

School Number 273

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	64
1	92
2	69
3	94
4	81
5	71
ALL	551

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	23.2	9	25.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	409	74.2	19	54.3
White	7	1.3	7	20.0
Multiple	6	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	345	62.6
Economically disadvantaged	534	96.9
Limited English proficient (LEP)	297	53.9
Special education	54	9.8
Talented and Gifted (TAG)	62	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	77	22	28.6	1	1.3	0	0.0	54	70.1	0	0.0	0	0.0
	2017	79	24	30.4	0	0.0	0	0.0	54	68.4	0	0.0	1	1.3
	2018	80	16	20.0	1	1.3	0	0.0	60	75.0	1	1.3	2	2.5
KN	2016	75	24	32.0	0	0.0	0	0.0	51	68.0	0	0.0	0	0.0
	2017	86	26	30.2	0	0.0	1	1.2	58	67.4	0	0.0	1	1.2
	2018	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
1	2016	81	23	28.4	0	0.0	0	0.0	54	66.7	4	4.9	0	0.0
	2017	66	20	30.3	0	0.0	0	0.0	46	69.7	0	0.0	0	0.0
	2018	92	21	22.8	0	0.0	0	0.0	69	75.0	1	1.1	1	1.1
2	2016	71	21	29.6	0	0.0	0	0.0	47	66.2	3	4.2	0	0.0
	2017	88	21	23.9	0	0.0	0	0.0	64	72.7	2	2.3	1	1.1
	2018	69	16	23.2	0	0.0	0	0.0	51	73.9	1	1.4	1	1.4
3	2016	84	23	27.4	0	0.0	0	0.0	59	70.2	2	2.4	0	0.0
	2017	72	19	26.4	0	0.0	0	0.0	51	70.8	2	2.8	0	0.0
	2018	94	24	25.5	0	0.0	0	0.0	67	71.3	2	2.1	1	1.1
4	2016	81	18	22.2	0	0.0	0	0.0	60	74.1	3	3.7	0	0.0
	2017	82	23	28.0	0	0.0	1	1.2	58	70.7	0	0.0	0	0.0
	2018	81	20	24.7	0	0.0	0	0.0	59	72.8	1	1.2	1	1.2
5	2016	83	18	21.7	0	0.0	0	0.0	65	78.3	0	0.0	0	0.0
	2017	80	19	23.8	0	0.0	0	0.0	58	72.5	2	2.5	1	1.3
	2018	71	15	21.1	0	0.0	0	0.0	55	77.5	1	1.4	0	0.0
PK-5	2016	552	149	27.0	1	0.2	0	0.0	390	70.7	12	2.2	0	0.0
	2017	553	152	27.5	0	0.0	2	0.4	389	70.3	6	1.1	4	0.7
	2018	551	128	23.2	1	0.2	0	0.0	409	74.2	7	1.3	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	77	76	98.7	40	51.9	1	1.3	43	55.8	0	0.0	77	100.0	54.5	45.5	0.0
	2017	79	77	97.5	46	58.2	1	1.3	47	59.5	0	0.0	70	88.6	53.2	46.8	10.1
	2018	80	76	95.0	46	57.5	2	2.5	50	62.5	0	0.0	73	91.3	56.3	43.8	10.0
KN	2016	75	73	97.3	32	42.7	1	1.3	32	42.7	7	9.3	26	34.7	48.0	52.0	0.0
	2017	86	84	97.7	44	51.2	2	2.3	47	54.7	5	5.8	25	29.1	57.0	43.0	1.2
	2018	64	63	98.4	37	57.8	2	3.1	40	62.5	8	12.5	14	21.9	56.3	43.8	0.0
1	2016	81	79	97.5	37	45.7	7	8.6	39	48.1	11	13.6	5	6.2	54.3	45.7	1.2
	2017	66	66	100.0	29	43.9	2	3.0	29	43.9	10	15.2	6	9.1	50.0	50.0	0.0
	2018	92	90	97.8	51	55.4	8	8.7	53	57.6	8	8.7	12	13.0	56.5	43.5	0.0
2	2016	71	70	98.6	35	49.3	8	11.3	35	49.3	7	9.9	9	12.7	56.3	43.7	0.0
	2017	88	86	97.7	46	52.3	9	10.2	48	54.5	12	13.6	10	11.4	54.5	45.5	1.1
	2018	69	65	94.2	33	47.8	4	5.8	33	47.8	13	18.8	11	15.9	44.9	55.1	0.0
3	2016	84	80	95.2	43	51.2	11	13.1	66	78.6	10	11.9	7	8.3	54.8	45.2	1.2
	2017	72	70	97.2	37	51.4	11	15.3	37	51.4	5	6.9	9	12.5	58.3	41.7	1.4
	2018	94	91	96.8	48	51.1	13	13.8	52	55.3	13	13.8	11	11.7	53.2	46.8	0.0
4	2016	81	76	93.8	47	58.0	5	6.2	66	81.5	16	19.8	3	3.7	42.0	58.0	1.2
	2017	82	82	100.0	41	50.0	11	13.4	61	74.4	10	12.2	7	8.5	61.0	39.0	0.0
	2018	81	78	96.3	43	53.1	13	16.0	60	74.1	6	7.4	12	14.8	53.1	46.9	0.0
5	2016	83	83	100.0	53	63.9	16	19.3	73	88.0	9	10.8	8	9.6	50.6	49.4	2.4
	2017	80	77	96.3	44	55.0	8	10.0	68	85.0	14	17.5	4	5.0	46.3	53.8	0.0
	2018	71	71	100.0	39	54.9	12	16.9	57	80.3	14	19.7	7	9.9	54.9	45.1	0.0
PK-5	2016	552	537	97.3	287	52.0	49	8.9	354	64.1	60	10.9	135	24.5	51.4	48.6	0.9
	2017	553	542	98.0	287	51.9	44	8.0	337	60.9	56	10.1	131	23.7	54.4	45.6	2.0
	2018	551	534	96.9	297	53.9	54	9.8	345	62.6	62	11.3	140	25.4	53.7	46.3	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	71	12,185	68	95.3	11,638	95.5	16	22.6	19.3	63	10,883	88.9	89.3
	2017	82	11,388	78	95.4	10,888	95.6	21	25.7	19.6	74	10,240	90.4	89.9
	2018	64	11,061	61	95.8	10,520	95.1	6	9.4	17.8	60	9,830	93.7	88.9
1	2016	83	13,397	80	96.2	12,877	96.1	11	13.2	18.1	75	12,066	89.9	90.1
	2017	66	12,278	64	96.5	11,800	96.1	18	27.3	18.4	60	11,169	91.2	91.0
	2018	93	11,550	90	96.2	11,055	95.7	9	9.6	16.6	87	10,347	93.2	89.6
2	2016	70	13,532	68	96.8	13,066	96.6	10	14.2	16.6	63	12,286	89.8	90.8
	2017	89	12,938	86	96.2	12,476	96.4	19	21.3	16.9	84	11,850	94.3	91.6
	2018	67	11,864	64	95.8	11,398	96.1	6	9.0	15.9	64	10,717	95.7	90.3
3	2016	83	13,328	81	96.8	12,911	96.9	15	18.0	15.3	79	12,216	94.8	91.7
	2017	68	13,158	66	96.4	12,734	96.8	12	17.5	15.9	64	12,162	93.5	92.4
	2018	94	12,536	90	96.1	12,080	96.4	6	6.4	14.4	84	11,431	89.6	91.2
4	2016	83	12,688	80	96.8	12,300	96.9	12	14.4	15.8	77	11,676	92.7	92.0
	2017	79	12,873	77	96.9	12,467	96.8	12	15.2	15.4	78	11,953	98.6	92.9
	2018	80	12,675	77	95.4	12,235	96.5	7	8.7	14.1	75	11,637	93.6	91.8
5	2016	81	12,178	78	96.1	11,815	97.0	3	3.7	5.7	73	11,217	89.9	92.1
	2017	78	12,220	75	96.2	11,838	96.9	5	6.4	6.1	72	11,367	92.1	93.0
	2018	74	12,498	71	96.1	12,078	96.6	0	0.0	6.1	70	11,513	95.2	92.1
KN-5	2016	472	77,308	455	96.3	74,608	96.5	67	14.2	15.2	430	70,344	91.1	91.0
	2017	462	74,855	445	96.3	72,203	96.5	87	18.8	15.3	432	68,741	93.4	91.8
	2018	472	72,186	452	95.9	69,366	96.1	34	7.2	14.0	440	65,475	93.3	90.7

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	25.7
Hispanic	19	54.3
White	7	20.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.2	83.8
2016-17	6.5	76.9
2017-18	6.9	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.6
1	6	17.1
2	3	8.6
3	2	5.7
4	2	5.7
5	1	2.9
1-3	11	31.4
More than 3	21	60.0
1 - 5	14	40.0
6 - 10	5	14.3
11 - 20	10	28.6
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	31.8	64.3	36.4	*	*	26.9		43.5	42.9	43.2	58.1	37
	2017	*	47.4	54.5	46.7	*	*	*		33.3	69.2	48.4	59.5	31
	2018	*	45.5	41.2	45.2	*	*	*		23.5	60.0	45.2	67.4	42
4	2016	*	47.1	71.4	53.6	*	*	36.4		61.5	57.1	58.8	62.6	34
	2017		52.4	35.7	44.1	*	*	36.4		50.0	40.0	47.2	56.4	36
	2018	*	31.6	50.0	41.9	*	*	27.3		42.9	37.5	40.5	61.9	37
5	2016		53.3	60.0	59.1	*	*	50.0		64.3	45.5	56.0	70.6	25
	2017	*	44.4	68.8	52.9	*	*	42.3		60.0	54.5	56.8	71.7	37
	2018		57.1	71.4	59.1	66.7	*	52.4		65.0	62.5	64.3	76.0	28
3-5	2016	*	42.6	65.8	48.2	30.0	37.5	37.1		54.0	50.0	52.1	63.9	96
	2017	*	48.3	53.7	48.0	25.0	75.0	42.0		47.5	55.6	51.0	62.7	104
	2018	*	43.6	53.2	47.6	41.7	42.9	37.5		44.8	53.1	48.6	68.7	107

NUMBER TESTED IN GRADES 3-5													
2016	4	54	38	83	10	8	70		50	46	96	22,529	
2017	3	58	41	98	8	8	50		59	45	104	23,084	
2018	3	55	47	84	12	7	48		58	49	107	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	15	5	21	*	*	19		13	8	21	3,114	37
	2017	*	10	5	16	*	*	*		12	4	16	3,014	31
	2018	*	12	10	17	*	*	*		13	10	23	2,309	42
4	2016	*	9	4	13	*	*	14		5	9	14	2,728	34
	2017		10	9	19	*	*	14		13	6	19	3,323	36
	2018	*	13	8	18	*	*	16		12	10	22	2,811	37
5	2016		7	4	9	*	*	11		5	6	11	2,294	25
	2017	*	10	5	16	*	*	15		6	10	16	2,269	37
	2018		6	4	9	2	*	10		7	3	10	1,956	28
3-5	2016	*	31	13	43	7	5	44		23	23	46	8,136	96
	2017	*	30	19	51	6	2	29		31	20	51	8,606	104
	2018	*	31	22	44	7	4	30		32	23	55	7,076	107

NUMBER TESTED IN GRADES 3-5													
2016	4	54	38	83	10	8	70		50	46	96	22,529	
2017	3	58	41	98	8	8	50		59	45	104	23,084	
2018	3	55	47	84	12	7	48		58	49	107	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9.1	21.4	6.1	*	*	0.0		17.4	7.1	13.5	29.2	37
	2017	*	15.8	54.5	26.7	*	*	*		16.7	46.2	29.0	32.9	31
	2018	*	9.1	11.8	9.7	*	*	*		5.9	12.0	9.5	33.6	42
4	2016	*	11.8	35.7	25.0	*	*	4.5		7.7	38.1	26.5	28.6	34
	2017		28.6	21.4	23.5	*	*	13.6		26.9	30.0	27.8	32.4	36
	2018	*	10.5	25.0	16.1	*	*	4.5		19.0	12.5	16.2	35.6	37
5	2016		20.0	20.0	22.7	*	*	18.2		21.4	18.2	20.0	36.3	25
	2017	*	5.6	43.8	23.5	*	*	15.4		13.3	36.4	27.0	38.2	37
	2018		35.7	35.7	27.3	16.7	*	23.8		40.0	25.0	35.7	44.1	28
3-5	2016	*	13.0	26.3	16.9	0.0	0.0	7.1		16.0	23.9	19.8	31.4	96
	2017	*	17.2	39.0	24.5	12.5	12.5	14.0		20.3	37.8	27.9	34.6	104
	2018	*	16.4	23.4	16.7	16.7	14.3	12.5		22.4	14.3	18.7	38.0	107

NUMBER TESTED IN GRADES 3-5													
2016	4	54	38	83	10	8	70		50	46	96	22,529	
2017	3	58	41	98	8	8	50		59	45	104	23,084	
2018	3	55	47	84	12	7	48		58	49	107	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	7.1	0.0	*	*	0.0		4.3	0.0	2.7	15.2	37
	2017	*	10.5	27.3	13.3	*	*	*		16.7	15.4	16.1	20.0	31
	2018	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	19.3	42
4	2016	*	0.0	35.7	14.3	*	*	4.5		0.0	28.6	17.6	13.4	34
	2017		14.3	7.1	8.8	*	*	4.5		19.2	0.0	13.9	16.9	36
	2018	*	0.0	6.3	0.0	*	*	0.0		4.8	0.0	2.7	17.7	37
5	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	16.6	25
	2017	*	0.0	25.0	8.8	*	*	3.8		0.0	22.7	13.5	19.4	37
	2018		7.1	14.3	9.1	0.0	*	4.8		10.0	12.5	10.7	20.1	28
3-5	2016	*	0.0	15.8	4.8	0.0	0.0	1.4		2.0	13.0	7.3	15.1	96
	2017	*	8.6	19.5	10.2	0.0	12.5	4.0		13.6	15.6	14.4	18.8	104
	2018	*	1.8	6.4	2.4	0.0	0.0	2.1		5.2	2.0	3.7	19.1	107

NUMBER TESTED IN GRADE 3-5													
2016	4	54	38	83	10	8	70		50	46	96	22,529	
2017	3	58	41	98	8	8	50		59	45	104	23,084	
2018	3	55	47	84	12	7	48		58	49	107	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.8	50.9	45.3
	2017	60.6	52.9	53.0
	2018	66.2	51.7	44.4
4	2016	66.2	59.8	57.2
	2017	57.3	55.2	50.0
	2018	54.4	49.4	49.5
5	2016	61.2	59.2	51.8
	2017	63.9	59.3	59.7
	2018	63.4	63.8	56.9
3-5	2016	61.3	56.2	51.2
	2017	60.6	56.0	54.3
	2018	61.4	54.1	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	47.1	50.0	46.4	*	*	31.8		38.5	57.1	50.0	57.3	34
	2017		30.0	21.4	24.2	*	*	9.1		28.0	30.0	28.6	54.4	35
	2018	*	5.3	25.0	12.9	*	*	0.0		19.0	12.5	16.2	51.2	37

NUMBER TESTED IN GRADE 4													
2016	3	17	14	28	2	3	22		13	21	34	7,239	
2017		20	14	33	2	3	22		25	10	35	7,530	
2018	1	19	16	31	3	3	22		21	16	37	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	9	7	15	*	*	15		8	9	17	3,090	34
	2017		14	11	25	*	*	20		18	7	25	3,435	35
	2018	*	18	12	27	*	*	22		17	14	31	3,589	37

NUMBER TESTED IN GRADE 4													
2016	3	17	14	28	2	3	22		13	21	34	7,239	
2017		20	14	33	2	3	22		25	10	35	7,530	
2018	1	19	16	31	3	3	22		21	16	37	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	17.6	28.6	17.9	*	*	9.1		15.4	23.8	20.6	28.7	34
	2017		20.0	7.1	12.1	*	*	4.5		20.0	10.0	17.1	26.0	35
	2018	*	5.3	12.5	9.7	*	*	0.0		14.3	6.3	10.8	29.2	37

NUMBER TESTED IN GRADE 4													
2016	3	17	14	28	2	3	22		13	21	34	7,239	
2017		20	14	33	2	3	22		25	10	35	7,530	
2018	1	19	16	31	3	3	22		21	16	37	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	7.1	3.6	*	*	0.0		0.0	4.8	2.9	10.9	34
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	35
	2018	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	37

NUMBER TESTED IN GRADE 4													
2016	3	17	14	28	2	3	22		13	21	34	7,239	
2017		20	14	33	2	3	22		25	10	35	7,530	
2018	1	19	16	31	3	3	22		21	16	37	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	53.9	53.2
	2017	—	2.9	46.8	49.6
	2018	—	3.1	36.5	46.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	19.0	83.6	63.4	*	88.1	62.5		66.7	62.9	64.9	65.3	77
	2017	*	57.9	68.1	63.1	*	64.9	61.1		64.9	63.3	64.2	70.0	67
	2018	*	63.6	89.1	83.6	71.4	93.6	92.2		84.8	74.4	79.8	74.5	89
4	2016	*	47.1	82.8	73.1	*	85.1	68.8		71.9	76.1	74.4	63.5	78
	2017		42.9	59.3	53.4	*	63.4	50.8		53.3	58.1	55.3	68.1	76
	2018	*	57.9	88.9	79.7	50.0	87.8	75.9		74.4	86.1	80.0	75.2	75
5	2016		33.3	80.0	73.2	37.5	80.8	69.0		63.9	76.9	70.7	79.6	75
	2017	*	38.9	81.8	68.1	*	85.7	69.8		72.7	69.8	71.1	80.6	76
	2018		76.9	84.9	83.1	83.3	82.5	80.7		80.0	87.1	83.3	86.9	66
3-5	2016	*	32.1	82.1	69.9	37.5	84.4	66.8		67.3	72.5	70.0	69.3	230
	2017	*	46.6	69.9	61.4	30.8	71.7	60.8		62.6	64.4	63.5	72.7	219
	2018	*	64.8	87.7	82.1	66.7	88.3	82.5		80.0	81.8	80.9	78.8	230

NUMBER TESTED IN GRADES 3-5													
2016	4	53	173	209	16	141	158		110	120	230	36,959	
2017	3	58	156	207	13	120	158		115	104	219	37,278	
2018	3	54	171	196	21	128	166		120	110	230	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	17	9	26	*	5	24		14	13	27	4,478	77
	2017	*	8	15	24	*	13	14		13	11	24	3,851	67
	2018	*	8	7	12	2	3	4		7	11	18	3,072	89
4	2016	*	9	10	18	*	7	20		9	11	20	4,463	78
	2017		12	22	34	*	15	29		21	13	34	4,016	76
	2018	*	8	6	13	4	5	14		10	5	15	3,028	75
5	2016		10	12	19	5	10	22		13	9	22	2,412	75
	2017	*	11	10	22	*	6	19		9	13	22	2,308	76
	2018		3	8	10	1	7	11		7	4	11	1,582	66
3-5	2016	*	36	31	63	10	22	66		36	33	69	11,353	230
	2017	*	31	47	80	9	34	62		43	37	80	10,175	219
	2018	*	19	21	35	7	15	29		24	20	44	7,682	230

NUMBER TESTED IN GRADES 3-5													
2016	4	53	173	209	16	141	158		110	120	230	36,959	
2017	3	58	156	207	13	120	158		115	104	219	37,278	
2018	3	54	171	196	21	128	166		120	110	230	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.8	43.6	31.0	*	52.4	34.4		31.0	34.3	32.5	32.6	77
	2017	*	31.6	42.6	38.5	*	40.5	36.1		40.5	36.7	38.8	39.9	67
	2018	*	18.2	51.6	46.6	14.3	66.0	60.8		41.3	41.9	41.6	41.8	89
4	2016	*	17.6	41.4	34.3	*	42.6	31.3		31.3	39.1	35.9	28.9	78
	2017		14.3	35.2	27.4	*	41.5	28.8		28.9	32.3	30.3	39.4	76
	2018	*	26.3	57.4	46.9	37.5	63.4	46.6		51.3	47.2	49.3	44.2	75
5	2016		0.0	28.3	23.9	12.5	28.8	22.5		19.4	25.6	22.7	35.3	75
	2017	*	22.2	38.2	33.3	*	35.7	27.0		33.3	34.9	34.2	42.4	76
	2018		30.8	58.5	52.5	16.7	65.0	50.9		42.9	64.5	53.0	53.8	66
3-5	2016	*	7.5	37.6	29.7	6.3	40.4	29.1		27.3	33.3	30.4	32.3	230
	2017	*	22.4	38.5	32.9	0.0	39.2	29.7		33.9	34.6	34.2	40.5	219
	2018	*	24.1	55.6	48.5	23.8	64.8	52.4		45.0	50.0	47.4	46.6	230

NUMBER TESTED IN GRADES 3-5													
2016	4	53	173	209	16	141	199		110	120	230	36,959	
2017	3	58	156	207	13	120	158		115	104	219	37,278	
2018	3	54	171	196	21	128	166		120	110	230	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.8	27.3	18.3	*	33.3	21.9		26.2	14.3	20.8	12.5	77
	2017	*	10.5	19.1	16.9	*	21.6	19.4		18.9	13.3	16.4	19.9	67
	2018	*	4.5	26.6	21.9	14.3	36.2	33.3		23.9	16.3	20.2	19.6	89
4	2016	*	17.6	22.4	22.4	*	23.4	17.2		21.9	19.6	20.5	14.6	78
	2017		9.5	9.3	9.6	*	12.2	8.5		13.3	6.5	10.5	22.1	76
	2018	*	5.3	40.7	28.1	25.0	46.3	29.3		35.9	25.0	30.7	23.8	75
5	2016		0.0	15.0	12.7	0.0	15.4	11.3		11.1	12.8	12.0	13.9	75
	2017	*	11.1	18.2	15.9	*	16.7	12.7		18.2	16.3	17.1	19.3	76
	2018		7.7	28.3	25.4	0.0	35.0	24.6		20.0	29.0	24.2	27.6	66
3-5	2016	*	7.5	21.4	17.7	0.0	23.4	16.6		20.0	15.8	17.8	13.6	230
	2017	*	10.3	15.4	14.0	0.0	16.7	12.7		16.5	12.5	14.6	20.4	219
	2018	*	5.6	31.6	25.0	14.3	39.1	28.9		26.7	22.7	24.8	23.7	230

NUMBER TESTED IN GRADE 3-5													
2016	4	53	173	209	16	141	199		110	120	230	36,959	
2017	3	58	156	207	13	120	158		115	104	219	37,278	
2018	3	54	171	196	21	128	166		120	110	230	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.5	57.4	62.5	64.3
	2017	57.6	65.2	58.4	60.1
	2018	71.9	64.5	55.2	72.5
4	2016	79.3	62.3	52.4	62.6
	2017	64.6	49.5	44.2	52.6
	2018	71.3	64.7	69.9	64.3
5	2016	55.8	57.2	56.1	59.1
	2017	64.3	61.6	58.3	59.2
	2018	65.4	66.9	67.5	62.9
3-5	2016	66.7	59.0	57.0	62.0
	2017	62.4	58.5	53.5	57.2
	2018	69.8	65.3	63.5	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		43.8	50.0	47.6	*	*	31.6		53.8	36.4	45.8	66.1	24
	2017	*	33.3	56.3	44.1	*	*	29.6		40.0	50.0	45.9	65.9	37
	2018		53.8	46.7	50.0	*	*	38.1		47.4	55.6	50.0	68.8	28

NUMBER TESTED IN GRADE 5													
2016		16	8	21	4	1	19		13	11	24	9,626	
2017	2	18	16	34	4	4	27		15	22	37	9,759	
2018		13	15	22	5	3	21		19	9	28	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		9	4	11	*	*	13		6	7	13	3263	24
	2017	*	12	7	19	*	*	19		9	11	20	3328	37
	2018		6	8	11	*	*	13		10	4	14	3208	28

NUMBER TESTED IN GRADE 5													
2016		16	8	21	4	1	19		13	11	24	9,626	
2017	2	18	16	34	4	4	27		15	22	37	9,759	
2018		13	15	22	5	3	21		19	9	28	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	12.5	4.8	*	*	5.3		7.7	0.0	4.2	26.7	24
	2017	*	5.6	31.3	17.6	*	*	7.4		0.0	36.4	21.6	33.0	37
	2018		7.7	6.7	9.1	*	*	4.8		10.5	0.0	7.1	32.6	28

NUMBER TESTED IN GRADE 5													
2016		16	8	21	4	1	19		13	11	24	9,626	
2017	2	18	16	34	4	4	27		15	22	37	9,759	
2018		13	15	22	5	3	21		19	9	28	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	24
	2017	*	0.0	6.3	5.9	*	*	0.0		0.0	9.1	5.4	12.8	37
	2018		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.1	28

NUMBER TESTED IN GRADE 5													
2016		16	8	21	4	1	19		13	11	24	9,626	
2017	2	18	16	34	4	4	27		15	22	37	9,759	
2018		13	15	22	5	3	21		19	9	28	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	50.5	50.0	51.7	53.9
	2017	62.6	55.7	63.2	57.0
	2018	60.1	51.3	46.8	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			83.3	82.5	*	82.9	82.5		80.0	86.4	83.3	66.0	42
	2017			55.6	54.3	*	55.6	52.9		47.4	64.7	55.6	66.0	36
	2018			87.2	85.7	*	87.0	87.0		79.3	100.0	87.2	76.6	47
4	2016			77.8	77.5	*	77.3	76.7		68.4	84.6	77.8	61.2	45
	2017			87.5	87.2	*	86.8	86.5		78.9	95.2	87.5	64.2	40
	2018			73.7	72.7	*	73.7	72.2		77.8	70.0	73.7	68.2	38
5	2016			84.0	85.7	*	83.7	83.7		77.3	89.3	84.0	79.1	50
	2017			94.9	94.1	*	94.7	94.7		88.9	100.0	94.9	87.3	39
	2018			94.9	94.7		94.6	94.6		93.8	95.7	94.9	88.1	39
3-5	2016			81.8	82.2	50.0	81.3	81.1		75.4	86.8	81.8	68.0	137
	2017			80.0	78.7	*	79.5	78.9		71.4	88.1	80.0	71.3	115
	2018			85.5	85.0	66.7	85.1	84.9		82.5	88.5	85.5	77.0	124

NUMBER TESTED IN GRADES 3-5													
2016			137	129	6	134	132		61	76	137	14,879	
2017			115	108	5	112	109		56	59	115	14,762	
2018			124	113	9	121	119		63	61	124	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7	7	*	7	7		4	3	7	1,905	42
	2017			16	16	*	16	16		10	6	16	1,887	36
	2018			6	6	*	6	6		6	0	6	1,205	47
4	2016			10	9	*	10	10		6	4	10	1,974	45
	2017			5	5	*	5	5		4	1	5	1,830	40
	2018			10	9	*	10	10		4	6	10	1,581	38
5	2016			8	7	*	8	8		5	3	8	876	50
	2017			2	2	*	2	2		2	0	2	521	39
	2018			2	2		2	2		1	1	2	488	39
3-5	2016			25	23	3	25	25		15	10	25	4,755	137
	2017			23	23	*	23	23		16	7	23	4,238	115
	2018			18	17	3	18	18		11	7	18	3,274	124

NUMBER TESTED IN GRADES 3-5													
2016			137	129	6	134	132			61	76	137	14,879
2017			115	108	5	112	109			56	59	115	14,762
2018			124	113	9	121	119			63	61	124	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			42.9	40.0	*	41.5	40.0		55.0	31.8	42.9	36.9	42
	2017			41.7	40.0	*	41.7	38.2		42.1	41.2	41.7	39.2	36
	2018			66.0	61.9	*	65.2	65.2		65.5	66.7	66.0	45.3	47
4	2016			60.0	60.0	*	59.1	58.1		52.6	65.4	60.0	35.5	45
	2017			42.5	43.6	*	39.5	40.5		31.6	52.4	42.5	36.0	40
	2018			52.6	51.5	*	52.6	50.0		55.6	50.0	52.6	36.9	38
5	2016			42.0	42.9	*	40.8	40.8		36.4	46.4	42.0	43.3	50
	2017			64.1	58.8	*	63.2	63.2		55.6	71.4	64.1	49.1	39
	2018			71.8	71.1		70.3	70.3		56.3	82.6	71.8	62.6	39
3-5	2016			48.2	47.3	16.7	47.0	46.2		47.5	48.7	48.2	38.2	137
	2017			49.6	47.2	*	48.2	47.7		42.9	55.9	49.6	40.8	115
	2018			63.7	61.9	33.3	62.8	62.2		60.3	67.2	63.7	47.4	124

NUMBER TESTED IN GRADES 3-5													
2016			137	129	6	134	132			61	76	137	14,879
2017			115	108	5	112	109			56	59	115	14,762
2018			124	113	9	121	119			63	61	124	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			23.8	20.0	*	22.0	22.5		25.0	22.7	23.8	21.4	42
	2017			27.8	28.6	*	27.8	23.5		26.3	29.4	27.8	25.4	36
	2018			34.0	33.3	*	34.8	34.8		34.5	33.3	34.0	24.1	47
4	2016			35.6	35.0	*	34.1	32.6		26.3	42.3	35.6	16.6	45
	2017			20.0	20.5	*	18.4	18.9		21.1	19.0	20.0	17.3	40
	2018			36.8	42.4	*	36.8	33.3		44.4	30.0	36.8	18.4	38
5	2016			18.0	18.4	*	16.3	16.3		13.6	21.4	18.0	13.6	50
	2017			41.0	38.2	*	39.5	39.5		38.9	42.9	41.0	22.7	39
	2018			33.3	31.6		32.4	32.4		31.3	34.8	33.3	30.5	39
3-5	2016			25.5	24.0	16.7	23.9	23.5		21.3	28.9	25.5	17.5	137
	2017			29.6	28.7	*	28.6	27.5		28.6	30.5	29.6	21.9	115
	2018			34.7	35.4	22.2	34.7	33.6		36.5	32.8	34.7	24.0	124

NUMBER TESTED IN GRADE 3-5													
2016			137	129	6	134	132		61	76	137	14,879	
2017			115	108	5	112	109		56	59	115	14,762	
2018			124	113	9	121	119		63	61	124	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	74.6	62.4	71.4
	2017	71.7	57.6	55.0
	2018	79.1	69.9	66.6
4	2016	69.8	72.5	76.4
	2017	56.9	75.7	76.0
	2018	71.7	73.9	64.2
5	2016	69.6	67.8	63.8
	2017	79.2	74.0	70.3
	2018	72.4	75.6	80.8
3-5	2016	71.2	67.7	70.3
	2017	69.1	69.5	67.5
	2018	74.8	72.9	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			77.8	77.5	*	77.3	76.7		68.4	84.6	77.8	71.7	45
	2017			85.0	84.6	*	86.8	86.5		78.9	90.5	85.0	70.3	40
	2018			81.6	78.8	*	81.6	80.6		77.8	85.0	81.6	71.0	38

NUMBER TESTED IN GRADE 4													
2016			45	40	1	44	43		19	26	45	5,116	
2017			40	39	1	38	37		19	21	40	5,207	
2018			38	33	5	38	36		18	20	38	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10	9	*	10	10		6	4	10	1,449	45
	2017			6	6	*	5	5		4	2	6	1,548	40
	2018			7	7	*	7	7		4	3	7	1,444	38

NUMBER TESTED IN GRADE 4													
2016			45	40	1	44	43		19	26	45	5,116	
2017			40	39	1	38	37		19	21	40	5,207	
2018			38	33	5	38	36		18	20	38	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			73.3	72.5	*	72.7	72.1		63.2	80.8	73.3	49.1	45
	2017			55.0	53.8	*	55.3	54.1		42.1	66.7	55.0	44.4	40
	2018			57.9	57.6	*	57.9	58.3		55.6	60.0	57.9	44.9	38

NUMBER TESTED IN GRADE 4													
2016			45	40	1	44	43		19	26	45	5,116	
2017			40	39	1	38	37		19	21	40	5,207	
2018			38	33	5	38	36		18	20	38	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			44.4	45.0	*	45.5	44.2		36.8	50.0	44.4	21.9	45
	2017			12.5	12.8	*	13.2	13.5		0.0	23.8	12.5	14.4	40
	2018			36.8	42.4	*	36.8	36.1		27.8	45.0	36.8	19.0	38

NUMBER TESTED IN GRADE 4													
2016			45	40	1	44	43		19	26	45	5,116	
2017			40	39	1	38	37		19	21	40	5,207	
2018			38	33	5	38	36		18	20	38	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.1	71.9	78.7
	2017	—	4.4	60.9	76.9
	2018	—	4.6	74.3	76.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			51.9	54.0	*	51.0	51.0		41.7	60.7	51.9	61.7	52
	2017			75.0	71.4	*	74.4	76.3		78.9	71.4	75.0	60.5	40
	2018			75.7	75.0		75.0	74.3		73.3	77.3	75.7	67.8	37

NUMBER TESTED IN GRADE 5													
2016			52	50	5	51	51		24	28	52	2,293	
2017			40	35	1	39	38		19	21	40	2,255	
2018			37	36		36	35		15	22	37	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			25	23	*	25	25		14	11	25	879	52
	2017			10	10	*	10	9		4	6	10	890	40
	2018			9	9		9	9		4	5	9	620	37

NUMBER TESTED IN GRADE 5													
2016			52	50	5	51	51		24	28	52	2,293	
2017			40	35	1	39	38		19	21	40	2,255	
2018			37	36		36	35		15	22	37	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			13.5	14.0	*	11.8	11.8		12.5	14.3	13.5	22.4	52
	2017			37.5	34.3	*	35.9	36.8		36.8	38.1	37.5	25.0	40
	2018			21.6	22.2		19.4	20.0		20.0	22.7	21.6	25.7	37

NUMBER TESTED IN GRADE 5													
2016			52	50	5	51	51		24	28	52	2,293	
2017			40	35	1	39	38		19	21	40	2,255	
2018			37	36		36	35		15	22	37	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3.8	4.0	*	2.0	2.0		8.3	0.0	3.8	3.8	52
	2017			2.5	0.0	*	2.6	2.6		5.3	0.0	2.5	7.4	40
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	37

NUMBER TESTED IN GRADE 5													
2016			52	50	5	51	51		24	28	52	2,293	
2017			40	35	1	39	38		19	21	40	2,255	
2018			37	36		36	35		15	22	37	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.7	59.8	54.2	59.8
	2017	64.2	65.3	69.5	69.2
	2018	65.3	74.0	60.0	66.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	97.1	81.6	88.9	83.2	72
	2017	78.7	87.2	82.6	81.7	86
	2018	80.0	76.0	78.5	82.2	65
1	2016	84.6	61.5	73.1	75.9	78
	2017	96.6	60.0	76.6	74.9	64
	2018	86.8	57.9	74.7	73.9	91
2	2016	58.8	69.7	64.2	53.4	67
	2017	43.8	46.2	44.8	54.3	87
	2018	33.3	48.6	41.2	53.6	68
K-2	2016	80.4	70.9	75.6	70.4	217
	2017	69.4	64.6	67.1	69.7	237
	2018	70.6	59.2	65.6	69.6	224
# Tested (GR K-2)	2016	107	110	217	38,023	
	2017	124	113	237	35,859	
	2018	126	98	224	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	78.1	63.4	69.9	59.4	73
	2017	39.1	46.2	42.4	59.6	85
	2018	47.5	52.0	49.2	61.3	65
1	2016	47.5	59.0	53.2	52.0	79
	2017	75.9	65.7	70.3	54.2	64
	2018	45.3	44.7	45.1	55.5	91
2	2016	54.5	54.5	54.5	56.8	66
	2017	61.7	43.6	53.5	57.6	86
	2018	42.4	48.6	45.6	58.7	68
K-2	2016	59.0	59.3	59.2	56.0	218
	2017	56.6	51.3	54.0	57.1	235
	2018	45.2	48.0	46.4	58.5	224
# Tested (GR K-2)	2016	105	113	218	37,912	
	2017	122	113	235	35,697	
	2018	126	98	224	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		80.0	75.0	77.1		*	*		71.4	81.8	77.8	79.4	36
	2017		78.3	84.6	81.1	*	*	*		77.3	87.5	81.6	77.8	38
	2018		87.5	77.8	84.0			*		81.3	88.9	84.0	80.0	25
1	2016	*	45.5	80.0	63.2	*		*		60.0	65.0	62.5	66.5	40
	2017		53.3	54.5	53.8					30.0	68.8	53.8	63.5	26
	2018	*	60.0	46.2	52.9	*		*		60.0	46.7	54.3	63.1	35
2	2016	*	78.9	75.0	71.9	*	*	*		68.4	78.6	72.7	61.0	33
	2017	*	25.0	61.1	41.0	*	*	*		26.3	54.5	41.5	60.4	41
	2018	*	33.3	76.9	48.1					30.8	64.7	50.0	60.0	30
K-2	2016	*	67.2	76.7	70.5	0.0	*	66.7		66.0	75.0	70.6	68.5	109
	2017	*	53.4	66.7	58.8	*	*	28.6		49.0	68.5	59.0	66.7	105
	2018	*	60.8	65.7	60.5	*		*		59.2	63.4	61.1	67.4	90
# Tested (GR K-2)	2016	5	61	43	105	7	4	6		53	56	109	20,593	
	2017	2	58	42	102	5	4	7		51	54	105	19,128	
	2018	2	51	35	86	2		5		49	41	90	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		8	5	12		*	*		3	10	13	2,353	36
	2017		6	3	9	*	*	*		6	3	9	2,012	38
	2018		3	2	5			*		3	2	5	2,066	25
1	2016	*	3	5	9	*		*		6	4	10	1,605	40
	2017		0	2	2					0	2	2	1,504	26
	2018	*	2	2	4	*		*		3	1	4	1,368	35
2	2016	*	4	2	6	*	*	*		2	4	6	1,345	33
	2017	*	0	1	1	*	*	*		0	1	1	1,299	41
	2018	*	1	3	2					1	3	4	1,203	30
K-2	2016	*	15	12	27	0	*	0		11	18	29	5,303	109
	2017	*	6	6	12	*	*	0		6	6	12	4,815	105
	2018	*	6	7	11	*		*		7	6	13	4,637	90
# Tested (GR K-2)	2016	5	61	43	105	7	4	6		53	56	109	20,593	
	2017	2	58	42	102	5	4	7		51	54	105	19,128	
	2018	2	51	35	86	2		5		49	41	90	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		70.0	81.3	74.3		*	*		71.4	77.3	75.0	72.6	36
	2017		52.2	69.2	59.5	*	*	*		59.1	62.5	60.5	70.7	38
	2018		62.5	66.7	64.0			*		56.3	77.8	64.0	71.4	25
1	2016	*	40.9	66.7	55.3	*		*		60.0	50.0	55.0	50.2	40
	2017		33.3	54.5	42.3					30.0	50.0	42.3	49.0	26
	2018	*	35.0	23.1	29.4	*		*		35.0	26.7	31.4	48.4	35
2	2016	*	52.6	58.3	50.0	*	*	*		52.6	50.0	51.5	46.7	33
	2017	*	15.8	22.2	20.5	*	*	*		16.7	22.7	20.0	47.2	40
	2018	*	33.3	76.9	48.1					30.8	64.7	50.0	47.2	30
K-2	2016	*	54.1	69.8	60.0	0.0	*	33.3		60.4	60.7	60.6	55.8	109
	2017	*	35.1	45.2	40.2	*	*	28.6		38.0	42.6	40.4	54.9	104
	2018	*	43.1	54.3	45.3	*		*		40.8	53.7	46.7	55.3	90
# Tested (GR K-2)	2016	5	61	43	105	7	4	6		53	56	109	20,570	
	2017	2	57	42	102	4	4	7		50	54	104	19,124	
	2018	2	51	35	86	2		5		49	41	90	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		7	5	11		*	*		3	9	12	1,583	36
	2017		2	0	1	*	*	*		2	0	2	1,361	38
	2018		0	1	1			*		0	1	1	1,368	25
1	2016	*	1	2	2	*		*		2	1	3	733	40
	2017		0	3	3					0	3	3	712	26
	2018	*	0	1	1	*		*		0	1	1	642	35
2	2016	*	1	2	3	*	*	*		1	2	3	977	33
	2017	*	0	0	1	*	*	*		1	0	1	986	40
	2018	*	0	5	3					1	4	5	937	30
K-2	2016	*	9	9	16	0	*	0		6	12	18	3,293	109
	2017	*	2	3	5	*	*	0		3	3	6	3,059	104
	2018	*	0	7	5	*		*		1	6	7	2,947	90
# Tested (GR K-2)	2016	5	61	43	105	7	4	6		53	56	109	20,570	
	2017	2	57	42	102	4	4	7		50	54	104	19,124	
	2018	2	51	35	86	2		5		49	41	90	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		52.2	79.6	70.0	*	80.6	80.6		74.3	67.6	70.8	59.5	72
	2017		45.8	39.0	41.0	*	38.6	39.1		43.8	40.5	42.4	59.7	85
	2018		47.1	50.0	48.4	*	48.6	47.5		45.9	53.6	49.2	61.3	65
1	2016	*	50.0	53.8	53.9	*	48.6	48.7		61.9	44.4	53.8	52.2	78
	2017		57.9	75.0	69.8	*	75.0	75.0		76.7	63.6	69.8	54.3	63
	2018	*	42.9	45.5	43.7	0.0	46.9	45.1		44.9	45.0	44.9	55.5	89
2	2016	*	52.6	57.8	53.8	*	52.9	54.5		60.0	48.4	54.5	56.9	66
	2017	*	35.0	58.1	54.8	*	60.9	61.7		61.7	43.6	53.5	57.7	86
	2018	*	12.5	58.3	45.2	*	45.2	45.2		50.0	44.4	47.0	58.8	66
K-2	2016	50.0	51.6	63.7	59.2	30.0	59.8	60.2		65.2	53.8	59.7	56.1	216
	2017	*	46.0	55.8	53.9	37.5	55.9	56.2		58.4	48.6	53.8	57.2	234
	2018	*	35.2	50.6	45.5	0.0	47.0	45.9		46.6	47.1	46.8	58.5	220
# Tested (GR K-2)	2016	6	64	146	211	10	102	103		112	104	216	37,758	
	2017	3	63	165	230	8	118	121		125	109	234	35,543	
	2018	2	54	162	213	8	117	122		116	104	220	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		3	14	16	*	8	8		8	9	17	2,114	72
	2017		1	1	2	*	0	0		1	1	2	1,889	85
	2018		2	1	3	*	0	1		2	1	3	2,135	65
1	2016	*	3	6	9	*	3	3		6	4	10	1,519	78
	2017		1	11	12	*	4	4		7	5	12	1,610	63
	2018	*	0	6	5	0	3	3		5	2	7	1,689	89
2	2016	*	2	5	7	*	3	3		5	2	7	2,167	66
	2017	*	0	11	12	*	9	9		10	2	12	2,115	86
	2018	*	0	8	8	*	3	3		4	4	8	2,139	66
K-2	2016	1	8	25	32	0	14	14		19	15	34	5,800	216
	2017	*	2	23	26	2	13	13		18	8	26	5,614	234
	2018	*	2	15	16	0	6	7		11	7	18	5,963	220
# Tested (GR K-2)	2016	6	64	146	211	10	102	103		112	104	216	37,758	
	2017	3	63	165	230	8	118	121		125	109	234	35,543	
	2018	2	54	162	213	8	117	122		116	104	220	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	36
	2017		*	83.0	85.1	*	81.4	81.4		77.8	90.5	83.3	85.8	48
	2018		*	76.9	74.4	*	78.4	78.4		71.4	78.9	75.0	84.6	40
1	2016	*		83.8	84.2		86.5	86.5		90.9	75.0	84.2	87.2	38
	2017		*	97.1	92.1	*	96.6	96.6		95.0	88.9	92.1	87.8	38
	2018		*	87.3	87.3	*	88.2	88.2		83.9	92.0	87.5	85.7	56
2	2016			55.9	55.9	*	55.9	57.6		52.9	58.8	55.9	44.0	34
	2017	*		48.9	47.8	*	46.7	46.7		53.6	38.9	47.8	46.9	46
	2018		*	35.1	35.1	*	33.3	33.3		41.2	28.6	34.2	46.2	38
K-2	2016	*		80.4	80.4	*	80.4	81.2		83.3	77.1	80.6	72.7	108
	2017	*	*	74.6	74.0	*	71.8	71.8		73.3	73.7	73.5	73.2	132
	2018		*	69.5	68.7	16.7	70.2	70.2		69.6	67.7	68.7	72.1	134
# Tested (GR K-2)	2016	1		107	107	3	102	101		60	48	108	17,430	
	2017	1	5	126	131	3	117	117		75	57	132	16,731	
	2018		3	131	131	6	121	121		69	65	134	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			35	34	*	31	31		20	15	35	3,369	36
	2017		*	16	17	*	14	14		7	10	17	3,104	48
	2018		*	11	11	*	11	11		5	6	11	2,789	40
1	2016	*		19	19		19	19		12	7	19	2,597	38
	2017		*	17	17	*	13	13		9	8	17	2,527	38
	2018		*	21	21	*	19	19		10	12	22	2,262	56
2	2016			1	1	*	1	1		0	1	1	334	34
	2017	*		5	5	*	5	5		3	2	5	389	46
	2018		*	0	0	*	0	0		0	0	0	379	38
K-2	2016	*		55	54	*	51	51		32	23	55	6,300	108
	2017	*	*	38	39	*	32	32		19	20	39	6,020	132
	2018		*	32	32	0	30	30		15	18	33	5,430	134
# Tested (GR K-2)	2016	1		107	107	3	102	101		60	48	108	17,430	
	2017	1	5	126	131	3	117	117		75	57	132	16,731	
	2018		3	131	131	6	121	121		69	65	134	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.7	91.4	*	93.5	93.5		90.5	93.3	91.7	85.4	36
	2017		*	72.3	74.5	*	72.1	72.1		66.7	81.0	72.9	83.5	48
	2018		*	82.1	82.1	*	81.1	81.1		81.0	84.2	82.5	83.0	40
1	2016	*		62.2	60.5		62.2	62.2		59.1	62.5	60.5	69.4	38
	2017		*	82.4	76.3	*	79.3	79.3		75.0	77.8	76.3	69.7	38
	2018		*	74.5	72.7	*	74.5	74.5		71.0	76.0	73.2	67.7	56
2	2016			35.3	35.3	*	35.3	36.4		35.3	35.3	35.3	38.6	34
	2017	*		44.4	43.5	*	44.4	44.4		53.6	27.8	43.5	42.1	46
	2018		*	29.7	29.7	*	27.3	27.3		41.2	19.0	28.9	41.8	38
K-2	2016	*		63.6	62.6	*	62.7	63.4		63.3	62.5	63.0	64.2	108
	2017	*	*	65.1	64.1	*	63.2	63.2		64.0	63.2	63.6	64.7	132
	2018		*	64.1	63.4	16.7	63.6	63.6		66.7	60.0	63.4	64.0	134
# Tested (GR K-2)	2016	1		107	107	3	102	101		60	48	108	17,429	
	2017	1	5	126	131	3	117	117		75	57	132	16,731	
	2018		3	131	131	6	121	121		69	65	134	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			19	19	*	16	16		11	8	19	2,430	36
	2017		*	11	11	*	11	11		5	6	11	2,065	48
	2018		*	11	10	*	11	11		6	5	11	1,985	40
1	2016	*		3	3		3	3		2	1	3	1,001	38
	2017		*	9	9	*	6	6		6	3	9	961	38
	2018		*	15	14	*	13	13		6	9	15	930	56
2	2016			4	4	*	4	4		2	2	4	642	34
	2017	*		3	3	*	3	3		3	0	3	666	46
	2018		*	1	1	*	0	0		1	0	1	652	38
K-2	2016	*		26	26	*	23	23		15	11	26	4,073	108
	2017	*	*	23	23	*	20	20		14	9	23	3,692	132
	2018		*	27	25	0	24	24		13	14	27	3,567	134
# Tested (GR K-2)	2016	1		107	107	3	102	101		60	48	108	17,429	
	2017	1	5	126	131	3	117	117		75	57	132	16,731	
	2018		3	131	131	6	121	121		69	65	134	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*					*	*		
KN	16	*	*	7	43.8	*	*						
1	13	*	*	*	*	6	46.2	*	*	*	*		
2	14	*	*	*	*	8	57.1			*	*		
3	4					*	*					*	*
4	8	*	*	*	*	*	*					*	*
5	40	*	*	6	15.0	15	37.5					18	45.0
ALL	105	16	15.2	19	18.1	38	36.2	*	*	8	7.6	23	21.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

64	73.8	80.3			81.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

23	76.1	84.1			87.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

40	83.2	87.1			95.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

90	72.8	76.7			72.2		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

36	70.3	77.7			83.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

54	82.5	82.5			85.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

63	67.1	78.1	84.2		69.8	96.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

27	62.2	74.8	81.5		66.7	96.3	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

36	71.0	75.1	83.0		72.2	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

89	61.4	71.8	82.1		58.4	95.5	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

42	38.5	59.0	78.2		14.3	97.6	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

47	54.1	69.4	82.4		59.6	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

37	41.5	62.7	84.6		32.4	97.3	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

37	72.5	77.1	81.7		67.6	97.3	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

74	58.4	72.3	82.9		63.5	98.6	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

37	46.4	66.5	81.7		35.1	97.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

37	71.6	81.1	81.7		83.8	97.3	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

68	63.7	73.4	81.2		60.3	94.1	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

29	60.5	71.1	80.8		62.1	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

39	66.7	77.8	87.3		82.1	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

29	62.8	62.8	88.0		41.4	100.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

39	73.9	77.0	81.6		76.9	92.3	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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