

School Number 265

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ELADIO MARTINEZ LEARNING CENTER

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	77
1	76
2	81
3	90
4	71
5	84
ALL	547

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	7.3	9	25.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	496	90.7	16	44.4
White	8	1.5	8	22.2
Multiple	1	0.2	1	2.8
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	338	61.8
Economically disadvantaged	511	93.4
Limited English proficient (LEP)	293	53.6
Special education	58	10.6
Talented and Gifted (TAG)	59	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
	2017	58	2	3.4	3	5.2	0	0.0	53	91.4	0	0.0	0	0.0
	2018	68	8	11.8	0	0.0	0	0.0	60	88.2	0	0.0	0	0.0
KN	2016	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2017	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2018	77	4	5.2	2	2.6	0	0.0	70	90.9	1	1.3	0	0.0
1	2016	84	1	1.2	0	0.0	0	0.0	82	97.6	1	1.2	0	0.0
	2017	69	4	5.8	0	0.0	0	0.0	64	92.8	1	1.4	0	0.0
	2018	76	4	5.3	0	0.0	0	0.0	71	93.4	1	1.3	0	0.0
2	2016	58	1	1.7	0	0.0	0	0.0	56	96.6	1	1.7	0	0.0
	2017	79	1	1.3	0	0.0	0	0.0	78	98.7	0	0.0	0	0.0
	2018	81	6	7.4	0	0.0	0	0.0	73	90.1	2	2.5	0	0.0
3	2016	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2017	55	3	5.5	0	0.0	0	0.0	51	92.7	1	1.8	0	0.0
	2018	90	6	6.7	0	0.0	0	0.0	83	92.2	1	1.1	0	0.0
4	2016	61	2	3.3	0	0.0	0	0.0	58	95.1	1	1.6	0	0.0
	2017	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0	0	0.0
	2018	71	6	8.5	0	0.0	0	0.0	63	88.7	1	1.4	1	1.4
5	2016	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
	2017	59	1	1.7	0	0.0	0	0.0	57	96.6	1	1.7	0	0.0
	2018	84	6	7.1	0	0.0	0	0.0	76	90.5	2	2.4	0	0.0
PK-5	2016	492	8	1.6	0	0.0	0	0.0	480	97.6	4	0.8	0	0.0
	2017	448	12	2.7	3	0.7	0	0.0	430	96.0	3	0.7	0	0.0
	2018	547	40	7.3	2	0.4	0	0.0	496	90.7	8	1.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	80	80	100.0	41	51.3	2	2.5	41	51.3	0	0.0	80	100.0	56.3	43.8	0.0
	2017	58	57	98.3	33	56.9	0	0.0	44	75.9	0	0.0	57	98.3	55.2	44.8	1.7
	2018	68	67	98.5	38	55.9	2	2.9	40	58.8	0	0.0	58	85.3	44.1	55.9	14.7
KN	2016	64	58	90.6	33	51.6	4	6.3	35	54.7	1	1.6	7	10.9	60.9	39.1	0.0
	2017	63	58	92.1	33	52.4	5	7.9	34	54.0	3	4.8	5	7.9	57.1	42.9	0.0
	2018	77	69	89.6	42	54.5	5	6.5	43	55.8	5	6.5	14	18.2	49.4	50.6	0.0
1	2016	84	81	96.4	41	48.8	13	15.5	42	50.0	9	10.7	4	4.8	50.0	50.0	2.4
	2017	69	61	88.4	34	49.3	9	13.0	34	49.3	4	5.8	5	7.2	58.0	42.0	0.0
	2018	76	69	90.8	44	57.9	10	13.2	47	61.8	5	6.6	9	11.8	59.2	40.8	2.6
2	2016	58	57	98.3	35	60.3	5	8.6	35	60.3	10	17.2	2	3.4	46.6	53.4	0.0
	2017	79	76	96.2	41	51.9	8	10.1	42	53.2	11	13.9	3	3.8	48.1	51.9	1.3
	2018	81	72	88.9	43	53.1	13	16.0	43	53.1	7	8.6	2	2.5	61.7	38.3	2.5
3	2016	68	65	95.6	36	52.9	6	8.8	46	67.6	14	20.6	3	4.4	44.1	55.9	0.0
	2017	55	51	92.7	29	52.7	4	7.3	31	56.4	11	20.0	4	7.3	45.5	54.5	1.8
	2018	90	88	97.8	48	53.3	8	8.9	53	58.9	10	11.1	5	5.6	50.0	50.0	1.1
4	2016	61	60	98.4	36	59.0	7	11.5	44	72.1	9	14.8	3	4.9	41.0	59.0	0.0
	2017	65	63	96.9	32	49.2	7	10.8	44	67.7	9	13.8	3	4.6	43.1	56.9	0.0
	2018	71	66	93.0	33	46.5	6	8.5	46	64.8	20	28.2	5	7.0	46.5	53.5	0.0
5	2016	77	72	93.5	34	44.2	10	13.0	47	61.0	13	16.9	4	5.2	49.4	50.6	0.0
	2017	59	58	98.3	36	61.0	6	10.2	47	79.7	8	13.6	2	3.4	44.1	55.9	0.0
	2018	84	80	95.2	45	53.6	14	16.7	66	78.6	12	14.3	7	8.3	41.7	58.3	1.2
PK-5	2016	492	473	96.1	256	52.0	47	9.6	290	58.9	56	11.4	103	20.9	50.0	50.0	0.4
	2017	448	424	94.6	238	53.1	39	8.7	276	61.6	46	10.3	79	17.6	50.2	49.8	0.7
	2018	547	511	93.4	293	53.6	58	10.6	338	61.8	59	10.8	100	18.3	50.5	49.5	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	65	12,185	62	96.2	11,638	95.5	6	9.3	19.3	59	10,883	91.1	89.3
	2017	62	11,388	59	96.0	10,888	95.6	8	13.0	19.6	60	10,240	97.3	89.9
	2018	78	11,061	75	96.1	10,520	95.1	9	11.5	17.8	73	9,830	93.2	88.9
1	2016	85	13,397	81	95.6	12,877	96.1	9	10.6	18.1	79	12,066	92.9	90.1
	2017	69	12,278	67	97.3	11,800	96.1	2	2.9	18.4	67	11,169	97.2	91.0
	2018	78	11,550	75	96.0	11,055	95.7	13	16.7	16.6	71	10,347	91.4	89.6
2	2016	59	13,532	57	96.6	13,066	96.6	3	5.1	16.6	56	12,286	95.0	90.8
	2017	79	12,938	77	96.9	12,476	96.4	8	10.1	16.9	76	11,850	96.1	91.6
	2018	82	11,864	79	96.3	11,398	96.1	4	4.9	15.9	77	10,717	93.7	90.3
3	2016	68	13,328	66	97.4	12,911	96.9	4	5.9	15.3	65	12,216	95.5	91.7
	2017	54	13,158	53	97.6	12,734	96.8	5	9.2	15.9	53	12,162	97.4	92.4
	2018	90	12,536	87	97.3	12,080	96.4	9	10.0	14.4	82	11,431	91.6	91.2
4	2016	61	12,688	59	96.2	12,300	96.9	8	13.0	15.8	55	11,676	89.6	92.0
	2017	62	12,873	61	97.7	12,467	96.8	8	12.9	15.4	57	11,953	92.0	92.9
	2018	75	12,675	73	97.3	12,235	96.5	3	4.0	14.1	74	11,637	98.5	91.8
5	2016	77	12,178	74	96.8	11,815	97.0	4	5.2	5.7	73	11,217	95.0	92.1
	2017	58	12,220	56	97.6	11,838	96.9	1	1.7	6.1	56	11,367	96.7	93.0
	2018	85	12,498	82	97.0	12,078	96.6	8	9.4	6.1	79	11,513	93.3	92.1
KN-5	2016	415	77,308	400	96.4	74,608	96.5	34	8.2	15.2	387	70,344	93.2	91.0
	2017	384	74,855	373	97.2	72,203	96.5	32	8.3	15.3	369	68,741	96.1	91.8
	2018	488	72,186	471	96.7	69,366	96.1	46	9.4	14.0	456	65,475	93.5	90.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	25.0
Hispanic	16	44.4
White	8	22.2
Multiple	1	2.8
Other	2	5.6

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	75.0
2016-17	5.2	74.3
2017-18	5.3	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	11.1
2	6	16.7
3	2	5.6
4	1	2.8
5	1	2.8
1-3	12	33.3
More than 3	24	66.7
1 - 5	14	38.9
6 - 10	4	11.1
11 - 20	12	33.3
More than 20	6	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	75.5	72.7	*	60.0	63.3		65.2	81.5	74.0	58.1	50
	2017	*	*	76.3	76.3	*	75.0	72.2		77.8	79.2	78.6	59.5	42
	2018	*	66.7	82.5	78.6	*	95.8	86.2		69.7	90.3	79.7	67.4	64
4	2016		*	76.5	78.0	*	83.3	73.7		59.1	87.1	75.5	62.6	53
	2017		*	75.8	73.7	*	62.5	65.9		73.1	75.7	74.6	56.4	63
	2018	*	33.3	82.5	75.4	*	88.9	65.0		79.3	75.0	76.9	61.9	65
5	2016	*		77.5	76.1	*	72.7	65.2		74.3	81.1	77.8	70.6	72
	2017		*	89.6	91.5	*	96.6	87.2		85.0	93.1	89.8	71.7	49
	2018	*	66.7	78.1	74.6	40.0	76.7	71.9		71.9	81.3	77.5	76.0	80
3-5	2016	*	*	76.6	75.8	50.0	73.5	67.5		67.5	83.2	76.0	63.9	175
	2017	*	*	80.4	80.3	33.3	77.9	75.2		78.1	82.2	80.5	62.7	154
	2018	*	55.6	80.7	76.1	35.0	85.1	72.9		73.4	81.7	78.0	68.7	209

NUMBER TESTED IN GRADES 3-5													
2016	1	3	171	161	14	83	114		80	95	175	22,529	
2017	1	5	148	142	9	77	101		64	90	154	23,084	
2018	3	18	187	184	20	94	133		94	115	209	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	12	12	*	8	11		8	5	13	3,114	50
	2017	*	*	9	9	*	4	5		4	5	9	3,014	42
	2018	*	2	10	12	*	1	4		10	3	13	2,309	64
4	2016		*	12	11	*	5	10		9	4	13	2,728	53
	2017		*	15	15	*	12	15		7	9	16	3,323	63
	2018	*	4	10	14	*	3	14		6	9	15	2,811	65
5	2016	*		16	16	*	9	16		9	7	16	2,294	72
	2017		*	5	4	*	1	5		3	2	5	2,269	49
	2018	*	2	16	18	6	10	18		9	9	18	1,956	80
3-5	2016	*	*	40	39	7	22	37		26	16	42	8,136	175
	2017	*	*	29	28	6	17	25		14	16	30	8,606	154
	2018	*	8	36	44	13	14	36		25	21	46	7,076	209

NUMBER TESTED IN GRADES 3-5													
2016	1	3	171	161	14	83	114		80	95	175	22,529	
2017	1	5	148	142	9	77	101		64	90	154	23,084	
2018	3	18	187	184	20	94	133		94	115	209	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	42.9	38.6	*	35.0	26.7		34.8	48.1	42.0	29.2	50
	2017	*	*	42.1	42.1	*	50.0	44.4		38.9	45.8	42.9	32.9	42
	2018	*	33.3	47.4	42.9	*	66.7	58.6		36.4	54.8	45.3	33.6	64
4	2016		*	33.3	36.0	*	40.0	34.2		27.3	38.7	34.0	28.6	53
	2017		*	43.5	40.4	*	43.8	38.6		42.3	43.2	42.9	32.4	63
	2018	*	33.3	43.9	43.9	*	40.7	30.0		41.4	41.7	41.5	35.6	65
5	2016	*		38.0	37.3	*	21.2	15.2		37.1	37.8	37.5	36.3	72
	2017		*	39.6	40.4	*	44.8	38.5		30.0	48.3	40.8	38.2	49
	2018	*	0.0	38.4	32.4	10.0	44.2	31.3		31.3	37.5	35.0	44.1	80
3-5	2016	*	*	38.0	37.3	7.1	31.3	24.6		33.8	41.1	37.7	31.4	175
	2017	*	*	41.9	40.8	11.1	45.5	39.6		37.5	45.6	42.2	34.6	154
	2018	*	22.2	42.8	39.1	5.0	48.9	36.8		36.2	43.5	40.2	38.0	209

NUMBER TESTED IN GRADES 3-5													
2016	1	3	171	161	14	83	114		80	95	175	22,529	
2017	1	5	148	142	9	77	101		64	90	154	23,084	
2018	3	18	187	184	20	94	133		94	115	209	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	30.6	25.0	*	30.0	23.3		21.7	37.0	30.0	15.2	50
	2017	*	*	34.2	34.2	*	37.5	33.3		27.8	41.7	35.7	20.0	42
	2018	*	16.7	26.3	23.2	*	33.3	31.0		24.2	25.8	25.0	19.3	64
4	2016		*	13.7	14.0	*	13.3	13.2		0.0	22.6	13.2	13.4	53
	2017		*	19.4	17.5	*	15.6	13.6		15.4	21.6	19.0	16.9	63
	2018	*	16.7	29.8	28.1	*	25.9	20.0		24.1	30.6	27.7	17.7	65
5	2016	*		25.4	25.4	*	12.1	8.7		20.0	29.7	25.0	16.6	72
	2017		*	29.2	31.9	*	37.9	30.8		20.0	37.9	30.6	19.4	49
	2018	*	0.0	15.1	12.7	0.0	14.0	9.4		9.4	16.7	13.8	20.1	80
3-5	2016	*	*	23.4	21.7	0.0	16.9	14.0		15.0	29.5	22.9	15.1	175
	2017	*	*	26.4	26.8	0.0	28.6	23.8		20.3	32.2	27.3	18.8	154
	2018	*	11.1	23.0	20.7	0.0	22.3	17.3		19.1	23.5	21.5	19.1	209

NUMBER TESTED IN GRADE 3-5													
2016	1	3	171	161	14	83	114		80	95	175	22,529	
2017	1	5	148	142	9	77	101		64	90	154	23,084	
2018	3	18	187	184	20	94	133		94	115	209	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.3	67.7	64.1
	2017	75.7	63.8	70.6
	2018	80.6	67.5	66.0
4	2016	74.3	65.6	61.6
	2017	72.0	69.0	62.8
	2018	69.6	64.0	66.9
5	2016	69.4	68.6	66.1
	2017	70.9	71.6	76.4
	2018	67.8	67.0	64.5
3-5	2016	70.0	67.4	64.2
	2017	72.7	68.4	69.2
	2018	72.3	66.2	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	68.0	69.4	*	65.5	62.2		57.1	77.4	69.2	57.3	52
	2017		*	61.4	59.6	*	48.1	48.7		50.0	67.6	60.3	54.4	58
	2018	*	33.3	61.4	56.1	*	74.1	52.5		51.7	63.9	58.5	51.2	65

NUMBER TESTED IN GRADE 4													
2016		2	50	49	4	29	37		21	31	52	7,239	
2017		1	57	52	5	27	39		24	34	58	7,530	
2018	1	6	57	57	5	27	40		29	36	65	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	16	15	*	10	14		9	7	16	3,090	52
	2017		*	22	21	*	14	20		12	11	23	3,435	58
	2018	*	4	22	25	*	7	19		14	13	27	3,589	65

NUMBER TESTED IN GRADE 4													
2016		2	50	49	4	29	37		21	31	52	7,239	
2017		1	57	52	5	27	39		24	34	58	7,530	
2018	1	6	57	57	5	27	40		29	36	65	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	42.0	42.9	*	48.3	40.5		38.1	45.2	42.3	28.7	52
	2017		*	28.1	25.0	*	25.9	20.5		20.8	32.4	27.6	26.0	58
	2018	*	16.7	36.8	35.1	*	48.1	32.5		34.5	33.3	33.8	29.2	65

NUMBER TESTED IN GRADE 4													
2016		2	50	49	4	29	37		21	31	52	7,239	
2017		1	57	52	5	27	39		24	34	58	7,530	
2018	1	6	57	57	5	27	40		29	36	65	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	10.0	12.2	*	6.9	8.1		9.5	12.9	11.5	10.9	52
	2017		*	1.8	1.9	*	0.0	0.0		4.2	0.0	1.7	7.4	58
	2018	*	0.0	5.3	3.5	*	3.7	2.5		0.0	8.3	4.6	7.1	65

NUMBER TESTED IN GRADE 4													
2016		2	50	49	4	29	37		21	31	52	7,239	
2017		1	57	52	5	27	39		24	34	58	7,530	
2018	1	6	57	57	5	27	40		29	36	65	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.3	62.8	64.7
	2017	—	3.8	61.0	59.9
	2018	—	3.7	50.4	66.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	93.8	94.7	*	91.7	91.3		96.4	92.1	93.9	65.3	66
	2017	*	*	94.0	94.0	*	92.9	90.0		91.7	96.7	94.4	70.0	54
	2018	*	83.3	95.1	93.3	71.4	97.9	94.2		90.7	95.6	93.2	74.5	88
4	2016		*	88.9	88.7	*	90.9	85.4		86.4	91.2	89.3	63.5	56
	2017		*	87.1	87.7	*	84.4	81.8		84.6	89.2	87.3	68.1	63
	2018	*	66.7	95.2	91.9	*	96.9	88.9		96.9	89.5	92.9	75.2	70
5	2016	*		93.0	92.5	*	90.9	89.1		88.6	97.3	93.1	79.6	72
	2017		*	92.2	92.0	*	96.9	90.5		95.0	90.6	92.3	80.6	52
	2018	*	100.0	95.9	95.8	70.0	95.5	93.8		96.9	93.8	95.0	86.9	80
3-5	2016	*	*	92.1	92.1	71.4	91.2	88.7		90.6	93.6	92.3	69.3	194
	2017	*	*	90.8	91.1	66.7	91.3	87.1		90.0	91.9	91.1	72.7	169
	2018	*	83.3	95.4	93.8	68.2	96.7	92.5		94.4	93.1	93.7	78.8	238

NUMBER TESTED IN GRADES 3-5													
2016	1	3	190	177	14	102	116			85	109	194	36,959
2017	1	5	163	157	9	92	116			70	99	169	37,278
2018	3	18	216	208	22	123	161			107	131	238	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	4	3	*	3	4		1	3	4	4,478	66
	2017	*	*	3	3	*	2	3		2	1	3	3,851	54
	2018	*	1	4	5	2	1	3		4	2	6	3,072	88
4	2016		*	6	6	*	3	6		3	3	6	4,463	56
	2017		*	8	7	*	5	8		4	4	8	4,016	63
	2018	*	2	3	5	*	1	5		1	4	5	3,028	70
5	2016	*		5	5	*	3	5		4	1	5	2,412	72
	2017		*	4	4	*	1	4		1	3	4	2,308	52
	2018	*	0	3	3	3	2	4		1	3	4	1,582	80
3-5	2016	*	*	15	14	4	9	15		8	7	15	11,353	194
	2017	*	*	15	14	3	8	15		7	8	15	10,175	169
	2018	*	3	10	13	7	4	12		6	9	15	7,682	238

NUMBER TESTED IN GRADES 3-5													
2016	1	3	190	177	14	102	116			85	109	194	36,959
2017	1	5	163	157	9	92	116			70	99	169	37,278
2018	3	18	216	208	22	123	161			107	131	238	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	56.9	54.4	*	47.2	47.8		57.1	55.3	56.1	32.6	66
	2017	*	*	66.0	64.0	*	64.3	60.0		66.7	66.7	66.7	39.9	54
	2018	*	33.3	61.7	58.7	0.0	68.1	63.5		51.2	66.7	59.1	41.8	88
4	2016		*	59.3	60.4	*	57.6	51.2		54.5	61.8	58.9	28.9	56
	2017		*	61.3	57.9	*	46.9	45.5		53.8	64.9	60.3	39.4	63
	2018	*	33.3	64.5	59.7	*	62.5	51.1		68.8	55.3	61.4	44.2	70
5	2016	*		49.3	49.3	*	45.5	37.0		51.4	45.9	48.6	35.3	72
	2017		*	51.0	54.0	*	59.4	47.6		50.0	53.1	51.9	42.4	52
	2018	*	0.0	52.1	47.9	20.0	47.7	40.6		43.8	50.0	47.5	53.8	80
3-5	2016	*	*	54.7	54.2	21.4	50.0	45.1		54.1	54.1	54.1	32.3	194
	2017	*	*	59.5	58.6	22.2	56.5	50.0		57.1	61.6	59.8	40.5	169
	2018	*	22.2	59.3	55.3	22.7	59.3	50.9		54.2	57.3	55.9	46.6	238

NUMBER TESTED IN GRADES 3-5													
2016	1	3	190	177	14	102	133			85	109	194	36,959
2017	1	5	163	157	9	92	116			70	99	169	37,278
2018	3	18	216	208	22	123	161			107	131	238	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	24.6	19.3	*	16.7	15.2		21.4	26.3	24.2	12.5	66
	2017	*	*	42.0	42.0	*	42.9	36.7		45.8	40.0	42.6	19.9	54
	2018	*	0.0	32.1	25.3	0.0	42.6	38.5		27.9	31.1	29.5	19.6	88
4	2016		*	38.9	41.5	*	42.4	36.6		31.8	44.1	39.3	14.6	56
	2017		*	37.1	35.1	*	21.9	22.7		34.6	37.8	36.5	22.1	63
	2018	*	16.7	35.5	32.3	*	31.3	24.4		28.1	36.8	32.9	23.8	70
5	2016	*		19.7	17.9	*	9.1	8.7		25.7	13.5	19.4	13.9	72
	2017		*	29.4	30.0	*	37.5	28.6		45.0	18.8	28.8	19.3	52
	2018	*	0.0	26.0	23.9	10.0	20.5	14.1		25.0	22.9	23.8	27.6	80
3-5	2016	*	*	26.8	25.4	0.0	22.5	19.5		25.9	27.5	26.8	13.6	194
	2017	*	*	36.2	35.7	22.2	33.7	28.4		41.4	32.3	36.1	20.4	169
	2018	*	5.6	31.0	26.9	9.1	31.7	24.8		27.1	29.8	28.6	23.7	238

NUMBER TESTED IN GRADE 3-5													
2016	1	3	190	177	14	102	133			85	109	194	36,959
2017	1	5	163	157	9	92	116			70	99	169	37,278
2018	3	18	216	208	22	123	161			107	131	238	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	79.0	73.5	76.4	72.0
	2017	78.7	81.9	70.9	76.4
	2018	79.5	74.2	67.0	73.3
4	2016	84.5	75.2	60.1	72.5
	2017	86.1	70.4	65.2	72.6
	2018	78.1	76.1	69.1	81.1
5	2016	66.8	71.6	65.3	69.7
	2017	71.5	72.6	66.2	70.2
	2018	62.9	71.0	66.0	69.1
3-5	2016	76.1	73.3	67.6	71.3
	2017	79.2	74.8	67.4	73.1
	2018	73.5	73.7	67.3	74.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		67.1	66.7	*	60.6	57.8		70.6	64.9	67.6	66.1	71
	2017		*	90.2	90.0	*	90.6	88.1		85.0	93.8	90.4	65.9	52
	2018	*	50.0	80.8	78.9	44.4	84.1	76.6		81.3	75.0	77.5	68.8	80

NUMBER TESTED IN GRADE 5													
2016	1		70	66	5	33	45		34	37	71	9,626	
2017		1	51	50	2	32	42		20	32	52	9,759	
2018	1	6	73	71	9	44	64		32	48	80	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		23	22	*	13	19		10	13	23	3263	71
	2017		*	5	5	*	3	5		3	2	5	3328	52
	2018	*	3	14	15	5	7	15		6	12	18	3208	80

NUMBER TESTED IN GRADE 5													
2016	1		70	66	5	33	45		34	37	71	9,626	
2017		1	51	50	2	32	42		20	32	52	9,759	
2018	1	6	73	71	9	44	64		32	48	80	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		22.9	22.7	*	15.2	11.1		32.4	13.5	22.5	26.7	71
	2017		*	60.8	64.0	*	65.6	57.1		65.0	59.4	61.5	33.0	52
	2018	*	0.0	45.2	40.8	11.1	52.3	39.1		50.0	35.4	41.3	32.6	80

NUMBER TESTED IN GRADE 5													
2016	1		70	66	5	33	45		34	37	71	9,626	
2017		1	51	50	2	32	42		20	32	52	9,759	
2018	1	6	73	71	9	44	64		32	48	80	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		2.9	1.5	*	3.0	2.2		2.9	2.7	2.8	6.7	71
	2017		*	25.5	28.0	*	31.3	23.8		45.0	15.6	26.9	12.8	52
	2018	*	0.0	15.1	12.7	11.1	15.9	12.5		15.6	12.5	13.8	12.1	80

NUMBER TESTED IN GRADE 5													
2016	1		70	66	5	33	45		34	37	71	9,626	
2017		1	51	50	2	32	42		20	32	52	9,759	
2018	1	6	73	71	9	44	64		32	48	80	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.2	67.5	62.4	65.2
	2017	73.4	75.5	81.3	76.6
	2018	69.0	71.1	68.4	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			75.0	76.9		75.0	75.0		*	63.6	75.0	66.0	16
	2017			75.0	75.0		75.0	75.0		66.7	83.3	75.0	66.0	12
	2018			84.0	84.2	*	83.3	83.3		90.9	78.6	84.0	76.6	25
4	2016			*	*		*	*			*	*	61.2	5
	2017												64.2	0
	2018			*	*		*	*		*	*	*	68.2	5
5	2016												79.1	0
	2017			100.0	*		100.0	100.0		*	*	100.0	87.3	6
	2018			*			*	*			*	*	88.1	1
3-5	2016			76.2	81.3		76.2	76.2		*	68.8	76.2	68.0	21
	2017			83.3	81.3		83.3	83.3		75.0	90.0	83.3	71.3	18
	2018			80.6	79.2	*	80.0	80.0		85.7	76.5	80.6	77.0	31

NUMBER TESTED IN GRADES 3-5													
2016			21	16		21	21		5	16	21	14,879	
2017			18	16		18	18		8	10	18	14,762	
2018			31	24	2	30	30		14	17	31	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4	3		4	4		*	4	4	1,905	16
	2017			3	3		3	3		2	1	3	1,887	12
	2018			4	3	*	4	4		1	3	4	1,205	25
4	2016			*	*		*	*			*	*	1,974	5
	2017												1,830	0
	2018			*	*		*	*		*	*	*	1,581	5
5	2016												876	0
	2017			0	*		0	0		*	*	0	521	6
	2018			*			*	*			*	*	488	1
3-5	2016			5	3		5	5		*	5	5	4,755	21
	2017			3	3		3	3		2	1	3	4,238	18
	2018			6	5	*	6	6		2	4	6	3,274	31

NUMBER TESTED IN GRADES 3-5													
2016			21	16		21	21			5	16	21	14,879
2017			18	16		18	18			8	10	18	14,762
2018			31	24	2	30	30			14	17	31	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			68.8	69.2		68.8	68.8		*	63.6	68.8	36.9	16
	2017			66.7	66.7		66.7	66.7		66.7	66.7	66.7	39.2	12
	2018			44.0	36.8	*	41.7	41.7		36.4	50.0	44.0	45.3	25
4	2016			*	*		*	*			*	*	35.5	5
	2017												36.0	0
	2018			*	*		*	*		*	*	*	36.9	5
5	2016												43.3	0
	2017			50.0	*		50.0	50.0		*	*	50.0	49.1	6
	2018			*			*	*			*	*	62.6	1
3-5	2016			57.1	56.3		57.1	57.1		*	50.0	57.1	38.2	21
	2017			61.1	62.5		61.1	61.1		62.5	60.0	61.1	40.8	18
	2018			41.9	37.5	*	40.0	40.0		35.7	47.1	41.9	47.4	31

NUMBER TESTED IN GRADES 3-5													
2016			21	16		21	21		5	16	21	14,879	
2017			18	16		18	18		8	10	18	14,762	
2018			31	24	2	30	30		14	17	31	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.0	23.1		25.0	25.0		*	18.2	25.0	21.4	16
	2017			33.3	33.3		33.3	33.3		33.3	33.3	33.3	25.4	12
	2018			24.0	21.1	*	20.8	20.8		18.2	28.6	24.0	24.1	25
4	2016			*	*		*	*			*	*	16.6	5
	2017												17.3	0
	2018			*	*		*	*		*	*	*	18.4	5
5	2016												13.6	0
	2017			0.0	*		0.0	0.0		*	*	0.0	22.7	6
	2018			*			*	*			*	*	30.5	1
3-5	2016			19.0	18.8		19.0	19.0		*	12.5	19.0	17.5	21
	2017			22.2	25.0		22.2	22.2		25.0	20.0	22.2	21.9	18
	2018			19.4	16.7	*	16.7	16.7		14.3	23.5	19.4	24.0	31

NUMBER TESTED IN GRADE 3-5													
2016			21	16		21	21		5	16	21	14,879	
2017			18	16		18	18		8	10	18	14,762	
2018			31	24	2	30	30		14	17	31	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.8	66.3	71.9
	2017	81.7	67.2	67.3
	2018	75.2	69.3	63.4
4	2016	*	*	*
	2017			
	2018	*	*	*
5	2016			
	2017	66.7	71.9	61.9
	2018	*	*	*
3-5	2016	67.1	66.9	69.3
	2017	76.7	68.8	65.5
	2018	72.3	69.3	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	88.6	92.3	90.2	83.2	61
	2017	87.9	89.3	88.5	81.7	61
	2018	93.0	91.4	92.3	82.2	78
1	2016	83.3	71.8	77.8	75.9	81
	2017	90.6	66.7	79.0	74.9	62
	2018	70.2	74.1	71.6	73.9	74
2	2016	54.5	78.3	64.3	53.4	56
	2017	39.0	59.5	48.7	54.3	78
	2018	35.7	61.8	47.4	53.6	76
K-2	2016	76.4	79.5	77.8	70.4	198
	2017	69.8	70.5	70.1	69.7	201
	2018	66.7	76.0	70.6	69.6	228
# Tested (GR K-2)	2016	110	88	198	38,023	
	2017	106	95	201	35,859	
	2018	132	96	228	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	42.9	76.9	57.4	59.4	61
	2017	54.5	60.7	57.4	59.6	61
	2018	52.4	74.3	62.3	61.3	77
1	2016	38.1	76.9	56.8	52.0	81
	2017	34.4	53.3	43.5	54.2	62
	2018	28.9	55.6	38.9	55.5	72
2	2016	57.6	73.9	64.3	56.8	56
	2017	51.2	45.9	48.7	57.6	78
	2018	47.6	55.9	51.3	58.7	76
K-2	2016	45.5	76.1	59.1	56.0	198
	2017	47.2	52.6	49.8	57.1	201
	2018	42.6	62.5	51.1	58.5	225
# Tested (GR K-2)	2016	110	88	198	37,912	
	2017	106	95	201	35,697	
	2018	129	96	225	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	86.2	88.5		*	*		84.2	90.9	86.7	79.4	30
	2017			87.1	85.7	*	*	*		84.2	91.7	87.1	77.8	31
	2018	*	*	93.9	90.9	*	*	*		84.2	100.0	92.1	80.0	38
1	2016		*	71.4	70.0	*	*	*		75.0	69.6	72.1	66.5	43
	2017		*	71.0	62.1	*	*	*		72.2	62.5	67.6	63.5	34
	2018	*	*	66.7	60.7	*	*	16.7		60.9	70.0	63.6	63.1	33
2	2016	*	*	70.4	71.4	*	66.7	50.0		66.7	78.6	72.4	61.0	29
	2017	*	*	51.2	51.2	16.7	*	16.7		50.0	57.1	53.5	60.4	43
	2018		*	64.7	59.4	*	*	*		58.3	66.7	61.5	60.0	39
K-2	2016	*	*	75.5	75.5	50.0	72.7	57.1		75.9	77.1	76.5	68.5	102
	2017	*	*	68.0	64.3	30.0	54.5	46.2		67.8	67.3	67.6	66.7	108
	2018	*	54.5	75.3	71.0	16.7	50.0	50.0		66.7	81.8	72.7	67.4	110
# Tested (GR K-2)	2016	1	3	98	94	8	11	14		54	48	102	20,593	
	2017	1	4	103	98	10	11	13		59	49	108	19,128	
	2018	2	11	97	93	12	10	14		66	44	110	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	13	11		*	*		9	4	13	2,353	30
	2017			12	10	*	*	*		7	5	12	2,012	31
	2018	*	*	21	20	*	*	*		10	15	25	2,066	38
1	2016		*	7	7	*	*	*		2	6	8	1,605	43
	2017		*	8	5	*	*	*		5	3	8	1,504	34
	2018	*	*	5	4	*	*	0		3	2	5	1,368	33
2	2016	*	*	4	5	*	1	1		4	1	5	1,345	29
	2017	*	*	5	4	0	*	0		3	2	5	1,299	43
	2018		*	5	2	*	*	*		4	1	5	1,203	39
K-2	2016	*	*	24	23	0	3	3		15	11	26	5,303	102
	2017	*	*	25	19	0	1	1		15	10	25	4,815	108
	2018	*	3	31	26	0	3	3		17	18	35	4,637	110
# Tested (GR K-2)	2016	1	3	98	94	8	11	14		54	48	102	20,593	
	2017	1	4	103	98	10	11	13		59	49	108	19,128	
	2018	2	11	97	93	12	10	14		66	44	110	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	86.2	84.6		*	*		89.5	81.8	86.7	72.6	30
	2017			64.5	60.7	*	*	*		57.9	75.0	64.5	70.7	31
	2018	*	*	81.8	78.8	*	*	*		78.9	84.2	81.6	71.4	38
1	2016		*	47.6	45.0	*	*	*		50.0	47.8	48.8	50.2	43
	2017		*	48.4	37.9	*	*	*		50.0	37.5	44.1	49.0	34
	2018	*	*	36.7	32.1	*	*	16.7		34.8	40.0	36.4	48.4	33
2	2016	*	*	59.3	57.1	*	66.7	33.3		60.0	57.1	58.6	46.7	29
	2017	*	*	36.6	34.1	0.0	*	0.0		27.3	47.6	37.2	47.2	43
	2018		*	38.2	31.3	*	*	*		33.3	40.0	35.9	47.2	39
K-2	2016	*	*	62.2	59.6	12.5	54.5	35.7		66.7	58.3	62.7	55.8	102
	2017	*	*	48.5	42.9	0.0	36.4	30.8		44.1	51.0	47.2	54.9	108
	2018	*	45.5	52.6	48.4	16.7	40.0	35.7		47.0	59.1	51.8	55.3	110
# Tested (GR K-2)	2016	1	3	98	94	8	11	14		54	48	102	20,570	
	2017	1	4	103	98	10	11	13		59	49	108	19,124	
	2018	2	11	97	93	12	10	14		66	44	110	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	8	6		*	*		4	4	8	1,583	30
	2017			9	8	*	*	*		6	3	9	1,361	31
	2018	*	*	8	7	*	*	*		4	5	9	1,368	38
1	2016		*	2	2	*	*	*		0	2	2	733	43
	2017		*	2	1	*	*	*		1	1	2	712	34
	2018	*	*	1	0	*	*	0		1	0	1	642	33
2	2016	*	*	5	6	*	0	0		3	3	6	977	29
	2017	*	*	1	0	0	*	0		0	1	1	986	43
	2018		*	1	0	*	*	*		1	0	1	937	39
K-2	2016	*	*	15	14	0	1	1		7	9	16	3,293	102
	2017	*	*	12	9	0	0	0		7	5	12	3,059	108
	2018	*	1	10	7	0	1	1		6	5	11	2,947	110
# Tested (GR K-2)	2016	1	3	98	94	8	11	14		54	48	102	20,570	
	2017	1	4	103	98	10	11	13		59	49	108	19,124	
	2018	2	11	97	93	12	10	14		66	44	110	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	58.3	58.2		42.4	42.9		69.4	40.0	57.4	59.5	61
	2017			57.4	58.9	*	56.3	54.5		57.1	57.7	57.4	59.7	61
	2018	*	*	62.9	60.9	*	53.7	52.4		57.9	66.7	62.3	61.3	77
1	2016		*	56.3	55.1	12.5	39.0	38.1		60.5	53.5	56.8	52.2	81
	2017		*	45.8	40.0	*	34.4	34.4		50.0	35.7	43.5	54.3	62
	2018	*	*	39.1	35.4	14.3	31.0	28.9		38.1	40.0	38.9	55.5	72
2	2016	*	*	63.0	63.6	*	63.6	57.6		64.0	64.5	64.3	56.9	56
	2017	*	*	48.7	48.0	42.9	50.0	51.2		48.6	48.8	48.7	57.7	78
	2018	*	*	51.4	47.8	14.3	47.6	47.6		61.4	37.5	51.3	58.8	76
K-2	2016	*	*	58.8	58.5	25.0	47.7	45.5		64.6	53.5	59.1	56.1	198
	2017	*	*	50.5	48.9	25.0	47.1	47.2		51.9	47.4	49.8	57.2	201
	2018	*	45.5	51.2	48.3	26.3	44.0	42.6		52.4	49.5	51.1	58.5	225
# Tested (GR K-2)	2016	1	3	194	188	12	107	110		99	99	198	37,758	
	2017	1	4	196	186	12	104	106		106	95	201	35,543	
	2018	3	11	209	201	19	125	129		124	101	225	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	11	10		5	5		8	3	11	2,114	61
	2017			3	3	*	1	1		2	1	3	1,889	61
	2018	*	*	12	9	*	6	6		4	8	12	2,135	77
1	2016		*	8	8	0	3	3		4	4	8	1,519	81
	2017		*	7	5	*	1	1		5	2	7	1,610	62
	2018	*	*	3	3	1	1	1		4	0	4	1,689	72
2	2016	*	*	14	15	*	9	9		9	6	15	2,167	56
	2017	*	*	4	4	0	2	2		2	2	4	2,115	78
	2018	*	*	4	2	0	1	1		3	1	4	2,139	76
K-2	2016	*	*	33	33	1	17	17		21	13	34	5,800	198
	2017	*	*	14	12	0	4	4		9	5	14	5,614	201
	2018	*	1	19	14	1	8	8		11	9	20	5,963	225
# Tested (GR K-2)	2016	1	3	194	188	12	107	110		99	99	198	37,758	
	2017	1	4	196	186	12	104	106		106	95	201	35,543	
	2018	3	11	209	201	19	125	129		124	101	225	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			93.5	93.1		93.5	93.5		88.2	100.0	93.5	87.5	31
	2017			90.0	92.9	*	90.0	90.0		81.3	100.0	90.0	85.8	30
	2018			92.1	91.9	*	92.5	92.5		85.0	100.0	92.5	84.6	40
1	2016			84.2	84.2	*	84.2	84.2		88.9	80.0	84.2	87.2	38
	2017			92.9	92.3		92.9	92.9		87.5	100.0	92.9	87.8	28
	2018			78.0	79.5	*	78.0	78.0		70.0	85.7	78.0	85.7	41
2	2016			55.6	55.6	*	55.6	55.6		50.0	58.8	55.6	44.0	27
	2017			42.9	41.2	*	42.9	42.9		33.3	50.0	42.9	46.9	35
	2018	*		33.3	31.4	*	32.4	32.4		25.0	41.2	32.4	46.2	37
K-2	2016			79.2	78.7	*	79.2	79.2		80.0	78.4	79.2	72.7	96
	2017			73.1	72.7	*	73.1	73.1		68.1	78.3	73.1	73.2	93
	2018	*		68.7	68.5	57.1	68.6	68.6		60.0	77.6	68.6	72.1	118
# Tested (GR K-2)	2016			96	94	4	96	96		45	51	96	17,430	
	2017			93	88	2	93	93		47	46	93	16,731	
	2018	1		115	111	7	118	118		60	58	118	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	21		23	23		12	11	23	3,369	31
	2017			13	13	*	13	13		5	8	13	3,104	30
	2018			24	22	*	25	25		12	13	25	2,789	40
1	2016			16	16	*	16	16		7	9	16	2,597	38
	2017			6	5		6	6		3	3	6	2,527	28
	2018			10	10	*	10	10		2	8	10	2,262	41
2	2016			2	2	*	2	2		1	1	2	334	27
	2017			1	1	*	1	1		0	1	1	389	35
	2018	*		1	1	*	1	1		1	0	1	379	37
K-2	2016			41	39	*	41	41		20	21	41	6,300	96
	2017			20	19	*	20	20		8	12	20	6,020	93
	2018	*		35	33	2	36	36		15	21	36	5,430	118
# Tested (GR K-2)	2016			96	94	4	96	96		45	51	96	17,430	
	2017			93	88	2	93	93		47	46	93	16,731	
	2018	1		115	111	7	118	118		60	58	118	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.8	96.6		96.8	96.8		94.1	100.0	96.8	85.4	31
	2017			83.3	85.7	*	83.3	83.3		75.0	92.9	83.3	83.5	30
	2018			92.1	91.9	*	92.5	92.5		90.0	95.0	92.5	83.0	40
1	2016			52.6	52.6	*	52.6	52.6		50.0	55.0	52.6	69.4	38
	2017			60.7	61.5		60.7	60.7		56.3	66.7	60.7	69.7	28
	2018			51.2	53.8	*	51.2	51.2		40.0	61.9	51.2	67.7	41
2	2016			40.7	40.7	*	40.7	40.7		50.0	35.3	40.7	38.6	27
	2017			25.7	26.5	*	25.7	25.7		20.0	30.0	25.7	42.1	35
	2018	*		27.8	28.6	*	27.0	27.0		15.0	41.2	27.0	41.8	37
K-2	2016			63.5	62.8	*	63.5	63.5		66.7	60.8	63.5	64.2	96
	2017			54.8	55.7	*	54.8	54.8		51.1	58.7	54.8	64.7	93
	2018	*		57.4	58.6	42.9	57.6	57.6		48.3	67.2	57.6	64.0	118
# Tested (GR K-2)	2016			96	94	4	96	96		45	51	96	17,429	
	2017			93	88	2	93	93		47	46	93	16,731	
	2018	1		115	111	7	118	118		60	58	118	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	13		14	14		9	5	14	2,430	31
	2017			10	9	*	10	10		3	7	10	2,065	30
	2018			15	15	*	17	17		8	9	17	1,985	40
1	2016			3	3	*	3	3		1	2	3	1,001	38
	2017			4	4		4	4		1	3	4	961	28
	2018			4	4	*	4	4		2	2	4	930	41
2	2016			5	5	*	5	5		3	2	5	642	27
	2017			2	2	*	2	2		1	1	2	666	35
	2018	*		1	1	*	1	1		1	0	1	652	37
K-2	2016			22	21	*	22	22		13	9	22	4,073	96
	2017			16	15	*	16	16		5	11	16	3,692	93
	2018	*		20	20	1	22	22		11	11	22	3,567	118
# Tested (GR K-2)	2016			96	94	4	96	96		45	51	96	17,429	
	2017			93	88	2	93	93		47	46	93	16,731	
	2018	1		115	111	7	118	118		60	58	118	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*					*	*		
KN	8	*	*	*	*	*	*	*	*				
1	5	*	*	*	*	*	*						
3	4	*	*			*	*					*	*
4	2					*	*					*	*
5	45	*	*	*	*	21	46.7					21	46.7
ALL	72	11	15.3	8	11.1	26	36.1	*	*	*	*	24	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

75	81.7	86.3			90.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

36	88.6	92.4			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

38	86.5	89.7			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

70	73.1	76.9			71.4		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

32	72.7	79.5			87.5		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

38	81.7	81.7			84.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

73	70.6	80.4	85.6		79.5	98.6	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

37	72.6	81.7	90.6		83.8	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

37	70.7	74.9	83.8		70.3	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

84	71.2	78.9	79.0		78.6	89.3	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

49	58.3	72.2	79.0		65.3	89.8	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

36	54.2	69.4	78.3		47.2	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

66	60.1	74.5	84.0		72.7	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

6	63.7	69.8	78.3		50.0	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

72	77.5	85.0	85.8		88.9	95.8	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

66	62.8	76.8	80.5		74.2	90.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

6	67.5	78.3	78.3		66.7	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

78	70.6	78.5	79.7		73.1	89.7	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

78	66.7	75.6	81.6		75.6	96.2	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

2	*	*	*		*		71.1	*
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GRADE 5 SCIENCE (tested with 2017-2018 test)

79	77.9	77.9	82.2		78.5	97.5	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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