

School Number 276

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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GILBERT CUELLAR, SR. ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	100
KN	96
1	77
2	105
3	135
4	96
5	115
ALL	724

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	141	19.5	17	39.5
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	557	76.9	18	41.9
White	21	2.9	6	14.0
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	464	64.1
Economically disadvantaged	646	89.2
Limited English proficient (LEP)	415	57.3
Special education	72	9.9
Talented and Gifted (TAG)	106	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	41	8	19.5	0	0.0	0	0.0	32	78.0	1	2.4	0	0.0
	2017	74	11	14.9	0	0.0	0	0.0	61	82.4	2	2.7	0	0.0
	2018	100	10	10.0	1	1.0	0	0.0	84	84.0	3	3.0	2	2.0
KN	2016	95	18	18.9	0	0.0	0	0.0	74	77.9	2	2.1	1	1.1
	2017	76	17	22.4	0	0.0	0	0.0	56	73.7	3	3.9	0	0.0
	2018	96	23	24.0	0	0.0	0	0.0	70	72.9	3	3.1	0	0.0
1	2016	107	23	21.5	0	0.0	0	0.0	82	76.6	2	1.9	0	0.0
	2017	111	21	18.9	0	0.0	0	0.0	89	80.2	1	0.9	0	0.0
	2018	77	17	22.1	0	0.0	0	0.0	57	74.0	3	3.9	0	0.0
2	2016	89	16	18.0	0	0.0	0	0.0	70	78.7	3	3.4	0	0.0
	2017	122	28	23.0	0	0.0	0	0.0	91	74.6	3	2.5	0	0.0
	2018	105	18	17.1	0	0.0	0	0.0	83	79.0	4	3.8	0	0.0
3	2016	99	21	21.2	2	2.0	0	0.0	76	76.8	0	0.0	0	0.0
	2017	101	23	22.8	0	0.0	0	0.0	76	75.2	2	2.0	0	0.0
	2018	135	29	21.5	1	0.7	0	0.0	101	74.8	4	3.0	0	0.0
4	2016	119	24	20.2	0	0.0	0	0.0	95	79.8	0	0.0	0	0.0
	2017	116	29	25.0	1	0.9	0	0.0	86	74.1	0	0.0	0	0.0
	2018	96	21	21.9	0	0.0	0	0.0	71	74.0	4	4.2	0	0.0
5	2016	113	19	16.8	1	0.9	0	0.0	89	78.8	4	3.5	0	0.0
	2017	129	27	20.9	0	0.0	0	0.0	99	76.7	2	1.6	1	0.8
	2018	115	23	20.0	1	0.9	0	0.0	91	79.1	0	0.0	0	0.0
PK-5	2016	663	129	19.5	3	0.5	0	0.0	518	78.1	12	1.8	1	0.2
	2017	729	156	21.4	1	0.1	0	0.0	558	76.5	13	1.8	1	0.1
	2018	724	141	19.5	3	0.4	0	0.0	557	76.9	21	2.9	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	41	41	100.0	21	51.2	11	26.8	22	53.7	0	0.0	34	82.9	48.8	51.2	2.4
	2017	74	69	93.2	52	70.3	4	5.4	52	70.3	0	0.0	72	97.3	55.4	44.6	2.7
	2018	100	96	96.0	79	79.0	13	13.0	79	79.0	0	0.0	78	78.0	47.0	53.0	19.0
KN	2016	95	86	90.5	51	53.7	10	10.5	51	53.7	4	4.2	38	40.0	55.8	44.2	0.0
	2017	76	72	94.7	32	42.1	15	19.7	33	43.4	7	9.2	20	26.3	50.0	50.0	0.0
	2018	96	86	89.6	46	47.9	8	8.3	46	47.9	0	0.0	28	29.2	56.3	43.8	0.0
1	2016	107	100	93.5	59	55.1	8	7.5	63	58.9	14	13.1	10	9.3	49.5	50.5	2.8
	2017	111	104	93.7	66	59.5	10	9.0	67	60.4	15	13.5	18	16.2	54.1	45.9	2.7
	2018	77	61	79.2	39	50.6	9	11.7	39	50.6	17	22.1	5	6.5	49.4	50.6	3.9
2	2016	89	87	97.8	52	58.4	5	5.6	54	60.7	16	18.0	9	10.1	44.9	55.1	4.5
	2017	122	119	97.5	62	50.8	15	12.3	61	50.0	15	12.3	9	7.4	53.3	46.7	0.8
	2018	105	83	79.0	64	61.0	11	10.5	65	61.9	17	16.2	9	8.6	55.2	44.8	1.0
3	2016	99	97	98.0	53	53.5	8	8.1	80	80.8	17	17.2	8	8.1	51.5	48.5	1.0
	2017	101	98	97.0	58	57.4	6	5.9	60	59.4	16	15.8	15	14.9	46.5	53.5	1.0
	2018	135	116	85.9	73	54.1	14	10.4	71	52.6	25	18.5	20	14.8	51.9	48.1	3.7
4	2016	119	118	99.2	61	51.3	9	7.6	84	70.6	19	16.0	10	8.4	48.7	51.3	0.0
	2017	116	112	96.6	64	55.2	10	8.6	87	75.0	16	13.8	18	15.5	51.7	48.3	0.9
	2018	96	95	99.0	51	53.1	9	9.4	70	72.9	28	29.2	9	9.4	44.8	55.2	0.0
5	2016	113	111	98.2	51	45.1	11	9.7	95	84.1	28	24.8	6	5.3	51.3	48.7	0.0
	2017	129	126	97.7	52	40.3	14	10.9	99	76.7	33	25.6	12	9.3	51.9	48.1	0.0
	2018	115	109	94.8	63	54.8	8	7.0	94	81.7	19	16.5	9	7.8	51.3	48.7	0.9
PK-5	2016	663	640	96.5	348	52.5	62	9.4	449	67.7	98	14.8	115	17.3	50.2	49.8	1.4
	2017	729	700	96.0	386	52.9	74	10.2	459	63.0	102	14.0	164	22.5	51.9	48.1	1.1
	2018	724	646	89.2	415	57.3	72	9.9	464	64.1	106	14.6	158	21.8	51.0	49.0	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	96	12,185	92	95.9	11,638	95.5	20	20.9	19.3	85	10,883	88.9	89.3
	2017	79	11,388	75	95.8	10,888	95.6	19	24.1	19.6	73	10,240	92.8	89.9
	2018	93	11,061	89	95.2	10,520	95.1	19	20.4	17.8	84	9,830	90.1	88.9
1	2016	112	13,397	109	97.1	12,877	96.1	22	19.6	18.1	102	12,066	90.7	90.1
	2017	113	12,278	109	96.3	11,800	96.1	27	23.9	18.4	105	11,169	93.1	91.0
	2018	78	11,550	75	96.3	11,055	95.7	8	10.2	16.6	76	10,347	97.3	89.6
2	2016	91	13,532	88	97.7	13,066	96.6	21	23.2	16.6	83	12,286	91.7	90.8
	2017	122	12,938	119	97.6	12,476	96.4	17	14.0	16.9	115	11,850	94.6	91.6
	2018	105	11,864	102	97.3	11,398	96.1	9	8.6	15.9	99	10,717	94.1	90.3
3	2016	100	13,328	97	97.3	12,911	96.9	13	13.0	15.3	90	12,216	90.3	91.7
	2017	101	13,158	97	96.5	12,734	96.8	17	16.9	15.9	94	12,162	93.3	92.4
	2018	135	12,536	131	97.3	12,080	96.4	18	13.4	14.4	129	11,431	95.7	91.2
4	2016	119	12,688	116	97.5	12,300	96.9	24	20.2	15.8	118	11,676	99.2	92.0
	2017	113	12,873	110	96.9	12,467	96.8	20	17.6	15.4	106	11,953	93.5	92.9
	2018	94	12,675	92	97.5	12,235	96.5	13	13.8	14.1	90	11,637	95.6	91.8
5	2016	113	12,178	111	97.5	11,815	97.0	4	3.5	5.7	99	11,217	87.3	92.1
	2017	128	12,220	126	97.8	11,838	96.9	5	3.9	6.1	126	11,367	98.1	93.0
	2018	112	12,498	109	97.3	12,078	96.6	3	2.7	6.1	106	11,513	94.6	92.1
KN-5	2016	631	77,308	613	97.2	74,608	96.5	104	16.5	15.2	577	70,344	91.5	91.0
	2017	656	74,855	635	96.9	72,203	96.5	105	16.0	15.3	619	68,741	94.4	91.8
	2018	617	72,186	598	96.9	69,366	96.1	70	11.3	14.0	584	65,475	94.6	90.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	39.5
Hispanic	18	41.9
White	6	14.0
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.0	70.5
2016-17	6.1	80.5
2017-18	6.1	51.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	16.3
1	6	14.0
2	3	7.0
3	3	7.0
4	5	11.6
5	2	4.7
1-3	12	27.9
More than 3	24	55.8
1 - 5	19	44.2
6 - 10	7	16.3
11 - 20	10	23.3
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		50.0	61.0	57.4	*	77.3	55.6		58.8	55.6	57.4	58.1	61
	2017	*	43.5	72.7	60.7	*	68.8	66.7		50.0	67.6	60.3	59.5	58
	2018	*	41.4	65.7	52.6	10.0	57.1	50.0		44.4	64.7	54.3	67.4	70
4	2016	*	53.8	62.8	58.5	16.7	33.3	41.5		45.7	74.3	60.0	62.6	70
	2017		42.3	70.5	60.3	*	87.0	54.3		57.5	63.3	60.0	56.4	70
	2018	*	42.9	71.4	57.9	*	*	30.4		36.8	70.4	56.5	61.9	46
5	2016	*	50.0	82.2	79.8	27.3	82.7	73.3		68.0	88.4	77.4	70.6	93
	2017	*	65.4	69.8	68.5	33.3	76.9	61.0		65.5	69.5	67.5	71.7	114
	2018		55.0	80.0	72.4	*	89.7	70.4		76.3	69.7	73.2	76.0	71
3-5	2016	*	51.6	71.3	67.0	25.0	74.4	60.2		58.8	75.2	66.5	63.9	224
	2017	*	50.7	70.6	64.3	26.7	78.0	59.6		59.7	67.5	63.6	62.7	242
	2018	50.0	45.7	73.6	61.4	11.1	79.5	57.6		55.9	68.1	62.0	68.7	187

NUMBER TESTED IN GRADES 3-5													
2016	4	62	157	203	20	86	161		119	105	224	22,529	
2017	3	75	163	227	15	91	146		119	123	242	23,084	
2018	8	70	106	153	18	39	85		93	94	187	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		10	16	23	*	5	20		14	12	26	3,114	61
	2017	*	13	9	22	*	5	6		12	11	23	3,014	58
	2018	*	17	12	27	9	3	4		20	12	32	2,309	70
4	2016	*	12	16	27	5	8	24		19	9	28	2,728	70
	2017		15	13	25	*	3	21		17	11	28	3,323	70
	2018	*	12	6	16	*	*	16		12	8	20	2,811	46
5	2016	*	8	13	17	8	9	20		16	5	21	2,294	93
	2017	*	9	26	34	6	12	32		19	18	37	2,269	114
	2018		9	10	16	*	3	16		9	10	19	1,956	71
3-5	2016	*	30	45	67	15	22	64		49	26	75	8,136	224
	2017	*	37	48	81	11	20	59		48	40	88	8,606	242
	2018	4	38	28	59	16	8	36		41	30	71	7,076	187

NUMBER TESTED IN GRADES 3-5													
2016	4	62	157	203	20	86	161			119	105	224	22,529
2017	3	75	163	227	15	91	146			119	123	242	23,084
2018	8	70	106	153	18	39	85			93	94	187	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		20.0	29.3	25.9	*	40.9	26.7		26.5	25.9	26.2	29.2	61
	2017	*	8.7	45.5	30.4	*	43.8	38.9		20.8	35.3	29.3	32.9	58
	2018	*	13.8	51.4	35.1	10.0	42.9	37.5		27.8	44.1	35.7	33.6	70
4	2016	*	26.9	30.2	27.7	0.0	16.7	4.9		20.0	37.1	28.6	28.6	70
	2017		23.1	36.4	31.7	*	52.2	30.4		22.5	43.3	31.4	32.4	70
	2018	*	23.8	52.4	36.8	*	*	13.0		31.6	40.7	37.0	35.6	46
5	2016	*	25.0	47.9	47.6	9.1	46.2	37.3		36.0	55.8	45.2	36.3	93
	2017	*	30.8	34.9	33.3	22.2	34.6	24.4		27.3	39.0	33.3	38.2	114
	2018		15.0	40.0	32.8	*	55.2	33.3		28.9	39.4	33.8	44.1	71
3-5	2016	*	24.2	38.2	35.5	5.0	40.7	26.1		28.6	41.9	34.8	31.4	224
	2017	*	21.3	37.4	32.2	13.3	40.7	28.1		24.4	39.0	31.8	34.6	242
	2018	37.5	17.1	46.2	34.6	11.1	48.7	28.2		29.0	41.5	35.3	38.0	187

NUMBER TESTED IN GRADES 3-5													
2016	4	62	157	203	20	86	161		119	105	224	22,529	
2017	3	75	163	227	15	91	146		119	123	242	23,084	
2018	8	70	106	153	18	39	85		93	94	187	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	14.6	9.3	*	13.6	8.9		11.8	7.4	9.8	15.2	61
	2017	*	4.3	21.2	14.3	*	25.0	22.2		8.3	17.6	13.8	20.0	58
	2018	*	10.3	31.4	17.5	0.0	28.6	25.0		16.7	23.5	20.0	19.3	70
4	2016	*	15.4	14.0	12.3	0.0	0.0	0.0		5.7	22.9	14.3	13.4	70
	2017		7.7	18.2	14.3	*	21.7	10.9		12.5	16.7	14.3	16.9	70
	2018	*	4.8	23.8	15.8	*	*	4.3		10.5	18.5	15.2	17.7	46
5	2016	*	12.5	19.2	21.4	0.0	17.3	16.0		18.0	23.3	20.4	16.6	93
	2017	*	15.4	18.6	16.7	22.2	17.3	11.0		12.7	22.0	17.5	19.4	114
	2018		0.0	16.0	12.1	*	24.1	13.0		10.5	12.1	11.3	20.1	71
3-5	2016	*	9.7	16.6	15.3	0.0	14.0	9.9		12.6	19.0	15.6	15.1	224
	2017	*	9.3	19.0	15.4	13.3	19.8	12.3		11.8	19.5	15.7	18.8	242
	2018	12.5	5.7	22.6	15.0	0.0	23.1	11.8		12.9	18.1	15.5	19.1	187

NUMBER TESTED IN GRADE 3-5													
2016	4	62	157	203	20	86	161		119	105	224	22,529	
2017	3	75	163	227	15	91	146		119	123	242	23,084	
2018	8	70	106	153	18	39	85		93	94	187	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.8	59.9	53.3
	2017	60.3	54.6	56.9
	2018	68.0	59.4	55.3
4	2016	66.3	58.3	57.6
	2017	67.5	63.8	54.1
	2018	60.6	60.7	57.5
5	2016	70.1	70.2	69.3
	2017	66.7	64.4	66.3
	2018	65.7	66.9	60.2
3-5	2016	65.3	63.7	61.3
	2017	65.4	61.9	60.5
	2018	65.3	62.6	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	55.6	61.9	60.9	16.7	36.4	37.5		47.2	73.5	60.0	57.3	70
	2017		57.7	69.8	65.1	*	72.7	55.6		62.5	69.0	65.2	54.4	69
	2018	*	38.1	47.6	42.1	*	*	21.7		21.1	55.6	41.3	51.2	46

NUMBER TESTED IN GRADE 4													
2016	1	27	42	64	6	11	40		36	34	70	7,239	
2017		26	43	63	3	22	45		40	29	69	7,530	
2018	4	21	21	38	5	3	23		19	27	46	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	12	16	25	5	7	25		19	9	28	3,090	70
	2017		11	13	22	*	6	20		15	9	24	3,435	69
	2018	*	13	11	22	*	*	18		15	12	27	3,589	46

NUMBER TESTED IN GRADE 4													
2016	1	27	42	64	6	11	40		36	34	70	7,239	
2017		26	43	63	3	22	45		40	29	69	7,530	
2018	4	21	21	38	5	3	23		19	27	46	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	29.6	33.3	32.8	16.7	27.3	15.0		25.0	41.2	32.9	28.7	70
	2017		23.1	25.6	25.4	*	27.3	15.6		22.5	27.6	24.6	26.0	69
	2018	*	19.0	38.1	28.9	*	*	4.3		15.8	37.0	28.3	29.2	46

NUMBER TESTED IN GRADE 4													
2016	1	27	42	64	6	11	40		36	34	70	7,239	
2017		26	43	63	3	22	45		40	29	69	7,530	
2018	4	21	21	38	5	3	23		19	27	46	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	18.5	16.7	17.2	0.0	18.2	5.0		5.6	29.4	17.1	10.9	70
	2017		3.8	4.7	4.8	*	4.5	4.4		5.0	3.4	4.3	7.4	69
	2018	*	0.0	4.8	2.6	*	*	0.0		0.0	3.7	2.2	7.1	46

NUMBER TESTED IN GRADE 4													
2016	1	27	42	64	6	11	40		36	34	70	7,239	
2017		26	43	63	3	22	45		40	29	69	7,530	
2018	4	21	21	38	5	3	23		19	27	46	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.1	57.9	62.5
	2017	—	4.4	56.3	61.3
	2018	—	3.0	50.0	59.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		65.0	75.0	72.9	*	83.0	72.4		70.8	75.6	73.1	65.3	93
	2017	*	30.4	81.1	68.9	*	80.7	79.7		71.7	66.0	68.7	70.0	99
	2018	*	69.0	84.2	80.6	18.2	90.9	89.2		75.0	85.5	80.0	74.5	130
4	2016	*	53.8	71.6	66.7	33.3	70.5	60.0		60.0	74.2	67.2	63.5	122
	2017		73.1	88.1	86.3	*	90.6	83.7		84.5	84.9	84.7	68.1	111
	2018	*	66.7	91.0	83.5	33.3	91.7	79.1		77.5	88.5	83.7	75.2	92
5	2016	*	75.0	96.5	92.8	66.7	95.4	92.0		94.4	92.3	93.4	79.6	106
	2017	*	92.3	76.8	80.0	50.0	73.8	75.8		74.2	83.1	78.7	80.6	127
	2018		80.0	91.3	89.7	*	96.6	88.0		92.3	85.7	89.1	86.9	101
3-5	2016	*	62.9	81.0	77.0	54.5	83.2	74.8		74.7	80.5	77.6	69.3	321
	2017	*	66.7	81.7	78.8	44.4	81.7	79.6		77.1	78.4	77.7	72.7	337
	2018		62.5	71.4	88.4	84.3	33.3	93.1	85.6	81.3	86.5	83.9	78.8	323

NUMBER TESTED IN GRADES 3-5													
2016	4	62	253	296	22	179	240		162	159	321	36,959	
2017	3	75	257	312	18	186	240		166	171	337	37,278	
2018	8	70	242	274	21	173	215		160	163	323	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7	18	23	*	9	21		14	11	25	4,478	93
	2017	*	16	14	28	*	11	12		13	18	31	3,851	99
	2018	*	9	15	21	9	6	7		17	9	26	3,072	130
4	2016	*	12	27	38	4	18	36		24	16	40	4,463	122
	2017		7	10	14	*	6	14		9	8	17	4,016	111
	2018	*	7	6	13	4	4	14		9	6	15	3,028	92
5	2016	*	4	3	7	4	3	7		3	4	7	2,412	106
	2017	*	2	23	24	5	17	23		16	11	27	2,308	127
	2018		4	7	9	*	2	10		4	7	11	1,582	101
3-5	2016	*	23	48	68	10	30	64		41	31	72	11,353	321
	2017	*	25	47	66	10	34	49		38	37	75	10,175	337
	2018	3	20	28	43	14	12	31		30	22	52	7,682	323

NUMBER TESTED IN GRADES 3-5													
2016	4	62	253	296	22	179	240		162	159	321	36,959	
2017	3	75	257	312	18	186	240		166	171	337	37,278	
2018	8	70	242	274	21	173	215		160	163	323	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		25.0	41.7	38.8	*	45.3	34.2		39.6	35.6	37.6	32.6	93
	2017	*	8.7	56.8	45.6	*	56.1	55.9		43.5	45.3	44.4	39.9	99
	2018	*	20.7	56.8	49.1	9.1	60.6	60.0		45.6	51.6	48.5	41.8	130
4	2016	*	11.5	33.7	28.1	0.0	32.8	24.4		26.7	30.6	28.7	28.9	122
	2017		26.9	64.3	56.9	*	68.8	54.7		51.7	60.4	55.9	39.4	111
	2018	*	33.3	73.1	62.0	16.7	70.8	56.7		55.0	67.3	62.0	44.2	92
5	2016	*	25.0	74.4	71.1	16.7	70.8	63.6		72.2	63.5	67.9	35.3	106
	2017	*	30.8	45.5	41.7	10.0	43.1	33.7		30.6	52.3	41.7	42.4	127
	2018		30.0	61.3	55.2	*	69.5	51.8		51.9	57.1	54.5	53.8	101
3-5	2016	*	19.4	49.8	45.3	9.1	50.3	40.9		45.7	42.8	44.2	32.3	321
	2017	*	22.7	54.9	47.8	16.7	55.9	46.7		41.6	52.6	47.2	40.5	337
	2018	37.5	27.1	62.8	54.7	9.5	66.5	55.8		50.0	58.3	54.2	46.6	323

NUMBER TESTED IN GRADES 3-5													
2016	4	62	253	296	22	179	254		162	159	321	36,959	
2017	3	75	257	312	18	186	240		166	171	337	37,278	
2018	8	70	242	274	21	173	215		160	163	323	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		5.0	18.1	15.3	*	24.5	17.1		18.8	11.1	15.1	12.5	93
	2017	*	0.0	29.7	22.2	*	29.8	28.8		23.9	20.8	22.2	19.9	99
	2018	*	0.0	32.6	26.9	9.1	33.3	33.8		23.5	27.4	25.4	19.6	130
4	2016	*	3.8	16.8	12.3	0.0	13.1	10.0		13.3	14.5	13.9	14.6	122
	2017		15.4	41.7	37.3	*	42.2	32.6		32.8	37.7	35.1	22.1	111
	2018	*	9.5	37.3	30.4	16.7	37.5	25.4		25.0	32.7	29.3	23.8	92
5	2016	*	12.5	44.2	42.3	8.3	40.0	34.1		38.9	42.3	40.6	13.9	106
	2017	*	3.8	21.2	17.5	0.0	13.8	9.5		14.5	20.0	17.3	19.3	127
	2018		0.0	26.3	21.8	*	30.5	20.5		21.2	20.4	20.8	27.6	101
3-5	2016	*	6.5	26.5	23.0	4.5	26.3	20.5		23.5	22.6	23.1	13.6	321
	2017	*	6.7	30.4	25.3	5.6	28.5	22.5		23.5	25.7	24.6	20.4	337
	2018	25.0	2.9	31.8	26.3	9.5	33.5	26.0		23.1	27.0	25.1	23.7	323

NUMBER TESTED IN GRADE 3-5													
2016	4	62	253	296	22	179	254		162	159	321	36,959	
2017	3	75	257	312	18	186	240		166	171	337	37,278	
2018	8	70	242	274	21	173	215		160	163	323	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.4	63.2	70.4	57.7
	2017	63.9	67.3	58.4	60.9
	2018	74.7	64.7	61.1	71.2
4	2016	74.8	59.4	44.7	59.3
	2017	79.8	64.2	67.8	68.9
	2018	73.3	70.4	70.5	72.3
5	2016	80.1	76.4	77.0	72.0
	2017	64.7	64.2	64.7	66.9
	2018	65.3	67.7	68.5	65.1
3-5	2016	74.4	66.1	62.8	63.1
	2017	69.4	65.1	63.9	65.8
	2018	71.4	67.3	66.1	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	56.3	70.9	71.9	27.3	66.7	64.8		66.7	73.1	69.8	66.1	106
	2017	*	65.4	72.4	69.6	33.3	80.0	65.1		65.5	73.7	69.6	65.9	115
	2018		38.1	82.4	69.3	*	83.3	70.8		81.3	61.9	72.2	68.8	90

NUMBER TESTED IN GRADE 5													
2016	3	16	86	96	11	66	88		54	52	106	9,626	
2017	1	26	87	112	9	55	86		58	57	115	9,759	
2018		21	68	75	3	48	72		48	42	90	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	7	25	27	8	22	31		18	14	32	3263	106
	2017	*	9	24	34	6	11	30		20	15	35	3328	115
	2018		13	12	23	*	8	21		9	16	25	3208	90

NUMBER TESTED IN GRADE 5													
2016	3	16	86	96	11	66	88		54	52	106	9,626	
2017	1	26	87	112	9	55	86		58	57	115	9,759	
2018		21	68	75	3	48	72		48	42	90	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	12.5	36.0	33.3	9.1	31.8	27.3		27.8	38.5	33.0	26.7	106
	2017	*	26.9	43.7	38.4	11.1	50.9	36.0		32.8	45.6	39.1	33.0	115
	2018		4.8	44.1	37.3	*	50.0	33.3		37.5	31.0	34.4	32.6	90

NUMBER TESTED IN GRADE 5													
2016	3	16	86	96	11	66	88		54	52	106	9,626	
2017	1	26	87	112	9	55	86		58	57	115	9,759	
2018		21	68	75	3	48	72		48	42	90	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	6.3	5.8	5.2	0.0	6.1	4.5		3.7	7.7	5.7	6.7	106
	2017	*	7.7	17.2	14.3	0.0	12.7	8.1		13.8	15.8	14.8	12.8	115
	2018		0.0	13.2	9.3	*	16.7	11.1		10.4	9.5	10.0	12.1	90

NUMBER TESTED IN GRADE 5													
2016	3	16	86	96	11	66	88		54	52	106	9,626	
2017	1	26	87	112	9	55	86		58	57	115	9,759	
2018		21	68	75	3	48	72		48	42	90	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.4	65.8	67.3	69.0
	2017	69.4	68.7	72.4	62.3
	2018	64.6	71.9	65.0	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			66.7	66.7	*	67.7	66.7		57.1	76.5	67.7	66.0	31
	2017			56.1	52.9	*	56.1	56.1		59.1	52.6	56.1	66.0	41
	2018			81.0	80.8	*	80.6	80.0		75.8	86.7	81.0	76.6	63
4	2016			73.1	72.9		71.4	71.4		73.1	73.1	73.1	61.2	52
	2017			40.0	41.0	*	39.0	37.5		33.3	43.5	39.0	64.2	41
	2018			83.0	80.5	*	82.6	82.2		86.4	80.0	83.0	68.2	47
5	2016			46.2	46.2	*	46.2	46.2		*	44.4	46.2	79.1	13
	2017			66.7	64.3	*	66.7	66.7		55.6	83.3	66.7	87.3	15
	2018			84.6	82.9	*	84.6	84.2		83.3	85.7	84.6	88.1	39
3-5	2016			67.4	67.0	*	66.7	66.3		65.9	69.2	67.7	68.0	96
	2017			51.0	49.4	*	50.5	50.0		49.0	52.1	50.5	71.3	97
	2018			82.6	81.3	*	82.3	81.8		80.8	84.2	82.6	77.0	149

NUMBER TESTED IN GRADES 3-5													
2016			95	91	2	93	92			44	52	96	14,879
2017			96	87	3	97	96			49	48	97	14,762
2018			149	128	4	147	143			73	76	149	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10	10	*	10	10		6	4	10	1,905	31
	2017			18	16	*	18	18		9	9	18	1,887	41
	2018			12	10	*	12	12		8	4	12	1,205	63
4	2016			14	13		14	14		7	7	14	1,974	52
	2017			24	23	*	25	25		12	13	25	1,830	41
	2018			8	8	*	8	8		3	5	8	1,581	47
5	2016			7	7	*	7	7		*	5	7	876	13
	2017			5	5	*	5	5		4	1	5	521	15
	2018			6	6	*	6	6		3	3	6	488	39
3-5	2016			31	30	*	31	31		15	16	31	4,755	96
	2017			47	44	*	48	48		25	23	48	4,238	97
	2018			26	24	*	26	26		14	12	26	3,274	149

NUMBER TESTED IN GRADES 3-5													
2016			95	91	2	93	92			44	52	96	14,879
2017			96	87	3	97	96			49	48	97	14,762
2018			149	128	4	147	143			73	76	149	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			36.7	36.7	*	35.5	36.7		28.6	41.2	35.5	36.9	31
	2017			31.7	32.4	*	31.7	31.7		40.9	21.1	31.7	39.2	41
	2018			44.4	44.2	*	45.2	45.0		30.3	60.0	44.4	45.3	63
4	2016			46.2	45.8		42.9	42.9		38.5	53.8	46.2	35.5	52
	2017			17.5	17.9	*	17.1	15.0		11.1	21.7	17.1	36.0	41
	2018			57.4	53.7	*	56.5	57.8		59.1	56.0	57.4	36.9	47
5	2016			15.4	15.4	*	15.4	15.4		*	11.1	15.4	43.3	13
	2017			33.3	35.7	*	33.3	33.3		33.3	33.3	33.3	49.1	15
	2018			56.4	57.1	*	56.4	55.3		38.9	71.4	56.4	62.6	39
3-5	2016			38.9	38.5	*	36.6	37.0		34.1	42.3	38.5	38.2	96
	2017			26.0	26.4	*	25.8	25.0		28.6	22.9	25.8	40.8	97
	2018			51.7	50.8	*	51.7	51.7		41.1	61.8	51.7	47.4	149

NUMBER TESTED IN GRADES 3-5													
2016			95	91	2	93	92			44	52	96	14,879
2017			96	87	3	97	96			49	48	97	14,762
2018			149	128	4	147	143			73	76	149	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.0	20.0	*	19.4	20.0		21.4	17.6	19.4	21.4	31
	2017			14.6	17.6	*	14.6	14.6		13.6	15.8	14.6	25.4	41
	2018			17.5	15.4	*	17.7	18.3		3.0	33.3	17.5	24.1	63
4	2016			25.0	25.0		22.4	22.4		19.2	30.8	25.0	16.6	52
	2017			5.0	5.1	*	4.9	5.0		0.0	8.7	4.9	17.3	41
	2018			36.2	34.1	*	37.0	37.8		27.3	44.0	36.2	18.4	47
5	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.6	13
	2017			13.3	14.3	*	13.3	13.3		22.2	0.0	13.3	22.7	15
	2018			33.3	34.3	*	33.3	31.6		27.8	38.1	33.3	30.5	39
3-5	2016			20.0	19.8	*	18.3	18.5		18.2	21.2	19.8	17.5	96
	2017			10.4	11.5	*	10.3	10.4		10.2	10.4	10.3	21.9	97
	2018			27.5	26.6	*	27.9	28.0		16.4	38.2	27.5	24.0	149

NUMBER TESTED IN GRADE 3-5													
2016			95	91	2	93	92			44	52	96	14,879
2017			96	87	3	97	96			49	48	97	14,762
2018			149	128	4	147	143			73	76	149	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.5	59.7	64.5
	2017	71.2	52.7	55.9
	2018	70.5	65.3	60.2
4	2016	63.7	65.9	69.7
	2017	43.0	52.8	52.5
	2018	75.8	74.5	69.9
5	2016	53.1	50.6	55.7
	2017	53.3	62.1	49.5
	2018	67.0	71.0	66.1
3-5	2016	62.5	61.8	66.1
	2017	56.5	54.2	53.5
	2018	71.2	69.7	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			81.5	82.0		80.4	80.4		77.8	85.2	81.5	71.7	54
	2017			51.2	53.8	*	50.0	48.8		38.9	58.3	50.0	70.3	42
	2018			85.1	82.9	*	84.8	84.4		86.4	84.0	85.1	71.0	47

NUMBER TESTED IN GRADE 4													
2016			54	50		51	51		27	27	54	5,116	
2017			41	39	1	42	41		18	24	42	5,207	
2018			47	41	1	46	45		22	25	47	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10	9		10	10		6	4	10	1,449	54
	2017			20	18	*	21	21		11	10	21	1,548	42
	2018			7	7	*	7	7		3	4	7	1,444	47

NUMBER TESTED IN GRADE 4													
2016			54	50		51	51		27	27	54	5,116	
2017			41	39	1	42	41		18	24	42	5,207	
2018			47	41	1	46	45		22	25	47	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			59.3	58.0		56.9	56.9		48.1	70.4	59.3	49.1	54
	2017			29.3	30.8	*	28.6	26.8		22.2	33.3	28.6	44.4	42
	2018			66.0	65.9	*	65.2	64.4		68.2	64.0	66.0	44.9	47

NUMBER TESTED IN GRADE 4													
2016			54	50		51	51		27	27	54	5,116	
2017			41	39	1	42	41		18	24	42	5,207	
2018			47	41	1	46	45		22	25	47	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			27.8	28.0		23.5	23.5		14.8	40.7	27.8	21.9	54
	2017			2.4	2.6	*	2.4	2.4		0.0	4.2	2.4	14.4	42
	2018			38.3	39.0	*	39.1	37.8		27.3	48.0	38.3	19.0	47

NUMBER TESTED IN GRADE 4													
2016			54	50		51	51		27	27	54	5,116	
2017			41	39	1	42	41		18	24	42	5,207	
2018			47	41	1	46	45		22	25	47	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.7	71.0	79.2
	2017	—	3.3	54.2	61.2
	2018	—	4.6	75.3	83.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017												44.0	0
	2018			*	*	*	*	*		*	*	*	53.3	3
4	2016			*			*	*		*		*	31.3	1
	2017												36.3	0
	2018			*			*	*		*		*	38.5	1
5	2016												39.8	0
	2017			*	*		*	*		*		*	50.9	2
	2018			44.4	50.0		44.4	44.4		*	*	44.4	62.7	9
3-5	2016			*			*	*		*		*	35.5	1
	2017			*	*		*	*		*		*	44.5	2
	2018			46.2	42.9	*	46.2	46.2		50.0	42.9	46.2	52.0	13

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1		1		1	448
2017			2	2			2	2		2		2	568
2018			13	7	1		13	13		6	7	13	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017												94	0
	2018			*	*	*	*	*		*	*	*	79	3
4	2016			*			*	*		*		*	103	1
	2017												107	0
	2018			*			*	*		*		*	104	1
5	2016												115	0
	2017			*	*		*	*		*		*	114	2
	2018			5	3		5	5		*	*	5	72	9
3-5	2016			*			*	*		*		*	289	1
	2017			*	*		*	*		*		*	315	2
	2018			7	4	*	7	7		3	4	7	255	13

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1		1		1	448
2017			2	2			2	2		2		2	568
2018			13	7	1		13	13		6	7	13	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017												19.0	0
	2018			*	*	*	*	*		*	*	*	17.8	3
4	2016			*			*	*		*		*	4.7	1
	2017												9.5	0
	2018			*			*	*		*		*	15.4	1
5	2016												8.9	0
	2017			*	*		*	*		*		*	11.6	2
	2018			0.0	0.0		0.0	0.0		*	*	0.0	22.8	9
3-5	2016			*			*	*		*		*	7.1	1
	2017			*	*		*	*		*		*	13.2	2
	2018			15.4	0.0	*	15.4	15.4		16.7	14.3	15.4	18.8	13

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1		1		1	448
2017			2	2			2	2		2		2	568
2018			13	7	1		13	13		6	7	13	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017												6.5	0
	2018			*	*	*	*	*		*	*	*	7.1	3
4	2016			*			*	*		*		*	2.0	1
	2017												5.4	0
	2018			*			*	*		*		*	8.9	1
5	2016												1.0	0
	2017			*	*		*	*		*		*	5.2	2
	2018			0.0	0.0		0.0	0.0		*	*	0.0	4.7	9
3-5	2016			*			*	*		*		*	1.6	1
	2017			*	*		*	*		*		*	5.6	2
	2018			7.7	0.0	*	7.7	7.7		0.0	14.3	7.7	6.8	13

NUMBER TESTED IN GRADE 3-5													
2016			1				1	1		1		1	448
2017			2	2			2	2		2		2	568
2018			13	7	1		13	13		6	7	13	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017				
	2018	*	*	*	*
4	2016	*	*	*	*
	2017				
	2018	*	*	*	*
5	2016				
	2017	*	*	*	*
	2018	55.6	34.6	48.1	55.6
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	59.7	42.7	48.6	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												61.7	0
	2017			60.0	55.6		60.0	60.0		*	*	60.0	60.5	10
	2018			70.0	76.5		70.0	68.4		66.7	72.7	70.0	67.8	20

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			10	9			10	10		5	5	10		2,255
2018			20	17			20	19		9	11	20		1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												879	0
	2017			4	4		4	4		*	*	4	890	10
	2018			6	4		6	6		3	3	6	620	20

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			10	9			10	10		5	5	10		2,255
2018			20	17			20	19		9	11	20		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												22.4	0
	2017			30.0	33.3		30.0	30.0		*	*	30.0	25.0	10
	2018			40.0	47.1		40.0	36.8		33.3	45.5	40.0	25.7	20

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			10	9			10	10		5	5	10		2,255
2018			20	17			20	19		9	11	20		1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												3.8	0
	2017			10.0	11.1		10.0	10.0		*	*	10.0	7.4	10
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	20

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			10	9			10	10		5	5	10		2,255
2018			20	17			20	19		9	11	20		1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016				
	2017	63.3	65.0	62.0	53.3
	2018	62.5	65.6	60.5	67.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	61.1	90.2	71.7	83.2	113
	2017	79.4	83.7	81.8	81.7	77
	2018	86.4	68.8	77.2	82.2	92
1	2016	79.7	71.4	75.9	75.9	108
	2017	96.9	80.0	90.4	74.9	104
	2018	89.5	75.7	82.7	73.9	75
2	2016	38.5	62.9	48.3	53.4	87
	2017	47.5	64.4	55.9	54.3	118
	2018	40.6	58.8	46.9	53.6	98
K-2	2016	60.7	75.2	66.6	70.4	308
	2017	74.5	74.6	74.6	69.7	299
	2018	67.1	68.1	67.5	69.6	265
# Tested (GR K-2)	2016	183	125	308	38,023	
	2017	157	142	299	35,859	
	2018	146	119	265	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	72.5	82.9	77.2	59.4	92
	2017	73.5	60.5	66.2	59.6	77
	2018	67.4	46.8	56.7	61.3	90
1	2016	62.7	65.3	63.9	52.0	108
	2017	56.3	70.0	61.5	54.2	104
	2018	73.7	70.3	72.0	55.5	75
2	2016	59.6	71.4	64.4	56.8	87
	2017	59.3	69.5	64.4	57.6	118
	2018	65.6	52.9	61.2	58.7	98
K-2	2016	64.8	72.8	68.3	56.0	287
	2017	61.1	66.9	63.9	57.1	299
	2018	68.3	55.9	62.7	58.5	263
# Tested (GR K-2)	2016	162	125	287	37,912	
	2017	157	142	299	35,697	
	2018	145	118	263	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	87.5	51.9	58.7	100.0	23.3	23.3		63.4	60.0	62.0	79.4	71
	2017	*	70.6	91.7	85.4	90.9	*	*		94.1	78.6	84.4	77.8	45
	2018	*	69.6	60.0	63.8	42.9	50.0	50.0		61.3	70.8	65.5	80.0	55
1	2016	*	82.6	55.2	68.6	57.1	50.0	50.0		57.7	78.6	68.5	66.5	54
	2017	*	66.7	93.3	82.6	*	100.0	100.0		88.5	78.3	83.7	63.5	49
	2018	*	64.7	84.2	80.0	*	*	*		81.3	73.9	76.9	63.1	39
2	2016	*	35.3	75.0	59.0	*	*	*		50.0	63.6	57.5	61.0	40
	2017	*	66.7	63.6	63.9	55.6	*	*		58.1	71.9	65.1	60.4	63
	2018	*	53.3	52.2	44.4	*	33.3	28.6		45.0	61.9	53.7	60.0	41
K-2	2016	85.7	69.6	57.4	62.1	76.5	26.3	26.8		58.8	67.5	63.0	68.5	165
	2017	87.5	67.7	81.6	75.7	75.0	85.7	87.5		77.0	75.9	76.4	66.7	157
	2018	87.5	63.6	63.9	63.5	50.0	50.0	47.1		61.2	69.1	65.2	67.4	135
# Tested (GR K-2)	2016	7	56	101	153	17	38	41		85	80	165	20,593	
	2017	8	62	87	148	24	14	16		74	83	157	19,128	
	2018	8	55	72	104	16	16	17		67	68	135	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	16	21	7	4	4		14	11	25	2,353	71
	2017	*	7	14	21	5	*	*		10	13	23	2,012	45
	2018	*	7	5	9	0	1	1		6	7	13	2,066	55
1	2016	*	4	5	10	0	0	0		4	7	11	1,605	54
	2017	*	4	14	16	*	3	3		9	10	19	1,504	49
	2018	*	5	9	13	*	*	*		6	9	15	1,368	39
2	2016	*	1	7	10	*	*	*		2	8	10	1,345	40
	2017	*	3	6	9	1	*	*		6	5	11	1,299	63
	2018	*	1	9	4	*	2	2		6	4	10	1,203	41
K-2	2016	5	13	28	41	7	4	5		20	26	46	5,303	165
	2017	5	14	34	46	8	3	4		25	28	53	4,815	157
	2018	2	13	23	26	4	3	3		18	20	38	4,637	135
# Tested (GR K-2)	2016	7	56	101	153	17	38	41		85	80	165	20,593	
	2017	8	62	87	148	24	14	16		74	83	157	19,128	
	2018	8	55	72	104	16	16	17		67	68	135	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	87.5	51.9	58.7	100.0	23.3	23.3		63.4	60.0	62.0	72.6	71
	2017	*	70.6	91.7	85.4	100.0	*	*		94.1	78.6	84.4	70.7	45
	2018	*	52.2	43.3	44.7	14.3	50.0	50.0		48.4	45.8	47.3	71.4	55
1	2016	*	56.5	55.2	58.8	42.9	50.0	50.0		46.2	67.9	57.4	50.2	54
	2017	*	50.0	73.3	63.0	*	62.5	55.6		61.5	69.6	65.3	49.0	49
	2018	*	41.2	63.2	46.7	*	*	*		50.0	47.8	48.7	48.4	39
2	2016	*	11.8	55.0	38.5	*	*	*		33.3	40.9	37.5	46.7	40
	2017	*	33.3	54.5	45.9	66.7	*	*		41.9	50.0	46.0	47.2	63
	2018	*	13.3	43.5	22.2	*	33.3	28.6		30.0	33.3	31.7	47.2	41
K-2	2016	85.7	51.8	53.5	53.6	70.6	26.3	26.8		51.8	57.5	54.5	55.8	165
	2017	87.5	48.4	71.3	62.2	75.0	64.3	62.5		60.8	65.1	63.1	54.9	157
	2018	25.0	38.2	48.6	39.4	25.0	37.5	35.3		43.3	42.6	43.0	55.3	135
# Tested (GR K-2)	2016	7	56	101	153	17	38	41		85	80	165	20,570	
	2017	8	62	87	148	24	14	16		74	83	157	19,124	
	2018	8	55	72	104	16	16	17		67	68	135	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	18	21	8	5	5		14	13	27	1,583	71
	2017	*	5	8	13	4	*	*		6	8	14	1,361	45
	2018	*	0	0	0	0	0	0		0	0	0	1,368	55
1	2016	*	2	2	4	1	0	0		2	3	5	733	54
	2017	*	3	9	11	*	1	1		7	5	12	712	49
	2018	*	1	1	2	*	*	*		1	1	2	642	39
2	2016	*	0	2	3	*	*	*		0	3	3	977	40
	2017	*	1	4	7	0	*	*		4	3	7	986	63
	2018	*	0	4	2	*	1	1		2	2	4	937	41
K-2	2016	3	10	22	28	9	5	5		16	19	35	3,293	165
	2017	3	9	21	31	4	1	1		17	16	33	3,059	157
	2018	0	1	5	4	1	1	1		3	3	6	2,947	135
# Tested (GR K-2)	2016	7	56	101	153	17	38	41		85	80	165	20,570	
	2017	8	62	87	148	24	14	16		74	83	157	19,124	
	2018	8	55	72	104	16	16	17		67	68	135	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	62.5	79.5	74.7	100.0	72.5	72.5		76.9	77.5	77.2	59.5	92
	2017	*	52.9	67.9	67.1	61.5	72.7	73.5		65.8	66.7	66.2	59.7	77
	2018	*	34.8	65.6	55.0	25.0	69.0	69.0		46.0	71.8	57.3	61.3	89
1	2016	*	65.2	62.7	63.4	57.1	63.3	62.7		64.2	63.6	63.9	52.2	108
	2017	*	61.1	61.2	61.6	*	55.6	56.3		60.0	63.3	61.5	54.3	104
	2018	*	52.9	78.2	76.3	71.4	73.7	73.7		70.3	73.7	72.0	55.5	75
2	2016	*	47.1	67.2	64.7	*	59.2	59.6		61.0	67.4	64.4	56.9	87
	2017	*	63.0	64.8	63.5	38.5	60.0	59.3		60.7	68.4	64.4	57.7	118
	2018	*	40.0	65.4	62.7	*	67.2	66.1		61.5	61.4	61.5	58.8	96
K-2	2016	100.0	58.9	69.5	67.3	83.3	65.0	64.8		67.8	68.8	68.3	56.1	287
	2017	87.5	59.7	64.2	63.8	56.7	60.9	61.1		61.7	66.2	63.9	57.2	299
	2018	62.5	41.8	69.0	63.6	47.4	69.5	69.0		58.3	68.6	63.1	58.5	260
# Tested (GR K-2)	2016	7	56	223	269	18	160	162		146	141	287	37,758	
	2017	8	62	229	287	30	156	157		154	145	299	35,543	
	2018	8	55	197	214	19	141	142		139	121	260	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	25	27	5	14	14		18	13	31	2,114	92
	2017	*	3	17	21	3	10	11		8	14	22	1,889	77
	2018	*	3	15	16	1	10	10		7	12	19	2,135	89
1	2016	*	1	15	15	2	9	9		9	7	16	1,519	108
	2017	*	1	19	20	*	12	12		9	12	21	1,610	104
	2018	*	2	14	13	1	8	8		9	7	16	1,689	75
2	2016	*	2	21	25	*	13	14		8	17	25	2,167	87
	2017	*	3	16	17	2	8	8		10	9	19	2,115	118
	2018	*	1	11	10	*	8	8		5	7	12	2,139	96
K-2	2016	3	8	61	67	7	36	37		35	37	72	5,800	287
	2017	3	7	52	58	6	30	31		27	35	62	5,614	299
	2018	1	6	40	39	3	26	26		21	26	47	5,963	260
# Tested (GR K-2)	2016	7	56	223	269	18	160	162		146	141	287	37,758	
	2017	8	62	229	287	30	156	157		154	145	299	35,543	
	2018	8	55	197	214	19	141	142		139	121	260	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.1	87.5		88.1	88.1		95.5	80.0	88.1	87.5	42
	2017			78.1	78.1	*	78.1	78.1		66.7	100.0	78.1	85.8	32
	2018			94.6	94.4	*	94.4	94.4		95.0	94.1	94.6	84.6	37
1	2016			83.3	82.0		83.3	83.0		85.2	81.5	83.3	87.2	54
	2017			96.4	96.2		96.4	96.4		96.6	96.2	96.4	87.8	55
	2018			88.9	86.2	*	88.9	88.9		90.5	86.7	88.9	85.7	36
2	2016			40.4	41.3	*	40.4	40.4		30.4	50.0	40.4	44.0	47
	2017			45.5	44.4	*	45.5	46.3		30.0	64.0	45.5	46.9	55
	2018			42.1	46.9		42.1	42.1		39.4	45.8	42.1	46.2	57
K-2	2016			70.6	69.9	*	70.6	70.4		70.8	70.4	70.6	72.7	143
	2017			72.5	71.9	0.0	72.5	73.0		63.8	83.9	72.5	73.2	142
	2018			70.0	71.9	*	69.8	69.8		68.9	71.4	70.0	72.1	130
# Tested (GR K-2)	2016			143	136	1	143	142		72	71	143	17,430	
	2017			142	139	6	142	141		80	62	142	16,731	
	2018			130	114	3	129	129		74	56	130	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			28	26		28	28		13	15	28	3,369	42
	2017			20	20	*	20	20		12	8	20	3,104	32
	2018			26	25	*	25	25		12	14	26	2,789	37
1	2016			23	22		23	22		9	14	23	2,597	54
	2017			29	29		29	29		11	18	29	2,527	55
	2018			20	19	*	20	20		9	11	20	2,262	36
2	2016			6	6	*	6	6		2	4	6	334	47
	2017			6	6	*	6	6		0	6	6	389	55
	2018			5	5		5	5		3	2	5	379	57
K-2	2016			57	54	*	57	56		24	33	57	6,300	143
	2017			55	55	0	55	55		23	32	55	6,020	142
	2018			51	49	*	50	50		24	27	51	5,430	130
# Tested (GR K-2)	2016			143	136	1	143	142		72	71	143	17,430	
	2017			142	139	6	142	141		80	62	142	16,731	
	2018			130	114	3	129	129		74	56	130	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			90.5	90.0		90.5	90.5		90.9	90.0	90.5	85.4	42
	2017			90.6	90.6	*	90.6	90.6		90.5	90.9	90.6	83.5	32
	2018			89.2	88.9	*	88.9	88.9		85.0	94.1	89.2	83.0	37
1	2016			64.8	62.0		64.8	64.2		66.7	63.0	64.8	69.4	54
	2017			85.5	86.8		85.5	85.5		79.3	92.3	85.5	69.7	55
	2018			80.6	82.8	*	80.6	80.6		76.2	86.7	80.6	67.7	36
2	2016			46.8	47.8	*	46.8	46.8		34.8	58.3	46.8	38.6	47
	2017			45.5	44.4	*	45.5	44.4		36.7	56.0	45.5	42.1	55
	2018			36.8	36.7		36.8	36.8		27.3	50.0	36.8	41.8	57
K-2	2016			66.4	65.4	*	66.4	66.2		63.9	69.0	66.4	64.2	143
	2017			71.1	71.2	33.3	71.1	70.9		66.3	77.4	71.1	64.7	142
	2018			63.8	64.9	*	63.6	63.6		56.8	73.2	63.8	64.0	130
# Tested (GR K-2)	2016			143	136	1	143	142		72	71	143	17,429	
	2017			142	139	6	142	141		80	62	142	16,731	
	2018			130	114	3	129	129		74	56	130	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			20	20		20	20		8	12	20	2,430	42
	2017			13	13	*	13	13		5	8	13	2,065	32
	2018			20	19	*	19	19		11	9	20	1,985	37
1	2016			7	6		7	7		3	4	7	1,001	54
	2017			13	13		13	13		5	8	13	961	55
	2018			7	6	*	7	7		3	4	7	930	36
2	2016			7	7	*	7	7		0	7	7	642	47
	2017			5	4	*	5	5		1	4	5	666	55
	2018			4	4		4	4		1	3	4	652	57
K-2	2016			34	33	*	34	34		11	23	34	4,073	143
	2017			31	30	0	31	31		11	20	31	3,692	142
	2018			31	29	*	30	30		15	16	31	3,567	130
# Tested (GR K-2)	2016			143	136	1	143	142		72	71	143	17,429	
	2017			142	139	6	142	141		80	62	142	16,731	
	2018			130	114	3	129	129		74	56	130	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	11	50.0	*	*	*	*			*	*		
KN	14	*	*	*	*	*	*	*	*	*	*		
1	2			*	*	*	*						
2	2					*	*						
3	8	*	*			6	75.0						
4	2	*	*			*	*						
5	76	*	*			29	38.2			*	*	42	55.3
ALL	126	20	15.9	11	8.7	45	35.7	*	*	6	4.8	42	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

91	75.3	81.5			82.4		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

53	72.5	81.7			83.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

37	82.6	86.6			94.6		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

74	88.2	89.9			94.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

38	80.8	85.6			97.4		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

36	89.2	89.2			97.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

95	76.3	84.2	82.7		88.4	94.7	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

40	68.5	79.0	87.0		72.5	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

57	70.9	75.0	84.4		70.2	96.5	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

121	70.1	78.1	82.6		72.7	97.5	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

61	56.7	71.1	79.6		55.7	91.8	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

60	52.8	68.5	80.7		48.3	95.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

41	48.1	66.8	82.1		51.2	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

48	77.2	81.0	81.7		87.5	97.9	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

88	78.4	85.6	87.0		89.8	94.3	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

41	57.0	73.1	80.4		63.4	97.6	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

48	78.2	85.5	81.7		89.6	97.9	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

99	72.2	79.7	82.6		78.8	97.0	73.3	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

67	69.7	77.9	79.0		86.6	94.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

36	63.3	75.5	76.7		69.4	83.3	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

86	80.0	80.0	84.2		80.2	98.8	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

17	74.7	77.7	79.4		82.4	88.2	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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