5	95
	2017	*		28.0	27.6	*	26.9	26.9		19.6	35.1	27.8	21.9	108
	2018			18.3	15.6	*	15.4	15.2		17.4	19.4	18.3	24.0	82

NUMBER TESTED IN GRADE 3-5													
2016			95	88	3	93	94		47	48	95	14,879	
2017	1		107	98	2	104	104		51	57	108	14,762	
2018			82	77	4	78	79		46	36	82	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	76.7	55.6	63.2
	2017	76.8	60.7	62.5
	2018	68.9	60.7	62.4
4	2016	62.9	66.5	70.8
	2017	60.5	67.4	65.4
	2018	62.2	61.8	58.1
5	2016	79.0	70.4	77.3
	2017	72.0	70.3	64.1
	2018	72.1	65.4	57.1
3-5	2016	72.9	63.7	70.0
	2017	69.6	66.0	64.0
	2018	66.4	62.2	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			90.9	93.5	*	90.6	90.9		94.1	87.5	90.9	71.7	33
	2017			82.5	82.9	*	82.5	82.5		73.3	88.0	82.5	70.3	40
	2018			69.2	68.4	*	66.7	67.6		52.6	85.0	69.2	71.0	39

NUMBER TESTED IN GRADE 4													
2016			33	31	2	32	33		17	16	33	5,116	
2017			40	35	1	40	40		15	25	40	5,207	
2018			39	38	1	36	37		19	20	39	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			3	2	*	3	3		1	2	3	1,449	33
	2017			7	6	*	7	7		4	3	7	1,548	40
	2018			12	12	*	12	12		9	3	12	1,444	39

NUMBER TESTED IN GRADE 4													
2016			33	31	2	32	33			17	16	33	5,116
2017			40	35	1	40	40			15	25	40	5,207
2018			39	38	1	36	37			19	20	39	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			66.7	67.7	*	65.6	66.7		64.7	68.8	66.7	49.1	33
	2017			62.5	60.0	*	62.5	62.5		53.3	68.0	62.5	44.4	40
	2018			51.3	50.0	*	50.0	48.6		31.6	70.0	51.3	44.9	39

NUMBER TESTED IN GRADE 4													
2016			33	31	2	32	33		17	16	33	5,116	
2017			40	35	1	40	40		15	25	40	5,207	
2018			39	38	1	36	37		19	20	39	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			27.3	29.0	*	28.1	27.3		23.5	31.3	27.3	21.9	33
	2017			17.5	20.0	*	17.5	17.5		6.7	24.0	17.5	14.4	40
	2018			12.8	10.5	*	13.9	13.5		10.5	15.0	12.8	19.0	39

NUMBER TESTED IN GRADE 4													
2016			33	31	2	32	33		17	16	33	5,116	
2017			40	35	1	40	40		15	25	40	5,207	
2018			39	38	1	36	37		19	20	39	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.9	71.7	78.0
	2017	—	4.9	61.9	75.2
	2018	—	4.1	66.3	71.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			89.7	89.3	*	89.3	89.3		84.2	100.0	89.7	61.7	29
	2017			63.6	63.3		65.6	63.6		72.2	53.3	63.6	60.5	33
	2018			55.6	50.0	*	55.6	55.6		*	*	55.6	67.8	9

NUMBER TESTED IN GRADE 5													
2016			29	28	1	28	28		19	10	29	2,293	
2017			33	30		32	33		18	15	33	2,255	
2018			9	8	1	9	9		4	5	9	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3	3	*	3	3		3	0	3	879	29
	2017			12	11		11	12		5	7	12	890	33
	2018			4	4	*	4	4		*	*	4	620	9

NUMBER TESTED IN GRADE 5													
2016			29	28	1	28	28		19	10	29	2,293	
2017			33	30		32	33		18	15	33	2,255	
2018			9	8	1	9	9		4	5	9	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			55.2	53.6	*	53.6	53.6		36.8	90.0	55.2	22.4	29
	2017			27.3	30.0		28.1	27.3		33.3	20.0	27.3	25.0	33
	2018			0.0	0.0	*	0.0	0.0		*	*	0.0	25.7	9

NUMBER TESTED IN GRADE 5													
2016			29	28	1	28	28		19	10	29	2,293	
2017			33	30		32	33		18	15	33	2,255	
2018			9	8	1	9	9		4	5	9	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			20.7	17.9	*	17.9	17.9		15.8	30.0	20.7	3.8	29
	2017			3.0	3.3		3.1	3.0		5.6	0.0	3.0	7.4	33
	2018			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	9

NUMBER TESTED IN GRADE 5													
2016			29	28	1	28	28		19	10	29	2,293	
2017			33	30		32	33		18	15	33	2,255	
2018			9	8	1	9	9		4	5	9	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	80.6	83.1	73.6	74.1
	2017	63.1	59.8	62.4	62.6
	2018	46.3	50.0	48.9	50.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	91.7	84.6	88.7	83.2	62
	2017	72.1	54.2	65.7	81.7	67
	2018	74.2	67.7	71.0	82.2	62
1	2016	83.3	65.2	76.3	75.9	59
	2017	82.9	72.7	78.9	74.9	57
	2018	80.5	56.7	70.4	73.9	71
2	2016	27.5	42.3	33.3	53.4	66
	2017	52.8	63.6	56.9	54.3	58
	2018	62.5	56.0	59.6	53.6	57
K-2	2016	66.1	64.0	65.2	70.4	187
	2017	69.3	63.2	67.0	69.7	182
	2018	73.1	60.5	67.4	69.6	190
# Tested (GR K-2)	2016	112	75	187	38,023	
	2017	114	68	182	35,859	
	2018	104	86	190	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	69.4	57.7	64.5	59.4	62
	2017	58.1	75.0	64.2	59.6	67
	2018	71.0	58.1	64.5	61.3	62
1	2016	63.9	60.9	62.7	52.0	59
	2017	67.6	60.9	64.9	54.2	57
	2018	56.1	46.7	52.1	55.5	71
2	2016	50.0	40.0	46.2	56.8	65
	2017	82.9	77.3	80.7	57.6	57
	2018	84.4	56.0	71.9	58.7	57
K-2	2016	60.7	52.7	57.5	56.0	186
	2017	68.8	71.0	69.6	57.1	181
	2018	69.2	53.5	62.1	58.5	190
# Tested (GR K-2)	2016	112	74	186	37,912	
	2017	112	69	181	35,697	
	2018	104	86	190	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	85.0	80.0	82.1	*	*	75.0		71.4	100.0	82.4	79.4	34
	2017		58.3	43.8	56.0	*	*	28.6		38.9	70.0	50.0	77.8	28
	2018		81.0	44.4	67.9	*	*	*		68.8	73.3	71.0	80.0	31
1	2016		60.0	60.0	54.2	*	*	33.3		38.5	73.3	57.1	66.5	28
	2017	*	62.5	72.7	66.7	*	*	55.6		63.2	75.0	67.7	63.5	31
	2018	*	70.0	28.6	52.9	*	*	37.5		65.2	33.3	52.6	63.1	38
2	2016	*	38.9	*	40.7	*		*		46.7	33.3	40.7	61.0	27
	2017		53.8	72.7	60.9	*	*	*		45.5	80.0	65.4	60.4	26
	2018	*	61.1	44.4	52.2	*	*	*		71.4	46.7	58.6	60.0	29
K-2	2016	*	62.3	64.0	59.5	42.9	*	47.4		55.1	70.0	61.8	68.5	89
	2017	*	58.5	60.5	61.1	20.0	33.3	50.0		50.0	75.7	61.2	66.7	85
	2018	*	71.2	37.5	57.6	*	42.9	53.8		67.9	51.1	60.2	67.4	98
# Tested (GR K-2)	2016	3	53	25	79	7	5	19		49	40	89	20,593	
	2017	1	41	38	72	10	9	20		48	37	85	19,128	
	2018	4	59	32	85	3	7	13		53	45	98	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	4	11	*	*	1		6	6	12	2,353	34
	2017		1	3	4	*	*	0		1	3	4	2,012	28
	2018		7	1	6	*	*	*		3	5	8	2,066	31
1	2016		1	2	2	*	*	0		1	2	3	1,605	28
	2017	*	3	1	3	*	*	2		4	2	6	1,504	31
	2018	*	3	0	2	*	*	1		3	0	3	1,368	38
2	2016	*	1	*	2	*		*		2	0	2	1,345	27
	2017		1	4	4	*	*	*		1	4	5	1,299	26
	2018	*	4	1	2	*	*	*		3	2	5	1,203	29
K-2	2016	*	9	6	15	0	*	1		9	8	17	5,303	89
	2017	*	5	8	11	0	1	3		6	9	15	4,815	85
	2018	*	14	2	10	*	0	2		9	7	16	4,637	98
# Tested (GR K-2)	2016	3	53	25	79	7	5	19		49	40	89	20,593	
	2017	1	41	38	72	10	9	20		48	37	85	19,128	
	2018	4	59	32	85	3	7	13		53	45	98	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	70.0	70.0	67.9	*	*	75.0		71.4	69.2	70.6	72.6	34
	2017		50.0	43.8	48.0	*	*	42.9		44.4	50.0	46.4	70.7	28
	2018		81.0	22.2	60.7	*	*	*		50.0	73.3	61.3	71.4	31
1	2016		13.3	40.0	20.8	*	*	0.0		15.4	33.3	25.0	50.2	28
	2017	*	62.5	45.5	54.2	*	*	66.7		57.9	58.3	58.1	49.0	31
	2018	*	45.0	14.3	29.4	*	*	12.5		34.8	20.0	28.9	48.4	38
2	2016	*	22.2	*	22.2	*		*		26.7	16.7	22.2	46.7	27
	2017		53.8	45.5	47.8	*	*	*		36.4	66.7	53.8	47.2	26
	2018	*	50.0	44.4	47.8	*	*	*		57.1	46.7	51.7	47.2	29
K-2	2016	*	37.7	48.0	38.0	28.6	*	31.6		42.9	40.0	41.6	55.8	89
	2017	*	56.1	44.7	50.0	30.0	44.4	60.0		47.9	59.5	52.9	54.9	85
	2018	*	59.3	25.0	44.7	*	14.3	30.8		45.3	46.7	45.9	55.3	98
# Tested (GR K-2)	2016	3	53	25	79	7	5	19		49	40	89	20,570	
	2017	1	41	38	72	10	9	20		48	37	85	19,124	
	2018	4	59	32	85	3	7	13		53	45	98	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	3	6	*	*	1		3	3	6	1,583	34
	2017		0	1	1	*	*	0		0	1	1	1,361	28
	2018		2	0	1	*	*	*		1	1	2	1,368	31
1	2016		0	1	1	*	*	0		0	1	1	733	28
	2017	*	1	1	2	*	*	0		1	1	2	712	31
	2018	*	0	0	0	*	*	0		0	0	0	642	38
2	2016	*	1	*	1	*		*		0	1	1	977	27
	2017		1	2	2	*	*	*		2	1	3	986	26
	2018	*	4	2	4	*	*	*		3	3	6	937	29
K-2	2016	*	4	4	8	0	*	1		3	5	8	3,293	89
	2017	*	2	4	5	0	0	0		3	3	6	3,059	85
	2018	*	6	2	5	*	0	0		4	4	8	2,947	98
# Tested (GR K-2)	2016	3	53	25	79	7	5	19		49	40	89	20,570	
	2017	1	41	38	72	10	9	20		48	37	85	19,124	
	2018	4	59	32	85	3	7	13		53	45	98	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	60.0	65.8	66.7	*	68.8	69.4		57.1	70.6	64.5	59.5	62
	2017	*	57.1	65.4	63.3	*	60.0	58.1		57.9	72.4	64.2	59.7	67
	2018		57.1	70.0	61.8	*	71.0	71.0		58.8	71.4	64.5	61.3	62
1	2016		46.7	73.2	63.6	*	71.0	63.9		56.7	69.0	62.7	52.2	59
	2017	*	53.3	70.3	63.0	*	70.0	67.6		70.4	60.0	64.9	54.3	57
	2018	*	55.0	51.1	52.3	*	56.8	56.1		56.4	46.9	52.1	55.5	71
2	2016	*	29.4	52.3	45.3	*	52.8	50.0		39.4	53.1	46.2	56.9	65
	2017		83.3	81.4	80.8	*	84.8	82.9		78.1	84.0	80.7	57.7	57
	2018	*	55.6	78.4	67.4	*	83.3	84.4		73.9	70.6	71.9	58.8	57
K-2	2016	*	46.2	63.4	57.6	12.5	63.6	60.7		50.5	64.2	57.5	56.1	186
	2017	*	63.4	72.0	69.0	25.0	70.9	68.8		68.0	71.4	69.6	57.2	181
	2018	*	55.9	65.3	59.6	50.0	69.4	69.2		61.5	62.8	62.1	58.5	190
# Tested (GR K-2)	2016	3	52	123	170	8	99	112		91	95	186	37,758	
	2017	3	41	132	158	12	103	112		97	84	181	35,543	
	2018	4	59	124	166	6	98	104		96	94	190	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	7	9	*	6	7		4	7	11	2,114	62
	2017	*	1	4	5	*	3	3		1	4	5	1,889	67
	2018		5	7	9	*	5	5		5	7	12	2,135	62
1	2016		0	9	8	*	7	7		6	3	9	1,519	59
	2017	*	2	6	7	*	3	3		3	5	8	1,610	57
	2018	*	1	6	6	*	6	6		3	4	7	1,689	71
2	2016	*	0	8	9	*	7	7		3	6	9	2,167	65
	2017		4	16	17	*	13	13		11	9	20	2,115	57
	2018	*	2	13	13	*	13	13		5	10	15	2,139	57
K-2	2016	*	3	24	26	0	20	21		13	16	29	5,800	186
	2017	*	7	26	29	0	19	19		15	18	33	5,614	181
	2018	*	8	26	28	2	24	24		13	21	34	5,963	190
# Tested (GR K-2)	2016		3	52	123	170	8	99	112		91	95	186	37,758
	2017		3	41	132	158	12	103	112		97	84	181	35,543
	2018		4	59	124	166	6	98	104		96	94	190	33,385

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.4	95.7		96.4	96.4		100.0	95.2	96.4	87.5	28
	2017	*	*	80.6	77.1		80.6	80.6		80.0	73.7	76.9	85.8	39
	2018			71.0	70.4		73.3	73.3		50.0	100.0	71.0	84.6	31
1	2016			93.5	93.5		93.3	93.3		88.2	100.0	93.5	87.2	31
	2017			92.3	90.9	*	92.3	92.3		87.5	94.4	92.3	87.8	26
	2018			90.9	90.3		90.9	90.9		81.3	100.0	90.9	85.7	33
2	2016			28.2	28.9	*	27.8	28.6		10.5	45.0	28.2	44.0	39
	2017			50.0	53.3		50.0	50.0		33.3	81.8	50.0	46.9	32
	2018			60.7	65.2	*	60.7	60.7		44.4	68.4	60.7	46.2	28
K-2	2016			68.4	67.4	*	69.1	69.9		55.8	78.2	68.4	72.7	98
	2017	*	*	73.4	72.4	*	73.4	73.4		61.2	83.3	72.2	73.2	97
	2018			75.0	76.5	*	75.8	75.8		60.5	87.8	75.0	72.1	92
# Tested (GR K-2)	2016			98	92	1	94	93		43	55	98	17,430	
	2017	1	2	94	87	2	94	94		49	48	97	16,731	
	2018			92	81	3	91	91		43	49	92	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			19	15		19	19		4	15	19	3,369	28
	2017	*	*	18	16		18	18		8	10	18	3,104	39
	2018			14	12		14	14		7	7	14	2,789	31
1	2016			18	18		17	17		8	10	18	2,597	31
	2017			15	12	*	15	15		5	10	15	2,527	26
	2018			9	8		9	9		5	4	9	2,262	33
2	2016			1	1	*	1	1		0	1	1	334	39
	2017			1	1		1	1		1	0	1	389	32
	2018			3	3	*	3	3		1	2	3	379	28
K-2	2016			38	34	*	37	37		12	26	38	6,300	98
	2017	*	*	34	29	*	34	34		14	20	34	6,020	97
	2018			26	23	*	26	26		13	13	26	5,430	92
# Tested (GR K-2)	2016			98	92	1	94	93		43	55	98	17,430	
	2017	1	2	94	87	2	94	94		49	48	97	16,731	
	2018			92	81	3	91	91		43	49	92	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			89.3	87.0		89.3	89.3		100.0	85.7	89.3	85.4	28
	2017	*	*	83.3	80.0		83.3	83.3		70.0	89.5	79.5	83.5	39
	2018			83.9	81.5		86.7	86.7		72.2	100.0	83.9	83.0	31
1	2016			77.4	77.4		76.7	76.7		76.5	78.6	77.4	69.4	31
	2017			76.9	77.3	*	76.9	76.9		50.0	88.9	76.9	69.7	26
	2018			63.6	64.5		63.6	63.6		62.5	64.7	63.6	67.7	33
2	2016			41.0	39.5	*	38.9	40.0		26.3	55.0	41.0	38.6	39
	2017			53.1	56.7		53.1	53.1		33.3	90.9	53.1	42.1	32
	2018			60.7	56.5	*	60.7	60.7		55.6	63.2	60.7	41.8	28
K-2	2016			66.3	64.1	*	66.0	66.7		58.1	72.7	66.3	64.2	98
	2017	*	*	71.3	71.3	*	71.3	71.3		51.0	89.6	70.1	64.7	97
	2018			69.6	67.9	*	70.3	70.3		65.1	73.5	69.6	64.0	92
# Tested (GR K-2)	2016			98	92	1	94	93		43	55	98	17,429	
	2017	1	2	94	87	2	94	94		49	48	97	16,731	
	2018			92	81	3	91	91		43	49	92	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			12	10		12	12		3	9	12	2,430	28
	2017	*	*	9	9		9	9		4	5	9	2,065	39
	2018			6	6		6	6		5	1	6	1,985	31
1	2016			4	4		3	3		2	2	4	1,001	31
	2017			5	5	*	5	5		0	5	5	961	26
	2018			3	3		3	3		1	2	3	930	33
2	2016			5	5	*	4	4		1	4	5	642	39
	2017			3	3		3	3		1	2	3	666	32
	2018			6	4	*	6	6		1	5	6	652	28
K-2	2016			21	19	*	19	19		6	15	21	4,073	98
	2017	*	*	17	17	*	17	17		5	12	17	3,692	97
	2018			15	13	*	15	15		7	8	15	3,567	92
# Tested (GR K-2)	2016			98	92	1	94	93		43	55	98	17,429	
	2017	1	2	94	87	2	94	94		49	48	97	16,731	
	2018			92	81	3	91	91		43	49	92	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	12	54.5	*	*	*	*			*	*		
KN	11	*	*	*	*	*	*						
1	13	6	46.2	*	*	*	*	*	*				
2	4	*	*			*	*					*	*
3	2	*	*			*	*						
5	38			*	*	12	31.6					23	60.5
ALL	90	25	27.8	18	20.0	19	21.1	*	*	*	*	24	26.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

68	72.5	79.4			77.9		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

35	74.3	82.9			88.6		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

32	78.6	83.6			87.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

68	76.1	79.5			76.5		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

37	70.8	78.1			86.5		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

31	84.2	84.2			90.3		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

57	79.9	86.6	86.3		87.7	94.7	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

29	69.8	79.9	84.4		72.4	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

28	78.4	81.5	83.3		82.1	92.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

67	65.9	75.0	80.9		71.6	88.1	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

34	55.9	70.6	79.9		58.8	88.2	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

34	52.4	68.2	81.1		52.9	97.1	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

38	44.3	64.4	79.2		39.5	94.7	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

39	68.8	74.0	82.4		64.1	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

77	56.4	71.0	77.2		55.8	79.2	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

38	49.6	68.5	81.6		47.4	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

39	70.8	80.5	82.4		82.1	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

80	66.9	75.8	78.4		70.0	73.8	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

65	65.0	74.4	80.7		76.9	93.8	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

19	62.9	75.3	77.2		73.7	89.5	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

57	61.5	61.5	81.5		28.1	98.2	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

27	60.1	64.8	81.3		40.7	96.3	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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