

School Number 244

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	96
1	115
2	124
3	122
4	129
5	111
ALL	760

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	82	10.8	10	23.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	597	78.6	22	51.2
White	63	8.3	10	23.3
Multiple	15	2.0	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	474	62.4
Economically disadvantaged	676	88.9
Limited English proficient (LEP)	420	55.3
Special education	76	10.0
Talented and Gifted (TAG)	80	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	62	4	6.5	0	0.0	1	1.6	51	82.3	6	9.7	0	0.0
	2017	56	6	10.7	1	1.8	0	0.0	44	78.6	5	8.9	0	0.0
	2018	63	7	11.1	0	0.0	0	0.0	53	84.1	2	3.2	1	1.6
KN	2016	110	13	11.8	1	0.9	0	0.0	86	78.2	8	7.3	2	1.8
	2017	115	6	5.2	0	0.0	0	0.0	94	81.7	12	10.4	3	2.6
	2018	96	8	8.3	1	1.0	1	1.0	69	71.9	14	14.6	3	3.1
1	2016	116	11	9.5	0	0.0	0	0.0	88	75.9	16	13.8	1	0.9
	2017	114	11	9.6	1	0.9	0	0.0	93	81.6	5	4.4	4	3.5
	2018	115	11	9.6	0	0.0	0	0.0	96	83.5	5	4.3	3	2.6
2	2016	120	9	7.5	0	0.0	0	0.0	98	81.7	10	8.3	3	2.5
	2017	117	11	9.4	0	0.0	0	0.0	89	76.1	16	13.7	1	0.9
	2018	124	15	12.1	0	0.0	0	0.0	96	77.4	8	6.5	5	4.0
3	2016	122	12	9.8	1	0.8	0	0.0	88	72.1	18	14.8	3	2.5
	2017	119	8	6.7	0	0.0	0	0.0	100	84.0	8	6.7	3	2.5
	2018	122	15	12.3	0	0.0	0	0.0	95	77.9	11	9.0	1	0.8
4	2016	102	14	13.7	0	0.0	0	0.0	75	73.5	12	11.8	1	1.0
	2017	112	13	11.6	0	0.0	0	0.0	81	72.3	15	13.4	3	2.7
	2018	129	15	11.6	0	0.0	0	0.0	104	80.6	9	7.0	1	0.8
5	2016	105	6	5.7	0	0.0	0	0.0	87	82.9	11	10.5	1	1.0
	2017	102	12	11.8	0	0.0	0	0.0	79	77.5	10	9.8	1	1.0
	2018	111	11	9.9	0	0.0	0	0.0	84	75.7	14	12.6	1	0.9
PK-5	2016	737	69	9.4	2	0.3	1	0.1	573	77.7	81	11.0	11	1.5
	2017	735	67	9.1	2	0.3	0	0.0	580	78.9	71	9.7	15	2.0
	2018	760	82	10.8	1	0.1	1	0.1	597	78.6	63	8.3	15	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	62	61	98.4	39	62.9	2	3.2	39	62.9	0	0.0	62	100.0	56.5	43.5	0.0
	2017	56	50	89.3	34	60.7	4	7.1	34	60.7	0	0.0	56	100.0	46.4	53.6	0.0
	2018	63	62	98.4	41	65.1	3	4.8	43	68.3	0	0.0	63	100.0	61.9	38.1	0.0
KN	2016	110	79	71.8	61	55.5	2	1.8	56	50.9	2	1.8	40	36.4	47.3	52.7	0.0
	2017	115	65	56.5	66	57.4	8	7.0	67	58.3	0	0.0	42	36.5	49.6	50.4	0.9
	2018	96	79	82.3	49	51.0	4	4.2	50	52.1	1	1.0	38	39.6	47.9	52.1	0.0
1	2016	116	96	82.8	59	50.9	9	7.8	59	50.9	15	12.9	10	8.6	59.5	40.5	3.4
	2017	114	63	55.3	59	51.8	10	8.8	57	50.0	6	5.3	11	9.6	48.2	51.8	1.8
	2018	115	104	90.4	71	61.7	13	11.3	76	66.1	10	8.7	15	13.0	55.7	44.3	0.9
2	2016	120	107	89.2	74	61.7	8	6.7	77	64.2	17	14.2	11	9.2	55.0	45.0	2.5
	2017	117	82	70.1	60	51.3	9	7.7	63	53.8	15	12.8	17	14.5	56.4	43.6	0.9
	2018	124	105	84.7	68	54.8	16	12.9	67	54.0	11	8.9	13	10.5	47.6	52.4	3.2
3	2016	122	106	86.9	55	45.1	9	7.4	80	65.6	22	18.0	16	13.1	57.4	42.6	1.6
	2017	119	102	85.7	76	63.9	11	9.2	81	68.1	17	14.3	11	9.2	58.0	42.0	1.7
	2018	122	106	86.9	61	50.0	11	9.0	62	50.8	16	13.1	17	13.9	57.4	42.6	0.8
4	2016	102	95	93.1	55	53.9	10	9.8	78	76.5	20	19.6	13	12.7	43.1	56.9	1.0
	2017	112	97	86.6	50	44.6	12	10.7	72	64.3	20	17.9	19	17.0	56.3	43.8	0.9
	2018	129	118	91.5	77	59.7	15	11.6	92	71.3	22	17.1	20	15.5	55.8	44.2	0.0
5	2016	105	95	90.5	65	61.9	7	6.7	93	88.6	11	10.5	11	10.5	55.2	44.8	4.8
	2017	102	90	88.2	57	55.9	14	13.7	82	80.4	16	15.7	10	9.8	46.1	53.9	2.9
	2018	111	102	91.9	53	47.7	14	12.6	84	75.7	20	18.0	11	9.9	55.0	45.0	1.8
PK-5	2016	737	639	86.7	408	55.4	47	6.4	482	65.4	87	11.8	163	22.1	53.5	46.5	2.0
	2017	735	549	74.7	402	54.7	68	9.3	456	62.0	74	10.1	166	22.6	52.1	47.9	1.4
	2018	760	676	88.9	420	55.3	76	10.0	474	62.4	80	10.5	177	23.3	54.1	45.9	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	110	12,185	106	96.2	11,638	95.5	15	13.6	19.3	101	10,883	91.4	89.3
	2017	109	11,388	104	95.9	10,888	95.6	19	17.5	19.6	98	10,240	90.1	89.9
	2018	96	11,061	91	94.4	10,520	95.1	13	13.6	17.8	87	9,830	90.8	88.9
1	2016	117	13,397	113	96.3	12,877	96.1	16	13.6	18.1	107	12,066	91.1	90.1
	2017	113	12,278	109	96.6	11,800	96.1	21	18.6	18.4	103	11,169	91.3	91.0
	2018	118	11,550	113	96.2	11,055	95.7	11	9.3	16.6	110	10,347	93.4	89.6
2	2016	120	13,532	117	97.1	13,066	96.6	15	12.5	16.6	109	12,286	90.7	90.8
	2017	114	12,938	110	96.4	12,476	96.4	22	19.2	16.9	103	11,850	90.1	91.6
	2018	124	11,864	120	96.6	11,398	96.1	18	14.5	15.9	114	10,717	91.9	90.3
3	2016	118	13,328	115	97.1	12,911	96.9	20	17.0	15.3	105	12,216	89.0	91.7
	2017	116	13,158	113	97.4	12,734	96.8	12	10.3	15.9	113	12,162	97.3	92.4
	2018	122	12,536	118	96.4	12,080	96.4	14	11.5	14.4	112	11,431	91.9	91.2
4	2016	102	12,688	99	97.3	12,300	96.9	15	14.7	15.8	94	11,676	92.0	92.0
	2017	111	12,873	106	96.3	12,467	96.8	15	13.6	15.4	104	11,953	94.1	92.9
	2018	129	12,675	125	97.0	12,235	96.5	14	10.8	14.1	122	11,637	94.5	91.8
5	2016	107	12,178	104	97.4	11,815	97.0	16	14.9	5.7	97	11,217	90.6	92.1
	2017	100	12,220	97	97.2	11,838	96.9	6	6.0	6.1	91	11,367	90.7	93.0
	2018	114	12,498	110	96.3	12,078	96.6	13	11.4	6.1	105	11,513	91.9	92.1
KN-5	2016	675	77,308	654	96.9	74,608	96.5	97	14.4	15.2	613	70,344	90.8	91.0
	2017	663	74,855	641	96.6	72,203	96.5	95	14.3	15.3	612	68,741	92.3	91.8
	2018	703	72,186	677	96.2	69,366	96.1	83	11.8	14.0	650	65,475	92.5	90.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.3
Hispanic	22	51.2
White	10	23.3
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	35	81.4
Male	8	18.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.1	73.2
2016-17	6.2	74.4
2017-18	7.9	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	16.3
1	5	11.6
2	5	11.6
3	3	7.0
4	1	2.3
5	3	7.0
1-3	13	30.2
More than 3	23	53.5
1 - 5	17	39.5
6 - 10	2	4.7
11 - 20	14	32.6
More than 20	3	7.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	66.7	45.5	56.1	55.4	28.6	0.0	36.4		52.4	61.3	56.2	58.1	73
	2017	62.5	83.3	58.3	60.9	*	28.6	23.5		53.6	68.0	60.4	59.5	53
	2018	45.5	86.7	50.0	54.0	25.0	46.7	50.0		60.0	53.8	57.7	67.4	71
4	2016	91.7	61.5	50.0	53.7	*	50.0	33.3		52.4	67.7	61.5	62.6	52
	2017	57.1	66.7	56.3	58.0	*	*	20.8		61.8	48.1	55.7	56.4	61
	2018	71.4	76.9	70.7	68.9	37.5	64.3	50.0		66.7	76.7	71.4	61.9	63
5	2016	66.7	66.7	65.0	64.1	33.3	63.2	63.9		66.0	65.2	65.7	70.6	99
	2017	90.0	54.5	74.3	71.1	33.3	74.5	68.8		61.4	82.7	72.9	71.7	96
	2018	85.7	77.8	81.6	83.1	37.5	82.2	75.7		78.6	86.7	82.2	76.0	101
3-5	2016	73.8	56.7	59.9	59.3	33.3	55.7	51.7		58.6	64.8	61.6	63.9	224
	2017	68.8	65.5	66.2	64.8	30.8	61.8	52.5		59.4	70.2	64.8	62.7	210
	2018	68.8	81.1	70.2	71.3	33.3	71.6	66.1		69.4	75.2	71.9	68.7	235

NUMBER TESTED IN GRADES 3-5													
2016	42	30	147	189	18	70	143			116	108	224	22,529
2017	32	29	142	179	13	68	118			106	104	210	23,084
2018	32	37	161	178	24	74	118			134	101	235	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	6	6	18	25	5	7	21		20	12	32	3,114	73
	2017	3	1	15	18	*	10	13		13	8	21	3,014	53
	2018	6	2	22	23	6	8	8		18	12	30	2,309	71
4	2016	1	5	13	19	*	3	18		10	10	20	2,728	52
	2017	6	4	14	21	*	*	19		13	14	27	3,323	61
	2018	2	3	12	14	5	5	14		11	7	18	2,811	63
5	2016	4	2	28	33	4	21	30		18	16	34	2,294	99
	2017	1	5	19	24	6	13	24		17	9	26	2,269	96
	2018	2	2	14	14	5	8	18		12	6	18	1,956	101
3-5	2016	11	13	59	77	12	31	69		48	38	86	8,136	224
	2017	10	10	48	63	9	26	56		43	31	74	8,606	210
	2018	10	7	48	51	16	21	40		41	25	66	7,076	235

NUMBER TESTED IN GRADES 3-5													
2016	42	30	147	189	18	70	143			116	108	224	22,529
2017	32	29	142	179	13	68	118			106	104	210	23,084
2018	32	37	161	178	24	74	118			134	101	235	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	33.3	18.2	19.5	21.4	14.3	0.0	9.1		26.2	16.1	21.9	29.2	73
	2017	25.0	83.3	30.6	37.0	*	7.1	5.9		25.0	48.0	35.8	32.9	53
	2018	9.1	33.3	20.5	14.0	12.5	13.3	18.8		24.4	15.4	21.1	33.6	71
4	2016	50.0	30.8	23.1	31.7	*	33.3	11.1		9.5	45.2	30.8	28.6	52
	2017	28.6	33.3	28.1	24.0	*	*	4.2		35.3	18.5	27.9	32.4	61
	2018	14.3	38.5	36.6	42.2	0.0	28.6	21.4		33.3	36.7	34.9	35.6	63
5	2016	25.0	16.7	27.5	26.1	0.0	26.3	21.7		26.4	26.1	26.3	36.3	99
	2017	40.0	27.3	39.2	38.6	11.1	41.2	33.8		29.5	44.2	37.5	38.2	96
	2018	64.3	22.2	39.5	41.0	25.0	33.3	28.4		46.4	35.6	41.6	44.1	101
3-5	2016	35.7	23.3	24.5	25.9	11.1	24.3	16.8		23.3	28.7	25.9	31.4	224
	2017	31.3	41.4	34.5	34.1	15.4	32.4	23.7		30.2	38.5	34.3	34.6	210
	2018	34.4	32.4	33.5	33.7	12.5	28.4	25.4		35.8	30.7	33.6	38.0	235

NUMBER TESTED IN GRADES 3-5													
2016	42	30	147	189	18	70	143			116	108	224	22,529
2017	32	29	142	179	13	68	118			106	104	210	23,084
2018	32	37	161	178	24	74	118			134	101	235	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	11.1	18.2	12.2	8.9	14.3	0.0	0.0		14.3	9.7	12.3	15.2	73
	2017	12.5	16.7	16.7	15.2	*	0.0	0.0		14.3	16.0	15.1	20.0	53
	2018	9.1	20.0	11.4	10.0	12.5	13.3	18.8		13.3	11.5	12.7	19.3	71
4	2016	8.3	15.4	15.4	14.6	*	16.7	3.7		4.8	19.4	13.5	13.4	52
	2017	28.6	16.7	9.4	14.0	*	*	4.2		23.5	3.7	14.8	16.9	61
	2018	14.3	7.7	14.6	15.6	0.0	7.1	7.1		18.2	6.7	12.7	17.7	63
5	2016	8.3	16.7	7.5	7.6	0.0	8.8	8.4		7.5	8.7	8.1	16.6	99
	2017	20.0	27.3	20.3	21.7	0.0	19.6	15.6		13.6	26.9	20.8	19.4	96
	2018	42.9	11.1	17.1	19.3	25.0	11.1	8.1		26.8	13.3	20.8	20.1	101
3-5	2016	9.5	16.7	10.2	9.5	5.6	8.6	5.6		9.5	12.0	10.7	15.1	224
	2017	21.9	20.7	16.9	17.9	7.7	14.7	11.0		17.0	18.3	17.6	18.8	210
	2018	25.0	13.5	14.9	15.7	12.5	10.8	9.3		20.1	10.9	16.2	19.1	235

NUMBER TESTED IN GRADE 3-5													
2016	42	30	147	189	18	70	143			116	108	224	22,529
2017	32	29	142	179	13	68	118			106	104	210	23,084
2018	32	37	161	178	24	74	118			134	101	235	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.0	57.0	52.1
	2017	67.2	58.5	55.9
	2018	70.4	55.9	54.1
4	2016	66.7	57.3	56.6
	2017	62.9	60.9	50.6
	2018	67.1	62.3	62.5
5	2016	65.5	64.0	58.9
	2017	71.2	66.5	66.6
	2018	69.6	68.2	65.8
3-5	2016	64.3	60.2	56.2
	2017	67.8	62.8	59.2
	2018	69.1	62.9	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	63.6	53.8	46.2	51.2	*	*	37.5		35.0	61.3	51.0	57.3	51
	2017	50.0	58.3	52.2	47.6	*	*	28.6		55.6	48.0	51.9	54.4	52
	2018	28.6	61.5	51.2	51.1	0.0	64.3	35.7		54.5	46.7	50.8	51.2	63

NUMBER TESTED IN GRADE 4													
2016	11	13	26	41	4	4	24		20	31	51	7,239	
2017	14	12	23	42	1	2	21		27	25	52	7,530	
2018	7	13	41	45	8	14	28		33	30	63	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	4	6	14	20	*	*	15		13	12	25	3,090	51
	2017	7	5	11	22	*	*	15		12	13	25	3,435	52
	2018	5	5	20	22	8	5	18		15	16	31	3,589	63

NUMBER TESTED IN GRADE 4													
2016	11	13	26	41	4	4	24		20	31	51	7,239	
2017	14	12	23	42	1	2	21		27	25	52	7,530	
2018	7	13	41	45	8	14	28		33	30	63	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	36.4	38.5	19.2	26.8	*	*	8.3		20.0	32.3	27.5	28.7	51
	2017	21.4	25.0	17.4	16.7	*	*	0.0		22.2	16.0	19.2	26.0	52
	2018	14.3	38.5	26.8	33.3	0.0	21.4	10.7		30.3	26.7	28.6	29.2	63

NUMBER TESTED IN GRADE 4													
2016	11	13	26	41	4	4	24		20	31	51	7,239	
2017	14	12	23	42	1	2	21		27	25	52	7,530	
2018	7	13	41	45	8	14	28		33	30	63	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	27.3	23.1	3.8	12.2	*	*	0.0		5.0	19.4	13.7	10.9	51
	2017	0.0	8.3	8.7	2.4	*	*	0.0		7.4	4.0	5.8	7.4	52
	2018	0.0	7.7	4.9	8.9	0.0	0.0	0.0		6.1	6.7	6.3	7.1	63

NUMBER TESTED IN GRADE 4													
2016	11	13	26	41	4	4	24		20	31	51	7,239	
2017	14	12	23	42	1	2	21		27	25	52	7,530	
2018	7	13	41	45	8	14	28		33	30	63	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.7	56.2	59.6
	2017	—	3.4	56.7	57.6
	2018	—	3.6	47.8	63.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	55.6	45.5	53.4	52.0	25.0	43.6	46.3		55.7	45.1	51.2	65.3	121
	2017	62.5	83.3	67.4	66.0	*	64.4	61.8		67.2	66.7	67.0	70.0	112
	2018	63.6	86.7	69.1	66.7	50.0	70.0	70.5		75.4	65.4	71.1	74.5	121
4	2016	58.3	61.5	65.3	60.7	42.9	69.2	56.2		63.4	62.5	63.3	63.5	98
	2017	57.1	50.0	53.8	52.6	*	46.9	41.4		53.2	51.1	52.3	68.1	109
	2018	25.0	53.8	69.4	67.0	27.3	70.8	61.6		69.6	57.7	64.5	75.2	121
5	2016	66.7	66.7	75.6	73.2	28.6	74.6	75.3		75.4	72.9	74.3	79.6	105
	2017	90.0	81.8	86.8	85.9	55.6	90.6	86.1		77.3	94.4	86.7	80.6	98
	2018	92.9	88.9	84.3	84.4	40.0	82.7	81.5		81.4	89.8	85.2	86.9	108
3-5	2016	59.5	56.7	64.6	62.0	31.8	62.9	59.9		64.3	60.0	62.3	69.3	324
	2017	68.8	69.0	68.9	67.5	41.2	67.4	64.0		64.7	71.8	68.0	72.7	319
	2018	66.7	75.7	73.8	72.6	37.9	73.9	71.1		75.1	70.6	73.1	78.8	350

NUMBER TESTED IN GRADES 3-5													
2016	42	30	246	279	22	170	225		168	155	324	36,959	
2017	32	29	251	283	17	175	225		170	149	319	37,278	
2018	33	37	275	277	29	184	228		197	153	350	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	8	6	41	47	6	31	43		31	28	59	4,478	121
	2017	3	1	31	35	*	26	29		21	16	37	3,851	112
	2018	4	2	29	30	4	18	18		17	18	35	3,072	121
4	2016	5	5	25	33	4	16	32		15	21	36	4,463	98
	2017	6	6	37	45	*	26	41		29	23	52	4,016	109
	2018	6	6	30	32	8	21	33		21	22	43	3,028	121
5	2016	4	2	21	26	5	16	22		14	13	27	2,412	105
	2017	1	2	10	12	4	5	11		10	3	13	2,308	98
	2018	1	1	13	14	6	9	15		11	5	16	1,582	108
3-5	2016	17	13	87	106	15	63	97		60	62	122	11,353	324
	2017	10	9	78	92	10	57	81		60	42	102	10,175	319
	2018	11	9	72	76	18	48	66		49	45	94	7,682	350

NUMBER TESTED IN GRADES 3-5													
2016	42	30	246	279	22	170	225			168	155	324	36,959
2017	32	29	251	283	17	175	225			170	149	319	37,278
2018	33	37	275	277	29	184	228			197	153	350	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	22.2	27.3	26.1	22.4	12.5	18.2	17.5		27.1	21.6	24.8	32.6	121
	2017	37.5	50.0	30.5	34.0	*	32.9	31.6		37.5	25.0	32.1	39.9	112
	2018	9.1	26.7	35.1	31.1	0.0	36.7	36.1		29.0	34.6	31.4	41.8	121
4	2016	8.3	7.7	29.2	23.8	14.3	32.7	23.3		26.8	19.6	23.5	28.9	98
	2017	35.7	25.0	32.5	32.6	*	28.6	21.4		35.5	25.5	31.2	39.4	109
	2018	25.0	46.2	33.7	37.1	9.1	37.5	31.4		40.6	25.0	33.9	44.2	121
5	2016	25.0	0.0	26.7	23.7	0.0	27.0	22.5		28.1	20.8	24.8	35.3	105
	2017	40.0	27.3	39.5	37.6	22.2	37.7	31.6		31.8	42.6	37.8	42.4	98
	2018	42.9	11.1	37.3	36.7	20.0	30.8	24.7		42.4	26.5	35.2	53.8	108
3-5	2016	19.0	13.3	27.2	23.3	9.1	25.9	21.1		27.4	20.6	24.4	32.3	324
	2017	37.5	31.0	33.9	34.6	23.5	33.1	28.4		35.3	31.5	33.5	40.5	319
	2018	27.3	29.7	35.3	35.0	10.3	35.3	30.3		37.1	28.8	33.4	46.6	350

NUMBER TESTED IN GRADES 3-5													
2016	42	30	246	279	22	170	242			168	155	324	36,959
2017	32	29	251	283	17	175	225			170	149	319	37,278
2018	33	37	275	277	29	184	228			197	153	350	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	5.6	18.2	6.8	6.1	0.0	5.5	3.8		7.1	7.8	7.4	12.5	121
	2017	37.5	33.3	16.8	19.4	*	19.2	18.4		25.0	10.4	18.8	19.9	112
	2018	0.0	26.7	11.7	12.2	0.0	11.7	11.5		10.1	15.4	12.4	19.6	121
4	2016	8.3	0.0	12.5	11.9	0.0	13.5	9.6		12.2	8.9	10.2	14.6	98
	2017	14.3	8.3	18.8	17.9	*	16.3	11.4		19.4	12.8	16.5	22.1	109
	2018	12.5	23.1	16.3	18.6	0.0	18.1	15.1		20.3	11.5	16.5	23.8	121
5	2016	0.0	0.0	10.5	7.2	0.0	7.9	6.7		8.8	8.3	8.6	13.9	105
	2017	10.0	18.2	21.1	18.8	0.0	18.9	13.9		13.6	24.1	19.4	19.3	98
	2018	14.3	0.0	14.5	15.6	10.0	13.5	9.9		16.9	8.2	13.0	27.6	108
3-5	2016	4.8	6.7	9.8	8.2	0.0	8.8	6.6		8.9	8.4	8.6	13.6	324
	2017	18.8	17.2	18.7	18.7	5.9	18.3	14.7		20.0	16.1	18.2	20.4	319
	2018	9.1	18.9	14.2	15.5	3.4	14.7	12.3		15.7	11.8	14.0	23.7	350

NUMBER TESTED IN GRADE 3-5													
2016	42	30	246	279	22	170	242			168	155	324	36,959
2017	32	29	251	283	17	175	225			170	149	319	37,278
2018	33	37	275	277	29	184	228			197	153	350	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	56.5	51.4	56.4	55.6
	2017	61.6	60.4	56.4	57.4
	2018	70.2	58.9	49.6	65.7
4	2016	69.0	61.9	41.0	57.8
	2017	67.0	50.0	47.7	55.5
	2018	59.5	55.9	57.9	61.2
5	2016	64.2	58.7	55.0	59.7
	2017	67.3	66.4	63.9	67.6
	2018	57.9	63.2	60.4	55.1
3-5	2016	62.7	56.9	51.3	57.6
	2017	65.2	58.7	55.7	59.9
	2018	62.7	59.2	55.8	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	60.0	50.0	63.6	61.4	*	59.6	59.0		72.5	51.2	62.8	66.1	94
	2017	50.0	45.5	69.3	66.7	33.3	77.4	63.3		54.5	73.6	64.9	65.9	97
	2018	84.6	50.0	61.4	64.0	30.0	53.8	51.2		65.5	60.4	63.2	68.8	106

NUMBER TESTED IN GRADE 5													
2016	10	6	77	88	5	57	83		51	43	94	9,626	
2017	10	11	75	84	9	53	79		44	53	97	9,759	
2018	13	8	83	89	10	52	80		58	48	106	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	4	3	28	34	*	23	34		14	21	35	3263	94
	2017	5	6	23	28	6	12	29		20	14	34	3328	97
	2018	2	4	32	32	7	24	39		20	19	39	3208	106

NUMBER TESTED IN GRADE 5													
2016	10	6	77	88	5	57	83		51	43	94	9,626	
2017	10	11	75	84	9	53	79		44	53	97	9,759	
2018	13	8	83	89	10	52	80		58	48	106	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	30.0	16.7	26.0	25.0	*	21.1	21.7		27.5	23.3	25.5	26.7	94
	2017	30.0	18.2	32.0	29.8	22.2	35.8	29.1		29.5	32.1	30.9	33.0	97
	2018	15.4	0.0	20.5	19.1	10.0	15.4	11.3		24.1	10.4	17.9	32.6	106

NUMBER TESTED IN GRADE 5													
2016	10	6	77	88	5	57	83		51	43	94	9,626	
2017	10	11	75	84	9	53	79		44	53	97	9,759	
2018	13	8	83	89	10	52	80		58	48	106	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0.0	0.0	2.6	2.3	*	1.8	1.2		3.9	0.0	2.1	6.7	94
	2017	0.0	9.1	12.0	10.7	0.0	13.2	10.1		9.1	11.3	10.3	12.8	97
	2018	7.7	0.0	13.3	13.5	10.0	11.5	7.5		15.5	6.3	11.3	12.1	106

NUMBER TESTED IN GRADE 5													
2016	10	6	77	88	5	57	83		51	43	94	9,626	
2017	10	11	75	84	9	53	79		44	53	97	9,759	
2018	13	8	83	89	10	52	80		58	48	106	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.2	66.2	61.6	65.0
	2017	61.5	67.4	68.9	61.3
	2018	60.1	69.3	55.4	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			55.3	54.8	*	54.2	55.3		46.4	65.0	54.2	66.0	48
	2017			68.9	67.2	*	68.9	68.9		65.8	73.9	68.9	66.0	61
	2018			90.0	90.0		88.9	88.9		87.5	92.3	90.0	76.6	50
4	2016			70.8	70.5	*	70.8	70.8		59.1	84.0	70.8	61.2	48
	2017			49.0	50.0	*	46.8	46.8		46.4	52.4	49.0	64.2	49
	2018	*		73.8	77.4	*	74.2	74.2		75.7	72.0	74.2	68.2	62
5	2016			100.0	*	*	100.0	100.0		*	*	100.0	79.1	6
	2017			83.3	*		83.3	83.3		*	*	83.3	87.3	6
	2018			71.4	71.4	*	71.4	71.4		*	*	71.4	88.1	7
3-5	2016			65.3	64.4	*	64.7	65.3		55.6	76.6	64.7	68.0	102
	2017			61.2	59.8	*	60.5	60.5		60.0	63.0	61.2	71.3	116
	2018	*		80.5	82.0	*	79.8	79.8		79.7	81.8	80.7	77.0	119

NUMBER TESTED IN GRADES 3-5													
2016			101	90	4	102	101		54	47	102	14,879	
2017			116	107	4	114	114		70	46	116	14,762	
2018	1		118	100	5	114	114		64	55	119	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			21	19	*	22	21		15	7	22	1,905	48
	2017			19	19	*	19	19		13	6	19	1,887	61
	2018			5	4		5	5		3	2	5	1,205	50
4	2016			14	13	*	14	14		9	4	14	1,974	48
	2017			25	23	*	25	25		15	10	25	1,830	49
	2018	*		16	12	*	16	16		9	7	16	1,581	62
5	2016			0	*	*	0	0		*	*	0	876	6
	2017			1	*		1	1		*	*	1	521	6
	2018			2	2	*	2	2		*	*	2	488	7
3-5	2016			35	32	*	36	35		24	11	36	4,755	102
	2017			45	43	*	45	45		28	17	45	4,238	116
	2018	*		23	18	*	23	23		13	10	23	3,274	119

NUMBER TESTED IN GRADES 3-5													
2016			101	90	4	102	101			54	47	102	14,879
2017			116	107	4	114	114			70	46	116	14,762
2018	1		118	100	5	114	114			64	55	119	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			21.3	21.4	*	20.8	21.3		21.4	20.0	20.8	36.9	48
	2017			52.5	50.0	*	52.5	52.5		52.6	52.2	52.5	39.2	61
	2018			46.0	50.0		46.7	46.7		41.7	50.0	46.0	45.3	50
4	2016			43.8	43.2	*	43.8	43.8		36.4	52.0	43.8	35.5	48
	2017			20.4	21.7	*	17.0	17.0		17.9	23.8	20.4	36.0	49
	2018	*		49.2	49.1	*	48.4	48.4		51.4	44.0	48.4	36.9	62
5	2016			33.3	*	*	33.3	33.3		*	*	33.3	43.3	6
	2017			66.7	*		66.7	66.7		*	*	66.7	49.1	6
	2018			14.3	14.3	*	14.3	14.3		*	*	14.3	62.6	7
3-5	2016			32.7	33.3	*	32.4	32.7		29.6	36.2	32.4	38.2	102
	2017			39.7	37.4	*	38.6	38.6		41.4	37.0	39.7	40.8	116
	2018	*		45.8	47.0	*	45.6	45.6		45.3	45.5	45.4	47.4	119

NUMBER TESTED IN GRADES 3-5													
2016			101	90	4	102	101			54	47	102	14,879
2017			116	107	4	114	114			70	46	116	14,762
2018	1		118	100	5	114	114			64	55	119	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10.6	11.9	*	10.4	10.6		7.1	15.0	10.4	21.4	48
	2017			34.4	32.8	*	34.4	34.4		34.2	34.8	34.4	25.4	61
	2018			14.0	15.0		13.3	13.3		8.3	19.2	14.0	24.1	50
4	2016			22.9	22.7	*	22.9	22.9		22.7	24.0	22.9	16.6	48
	2017			10.2	10.9	*	8.5	8.5		10.7	9.5	10.2	17.3	49
	2018	*		21.3	20.8	*	21.0	21.0		16.2	28.0	21.0	18.4	62
5	2016			0.0	*	*	0.0	0.0		*	*	0.0	13.6	6
	2017			33.3	*		33.3	33.3		*	*	33.3	22.7	6
	2018			14.3	14.3	*	14.3	14.3		*	*	14.3	30.5	7
3-5	2016			15.8	16.7	*	15.7	15.8		13.0	19.1	15.7	17.5	102
	2017			24.1	22.4	*	23.7	23.7		25.7	21.7	24.1	21.9	116
	2018	*		17.8	18.0	*	17.5	17.5		12.5	23.6	17.6	24.0	119

NUMBER TESTED IN GRADE 3-5													
2016			101	90	4	102	101			54	47	102	14,879
2017			116	107	4	114	114			70	46	116	14,762
2018	1		118	100	5	114	114			64	55	119	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.6	47.5	57.4
	2017	79.0	63.2	65.3
	2018	73.6	68.5	61.7
4	2016	66.0	66.1	70.1
	2017	46.9	62.0	57.0
	2018	70.6	70.0	61.0
5	2016	65.0	70.2	59.8
	2017	68.8	75.0	66.7
	2018	62.5	61.6	44.9
3-5	2016	65.3	57.6	63.5
	2017	64.9	63.3	61.9
	2018	71.4	68.9	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			68.8	68.2	*	68.8	68.8		59.1	76.9	68.8	71.7	48
	2017			56.1	57.4	*	52.1	52.0		44.1	73.9	56.1	70.3	57
	2018	*		82.0	81.1	*	82.3	82.3		78.4	88.0	82.3	71.0	62

NUMBER TESTED IN GRADE 4													
2016			48	44	2	48	48		22	26	48	5,116	
2017			57	54	2	48	50		34	23	57	5,207	
2018	1		61	53	3	62	62		37	25	62	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			15	14	*	15	15		9	6	15	1,449	48
	2017			25	23	*	23	24		19	6	25	1,548	57
	2018	*		11	10	*	11	11		8	3	11	1,444	62

NUMBER TESTED IN GRADE 4													
2016			48	44	2	48	48		22	26	48	5,116	
2017			57	54	2	48	50		34	23	57	5,207	
2018	1		61	53	3	62	62		37	25	62	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			37.5	38.6	*	37.5	37.5		31.8	42.3	37.5	49.1	48
	2017			15.8	16.7	*	14.6	16.0		8.8	26.1	15.8	44.4	57
	2018	*		49.2	50.9	*	50.0	50.0		54.1	44.0	50.0	44.9	62

NUMBER TESTED IN GRADE 4													
2016			48	44	2	48	48		22	26	48	5,116	
2017			57	54	2	48	50		34	23	57	5,207	
2018	1		61	53	3	62	62		37	25	62	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6.3	6.8	*	6.3	6.3		4.5	7.7	6.3	21.9	48
	2017			1.8	1.9	*	0.0	0.0		2.9	0.0	1.8	14.4	57
	2018	*		24.6	22.6	*	24.2	24.2		18.9	32.0	24.2	19.0	62

NUMBER TESTED IN GRADE 4													
2016			48	44	2	48	48		22	26	48	5,116	
2017			57	54	2	48	50		34	23	57	5,207	
2018	1		61	53	3	62	62		37	25	62	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.2	61.8	65.6
	2017	—	3.6	47.1	59.2
	2018	—	4.5	69.6	75.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	77.8	91.1	84.5	83.2	110
	2017	89.6	83.0	86.8	81.7	114
	2018	92.0	82.2	87.4	82.2	95
1	2016	78.6	57.1	67.9	75.9	112
	2017	79.7	69.1	74.6	74.9	114
	2018	87.8	67.5	80.7	73.9	114
2	2016	35.1	73.2	48.7	53.4	115
	2017	38.7	54.7	46.1	54.3	115
	2018	31.3	64.3	46.3	53.6	123
K-2	2016	60.9	73.9	66.8	70.4	337
	2017	69.7	68.4	69.1	69.7	343
	2018	69.1	70.9	69.9	69.6	332
# Tested (GR K-2)	2016	184	153	337	38,023	
	2017	188	155	343	35,859	
	2018	191	141	332	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	33.3	56.4	45.0	59.4	109
	2017	56.1	59.6	57.5	59.6	113
	2018	42.0	75.0	57.4	61.3	94
1	2016	35.1	48.2	41.6	52.0	113
	2017	45.8	54.5	50.0	54.2	114
	2018	58.1	52.5	56.1	55.5	114
2	2016	47.4	63.4	53.0	56.8	117
	2017	54.8	55.8	55.3	57.6	114
	2018	47.0	57.1	51.6	58.7	122
K-2	2016	39.6	55.3	46.6	56.0	339
	2017	52.4	56.5	54.3	57.1	341
	2018	50.0	61.4	54.8	58.5	330
# Tested (GR K-2)	2016	187	152	339	37,912	
	2017	187	154	341	35,697	
	2018	190	140	330	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87.5	100.0	79.2	85.7	*	*	*		85.0	89.3	87.5	79.4	48
	2017	90.9	*	74.2	78.8	*	*	*		77.8	81.3	80.0	77.8	50
	2018	100.0	100.0	76.5	86.7	*	*	*		77.8	94.7	86.5	80.0	37
1	2016	66.7	54.5	32.1	41.5	*	0.0	0.0		45.7	50.0	47.3	66.5	55
	2017	66.7	70.0	56.3	54.2	*	*	*		58.3	65.5	62.3	63.5	53
	2018	*	72.7	65.4	62.2	*	*	66.7		50.0	82.6	66.7	63.1	45
2	2016	70.0	71.4	63.6	61.7	*	33.3	35.7		66.7	63.0	64.8	61.0	54
	2017	60.0	54.5	31.0	34.5	*	0.0	0.0		46.9	37.5	42.9	60.4	56
	2018	57.1	46.7	51.6	52.2	16.7	33.3	27.3		50.0	57.1	54.2	60.0	59
K-2	2016	72.7	77.4	57.6	61.8	11.1	21.1	23.8		62.2	69.3	65.6	68.5	157
	2017	71.9	65.4	54.3	57.0	44.4	15.4	22.2		58.1	63.5	61.0	66.7	159
	2018	82.6	65.6	62.2	64.6	10.0	44.4	44.4		57.8	74.0	66.7	67.4	141
# Tested (GR K-2)	2016	33	31	85	123	9	19	21		82	75	157	20,593	
	2017	32	26	92	86	9	13	18		74	85	159	19,128	
	2018	23	32	74	113	10	9	18		64	77	141	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	4	5	7	14	*	*	*		4	14	18	2,353	48
	2017	4	*	9	10	*	*	*		6	10	16	2,012	50
	2018	4	3	3	10	*	*	*		5	7	12	2,066	37
1	2016	2	2	2	4	*	0	0		3	4	7	1,605	55
	2017	2	2	7	6	*	*	*		2	10	12	1,504	53
	2018	*	2	5	6	*	*	2		2	6	8	1,368	45
2	2016	4	3	7	12	*	2	3		5	10	15	1,345	54
	2017	1	0	1	1	*	0	0		2	0	2	1,299	56
	2018	2	1	8	8	0	0	0		3	10	13	1,203	59
K-2	2016	10	10	16	30	0	2	3		12	28	40	5,303	157
	2017	7	4	17	17	0	1	2		10	20	30	4,815	159
	2018	7	6	16	24	0	0	2		10	23	33	4,637	141
# Tested (GR K-2)	2016	33	31	85	123	9	19	21		82	75	157	20,593	
	2017	32	26	92	86	9	13	18		74	85	159	19,128	
	2018	23	32	74	113	10	9	18		64	77	141	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87.5	84.6	79.2	80.0	*	*	*		75.0	89.3	83.3	72.6	48
	2017	63.6	*	48.4	48.5	*	*	*		44.4	56.3	52.0	70.7	50
	2018	90.9	100.0	82.4	86.7	*	*	*		83.3	89.5	86.5	71.4	37
1	2016	46.7	18.2	25.0	26.8	*	0.0	0.0		25.7	40.0	30.9	50.2	55
	2017	50.0	50.0	37.5	37.5	*	*	*		29.2	58.6	45.3	49.0	53
	2018	*	45.5	61.5	45.9	*	*	50.0		40.9	65.2	53.3	48.4	45
2	2016	50.0	71.4	45.5	46.8	*	33.3	35.7		48.1	48.1	48.1	46.7	54
	2017	40.0	54.5	31.0	27.6	*	0.0	0.0		40.6	33.3	37.5	47.2	56
	2018	28.6	40.0	32.3	34.8	0.0	0.0	0.0		25.0	48.6	39.0	47.2	59
K-2	2016	57.6	58.1	48.2	49.6	0.0	21.1	23.8		45.1	61.3	52.9	55.8	157
	2017	50.0	53.8	39.1	38.4	0.0	7.7	11.1		37.8	50.6	44.7	54.9	159
	2018	60.9	53.1	54.1	52.2	10.0	22.2	22.2		46.9	63.6	56.0	55.3	141
# Tested (GR K-2)	2016	33	31	85	123	9	19	21		82	75	157	20,570	
	2017	32	26	92	86	9	13	18		74	85	159	19,124	
	2018	23	32	74	113	10	9	18		64	77	141	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	2	6	7	12	*	*	*		7	10	17	1,583	48
	2017	2	*	3	2	*	*	*		3	4	7	1,361	50
	2018	4	2	5	10	*	*	*		6	6	12	1,368	37
1	2016	0	0	1	0	*	0	0		1	0	1	733	55
	2017	0	0	3	2	*	*	*		1	3	4	712	53
	2018	*	1	3	2	*	*	0		2	4	6	642	45
2	2016	0	3	4	6	*	0	1		2	6	8	977	54
	2017	1	1	2	2	*	0	0		1	3	4	986	56
	2018	2	1	2	2	0	0	0		1	4	5	937	59
K-2	2016	2	9	12	18	0	0	1		10	16	26	3,293	157
	2017	3	2	8	6	0	0	0		5	10	15	3,059	159
	2018	7	4	10	14	0	0	0		9	14	23	2,947	141
# Tested (GR K-2)	2016	33	31	85	123	9	19	21		82	75	157	20,570	
	2017	32	26	92	86	9	13	18		74	85	159	19,124	
	2018	23	32	74	113	10	9	18		64	77	141	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	62.5	69.2	37.6	43.6	*	33.9	33.3		40.4	49.1	45.0	59.5	109
	2017	75.0	*	53.8	60.0	14.3	56.1	56.1		58.9	56.1	57.5	59.7	113
	2018	84.6	87.5	48.5	55.1	*	40.8	42.0		54.3	60.4	57.4	61.3	94
1	2016	40.0	45.5	40.7	40.4	28.6	35.1	35.1		50.0	29.8	41.6	52.2	113
	2017	66.7	50.0	47.3	53.1	0.0	47.5	45.8		44.6	55.2	50.0	54.3	114
	2018	50.0	45.5	58.5	53.4	11.1	60.0	58.1		58.7	52.9	56.1	55.5	114
2	2016	60.0	57.1	51.6	52.0	*	46.6	48.0		60.9	44.2	53.4	56.9	116
	2017	42.9	63.6	56.8	56.4	33.3	56.9	54.8		61.3	48.1	55.3	57.7	114
	2018	62.5	53.3	49.5	50.5	7.1	50.7	47.0		56.1	47.7	51.6	58.8	122
K-2	2016	51.5	58.1	43.6	45.6	35.7	39.2	39.8		51.1	41.7	46.7	56.1	338
	2017	59.4	57.7	52.6	56.5	15.0	53.5	52.4		55.2	53.3	54.3	57.2	341
	2018	70.4	58.8	52.5	52.8	11.1	51.6	50.0		56.6	53.0	54.8	58.5	330
# Tested (GR K-2)	2016	33	31	266	274	14	189	186		182	156	338	37,758	
	2017	32	26	274	207	20	185	187		174	167	341	35,543	
	2018	27	34	255	284	27	186	190		166	164	330	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	1	7	6	*	4	4		7	2	9	2,114	109
	2017	3	*	17	11	0	12	12		13	8	21	1,889	113
	2018	3	2	6	9	*	5	5		7	5	12	2,135	94
1	2016	0	0	6	6	0	4	4		3	3	6	1,519	113
	2017	1	0	9	7	0	5	4		4	6	10	1,610	114
	2018	0	0	9	7	1	4	4		7	3	10	1,689	114
2	2016	2	3	7	10	*	5	5		8	6	14	2,167	116
	2017	0	0	8	6	0	7	7		6	2	8	2,115	114
	2018	2	1	9	10	0	3	3		5	9	14	2,139	122
K-2	2016	3	4	20	22	1	13	13		18	11	29	5,800	338
	2017	4	1	34	24	0	24	23		23	16	39	5,614	341
	2018	5	3	24	26	1	12	12		19	17	36	5,963	330
# Tested (GR K-2)	2016	33	31	266	274	14	189	186		182	156	338	37,758	
	2017	32	26	274	207	20	185	187		174	167	341	35,543	
	2018	27	34	255	284	27	186	190		166	164	330	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			82.3	79.5		81.0	79.2		81.3	83.3	82.3	87.5	62
	2017	*		92.1	93.9	*	92.1	92.1		92.3	92.0	92.2	85.8	64
	2018	*	*	90.2	91.8	*	91.7	91.8		75.0	100.0	87.9	84.6	58
1	2016			87.7	88.5	*	88.0	88.0		83.3	92.6	87.7	87.2	57
	2017			85.2	82.5	*	84.7	83.3		78.1	93.1	85.2	87.8	61
	2018	*		89.7	89.4	66.7	89.7	89.7		90.2	89.3	89.9	85.7	69
2	2016			34.4	32.7	*	35.0	35.0		30.6	40.0	34.4	44.0	61
	2017			49.2	50.0	*	45.1	45.3		48.4	50.0	49.2	46.9	59
	2018	*		38.1	39.7	0.0	37.1	32.1		35.3	43.3	39.1	46.2	64
K-2	2016			67.8	65.6	*	66.7	65.6		63.3	73.2	67.8	72.7	180
	2017	*		76.0	72.4	63.6	75.7	74.7		74.5	78.0	76.1	73.2	184
	2018	*	*	72.0	73.4	35.3	71.9	71.7		68.0	77.3	72.3	72.1	191
# Tested (GR K-2)	2016			180	151	5	168	163		98	82	180	17,430	
	2017	1		183	123	11	173	170		102	82	184	16,731	
	2018	5	2	182	173	17	178	173		103	88	191	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			30	19		27	23		18	12	30	3,369	62
	2017	*		39	21	*	39	39		25	15	40	3,104	64
	2018	*	*	27	26	*	28	29		12	17	29	2,789	58
1	2016			20	20	*	15	15		7	13	20	2,597	57
	2017			34	23	*	33	28		16	18	34	2,527	61
	2018	*		27	26	1	27	27		14	14	28	2,262	69
2	2016			5	4	*	5	5		4	1	5	334	61
	2017			4	4	*	1	1		2	2	4	389	59
	2018	*		5	5	0	5	5		3	2	5	379	64
K-2	2016			55	43	*	47	43		29	26	55	6,300	180
	2017	*		77	48	1	73	68		43	35	78	6,020	184
	2018	*	*	59	57	3	60	61		29	33	62	5,430	191
# Tested (GR K-2)	2016			180	151	5	168	163		98	82	180	17,430	
	2017	1		183	123	11	173	170		102	82	184	16,731	
	2018	5	2	182	173	17	178	173		103	88	191	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			83.9	79.5		82.8	83.0		84.4	83.3	83.9	85.4	62
	2017	*		82.5	81.8	*	82.5	82.5		76.9	92.0	82.8	83.5	64
	2018	*	*	76.5	77.6	*	79.2	79.6		60.7	86.7	74.1	83.0	58
1	2016			77.2	76.9	*	76.0	76.0		73.3	81.5	77.2	69.4	57
	2017			75.4	77.5	*	74.6	72.2		71.9	79.3	75.4	69.7	61
	2018	*		76.5	77.3	66.7	76.5	76.5		70.7	85.7	76.8	67.7	69
2	2016			21.3	16.4	*	21.7	21.7		13.9	32.0	21.3	38.6	61
	2017			59.3	60.0	*	56.9	56.6		58.1	60.7	59.3	42.1	59
	2018	*		30.2	29.3	0.0	29.0	25.0		23.5	36.7	29.7	41.8	64
K-2	2016			60.6	55.6	*	58.9	58.3		55.1	67.1	60.6	64.2	180
	2017	*		72.7	71.5	27.3	72.3	71.2		69.6	76.8	72.8	64.7	184
	2018	*	*	60.4	61.3	23.5	60.7	60.7		52.4	69.3	60.2	64.0	191
# Tested (GR K-2)	2016			180	151	5	168	163		98	82	180	17,429	
	2017	1		183	123	11	173	170		102	82	184	16,731	
	2018	5	2	182	173	17	178	173		103	88	191	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			18	13		15	14		11	7	18	2,430	62
	2017	*		23	15	*	23	23		17	7	24	2,065	64
	2018	*	*	22	21	*	21	22		8	15	23	1,985	58
1	2016			14	14	*	10	10		8	6	14	1,001	57
	2017			9	6	*	9	8		2	7	9	961	61
	2018	*		12	12	1	11	11		7	5	12	930	69
2	2016			3	2	*	3	3		1	2	3	642	61
	2017			5	5	*	2	3		3	2	5	666	59
	2018	*		4	3	0	4	3		0	4	4	652	64
K-2	2016			35	29	*	28	27		20	15	35	4,073	180
	2017	*		37	26	1	34	34		22	16	38	3,692	184
	2018	*	*	38	36	1	36	36		15	24	39	3,567	191
# Tested (GR K-2)	2016			180	151	5	168	163		98	82	180	17,429	
	2017	1		183	123	11	173	170		102	82	184	16,731	
	2018	5	2	182	173	17	178	173		103	88	191	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*			*	*						
KN	30	14	46.7	8	26.7	7	23.3	*	*				
1	14	*	*	*	*	*	*	*	*	*	*	*	*
2	9	*	*	*	*	*	*						
3	16	*	*	*	*	7	43.8			*	*	6	37.5
4	14	*	*			*	*			*	*	7	50.0
5	55			*	*	13	23.6					41	74.5
ALL	142	23	16.2	17	12.0	40	28.2	*	*	*	*	55	38.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

93	75.6	81.7			82.8		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

37	79.4	86.3			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

56	82.6	86.6			91.1		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

116	76.7	80.0			72.4		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

50	73.4	80.1			88.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

68	86.5	86.5			89.7		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

117	71.3	80.9	81.4		78.6	94.9	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

58	69.1	79.4	76.4		81.0	91.4	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

62	74.0	77.7	84.9		77.4	98.4	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

115	58.1	69.3	81.1		50.4	93.9	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

75	51.7	67.8	78.7		48.0	93.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

46	56.6	71.1	79.7		56.5	97.8	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

64	48.9	67.4	74.2		45.3	92.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

63	70.9	75.7	79.0		71.4	90.5	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

124	52.4	68.3	76.7		41.1	90.3	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

64	55.3	72.1	78.5		60.9	89.1	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

63	69.7	79.8	79.0		76.2	90.5	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

112	60.8	71.3	78.2		58.9	83.9	73.3	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

105	62.8	72.8	78.5		66.7	90.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

8	52.3	68.2	76.4		37.5	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

113	68.4	68.4	81.0		54.9	98.2	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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