

School Number 275

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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LOUISE WOLFF KAHN ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	65
1	79
2	75
3	89
4	69
5	103
ALL	550

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.3	3	9.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	533	96.9	21	63.6
White	8	1.5	6	18.2
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	3	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	401	72.9
Economically disadvantaged	507	92.2
Limited English proficient (LEP)	373	67.8
Special education	23	4.2
Talented and Gifted (TAG)	81	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0	0	0.0
	2017	55	2	3.6	0	0.0	0	0.0	52	94.5	1	1.8	0	0.0
	2018	70	1	1.4	0	0.0	0	0.0	68	97.1	0	0.0	1	1.4
KN	2016	76	5	6.6	0	0.0	0	0.0	68	89.5	3	3.9	0	0.0
	2017	83	3	3.6	0	0.0	0	0.0	80	96.4	0	0.0	0	0.0
	2018	65	1	1.5	0	0.0	0	0.0	62	95.4	2	3.1	0	0.0
1	2016	85	0	0.0	0	0.0	0	0.0	84	98.8	1	1.2	0	0.0
	2017	80	4	5.0	0	0.0	0	0.0	73	91.3	3	3.8	0	0.0
	2018	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
2	2016	85	1	1.2	0	0.0	0	0.0	83	97.6	0	0.0	1	1.2
	2017	92	1	1.1	0	0.0	0	0.0	90	97.8	1	1.1	0	0.0
	2018	75	3	4.0	0	0.0	0	0.0	69	92.0	3	4.0	0	0.0
3	2016	100	4	4.0	0	0.0	0	0.0	93	93.0	3	3.0	0	0.0
	2017	80	3	3.8	0	0.0	0	0.0	76	95.0	1	1.3	0	0.0
	2018	89	0	0.0	0	0.0	0	0.0	87	97.8	1	1.1	1	1.1
4	2016	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
	2017	98	1	1.0	0	0.0	0	0.0	95	96.9	2	2.0	0	0.0
	2018	69	1	1.4	0	0.0	0	0.0	68	98.6	0	0.0	0	0.0
5	2016	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2017	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
	2018	103	1	1.0	0	0.0	0	0.0	100	97.1	2	1.9	0	0.0
PK-5	2016	572	14	2.4	0	0.0	0	0.0	549	96.0	8	1.4	1	0.2
	2017	563	15	2.7	0	0.0	0	0.0	540	95.9	8	1.4	0	0.0
	2018	550	7	1.3	0	0.0	0	0.0	533	96.9	8	1.5	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	71	69	97.2	54	76.1	0	0.0	54	76.1	0	0.0	70	98.6	56.3	43.7	0.0
	2017	55	48	87.3	37	67.3	2	3.6	38	69.1	0	0.0	52	94.5	50.9	49.1	5.5
	2018	70	68	97.1	44	62.9	0	0.0	45	64.3	0	0.0	67	95.7	54.3	45.7	4.3
KN	2016	76	65	85.5	48	63.2	1	1.3	48	63.2	4	5.3	14	18.4	56.6	43.4	0.0
	2017	83	65	78.3	55	66.3	1	1.2	58	69.9	8	9.6	16	19.3	50.6	49.4	0.0
	2018	65	50	76.9	40	61.5	2	3.1	40	61.5	4	6.2	16	24.6	43.1	56.9	0.0
1	2016	85	83	97.6	64	75.3	6	7.1	65	76.5	11	12.9	10	11.8	51.8	48.2	7.1
	2017	80	55	68.8	51	63.8	2	2.5	52	65.0	8	10.0	9	11.3	51.3	48.8	2.5
	2018	79	71	89.9	57	72.2	0	0.0	57	72.2	11	13.9	2	2.5	51.9	48.1	6.3
2	2016	85	83	97.6	56	65.9	3	3.5	61	71.8	12	14.1	4	4.7	51.8	48.2	1.2
	2017	92	80	87.0	66	71.7	7	7.6	69	75.0	14	15.2	10	10.9	51.1	48.9	2.2
	2018	75	67	89.3	51	68.0	2	2.7	52	69.3	10	13.3	5	6.7	50.7	49.3	2.7
3	2016	100	96	96.0	61	61.0	5	5.0	76	76.0	20	20.0	4	4.0	47.0	53.0	6.0
	2017	80	72	90.0	55	68.8	3	3.8	60	75.0	15	18.8	2	2.5	51.3	48.8	1.3
	2018	89	84	94.4	68	76.4	7	7.9	69	77.5	17	19.1	4	4.5	49.4	50.6	1.1
4	2016	76	74	97.4	42	55.3	3	3.9	55	72.4	14	18.4	5	6.6	57.9	42.1	1.3
	2017	98	90	91.8	60	61.2	4	4.1	70	71.4	23	23.5	5	5.1	48.0	52.0	1.0
	2018	69	68	98.6	52	75.4	3	4.3	58	84.1	15	21.7	3	4.3	47.8	52.2	0.0
5	2016	79	76	96.2	54	68.4	7	8.9	68	86.1	18	22.8	2	2.5	53.2	46.8	0.0
	2017	75	69	92.0	42	56.0	2	2.7	58	77.3	16	21.3	3	4.0	50.7	49.3	0.0
	2018	103	99	96.1	61	59.2	9	8.7	80	77.7	24	23.3	7	6.8	45.6	54.4	6.8
PK-5	2016	572	546	95.5	379	66.3	25	4.4	427	74.7	79	13.8	109	19.1	53.1	46.9	2.4
	2017	563	479	85.1	366	65.0	21	3.7	405	71.9	84	14.9	97	17.2	50.4	49.6	1.6
	2018	550	507	92.2	373	67.8	23	4.2	401	72.9	81	14.7	104	18.9	48.9	51.1	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	80	12,185	77	95.8	11,638	95.5	11	13.7	19.3	75	10,883	93.4	89.3
	2017	83	11,388	80	95.7	10,888	95.6	12	14.4	19.6	76	10,240	91.1	89.9
	2018	67	11,061	64	95.5	10,520	95.1	9	13.5	17.8	61	9,830	91.7	88.9
1	2016	90	13,397	86	96.5	12,877	96.1	14	15.6	18.1	81	12,066	90.5	90.1
	2017	78	12,278	75	97.1	11,800	96.1	10	12.9	18.4	74	11,169	95.2	91.0
	2018	78	11,550	75	95.9	11,055	95.7	5	6.4	16.6	74	10,347	94.4	89.6
2	2016	86	13,532	84	96.9	13,066	96.6	11	12.7	16.6	81	12,286	93.9	90.8
	2017	89	12,938	86	97.0	12,476	96.4	14	15.8	16.9	84	11,850	94.5	91.6
	2018	75	11,864	73	97.0	11,398	96.1	6	8.0	15.9	72	10,717	95.7	90.3
3	2016	98	13,328	95	97.0	12,911	96.9	11	11.2	15.3	91	12,216	92.9	91.7
	2017	81	13,158	78	97.2	12,734	96.8	7	8.7	15.9	79	12,162	97.8	92.4
	2018	93	12,536	90	96.7	12,080	96.4	7	7.5	14.4	87	11,431	93.7	91.2
4	2016	76	12,688	73	96.6	12,300	96.9	8	10.6	15.8	71	11,676	94.0	92.0
	2017	98	12,873	95	97.1	12,467	96.8	4	4.1	15.4	96	11,953	98.1	92.9
	2018	70	12,675	68	96.8	12,235	96.5	3	4.3	14.1	68	11,637	96.5	91.8
5	2016	81	12,178	78	97.4	11,815	97.0	5	6.2	5.7	77	11,217	95.6	92.1
	2017	74	12,220	72	97.2	11,838	96.9	1	1.3	6.1	71	11,367	95.5	93.0
	2018	104	12,498	101	96.8	12,078	96.6	9	8.6	6.1	98	11,513	93.9	92.1
KN-5	2016	510	77,308	493	96.7	74,608	96.5	60	11.8	15.2	476	70,344	93.3	91.0
	2017	503	74,855	487	96.9	72,203	96.5	48	9.5	15.3	480	68,741	95.4	91.8
	2018	488	72,186	471	96.5	69,366	96.1	39	8.0	14.0	460	65,475	94.3	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.1
Hispanic	21	63.6
White	6	18.2
Multiple	0	0.0
Other	3	9.1

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.3	72.5
2016-17	5.5	89.5
2017-18	6.8	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	2	6.1
2	4	12.1
3	7	21.2
4	1	3.0
5	3	9.1
1-3	13	39.4
More than 3	19	57.6
1 - 5	17	51.5
6 - 10	6	18.2
11 - 20	6	18.2
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	62.9	50.0	*	28.6	31.8		45.5	70.0	57.1	58.1	42
	2017	*	*	84.6	82.8		*	90.0		78.6	87.5	83.3	59.5	30
	2018			90.0	88.5	*	90.9	83.3		100.0	80.0	90.3	67.4	31
4	2016		*	68.6	68.6		*	50.0		66.7	66.7	66.7	62.6	36
	2017	*	*	69.2	66.7	*	42.9	31.3		50.0	90.0	69.0	56.4	42
	2018		*	77.3	76.2	*	66.7	58.3		66.7	90.9	78.3	61.9	23
5	2016	*	*	63.6	66.7	*	18.2	53.8		66.7	64.7	65.7	70.6	35
	2017		*	79.4	79.4	*	*	63.2		78.9	75.0	77.1	71.7	35
	2018	*	*	78.4	77.6	33.3	80.0	66.7		70.0	91.7	79.6	76.0	54
3-5	2016	*	33.3	65.0	61.8	12.5	28.6	45.3		59.0	67.3	62.8	63.9	113
	2017	*	*	76.8	75.8	*	73.3	57.8		67.3	84.6	75.7	62.7	107
	2018	*	*	81.6	80.2	50.0	81.3	68.4		77.6	88.0	82.4	68.7	108

NUMBER TESTED IN GRADES 3-5													
2016	4	6	103	102	8	21	64			61	52	113	22,529
2017	3	5	99	99	5	15	45			55	52	107	23,084
2018	2	2	103	96	10	32	57			58	50	108	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	13	17	*	5	15		12	6	18	3,114	42
	2017	*	*	4	5		*	1		3	2	5	3,014	30
	2018			3	3	*	1	2		0	3	3	2,309	31
4	2016		*	11	11		*	8		7	5	12	2,728	36
	2017	*	*	12	12	*	4	11		11	2	13	3,323	42
	2018		*	5	5	*	2	5		4	1	5	2,811	23
5	2016	*	*	12	11	*	9	12		6	6	12	2,294	35
	2017		*	7	7	*	*	7		4	4	8	2,269	35
	2018	*	*	11	11	4	3	11		9	2	11	1,956	54
3-5	2016	*	4	36	39	7	15	35		25	17	42	8,136	113
	2017	*	*	23	24	*	4	19		18	8	26	8,606	107
	2018	*	*	19	19	5	6	18		13	6	19	7,076	108

NUMBER TESTED IN GRADES 3-5													
2016	4	6	103	102	8	21	64		61	52	113	22,529	
2017	3	5	99	99	5	15	45		55	52	107	23,084	
2018	2	2	103	96	10	32	57		58	50	108	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	28.6	17.6	*	0.0	0.0		13.6	35.0	23.8	29.2	42
	2017	*	*	42.3	41.4		*	20.0		35.7	43.8	40.0	32.9	30
	2018			36.7	38.5	*	18.2	16.7		37.5	40.0	38.7	33.6	31
4	2016		*	40.0	40.0		*	25.0		47.6	26.7	38.9	28.6	36
	2017	*	*	35.9	36.1	*	14.3	12.5		27.3	50.0	38.1	32.4	42
	2018		*	68.2	61.9	*	66.7	41.7		50.0	81.8	65.2	35.6	23
5	2016	*	*	36.4	39.4	*	9.1	19.2		33.3	47.1	40.0	36.3	35
	2017		*	52.9	52.9	*	*	26.3		52.6	50.0	51.4	38.2	35
	2018	*	*	60.8	59.2	16.7	73.3	45.5		53.3	75.0	63.0	44.1	54
3-5	2016	*	16.7	35.0	32.4	0.0	14.3	14.1		31.1	36.5	33.6	31.4	113
	2017	*	*	43.4	43.4	*	26.7	20.0		38.2	48.1	43.0	34.6	107
	2018	*	*	55.3	54.2	10.0	53.1	38.6		48.3	66.0	56.5	38.0	108

NUMBER TESTED IN GRADES 3-5													
2016	4	6	103	102	8	21	64			61	52	113	22,529
2017	3	5	99	99	5	15	45			55	52	107	23,084
2018	2	2	103	96	10	32	57			58	50	108	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	17.1	11.8	*	0.0	0.0		9.1	20.0	14.3	15.2	42
	2017	*	*	26.9	27.6		*	0.0		21.4	31.3	26.7	20.0	30
	2018			20.0	23.1	*	9.1	8.3		25.0	13.3	19.4	19.3	31
4	2016		*	25.7	25.7		*	6.3		28.6	20.0	25.0	13.4	36
	2017	*	*	17.9	19.4	*	0.0	6.3		18.2	25.0	21.4	16.9	42
	2018		*	13.6	9.5	*	16.7	8.3		25.0	0.0	13.0	17.7	23
5	2016	*	*	15.2	15.2	*	0.0	3.8		5.6	23.5	14.3	16.6	35
	2017		*	32.4	32.4	*	*	10.5		36.8	25.0	31.4	19.4	35
	2018	*	*	29.4	28.6	16.7	20.0	12.1		26.7	37.5	31.5	20.1	54
3-5	2016	*	0.0	19.4	17.6	0.0	0.0	3.1		14.8	21.2	17.7	15.1	113
	2017	*	*	25.3	26.3	*	6.7	6.7		25.5	26.9	26.2	18.8	107
	2018	*	*	23.3	22.9	10.0	15.6	10.5		25.9	22.0	24.1	19.1	108

NUMBER TESTED IN GRADE 3-5													
2016	4	6	103	102	8	21	64		61	52	113	22,529	
2017	3	5	99	99	5	15	45		55	52	107	23,084	
2018	2	2	103	96	10	32	57		58	50	108	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	57.1	59.4	54.6
	2017	78.7	67.1	70.2
	2018	85.2	67.7	69.4
4	2016	69.4	63.1	62.7
	2017	71.1	65.2	58.8
	2018	72.3	70.4	71.6
5	2016	66.6	64.1	64.5
	2017	70.0	74.6	69.2
	2018	73.1	75.2	70.0
3-5	2016	64.0	62.0	60.3
	2017	72.9	68.8	65.4
	2018	76.4	72.1	70.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	54.3	54.3		*	37.5		47.6	60.0	52.8	57.3	36
	2017	*	*	59.0	55.6	*	28.6	31.3		45.5	75.0	59.5	54.4	42
	2018		*	59.1	52.4	*	33.3	25.0		33.3	81.8	56.5	51.2	23

NUMBER TESTED IN GRADE 4													
2016		1	35	35		3	16		21	15	36	7,239	
2017	2	1	39	36	3	7	16		22	20	42	7,530	
2018		1	22	21	1	6	12		12	11	23	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	16	16		*	10		11	6	17	3,090	36
	2017	*	*	16	16	*	5	11		12	5	17	3,435	42
	2018		*	9	10	*	4	9		8	2	10	3,589	23

NUMBER TESTED IN GRADE 4													
2016		1	35	35		3	16		21	15	36	7,239	
2017	2	1	39	36	3	7	16		22	20	42	7,530	
2018		1	22	21	1	6	12		12	11	23	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	28.6	28.6		*	12.5		28.6	26.7	27.8	28.7	36
	2017	*	*	20.5	16.7	*	14.3	6.3		4.5	40.0	21.4	26.0	42
	2018		*	31.8	28.6	*	16.7	8.3		33.3	27.3	30.4	29.2	23

NUMBER TESTED IN GRADE 4													
2016		1	35	35		3	16		21	15	36	7,239	
2017	2	1	39	36	3	7	16		22	20	42	7,530	
2018		1	22	21	1	6	12		12	11	23	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	14.3	14.3		*	6.3		14.3	13.3	13.9	10.9	36
	2017	*	*	5.1	5.6	*	0.0	0.0		0.0	15.0	7.1	7.4	42
	2018		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	23

NUMBER TESTED IN GRADE 4													
2016		1	35	35		3	16		21	15	36	7,239	
2017	2	1	39	36	3	7	16		22	20	42	7,530	
2018		1	22	21	1	6	12		12	11	23	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.3	57.9	57.9
	2017	—	3.8	59.5	57.9
	2018	—	4.0	51.6	64.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	72.0	68.5	*	70.5	67.1		61.7	75.5	69.0	65.3	100
	2017	*	*	77.6	78.9	*	76.4	78.3		80.5	74.4	77.5	70.0	80
	2018	*		80.5	80.8	57.1	77.9	76.8		81.8	80.0	80.9	74.5	89
4	2016		*	83.8	82.2	*	82.9	77.8		81.4	84.4	82.7	63.5	75
	2017	*	*	78.9	79.5	*	73.3	72.9		72.3	86.3	79.6	68.1	98
	2018		*	86.8	85.9	*	86.5	84.5		90.9	83.3	87.0	75.2	69
5	2016	*	*	89.6	90.5	57.1	87.0	88.4		95.1	84.2	89.9	79.6	79
	2017		*	91.9	90.3	*	100.0	89.7		86.8	94.6	90.7	80.6	75
	2018	*	*	88.8	88.2	42.9	91.5	85.9		80.9	96.3	89.1	86.9	101
3-5	2016	*	16.7	81.1	79.7	42.9	79.5	77.4		78.6	80.5	79.5	69.3	254
	2017	*	*	82.4	82.6	55.6	81.5	79.8		79.4	85.0	82.2	72.7	253
	2018	*	*	85.4	85.1	58.8	84.9	82.4		83.9	87.4	85.7	78.8	259

NUMBER TESTED IN GRADES 3-5													
2016	4	6	244	236	14	156	188		131	123	254	36,959	
2017	3	5	245	236	9	157	188		126	127	253	37,278	
2018	3	2	253	235	17	179	205		124	135	259	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	26	28	*	18	25		18	13	31	4,478	100
	2017	*	*	17	16	*	13	13		8	10	18	3,851	80
	2018	*		17	15	3	15	16		8	9	17	3,072	89
4	2016		*	12	13	*	7	12		8	5	13	4,463	75
	2017	*	*	20	18	*	16	19		13	7	20	4,016	98
	2018		*	9	9	*	7	9		3	6	9	3,028	69
5	2016	*	*	8	7	3	7	8		2	6	8	2,412	79
	2017		*	6	7	*	0	6		5	2	7	2,308	75
	2018	*	*	11	11	4	5	11		9	2	11	1,582	101
3-5	2016	*	5	46	48	8	32	45		28	24	52	11,353	254
	2017	*	*	43	41	4	29	38		26	19	45	10,175	253
	2018	*	*	37	35	7	27	36		20	17	37	7,682	259

NUMBER TESTED IN GRADES 3-5													
2016	4	6	244	236	14	156	188		131	123	254	36,959	
2017	3	5	245	236	9	157	188		126	127	253	37,278	
2018	3	2	253	235	17	179	205		124	135	259	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	45.2	41.6	*	41.0	36.8		38.3	45.3	42.0	32.6	100
	2017	*	*	42.1	42.1	*	41.8	38.3		51.2	30.8	41.3	39.9	80
	2018	*		41.4	42.3	0.0	36.8	36.2		45.5	40.0	42.7	41.8	89
4	2016		*	47.3	46.6	*	41.5	38.9		46.5	46.9	46.7	28.9	75
	2017	*	*	52.6	50.0	*	40.0	40.0		51.1	52.9	52.0	39.4	98
	2018		*	60.3	59.4	*	57.7	53.4		66.7	55.6	60.9	44.2	69
5	2016	*	*	48.1	47.3	14.3	46.3	44.9		43.9	52.6	48.1	35.3	79
	2017		*	63.5	62.5	*	76.2	56.9		57.9	67.6	62.7	42.4	75
	2018	*	*	62.2	64.5	28.6	67.8	61.5		61.7	64.8	63.4	53.8	101
3-5	2016	*	0.0	46.7	44.9	7.1	42.9	40.2		42.7	48.0	45.3	32.3	254
	2017	*	*	52.7	51.3	33.3	50.3	44.7		53.2	50.4	51.8	40.5	253
	2018	*	*	54.5	55.7	29.4	53.1	50.7		57.3	54.1	55.6	46.6	259

NUMBER TESTED IN GRADES 3-5													
2016	4	6	244	236	14	156	199			131	123	254	36,959
2017	3	5	245	236	9	157	188			126	127	253	37,278
2018	3	2	253	235	17	179	205			124	135	259	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	15.1	12.4	*	13.1	10.5		12.8	15.1	14.0	12.5	100
	2017	*	*	17.1	15.8	*	12.7	11.7		19.5	12.8	16.3	19.9	80
	2018	*		18.4	21.8	0.0	17.6	17.4		18.2	22.2	20.2	19.6	89
4	2016		*	25.7	24.7	*	26.8	22.2		27.9	21.9	25.3	14.6	75
	2017	*	*	31.6	28.4	*	23.3	24.3		21.3	41.2	31.6	22.1	98
	2018		*	30.9	28.1	*	23.1	20.7		36.4	25.0	30.4	23.8	69
5	2016	*	*	16.9	14.9	0.0	18.5	14.5		9.8	23.7	16.5	13.9	79
	2017		*	40.5	38.9	*	50.0	36.2		42.1	37.8	40.0	19.3	75
	2018	*	*	35.7	36.6	0.0	40.7	34.6		34.0	37.0	35.6	27.6	101
3-5	2016	*	0.0	18.9	16.9	0.0	18.6	15.1		16.8	19.5	18.1	13.6	254
	2017	*	*	29.8	27.5	11.1	26.8	23.9		27.0	31.5	29.2	20.4	253
	2018	*	*	28.5	29.4	5.9	26.8	24.9		29.0	28.9	29.0	23.7	259

NUMBER TESTED IN GRADE 3-5													
2016	4	6	244	236	14	156	199		131	123	254	36,959	
2017	3	5	245	236	9	157	188		126	127	253	37,278	
2018	3	2	253	235	17	179	205		124	135	259	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.8	62.2	70.6	56.7
	2017	65.8	67.5	65.7	60.3
	2018	72.1	64.0	62.0	75.3
4	2016	78.2	68.1	57.0	71.2
	2017	76.0	63.4	64.3	75.3
	2018	77.9	71.0	67.2	76.8
5	2016	68.4	66.8	69.9	71.1
	2017	69.8	74.0	78.7	81.7
	2018	71.3	71.6	71.2	76.2
3-5	2016	71.1	65.3	66.4	65.4
	2017	70.9	67.8	69.0	72.4
	2018	73.3	68.8	67.0	76.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	83.1	83.6	28.6	81.8	81.2		85.7	81.1	83.5	66.1	79
	2017		*	85.1	86.1	*	95.2	80.7		86.8	83.8	85.3	65.9	75
	2018	*	*	77.6	78.5	50.0	81.4	74.4		74.5	81.5	78.2	68.8	101

NUMBER TESTED IN GRADE 5													
2016	1	1	77	73	7	55	69		42	37	79	9,626	
2017		1	74	72	2	42	57		38	37	75	9,759	
2018	2	1	98	93	6	59	78		47	54	101	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	13	12	5	10	13		6	7	13	3263	79
	2017		*	11	10	*	2	11		5	6	11	3328	75
	2018	*	*	22	20	3	11	20		12	10	22	3208	101

NUMBER TESTED IN GRADE 5													
2016	1	1	77	73	7	55	69		42	37	79	9,626	
2017		1	74	72	2	42	57		38	37	75	9,759	
2018	2	1	98	93	6	59	78		47	54	101	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	46.8	45.2	14.3	50.9	46.4		50.0	43.2	46.8	26.7	79
	2017		*	58.1	56.9	*	69.0	49.1		57.9	56.8	57.3	33.0	75
	2018	*	*	34.7	35.5	16.7	37.3	30.8		38.3	33.3	35.6	32.6	101

NUMBER TESTED IN GRADE 5													
2016	1	1	77	73	7	55	69		42	37	79	9,626	
2017		1	74	72	2	42	57		38	37	75	9,759	
2018	2	1	98	93	6	59	78		47	54	101	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	15.6	12.3	0.0	18.2	15.9		11.9	18.9	15.2	6.7	79
	2017		*	27.0	26.4	*	33.3	22.8		23.7	29.7	26.7	12.8	75
	2018	*	*	15.3	14.0	0.0	20.3	15.4		17.0	13.0	14.9	12.1	101

NUMBER TESTED IN GRADE 5													
2016	1	1	77	73	7	55	69		42	37	79	9,626	
2017		1	74	72	2	42	57		38	37	75	9,759	
2018	2	1	98	93	6	59	78		47	54	101	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.5	73.2	74.1	74.1
	2017	72.0	74.2	81.6	73.3
	2018	68.8	68.6	65.5	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			70.7	69.1	*	70.4	70.4		72.0	69.7	70.7	66.0	58
	2017			62.0	59.6	*	62.0	62.0		70.4	52.2	62.0	66.0	50
	2018	*		71.9	71.2	*	71.9	71.9		67.9	76.7	72.4	76.6	58
4	2016			75.0	73.7	*	74.4	74.4		69.6	82.4	75.0	61.2	40
	2017			66.1	63.5	*	66.0	64.8		60.0	71.0	66.1	64.2	56
	2018			60.9	60.5	*	60.9	60.9		71.4	52.0	60.9	68.2	46
5	2016			86.4	85.4	*	86.0	86.0		87.0	85.7	86.4	79.1	44
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.3	40
	2018			89.8	90.9	*	89.1	89.4		82.4	93.8	89.8	88.1	49
3-5	2016			76.8	75.4	16.7	76.5	76.5		76.1	77.5	76.8	68.0	142
	2017			74.0	72.3	*	73.9	73.4		74.6	73.3	74.0	71.3	146
	2018	*		74.3	74.1	37.5	73.8	74.0		72.7	75.9	74.5	77.0	153

NUMBER TESTED IN GRADES 3-5													
2016			142	134	6	136	136		71	71	142	14,879	
2017			146	137	5	142	143		71	75	146	14,762	
2018	1		152	139	8	149	150		66	87	153	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			17	17	*	16	16		7	10	17	1,905	58
	2017			19	19	*	19	19		8	11	19	1,887	50
	2018	*		16	15	*	16	16		9	7	16	1,205	58
4	2016			10	10	*	10	10		7	3	10	1,974	40
	2017			19	19	*	18	19		10	9	19	1,830	56
	2018			18	17	*	18	18		6	12	18	1,581	46
5	2016			6	6	*	6	6		3	3	6	876	44
	2017			0	0	*	0	0		0	0	0	521	40
	2018			5	4	*	5	5		3	2	5	488	49
3-5	2016			33	33	5	32	32		17	16	33	4,755	142
	2017			38	38	*	37	38		18	20	38	4,238	146
	2018	*		39	36	5	39	39		18	21	39	3,274	153

NUMBER TESTED IN GRADES 3-5														
2016			142	134	6	136	136		71	71	142	14,879		
2017			146	137	5	142	143		71	75	146	14,762		
2018	1		152	139	8	149	150		66	87	153	14,242		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			44.8	43.6	*	44.4	44.4		48.0	42.4	44.8	36.9	58
	2017			32.0	31.9	*	32.0	32.0		44.4	17.4	32.0	39.2	50
	2018	*		35.1	36.5	*	35.1	35.1		28.6	43.3	36.2	45.3	58
4	2016			55.0	55.3	*	53.8	53.8		52.2	58.8	55.0	35.5	40
	2017			42.9	40.4	*	41.5	40.7		28.0	54.8	42.9	36.0	56
	2018			32.6	32.6	*	32.6	32.6		47.6	20.0	32.6	36.9	46
5	2016			50.0	46.3	*	48.8	48.8		39.1	61.9	50.0	43.3	44
	2017			67.5	65.8	*	66.7	66.7		52.6	81.0	67.5	49.1	40
	2018			69.4	70.5	*	69.6	68.1		64.7	71.9	69.4	62.6	49
3-5	2016			49.3	47.8	0.0	48.5	48.5		46.5	52.1	49.3	38.2	142
	2017			45.9	44.5	*	45.1	44.8		40.8	50.7	45.9	40.8	146
	2018	*		45.4	46.0	12.5	45.0	44.7		43.9	47.1	45.8	47.4	153

NUMBER TESTED IN GRADES 3-5													
2016			142	134	6	136	136		71	71	142	14,879	
2017			146	137	5	142	143		71	75	146	14,762	
2018	1		152	139	8	149	150		66	87	153	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.9	25.5	*	24.1	24.1		28.0	24.2	25.9	21.4	58
	2017			12.0	12.8	*	12.0	12.0		18.5	4.3	12.0	25.4	50
	2018	*		19.3	21.2	*	19.3	19.3		21.4	20.0	20.7	24.1	58
4	2016			25.0	23.7	*	23.1	23.1		13.0	41.2	25.0	16.6	40
	2017			23.2	23.1	*	20.8	20.4		16.0	29.0	23.2	17.3	56
	2018			15.2	14.0	*	15.2	15.2		28.6	4.0	15.2	18.4	46
5	2016			18.2	14.6	*	18.6	18.6		8.7	28.6	18.2	13.6	44
	2017			35.0	34.2	*	35.9	35.9		31.6	38.1	35.0	22.7	40
	2018			36.7	38.6	*	37.0	36.2		29.4	40.6	36.7	30.5	49
3-5	2016			23.2	21.6	0.0	22.1	22.1		16.9	29.6	23.2	17.5	142
	2017			22.6	22.6	*	21.8	21.7		21.1	24.0	22.6	21.9	146
	2018	*		23.7	24.5	0.0	23.5	23.3		25.8	23.0	24.2	24.0	153

NUMBER TESTED IN GRADE 3-5													
2016			142	134	6	136	136		71	71	142	14,879	
2017			146	137	5	142	143		71	75	146	14,762	
2018	1		152	139	8	149	150		66	87	153	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	70.4	60.3	69.4
	2017	74.8	54.3	57.0
	2018	71.4	63.1	56.4
4	2016	66.8	68.8	72.8
	2017	56.3	65.6	66.2
	2018	60.9	63.5	56.4
5	2016	68.9	67.6	72.5
	2017	75.0	72.3	75.0
	2018	67.3	76.4	73.5
3-5	2016	68.9	65.0	71.3
	2017	67.7	63.6	65.5
	2018	66.9	67.5	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			84.6	84.2	*	84.2	84.2		77.3	94.1	84.6	71.7	39
	2017			69.6	67.3	*	67.9	68.5		64.0	74.2	69.6	70.3	56
	2018			78.3	76.7	*	78.3	78.3		85.7	72.0	78.3	71.0	46

NUMBER TESTED IN GRADE 4													
2016			39	38	2	38	38		22	17	39	5,116	
2017			56	52	1	53	54		25	31	56	5,207	
2018			46	43	2	46	46		21	25	46	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6	6	*	6	6		5	1	6	1,449	39
	2017			17	17	*	17	17		9	8	17	1,548	56
	2018			10	10	*	10	10		3	7	10	1,444	46

NUMBER TESTED IN GRADE 4													
2016			39	38	2	38	38		22	17	39	5,116	
2017			56	52	1	53	54		25	31	56	5,207	
2018			46	43	2	46	46		21	25	46	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			56.4	55.3	*	55.3	55.3		40.9	76.5	56.4	49.1	39
	2017			51.8	48.1	*	49.1	50.0		40.0	61.3	51.8	44.4	56
	2018			37.0	34.9	*	37.0	37.0		47.6	28.0	37.0	44.9	46

NUMBER TESTED IN GRADE 4													
2016			39	38	2	38	38		22	17	39	5,116	
2017			56	52	1	53	54		25	31	56	5,207	
2018			46	43	2	46	46		21	25	46	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25.6	26.3	*	23.7	23.7		18.2	35.3	25.6	21.9	39
	2017			10.7	9.6	*	7.5	7.4		4.0	16.1	10.7	14.4	56
	2018			10.9	9.3	*	10.9	10.9		14.3	8.0	10.9	19.0	46

NUMBER TESTED IN GRADE 4													
2016			39	38	2	38	38		22	17	39	5,116	
2017			56	52	1	53	54		25	31	56	5,207	
2018			46	43	2	46	46		21	25	46	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.9	67.1	73.5
	2017	—	4.2	57.8	70.9
	2018	—	4.1	62.8	72.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.5	74.2	82.3	83.2	79
	2017	79.3	73.1	77.4	81.7	84
	2018	70.0	88.0	76.9	82.2	65
1	2016	81.5	42.9	72.1	75.9	86
	2017	82.4	77.8	80.8	74.9	78
	2018	78.9	68.2	75.9	73.9	79
2	2016	37.1	70.8	46.5	53.4	86
	2017	49.3	60.9	52.2	54.3	90
	2018	36.5	78.3	49.3	53.6	75
K-2	2016	67.4	64.5	66.5	70.4	251
	2017	68.8	71.1	69.4	69.7	252
	2018	61.7	78.6	67.1	69.6	219
# Tested (GR K-2)	2016	175	76	251	38,023	
	2017	176	76	252	35,859	
	2018	149	70	219	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	47.9	61.3	53.2	59.4	79
	2017	48.3	61.5	52.4	59.6	84
	2018	47.5	88.0	63.1	61.3	65
1	2016	35.4	23.8	32.6	52.0	86
	2017	56.9	66.7	60.3	54.2	78
	2018	71.9	59.1	68.4	55.5	79
2	2016	53.2	62.5	55.8	56.8	86
	2017	51.5	78.3	58.2	57.6	91
	2018	55.8	82.6	64.0	58.7	75
K-2	2016	45.1	51.3	47.0	56.0	251
	2017	52.0	68.4	56.9	57.1	253
	2018	59.7	77.1	65.3	58.5	219
# Tested (GR K-2)	2016	175	76	251	37,912	
	2017	177	76	253	35,697	
	2018	149	70	219	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	69.6	76.9	*				71.4	80.0	74.2	79.4	31
	2017		*	67.9	69.6	*	*	50.0		57.1	72.2	65.6	77.8	32
	2018	*	*	90.0	94.1					88.9	92.9	91.3	80.0	23
1	2016			39.3	40.7	*	42.9	37.5		33.3	46.2	39.3	66.5	28
	2017	*	*	75.0	80.0	*	*	*		83.3	66.7	76.7	63.5	30
	2018			60.0	57.1		*	*		50.0	69.2	60.0	63.1	25
2	2016		*	62.5	63.6		*	40.0		58.8	64.7	61.8	61.0	34
	2017		*	52.9	53.8	*	40.0	38.5		40.0	73.3	54.3	60.4	35
	2018	*	*	81.0	72.7	*	*	*		81.3	63.6	74.1	60.0	27
K-2	2016	*	66.7	56.6	60.5	*	41.7	38.9		56.6	62.5	59.1	68.5	93
	2017	*	62.5	64.0	65.6	16.7	47.1	45.8		59.6	71.1	64.9	66.7	97
	2018	*	*	75.8	73.3	*	37.5	33.3		73.0	76.3	74.7	67.4	75
# Tested (GR K-2)	2016	3	6	83	86	3	12	18		53	40	93	20,593	
	2017	3	8	86	64	6	17	24		52	45	97	19,128	
	2018	5	4	66	60	1	8	9		37	38	75	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	7	9	*				6	5	11	2,353	31
	2017		*	8	5	*	*	1		2	7	9	2,012	32
	2018	*	*	10	9					6	6	12	2,066	23
1	2016			3	3	*	1	1		2	1	3	1,605	28
	2017	*	*	6	7	*	*	*		5	4	9	1,504	30
	2018			8	6		*	*		2	6	8	1,368	25
2	2016		*	3	3		*	0		2	1	3	1,345	34
	2017		*	3	3	*	0	0		1	2	3	1,299	35
	2018	*	*	4	4	*	*	*		3	1	4	1,203	27
K-2	2016	*	1	13	15	*	1	1		10	7	17	5,303	93
	2017	*	2	17	15	0	1	2		8	13	21	4,815	97
	2018	*	*	22	19	*	2	2		11	13	24	4,637	75
# Tested (GR K-2)	2016	3	6	83	86	3	12	18		53	40	93	20,593	
	2017	3	8	86	64	6	17	24		52	45	97	19,128	
	2018	5	4	66	60	1	8	9		37	38	75	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	65.2	57.7	*				57.1	80.0	64.5	72.6	31
	2017		*	78.6	73.9	*	*	75.0		78.6	72.2	75.0	70.7	32
	2018	*	*	70.0	76.5					66.7	78.6	73.9	71.4	23
1	2016			28.6	29.6	*	14.3	12.5		20.0	38.5	28.6	50.2	28
	2017	*	*	50.0	60.0	*	*	*		61.1	50.0	56.7	49.0	30
	2018			40.0	33.3		*	*		16.7	61.5	40.0	48.4	25
2	2016		*	37.5	39.4		*	20.0		41.2	35.3	38.2	46.7	34
	2017		*	32.4	42.3	*	30.0	23.1		25.0	40.0	31.4	47.2	35
	2018	*	*	57.1	45.5	*	*	*		50.0	54.5	51.9	47.2	27
K-2	2016	*	50.0	42.2	41.9	*	25.0	16.7		41.5	47.5	44.1	55.8	93
	2017	*	50.0	52.3	57.8	16.7	52.9	50.0		51.9	55.6	53.6	54.9	97
	2018	*	*	54.5	50.0	*	25.0	22.2		43.2	65.8	54.7	55.3	75
# Tested (GR K-2)	2016	3	6	83	86	3	12	18		53	40	93	20,570	
	2017	3	8	86	64	6	17	24		52	45	97	19,124	
	2018	5	4	66	60	1	8	9		37	38	75	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	2	2	*				2	1	3	1,583	31
	2017		*	9	5	*	*	2		4	6	10	1,361	32
	2018	*	*	2	1					0	2	2	1,368	23
1	2016			0	0	*	0	0		0	0	0	733	28
	2017	*	*	0	1	*	*	*		0	1	1	712	30
	2018			3	2		*	*		2	1	3	642	25
2	2016		*	2	3		*	0		2	1	3	977	34
	2017		*	3	3	*	0	0		1	2	3	986	35
	2018	*	*	0	1	*	*	*		0	1	1	937	27
K-2	2016	*	0	4	5	*	0	0		4	2	6	3,293	93
	2017	*	1	12	9	0	2	2		5	9	14	3,059	97
	2018	*	*	5	4	*	1	1		2	4	6	2,947	75
# Tested (GR K-2)	2016	3	6	83	86	3	12	18		53	40	93	20,570	
	2017	3	8	86	64	6	17	24		52	45	97	19,124	
	2018	5	4	66	60	1	8	9		37	38	75	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	53.5	54.4	*	47.9	47.9		47.7	60.0	53.2	59.5	79
	2017		*	55.0	50.0	*	50.9	48.3		60.5	43.9	52.4	59.7	84
	2018	*	*	61.3	64.0	*	47.5	47.5		64.3	62.2	63.1	61.3	65
1	2016	*		31.8	33.3	*	35.9	35.4		31.8	33.3	32.6	52.2	86
	2017	*	*	58.3	61.1	*	56.0	56.9		57.5	63.2	60.3	54.3	78
	2018			68.4	67.6		71.9	71.9		70.7	65.8	68.4	55.5	79
2	2016		*	56.0	56.0	*	56.1	53.2		64.4	46.3	55.8	56.9	86
	2017	*	*	58.4	57.0	16.7	52.3	51.5		52.2	64.4	58.2	57.7	91
	2018	*	*	65.2	62.7	*	56.9	55.8		63.2	64.9	64.0	58.8	75
K-2	2016	*	16.7	46.7	47.5	11.1	46.2	45.1		48.1	45.8	47.0	56.1	251
	2017	*	25.0	57.3	55.8	20.0	52.9	52.0		56.6	57.3	56.9	57.2	253
	2018	*	*	65.2	64.9	*	60.1	59.7		66.4	64.3	65.3	58.5	219
# Tested (GR K-2)	2016	4	6	240	236	9	169	175		133	118	251	37,758	
	2017	4	8	241	199	10	170	177		129	124	253	35,543	
	2018	5	4	210	188	3	148	149		107	112	219	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	5	5	*	3	3		1	5	6	2,114	79
	2017		*	7	7	*	4	4		5	2	7	1,889	84
	2018	*	*	6	5	*	2	2		3	3	6	2,135	65
1	2016	*		3	3	*	3	3		2	1	3	1,519	86
	2017	*	*	5	4	*	2	2		4	2	6	1,610	78
	2018			16	13		9	9		8	8	16	1,689	79
2	2016		*	13	13	*	5	5		6	7	13	2,167	86
	2017	*	*	15	14	0	10	10		6	9	15	2,115	91
	2018	*	*	14	11	*	6	6		5	11	16	2,139	75
K-2	2016	*	0	21	21	0	11	11		9	13	22	5,800	251
	2017	*	0	27	25	0	16	16		15	13	28	5,614	253
	2018	*	*	36	29	*	17	17		16	22	38	5,963	219
# Tested (GR K-2)	2016	4	6	240	236	9	169	175		133	118	251	37,758	
	2017	4	8	241	199	10	170	177		129	124	253	35,543	
	2018	5	4	210	188	3	148	149		107	112	219	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.5	90.5		87.5	87.5		87.0	88.0	87.5	87.5	48
	2017			84.6	88.4	*	84.0	84.0		86.2	82.6	84.6	85.8	52
	2018			69.0	72.7	*	70.0	70.0		63.2	73.9	69.0	84.6	42
1	2016	*		87.7	89.5	*	87.7	87.7		79.3	96.6	87.9	87.2	58
	2017			83.3	84.6		83.3	83.3		72.7	92.3	83.3	87.8	48
	2018			83.3	82.0		84.6	84.6		79.3	88.0	83.3	85.7	54
2	2016			36.5	37.3	*	36.5	36.5		46.4	25.0	36.5	44.0	52
	2017	*		51.9	48.1	*	51.9	51.9		46.2	55.2	50.9	46.9	55
	2018			35.4	33.3		35.4	35.4		22.7	46.2	35.4	46.2	48
K-2	2016	*		70.7	72.0	16.7	70.7	70.7		70.0	71.8	70.9	72.7	158
	2017	*		72.7	71.6	*	72.4	72.4		68.8	75.6	72.3	73.2	155
	2018			63.2	62.5	*	63.6	63.6		57.1	68.9	63.2	72.1	144
# Tested (GR K-2)	2016	1		157	150	6	157	157		80	78	158	17,430	
	2017	1		154	134	4	152	152		77	78	155	16,731	
	2018			144	128	2	140	140		70	74	144	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	21		24	24		10	14	24	3,369	48
	2017			28	24	*	28	28		16	12	28	3,104	52
	2018			13	11	*	12	12		4	9	13	2,789	42
1	2016	*		28	29	*	29	29		14	15	29	2,597	58
	2017			24	19		24	24		10	14	24	2,527	48
	2018			14	11		14	14		6	8	14	2,262	54
2	2016			0	0	*	0	0		0	0	0	334	52
	2017	*		7	7	*	7	7		2	5	7	389	55
	2018			4	3		4	4		1	3	4	379	48
K-2	2016	*		52	50	0	53	53		24	29	53	6,300	158
	2017	*		59	50	*	59	59		28	31	59	6,020	155
	2018			31	25	*	30	30		11	20	31	5,430	144
# Tested (GR K-2)	2016	1		157	150	6	157	157		80	78	158	17,430	
	2017	1		154	134	4	152	152		77	78	155	16,731	
	2018			144	128	2	140	140		70	74	144	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			81.3	81.0		81.3	81.3		73.9	88.0	81.3	85.4	48
	2017			80.8	81.4	*	80.0	80.0		75.9	87.0	80.8	83.5	52
	2018			66.7	72.7	*	67.5	67.5		73.7	60.9	66.7	83.0	42
1	2016	*		66.7	66.7	*	66.7	66.7		62.1	72.4	67.2	69.4	58
	2017			77.1	76.9		77.1	77.1		59.1	92.3	77.1	69.7	48
	2018			70.4	68.0		71.2	71.2		72.4	68.0	70.4	67.7	54
2	2016			28.8	29.4	*	28.8	28.8		35.7	20.8	28.8	38.6	52
	2017	*		35.2	38.5	*	35.2	35.2		34.6	37.9	36.4	42.1	55
	2018			43.8	42.2		43.8	43.8		31.8	53.8	43.8	41.8	48
K-2	2016	*		58.6	58.0	16.7	58.6	58.6		56.3	61.5	58.9	64.2	158
	2017	*		63.6	63.4	*	63.2	63.2		57.1	70.5	63.9	64.7	155
	2018			60.4	60.2	*	60.7	60.7		60.0	60.8	60.4	64.0	144
# Tested (GR K-2)	2016	1		157	150	6	157	157		80	78	158	17,429	
	2017	1		154	134	4	152	152		77	78	155	16,731	
	2018			144	128	2	140	140		70	74	144	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			18	17		18	18		3	15	18	2,430	48
	2017			14	8	*	12	12		7	7	14	2,065	52
	2018			7	6	*	7	7		4	3	7	1,985	42
1	2016	*		8	8	*	8	8		2	6	8	1,001	58
	2017			11	9		11	11		2	9	11	961	48
	2018			9	7		9	9		4	5	9	930	54
2	2016			1	1	*	1	1		1	0	1	642	52
	2017	*		8	8	*	7	7		2	6	8	666	55
	2018			5	3		5	5		2	3	5	652	48
K-2	2016	*		27	26	0	27	27		6	21	27	4,073	158
	2017	*		33	25	*	30	30		11	22	33	3,692	155
	2018			21	16	*	21	21		10	11	21	3,567	144
# Tested (GR K-2)	2016	1		157	150	6	157	157		80	78	158	17,429	
	2017	1		154	134	4	152	152		77	78	155	16,731	
	2018			144	128	2	140	140		70	74	144	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*	*	*			*	*		
KN	10	*	*	*	*	*	*	*	*				
1	2	*	*			*	*						
2	2	*	*									*	*
3	2	*	*			*	*						
4	2											*	*
5	61	*	*	*	*	30	49.2					28	45.9
ALL	85	8	9.4	7	8.2	36	42.4	*	*	*	*	31	36.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

66	72.0	79.0			81.8		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

23	80.7	87.1			95.7		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

43	75.8	81.4			81.4		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

77	85.6	87.7			87.0		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

23	74.8	81.1			78.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

54	87.2	87.2			88.9		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

73	79.1	86.0	82.8		87.7	98.6	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

26	75.2	83.5	89.4		88.5	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

47	74.8	78.4	81.8		72.3	95.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

93	65.7	74.9	80.1		65.6	97.8	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

36	59.9	73.2	79.4		58.3	91.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

57	52.5	68.3	78.5		36.8	93.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

24	58.3	73.4	89.9		70.8	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

45	67.3	72.8	80.7		62.2	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

69	68.8	79.2	81.3		75.4	94.2	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

24	65.6	78.5	85.2		83.3	95.8	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

45	63.7	75.8	80.7		60.0	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

103	74.0	80.9	79.2		84.5	84.5	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

57	70.5	78.4	77.7		82.5	91.2	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

48	70.1	80.1	80.5		85.4	93.8	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

103	78.6	78.6	84.4		80.6	96.1	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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