DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

J.P. STARKS ELEMENTARY SCHOOL

Statistics based on all students at campus, including those in a vanguard or other choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	15
KN	32
1	39
2	56
3	46
4	48
5	74
ALL	310

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	215	69.4	17	77.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	86	27.7	2	9.1
White	3	1.0	3	13.6
Multiple	5	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	96	31.0
Economically disadvantaged	294	94.8
Limited English proficient (LEP)	50	16.1
Special education	15	4.8
Talented and Gifted (TAG)	59	19.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	17	11	64.7	0	0.0	0	0.0	6	35.3	0	0.0	0	0.0
	2017	18	14	77.8	0	0.0	0	0.0	4	22.2	0	0.0	0	0.0
	2018	15	10	66.7	0	0.0	0	0.0	5	33.3	0	0.0	0	0.0
KN	2016	38	31	81.6	0	0.0	0	0.0	6	15.8	1	2.6	0	0.0
	2017	39	30	76.9	0	0.0	0	0.0	9	23.1	0	0.0	0	0.0
	2018	32	24	75.0	0	0.0	0	0.0	7	21.9	0	0.0	1	3.1
1	2016	41	34	82.9	0	0.0	0	0.0	6	14.6	0	0.0	1	2.4
	2017	41	27	65.9	0	0.0	0	0.0	11	26.8	2	4.9	1	2.4
	2018	39	31	79.5	0	0.0	0	0.0	7	17.9	0	0.0	1	2.6
2	2016	40	30	75.0	0	0.0	0	0.0	9	22.5	0	0.0	1	2.5
	2017	47	37	78.7	0	0.0	0	0.0	10	21.3	0	0.0	0	0.0
	2018	56	39	69.6	0	0.0	0	0.0	14	25.0	1	1.8	2	3.6
3	2016	39	28	71.8	0	0.0	0	0.0	11	28.2	0	0.0	0	0.0
	2017	51	38	74.5	0	0.0	0	0.0	10	19.6	2	3.9	1	2.0
	2018	46	37	80.4	0	0.0	0	0.0	9	19.6	0	0.0	0	0.0
4	2016	68	41	60.3	0	0.0	1	1.5	24	35.3	1	1.5	1	1.5
	2017	72	46	63.9	1	1.4	0	0.0	25	34.7	0	0.0	0	0.0
	2018	48	30	62.5	0	0.0	1	2.1	16	33.3	1	2.1	0	0.0
5	2016	61	31	50.8	0	0.0	1	1.6	26	42.6	2	3.3	1	1.6
	2017	70	40	57.1	0	0.0	1	1.4	26	37.1	2	2.9	1	1.4
	2018	74	44	59.5	0	0.0	0	0.0	28	37.8	1	1.4	1	1.4
PK-5	2016	304	206	67.8	0	0.0	2	0.7	88	28.9	4	1.3	4	1.3
	2017	338	232	68.6	1	0.3	1	0.3	95	28.1	6	1.8	3	0.9
	2018	310	215	69.4	0	0.0	1	0.3	86	27.7	3	1.0	5	1.6

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	17	17	100.0	4	23.5	0	0.0	5	29.4	0	0.0	17	100.0	52.9	47.1	5.9
	2017	18	18	100.0	1	5.6	0	0.0	1	5.6	0	0.0	18	100.0	44.4	55.6	0.0
	2018	15	15	100.0	5	33.3	0	0.0	5	33.3	0	0.0	12	80.0	26.7	73.3	20.0
KN	2016	38	37	97.4	6	15.8	0	0.0	8	21.1	2	5.3	15	39.5	55.3	44.7	2.6
	2017	39	39	100.0	4	10.3	0	0.0	7	17.9	2	5.1	17	43.6	56.4	43.6	0.0
	2018	32	31	96.9	2	6.3	0	0.0	4	12.5	5	15.6	12	37.5	53.1	46.9	0.0
1	2016	41	41	100.0	5	12.2	0	0.0	8	19.5	8	19.5	4	9.8	39.0	61.0	4.9
	2017	41	40	97.6	9	22.0	3	7.3	10	24.4	5	12.2	4	9.8	46.3	53.7	7.3
	2018	39	37	94.9	2	5.1	1	2.6	4	10.3	3	7.7	5	12.8	51.3	48.7	2.6
2	2016	40	40	100.0	6	15.0	2	5.0	11	27.5	2	5.0	8	20.0	47.5	52.5	2.5
	2017	47	45	95.7	7	14.9	1	2.1	10	21.3	11	23.4	5	10.6	48.9	51.1	6.4
	2018	56	54	96.4	10	17.9	4	7.1	12	21.4	5	8.9	8	14.3	50.0	50.0	0.0
3	2016	39	39	100.0	5	12.8	5	12.8	21	53.8	4	10.3	6	15.4	59.0	41.0	2.6
	2017	51	51	100.0	7	13.7	3	5.9	13	25.5	3	5.9	10	19.6	49.0	51.0	2.0
	2018	46	44	95.7	7	15.2	2	4.3	10	21.7	9	19.6	7	15.2	34.8	65.2	0.0
4	2016	68	67	98.5	16	23.5	5	7.4	40	58.8	24	35.3	8	11.8	61.8	38.2	0.0
	2017	72	70	97.2	14	19.4	4	5.6	35	48.6	20	27.8	7	9.7	51.4	48.6	4.2
	2018	48	45	93.8	12	25.0	4	8.3	26	54.2	8	16.7	4	8.3	58.3	41.7	0.0
5	2016	61	57	93.4	17	27.9	1	1.6	37	60.7	22	36.1	2	3.3	45.9	54.1	0.0
	2017	70	69	98.6	21	30.0	3	4.3	40	57.1	34	48.6	7	10.0	65.7	34.3	0.0
	2018	74	68	91.9	12	16.2	4	5.4	35	47.3	29	39.2	6	8.1	50.0	50.0	1.4
PK-5	2016	304	298	98.0	59	19.4	13	4.3	130	42.8	62	20.4	60	19.7	52.0	48.0	2.0
	2017	338	332	98.2	63	18.6	14	4.1	116	34.3	75	22.2	68	20.1	53.3	46.7	3.0
	2018	310	294	94.8	50	16.1	15	4.8	96	31.0	59	19.0	54	17.4	48.4	51.6	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	42	12,185	39	94.0	11,638	95.5	20	48.0	19.3	31	10,883	74.3	89.3
	2017	43	11,388	40	93.7	10,888	95.6	14	32.7	19.6	34	10,240	79.4	89.9
	2018	34	11,061	32	94.3	10,520	95.1	6	17.7	17.8	27	9,830	79.6	88.9
1	2016	41	13,397	39	95.4	12,877	96.1	21	51.2	18.1	34	12,066	82.8	90.1
	2017	42	12,278	40	93.9	11,800	96.1	11	25.9	18.4	35	11,169	82.4	91.0
	2018	39	11,550	36	92.7	11,055	95.7	14	36.3	16.6	30	10,347	77.8	89.6
2	2016	41	13,532	39	94.9	13,066	96.6	18	43.5	16.6	30	12,286	72.5	90.8
	2017	47	12,938	45	95.2	12,476	96.4	10	21.2	16.9	41	11,850	87.0	91.6
	2018	53	11,864	50	94.6	11,398	96.1	17	32.0	15.9	44	10,717	82.8	90.3
3	2016	42	13,328	40	95.4	12,911	96.9	14	33.7	15.3	36	12,216	86.7	91.7
	2017	48	13,158	46	95.6	12,734	96.8	23	48.0	15.9	39	12,162	81.3	92.4
	2018	43	12,536	41	93.9	12,080	96.4	17	39.4	14.4	32	11,431	74.1	91.2
4	2016	70	12,688	67	96.3	12,300	96.9	31	44.5	15.8	57	11,676	81.8	92.0
	2017	71	12,873	68	95.9	12,467	96.8	19	26.7	15.4	61	11,953	85.7	92.9
	2018	51	12,675	49	96.7	12,235	96.5	11	21.7	14.1	43	11,637	84.7	91.8
5	2016	65	12,178	63	97.0	11,815	97.0	13	20.1	5.7	59	11,217	91.2	92.1
	2017	70	12,220	68	96.5	11,838	96.9	6	8.5	6.1	65	11,367	92.4	93.0
	2018	76	12,498	73	96.0	12,078	96.6	8	10.5	6.1	66	11,513	86.5	92.1
KN-5	2016	300	77,308	287	95.7	74,608	96.5	117	39.0	15.2	247	70,344	82.3	91.0
	2017	322	74,855	307	95.3	72,203	96.5	83	25.8	15.3	275	68,741	85.4	91.8
	2018	296	72,186	281	94.9	69,366	96.1	73	24.7	14.0	242	65,475	81.8	90.7

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	77.3
Hispanic	2	9.1
White	3	13.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	81.8
Male	4	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.1	69.6
2016-17	5.9	90.9
2017-18	7.2	79.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.5
1	1	4.5
2	1	4.5
3	1	4.5
4	1	4.5
5	1	4.5
1-3	3	13.6
More than 3	18	81.8
1 - 5	5	22.7
6 - 10	3	13.6
11 - 20	8	36.4
More than 20	5	22.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		46.4	63.6	50.0	*	*	45.5		43.5	62.5	51.3	58.1	39
	2017	*	54.1	70.0	54.2	*	57.1	50.0		58.3	53.8	56.0	59.5	50
	2018		45.9	22.2	40.5	*	28.6	30.0		29.4	48.3	41.3	67.4	46
4	2016	*	61.5	68.0	65.6	*	75.0	50.0		65.9	65.4	65.7	62.6	67
	2017		65.2	96.0	74.2	*	92.3	58.3		83.8	68.6	76.4	56.4	72
	2018	*	70.0	87.5	75.6	*	83.3	65.4		85.7	65.0	77.1	61.9	48
5	2016	*	84.4	96.2	89.3	*	94.1	84.2		93.1	87.9	90.3	70.6	62
	2017	*	72.1	88.5	78.9	*	85.7	70.7		76.6	84.6	79.5	71.7	73
	2018	*	83.0	88.9	86.4	*	100.0	78.4		88.9	82.5	85.5	76.0	76
3-5	2016	*	64.6	79.0	70.5	60.0	81.6	61.8		68.8	74.7	71.4	63.9	168
	2017	*	64.3	88.5	70.8	44.4	82.9	62.6		75.0	69.0	72.3	62.7	195
	2018	*	67.5	76.9	70.6	45.5	77.4	67.1		75.3	67.4	71.2	68.7	170

	NUMBER TESTED IN GRADES 3-5											
2016	3	99	62	156	10	38	102		93	75	168	22,529
2017	4	126	61	185	9	41	91		108	87	195	23,084
2018	2	114	52	153	11	31	73		81	89	170	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		15	4	18	*	*	12		13	6	19	3,114	39
	2017	*	17	3	22	*	3	7		10	12	22	3,014	50
	2018		20	7	25	*	5	7		12	15	27	2,309	46
4	2016	*	15	8	22	*	4	21		14	9	23	2,728	67
	2017		16	1	17	*	1	15		6	11	17	3,323	72
	2018	*	9	2	11	*	2	9		4	7	11	2,811	48
5	2016	*	5	1	6	*	1	6		2	4	6	2,294	62
	2017	*	12	3	15	*	3	12		11	4	15	2,269	73
	2018	*	8	3	9	*	0	8		4	7	11	1,956	76
3-5	2016	*	35	13	46	4	7	39		29	19	48	8,136	168
	2017	*	45	7	54	5	7	34		27	27	54	8,606	195
	2018	*	37	12	45	6	7	24		20	29	49	7,076	170

	NUMBER TESTED IN GRADES 3-5												
2016	3	99	62	156	10	38	102		93	75	168	22,529	
2017	4	126	61	185	9	41	91		108	87	195	23,084	
2018	2	114	52	153	11	31	73		81	89	170	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		25.0	36.4	27.8	*	*	18.2		30.4	25.0	28.2	29.2	39
	2017	*	27.0	30.0	29.2	*	28.6	21.4		33.3	23.1	28.0	32.9	50
	2018		13.5	11.1	14.3	*	14.3	10.0		11.8	13.8	13.0	33.6	46
4	**2016**	*	38.5	44.0	42.2	*	43.8	23.8		43.9	42.3	43.3	28.6	67
	2017		39.1	80.0	53.0	*	92.3	38.9		62.2	45.7	54.2	32.4	72
	2018	*	40.0	81.3	53.3	*	66.7	42.3		60.7	45.0	54.2	35.6	48
5	**2016**	*	53.1	76.9	62.5	*	64.7	47.4		62.1	69.7	66.1	36.3	62
	2017	*	34.9	73.1	50.7	*	71.4	43.9		46.8	57.7	50.7	38.2	73
	2018	*	51.1	81.5	62.1	*	83.3	37.8		75.0	52.5	63.2	44.1	76
3-5	**2016**	*	39.4	56.5	46.2	20.0	55.3	31.4		46.2	50.7	48.2	31.4	168
	2017	*	34.1	68.9	45.9	11.1	70.7	38.5		49.1	42.5	46.2	34.6	195
	2018	*	36.0	69.2	46.4	9.1	61.3	35.6		56.8	38.2	47.1	38.0	170

	NUMBER TESTED IN GRADES 3-5												
2016	3	99	62	156	10	38	102		93	75	168	22,529
2017	4	126	61	185	9	41	91		108	87	195	23,084
2018	2	114	52	153	11	31	73		81	89	170	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7.1	9.1	5.6	*	*	4.5		4.3	12.5	7.7	15.2	39
	2017	*	8.1	20.0	12.5	*	28.6	14.3		8.3	15.4	12.0	20.0	50
	2018		10.8	11.1	11.9	*	14.3	10.0		11.8	10.3	10.9	19.3	46
4	2016	*	20.5	36.0	28.1	*	31.3	14.3		29.3	26.9	28.4	13.4	67
	2017		17.4	48.0	27.3	*	53.8	19.4		32.4	25.7	29.2	16.9	72
	2018	*	26.7	25.0	26.7	*	8.3	7.7		32.1	20.0	27.1	17.7	48
5	2016	*	28.1	38.5	33.9	*	29.4	21.1		41.4	33.3	37.1	16.6	62
	2017	*	23.3	61.5	38.0	*	52.4	29.3		38.3	38.5	38.4	19.4	73
	2018	*	21.3	44.4	28.8	*	50.0	16.2		38.9	25.0	31.6	20.1	76
3-5	2016	*	19.2	32.3	25.0	10.0	28.9	14.7		26.9	26.7	26.8	15.1	168
	2017	*	16.7	49.2	27.6	0.0	48.8	23.1		29.6	26.4	28.2	18.8	195
	2018	*	19.3	32.7	23.5	0.0	25.8	12.3		30.9	19.1	24.7	19.1	170

NUMBER TESTED IN GRADE 3-5													
2016	3	99	62	156	10	38	102		93	75	168	22,529	
2017	4	126	61	185	9	41	91		108	87	195	23,084	
2018	2	114	52	153	11	31	73		81	89	170	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.5	58.4	51.3
	2017	59.2	54.5	57.0
	2018	58.7	51.4	47.2
4	2016	70.3	61.3	65.1
	2017	69.4	69.1	70.3
	2018	74.5	66.8	72.0
5	2016	79.7	74.5	80.5
	2017	73.6	72.7	73.7
	2018	71.7	77.0	73.4
3-5	2016	71.0	65.5	67.6
	2017	68.4	66.7	68.2
	2018	69.0	67.2	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	66.7	60.7	65.7	*	62.5	48.9		62.8	70.4	65.7	57.3	70
	2017		67.4	92.0	77.3	*	92.3	58.3		75.7	77.1	76.4	54.4	72
	2018	*	56.7	81.3	64.4	*	83.3	57.7		64.3	65.0	64.6	51.2	48

	NUMBER TESTED IN GRADE 4												
2016	1	39	28	67	4	16	45		43	27	70	7,239
2017		46	25	66	4	13	36		37	35	72	7,530
2018	1	30	16	45	4	12	26		28	20	48	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	13	11	23	*	6	23		16	8	24	3,090	70
	2017		15	2	15	*	1	15		9	8	17	3,435	72
	2018	*	13	3	16	*	2	11		10	7	17	3,589	48

	NUMBER TESTED IN GRADE 4												
2016	1	39	28	67	4	16	45		43	27	70	7,239
2017		46	25	66	4	13	36		37	35	72	7,530
2018	1	30	16	45	4	12	26		28	20	48	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	46.2	46.4	47.8	*	50.0	35.6		46.5	51.9	48.6	28.7	70
	2017		50.0	68.0	57.6	*	76.9	33.3		59.5	54.3	56.9	26.0	72
	2018	*	36.7	50.0	37.8	*	33.3	19.2		42.9	35.0	39.6	29.2	48

	NUMBER TESTED IN GRADE 4												
2016	1	39	28	67	4	16	45		43	27	70	7,239
2017		46	25	66	4	13	36		37	35	72	7,530
2018	1	30	16	45	4	12	26		28	20	48	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	25.6	35.7	29.9	*	31.3	17.8		30.2	29.6	30.0	10.9	70
	2017		19.6	24.0	22.7	*	23.1	8.3		21.6	22.9	22.2	7.4	72
	2018	*	6.7	6.3	6.7	*	0.0	0.0		3.6	10.0	6.3	7.1	48

	NUMBER TESTED IN GRADE 4												
2016	1	39	28	67	4	16	45		43	27	70	7,239
2017		46	25	66	4	13	36		37	35	72	7,530
2018	1	30	16	45	4	12	26		28	20	48	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	4.4	60.0	68.1
	2017	—	4.7	68.8	71.9
	2018	—	4.5	50.8	67.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		53.6	63.6	52.8	*	*	40.9		43.5	75.0	56.4	65.3	39
	2017	*	73.0	80.0	70.8	*	85.7	50.0		62.5	80.8	72.0	70.0	50
	2018		48.6	77.8	54.8	*	85.7	70.0		47.1	58.6	54.3	74.5	46
4	2016	*	66.7	72.0	70.3	*	81.3	54.8		68.3	73.1	70.1	63.5	67
	2017		60.9	92.0	72.7	*	92.3	55.6		78.4	65.7	72.2	68.1	72
	2018	*	83.3	93.8	86.7	*	91.7	84.6		78.6	100.0	87.5	75.2	48
5	2016	*	87.5	96.2	91.1	*	94.1	86.8		93.1	90.9	91.9	79.6	62
	2017	*	78.6	96.2	85.7	*	95.2	80.0		87.0	84.6	86.1	80.6	72
	2018	*	76.6	96.3	84.6	*	100.0	70.3		88.9	80.0	84.2	86.9	76
3-5	2016	*	69.7	80.6	73.7	40.0	81.6	63.7		69.9	81.3	75.0	69.3	168
	2017	*	70.4	91.8	77.2	33.3	92.7	65.6		78.5	75.9	77.3	72.7	194
	2018	*	69.3	92.3	77.0	18.2	93.5	75.3		76.5	77.5	77.1	78.8	170

	NUMBER TESTED IN GRADES 3-5												
2016	3	99	62	156	10	38	90		93	75	168	36,959
2017	4	125	61	184	9	41	90		107	87	194	37,278
2018	2	114	52	152	11	31	73		81	89	170	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		13	4	17	*	*	13		13	4	17	4,478	39
	2017	*	10	2	14	*	1	7		9	5	14	3,851	50
	2018		19	2	19	*	1	3		9	12	21	3,072	46
4	2016	*	13	7	19	*	3	19		13	7	20	4,463	67
	2017		18	2	18	*	1	16		8	12	20	4,016	72
	2018	*	5	1	6	*	1	4		6	0	6	3,028	48
5	2016	*	4	1	5	*	1	5		2	3	5	2,412	62
	2017	*	9	1	10	*	1	8		6	4	10	2,308	72
	2018	*	11	1	10	*	0	11		4	8	12	1,582	76
3-5	2016	*	30	12	41	6	7	37		28	14	42	11,353	168
	2017	*	37	5	42	6	3	31		23	21	44	10,175	194
	2018	*	35	4	35	9	2	18		19	20	39	7,682	170

	NUMBER TESTED IN GRADES 3-5												
2016	3	99	62	156	10	38	90		93	75	168	36,959	
2017	4	125	61	184	9	41	90		107	87	194	37,278	
2018	2	114	52	152	11	31	73		81	89	170	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		21.4	18.2	19.4	*	*	9.1		17.4	25.0	20.5	32.6	39
	2017	*	27.0	40.0	29.2	*	42.9	28.6		25.0	34.6	30.0	39.9	50
	2018		24.3	22.2	26.2	*	28.6	20.0		23.5	24.1	23.9	41.8	46
4	**2016**	*	33.3	64.0	48.4	*	68.8	35.7		56.1	34.6	47.8	28.9	67
	2017		39.1	88.0	57.6	*	92.3	38.9		70.3	42.9	56.9	39.4	72
	2018	*	50.0	87.5	62.2	*	83.3	53.8		67.9	60.0	64.6	44.2	48
5	**2016**	*	31.3	84.6	58.9	*	82.4	42.1		65.5	51.5	58.1	35.3	62
	2017	*	40.5	80.8	57.1	*	76.2	50.0		58.7	57.7	58.3	42.4	72
	2018	*	53.2	85.2	66.2	*	91.7	43.2		69.4	62.5	65.8	53.8	76
3-5	**2016**	*	29.3	64.5	45.5	10.0	71.1	32.4		49.5	40.0	45.2	32.3	168
	2017	*	36.0	77.0	50.0	0.0	75.6	42.2		55.1	44.8	50.5	40.5	194
	2018	*	43.0	75.0	53.9	9.1	74.2	43.8		59.3	49.4	54.1	46.6	170

	NUMBER TESTED IN GRADES 3-5												
2016	3	99	62	156	10	38	102		93	75	168	36,959
2017	4	125	61	184	9	41	90		107	87	194	37,278
2018	2	114	52	152	11	31	73		81	89	170	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		17.9	0.0	11.1	*	*	0.0		13.0	12.5	12.8	12.5	39
	2017	*	10.8	20.0	12.5	*	14.3	14.3		12.5	15.4	14.0	19.9	50
	2018		8.1	11.1	9.5	*	14.3	10.0		17.6	3.4	8.7	19.6	46
4	2016	*	20.5	52.0	35.9	*	56.3	26.2		39.0	30.8	35.8	14.6	67
	2017		30.4	64.0	42.4	*	76.9	27.8		51.4	34.3	43.1	22.1	72
	2018	*	20.0	81.3	40.0	*	66.7	34.6		46.4	35.0	41.7	23.8	48
5	2016	*	15.6	42.3	30.4	*	41.2	21.1		37.9	27.3	32.3	13.9	62
	2017	*	21.4	73.1	42.9	*	66.7	40.0		43.5	42.3	43.1	19.3	72
	2018	*	40.4	55.6	47.7	*	66.7	27.0		58.3	37.5	47.4	27.6	76
3-5	2016	*	18.2	38.7	28.2	10.0	42.1	18.6		32.3	25.3	29.2	13.6	168
	2017	*	21.6	60.7	34.8	0.0	61.0	31.1		39.3	31.0	35.6	20.4	194
	2018	*	24.6	55.8	34.9	0.0	54.8	27.4		45.7	25.8	35.3	23.7	170

	NUMBER TESTED IN GRADE 3-5												
2016	3	99	62	156	10	38	102		93	75	168	36,959
2017	4	125	61	184	9	41	90		107	87	194	37,278
2018	2	114	52	152	11	31	73		81	89	170	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.8	53.8	57.9	54.3
	2017	64.0	60.3	57.4	61.0
	2018	54.9	53.5	50.3	49.5
4	2016	75.0	66.1	58.2	63.3
	2017	75.2	64.1	62.9	74.3
	2018	76.2	72.5	73.3	80.2
5	2016	76.4	71.5	74.5	74.2
	2017	73.4	71.9	75.5	71.9
	2018	68.9	73.5	70.0	74.3
3-5	2016	72.4	65.3	64.1	65.2
	2017	71.6	66.0	66.2	70.0
	2018	67.1	67.8	65.6	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	84.4	92.3	87.5	*	88.2	81.6		96.6	81.8	88.7	66.1	62
	2017	*	70.0	88.5	77.9	*	85.7	69.2		80.4	75.0	78.6	65.9	70
	2018	*	66.7	92.9	76.2	*	100.0	58.3		86.1	69.2	77.3	68.8	75

	NUMBER TESTED IN GRADE 5												
2016	2	32	26	56	1	17	38		29	33	62	9,626
2017	2	40	26	68	3	21	39		46	24	70	9,759
2018	1	45	28	63	4	12	36		36	39	75	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	5	2	7	*	2	7		1	6	7	3263	62
	2017	*	12	3	15	*	3	12		9	6	15	3328	70
	2018	*	15	2	15	*	0	15		5	12	17	3208	75

	NUMBER TESTED IN GRADE 5												
2016	2	32	26	56	1	17	38		29	33	62	9,626
2017	2	40	26	68	3	21	39		46	24	70	9,759
2018	1	45	28	63	4	12	36		36	39	75	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	28.1	61.5	42.9	*	64.7	31.6		55.2	36.4	45.2	26.7	62
	2017	*	40.0	65.4	51.5	*	57.1	38.5		60.9	33.3	51.4	33.0	70
	2018	*	33.3	75.0	49.2	*	83.3	33.3		61.1	41.0	50.7	32.6	75

	NUMBER TESTED IN GRADE 5												
2016	2	32	26	56	1	17	38		29	33	62	9,626
2017	2	40	26	68	3	21	39		46	24	70	9,759
2018	1	45	28	63	4	12	36		36	39	75	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	19.2	10.7	*	17.6	7.9		17.2	6.1	11.3	6.7	62
	2017	*	17.5	46.2	30.9	*	33.3	20.5		34.8	25.0	31.4	12.8	70
	2018	*	24.4	42.9	30.2	*	58.3	19.4		41.7	23.1	32.0	12.1	75

	NUMBER TESTED IN GRADE 5												
2016	2	32	26	56	1	17	38		29	33	62	9,626
2017	2	40	26	68	3	21	39		46	24	70	9,759
2018	1	45	28	63	4	12	36		36	39	75	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	78.0	73.1	73.1	77.0
	2017	74.0	68.6	76.4	75.4
	2018	77.6	74.0	68.1	71.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
TERRANOVA/SUPERA READING						
K	2016	100.0	90.3	92.3	83.2	39
K	2017	100.0	73.5	78.0	81.7	41
K	2018	*	85.7	87.5	82.2	32
1	2016	75.0	70.6	71.4	75.9	42
1	2017	80.0	71.9	73.8	74.9	42
1	2018	*	72.2	75.0	73.9	40
2	2016	55.6	74.2	70.0	53.4	40
2	2017	70.0	77.8	76.1	54.3	46
2	2018	25.0	52.3	46.4	53.6	56
K-2	2016	76.0	78.1	77.7	70.4	121
K-2	2017	81.5	74.5	76.0	69.7	129
K-2	2018	55.0	67.6	65.6	69.6	128
# Tested (GR K-2)	2016	25	96	121	38,023	
# Tested (GR K-2)	2017	27	102	129	35,859	
# Tested (GR K-2)	2018	20	108	128	33,517	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
TERRANOVA/SUPERA MATHEMATICS						
K	2016	50.0	58.1	56.4	59.4	39
K	2017	57.1	35.3	39.0	59.6	41
K	2018	*	57.1	59.4	61.3	32
1	2016	25.0	47.1	42.9	52.0	42
1	2017	70.0	68.8	69.0	54.2	42
1	2018	*	64.9	68.3	55.5	41
2	2016	55.6	66.7	64.1	56.8	39
2	2017	60.0	72.2	69.6	57.6	46
2	2018	16.7	36.4	32.1	58.7	56
K-2	2016	44.0	56.8	54.2	56.0	120
K-2	2017	63.0	58.8	59.7	57.1	129
K-2	2018	45.0	51.4	50.4	58.5	129
# Tested (GR K-2)	2016	25	95	120	37,912	
# Tested (GR K-2)	2017	27	102	129	35,697	
# Tested (GR K-2)	2018	20	109	129	33,476	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	90.6	100.0	92.1		100.0	100.0		86.4	100.0	92.3	79.4	39
	2017		75.0	88.9	78.0		*	100.0		81.8	73.7	78.0	77.8	41
	2018		91.7	71.4	87.1		*	*		82.4	93.3	87.5	80.0	32
1	2016		71.4	66.7	70.7		*	75.0		58.8	80.0	71.4	66.5	42
	2017	*	75.9	80.0	73.8	*	77.8	80.0		61.9	85.7	73.8	63.5	42
	2018		75.8	71.4	76.3	*	*	*		84.2	66.7	75.0	63.1	40
2	2016		73.3	55.6	70.0	*	50.0	55.6		73.7	66.7	70.0	61.0	40
	2017		69.4	100.0	76.1		100.0	70.0		78.3	73.9	76.1	60.4	46
	2018	*	48.7	50.0	48.1	*	30.0	25.0		35.7	57.1	46.4	60.0	56
K-2	2016	*	78.4	71.4	77.3	*	70.6	76.0		74.1	81.0	77.7	68.5	121
	2017	*	73.2	89.7	76.0	*	90.0	81.5		74.2	77.8	76.0	66.7	129
	2018	*	68.8	60.7	66.7	*	50.0	55.0		62.5	68.8	65.6	67.4	128
# Tested (GR K-2)	2016	1	97	21	119	2	17	25		58	63	121	20,593	
	2017	2	97	29	129	3	20	27		66	63	129	19,128	
	2018	1	96	28	123	5	14	20		64	64	128	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	18	1	19		1	1		7	12	19	2,353	39
	2017		11	3	14		*	5		8	6	14	2,012	41
	2018		11	2	12		*	*		7	6	13	2,066	32
1	2016		5	2	7		*	2		0	7	7	1,605	42
	2017	*	14	3	17	*	1	1		6	11	17	1,504	42
	2018		19	3	21	*	*	*		11	11	22	1,368	40
2	2016		1	1	3	*	1	1		1	2	3	1,345	40
	2017		3	3	6		2	2		2	4	6	1,299	46
	2018	*	6	3	9	*	1	1		4	5	9	1,203	56
K-2	2016	*	24	4	29	*	4	4		8	21	29	5,303	121
	2017	*	28	9	37	*	5	8		16	21	37	4,815	129
	2018	*	36	8	42	*	4	6		22	22	44	4,637	128
# Tested (GR K-2)	2016	1	97	21	119	2	17	25		58	63	121	20,593	
	2017	2	97	29	129	3	20	27		66	63	129	19,128	
	2018	1	96	28	123	5	14	20		64	64	128	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	81.3	66.7	78.9		66.7	62.5		72.7	88.2	79.5	72.6	39
	2017		62.5	77.8	65.9		*	85.7		63.6	68.4	65.9	70.7	41
	2018		87.5	57.1	80.6		*	*		82.4	80.0	81.3	71.4	32
1	2016		45.7	33.3	46.3		*	37.5		29.4	56.0	45.2	50.2	42
	2017	*	75.9	80.0	73.8	*	66.7	70.0		61.9	85.7	73.8	49.0	42
	2018		66.7	57.1	65.8	*	*	*		68.4	61.9	65.0	48.4	40
2	2016		46.7	33.3	45.0	*	33.3	33.3		42.1	47.6	45.0	46.7	40
	2017		50.0	100.0	60.9		100.0	80.0		52.2	69.6	60.9	47.2	46
	2018	*	20.5	21.4	20.4	*	10.0	8.3		10.7	28.6	19.6	47.2	56
K-2	2016	*	57.7	42.9	56.3	*	47.1	44.0		50.0	61.9	56.2	55.8	121
	2017	*	61.9	86.2	66.7	*	80.0	77.8		59.1	74.6	66.7	54.9	129
	2018	*	53.1	39.3	49.6	*	21.4	35.0		46.9	51.6	49.2	55.3	128
# Tested (GR K-2)	2016	1	97	21	119	2	17	25		58	63	121	20,570	
	2017	2	97	29	129	3	20	27		66	63	129	19,124	
	2018	1	96	28	123	5	14	20		64	64	128	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	11	1	12		1	1		2	10	12	1,583	39
	2017		2	1	3		*	2		3	0	3	1,361	41
	2018		4	1	5		*	*		4	1	5	1,368	32
1	2016		1	0	1		*	0		1	0	1	733	42
	2017	*	9	4	13	*	2	2		3	10	13	712	42
	2018		13	1	14	*	*	*		7	7	14	642	40
2	2016		3	1	4	*	1	1		2	2	4	977	40
	2017		3	2	5		2	2		1	4	5	986	46
	2018	*	3	2	5	*	1	1		2	3	5	937	56
K-2	2016	*	15	2	17	*	2	2		5	12	17	3,293	121
	2017	*	14	7	21	*	5	6		7	14	21	3,059	129
	2018	*	20	4	24	*	2	2		13	11	24	2,947	128
# Tested (GR K-2)	2016	1	97	21	119	2	17	25		58	63	121	20,570	
	2017	2	97	29	129	3	20	27		66	63	129	19,124	
	2018	1	96	28	123	5	14	20		64	64	128	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	56.3	66.7	55.3		50.0	50.0		40.9	76.5	56.4	59.5	39
	2017		37.5	44.4	39.0		*	57.1		40.9	36.8	39.0	59.7	41
	2018		62.5	42.9	58.1		*	*		64.7	53.3	59.4	61.3	32
1	2016		42.9	33.3	43.9		*	25.0		35.3	48.0	42.9	52.2	42
	2017	*	72.4	70.0	69.0	*	66.7	70.0		52.4	85.7	69.0	54.3	42
	2018		69.7	57.1	69.2	*	*	*		75.0	61.9	68.3	55.5	41
2	2016		63.3	62.5	64.1	*	50.0	55.6		77.8	52.4	64.1	56.9	39
	2017		66.7	80.0	69.6		71.4	60.0		73.9	65.2	69.6	57.7	46
	2018	*	33.3	35.7	33.3	*	20.0	16.7		28.6	35.7	32.1	58.8	56
K-2	2016	*	53.6	55.0	54.2	*	47.1	44.0		50.9	57.1	54.2	56.1	120
	2017	*	58.8	65.5	59.7	*	65.0	63.0		56.1	63.5	59.7	57.2	129
	2018	*	53.1	42.9	50.8	*	35.7	45.0		52.3	48.4	50.4	58.5	129
# Tested (GR K-2)	2016	1	97	20	118	2	17	25		57	63	120	37,758	
	2017	2	97	29	129	3	20	27		66	63	129	35,543	
	2018	1	96	28	124	5	14	20		65	64	129	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	6	1	7		1	1		1	6	7	2,114	39
	2017		3	1	4		*	2		4	0	4	1,889	41
	2018		3	1	4		*	*		3	1	4	2,135	32
1	2016		4	0	4		*	0		1	3	4	1,519	42
	2017	*	9	4	13	*	2	2		6	7	13	1,610	42
	2018		13	1	14	*	*	*		8	6	14	1,689	41
2	2016		4	1	6	*	1	2		4	2	6	2,167	39
	2017		8	1	9		1	1		4	5	9	2,115	46
	2018	*	4	4	8	*	2	2		4	4	8	2,139	56
K-2	2016	*	14	2	17	*	2	3		6	11	17	5,800	120
	2017	*	20	6	26	*	4	5		14	12	26	5,614	129
	2018	*	20	6	26	*	4	4		15	11	26	5,963	129
# Tested (GR K-2)	2016	1	97	20	118	2	17	25		57	63	120	37,758	
	2017	2	97	29	129	3	20	27		66	63	129	35,543	
	2018	1	96	28	124	5	14	20		65	64	129	33,385	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	2			*	*	*	*						
2	2					*	*						
3	2					*	*						
5	10					*	*					7	70.0
ALL	16			*	*	8	50.0					7	43.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	80.9	85.7			86.5		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	80.6	87.1			89.2		92.5	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	69.7	74.1			64.1		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	76.0	82.0			82.1		87.3	0.0

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
52	66.7	77.8	81.6		73.1	100.0	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
52	65.6	77.1	83.3		69.2	100.0	75.3	91.1

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	63.4	73.2	77.5		66.7	76.9	67.4	90.4

GRADE 3 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	49.5	66.3	77.7		33.3	92.3	53.7	89.1

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
49	63.1	76.5	85.4		81.6	100.0	58.8	92.2

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
49	66.5	77.7	85.2		67.3	100.0	64.3	91.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

(no data)

KINDERGARTEN READING (tested with 2017-2018 test)

(no data)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

(no data)

GRADE 1 READING (tested with 2017-2018 test)

(no data)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

(no data)

GRADE 2 READING (tested with 2017-2018 test)

(no data)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

(no data)

GRADE 3 READING (tested with 2017-2018 test)

(no data)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

(no data)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

(no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2017-2018 test)

| 49 | 60.9 | 75.6 | 86.7 | | 75.5 | 100.0 | 66.3 | 91.9 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 75 | 73.9 | 80.9 | 83.4 | | 80.0 | 93.3 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 75 | 70.1 | 78.1 | 83.2 | | 81.3 | 97.3 | 76.4 | 92.5 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 75 | 77.2 | 77.2 | 86.5 | | 69.3 | 96.0 | 67.1 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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