DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
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MARIA MORENO ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	68
1	59
2	64
3	67
4	60
5	73
ALL	434

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	12	2.8	3	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	407	93.8	15	50.0
White	12	2.8	8	26.7
Multiple	3	0.7	4	13.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	294	67.7
Economically disadvantaged	387	89.2
Limited English proficient (LEP)	266	61.3
Special education	44	10.1
Talented and Gifted (TAG)	51	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	45	0	0.0	0	0.0	0	0.0	44	97.8	1	2.2	0	0.0
	2017	47	0	0.0	0	0.0	0	0.0	46	97.9	1	2.1	0	0.0
	2018	43	1	2.3	0	0.0	0	0.0	40	93.0	2	4.7	0	0.0
KN	2016	64	1	1.6	0	0.0	0	0.0	62	96.9	1	1.6	0	0.0
	2017	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
	2018	68	1	1.5	0	0.0	0	0.0	63	92.6	3	4.4	1	1.5
1	2016	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
	2017	57	1	1.8	0	0.0	0	0.0	54	94.7	2	3.5	0	0.0
	2018	59	5	8.5	0	0.0	0	0.0	52	88.1	1	1.7	1	1.7
2	2016	59	0	0.0	0	0.0	0	0.0	58	98.3	1	1.7	0	0.0
	2017	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2018	64	2	3.1	0	0.0	0	0.0	60	93.8	2	3.1	0	0.0
3	2016	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
	2017	62	0	0.0	0	0.0	0	0.0	60	96.8	2	3.2	0	0.0
	2018	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
4	2016	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
	2017	69	0	0.0	0	0.0	0	0.0	67	97.1	2	2.9	0	0.0
	2018	60	0	0.0	0	0.0	0	0.0	58	96.7	2	3.3	0	0.0
5	2016	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2017	62	0	0.0	0	0.0	0	0.0	61	98.4	1	1.6	0	0.0
	2018	73	2	2.7	0	0.0	0	0.0	69	94.5	1	1.4	1	1.4
PK-5	2016	441	4	0.9	0	0.0	0	0.0	433	98.2	4	0.9	0	0.0
	2017	426	4	0.9	0	0.0	0	0.0	413	96.9	9	2.1	0	0.0
	2018	434	12	2.8	0	0.0	0	0.0	407	93.8	12	2.8	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	45	44	97.8	30	66.7	1	2.2	32	71.1	0	0.0	45	100.0	48.9	51.1	0.0
	2017	47	47	100.0	31	66.0	2	4.3	31	66.0	0	0.0	46	97.9	66.0	34.0	2.1
	2018	43	42	97.7	26	60.5	0	0.0	26	60.5	0	0.0	42	97.7	41.9	58.1	2.3
KN	2016	64	53	82.8	38	59.4	4	6.3	47	73.4	2	3.1	17	26.6	48.4	51.6	0.0
	2017	54	47	87.0	33	61.1	7	13.0	35	64.8	1	1.9	9	16.7	61.1	38.9	0.0
	2018	68	60	88.2	35	51.5	6	8.8	36	52.9	0	0.0	24	35.3	64.7	35.3	0.0
1	2016	79	69	87.3	48	60.8	3	3.8	52	65.8	11	13.9	8	10.1	44.3	55.7	1.3
	2017	57	46	80.7	37	64.9	10	17.5	37	64.9	2	3.5	6	10.5	50.9	49.1	3.5
	2018	59	48	81.4	37	62.7	4	6.8	38	64.4	2	3.4	7	11.9	52.5	47.5	1.7
2	2016	59	57	96.6	36	61.0	1	1.7	38	64.4	8	13.6	5	8.5	57.6	42.4	1.7
	2017	75	70	93.3	45	60.0	8	10.7	47	62.7	13	17.3	3	4.0	46.7	53.3	2.7
	2018	64	51	79.7	42	65.6	14	21.9	44	68.8	5	7.8	4	6.3	57.8	42.2	4.7
3	2016	67	65	97.0	44	65.7	3	4.5	58	86.6	12	17.9	3	4.5	47.8	52.2	1.5
	2017	62	56	90.3	38	61.3	4	6.5	38	61.3	8	12.9	5	8.1	59.7	40.3	1.6
	2018	67	62	92.5	40	59.7	6	9.0	42	62.7	13	19.4	3	4.5	52.2	47.8	3.0
4	2016	68	66	97.1	48	70.6	7	10.3	62	91.2	9	13.2	5	7.4	52.9	47.1	0.0
	2017	69	66	95.7	45	65.2	6	8.7	53	76.8	20	29.0	3	4.3	42.0	58.0	1.4
	2018	60	54	90.0	36	60.0	7	11.7	45	75.0	10	16.7	1	1.7	58.3	41.7	0.0
5	2016	59	57	96.6	40	67.8	3	5.1	51	86.4	8	13.6	1	1.7	59.3	40.7	1.7
	2017	62	60	96.8	44	71.0	8	12.9	56	90.3	11	17.7	3	4.8	54.8	45.2	0.0
	2018	73	70	95.9	50	68.5	7	9.6	63	86.3	21	28.8	2	2.7	47.9	52.1	0.0
PK-5	2016	441	411	93.2	284	64.4	22	5.0	340	77.1	50	11.3	84	19.0	51.0	49.0	0.9
	2017	426	392	92.0	273	64.1	45	10.6	297	69.7	55	12.9	75	17.6	53.5	46.5	1.6
	2018	434	387	89.2	266	61.3	44	10.1	294	67.7	51	11.8	83	19.1	54.1	45.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	62	12,185	59	95.2	11,638	95.5	15	24.3	19.3	56	10,883	90.8	89.3
	2017	54	11,388	51	95.7	10,888	95.6	11	20.5	19.6	46	10,240	85.6	89.9
	2018	69	11,061	66	95.0	10,520	95.1	6	8.7	17.8	65	9,830	94.2	88.9
1	2016	77	13,397	74	95.9	12,877	96.1	10	12.9	18.1	72	12,066	93.0	90.1
	2017	58	12,278	56	96.6	11,800	96.1	5	8.6	18.4	54	11,169	93.0	91.0
	2018	59	11,550	56	94.9	11,055	95.7	9	15.2	16.6	52	10,347	88.1	89.6
2	2016	59	13,532	57	96.5	13,066	96.6	6	10.2	16.6	55	12,286	93.9	90.8
	2017	74	12,938	72	96.2	12,476	96.4	8	10.7	16.9	71	11,850	95.3	91.6
	2018	64	11,864	62	96.1	11,398	96.1	6	9.3	15.9	62	10,717	96.3	90.3
3	2016	66	13,328	63	96.1	12,911	96.9	5	7.6	15.3	63	12,216	95.8	91.7
	2017	59	13,158	58	96.7	12,734	96.8	5	8.4	15.9	59	12,162	99.2	92.4
	2018	67	12,536	65	96.8	12,080	96.4	10	14.9	14.4	64	11,431	95.1	91.2
4	2016	65	12,688	62	96.3	12,300	96.9	7	10.8	15.8	61	11,676	94.3	92.0
	2017	69	12,873	67	96.6	12,467	96.8	6	8.7	15.4	65	11,953	94.3	92.9
	2018	61	12,675	59	96.6	12,235	96.5	4	6.6	14.1	59	11,637	97.1	91.8
5	2016	58	12,178	56	97.2	11,815	97.0	0	0.0	5.7	55	11,217	95.1	92.1
	2017	63	12,220	61	97.1	11,838	96.9	1	1.6	6.1	59	11,367	94.0	93.0
	2018	70	12,498	68	96.9	12,078	96.6	2	2.8	6.1	67	11,513	95.0	92.1
KN-5	2016	386	77,308	371	96.2	74,608	96.5	43	11.1	15.2	362	70,344	93.8	91.0
	2017	377	74,855	364	96.5	72,203	96.5	36	9.5	15.3	354	68,741	93.8	91.8
	2018	391	72,186	376	96.1	69,366	96.1	37	9.5	14.0	369	65,475	94.4	90.7

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	15	50.0
White	8	26.7
Multiple	4	13.3
Other	0	0.0

Gender	Number	Percentage
Female	21	70.0
Male	9	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.3	48.5
2016-17	6.5	67.7
2017-18	7.5	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	2	6.7
2	3	10.0
3	5	16.7
4	2	6.7
5	0	0.0
1-3	10	33.3
More than 3	18	60.0
1 - 5	12	40.0
6 - 10	7	23.3
11 - 20	5	16.7
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	56.0	50.0	*	*	47.1		42.9	66.7	53.8	58.1	26
	2017	*		65.0	57.9	*				66.7	55.6	61.9	59.5	21
	2018	*	*	61.5	57.7	*	*	*		47.4	88.9	60.7	67.4	28
4	2016	*		43.8	37.9	*	23.1	33.3		17.6	68.8	42.4	62.6	33
	2017	*		44.4	48.0	*	*	7.7		42.9	53.3	48.3	56.4	29
	2018	*		71.4	70.0	*	*	40.0		66.7	70.0	68.2	61.9	22
5	2016			59.6	55.8	*	62.1	52.5		50.0	75.0	60.4	70.6	48
	2017	*		61.5	60.5	42.9	45.0	55.9		50.0	75.0	62.5	71.7	40
	2018	*	*	66.7	61.8	*	42.9	53.6		50.0	77.8	63.2	76.0	38
3-5	2016	*	*	53.8	48.9	0.0	46.7	45.2		39.0	70.8	53.3	63.9	107
	2017	*		57.0	56.1	44.4	36.0	42.6		52.2	63.6	57.8	62.7	90
	2018	*	*	66.3	62.5	18.2	50.0	51.2		52.9	78.4	63.6	68.7	88

	NUMBER TESTED IN GRADES 3-5												
2016	1	1	104	94	7	45	84		59	48	107	22,529
2017	4		86	82	9	25	47		46	44	90	23,084
2018	3	3	80	80	11	18	43		51	37	88	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	11	11	*	*	9		8	4	12	3,114	26
	2017	*		7	8	*				4	4	8	3,014	21
	2018	*	*	10	11	*	*	*		10	1	11	2,309	28
4	**2016**	*		18	18	*	10	18		14	5	19	2,728	33
	2017	*		15	13	*	*	12		8	7	15	3,323	29
	2018	*		6	6	*	*	6		4	3	7	2,811	22
5	**2016**			19	19	*	11	19		14	5	19	2,294	48
	2017	*		15	15	4	11	15		10	5	15	2,269	40
	2018	*	*	11	13	*	8	13		10	4	14	1,956	38
3-5	**2016**	*	*	48	48	7	24	46		36	14	50	8,136	107
	2017	*		37	36	5	16	27		22	16	38	8,606	90
	2018	*	*	27	30	9	9	21		24	8	32	7,076	88

	NUMBER TESTED IN GRADES 3-5												
2016	1	1	104	94	7	45	84		59	48	107	22,529
2017	4		86	82	9	25	47		46	44	90	23,084
2018	3	3	80	80	11	18	43		51	37	88	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	28.0	31.8	*	*	5.9		21.4	33.3	26.9	29.2	26
	2017	*		30.0	31.6	*				25.0	33.3	28.6	32.9	21
	2018	*	*	30.8	30.8	*	*	*		31.6	22.2	28.6	33.6	28
4	2016	*		21.9	20.7	*	15.4	14.8		5.9	37.5	21.2	28.6	33
	2017	*		37.0	40.0	*	*	7.7		28.6	46.7	37.9	32.4	29
	2018	*		28.6	30.0	*	*	10.0		25.0	30.0	27.3	35.6	22
5	2016			21.3	18.6	*	24.1	17.5		25.0	15.0	20.8	36.3	48
	2017	*		25.6	26.3	14.3	20.0	20.6		15.0	40.0	27.5	38.2	40
	2018	*	*	42.4	41.2	*	21.4	25.0		30.0	50.0	39.5	44.1	38
3-5	2016	*	*	23.1	22.3	0.0	20.0	14.3		18.6	27.1	22.4	31.4	107
	2017	*		30.2	31.7	22.2	16.0	17.0		21.7	40.9	31.1	34.6	90
	2018	*	*	35.0	35.0	9.1	22.2	20.9		29.4	37.8	33.0	38.0	88

	NUMBER TESTED IN GRADES 3-5											
2016	1	1	104	94	7	45	84		59	48	107	22,529
2017	4		86	82	9	25	47		46	44	90	23,084
2018	3	3	80	80	11	18	43		51	37	88	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	16.0	18.2	*	*	0.0		21.4	8.3	15.4	15.2	26
	2017	*		10.0	10.5	*				0.0	22.2	9.5	20.0	21
	2018	*	*	11.5	11.5	*	*	*		10.5	11.1	10.7	19.3	28
4	2016	*		6.3	6.9	*	7.7	7.4		0.0	12.5	6.1	13.4	33
	2017	*		22.2	24.0	*	*	0.0		28.6	13.3	20.7	16.9	29
	2018	*		9.5	10.0	*	*	0.0		8.3	10.0	9.1	17.7	22
5	2016			8.5	9.3	*	6.9	5.0		7.1	10.0	8.3	16.6	48
	2017	*		10.3	10.5	0.0	10.0	5.9		5.0	15.0	10.0	19.4	40
	2018	*	*	24.2	23.5	*	7.1	7.1		25.0	16.7	21.1	20.1	38
3-5	2016	*	*	9.6	10.6	0.0	6.7	4.8		8.5	10.4	9.3	15.1	107
	2017	*		14.0	14.6	0.0	8.0	4.3		10.9	15.9	13.3	18.8	90
	2018	*	*	16.3	16.3	9.1	5.6	4.7		15.7	13.5	14.8	19.1	88

	NUMBER TESTED IN GRADE 3-5												
2016	1	1	104	94	7	45	84		59	48	107	22,529
2017	4		86	82	9	25	47		46	44	90	23,084
2018	3	3	80	80	11	18	43		51	37	88	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	55.8	59.8	47.8
	2017	72.4	57.8	53.1
	2018	72.9	61.4	53.6
4	2016	57.9	49.5	47.3
	2017	67.2	63.7	50.7
	2018	68.8	61.5	60.5
5	2016	64.0	59.0	58.5
	2017	61.3	61.3	61.1
	2018	64.8	64.3	62.4
3-5	2016	60.1	56.3	52.4
	2017	65.8	61.2	55.8
	2018	68.4	62.7	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		30.3	30.0	*	21.4	25.0		16.7	43.8	29.4	57.3	34
	2017	*		42.3	45.8	*	*	0.0		30.8	46.7	39.3	54.4	28
	2018	*		55.0	52.6	*		22.2		54.5	50.0	52.4	51.2	21

	NUMBER TESTED IN GRADE 4												
2016	1		33	30	5	14	28		18	16	34	7,239
2017	2		26	24	1	4	12		13	15	28	7,530
2018	1		20	19	3		9		11	10	21	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		23	21	*	11	21		15	9	24	3,090	34
	2017	*		15	13	*	*	12		9	8	17	3,435	28
	2018	*		9	9	*		7		5	5	10	3,589	21

	NUMBER TESTED IN GRADE 4												
2016	1		33	30	5	14	28		18	16	34	7,239
2017	2		26	24	1	4	12		13	15	28	7,530
2018	1		20	19	3		9		11	10	21	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*		9.1	10.0	*	0.0	7.1		0.0	18.8	8.8	28.7	34
	2017	*		15.4	16.7	*	*	0.0		0.0	26.7	14.3	26.0	28
	2018	*		30.0	31.6	*		11.1		27.3	30.0	28.6	29.2	21

	NUMBER TESTED IN GRADE 4												
2016	1		33	30	5	14	28		18	16	34	7,239
2017	2		26	24	1	4	12		13	15	28	7,530
2018	1		20	19	3		9		11	10	21	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		3.0	3.3	*	0.0	0.0		0.0	6.3	2.9	10.9	34
	2017	*		3.8	4.2	*	*	0.0		0.0	6.7	3.6	7.4	28
	2018	*		0.0	0.0	*		0.0		0.0	0.0	0.0	7.1	21

	NUMBER TESTED IN GRADE 4												
2016	1		33	30	5	14	28		18	16	34	7,239
2017	2		26	24	1	4	12		13	15	28	7,530
2018	1		20	19	3		9		11	10	21	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	40.7	44.4
	2017	—	3.3	57.1	53.3
	2018	—	3.8	40.5	63.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	84.6	82.0	*	83.7	84.2		78.1	88.2	83.3	65.3	66
	2017	*		78.9	76.9	*	78.4	78.4		74.3	87.0	79.3	70.0	58
	2018	*	*	78.3	75.4	*	88.9	86.8		66.7	89.7	77.4	74.5	62
4	2016	*		43.9	41.7	0.0	48.9	44.3		40.0	46.9	43.3	63.5	67
	2017	*		81.8	85.2	*	81.8	80.8		82.8	82.1	82.4	68.1	68
	2018	*		75.9	75.5	*	76.5	72.1		75.0	78.3	76.4	75.2	55
5	2016			67.2	66.0	*	70.0	62.7		65.7	70.8	67.8	79.6	59
	2017	*		84.5	83.9	28.6	82.5	83.0		80.6	89.3	84.7	80.6	59
	2018	*	*	89.4	87.5	*	89.4	86.7		75.8	94.6	85.7	86.9	70
3-5	2016	*	*	65.1	63.2	16.7	66.9	63.3		60.8	68.9	64.6	69.3	192
	2017	*		81.8	82.2	25.0	81.0	81.0		78.9	85.6	82.2	72.7	185
	2018	*	*	81.7	80.0	25.0	85.5	82.3		72.4	88.8	80.2	78.8	187

	NUMBER TESTED IN GRADES 3-5												
2016	1	1	189	174	12	130	142		102	90	192	36,959
2017	4		181	169	12	121	142		95	90	185	37,278
2018	3	3	180	170	12	117	141		98	89	187	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	10	11	*	7	9		7	4	11	4,478	66
	2017	*		12	12	*	8	8		9	3	12	3,851	58
	2018	*	*	13	14	*	4	5		11	3	14	3,072	62
4	**2016**	*		37	35	6	24	34		21	17	38	4,463	67
	2017	*		12	9	*	8	10		5	7	12	4,016	68
	2018	*		13	12	*	8	12		8	5	13	3,028	55
5	**2016**			19	18	*	12	19		12	7	19	2,412	59
	2017	*		9	9	5	7	9		6	3	9	2,308	59
	2018	*	*	7	8	*	5	8		8	2	10	1,582	70
3-5	**2016**	*	*	66	64	10	43	62		40	28	68	11,353	192
	2017	*		33	30	9	23	27		20	13	33	10,175	185
	2018	*	*	33	34	9	17	25		27	10	37	7,682	187

	NUMBER TESTED IN GRADES 3-5												
2016	1	1	189	174	12	130	142		102	90	192	36,959
2017	4		181	169	12	121	142		95	90	185	37,278
2018	3	3	180	170	12	117	141		98	89	187	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	50.8	49.2	*	51.2	49.1		43.8	55.9	50.0	32.6	66
	2017	*		29.8	25.0	*	29.7	29.7		28.6	30.4	29.3	39.9	58
	2018	*	*	50.0	47.4	*	58.3	57.9		45.5	51.7	48.4	41.8	62
4	2016	*		6.1	6.7	0.0	4.3	4.9		5.7	6.3	6.0	28.9	67
	2017	*		60.6	63.9	*	59.1	57.7		58.6	64.1	61.8	39.4	68
	2018	*		37.0	32.7	*	38.2	34.9		37.5	34.8	36.4	44.2	55
5	2016			20.7	18.9	*	22.5	19.6		20.0	20.8	20.3	35.3	59
	2017	*		32.8	32.1	0.0	30.0	26.4		22.6	42.9	32.2	42.4	59
	2018	*	*	57.6	56.3	*	53.2	51.7		42.4	67.6	55.7	53.8	70
3-5	2016	*	*	25.9	25.3	0.0	25.4	24.3		22.5	28.9	25.5	32.3	192
	2017	*		42.0	41.4	8.3	40.5	38.7		35.8	48.9	42.2	40.5	185
	2018	*	*	48.9	46.5	8.3	50.4	48.2		41.8	53.9	47.6	46.6	187

	NUMBER TESTED IN GRADES 3-5												
2016	1	1	189	174	12	130	169		102	90	192	36,959
2017	4		181	169	12	121	142		95	90	185	37,278
2018	3	3	180	170	12	117	141		98	89	187	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	32.3	32.8	*	37.2	29.8		28.1	35.3	31.8	12.5	66
	2017	*		7.0	5.8	*	8.1	8.1		2.9	13.0	6.9	19.9	58
	2018	*	*	16.7	14.0	*	16.7	15.8		15.2	17.2	16.1	19.6	62
4	2016	*		1.5	1.7	0.0	2.1	1.6		2.9	0.0	1.5	14.6	67
	2017	*		39.4	42.6	*	40.9	36.5		37.9	41.0	39.7	22.1	68
	2018	*		14.8	12.2	*	17.6	14.0		12.5	17.4	14.5	23.8	55
5	2016			5.2	5.7	*	7.5	5.9		2.9	8.3	5.1	13.9	59
	2017	*		5.2	5.4	0.0	7.5	5.7		3.2	7.1	5.1	19.3	59
	2018	*	*	28.8	29.7	*	29.8	25.0		18.2	37.8	28.6	27.6	70
3-5	2016	*	*	13.2	13.8	0.0	15.4	12.4		10.8	15.6	13.0	13.6	192
	2017	*		18.2	18.9	0.0	19.8	17.6		13.7	23.3	18.4	20.4	185
	2018	*	*	20.6	19.4	8.3	22.2	19.1		15.3	25.8	20.3	23.7	187

	NUMBER TESTED IN GRADE 3-5												
2016	1	1	189	174	12	130	169		102	90	192	36,959
2017	4		181	169	12	121	142		95	90	185	37,278
2018	3	3	180	170	12	117	141		98	89	187	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	74.4	69.9	73.2	73.2
	2017	61.9	64.6	55.7	61.6
	2018	70.6	65.0	60.1	69.4
4	2016	59.8	45.7	36.8	43.6
	2017	84.3	69.5	67.2	70.6
	2018	68.1	58.0	58.7	70.0
5	2016	57.4	50.5	58.2	56.8
	2017	62.7	60.9	57.8	55.9
	2018	67.6	69.5	70.5	68.9
3-5	2016	64.1	55.5	55.9	57.8
	2017	70.4	65.2	60.6	63.1
	2018	68.7	64.6	63.6	69.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			44.1	42.6	*	42.5	39.2		40.0	50.0	44.1	66.1	59
	2017	*		69.5	67.9	14.3	69.0	66.7		71.9	67.9	70.0	65.9	60
	2018	*	*	71.2	73.4	*	66.0	68.3		66.7	75.7	71.4	68.8	70

	NUMBER TESTED IN GRADE 5												
2016			59	54	3	40	51		35	24	59	9,626
2017	1		59	56	7	42	54		32	28	60	9,759
2018	1	2	66	64	5	47	60		33	37	70	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			33	31	*	23	31		21	12	33	3263	59
	2017	*		18	18	6	13	18		9	9	18	3328	60
	2018	*	*	19	17	*	16	19		11	9	20	3208	70

	NUMBER TESTED IN GRADE 5												
2016			59	54	3	40	51		35	24	59	9,626
2017	1		59	56	7	42	54		32	28	60	9,759
2018	1	2	66	64	5	47	60		33	37	70	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			13.6	11.1	*	12.5	11.8		14.3	12.5	13.6	26.7	59
	2017	*		30.5	28.6	0.0	28.6	27.8		31.3	32.1	31.7	33.0	60
	2018	*	*	36.4	37.5	*	38.3	33.3		36.4	35.1	35.7	32.6	70

	NUMBER TESTED IN GRADE 5												
2016			59	54	3	40	51		35	24	59	9,626
2017	1		59	56	7	42	54		32	28	60	9,759
2018	1	2	66	64	5	47	60		33	37	70	10,271

MARIA MORENO ELEMENTARY SCHOOL (272)   **28**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.1	5.6	*	5.0	3.9		2.9	8.3	5.1	6.7	59
	2017	*		3.4	3.6	0.0	4.8	3.7		3.1	3.6	3.3	12.8	60
	2018	*	*	15.2	15.6	*	12.8	11.7		18.2	13.5	15.7	12.1	70

	NUMBER TESTED IN GRADE 5												
2016			59	54	3	40	51		35	24	59	9,626
2017	1		59	56	7	42	54		32	28	60	9,759
2018	1	2	66	64	5	47	60		33	37	70	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	59.5	60.0	55.9	55.0
	2017	59.2	63.5	70.5	65.4
	2018	69.0	71.8	65.0	67.1

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			78.0	79.5	*	78.0	78.0		66.7	87.0	78.0	66.0	41
	2017			81.6	81.8		81.6	81.6		69.6	100.0	81.6	66.0	38
	2018			94.6	93.5	*	97.1	97.1		93.3	95.5	94.6	76.6	37
4	2016			50.0	50.0	*	50.0	50.0		44.4	56.3	50.0	61.2	34
	2017			79.5	80.6	*	79.5	79.5		73.3	83.3	79.5	64.2	39
	2018			60.0	58.6		60.0	60.0		42.9	85.7	60.0	68.2	35
5	2016			45.5	40.0	*	45.5	45.5		28.6	*	45.5	79.1	11
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	21
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	34
3-5	2016			62.8	63.3	*	62.8	62.8		51.2	74.4	62.8	68.0	86
	2017			84.7	85.1	*	84.7	84.7		78.4	91.5	84.7	71.3	98
	2018			84.9	84.6	*	85.6	85.6		74.0	94.6	84.9	77.0	106

				NUMBER TESTED IN GRADES 3-5									
2016			86	79	4	86	86		43	43	86	14,879
2017			98	87	3	98	98		51	47	98	14,762
2018			106	91	1	104	104		50	56	106	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9	8	*	9	9		6	3	9	1,905	41
	2017			7	6		7	7		7	0	7	1,887	38
	2018			2	2	*	1	1		1	1	2	1,205	37
4	2016			17	15	*	17	17		10	7	17	1,974	34
	2017			8	7	*	8	8		4	4	8	1,830	39
	2018			14	12		14	14		12	2	14	1,581	35
5	2016			6	6	*	6	6		5	*	6	876	11
	2017			0	0		0	0		0	0	0	521	21
	2018			0	0		0	0		0	0	0	488	34
3-5	2016			32	29	*	32	32		21	11	32	4,755	86
	2017			15	13	*	15	15		11	4	15	4,238	98
	2018			16	14	*	15	15		13	3	16	3,274	106

NUMBER TESTED IN GRADES 3-5													
2016			86	79	4	86	86		43	43	86	14,879
2017			98	87	3	98	98		51	47	98	14,762
2018			106	91	1	104	104		50	56	106	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			70.7	71.8	*	70.7	70.7		61.1	78.3	70.7	36.9	41
	2017			50.0	48.5		50.0	50.0		30.4	80.0	50.0	39.2	38
	2018			70.3	67.7	*	71.4	71.4		60.0	77.3	70.3	45.3	37
4	2016			29.4	30.0	*	29.4	29.4		33.3	25.0	29.4	35.5	34
	2017			53.8	58.3	*	53.8	53.8		53.3	54.2	53.8	36.0	39
	2018			20.0	13.8		20.0	20.0		9.5	35.7	20.0	36.9	35
5	2016			9.1	10.0	*	9.1	9.1		0.0	*	9.1	43.3	11
	2017			52.4	55.6		52.4	52.4		46.2	62.5	52.4	49.1	21
	2018			97.1	96.8		97.1	97.1		92.9	100.0	97.1	62.6	34
3-5	2016			46.5	48.1	*	46.5	46.5		39.5	53.5	46.5	38.2	86
	2017			52.0	54.0	*	52.0	52.0		41.2	63.8	52.0	40.8	98
	2018			62.3	60.4	*	62.5	62.5		48.0	75.0	62.3	47.4	106

				NUMBER TESTED IN GRADES 3-5									
2016			86	79	4	86	86		43	43	86	14,879
2017			98	87	3	98	98		51	47	98	14,762
2018			106	91	1	104	104		50	56	106	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			56.1	59.0	*	56.1	56.1		50.0	60.9	56.1	21.4	41
	2017			26.3	24.2		26.3	26.3		13.0	46.7	26.3	25.4	38
	2018			29.7	32.3	*	28.6	28.6		20.0	36.4	29.7	24.1	37
4	2016			5.9	3.3	*	5.9	5.9		11.1	0.0	5.9	16.6	34
	2017			28.2	30.6	*	28.2	28.2		26.7	29.2	28.2	17.3	39
	2018			11.4	3.4		11.4	11.4		4.8	21.4	11.4	18.4	35
5	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.6	11
	2017			14.3	11.1		14.3	14.3		23.1	0.0	14.3	22.7	21
	2018			64.7	64.5		64.7	64.7		64.3	65.0	64.7	30.5	34
3-5	2016			29.1	30.4	*	29.1	29.1		25.6	32.6	29.1	17.5	86
	2017			24.5	24.1	*	24.5	24.5		19.6	29.8	24.5	21.9	98
	2018			34.9	34.1	*	34.6	34.6		26.0	42.9	34.9	24.0	106

	NUMBER TESTED IN GRADE 3-5												
2016			86	79	4	86	86		43	43	86	14,879
2017			98	87	3	98	98		51	47	98	14,762
2018			106	91	1	104	104		50	56	106	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	77.2	72.2	74.5
	2017	76.8	66.8	67.1
	2018	80.5	71.4	72.2
4	2016	57.4	52.5	59.2
	2017	63.1	69.4	72.6
	2018	60.4	62.9	52.1
5	2016	50.9	49.8	46.5
	2017	72.0	72.3	62.2
	2018	87.1	87.5	87.4
3-5	2016	66.0	61.5	64.9
	2017	70.4	69.0	68.2
	2018	76.0	73.7	70.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			67.6	66.7	*	67.6	67.6		66.7	68.8	67.6	71.7	34
	2017			73.2	73.7	*	73.2	73.2		58.8	83.3	73.2	70.3	41
	2018			61.1	56.7		61.1	61.1		45.5	85.7	61.1	71.0	36

				NUMBER TESTED IN GRADE 4									
2016			34	30	1	34	34		18	16	34	5,116	
2017			41	38	3	41	41		17	24	41	5,207	
2018			36	30		36	36		22	14	36	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11	10	*	11	11		6	5	11	1,449	34
	2017			11	10	*	11	11		7	4	11	1,548	41
	2018			14	13		14	14		12	2	14	1,444	36

			NUMBER TESTED IN GRADE 4										
2016			34	30	1	34	34		18	16	34	5,116
2017			41	38	3	41	41		17	24	41	5,207
2018			36	30		36	36		22	14	36	4,977

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			41.2	40.0	*	41.2	41.2		38.9	43.8	41.2	49.1	34
	2017			51.2	55.3	*	51.2	51.2		41.2	58.3	51.2	44.4	41
	2018			33.3	26.7		33.3	33.3		18.2	57.1	33.3	44.9	36

	NUMBER TESTED IN GRADE 4												
2016			34	30	1	34	34		18	16	34	5,116
2017			41	38	3	41	41		17	24	41	5,207
2018			36	30		36	36		22	14	36	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			23.5	20.0	*	23.5	23.5		22.2	25.0	23.5	21.9	34
	2017			31.7	34.2	*	31.7	31.7		23.5	37.5	31.7	14.4	41
	2018			13.9	13.3		13.9	13.9		4.5	28.6	13.9	19.0	36

	NUMBER TESTED IN GRADE 4												
2016			34	30	1	34	34		18	16	34	5,116
2017			41	38	3	41	41		17	24	41	5,207
2018			36	30		36	36		22	14	36	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.4	67.2	64.7
	2017	—	4.2	61.3	74.5
	2018	—	3.8	61.1	66.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.1	87.5	85.7	83.2	63
	2017	69.7	85.7	74.5	81.7	47
	2018	71.4	67.7	69.7	82.2	66
1	2016	73.1	70.4	72.2	75.9	79
	2017	71.1	68.8	70.4	74.9	54
	2018	71.1	33.3	57.6	73.9	59
2	2016	28.9	90.5	50.8	53.4	59
	2017	48.8	55.6	51.4	54.3	70
	2018	39.0	56.3	43.9	53.6	57
K-2	2016	65.0	81.3	70.1	70.4	201
	2017	62.3	66.7	63.7	69.7	171
	2018	59.6	54.4	57.7	69.6	182
# Tested (GR K-2)	2016	137	64	201	38,023	
	2017	114	57	171	35,859	
	2018	114	68	182	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	46.8	68.8	52.4	59.4	63
	2017	45.5	71.4	53.2	59.6	47
	2018	57.1	54.8	56.1	61.3	66
1	2016	38.5	55.6	44.3	52.0	79
	2017	47.4	68.8	53.7	54.2	54
	2018	51.4	33.3	44.6	55.5	56
2	2016	57.9	75.0	63.8	56.8	58
	2017	50.0	51.9	50.7	57.6	69
	2018	45.0	81.3	55.4	58.7	56
K-2	2016	46.7	65.1	52.5	56.0	200
	2017	47.8	61.4	52.4	57.1	170
	2018	50.9	54.4	52.2	58.5	178
# Tested (GR K-2)	2016	137	63	200	37,912	
	2017	113	57	170	35,697	
	2018	110	68	178	33,476	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	76.2	81.0	*	*	70.0		75.0	85.7	78.3	79.4	23
	2017	*	*	85.7	100.0		*	*		75.0	100.0	87.5	77.8	16
	2018	*	*	72.0	66.7	*	*	*		47.4	100.0	66.7	80.0	30
1	2016		*	53.1	55.2	*	*	22.2		55.0	57.1	55.9	66.5	34
	2017	*	*	50.0	58.3	*	*	*		58.3	*	56.3	63.5	16
	2018	*	*	41.2	36.8	*	*	*		22.2	42.9	34.8	63.1	23
2	2016	*		81.8	82.6	*		*		83.3	81.8	82.6	61.0	23
	2017		*	50.0	53.3	*	*	50.0		52.6	50.0	51.6	60.4	31
	2018	*	*	33.3	33.3	*	*	16.7		41.2	*	40.0	60.0	20
K-2	2016	*	*	68.0	71.2	*	16.7	42.9		68.8	71.9	70.0	68.5	80
	2017	*	*	58.6	64.8	*	42.9	54.5		59.0	66.7	61.9	66.7	63
	2018	*	33.3	51.7	49.2	0.0	16.7	27.3		40.0	64.3	49.3	67.4	73
# Tested (GR K-2)	2016	2	3	75	73	5	6	21		48	32	80	20,593	
	2017	2	3	58	54	5	7	11		39	24	63	19,128	
	2018	5	6	60	61	7	6	11		45	28	73	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	4	4	*	*	0		5	0	5	2,353	23
	2017	*	*	6	6		*	*		0	6	6	2,012	16
	2018	*	*	9	9	*	*	*		4	7	11	2,066	30
1	2016		*	4	4	*	*	1		3	1	4	1,605	34
	2017	*	*	0	1	*	*	*		0	*	1	1,504	16
	2018	*	*	2	2	*	*	*		1	1	2	1,368	23
2	2016	*		5	5	*		*		2	3	5	1,345	23
	2017		*	4	4	*	*	1		2	2	4	1,299	31
	2018	*	*	0	0	*	*	0		0	*	0	1,203	20
K-2	2016	*	*	13	13	*	1	1		10	4	14	5,303	80
	2017	*	*	10	11	*	2	3		2	9	11	4,815	63
	2018	*	0	11	11	0	0	0		5	8	13	4,637	73
# Tested (GR K-2)	2016	2	3	75	73	5	6	21		48	32	80	20,593	
	2017	2	3	58	54	5	7	11		39	24	63	19,128	
	2018	5	6	60	61	7	6	11		45	28	73	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	71.4	76.2	*	*	80.0		81.3	57.1	73.9	72.6	23
	2017	*	*	85.7	83.3		*	*		50.0	100.0	75.0	70.7	16
	2018	*	*	68.0	66.7	*	*	*		57.9	81.8	66.7	71.4	30
1	2016		*	28.1	27.6	*	*	11.1		30.0	28.6	29.4	50.2	34
	2017	*	*	21.4	41.7	*	*	*		33.3	*	31.3	49.0	16
	2018	*	*	41.2	26.3	*	*	*		11.1	42.9	30.4	48.4	23
2	2016	*		63.6	65.2	*		*		58.3	72.7	65.2	46.7	23
	2017		*	26.7	30.0	*	*	16.7		31.6	25.0	29.0	47.2	31
	2018	*	*	22.2	33.3	*	*	16.7		23.5	*	30.0	47.2	20
K-2	2016	*	*	50.7	53.4	*	16.7	42.9		54.2	50.0	52.5	55.8	80
	2017	*	*	39.7	44.4	*	28.6	27.3		35.9	50.0	41.3	54.9	63
	2018	*	16.7	46.7	45.9	0.0	33.3	27.3		35.6	60.7	45.2	55.3	73
# Tested (GR K-2)	2016	2	3	75	73	5	6	21		48	32	80	20,570	
	2017	2	3	58	54	5	7	11		39	24	63	19,124	
	2018	5	6	60	61	7	6	11		45	28	73	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	3	4	*	*	2		2	2	4	1,583	23
K	2017	*	*	4	4		*	*		0	4	4	1,361	16
K	2018	*	*	7	7	*	*	*		4	4	8	1,368	30
1	2016		*	1	1	*	*	0		0	1	1	733	34
1	2017	*	*	1	1	*	*	*		1	*	1	712	16
1	2018	*	*	1	1	*	*	*		0	1	1	642	23
2	2016	*		4	4	*		*		2	2	4	977	23
2	2017		*	2	2	*	*	0		0	2	2	986	31
2	2018	*	*	3	3	*	*	0		3	*	4	937	20
K-2	2016	*	*	8	9	*	0	2		4	5	9	3,293	80
K-2	2017	*	*	7	7	*	1	2		1	6	7	3,059	63
K-2	2018	*	0	11	11	0	0	0		7	6	13	2,947	73
# Tested (GR K-2)	2016	2	3	75	73	5	6	21		48	32	80	20,570	
# Tested (GR K-2)	2017	2	3	58	54	5	7	11		39	24	63	19,124	
# Tested (GR K-2)	2018	5	6	60	61	7	6	11		45	28	73	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	50.8	53.8	*	42.1	46.8		53.3	51.5	52.4	59.5	63
	2017	*	*	54.5	53.8		43.3	43.8		38.5	70.0	52.2	59.7	46
	2018	*	*	55.7	55.2	*	58.8	57.1		48.8	69.6	56.1	61.3	66
1	2016		*	43.4	44.9	*	38.3	37.3		42.9	44.2	43.6	52.2	78
	2017	*	*	51.9	55.6	14.3	47.4	47.4		51.9	55.6	53.7	54.3	54
	2018	*	*	48.0	41.3	*	52.9	51.4		44.8	44.4	44.6	55.5	56
2	2016	*		62.5	61.8	*	60.0	56.8		61.8	65.2	63.2	56.9	57
	2017		*	50.0	50.8	*	50.0	50.0		59.4	43.2	50.7	57.7	69
	2018	*	*	53.7	52.2	12.5	44.7	45.0		56.7	53.8	55.4	58.8	56
K-2	2016	*	*	51.3	52.8	14.3	45.8	45.9		52.5	51.5	52.0	56.1	198
	2017	*	*	51.8	53.0	18.2	47.2	47.3		50.6	53.6	52.1	57.2	169
	2018	*	16.7	52.7	50.0	18.8	51.9	50.9		50.0	55.3	52.2	58.5	178
# Tested (GR K-2)	2016	2	3	193	176	7	120	135		99	99	198	37,758	
	2017	2	3	164	149	11	108	112		85	84	169	35,543	
	2018	5	6	165	150	16	106	110		102	76	178	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	4	3	*	2	2		4	1	5	2,114	63
	2017	*	*	7	7		3	4		3	4	7	1,889	46
	2018	*	*	5	4	*	1	1		1	4	5	2,135	66
1	2016		*	4	4	*	1	1		3	1	4	1,519	78
	2017	*	*	3	4	0	2	2		2	2	4	1,610	54
	2018	*	*	1	1	*	1	1		0	1	1	1,689	56
2	2016	*		5	4	*	3	3		3	2	5	2,167	57
	2017		*	6	5	*	2	2		2	4	6	2,115	69
	2018	*	*	6	6	0	3	3		5	2	7	2,139	56
K-2	2016	*	*	13	11	0	6	6		10	4	14	5,800	198
	2017	*	*	16	16	1	7	8		7	10	17	5,614	169
	2018	*	0	12	11	0	5	5		6	7	13	5,963	178
# Tested (GR K-2)	2016	2	3	193	176	7	120	135		99	99	198	37,758	
	2017	2	3	164	149	11	108	112		85	84	169	35,543	
	2018	5	6	165	150	16	106	110		102	76	178	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			90.0	87.1	*	89.2	89.2		85.7	92.3	90.0	87.5	40
K	2017			67.7	67.9		66.7	66.7		55.6	84.6	67.7	85.8	31
K	2018			72.2	77.4	*	72.7	72.7		66.7	83.3	72.2	84.6	36
1	2016			84.4	85.0	*	83.7	83.7		80.0	86.7	84.4	87.2	45
1	2017			76.3	78.8	*	75.0	75.0		60.0	87.0	76.3	87.8	38
1	2018			72.2	73.3	*	74.3	74.3		68.2	78.6	72.2	85.7	36
2	2016			30.6	29.4		30.6	30.6		27.3	35.7	30.6	44.0	36
2	2017			51.3	51.4	*	48.6	48.6		35.7	60.0	51.3	46.9	39
2	2018			45.9	46.9	*	42.9	42.9		28.6	56.5	45.9	46.2	37
K-2	2016			70.2	67.6	*	69.0	69.0		58.8	78.6	70.2	72.7	121
K-2	2017			64.8	65.6	16.7	63.1	63.1		51.1	75.4	64.8	73.2	108
K-2	2018			63.3	65.6	33.3	63.1	63.1		58.3	69.4	63.3	72.1	109
# Tested (GR K-2)	2016			121	105	2	116	116		51	70	121	17,430	
# Tested (GR K-2)	2017			108	96	6	103	103		47	61	108	16,731	
# Tested (GR K-2)	2018			109	93	9	103	103		60	49	109	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	19	*	22	22		6	18	24	3,369	40
	2017			10	10		9	9		4	6	10	3,104	31
	2018			7	7	*	6	6		4	3	7	2,789	36
1	2016			10	8	*	9	9		0	10	10	2,597	45
	2017			14	13	*	13	13		4	10	14	2,527	38
	2018			8	7	*	8	8		3	5	8	2,262	36
2	2016			1	1		1	1		0	1	1	334	36
	2017			1	1	*	1	1		0	1	1	389	39
	2018			2	2	*	2	2		0	2	2	379	37
K-2	2016			35	28	*	32	32		6	29	35	6,300	121
	2017			25	24	0	23	23		8	17	25	6,020	108
	2018			17	16	1	16	16		7	10	17	5,430	109
# Tested (GR K-2)	2016			121	105	2	116	116		51	70	121	17,430	
	2017			108	96	6	103	103		47	61	108	16,731	
	2018			109	93	9	103	103		60	49	109	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.0	93.5	*	94.6	94.6		92.9	96.2	95.0	85.4	40
	2017			67.7	64.3		66.7	66.7		66.7	69.2	67.7	83.5	31
	2018			75.0	80.6	*	75.8	75.8		70.8	83.3	75.0	83.0	36
1	2016			48.9	50.0	*	48.8	48.8		20.0	63.3	48.9	69.4	45
	2017			55.3	60.6	*	52.8	52.8		53.3	56.5	55.3	69.7	38
	2018			47.2	46.7	*	48.6	48.6		40.9	57.1	47.2	67.7	36
2	2016			30.6	26.5		30.6	30.6		27.3	35.7	30.6	38.6	36
	2017			33.3	34.3	*	29.7	29.7		14.3	44.0	33.3	42.1	39
	2018			32.4	31.3	*	34.3	34.3		21.4	39.1	32.4	41.8	37
K-2	2016			58.7	55.2	*	57.8	57.8		43.1	70.0	58.7	64.2	121
	2017			50.9	52.1	0.0	48.5	48.5		46.8	54.1	50.9	64.7	108
	2018			51.4	52.7	11.1	52.4	52.4		48.3	55.1	51.4	64.0	109
# Tested (GR K-2)	2016			121	105	2	116	116		51	70	121	17,429	
	2017			108	96	6	103	103		47	61	108	16,731	
	2018			109	93	9	103	103		60	49	109	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			22	19	*	20	20		6	16	22	2,430	40
	2017			5	5		5	5		1	4	5	2,065	31
	2018			12	11	*	11	11		6	6	12	1,985	36
1	2016			5	4	*	4	4		1	4	5	1,001	45
	2017			6	5	*	6	6		2	4	6	961	38
	2018			0	0	*	0	0		0	0	0	930	36
2	2016			2	2		2	2		1	1	2	642	36
	2017			6	5	*	5	5		1	5	6	666	39
	2018			5	4	*	5	5		2	3	5	652	37
K-2	2016			29	25	*	26	26		8	21	29	4,073	121
	2017			17	15	0	16	16		4	13	17	3,692	108
	2018			17	15	0	16	16		8	9	17	3,567	109
# Tested (GR K-2)	2016			121	105	2	116	116		51	70	121	17,429	
	2017			108	96	6	103	103		47	61	108	16,731	
	2018			109	93	9	103	103		60	49	109	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**12**	*	*	*	*	*	*			*	*		
KN	**16**	*	*	*	*	*	*	*	*				
1	**8**	*	*			*	*	*	*	*	*		
2	**2**	*	*			*	*						
5	**48**	*	*			25	52.1					21	43.8
ALL	**86**	16	18.6	6	7.0	35	40.7	*	*	*	*	21	24.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

70	73.0	79.7			80.0		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

33	80.5	87.0			90.9		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

37	73.1	79.3			91.9		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

57	74.6	78.3			75.4		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

24	75.0	81.3			87.5		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

33	78.5	78.5			75.8		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

52	72.6	81.7	84.4		84.6	92.3	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

19	66.6	77.7	83.7		63.2	94.7	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

33	75.6	79.1	85.1		87.9	97.0	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

65	69.2	77.5	82.3		75.4	96.9	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 26 | 62.9 | 75.3 | 71.7 | | 69.2 | 76.9 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 38 | 63.0 | 75.4 | 82.7 | | 71.1 | 92.1 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 21 | 52.9 | 70.0 | 80.5 | | 61.9 | 100.0 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 36 | 62.4 | 68.7 | 82.4 | | 44.4 | 97.2 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 56 | 55.7 | 70.5 | 75.4 | | 57.1 | 89.3 | 64.3 | 91.0 |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | * | 55.2 | * |

GRADE 4 READING (tested with 2017-2018 test)

| 21 | 59.9 | 74.9 | 83.1 | | 66.7 | 100.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 36 | 69.7 | 79.8 | 82.4 | | 80.6 | 97.2 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 58 | 77.6 | 83.6 | 86.4 | | 84.5 | 94.8 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 35 | 64.0 | 73.7 | 82.9 | | 71.4 | 100.0 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 31 | 79.6 | 86.4 | 88.5 | | 93.5 | 100.0 | 71.1 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	79.1	79.1	88.0		81.8	100.0	67.1	94.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course