

School Number 266

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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FREDERICK DOUGLASS ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	38
KN	79
1	66
2	91
3	76
4	76
5	51
ALL	477

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	280	58.7	20	62.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	193	40.5	9	28.1
White	3	0.6	2	6.3
Multiple	0	0.0	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	222	46.5
Economically disadvantaged	439	92.0
Limited English proficient (LEP)	153	32.1
Special education	58	12.2
Talented and Gifted (TAG)	91	19.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	45	23	51.1	0	0.0	0	0.0	21	46.7	1	2.2	0	0.0
	2017	35	17	48.6	0	0.0	0	0.0	18	51.4	0	0.0	0	0.0
	2018	38	17	44.7	0	0.0	0	0.0	21	55.3	0	0.0	0	0.0
KN	2016	94	58	61.7	0	0.0	0	0.0	35	37.2	1	1.1	0	0.0
	2017	75	44	58.7	0	0.0	0	0.0	31	41.3	0	0.0	0	0.0
	2018	79	47	59.5	0	0.0	0	0.0	32	40.5	0	0.0	0	0.0
1	2016	84	39	46.4	0	0.0	0	0.0	43	51.2	2	2.4	0	0.0
	2017	79	55	69.6	0	0.0	0	0.0	24	30.4	0	0.0	0	0.0
	2018	66	40	60.6	0	0.0	0	0.0	25	37.9	1	1.5	0	0.0
2	2016	79	49	62.0	1	1.3	0	0.0	28	35.4	0	0.0	0	0.0
	2017	85	45	52.9	0	0.0	0	0.0	40	47.1	0	0.0	0	0.0
	2018	91	65	71.4	0	0.0	0	0.0	24	26.4	2	2.2	0	0.0
3	2016	76	38	50.0	0	0.0	0	0.0	38	50.0	0	0.0	0	0.0
	2017	87	56	64.4	1	1.1	0	0.0	30	34.5	0	0.0	0	0.0
	2018	76	40	52.6	0	0.0	0	0.0	36	47.4	0	0.0	0	0.0
4	2016	75	31	41.3	0	0.0	0	0.0	44	58.7	0	0.0	0	0.0
	2017	66	30	45.5	0	0.0	0	0.0	35	53.0	1	1.5	0	0.0
	2018	76	50	65.8	1	1.3	0	0.0	25	32.9	0	0.0	0	0.0
5	2016	64	33	51.6	0	0.0	0	0.0	30	46.9	0	0.0	0	0.0
	2017	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
	2018	51	21	41.2	0	0.0	0	0.0	30	58.8	0	0.0	0	0.0
PK-5	2016	517	271	52.4	1	0.2	0	0.0	239	46.2	4	0.8	0	0.0
	2017	493	270	54.8	1	0.2	0	0.0	221	44.8	1	0.2	0	0.0
	2018	477	280	58.7	1	0.2	0	0.0	193	40.5	3	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	45	45	100.0	15	33.3	1	2.2	15	33.3	0	0.0	43	95.6	44.4	55.6	2.2
	2017	35	34	97.1	16	45.7	0	0.0	16	45.7	0	0.0	31	88.6	48.6	51.4	8.6
	2018	38	33	86.8	19	50.0	7	18.4	19	50.0	0	0.0	32	84.2	50.0	50.0	10.5
KN	2016	94	75	79.8	27	28.7	12	12.8	29	30.9	11	11.7	24	25.5	51.1	48.9	0.0
	2017	75	66	88.0	24	32.0	7	9.3	24	32.0	6	8.0	24	32.0	52.0	48.0	1.3
	2018	79	73	92.4	25	31.6	13	16.5	29	36.7	9	11.4	15	19.0	55.7	44.3	1.3
1	2016	84	75	89.3	33	39.3	3	3.6	28	33.3	7	8.3	8	9.5	52.4	47.6	2.4
	2017	79	67	84.8	21	26.6	5	6.3	22	27.8	11	13.9	9	11.4	39.2	60.8	1.3
	2018	66	55	83.3	19	28.8	6	9.1	20	30.3	20	30.3	7	10.6	53.0	47.0	3.0
2	2016	79	74	93.7	20	25.3	5	6.3	22	27.8	10	12.7	3	3.8	53.2	46.8	6.3
	2017	85	73	85.9	32	37.6	12	14.1	28	32.9	6	7.1	4	4.7	54.1	45.9	2.4
	2018	91	85	93.4	22	24.2	11	12.1	30	33.0	14	15.4	7	7.7	44.0	56.0	6.6
3	2016	76	71	93.4	30	39.5	6	7.9	55	72.4	16	21.1	8	10.5	53.9	46.1	2.6
	2017	87	80	92.0	22	25.3	6	6.9	31	35.6	11	12.6	7	8.0	44.8	55.2	6.9
	2018	76	74	97.4	24	31.6	9	11.8	28	36.8	17	22.4	5	6.6	53.9	46.1	3.9
4	2016	75	73	97.3	38	50.7	3	4.0	57	76.0	17	22.7	3	4.0	49.3	50.7	1.3
	2017	66	61	92.4	30	45.5	3	4.5	50	75.8	16	24.2	8	12.1	59.1	40.9	0.0
	2018	76	74	97.4	20	26.3	8	10.5	55	72.4	12	15.8	3	3.9	52.6	47.4	1.3
5	2016	64	63	98.4	24	37.5	5	7.8	53	82.8	14	21.9	4	6.3	50.0	50.0	1.6
	2017	66	64	97.0	36	54.5	2	3.0	53	80.3	22	33.3	0	0.0	43.9	56.1	0.0
	2018	51	45	88.2	24	47.1	4	7.8	41	80.4	19	37.3	3	5.9	58.8	41.2	2.0
PK-5	2016	517	476	92.1	187	36.2	35	6.8	259	50.1	75	14.5	93	18.0	51.1	48.9	2.3
	2017	493	445	90.3	181	36.7	35	7.1	224	45.4	72	14.6	83	16.8	48.7	51.3	2.6
	2018	477	439	92.0	153	32.1	58	12.2	222	46.5	91	19.1	72	15.1	52.2	47.8	3.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	91	12,185	85	93.8	11,638	95.5	31	34.2	19.3	74	10,883	81.7	89.3
	2017	73	11,388	69	94.7	10,888	95.6	26	35.4	19.6	63	10,240	85.9	89.9
	2018	75	11,061	69	92.0	10,520	95.1	28	37.4	17.8	60	9,830	80.1	88.9
1	2016	79	13,397	75	95.1	12,877	96.1	22	27.9	18.1	66	12,066	83.6	90.1
	2017	78	12,278	74	94.9	11,800	96.1	25	31.9	18.4	63	11,169	80.4	91.0
	2018	64	11,550	60	93.4	11,055	95.7	23	36.1	16.6	51	10,347	80.0	89.6
2	2016	81	13,532	76	94.4	13,066	96.6	25	31.0	16.6	65	12,286	80.7	90.8
	2017	81	12,938	78	95.8	12,476	96.4	21	25.9	16.9	69	11,850	85.0	91.6
	2018	87	11,864	82	94.5	11,398	96.1	29	33.4	15.9	67	10,717	77.3	90.3
3	2016	78	13,328	75	96.6	12,911	96.9	17	21.9	15.3	66	12,216	84.9	91.7
	2017	82	13,158	78	95.7	12,734	96.8	29	35.4	15.9	70	12,162	85.5	92.4
	2018	81	12,536	77	94.4	12,080	96.4	15	18.5	14.4	67	11,431	82.4	91.2
4	2016	76	12,688	74	97.0	12,300	96.9	18	23.7	15.8	67	11,676	88.3	92.0
	2017	66	12,873	64	97.1	12,467	96.8	17	25.6	15.4	58	11,953	87.5	92.9
	2018	77	12,675	74	95.8	12,235	96.5	18	23.3	14.1	69	11,637	89.5	91.8
5	2016	66	12,178	63	96.8	11,815	97.0	6	9.2	5.7	57	11,217	86.9	92.1
	2017	69	12,220	66	95.4	11,838	96.9	3	4.4	6.1	62	11,367	90.2	93.0
	2018	50	12,498	49	97.8	12,078	96.6	3	6.0	6.1	45	11,513	90.4	92.1
KN-5	2016	469	77,308	448	95.5	74,608	96.5	119	25.4	15.2	395	70,344	84.2	91.0
	2017	450	74,855	430	95.6	72,203	96.5	121	26.9	15.3	385	68,741	85.6	91.8
	2018	434	72,186	410	94.5	69,366	96.1	116	26.8	14.0	359	65,475	82.8	90.7

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	62.5
Hispanic	9	28.1
White	2	6.3
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	8.8	72.5
2016-17	7.1	75.0
2017-18	10.6	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.3
1	6	18.8
2	1	3.1
3	2	6.3
4	6	18.8
5	0	0.0
1-3	9	28.1
More than 3	21	65.6
1 - 5	15	46.9
6 - 10	5	15.6
11 - 20	7	21.9
More than 20	3	9.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		43.2	75.0	43.9	*		32.1		52.2	45.5	48.9	58.1	45
	2017		40.4	62.5	43.1	0.0	*	46.2		46.9	41.2	43.9	59.5	66
	2018		73.2	66.7	71.7	57.1		55.6		77.8	65.2	72.0	67.4	50
4	2016		53.3	57.1	55.9	*		33.3		42.1	66.7	54.1	62.6	37
	2017	*	50.0	*	51.4	*		30.0		52.4	46.7	50.0	56.4	36
	2018		36.0	33.3	34.5	14.3	*	18.9		40.6	28.0	35.1	61.9	57
5	2016	*	48.6	69.0	57.1	*	62.5	52.7		57.6	60.6	59.1	70.6	66
	2017		65.2	61.5	63.3	*	56.3	53.1		69.0	57.6	62.9	71.7	62
	2018		77.3	100.0	84.6	*		72.2		75.0	91.7	82.1	76.0	28
3-5	2016	*	48.0	68.2	52.9	33.3	62.5	43.6		52.0	57.5	54.7	63.9	148
	2017	*	48.2	61.5	52.5	0.0	55.9	46.3		56.1	48.8	52.4	62.7	164
	2018		57.5	66.7	58.3	35.3	*	39.1		61.3	55.0	58.5	68.7	135

NUMBER TESTED IN GRADES 3-5													
2016	1	102	44	138	9	24	101		75	73	148	22,529	
2017	1	110	52	160	10	34	82		82	82	164	23,084	
2018		113	21	127	17	2	64		75	60	135	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		21	2	23	*		19		11	12	23	3,114	45
	2017		34	3	37	6	*	7		17	20	37	3,014	66
	2018		11	3	13	3		4		6	8	14	2,309	50
4	2016		14	3	15	*		12		11	6	17	2,728	37
	2017	*	15	*	17	*		14		10	8	18	3,323	36
	2018		32	4	36	6	*	30		19	18	37	2,811	57
5	2016	*	18	9	27	*	9	26		14	13	27	2,294	66
	2017		8	15	22	*	14	23		9	14	23	2,269	62
	2018		5	0	4	*		5		4	1	5	1,956	28
3-5	2016	*	53	14	65	6	9	57		36	31	67	8,136	148
	2017	*	57	20	76	10	15	44		36	42	78	8,606	164
	2018		48	7	53	11	*	39		29	27	56	7,076	135

NUMBER TESTED IN GRADES 3-5													
2016	1	102	44	138	9	24	101			75	73	148	22,529
2017	1	110	52	160	10	34	82			82	82	164	23,084
2018		113	21	127	17	2	64			75	60	135	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		13.5	25.0	12.2	*		10.7		13.0	18.2	15.6	29.2	45
	2017		8.8	37.5	10.8	0.0	*	15.4		18.8	5.9	12.1	32.9	66
	2018		39.0	44.4	37.0	0.0		33.3		40.7	39.1	40.0	33.6	50
4	2016		16.7	28.6	20.6	*		5.6		15.8	22.2	18.9	28.6	37
	2017	*	26.7	*	25.7	*		10.0		19.0	33.3	25.0	32.4	36
	2018		12.0	16.7	10.9	0.0	*	5.4		12.5	12.0	12.3	35.6	57
5	2016	*	14.3	20.7	17.5	*	12.5	7.3		9.1	27.3	18.2	36.3	66
	2017		26.1	35.9	33.3	*	28.1	22.4		27.6	36.4	32.3	38.2	62
	2018		40.9	50.0	42.3	*		22.2		50.0	33.3	42.9	44.1	28
3-5	2016	*	14.7	22.7	16.7	0.0	12.5	7.9		12.0	23.3	17.6	31.4	148
	2017	*	17.3	34.6	22.5	0.0	26.5	18.3		22.0	23.2	22.6	34.6	164
	2018		27.4	38.1	26.8	0.0	*	14.1		30.7	26.7	28.9	38.0	135

NUMBER TESTED IN GRADES 3-5													
2016	1	102	44	138	9	24	101		75	73	148	22,529	
2017	1	110	52	160	10	34	82		82	82	164	23,084	
2018		113	21	127	17	2	64		75	60	135	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		2.7	12.5	2.4	*		0.0		0.0	9.1	4.4	15.2	45
	2017		3.5	25.0	4.6	0.0	*	0.0		9.4	2.9	6.1	20.0	66
	2018		19.5	11.1	19.6	0.0		11.1		22.2	13.0	18.0	19.3	50
4	2016		0.0	14.3	2.9	*		0.0		0.0	5.6	2.7	13.4	37
	2017	*	13.3	*	14.3	*		0.0		14.3	13.3	13.9	16.9	36
	2018		4.0	0.0	1.8	0.0	*	0.0		6.3	0.0	3.5	17.7	57
5	2016	*	2.9	10.3	6.3	*	8.3	3.6		3.0	9.1	6.1	16.6	66
	2017		8.7	17.9	15.0	*	12.5	8.2		10.3	18.2	14.5	19.4	62
	2018		13.6	0.0	11.5	*		0.0		12.5	8.3	10.7	20.1	28
3-5	2016	*	2.0	11.4	4.3	0.0	8.3	2.0		1.3	8.2	4.7	15.1	148
	2017	*	7.3	19.2	10.6	0.0	11.8	4.9		11.0	11.0	11.0	18.8	164
	2018		11.5	4.8	10.2	0.0	*	1.6		13.3	6.7	10.4	19.1	135

NUMBER TESTED IN GRADE 3-5													
2016	1	102	44	138	9	24	101			75	73	148	22,529
2017	1	110	52	160	10	34	82			82	82	164	23,084
2018		113	21	127	17	2	64			75	60	135	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	54.4	53.3	46.5
	2017	55.2	47.9	49.1
	2018	70.8	69.7	54.1
4	2016	64.9	55.1	52.0
	2017	59.0	57.8	56.0
	2018	48.5	45.5	45.5
5	2016	58.0	56.7	56.2
	2017	63.3	65.1	62.9
	2018	67.4	70.8	62.2
3-5	2016	58.6	55.3	52.2
	2017	59.1	56.6	55.8
	2018	60.7	59.7	52.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		69.0	57.1	66.7	*		50.0		63.2	70.6	66.7	57.3	36
	2017		50.0	*	55.9	*		30.0		45.0	66.7	54.3	54.4	35
	2018		24.5	16.7	24.1	0.0	*	11.1		16.1	36.0	25.0	51.2	56

NUMBER TESTED IN GRADE 4													
2016		29	7	33	1		18		19	17	36	7,239	
2017		30	5	34	2		20		20	15	35	7,530	
2018		49	6	54	7	2	36		31	25	56	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		9	3	11	*		9		7	5	12	3,090	36
	2017		15	*	15	*		14		11	5	16	3,435	35
	2018		37	5	41	7	*	32		26	16	42	3,589	56

NUMBER TESTED IN GRADE 4													
2016		29	7	33	1		18		19	17	36	7,239	
2017		30	5	34	2		20		20	15	35	7,530	
2018		49	6	54	7	2	36		31	25	56	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		48.3	42.9	51.5	*		22.2		36.8	58.8	47.2	28.7	36
	2017		23.3	*	23.5	*		0.0		15.0	33.3	22.9	26.0	35
	2018		18.4	16.7	16.7	0.0	*	5.6		16.1	20.0	17.9	29.2	56

NUMBER TESTED IN GRADE 4													
2016		29	7	33	1		18		19	17	36	7,239	
2017		30	5	34	2		20		20	15	35	7,530	
2018		49	6	54	7	2	36		31	25	56	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		24.1	14.3	24.2	*		11.1		10.5	35.3	22.2	10.9	36
	2017		6.7	*	5.9	*		0.0		0.0	13.3	5.7	7.4	35
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	56

NUMBER TESTED IN GRADE 4													
2016		29	7	33	1		18		19	17	36	7,239	
2017		30	5	34	2		20		20	15	35	7,530	
2018		49	6	54	7	2	36		31	25	56	7,361	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	55.6	75.0
	2017	—	3.3	55.4	65.7
	2018	—	2.7	36.6	50.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		48.6	69.2	58.3	*	66.7	49.1		56.1	62.9	59.2	65.3	76
	2017		50.9	71.0	59.0	33.3	69.6	62.5		63.4	54.2	58.4	70.0	89
	2018		62.5	77.8	69.6	20.0	75.0	65.5		72.1	66.7	69.7	74.5	76
4	2016		46.7	59.1	56.3	*	59.5	45.5		48.6	59.5	54.1	63.5	74
	2017	*	53.3	73.5	65.6	*	69.0	57.1		63.2	63.0	63.1	68.1	65
	2018		46.0	52.0	51.5	14.3	50.0	40.0		52.5	44.4	48.7	75.2	76
5	2016	*	40.0	86.2	61.9	*	83.3	54.5		63.6	60.6	62.1	79.6	66
	2017		60.9	71.1	66.7	*	73.7	61.8		63.3	71.1	67.6	80.6	68
	2018		85.7	89.7	93.3	*	87.0	85.0		83.3	95.0	88.0	86.9	50
3-5	2016	*	45.1	69.6	58.7	18.2	68.1	49.7		55.9	61.0	58.3	69.3	216
	2017	*	53.6	71.8	63.3	18.2	71.1	60.3		63.3	61.9	62.6	72.7	222
	2018		59.5	74.4	68.7	19.0	71.6	60.5		68.1	64.0	66.3	78.8	202

NUMBER TESTED IN GRADES 3-5													
2016	1	102	112	206	11	91	136		111	105	216	36,959	
2017	1	110	110	210	11	90	136		109	113	222	37,278	
2018		111	90	182	21	67	124		113	89	202	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		19	12	30	*	10	29		18	13	31	4,478	76
	2017		28	9	34	4	7	12		15	22	37	3,851	89
	2018		15	8	21	8	6	10		12	11	23	3,072	76
4	2016		16	18	31	*	15	30		19	15	34	4,463	74
	2017	*	14	9	21	*	9	21		14	10	24	4,016	65
	2018		27	12	33	6	10	33		19	20	39	3,028	76
5	2016	*	21	4	24	*	4	25		12	13	25	2,412	66
	2017		9	13	22	*	10	21		11	11	22	2,308	68
	2018		3	3	3	*	3	6		5	1	6	1,582	50
3-5	2016	*	56	34	85	9	29	84		49	41	90	11,353	216
	2017	*	51	31	77	9	26	54		40	43	83	10,175	222
	2018		45	23	57	17	19	49		36	32	68	7,682	202

NUMBER TESTED IN GRADES 3-5													
2016	1	102	112	206	11	91	136		111	105	216	36,959	
2017	1	110	110	210	11	90	136		109	113	222	37,278	
2018		111	90	182	21	67	124		113	89	202	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		18.9	33.3	26.4	*	33.3	21.1		26.8	25.7	26.3	32.6	76
	2017		10.5	45.2	24.1	0.0	43.5	37.5		31.7	16.7	23.6	39.9	89
	2018		25.0	36.1	30.4	0.0	33.3	31.0		41.9	15.2	30.3	41.8	76
4	2016		10.0	25.0	19.7	*	24.3	16.4		16.2	21.6	18.9	28.9	74
	2017	*	30.0	44.1	39.3	*	41.4	30.6		36.8	37.0	36.9	39.4	65
	2018		8.0	32.0	17.6	0.0	25.0	12.7		22.5	11.1	17.1	44.2	76
5	2016	*	14.3	37.9	23.8	*	33.3	16.4		18.2	30.3	24.2	35.3	66
	2017		30.4	31.1	30.3	*	31.6	21.8		26.7	34.2	30.9	42.4	68
	2018		52.4	72.4	66.7	*	78.3	60.0		63.3	65.0	64.0	53.8	50
3-5	2016	*	14.7	31.3	23.3	0.0	29.7	18.0		20.7	25.7	23.1	32.3	216
	2017	*	20.0	39.1	30.5	0.0	37.8	28.7		32.1	27.4	29.7	40.5	222
	2018		22.5	46.7	34.6	0.0	46.3	32.3		40.7	24.7	33.7	46.6	202

NUMBER TESTED IN GRADES 3-5													
2016	1	102	112	206	11	91	167			111	105	216	36,959
2017	1	110	110	210	11	90	136			109	113	222	37,278
2018		111	90	182	21	67	124			113	89	202	36,318

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	20.5	11.1	*	20.0	12.3		12.2	8.6	10.5	12.5	76
	2017		0.0	19.4	8.4	0.0	13.0	6.3		12.2	4.2	7.9	19.9	89
	2018		7.5	22.2	15.9	0.0	20.8	17.2		18.6	9.1	14.5	19.6	76
4	2016		0.0	15.9	9.9	*	16.2	10.9		10.8	8.1	9.5	14.6	74
	2017	*	16.7	23.5	21.3	*	24.1	14.3		15.8	25.9	20.0	22.1	65
	2018		2.0	12.0	4.4	0.0	10.0	5.5		2.5	8.3	5.3	23.8	76
5	2016	*	5.7	13.8	9.5	*	8.3	3.6		3.0	15.2	9.1	13.9	66
	2017		8.7	15.6	13.6	*	15.8	10.9		10.0	15.8	13.2	19.3	68
	2018		23.8	44.8	37.8	*	47.8	30.0		36.7	35.0	36.0	27.6	50
3-5	2016	*	2.0	17.0	10.2	0.0	15.4	9.0		9.0	10.5	9.7	13.6	216
	2017	*	6.4	19.1	13.8	0.0	17.8	11.0		12.8	13.3	13.1	20.4	222
	2018		8.1	26.7	17.0	0.0	26.9	16.1		17.7	14.6	16.3	23.7	202

NUMBER TESTED IN GRADE 3-5													
2016	1	102	112	206	11	91	167			111	105	216	36,959
2017	1	110	110	210	11	90	136			109	113	222	37,278
2018		111	90	182	21	67	124			113	89	202	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	60.2	56.9	60.0	52.2
	2017	53.2	55.5	49.3	49.2
	2018	67.3	53.7	56.6	64.5
4	2016	65.5	53.0	43.2	58.6
	2017	72.1	57.3	52.6	66.5
	2018	52.3	53.9	46.2	48.7
5	2016	56.1	53.7	59.1	55.8
	2017	59.1	59.2	59.8	59.9
	2018	64.7	73.3	73.8	78.5
3-5	2016	60.8	54.5	54.0	55.5
	2017	60.6	57.2	53.5	57.5
	2018	61.0	58.7	56.9	62.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		63.6	89.7	75.4	*	87.5	73.6		75.0	77.4	76.2	66.1	63
	2017		69.6	74.4	73.4	*	72.2	66.0		69.0	75.7	72.7	65.9	66
	2018		95.2	90.0	97.7	*	87.5	90.2		86.7	100.0	92.2	68.8	51

NUMBER TESTED IN GRADE 5													
2016		33	29	61	4	24	53		32	31	63	9,626	
2017		23	43	64	2	36	53		29	37	66	9,759	
2018		21	30	44	4	24	41		30	21	51	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		12	3	15	*	3	14		8	7	15	3263	63
	2017		7	11	17	*	10	18		9	9	18	3328	66
	2018		1	3	1	*	3	4		4	0	4	3208	51

NUMBER TESTED IN GRADE 5													
2016		33	29	61	4	24	53		32	31	63	9,626	
2017		23	43	64	2	36	53		29	37	66	9,759	
2018		21	30	44	4	24	41		30	21	51	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		30.3	55.2	39.3	*	45.8	32.1		40.6	41.9	41.3	26.7	63
	2017		39.1	41.9	42.2	*	36.1	32.1		41.4	40.5	40.9	33.0	66
	2018		61.9	60.0	63.6	*	54.2	53.7		66.7	52.4	60.8	32.6	51

NUMBER TESTED IN GRADE 5													
2016		33	29	61	4	24	53		32	31	63	9,626	
2017		23	43	64	2	36	53		29	37	66	9,759	
2018		21	30	44	4	24	41		30	21	51	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		6.1	20.7	13.1	*	12.5	7.5		6.3	19.4	12.7	6.7	63
	2017		13.0	14.0	14.1	*	11.1	9.4		13.8	13.5	13.6	12.8	66
	2018		33.3	33.3	31.8	*	33.3	24.4		43.3	19.0	33.3	12.1	51

NUMBER TESTED IN GRADE 5													
2016		33	29	61	4	24	53		32	31	63	9,626	
2017		23	43	64	2	36	53		29	37	66	9,759	
2018		21	30	44	4	24	41		30	21	51	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	73.4	65.2	73.1	71.7
	2017	61.6	64.4	74.7	67.0
	2018	80.4	78.7	73.3	77.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			58.1	58.1	*	60.0	62.1		55.6	61.5	58.1	66.0	31
	2017			73.9	77.8		71.4	73.7		66.7	78.6	73.9	66.0	23
	2018			74.1	75.0	*	70.8	70.0		81.3	63.6	74.1	76.6	27
4	2016			48.6	48.6	*	48.6	48.6		55.6	42.1	48.6	61.2	37
	2017			46.7	48.1	*	46.7	46.7		50.0	41.7	46.7	64.2	30
	2018			42.1	53.8		38.9	38.9		25.0	54.5	42.1	68.2	19
5	2016												79.1	0
	2017			66.7	66.7		66.7	66.7		*	*	66.7	87.3	6
	2018			91.3	95.0	*	91.3	91.3		93.3	87.5	91.3	88.1	23
3-5	2016			52.9	52.9	*	53.7	54.5		55.6	50.0	52.9	68.0	68
	2017			59.3	60.8	*	57.9	58.2		53.6	64.5	59.3	71.3	59
	2018			71.0	77.2	*	69.2	68.9		74.4	66.7	71.0	77.0	69

NUMBER TESTED IN GRADES 3-5													
2016			68	68	2	67	66			36	32	68	14,879
2017			59	51	1	57	55			28	31	59	14,762
2018			69	57	4	65	61			39	30	69	14,242

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13	13	*	12	11		8	5	13	1,905	31
	2017			6	4		6	5		3	3	6	1,887	23
	2018			7	6	*	7	6		3	4	7	1,205	27
4	2016			19	19	*	19	19		8	11	19	1,974	37
	2017			16	14	*	16	16		9	7	16	1,830	30
	2018			11	6		11	11		6	5	11	1,581	19
5	2016												876	0
	2017			2	2		2	2		*	*	2	521	6
	2018			2	1	*	2	2		1	1	2	488	23
3-5	2016			32	32	*	31	30		16	16	32	4,755	68
	2017			24	20	*	24	23		13	11	24	4,238	59
	2018			20	13	*	20	19		10	10	20	3,274	69

NUMBER TESTED IN GRADES 3-5													
2016			68	68	2	67	66			36	32	68	14,879
2017			59	51	1	57	55			28	31	59	14,762
2018			69	57	4	65	61			39	30	69	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.3	32.3	*	33.3	34.5		33.3	30.8	32.3	36.9	31
	2017			65.2	72.2		61.9	63.2		66.7	64.3	65.2	39.2	23
	2018			48.1	54.2	*	41.7	40.0		43.8	54.5	48.1	45.3	27
4	2016			18.9	18.9	*	18.9	18.9		27.8	10.5	18.9	35.5	37
	2017			16.7	14.8	*	16.7	16.7		16.7	16.7	16.7	36.0	30
	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	36.9	19
5	2016												43.3	0
	2017			16.7	16.7		16.7	16.7		*	*	16.7	49.1	6
	2018			60.9	65.0	*	60.9	60.9		60.0	62.5	60.9	62.6	23
3-5	2016			25.0	25.0	*	25.4	25.8		30.6	18.8	25.0	38.2	68
	2017			35.6	35.3	*	33.3	32.7		32.1	38.7	35.6	40.8	59
	2018			40.6	47.4	*	38.5	37.7		41.0	40.0	40.6	47.4	69

NUMBER TESTED IN GRADES 3-5													
2016			68	68	2	67	66			36	32	68	14,879
2017			59	51	1	57	55			28	31	59	14,762
2018			69	57	4	65	61			39	30	69	14,242

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6.5	6.5	*	6.7	6.9		0.0	15.4	6.5	21.4	31
	2017			47.8	50.0		42.9	42.1		33.3	57.1	47.8	25.4	23
	2018			25.9	29.2	*	20.8	20.0		12.5	45.5	25.9	24.1	27
4	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.6	37
	2017			10.0	11.1	*	10.0	10.0		5.6	16.7	10.0	17.3	30
	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	18.4	19
5	2016												13.6	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	22.7	6
	2018			26.1	25.0	*	26.1	26.1		26.7	25.0	26.1	30.5	23
3-5	2016			2.9	2.9	*	3.0	3.0		0.0	6.3	2.9	17.5	68
	2017			23.7	23.5	*	21.1	20.0		14.3	32.3	23.7	21.9	59
	2018			20.3	22.8	*	18.5	18.0		15.4	26.7	20.3	24.0	69

NUMBER TESTED IN GRADE 3-5													
2016			68	68	2	67	66			36	32	68	14,879
2017			59	51	1	57	55			28	31	59	14,762
2018			69	57	4	65	61			39	30	69	14,242

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.3	52.3	57.7
	2017	73.0	69.0	72.7
	2018	71.1	62.5	59.8
4	2016	51.9	51.8	54.7
	2017	45.0	58.4	47.9
	2018	47.4	55.4	42.9
5	2016			
	2017	47.9	72.9	56.0
	2018	73.9	69.8	68.0
3-5	2016	56.2	52.0	56.1
	2017	56.2	64.0	58.4
	2018	65.5	63.0	57.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			64.9	64.9	*	64.9	64.9		55.6	73.7	64.9	71.7	37
	2017			64.5	64.3	*	64.5	64.5		55.6	76.9	64.5	70.3	31
	2018			31.6	38.5		33.3	33.3		25.0	36.4	31.6	71.0	19

NUMBER TESTED IN GRADE 4													
2016			37	37	1	37	37		18	19	37	5,116	
2017			31	28	1	31	31		18	13	31	5,207	
2018			19	13		18	18		8	11	19	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			13	13	*	13	13		8	5	13	1,449	37
	2017			11	10	*	11	11		8	3	11	1,548	31
	2018			13	8		12	12		6	7	13	1,444	19

NUMBER TESTED IN GRADE 4													
2016			37	37	1	37	37			18	19	37	5,116
2017			31	28	1	31	31			18	13	31	5,207
2018			19	13		18	18			8	11	19	4,977

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			37.8	37.8	*	37.8	37.8		27.8	47.4	37.8	49.1	37
	2017			38.7	39.3	*	38.7	38.7		33.3	46.2	38.7	44.4	31
	2018			15.8	15.4		16.7	16.7		12.5	18.2	15.8	44.9	19

NUMBER TESTED IN GRADE 4													
2016			37	37	1	37	37		18	19	37	5,116	
2017			31	28	1	31	31		18	13	31	5,207	
2018			19	13		18	18		8	11	19	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			8.1	8.1	*	8.1	8.1		11.1	5.3	8.1	21.9	37
	2017			9.7	10.7	*	9.7	9.7		11.1	7.7	9.7	14.4	31
	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	19.0	19

NUMBER TESTED IN GRADE 4													
2016			37	37	1	37	37		18	19	37	5,116	
2017			31	28	1	31	31		18	13	31	5,207	
2018			19	13		18	18		8	11	19	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.5	60.8	67.8
	2017	—	4.4	55.2	63.9
	2018	—	3.4	46.1	53.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	92.6	82.3	85.4	83.2	89
	2017	83.3	87.5	86.1	81.7	72
	2018	96.3	74.5	82.4	82.2	74
1	2016	89.3	59.3	69.5	75.9	82
	2017	91.3	57.6	67.1	74.9	82
	2018	88.9	72.7	77.4	73.9	62
2	2016	26.1	43.9	38.8	53.4	80
	2017	21.4	35.7	31.0	54.3	84
	2018	40.0	46.6	44.3	53.6	88
K-2	2016	71.8	62.4	65.3	70.4	251
	2017	62.7	58.9	60.1	69.7	238
	2018	72.0	63.1	66.1	69.6	224
# Tested (GR K-2)	2016	78	173	251	38,023	
	2017	75	163	238	35,859	
	2018	75	149	224	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	59.3	43.5	48.3	59.4	89
	2017	50.0	60.4	56.9	59.6	72
	2018	66.7	44.7	52.7	61.3	74
1	2016	64.3	49.1	54.3	52.0	81
	2017	78.3	58.3	63.9	54.2	83
	2018	68.4	40.9	49.2	55.5	63
2	2016	40.9	50.9	48.1	56.8	79
	2017	57.1	50.0	52.4	57.6	84
	2018	26.7	42.4	37.1	58.7	89
K-2	2016	55.8	47.7	50.2	56.0	249
	2017	61.3	56.1	57.7	57.1	239
	2018	51.3	42.7	45.6	58.5	226
# Tested (GR K-2)	2016	77	172	249	37,912	
	2017	75	164	239	35,697	
	2018	76	150	226	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	77.8	100.0	77.4	85.7	*	*		88.6	73.3	81.5	79.4	65
	2017		83.7	71.4	80.0	33.3	*	*		80.8	83.3	82.0	77.8	50
	2018		76.1	83.3	76.6	*	*	*		71.9	85.0	76.9	80.0	52
1	2016	*	48.6	50.0	48.8			*		55.6	45.0	51.1	66.5	47
	2017		55.2	*	54.9	*	*	*		56.0	56.8	56.5	63.5	62
	2018		69.2	*	75.7	*		*		74.1	70.6	72.7	63.1	44
2	2016		38.8	45.5	43.1	*	*	44.4		34.3	51.9	41.9	61.0	62
	2017		29.5	33.3	30.0	*		*		36.7	20.0	30.0	60.4	50
	2018		42.2	*	43.1	22.2	*	22.2		44.8	42.1	43.3	60.0	67
K-2	2016	*	56.4	64.3	56.5	54.5	*	46.2		59.8	58.4	59.2	68.5	174
	2017		55.9	58.8	55.9	38.5	*	22.2		56.8	55.6	56.2	66.7	162
	2018		59.7	85.7	61.7	41.2	*	56.3		63.6	60.0	62.0	67.4	163
# Tested (GR K-2)	2016	4	140	28	154	11	5	13		97	77	174	20,593	
	2017		145	17	136	13	3	9		81	81	162	19,128	
	2018		149	14	149	17	2	16		88	75	163	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	16	6	14	2	*	*		12	11	23	2,353	65
	2017		20	3	21	1	*	*		11	12	23	2,012	50
	2018		18	3	19	*	*	*		11	10	21	2,066	52
1	2016	*	5	2	7			*		6	3	9	1,605	47
	2017		8	*	7	*	*	*		2	7	9	1,504	62
	2018		6	*	7	*		*		4	4	8	1,368	44
2	2016		2	2	4	*	*	1		2	2	4	1,345	62
	2017		1	1	2	*		*		2	0	2	1,299	50
	2018		6	*	6	0	*	1		3	4	7	1,203	67
K-2	2016	*	23	10	25	2	*	2		20	16	36	5,303	174
	2017		29	5	30	1	*	2		15	19	34	4,815	162
	2018		30	6	32	3	*	2		18	18	36	4,637	163
# Tested (GR K-2)	2016	4	140	28	154	11	5	13		97	77	174	20,593	
	2017		145	17	136	13	3	9		81	81	162	19,128	
	2018		149	14	149	17	2	16		88	75	163	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	66.7	66.7	62.3	57.1	*	*		71.4	63.3	67.7	72.6	65
	2017		67.4	71.4	66.7	33.3	*	*		73.1	62.5	68.0	70.7	50
	2018		58.7	66.7	61.7	*	*	*		62.5	55.0	59.6	71.4	52
1	2016	*	32.4	25.0	27.9			*		40.7	15.0	29.8	50.2	47
	2017		39.7	*	33.3	*	*	*		32.0	40.5	37.1	49.0	62
	2018		43.6	*	51.4	*		*		63.0	23.5	47.7	48.4	44
2	2016		32.7	16.7	32.2	*	*	10.0		22.9	42.9	31.7	46.7	63
	2017		18.2	16.7	17.5	*		*		23.3	10.0	18.0	47.2	50
	2018		28.1	*	30.8	22.2	*	11.1		41.4	21.1	29.9	47.2	67
K-2	2016	*	45.7	34.5	41.3	36.4	33.3	28.6		45.4	43.6	44.6	55.8	175
	2017		41.4	35.3	39.7	15.4	*	22.2		42.0	39.5	40.7	54.9	162
	2018		41.6	71.4	45.6	41.2	*	31.3		55.7	30.7	44.2	55.3	163
# Tested (GR K-2)	2016	4	140	29	155	11	6	14		97	78	175	20,570	
	2017		145	17	136	13	3	9		81	81	162	19,124	
	2018		149	14	149	17	2	16		88	75	163	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	10	2	6	1	*	*		6	7	13	1,583	65
	2017		8	2	9	1	*	*		5	5	10	1,361	50
	2018		9	2	10	*	*	*		7	4	11	1,368	52
1	2016	*	3	1	4			*		4	0	4	733	47
	2017		2	*	2	*	*	*		1	1	2	712	62
	2018		1	*	1	*		*		0	1	1	642	44
2	2016		2	1	3	*	*	0		2	1	3	977	63
	2017		4	1	4	*		*		5	0	5	986	50
	2018		3	*	3	0	*	0		2	1	3	937	67
K-2	2016	*	15	4	13	1	0	0		12	8	20	3,293	175
	2017		14	3	15	1	*	1		11	6	17	3,059	162
	2018		13	2	14	2	*	1		9	6	15	2,947	163
# Tested (GR K-2)	2016	4	140	29	155	11	6	14		97	78	175	20,570	
	2017		145	17	136	13	3	9		81	81	162	19,124	
	2018		149	14	149	17	2	16		88	75	163	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	37.0	63.6	40.8	62.5	64.0	59.3		53.2	42.9	48.3	59.5	89
	2017		53.5	62.1	57.1	16.7	56.5	50.0		50.0	63.9	56.9	59.7	72
	2018		41.3	71.4	54.4	66.7	73.9	66.7		43.9	63.6	52.7	61.3	74
1	2016	*	41.7	65.1	54.9	*	63.6	64.3		58.1	50.0	54.3	52.2	81
	2017		61.0	70.8	62.3	83.3	76.2	78.3		72.7	58.0	63.9	54.3	83
	2018		38.5	66.7	49.1	*	61.1	68.4		48.5	50.0	49.2	55.5	63
2	2016		50.0	44.8	50.0	*	40.0	40.9		57.1	37.8	48.1	56.9	79
	2017		43.2	62.5	56.3	25.0	65.6	57.1		64.4	38.5	52.4	57.7	84
	2018		38.5	33.3	38.8	16.7	31.8	26.7		41.0	34.0	37.1	58.8	89
K-2	2016	*	42.8	59.0	48.6	46.2	57.7	55.8		56.1	43.6	50.2	56.1	249
	2017		53.4	64.5	58.6	40.0	65.8	61.3		62.3	53.6	57.7	57.2	239
	2018		39.3	57.9	46.6	36.4	55.6	51.3		44.2	46.9	45.6	58.5	226
# Tested (GR K-2)	2016	4	138	105	216	13	78	77		132	117	249	37,758	
	2017		146	93	203	20	76	75		114	125	239	35,543	
	2018		150	76	206	22	63	76		113	113	226	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	5	6	1	4	4		2	7	9	2,114	89
	2017		6	5	11	1	3	3		5	6	11	1,889	72
	2018		4	5	8	1	5	5		6	3	9	2,135	74
1	2016	*	3	3	5	*	0	0		4	2	6	1,519	81
	2017		4	5	8	0	4	4		6	3	9	1,610	83
	2018		2	1	2	*	1	2		0	3	3	1,689	63
2	2016		4	2	6	*	0	0		5	1	6	2,167	79
	2017		5	7	10	0	6	5		8	4	12	2,115	84
	2018		1	2	3	0	1	1		2	1	3	2,139	89
K-2	2016	*	11	10	17	1	4	4		11	10	21	5,800	249
	2017		15	17	29	1	13	12		19	13	32	5,614	239
	2018		7	8	13	1	7	8		8	7	15	5,963	226
# Tested (GR K-2)	2016	4	138	105	216	13	78	77		132	117	249	37,758	
	2017		146	93	203	20	76	75		114	125	239	35,543	
	2018		150	76	206	22	63	76		113	113	226	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.8	100.0	*	95.8	95.8		91.7	100.0	95.8	87.5	24
	2017			95.5	94.4		95.2	95.0		90.0	100.0	95.5	85.8	22
	2018			95.5	95.2	*	95.5	95.5		100.0	92.3	95.5	84.6	22
1	2016			94.3	96.6	*	93.9	92.6		93.8	94.7	94.3	87.2	35
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	20
	2018			88.9	87.5	*	88.2	87.5		*	92.3	88.9	85.7	18
2	2016			27.8	29.4		18.8	14.3		42.9	18.2	27.8	44.0	18
	2017			32.4	35.5	*	28.1	23.1		20.0	42.1	32.4	46.9	34
	2018			47.6	47.4	*	47.6	47.6		55.6	41.7	47.6	46.2	21
K-2	2016			79.2	79.7	*	78.1	76.9		82.9	76.2	79.2	72.7	77
	2017			68.4	68.2	33.3	67.1	68.2		60.6	74.4	68.4	73.2	76
	2018			77.0	76.8	*	76.7	76.3		78.3	76.3	77.0	72.1	61
# Tested (GR K-2)	2016			77	64	2	73	65		35	42	77	17,430	
	2017			76	66	6	73	66		33	43	76	16,731	
	2018			61	56	4	60	59		23	38	61	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	10	*	14	14		5	9	14	3,369	24
	2017			18	14		17	16		9	9	18	3,104	22
	2018			19	18	*	19	19		8	11	19	2,789	22
1	2016			22	18	*	20	15		8	14	22	2,597	35
	2017			12	9	*	12	12		5	7	12	2,527	20
	2018			11	10	*	10	10		*	9	11	2,262	18
2	2016			0	0		0	0		0	0	0	334	18
	2017			4	4	*	3	2		1	3	4	389	34
	2018			0	0	*	0	0		0	0	0	379	21
K-2	2016			36	28	*	34	29		13	23	36	6,300	77
	2017			34	27	1	32	30		15	19	34	6,020	76
	2018			30	28	*	29	29		10	20	30	5,430	61
# Tested (GR K-2)	2016			77	64	2	73	65		35	42	77	17,430	
	2017			76	66	6	73	66		33	43	76	16,731	
	2018			61	56	4	60	59		23	38	61	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.5	83.3	*	87.5	87.5		83.3	91.7	87.5	85.4	24
	2017			95.5	94.4		95.2	95.0		100.0	91.7	95.5	83.5	22
	2018			86.4	85.7	*	86.4	86.4		88.9	84.6	86.4	83.0	22
1	2016			88.6	89.7	*	87.9	85.2		87.5	89.5	88.6	69.4	35
	2017			90.0	88.2	*	90.0	90.0		87.5	91.7	90.0	69.7	20
	2018			88.9	87.5	*	88.2	87.5		*	92.3	88.9	67.7	18
2	2016			27.8	29.4		18.8	21.4		42.9	18.2	27.8	38.6	18
	2017			32.4	35.5	*	28.1	26.9		20.0	42.1	32.4	42.1	34
	2018			19.0	21.1	*	19.0	19.0		22.2	16.7	19.0	41.8	21
K-2	2016			74.0	71.9	*	72.6	72.3		77.1	71.4	74.0	64.2	77
	2017			65.8	65.2	33.3	64.4	66.7		60.6	69.8	65.8	64.7	76
	2018			63.9	64.3	*	63.3	62.7		60.9	65.8	63.9	64.0	61
# Tested (GR K-2)	2016			77	64	2	73	65		35	42	77	17,429	
	2017			76	66	6	73	66		33	43	76	16,731	
	2018			61	56	4	60	59		23	38	61	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			13	10	*	13	13		3	10	13	2,430	24
	2017			16	12		15	14		7	9	16	2,065	22
	2018			13	12	*	13	13		5	8	13	1,985	22
1	2016			12	11	*	11	7		5	7	12	1,001	35
	2017			4	3	*	4	4		2	2	4	961	20
	2018			7	5	*	6	6		*	6	7	930	18
2	2016			2	2		0	0		1	1	2	642	18
	2017			4	4	*	4	3		0	4	4	666	34
	2018			2	2	*	2	2		1	1	2	652	21
K-2	2016			27	23	*	24	20		9	18	27	4,073	77
	2017			24	19	0	23	21		9	15	24	3,692	76
	2018			22	19	*	21	21		7	15	22	3,567	61
# Tested (GR K-2)	2016			77	64	2	73	65		35	42	77	17,429	
	2017			76	66	6	73	66		33	43	76	16,731	
	2018			61	56	4	60	59		23	38	61	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*	*	*						
KN	8	*	*	*	*	*	*						
1	4	*	*			*	*	*	*				
2	2	*	*			*	*						
5	23	*	*	*	*	18	78.3						
ALL	43	11	25.6	7	16.3	23	53.5	*	*				

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

69	79.2	84.4			89.9		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

48	78.9	86.0			87.5		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

23	92.8	94.4			100.0		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

58	79.3	82.3			81.0		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

42	74.8	81.1			92.9		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

19	84.5	84.5			89.5		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

73	67.6	78.4	83.4		74.0	94.5	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

57	59.9	73.3	80.0		64.9	84.2	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

19	71.1	75.2	80.3		63.2	100.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

78	51.7	64.7	76.3		42.3	89.7	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

51	44.0	62.7	78.5		31.4	88.2	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

27	53.9	69.3	78.3		59.3	88.9	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

55	44.5	64.6	81.6		36.4	100.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

19	47.7	56.4	80.7		26.3	100.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

75	45.2	63.4	78.8		29.3	96.0	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

57	53.6	71.0	80.2		59.6	96.5	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

19	56.8	71.2	80.7		57.9	100.0	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

49	69.4	77.6	78.8		75.5	85.7	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

25	66.0	75.1	82.8		76.0	100.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

24	61.6	74.4	83.4		62.5	100.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

49	84.7	84.7	87.9		91.8	100.0	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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