

School Number 25

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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SKYLINE HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,201
10	1,142
11	1,026
12	966
ALL	4,335

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,001	23.1	123	42.4
American Indian/Alaska Native	7	0.2	*	*
Asian/Hawaiian/Pacific Islander	21	0.5	*	*
Hispanic	3,242	74.8	38	13.1
White	35	0.8	100	34.5
Multiple	22	0.5	11	3.8
Other* (teachers only)	—	—	18	6.2
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,554	58.9
Economically disadvantaged	3,659	84.4
Limited English proficient (LEP)	917	21.2
Special education	281	6.5
Talented and Gifted (TAG)	561	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	1,290	322	25.0	5	0.4	4	0.3	944	73.2	11	0.9	4	0.3
	2017	1,270	298	23.5	4	0.3	5	0.4	941	74.1	17	1.3	3	0.2
	2018	1,201	262	21.8	3	0.2	5	0.4	907	75.5	13	1.1	10	0.8
10	2016	1,072	250	23.3	4	0.4	6	0.6	798	74.4	9	0.8	1	0.1
	2017	1,153	281	24.4	4	0.3	5	0.4	854	74.1	6	0.5	3	0.3
	2018	1,142	285	25.0	2	0.2	5	0.4	835	73.1	8	0.7	5	0.4
11	2016	1,045	247	23.6	4	0.4	3	0.3	781	74.7	4	0.4	1	0.1
	2017	963	211	21.9	2	0.2	5	0.5	729	75.7	11	1.1	1	0.1
	2018	1,026	246	24.0	1	0.1	6	0.6	763	74.4	4	0.4	5	0.5
12	2016	1,085	275	25.3	8	0.7	11	1.0	783	72.2	7	0.6	1	0.1
	2017	1,010	244	24.2	5	0.5	4	0.4	748	74.1	3	0.3	1	0.1
	2018	966	208	21.5	1	0.1	5	0.5	737	76.3	10	1.0	2	0.2
9-12	2016	4,492	1,094	24.4	21	0.5	24	0.5	3,306	73.6	31	0.7	7	0.2
	2017	4,396	1,034	23.5	15	0.3	19	0.4	3,272	74.4	37	0.8	8	0.2
	2018	4,335	1,001	23.1	7	0.2	21	0.5	3,242	74.8	35	0.8	22	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	1,290	1,106	85.7	363	28.1	84	6.5	834	64.7	200	15.5	172	13.3	51.0	49.0	5.0
	2017	1,270	1,115	87.8	421	33.1	83	6.5	833	65.6	170	13.4	168	13.2	50.6	49.4	6.2
	2018	1,201	1,001	83.3	437	36.4	86	7.2	819	68.2	124	10.3	175	14.6	50.9	49.1	7.0
10	2016	1,072	901	84.0	188	17.5	50	4.7	602	56.2	197	18.4	67	6.3	50.5	49.5	3.1
	2017	1,153	1,018	88.3	230	19.9	72	6.2	699	60.6	192	16.7	52	4.5	50.7	49.3	3.4
	2018	1,142	952	83.4	237	20.8	77	6.7	696	60.9	140	12.3	72	6.3	48.9	51.1	5.1
11	2016	1,045	909	87.0	120	11.5	72	6.9	552	52.8	162	15.5	24	2.3	48.2	51.8	0.8
	2017	963	855	88.8	118	12.3	43	4.5	539	56.0	176	18.3	37	3.8	49.2	50.8	1.9
	2018	1,026	878	85.6	132	12.9	59	5.8	591	57.6	161	15.7	44	4.3	49.4	50.6	1.1
12	2016	1,085	908	83.7	111	10.2	72	6.6	561	51.7	125	11.5	11	1.0	45.8	54.2	1.6
	2017	1,010	902	89.3	111	11.0	82	8.1	484	47.9	138	13.7	14	1.4	48.5	51.5	1.9
	2018	966	828	85.7	111	11.5	59	6.1	448	46.4	136	14.1	25	2.6	46.7	53.3	1.9
9-12	2016	4,492	3,824	85.1	782	17.4	278	6.2	2,549	56.7	684	15.2	274	6.1	49.0	51.0	2.7
	2017	4,396	3,890	88.5	880	20.0	280	6.4	2,555	58.1	676	15.4	271	6.2	49.8	50.2	3.5
	2018	4,335	3,659	84.4	917	21.2	281	6.5	2,554	58.9	561	12.9	316	7.3	49.1	50.9	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	1,322	11,813	1,215	91.9	11,053	93.6	214	16.2	26.2	1,082	9,913	81.9	83.9
	2017	1,284	11,759	1,155	89.9	10,936	93.0	191	14.9	25.7	1,015	9,766	79.0	83.1
	2018	1,247	11,716	1,098	88.1	10,961	93.6	203	16.3	22.9	917	9,718	73.6	82.9
10	2016	1,100	10,202	1,026	93.3	9,595	94.1	123	11.2	19.4	955	8,845	86.8	86.7
	2017	1,167	10,329	1,081	92.6	9,713	94.0	104	8.9	16.3	1,002	9,045	85.9	87.6
	2018	1,172	10,382	1,058	90.3	9,791	94.3	145	12.4	16.5	921	8,886	78.6	85.6
11	2016	1,074	8,384	1,005	93.6	7,906	94.3	70	6.5	16.9	947	7,400	88.2	88.3
	2017	960	8,543	903	94.0	8,088	94.7	65	6.8	13.7	888	7,756	92.5	90.8
	2018	1,053	9,131	980	93.0	8,661	94.9	90	8.5	12.0	917	8,132	87.1	89.1
12	2016	1,105	8,426	1,033	93.5	7,965	94.5	25	2.3	10.2	984	7,523	89.0	89.3
	2017	1,005	8,197	940	93.5	7,762	94.7	12	1.2	6.4	904	7,365	89.9	89.8
	2018	984	8,756	923	93.7	8,306	94.9	9	0.9	5.8	860	7,772	87.4	88.8
9-12	2016	4,601	38,826	4,279	93.0	36,519	94.1	432	9.4	18.9	3,968	33,681	86.2	86.7
	2017	4,417	38,829	4,078	92.3	36,498	94.0	372	8.4	16.5	3,809	33,932	86.2	87.4
	2018	4,456	39,984	4,058	91.1	37,719	94.3	447	10.0	15.0	3,615	34,508	81.1	86.3

Teachers: 290

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	123	42.4
Hispanic	38	13.1
White	100	34.5
Multiple	11	3.8
Other	18	6.2

Gender	Number	Percentage
Female	153	52.8
Male	137	47.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	80.0
2016-17	7.2	86.1
2017-18	7.7	76.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	20	6.9
1	18	6.2
2	13	4.5
3	24	8.3
4	15	5.2
5	9	3.1
1-3	55	19.0
More than 3	215	74.1
1 - 5	79	27.2
6 - 10	43	14.8
11 - 20	82	28.3
More than 20	66	22.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	87.5	48.2	63.2	61.3	13.1	30.3	41.6	*	53.3	66.3	59.7	57.6
	2017	50.0	50.6	66.9	65.7	10.0	45.6	48.5		58.2	68.0	63.2	58.7
	2018	75.0	57.3	63.6	65.1	21.4	42.1	47.3		53.3	71.5	62.4	62.1
Tests Taken	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
ENGLISH II	2016	57.1	49.8	60.8	57.8	4.7	15.6	35.7	*	53.0	63.2	58.2	57.8
	2017	83.3	50.8	70.2	66.5	11.3	30.4	45.3		61.2	69.8	65.5	60.3
	2018	70.0	59.2	75.5	73.0	10.7	41.1	55.0		67.0	76.1	71.7	67.0
Tests Taken	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	1	156	321	396	53	216	431	*	280	200	480	4,569
	2017	8	132	281	343	54	203	362		238	185	423	4,577
	2018	2	93	281	288	33	223	355		237	144	381	3,752
Tests Taken	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
ENGLISH II	2016	3	109	287	345	41	141	347	*	223	183	406	4,028
	2017	1	130	239	319	47	142	347		210	164	374	3,895
	2018	3	109	197	251	50	132	289		175	135	310	3,300
Tests Taken	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	75.0	29.9	41.9	40.0	3.3	12.6	19.4	*	34.4	44.0	39.2	38.3
	2017	43.8	31.5	45.8	44.2	1.7	21.4	24.6		39.2	46.3	42.8	41.2
	2018	37.5	33.0	46.0	44.9	11.9	24.2	25.4		34.7	51.7	43.2	43.9
Tests Taken	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
ENGLISH II	2016	57.1	28.6	35.3	33.9	0.0	7.2	14.8	*	29.1	38.4	33.9	36.9
	2017	33.3	29.9	47.8	43.5	1.9	13.2	22.2		39.7	46.6	43.2	42.1
	2018	70.0	41.2	53.8	52.1	5.4	13.4	30.5		45.8	56.3	51.2	50.0
Tests Taken	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	0.0	1.7	2.4	2.2	0.0	0.0	0.1	*	1.8	2.7	2.3	5.1
	2017	12.5	1.9	2.1	2.3	0.0	0.5	0.4		2.1	2.6	2.4	6.3
	2018	0.0	1.4	3.8	2.8	0.0	1.3	1.0		1.6	4.8	3.2	5.0
Tests Taken	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
ENGLISH II	2016	0.0	0.0	1.1	0.7	0.0	0.0	0.0	*	0.4	1.2	0.8	4.4
	2017	0.0	1.1	2.4	2.1	0.0	0.5	0.5		1.8	2.4	2.1	4.9
	2018	0.0	2.6	2.4	2.6	0.0	0.0	0.6		2.5	2.3	2.4	7.0
Tests Taken	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	63.0	1.2	1.1	55.5	65.2	3.6	69.8	66.2
2017	66.6	0.0	0.0	60.9	63.7	4.1	65.4	67.8
2018	70.0	–	–	67.2	63.7	4.0	64.0	65.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	68.6	1.3	1.2	70.0	62.4	3.8	71.6	60.6
2017	66.4	0.0	0.0	64.6	63.3	4.3	70.5	70.9
2018	71.4	–	–	66.2	71.0	4.5	73.8	67.1

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	57.1	52.3	59.8	57.6	15.3	47.1	49.2	*	54.6	60.4	57.4	77.7
	2017	61.5	64.0	70.8	71.8	19.2	61.9	62.0		63.9	73.3	68.7	83.5
	2018	83.3	70.8	77.2	76.3	41.3	72.4	68.9		73.0	79.0	75.9	87.5
Tests Taken	2016	7	258	560	688	59	272	534	1	416	414	831	10,526
	2017	13	203	530	616	52	299	534		368	386	754	10,240
	2018	6	209	578	663	63	330	604		415	390	805	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	3	123	225	292	50	144	328	*	189	164	354	2,345
	2017	5	73	155	174	42	114	203		133	103	236	1,692
	2018	1	61	132	157	37	91	188		112	82	194	1,278
Tests Taken	2016	7	258	560	688	59	272	534	1	416	414	831	10,526
	2017	13	203	530	616	52	299	534		368	386	754	10,240
	2018	6	209	578	663	63	330	604		415	390	805	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	28.6	13.6	19.1	16.7	1.7	12.5	11.0	*	15.9	18.8	17.3	43.0
	2017	23.1	14.3	26.0	22.9	1.9	17.4	15.4		19.8	25.1	22.5	47.9
	2018	33.3	23.0	39.4	35.9	4.8	30.3	25.5		31.6	39	35.2	61.8
Tests Taken	2016	7	258	560	688	59	272	646	1	416	414	831	10,526
	2017	13	203	530	616	52	299	534		368	386	754	10,240
	2018	6	209	578	663	63	330	604		415	390	805	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	0.0	2.7	3.8	2.6	0.0	2.9	1.7	*	2.9	3.9	3.4	19.7
	2017	15.4	3.9	6.0	5.4	0.0	3.7	2.8		5.7	5.4	5.6	23.1
	2018	0.0	5.3	14.2	11.9	1.6	9.1	7.3		8.9	14.9	11.8	35.8
Tests Taken	2016	7	258	560	688	59	272	646	1	416	414	831	10,526
	2017	13	203	530	616	52	299	534		368	386	754	10,240
	2018	6	209	578	663	63	330	604		415	390	805	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	41.9	45.2	40.1	47.9	48.7
2017	45.3	47.2	49.2	50.6	48.8
2018	44.8	51.3	51.8	57.2	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	88.9	78.7	86.6	86.2	37.7	69.6	76.1	*	83.9	85.6	84.8	84.9
	2017	84.6	82.7	92.4	89.9	40.0	89.2	84.9		90.0	89.9	89.9	86.4
	2018	100.0	86.6	88.3	88.9	50.0	79.2	81.7		85.7	90.5	88.1	87.9
Tests Taken	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	1	63	116	140	38	93	173	*	96	84	180	1,466
	2017	2	43	57	94	15	30	88		49	54	103	1,310
	2018	0	33	89	95	39	74	119		72	50	122	1,234
Tests Taken	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	77.8	36.1	53.9	50.6	1.6	25.2	27.2	*	49.7	49.6	49.6	50.6
	2017	69.2	44.8	64.3	60.0	24.0	46.6	43.8		63.7	56.5	60.0	54.0
	2018	66.7	40.2	55.6	54.0	19.2	35.8	35.0		50.7	53.6	52.2	57.4
Tests Taken	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	0.0	6.4	11.8	10.4	0.0	2.0	1.8	*	12.4	8.4	10.4	13.2
	2017	30.8	6.9	15.2	13.3	4.0	6.1	5.3		15.9	11.6	13.7	15.1
	2018	11.1	8.9	17.5	16.5	2.6	9.9	6.5		15.3	15.5	15.4	18.6
Tests Taken	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	59.6	57.0	60.4	55.8	63.7
2017	63.7	63.5	62.1	57.4	68.7
2018	58.8	58.0	63.3	63.7	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	89.4	94.3	93.1	63.3	80.7	88.3		93.8	92.5	93.1	91.5
	2017	100.0	90.3	96.0	95.2	55.8	81.0	92.0		94.6	94.7	94.7	92.8
	2018	*	90.8	94.4	94.0	51.9	75.0	89.1		93.2	94.0	93.6	93.4
Tests Taken	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	28	43	62	22	22	64		31	40	71	795
	2017	0	20	29	40	19	23	42		25	26	51	593
	2018	*	23	42	52	25	33	64		34	31	65	624
Tests Taken	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	55.1	68.4	65.9	21.7	36.8	48.1		73.5	57.4	65.2	63.2
	2017	90.0	62.1	71.9	70.4	18.6	38.0	55.7		76.4	63.9	70.0	65.2
	2018	*	60.4	75.7	72.7	23.1	31.1	56.4		76.7	67.2	71.9	72.3
Tests Taken	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	12.9	27.8	24.1	1.7	7.0	11.3		32.9	16.3	24.3	26.5
	2017	60.0	25.2	32.6	31.2	2.3	10.7	19.1		36.7	25.9	31.2	30.8
	2018	*	24.8	39.5	35.7	7.7	9.8	20.2		42.4	30.0	36.1	38.6
Tests Taken	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	66.2	71.3	69.9	70.4
2017	70.5	66.4	65.4	72.0
2018	68.7	70.4	65.1	75.5

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	229	87	38.0	94	41.0	36	15.7					12	5.2
10	153	51	33.3	69	45.1	30	19.6					*	*
11	103	23	22.3	53	51.5	24	23.3					*	*
12	75	16	21.3	35	46.7	20	26.7					*	*
ALL	560	177	31.6	251	44.8	110	19.6					22	3.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

807	50.3	68.3	74.8	75.9	46.0	76.1	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

665	54.3	69.5	76.5	77.8	50.4	82.6	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

543	49.2	71.8	77.0	78.0	64.3	80.3	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

278	64.9	76.6	71.0	70.0	72.7	79.5	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

270	58.6	77.0	80.2	80.8	81.9	85.9	80.7	93.4
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ASTRONOMY (tested with 2017-2018 test)

325	45.0	68.3	82.2	84.7	43.7	94.5	49.3	88.8
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ASTRONOMY (tested with 2017-2018 test)

6	48.3	64.8	76.2	78.2	33.3	83.3	49.0	90.6
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BIOLOGY (tested with 2017-2018 test)

818	44.3	73.9	77.2	77.7	72.0	84.2	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

240	62.7	78.5	84.0	85.0	89.6	94.6	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

642	43.8	69.3	76.5	77.7	47.2	84.7	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

581	49.0	72.2	75.1	75.6	60.8	78.5	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

350	61.5	76.5	82.8	84.0	78.9	93.4	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

352	63.2	76.0	80.9	81.9	80.1	88.4	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

339	62.1	75.3	83.9	85.4	73.2	99.7	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

7	56.9	70.6	77.9	79.1	57.1	71.4	58.8	90.8
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ENGLISH I (tested with 2017-2018 test)

772	64.3	73.2	79.7	80.9	68.0	89.8	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

27	43.4	69.1	79.0	80.8	40.7	85.2	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

38	43.7	69.3	78.5	80.1	42.1	89.5	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

232	78.8	80.7	85.3	86.1	90.9	98.7	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

638	61.7	74.5	78.7	79.4	73.0	95.0	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

39	42.8	69.9	78.5	80.0	51.3	92.3	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

397	64.9	75.5	86.1	88.0	77.6	99.5	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

766	63.1	75.4	80.6	81.6	75.7	92.2	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

693	70.6	79.0	79.3	79.3	84.4	88.3	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

520	57.1	74.3	80.0	81.0	72.3	93.1	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

212	60.9	74.0	72.7	72.5	69.3	69.8	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

156	65.2	73.9	78.6	79.4	73.7	84.0	62.2	91.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

698	58.8	71.9	78.4	79.5	68.6	85.7	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

6	50.7	73.1	51.3	47.5	66.7	33.3	49.3	66.2
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

163	58.5	71.0	79.0	80.4	57.7	90.2	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

190	63.8	75.3	69.6	68.5	84.2	53.2	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

142	65.5	75.9	78.8	79.2	81.0	81.0	72.0	91.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

755	47.0	72.6	77.3	78.1	61.2	82.8	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

290	57.1	77.0	79.0	79.4	80.0	88.6	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

338	63.7	75.8	80.0	80.7	74.9	93.5	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

51	56.3	76.6	92.1	94.8	84.3	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

417	66.7	78.8	85.7	86.9	80.1	93.5	75.4	95.9
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

184	46.0	67.6	81.0	83.4	41.3	85.3	49.8	85.7
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PHYSICS (tested with 2017-2018 test)

805	47.5	72.9	78.7	79.7	69.3	85.2	53.7	85.0
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

291	70.7	80.5	82.9	83.4	84.9	96.2	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

254	58.8	74.2	77.4	78.0	72.4	85.4	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

348	77.3	83.0	79.7	79.1	84.5	87.1	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

384	80.5	83.3	84.7	85.0	88.5	94.8	78.1	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

683	49.0	73.6	76.5	77.0	62.7	79.2	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

259	59.3	75.6	76.1	76.1	77.2	79.2	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

3	*	*	*	*	*	*	54.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

32	61.9	78.0	91.7	94.1	87.5	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

293	65.7	79.4	83.9	84.6	79.2	90.4	78.5	94.8
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

139	39.3	71.1	80.8	82.6	61.9	86.3	65.0	82.3
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PHYSICS (tested with 2017-2018 test)

688	41.1	71.0	78.9	80.3	48.5	87.1	62.6	85.8
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

182	69.4	79.6	82.6	83.1	81.3	95.1	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

222	69.2	78.5	76.4	76.0	83.3	80.6	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

324	75.8	83.1	78.2	77.3	92.0	80.9	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

325	81.5	86.1	85.8	85.7	94.2	94.5	89.3	92.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

733	56.0	74.6	83.2	84.8	67.5	93.3	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

801	66.7	76.2	83.0	84.3	74.0	93.0	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

847	58.6	74.1	80.6	81.7	70.5	89.6	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

252	74.3	81.6	88.0	89.1	91.7	99.2	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

590	54.9	69.9	79.3	81.0	53.2	92.0	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

250	65.9	78.2	86.4	87.9	86.8	96.8	73.7	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

637	59.6	73.7	81.2	82.6	66.9	88.9	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

768	58.4	75.1	80.4	81.3	71.1	86.3	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

249	68.4	80.3	86.0	87.0	90.4	97.2	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

548	55.5	69.7	80.9	82.8	53.1	93.8	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

248	70.4	78.8	86.1	87.3	86.7	95.2	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	83.1	85.2	902	436	31.4	236	420	23.7	644	441	33.4	4	*	*	6,935	443	32.7
		2016-17	85.7	84.5	866	460	41.9	203	455	41.4	647	460	41.6	3	*	*	6,767	464	42.2
		2017-18	83.7	84.2	809	464	43.0	164	455	35.4	627	464	44.5	9	550	88.9	7,125	468	41.8
	Mathematics	2015-16	83.1	85.2	902	447	15.5	236	430	11.4	644	450	15.5	4	*	*	6,935	452	18.9
		2016-17	85.7	84.5	866	457	15.8	203	443	9.9	647	461	17.5	3	*	*	6,767	465	21.6
		2017-18	83.7	84.2	809	458	18.4	164	440	11.6	627	462	19.9	9	528	33.3	7,125	463	20.7
ACT	English	2015-16	78.7	81.2	854	13	17.0	215	13	15.3	619	13	16.5	4	*	*	6,612	14	23.4
		2016-17	82.9	82.4	837	14	20.5	200	14	18.0	621	14	20.9	3	*	*	6,597	15	26.1
		2017-18	84.0	82.4	811	14	22.3	166	14	20.5	626	14	22.2	10	18	70.0	6,966	15	26.5
	Mathematics	2015-16	78.7	81.2	854	17	11.9	215	16	7.0	619	17	12.3	4	*	*	6,612	17	16.5
		2016-17	82.9	82.4	837	17	12.2	200	16	5.5	621	17	14.2	3	*	*	6,597	18	17.3
		2017-18	84.0	82.4	811	17	11.5	166	16	9.6	626	17	11.5	10	19	30.0	6,966	17	14.8
	Reading	2015-16	78.7	81.2	854	16	12.3	215	15	8.4	619	16	13.1	4	*	*	6,612	16	17.5
		2016-17	82.9	82.4	837	16	12.2	200	16	6.5	621	16	13.8	3	*	*	6,597	17	18.3
		2017-18	84.0	82.4	811	16	14.1	166	16	13.9	626	16	13.6	10	21	40.0	6,966	17	19.0
	Science	2015-16	78.7	81.2	854	16	10.0	215	16	7.4	619	17	9.9	4	*	*	6,612	17	13.0
		2016-17	82.9	82.4	837	17	7.2	200	16	3.0	621	17	8.2	3	*	*	6,597	18	13.8
		2017-18	84.0	82.4	811	17	9.9	166	16	5.4	626	17	10.9	10	19	30.0	6,966	17	12.9
	Composite	2015-16	78.7	81.2	854	16	-	215	15	-	619	16	-	4	*	-	6,612	16	-
		2016-17	82.9	82.4	837	16	-	200	16	-	621	16	-	3	*	-	6,597	17	-
		2017-18	84.0	82.4	811	16	-	166	16	-	626	16	-	10	19	-	6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	25	471	88.0	1	*	*	22	469	90.9	0			2	*	*	1,540	462	70.1
		2016	12	508	83.3	2	*	*	9	509	77.8	0			0			1,442	464	68.2
		2017	80	466	77.5	7	467	85.7	71	469	78.9	1	*	*	1	*	*	1,836	466	72.5
	Mathematics	2015	25	494	80.0	1	*	*	22	495	81.8	0			2	*	*	1,540	456	54.3
		2016	12	518	91.7	2	*	*	9	528	100.0	0			0			1,442	469	62.8
		2017	80	466	63.8	7	417	42.9	71	471	66.2	1	*	*	1	*	*	1,836	467	59.8
10	Reading & Writing	2015	983	415	43.0	218	409	39.0	743	417	43.7	8	473	62.5	9	414	57.1	8,879	415	38.9
		2016	1,039	420	44.7	245	395	31.0	776	428	48.8	5	*	*	9	437	53.8	9,038	417	40.3
		2017	986	415	40.6	214	398	33.2	747	418	41.6	9	456	55.6	7	469	81.3	8,857	417	39.0
	Mathematics	2015	983	422	21.7	218	404	14.2	743	427	23.8	8	408	25.0	9	421	21.4	8,879	424	22.3
		2016	1,039	435	29.5	245	413	19.6	776	443	32.5	5	*	*	9	430	30.8	9,038	433	26.7
		2017	986	426	20.5	214	409	12.1	747	430	22.0	9	469	44.4	7	472	50.0	8,857	428	22.1
11	Reading & Writing	2015	49	564	93.9	7	551	85.7	40	564	95.0	2	*	*	0			2,268	494	62.2
		2016	10	557	90.0	2	*	*	8	549	87.5	0			0			2,015	512	69.2
		2017	23	556	91.3	4	*	*	18	562	94.4	0			1	*	*	2,095	508	67.6
	Mathematics	2015	49	533	65.3	7	520	57.1	40	536	67.5	2	*	*	0			2,268	494	40.2
		2016	10	623	80.0	2	*	*	8	604	75.0	0			0			2,015	511	49.7
		2017	23	560	73.9	4	*	*	18	564	77.8	0			1	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,750	21,579	1.7	2.0	309	17.7	28.3
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Art History

54	127	1.4	2.5	3	5.6	42.5
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Biology

73	1,071	2.2	1.9	21	28.8	24.3
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Calculus AB

43	984	2.5	2.5	21	48.8	41.6
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Calculus BC

12	253	2.7	3.7	7	58.3	78.7
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Chemistry

69	477	1.4	1.8	4	5.8	24.1
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Computer Science Principles

26	289	2.7	3.0	15	57.7	64.0
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English Language and Composition

235	2,689	1.7	1.8	23	9.8	19.0
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English Literature and Composition

164	1,885	1.4	1.7	7	4.3	15.9
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Environmental Science

74	946	1.2	1.8	0	0.0	20.9
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French Language and Culture

3	58	*	2.3	*	*	39.7
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Human Geography

38	2,138	1.3	1.7	4	10.5	22.9
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Latin

3	7	*	1.1	*	*	0.0
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Microeconomics

75	196	1.8	1.6	20	26.7	19.4
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Physics 1

200	1,092	1.1	1.4	0	0.0	9.2
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Physics 2

17	97	1.4	2.1	1	5.9	29.9
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Physics C: Electricity and Magnetism

1	62	*	3.9	*	*	87.1
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Physics C: Mechanics

20	163	1.4	3.4	2	10.0	73.0
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Psychology

18	500	1.1	1.6	0	0.0	19.6
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Spanish Language and Culture

86	1,061	3.8	3.8	78	90.7	90.4
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Spanish Literature and Culture

20	151	2.8	2.7	12	60.0	57.0
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Statistics

84	548	2.6	2.4	49	58.3	47.1
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Studio Art: 2-D Design Portfolio

14	191	2.1	3.1	5	35.7	71.2
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Studio Art: 3-D Design Portfolio

13	67	2.0	2.6	2	15.4	47.8
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United States Government and Politics

146	1,349	1.3	1.6	8	5.5	15.6
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United States History

217	2,373	1.5	1.6	20	9.2	17.5
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World History

45	1,230	1.7	2.1	6	13.3	28.8
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