

School Number 247

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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ADELFA B. CALLEJO ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	60
KN	94
1	93
2	110
3	87
4	107
5	102
ALL	653

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	105	16.1	9	22.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	537	82.2	21	52.5
White	6	0.9	9	22.5
Multiple	5	0.8	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	464	71.1
Economically disadvantaged	625	95.7
Limited English proficient (LEP)	398	60.9
Special education	72	11.0
Talented and Gifted (TAG)	63	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	68	8	11.8	0	0.0	0	0.0	59	86.8	0	0.0	1	1.5
	2017	69	8	11.6	0	0.0	0	0.0	60	87.0	1	1.4	0	0.0
	2018	60	5	8.3	0	0.0	0	0.0	55	91.7	0	0.0	0	0.0
KN	2016	116	16	13.8	0	0.0	1	0.9	99	85.3	0	0.0	0	0.0
	2017	82	8	9.8	0	0.0	0	0.0	70	85.4	2	2.4	2	2.4
	2018	94	19	20.2	0	0.0	0	0.0	75	79.8	0	0.0	0	0.0
1	2016	88	21	23.9	0	0.0	0	0.0	65	73.9	1	1.1	1	1.1
	2017	110	14	12.7	1	0.9	0	0.0	95	86.4	0	0.0	0	0.0
	2018	93	14	15.1	0	0.0	0	0.0	77	82.8	1	1.1	1	1.1
2	2016	121	26	21.5	0	0.0	0	0.0	93	76.9	0	0.0	2	1.7
	2017	93	20	21.5	0	0.0	0	0.0	70	75.3	1	1.1	2	2.2
	2018	110	16	14.5	0	0.0	0	0.0	93	84.5	0	0.0	1	0.9
3	2016	112	21	18.8	0	0.0	0	0.0	88	78.6	3	2.7	0	0.0
	2017	113	18	15.9	0	0.0	0	0.0	92	81.4	1	0.9	2	1.8
	2018	87	19	21.8	0	0.0	0	0.0	65	74.7	1	1.1	2	2.3
4	2016	97	22	22.7	0	0.0	0	0.0	75	77.3	0	0.0	0	0.0
	2017	105	17	16.2	0	0.0	0	0.0	86	81.9	2	1.9	0	0.0
	2018	107	17	15.9	0	0.0	0	0.0	88	82.2	2	1.9	0	0.0
5	2016	103	19	18.4	0	0.0	0	0.0	83	80.6	1	1.0	0	0.0
	2017	96	19	19.8	0	0.0	0	0.0	77	80.2	0	0.0	0	0.0
	2018	102	15	14.7	0	0.0	0	0.0	84	82.4	2	2.0	1	1.0
PK-5	2016	705	133	18.9	0	0.0	1	0.1	562	79.7	5	0.7	4	0.6
	2017	668	104	15.6	1	0.1	0	0.0	550	82.3	7	1.0	6	0.9
	2018	653	105	16.1	0	0.0	0	0.0	537	82.2	6	0.9	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	68	65	95.6	48	70.6	5	7.4	48	70.6	0	0.0	66	97.1	61.8	38.2	0.0
	2017	69	67	97.1	47	68.1	2	2.9	47	68.1	0	0.0	64	92.8	49.3	50.7	7.2
	2018	60	54	90.0	40	66.7	3	5.0	41	68.3	0	0.0	58	96.7	51.7	48.3	3.3
KN	2016	116	100	86.2	72	62.1	10	8.6	75	64.7	2	1.7	30	25.9	53.4	46.6	1.7
	2017	82	73	89.0	55	67.1	7	8.5	56	68.3	3	3.7	23	28.0	63.4	36.6	2.4
	2018	94	88	93.6	58	61.7	3	3.2	59	62.8	4	4.3	27	28.7	43.6	56.4	0.0
1	2016	88	81	92.0	49	55.7	9	10.2	49	55.7	7	8.0	7	8.0	48.9	51.1	5.7
	2017	110	103	93.6	72	65.5	12	10.9	74	67.3	5	4.5	5	4.5	52.7	47.3	6.4
	2018	93	89	95.7	61	65.6	16	17.2	65	69.9	10	10.8	8	8.6	55.9	44.1	6.5
2	2016	121	117	96.7	68	56.2	9	7.4	73	60.3	8	6.6	9	7.4	49.6	50.4	9.9
	2017	93	90	96.8	47	50.5	11	11.8	52	55.9	6	6.5	7	7.5	55.9	44.1	7.5
	2018	110	102	92.7	75	68.2	13	11.8	79	71.8	10	9.1	9	8.2	55.5	44.5	3.6
3	2016	112	109	97.3	49	43.8	5	4.5	86	76.8	12	10.7	8	7.1	53.6	46.4	4.5
	2017	113	109	96.5	64	56.6	11	9.7	69	61.1	10	8.8	9	8.0	47.8	52.2	0.9
	2018	87	84	96.6	48	55.2	11	12.6	59	67.8	11	12.6	10	11.5	51.7	48.3	4.6
4	2016	97	95	97.9	54	55.7	6	6.2	78	80.4	8	8.2	13	13.4	50.5	49.5	4.1
	2017	105	103	98.1	49	46.7	6	5.7	79	75.2	13	12.4	9	8.6	51.4	48.6	1.9
	2018	107	107	100.0	65	60.7	18	16.8	79	73.8	11	10.3	9	8.4	47.7	52.3	1.9
5	2016	103	101	98.1	61	59.2	10	9.7	87	84.5	21	20.4	11	10.7	58.3	41.7	1.0
	2017	96	95	99.0	54	56.3	10	10.4	75	78.1	10	10.4	9	9.4	52.1	47.9	1.0
	2018	102	101	99.0	51	50.0	8	7.8	82	80.4	17	16.7	10	9.8	55.9	44.1	0.0
PK-5	2016	705	668	94.8	401	56.9	54	7.7	496	70.4	58	8.2	144	20.4	53.3	46.7	4.1
	2017	668	640	95.8	388	58.1	59	8.8	452	67.7	47	7.0	126	18.9	53.0	47.0	3.7
	2018	653	625	95.7	398	60.9	72	11.0	464	71.1	63	9.6	131	20.1	51.8	48.2	2.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	115	12,185	110	96.1	11,638	95.5	20	17.4	19.3	106	10,883	92.3	89.3
	2017	81	11,388	78	96.7	10,888	95.6	16	19.8	19.6	75	10,240	92.6	89.9
	2018	91	11,061	87	95.8	10,520	95.1	14	15.3	17.8	83	9,830	90.8	88.9
1	2016	89	13,397	86	96.7	12,877	96.1	14	15.7	18.1	82	12,066	91.7	90.1
	2017	114	12,278	111	96.7	11,800	96.1	12	10.5	18.4	109	11,169	95.3	91.0
	2018	92	11,550	88	95.5	11,055	95.7	13	14.1	16.6	80	10,347	86.8	89.6
2	2016	122	13,532	118	96.8	13,066	96.6	23	18.9	16.6	108	12,286	88.6	90.8
	2017	90	12,938	87	96.6	12,476	96.4	13	14.4	16.9	84	11,850	92.9	91.6
	2018	108	11,864	105	96.9	11,398	96.1	14	12.9	15.9	99	10,717	91.5	90.3
3	2016	114	13,328	110	97.2	12,911	96.9	11	9.7	15.3	109	12,216	96.0	91.7
	2017	112	13,158	109	97.0	12,734	96.8	13	11.6	15.9	106	12,162	94.3	92.4
	2018	87	12,536	84	96.7	12,080	96.4	13	15.0	14.4	77	11,431	88.8	91.2
4	2016	98	12,688	94	96.4	12,300	96.9	13	13.3	15.8	89	11,676	91.1	92.0
	2017	103	12,873	100	97.0	12,467	96.8	14	13.5	15.4	97	11,953	93.8	92.9
	2018	107	12,675	103	96.3	12,235	96.5	12	11.2	14.1	98	11,637	91.8	91.8
5	2016	105	12,178	102	97.1	11,815	97.0	3	2.9	5.7	95	11,217	90.6	92.1
	2017	95	12,220	93	97.3	11,838	96.9	3	3.2	6.1	90	11,367	94.5	93.0
	2018	102	12,498	99	97.2	12,078	96.6	5	4.9	6.1	92	11,513	89.9	92.1
KN-5	2016	642	77,308	621	96.7	74,608	96.5	84	13.1	15.2	589	70,344	91.7	91.0
	2017	597	74,855	578	96.9	72,203	96.5	71	11.9	15.3	561	68,741	94.0	91.8
	2018	588	72,186	566	96.4	69,366	96.1	71	12.1	14.0	529	65,475	90.0	90.7

Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	22.5
Hispanic	21	52.5
White	9	22.5
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	34	85.0
Male	6	15.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.1	78.0
2016-17	7.0	76.2
2017-18	4.1	86.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.0
1	1	2.5
2	4	10.0
3	1	2.5
4	5	12.5
5	1	2.5
1-3	6	15.0
More than 3	32	80.0
1 - 5	12	30.0
6 - 10	8	20.0
11 - 20	16	40.0
More than 20	2	5.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	55.0	62.7	59.4	*	58.3	47.9		52.5	67.6	59.5	58.1	74
	2017	*	29.4	74.4	58.2	*	58.3	47.4		61.5	56.3	58.6	59.5	58
	2018	*	63.2	54.2	56.1	0.0	25.0	31.6		52.0	61.9	56.5	67.4	46
4	2016		50.0	71.1	61.8	*	68.4	50.0		72.4	53.3	62.7	62.6	59
	2017	*	52.9	57.4	58.3	*	54.5	42.9		56.3	55.9	56.1	56.4	66
	2018	*	50.0	77.4	66.7	*	66.7	50.0		54.5	76.0	64.6	61.9	48
5	2016	*	70.6	76.8	73.5	28.6	74.3	71.0		71.1	77.4	73.7	70.6	76
	2017		52.6	80.0	70.4	*	85.7	61.9		73.5	68.0	71.2	71.7	59
	2018	*	80.0	77.6	74.1	*	70.6	68.8		77.1	77.4	77.3	76.0	66
3-5	2016	*	57.9	70.3	65.1	41.7	69.7	57.8		64.9	66.3	65.6	63.9	209
	2017	*	45.3	69.8	62.1	30.8	70.5	51.5		64.1	59.3	61.7	62.7	183
	2018	*	64.6	72.1	66.7	23.5	58.8	56.0		63.4	72.7	67.5	68.7	160

NUMBER TESTED IN GRADES 3-5													
2016	4	57	145	192	12	66	154		114	95	209	22,529	
2017	3	53	126	169	13	44	103		92	91	183	23,084	
2018	5	48	104	141	17	34	91		82	77	160	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9	19	28	*	5	25		19	11	30	3,114	74
	2017	*	12	10	23	*	5	10		10	14	24	3,014	58
	2018	*	7	11	18	7	6	13		12	8	20	2,309	46
4	2016		10	11	21	*	6	22		8	14	22	2,728	59
	2017	*	8	20	25	*	5	24		14	15	29	3,323	66
	2018	*	7	7	14	*	3	12		10	6	17	2,811	48
5	2016	*	5	13	18	5	9	18		13	7	20	2,294	76
	2017		9	8	16	*	3	16		9	8	17	2,269	59
	2018	*	3	11	15	*	5	15		8	7	15	1,956	66
3-5	2016	*	24	43	67	7	20	65		40	32	72	8,136	209
	2017	*	29	38	64	9	13	50		33	37	70	8,606	183
	2018	*	17	29	47	13	14	40		30	21	52	7,076	160

NUMBER TESTED IN GRADES 3-5													
2016	4	57	145	192	12	66	154		114	95	209	22,529	
2017	3	53	126	169	13	44	103		92	91	183	23,084	
2018	5	48	104	141	17	34	91		82	77	160	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	30.0	29.4	30.4	*	25.0	18.8		30.0	29.4	29.7	29.2	74
	2017	*	11.8	43.6	30.9	*	33.3	21.1		34.6	31.3	32.8	32.9	58
	2018	*	21.1	25.0	22.0	0.0	12.5	10.5		16.0	33.3	23.9	33.6	46
4	2016		20.0	28.9	25.5	*	21.1	13.6		31.0	20.0	25.4	28.6	59
	2017	*	35.3	34.0	35.0	*	27.3	21.4		37.5	32.4	34.8	32.4	66
	2018	*	21.4	45.2	35.7	*	44.4	25.0		45.5	28.0	35.4	35.6	48
5	2016	*	23.5	44.6	38.2	0.0	45.7	35.5		40.0	35.5	38.2	36.3	76
	2017		26.3	35.0	29.6	*	42.9	23.8		38.2	24.0	32.2	38.2	59
	2018	*	26.7	46.9	39.7	*	41.2	20.8		40.0	45.2	42.4	44.1	66
3-5	2016	*	24.6	35.2	31.8	16.7	34.8	24.0		34.2	28.4	31.6	31.4	209
	2017	*	24.5	37.3	32.0	7.7	36.4	22.3		37.0	29.7	33.3	34.6	183
	2018	*	22.9	41.3	33.3	11.8	35.3	19.8		34.1	36.4	35.0	38.0	160

NUMBER TESTED IN GRADES 3-5													
2016	4	57	145	192	12	66	154		114	95	209	22,529	
2017	3	53	126	169	13	44	103		92	91	183	23,084	
2018	5	48	104	141	17	34	91		82	77	160	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	15.0	13.7	14.5	*	0.0	6.3		17.5	8.8	13.5	15.2	74
	2017	*	5.9	28.2	21.8	*	8.3	5.3		26.9	15.6	20.7	20.0	58
	2018	*	10.5	0.0	2.4	0.0	0.0	5.3		4.0	9.5	6.5	19.3	46
4	2016		5.0	15.8	12.7	*	15.8	9.1		13.8	10.0	11.9	13.4	59
	2017	*	0.0	12.8	11.7	*	9.1	4.8		12.5	8.8	10.6	16.9	66
	2018	*	7.1	12.9	11.9	*	0.0	0.0		13.6	8.0	10.4	17.7	48
5	2016	*	0.0	23.2	16.2	0.0	22.9	16.1		15.6	19.4	17.1	16.6	76
	2017		21.1	22.5	22.2	*	23.8	14.3		26.5	16.0	22.0	19.4	59
	2018	*	0.0	22.4	17.2	*	11.8	8.3		20.0	16.1	18.2	20.1	66
3-5	2016	*	7.0	17.9	14.6	8.3	16.7	11.0		15.8	12.6	14.4	15.1	209
	2017	*	9.4	20.6	18.3	0.0	15.9	8.7		21.7	13.2	17.5	18.8	183
	2018	*	6.3	14.4	11.3	0.0	5.9	5.5		13.4	11.7	12.5	19.1	160

NUMBER TESTED IN GRADE 3-5													
2016	4	57	145	192	12	66	154		114	95	209	22,529	
2017	3	53	126	169	13	44	103		92	91	183	23,084	
2018	5	48	104	141	17	34	91		82	77	160	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.2	62.3	52.0
	2017	67.2	57.2	53.8
	2018	63.0	53.2	51.7
4	2016	66.9	57.4	58.6
	2017	62.1	58.9	54.5
	2018	58.9	61.1	59.9
5	2016	64.7	66.3	64.6
	2017	66.7	65.6	68.0
	2018	68.6	68.3	64.8
3-5	2016	64.4	62.4	58.4
	2017	65.2	60.5	58.7
	2018	64.1	61.8	59.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		40.0	34.2	34.5	*	21.1	20.5		34.5	36.7	35.6	57.3	59
	2017	*	58.8	60.0	58.6	*	66.7	42.5		41.9	72.7	57.8	54.4	64
	2018	*	50.0	56.7	51.2	*	50.0	39.1		38.1	64.0	52.2	51.2	46

NUMBER TESTED IN GRADE 4													
2016		20	38	55	2	19	44		29	30	59	7,239	
2017	2	17	45	58	5	9	40		31	33	64	7,530	
2018	2	14	30	41	5	8	23		21	25	46	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		12	25	36	*	15	35		19	19	38	3,090	59
	2017	*	7	18	24	*	3	23		18	9	27	3,435	64
	2018	*	7	13	20	*	4	14		13	9	22	3,589	46

NUMBER TESTED IN GRADE 4													
2016		20	38	55	2	19	44		29	30	59	7,239	
2017	2	17	45	58	5	9	40		31	33	64	7,530	
2018	2	14	30	41	5	8	23		21	25	46	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		20.0	21.1	20.0	*	10.5	9.1		17.2	23.3	20.3	28.7	59
	2017	*	23.5	22.2	24.1	*	11.1	10.0		19.4	24.2	21.9	26.0	64
	2018	*	7.1	33.3	24.4	*	12.5	4.3		19.0	28.0	23.9	29.2	46

NUMBER TESTED IN GRADE 4													
2016		20	38	55	2	19	44		29	30	59	7,239	
2017	2	17	45	58	5	9	40		31	33	64	7,530	
2018	2	14	30	41	5	8	23		21	25	46	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		5.0	2.6	3.6	*	0.0	0.0		3.4	3.3	3.4	10.9	59
	2017	*	0.0	2.2	1.7	*	0.0	0.0		0.0	3.0	1.6	7.4	64
	2018	*	0.0	3.3	2.4	*	0.0	0.0		0.0	4.0	2.2	7.1	46

NUMBER TESTED IN GRADE 4													
2016		20	38	55	2	19	44		29	30	59	7,239	
2017	2	17	45	58	5	9	40		31	33	64	7,530	
2018	2	14	30	41	5	8	23		21	25	46	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	55.6	58.3
	2017	—	3.4	61.7	59.4
	2018	—	3.3	47.8	65.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	60.0	70.5	66.3	*	75.0	63.1		62.7	71.2	66.7	65.3	111
	2017	*	29.4	67.4	61.2	28.6	62.3	57.6		62.3	58.2	60.2	70.0	108
	2018	*	55.6	78.1	73.0	33.3	72.3	70.2		63.6	85.4	74.1	74.5	85
4	2016		45.0	66.2	60.2	*	66.7	56.6		63.6	58.3	60.9	63.5	92
	2017	*	41.2	69.9	66.3	*	80.4	59.7		65.4	64.0	64.7	68.1	102
	2018	*	35.7	75.3	67.7	28.6	71.0	64.5		66.0	70.6	67.6	75.2	102
5	2016	*	81.3	82.7	82.0	37.5	81.7	79.1		84.5	78.6	82.0	79.6	100
	2017		57.9	88.6	84.1	*	88.0	81.7		79.5	84.4	82.0	80.6	89
	2018	*	80.0	92.5	90.8	*	97.9	88.5		96.2	84.4	90.7	86.9	97
3-5	2016	*	60.7	73.3	69.4	35.7	74.8	66.7		70.8	69.0	70.0	69.3	303
	2017	*	43.4	74.4	69.6	37.5	75.8	66.4		68.5	68.0	68.2	72.7	299
	2018	*	57.4	82.1	77.0	39.3	79.5	74.9		76.0	79.6	77.5	78.8	284

NUMBER TESTED IN GRADES 3-5													
2016	4	56	240	281	14	159	214			161	142	303	36,959
2017	3	53	242	280	16	157	214			149	150	299	37,278
2018	5	47	229	257	28	156	211			146	137	284	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8	26	35	*	12	31		22	15	37	4,478	111
	2017	*	12	29	40	5	23	28		20	23	43	3,851	108
	2018	*	8	14	20	6	13	17		16	6	22	3,072	85
4	2016		11	24	35	*	17	33		16	20	36	4,463	92
	2017	*	10	25	32	*	9	31		18	18	36	4,016	102
	2018	*	9	21	31	10	18	27		17	15	33	3,028	102
5	2016	*	3	14	16	5	11	18		9	9	18	2,412	100
	2017		8	8	13	*	6	13		9	7	16	2,308	89
	2018	*	3	6	8	*	1	9		2	7	9	1,582	97
3-5	2016	*	22	64	86	9	40	82		47	44	91	11,353	303
	2017	*	30	62	85	10	38	72		47	48	95	10,175	299
	2018	*	20	41	59	17	32	53		35	28	64	7,682	284

NUMBER TESTED IN GRADES 3-5													
2016	4	56	240	281	14	159	214		161	142	303	36,959	
2017	3	53	242	280	16	157	214		149	150	299	37,278	
2018	5	47	229	257	28	156	211		146	137	284	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.0	34.1	30.8	*	35.4	25.0		27.1	34.6	30.6	32.6	111
	2017	*	5.9	30.3	27.2	0.0	29.5	27.3		30.2	21.8	25.9	39.9	108
	2018	*	22.2	29.7	24.3	11.1	25.5	22.8		29.5	26.8	28.2	41.8	85
4	2016		15.0	26.8	22.7	*	25.5	19.7		34.1	14.6	23.9	28.9	92
	2017	*	23.5	51.8	48.4	*	60.9	39.0		42.3	50.0	46.1	39.4	102
	2018	*	14.3	37.6	35.4	7.1	37.1	31.6		36.0	31.4	33.3	44.2	102
5	2016	*	25.0	37.0	36.0	0.0	36.7	30.2		36.2	31.0	34.0	35.3	100
	2017		15.8	40.0	37.8	*	40.0	31.0		36.4	33.3	34.8	42.4	89
	2018	*	26.7	60.0	52.9	*	66.0	48.7		57.7	48.9	53.6	53.8	97
3-5	2016	*	19.6	32.9	29.9	0.0	32.7	25.2		32.3	26.8	29.7	32.3	303
	2017	*	15.1	40.5	37.5	0.0	42.0	32.7		36.2	34.7	35.5	40.5	299
	2018	*	21.3	43.2	38.1	10.7	42.3	35.5		41.8	35.8	38.7	46.6	284

NUMBER TESTED IN GRADES 3-5													
2016	4	56	240	281	14	159	246			161	142	303	36,959
2017	3	53	242	280	16	157	214			149	150	299	37,278
2018	5	47	229	257	28	156	211			146	137	284	36,318

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	11.4	9.6	*	14.6	8.3		10.2	7.7	9.0	12.5	111
	2017	*	0.0	16.9	14.6	0.0	18.0	16.7		20.8	7.3	13.9	19.9	108
	2018	*	5.6	14.1	10.8	0.0	14.9	12.3		9.1	17.1	12.9	19.6	85
4	2016		5.0	11.3	9.1	*	7.8	5.3		11.4	8.3	9.8	14.6	92
	2017	*	0.0	33.7	28.4	*	37.0	23.4		25.0	30.0	27.5	22.1	102
	2018	*	7.1	20.0	18.8	7.1	24.2	21.1		20.0	15.7	17.6	23.8	102
5	2016	*	0.0	12.3	10.1	0.0	11.7	8.1		10.3	9.5	10.0	13.9	100
	2017		5.3	20.0	18.3	*	20.0	14.1		22.7	11.1	16.9	19.3	89
	2018	*	13.3	35.0	31.0	*	40.4	24.4		32.7	28.9	30.9	27.6	97
3-5	2016	*	1.8	11.7	9.6	0.0	11.3	7.3		10.6	8.5	9.6	13.6	303
	2017	*	1.9	23.6	20.4	0.0	24.2	18.2		22.8	16.0	19.4	20.4	299
	2018	*	8.5	23.6	20.6	3.6	26.3	19.9		21.2	20.4	20.8	23.7	284

NUMBER TESTED IN GRADE 3-5													
2016	4	56	240	281	14	159	246			161	142	303	36,959
2017	3	53	242	280	16	157	214			149	150	299	37,278
2018	5	47	229	257	28	156	211			146	137	284	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	66.1	57.6	61.0	60.4
	2017	56.7	57.6	55.3	55.8
	2018	69.4	58.7	54.3	64.7
4	2016	72.7	54.8	45.6	51.7
	2017	71.5	58.3	58.4	57.4
	2018	59.4	62.6	60.5	55.1
5	2016	62.9	60.1	63.1	66.5
	2017	65.4	62.7	62.3	61.2
	2018	66.0	69.7	74.5	65.2
3-5	2016	67.1	57.6	57.0	59.8
	2017	64.3	59.3	58.4	57.9
	2018	64.6	63.9	63.4	61.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	57.9	67.6	63.3	*	50.0	58.1		71.4	54.5	64.9	66.1	57
	2017		47.1	52.4	47.1	*	*	33.3		55.6	42.9	48.7	65.9	39
	2018	*	53.3	78.5	70.9	*	86.7	69.7		78.8	65.9	72.9	68.8	96

NUMBER TESTED IN GRADE 5													
2016	1	19	37	49	5	16	43		35	22	57	9,626	
2017		17	21	34	3	3	24		18	21	39	9,759	
2018	2	15	79	86	5	45	76		52	44	96	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8	12	18	*	8	18		10	10	20	3263	57
	2017		9	10	18	*	*	16		8	12	20	3328	39
	2018	*	7	17	25	*	6	23		11	15	26	3208	96

NUMBER TESTED IN GRADE 5													
2016	1	19	37	49	5	16	43		35	22	57	9,626	
2017		17	21	34	3	3	24		18	21	39	9,759	
2018	2	15	79	86	5	45	76		52	44	96	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	10.5	27.0	22.4	*	18.8	9.3		25.7	13.6	21.1	26.7	57
	2017		11.8	14.3	14.7	*	*	0.0		5.6	19.0	12.8	33.0	39
	2018	*	20.0	38.0	33.7	*	35.6	25.0		38.5	29.5	34.4	32.6	96

NUMBER TESTED IN GRADE 5													
2016	1	19	37	49	5	16	43		35	22	57	9,626	
2017		17	21	34	3	3	24		18	21	39	9,759	
2018	2	15	79	86	5	45	76		52	44	96	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	5.3	5.4	6.1	*	6.3	4.7		8.6	0.0	5.3	6.7	57
	2017		5.9	4.8	5.9	*	*	0.0		0.0	9.5	5.1	12.8	39
	2018	*	0.0	11.4	10.5	*	13.3	7.9		13.5	4.5	9.4	12.1	96

NUMBER TESTED IN GRADE 5													
2016	1	19	37	49	5	16	43		35	22	57	9,626	
2017		17	21	34	3	3	24		18	21	39	9,759	
2018	2	15	79	86	5	45	76		52	44	96	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.6	58.8	62.3	63.8
	2017	48.7	61.2	59.5	51.5
	2018	70.1	70.6	60.5	69.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			81.1	80.0	*	80.6	80.6		73.7	88.9	81.1	66.0	37
	2017			55.8	55.1	*	54.9	55.1		46.4	66.7	55.8	66.0	52
	2018			87.5	88.2	*	87.2	87.2		78.9	95.2	87.5	76.6	40
4	2016			47.2	48.5		45.7	45.7		38.9	55.6	47.2	61.2	36
	2017			64.1	64.9		64.9	63.2		54.5	76.5	64.1	64.2	39
	2018			62.5	61.1	22.2	61.8	61.1		57.1	67.9	62.5	68.2	56
5	2016			69.2	68.2	*	69.2	69.2		73.3	63.6	69.2	79.1	26
	2017			84.8	82.1		84.4	84.4		83.3	85.7	84.8	87.3	33
	2018			94.4	93.5	*	94.1	94.1		90.5	100.0	94.4	88.1	36
3-5	2016			65.7	65.6	*	64.9	64.9		61.5	70.2	65.7	68.0	99
	2017			66.1	64.9	*	65.8	65.5		56.5	75.8	66.1	71.3	124
	2018			78.8	77.3	23.1	78.1	78.0		73.5	84.4	78.8	77.0	132

NUMBER TESTED IN GRADES 3-5													
2016			99	90	2	97	97		52	47	99	14,879	
2017			124	114	3	120	119		62	62	124	14,762	
2018			132	119	13	128	127		68	64	132	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7	7	*	7	7		5	2	7	1,905	37
	2017			23	22	*	23	22		15	8	23	1,887	52
	2018			5	4	*	5	5		4	1	5	1,205	40
4	2016			19	17		19	19		11	8	19	1,974	36
	2017			14	13		13	14		10	4	14	1,830	39
	2018			21	21	7	21	21		12	9	21	1,581	56
5	2016			8	7	*	8	8		4	4	8	876	26
	2017			5	5		5	5		2	3	5	521	33
	2018			2	2	*	2	2		2	0	2	488	36
3-5	2016			34	31	*	34	34		20	14	34	4,755	99
	2017			42	40	*	41	41		27	15	42	4,238	124
	2018			28	27	10	28	28		18	10	28	3,274	132

NUMBER TESTED IN GRADES 3-5													
2016			99	90	2	97	97			52	47	99	14,879
2017			124	114	3	120	119			62	62	124	14,762
2018			132	119	13	128	127			68	64	132	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			51.4	48.6	*	50.0	50.0		42.1	61.1	51.4	36.9	37
	2017			34.6	36.7	*	33.3	32.7		35.7	33.3	34.6	39.2	52
	2018			55.0	52.9	*	53.8	53.8		42.1	66.7	55.0	45.3	40
4	2016			19.4	21.2		17.1	17.1		22.2	16.7	19.4	35.5	36
	2017			41.0	40.5		40.5	39.5		31.8	52.9	41.0	36.0	39
	2018			30.4	31.5	0.0	29.1	27.8		28.6	32.1	30.4	36.9	56
5	2016			34.6	31.8	*	34.6	34.6		40.0	27.3	34.6	43.3	26
	2017			39.4	35.7		37.5	37.5		25.0	47.6	39.4	49.1	33
	2018			69.4	64.5	*	67.6	67.6		66.7	73.3	69.4	62.6	36
3-5	2016			35.4	34.4	*	34.0	34.0		34.6	36.2	35.4	38.2	99
	2017			37.9	37.7	*	36.7	36.1		32.3	43.5	37.9	40.8	124
	2018			48.5	46.2	7.7	46.9	46.5		44.1	53.1	48.5	47.4	132

NUMBER TESTED IN GRADES 3-5													
2016			99	90	2	97	97			52	47	99	14,879
2017			124	114	3	120	119			62	62	124	14,762
2018			132	119	13	128	127			68	64	132	14,242

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.4	28.6	*	30.6	30.6		15.8	50.0	32.4	21.4	37
	2017			21.2	22.4	*	19.6	18.4		25.0	16.7	21.2	25.4	52
	2018			22.5	23.5	*	20.5	20.5		26.3	19.0	22.5	24.1	40
4	2016			5.6	6.1		2.9	2.9		5.6	5.6	5.6	16.6	36
	2017			25.6	27.0		27.0	26.3		18.2	35.3	25.6	17.3	39
	2018			10.7	11.1	0.0	10.9	11.1		7.1	14.3	10.7	18.4	56
5	2016			7.7	4.5	*	7.7	7.7		6.7	9.1	7.7	13.6	26
	2017			18.2	14.3		18.8	18.8		16.7	19.0	18.2	22.7	33
	2018			30.6	32.3	*	29.4	29.4		19.0	46.7	30.6	30.5	36
3-5	2016			16.2	14.4	*	14.4	14.4		9.6	23.4	16.2	17.5	99
	2017			21.8	21.9	*	21.7	21.0		21.0	22.6	21.8	21.9	124
	2018			19.7	20.2	0.0	18.8	18.9		16.2	23.4	19.7	24.0	132

NUMBER TESTED IN GRADE 3-5													
2016			99	90	2	97	97			52	47	99	14,879
2017			124	114	3	120	119			62	62	124	14,762
2018			132	119	13	128	127			68	64	132	14,242

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	78.8	63.8	69.6
	2017	70.0	56.8	54.7
	2018	75.5	64.5	67.7
4	2016	54.2	49.7	58.7
	2017	53.5	71.3	64.7
	2018	64.1	60.7	56.5
5	2016	65.4	61.9	64.5
	2017	64.8	62.5	62.8
	2018	75.3	72.7	72.2
3-5	2016	66.3	58.2	64.3
	2017	63.4	62.9	60.0
	2018	70.6	65.1	64.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			63.9	69.7		62.9	62.9		57.9	72.2	64.9	71.7	37
	2017			65.9	66.7		66.7	65.0		47.8	88.9	65.9	70.3	41
	2018			64.9	63.6	0.0	64.3	63.6		55.2	75.0	64.9	71.0	57

NUMBER TESTED IN GRADE 4													
2016			36	33		35	35		19	18	37	5,116	
2017			41	39		39	40		23	18	41	5,207	
2018			57	55	9	56	55		29	28	57	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			13	10		13	13		8	5	13	1,449	37
	2017			14	13		13	14		12	2	14	1,548	41
	2018			20	20	9	20	20		13	7	20	1,444	57

NUMBER TESTED IN GRADE 4													
2016			36	33		35	35		19	18	37	5,116	
2017			41	39		39	40		23	18	41	5,207	
2018			57	55	9	56	55		29	28	57	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			22.2	24.2		20.0	20.0		21.1	27.8	24.3	49.1	37
	2017			29.3	28.2		28.2	27.5		13.0	50.0	29.3	44.4	41
	2018			38.6	40.0	0.0	37.5	36.4		34.5	42.9	38.6	44.9	57

NUMBER TESTED IN GRADE 4													
2016			36	33		35	35		19	18	37	5,116	
2017			41	39		39	40		23	18	41	5,207	
2018			57	55	9	56	55		29	28	57	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			8.3	9.1		8.6	8.6		10.5	5.6	8.1	21.9	37
	2017			4.9	5.1		5.1	5.0		4.3	5.6	4.9	14.4	41
	2018			15.8	16.4	0.0	16.1	16.4		6.9	25.0	15.8	19.0	57

NUMBER TESTED IN GRADE 4													
2016			36	33		35	35		19	18	37	5,116	
2017			41	39		39	40		23	18	41	5,207	
2018			57	55	9	56	55		29	28	57	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.6	62.6	62.8
	2017	—	3.4	54.0	63.4
	2018	—	3.6	64.3	71.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*	*		*	*		*	*	*	44.0	2
	2018												53.3	0
4	2016			*			*	*		*		*	31.3	3
	2017			*	*		*	*		*	*	*	36.3	3
	2018			*			*	*			*	*	38.5	2
5	2016			*			*	*		*		*	39.8	1
	2017			*			*	*		*	*	*	50.9	3
	2018			*	*	*	*	*		*	*	*	62.7	5
3-5	2016			*			*	*		*		*	35.5	4
	2017			75.0	*		85.7	75.0		*	*	75.0	44.5	8
	2018			71.4	*	*	66.7	66.7		*	*	71.4	52.0	7

NUMBER TESTED IN GRADES 3-5													
2016			4				4	4		4		4	448
2017			8	3			7	8		5	3	8	568
2018			7	2	2		6	6		4	3	7	531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*	*		*	*		*	*	*	94	2
	2018												79	0
4	2016			*			*	*		*		*	103	3
	2017			*	*		*	*		*	*	*	107	3
	2018			*			*	*			*	*	104	2
5	2016			*			*	*		*		*	115	1
	2017			*			*	*		*	*	*	114	3
	2018			*	*	*	*	*		*	*	*	72	5
3-5	2016			*			*	*		*		*	289	4
	2017			2	*		1	2		*	*	2	315	8
	2018			2	*	*	2	2		*	*	2	255	7

NUMBER TESTED IN GRADES 3-5													
2016			4				4	4		4		4	448
2017			8	3			7	8		5	3	8	568
2018			7	2	2		6	6		4	3	7	531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*	*		*	*		*	*	*	19.0	2
	2018												17.8	0
4	2016			*			*	*		*		*	4.7	3
	2017			*	*		*	*		*	*	*	9.5	3
	2018			*			*	*			*	*	15.4	2
5	2016			*			*	*		*		*	8.9	1
	2017			*			*	*		*	*	*	11.6	3
	2018			*	*	*	*	*		*	*	*	22.8	5
3-5	2016			*			*	*		*		*	7.1	4
	2017			37.5	*		42.9	37.5		*	*	37.5	13.2	8
	2018			14.3	*	*	16.7	16.7		*	*	14.3	18.8	7

NUMBER TESTED IN GRADES 3-5													
2016			4				4	4		4		4	448
2017			8	3			7	8		5	3	8	568
2018			7	2	2		6	6		4	3	7	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*	*		*	*		*	*	*	6.5	2
	2018												7.1	0
4	2016			*			*	*		*		*	2.0	3
	2017			*	*		*	*		*	*	*	5.4	3
	2018			*			*	*			*	*	8.9	2
5	2016			*			*	*		*		*	1.0	1
	2017			*			*	*		*	*	*	5.2	3
	2018			*	*	*	*	*		*	*	*	4.7	5
3-5	2016			*			*	*		*		*	1.6	4
	2017			37.5	*		42.9	37.5		*	*	37.5	5.6	8
	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.8	7

NUMBER TESTED IN GRADE 3-5													
2016			4				4	4		4		4	448
2017			8	3			7	8		5	3	8	568
2018			7	2	2		6	6		4	3	7	531

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018				
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	63.5	60.5	62.9	65.6
	2018	42.1	49.5	66.3	53.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	84.3	70.7	79.3	83.2	111
	2017	75.0	53.6	67.9	81.7	84
	2018	84.7	77.1	81.9	82.2	94
1	2016	78.0	64.1	71.9	75.9	89
	2017	80.0	59.5	72.9	74.9	107
	2018	76.6	39.3	65.2	73.9	92
2	2016	46.4	63.8	53.4	53.4	116
	2017	46.2	59.5	52.1	54.3	94
	2018	46.1	66.7	52.3	53.6	109
K-2	2016	68.8	66.1	67.7	70.4	316
	2017	68.5	57.9	64.6	69.7	285
	2018	67.3	62.5	65.8	69.6	295
# Tested (GR K-2)	2016	189	127	316	38,023	
	2017	178	107	285	35,859	
	2018	199	96	295	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	51.4	61.0	55.0	59.4	111
	2017	57.1	39.3	51.2	59.6	84
	2018	54.2	45.7	51.1	61.3	94
1	2016	62.0	53.8	58.4	52.0	89
	2017	49.3	43.2	47.3	54.2	110
	2018	65.6	35.7	56.5	55.5	92
2	2016	52.2	44.7	49.1	56.8	116
	2017	51.9	42.9	47.9	57.6	94
	2018	53.9	51.5	53.2	58.7	109
K-2	2016	54.5	52.8	53.8	56.0	316
	2017	52.5	42.1	48.6	57.1	288
	2018	57.8	44.8	53.6	58.5	295
# Tested (GR K-2)	2016	189	127	316	37,912	
	2017	181	107	288	35,697	
	2018	199	96	295	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		58.8	75.9	69.2	*	*	*		57.1	80.0	69.6	79.4	46
	2017	*	55.6	50.0	51.5	*	42.9	50.0		54.5	50.0	52.8	77.8	36
	2018		89.5	63.6	78.9	*	*	66.7		70.0	81.0	75.6	80.0	41
1	2016	*	57.1	63.2	61.1	*	*	*		45.5	75.0	59.5	66.5	42
	2017		46.7	64.3	61.5	*	*	57.1		47.8	71.4	59.1	63.5	44
	2018	*	28.6	44.4	42.1	12.5	36.4	33.3		24.0	55.6	37.2	63.1	43
2	2016		52.0	75.0	63.6	*	42.9	64.3		59.3	67.7	63.8	61.0	58
	2017	*	38.1	67.9	55.1	*	*	40.0		45.2	71.4	55.8	60.4	52
	2018		58.8	56.0	55.6	*	28.6	36.4		52.2	65.0	58.1	60.0	43
K-2	2016	*	55.6	72.5	64.6	*	38.5	56.5		54.3	73.7	64.4	68.5	146
	2017	*	44.4	61.3	56.2	63.6	58.8	48.0		48.7	66.1	56.1	66.7	132
	2018	*	62.0	54.1	58.9	37.5	39.1	40.6		47.1	67.8	56.7	67.4	127
# Tested (GR K-2)	2016	1	63	80	130	3	13	23		70	76	146	20,593	
	2017	2	45	80	121	11	17	25		76	56	132	19,128	
	2018	1	50	74	112	16	23	32		68	59	127	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		3	12	11	*	*	*		6	9	15	2,353	46
	2017	*	1	2	4	*	0	0		2	2	4	2,012	36
	2018		4	2	6	*	*	0		1	5	6	2,066	41
1	2016	*	2	5	5	*	*	*		3	4	7	1,605	42
	2017		3	6	8	*	*	1		2	7	9	1,504	44
	2018	*	3	3	6	0	0	0		1	5	6	1,368	43
2	2016		1	4	5	*	0	0		3	2	5	1,345	58
	2017	*	1	6	8	*	*	1		4	4	8	1,299	52
	2018		3	4	6	*	0	0		3	4	7	1,203	43
K-2	2016	*	6	21	21	*	0	0		12	15	27	5,303	146
	2017	*	5	14	20	0	2	2		8	13	21	4,815	132
	2018	*	10	9	18	0	0	0		5	14	19	4,637	127
# Tested (GR K-2)	2016	1	63	80	130	3	13	23		70	76	146	20,593	
	2017	2	45	80	121	11	17	25		76	56	132	19,128	
	2018	1	50	74	112	16	23	32		68	59	127	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		52.9	65.5	56.4	*	*	*		52.4	68.0	60.9	72.6	46
	2017	*	33.3	50.0	45.5	*	42.9	37.5		45.5	42.9	44.4	70.7	36
	2018		73.7	59.1	68.4	*	*	50.0		55.0	76.2	65.9	71.4	41
1	2016	*	33.3	31.6	30.6	*	*	*		27.3	40.0	33.3	50.2	42
	2017		26.7	35.7	28.2	*	*	14.3		21.7	42.9	31.8	49.0	44
	2018	*	21.4	25.9	26.3	0.0	18.2	20.0		12.0	38.9	23.3	48.4	43
2	2016		20.0	54.5	39.3	*	0.0	6.7		39.3	38.7	39.0	46.7	59
	2017	*	23.8	39.3	32.7	*	*	20.0		19.4	52.4	32.7	47.2	52
	2018		35.3	48.0	44.4	*	28.6	36.4		39.1	50.0	44.2	47.2	43
K-2	2016	*	33.3	53.1	42.0	*	7.1	12.5		39.4	48.7	44.2	55.8	147
	2017	*	26.7	41.3	34.7	0.0	29.4	24.0		27.6	46.4	35.6	54.9	132
	2018	*	46.0	43.2	46.4	31.3	26.1	31.3		33.8	55.9	44.1	55.3	127
# Tested (GR K-2)	2016	1	63	81	131	3	14	24		71	76	147	20,570	
	2017	2	45	80	121	11	17	25		76	56	132	19,124	
	2018	1	50	74	112	16	23	32		68	59	127	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		3	5	6	*	*	*		3	5	8	1,583	46
	2017	*	0	2	2	*	0	0		0	2	2	1,361	36
	2018		1	1	2	*	*	0		0	2	2	1,368	41
1	2016	*	1	0	1	*	*	*		0	1	1	733	42
	2017		0	3	3	*	*	0		1	2	3	712	44
	2018	*	0	1	1	0	0	0		0	1	1	642	43
2	2016		0	0	0	*	0	0		0	0	0	977	59
	2017	*	0	2	2	*	*	0		2	0	2	986	52
	2018		0	3	3	*	0	0		2	1	3	937	43
K-2	2016	*	4	5	7	*	0	0		3	6	9	3,293	147
	2017	*	0	7	7	0	0	0		3	4	7	3,059	132
	2018	*	1	5	6	0	0	0		2	4	6	2,947	127
# Tested (GR K-2)	2016	1	63	81	131	3	14	24		71	76	147	20,570	
	2017	2	45	80	121	11	17	25		76	56	132	19,124	
	2018	1	50	74	112	16	23	32		68	59	127	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		47.1	57.0	56.4	*	53.7	51.4		56.1	53.7	55.0	59.5	111
	2017	*	11.1	54.9	48.0	16.7	58.2	57.1		50.9	51.6	51.2	59.7	84
	2018		42.1	53.3	50.6	*	55.2	54.2		53.7	49.1	51.1	61.3	94
1	2016	*	33.3	65.2	57.3	*	62.0	62.0		55.8	60.9	58.4	52.2	89
	2017		33.3	50.5	47.1	9.1	51.4	50.0		54.4	40.4	47.7	54.3	109
	2018	*	28.6	63.2	59.5	33.3	68.3	65.6		51.9	62.5	56.5	55.5	92
2	2016		24.0	56.7	49.1	33.3	51.6	52.2		48.2	50.0	49.1	56.9	116
	2017	*	33.3	52.9	47.8	0.0	53.2	51.9		42.3	54.8	47.9	57.7	94
	2018		35.3	56.0	54.1	45.5	54.8	53.9		65.0	38.8	53.2	58.8	109
K-2	2016	*	33.3	59.0	53.8	20.0	55.2	54.5		53.2	54.4	53.8	56.1	316
	2017	*	28.9	52.6	47.6	7.7	54.1	52.8		49.4	48.0	48.8	57.2	287
	2018	*	36.0	57.4	54.6	37.9	59.2	57.8		57.5	49.3	53.6	58.5	295
# Tested (GR K-2)	2016	1	63	249	288	15	181	189		156	160	316	37,758	
	2017	3	45	234	267	26	172	180		162	125	287	35,543	
	2018	1	50	242	269	29	191	199		153	142	295	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	15	14	*	10	10		11	5	16	2,114	111
	2017	*	0	8	6	0	6	6		4	4	8	1,889	84
	2018		1	11	12	*	10	10		7	5	12	2,135	94
1	2016	*	0	9	8	*	6	6		4	5	9	1,519	89
	2017		1	9	9	1	6	6		9	1	10	1,610	109
	2018	*	1	14	14	1	10	10		7	8	15	1,689	92
2	2016		0	14	13	0	10	10		8	6	14	2,167	116
	2017	*	0	10	11	0	6	6		5	6	11	2,115	94
	2018		1	17	18	1	12	13		13	6	19	2,139	109
K-2	2016	*	1	38	35	0	26	26		23	16	39	5,800	316
	2017	*	1	27	26	1	18	18		18	11	29	5,614	287
	2018	*	3	42	44	2	32	33		27	19	46	5,963	295
# Tested (GR K-2)	2016	1	63	249	288	15	181	189		156	160	316	37,758	
	2017	3	45	234	267	26	172	180		162	125	287	35,543	
	2018	1	50	242	269	29	191	199		153	142	295	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.5	90.9	*	87.5	86.2		88.9	82.8	86.2	87.5	65
	2017	*		78.7	78.6	*	79.2	79.2		74.2	88.2	79.2	85.8	48
	2018			86.8	85.7		86.8	86.8		81.0	90.6	86.8	84.6	53
1	2016			83.0	82.6	*	83.0	82.6		81.0	84.6	83.0	87.2	47
	2017			82.5	82.0	14.3	82.5	82.5		87.5	77.4	82.5	87.8	63
	2018			89.8	91.3	85.7	89.8	89.8		88.9	90.9	89.8	85.7	49
2	2016			43.1	42.1	*	42.1	41.8		37.9	48.3	43.1	44.0	58
	2017			47.6	46.3	*	47.6	47.6		38.1	57.1	47.6	46.9	42
	2018			48.5	48.4	16.7	48.5	47.7		45.9	51.7	48.5	46.2	66
K-2	2016			71.0	70.9	16.7	70.8	70.5		69.8	71.4	70.6	72.7	170
	2017	*		71.7	70.8	20.0	71.9	71.9		70.2	73.9	71.9	73.2	153
	2018			72.6	72.6	53.8	72.6	72.5		68.2	77.1	72.6	72.1	168
# Tested (GR K-2)	2016			169	158	12	168	166		86	84	170	17,430	
	2017	1		152	144	15	153	153		84	69	153	16,731	
	2018			168	157	13	168	167		85	83	168	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			44	39	*	44	44		26	18	44	3,369	65
	2017	*		28	24	*	28	28		18	10	28	3,104	48
	2018			32	28		32	32		12	20	32	2,789	53
1	2016			24	23	*	24	23		8	16	24	2,597	47
	2017			22	21	0	22	22		11	11	22	2,527	63
	2018			18	17	2	18	18		7	11	18	2,262	49
2	2016			0	0	*	0	0		0	0	0	334	58
	2017			3	3	*	3	3		1	2	3	389	42
	2018			2	2	0	2	2		1	1	2	379	66
K-2	2016			68	62	0	68	67		34	34	68	6,300	170
	2017	*		53	48	1	53	53		30	23	53	6,020	153
	2018			52	47	2	52	52		20	32	52	5,430	168
# Tested (GR K-2)	2016			169	158	12	168	166		86	84	170	17,430	
	2017	1		152	144	15	153	153		84	69	153	16,731	
	2018			168	157	13	168	167		85	83	168	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.4	85.5	*	84.4	83.1		86.1	79.3	83.1	85.4	65
	2017	*		83.0	81.0	*	83.3	83.3		80.6	88.2	83.3	83.5	48
	2018			83.0	81.6		83.0	83.0		85.7	81.3	83.0	83.0	53
1	2016			70.2	69.6	*	70.2	69.6		71.4	69.2	70.2	69.4	47
	2017			66.7	65.6	14.3	66.7	66.7		75.0	58.1	66.7	69.7	63
	2018			71.4	69.6	57.1	71.4	71.4		63.0	81.8	71.4	67.7	49
2	2016			44.8	43.9	*	43.9	43.6		37.9	51.7	44.8	38.6	58
	2017			47.6	46.3	*	47.6	47.6		38.1	57.1	47.6	42.1	42
	2018			45.5	48.4	33.3	45.5	46.2		43.2	48.3	45.5	41.8	66
K-2	2016			66.9	65.8	25.0	66.7	66.3		66.3	66.7	66.5	64.2	170
	2017	*		66.4	64.6	20.0	66.7	66.7		67.9	65.2	66.7	64.7	153
	2018			64.9	65.0	46.2	64.9	65.3		60.0	69.9	64.9	64.0	168
# Tested (GR K-2)	2016			169	158	12	168	166		86	84	170	17,429	
	2017	1		152	144	15	153	153		84	69	153	16,731	
	2018			168	157	13	168	167		85	83	168	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			20	18	*	20	20		13	7	20	2,430	65
	2017	*		14	10	*	14	14		8	6	14	2,065	48
	2018			20	17		20	20		8	12	20	1,985	53
1	2016			10	10	*	10	9		3	7	10	1,001	47
	2017			13	12	1	13	13		7	6	13	961	63
	2018			9	8	0	9	9		4	5	9	930	49
2	2016			9	9	*	9	8		4	5	9	642	58
	2017			6	6	*	6	6		2	4	6	666	42
	2018			7	7	0	7	7		2	5	7	652	66
K-2	2016			39	37	1	39	37		20	19	39	4,073	170
	2017	*		33	28	1	33	33		17	16	33	3,692	153
	2018			36	32	0	36	36		14	22	36	3,567	168
# Tested (GR K-2)	2016			169	158	12	168	166		86	84	170	17,429	
	2017	1		152	144	15	153	153		84	69	153	16,731	
	2018			168	157	13	168	167		85	83	168	15,821	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	12	*	*	*	*	6	50.0						
KN	30	12	40.0	9	30.0	7	23.3	*	*				
1	6	*	*			*	*	*	*	*	*		
2	8	*	*			*	*			*	*	*	*
3	6			*	*	*	*					*	*
4	4	*	*			*	*					*	*
5	55	*	*	14	25.5	32	58.2			*	*	*	*
ALL	121	21	17.4	27	22.3	58	47.9	*	*	*	*	8	6.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

91	77.3	83.0			84.6		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

39	78.6	85.8			87.2		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

52	83.5	87.3			94.2		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

90	77.9	81.0			81.1		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

41	67.3	75.5			73.2		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

49	87.8	87.8			91.8		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

101	73.5	82.3	84.2		85.1	94.1	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

39	69.9	79.9	82.3		76.9	92.3	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

62	75.3	78.8	82.2		77.4	95.2	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

86	63.7	73.5	75.5		65.1	80.2	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

44	50.3	66.9	72.8		38.6	77.3	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

43	58.4	72.2	77.9		55.8	90.7	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

44	56.6	72.3	71.0		63.6	56.8	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

57	72.4	77.0	77.1		70.2	82.5	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

101	55.6	70.4	75.9		50.5	69.3	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

44	56.9	73.1	73.0		68.2	68.2	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

57	66.0	77.3	77.1		77.2	82.5	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

100	68.4	76.9	79.4		71.0	88.0	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

78	65.9	75.0	81.1		67.9	91.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

26	71.5	81.0	82.5		76.9	96.2	71.1	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

99	76.8	76.8	81.1		71.7	87.9	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

5	*	*	*		*	*	69.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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