

School Number 280

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	157
KN	156
1	167
2	169
3	178
4	145
5	137
ALL	1,109

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	265	23.9	10	14.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	31	2.8	*	*
Hispanic	743	67.0	27	40.3
White	58	5.2	28	41.8
Multiple	10	0.9	0	0.0
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	735	66.3
Economically disadvantaged	844	76.1
Limited English proficient (LEP)	681	61.4
Special education	73	6.6
Talented and Gifted (TAG)	176	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	107	21	19.6	0	0.0	4	3.7	78	72.9	4	3.7	0	0.0
	2017	128	26	20.3	0	0.0	5	3.9	90	70.3	7	5.5	0	0.0
	2018	157	38	24.2	0	0.0	6	3.8	104	66.2	8	5.1	1	0.6
KN	2016	207	37	17.9	2	1.0	5	2.4	143	69.1	18	8.7	1	0.5
	2017	161	47	29.2	0	0.0	4	2.5	98	60.9	11	6.8	1	0.6
	2018	156	33	21.2	1	0.6	4	2.6	101	64.7	14	9.0	3	1.9
1	2016	178	38	21.3	1	0.6	4	2.2	127	71.3	8	4.5	0	0.0
	2017	192	37	19.3	2	1.0	2	1.0	130	67.7	20	10.4	0	0.0
	2018	167	49	29.3	0	0.0	5	3.0	102	61.1	9	5.4	2	1.2
2	2016	175	45	25.7	0	0.0	10	5.7	112	64.0	6	3.4	2	1.1
	2017	168	39	23.2	2	1.2	3	1.8	118	70.2	6	3.6	0	0.0
	2018	169	31	18.3	1	0.6	3	1.8	123	72.8	10	5.9	1	0.6
3	2016	165	28	17.0	0	0.0	1	0.6	126	76.4	8	4.8	2	1.2
	2017	146	35	24.0	0	0.0	5	3.4	98	67.1	6	4.1	2	1.4
	2018	178	45	25.3	0	0.0	6	3.4	121	68.0	5	2.8	1	0.6
4	2016	159	31	19.5	1	0.6	3	1.9	110	69.2	11	6.9	2	1.3
	2017	149	26	17.4	1	0.7	2	1.3	110	73.8	8	5.4	2	1.3
	2018	145	43	29.7	0	0.0	4	2.8	93	64.1	5	3.4	0	0.0
5	2016	150	24	16.0	2	1.3	1	0.7	117	78.0	6	4.0	0	0.0
	2017	150	31	20.7	1	0.7	0	0.0	110	73.3	6	4.0	1	0.7
	2018	137	26	19.0	0	0.0	3	2.2	99	72.3	7	5.1	2	1.5
PK-5	2016	1,141	224	19.6	6	0.5	28	2.5	813	71.3	61	5.3	7	0.6
	2017	1,094	241	22.0	6	0.5	21	1.9	754	68.9	64	5.9	6	0.5
	2018	1,109	265	23.9	2	0.2	31	2.8	743	67.0	58	5.2	10	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	107	102	95.3	83	77.6	1	0.9	83	77.6	0	0.0	107	100.0	46.7	53.3	0.0
	2017	128	119	93.0	94	73.4	3	2.3	94	73.4	0	0.0	123	96.1	47.7	52.3	4.7
	2018	157	148	94.3	119	75.8	5	3.2	120	76.4	0	0.0	147	93.6	43.9	56.1	5.1
KN	2016	207	164	79.2	127	61.4	8	3.9	130	62.8	14	6.8	95	45.9	46.4	53.6	2.4
	2017	161	112	69.6	83	51.6	5	3.1	85	52.8	16	9.9	77	47.8	50.3	49.7	1.9
	2018	156	105	67.3	94	60.3	9	5.8	94	60.3	9	5.8	56	35.9	50.0	50.0	0.6
1	2016	178	146	82.0	116	65.2	11	6.2	120	67.4	21	11.8	17	9.6	52.2	47.8	6.7
	2017	192	135	70.3	125	65.1	13	6.8	130	67.7	25	13.0	25	13.0	48.4	51.6	4.2
	2018	167	131	78.4	93	55.7	13	7.8	97	58.1	25	15.0	28	16.8	50.9	49.1	2.4
2	2016	175	155	88.6	95	54.3	13	7.4	102	58.3	34	19.4	26	14.9	49.1	50.9	6.9
	2017	168	134	79.8	112	66.7	9	5.4	115	68.5	25	14.9	28	16.7	55.4	44.6	4.8
	2018	169	120	71.0	112	66.3	12	7.1	114	67.5	47	27.8	23	13.6	50.9	49.1	1.8
3	2016	165	149	90.3	97	58.8	8	4.8	124	75.2	26	15.8	18	10.9	51.5	48.5	2.4
	2017	146	112	76.7	79	54.1	11	7.5	83	56.8	32	21.9	23	15.8	49.3	50.7	0.7
	2018	178	124	69.7	111	62.4	12	6.7	113	63.5	30	16.9	30	16.9	53.4	46.6	0.6
4	2016	159	141	88.7	92	57.9	13	8.2	108	67.9	25	15.7	26	16.4	56.0	44.0	5.0
	2017	149	132	88.6	89	59.7	10	6.7	107	71.8	28	18.8	18	12.1	50.3	49.7	2.7
	2018	145	105	72.4	71	49.0	15	10.3	92	63.4	32	22.1	25	17.2	54.5	45.5	0.0
5	2016	150	139	92.7	96	64.0	3	2.0	114	76.0	26	17.3	17	11.3	46.0	54.0	2.0
	2017	150	121	80.7	84	56.0	13	8.7	108	72.0	31	20.7	30	20.0	55.3	44.7	3.3
	2018	137	111	81.0	81	59.1	7	5.1	105	76.6	33	24.1	17	12.4	51.8	48.2	1.5
PK-5	2016	1,141	996	87.3	706	61.9	57	5.0	781	68.4	146	12.8	306	26.8	49.8	50.2	3.9
	2017	1,094	865	79.1	666	60.9	64	5.9	722	66.0	157	14.4	324	29.6	51.0	49.0	3.2
	2018	1,109	844	76.1	681	61.4	73	6.6	735	66.3	176	15.9	326	29.4	50.8	49.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	208	12,185	200	96.2	11,638	95.5	32	15.4	19.3	191	10,883	91.8	89.3
	2017	156	11,388	151	96.8	10,888	95.6	25	16.1	19.6	145	10,240	93.2	89.9
	2018	160	11,061	154	95.8	10,520	95.1	33	20.6	17.8	141	9,830	87.9	88.9
1	2016	183	13,397	177	97.0	12,877	96.1	26	14.2	18.1	172	12,066	94.1	90.1
	2017	195	12,278	190	97.2	11,800	96.1	23	11.8	18.4	183	11,169	93.7	91.0
	2018	168	11,550	162	96.6	11,055	95.7	23	13.7	16.6	152	10,347	90.7	89.6
2	2016	181	13,532	176	97.2	13,066	96.6	23	12.7	16.6	162	12,286	89.6	90.8
	2017	164	12,938	159	97.1	12,476	96.4	32	19.5	16.9	150	11,850	91.3	91.6
	2018	178	11,864	172	96.8	11,398	96.1	13	7.3	15.9	167	10,717	94.0	90.3
3	2016	172	13,328	167	97.3	12,911	96.9	13	7.6	15.3	156	12,216	90.8	91.7
	2017	146	13,158	143	98.1	12,734	96.8	24	16.5	15.9	134	12,162	92.0	92.4
	2018	172	12,536	167	96.9	12,080	96.4	23	13.3	14.4	158	11,431	91.6	91.2
4	2016	157	12,688	153	97.5	12,300	96.9	21	13.3	15.8	146	11,676	92.8	92.0
	2017	149	12,873	145	97.3	12,467	96.8	15	10.1	15.4	139	11,953	93.2	92.9
	2018	146	12,675	142	97.2	12,235	96.5	21	14.4	14.1	133	11,637	91.0	91.8
5	2016	151	12,178	148	98.0	11,815	97.0	1	0.7	5.7	143	11,217	94.8	92.1
	2017	149	12,220	145	97.3	11,838	96.9	18	12.1	6.1	132	11,367	88.6	93.0
	2018	141	12,498	136	96.0	12,078	96.6	4	2.8	6.1	124	11,513	87.7	92.1
KN-5	2016	1,052	77,308	1,022	97.1	74,608	96.5	116	11.0	15.2	970	70,344	92.2	91.0
	2017	959	74,855	933	97.3	72,203	96.5	137	14.3	15.3	883	68,741	92.1	91.8
	2018	966	72,186	932	96.6	69,366	96.1	117	12.1	14.0	875	65,475	90.6	90.7

Teachers: 67

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	14.9
Hispanic	27	40.3
White	28	41.8
Multiple	0	0.0
Other	2	3.0

Gender	Number	Percentage
Female	55	82.1
Male	12	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.1	79.1
2016-17	7.3	84.3
2017-18	8.5	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.0
1	4	6.0
2	3	4.5
3	3	4.5
4	5	7.5
5	4	6.0
1-3	10	14.9
More than 3	53	79.1
1 - 5	19	28.4
6 - 10	17	25.4
11 - 20	14	20.9
More than 20	13	19.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	75.0	70.4	73.0	73.2	*	66.7	63.9		75.0	72.2	73.7	58.1	76
	2017	83.3	62.9	70.0	67.3	0.0	61.5	57.9		60.9	81.3	69.2	59.5	78
	2018	*	70.5	77.8	78.0	28.6	52.6	52.4		65.9	82.1	73.5	67.4	83
4	2016	81.8	71.9	69.7	73.2	36.4	57.1	61.3		72.5	68.8	71.1	62.6	83
	2017	87.5	57.7	54.3	56.6	*	20.0	21.9		61.5	54.3	58.1	56.4	74
	2018	66.7	66.7	78.1	68.0	0.0	66.7	47.1		71.2	71.9	71.4	61.9	84
5	2016	66.7	69.6	83.3	78.4	*	38.5	54.8		58.1	91.7	76.1	70.6	67
	2017	83.3	71.9	92.3	87.5	70.0	85.7	73.2		85.1	81.8	83.8	71.7	80
	2018	88.9	84.0	69.2	78.3	*	63.6	60.9		66.7	86.1	75.6	76.0	78
3-5	2016	76.0	70.7	75.5	74.8	31.3	52.8	60.2		69.7	77.9	73.5	63.9	226
	2017	85.0	64.5	73.1	70.8	33.3	54.8	52.2		69.7	72.0	70.7	62.7	232
	2018	75.0	72.1	74.5	74.5	18.2	60.4	54.5		68.1	80.4	73.5	68.7	245

NUMBER TESTED IN GRADES 3-5													
2016	25	82	106	163	16	36	98		122	104	226	22,529	
2017	20	93	104	161	21	42	92		132	100	232	23,084	
2018	20	111	98	137	22	53	101		138	107	245	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	8	10	15	*	3	13		10	10	20	3,114	76
	2017	1	13	9	17	9	5	8		18	6	24	3,014	78
	2018	*	13	6	9	5	9	10		15	7	22	2,309	83
4	2016	2	9	10	15	7	6	12		14	10	24	2,728	83
	2017	1	11	16	23	*	12	25		15	16	31	3,323	74
	2018	2	14	7	16	11	4	18		15	9	24	2,811	84
5	2016	2	7	6	11	*	8	14		13	3	16	2,294	67
	2017	1	9	3	7	3	2	11		7	6	13	2,269	80
	2018	1	4	12	10	*	8	18		14	5	19	1,956	78
3-5	2016	6	24	26	41	11	17	39		37	23	60	8,136	226
	2017	3	33	28	47	14	19	44		40	28	68	8,606	232
	2018	5	31	25	35	18	21	46		44	21	65	7,076	245

NUMBER TESTED IN GRADES 3-5													
2016	25	82	106	163	16	36	98			122	104	226	22,529
2017	20	93	104	161	21	42	92			132	100	232	23,084
2018	20	111	98	137	22	53	101			138	107	245	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	25.0	22.2	35.1	32.1	*	33.3	22.2		30.0	33.3	31.6	29.2	76
	2017	50.0	34.3	33.3	36.5	0.0	23.1	21.1		21.7	62.5	38.5	32.9	78
	2018	*	40.9	40.7	43.9	0.0	31.6	33.3		25.0	56.4	39.8	33.6	83
4	2016	54.5	31.3	21.2	28.6	27.3	21.4	9.7		25.5	40.6	31.3	28.6	83
	2017	50.0	42.3	37.1	39.6	*	20.0	12.5		38.5	40.0	39.2	32.4	74
	2018	33.3	45.2	46.9	40.0	0.0	41.7	26.5		44.2	46.9	45.2	35.6	84
5	2016	33.3	34.8	38.9	41.2	*	7.7	6.5		29.0	44.4	37.3	36.3	67
	2017	50.0	31.3	35.9	35.7	20.0	28.6	19.5		36.2	36.4	36.3	38.2	80
	2018	66.7	52.0	23.1	39.1	*	18.2	15.2		33.3	41.7	37.2	44.1	78
3-5	2016	40.0	29.3	32.1	33.7	18.8	19.4	13.3		27.9	39.4	33.2	31.4	226
	2017	50.0	35.5	35.6	37.3	9.5	23.8	17.4		31.8	46.0	37.9	34.6	232
	2018	45.0	45.0	35.7	40.9	0.0	28.3	22.8		34.8	48.6	40.8	38.0	245

NUMBER TESTED IN GRADES 3-5													
2016	25	82	106	163	16	36	98		122	104	226	22,529	
2017	20	93	104	161	21	42	92		132	100	232	23,084	
2018	20	111	98	137	22	53	101		138	107	245	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	25.0	7.4	13.5	12.5	*	22.2	8.3		12.5	13.9	13.2	15.2	76
	2017	33.3	25.7	20.0	23.1	0.0	15.4	10.5		15.2	40.6	25.6	20.0	78
	2018	*	18.2	25.9	24.4	0.0	21.1	19.0		9.1	35.9	21.7	19.3	83
4	2016	27.3	3.1	9.1	8.9	0.0	14.3	6.5		9.8	15.6	12.0	13.4	83
	2017	50.0	15.4	17.1	18.9	*	20.0	9.4		20.5	20.0	20.3	16.9	74
	2018	0.0	33.3	28.1	28.0	0.0	16.7	8.8		25.0	31.3	27.4	17.7	84
5	2016	33.3	21.7	8.3	17.6	*	0.0	0.0		16.1	16.7	16.4	16.6	67
	2017	16.7	12.5	12.8	14.3	10.0	21.4	12.2		17.0	12.1	15.0	19.4	80
	2018	11.1	24.0	10.3	15.2	*	9.1	6.5		11.9	19.4	15.4	20.1	78
3-5	2016	28.0	9.8	10.4	12.9	0.0	11.1	5.1		12.3	15.4	13.7	15.1	226
	2017	35.0	18.3	16.3	18.6	4.8	19.0	10.9		17.4	24.0	20.3	18.8	232
	2018	10.0	25.2	20.4	22.6	0.0	15.1	9.9		15.9	29.0	21.6	19.1	245

NUMBER TESTED IN GRADE 3-5													
2016	25	82	106	163	16	36	98			122	104	226	22,529
2017	20	93	104	161	21	42	92			132	100	232	23,084
2018	20	111	98	137	22	53	101			138	107	245	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.9	62.2	58.1
	2017	73.1	61.3	63.0
	2018	74.0	62.2	61.9
4	2016	69.5	62.9	62.3
	2017	65.9	64.1	53.5
	2018	65.9	67.4	61.9
5	2016	67.3	65.4	66.4
	2017	70.2	66.3	67.4
	2018	69.2	67.9	59.6
3-5	2016	68.6	63.4	62.1
	2017	69.8	63.9	61.5
	2018	69.7	65.8	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	72.7	62.5	76.7	73.6	36.4	63.6	57.1		68.8	68.8	68.8	57.3	80
	2017	62.5	53.8	64.5	65.3	*	50.0	37.9		52.6	71.9	61.4	54.4	70
	2018	66.7	60.5	68.8	60.0	0.0	66.7	47.1		62.3	71.9	65.9	51.2	85

NUMBER TESTED IN GRADE 4													
2016	11	32	30	53	11	11	28		48	32	80	7,239	
2017	8	26	31	49	3	12	29		38	32	70	7,530	
2018	6	43	32	50	11	12	34		53	32	85	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	3	12	7	14	7	4	12		15	10	25	3,090	80
	2017	3	12	11	17	*	6	18		18	9	27	3,435	70
	2018	2	17	10	20	11	4	18		20	9	29	3,589	85

NUMBER TESTED IN GRADE 4													
2016	11	32	30	53	11	11	28		48	32	80	7,239	
2017	8	26	31	49	3	12	29		38	32	70	7,530	
2018	6	43	32	50	11	12	34		53	32	85	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	27.3	28.1	30.0	28.3	36.4	27.3	14.3		31.3	28.1	30.0	28.7	80
	2017	37.5	19.2	41.9	30.6	*	33.3	20.7		26.3	37.5	31.4	26.0	70
	2018	33.3	37.2	34.4	38.0	0.0	50.0	23.5		32.1	40.6	35.3	29.2	85

NUMBER TESTED IN GRADE 4													
2016	11	32	30	53	11	11	28		48	32	80	7,239	
2017	8	26	31	49	3	12	29		38	32	70	7,530	
2018	6	43	32	50	11	12	34		53	32	85	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	18.2	6.3	3.3	3.8	27.3	0.0	3.6		8.3	6.3	7.5	10.9	80
	2017	12.5	11.5	6.5	6.1	*	16.7	6.9		10.5	6.3	8.6	7.4	70
	2018	0.0	16.3	6.3	12.0	0.0	0.0	0.0		9.4	12.5	10.6	7.1	85

NUMBER TESTED IN GRADE 4													
2016	11	32	30	53	11	11	28		48	32	80	7,239	
2017	8	26	31	49	3	12	29		38	32	70	7,530	
2018	6	43	32	50	11	12	34		53	32	85	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	61.0	64.6
	2017	—	3.9	66.8	61.2
	2018	—	3.9	55.3	66.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	87.5	74.1	66.7	67.9	25.0	66.0	63.2		70.6	68.8	69.7	65.3	165
	2017	66.7	71.4	74.5	76.1	30.0	74.7	73.4		68.6	79.2	73.9	70.0	142
	2018	*	77.3	71.8	72.3	30.0	71.0	70.6		71.0	77.5	74.0	74.5	173
4	2016	81.8	68.8	73.4	75.0	54.5	73.0	69.8		78.4	66.2	73.0	63.5	159
	2017	100.0	76.9	84.4	82.3	44.4	81.6	80.0		83.8	83.8	83.8	68.1	148
	2018	100.0	76.7	81.8	81.4	18.2	78.8	74.7		81.3	81.8	81.6	75.2	141
5	2016	100.0	82.6	91.2	91.9	*	88.0	88.1		88.1	91.1	89.7	79.6	146
	2017	83.3	72.7	87.4	86.1	41.7	89.9	83.0		84.0	84.4	84.1	80.6	145
	2018	88.9	92.3	90.8	95.0	55.6	92.6	89.4		87.1	94.1	90.6	86.9	138
3-5	2016	88.0	74.4	76.8	77.9	43.5	75.5	73.2		78.3	75.7	77.0	69.3	470
	2017	85.0	73.4	82.4	81.5	38.7	82.2	79.3		79.1	82.4	80.7	72.7	435
	2018	90.0	80.5	80.9	82.5	33.3	79.9	78.3		79.0	84.1	81.4	78.8	452

NUMBER TESTED IN GRADES 3-5													
2016	25	82	349	385	23	278	290		240	230	470	36,959	
2017	20	94	306	352	31	241	290		225	210	435	37,278	
2018	20	113	303	315	30	254	300		238	214	452	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	1	7	42	44	6	33	46		25	25	50	4,478	165
	2017	2	10	24	27	7	19	21		22	15	37	3,851	142
	2018	*	10	33	31	7	31	32		27	18	45	3,072	173
4	2016	2	10	29	31	5	24	32		19	24	43	4,463	159
	2017	0	6	17	22	5	16	21		12	12	24	4,016	148
	2018	0	10	16	19	9	14	22		14	12	26	3,028	141
5	2016	0	4	10	10	*	11	13		8	7	15	2,412	146
	2017	1	9	13	16	7	8	18		13	10	23	2,308	145
	2018	1	2	9	5	4	6	11		9	4	13	1,582	138
3-5	2016	3	21	81	85	13	68	91		52	56	108	11,353	470
	2017	3	25	54	65	19	43	60		47	37	84	10,175	435
	2018	2	22	58	55	20	51	65		50	34	84	7,682	452

NUMBER TESTED IN GRADES 3-5													
2016	25	82	349	385	23	278	290		240	230	470	36,959	
2017	20	94	306	352	31	241	290		225	210	435	37,278	
2018	20	113	303	315	30	254	300		238	214	452	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	50.0	22.2	31.0	30.7	12.5	27.8	24.8		34.1	26.3	30.3	32.6	165
	2017	16.7	45.7	42.6	46.9	0.0	42.7	41.8		42.9	45.8	44.4	39.9	142
	2018	*	50.0	35.0	40.2	10.0	37.4	36.7		34.4	48.8	41.0	41.8	173
4	2016	72.7	25.0	32.1	33.9	36.4	31.5	27.4		36.4	32.4	34.6	28.9	159
	2017	75.0	42.3	57.8	54.0	22.2	54.0	48.6		62.2	48.6	55.4	39.4	148
	2018	0.0	48.8	52.3	52.9	0.0	48.5	41.4		48.0	51.5	49.6	44.2	141
5	2016	50.0	56.5	38.6	43.5	*	30.4	30.3		38.8	44.3	41.8	35.3	146
	2017	66.7	30.3	38.8	40.0	16.7	36.7	29.2		38.3	39.1	38.6	42.4	145
	2018	77.8	50.0	72.4	73.3	44.4	71.6	66.3		67.1	67.6	67.4	53.8	138
3-5	2016	60.0	32.9	33.8	35.8	26.1	29.9	27.4		36.3	34.3	35.3	32.3	470
	2017	55.0	39.4	46.7	47.2	12.9	44.8	39.7		47.6	44.8	46.2	40.5	435
	2018	50.0	49.6	52.1	54.9	16.7	51.2	48.3		48.3	55.6	51.8	46.6	452

NUMBER TESTED IN GRADES 3-5													
2016	25	82	349	385	23	278	340		240	230	470	36,959	
2017	20	94	306	352	31	241	290		225	210	435	37,278	
2018	20	113	303	315	30	254	300		238	214	452	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	37.5	3.7	12.7	13.9	0.0	9.3	8.8		14.1	11.3	12.7	12.5	165
	2017	16.7	22.9	13.8	17.7	0.0	14.7	13.9		17.1	16.7	16.9	19.9	142
	2018	*	36.4	12.8	20.5	0.0	15.0	14.7		14.0	26.3	19.7	19.6	173
4	2016	45.5	9.4	16.5	18.5	27.3	19.1	16.0		20.5	14.1	17.6	14.6	159
	2017	50.0	26.9	33.9	33.1	11.1	33.3	28.6		32.4	33.8	33.1	22.1	148
	2018	0.0	27.9	29.5	26.5	0.0	30.3	24.1		30.7	24.2	27.7	23.8	141
5	2016	33.3	13.0	14.9	15.3	*	7.6	8.3		16.4	13.9	15.1	13.9	146
	2017	50.0	18.2	15.5	18.3	16.7	13.9	10.4		18.5	18.8	18.6	19.3	145
	2018	55.6	23.1	40.8	37.6	33.3	45.7	36.5		34.3	41.2	37.7	27.6	138
3-5	2016	40.0	8.5	14.6	15.8	13.0	11.9	10.9		17.1	13.0	15.1	13.6	470
	2017	40.0	22.3	21.6	23.3	9.7	21.2	17.9		22.7	23.3	23.0	20.4	435
	2018	30.0	30.1	26.7	27.9	10.0	28.7	25.0		25.2	30.4	27.7	23.7	452

NUMBER TESTED IN GRADE 3-5													
2016	25	82	349	385	23	278	340		240	230	470	36,959	
2017	20	94	306	352	31	241	290		225	210	435	37,278	
2018	20	113	303	315	30	254	300		238	214	452	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.8	57.4	65.0	61.5
	2017	66.8	65.7	61.9	60.6
	2018	69.2	61.1	62.5	66.9
4	2016	79.4	62.7	50.3	61.5
	2017	81.9	63.7	66.9	74.5
	2018	71.0	67.8	63.7	71.5
5	2016	69.9	68.7	62.4	61.8
	2017	66.3	64.9	64.0	59.5
	2018	68.6	73.4	75.1	70.1
3-5	2016	71.7	62.7	59.2	61.6
	2017	71.8	64.7	64.3	64.9
	2018	69.6	66.9	66.7	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	66.7	79.2	74.6	77.0	*	65.2	68.2		70.6	77.2	74.1	66.1	147
	2017	83.3	63.3	73.1	69.9	45.5	68.4	65.4		75.3	66.1	71.3	65.9	143
	2018	85.7	68.0	76.8	78.6	66.7	80.2	71.8		71.8	78.5	75.0	68.8	136

NUMBER TESTED IN GRADE 5													
2016	6	24	114	126	4	92	110		68	79	147	9,626	
2017	6	30	104	113	11	79	104		81	62	143	9,759	
2018	7	25	99	98	9	81	103		71	65	136	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	2	5	29	29	*	32	35		20	18	38	3263	147
	2017	1	11	28	34	6	25	36		20	21	41	3328	143
	2018	1	8	23	21	3	16	29		20	14	34	3208	136

NUMBER TESTED IN GRADE 5													
2016	6	24	114	126	4	92	110		68	79	147	9,626	
2017	6	30	104	113	11	79	104		81	62	143	9,759	
2018	7	25	99	98	9	81	103		71	65	136	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	33.3	45.8	21.1	27.0	*	16.3	17.3		29.4	22.8	25.9	26.7	147
	2017	50.0	33.3	25.0	29.2	18.2	22.8	21.2		29.6	27.4	28.7	33.0	143
	2018	57.1	28.0	43.4	41.8	11.1	48.1	39.8		39.4	41.5	40.4	32.6	136

NUMBER TESTED IN GRADE 5													
2016	6	24	114	126	4	92	110		68	79	147	9,626	
2017	6	30	104	113	11	79	104		81	62	143	9,759	
2018	7	25	99	98	9	81	103		71	65	136	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	16.7	12.5	4.4	7.1	*	2.2	2.7		7.4	5.1	6.1	6.7	147
	2017	16.7	3.3	3.8	4.4	9.1	2.5	1.9		6.2	3.2	4.9	12.8	143
	2018	14.3	0.0	17.2	15.3	0.0	18.5	14.6		16.9	10.8	14.0	12.1	136

NUMBER TESTED IN GRADE 5													
2016	6	24	114	126	4	92	110		68	79	147	9,626	
2017	6	30	104	113	11	79	104		81	62	143	9,759	
2018	7	25	99	98	9	81	103		71	65	136	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.4	65.9	68.1	67.1
	2017	59.4	60.0	71.3	65.4
	2018	69.6	73.2	65.4	71.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			75.3	74.1	28.6	75.0	75.3		62.2	88.6	75.3	66.0	89
	2017			72.5	77.4	*	71.6	70.8		66.7	76.2	72.5	66.0	69
	2018			82.8	80.6	*	82.4	82.2		80.0	86.0	82.8	76.6	93
4	2016			77.9	76.5		77.6	77.6		68.4	87.2	77.9	61.2	77
	2017			72.0	70.4	28.6	74.0	73.0		63.9	79.5	72.0	64.2	75
	2018		*	70.5	71.7	*	69.5	68.4		63.0	74.3	69.4	68.2	62
5	2016			80.2	80.8		79.3	79.0		78.4	80.0	79.3	79.1	82
	2017			94.4	95.1	*	94.4	94.3		91.7	97.1	94.4	87.3	71
	2018			90.0	89.1	*	90.0	89.8		89.7	90.3	90.0	88.1	60
3-5	2016			77.7	77.0	28.6	77.2	77.2		69.2	85.2	77.4	68.0	248
	2017			79.5	80.4	27.3	80.1	79.4		74.7	83.5	79.5	71.3	215
	2018		*	81.3	80.6	55.6	81.0	80.6		78.3	83.5	80.9	77.0	215

NUMBER TESTED IN GRADES 3-5													
2016			247	222	7	246	246		120	128	248	14,879	
2017			215	194	11	211	209		99	115	215	14,762	
2018		1	214	180	9	210	206		106	109	215	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22	21	5	22	22		17	5	22	1,905	89
	2017			19	14	*	19	19		9	10	19	1,887	69
	2018			16	14	*	16	16		10	6	16	1,205	93
4	2016			17	16		17	17		12	5	17	1,974	77
	2017			21	21	5	19	20		13	8	21	1,830	75
	2018		*	18	15	*	18	18		10	9	19	1,581	62
5	2016			16	14		17	17		8	9	17	876	82
	2017			4	3	*	4	4		3	1	4	521	71
	2018			6	6	*	6	6		3	3	6	488	60
3-5	2016			55	51	5	56	56		37	19	56	4,755	248
	2017			44	38	8	42	43		25	19	44	4,238	215
	2018		*	40	35	4	40	40		23	18	41	3,274	215

NUMBER TESTED IN GRADES 3-5													
2016			247	222	7	246	246		120	128	248	14,879	
2017			215	194	11	211	209		99	115	215	14,762	
2018		1	214	180	9	210	206		106	109	215	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			41.6	38.3	14.3	42.0	41.6		28.9	54.5	41.6	36.9	89
	2017			44.9	48.4	*	44.8	44.6		29.6	54.8	44.9	39.2	69
	2018			49.5	47.2	*	49.5	48.9		40.0	60.5	49.5	45.3	93
4	2016			46.8	47.1		46.1	46.1		34.2	59.0	46.8	35.5	77
	2017			52.0	50.7	14.3	53.4	52.7		36.1	66.7	52.0	36.0	75
	2018		*	39.3	39.6	*	37.3	35.1		29.6	45.7	38.7	36.9	62
5	2016			44.4	43.8		43.9	43.2		40.5	46.7	43.9	43.3	82
	2017			53.5	55.7	*	53.5	54.3		50.0	58.8	53.5	49.1	71
	2018			73.3	70.9	*	73.3	72.9		62.1	83.9	73.3	62.6	60
3-5	2016			44.1	42.8	14.3	43.9	43.5		34.2	53.1	44.0	38.2	248
	2017			50.2	51.5	9.1	50.7	50.7		39.4	60.0	50.2	40.8	215
	2018		*	53.3	52.2	22.2	52.9	51.9		43.4	62.4	53.0	47.4	215

NUMBER TESTED IN GRADES 3-5													
2016			247	222	7	246	246		120	128	248	14,879	
2017			215	194	11	211	209		99	115	215	14,762	
2018		1	214	180	9	210	206		106	109	215	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.0	23.5	0.0	27.3	27.0		20.0	34.1	27.0	21.4	89
	2017			29.0	30.6	*	28.4	27.7		22.2	33.3	29.0	25.4	69
	2018			26.9	23.6	*	26.4	25.6		16.0	39.5	26.9	24.1	93
4	2016			22.1	23.5		21.1	21.1		15.8	28.2	22.1	16.6	77
	2017			29.3	28.2	14.3	30.1	29.7		19.4	38.5	29.3	17.3	75
	2018		*	23.0	22.6	*	22.0	19.3		18.5	25.7	22.6	18.4	62
5	2016			13.6	13.7		13.4	12.3		5.4	20.0	13.4	13.6	82
	2017			16.9	18.0	*	16.9	17.1		13.9	20.6	16.9	22.7	71
	2018			41.7	40.0	*	41.7	40.7		27.6	54.8	41.7	30.5	60
3-5	2016			21.1	20.3	0.0	20.7	20.3		14.2	27.3	21.0	17.5	248
	2017			25.1	25.8	9.1	25.1	24.9		18.2	31.3	25.1	21.9	215
	2018		*	29.9	28.3	0.0	29.5	28.2		19.8	39.4	29.8	24.0	215

NUMBER TESTED IN GRADE 3-5													
2016			247	222	7	246	246		120	128	248	14,879	
2017			215	194	11	211	209		99	115	215	14,762	
2018		1	214	180	9	210	206		106	109	215	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	70.8	60.5	65.4
	2017	76.5	62.2	63.9
	2018	75.5	70.0	62.4
4	2016	66.1	66.3	73.5
	2017	62.5	70.9	69.4
	2018	71.6	65.7	57.3
5	2016	67.9	64.4	65.3
	2017	69.7	66.3	65.1
	2018	76.7	75.8	71.1
3-5	2016	68.4	63.6	67.9
	2017	69.4	66.6	66.2
	2018	74.7	70.4	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			80.0	78.9		79.7	79.7		70.7	89.7	80.0	71.7	80
	2017			81.8	80.8	*	82.7	82.9		77.1	85.7	81.8	70.3	77
	2018			76.7	77.4	*	75.9	75.4		68.0	82.9	76.7	71.0	60

NUMBER TESTED IN GRADE 4													
2016			80	71		79	79		41	39	80	5,116	
2017			77	73	5	75	76		35	42	77	5,207	
2018			60	53	1	58	57		25	35	60	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			16	15		16	16		12	4	16	1,449	80
	2017			14	14	*	13	13		8	6	14	1,548	77
	2018			14	12	*	14	14		8	6	14	1,444	60

NUMBER TESTED IN GRADE 4													
2016			80	71		79	79		41	39	80	5,116	
2017			77	73	5	75	76		35	42	77	5,207	
2018			60	53	1	58	57		25	35	60	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			68.8	69.0		68.4	68.4		51.2	87.2	68.8	49.1	80
	2017			57.1	56.2	*	58.7	57.9		40.0	71.4	57.1	44.4	77
	2018			55.0	56.6	*	53.4	52.6		48.0	60.0	55.0	44.9	60

NUMBER TESTED IN GRADE 4													
2016			80	71		79	79		41	39	80	5,116	
2017			77	73	5	75	76		35	42	77	5,207	
2018			60	53	1	58	57		25	35	60	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25.0	25.4		25.3	25.3		17.1	33.3	25.0	21.9	80
	2017			14.3	13.7	*	14.7	14.5		5.7	21.4	14.3	14.4	77
	2018			25.0	24.5	*	24.1	22.8		28.0	22.9	25.0	19.0	60

NUMBER TESTED IN GRADE 4													
2016			80	71		79	79		41	39	80	5,116	
2017			77	73	5	75	76		35	42	77	5,207	
2018			60	53	1	58	57		25	35	60	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.2	73.3	77.3
	2017	—	4.1	66.4	74.1
	2018	—	4.8	64.0	74.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*	*	*	*	*		*	*	*	44.0	5
	2018			*	*		*	*		*	*	*	53.3	3
4	2016			*			*	*		*		*	31.3	1
	2017			*			*	*		*		*	36.3	1
	2018			*	*	*	*	*		*	*	*	38.5	5
5	2016			*			*	*		*	*	*	39.8	3
	2017			*			*	*		*	*	*	50.9	5
	2018			*			*	*		*		*	62.7	1
3-5	2016			*			*	*		*	*	*	35.5	4
	2017			27.3	*	*	27.3	27.3		16.7	*	27.3	44.5	11
	2018			55.6	*	*	55.6	42.9		50.0	*	55.6	52.0	9

NUMBER TESTED IN GRADES 3-5													
2016			4			4	4			2	2	4	448
2017			11	1	1	11	11			6	5	11	568
2018			9	2	1	9	7			6	3	9	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*	*	*	*	*		*	*	*	94	5
	2018			*	*		*	*		*	*	*	79	3
4	2016			*			*	*		*		*	103	1
	2017			*			*	*		*		*	107	1
	2018			*	*	*	*	*		*	*	*	104	5
5	2016			*			*	*		*	*	*	115	3
	2017			*			*	*		*	*	*	114	5
	2018			*			*	*		*		*	72	1
3-5	2016			*			*	*		*	*	*	289	4
	2017			8	*	*	8	8		5	*	8	315	11
	2018			4	*	*	4	4		3	*	4	255	9

NUMBER TESTED IN GRADES 3-5													
2016			4				4	4		2	2	4	448
2017			11	1	1		11	11		6	5	11	568
2018			9	2	1		9	7		6	3	9	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*	*	*	*	*		*	*	*	19.0	5
	2018			*	*		*	*		*	*	*	17.8	3
4	2016			*			*	*		*		*	4.7	1
	2017			*			*	*		*		*	9.5	1
	2018			*	*	*	*	*		*	*	*	15.4	5
5	2016			*			*	*		*	*	*	8.9	3
	2017			*			*	*		*	*	*	11.6	5
	2018			*			*	*		*		*	22.8	1
3-5	2016			*			*	*		*	*	*	7.1	4
	2017			9.1	*	*	9.1	9.1		16.7	*	9.1	13.2	11
	2018			22.2	*	*	22.2	0.0		16.7	*	22.2	18.8	9

NUMBER TESTED IN GRADES 3-5													
2016			4			4	4			2	2	4	448
2017			11	1	1	11	11			6	5	11	568
2018			9	2	1	9	7			6	3	9	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*	*	*	*	*		*	*	*	6.5	5
	2018			*	*		*	*		*	*	*	7.1	3
4	2016			*			*	*		*		*	2.0	1
	2017			*			*	*		*		*	5.4	1
	2018			*	*	*	*	*		*	*	*	8.9	5
5	2016			*			*	*		*	*	*	1.0	3
	2017			*			*	*		*	*	*	5.2	5
	2018			*			*	*		*		*	4.7	1
3-5	2016			*			*	*		*	*	*	1.6	4
	2017			0.0	*	*	0.0	0.0		0.0	*	0.0	5.6	11
	2018			22.2	*	*	22.2	0.0		16.7	*	22.2	6.8	9

NUMBER TESTED IN GRADE 3-5													
2016			4			4	4			2	2	4	448
2017			11	1	1	11	11			6	5	11	568
2018			9	2	1	9	7			6	3	9	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	52.7	41.2	28.7	40.9
	2018	52.5	56.4	40.1	58.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.9	87.0	87.6	83.2	201
	2017	97.5	97.4	97.4	81.7	156
	2018	84.9	91.2	87.3	82.2	150
1	2016	92.7	94.7	93.3	75.9	180
	2017	91.4	85.0	89.4	74.9	188
	2018	88.8	71.4	81.1	73.9	159
2	2016	58.6	86.1	70.2	53.4	171
	2017	57.1	84.9	66.5	54.3	158
	2018	64.0	75.4	67.9	53.6	168
K-2	2016	81.2	88.8	84.1	70.4	552
	2017	81.5	89.9	84.7	69.7	502
	2018	78.2	78.8	78.4	69.6	477
# Tested (GR K-2)	2016	346	206	552	38,023	
	2017	313	189	502	35,859	
	2018	293	184	477	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.1	90.9	86.1	59.4	201
	2017	89.9	85.7	87.8	59.6	156
	2018	71.4	84.2	76.4	61.3	148
1	2016	51.2	84.2	61.7	52.0	180
	2017	65.6	77.0	69.3	54.2	189
	2018	64.0	72.9	67.9	55.5	159
2	2016	59.6	76.7	66.9	56.8	172
	2017	55.2	62.3	57.6	57.6	158
	2018	55.9	59.6	57.1	58.7	168
K-2	2016	65.0	84.1	72.2	56.0	553
	2017	68.3	76.4	71.4	57.1	503
	2018	63.2	72.3	66.7	58.5	475
# Tested (GR K-2)	2016	346	207	553	37,912	
	2017	312	191	503	35,697	
	2018	291	184	475	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	77.8	81.1	82.4	76.6	*	52.6	60.9		77.6	83.7	80.6	79.4	98
	2017	100.0	95.8	100.0	96.4	*	93.3	93.8		93.0	100.0	96.6	77.8	87
	2018	80.0	93.5	93.3	88.6	*	84.6	85.7		90.3	90.9	90.6	80.0	64
1	2016	75.0	94.9	85.7	93.9	*	81.8	75.0		88.9	91.9	90.4	66.5	73
	2017	84.2	82.9	88.0	84.2	57.1	83.3	82.6		80.5	88.1	84.3	63.5	83
	2018	62.5	80.9	65.4	69.2	33.3	80.0	73.7		67.4	78.6	72.9	63.1	85
2	2016	100.0	75.0	79.2	80.3	33.3	100.0	62.5		76.1	86.8	81.0	61.0	84
	2017	66.7	78.4	94.7	83.3	*	80.0	69.2		70.6	96.7	82.8	60.4	64
	2018	80.0	74.2	80.0	84.8	42.9	77.8	80.0		78.3	74.2	76.6	60.0	77
K-2	2016	81.3	83.3	82.3	82.7	50.0	70.3	65.5		80.2	87.1	83.5	68.5	255
	2017	85.3	86.7	94.1	88.3	53.8	86.0	82.7		82.2	94.8	88.5	66.7	234
	2018	75.0	82.6	77.5	78.8	31.6	80.4	79.2		77.5	81.1	79.2	67.4	226
# Tested (GR K-2)	2016	32	120	79	179	14	37	55		131	124	255	20,593	
	2017	34	120	68	154	13	43	52		118	116	234	19,128	
	2018	28	109	71	146	19	46	53		120	106	226	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	9	21	17	32	*	7	7		22	32	54	2,353	98
	2017	3	30	12	29	*	10	10		21	27	48	2,012	87
	2018	6	18	7	22	*	8	8		16	22	38	2,066	64
1	2016	3	15	10	20	*	4	5		10	21	31	1,605	73
	2017	5	9	9	16	2	7	7		13	12	25	1,504	83
	2018	2	15	8	19	0	7	8		13	14	27	1,368	85
2	2016	2	10	9	19	0	1	2		12	16	28	1,345	84
	2017	2	9	4	13	*	1	1		5	10	15	1,299	64
	2018	5	10	7	16	1	6	6		14	10	24	1,203	77
K-2	2016	14	46	36	71	0	12	14		44	69	113	5,303	255
	2017	10	48	25	58	2	18	18		39	49	88	4,815	234
	2018	13	43	22	57	1	21	22		43	46	89	4,637	226
# Tested (GR K-2)	2016	32	120	79	179	14	37	55		131	124	255	20,593	
	2017	34	120	68	154	13	43	52		118	116	234	19,128	
	2018	28	109	71	146	19	46	53		120	106	226	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.3	81.1	88.2	81.3	*	73.7	73.9		77.6	91.8	84.7	72.6	98
	2017	77.8	91.7	91.7	87.3	*	93.3	93.8		86.0	93.2	89.7	70.7	87
	2018	80.0	83.9	93.3	88.6	*	76.9	78.6		87.1	87.9	87.5	71.4	64
1	2016	87.5	71.8	75.0	72.9	*	60.0	53.3		63.9	88.9	76.4	50.2	72
	2017	84.2	57.1	80.0	70.2	42.9	83.3	69.6		68.3	73.8	71.1	49.0	83
	2018	62.5	74.5	69.2	66.2	22.2	73.3	68.4		60.5	81.0	70.6	48.4	85
2	2016	100.0	68.2	83.3	77.3	22.2	85.7	56.3		73.9	81.6	77.4	46.7	84
	2017	66.7	75.7	94.7	88.1	*	90.0	76.9		73.5	86.7	79.7	47.2	64
	2018	70.0	51.6	66.7	69.6	28.6	61.1	55.0		60.9	61.3	61.0	47.2	77
K-2	2016	87.5	73.3	83.3	77.5	35.7	72.2	63.0		72.5	87.8	79.9	55.8	254
	2017	79.4	76.7	88.2	81.2	46.2	88.4	78.8		76.3	84.5	80.3	54.9	234
	2018	71.4	70.6	73.2	72.6	21.1	69.6	66.0		67.5	77.4	72.1	55.3	226
# Tested (GR K-2)	2016	32	120	78	178	14	36	54		131	123	254	20,570	
	2017	34	120	68	154	13	43	52		118	116	234	19,124	
	2018	28	109	71	146	19	46	53		120	106	226	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	7	10	10	20	*	3	3		12	20	32	1,583	98
	2017	3	25	3	22	*	11	11		11	21	32	1,361	87
	2018	3	15	6	18	*	8	8		11	18	29	1,368	64
1	2016	1	11	6	13	*	3	3		7	15	22	733	72
	2017	6	4	6	9	1	2	2		9	8	17	712	83
	2018	0	5	3	5	0	2	2		4	6	10	642	85
2	2016	2	8	4	14	0	2	2		10	8	18	977	84
	2017	2	9	7	15	*	2	2		4	14	18	986	64
	2018	4	4	7	10	1	2	2		9	8	17	937	77
K-2	2016	10	29	20	47	0	8	8		29	43	72	3,293	254
	2017	11	38	16	46	1	15	15		24	43	67	3,059	234
	2018	7	24	16	33	1	12	12		24	32	56	2,947	226
# Tested (GR K-2)	2016	32	120	78	178	14	36	54		131	123	254	20,570	
	2017	34	120	68	154	13	43	52		118	116	234	19,124	
	2018	28	109	71	146	19	46	53		120	106	226	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	78.4	86.1	82.9	*	83.5	83.1		84.4	87.6	86.1	59.5	201
	2017	81.8	87.5	90.1	85.8	*	91.0	89.9		85.5	90.0	87.8	59.7	156
	2018	76.9	90.3	70.8	75.2	*	71.1	71.4		67.6	85.1	76.4	61.3	148
1	2016	75.0	74.4	56.3	61.0	27.3	52.1	51.6		52.7	72.1	62.0	52.2	179
	2017	89.5	62.9	67.9	65.4	50.0	65.0	65.6		66.7	71.7	69.3	54.3	189
	2018	77.8	70.8	66.3	62.7	36.4	64.7	64.0		65.4	70.5	67.9	55.5	159
2	2016	83.3	68.2	64.9	66.2	14.3	60.9	59.6		63.1	71.3	67.3	56.9	171
	2017	50.0	56.8	57.1	57.1	20.0	55.9	55.2		54.5	61.4	57.6	57.7	158
	2018	60.0	61.3	55.4	58.0	38.5	56.0	55.9		58.8	55.4	57.1	58.8	168
K-2	2016	90.6	73.3	69.8	70.3	26.7	66.1	65.2		67.0	77.7	72.4	56.1	551
	2017	80.6	70.8	70.4	68.5	37.0	68.6	68.3		68.1	74.7	71.4	57.2	503
	2018	71.9	73.6	63.5	64.7	31.0	63.4	63.2		63.8	69.8	66.7	58.5	475
# Tested (GR K-2)	2016	32	120	374	455	30	330	345		273	278	551	37,758	
	2017	36	120	334	362	27	303	312		254	249	503	35,543	
	2018	32	110	315	346	29	284	291		240	235	475	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	8	11	43	47	*	29	29		28	39	67	2,114	201
	2017	5	22	31	38	*	35	35		25	35	60	1,889	156
	2018	3	12	25	29	*	24	25		22	23	45	2,135	148
1	2016	4	5	7	13	0	7	7		6	13	19	1,519	179
	2017	6	6	32	31	1	26	26		27	20	47	1,610	189
	2018	4	9	16	19	1	17	18		17	14	31	1,689	159
2	2016	2	6	21	29	0	18	18		17	14	31	2,167	171
	2017	2	0	13	11	0	11	11		7	8	15	2,115	158
	2018	4	5	18	20	1	14	14		17	12	29	2,139	168
K-2	2016	14	22	71	89	1	54	54		51	66	117	5,800	551
	2017	13	28	76	80	1	72	72		59	63	122	5,614	503
	2018	11	26	59	68	2	55	57		56	49	105	5,963	475
# Tested (GR K-2)	2016	32	120	374	455	30	330	345		273	278	551	37,758	
	2017	36	120	334	362	27	303	312		254	249	503	35,543	
	2018	32	110	315	346	29	284	291		240	235	475	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.2	93.6	*	94.1	94.1		95.7	92.9	94.2	87.5	103
	2017	*		98.5	98.1	*	98.4	98.4		100.0	97.1	98.6	85.8	69
	2018	*		85.4	86.6	*	84.6	84.8		80.0	90.2	84.9	84.6	86
1	2016			95.3	94.9	88.9	95.3	95.3		91.2	100.0	95.3	87.2	107
	2017			93.3	91.7	*	93.3	93.3		87.8	98.2	93.3	87.8	105
	2018	*	*	90.3	93.4	*	92.9	92.9		86.8	94.4	90.5	85.7	74
2	2016			59.8	60.0	*	58.8	57.8		52.6	65.3	59.8	44.0	87
	2017			55.9	56.0	0.0	55.4	55.4		48.1	65.0	55.3	46.9	94
	2018			60.4	63.0	16.7	60.4	60.4		53.8	65.4	60.4	46.2	91
K-2	2016			84.5	83.8	62.5	84.4	84.2		82.4	86.5	84.5	72.7	297
	2017	*		81.6	78.8	35.7	81.2	81.2		75.2	87.8	81.3	73.2	268
	2018	*	*	77.6	80.1	30.0	77.8	77.9		73.8	81.4	77.7	72.1	251
# Tested (GR K-2)	2016			296	277	16	294	291		142	155	297	17,430	
	2017	1		266	208	14	261	261		137	131	268	16,731	
	2018	5	1	245	201	10	239	240		122	129	251	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			78	70	*	77	76		37	41	78	3,369	103
	2017	*		53	38	*	52	52		25	29	54	3,104	69
	2018	*		44	39	*	43	43		18	28	46	2,789	86
1	2016			54	45	3	54	54		18	36	54	2,597	107
	2017			58	37	*	58	58		26	32	58	2,527	105
	2018	*	*	47	42	*	47	47		21	28	49	2,262	74
2	2016			13	13	*	12	12		5	8	13	334	87
	2017			9	8	0	8	8		2	7	9	389	94
	2018			9	8	0	9	9		4	5	9	379	91
K-2	2016			145	128	4	143	142		60	85	145	6,300	297
	2017	*		120	83	1	118	118		53	68	121	6,020	268
	2018	*	*	100	89	1	99	99		43	61	104	5,430	251
# Tested (GR K-2)	2016			296	277	16	294	291		142	155	297	17,430	
	2017	1		266	208	14	261	261		137	131	268	16,731	
	2018	5	1	245	201	10	239	240		122	129	251	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.2	91.5	*	92.2	92.1		87.2	96.4	92.2	85.4	103
	2017	*		95.6	94.2	*	95.3	95.3		97.1	94.3	95.7	83.5	69
	2018	*		76.8	79.1	*	76.9	75.9		64.4	90.2	76.7	83.0	86
1	2016			74.5	73.5	55.6	74.8	74.8		70.2	80.0	74.8	69.4	107
	2017			80.0	79.2	*	80.0	80.0		79.6	80.4	80.0	69.7	105
	2018	*	*	81.9	83.6	*	82.9	82.9		76.3	88.9	82.4	67.7	74
2	2016			41.4	42.4	*	41.2	39.8		36.8	44.9	41.4	38.6	87
	2017			41.9	42.9	28.6	42.4	42.4		37.0	50.0	42.6	42.1	94
	2018			51.6	56.2	33.3	51.6	51.6		53.8	50.0	51.6	41.8	91
K-2	2016			70.9	70.0	43.8	71.1	70.8		66.9	74.8	71.0	64.2	297
	2017	*		70.7	68.3	42.9	70.5	70.5		67.2	74.8	70.9	64.7	268
	2018	*	*	69.0	72.1	30.0	69.0	68.8		64.8	73.6	69.3	64.0	251
# Tested (GR K-2)	2016			296	277	16	294	291		142	155	297	17,429	
	2017	1		266	208	14	261	261		137	131	268	16,731	
	2018	5	1	245	201	10	239	240		122	129	251	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			61	54	*	61	60		25	36	61	2,430	103
	2017	*		37	28	*	35	35		17	21	38	2,065	69
	2018	*		33	27	*	32	32		15	20	35	1,985	86
1	2016			22	21	1	22	22		9	13	22	1,001	107
	2017			23	15	*	23	23		9	14	23	961	105
	2018	*	*	22	17	*	21	21		11	12	23	930	74
2	2016			18	18	*	18	17		8	10	18	642	87
	2017			10	10	0	11	11		3	8	11	666	94
	2018			13	10	0	13	13		8	5	13	652	91
K-2	2016			101	93	1	101	99		42	59	101	4,073	297
	2017	*		70	53	0	69	69		29	43	72	3,692	268
	2018	*	*	68	54	1	66	66		34	37	71	3,567	251
# Tested (GR K-2)	2016			296	277	16	294	291		142	155	297	17,429	
	2017	1		266	208	14	261	261		137	131	268	16,731	
	2018	5	1	245	201	10	239	240		122	129	251	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	16	10	62.5	*	*					*	*		
KN	41	16	39.0	8	19.5	8	19.5	7	17.1	*	*		
1	27	7	25.9	6	22.2	8	29.6	*	*	*	*		
2	8	*	*			*	*			*	*	*	*
3	17	*	*	*	*	8	47.1			*	*	*	*
4	6	*	*	*	*	*	*						
5	77	*	*	9	11.7	45	58.4					21	27.3
ALL	192	41	21.4	31	16.1	76	39.6	10	5.2	10	5.2	24	12.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

146	85.8	89.4			95.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

5	*	*			*		80.0	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

67	92.4	94.9			98.5		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

84	87.2	90.1			95.2		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

158	88.2	89.9			94.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

81	82.3	86.8			97.5		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

74	92.8	92.8			98.6		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

172	78.9	85.9	86.1		89.0	97.1	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

77	77.5	85.0	86.4		90.9	98.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

94	79.4	82.3	82.3		89.4	96.8	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

157	69.7	77.8	80.6		80.3	91.1	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

67	60.7	73.8	80.5		71.6	91.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

92	60.5	73.7	77.4		67.4	95.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

73	57.5	72.9	82.8		67.1	94.5	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

62	72.8	77.3	78.9		74.2	87.1	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

128	72.3	81.5	81.7		82.8	87.5	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

72	64.4	77.8	81.5		77.8	90.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

62	71.7	81.1	78.9		83.9	87.1	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

133	75.4	82.0	84.1		88.7	96.2	73.3	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

78	65.9	75.1	78.5		79.5	88.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

54	76.8	84.5	83.5		92.6	94.4	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

135	79.1	79.1	79.8		80.7	83.7	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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