DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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RONALD E. MCNAIR ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	91
1	88
2	102
3	90
4	99
5	102
ALL	634

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	513	80.9	26	70.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	106	16.7	5	13.5
White	10	1.6	6	16.2
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	241	38.0
Economically disadvantaged	587	92.6
Limited English proficient (LEP)	74	11.7
Special education	62	9.8
Talented and Gifted (TAG)	62	9.8

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August 7, 2018   **Dallas ISD Evaluation & Assessment (Office of Institutional Research)**   **rpt_SUMMARY**   **2018-19 Data Packet**

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	37	25	67.6	0	0.0	0	0.0	11	29.7	1	2.7	0	0.0
	2017	47	35	74.5	0	0.0	0	0.0	11	23.4	1	2.1	0	0.0
	2018	62	47	75.8	0	0.0	0	0.0	11	17.7	3	4.8	1	1.6
KN	2016	94	78	83.0	0	0.0	0	0.0	16	17.0	0	0.0	0	0.0
	2017	80	64	80.0	0	0.0	0	0.0	14	17.5	1	1.3	1	1.3
	2018	91	73	80.2	1	1.1	0	0.0	15	16.5	2	2.2	0	0.0
1	2016	113	93	82.3	0	0.0	0	0.0	20	17.7	0	0.0	0	0.0
	2017	103	88	85.4	0	0.0	0	0.0	14	13.6	1	1.0	0	0.0
	2018	88	69	78.4	0	0.0	0	0.0	17	19.3	2	2.3	0	0.0
2	2016	109	85	78.0	0	0.0	0	0.0	21	19.3	2	1.8	1	0.9
	2017	121	100	82.6	0	0.0	0	0.0	19	15.7	1	0.8	1	0.8
	2018	102	85	83.3	0	0.0	0	0.0	16	15.7	0	0.0	1	1.0
3	2016	119	95	79.8	0	0.0	0	0.0	21	17.6	3	2.5	0	0.0
	2017	109	86	78.9	0	0.0	0	0.0	21	19.3	1	0.9	1	0.9
	2018	90	69	76.7	0	0.0	0	0.0	19	21.1	1	1.1	1	1.1
4	2016	122	100	82.0	0	0.0	0	0.0	21	17.2	1	0.8	0	0.0
	2017	108	89	82.4	0	0.0	0	0.0	16	14.8	3	2.8	0	0.0
	2018	99	84	84.8	0	0.0	0	0.0	14	14.1	0	0.0	1	1.0
5	2016	99	84	84.8	0	0.0	0	0.0	14	14.1	0	0.0	1	1.0
	2017	104	86	82.7	0	0.0	0	0.0	18	17.3	0	0.0	0	0.0
	2018	102	86	84.3	0	0.0	0	0.0	14	13.7	2	2.0	0	0.0
PK-5	2016	693	560	80.8	0	0.0	0	0.0	124	17.9	7	1.0	2	0.3
	2017	672	548	81.5	0	0.0	0	0.0	113	16.8	8	1.2	3	0.4
	2018	634	513	80.9	1	0.2	0	0.0	106	16.7	10	1.6	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	37	35	94.6	8	21.6	0	0.0	14	37.8	0	0.0	37	100.0	48.6	51.4	0.0
	2017	47	45	95.7	9	19.1	1	2.1	17	36.2	0	0.0	45	95.7	48.9	51.1	4.3
	2018	62	56	90.3	10	16.1	0	0.0	19	30.6	0	0.0	58	93.5	48.4	51.6	6.5
KN	2016	94	84	89.4	9	9.6	3	3.2	28	29.8	5	5.3	60	63.8	58.5	41.5	1.1
	2017	80	78	97.5	9	11.3	2	2.5	26	32.5	0	0.0	46	57.5	42.5	57.5	2.5
	2018	91	87	95.6	10	11.0	2	2.2	24	26.4	6	6.6	50	54.9	53.8	46.2	0.0
1	2016	113	96	85.0	11	9.7	8	7.1	21	18.6	13	11.5	27	23.9	54.9	45.1	0.0
	2017	103	92	89.3	9	8.7	8	7.8	31	30.1	10	9.7	21	20.4	58.3	41.7	3.9
	2018	88	79	89.8	13	14.8	7	8.0	21	23.9	2	2.3	18	20.5	48.9	51.1	6.8
2	2016	109	101	92.7	13	11.9	11	10.1	29	26.6	10	9.2	20	18.3	55.0	45.0	4.6
	2017	121	112	92.6	10	8.3	7	5.8	44	36.4	11	9.1	27	22.3	52.1	47.9	8.3
	2018	102	92	90.2	8	7.8	11	10.8	25	24.5	17	16.7	25	24.5	61.8	38.2	4.9
3	2016	119	115	96.6	15	12.6	12	10.1	74	62.2	12	10.1	26	21.8	56.3	43.7	1.7
	2017	109	103	94.5	15	13.8	13	11.9	36	33.0	7	6.4	28	25.7	55.0	45.0	1.8
	2018	90	84	93.3	12	13.3	7	7.8	27	30.0	12	13.3	14	15.6	56.7	43.3	4.4
4	2016	122	116	95.1	8	6.6	17	13.9	93	76.2	13	10.7	16	13.1	59.8	40.2	0.0
	2017	108	100	92.6	9	8.3	18	16.7	64	59.3	12	11.1	18	16.7	51.9	48.1	3.7
	2018	99	91	91.9	11	11.1	19	19.2	57	57.6	9	9.1	16	16.2	52.5	47.5	2.0
5	2016	99	92	92.9	8	8.1	14	14.1	69	69.7	16	16.2	18	18.2	49.5	50.5	0.0
	2017	104	99	95.2	9	8.7	16	15.4	77	74.0	11	10.6	17	16.3	57.7	42.3	1.9
	2018	102	98	96.1	10	9.8	16	15.7	68	66.7	16	15.7	22	21.6	50.0	50.0	2.9
PK-5	2016	693	639	92.2	72	10.4	65	9.4	328	47.3	69	10.0	204	29.4	55.4	44.6	1.2
	2017	672	629	93.6	70	10.4	65	9.7	295	43.9	51	7.6	202	30.1	53.0	47.0	3.9
	2018	634	587	92.6	74	11.7	62	9.8	241	38.0	62	9.8	203	32.0	53.5	46.5	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	91	12,185	85	93.6	11,638	95.5	55	60.7	19.3	70	10,883	77.2	89.3
	2017	78	11,388	73	93.8	10,888	95.6	54	69.1	19.6	55	10,240	70.4	89.9
	2018	89	11,061	82	92.8	10,520	95.1	44	49.7	17.8	64	9,830	72.2	88.9
1	2016	107	13,397	100	93.2	12,877	96.1	55	51.4	18.1	82	12,066	76.7	90.1
	2017	103	12,278	98	95.2	11,800	96.1	44	42.6	18.4	86	11,169	83.2	91.0
	2018	81	11,550	76	94.3	11,055	95.7	48	59.2	16.6	56	10,347	69.1	89.6
2	2016	116	13,532	109	93.5	13,066	96.6	46	39.6	16.6	90	12,286	77.6	90.8
	2017	113	12,938	107	94.2	12,476	96.4	53	46.8	16.9	85	11,850	75.1	91.6
	2018	99	11,864	93	93.3	11,398	96.1	44	44.3	15.9	73	10,717	73.5	90.3
3	2016	124	13,328	117	94.8	12,911	96.9	39	31.5	15.3	99	12,216	79.9	91.7
	2017	110	13,158	106	95.7	12,734	96.8	44	39.8	15.9	94	12,162	85.1	92.4
	2018	91	12,536	86	94.7	12,080	96.4	34	37.4	14.4	71	11,431	78.0	91.2
4	2016	119	12,688	113	94.8	12,300	96.9	43	36.0	15.8	100	11,676	83.8	92.0
	2017	108	12,873	103	95.7	12,467	96.8	38	35.1	15.4	94	11,953	86.9	92.9
	2018	95	12,675	90	94.5	12,235	96.5	28	29.4	14.1	78	11,637	82.0	91.8
5	2016	100	12,178	95	95.7	11,815	97.0	13	13.1	5.7	87	11,217	87.4	92.1
	2017	103	12,220	98	94.7	11,838	96.9	13	12.6	6.1	86	11,367	83.2	93.0
	2018	100	12,498	95	94.5	12,078	96.6	11	11.0	6.1	85	11,513	84.8	92.1
KN-5	2016	656	77,308	619	94.3	74,608	96.5	251	38.2	15.2	528	70,344	80.4	91.0
	2017	617	74,855	585	94.9	72,203	96.5	246	39.9	15.3	500	68,741	81.1	91.8
	2018	555	72,186	522	94.0	69,366	96.1	209	37.6	14.0	427	65,475	76.9	90.7

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	70.3
Hispanic	5	13.5
White	6	16.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.5	64.4
2016-17	6.0	72.1
2017-18	8.0	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	8.1
2	4	10.8
3	3	8.1
4	0	0.0
5	3	8.1
1-3	10	27.0
More than 3	27	73.0
1 - 5	13	35.1
6 - 10	3	8.1
11 - 20	10	27.0
More than 20	11	29.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	43.2	42.9	43.5	40.0	*	33.9		33.3	56.5	43.7	58.1	103
	2017	*	46.3	72.7	47.6	22.2	*	50.0		49.0	51.1	49.5	59.5	95
	2018	*	71.6	80.0	72.5	*	87.5	72.7		63.8	81.1	71.4	67.4	84
4	2016	*	37.2	41.7	36.6	0.0	*	28.9		33.9	42.2	37.4	62.6	107
	2017	*	42.4	60.0	42.5	27.3	*	32.7		47.1	42.2	44.8	56.4	96
	2018		42.1	50.0	44.4	0.0	55.6	27.8		39.1	48.8	43.8	61.9	89
5	2016		58.8	*	58.8	*		47.7		53.7	60.0	57.0	70.6	86
	2017		71.1	84.6	71.6	66.7	85.7	64.3		70.9	76.2	73.2	71.7	97
	2018		65.1	77.8	72.0	41.7	*	60.3		71.1	61.7	66.3	76.0	92
3-5	2016	*	45.7	41.7	45.7	21.7	*	36.2		38.8	52.9	45.3	63.9	296
	2017	*	53.2	73.5	54.1	34.6	78.6	50.3		56.1	56.1	55.9	62.7	288
	2018	*	59.3	69.4	63.0	20.0	70.0	49.6		58.0	63.0	60.4	68.7	265

	NUMBER TESTED IN GRADES 3-5												
2016	2	269	24	265	23	2	210		160	136	296	22,529
2017	2	250	34	257	26	14	149		155	132	288	23,084
2018	1	226	36	216	25	20	139		138	127	265	22,610

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	54	4	52	6	*	41		38	20	58	3,114	103
	2017	*	44	3	43	7	*	12		25	22	48	3,014	95
	2018	*	19	3	19	*	1	6		17	7	24	2,309	84
4	2016	*	59	7	59	8	*	59		41	26	67	2,728	107
	2017	*	49	4	50	8	*	37		27	26	53	3,323	96
	2018		44	6	40	10	4	39		28	22	50	2,811	89
5	2016		33	*	33	*		34		19	18	37	2,294	86
	2017		24	2	25	2	1	25		16	10	26	2,269	97
	2018		29	2	21	7	*	25		13	18	31	1,956	92
3-5	2016	*	146	14	144	18	*	134		98	64	162	8,136	296
	2017	*	117	9	118	17	3	74		68	58	127	8,606	288
	2018	*	92	11	80	20	6	70		58	47	105	7,076	265

	NUMBER TESTED IN GRADES 3-5												
2016	2	269	24	265	23	2	210		160	136	296	22,529
2017	2	250	34	257	26	14	149		155	132	288	23,084
2018	1	226	36	216	25	20	139		138	127	265	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	21.1	14.3	20.7	20.0	*	11.3		15.8	28.3	21.4	29.2	103
	2017	*	25.6	27.3	23.2	0.0	*	16.7		20.4	33.3	26.3	32.9	95
	2018	*	35.8	60.0	39.1	*	75.0	40.9		34.0	45.9	39.3	33.6	84
4	**2016**	*	7.4	16.7	8.6	0.0	*	2.4		4.8	13.3	8.4	28.6	107
	2017	*	17.6	30.0	18.4	0.0	*	7.3		17.6	20.0	18.8	32.4	96
	2018		17.1	25.0	18.1	0.0	22.2	7.4		15.2	20.9	18.0	35.6	89
5	**2016**		26.3	*	26.3	*		15.4		17.1	35.6	26.7	36.3	86
	2017		24.1	38.5	25.0	16.7	57.1	24.3		20.0	33.3	25.8	38.2	97
	2018		32.5	33.3	36.0	25.0	*	20.6		33.3	31.9	32.6	44.1	92
3-5	**2016**	*	17.8	20.8	18.1	8.7	*	9.0		11.9	25.7	18.2	31.4	296
	2017	*	22.4	32.4	22.2	3.8	42.9	16.8		19.4	28.8	23.6	34.6	288
	2018	*	28.3	41.7	31.0	12.0	40.0	18.7		27.5	32.3	29.8	38.0	265

	NUMBER TESTED IN GRADES 3-5												
2016	2	269	24	265	23	2	210		160	136	296	22,529
2017	2	250	34	257	26	14	149		155	132	288	23,084
2018	1	226	36	216	25	20	139		138	127	265	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9.5	14.3	8.7	0.0	*	3.2		7.0	13.0	9.7	15.2	103
	2017	*	12.2	18.2	11.0	0.0	*	8.3		6.1	20.0	12.6	20.0	95
	2018	*	13.4	33.3	15.9	*	25.0	13.6		14.9	18.9	16.7	19.3	84
4	2016	*	2.1	8.3	2.2	0.0	*	1.2		0.0	6.7	2.8	13.4	107
	2017	*	5.9	10.0	4.6	0.0	*	3.6		3.9	8.9	6.3	16.9	96
	2018		7.9	8.3	8.3	0.0	0.0	1.9		2.2	14.0	7.9	17.7	89
5	2016		12.5	*	11.3	*		1.5		4.9	17.8	11.6	16.6	86
	2017		6.0	7.7	5.7	0.0	14.3	5.7		7.3	4.8	6.2	19.4	97
	2018		10.8	0.0	12.0	8.3	*	4.8		11.1	8.5	9.8	20.1	92
3-5	2016	*	7.8	8.3	7.2	0.0	*	1.9		3.8	12.5	7.8	15.1	296
	2017	*	8.0	11.8	7.0	0.0	14.3	5.4		5.8	11.4	8.3	18.8	288
	2018	*	10.6	16.7	12.0	4.0	10.0	5.0		9.4	13.4	11.3	19.1	265

	NUMBER TESTED IN GRADE 3-5												
2016	2	269	24	265	23	2	210		160	136	296	22,529	
2017	2	250	34	257	26	14	149		155	132	288	23,084	
2018	1	226	36	216	25	20	139		138	127	265	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.6	52.6	45.3
	2017	60.6	51.6	52.9
	2018	75.0	59.8	59.5
4	2016	54.4	49.1	41.7
	2017	55.9	56.2	48.2
	2018	56.2	49.1	48.9
5	2016	60.8	60.2	55.9
	2017	61.7	61.3	65.5
	2018	66.7	63.9	57.0
3-5	2016	56.0	53.6	47.1
	2017	59.4	56.4	55.6
	2018	65.8	57.6	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	39.6	41.7	40.2	12.5	*	33.3		37.1	45.2	40.4	57.3	104
	2017	*	48.4	70.0	48.4	18.2	*	42.1		50.9	51.0	51.0	54.4	104
	2018		34.7	14.3	30.3	0.0	*	20.4		19.0	48.8	33.7	51.2	83

	NUMBER TESTED IN GRADE 4												
2016	1	91	12	92	8	1	81		62	42	104	7,239
2017	1	93	10	93	11	3	57		55	49	104	7,530
2018		75	7	66	10	4	49		42	41	83	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	55	7	55	7	*	54		39	23	62	3,090	104
	2017	*	48	3	48	9	*	33		27	24	51	3,435	104
	2018		49	6	46	10	*	39		34	21	55	3,589	83

	NUMBER TESTED IN GRADE 4												
2016	1	91	12	92	8	1	81		62	42	104	7,239
2017	1	93	10	93	11	3	57		55	49	104	7,530
2018		75	7	66	10	4	49		42	41	83	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	11.0	25.0	13.0	0.0	*	6.2		11.3	14.3	12.5	28.7	104
	2017	*	18.3	20.0	15.1	9.1	*	14.0		14.5	24.5	19.2	26.0	104
	2018		16.0	14.3	15.2	0.0	*	4.1		11.9	22.0	16.9	29.2	83

	NUMBER TESTED IN GRADE 4												
2016	1	91	12	92	8	1	81		62	42	104	7,239
2017	1	93	10	93	11	3	57		55	49	104	7,530
2018		75	7	66	10	4	49		42	41	83	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	3.3	0.0	3.3	0.0	*	0.0		1.6	4.8	2.9	10.9	104
	2017	*	1.1	0.0	1.1	0.0	*	0.0		1.8	0.0	1.0	7.4	104
	2018		1.3	14.3	3.0	0.0	*	0.0		0.0	4.9	2.4	7.1	83

	NUMBER TESTED IN GRADE 4												
2016	1	91	12	92	8	1	81		62	42	104	7,239
2017	1	93	10	93	11	3	57		55	49	104	7,530
2018		75	7	66	10	4	49		42	41	83	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.0	44.7	55.5
	2017	—	3.4	56.4	58.9
	2018	—	2.9	39.0	55.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

RONALD E. MCNAIR ELEMENTARY SCHOOL (264)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	50.5	47.4	50.5	20.0	35.7	36.0		47.8	51.0	49.1	65.3	116
	2017	*	62.2	95.2	69.2	70.0	100.0	69.7		67.2	73.9	69.5	70.0	105
	2018	*	79.1	88.2	84.1	*	90.0	83.3		77.1	86.8	81.4	74.5	86
4	2016	*	41.5	70.6	48.0	0.0	83.3	40.9		44.6	46.8	45.5	63.5	112
	2017	*	66.3	71.4	65.6	45.5	87.5	60.0		74.5	59.6	67.6	68.1	102
	2018		52.0	71.4	58.9	0.0	81.8	45.5		48.9	62.8	55.6	75.2	90
5	2016		65.0	61.5	64.4	*	75.0	56.2		62.2	65.3	63.8	79.6	94
	2017		66.7	92.3	68.5	33.3	100.0	66.7		67.9	71.4	69.4	80.6	98
	2018	*	79.5	84.6	85.0	66.7	87.5	75.0		81.6	79.2	80.4	86.9	97
3-5	2016	*	51.7	59.2	53.8	26.1	57.1	44.1		50.3	54.5	52.2	69.3	322
	2017	*	65.1	87.5	67.8	51.9	96.6	64.8		69.8	68.1	68.9	72.7	305
	2018	*	70.2	81.8	76.1	36.0	86.2	65.3		69.4	76.0	72.5	78.8	273

	NUMBER TESTED IN GRADES 3-5												
2016	3	269	49	288	23	28	165		177	145	322	36,959
2017	3	252	48	273	27	29	165		169	135	305	37,278
2018	2	225	44	222	25	29	147		144	129	273	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	47	10	51	8	9	48		35	24	59	4,478	116
	2017	*	31	1	28	3	0	10		19	12	32	3,851	105
	2018	*	14	2	11	*	1	4		11	5	16	3,072	86
4	2016	*	55	5	51	8	1	52		36	25	61	4,463	112
	2017	*	29	4	32	6	1	24		14	19	33	4,016	102
	2018		36	4	30	10	2	30		24	16	40	3,028	90
5	2016		28	5	31	*	2	32		17	17	34	2,412	94
	2017		28	1	28	4	0	24		18	12	30	2,308	98
	2018	*	17	2	12	4	1	17		9	10	19	1,582	97
3-5	2016	*	130	20	133	17	12	132		88	66	154	11,353	322
	2017	*	88	6	88	13	1	58		51	43	95	10,175	305
	2018	*	67	8	53	16	4	51		44	31	75	7,682	273

	NUMBER TESTED IN GRADES 3-5												
2016	3	269	49	288	23	28	165		177	145	322	36,959
2017	3	252	48	273	27	29	165		169	135	305	37,278
2018	2	225	44	222	25	29	147		144	129	273	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	15.8	31.6	18.4	10.0	21.4	12.0		16.4	20.4	18.1	32.6	116
	2017	*	25.6	61.9	33.0	20.0	64.3	33.3		32.8	34.8	33.3	39.9	105
	2018	*	35.8	70.6	37.7	*	80.0	45.8		47.9	34.2	41.9	41.8	86
4	2016	*	11.7	35.3	15.3	0.0	50.0	9.1		12.3	19.1	15.2	28.9	112
	2017	*	43.0	57.1	41.9	18.2	62.5	31.7		45.5	42.6	44.1	39.4	102
	2018		20.0	50.0	27.4	0.0	54.5	14.5		25.5	25.6	25.6	44.2	90
5	2016		21.3	23.1	20.7	*	12.5	8.2		17.8	24.5	21.3	35.3	94
	2017		28.6	61.5	32.6	16.7	42.9	23.6		33.9	31.0	32.7	42.4	98
	2018	*	49.4	53.8	55.0	16.7	50.0	39.7		53.1	45.8	49.5	53.8	97
3-5	2016	*	16.0	30.6	18.1	4.3	25.0	9.7		15.3	21.4	18.0	32.3	322
	2017	*	32.5	60.4	35.9	18.5	58.6	28.5		37.3	36.3	36.7	40.5	305
	2018	*	35.6	59.1	40.5	8.0	62.1	31.3		42.4	35.7	39.2	46.6	273

		NUMBER TESTED IN GRADES 3-5											
2016	3	269	49	288	23	28	236		177	145	322	36,959
2017	3	252	48	273	27	29	165		169	135	305	37,278
2018	2	225	44	222	25	29	147		144	129	273	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7.4	10.5	8.7	10.0	7.1	5.3		4.5	12.2	7.8	12.5	116
	2017	*	11.0	28.6	13.2	0.0	21.4	12.1		13.8	15.2	14.3	19.9	105
	2018	*	16.4	35.3	21.7	*	40.0	29.2		27.1	10.5	19.8	19.6	86
4	2016	*	0.0	17.6	3.1	0.0	33.3	2.3		3.1	2.1	2.7	14.6	112
	2017	*	10.5	35.7	12.9	0.0	50.0	10.0		14.5	12.8	13.7	22.1	102
	2018		10.7	28.6	13.7	0.0	27.3	5.5		12.8	16.3	14.4	23.8	90
5	2016		3.8	15.4	5.7	*	12.5	1.4		4.4	6.1	5.3	13.9	94
	2017		7.1	23.1	10.1	0.0	14.3	4.2		12.5	4.8	9.2	19.3	98
	2018	*	24.1	30.8	26.3	16.7	25.0	17.6		28.6	20.8	24.7	27.6	97
3-5	2016	*	3.7	14.3	5.9	4.3	14.3	3.0		4.0	6.9	5.3	13.6	322
	2017	*	9.5	29.2	12.1	0.0	27.6	7.9		13.6	11.1	12.5	20.4	305
	2018	*	17.3	31.8	20.7	8.0	31.0	15.0		22.9	16.3	19.8	23.7	273

	NUMBER TESTED IN GRADE 3-5												
2016	3	269	49	288	23	28	236		177	145	322	36,959	
2017	3	252	48	273	27	29	165		169	135	305	37,278	
2018	2	225	44	222	25	29	147		144	129	273	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.3	50.5	52.4	54.7
	2017	62.9	62.1	54.0	61.0
	2018	78.9	64.2	60.0	67.4
4	2016	61.5	46.5	37.3	52.1
	2017	70.4	59.4	58.1	59.8
	2018	57.8	54.4	49.9	54.7
5	2016	52.5	55.5	52.5	53.4
	2017	57.8	56.8	59.0	53.8
	2018	63.1	65.7	69.8	59.5
3-5	2016	58.1	50.6	47.2	53.4
	2017	63.8	59.5	57.0	58.3
	2018	66.3	61.5	60.1	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		49.4	*	48.6	*		38.3		46.2	50.0	48.2	66.1	83
	2017		38.8	68.8	40.9	0.0	87.5	36.2		46.3	40.5	43.8	65.9	96
	2018	*	56.1	66.7	59.7	36.4	50.0	50.0		58.3	55.3	56.8	68.8	95

	NUMBER TESTED IN GRADE 5												
2016		77	5	74	5		60		39	44	83	9,626
2017		80	16	88	7	8	69		54	42	96	9,759
2018	1	82	12	77	11	8	66		48	47	95	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		39	*	38	*		37		21	22	43	3263	83
	2017		49	5	52	7	1	44		29	25	54	3328	96
	2018	*	36	4	31	7	4	33		20	21	41	3208	95

		NUMBER TESTED IN GRADE 5											
2016		77	5	74	5		60		39	44	83	9,626
2017		80	16	88	7	8	69		54	42	96	9,759
2018	1	82	12	77	11	8	66		48	47	95	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		15.6	*	16.2	*		8.3		15.4	15.9	15.7	26.7	83
	2017		3.8	37.5	8.0	0.0	37.5	5.8		7.4	11.9	9.4	33.0	96
	2018	*	13.4	58.3	19.5	0.0	50.0	15.2		27.1	10.6	18.9	32.6	95

						NUMBER TESTED IN GRADE 5								
2016		77	5	74	5		60		39	44	83	9,626
2017		80	16	88	7	8	69		54	42	96	9,759
2018	1	82	12	77	11	8	66		48	47	95	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		2.6	*	1.4	*		1.7		2.6	2.3	2.4	6.7	83
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.8	96
	2018	*	6.1	16.7	7.8	0.0	25.0	7.6		12.5	2.1	7.4	12.1	95

		NUMBER TESTED IN GRADE 5											
2016		77	5	74	5		60		39	44	83	9,626
2017		80	16	88	7	8	69		54	42	96	9,759
2018	1	82	12	77	11	8	66		48	47	95	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	58.7	59.2	54.9	58.1
	2017	50.9	57.0	55.6	56.9
	2018	61.8	63.7	62.2	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*		58.3	63.6		53.8	53.8		50.0	*	53.8	66.0	13
	2017			80.0	77.8	*	80.0	77.8		77.8	*	80.0	66.0	10
	2018			*			*	*		*	*	*	76.6	3
4	**2016**			*	*		*	*		*	*	*	61.2	5
	2017	*		*	66.7		66.7	66.7		*	*	66.7	64.2	6
	2018			*	*		*	*		*		*	68.2	2
5	**2016**			62.5	71.4		62.5	62.5		*	*	62.5	79.1	8
	2017												87.3	0
	2018	*		100.0	*		100.0	100.0		*	*	100.0	88.1	7
3-5	**2016**	*		64.0	69.6		61.5	61.5		50.0	87.5	61.5	68.0	26
	2017	*		73.3	73.3	*	75.0	73.3		78.6	*	75.0	71.3	16
	2018	*		100.0	100.0		100.0	100.0		100.0	*	100.0	77.0	12

	NUMBER TESTED IN GRADES 3-5												
2016	1		25	23		26	26		18	8	26	14,879	
2017	1		15	15	1	16	15		14	2	16	14,762	
2018	1		11	7		12	12		9	3	12	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		5	4		6	6		5	*	6	1,905	13
	2017			2	2	*	2	2		2	*	2	1,887	10
	2018			*			*	*		*	*	*	1,205	3
4	2016			*	*		*	*		*	*	*	1,974	5
	2017	*		*	2		2	2		*	*	2	1,830	6
	2018			*	*		*	*		*		*	1,581	2
5	2016			3	2		3	3		*	*	3	876	8
	2017												521	0
	2018	*		0	*		0	0		*	*	0	488	7
3-5	2016	*		9	7		10	10		9	1	10	4,755	26
	2017	*		4	4	*	4	4		3	*	4	4,238	16
	2018	*		0	0		0	0		0	*	0	3,274	12

NUMBER TESTED IN GRADES 3-5													
2016	1		25	23		26	26		18	8	26	14,879	
2017	1		15	15	1	16	15		14	2	16	14,762	
2018	1		11	7		12	12		9	3	12	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*		25.0	27.3		23.1	23.1		20.0	*	23.1	36.9	13
	2017			50.0	55.6	*	50.0	44.4		44.4	*	50.0	39.2	10
	2018			*			*	*		*	*	*	45.3	3
4	**2016**			*	*		*	*		*	*	*	35.5	5
	2017	*		*	16.7		16.7	16.7		*	*	16.7	36.0	6
	2018			*	*		*	*		*		*	36.9	2
5	**2016**			25.0	28.6		25.0	25.0		*	*	25.0	43.3	8
	2017												49.1	0
	2018	*		66.7	*		57.1	57.1		*	*	57.1	62.6	7
3-5	**2016**	*		32.0	34.8		30.8	30.8		22.2	50.0	30.8	38.2	26
	2017	*		40.0	40.0	*	37.5	33.3		35.7	*	37.5	40.8	16
	2018	*		72.7	57.1		66.7	66.7		66.7	*	66.7	47.4	12

	NUMBER TESTED IN GRADES 3-5												
2016	1		25	23		26	26		18	8	26	14,879
2017	1		15	15	1	16	15		14	2	16	14,762
2018	1		11	7		12	12		9	3	12	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		0.0	0.0		0.0	0.0		0.0	*	0.0	21.4	13
	2017			30.0	33.3	*	30.0	22.2		22.2	*	30.0	25.4	10
	2018			*			*	*		*	*	*	24.1	3
4	2016			*	*		*	*		*	*	*	16.6	5
	2017	*		*	0.0		0.0	0.0		*	*	0.0	17.3	6
	2018			*	*		*	*		*		*	18.4	2
5	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	8
	2017												22.7	0
	2018	*		16.7	*		14.3	14.3		*	*	14.3	30.5	7
3-5	2016	*		8.0	8.7		7.7	7.7		5.6	12.5	7.7	17.5	26
	2017	*		20.0	20.0	*	18.8	13.3		14.3	*	18.8	21.9	16
	2018	*		36.4	28.6		33.3	33.3		33.3	*	33.3	24.0	12

	NUMBER TESTED IN GRADE 3-5												
2016	1		25	23		26	26		18	8	26	14,879
2017	1		15	15	1	16	15		14	2	16	14,762
2018	1		11	7		12	12		9	3	12	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.4	47.0	56.7
	2017	82.0	63.3	67.9
	2018	*	*	*
4	2016	*	*	*
	2017	60.4	57.8	57.7
	2018	*	*	*
5	2016	53.8	59.2	55.9
	2017			
	2018	78.6	64.3	68.4
3-5	2016	63.1	55.4	60.7
	2017	73.9	61.3	64.0
	2018	82.1	69.2	71.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			*	*		*	*		*	*	*	71.7	5
	2017	*		*	66.7		66.7	66.7		*	*	66.7	70.3	6
	2018			100.0	100.0		100.0	100.0		100.0	*	100.0	71.0	7

	NUMBER TESTED IN GRADE 4												
2016			5	5		5	5		3	2	5	5,116	
2017	1		5	6		6	6		5	1	6	5,207	
2018			7	7		7	7		6	1	7	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			*	*		*	*		*	*	*	1,449	5
	2017	*		*	2		2	2		*	*	2	1,548	6
	2018			0	0		0	0		0	*	0	1,444	7

		NUMBER TESTED IN GRADE 4											
2016			5	5		5	5		3	2	5	5,116
2017	1		5	6		6	6		5	1	6	5,207
2018			7	7		7	7		6	1	7	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	49.1	5
	2017	*		*	50.0		50.0	50.0		*	*	50.0	44.4	6
	2018			71.4	71.4		71.4	71.4		66.7	*	71.4	44.9	7

	NUMBER TESTED IN GRADE 4												
2016			5	5		5	5		3	2	5	5,116
2017	1		5	6		6	6		5	1	6	5,207
2018			7	7		7	7		6	1	7	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			*	*		*	*		*	*	*	21.9	5
	2017	*		*	0.0		0.0	0.0		*	*	0.0	14.4	6
	2018			0.0	0.0		0.0	0.0		0.0	*	0.0	19.0	7

		NUMBER TESTED IN GRADE 4											
2016			5	5		5	5		3	2	5	5,116
2017	1		5	6		6	6		5	1	6	5,207
2018			7	7		7	7		6	1	7	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	*	*	*
	2017	—	4.2	56.3	64.6
	2018	—	4.4	67.9	83.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

RONALD E. MCNAIR ELEMENTARY SCHOOL (264)   **40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	76.9	85.7	83.1	83.2	89
	2017	84.0	83.9	84.0	81.7	81
	2018	66.7	47.8	52.7	82.2	91
1	2016	72.2	58.1	60.6	75.9	104
	2017	66.7	50.8	55.4	74.9	92
	2018	68.2	47.0	52.3	73.9	88
2	2016	36.0	48.2	45.4	53.4	108
	2017	40.9	58.3	51.7	54.3	116
	2018	44.0	47.2	46.4	53.6	97
K-2	2016	60.9	62.1	61.8	70.4	301
	2017	59.4	63.2	61.9	69.7	289
	2018	59.2	47.3	50.4	69.6	276
# Tested (GR K-2)	2016	69	232	301	38,023	
	2017	96	193	289	35,859	
	2018	71	205	276	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	56.0	58.1	57.5	59.4	87
	2017	53.8	69.6	64.6	59.6	82
	2018	58.3	43.9	47.8	61.3	90
1	2016	44.4	44.3	44.3	52.0	106
	2017	50.0	30.8	36.6	54.2	93
	2018	45.5	24.2	29.5	55.5	88
2	2016	32.0	32.5	32.4	56.8	108
	2017	47.7	56.9	53.4	57.6	116
	2018	44.0	36.2	38.3	58.7	94
K-2	2016	44.1	43.8	43.9	56.0	301
	2017	50.0	51.8	51.2	57.1	291
	2018	49.3	34.8	38.6	58.5	272
# Tested (GR K-2)	2016	68	233	301	37,912	
	2017	98	193	291	35,697	
	2018	71	201	272	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		82.2	71.4	80.6	*		64.7		73.9	91.2	81.3	79.4	80
	2017	*	80.0	*	80.9	*		75.0		82.8	81.0	81.9	77.8	72
	2018	*	52.0	*	50.7	*	*	53.3		48.9	48.6	48.8	80.0	82
1	2016		56.0	55.6	57.0	*		37.5		48.9	63.0	55.9	66.5	93
	2017	*	50.0	*	54.1	*		55.6		37.5	71.4	51.8	63.5	83
	2018	*	47.8	*	47.0	16.7	*	40.0		32.5	61.1	46.1	63.1	76
2	2016	*	40.0	77.8	46.6	25.0	*	21.4		46.0	41.3	43.8	61.0	96
	2017	*	52.1	85.7	52.6	*		41.2		46.2	60.4	53.3	60.4	105
	2018		43.9	62.5	46.1	*		38.9		41.8	51.4	45.6	60.0	90
K-2	2016	*	58.3	68.0	60.3	30.8	*	43.6		55.9	62.7	59.1	68.5	269
	2017	*	59.1	81.3	61.1	37.5		52.9		51.2	70.0	60.8	66.7	260
	2018	*	47.8	41.2	47.9	50.0	*	44.2		41.4	53.7	46.8	67.4	248
# Tested (GR K-2)	2016	1	242	25	239	13	1	39		143	126	269	20,593	
	2017	4	237	16	239	8		68		129	130	260	19,128	
	2018	4	226	17	217	12	2	43		140	108	248	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		25	0	22	*		6		13	12	25	2,353	80
	2017	*	17	*	18	*		1		5	14	20	2,012	72
	2018	*	6	*	6	*	*	2		4	3	7	2,066	82
1	2016		15	2	14	*		2		7	10	17	1,605	93
	2017	*	7	*	5	*		2		3	4	7	1,504	83
	2018	*	4	*	4	0	*	0		2	3	5	1,368	76
2	2016	*	4	4	9	0	*	0		4	5	9	1,345	96
	2017	*	9	4	12	*		4		5	8	13	1,299	105
	2018		6	1	6	*		1		2	5	7	1,203	90
K-2	2016	*	44	6	45	0	*	8		24	27	51	5,303	269
	2017	*	33	5	35	0		7		13	26	40	4,815	260
	2018	*	16	2	16	0	*	3		8	11	19	4,637	248
# Tested (GR K-2)	2016	1	242	25	239	13	1	39		143	126	269	20,593	
	2017	4	237	16	239	8		68		129	130	260	19,128	
	2018	4	226	17	217	12	2	43		140	108	248	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		75.3	85.7	75.0	*		70.6		67.4	88.2	76.3	72.6	80
K	2017	*	76.9	*	77.9	*		62.5		72.4	81.0	77.8	70.7	72
K	2018	*	44.0	*	42.7	*	*	40.0		42.2	40.5	41.5	71.4	82
1	2016		42.9	55.6	45.6	*		25.0		38.3	50.0	44.1	50.2	93
1	2017	*	42.1	*	47.3	*		55.6		29.2	68.6	45.8	49.0	83
1	2018	*	37.7	*	33.3	33.3	*	20.0		35.0	36.1	35.5	48.4	76
2	2016	*	28.2	66.7	34.1	25.0	*	14.3		34.0	30.4	32.3	46.7	96
2	2017	*	32.3	71.4	33.0	*		26.5		32.7	35.8	34.3	47.2	105
2	2018		29.3	37.5	32.9	*		16.7		27.3	34.3	30.0	47.2	90
K-2	2016	*	47.5	68.0	50.2	23.1	*	41.0		46.2	53.2	49.4	55.8	269
K-2	2017	*	47.7	87.5	50.2	0.0		42.6		40.3	59.2	50.0	54.9	260
K-2	2018	*	36.7	23.5	36.4	41.7	*	25.6		34.3	37.0	35.5	55.3	248
# Tested (GR K-2)	2016	1	242	25	239	13	1	39		143	126	269	20,570	
# Tested (GR K-2)	2017	4	237	16	239	8		68		129	130	260	19,124	
# Tested (GR K-2)	2018	4	226	17	217	12	2	43		140	108	248	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		16	0	14	*		4		12	4	16	1,583	80
K	2017	*	5	*	5	*		1		2	3	5	1,361	72
K	2018	*	3	*	3	*	*	0		3	1	4	1,368	82
1	2016		4	1	4	*		1		3	2	5	733	93
1	2017	*	5	*	5	*		2		0	5	5	712	83
1	2018	*	3	*	3	0	*	0		1	2	3	642	76
2	2016	*	3	2	6	0	*	1		4	2	6	977	96
2	2017	*	3	4	6	*		2		2	5	7	986	105
2	2018		1	0	1	*		0		0	1	1	937	90
K-2	2016	*	23	3	24	0	*	6		19	8	27	3,293	269
K-2	2017	*	13	4	16	0		5		4	13	17	3,059	260
K-2	2018	*	7	1	7	0	*	0		4	4	8	2,947	248
# Tested (GR K-2)	2016	1	242	25	239	13	1	39		143	126	269	20,570	
# Tested (GR K-2)	2017	4	237	16	239	8		68		129	130	260	19,124	
# Tested (GR K-2)	2018	4	226	17	217	12	2	43		140	108	248	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		60.6	43.8	55.8	*	66.7	56.0		53.8	62.9	57.5	59.5	87
	2017	*	62.1	76.9	64.6	*	77.8	53.8		58.8	68.1	64.6	59.7	82
	2018	*	44.6	69.2	44.6	*	70.0	58.3		46.9	48.8	47.8	61.3	90
1	2016		41.4	57.9	45.6	*	60.0	44.4		49.1	38.8	44.3	52.2	106
	2017	*	32.5	64.3	37.0	*	77.8	50.0		27.3	50.0	36.6	54.3	93
	2018	*	21.7	58.8	27.6	16.7	69.2	45.5		25.6	33.3	29.5	55.5	88
2	2016	*	24.7	61.9	33.3	0.0	58.3	32.0		40.0	22.9	32.4	56.9	108
	2017	*	49.0	77.8	54.2	*	77.8	47.7		57.6	49.1	53.4	57.7	116
	2018		34.2	60.0	35.9	*	85.7	44.0		35.7	42.1	38.3	58.8	94
K-2	2016	*	41.2	55.4	44.0	0.0	61.3	44.1		47.3	39.4	43.9	56.1	301
	2017	*	47.3	73.3	52.1	12.5	77.8	50.0		46.6	55.6	51.2	57.2	291
	2018	*	33.8	62.2	36.3	41.7	73.3	49.3		36.5	41.1	38.6	58.5	272
# Tested (GR K-2)	2016	1	243	56	266	17	31	68		169	132	301	37,758	
	2017	4	239	45	267	8	27	98		148	142	291	35,543	
	2018	4	222	45	237	12	30	71		148	124	272	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		7	1	7	*	1	4		6	2	8	2,114	87
K	2017	*	3	2	5	*	1	2		3	3	6	1,889	82
K	2018	*	2	2	4	*	2	2		2	2	4	2,135	90
1	2016		5	4	8	*	2	4		5	4	9	1,519	106
1	2017	*	0	1	1	*	1	1		1	0	1	1,610	93
1	2018	*	0	2	1	0	2	2		2	1	3	1,689	88
2	2016	*	0	5	6	0	1	1		6	0	6	2,167	108
2	2017	*	10	7	16	*	2	6		8	9	17	2,115	116
2	2018		1	2	3	*	1	1		3	0	3	2,139	94
K-2	2016	*	12	10	21	0	4	9		17	6	23	5,800	301
K-2	2017	*	13	10	22	0	4	9		12	12	24	5,614	291
K-2	2018	*	3	6	8	0	5	5		7	3	10	5,963	272
# Tested (GR K-2)	2016	1	243	56	266	17	31	68		169	132	301	37,758	
# Tested (GR K-2)	2017	4	239	45	267	8	27	98		148	142	291	35,543	
# Tested (GR K-2)	2018	4	222	45	237	12	30	71		148	124	272	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0		100.0	100.0		*	*	100.0	87.5	9
	2017			100.0	100.0		100.0	100.0		*	*	100.0	85.8	9
	2018			88.9	100.0		88.9	88.9		*	*	88.9	84.6	9
1	2016		*	100.0	100.0		100.0	100.0		100.0	*	100.0	87.2	11
	2017			88.9	85.7		88.9	88.9		83.3	*	88.9	87.8	9
	2018			91.7	90.0		91.7	91.7		*	88.9	91.7	85.7	12
2	2016			58.3	54.5	*	54.5	54.5		60.0	*	58.3	44.0	12
	2017			36.4	30.0		44.4	40.0		50.0	*	36.4	46.9	11
	2018			57.1	*		57.1	57.1		*	*	57.1	46.2	7
K-2	2016		*	83.9	82.1	*	83.3	83.3		82.6	88.9	84.4	72.7	32
	2017			72.4	69.2		77.8	75.0		72.2	72.7	72.4	73.2	29
	2018			82.1	87.0		82.1	82.1		72.7	88.2	82.1	72.1	28
# Tested (GR K-2)	2016		1	31	28	2	30	30		23	9	32	17,430	
	2017			29	26		27	28		18	11	29	16,731	
	2018			28	23		28	28		11	17	28	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	6		8	8		*	*	8	3,369	9
	2017			7	7		7	7		*	*	7	3,104	9
	2018			5	5		5	5		*	*	5	2,789	9
1	2016		*	7	6		7	7		6	*	7	2,597	11
	2017			5	4		5	5		3	*	5	2,527	9
	2018			6	5		6	6		*	4	6	2,262	12
2	2016			0	0	*	0	0		0	*	0	334	12
	2017			0	0		0	0		0	*	0	389	11
	2018			1	*		1	1		*	*	1	379	7
K-2	2016		*	15	12	*	15	15		10	5	15	6,300	32
	2017			12	11		12	12		6	6	12	6,020	29
	2018			12	11		12	12		5	7	12	5,430	28
# Tested (GR K-2)	2016		1	31	28	2	30	30		23	9	32	17,430	
	2017			29	26		27	28		18	11	29	16,731	
	2018			28	23		28	28		11	17	28	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0		100.0	100.0		*	*	100.0	85.4	9
K	2017			77.8	77.8		77.8	77.8		*	*	77.8	83.5	9
K	2018			88.9	87.5		88.9	88.9		*	*	88.9	83.0	9
1	2016		*	80.0	80.0		90.0	90.0		87.5	*	81.8	69.4	11
1	2017			88.9	85.7		88.9	88.9		83.3	*	88.9	69.7	9
1	2018			66.7	60.0		66.7	66.7		*	55.6	66.7	67.7	12
2	2016			16.7	18.2	*	9.1	9.1		20.0	*	16.7	38.6	12
2	2017			54.5	50.0		55.6	50.0		62.5	*	54.5	42.1	11
2	2018			42.9	*		42.9	42.9		*	*	42.9	41.8	7
K-2	2016		*	61.3	60.7	*	63.3	63.3		60.9	66.7	62.5	64.2	32
K-2	2017			72.4	69.2		74.1	71.4		72.2	72.7	72.4	64.7	29
K-2	2018			67.9	65.2		67.9	67.9		72.7	64.7	67.9	64.0	28
# Tested (GR K-2)	2016		1	31	28	2	30	30		23	9	32	17,429	
# Tested (GR K-2)	2017			29	26		27	28		18	11	29	16,731	
# Tested (GR K-2)	2018			28	23		28	28		11	17	28	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			6	4		6	6		*	*	6	2,430	9
	2017			1	1		1	1		*	*	1	2,065	9
	2018			2	1		2	2		*	*	2	1,985	9
1	2016		*	3	2		3	3		2	*	3	1,001	11
	2017			1	0		1	1		1	*	1	961	9
	2018			1	1		1	1		*	1	1	930	12
2	2016			0	0	*	0	0		0	*	0	642	12
	2017			3	2		3	3		3	*	3	666	11
	2018			2	*		2	2		*	*	2	652	7
K-2	2016		*	9	6	*	9	9		5	4	9	4,073	32
	2017			5	3		5	5		5	0	5	3,692	29
	2018			5	3		5	5		3	2	5	3,567	28
# Tested (GR K-2)	2016		1	31	28	2	30	30		23	9	32	17,429	
	2017			29	26		27	28		18	11	29	16,731	
	2018			28	23		28	28		11	17	28	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*							*	*		
KN	6	*	*	*	*	*	*						
1	8	*	*	*	*	*	*					*	*
2	4	*	*	*	*								
3	4	*	*			*	*					*	*
5	4	*	*			*	*					*	*
ALL	30	12	40.0	*	*	7	23.3			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

87	76.9	82.6			81.6		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

78	83.3	88.8			96.2		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

9	83.3	87.2			88.9		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

66	68.3	72.9			59.1		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

57	68.0	76.0			80.7		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

11	89.5	89.5			90.9		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

86	57.9	71.9	68.8		53.5	50.0	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

80	65.1	76.8	73.9		71.3	66.3	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

7	80.7	83.5	84.7		100.0	100.0	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

81	68.2	76.7	76.8		75.3	80.2	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

RONALD E. MCNAIR ELEMENTARY SCHOOL (264)   **53**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING (tested with 2017-2018 test)								
78	54.0	69.4	73.3		50.0	69.2	53.7	89.1
GRADE 3 READING SPANISH (tested with 2017-2018 test)								
3	*	*	*		*	*	58.8	*
GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)								
77	49.6	67.8	75.9		44.2	80.5	58.8	92.2
GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)								
6	71.6	76.3	82.0		50.0	100.0	66.7	90.9
GRADE 4 MATHEMATICS (tested with 2017-2018 test)								
84	56.9	71.3	73.0		47.6	69.0	64.3	91.0
GRADE 4 READING (tested with 2017-2018 test)								
82	53.9	71.2	75.2		54.9	72.0	66.3	91.9
GRADE 4 READING SPANISH (tested with 2017-2018 test)								
2	*	*	*		*	*	76.0	*
GRADE 5 MATHEMATICS (tested with 2017-2018 test)								
91	64.2	73.8	73.8		64.8	83.5	73.3	91.1
GRADE 5 READING (tested with 2017-2018 test)								
85	66.0	75.1	71.3		80.0	78.8	76.4	92.5
GRADE 5 READING SPANISH (tested with 2017-2018 test)								
7	64.9	76.6	70.9		71.4	85.7	71.1	95.2
GRADE 5 SCIENCE (tested with 2017-2018 test)								
90	72.9	72.9	76.3		65.6	91.1	67.1	94.1

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING (tested with 2017-2018 test)								
GRADE 3 READING SPANISH (tested with 2017-2018 test)								
GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)								
GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)								
GRADE 4 MATHEMATICS (tested with 2017-2018 test)								
GRADE 4 READING (tested with 2017-2018 test)								
GRADE 4 READING SPANISH (tested with 2017-2018 test)								
GRADE 5 MATHEMATICS (tested with 2017-2018 test)								
GRADE 5 READING (tested with 2017-2018 test)								
GRADE 5 READING SPANISH (tested with 2017-2018 test)								
GRADE 5 SCIENCE (tested with 2017-2018 test)								

RONALD E. MCNAIR ELEMENTARY SCHOOL (264)　　　　　　　　　　　**54**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

| 2 | * | * | * | | * | * | 69.1 | * |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

| | | | | | | | | |