

School Number 260

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

LORENZO DE ZAVALA ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	78
KN	53
1	62
2	65
3	52
4	56
5	44
ALL	410

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	4.1	6	21.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	389	94.9	16	57.1
White	2	0.5	5	17.9
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	299	72.9
Economically disadvantaged	397	96.8
Limited English proficient (LEP)	267	65.1
Special education	38	9.3
Talented and Gifted (TAG)	65	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
	2017	89	6	6.7	0	0.0	0	0.0	82	92.1	0	0.0	1	1.1
	2018	78	5	6.4	0	0.0	0	0.0	73	93.6	0	0.0	0	0.0
KN	2016	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2017	58	2	3.4	0	0.0	0	0.0	55	94.8	1	1.7	0	0.0
	2018	53	3	5.7	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9
1	2016	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2017	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2018	62	3	4.8	0	0.0	0	0.0	58	93.5	1	1.6	0	0.0
2	2016	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
	2017	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2018	65	2	3.1	0	0.0	0	0.0	61	93.8	1	1.5	1	1.5
3	2016	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2017	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2018	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
4	2016	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
	2017	48	3	6.3	0	0.0	0	0.0	45	93.8	0	0.0	0	0.0
	2018	56	3	5.4	0	0.0	0	0.0	53	94.6	0	0.0	0	0.0
5	2016	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
	2017	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
	2018	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	0	0.0
PK-5	2016	391	6	1.5	0	0.0	0	0.0	380	97.2	4	1.0	1	0.3
	2017	423	17	4.0	0	0.0	0	0.0	403	95.3	2	0.5	1	0.2
	2018	410	17	4.1	0	0.0	0	0.0	389	94.9	2	0.5	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	46	45	97.8	31	67.4	2	4.3	31	67.4	0	0.0	43	93.5	50.0	50.0	4.3
	2017	89	87	97.8	66	74.2	7	7.9	66	74.2	0	0.0	86	96.6	55.1	44.9	3.4
	2018	78	77	98.7	56	71.8	4	5.1	59	75.6	0	0.0	54	69.2	53.8	46.2	30.8
KN	2016	58	48	82.8	38	65.5	4	6.9	39	67.2	4	6.9	9	15.5	44.8	55.2	0.0
	2017	58	56	96.6	41	70.7	5	8.6	41	70.7	6	10.3	13	22.4	51.7	48.3	3.4
	2018	53	50	94.3	37	69.8	5	9.4	37	69.8	3	5.7	13	24.5	52.8	47.2	0.0
1	2016	59	52	88.1	33	55.9	4	6.8	36	61.0	13	22.0	2	3.4	54.2	45.8	8.5
	2017	62	59	95.2	40	64.5	5	8.1	41	66.1	10	16.1	8	12.9	46.8	53.2	3.2
	2018	62	59	95.2	44	71.0	5	8.1	44	71.0	11	17.7	4	6.5	43.5	56.5	3.2
2	2016	68	67	98.5	35	51.5	3	4.4	42	61.8	16	23.5	7	10.3	48.5	51.5	2.9
	2017	58	55	94.8	31	53.4	4	6.9	36	62.1	12	20.7	2	3.4	50.0	50.0	1.7
	2018	65	61	93.8	36	55.4	7	10.8	40	61.5	13	20.0	2	3.1	53.8	46.2	7.7
3	2016	48	46	95.8	32	66.7	6	12.5	42	87.5	10	20.8	2	4.2	60.4	39.6	6.3
	2017	61	61	100.0	31	50.8	5	8.2	34	55.7	16	26.2	3	4.9	50.8	49.2	0.0
	2018	52	50	96.2	32	61.5	6	11.5	37	71.2	11	21.2	3	5.8	50.0	50.0	7.7
4	2016	55	55	100.0	30	54.5	6	10.9	41	74.5	19	34.5	3	5.5	47.3	52.7	0.0
	2017	48	48	100.0	32	66.7	6	12.5	43	89.6	11	22.9	4	8.3	60.4	39.6	0.0
	2018	56	56	100.0	31	55.4	6	10.7	40	71.4	16	28.6	2	3.6	44.6	55.4	0.0
5	2016	57	56	98.2	32	56.1	5	8.8	51	89.5	19	33.3	4	7.0	43.9	56.1	1.8
	2017	47	47	100.0	24	51.1	6	12.8	39	83.0	19	40.4	1	2.1	53.2	46.8	0.0
	2018	44	44	100.0	31	70.5	5	11.4	42	95.5	11	25.0	3	6.8	61.4	38.6	0.0
PK-5	2016	391	369	94.4	231	59.1	30	7.7	282	72.1	81	20.7	70	17.9	49.6	50.4	3.3
	2017	423	413	97.6	265	62.6	38	9.0	300	70.9	74	17.5	117	27.7	52.5	47.5	1.9
	2018	410	397	96.8	267	65.1	38	9.3	299	72.9	65	15.9	81	19.8	51.2	48.8	8.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	59	12,185	56	96.0	11,638	95.5	5	8.5	19.3	54	10,883	92.2	89.3
	2017	59	11,388	56	95.3	10,888	95.6	11	18.7	19.6	53	10,240	90.3	89.9
	2018	53	11,061	49	94.3	10,520	95.1	7	13.3	17.8	43	9,830	81.9	88.9
1	2016	59	13,397	57	97.3	12,877	96.1	5	8.5	18.1	55	12,066	93.4	90.1
	2017	62	12,278	60	96.6	11,800	96.1	5	8.1	18.4	58	11,169	93.5	91.0
	2018	63	11,550	60	95.3	11,055	95.7	3	4.7	16.6	55	10,347	87.1	89.6
2	2016	68	13,532	66	97.0	13,066	96.6	6	8.9	16.6	65	12,286	96.2	90.8
	2017	58	12,938	56	96.1	12,476	96.4	9	15.5	16.9	51	11,850	88.0	91.6
	2018	64	11,864	61	95.4	11,398	96.1	6	9.4	15.9	58	10,717	91.0	90.3
3	2016	48	13,328	46	97.4	12,911	96.9	5	10.5	15.3	45	12,216	94.6	91.7
	2017	62	13,158	60	97.4	12,734	96.8	5	8.1	15.9	60	12,162	97.2	92.4
	2018	53	12,536	51	95.7	12,080	96.4	4	7.5	14.4	43	11,431	80.6	91.2
4	2016	57	12,688	55	96.5	12,300	96.9	2	3.5	15.8	53	11,676	93.6	92.0
	2017	48	12,873	46	96.6	12,467	96.8	5	10.5	15.4	46	11,953	96.4	92.9
	2018	56	12,675	54	96.8	12,235	96.5	8	14.3	14.1	50	11,637	89.6	91.8
5	2016	55	12,178	53	97.1	11,815	97.0	0	0.0	5.7	52	11,217	94.8	92.1
	2017	49	12,220	48	96.7	11,838	96.9	1	2.0	6.1	44	11,367	89.5	93.0
	2018	43	12,498	42	97.3	12,078	96.6	4	9.2	6.1	40	11,513	92.3	92.1
KN-5	2016	344	77,308	333	96.9	74,608	96.5	23	6.7	15.2	324	70,344	94.2	91.0
	2017	337	74,855	325	96.4	72,203	96.5	36	10.7	15.3	312	68,741	92.5	91.8
	2018	332	72,186	318	95.7	69,366	96.1	32	9.6	14.0	289	65,475	87.1	90.7

Teachers: 28

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	21.4
Hispanic	16	57.1
White	5	17.9
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.2	82.8
2016-17	6.4	82.8
2017-18	7.3	83.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.6
1	1	3.6
2	2	7.1
3	2	7.1
4	5	17.9
5	1	3.6
1-3	5	17.9
More than 3	22	78.6
1 - 5	11	39.3
6 - 10	5	17.9
11 - 20	7	25.0
More than 20	4	14.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			53.8	50.0	*	40.0	40.0		53.3	54.5	53.8	58.1	26
	2017		*	63.2	61.5	*	63.6	50.0		68.2	55.6	62.5	59.5	40
	2018			84.6	85.7	*	50.0	72.7		88.2	77.8	84.6	67.4	26
4	2016	*	*	65.6	65.6	*	44.4	42.1		65.0	71.4	67.6	62.6	34
	2017		*	28.6	27.3	*	50.0	21.1		28.6	30.0	29.2	56.4	24
	2018		*	67.6	67.6	*	62.5	48.0		81.0	52.6	67.5	61.9	40
5	2016	*		55.9	54.5	33.3	72.7	48.4		46.2	60.9	55.6	70.6	36
	2017		*	78.1	78.8	*	62.5	70.8		70.0	92.3	78.8	71.7	33
	2018		*	46.4	51.9	*	56.3	44.4		20.0	78.6	48.3	76.0	29
3-5	2016	*	*	58.7	57.3	13.3	53.3	44.3		56.3	62.5	59.4	63.9	96
	2017		50.0	60.4	59.6	11.1	59.3	49.1		58.9	61.0	59.8	62.7	97
	2018		*	65.9	67.1	42.9	57.9	50.8		66.0	66.7	66.3	68.7	95

NUMBER TESTED IN GRADES 3-5													
2016	3	1	92	89	15	30	70		48	48	96	22,529	
2017		6	91	94	9	27	57		56	41	97	23,084	
2018		4	91	85	7	38	63		53	42	95	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12	12	*	6	12		7	5	12	3,114	26
	2017		*	14	15	*	4	7		7	8	15	3,014	40
	2018			4	3	*	3	3		2	2	4	2,309	26
4	2016	*	*	11	11	*	5	11		7	4	11	2,728	34
	2017		*	15	16	*	4	15		10	7	17	3,323	24
	2018		*	12	12	*	6	13		4	9	13	2,811	40
5	2016	*		15	15	4	3	16		7	9	16	2,294	36
	2017		*	7	7	*	3	7		6	1	7	2,269	33
	2018		*	15	13	*	7	15		12	3	15	1,956	29
3-5	2016	*	*	38	38	13	14	39		21	18	39	8,136	96
	2017		3	36	38	8	11	29		23	16	39	8,606	97
	2018		*	31	28	4	16	31		18	14	32	7,076	95

NUMBER TESTED IN GRADES 3-5													
2016	3	1	92	89	15	30	70		48	48	96	22,529	
2017		6	91	94	9	27	57		56	41	97	23,084	
2018		4	91	85	7	38	63		53	42	95	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			11.5	12.5	*	10.0	10.0		13.3	9.1	11.5	29.2	26
	2017		*	36.8	33.3	*	45.5	35.7		31.8	38.9	35.0	32.9	40
	2018			26.9	23.8	*	16.7	18.2		23.5	33.3	26.9	33.6	26
4	2016	*	*	28.1	31.3	*	22.2	15.8		25.0	35.7	29.4	28.6	34
	2017		*	19.0	18.2	*	37.5	15.8		14.3	30.0	20.8	32.4	24
	2018		*	45.9	45.9	*	43.8	32.0		47.6	42.1	45.0	35.6	40
5	2016	*		17.6	15.2	16.7	18.2	12.9		7.7	26.1	19.4	36.3	36
	2017		*	31.3	30.3	*	50.0	25.0		25.0	38.5	30.3	38.2	33
	2018		*	28.6	29.6	*	37.5	22.2		6.7	50.0	27.6	44.1	29
3-5	2016	*	*	19.6	20.2	6.7	16.7	12.9		16.7	25.0	20.8	31.4	96
	2017		16.7	30.8	28.7	0.0	44.4	24.6		25.0	36.6	29.9	34.6	97
	2018		*	35.2	35.3	0.0	36.8	25.4		28.3	42.9	34.7	38.0	95

NUMBER TESTED IN GRADES 3-5													
2016	3	1	92	89	15	30	70		48	48	96	22,529	
2017		6	91	94	9	27	57		56	41	97	23,084	
2018		4	91	85	7	38	63		53	42	95	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7.7	8.3	*	10.0	10.0		6.7	9.1	7.7	15.2	26
	2017		*	13.2	10.3	*	9.1	7.1		13.6	11.1	12.5	20.0	40
	2018			19.2	19.0	*	16.7	9.1		17.6	22.2	19.2	19.3	26
4	2016	*	*	25.0	28.1	*	22.2	15.8		25.0	28.6	26.5	13.4	34
	2017		*	9.5	9.1	*	25.0	10.5		14.3	10.0	12.5	16.9	24
	2018		*	24.3	21.6	*	25.0	16.0		23.8	21.1	22.5	17.7	40
5	2016	*		2.9	3.0	16.7	0.0	3.2		0.0	4.3	2.8	16.6	36
	2017		*	12.5	12.1	*	12.5	4.2		5.0	23.1	12.1	19.4	33
	2018		*	14.3	14.8	*	12.5	7.4		0.0	28.6	13.8	20.1	29
3-5	2016	*	*	12.0	13.5	6.7	10.0	8.6		12.5	12.5	12.5	15.1	96
	2017		16.7	12.1	10.6	0.0	14.8	7.0		10.7	14.6	12.4	18.8	97
	2018		*	19.8	18.8	0.0	18.4	11.1		15.1	23.8	18.9	19.1	95

NUMBER TESTED IN GRADE 3-5													
2016	3	1	92	89	15	30	70		48	48	96	22,529	
2017		6	91	94	9	27	57		56	41	97	23,084	
2018		4	91	85	7	38	63		53	42	95	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.8	53.8	45.9
	2017	65.0	59.2	60.4
	2018	74.6	61.8	68.1
4	2016	71.5	62.1	57.9
	2017	50.5	52.5	42.9
	2018	70.6	62.7	64.0
5	2016	58.1	55.4	55.1
	2017	62.9	67.6	68.8
	2018	59.5	64.7	56.2
3-5	2016	61.7	57.4	53.6
	2017	60.7	60.4	58.9
	2018	68.3	63.0	62.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	48.4	48.4	*	50.0	33.3		52.6	50.0	51.5	57.3	33
	2017		*	47.6	45.5	*	50.0	36.8		35.7	60.0	45.8	54.4	24
	2018		*	48.6	45.9	*	56.3	36.0		57.1	36.8	47.5	51.2	40

NUMBER TESTED IN GRADE 4													
2016	1	1	31	31	5	8	18		19	14	33	7,239	
2017		3	21	22	3	8	19		14	10	24	7,530	
2018		3	37	37	1	16	25		21	19	40	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	16	16	*	4	12		9	7	16	3,090	33
	2017		*	11	12	*	4	12		9	4	13	3,435	24
	2018		*	19	20	*	7	16		9	12	21	3,589	40

NUMBER TESTED IN GRADE 4													
2016	1	1	31	31	5	8	18		19	14	33	7,239	
2017		3	21	22	3	8	19		14	10	24	7,530	
2018		3	37	37	1	16	25		21	19	40	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	25.8	22.6	*	12.5	11.1		21.1	28.6	24.2	28.7	33
	2017		*	9.5	9.1	*	12.5	5.3		0.0	30.0	12.5	26.0	24
	2018		*	35.1	29.7	*	31.3	20.0		33.3	31.6	32.5	29.2	40

NUMBER TESTED IN GRADE 4													
2016	1	1	31	31	5	8	18		19	14	33	7,239	
2017		3	21	22	3	8	19		14	10	24	7,530	
2018		3	37	37	1	16	25		21	19	40	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	6.5	6.5	*	0.0	5.6		5.3	7.1	6.1	10.9	33
	2017		*	0.0	0.0	*	0.0	0.0		0.0	10.0	4.2	7.4	24
	2018		*	5.4	5.4	*	6.3	4.0		0.0	10.5	5.0	7.1	40

NUMBER TESTED IN GRADE 4													
2016	1	1	31	31	5	8	18		19	14	33	7,239	
2017		3	21	22	3	8	19		14	10	24	7,530	
2018		3	37	37	1	16	25		21	19	40	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	54.0	60.4
	2017	—	3.9	45.3	59.1
	2018	—	3.9	45.9	59.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			46.8	46.7	0.0	51.6	41.5		46.4	47.4	46.8	65.3	47
	2017		*	79.3	79.7	*	86.7	78.8		87.1	72.4	80.0	70.0	60
	2018			80.0	79.1	*	70.0	71.4		92.3	66.7	80.0	74.5	50
4	2016	*	*	63.5	63.5	16.7	58.6	53.8		64.0	65.5	64.8	63.5	54
	2017		*	59.1	56.8	16.7	61.3	54.8		53.6	63.2	57.4	68.1	47
	2018		*	76.9	78.8	*	80.0	74.4		92.0	66.7	78.2	75.2	55
5	2016	*		76.9	76.5	33.3	86.2	73.5		69.6	80.6	75.9	79.6	54
	2017		*	68.1	68.8	16.7	62.5	61.5		68.0	69.6	68.8	80.6	48
	2018		*	73.2	71.8	*	69.0	70.0		72.0	70.6	71.4	86.9	42
3-5	2016	*	*	62.9	62.8	16.7	65.2	57.4		59.2	67.1	63.2	69.3	155
	2017		66.7	69.8	69.5	17.6	70.6	64.0		70.2	69.0	69.7	72.7	155
	2018		*	76.9	76.9	61.5	73.0	71.9		85.5	67.6	76.9	78.8	147

NUMBER TESTED IN GRADES 3-5													
2016	3	1	151	148	18	89	114			76	79	155	36,959
2017		6	149	151	17	85	114			84	71	155	37,278
2018		4	143	134	13	89	114			76	71	147	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25	24	6	15	24		15	10	25	4,478	47
	2017		*	12	12	*	4	7		4	8	12	3,851	60
	2018			10	9	*	9	10		2	8	10	3,072	50
4	2016	*	*	19	19	5	12	18		9	10	19	4,463	54
	2017		*	18	19	5	12	19		13	7	20	4,016	47
	2018		*	12	11	*	6	10		2	10	12	3,028	55
5	2016	*		12	12	4	4	13		7	6	13	2,412	54
	2017		*	15	15	5	9	15		8	7	15	2,308	48
	2018		*	11	11	*	9	12		7	5	12	1,582	42
3-5	2016	*	*	56	55	15	31	55		31	26	57	11,353	155
	2017		2	45	46	14	25	41		25	22	47	10,175	155
	2018		*	33	31	5	24	32		11	23	34	7,682	147

NUMBER TESTED IN GRADES 3-5													
2016	3	1	151	148	18	89	114			76	79	155	36,959
2017		6	149	151	17	85	114			84	71	155	37,278
2018		4	143	134	13	89	114			76	71	147	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.5	26.7	0.0	29.0	24.4		25.0	26.3	25.5	32.6	47
	2017		*	44.8	42.4	*	43.3	39.4		45.2	41.4	43.3	39.9	60
	2018			54.0	51.2	*	46.7	45.7		57.7	50.0	54.0	41.8	50
4	2016	*	*	23.1	25.0	0.0	27.6	23.1		24.0	24.1	24.1	28.9	54
	2017		*	25.0	25.0	0.0	25.8	19.0		21.4	31.6	25.5	39.4	47
	2018		*	51.9	50.0	*	60.0	48.7		64.0	40.0	50.9	44.2	55
5	2016	*		17.3	17.6	0.0	20.7	12.2		13.0	19.4	16.7	35.3	54
	2017		*	29.8	31.3	0.0	25.0	23.1		32.0	30.4	31.3	42.4	48
	2018		*	24.4	25.6	*	20.7	20.0		20.0	29.4	23.8	53.8	42
3-5	2016	*	*	21.9	23.0	0.0	25.8	19.4		21.1	22.8	21.9	32.3	155
	2017		33.3	34.2	33.8	0.0	31.8	26.3		33.3	35.2	34.2	40.5	155
	2018		*	44.8	43.3	7.7	42.7	37.7		47.4	40.8	44.2	46.6	147

NUMBER TESTED IN GRADES 3-5													
2016	3	1	151	148	18	89	129		76	79	155	36,959	
2017		6	149	151	17	85	114		84	71	155	37,278	
2018		4	143	134	13	89	114		76	71	147	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4.3	4.4	0.0	6.5	4.9		7.1	0.0	4.3	12.5	47
	2017		*	19.0	16.9	*	13.3	12.1		22.6	13.8	18.3	19.9	60
	2018			26.0	23.3	*	20.0	22.9		26.9	25.0	26.0	19.6	50
4	2016	*	*	15.4	15.4	0.0	17.2	15.4		16.0	13.8	14.8	14.6	54
	2017		*	13.6	13.6	0.0	16.1	11.9		7.1	26.3	14.9	22.1	47
	2018		*	32.7	30.8	*	36.7	28.2		36.0	26.7	30.9	23.8	55
5	2016	*		3.8	3.9	0.0	6.9	4.1		4.3	3.2	3.7	13.9	54
	2017		*	6.4	8.3	0.0	4.2	5.1		16.0	0.0	8.3	19.3	48
	2018		*	4.9	5.1	*	0.0	0.0		0.0	11.8	4.8	27.6	42
3-5	2016	*	*	7.9	8.1	0.0	10.1	7.8		9.2	6.3	7.7	13.6	155
	2017		33.3	13.4	13.2	0.0	11.8	9.6		15.5	12.7	14.2	20.4	155
	2018		*	22.4	20.9	7.7	19.1	16.7		21.1	22.5	21.8	23.7	147

NUMBER TESTED IN GRADE 3-5													
2016	3	1	151	148	18	89	129			76	79	155	36,959
2017		6	149	151	17	85	114			84	71	155	37,278
2018		4	143	134	13	89	114			76	71	147	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	55.7	51.9	53.0	59.9
	2017	69.6	66.9	61.9	60.4
	2018	75.5	69.7	65.4	70.0
4	2016	71.5	56.6	42.0	57.4
	2017	66.2	51.1	50.4	48.9
	2018	70.9	68.9	64.9	73.6
5	2016	60.4	53.3	56.5	52.8
	2017	60.4	59.6	53.2	62.0
	2018	55.2	57.1	53.4	49.4
3-5	2016	62.8	54.0	50.4	56.6
	2017	65.7	59.8	55.7	57.4
	2018	68.0	65.8	61.8	65.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		55.8	54.9	*	69.0	50.0		60.9	51.6	55.6	66.1	54
	2017		*	71.7	72.3	16.7	70.8	66.7		76.0	68.2	72.3	65.9	47
	2018		*	52.5	53.8	*	57.1	48.7		54.2	47.1	51.2	68.8	41

NUMBER TESTED IN GRADE 5													
2016	2		52	51	5	29	48		23	31	54	9,626	
2017		1	46	47	6	24	39		25	22	47	9,759	
2018		1	40	39	5	28	39		24	17	41	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		23	23	*	9	24		9	15	24	3263	54
	2017		*	13	13	5	7	13		6	7	13	3328	47
	2018		*	19	18	*	12	20		11	9	20	3208	41

NUMBER TESTED IN GRADE 5													
2016	2		52	51	5	29	48		23	31	54	9,626	
2017		1	46	47	6	24	39		25	22	47	9,759	
2018		1	40	39	5	28	39		24	17	41	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		21.2	19.6	*	24.1	16.7		21.7	19.4	20.4	26.7	54
	2017		*	23.9	25.5	0.0	20.8	17.9		28.0	22.7	25.5	33.0	47
	2018		*	22.5	23.1	*	25.0	17.9		16.7	29.4	22.0	32.6	41

NUMBER TESTED IN GRADE 5													
2016	2		52	51	5	29	48		23	31	54	9,626	
2017		1	46	47	6	24	39		25	22	47	9,759	
2018		1	40	39	5	28	39		24	17	41	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		1.9	2.0	*	3.4	2.1		0.0	3.2	1.9	6.7	54
	2017		*	13.0	12.8	0.0	8.3	7.7		8.0	18.2	12.8	12.8	47
	2018		*	7.5	7.7	*	7.1	5.1		4.2	11.8	7.3	12.1	41

NUMBER TESTED IN GRADE 5													
2016	2		52	51	5	29	48		23	31	54	9,626	
2017		1	46	47	6	24	39		25	22	47	9,759	
2018		1	40	39	5	28	39		24	17	41	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.7	60.6	54.5	61.9
	2017	60.3	68.4	69.4	61.2
	2018	63.8	61.0	58.8	60.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			68.2	71.4	*	68.2	68.2		64.3	75.0	68.2	66.0	22
	2017			61.9	65.0	*	60.0	60.0		66.7	58.3	61.9	66.0	21
	2018			69.2	72.7	*	69.2	69.2		88.9	58.8	69.2	76.6	26
4	2016			52.4	52.4	*	52.4	52.4		50.0	53.3	52.4	61.2	21
	2017			50.0	50.0	*	50.0	50.0		46.7	55.6	50.0	64.2	24
	2018			75.0	75.0	*	73.3	73.3		*	75.0	75.0	68.2	16
5	2016			85.7	90.0		85.7	85.7		75.0	100.0	85.7	79.1	21
	2017			87.5	87.5	*	87.5	87.5		100.0	80.0	87.5	87.3	16
	2018			80.0	75.0	*	80.0	80.0		83.3	*	80.0	88.1	15
3-5	2016			68.8	71.0	*	68.8	68.8		65.6	71.9	68.8	68.0	64
	2017			63.9	65.5	12.5	63.3	63.3		63.3	64.5	63.9	71.3	61
	2018			73.7	74.0	28.6	73.2	73.2		84.0	65.6	73.7	77.0	57

NUMBER TESTED IN GRADES 3-5													
2016			64	62	3	64	64			32	32	64	14,879
2017			61	58	8	60	60			30	31	61	14,762
2018			57	50	7	56	56			25	32	57	14,242

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7	6	*	7	7		5	2	7	1,905	22
	2017			8	7	*	8	8		3	5	8	1,887	21
	2018			8	6	*	8	8		1	7	8	1,205	26
4	2016			10	10	*	10	10		3	7	10	1,974	21
	2017			12	11	*	12	12		8	4	12	1,830	24
	2018			4	4	*	4	4		*	3	4	1,581	16
5	2016			3	2		3	3		3	0	3	876	21
	2017			2	2	*	2	2		0	2	2	521	16
	2018			3	3	*	3	3		2	*	3	488	15
3-5	2016			20	18	*	20	20		11	9	20	4,755	64
	2017			22	20	7	22	22		11	11	22	4,238	61
	2018			15	13	5	15	15		4	11	15	3,274	57

NUMBER TESTED IN GRADES 3-5													
2016			64	62	3	64	64			32	32	64	14,879
2017			61	58	8	60	60			30	31	61	14,762
2018			57	50	7	56	56			25	32	57	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			40.9	42.9	*	40.9	40.9		28.6	62.5	40.9	36.9	22
	2017			28.6	30.0	*	25.0	25.0		11.1	41.7	28.6	39.2	21
	2018			23.1	18.2	*	23.1	23.1		22.2	23.5	23.1	45.3	26
4	2016			19.0	19.0	*	19.0	19.0		16.7	20.0	19.0	35.5	21
	2017			33.3	31.8	*	33.3	33.3		26.7	44.4	33.3	36.0	24
	2018			31.3	31.3	*	26.7	26.7		*	33.3	31.3	36.9	16
5	2016			42.9	45.0		42.9	42.9		33.3	55.6	42.9	43.3	21
	2017			37.5	37.5	*	37.5	37.5		50.0	30.0	37.5	49.1	16
	2018			40.0	33.3	*	40.0	40.0		50.0	*	40.0	62.6	15
3-5	2016			34.4	35.5	*	34.4	34.4		28.1	40.6	34.4	38.2	64
	2017			32.8	32.8	0.0	31.7	31.7		26.7	38.7	32.8	40.8	61
	2018			29.8	26.0	0.0	28.6	28.6		36.0	25.0	29.8	47.4	57

NUMBER TESTED IN GRADES 3-5													
2016			64	62	3	64	64			32	32	64	14,879
2017			61	58	8	60	60			30	31	61	14,762
2018			57	50	7	56	56			25	32	57	14,242

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			40.9	42.9	*	40.9	40.9		28.6	62.5	40.9	21.4	22
	2017			19.0	20.0	*	15.0	15.0		0.0	33.3	19.0	25.4	21
	2018			11.5	9.1	*	11.5	11.5		11.1	11.8	11.5	24.1	26
4	2016			14.3	14.3	*	14.3	14.3		16.7	13.3	14.3	16.6	21
	2017			16.7	18.2	*	16.7	16.7		13.3	22.2	16.7	17.3	24
	2018			12.5	12.5	*	6.7	6.7		*	16.7	12.5	18.4	16
5	2016			9.5	10.0		9.5	9.5		8.3	11.1	9.5	13.6	21
	2017			6.3	6.3	*	6.3	6.3		0.0	10.0	6.3	22.7	16
	2018			13.3	8.3	*	13.3	13.3		16.7	*	13.3	30.5	15
3-5	2016			21.9	22.6	*	21.9	21.9		18.8	25.0	21.9	17.5	64
	2017			14.8	15.5	0.0	13.3	13.3		6.7	22.6	14.8	21.9	61
	2018			12.3	10.0	0.0	10.7	10.7		12.0	12.5	12.3	24.0	57

NUMBER TESTED IN GRADE 3-5													
2016			64	62	3	64	64		32	32	64	14,879	
2017			61	58	8	60	60		30	31	61	14,762	
2018			57	50	7	56	56		25	32	57	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	75.0	60.1	65.6
	2017	66.7	55.2	56.1
	2018	66.9	54.6	53.8
4	2016	56.7	57.7	59.8
	2017	47.9	58.9	56.1
	2018	71.1	66.7	62.5
5	2016	66.2	68.7	65.0
	2017	61.7	57.8	60.7
	2018	58.3	67.1	60.0
3-5	2016	66.1	62.1	63.5
	2017	58.0	57.3	57.3
	2018	65.8	61.3	57.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			72.7	72.7	*	72.7	72.7		71.4	73.3	72.7	71.7	22
	2017			50.0	50.0	*	50.0	50.0		40.0	66.7	50.0	70.3	24
	2018			81.3	81.3	*	80.0	80.0		*	75.0	81.3	71.0	16

NUMBER TESTED IN GRADE 4													
2016			22	22	1	22	22		7	15	22	5,116	
2017			24	22	3	24	24		15	9	24	5,207	
2018			16	16	4	15	15		4	12	16	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6	6	*	6	6		2	4	6	1,449	22
	2017			12	11	*	12	12		9	3	12	1,548	24
	2018			3	3	*	3	3		*	3	3	1,444	16

NUMBER TESTED IN GRADE 4													
2016			22	22	1	22	22		7	15	22	5,116	
2017			24	22	3	24	24		15	9	24	5,207	
2018			16	16	4	15	15		4	12	16	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			50.0	50.0	*	50.0	50.0		42.9	53.3	50.0	49.1	22
	2017			37.5	40.9	*	37.5	37.5		26.7	55.6	37.5	44.4	24
	2018			56.3	56.3	*	53.3	53.3		*	58.3	56.3	44.9	16

NUMBER TESTED IN GRADE 4													
2016			22	22	1	22	22		7	15	22	5,116	
2017			24	22	3	24	24		15	9	24	5,207	
2018			16	16	4	15	15		4	12	16	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			40.9	40.9	*	40.9	40.9		28.6	46.7	40.9	21.9	22
	2017			16.7	18.2	*	16.7	16.7		13.3	22.2	16.7	14.4	24
	2018			12.5	12.5	*	6.7	6.7		*	16.7	12.5	19.0	16

NUMBER TESTED IN GRADE 4													
2016			22	22	1	22	22		7	15	22	5,116	
2017			24	22	3	24	24		15	9	24	5,207	
2018			16	16	4	15	15		4	12	16	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	5.0	62.9	69.3
	2017	—	4.9	50.5	56.0
	2018	—	4.8	67.2	71.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	94.9	83.3	91.2	83.2	57
	2017	90.2	73.7	85.0	81.7	60
	2018	88.6	75.0	84.3	82.2	51
1	2016	83.3	73.9	79.7	75.9	59
	2017	72.5	76.2	73.8	74.9	61
	2018	77.3	66.7	74.2	73.9	62
2	2016	21.6	69.0	42.4	53.4	66
	2017	40.5	81.8	55.9	54.3	59
	2018	55.0	64.0	58.5	53.6	65
K-2	2016	67.0	74.3	69.8	70.4	182
	2017	68.6	77.4	71.7	69.7	180
	2018	73.1	67.8	71.3	69.6	178
# Tested (GR K-2)	2016	112	70	182	38,023	
	2017	118	62	180	35,859	
	2018	119	59	178	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	59.0	72.2	63.2	59.4	57
	2017	70.7	66.7	69.5	59.6	59
	2018	61.1	43.8	55.8	61.3	52
1	2016	55.6	60.9	57.6	52.0	59
	2017	50.0	57.1	52.5	54.2	61
	2018	79.5	61.1	74.2	55.5	62
2	2016	67.6	82.8	74.2	56.8	66
	2017	36.1	63.6	46.6	57.6	58
	2018	57.5	68.0	61.5	58.7	65
K-2	2016	60.7	72.9	65.4	56.0	182
	2017	53.0	62.3	56.2	57.1	178
	2018	66.7	59.3	64.2	58.5	179
# Tested (GR K-2)	2016	112	70	182	37,912	
	2017	117	61	178	35,697	
	2018	120	59	179	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	83.3	88.9		*	*		100.0	70.0	84.2	79.4	19
	2017	*	*	76.2	78.3	*	83.3	83.3		73.3	88.9	79.2	77.8	24
	2018		*	80.0	82.4	*	*	*		90.0	66.7	78.9	80.0	19
1	2016			75.0	70.8	*	*	*		70.6	81.8	75.0	66.5	28
	2017	*	*	60.0	66.7	*	*	*		66.7	63.6	65.2	63.5	23
	2018	*	*	66.7	65.0	*	66.7	66.7		66.7	70.0	68.2	63.1	22
2	2016		*	69.7	67.6	*	*	*		70.6	64.7	67.6	61.0	34
	2017		*	76.7	71.4	*	*	55.6		70.6	78.6	74.2	60.4	31
	2018	*	*	68.0	69.2	*	*	66.7		75.0	53.8	65.5	60.0	29
K-2	2016		*	74.7	73.7	*	100.0	75.0		76.7	71.1	74.1	68.5	81
	2017	*	*	71.8	72.2	11.1	75.0	57.9		70.5	76.5	73.1	66.7	78
	2018	*	62.5	70.7	71.4	33.3	72.7	73.3		76.3	62.5	70.0	67.4	70
# Tested (GR K-2)	2016		2	79	76	3	6	12		43	38	81	20,593	
	2017	2	5	71	72	9	12	19		44	34	78	19,128	
	2018	2	8	58	63	9	11	15		38	32	70	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	7	7		*	*		4	3	7	2,353	19
	2017	*	*	4	4	*	0	0		2	2	4	2,012	24
	2018		*	6	6	*	*	*		3	4	7	2,066	19
1	2016			13	12	*	*	*		7	6	13	1,605	28
	2017	*	*	3	5	*	*	*		1	4	5	1,504	23
	2018	*	*	3	4	*	0	0		1	3	4	1,368	22
2	2016		*	11	11	*	*	*		6	5	11	1,345	34
	2017		*	7	6	*	*	2		3	4	7	1,299	31
	2018	*	*	6	7	*	*	0		5	3	8	1,203	29
K-2	2016		*	31	30	*	3	4		17	14	31	5,303	81
	2017	*	*	14	15	0	2	2		6	10	16	4,815	78
	2018	*	2	15	17	0	2	2		9	10	19	4,637	70
# Tested (GR K-2)	2016		2	79	76	3	6	12		43	38	81	20,593	
	2017	2	5	71	72	9	12	19		44	34	78	19,128	
	2018	2	8	58	63	9	11	15		38	32	70	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	83.3	88.9		*	*		100.0	70.0	84.2	72.6	19
	2017	*	*	66.7	73.9	*	66.7	66.7		66.7	77.8	70.8	70.7	24
	2018		*	53.3	52.9	*	*	*		60.0	44.4	52.6	71.4	19
1	2016			75.0	70.8	*	*	*		76.5	72.7	75.0	50.2	28
	2017	*	*	35.0	42.9	*	*	*		33.3	45.5	39.1	49.0	23
	2018	*	*	44.4	45.0	*	16.7	16.7		50.0	40.0	45.5	48.4	22
2	2016		*	63.6	61.8	*	*	*		58.8	64.7	61.8	46.7	34
	2017		*	60.0	57.1	*	*	55.6		47.1	71.4	58.1	47.2	31
	2018	*	*	56.0	53.8	*	*	50.0		62.5	46.2	55.2	47.2	29
K-2	2016		*	72.2	71.1	*	83.3	75.0		74.4	68.4	71.6	55.8	81
	2017	*	*	54.9	58.3	22.2	58.3	47.4		50.0	64.7	56.4	54.9	78
	2018	*	50.0	51.7	50.8	22.2	36.4	40.0		57.9	43.8	51.4	55.3	70
# Tested (GR K-2)	2016		2	79	76	3	6	12		43	38	81	20,570	
	2017	2	5	71	72	9	12	19		44	34	78	19,124	
	2018	2	8	58	63	9	11	15		38	32	70	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	8	8		*	*		6	2	8	1,583	19
	2017	*	*	5	6	*	1	1		4	2	6	1,361	24
	2018		*	1	0	*	*	*		1	0	1	1,368	19
1	2016			8	6	*	*	*		4	4	8	733	28
	2017	*	*	0	1	*	*	*		0	1	1	712	23
	2018	*	*	1	1	*	0	0		0	1	1	642	22
2	2016		*	10	10	*	*	*		4	6	10	977	34
	2017		*	7	7	*	*	1		2	5	7	986	31
	2018	*	*	4	6	*	*	0		4	2	6	937	29
K-2	2016		*	26	24	*	1	1		14	12	26	3,293	81
	2017	*	*	12	14	0	2	2		6	8	14	3,059	78
	2018	*	1	6	7	0	0	0		5	3	8	2,947	70
# Tested (GR K-2)	2016		2	79	76	3	6	12		43	38	81	20,570	
	2017	2	5	71	72	9	12	19		44	34	78	19,124	
	2018	2	8	58	63	9	11	15		38	32	70	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	62.5	63.8	*	60.5	59.0		72.0	56.3	63.2	59.5	57
	2017	*	*	71.4	71.9	*	70.7	70.7		66.7	72.4	69.5	59.7	59
	2018		*	58.3	57.1	*	61.1	61.1		63.0	48.0	55.8	61.3	52
1	2016			57.6	59.6	*	54.5	55.6		56.3	59.3	57.6	52.2	59
	2017	*	*	50.0	53.4	*	48.7	50.0		53.6	51.5	52.5	54.3	61
	2018	*	*	75.9	72.9	*	79.5	79.5		70.4	77.1	74.2	55.5	62
2	2016		*	75.0	75.0	*	70.6	69.4		83.9	67.6	75.4	56.9	65
	2017		*	47.4	43.6	*	32.3	36.1		48.3	44.8	46.6	57.7	58
	2018	*	*	62.3	62.3	*	63.9	57.5		62.9	60.0	61.5	58.8	65
K-2	2016		*	65.4	66.9	25.0	61.9	61.3		70.5	61.3	65.7	56.1	181
	2017	*	*	56.1	56.5	14.3	52.3	53.0		56.3	56.0	56.2	57.2	178
	2018	*	37.5	65.9	64.5	26.7	69.0	66.7		65.2	63.3	64.2	58.5	179
# Tested (GR K-2)	2016		2	179	163	8	105	111		88	93	181	37,758	
	2017	2	5	171	170	14	111	117		87	91	178	35,543	
	2018	2	8	167	169	15	116	120		89	90	179	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	10	9	*	7	7		7	4	11	2,114	57
	2017	*	*	12	12	*	9	9		6	6	12	1,889	59
	2018		*	4	5	*	4	4		4	1	5	2,135	52
1	2016			10	9	*	2	3		6	4	10	1,519	59
	2017	*	*	7	8	*	4	4		4	4	8	1,610	61
	2018	*	*	8	8	*	7	7		2	6	8	1,689	62
2	2016		*	14	15	*	1	1		8	7	15	2,167	65
	2017		*	8	6	*	1	2		6	2	8	2,115	58
	2018	*	*	11	12	*	5	5		7	5	12	2,139	65
K-2	2016		*	34	33	1	10	11		21	15	36	5,800	181
	2017	*	*	27	26	1	14	15		16	12	28	5,614	178
	2018	*	2	23	25	0	16	16		13	12	25	5,963	179
# Tested (GR K-2)	2016		2	179	163	8	105	111		88	93	181	37,758	
	2017	2	5	171	170	14	111	117		87	91	178	35,543	
	2018	2	8	167	169	15	116	120		89	90	179	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.7	96.6	*	94.6	94.6		100.0	90.9	94.7	87.5	38
	2017			88.9	91.4	*	91.4	91.4		93.8	85.0	88.9	85.8	36
	2018			87.5	87.1	*	87.5	87.5		88.2	86.7	87.5	84.6	32
1	2016			83.9	82.1		83.9	83.9		80.0	87.5	83.9	87.2	31
	2017			78.9	78.4	*	78.4	77.8		81.3	77.3	78.9	87.8	38
	2018			77.5	76.9	*	78.9	78.9		66.7	84.0	77.5	85.7	40
2	2016			15.6	16.1	*	15.6	15.6		7.1	22.2	15.6	44.0	32
	2017			35.7	35.7	*	35.7	35.7		25.0	43.8	35.7	46.9	28
	2018			52.8	51.4	*	52.9	52.9		42.1	64.7	52.8	46.2	36
K-2	2016			66.3	63.6	*	66.0	66.0		64.4	67.9	66.3	72.7	101
	2017			70.6	71.0	*	71.0	70.7		70.5	70.7	70.6	73.2	102
	2018			72.2	71.4	66.7	73.1	73.1		64.7	78.9	72.2	72.1	108
# Tested (GR K-2)	2016			101	88	5	100	100		45	56	101	17,430	
	2017			102	100	5	100	99		44	58	102	16,731	
	2018			108	105	6	104	104		51	57	108	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	18	*	23	23		12	12	24	3,369	38
	2017			21	21	*	21	21		8	13	21	3,104	36
	2018			21	21	*	21	21		10	11	21	2,789	32
1	2016			15	14		15	15		7	8	15	2,597	31
	2017			10	10	*	9	9		4	6	10	2,527	38
	2018			20	19	*	19	19		7	13	20	2,262	40
2	2016			0	0	*	0	0		0	0	0	334	32
	2017			2	2	*	2	2		1	1	2	389	28
	2018			3	3	*	3	3		2	1	3	379	36
K-2	2016			39	32	*	38	38		19	20	39	6,300	101
	2017			33	33	*	32	32		13	20	33	6,020	102
	2018			44	43	2	43	43		19	25	44	5,430	108
# Tested (GR K-2)	2016			101	88	5	100	100		45	56	101	17,430	
	2017			102	100	5	100	99		44	58	102	16,731	
	2018			108	105	6	104	104		51	57	108	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			81.6	82.8	*	81.1	81.1		87.5	77.3	81.6	85.4	38
	2017			86.1	88.6	*	88.6	88.6		87.5	85.0	86.1	83.5	36
	2018			87.5	87.1	*	87.5	87.5		94.1	80.0	87.5	83.0	32
1	2016			61.3	60.7		61.3	61.3		66.7	56.3	61.3	69.4	31
	2017			47.4	45.9	*	45.9	47.2		50.0	45.5	47.4	69.7	38
	2018			62.5	61.5	*	63.2	63.2		66.7	60.0	62.5	67.7	40
2	2016			12.5	12.9	*	12.5	12.5		14.3	11.1	12.5	38.6	32
	2017			21.4	21.4	*	21.4	21.4		33.3	12.5	21.4	42.1	28
	2018			44.4	42.9	*	41.2	41.2		47.4	41.2	44.4	41.8	36
K-2	2016			53.5	51.1	*	53.0	53.0		57.8	50.0	53.5	64.2	101
	2017			53.9	54.0	*	54.0	54.5		59.1	50.0	53.9	64.7	102
	2018			63.9	62.9	33.3	63.5	63.5		68.6	59.6	63.9	64.0	108
# Tested (GR K-2)	2016			101	88	5	100	100		45	56	101	17,429	
	2017			102	100	5	100	99		44	58	102	16,731	
	2018			108	105	6	104	104		51	57	108	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	7	*	10	10		5	6	11	2,430	38
	2017			13	13	*	13	13		5	8	13	2,065	36
	2018			17	17	*	17	17		8	9	17	1,985	32
1	2016			4	4		4	4		1	3	4	1,001	31
	2017			1	1	*	1	1		0	1	1	961	38
	2018			9	9	*	9	9		3	6	9	930	40
2	2016			1	1	*	1	1		0	1	1	642	32
	2017			1	1	*	1	1		1	0	1	666	28
	2018			6	6	*	5	5		2	4	6	652	36
K-2	2016			16	12	*	15	15		6	10	16	4,073	101
	2017			15	15	*	15	15		6	9	15	3,692	102
	2018			32	32	2	31	31		13	19	32	3,567	108
# Tested (GR K-2)	2016			101	88	5	100	100		45	56	101	17,429	
	2017			102	100	5	100	99		44	58	102	16,731	
	2018			108	105	6	104	104		51	57	108	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*						
KN	8	*	*	*	*	*	*						
1	4	*	*	*	*	*	*			*	*		
3	2	*	*			*	*						
4	4									*	*	*	*
5	35	*	*	*	*	14	40.0			*	*	16	45.7
ALL	61	8	13.1	10	16.4	21	34.4			*	*	19	31.1

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

51	72.7	79.5			74.5		86.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

20	68.1	78.7			85.0		92.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

31	86.2	89.4			90.3		93.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

61	76.2	79.6			83.6		79.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING (tested with 2017-2018 test)**

21	73.3	80.0			90.5		87.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

40	88.0	88.0			95.0		90.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

64	79.0	86.0	79.5		84.4	89.1	81.3	92.7
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING (tested with 2017-2018 test)**

28	70.9	80.6	76.0		78.6	82.1	75.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

36	72.4	76.3	75.6		66.7	80.6	76.1	93.9
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

53	68.0	76.6	76.2		69.8	71.7	67.4	90.4
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

26	51.9	67.9	80.0		38.5	92.3	53.7	89.1
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

27	50.6	67.0	71.7		44.4	59.3	58.8	91.5
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

43	51.2	68.8	80.4		58.1	95.3	58.8	92.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

10	68.8	74.0	85.2		60.0	100.0	66.7	90.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

54	63.2	75.5	80.6		68.5	96.3	64.3	91.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING (tested with 2017-2018 test)**

43	53.0	70.6	79.1		55.8	97.7	66.3	91.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

10	68.5	79.0	85.2		80.0	100.0	76.0	91.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

40	55.0	67.1	76.2		40.0	90.0	73.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*		50.8	*
---	---	---	---	--	---	--	------	---

**GRADE 5 READING (tested with 2017-2018 test)**

30	62.7	72.7	79.6		66.7	86.7	76.4	92.5
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

11	50.8	67.2	76.0		36.4	63.6	71.1	95.2
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

40	73.0	73.0	80.9		62.5	90.0	67.1	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

1	*	*	*		*		69.1	*
---	---	---	---	--	---	--	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--