

School Number 283

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	54
1	48
2	53
3	54
4	57
5	55
ALL	393

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	17.3	4	13.8
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	28	7.1	*	*
Hispanic	289	73.5	16	55.2
White	3	0.8	7	24.1
Multiple	4	1.0	1	3.4
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	284	72.3
Economically disadvantaged	344	87.5
Limited English proficient (LEP)	238	60.6
Special education	37	9.4
Talented and Gifted (TAG)	80	20.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	57	9	15.8	0	0.0	2	3.5	46	80.7	0	0.0	0	0.0
	2017	67	8	11.9	0	0.0	6	9.0	51	76.1	1	1.5	1	1.5
	2018	72	9	12.5	0	0.0	7	9.7	54	75.0	0	0.0	2	2.8
KN	2016	58	8	13.8	0	0.0	5	8.6	45	77.6	0	0.0	0	0.0
	2017	60	8	13.3	0	0.0	3	5.0	49	81.7	0	0.0	0	0.0
	2018	54	11	20.4	1	1.9	5	9.3	34	63.0	1	1.9	2	3.7
1	2016	77	7	9.1	0	0.0	3	3.9	65	84.4	2	2.6	0	0.0
	2017	55	10	18.2	0	0.0	4	7.3	39	70.9	2	3.6	0	0.0
	2018	48	7	14.6	0	0.0	2	4.2	39	81.3	0	0.0	0	0.0
2	2016	73	12	16.4	1	1.4	3	4.1	55	75.3	2	2.7	0	0.0
	2017	69	10	14.5	0	0.0	2	2.9	55	79.7	2	2.9	0	0.0
	2018	53	14	26.4	0	0.0	4	7.5	35	66.0	0	0.0	0	0.0
3	2016	75	12	16.0	0	0.0	5	6.7	57	76.0	1	1.3	0	0.0
	2017	74	18	24.3	0	0.0	2	2.7	52	70.3	2	2.7	0	0.0
	2018	54	6	11.1	0	0.0	3	5.6	44	81.5	1	1.9	0	0.0
4	2016	72	12	16.7	0	0.0	0	0.0	59	81.9	1	1.4	0	0.0
	2017	57	8	14.0	0	0.0	5	8.8	43	75.4	1	1.8	0	0.0
	2018	57	11	19.3	0	0.0	2	3.5	43	75.4	1	1.8	0	0.0
5	2016	74	9	12.2	0	0.0	4	5.4	61	82.4	0	0.0	0	0.0
	2017	67	13	19.4	0	0.0	1	1.5	52	77.6	1	1.5	0	0.0
	2018	55	10	18.2	0	0.0	5	9.1	40	72.7	0	0.0	0	0.0
PK-5	2016	486	69	14.2	1	0.2	22	4.5	388	79.8	6	1.2	0	0.0
	2017	449	75	16.7	0	0.0	23	5.1	341	75.9	9	2.0	1	0.2
	2018	393	68	17.3	1	0.3	28	7.1	289	73.5	3	0.8	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	57	55	96.5	33	57.9	8	14.0	36	63.2	0	0.0	53	93.0	59.6	40.4	1.8
	2017	67	61	91.0	44	65.7	8	11.9	49	73.1	0	0.0	56	83.6	56.7	43.3	11.9
	2018	72	61	84.7	49	68.1	4	5.6	53	73.6	0	0.0	58	80.6	51.4	48.6	20.8
KN	2016	58	40	69.0	41	70.7	7	12.1	44	75.9	5	8.6	12	20.7	58.6	41.4	0.0
	2017	60	53	88.3	39	65.0	6	10.0	42	70.0	6	10.0	7	11.7	63.3	36.7	1.7
	2018	54	44	81.5	30	55.6	8	14.8	35	64.8	10	18.5	12	22.2	59.3	40.7	0.0
1	2016	77	72	93.5	52	67.5	5	6.5	56	72.7	14	18.2	7	9.1	44.2	55.8	2.6
	2017	55	46	83.6	35	63.6	4	7.3	40	72.7	9	16.4	6	10.9	56.4	43.6	1.8
	2018	48	40	83.3	32	66.7	2	4.2	34	70.8	9	18.8	3	6.3	54.2	45.8	0.0
2	2016	73	71	97.3	50	68.5	5	6.8	47	64.4	9	12.3	9	12.3	50.7	49.3	0.0
	2017	69	62	89.9	40	58.0	2	2.9	48	69.6	12	17.4	10	14.5	49.3	50.7	2.9
	2018	53	45	84.9	30	56.6	7	13.2	37	69.8	13	24.5	5	9.4	52.8	47.2	5.7
3	2016	75	72	96.0	41	54.7	9	12.0	51	68.0	17	22.7	6	8.0	57.3	42.7	4.0
	2017	74	71	95.9	47	63.5	7	9.5	44	59.5	10	13.5	3	4.1	51.4	48.6	0.0
	2018	54	47	87.0	31	57.4	2	3.7	38	70.4	17	31.5	4	7.4	53.7	46.3	3.7
4	2016	72	68	94.4	39	54.2	5	6.9	53	73.6	11	15.3	5	6.9	52.8	47.2	4.2
	2017	57	56	98.2	34	59.6	5	8.8	45	78.9	15	26.3	3	5.3	54.4	45.6	0.0
	2018	57	52	91.2	36	63.2	8	14.0	43	75.4	15	26.3	3	5.3	42.1	57.9	3.5
5	2016	74	74	100.0	45	60.8	5	6.8	59	79.7	14	18.9	3	4.1	39.2	60.8	1.4
	2017	67	64	95.5	38	56.7	5	7.5	54	80.6	10	14.9	6	9.0	58.2	41.8	0.0
	2018	55	55	100.0	30	54.5	6	10.9	44	80.0	16	29.1	3	5.5	52.7	47.3	1.8
PK-5	2016	486	452	93.0	301	61.9	44	9.1	346	71.2	70	14.4	95	19.5	51.2	48.8	2.1
	2017	449	413	92.0	277	61.7	37	8.2	322	71.7	62	13.8	91	20.3	55.5	44.5	2.7
	2018	393	344	87.5	238	60.6	37	9.4	284	72.3	80	20.4	88	22.4	52.2	47.8	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	59	12,185	57	96.1	11,638	95.5	14	23.6	19.3	53	10,883	89.4	89.3
	2017	60	11,388	57	95.6	10,888	95.6	13	21.8	19.6	55	10,240	92.1	89.9
	2018	53	11,061	50	94.3	10,520	95.1	10	18.8	17.8	46	9,830	86.3	88.9
1	2016	80	13,397	75	94.7	12,877	96.1	29	36.5	18.1	66	12,066	83.0	90.1
	2017	57	12,278	55	95.9	11,800	96.1	19	33.3	18.4	47	11,169	82.4	91.0
	2018	48	11,550	46	96.9	11,055	95.7	7	14.6	16.6	44	10,347	91.9	89.6
2	2016	72	13,532	70	96.9	13,066	96.6	10	13.9	16.6	67	12,286	92.9	90.8
	2017	70	12,938	67	95.7	12,476	96.4	22	31.2	16.9	59	11,850	83.8	91.6
	2018	53	11,864	50	95.3	11,398	96.1	12	22.7	15.9	46	10,717	87.0	90.3
3	2016	77	13,328	74	96.5	12,911	96.9	14	18.2	15.3	70	12,216	90.8	91.7
	2017	73	13,158	71	96.7	12,734	96.8	14	19.1	15.9	68	12,162	92.7	92.4
	2018	57	12,536	54	95.2	12,080	96.4	9	15.9	14.4	47	11,431	83.1	91.2
4	2016	73	12,688	71	97.6	12,300	96.9	13	17.7	15.8	65	11,676	88.7	92.0
	2017	60	12,873	59	96.9	12,467	96.8	13	21.5	15.4	54	11,953	89.3	92.9
	2018	59	12,675	57	96.6	12,235	96.5	5	8.5	14.1	54	11,637	91.6	91.8
5	2016	74	12,178	73	97.9	11,815	97.0	4	5.4	5.7	71	11,217	95.5	92.1
	2017	66	12,220	64	96.9	11,838	96.9	6	9.0	6.1	60	11,367	90.3	93.0
	2018	54	12,498	52	96.6	12,078	96.6	3	5.5	6.1	48	11,513	88.5	92.1
KN-5	2016	436	77,308	421	96.6	74,608	96.5	84	19.3	15.2	392	70,344	90.0	91.0
	2017	387	74,855	373	96.3	72,203	96.5	87	22.5	15.3	343	68,741	88.5	91.8
	2018	324	72,186	310	95.8	69,366	96.1	46	14.2	14.0	285	65,475	88.0	90.7

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.8
Hispanic	16	55.2
White	7	24.1
Multiple	1	3.4
Other	1	3.4

Gender	Number	Percentage
Female	25	86.2
Male	4	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.0	65.6
2016-17	6.5	58.8
2017-18	7.8	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	17.2
1	1	3.4
2	1	3.4
3	1	3.4
4	0	0.0
5	2	6.9
1-3	3	10.3
More than 3	21	72.4
1 - 5	5	17.2
6 - 10	8	27.6
11 - 20	7	24.1
More than 20	4	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	25.0	56.5	44.4	0.0	37.5	20.0		40.9	47.4	43.9	58.1	41
	2017	*	29.4	61.1	45.7	*	50.0	50.0		47.6	50.0	48.7	59.5	39
	2018		50.0	47.1	55.6	*	*	30.0		46.2	61.5	53.8	67.4	26
4	2016	*	58.3	65.2	69.7	*	*	31.3		66.7	61.1	63.9	62.6	36
	2017	*	14.3	64.3	46.2	*	57.1	29.4		38.5	57.1	48.1	56.4	27
	2018	*	63.6	66.7	65.4	*	50.0	47.4		72.7	61.1	65.5	61.9	29
5	2016		62.5	78.3	77.4	*	83.3	65.0		76.9	77.3	77.1	70.6	35
	2017	*	42.9	68.4	57.6	*	*	40.9		61.9	53.8	58.8	71.7	34
	2018		60.0	81.3	69.0	*	85.7	57.1		62.5	80.0	71.0	76.0	31
3-5	2016	*	46.9	66.7	63.0	0.0	55.6	39.3		58.5	62.7	60.7	63.9	112
	2017	*	31.6	64.7	50.0	22.2	47.8	39.6		50.9	53.3	52.0	62.7	100
	2018	*	59.3	64.6	64.4	25.0	68.4	48.0		60.0	67.4	64.0	68.7	86

NUMBER TESTED IN GRADES 3-5													
2016	2	32	69	100	11	18	56			53	59	112	22,529
2017	4	38	51	94	9	23	53			55	45	100	23,084
2018	1	27	48	73	8	19	50			40	46	86	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9	10	20	6	5	16		13	10	23	3,114	41
	2017	*	12	7	19	*	6	7		11	9	20	3,014	39
	2018		3	9	8	*	*	7		7	5	12	2,309	26
4	2016	*	5	8	10	*	*	11		6	7	13	2,728	36
	2017	*	6	5	14	*	3	12		8	6	14	3,323	27
	2018	*	4	5	9	*	4	10		3	7	10	2,811	29
5	2016		3	5	7	*	1	7		3	5	8	2,294	35
	2017	*	8	6	14	*	*	13		8	6	14	2,269	34
	2018		4	3	9	*	1	9		6	3	9	1,956	31
3-5	2016	*	17	23	37	11	8	34		22	22	44	8,136	112
	2017	*	26	18	47	7	12	32		27	21	48	8,606	100
	2018	*	11	17	26	6	6	26		16	15	31	7,076	86

NUMBER TESTED IN GRADES 3-5													
2016	2	32	69	100	11	18	56			53	59	112	22,529
2017	4	38	51	94	9	23	53			55	45	100	23,084
2018	1	27	48	73	8	19	50			40	46	86	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.7	26.1	19.4	0.0	12.5	5.0		31.8	10.5	22.0	29.2	41
	2017	*	11.8	16.7	14.3	*	25.0	21.4		4.8	33.3	17.9	32.9	39
	2018		33.3	29.4	33.3	*	*	10.0		23.1	30.8	26.9	33.6	26
4	2016	*	33.3	52.2	48.5	*	*	12.5		44.4	44.4	44.4	28.6	36
	2017	*	14.3	42.9	30.8	*	14.3	11.8		30.8	35.7	33.3	32.4	27
	2018	*	18.2	20.0	19.2	*	37.5	21.1		9.1	27.8	20.7	35.6	29
5	2016		25.0	43.5	41.9	*	50.0	20.0		30.8	50.0	42.9	36.3	35
	2017	*	7.1	31.6	21.2	*	*	4.5		23.8	15.4	20.6	38.2	34
	2018		10.0	62.5	34.5	*	42.9	19.0		31.3	46.7	38.7	44.1	31
3-5	2016	*	25.0	40.6	36.0	0.0	22.2	12.5		35.8	35.6	35.7	31.4	112
	2017	*	10.5	29.4	21.3	0.0	17.4	11.3		18.2	28.9	23.0	34.6	100
	2018	*	18.5	37.5	28.8	12.5	36.8	18.0		22.5	34.8	29.1	38.0	86

NUMBER TESTED IN GRADES 3-5													
2016	2	32	69	100	11	18	56		53	59	112	22,529	
2017	4	38	51	94	9	23	53		55	45	100	23,084	
2018	1	27	48	73	8	19	50		40	46	86	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	13.0	8.3	0.0	12.5	5.0		9.1	10.5	9.8	15.2	41
	2017	*	5.9	5.6	8.6	*	8.3	7.1		0.0	16.7	7.7	20.0	39
	2018		16.7	11.8	11.1	*	*	0.0		0.0	23.1	11.5	19.3	26
4	2016	*	16.7	26.1	24.2	*	*	0.0		16.7	27.8	22.2	13.4	36
	2017	*	14.3	14.3	15.4	*	14.3	5.9		15.4	14.3	14.8	16.9	27
	2018	*	9.1	13.3	15.4	*	25.0	10.5		9.1	16.7	13.8	17.7	29
5	2016		12.5	17.4	22.6	*	16.7	10.0		15.4	27.3	22.9	16.6	35
	2017	*	7.1	21.1	15.2	*	*	4.5		19.0	7.7	14.7	19.4	34
	2018		0.0	18.8	10.3	*	14.3	4.8		12.5	13.3	12.9	20.1	31
3-5	2016	*	9.4	18.8	18.0	0.0	11.1	5.4		13.2	22.0	17.9	15.1	112
	2017	*	7.9	13.7	12.8	0.0	8.7	5.7		10.9	13.3	12.0	18.8	100
	2018	*	7.4	14.6	12.3	12.5	15.8	6.0		7.5	17.4	12.8	19.1	86

NUMBER TESTED IN GRADE 3-5													
2016	2	32	69	100	11	18	56		53	59	112	22,529	
2017	4	38	51	94	9	23	53		55	45	100	23,084	
2018	1	27	48	73	8	19	50		40	46	86	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	52.4	53.5	49.5
	2017	53.8	47.0	46.5
	2018	67.7	57.2	55.5
4	2016	71.1	64.2	59.9
	2017	57.4	59.5	48.7
	2018	61.6	58.6	60.2
5	2016	72.6	67.5	70.6
	2017	58.1	59.2	59.9
	2018	63.7	66.5	64.1
3-5	2016	64.7	61.3	59.4
	2017	56.3	54.5	51.7
	2018	64.2	61.0	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	54.5	47.8	52.9	*	*	29.4		41.2	61.1	51.4	57.3	35
	2017	*	25.0	46.7	32.1	*	42.9	21.1		26.7	42.9	34.5	54.4	29
	2018	*	45.5	53.3	52.0	*	44.4	42.1		33.3	64.7	51.7	51.2	29

NUMBER TESTED IN GRADE 4													
2016	1	11	23	34	3	4	17		17	18	35	7,239	
2017	1	8	15	28	3	7	19		15	14	29	7,530	
2018	1	11	15	25	3	9	19		12	17	29	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	5	12	16	*	*	12		10	7	17	3,090	35
	2017	*	6	8	19	*	4	15		11	8	19	3,435	29
	2018	*	6	7	12	*	5	11		8	6	14	3,589	29

NUMBER TESTED IN GRADE 4													
2016	1	11	23	34	3	4	17		17	18	35	7,239	
2017	1	8	15	28	3	7	19		15	14	29	7,530	
2018	1	11	15	25	3	9	19		12	17	29	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	30.4	20.6	*	*	0.0		11.8	27.8	20.0	28.7	35
	2017	*	0.0	20.0	14.3	*	14.3	5.3		13.3	14.3	13.8	26.0	29
	2018	*	9.1	33.3	24.0	*	44.4	21.1		16.7	35.3	27.6	29.2	29

NUMBER TESTED IN GRADE 4													
2016	1	11	23	34	3	4	17		17	18	35	7,239	
2017	1	8	15	28	3	7	19		15	14	29	7,530	
2018	1	11	15	25	3	9	19		12	17	29	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	17.4	11.8	*	*	0.0		11.8	11.1	11.4	10.9	35
	2017	*	0.0	6.7	3.6	*	14.3	5.3		0.0	7.1	3.4	7.4	29
	2018	*	9.1	0.0	4.0	*	0.0	0.0		0.0	5.9	3.4	7.1	29

NUMBER TESTED IN GRADE 4													
2016	1	11	23	34	3	4	17		17	18	35	7,239	
2017	1	8	15	28	3	7	19		15	14	29	7,530	
2018	1	11	15	25	3	9	19		12	17	29	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.3	57.6	59.5
	2017	—	2.7	60.3	54.1
	2018	—	3.1	45.7	58.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	41.7	45.6	47.8	0.0	36.6	30.8		46.5	43.8	45.3	65.3	75
	2017	*	41.2	68.6	61.8	16.7	68.9	62.5		58.5	67.7	62.5	70.0	72
	2018	*	66.7	78.6	81.8	*	86.7	77.8		67.9	91.7	78.8	74.5	52
4	2016	*	58.3	80.7	78.8	*	78.9	74.0		81.1	72.7	77.1	63.5	70
	2017	*	12.5	72.1	59.3	*	70.6	53.3		62.5	60.0	61.4	68.1	57
	2018	*	63.6	69.8	68.5	*	69.4	58.1		62.5	72.7	68.4	75.2	57
5	2016		62.5	86.7	84.8	*	88.4	82.5		78.6	88.6	84.7	79.6	72
	2017	*	64.3	86.3	81.3	*	86.1	77.8		82.1	81.5	81.8	80.6	66
	2018		100.0	92.5	92.3	50.0	90.0	90.9		89.7	96.2	92.7	86.9	55
3-5	2016	*	53.1	71.3	70.4	20.0	68.0	62.9		66.7	70.6	68.7	69.3	217
	2017	*	43.6	75.9	67.7	31.3	74.8	65.5		67.9	69.9	68.7	72.7	195
	2018	*	77.8	80.0	80.7	38.5	81.3	75.6		74.1	85.5	79.9	78.8	164

NUMBER TESTED IN GRADES 3-5													
2016	2	32	174	199	15	122	139			108	109	217	36,959
2017	4	39	145	186	16	115	139			112	83	195	37,278
2018	2	27	125	150	13	96	123			81	83	164	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7	31	35	8	26	36		23	18	41	4,478	75
	2017	*	10	16	26	5	14	15		17	10	27	3,851	72
	2018	*	2	9	8	*	4	8		9	2	11	3,072	52
4	2016	*	5	11	14	*	8	13		7	9	16	4,463	70
	2017	*	7	12	22	*	10	21		12	10	22	4,016	57
	2018	*	4	13	17	*	11	18		9	9	18	3,028	57
5	2016		3	8	10	*	5	10		6	5	11	2,412	72
	2017	*	5	7	12	*	5	12		7	5	12	2,308	66
	2018		0	3	4	3	3	4		3	1	4	1,582	55
3-5	2016	*	15	50	59	12	39	59		36	32	68	11,353	217
	2017	*	22	35	60	11	29	48		36	25	61	10,175	195
	2018	*	6	25	29	8	18	30		21	12	33	7,682	164

NUMBER TESTED IN GRADES 3-5													
2016	2	32	174	199	15	122	139			108	109	217	36,959
2017	4	39	145	186	16	115	139			112	83	195	37,278
2018	2	27	125	150	13	96	123			81	83	164	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8.3	15.8	16.4	0.0	12.2	5.8		18.6	9.4	14.7	32.6	75
	2017	*	29.4	52.9	47.1	16.7	51.1	47.5		43.9	54.8	48.6	39.9	72
	2018	*	50.0	47.6	50.0	*	60.0	50.0		53.6	41.7	48.1	41.8	52
4	2016	*	33.3	38.6	39.4	*	34.2	26.0		48.6	27.3	38.6	28.9	70
	2017	*	0.0	41.9	37.0	*	44.1	31.1		34.4	36.0	35.1	39.4	57
	2018	*	45.5	48.8	50.0	*	52.8	41.9		45.8	51.5	49.1	44.2	57
5	2016		25.0	45.0	43.9	*	44.2	36.8		42.9	47.7	45.8	35.3	72
	2017	*	21.4	47.1	42.2	*	38.9	35.2		48.7	33.3	42.4	42.4	66
	2018		20.0	50.0	44.2	16.7	50.0	38.6		37.9	50.0	43.6	53.8	55
3-5	2016	*	21.9	33.3	33.2	0.0	30.3	23.3		35.2	30.3	32.7	32.3	217
	2017	*	20.5	47.6	42.5	6.3	45.2	37.4		42.9	42.2	42.6	40.5	195
	2018	*	37.0	48.8	48.0	15.4	54.2	43.1		45.7	48.2	47.0	46.6	164

NUMBER TESTED IN GRADES 3-5													
2016	2	32	174	199	15	122	159			108	109	217	36,959
2017	4	39	145	186	16	115	139			112	83	195	37,278
2018	2	27	125	150	13	96	123			81	83	164	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	1.8	3.0	0.0	2.4	1.9		2.3	3.1	2.7	12.5	75
	2017	*	5.9	19.6	16.2	0.0	20.0	20.0		22.0	12.9	18.1	19.9	72
	2018	*	33.3	28.6	31.8	*	43.3	36.1		32.1	29.2	30.8	19.6	52
4	2016	*	8.3	21.1	18.2	*	15.8	12.0		21.6	15.2	18.6	14.6	70
	2017	*	0.0	20.9	18.5	*	23.5	13.3		15.6	20.0	17.5	22.1	57
	2018	*	0.0	20.9	18.5	*	25.0	16.3		20.8	15.2	17.5	23.8	57
5	2016		12.5	13.3	15.2	*	14.0	12.3		7.1	20.5	15.3	13.9	72
	2017	*	21.4	17.6	17.2	*	11.1	11.1		23.1	11.1	18.2	19.3	66
	2018		10.0	20.0	21.2	16.7	30.0	20.5		20.7	19.2	20.0	27.6	55
3-5	2016	*	6.3	12.1	12.1	0.0	10.7	8.8		10.2	13.8	12.0	13.6	217
	2017	*	10.3	19.3	17.2	0.0	18.3	14.4		20.5	14.5	17.9	20.4	195
	2018	*	11.1	23.2	23.3	7.7	32.3	23.6		24.7	20.5	22.6	23.7	164

NUMBER TESTED IN GRADE 3-5													
2016	2	32	174	199	15	122	159		108	109	217	36,959	
2017	4	39	145	186	16	115	139		112	83	195	37,278	
2018	2	27	125	150	13	96	123		81	83	164	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	57.0	50.7	52.1	50.0
	2017	60.2	60.5	53.4	61.1
	2018	74.5	69.7	65.4	70.7
4	2016	79.9	66.3	48.4	62.6
	2017	68.2	55.7	49.6	57.9
	2018	63.9	64.6	62.8	57.9
5	2016	70.5	65.6	64.6	65.3
	2017	64.4	67.2	59.8	65.5
	2018	67.6	65.9	69.9	67.3
3-5	2016	68.9	60.7	55.1	59.1
	2017	64.0	61.3	54.4	61.7
	2018	68.5	66.6	66.0	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		55.6	69.6	68.8	*	83.3	65.0		61.5	73.9	69.4	66.1	36
	2017	*	23.1	47.4	43.3	*	*	28.6		45.0	35.7	41.2	65.9	34
	2018		70.0	87.5	75.9	*	85.7	66.7		75.0	80.0	77.4	68.8	31

NUMBER TESTED IN GRADE 5													
2016		9	23	32	3	6	20		13	23	36	9,626	
2017	1	13	19	30	4	5	21		20	14	34	9,759	
2018		10	16	29	4	7	21		16	15	31	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		4	7	10	*	1	7		5	6	11	3263	36
	2017	*	10	10	17	*	*	15		11	9	20	3328	34
	2018		3	2	7	*	1	7		4	3	7	3208	31

NUMBER TESTED IN GRADE 5													
2016		9	23	32	3	6	20		13	23	36	9,626	
2017	1	13	19	30	4	5	21		20	14	34	9,759	
2018		10	16	29	4	7	21		16	15	31	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		22.2	30.4	34.4	*	33.3	15.0		30.8	34.8	33.3	26.7	36
	2017	*	15.4	36.8	30.0	*	*	14.3		30.0	28.6	29.4	33.0	34
	2018		30.0	31.3	27.6	*	28.6	23.8		37.5	20.0	29.0	32.6	31

NUMBER TESTED IN GRADE 5													
2016		9	23	32	3	6	20		13	23	36	9,626	
2017	1	13	19	30	4	5	21		20	14	34	9,759	
2018		10	16	29	4	7	21		16	15	31	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		11.1	4.3	9.4	*	0.0	5.0		0.0	17.4	11.1	6.7	36
	2017	*	0.0	21.1	13.3	*	*	0.0		10.0	14.3	11.8	12.8	34
	2018		0.0	12.5	6.9	*	14.3	4.8		6.3	6.7	6.5	12.1	31

NUMBER TESTED IN GRADE 5													
2016		9	23	32	3	6	20		13	23	36	9,626	
2017	1	13	19	30	4	5	21		20	14	34	9,759	
2018		10	16	29	4	7	21		16	15	31	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	70.8	66.9	66.4	72.6
	2017	52.0	59.2	60.3	55.6
	2018	66.1	70.6	63.9	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			58.8	61.3	*	60.6	56.3		52.4	69.2	58.8	66.0	34
	2017			71.4	71.4	*	71.4	67.9		75.0	66.7	71.4	66.0	35
	2018	*		92.3	88.9	*	88.9	88.9		87.5	90.9	88.9	76.6	27
4	2016			77.1	78.8	*	77.1	77.1		68.4	87.5	77.1	61.2	35
	2017			71.4	69.2	*	70.4	69.2		82.4	54.5	71.4	64.2	28
	2018			71.4	71.4	*	71.4	66.7		69.2	73.3	71.4	68.2	28
5	2016			86.8	86.1	*	86.8	86.8		81.3	90.9	86.8	79.1	38
	2017			93.9	93.5	*	93.9	93.9		89.5	100.0	93.9	87.3	33
	2018			91.7	91.3	*	91.3	91.3		92.3	90.9	91.7	88.1	24
3-5	2016			74.8	76.0	*	75.5	74.3		66.1	84.3	74.8	68.0	107
	2017			79.2	78.3	*	78.9	78.2		82.1	75.0	79.2	71.3	96
	2018	*		84.6	83.3	*	83.3	82.4		83.3	83.8	83.5	77.0	79

NUMBER TESTED IN GRADES 3-5													
2016			107	100	5	106	105		56	51	107	14,879	
2017			96	92	5	95	87		56	40	96	14,762	
2018	1		78	78	5	78	74		42	37	79	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14	12	*	13	14		10	4	14	1,905	34
	2017			10	10	*	10	9		5	5	10	1,887	35
	2018	*		2	3	*	3	3		2	1	3	1,205	27
4	2016			8	7	*	8	8		6	2	8	1,974	35
	2017			8	8	*	8	8		3	5	8	1,830	28
	2018			8	8	*	8	8		4	4	8	1,581	28
5	2016			5	5	*	5	5		3	2	5	876	38
	2017			2	2	*	2	2		2	0	2	521	33
	2018			2	2	*	2	2		1	1	2	488	24
3-5	2016			27	24	*	26	27		19	8	27	4,755	107
	2017			20	20	*	20	19		10	10	20	4,238	96
	2018	*		12	13	*	13	13		7	6	13	3,274	79

NUMBER TESTED IN GRADES 3-5													
2016			107	100	5	106	105			56	51	107	14,879
2017			96	92	5	95	87			56	40	96	14,762
2018	1		78	78	5	78	74			42	37	79	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.4	32.3	*	33.3	28.1		33.3	30.8	32.4	36.9	34
	2017			51.4	51.4	*	51.4	50.0		45.0	60.0	51.4	39.2	35
	2018	*		53.8	51.9	*	51.9	51.9		43.8	63.6	51.9	45.3	27
4	2016			48.6	48.5	*	48.6	48.6		57.9	37.5	48.6	35.5	35
	2017			39.3	38.5	*	40.7	34.6		35.3	45.5	39.3	36.0	28
	2018			57.1	57.1	*	57.1	54.2		46.2	66.7	57.1	36.9	28
5	2016			55.3	52.8	*	55.3	55.3		50.0	59.1	55.3	43.3	38
	2017			45.5	41.9	*	45.5	45.5		47.4	42.9	45.5	49.1	33
	2018			66.7	69.6	*	65.2	65.2		69.2	63.6	66.7	62.6	24
3-5	2016			45.8	45.0	*	46.2	44.8		46.4	45.1	45.8	38.2	107
	2017			45.8	44.6	*	46.3	43.7		42.9	50.0	45.8	40.8	96
	2018	*		59.0	59.0	*	57.7	56.8		52.4	64.9	58.2	47.4	79

NUMBER TESTED IN GRADES 3-5													
2016			107	100	5	106	105		56	51	107	14,879	
2017			96	92	5	95	87		56	40	96	14,762	
2018	1		78	78	5	78	74		42	37	79	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			23.5	22.6	*	24.2	18.8		23.8	23.1	23.5	21.4	34
	2017			40.0	40.0	*	40.0	39.3		40.0	40.0	40.0	25.4	35
	2018	*		42.3	40.7	*	40.7	40.7		43.8	36.4	40.7	24.1	27
4	2016			22.9	21.2	*	22.9	22.9		26.3	18.8	22.9	16.6	35
	2017			28.6	30.8	*	29.6	23.1		17.6	45.5	28.6	17.3	28
	2018			17.9	17.9	*	17.9	16.7		7.7	26.7	17.9	18.4	28
5	2016			10.5	11.1	*	10.5	10.5		6.3	13.6	10.5	13.6	38
	2017			21.2	16.1	*	21.2	21.2		26.3	14.3	21.2	22.7	33
	2018			37.5	39.1	*	39.1	39.1		38.5	36.4	37.5	30.5	24
3-5	2016			18.7	18.0	*	18.9	17.1		19.6	17.6	18.7	17.5	107
	2017			30.2	29.3	*	30.5	27.6		28.6	32.5	30.2	21.9	96
	2018	*		32.1	32.1	*	32.1	32.4		31.0	32.4	31.6	24.0	79

NUMBER TESTED IN GRADE 3-5													
2016			107	100	5	106	105		56	51	107	14,879	
2017			96	92	5	95	87		56	40	96	14,762	
2018	1		78	78	5	78	74		42	37	79	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	73.5	54.2	58.6
	2017	75.4	62.5	65.5
	2018	79.3	73.8	66.4
4	2016	59.4	68.4	75.7
	2017	55.8	70.0	71.4
	2018	63.8	68.1	63.2
5	2016	69.2	68.3	72.8
	2017	72.0	66.3	66.9
	2018	72.9	73.4	71.4
3-5	2016	67.4	63.9	69.2
	2017	68.5	66.0	67.7
	2018	71.9	71.7	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			88.2	87.9	*	88.2	88.2		78.9	100.0	88.2	71.7	34
	2017			71.4	73.1	*	70.4	69.2		70.6	72.7	71.4	70.3	28
	2018			75.0	75.0	*	75.0	70.8		69.2	80.0	75.0	71.0	28

NUMBER TESTED IN GRADE 4													
2016			34	33	1	34	34		19	15	34	5,116	
2017			28	26	2	27	26		17	11	28	5,207	
2018			28	28	2	28	24		13	15	28	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			4	4	*	4	4		4	0	4	1,449	34
	2017			8	7	*	8	8		5	3	8	1,548	28
	2018			7	7	*	7	7		4	3	7	1,444	28

NUMBER TESTED IN GRADE 4													
2016			34	33	1	34	34		19	15	34	5,116	
2017			28	26	2	27	26		17	11	28	5,207	
2018			28	28	2	28	24		13	15	28	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			70.6	69.7	*	70.6	70.6		57.9	86.7	70.6	49.1	34
	2017			57.1	57.7	*	55.6	53.8		58.8	54.5	57.1	44.4	28
	2018			42.9	42.9	*	42.9	41.7		30.8	53.3	42.9	44.9	28

NUMBER TESTED IN GRADE 4													
2016			34	33	1	34	34		19	15	34	5,116	
2017			28	26	2	27	26		17	11	28	5,207	
2018			28	28	2	28	24		13	15	28	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			32.4	30.3	*	32.4	32.4		26.3	40.0	32.4	21.9	34
	2017			10.7	11.5	*	11.1	11.5		11.8	9.1	10.7	14.4	28
	2018			25.0	25.0	*	25.0	25.0		15.4	33.3	25.0	19.0	28

NUMBER TESTED IN GRADE 4													
2016			34	33	1	34	34		19	15	34	5,116	
2017			28	26	2	27	26		17	11	28	5,207	
2018			28	28	2	28	24		13	15	28	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.4	72.5	81.1
	2017	—	3.8	57.6	71.7
	2018	—	4.4	68.3	71.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			71.1	69.4	*	71.1	71.1		81.3	63.6	71.1	61.7	38
	2017			33.3	32.3	*	33.3	33.3		42.1	21.4	33.3	60.5	33
	2018			83.3	82.6	*	82.6	82.6		76.9	90.9	83.3	67.8	24

NUMBER TESTED IN GRADE 5													
2016			38	36	2	38	38		16	22	38	2,293	
2017			33	31	1	33	33		19	14	33	2,255	
2018			24	23	2	23	23		13	11	24	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			11	11	*	11	11		3	8	11	879	38
	2017			22	21	*	22	22		11	11	22	890	33
	2018			4	4	*	4	4		3	1	4	620	24

NUMBER TESTED IN GRADE 5													
2016			38	36	2	38	38		16	22	38	2,293	
2017			33	31	1	33	33		19	14	33	2,255	
2018			24	23	2	23	23		13	11	24	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			31.6	30.6	*	31.6	31.6		25.0	36.4	31.6	22.4	38
	2017			9.1	9.7	*	9.1	9.1		10.5	7.1	9.1	25.0	33
	2018			50.0	52.2	*	52.2	52.2		53.8	45.5	50.0	25.7	24

NUMBER TESTED IN GRADE 5													
2016			38	36	2	38	38		16	22	38	2,293	
2017			33	31	1	33	33		19	14	33	2,255	
2018			24	23	2	23	23		13	11	24	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.3	5.6	*	5.3	5.3		12.5	0.0	5.3	3.8	38
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	33
	2018			16.7	17.4	*	17.4	17.4		15.4	18.2	16.7	6.6	24

NUMBER TESTED IN GRADE 5													
2016			38	36	2	38	38		16	22	38	2,293	
2017			33	31	1	33	33		19	14	33	2,255	
2018			24	23	2	23	23		13	11	24	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	70.4	65.8	64.0	70.1
	2017	53.5	53.0	56.1	48.7
	2018	70.1	84.4	65.8	71.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	86.0	69.2	82.1	83.2	56
	2017	59.5	75.0	63.8	81.7	58
	2018	87.9	66.7	81.3	82.2	48
1	2016	82.5	71.4	79.5	75.9	78
	2017	73.8	50.0	67.9	74.9	56
	2018	79.4	66.7	76.1	73.9	46
2	2016	45.5	73.1	55.7	53.4	70
	2017	46.0	61.9	50.7	54.3	71
	2018	40.5	53.3	44.2	53.6	52
K-2	2016	72.2	71.7	72.1	70.4	204
	2017	59.0	62.7	60.0	69.7	185
	2018	68.3	61.9	66.4	69.6	146
# Tested (GR K-2)	2016	144	60	204	38,023	
	2017	134	51	185	35,859	
	2018	104	42	146	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	53.5	61.5	55.4	59.4	56
	2017	31.0	56.3	37.9	59.6	58
	2018	69.7	26.7	56.3	61.3	48
1	2016	51.7	42.9	49.4	52.0	79
	2017	57.1	46.7	54.4	54.2	57
	2018	47.1	41.7	45.7	55.5	46
2	2016	36.4	57.7	44.3	56.8	70
	2017	60.0	57.1	59.2	57.6	71
	2018	39.5	21.4	34.6	58.7	52
K-2	2016	47.6	53.3	49.3	56.0	205
	2017	50.0	53.8	51.1	57.1	186
	2018	51.4	29.3	45.2	58.5	146
# Tested (GR K-2)	2016	145	60	205	37,912	
	2017	134	52	186	35,697	
	2018	105	41	146	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		57.1	62.5	50.0	*	*	66.7		57.1	*	68.4	79.4	19
	2017		14.3	90.9	60.0	*	*	*		60.0	66.7	61.9	77.8	21
	2018	*	66.7	71.4	76.2	*	100.0	90.9		72.7	84.6	79.2	80.0	24
1	2016	*	37.5	75.0	65.4	*	*	62.5		53.8	81.3	69.0	66.5	29
	2017	*	30.0	28.6	40.0	*	*	22.2		23.1	60.0	39.1	63.5	23
	2018		33.3	85.7	66.7		*	*		54.5	*	60.0	63.1	15
2	2016	*	72.7	61.5	65.5	*	50.0	54.5		64.3	66.7	65.5	61.0	29
	2017	*	27.3	66.7	63.0	*	*	45.5		40.0	70.6	56.3	60.4	32
	2018		42.9	*	40.0	*	*	37.5		45.5	50.0	47.8	60.0	23
K-2	2016	*	57.7	67.6	62.7	14.3	57.1	60.0		58.5	77.8	67.5	68.5	77
	2017	*	25.0	66.7	55.2	*	57.1	32.0		41.9	66.7	52.6	66.7	76
	2018	*	48.3	63.2	60.4	*	88.9	63.6		57.6	69.0	62.9	67.4	62
# Tested (GR K-2)	2016	3	26	37	67	7	14	25		41	36	77	20,593	
	2017	3	28	36	67	4	7	25		43	33	76	19,128	
	2018	1	29	19	53	3	9	22		33	29	62	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	4	5	*	*	1		5	*	8	2,353	19
	2017		0	4	5	*	*	*		3	2	5	2,012	21
	2018	*	1	2	6	*	5	6		5	4	9	2,066	24
1	2016	*	0	4	6	*	*	3		3	3	6	1,605	29
	2017	*	1	1	5	*	*	1		3	3	6	1,504	23
	2018		0	2	2		*	*		2	*	2	1,368	15
2	2016	*	2	0	3	*	0	1		1	2	3	1,345	29
	2017	*	1	1	2	*	*	0		0	2	2	1,299	32
	2018		0	*	1	*	*	0		1	0	1	1,203	23
K-2	2016	*	3	8	14	0	3	5		9	8	17	5,303	77
	2017	*	2	6	12	*	1	1		6	7	13	4,815	76
	2018	*	1	4	9	*	5	6		8	4	12	4,637	62
# Tested (GR K-2)	2016	3	26	37	67	7	14	25		41	36	77	20,593	
	2017	3	28	36	67	4	7	25		43	33	76	19,128	
	2018	1	29	19	53	3	9	22		33	29	62	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		42.9	62.5	33.3	*	*	50.0		50.0	*	57.9	72.6	19
	2017		28.6	90.9	65.0	*	*	*		66.7	66.7	66.7	70.7	21
	2018	*	66.7	71.4	76.2	*	100.0	81.8		72.7	84.6	79.2	71.4	24
1	2016	*	25.0	50.0	53.8	*	*	37.5		46.2	56.3	51.7	50.2	29
	2017	*	20.0	28.6	35.0	*	*	33.3		23.1	60.0	39.1	49.0	23
	2018		33.3	71.4	58.3		*	*		54.5	*	60.0	48.4	15
2	2016	*	54.5	38.5	41.4	*	25.0	36.4		42.9	40.0	41.4	46.7	29
	2017	*	18.2	55.6	44.4	*	*	27.3		33.3	52.9	43.8	47.2	32
	2018		28.6	*	35.0	*	*	37.5		36.4	33.3	34.8	47.2	23
K-2	2016	*	42.3	48.6	44.8	0.0	42.9	40.0		46.3	52.8	49.4	55.8	77
	2017	*	21.4	61.1	47.8	*	57.1	32.0		41.9	57.6	48.7	54.9	76
	2018	*	41.4	57.9	56.6	*	100.0	63.6		54.5	62.1	58.1	55.3	62
# Tested (GR K-2)	2016	3	26	37	67	7	14	25		41	36	77	20,570	
	2017	3	28	36	67	4	7	25		43	33	76	19,124	
	2018	1	29	19	53	3	9	22		33	29	62	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	1	2	*	*	2		2	*	4	1,583	19
	2017		0	4	5	*	*	*		4	1	5	1,361	21
	2018	*	2	3	7	*	4	5		5	4	9	1,368	24
1	2016	*	0	1	2	*	*	0		0	2	2	733	29
	2017	*	1	0	1	*	*	0		1	1	2	712	23
	2018		0	1	2		*	*		1	*	2	642	15
2	2016	*	1	0	2	*	0	0		1	1	2	977	29
	2017	*	1	4	5	*	*	0		2	4	6	986	32
	2018		2	*	4	*	*	2		3	2	5	937	23
K-2	2016	*	2	2	6	0	2	2		3	5	8	3,293	77
	2017	*	2	8	11	*	0	0		7	6	13	3,059	76
	2018	*	4	5	13	*	5	7		9	7	16	2,947	62
# Tested (GR K-2)	2016	3	26	37	67	7	14	25		41	36	77	20,570	
	2017	3	28	36	67	4	7	25		43	33	76	19,124	
	2018	1	29	19	53	3	9	22		33	29	62	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		14.3	57.8	51.4	*	56.1	53.5		55.9	54.5	55.4	59.5	56
	2017		42.9	35.4	38.5	*	28.2	31.0		32.4	45.8	37.9	59.7	58
	2018	*	22.2	64.5	51.2	*	72.4	69.7		57.7	54.5	56.3	61.3	48
1	2016	*	12.5	51.6	51.4	*	52.9	52.6		50.0	50.0	50.0	52.2	78
	2017	*	27.3	57.5	54.2	*	63.9	57.1		56.3	52.0	54.4	54.3	57
	2018		16.7	48.6	44.7	*	51.6	48.5		41.7	52.4	46.7	55.5	45
2	2016	*	63.6	39.6	44.9	*	36.7	36.4		48.6	40.0	44.3	56.9	70
	2017	*	45.5	60.7	61.9	*	65.9	60.0		58.8	59.5	59.2	57.7	71
	2018		7.7	40.0	33.3	16.7	50.0	39.5		38.5	30.8	34.6	58.8	52
K-2	2016	*	34.6	49.4	48.9	7.1	48.2	47.9		51.4	47.5	49.5	56.1	204
	2017	*	37.9	51.4	52.1	9.1	52.6	50.0		49.0	53.5	51.1	57.2	186
	2018	*	14.3	50.5	42.7	22.2	57.8	51.9		46.1	44.9	45.5	58.5	145
# Tested (GR K-2)	2016	5	26	162	180	14	141	144		105	99	204	37,758	
	2017	4	29	144	163	11	116	134		100	86	186	35,543	
	2018	1	28	103	124	9	90	104		76	69	145	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		0	4	2	*	4	4		4	2	6	2,114	56
	2017		0	5	6	*	2	2		3	3	6	1,889	58
	2018	*	1	7	8	*	7	8		5	5	10	2,135	48
1	2016	*	0	5	5	*	5	5		4	1	5	1,519	78
	2017	*	2	2	5	*	3	3		3	3	6	1,610	57
	2018		1	3	4	*	2	2		2	3	5	1,689	45
2	2016	*	2	7	11	*	6	6		5	6	11	2,167	70
	2017	*	1	8	8	*	7	7		6	3	9	2,115	71
	2018		0	2	4	0	3	3		1	3	4	2,139	52
K-2	2016	*	2	16	18	1	15	15		13	9	22	5,800	204
	2017	*	3	15	19	0	12	12		12	9	21	5,614	186
	2018	*	2	12	16	0	12	13		8	11	19	5,963	145
# Tested (GR K-2)	2016	5	26	162	180	14	141	144		105	99	204	37,758	
	2017	4	29	144	163	11	116	134		100	86	186	35,543	
	2018	1	28	103	124	9	90	104		76	69	145	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			89.2	84.0	*	89.2	89.2		95.0	82.4	89.2	87.5	37
	2017			64.9	62.5	*	64.9	64.9		57.9	72.2	64.9	85.8	37
	2018			83.3	85.0	*	86.4	86.4		86.7	77.8	83.3	84.6	24
1	2016	*		85.4	85.4	*	85.7	85.7		87.0	84.6	85.7	87.2	49
	2017			87.9	88.9	*	87.9	87.9		94.4	80.0	87.9	87.8	33
	2018			83.9	85.2	*	83.9	83.9		71.4	94.1	83.9	85.7	31
2	2016	*		47.5	50.0	*	48.8	42.4		42.9	55.0	48.8	44.0	41
	2017	*		44.7	47.2	*	46.2	46.2		42.1	50.0	46.2	46.9	39
	2018			41.4	44.0	*	42.9	41.4		33.3	50.0	41.4	46.2	29
K-2	2016	*		74.4	72.6	28.6	74.8	74.8		75.0	74.6	74.8	72.7	127
	2017	*		64.8	64.2	57.1	65.1	65.1		64.3	66.0	65.1	73.2	109
	2018			69.0	70.8	28.6	70.4	69.5		63.6	75.0	69.0	72.1	84
# Tested (GR K-2)	2016	2		125	113	7	127	119		64	63	127	17,430	
	2017	1		108	95	7	109	109		56	53	109	16,731	
	2018			84	72	7	81	82		44	40	84	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			22	14	*	22	22		14	8	22	3,369	37
	2017			14	12	*	14	14		6	8	14	3,104	37
	2018			14	12	*	13	13		10	4	14	2,789	24
1	2016	*		17	16	*	17	17		7	10	17	2,597	49
	2017			13	11	*	13	13		6	7	13	2,527	33
	2018			14	13	*	14	14		7	7	14	2,262	31
2	2016	*		2	2	*	2	0		0	2	2	334	41
	2017	*		2	2	*	2	2		2	0	2	389	39
	2018			1	1	*	1	1		0	1	1	379	29
K-2	2016	*		41	32	1	41	39		21	20	41	6,300	127
	2017	*		29	25	2	29	29		14	15	29	6,020	109
	2018			29	26	1	28	28		17	12	29	5,430	84
# Tested (GR K-2)	2016	2		125	113	7	127	119		64	63	127	17,430	
	2017	1		108	95	7	109	109		56	53	109	16,731	
	2018			84	72	7	81	82		44	40	84	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			73.0	72.0	*	73.0	73.0		75.0	70.6	73.0	85.4	37
	2017			64.9	62.5	*	64.9	64.9		68.4	61.1	64.9	83.5	37
	2018			75.0	75.0	*	77.3	77.3		73.3	77.8	75.0	83.0	24
1	2016	*		72.9	72.9	*	73.5	73.5		69.6	76.9	73.5	69.4	49
	2017			54.5	55.6	*	54.5	54.5		61.1	46.7	54.5	69.7	33
	2018			54.8	55.6	*	54.8	54.8		35.7	70.6	54.8	67.7	31
2	2016	*		37.5	40.0	*	39.0	33.3		33.3	45.0	39.0	38.6	41
	2017	*		44.7	41.7	*	43.6	43.6		31.6	55.0	43.6	42.1	39
	2018			27.6	32.0	*	28.6	27.6		20.0	35.7	27.6	41.8	29
K-2	2016	*		61.6	61.1	28.6	62.2	62.2		59.4	65.1	62.2	64.2	127
	2017	*		54.6	52.6	42.9	54.1	54.1		53.6	54.7	54.1	64.7	109
	2018			51.2	52.8	28.6	51.9	51.2		43.2	60.0	51.2	64.0	84
# Tested (GR K-2)	2016	2		125	113	7	127	119		64	63	127	17,429	
	2017	1		108	95	7	109	109		56	53	109	16,731	
	2018			84	72	7	81	82		44	40	84	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			9	7	*	9	9		3	6	9	2,430	37
	2017			9	9	*	9	9		4	5	9	2,065	37
	2018			11	10	*	10	10		8	3	11	1,985	24
1	2016	*		8	8	*	8	8		4	4	8	1,001	49
	2017			3	3	*	3	3		1	2	3	961	33
	2018			4	3	*	4	4		0	4	4	930	31
2	2016	*		3	3	*	3	2		2	1	3	642	41
	2017	*		5	5	*	5	5		3	2	5	666	39
	2018			0	0	*	0	0		0	0	0	652	29
K-2	2016	*		20	18	2	20	19		9	11	20	4,073	127
	2017	*		17	17	0	17	17		8	9	17	3,692	109
	2018			15	13	0	14	14		8	7	15	3,567	84
# Tested (GR K-2)	2016	2		125	113	7	127	119		64	63	127	17,429	
	2017	1		108	95	7	109	109		56	53	109	16,731	
	2018			84	72	7	81	82		44	40	84	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	18	6	33.3	8	44.4	*	*						
KN	6	*	*	*	*								
3	2			*	*	*	*						
5	29			*	*	15	51.7					10	34.5
ALL	55	9	16.4	16	29.1	20	36.4					10	18.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

46	77.7	83.3			87.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

21	76.2	84.1			85.7		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

25	83.6	87.4			84.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

45	77.3	80.6			82.2		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

16	80.9	85.7			81.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

30	82.2	82.2			80.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

52	65.0	76.7	79.9		69.2	86.5	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

22	61.6	74.4	80.5		54.5	90.5	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

31	72.7	76.6	79.4		67.7	90.3	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

55	70.3	78.3	83.2		78.2	87.3	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

27	46.3	64.2	83.6		44.4	92.6	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

30	70.0	80.0	86.0		83.3	96.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

30	52.5	69.7	82.0		56.7	96.7	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

30	68.0	73.4	78.3		63.3	76.7	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

60	55.2	70.1	82.2		50.0	91.7	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

30	51.1	69.4	82.7		53.3	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

30	67.3	78.2	78.3		76.7	76.7	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

51	66.9	75.8	82.8		68.6	98.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

29	68.8	77.2	83.7		86.2	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

23	69.8	79.8	81.7		82.6	91.3	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

29	76.1	76.1	84.9		65.5	100.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

23	81.0	83.2	83.7		91.3	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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