

School Number 236

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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NANCY J. COCHRAN ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 52. Reading (TN) TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 62. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 63. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	106
KN	64
1	68
2	70
3	61
4	87
5	65
ALL	521

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	181	34.7	8	21.6
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	8	1.5	*	*
Hispanic	319	61.2	17	45.9
White	8	1.5	8	21.6
Multiple	2	0.4	2	5.4
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	306	58.7
Economically disadvantaged	496	95.2
Limited English proficient (LEP)	244	46.8
Special education	58	11.1
Talented and Gifted (TAG)	46	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	55	16	29.1	0	0.0	0	0.0	38	69.1	0	0.0	1	1.8
	2017	74	22	29.7	0	0.0	0	0.0	52	70.3	0	0.0	0	0.0
	2018	106	41	38.7	1	0.9	2	1.9	58	54.7	3	2.8	1	0.9
KN	2016	77	36	46.8	0	0.0	0	0.0	41	53.2	0	0.0	0	0.0
	2017	60	23	38.3	0	0.0	1	1.7	35	58.3	1	1.7	0	0.0
	2018	64	30	46.9	1	1.6	1	1.6	30	46.9	2	3.1	0	0.0
1	2016	68	14	20.6	0	0.0	0	0.0	52	76.5	2	2.9	0	0.0
	2017	68	29	42.6	0	0.0	0	0.0	38	55.9	1	1.5	0	0.0
	2018	68	27	39.7	0	0.0	1	1.5	40	58.8	0	0.0	0	0.0
2	2016	91	25	27.5	0	0.0	1	1.1	61	67.0	3	3.3	1	1.1
	2017	64	17	26.6	0	0.0	1	1.6	45	70.3	1	1.6	0	0.0
	2018	70	27	38.6	1	1.4	0	0.0	40	57.1	2	2.9	0	0.0
3	2016	90	26	28.9	0	0.0	0	0.0	62	68.9	1	1.1	1	1.1
	2017	83	23	27.7	0	0.0	2	2.4	56	67.5	2	2.4	0	0.0
	2018	61	14	23.0	0	0.0	2	3.3	44	72.1	1	1.6	0	0.0
4	2016	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
	2017	68	16	23.5	0	0.0	1	1.5	51	75.0	0	0.0	0	0.0
	2018	87	27	31.0	0	0.0	2	2.3	57	65.5	0	0.0	1	1.1
5	2016	76	21	27.6	0	0.0	1	1.3	52	68.4	0	0.0	2	2.6
	2017	59	14	23.7	0	0.0	0	0.0	43	72.9	2	3.4	0	0.0
	2018	65	15	23.1	0	0.0	0	0.0	50	76.9	0	0.0	0	0.0
PK-5	2016	521	154	29.6	0	0.0	2	0.4	354	67.9	6	1.2	5	1.0
	2017	476	144	30.3	0	0.0	5	1.1	320	67.2	7	1.5	0	0.0
	2018	521	181	34.7	3	0.6	8	1.5	319	61.2	8	1.5	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	55	54	98.2	34	61.8	8	14.5	35	63.6	0	0.0	50	90.9	60.0	40.0	0.0
	2017	74	72	97.3	31	41.9	16	21.6	31	41.9	0	0.0	60	81.1	44.6	55.4	6.8
	2018	106	101	95.3	50	47.2	11	10.4	52	49.1	0	0.0	86	81.1	46.2	53.8	16.0
KN	2016	77	73	94.8	32	41.6	8	10.4	34	44.2	2	2.6	29	37.7	63.6	36.4	1.3
	2017	60	60	100.0	28	46.7	2	3.3	28	46.7	1	1.7	21	35.0	58.3	41.7	1.7
	2018	64	62	96.9	25	39.1	8	12.5	26	40.6	3	4.7	16	25.0	34.4	65.6	4.7
1	2016	68	68	100.0	24	35.3	3	4.4	26	38.2	2	2.9	16	23.5	55.9	44.1	5.9
	2017	68	63	92.6	28	41.2	6	8.8	31	45.6	7	10.3	9	13.2	61.8	38.2	2.9
	2018	68	63	92.6	32	47.1	6	8.8	35	51.5	7	10.3	17	25.0	55.9	44.1	7.4
2	2016	91	88	96.7	45	49.5	8	8.8	54	59.3	7	7.7	14	15.4	48.4	51.6	8.8
	2017	64	61	95.3	28	43.8	2	3.1	32	50.0	5	7.8	10	15.6	53.1	46.9	7.8
	2018	70	64	91.4	28	40.0	8	11.4	30	42.9	11	15.7	11	15.7	58.6	41.4	1.4
3	2016	90	88	97.8	41	45.6	2	2.2	70	77.8	8	8.9	13	14.4	47.8	52.2	8.9
	2017	83	82	98.8	41	49.4	6	7.2	49	59.0	7	8.4	9	10.8	48.2	51.8	4.8
	2018	61	58	95.1	30	49.2	3	4.9	35	57.4	7	11.5	11	18.0	45.9	54.1	1.6
4	2016	64	62	96.9	33	51.6	9	14.1	49	76.6	8	12.5	8	12.5	50.0	50.0	3.1
	2017	68	66	97.1	38	55.9	7	10.3	62	91.2	6	8.8	4	5.9	52.9	47.1	1.5
	2018	87	86	98.9	43	49.4	11	12.6	69	79.3	11	12.6	6	6.9	47.1	52.9	2.3
5	2016	76	76	100.0	35	46.1	10	13.2	63	82.9	7	9.2	8	10.5	47.4	52.6	2.6
	2017	59	59	100.0	30	50.8	10	16.9	48	81.4	8	13.6	9	15.3	47.5	52.5	5.1
	2018	65	62	95.4	36	55.4	11	16.9	59	90.8	7	10.8	5	7.7	50.8	49.2	4.6
PK-5	2016	521	509	97.7	244	46.8	48	9.2	331	63.5	34	6.5	138	26.5	52.8	47.2	4.8
	2017	476	463	97.3	224	47.1	49	10.3	281	59.0	34	7.1	122	25.6	52.1	47.9	4.4
	2018	521	496	95.2	244	46.8	58	11.1	306	58.7	46	8.8	152	29.2	48.4	51.6	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	75	12,185	70	93.1	11,638	95.5	30	40.2	19.3	55	10,883	73.7	89.3
	2017	62	11,388	58	93.7	10,888	95.6	17	27.4	19.6	51	10,240	82.2	89.9
	2018	63	11,061	59	92.8	10,520	95.1	13	20.6	17.8	52	9,830	82.5	88.9
1	2016	68	13,397	64	93.7	12,877	96.1	27	39.7	18.1	52	12,066	76.5	90.1
	2017	68	12,278	65	94.5	11,800	96.1	22	32.2	18.4	60	11,169	87.8	91.0
	2018	70	11,550	66	94.3	11,055	95.7	17	24.3	16.6	59	10,347	84.2	89.6
2	2016	91	13,532	87	95.9	13,066	96.6	19	20.9	16.6	80	12,286	87.8	90.8
	2017	70	12,938	66	95.4	12,476	96.4	18	25.9	16.9	62	11,850	89.2	91.6
	2018	70	11,864	66	94.8	11,398	96.1	19	27.3	15.9	58	10,717	83.3	90.3
3	2016	89	13,328	86	96.1	12,911	96.9	28	31.5	15.3	75	12,216	84.3	91.7
	2017	88	13,158	84	95.8	12,734	96.8	17	19.4	15.9	76	12,162	86.5	92.4
	2018	63	12,536	60	95.2	12,080	96.4	13	20.8	14.4	55	11,431	87.9	91.2
4	2016	66	12,688	63	95.7	12,300	96.9	24	36.3	15.8	55	11,676	83.1	92.0
	2017	71	12,873	68	96.3	12,467	96.8	16	22.5	15.4	61	11,953	85.9	92.9
	2018	85	12,675	82	96.4	12,235	96.5	17	20.0	14.1	78	11,637	91.9	91.8
5	2016	77	12,178	74	96.4	11,815	97.0	2	2.6	5.7	66	11,217	86.0	92.1
	2017	63	12,220	60	95.5	11,838	96.9	8	12.7	6.1	55	11,367	87.6	93.0
	2018	67	12,498	64	96.6	12,078	96.6	4	6.0	6.1	59	11,513	88.6	92.1
KN-5	2016	466	77,308	443	95.2	74,608	96.5	130	27.9	15.2	383	70,344	82.3	91.0
	2017	422	74,855	401	95.2	72,203	96.5	98	23.2	15.3	365	68,741	86.6	91.8
	2018	417	72,186	396	95.1	69,366	96.1	83	19.9	14.0	361	65,475	86.6	90.7

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	21.6
Hispanic	17	45.9
White	8	21.6
Multiple	2	5.4
Other	2	5.4

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.2	51.2
2016-17	7.6	65.8
2017-18	6.8	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	6	16.2
2	8	21.6
3	3	8.1
4	4	10.8
5	0	0.0
1-3	17	45.9
More than 3	18	48.6
1 - 5	21	56.8
6 - 10	2	5.4
11 - 20	6	16.2
More than 20	6	16.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	42.3	55.6	50.0	*	50.0	45.9		47.8	53.1	50.9	58.1	55
	2017	*	52.2	56.3	55.0	*	*	38.5		54.5	52.4	53.5	59.5	43
	2018	*	57.1	43.8	46.4	*	*	50.0		38.5	55.0	48.5	67.4	33
4	2016	*	68.8	42.9	55.6	*	*	38.1		43.8	62.5	53.1	62.6	32
	2017		20.0	45.8	35.0	*	22.2	24.2		33.3	36.8	35.0	56.4	40
	2018		25.9	50.0	35.7	16.7	*	19.4		50.0	26.9	37.5	61.9	48
5	2016		52.6	63.9	57.4	33.3	70.6	52.3		50.0	66.7	57.9	70.6	57
	2017	*	71.4	76.0	75.0	*	80.0	66.7		59.1	94.7	75.6	71.7	41
	2018		66.7	85.7	75.0	16.7	75.0	73.3		80.0	75.0	77.8	76.0	36
3-5	2016	*	52.5	57.1	54.3	23.1	65.4	47.1		47.8	60.0	54.2	63.9	144
	2017	*	48.1	60.0	55.0	9.1	53.8	43.4		49.2	61.0	54.8	62.7	124
	2018	*	44.6	61.8	51.0	21.4	52.9	46.5		58.2	48.4	53.0	68.7	117

NUMBER TESTED IN GRADES 3-5													
2016	3	61	77	129	13	26	102			69	75	144	22,529
2017	4	52	65	120	11	26	76			65	59	124	23,084
2018	1	56	55	102	14	17	71			55	62	117	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	15	12	24	*	3	20		12	15	27	3,114	55
	2017	*	11	7	18	*	*	8		10	10	20	3,014	43
	2018	*	6	9	15	*	*	5		8	9	17	2,309	33
4	2016	*	5	8	12	*	*	13		9	6	15	2,728	32
	2017		12	13	26	*	7	25		14	12	26	3,323	40
	2018		20	9	27	5	*	25		11	19	30	2,811	48
5	2016		9	13	23	6	5	21		15	9	24	2,294	57
	2017	*	4	6	10	*	3	10		9	1	10	2,269	41
	2018		5	3	8	5	2	8		4	4	8	1,956	36
3-5	2016	*	29	33	59	10	9	54		36	30	66	8,136	144
	2017	*	27	26	54	10	12	43		33	23	56	8,606	124
	2018	*	31	21	50	11	8	38		23	32	55	7,076	117

NUMBER TESTED IN GRADES 3-5													
2016	3	61	77	129	13	26	102		69	75	144	22,529	
2017	4	52	65	120	11	26	76		65	59	124	23,084	
2018	1	56	55	102	14	17	71		55	62	117	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.5	14.8	10.4	*	16.7	10.8		4.3	18.8	12.7	29.2	55
	2017	*	17.4	31.3	25.0	*	*	15.4		22.7	23.8	23.3	32.9	43
	2018	*	7.1	12.5	10.7	*	*	0.0		7.7	10.0	9.1	33.6	33
4	2016	*	12.5	14.3	11.1	*	*	4.8		12.5	12.5	12.5	28.6	32
	2017		13.3	12.5	12.5	*	11.1	6.1		4.8	21.1	12.5	32.4	40
	2018		0.0	27.8	9.5	0.0	*	6.5		13.6	7.7	10.4	35.6	48
5	2016		15.8	30.6	24.1	22.2	35.3	18.2		30.0	18.5	24.6	36.3	57
	2017	*	28.6	44.0	37.5	*	46.7	30.0		22.7	52.6	36.6	38.2	41
	2018		40.0	47.6	37.5	16.7	25.0	33.3		40.0	50.0	44.4	44.1	36
3-5	2016	*	13.1	22.1	16.3	15.4	26.9	12.7		17.4	17.3	17.4	31.4	144
	2017	*	19.2	29.2	25.0	0.0	30.8	17.1		16.9	32.2	24.2	34.6	124
	2018	*	12.5	30.9	18.6	7.1	17.6	16.9		21.8	19.4	20.5	38.0	117

NUMBER TESTED IN GRADES 3-5													
2016	3	61	77	129	13	26	102		69	75	144	22,529	
2017	4	52	65	120	11	26	76		65	59	124	23,084	
2018	1	56	55	102	14	17	71		55	62	117	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.2	55
	2017	*	8.7	25.0	15.0	*	*	7.7		13.6	14.3	14.0	20.0	43
	2018	*	7.1	6.3	7.1	*	*	0.0		7.7	5.0	6.1	19.3	33
4	2016	*	0.0	7.1	0.0	*	*	0.0		6.3	0.0	3.1	13.4	32
	2017		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	40
	2018		0.0	11.1	2.4	0.0	*	3.2		9.1	0.0	4.2	17.7	48
5	2016		5.3	11.1	9.3	22.2	17.6	6.8		16.7	0.0	8.8	16.6	57
	2017	*	7.1	16.0	12.5	*	13.3	6.7		9.1	15.8	12.2	19.4	41
	2018		13.3	4.8	6.3	0.0	12.5	6.7		10.0	6.3	8.3	20.1	36
3-5	2016	*	1.6	6.5	3.9	15.4	11.5	2.9		8.7	0.0	4.2	15.1	144
	2017	*	5.8	12.3	9.2	0.0	7.7	3.9		7.7	10.2	8.9	18.8	124
	2018	*	5.4	7.3	4.9	0.0	11.8	4.2		9.1	3.2	6.0	19.1	117

NUMBER TESTED IN GRADE 3-5													
2016	3	61	77	129	13	26	102		69	75	144	22,529	
2017	4	52	65	120	11	26	76		65	59	124	23,084	
2018	1	56	55	102	14	17	71		55	62	117	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	49.1	53.8	45.0
	2017	56.3	49.9	53.2
	2018	50.3	50.3	48.1
4	2016	65.6	55.2	49.6
	2017	47.8	54.0	43.7
	2018	50.0	48.7	47.0
5	2016	60.0	58.7	58.1
	2017	62.2	66.2	65.9
	2018	58.0	66.0	65.7
3-5	2016	57.1	56.1	51.2
	2017	55.5	56.6	54.3
	2018	52.5	54.5	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	50.0	20.0	37.5		*	15.8		23.1	46.7	35.7	57.3	28
	2017		46.7	42.1	42.9	*	*	32.1		21.1	68.8	42.9	54.4	35
	2018		7.7	23.5	17.1	0.0	*	3.4		28.6	8.0	17.4	51.2	46

NUMBER TESTED IN GRADE 4													
2016	2	16	10	24		1	19		13	15	28	7,239	
2017		15	19	35	1	4	28		19	16	35	7,530	
2018		26	17	41	6	4	29		21	25	46	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	8	8	15		*	16		10	8	18	3,090	28
	2017		8	11	20	*	*	19		15	5	20	3,435	35
	2018		24	13	34	6	*	28		15	23	38	3,589	46

NUMBER TESTED IN GRADE 4													
2016	2	16	10	24		1	19		13	15	28	7,239	
2017		15	19	35	1	4	28		19	16	35	7,530	
2018		26	17	41	6	4	29		21	25	46	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	18.8	10.0	16.7		*	0.0		7.7	20.0	14.3	28.7	28
	2017		6.7	5.3	5.7	*	*	3.6		0.0	12.5	5.7	26.0	35
	2018		0.0	5.9	2.4	0.0	*	0.0		4.8	0.0	2.2	29.2	46

NUMBER TESTED IN GRADE 4													
2016	2	16	10	24		1	19		13	15	28	7,239	
2017		15	19	35	1	4	28		19	16	35	7,530	
2018		26	17	41	6	4	29		21	25	46	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.9	28
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	35
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	46

NUMBER TESTED IN GRADE 4													
2016	2	16	10	24		1	19		13	15	28	7,239	
2017		15	19	35	1	4	28		19	16	35	7,530	
2018		26	17	41	6	4	29		21	25	46	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	38.7	56.0
	2017	—	2.9	57.5	54.3
	2018	—	2.8	32.9	51.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	34.6	66.1	57.7	*	78.0	56.9		60.5	55.3	57.8	65.3	90
	2017	*	56.5	53.8	55.3	*	55.3	52.1		52.8	55.8	54.4	70.0	79
	2018	*	50.0	65.8	63.8	*	66.7	65.5		61.5	58.6	60.0	74.5	55
4	2016	*	75.0	71.8	74.5	*	88.5	67.4		65.4	74.2	70.2	63.5	57
	2017	*	26.7	84.0	71.2	*	83.3	70.0		77.8	61.3	70.1	68.1	67
	2018		51.9	83.0	72.0	25.0	85.0	67.7		70.3	73.9	72.3	75.2	83
5	2016	*	63.2	84.3	77.1	33.3	85.3	77.0		65.7	89.7	78.4	79.6	74
	2017	*	78.6	82.9	82.0	*	82.6	77.5		76.9	88.0	82.4	80.6	51
	2018		86.7	88.4	88.7	50.0	86.7	86.5		96.7	78.6	87.9	86.9	58
3-5	2016	*	54.1	73.7	68.8	30.8	83.2	66.5		63.5	71.8	67.9	69.3	221
	2017	*	53.8	72.3	67.7	27.3	72.2	66.2		68.4	65.7	67.0	72.7	197
	2018	*	60.7	79.9	74.9	36.8	80.9	74.0		76.3	70.9	73.5	78.8	196

NUMBER TESTED IN GRADES 3-5													
2016	4	61	152	199	13	101	148		104	117	221	36,959	
2017	5	52	137	192	11	97	148		98	99	197	37,278	
2018	1	56	134	175	19	94	146		93	103	196	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	17	21	33	*	9	31		17	21	38	4,478	90
	2017	*	10	24	34	*	17	23		17	19	36	3,851	79
	2018	*	7	13	17	*	8	10		10	12	22	3,072	55
4	2016	*	4	11	13	*	3	15		9	8	17	4,463	57
	2017	*	11	8	19	*	6	18		8	12	20	4,016	67
	2018		13	9	21	6	6	21		11	12	23	3,028	83
5	2016	*	7	8	16	6	5	14		12	4	16	2,412	74
	2017	*	3	6	9	*	4	9		6	3	9	2,308	51
	2018		2	5	6	4	4	7		1	6	7	1,582	58
3-5	2016	*	28	40	62	9	17	60		38	33	71	11,353	221
	2017	*	24	38	62	8	27	50		31	34	65	10,175	197
	2018	*	22	27	44	12	18	38		22	30	52	7,682	196

NUMBER TESTED IN GRADES 3-5													
2016	4	61	152	199	13	101	148		104	117	221	36,959	
2017	5	52	137	192	11	97	148		98	99	197	37,278	
2018	1	56	134	175	19	94	146		93	103	196	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.5	35.5	28.2	*	48.8	31.9		34.9	23.4	28.9	32.6	90
	2017	*	13.0	34.6	28.9	*	34.2	27.1		25.0	30.2	27.8	39.9	79
	2018	*	21.4	23.7	25.5	*	25.0	24.1		23.1	24.1	23.6	41.8	55
4	2016	*	12.5	33.3	25.5	*	42.3	26.1		23.1	29.0	26.3	28.9	57
	2017	*	0.0	58.0	45.5	*	66.7	45.0		47.2	41.9	44.8	39.4	67
	2018		14.8	49.1	37.3	0.0	55.0	32.3		43.2	32.6	37.3	44.2	83
5	2016	*	15.8	29.4	25.7	22.2	26.5	19.7		31.4	17.9	24.3	35.3	74
	2017	*	42.9	48.6	46.0	*	43.5	40.0		38.5	52.0	45.1	42.4	51
	2018		46.7	83.7	73.6	25.0	80.0	71.2		90.0	57.1	74.1	53.8	58
3-5	2016	*	13.1	32.9	26.6	15.4	39.6	26.3		30.8	23.1	26.7	32.3	221
	2017	*	17.3	46.7	39.1	9.1	48.5	37.8		36.7	39.4	38.1	40.5	197
	2018	*	25.0	53.0	45.1	10.5	55.3	44.5		52.7	36.9	44.4	46.6	196

NUMBER TESTED IN GRADES 3-5													
2016	4	61	152	199	13	101	179		104	117	221	36,959	
2017	5	52	137	192	11	97	148		98	99	197	37,278	
2018	1	56	134	175	19	94	146		93	103	196	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	16.1	11.5	*	24.4	13.9		14.0	8.5	11.1	12.5	90
	2017	*	0.0	19.2	14.5	*	18.4	14.6		13.9	14.0	13.9	19.9	79
	2018	*	0.0	7.9	8.5	*	4.2	6.9		11.5	3.4	7.3	19.6	55
4	2016	*	0.0	25.6	17.6	*	30.8	17.4		19.2	16.1	17.5	14.6	57
	2017	*	0.0	28.0	21.2	*	33.3	20.0		27.8	12.9	20.9	22.1	67
	2018		0.0	28.3	20.0	0.0	35.0	20.0		18.9	19.6	19.3	23.8	83
5	2016	*	0.0	13.7	10.0	22.2	14.7	8.2		14.3	5.1	9.5	13.9	74
	2017	*	14.3	17.1	16.0	*	13.0	15.0		23.1	8.0	15.7	19.3	51
	2018		6.7	41.9	34.0	25.0	30.0	30.8		40.0	25.0	32.8	27.6	58
3-5	2016	*	0.0	17.8	12.6	15.4	22.8	12.8		15.4	9.4	12.2	13.6	221
	2017	*	3.8	21.9	17.2	0.0	22.7	16.9		21.4	12.1	16.8	20.4	197
	2018	*	1.8	26.9	21.1	10.5	25.5	21.2		23.7	16.5	19.9	23.7	196

NUMBER TESTED IN GRADE 3-5													
2016	4	61	152	199	13	101	179		104	117	221	36,959	
2017	5	52	137	192	11	97	148		98	99	197	37,278	
2018	1	56	134	175	19	94	146		93	103	196	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.3	54.7	59.4	56.3
	2017	56.8	52.9	52.8	51.9
	2018	61.6	51.9	50.6	61.8
4	2016	75.3	60.2	43.6	58.2
	2017	75.0	57.0	58.4	63.4
	2018	64.3	63.4	58.0	63.6
5	2016	58.1	58.0	59.5	54.5
	2017	64.4	65.1	64.3	66.7
	2018	71.6	73.7	73.2	69.4
3-5	2016	63.8	57.2	55.4	56.2
	2017	64.9	57.4	57.7	59.6
	2018	65.7	63.2	60.4	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		63.2	77.5	70.9	44.4	77.3	68.1		59.4	82.8	70.5	66.1	61
	2017	*	61.5	67.7	64.4	*	72.7	56.8		56.5	73.9	65.2	65.9	46
	2018		66.7	76.7	73.6	28.6	69.0	71.2		83.9	63.0	74.1	68.8	58

NUMBER TESTED IN GRADE 5													
2016		19	40	55	9	22	47		32	29	61	9,626	
2017	2	13	31	45	3	22	37		23	23	46	9,759	
2018		15	43	53	7	29	52		31	27	58	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		7	9	16	5	5	15		13	5	18	3263	61
	2017	*	5	10	16	*	6	16		10	6	16	3328	46
	2018		5	10	14	5	9	15		5	10	15	3208	58

NUMBER TESTED IN GRADE 5													
2016		19	40	55	9	22	47		32	29	61	9,626	
2017	2	13	31	45	3	22	37		23	23	46	9,759	
2018		15	43	53	7	29	52		31	27	58	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		15.8	37.5	30.9	22.2	36.4	23.4		40.6	17.2	29.5	26.7	61
	2017	*	15.4	29.0	22.2	*	31.8	21.6		26.1	21.7	23.9	33.0	46
	2018		20.0	34.9	28.3	14.3	31.0	25.0		41.9	18.5	31.0	32.6	58

NUMBER TESTED IN GRADE 5													
2016		19	40	55	9	22	47		32	29	61	9,626	
2017	2	13	31	45	3	22	37		23	23	46	9,759	
2018		15	43	53	7	29	52		31	27	58	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		10.5	7.5	7.3	11.1	9.1	4.3		15.6	0.0	8.2	6.7	61
	2017	*	0.0	3.2	2.2	*	4.5	2.7		0.0	4.3	2.2	12.8	46
	2018		6.7	9.3	7.5	0.0	10.3	5.8		9.7	7.4	8.6	12.1	58

NUMBER TESTED IN GRADE 5													
2016		19	40	55	9	22	47		32	29	61	9,626	
2017	2	13	31	45	3	22	37		23	23	46	9,759	
2018		15	43	53	7	29	52		31	27	58	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.7	64.9	67.6	65.5
	2017	56.9	61.7	66.5	64.9
	2018	60.9	73.3	64.8	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			62.9	66.7		62.9	62.9		65.0	60.0	62.9	66.0	35
	2017			60.5	58.3		60.5	59.5		56.3	63.6	60.5	66.0	38
	2018			60.7	63.6	*	57.7	62.5		66.7	53.8	60.7	76.6	28
4	2016			51.9	52.0	*	56.0	51.9		45.5	56.3	51.9	61.2	27
	2017	*		60.7	57.7		58.6	58.6		56.3	61.5	58.6	64.2	29
	2018			50.0	48.5	*	50.0	48.6		43.8	55.0	50.0	68.2	36
5	2016	*		88.2	93.8		89.5	89.5		66.7	100.0	89.5	79.1	19
	2017			78.6	81.8		84.6	80.0		85.7	75.0	80.0	87.3	15
	2018			81.5	86.4	*	81.5	81.5		100.0	66.7	81.5	88.1	27
3-5	2016	*		64.6	67.6	*	67.1	65.4		59.5	70.5	65.4	68.0	81
	2017	*		63.7	61.6		63.7	63.0		61.5	65.1	63.4	71.3	82
	2018			62.6	63.6	*	61.8	62.8		67.4	58.3	62.6	77.0	91

NUMBER TESTED IN GRADES 3-5													
2016	1		79	71	1	79	81		37	44	81	14,879	
2017	1		80	73		80	81		39	43	82	14,762	
2018			91	77	5	89	86		43	48	91	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13	10		13	13		7	6	13	1,905	35
	2017			15	15		15	15		7	8	15	1,887	38
	2018			11	8	*	11	9		5	6	11	1,205	28
4	2016			13	12	*	11	13		6	7	13	1,974	27
	2017	*		11	11		12	12		7	5	12	1,830	29
	2018			18	17	*	18	18		9	9	18	1,581	36
5	2016	*		2	1		2	2		2	0	2	876	19
	2017			3	2		2	3		1	2	3	521	15
	2018			5	3	*	5	5		0	5	5	488	27
3-5	2016	*		28	23	*	26	28		15	13	28	4,755	81
	2017	*		29	28		29	30		15	15	30	4,238	82
	2018			34	28	*	34	32		14	20	34	3,274	91

NUMBER TESTED IN GRADES 3-5													
2016	1		79	71	1	79	81		37	44	81	14,879	
2017	1		80	73		80	81		39	43	82	14,762	
2018			91	77	5	89	86		43	48	91	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			37.1	36.7		37.1	37.1		35.0	40.0	37.1	36.9	35
	2017			23.7	25.0		23.7	24.3		12.5	31.8	23.7	39.2	38
	2018			21.4	22.7	*	23.1	25.0		13.3	30.8	21.4	45.3	28
4	2016			40.7	40.0	*	44.0	40.7		45.5	37.5	40.7	35.5	27
	2017	*		25.0	23.1		24.1	24.1		25.0	23.1	24.1	36.0	29
	2018			33.3	33.3	*	33.3	34.3		31.3	35.0	33.3	36.9	36
5	2016	*		23.5	25.0		26.3	26.3		0.0	38.5	26.3	43.3	19
	2017			35.7	36.4		46.2	40.0		42.9	37.5	40.0	49.1	15
	2018			59.3	59.1	*	59.3	59.3		83.3	40.0	59.3	62.6	27
3-5	2016	*		35.4	35.2	*	36.7	35.8		32.4	38.6	35.8	38.2	81
	2017	*		26.3	26.0		27.5	27.2		23.1	30.2	26.8	40.8	82
	2018			37.4	37.7	*	38.2	39.5		39.5	35.4	37.4	47.4	91

NUMBER TESTED IN GRADES 3-5													
2016	1		79	71	1	79	81		37	44	81	14,879	
2017	1		80	73		80	81		39	43	82	14,762	
2018			91	77	5	89	86		43	48	91	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14.3	13.3		14.3	14.3		10.0	20.0	14.3	21.4	35
	2017			18.4	19.4		18.4	18.9		12.5	22.7	18.4	25.4	38
	2018			10.7	9.1	*	11.5	12.5		0.0	23.1	10.7	24.1	28
4	2016			18.5	20.0	*	20.0	18.5		9.1	25.0	18.5	16.6	27
	2017	*		14.3	15.4		13.8	13.8		12.5	15.4	13.8	17.3	29
	2018			25.0	27.3	*	25.0	25.7		25.0	25.0	25.0	18.4	36
5	2016	*		5.9	6.3		5.3	5.3		0.0	7.7	5.3	13.6	19
	2017			14.3	9.1		23.1	20.0		28.6	12.5	20.0	22.7	15
	2018			25.9	27.3	*	25.9	25.9		25.0	26.7	25.9	30.5	27
3-5	2016	*		13.9	14.1	*	13.9	13.6		8.1	18.2	13.6	17.5	81
	2017	*		16.3	16.4		17.5	17.3		15.4	18.6	17.1	21.9	82
	2018			20.9	22.1	*	21.3	22.1		16.3	25.0	20.9	24.0	91

NUMBER TESTED IN GRADE 3-5													
2016	1		79	71	1	79	81		37	44	81	14,879	
2017	1		80	73		80	81		39	43	82	14,762	
2018			91	77	5	89	86		43	48	91	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.6	56.7	60.9
	2017	67.4	57.2	53.6
	2018	63.6	55.5	52.3
4	2016	60.0	58.0	62.3
	2017	45.3	69.4	59.4
	2018	58.7	60.0	56.2
5	2016	73.2	61.5	62.8
	2017	61.7	65.0	58.6
	2018	71.8	71.1	67.2
3-5	2016	66.8	58.3	61.8
	2017	58.5	62.9	56.6
	2018	64.1	61.9	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			73.3	71.4	*	77.8	75.9		42.9	100.0	73.3	71.7	30
	2017	*		72.7	67.7	*	70.6	70.6		66.7	75.0	70.6	70.3	34
	2018			56.8	54.5	*	56.8	55.6		47.1	65.0	56.8	71.0	37

NUMBER TESTED IN GRADE 4													
2016			30	28	2	27	29		14	16	30	5,116	
2017	1		33	31	4	34	34		18	16	34	5,207	
2018			37	33	2	37	36		17	20	37	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			8	8	*	6	7		8	0	8	1,449	30
	2017	*		9	10	*	10	10		6	4	10	1,548	34
	2018			16	15	*	16	16		9	7	16	1,444	37

NUMBER TESTED IN GRADE 4													
2016			30	28	2	27	29		14	16	30	5,116	
2017	1		33	31	4	34	34		18	16	34	5,207	
2018			37	33	2	37	36		17	20	37	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			43.3	42.9	*	44.4	44.8		21.4	62.5	43.3	49.1	30
	2017	*		33.3	32.3	*	32.4	32.4		38.9	25.0	32.4	44.4	34
	2018			40.5	39.4	*	40.5	38.9		35.3	45.0	40.5	44.9	37

NUMBER TESTED IN GRADE 4													
2016			30	28	2	27	29		14	16	30	5,116	
2017	1		33	31	4	34	34		18	16	34	5,207	
2018			37	33	2	37	36		17	20	37	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			26.7	28.6	*	29.6	27.6		21.4	31.3	26.7	21.9	30
	2017	*		6.1	6.5	*	5.9	5.9		5.6	6.3	5.9	14.4	34
	2018			16.2	18.2	*	16.2	13.9		11.8	20.0	16.2	19.0	37

NUMBER TESTED IN GRADE 4													
2016			30	28	2	27	29		14	16	30	5,116	
2017	1		33	31	4	34	34		18	16	34	5,207	
2018			37	33	2	37	36		17	20	37	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.6	67.2	71.7
	2017	—	3.7	52.2	64.9
	2018	—	4.0	63.9	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*			*	*		*		*	44.0	2
	2018			16.7	*		16.7	*		*	*	16.7	53.3	6
4	2016			*	*	*	*	*		*	*	*	31.3	2
	2017			*			*	*		*	*	*	36.3	2
	2018			*			*	*		*		*	38.5	1
5	2016			*			*	*		*	*	*	39.8	2
	2017			*			*	*		*	*	*	50.9	4
	2018			*	*		*	*		*	*	*	62.7	5
3-5	2016			*	*	*	*	*		*	*	*	35.5	4
	2017			57.1			62.5	62.5		*	*	62.5	44.5	8
	2018			41.7	*		41.7	45.5		*	28.6	41.7	52.0	12

NUMBER TESTED IN GRADES 3-5													
2016			4	1	1	4	4			2	2	4	448
2017			7			8	8			5	3	8	568
2018			12	4		12	11			5	7	12	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*			*	*		*		*	94	2
	2018			5	*		5	*		*	*	5	79	6
4	2016			*	*	*	*	*		*	*	*	103	2
	2017			*			*	*		*	*	*	107	2
	2018			*			*	*		*		*	104	1
5	2016			*			*	*		*	*	*	115	2
	2017			*			*	*		*	*	*	114	4
	2018			*	*		*	*		*	*	*	72	5
3-5	2016			*	*	*	*	*		*	*	*	289	4
	2017			3			3	3		*	*	3	315	8
	2018			7	*		7	6		*	5	7	255	12

NUMBER TESTED IN GRADES 3-5													
2016			4	1	1	4	4			2	2	4	448
2017			7			8	8			5	3	8	568
2018			12	4		12	11			5	7	12	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*			*	*		*		*	19.0	2
	2018			0.0	*		0.0	*		*	*	0.0	17.8	6
4	2016			*	*	*	*	*		*	*	*	4.7	2
	2017			*			*	*		*	*	*	9.5	2
	2018			*			*	*		*		*	15.4	1
5	2016			*			*	*		*	*	*	8.9	2
	2017			*			*	*		*	*	*	11.6	4
	2018			*	*		*	*		*	*	*	22.8	5
3-5	2016			*	*	*	*	*		*	*	*	7.1	4
	2017			28.6			25.0	25.0		*	*	25.0	13.2	8
	2018			16.7	*		16.7	18.2		*	14.3	16.7	18.8	12

NUMBER TESTED IN GRADES 3-5													
2016			4	1	1	4	4			2	2	4	448
2017			7			8	8			5	3	8	568
2018			12	4		12	11			5	7	12	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*			*	*		*		*	6.5	2
	2018			0.0	*		0.0	*		*	*	0.0	7.1	6
4	2016			*	*	*	*	*		*	*	*	2.0	2
	2017			*			*	*		*	*	*	5.4	2
	2018			*			*	*		*		*	8.9	1
5	2016			*			*	*		*	*	*	1.0	2
	2017			*			*	*		*	*	*	5.2	4
	2018			*	*		*	*		*	*	*	4.7	5
3-5	2016			*	*	*	*	*		*	*	*	1.6	4
	2017			14.3			12.5	12.5		*	*	12.5	5.6	8
	2018			8.3	*		8.3	9.1		*	14.3	8.3	6.8	12

NUMBER TESTED IN GRADE 3-5													
2016			4	1	1	4	4			2	2	4	448
2017			7			8	8			5	3	8	568
2018			12	4		12	11			5	7	12	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	37.5	26.9	40.5	45.8
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	64.8	52.4	55.3	53.1
	2018	48.4	39.0	50.3	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			69.2	90.9		71.4	71.4		*	70.0	71.4	61.7	14
	2017			42.9	*		50.0	42.9		*	*	42.9	60.5	7
	2018			66.7	*	*	66.7	66.7		*	*	66.7	67.8	6

NUMBER TESTED IN GRADE 5													
2016			13	11		14	14		4	10	14	2,293	
2017			7	3		6	7		3	4	7	2,255	
2018			6	2	1	6	6		2	4	6	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			4	1		4	4		*	3	4	879	14
	2017			4	*		3	4		*	*	4	890	7
	2018			2	*	*	2	2		*	*	2	620	6

NUMBER TESTED IN GRADE 5													
2016			13	11		14	14		4	10	14	2,293	
2017			7	3		6	7		3	4	7	2,255	
2018			6	2	1	6	6		2	4	6	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	22.4	14
	2017			14.3	*		16.7	14.3		*	*	14.3	25.0	7
	2018			0.0	*	*	0.0	0.0		*	*	0.0	25.7	6

NUMBER TESTED IN GRADE 5													
2016			13	11		14	14		4	10	14	2,293	
2017			7	3		6	7		3	4	7	2,255	
2018			6	2	1	6	6		2	4	6	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	3.8	14
	2017			0.0	*		0.0	0.0		*	*	0.0	7.4	7
	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.6	6

NUMBER TESTED IN GRADE 5													
2016			13	11		14	14		4	10	14	2,293	
2017			7	3		6	7		3	4	7	2,255	
2018			6	2	1	6	6		2	4	6	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.7	70.0	52.4	57.7
	2017	42.9	46.4	62.9	54.8
	2018	44.4	70.8	53.3	61.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	61.3	77.3	70.7	83.2	75
	2017	78.6	78.1	78.3	81.7	60
	2018	88.0	77.1	81.7	82.2	60
1	2016	69.2	47.5	56.1	75.9	66
	2017	80.6	43.2	60.3	74.9	68
	2018	77.1	40.6	59.7	73.9	67
2	2016	44.0	54.1	48.3	53.4	87
	2017	34.4	30.3	32.3	54.3	65
	2018	33.3	56.4	46.4	53.6	69
K-2	2016	55.1	60.3	57.9	70.4	228
	2017	63.7	50.0	56.5	69.7	193
	2018	65.6	58.5	61.7	69.6	196
# Tested (GR K-2)	2016	107	121	228	38,023	
	2017	91	102	193	35,859	
	2018	90	106	196	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	48.4	47.7	48.0	59.4	75
	2017	67.9	64.5	66.1	59.6	59
	2018	48.0	61.8	55.9	61.3	59
1	2016	18.5	37.5	29.9	52.0	67
	2017	48.4	40.5	44.1	54.2	68
	2018	45.7	53.1	49.3	55.5	67
2	2016	32.7	45.9	38.2	56.8	89
	2017	15.6	33.3	24.6	57.6	65
	2018	46.7	46.2	46.4	58.7	69
K-2	2016	33.6	43.8	39.0	56.0	231
	2017	42.9	45.5	44.3	57.1	192
	2018	46.7	53.3	50.3	58.5	195
# Tested (GR K-2)	2016	110	121	231	37,912	
	2017	91	101	192	35,697	
	2018	90	105	195	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	69.4	90.0	75.6	*	*	*		69.0	83.3	74.5	79.4	47
	2017	*	69.6	70.0	67.6		*	*		61.9	78.6	68.6	77.8	35
	2018	*	75.9	87.5	75.7	*	*	*		66.7	78.6	75.0	80.0	40
1	2016	*	46.2	44.0	42.1	*	*	*		38.9	50.0	45.0	66.5	40
	2017	*	41.4	30.0	40.5	*	*	*		21.7	64.7	40.0	63.5	40
	2018		34.6	36.4	36.1	*	*	14.3		29.2	42.9	34.2	63.1	38
2	2016	*	64.0	50.0	56.8	*	*	63.6		57.1	60.0	58.7	61.0	46
	2017	*	29.4	31.6	31.6	*	*	33.3		37.5	27.3	31.6	60.4	38
	2018	*	55.6	50.0	52.6	*	*	*		39.1	73.7	54.8	60.0	42
K-2	2016	*	63.5	54.7	59.1	42.9	*	57.9		57.4	63.1	60.2	68.5	133
	2017	*	47.8	41.0	45.9	28.6	10.0	18.8		40.0	52.8	46.0	66.7	113
	2018	*	56.1	54.8	55.0	25.0	25.0	33.3		40.7	68.9	55.0	67.4	120
# Tested (GR K-2)	2016	4	74	53	127	7	5	19		68	65	133	20,593	
	2017	3	69	39	109	7	10	16		60	53	113	19,128	
	2018	3	82	31	111	8	8	15		59	61	120	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	10	6	16	*	*	*		6	10	16	2,353	47
	2017	*	4	0	4		*	*		2	2	4	2,012	35
	2018	*	8	1	9	*	*	*		1	8	9	2,066	40
1	2016	*	1	2	3	*	*	*		2	2	4	1,605	40
	2017	*	2	0	1	*	*	*		0	2	2	1,504	40
	2018		0	0	0	*	*	0		0	0	0	1,368	38
2	2016	*	2	2	5	*	*	1		3	2	5	1,345	46
	2017	*	2	1	3	*	*	0		2	1	3	1,299	38
	2018	*	4	1	5	*	*	*		2	4	6	1,203	42
K-2	2016	*	13	10	24	0	*	3		11	14	25	5,303	133
	2017	*	8	1	8	0	0	0		4	5	9	4,815	113
	2018	*	12	2	14	0	1	1		3	12	15	4,637	120
# Tested (GR K-2)	2016	4	74	53	127	7	5	19		68	65	133	20,593	
	2017	3	69	39	109	7	10	16		60	53	113	19,128	
	2018	3	82	31	111	8	8	15		59	61	120	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	61.1	80.0	64.4	*	*	*		55.2	77.8	63.8	72.6	47
	2017	*	43.5	30.0	41.2		*	*		33.3	50.0	40.0	70.7	35
	2018	*	65.5	75.0	64.9	*	*	*		66.7	64.3	65.0	71.4	40
1	2016	*	30.8	24.0	23.7	*	*	*		27.8	27.3	27.5	50.2	40
	2017	*	34.5	0.0	27.0	*	*	*		4.3	58.8	27.5	49.0	40
	2018		30.8	27.3	27.8	*	*	0.0		20.8	42.9	28.9	48.4	38
2	2016	*	68.0	38.9	54.5	*	*	54.5		66.7	48.0	56.5	46.7	46
	2017	*	23.5	15.8	21.1	*	*	11.1		31.3	13.6	21.1	47.2	38
	2018	*	48.1	25.0	42.1	*	*	*		30.4	57.9	42.9	47.2	42
K-2	2016	*	58.1	39.6	48.8	42.9	*	47.4		51.5	49.2	50.4	55.8	133
	2017	*	34.8	15.4	29.4	14.3	0.0	6.3		21.7	37.7	29.2	54.9	113
	2018	*	48.8	38.7	45.0	12.5	25.0	33.3		33.9	57.4	45.8	55.3	120
# Tested (GR K-2)	2016	4	74	53	127	7	5	19		68	65	133	20,570	
	2017	3	69	39	109	7	10	16		60	53	113	19,124	
	2018	3	82	31	111	8	8	15		59	61	120	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	4	9	*	*	*		3	6	9	1,583	47
	2017	*	1	0	1		*	*		0	1	1	1,361	35
	2018	*	5	2	8	*	*	*		3	5	8	1,368	40
1	2016	*	0	1	0	*	*	*		0	1	1	733	40
	2017	*	1	0	0	*	*	*		0	1	1	712	40
	2018		0	0	0	*	*	0		0	0	0	642	38
2	2016	*	2	2	4	*	*	1		3	2	5	977	46
	2017	*	0	0	0	*	*	0		0	0	0	986	38
	2018	*	2	0	1	*	*	*		0	2	2	937	42
K-2	2016	*	7	7	13	0	*	2		6	9	15	3,293	133
	2017	*	2	0	1	0	0	0		0	2	2	3,059	113
	2018	*	7	2	9	0	1	1		3	7	10	2,947	120
# Tested (GR K-2)	2016	4	74	53	127	7	5	19		68	65	133	20,570	
	2017	3	69	39	109	7	10	16		60	53	113	19,124	
	2018	3	82	31	111	8	8	15		59	61	120	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	44.4	52.6	47.9	*	51.7	48.4		46.8	50.0	48.0	59.5	75
	2017	*	59.1	71.4	67.2		67.9	67.9		55.9	80.0	66.1	59.7	59
	2018	*	60.7	51.9	57.1	*	52.2	48.0		42.1	62.5	55.9	61.3	59
1	2016	*	30.8	29.4	29.7	*	16.7	19.2		33.3	26.7	30.3	52.2	66
	2017	*	34.5	51.4	41.0	*	51.7	50.0		41.5	50.0	44.8	54.3	67
	2018		53.8	46.2	50.8	*	41.9	44.1		52.8	43.3	48.5	55.5	66
2	2016	*	56.0	33.3	38.8	*	29.3	34.0		34.1	43.5	39.1	56.9	87
	2017	*	41.2	18.2	25.8	*	11.5	16.7		31.3	19.4	25.4	57.7	63
	2018	*	44.4	50.0	45.2	0.0	48.1	48.3		40.0	57.1	47.1	58.8	68
K-2	2016	16.7	45.9	37.0	39.1	0.0	33.0	34.6		38.7	40.4	39.5	56.1	228
	2017	*	44.1	44.8	44.2	28.6	44.6	44.3		43.0	47.6	45.0	57.2	189
	2018	*	53.1	49.0	50.8	7.7	46.9	46.6		45.3	55.1	50.3	58.5	193
# Tested (GR K-2)	2016	6	74	146	220	8	94	107		124	104	228	37,758	
	2017	3	68	116	181	7	83	88		107	82	189	35,543	
	2018	4	81	104	179	13	81	88		95	98	193	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	6	9	*	6	6		5	5	10	2,114	75
	2017	*	4	8	12		7	7		5	7	12	1,889	59
	2018	*	1	1	2	*	1	1		0	2	2	2,135	59
1	2016	*	0	2	1	*	0	0		1	1	2	1,519	66
	2017	*	2	3	4	*	3	3		2	3	5	1,610	67
	2018		0	5	4	*	3	3		2	3	5	1,689	66
2	2016	*	1	5	6	*	1	2		1	5	6	2,167	87
	2017	*	1	1	2	*	0	0		2	0	2	2,115	63
	2018	*	4	4	8	0	3	3		5	4	9	2,139	68
K-2	2016	0	5	13	16	0	7	8		7	11	18	5,800	228
	2017	*	7	12	18	0	10	10		9	10	19	5,614	189
	2018	*	5	10	14	0	7	7		7	9	16	5,963	193
# Tested (GR K-2)	2016	6	74	146	220	8	94	107		124	104	228	37,758	
	2017	3	68	116	181	7	83	88		107	82	189	35,543	
	2018	4	81	104	179	13	81	88		95	98	193	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			64.3	61.5	*	64.3	64.3		72.2	50.0	64.3	87.5	28
	2017			92.0	92.0		91.7	91.7		85.7	100.0	92.0	85.8	25
	2018	*		94.7	95.0	*	95.0	95.0		85.7	100.0	95.0	84.6	20
1	2016			73.1	73.1		68.2	71.4		72.2	75.0	73.1	87.2	26
	2017			89.3	88.0		89.3	89.3		89.5	88.9	89.3	87.8	28
	2018			93.1	92.3	*	92.9	92.9		92.3	93.8	93.1	85.7	29
2	2016	*		38.5	36.6		38.5	38.5		20.0	52.4	36.6	44.0	41
	2017			33.3	32.0		33.3	34.8		35.3	30.0	33.3	46.9	27
	2018			33.3	36.0	*	33.3	33.3		35.3	30.0	33.3	46.2	27
K-2	2016	*		55.9	53.8	*	53.9	54.5		53.6	56.4	54.7	72.7	95
	2017			71.3	70.7		72.4	73.3		70.0	73.3	71.3	73.2	80
	2018	*		72.0	73.2	*	72.0	72.0		64.9	79.5	72.4	72.1	76
# Tested (GR K-2)	2016	2		93	93	1	89	88		56	39	95	17,430	
	2017			80	75		76	75		50	30	80	16,731	
	2018	1		75	71	5	75	75		37	39	76	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	6	*	8	8		6	2	8	3,369	28
	2017			19	19		18	18		10	9	19	3,104	25
	2018	*		13	13	*	13	13		4	9	13	2,789	20
1	2016			10	10		9	9		7	3	10	2,597	26
	2017			13	12		13	13		10	3	13	2,527	28
	2018			10	8	*	9	9		3	7	10	2,262	29
2	2016	*		1	1		1	1		0	1	1	334	41
	2017			0	0		0	0		0	0	0	389	27
	2018			2	2	*	2	2		2	0	2	379	27
K-2	2016	*		19	17	*	18	18		13	6	19	6,300	95
	2017			32	31		31	31		20	12	32	6,020	80
	2018	*		25	23	*	24	24		9	16	25	5,430	76
# Tested (GR K-2)	2016	2		93	93	1	89	88		56	39	95	17,430	
	2017			80	75		76	75		50	30	80	16,731	
	2018	1		75	71	5	75	75		37	39	76	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			78.6	76.9	*	78.6	78.6		77.8	80.0	78.6	85.4	28
	2017			96.0	96.0		95.8	95.8		92.9	100.0	96.0	83.5	25
	2018	*		94.7	95.0	*	95.0	95.0		85.7	100.0	95.0	83.0	20
1	2016			57.7	57.7		54.5	57.1		66.7	37.5	57.7	69.4	26
	2017			67.9	64.0		67.9	67.9		68.4	66.7	67.9	69.7	28
	2018			75.9	76.9	*	75.0	75.0		69.2	81.3	75.9	67.7	29
2	2016	*		23.1	22.0		23.1	23.1		25.0	19.0	22.0	38.6	41
	2017			33.3	36.0		25.0	26.1		41.2	20.0	33.3	42.1	27
	2018			14.8	12.0	*	14.8	14.8		23.5	0.0	14.8	41.8	27
K-2	2016	*		49.5	47.3	*	48.3	48.9		55.4	38.5	48.4	64.2	95
	2017			65.0	65.3		63.2	64.0		66.0	63.3	65.0	64.7	80
	2018	*		58.7	59.2	*	58.7	58.7		51.4	66.7	59.2	64.0	76
# Tested (GR K-2)	2016	2		93	93	1	89	88		56	39	95	17,429	
	2017			80	75		76	75		50	30	80	16,731	
	2018	1		75	71	5	75	75		37	39	76	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			12	10	*	12	12		9	3	12	2,430	28
	2017			14	14		14	14		9	5	14	2,065	25
	2018	*		13	14	*	14	14		5	9	14	1,985	20
1	2016			1	1		1	1		0	1	1	1,001	26
	2017			3	3		3	3		3	0	3	961	28
	2018			10	8	*	9	9		4	6	10	930	29
2	2016	*		0	0		0	0		0	0	0	642	41
	2017			0	0		0	0		0	0	0	666	27
	2018			0	0	*	0	0		0	0	0	652	27
K-2	2016	*		13	11	*	13	13		9	4	13	4,073	95
	2017			17	17		17	17		12	5	17	3,692	80
	2018	*		23	22	*	23	23		9	15	24	3,567	76
# Tested (GR K-2)	2016	2		93	93	1	89	88		56	39	95	17,429	
	2017			80	75		76	75		50	30	80	16,731	
	2018	1		75	71	5	75	75		37	39	76	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	21	13	61.9	*	*	*	*			*	*		
KN	6	*	*	*	*	*	*						
1	6	*	*	*	*	*	*			*	*		
2	6	*	*	*	*	*	*						
3	8	*	*	*	*	*	*			*	*		
4	2					*	*						
5	34	*	*	9	26.5	19	55.9					*	*
ALL	83	22	26.5	20	24.1	32	38.6			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

59	74.6	80.9			79.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

38	75.7	83.8			89.5		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

21	80.2	84.7			95.2		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

71	73.2	77.0			70.4		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		73.3	
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

45	58.7	69.0			53.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

28	88.6	88.6			92.9		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

68	75.1	83.4	85.3		82.4	98.5	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

44	57.3	71.5	80.7		52.3	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

27	68.1	72.7	81.3		66.7	100.0	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

60	54.1	66.4	78.4		45.0	93.3	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	43.2	62.1	72.3		33.3	66.7	53.3	74.4
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GRADE 3 READING (tested with 2017-2018 test)

20	45.3	63.5	76.3		35.0	95.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

28	47.3	64.9	76.4		46.4	85.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

44	44.7	64.7	79.4		34.1	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

40	63.8	69.9	78.9		60.0	95.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

82	55.3	70.2	80.9		50.0	98.8	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

45	46.1	66.3	75.6		37.8	84.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

39	61.7	74.4	79.1		61.5	94.9	76.0	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

60	68.0	76.6	80.3		76.7	85.0	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

7	54.5	69.7	71.9		57.1	57.1	50.8	79.0
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GRADE 5 READING (tested with 2017-2018 test)

43	64.0	73.6	76.0		69.8	86.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

24	57.0	71.3	78.6		54.2	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

61	69.9	69.9	81.8		63.9	93.4	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

6	61.1	65.7	71.8		16.7	66.7	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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