DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
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HIGHLAND MEADOWS ELEMENTARY SCHOOL

HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **2**

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	111
KN	99
1	102
2	103
3	107
4	100
5	92
ALL	714

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students Number	Students Percent	Teachers Number	Teachers Percent
Black/African American	144	20.2	5	11.6
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	538	75.4	22	51.2
White	11	1.5	15	34.9
Multiple	12	1.7	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	494	69.2
Economically disadvantaged	680	95.2
Limited English proficient (LEP)	431	60.4
Special education	71	9.9
Talented and Gifted (TAG)	76	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	114	18	15.8	1	0.9	1	0.9	93	81.6	0	0.0	0	0.0
	2017	111	24	21.6	1	0.9	0	0.0	81	73.0	3	2.7	2	1.8
	2018	111	25	22.5	0	0.0	2	1.8	81	73.0	1	0.9	2	1.8
KN	2016	131	19	14.5	0	0.0	1	0.8	109	83.2	0	0.0	2	1.5
	2017	112	18	16.1	0	0.0	2	1.8	91	81.3	1	0.9	0	0.0
	2018	99	22	22.2	1	1.0	0	0.0	69	69.7	3	3.0	3	3.0
1	2016	141	31	22.0	0	0.0	2	1.4	106	75.2	2	1.4	0	0.0
	2017	108	21	19.4	0	0.0	1	0.9	84	77.8	0	0.0	2	1.9
	2018	102	20	19.6	0	0.0	1	1.0	80	78.4	1	1.0	0	0.0
2	2016	134	20	14.9	2	1.5	1	0.7	110	82.1	0	0.0	1	0.7
	2017	120	23	19.2	0	0.0	2	1.7	92	76.7	2	1.7	1	0.8
	2018	103	23	22.3	0	0.0	1	1.0	76	73.8	0	0.0	3	2.9
3	2016	108	17	15.7	1	0.9	0	0.0	88	81.5	2	1.9	0	0.0
	2017	124	20	16.1	2	1.6	1	0.8	99	79.8	0	0.0	2	1.6
	2018	107	24	22.4	0	0.0	1	0.9	79	73.8	2	1.9	1	0.9
4	2016	121	25	20.7	2	1.7	1	0.8	92	76.0	0	0.0	1	0.8
	2017	91	13	14.3	2	2.2	0	0.0	73	80.2	2	2.2	1	1.1
	2018	100	19	19.0	1	1.0	0	0.0	77	77.0	1	1.0	2	2.0
5	2016	102	27	26.5	3	2.9	0	0.0	72	70.6	0	0.0	0	0.0
	2017	110	22	20.0	1	0.9	0	0.0	86	78.2	0	0.0	1	0.9
	2018	92	11	12.0	1	1.1	0	0.0	76	82.6	3	3.3	1	1.1
PK-5	2016	851	157	18.4	9	1.1	6	0.7	670	78.7	4	0.5	4	0.5
	2017	776	141	18.2	6	0.8	6	0.8	606	78.1	8	1.0	9	1.2
	2018	714	144	20.2	3	0.4	5	0.7	538	75.4	11	1.5	12	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	114	112	98.2	75	65.8	4	3.5	75	65.8	0	0.0	113	99.1	59.6	40.4	0.0
	2017	111	108	97.3	69	62.2	4	3.6	69	62.2	0	0.0	105	94.6	52.3	47.7	3.6
	2018	111	108	97.3	71	64.0	9	8.1	76	68.5	0	0.0	106	95.5	50.5	49.5	5.4
KN	2016	131	123	93.9	80	61.1	5	3.8	83	63.4	3	2.3	40	30.5	48.9	51.1	1.5
	2017	112	108	96.4	76	67.9	7	6.3	76	67.9	2	1.8	44	39.3	60.7	39.3	2.7
	2018	99	95	96.0	56	56.6	5	5.1	60	60.6	6	6.1	30	30.3	49.5	50.5	0.0
1	2016	141	137	97.2	84	59.6	8	5.7	87	61.7	4	2.8	22	15.6	58.9	41.1	5.0
	2017	108	102	94.4	64	59.3	8	7.4	63	58.3	10	9.3	17	15.7	48.1	51.9	1.9
	2018	102	93	91.2	66	64.7	8	7.8	69	67.6	13	12.7	19	18.6	61.8	38.2	2.0
2	2016	134	130	97.0	92	68.7	6	4.5	94	70.1	6	4.5	23	17.2	50.7	49.3	4.5
	2017	120	116	96.7	71	59.2	8	6.7	73	60.8	9	7.5	19	15.8	59.2	40.8	3.3
	2018	103	95	92.2	59	57.3	15	14.6	66	64.1	12	11.7	13	12.6	56.3	43.7	6.8
3	2016	108	105	97.2	67	62.0	7	6.5	77	71.3	14	13.0	21	19.4	57.4	42.6	5.6
	2017	124	122	98.4	86	69.4	6	4.8	90	72.6	6	4.8	24	19.4	50.0	50.0	4.0
	2018	107	106	99.1	60	56.1	10	9.3	65	60.7	14	13.1	18	16.8	50.5	49.5	4.7
4	2016	121	117	96.7	74	61.2	5	4.1	95	78.5	20	16.5	19	15.7	43.8	56.2	0.0
	2017	91	87	95.6	52	57.1	9	9.9	65	71.4	13	14.3	15	16.5	54.9	45.1	5.5
	2018	100	95	95.0	65	65.0	13	13.0	86	86.0	16	16.0	10	10.0	46.0	54.0	0.0
5	2016	102	98	96.1	64	62.7	6	5.9	86	84.3	17	16.7	17	16.7	60.8	39.2	0.0
	2017	110	107	97.3	64	58.2	10	9.1	88	80.0	21	19.1	18	16.4	46.4	53.6	0.0
	2018	92	88	95.7	54	58.7	11	12.0	72	78.3	15	16.3	13	14.1	54.3	45.7	1.1
PK-5	2016	851	822	96.6	536	63.0	41	4.8	597	70.2	64	7.5	255	30.0	54.1	45.9	2.5
	2017	776	750	96.6	482	62.1	52	6.7	524	67.5	61	7.9	242	31.2	53.1	46.9	3.0
	2018	714	680	95.2	431	60.4	71	9.9	494	69.2	76	10.6	209	29.3	52.7	47.3	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	128	12,185	121	94.7	11,638	95.5	29	22.7	19.3	107	10,883	83.8	89.3
	2017	117	11,388	111	94.3	10,888	95.6	28	23.9	19.6	97	10,240	82.7	89.9
	2018	96	11,061	91	94.7	10,520	95.1	24	25.1	17.8	84	9,830	87.7	88.9
1	2016	140	13,397	134	95.5	12,877	96.1	34	24.3	18.1	118	12,066	84.4	90.1
	2017	112	12,278	106	94.8	11,800	96.1	27	24.1	18.4	101	11,169	90.0	91.0
	2018	108	11,550	103	94.9	11,055	95.7	29	26.7	16.6	92	10,347	84.8	89.6
2	2016	138	13,532	134	97.1	13,066	96.6	25	18.2	16.6	122	12,286	88.7	90.8
	2017	121	12,938	116	96.1	12,476	96.4	28	23.2	16.9	109	11,850	90.3	91.6
	2018	105	11,864	101	96.1	11,398	96.1	22	20.9	15.9	93	10,717	88.4	90.3
3	2016	105	13,328	103	97.3	12,911	96.9	13	12.3	15.3	99	12,216	93.9	91.7
	2017	126	13,158	122	96.6	12,734	96.8	31	24.5	15.9	111	12,162	87.8	92.4
	2018	113	12,536	108	96.0	12,080	96.4	16	14.2	14.4	102	11,431	90.7	91.2
4	2016	125	12,688	122	97.5	12,300	96.9	15	12.0	15.8	117	11,676	93.9	92.0
	2017	91	12,873	87	96.6	12,467	96.8	22	24.3	15.4	78	11,953	86.2	92.9
	2018	101	12,675	97	96.3	12,235	96.5	23	22.8	14.1	89	11,637	88.3	91.8
5	2016	101	12,178	99	97.3	11,815	97.0	7	6.9	5.7	88	11,217	86.7	92.1
	2017	112	12,220	108	96.8	11,838	96.9	4	3.6	6.1	104	11,367	93.2	93.0
	2018	95	12,498	91	96.3	12,078	96.6	9	9.5	6.1	88	11,513	92.9	92.1
KN-5	2016	737	77,308	711	96.5	74,608	96.5	123	16.7	15.2	651	70,344	88.4	91.0
	2017	679	74,855	651	95.9	72,203	96.5	140	20.6	15.3	600	68,741	88.4	91.8
	2018	618	72,186	591	95.7	69,366	96.1	123	19.9	14.0	548	65,475	88.7	90.7

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	11.6
Hispanic	22	51.2
White	15	34.9
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	35	81.4
Male	8	18.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.1	94.0
2016-17	7.7	78.8
2017-18	6.5	73.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.7
1	5	11.6
2	1	2.3
3	1	2.3
4	2	4.7
5	2	4.7
1-3	7	16.3
More than 3	34	79.1
1 - 5	11	25.6
6 - 10	5	11.6
11 - 20	19	44.2
More than 20	6	14.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	29.4	58.3	50.0	*	*	25.0		34.6	66.7	47.7	58.1	44
	2017		55.0	25.0	36.8	*	*	20.0		34.8	40.0	38.6	59.5	44
	2018	*	54.2	64.0	60.0	*	50.0	53.8		53.1	61.9	56.6	67.4	53
4	2016		48.0	56.0	53.5	*	42.9	31.0		48.0	57.1	52.8	62.6	53
	2017	*	53.8	61.5	60.5	*	33.3	42.1		65.4	50.0	59.1	56.4	44
	2018	*	68.4	73.7	73.5	57.1	66.7	64.3		84.2	59.1	70.7	61.9	41
5	2016		61.5	60.9	61.5	*	50.0	50.0		62.5	61.1	62.0	70.6	50
	2017		73.9	73.5	78.7	37.5	54.5	63.9		78.6	71.0	74.6	71.7	59
	2018	*	60.0	75.7	76.9	66.7	57.1	60.6		76.7	72.7	75.0	76.0	52
3-5	2016	*	48.5	58.3	55.0	0.0	41.7	38.0		49.4	60.9	54.4	63.9	147
	2017	*	62.5	57.5	60.2	26.7	45.5	50.8		61.0	56.5	59.2	62.7	147
	2018	83.3	60.4	71.6	69.9	61.1	57.1	60.8		69.1	64.6	67.1	68.7	146

		NUMBER TESTED IN GRADES 3-5											
2016	2	68	72	120	12	24	79		83	64	147	22,529
2017	2	56	80	123	15	22	65		77	69	147	23,084
2018	6	53	81	113	18	28	74		81	65	146	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12	10	19	*	*	12		17	6	23	3,114	44
	2017		9	15	24	*	*	8		15	12	27	3,014	44
	2018	*	11	9	16	*	4	6		15	8	23	2,309	53
4	2016		13	11	20	*	4	20		13	12	25	2,728	53
	2017	*	6	10	15	*	4	11		9	9	18	3,323	44
	2018	*	6	5	9	3	2	10		3	9	12	2,811	41
5	2016		10	9	15	*	6	17		12	7	19	2,294	50
	2017		6	9	10	5	5	13		6	9	15	2,269	59
	2018	*	4	9	9	3	6	13		7	6	13	1,956	52
3-5	2016	*	35	30	54	12	14	49		42	25	67	8,136	147
	2017	*	21	34	49	11	12	32		30	30	60	8,606	147
	2018	1	21	23	34	7	12	29		25	23	48	7,076	146

	NUMBER TESTED IN GRADES 3-5												
2016	2	68	72	120	12	24	79		83	64	147	22,529
2017	2	56	80	123	15	22	65		77	69	147	23,084
2018	6	53	81	113	18	28	74		81	65	146	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.8	16.7	18.4	*	*	0.0		11.5	22.2	15.9	29.2	44
	2017		30.0	10.0	21.1	*	*	0.0		4.3	35.0	18.2	32.9	44
	2018	*	16.7	28.0	25.0	*	37.5	30.8		21.9	23.8	22.6	33.6	53
4	2016		28.0	20.0	20.9	*	0.0	0.0		24.0	25.0	24.5	28.6	53
	2017	*	30.8	23.1	31.6	*	0.0	5.3		30.8	22.2	27.3	32.4	44
	2018	*	21.1	36.8	35.3	14.3	16.7	21.4		26.3	36.4	31.7	35.6	41
5	2016		34.6	30.4	28.2	*	25.0	14.7		34.4	27.8	32.0	36.3	50
	2017		39.1	26.5	29.8	12.5	18.2	13.9		32.1	29.0	30.5	38.2	59
	2018	*	30.0	35.1	43.6	33.3	14.3	24.2		40.0	31.8	36.5	44.1	52
3-5	2016	*	26.5	22.2	22.5	0.0	12.5	6.3		24.1	25.0	24.5	31.4	147
	2017	*	33.9	21.3	27.6	13.3	9.1	9.2		23.4	29.0	25.9	34.6	147
	2018	66.7	20.8	33.3	34.5	22.2	21.4	24.3		29.6	30.8	30.1	38.0	146

	NUMBER TESTED IN GRADES 3-5												
2016	2	68	72	120	12	24	79		83	64	147	22,529
2017	2	56	80	123	15	22	65		77	69	147	23,084
2018	6	53	81	113	18	28	74		81	65	146	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	12.5	7.9	*	*	0.0		3.8	11.1	6.8	15.2	44
	2017		10.0	5.0	7.9	*	*	0.0		0.0	15.0	6.8	20.0	44
	2018	*	8.3	16.0	12.5	*	12.5	15.4		12.5	9.5	11.3	19.3	53
4	2016		8.0	12.0	11.6	*	0.0	0.0		12.0	7.1	9.4	13.4	53
	2017	*	7.7	15.4	15.8	*	0.0	0.0		11.5	16.7	13.6	16.9	44
	2018	*	10.5	21.1	14.7	0.0	16.7	7.1		10.5	18.2	14.6	17.7	41
5	2016		19.2	8.7	15.4	*	16.7	8.8		12.5	16.7	14.0	16.6	50
	2017		8.7	8.8	8.5	0.0	9.1	5.6		10.7	6.5	8.5	19.4	59
	2018	*	0.0	13.5	12.8	0.0	7.1	3.0		6.7	13.6	9.6	20.1	52
3-5	2016	*	10.3	11.1	11.7	0.0	8.3	3.8		9.6	10.9	10.2	15.1	147
	2017	*	8.9	10.0	10.6	0.0	4.5	3.1		7.8	11.6	9.5	18.8	147
	2018	0.0	7.5	16.0	13.3	0.0	10.7	6.8		9.9	13.8	11.6	19.1	146

	NUMBER TESTED IN GRADE 3-5												
2016	2	68	72	120	12	24	79		83	64	147	22,529
2017	2	56	80	123	15	22	65		77	69	147	23,084
2018	6	53	81	113	18	28	74		81	65	146	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2016**	46.2	56.1	45.9
	2017	59.1	45.3	46.6
	2018	75.1	53.5	49.6
4	**2016**	60.8	55.7	55.7
	2017	63.6	59.8	52.3
	2018	65.2	63.4	55.7
5	**2016**	61.8	58.9	58.5
	2017	66.5	63.7	64.5
	2018	68.0	64.2	60.2
3-5	**2016**	56.8	56.9	53.7
	2017	63.4	57.0	55.5
	2018	69.8	60.1	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		40.0	40.0	39.5	*	28.6	17.2		42.3	40.7	41.5	57.3	53
	2017	*	38.5	69.2	63.2	*	33.3	36.8		56.0	63.2	59.1	54.4	44
	2018	*	40.0	47.4	41.2	0.0	50.0	28.6		36.8	47.8	42.9	51.2	42

	NUMBER TESTED IN GRADE 4												
2016		25	25	43	4	7	29		26	27	53	7,239
2017	2	13	26	38	3	6	19		25	19	44	7,530
2018	1	20	19	34	7	6	28		19	23	42	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		15	15	26	*	5	24		15	16	31	3,090	53
	2017	*	8	8	14	*	4	12		11	7	18	3,435	44
	2018	*	12	10	20	7	3	20		12	12	24	3,589	42

		NUMBER TESTED IN GRADE 4											
2016		25	25	43	4	7	29		26	27	53	7,239
2017	2	13	26	38	3	6	19		25	19	44	7,530
2018	1	20	19	34	7	6	28		19	23	42	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		20.0	4.0	14.0	*	0.0	0.0		11.5	14.8	13.2	28.7	53
	2017	*	7.7	26.9	26.3	*	0.0	5.3		28.0	15.8	22.7	26.0	44
	2018	*	5.0	15.8	8.8	0.0	0.0	0.0		10.5	8.7	9.5	29.2	42

	NUMBER TESTED IN GRADE 4												
2016		25	25	43	4	7	29		26	27	53	7,239
2017	2	13	26	38	3	6	19		25	19	44	7,530
2018	1	20	19	34	7	6	28		19	23	42	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		4.0	0.0	2.3	*	0.0	0.0		3.8	0.0	1.9	10.9	53
	2017	*	0.0	3.8	2.6	*	0.0	0.0		4.0	0.0	2.3	7.4	44
	2018	*	5.0	0.0	2.9	0.0	0.0	0.0		5.3	0.0	2.4	7.1	42

	NUMBER TESTED IN GRADE 4												
2016		25	25	43	4	7	29		26	27	53	7,239
2017	2	13	26	38	3	6	19		25	19	44	7,530
2018	1	20	19	34	7	6	28		19	23	42	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
	2016	—	3.0	50.6	54.6
4	**2017**	—	3.5	58.2	62.1
	2018	—	3.3	40.2	56.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	41.2	56.5	54.3	28.6	47.7	48.7		49.2	61.4	54.3	65.3	105
	2017		65.0	76.4	72.3	*	84.0	79.5		73.3	71.7	72.8	70.0	114
	2018	*	66.7	86.5	82.5	33.3	87.3	88.3		77.4	83.7	80.4	74.5	102
4	2016		48.0	69.3	65.7	*	72.9	58.7	*	69.8	60.9	65.0	63.5	117
	2017	*	42.9	85.3	79.2	42.9	85.1	76.7		70.8	84.6	77.0	68.1	87
	2018	*	68.4	88.0	80.2	66.7	88.9	78.6		82.2	81.1	81.6	75.2	98
5	2016		73.1	80.0	78.2	*	78.7	75.9	*	78.0	77.5	77.8	79.6	99
	2017		82.6	82.9	81.9	44.4	88.3	81.0		85.7	79.3	82.2	80.6	107
	2018	*	80.0	90.5	87.3	72.7	87.8	85.3		83.7	92.5	87.6	86.9	89
3-5	2016	*	55.9	67.9	65.7	12.5	66.3	61.4	*	65.3	65.5	65.4	69.3	321
	2017	*	66.7	81.2	77.6	38.1	85.7	79.3		76.4	78.0	77.3	72.7	308
	2018	66.7	69.8	88.3	83.1	61.5	88.0	83.5		81.0	85.2	83.0	78.8	289

	NUMBER TESTED IN GRADES 3-5											
2016	2	68	243	286	16	196	222	2	173	148	321	36,959
2017	2	57	239	272	21	182	222		157	150	308	37,278
2018	6	53	223	237	26	167	212		147	142	289	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10	37	43	5	34	39		31	17	48	4,478	105
	2017		7	21	28	*	12	16		16	15	31	3,851	114
	2018	*	8	10	14	4	7	7		12	8	20	3,072	102
4	2016		13	27	36	*	19	38	*	16	25	41	4,463	117
	2017	*	8	10	16	4	7	14		14	6	20	4,016	87
	2018	*	6	9	17	3	7	18		8	10	18	3,028	98
5	2016		7	14	19	*	13	20	*	13	9	22	2,412	99
	2017		4	14	17	5	7	16		7	12	19	2,308	107
	2018	*	2	7	9	3	6	10		8	3	11	1,582	89
3-5	2016	*	30	78	98	14	66	97	*	60	51	111	11,353	321
	2017	*	19	45	61	13	26	46		37	33	70	10,175	308
	2018	2	16	26	40	10	20	35		28	21	49	7,682	289

	NUMBER TESTED IN GRADES 3-5											
2016	2	68	243	286	16	196	222	2	173	148	321	36,959
2017	2	57	239	272	21	182	222		157	150	308	37,278
2018	6	53	223	237	26	167	212		147	142	289	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.8	27.1	26.6	0.0	24.6	23.7		23.0	27.3	24.8	32.6	105
	2017		15.0	50.6	43.6	*	58.7	53.8		43.3	43.4	43.0	39.9	114
	2018	*	20.8	58.1	51.2	16.7	58.2	55.0		49.1	46.9	48.0	41.8	102
4	2016		28.0	33.0	31.4	*	35.7	28.3	*	32.1	31.3	31.6	28.9	117
	2017	*	28.6	36.8	36.4	42.9	34.0	30.0		37.5	30.8	34.5	39.4	87
	2018	*	15.8	49.3	41.9	11.1	54.0	41.7		48.9	34.0	40.8	44.2	98
5	2016		30.8	35.7	29.9	*	37.7	27.7	*	32.2	35.0	33.3	35.3	99
	2017		26.1	39.0	35.1	22.2	43.3	35.7		36.7	36.2	36.4	42.4	107
	2018	*	30.0	48.6	47.9	27.3	49.0	42.6		51.0	42.5	47.2	53.8	89
3-5	2016	*	25.0	31.7	29.4	0.0	32.7	26.7	*	28.9	31.1	29.9	32.3	321
	2017	*	22.8	42.7	38.6	23.8	47.3	40.5		39.5	37.3	38.3	40.5	308
	2018	50.0	20.8	52.0	46.8	19.2	53.9	45.8		49.7	40.8	45.3	46.6	289

	NUMBER TESTED IN GRADES 3-5											
2016	2	68	243	286	16	196	251	2	173	148	321	36,959
2017	2	57	239	272	21	182	222		157	150	308	37,278
2018	6	53	223	237	26	167	212		147	142	289	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	0.0	11.8	10.6	0.0	10.8	10.5		6.6	13.6	9.5	12.5	105
	2017		5.0	28.1	23.8	*	32.0	28.2		20.0	26.4	22.8	19.9	114
	2018	*	0.0	28.4	22.5	0.0	34.5	31.7		24.5	18.4	21.6	19.6	102
4	**2016**		4.0	15.9	13.3	*	18.6	14.1	*	13.2	12.5	12.8	14.6	117
	2017	*	7.1	20.6	20.8	28.6	21.3	18.3		20.8	15.4	18.4	22.1	87
	2018	*	5.3	20.0	17.4	0.0	22.2	16.7		20.0	13.2	16.3	23.8	98
5	**2016**		19.2	11.4	13.8	*	13.1	9.6	*	15.3	10.0	13.1	13.9	99
	2017		17.4	12.2	11.7	11.1	13.3	10.7		12.2	13.8	13.1	19.3	107
	2018	*	10.0	25.7	26.8	27.3	22.4	20.6		20.4	27.5	23.6	27.6	89
3-5	**2016**	*	8.8	13.2	12.6	0.0	14.3	11.6	*	11.6	12.2	11.8	13.6	321
	2017	*	10.5	20.5	18.8	14.3	23.1	18.9		17.8	18.7	18.2	20.4	308
	2018	16.7	3.8	24.7	21.9	11.5	26.3	22.2		21.8	19.0	20.4	23.7	289

	NUMBER TESTED IN GRADE 3-5												
2016	2	68	243	286	16	196	251	2	173	148	321	36,959
2017	2	57	239	272	21	182	222		157	150	308	37,278
2018	6	53	223	237	26	167	212		147	142	289	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.2	51.8	55.4	57.1
	2017	68.4	66.2	59.6	63.2
	2018	71.6	68.3	63.0	67.6
4	2016	72.5	59.3	47.2	59.8
	2017	76.4	60.7	55.3	61.8
	2018	69.2	66.3	60.5	67.6
5	2016	62.6	60.4	62.1	59.8
	2017	65.1	64.1	62.7	63.6
	2018	69.1	70.1	67.0	61.2
3-5	2016	65.1	57.2	54.5	58.9
	2017	69.5	63.9	59.5	62.9
	2018	70.0	68.2	63.4	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		56.0	70.6	67.4	*	71.7	64.2	*	66.1	67.6	66.7	66.1	96
	2017		72.7	60.5	61.3	33.3	54.2	56.6		68.1	58.6	62.9	65.9	105
	2018	*	45.5	60.6	57.1	45.5	50.0	50.0		56.3	64.1	59.8	68.8	87

	NUMBER TESTED IN GRADE 5												
2016		25	68	86	4	60	81	1	59	37	96	9,626
2017		22	81	93	9	59	83		47	58	105	9,759
2018	3	11	71	70	11	48	66		48	39	87	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		11	20	28	*	17	29	*	20	12	32	3263	96
	2017		6	32	36	6	27	36		15	24	39	3328	105
	2018	*	6	28	30	6	24	33		21	14	35	3208	87

	NUMBER TESTED IN GRADE 5												
2016		25	68	86	4	60	81	1	59	37	96	9,626
2017		22	81	93	9	59	83		47	58	105	9,759
2018	3	11	71	70	11	48	66		48	39	87	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		28.0	25.0	24.4	*	25.0	21.0	*	32.2	13.5	25.0	26.7	96
	2017		31.8	24.7	24.7	22.2	25.4	21.7		25.5	25.9	25.7	33.0	105
	2018	*	18.2	22.5	24.3	18.2	22.9	21.2		22.9	20.5	21.8	32.6	87

	NUMBER TESTED IN GRADE 5												
2016		25	68	86	4	60	81	1	59	37	96	9,626
2017		22	81	93	9	59	83		47	58	105	9,759
2018	3	11	71	70	11	48	66		48	39	87	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		4.0	7.4	7.0	*	8.3	6.2	*	10.2	0.0	6.3	6.7	96
	2017		9.1	3.7	4.3	0.0	3.4	2.4		2.1	6.9	4.8	12.8	105
	2018	*	0.0	8.5	7.1	0.0	8.3	6.1		8.3	5.1	6.9	12.1	87

	NUMBER TESTED IN GRADE 5												
2016		25	68	86	4	60	81	1	59	37	96	9,626
2017		22	81	93	9	59	83		47	58	105	9,759
2018	3	11	71	70	11	48	66		48	39	87	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	66.8	66.6	66.2	64.5
	2017	64.3	63.9	67.9	59.8
	2018	62.8	66.7	56.8	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			51.6	50.0	*	50.8	50.8		41.7	64.3	51.6	66.0	64
	2017			72.5	71.0	*	72.8	72.2		76.9	69.0	72.8	66.0	81
	2018			83.3	86.0	71.4	82.7	82.7		91.3	77.4	83.3	76.6	54
4	**2016**			67.2	65.6		67.2	67.2	*	62.1	71.8	67.6	61.2	68
	2017			76.6	72.5	*	76.1	76.1		72.0	81.8	76.6	64.2	47
	2018			74.1	75.0	*	74.6	74.1		66.7	81.3	74.6	68.2	59
5	**2016**			79.6	77.6		78.4	78.4	*	75.0	82.6	78.4	79.1	51
	2017			92.5	93.6	*	92.5	92.5		91.7	93.1	92.5	87.3	53
	2018			86.0	84.4	*	85.4	85.4		81.8	90.5	86.0	88.1	43
3-5	**2016**			65.0	63.7	*	64.6	64.6	*	58.1	72.2	65.0	68.0	183
	2017			79.4	78.2	50.0	79.4	79.2		79.5	79.6	79.6	71.3	181
	2018			80.6	81.1	63.6	80.3	80.1		79.2	82.1	80.8	77.0	156

				NUMBER TESTED IN GRADES 3-5										
2016			180	171	4	181	181	2	93	90	183	14,879
2017			180	156	6	180	178		88	93	181	14,762
2018			155	127	11	152	151		72	84	156	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			31	29	*	31	31		21	10	31	1,905	64
	2017			22	20	*	22	22		9	13	22	1,887	81
	2018			9	6	2	9	9		2	7	9	1,205	54
4	2016			22	22		22	22	*	11	11	22	1,974	68
	2017			11	11	*	11	11		7	4	11	1,830	47
	2018			15	13	*	15	15		9	6	15	1,581	59
5	2016			10	11		11	11	*	7	4	11	876	51
	2017			4	3	*	4	4		2	2	4	521	53
	2018			6	5	*	6	6		4	2	6	488	43
3-5	2016			63	62	*	64	64	*	39	25	64	4,755	183
	2017			37	34	3	37	37		18	19	37	4,238	181
	2018			30	24	4	30	30		15	15	30	3,274	156

						NUMBER TESTED IN GRADES 3-5								
2016			180	171	4	181	181	2	93	90	183	14,879	
2017			180	156	6	180	178		88	93	181	14,762	
2018			155	127	11	152	151		72	84	156	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28.1	27.6	*	28.6	28.6		19.4	39.3	28.1	36.9	64
	2017			48.8	44.9	*	48.1	46.8		46.2	50.0	48.1	39.2	81
	2018			61.1	58.1	14.3	59.6	59.6		69.6	54.8	61.1	45.3	54
4	2016			41.8	40.6		40.3	40.3	*	27.6	51.3	41.2	35.5	68
	2017			40.4	40.0	*	39.1	39.1		32.0	50.0	40.4	36.0	47
	2018			34.5	32.7	*	35.6	36.2		33.3	37.5	35.6	36.9	59
5	2016			46.9	46.9		47.1	47.1	*	42.9	52.2	47.1	43.3	51
	2017			41.5	42.6	*	41.5	41.5		29.2	51.7	41.5	49.1	53
	2018			62.8	59.4	*	61.0	61.0		59.1	66.7	62.8	62.6	43
3-5	2016			38.3	38.0	*	38.1	38.1	*	29.0	47.8	38.3	38.2	183
	2017			44.4	42.9	0.0	43.9	43.3		37.5	50.5	44.2	40.8	181
	2018			51.6	48.0	27.3	50.7	51.0		52.8	51.2	51.9	47.4	156

	NUMBER TESTED IN GRADES 3-5												
2016			180	171	4	181	181	2	93	90	183	14,879
2017			180	156	6	180	178		88	93	181	14,762
2018			155	127	11	152	151		72	84	156	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.6	25.9	*	27.0	27.0		19.4	35.7	26.6	21.4	64
	2017			36.3	31.9	*	35.8	34.2		33.3	38.1	35.8	25.4	81
	2018			38.9	34.9	14.3	36.5	36.5		34.8	41.9	38.9	24.1	54
4	2016			13.4	12.5		13.4	13.4	*	10.3	15.4	13.2	16.6	68
	2017			19.1	20.0	*	19.6	19.6		16.0	22.7	19.1	17.3	47
	2018			20.7	17.3	*	20.3	20.7		14.8	25.0	20.3	18.4	59
5	2016			12.2	10.2		11.8	11.8	*	10.7	13.0	11.8	13.6	51
	2017			24.5	23.4	*	24.5	24.5		16.7	31.0	24.5	22.7	53
	2018			30.2	28.1	*	31.7	31.7		27.3	33.3	30.2	30.5	43
3-5	2016			17.8	16.4	*	17.7	17.7	*	14.0	21.1	17.5	17.5	183
	2017			28.3	26.3	0.0	28.3	27.5		23.9	32.3	28.2	21.9	181
	2018			29.7	26.0	18.2	28.9	29.1		25.0	33.3	29.5	24.0	156

				NUMBER TESTED IN GRADE 3-5									
2016			180	171	4	181	181	2	93	90	183	14,879
2017			180	156	6	180	178		88	93	181	14,762
2018			155	127	11	152	151		72	84	156	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.5	53.4	58.0
	2017	84.2	64.1	65.5
	2018	79.3	70.2	68.5
4	2016	60.3	64.5	67.5
	2017	60.6	67.9	65.1
	2018	63.1	69.9	61.5
5	2016	69.0	64.9	67.1
	2017	68.9	66.9	66.3
	2018	70.9	70.6	67.1
3-5	2016	63.5	60.7	64.1
	2017	73.6	65.9	65.7
	2018	70.9	70.2	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			72.1	70.8		72.1	72.1	*	60.7	80.5	72.5	71.7	69
	2017			83.0	82.5	*	82.6	82.6		84.0	81.8	83.0	70.3	47
	2018			79.3	82.7	*	79.7	79.3		74.1	84.4	79.7	71.0	59

						NUMBER TESTED IN GRADE 4							
2016			68	65		68	68	1	28	41	69	5,116
2017			47	40	4	46	46		25	22	47	5,207
2018			58	52	2	59	58		27	32	59	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			19	19		19	19	*	11	8	19	1,449	69
	2017			8	7	*	8	8		4	4	8	1,548	47
	2018			12	9	*	12	12		7	5	12	1,444	59

	NUMBER TESTED IN GRADE 4												
2016			68	65		68	68	1	28	41	69	5,116
2017			47	40	4	46	46		25	22	47	5,207
2018			58	52	2	59	58		27	32	59	4,977

HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **37**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			52.9	50.8		51.5	51.5	*	42.9	58.5	52.2	49.1	69
	2017			57.4	60.0	*	56.5	56.5		52.0	63.6	57.4	44.4	47
	2018			51.7	51.9	*	52.5	53.4		44.4	59.4	52.5	44.9	59

	NUMBER TESTED IN GRADE 4												
2016			68	65		68	68	1	28	41	69	5,116	
2017			47	40	4	46	46		25	22	47	5,207	
2018			58	52	2	59	58		27	32	59	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25.0	23.1		25.0	25.0	*	14.3	31.7	24.6	21.9	69
	2017			19.1	20.0	*	19.6	19.6		16.0	22.7	19.1	14.4	47
	2018			15.5	15.4	*	15.3	15.5		11.1	18.8	15.3	19.0	59

								NUMBER TESTED IN GRADE 4						
2016			68	65		68	68	1	28	41	69	5,116
2017			47	40	4	46	46		25	22	47	5,207
2018			58	52	2	59	58		27	32	59	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.1	67.9	73.7
	2017	—	4.6	66.0	74.1
	2018	—	4.1	68.4	74.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	33.6	3
	2017			40.0	*		40.0	40.0		*	33.3	40.0	44.0	10
	2018			*	*	*	*	*		*	*	*	53.3	5
4	2016			*	*		*	*		*	*	*	31.3	5
	2017			*	*		*	*		*	*	*	36.3	4
	2018			*			*	*		*	*	*	38.5	2
5	2016			*	*		*	*		*	*	*	39.8	2
	2017			*	*		*	*		*	*	*	50.9	5
	2018			83.3			83.3	83.3		*	*	83.3	62.7	6
3-5	2016			50.0	33.3		50.0	50.0		*	57.1	50.0	35.5	10
	2017			31.6	42.9		31.6	31.6		28.6	33.3	31.6	44.5	19
	2018			76.9	*	*	76.9	76.9		66.7	85.7	76.9	52.0	13

NUMBER TESTED IN GRADES 3-5													
2016			10	6		10	10		3	7	10	448
2017			19	7		19	19		7	12	19	568
2018			13	3	3	13	13		6	7	13	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	71	3
	2017			6	*		6	6		*	6	6	94	10
	2018			*	*	*	*	*		*	*	*	79	5
4	2016			*	*		*	*		*	*	*	103	5
	2017			*	*		*	*		*	*	*	107	4
	2018			*			*	*		*	*	*	104	2
5	2016			*	*		*	*		*	*	*	115	2
	2017			*	*		*	*		*	*	*	114	5
	2018			1			1	1		*	*	1	72	6
3-5	2016			5	4		5	5		*	3	5	289	10
	2017			13	4		13	13		5	8	13	315	19
	2018			3	*	*	3	3		2	1	3	255	13

						NUMBER TESTED IN GRADES 3-5								
2016			10	6		10	10		3	7	10	448	
2017			19	7		19	19		7	12	19	568	
2018			13	3	3	13	13		6	7	13	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	7.5	3
	2017			30.0	*		30.0	30.0		*	22.2	30.0	19.0	10
	2018			*	*	*	*	*		*	*	*	17.8	5
4	2016			*	*		*	*		*	*	*	4.7	5
	2017			*	*		*	*		*	*	*	9.5	4
	2018			*			*	*		*	*	*	15.4	2
5	2016			*	*		*	*		*	*	*	8.9	2
	2017			*	*		*	*		*	*	*	11.6	5
	2018			33.3			33.3	33.3		*	*	33.3	22.8	6
3-5	2016			10.0	16.7		10.0	10.0		*	0.0	10.0	7.1	10
	2017			15.8	14.3		15.8	15.8		14.3	16.7	15.8	13.2	19
	2018			30.8	*	*	30.8	30.8		33.3	28.6	30.8	18.8	13

						NUMBER TESTED IN GRADES 3-5								
2016			10	6		10	10		3	7	10	448
2017			19	7		19	19		7	12	19	568
2018			13	3	3	13	13		6	7	13	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			*	*		*	*		*	*	*	1.9	3
	2017			0.0	*		0.0	0.0		*	0.0	0.0	6.5	10
	2018			*	*	*	*	*		*	*	*	7.1	5
4	**2016**			*	*		*	*		*	*	*	2.0	5
	2017			*	*		*	*		*	*	*	5.4	4
	2018			*			*	*		*	*	*	8.9	2
5	**2016**			*	*		*	*		*	*	*	1.0	2
	2017			*	*		*	*		*	*	*	5.2	5
	2018			0.0			0.0	0.0		*	*	0.0	4.7	6
3-5	**2016**			0.0	0.0		0.0	0.0		*	0.0	0.0	1.6	10
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	19
	2018			0.0	*	*	0.0	0.0		0.0	0.0	0.0	6.8	13

		NUMBER TESTED IN GRADE 3-5												
2016				10	6		10	10		3	7	10	448	
2017				19	7		19	19		7	12	19	568	
2018				13	3	3	13	13		6	7	13	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	45.0	51.5	48.6	40.0
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	61.1	60.8	59.3	33.3
3-5	2016	55.8	45.6	43.2	48.7
	2017	46.2	45.9	42.9	40.8
	2018	58.3	60.4	53.6	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			*			*	*		*	*	*	61.7	2
	2017			*	*		*	*		*	*	*	60.5	5
	2018			50.0			50.0	50.0		*	*	50.0	67.8	6

						NUMBER TESTED IN GRADE 5								
2016			2			2	2		1	1	2	2,293
2017			5	1		5	5		4	1	5	2,255
2018			6			6	6		3	3	6	1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			*			*	*		*	*	*	879	2
	2017			*	*		*	*		*	*	*	890	5
	2018			3			3	3		*	*	3	620	6

			NUMBER TESTED IN GRADE 5											
2016			2			2	2		1	1	2	2,293		
2017			5	1		5	5		4	1	5	2,255		
2018			6			6	6		3	3	6	1,927		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			*			*	*		*	*	*	22.4	2
	2017			*	*		*	*		*	*	*	25.0	5
	2018			0.0			0.0	0.0		*	*	0.0	25.7	6

				NUMBER TESTED IN GRADE 5									
2016			2			2	2		1	1	2	2,293	
2017			5	1		5	5		4	1	5	2,255	
2018			6			6	6		3	3	6	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	3.8	2
	2017			*	*		*	*		*	*	*	7.4	5
	2018			0.0			0.0	0.0		*	*	0.0	6.6	6

		NUMBER TESTED IN GRADE 5												
2016			2			2	2		1	1	2	2,293		
2017			5	1		5	5		4	1	5	2,255		
2018			6			6	6		3	3	6	1,927		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	47.2	50.0	40.0	59.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	72.4	77.8	74.4	83.2	121
	2017	80.3	62.2	74.3	81.7	113
	2018	82.5	86.8	84.2	82.2	95
1	2016	78.6	50.9	67.6	75.9	139
	2017	80.6	84.4	82.1	74.9	112
	2018	80.0	39.4	66.3	73.9	98
2	2016	52.7	57.5	54.1	53.4	133
	2017	53.4	46.7	50.8	54.3	118
	2018	43.8	69.4	53.0	53.6	100
K-2	2016	67.2	61.4	65.1	70.4	393
	2017	71.3	64.6	68.8	69.7	343
	2018	68.3	66.4	67.6	69.6	293
# Tested (GR K-2)	2016	253	140	393	38,023	
	2017	216	127	343	35,859	
	2018	186	107	293	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	23.7	57.8	36.4	59.4	121
	2017	41.3	50.0	44.1	59.6	111
	2018	51.7	76.3	61.5	61.3	96
1	2016	55.3	43.6	50.7	52.0	140
	2017	52.3	62.2	56.4	54.2	110
	2018	52.3	48.5	51.0	55.5	98
2	2016	57.0	40.0	51.9	56.8	133
	2017	55.6	40.0	49.6	57.6	117
	2018	53.1	72.2	60.0	58.7	100
K-2	2016	46.5	47.1	46.7	56.0	394
	2017	49.5	50.8	50.0	57.1	338
	2018	52.4	66.4	57.5	58.5	294
# Tested (GR K-2)	2016	254	140	394	37,912	
	2017	212	126	338	35,697	
	2018	187	107	294	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		82.4	59.1	72.5		*	*		63.6	75.0	69.0	79.4	42
K	2017	*	47.4	75.0	61.5	*	*	*		53.8	73.3	61.0	77.8	41
K	2018	*	77.3	70.6	77.8	*	71.4	45.5		68.2	83.3	76.1	80.0	46
1	2016	*	43.8	31.3	42.0	*	*	33.3		43.8	40.0	42.3	66.5	52
1	2017		85.0	61.9	72.1	*	28.6	16.7		61.9	82.6	72.7	63.5	44
1	2018	*	45.0	41.2	46.9	*	*	66.7		37.5	53.3	43.6	63.1	39
2	2016		70.0	45.5	56.8	*	*	42.9		54.2	54.5	54.3	61.0	46
2	2017	*	55.0	52.4	51.1	*	*	*		51.7	47.1	50.0	60.4	46
2	2018		63.6	64.7	61.5	30.0	*	54.5		50.0	82.4	62.8	60.0	43
K-2	2016	*	60.9	46.7	56.0	25.0	37.5	35.3		52.6	56.5	54.3	68.5	140
K-2	2017	*	62.7	62.9	61.4	50.0	38.5	40.0		55.3	69.1	61.1	66.7	131
K-2	2018	*	62.5	58.8	63.8	35.3	60.0	53.6		51.4	75.0	61.7	67.4	128
# Tested (GR K-2)	2016	2	69	60	134	8	8	17		78	62	140	20,593	
# Tested (GR K-2)	2017	3	59	62	127	6	13	15		76	55	131	19,128	
# Tested (GR K-2)	2018	4	64	51	116	17	15	28		72	56	128	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		6	8	14		*	*		7	7	14	2,353	42
	2017	*	1	3	4	*	*	*		3	1	4	2,012	41
	2018	*	10	5	17	*	2	2		8	9	17	2,066	46
1	2016	*	2	2	3	*	*	0		4	0	4	1,605	52
	2017		5	5	10	*	0	0		3	7	10	1,504	44
	2018	*	3	0	3	*	*	0		0	3	3	1,368	39
2	2016		4	4	8	*	*	1		4	4	8	1,345	46
	2017	*	2	3	5	*	*	*		4	1	5	1,299	46
	2018		6	2	7	1	*	2		3	5	8	1,203	43
K-2	2016	*	12	14	25	0	1	2		15	11	26	5,303	140
	2017	*	8	11	19	0	0	0		10	9	19	4,815	131
	2018	*	19	7	27	2	2	4		11	17	28	4,637	128
# Tested (GR K-2)	2016	2	69	60	134	8	8	17		78	62	140	20,593	
	2017	3	59	62	127	6	13	15		76	55	131	19,128	
	2018	4	64	51	116	17	15	28		72	56	128	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		82.4	72.7	80.0		*	*		72.7	85.0	78.6	72.6	42
	2017	*	57.9	75.0	66.7	*	*	*		53.8	93.3	68.3	70.7	41
	2018	*	68.2	82.4	75.6	*	57.1	36.4		59.1	91.7	76.1	71.4	46
1	2016	*	21.9	25.0	20.0	*	*	16.7		21.9	20.0	21.2	50.2	52
	2017		55.0	38.1	46.5	*	14.3	16.7		38.1	52.2	45.5	49.0	44
	2018	*	25.0	29.4	31.3	*	*	33.3		16.7	40.0	25.6	48.4	39
2	2016		40.0	31.8	36.4	*	*	28.6		29.2	40.9	34.8	46.7	46
	2017	*	35.0	33.3	33.3	*	*	*		31.0	35.3	32.6	47.2	46
	2018		63.6	41.2	51.3	30.0	*	36.4		34.6	82.4	53.5	47.2	43
K-2	2016	*	42.0	45.0	43.3	12.5	50.0	29.4		38.5	48.4	42.9	55.8	140
	2017	*	49.2	48.4	48.0	16.7	23.1	26.7		40.8	58.2	48.1	54.9	131
	2018	*	53.1	51.0	55.2	35.3	40.0	35.7		36.1	75.0	53.1	55.3	128
# Tested (GR K-2)	2016	2	69	60	134	8	8	17		78	62	140	20,570	
	2017	3	59	62	127	6	13	15		76	55	131	19,124	
	2018	4	64	51	116	17	15	28		72	56	128	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		3	4	6		*	*		2	5	7	1,583	42
	2017	*	1	1	2	*	*	*		2	0	2	1,361	41
	2018	*	6	2	9	*	0	0		3	6	9	1,368	46
1	2016	*	0	0	0	*	*	0		0	0	0	733	52
	2017		3	0	3	*	0	0		1	2	3	712	44
	2018	*	0	0	0	*	*	0		0	0	0	642	39
2	2016		2	0	2	*	*	0		1	1	2	977	46
	2017	*	1	1	3	*	*	*		2	1	3	986	46
	2018		2	0	2	0	*	0		0	2	2	937	43
K-2	2016	*	5	4	8	0	0	0		3	6	9	3,293	140
	2017	*	5	2	8	0	0	0		5	3	8	3,059	131
	2018	*	8	2	11	2	0	0		3	8	11	2,947	128
# Tested (GR K-2)	2016	2	69	60	134	8	8	17		78	62	140	20,570	
	2017	3	59	62	127	6	13	15		76	55	131	19,124	
	2018	4	64	51	116	17	15	28		72	56	128	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		52.9	33.7	37.7	*	24.3	23.7		34.4	38.3	36.4	59.5	121
	2017	*	33.3	45.5	44.2	*	40.8	40.3		47.7	37.2	43.5	59.7	108
	2018	*	54.5	64.2	61.3	*	55.6	51.7		58.3	64.6	61.5	61.3	96
1	2016	*	40.6	54.5	51.5	50.0	56.4	56.1		54.3	46.4	51.1	52.2	137
	2017		60.0	57.0	58.3	50.0	52.3	53.1		54.7	58.9	56.9	54.3	109
	2018	*	45.0	54.1	53.4	28.6	54.1	54.0		45.0	63.9	52.1	55.5	96
2	2016		40.0	55.6	52.7	16.7	59.3	57.0		52.9	50.8	51.9	56.9	133
	2017	*	40.0	55.8	50.9	16.7	59.4	59.1		53.0	48.9	51.4	57.7	111
	2018		63.6	60.3	59.8	35.7	51.8	54.0		56.4	65.9	60.6	58.8	99
K-2	2016	*	43.5	48.1	47.7	28.6	47.7	46.6		48.1	45.3	46.8	56.1	391
	2017	*	44.8	52.7	51.1	29.4	50.5	50.5		51.6	49.3	50.6	57.2	328
	2018	*	54.7	59.3	58.2	38.5	53.8	53.3		52.8	64.8	58.1	58.5	291
# Tested (GR K-2)	2016	2	69	310	375	14	243	251		210	181	391	37,758	
	2017	3	58	260	315	17	200	202		184	144	328	35,543	
	2018	4	64	214	273	26	171	184		163	128	291	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		2	7	9	*	3	3		4	5	9	2,114	121
	2017	*	0	8	8	*	5	5		5	3	8	1,889	108
	2018	*	4	12	17	*	10	10		9	8	17	2,135	96
1	2016	*	2	10	12	0	9	9		8	4	12	1,519	137
	2017		2	10	13	0	5	5		6	7	13	1,610	109
	2018	*	1	3	4	0	2	2		2	2	4	1,689	96
2	2016		2	12	15	0	10	10		9	6	15	2,167	133
	2017	*	1	15	15	1	12	12		14	2	16	2,115	111
	2018		4	11	12	1	6	8		7	8	15	2,139	99
K-2	2016	*	6	29	36	0	22	22		21	15	36	5,800	391
	2017	*	3	33	36	1	22	22		25	12	37	5,614	328
	2018	*	9	26	33	2	18	20		18	18	36	5,963	291
# Tested (GR K-2)	2016	2	69	310	375	14	243	251		210	181	391	37,758	
	2017	3	58	260	315	17	200	202		184	144	328	35,543	
	2018	4	64	214	273	26	171	184		163	128	291	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			77.2	78.4	*	75.0	75.0		66.7	87.5	77.2	87.5	79
	2017			81.9	81.4	*	81.9	81.9		85.7	76.7	81.9	85.8	72
	2018			91.8	91.5	*	91.3	91.3		92.0	91.7	91.8	84.6	49
1	2016			82.8	82.1	*	82.1	82.1		76.5	91.7	82.8	87.2	87
	2017			88.2	88.9	*	86.9	86.9		78.8	97.1	88.2	87.8	68
	2018			81.4	81.0	*	81.4	81.4		80.6	82.6	81.4	85.7	59
2	2016			53.5	55.3	*	54.0	53.5		54.5	53.5	54.0	44.0	87
	2017			51.4	51.4	*	52.9	52.9		43.9	61.3	51.4	46.9	72
	2018			45.6	46.3	*	41.5	41.5		43.3	48.1	45.6	46.2	57
K-2	2016			71.0	71.6	33.3	69.6	69.5		66.4	76.5	71.1	72.7	253
	2017			73.6	73.4	41.7	73.6	73.6		69.0	79.2	73.6	73.2	212
	2018			72.1	72.3	33.3	70.9	70.9		71.4	73.0	72.1	72.1	165
# Tested (GR K-2)	2016			252	243	6	237	236		134	119	253	17,430	
	2017			212	203	12	201	201		116	96	212	16,731	
	2018			165	159	9	158	158		91	74	165	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			34	32	*	28	28		13	21	34	3,369	79
	2017			25	24	*	25	25		16	9	25	3,104	72
	2018			28	27	*	25	25		13	15	28	2,789	49
1	2016			34	34	*	30	30		16	18	34	2,597	87
	2017			32	32	*	25	25		10	22	32	2,527	68
	2018			19	19	*	19	19		9	10	19	2,262	59
2	2016			3	3	*	3	2		0	3	3	334	87
	2017			2	2	*	2	2		0	2	2	389	72
	2018			8	8	*	6	6		2	6	8	379	57
K-2	2016			71	69	0	61	60		29	42	71	6,300	253
	2017			59	58	1	52	52		26	33	59	6,020	212
	2018			55	54	0	50	50		24	31	55	5,430	165
# Tested (GR K-2)	2016			252	243	6	237	236		134	119	253	17,430	
	2017			212	203	12	201	201		116	96	212	16,731	
	2018			165	159	9	158	158		91	74	165	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			77.2	77.0	*	75.0	75.0		64.1	90.0	77.2	85.4	79
	2017			70.8	70.0	*	70.8	70.8		73.8	66.7	70.8	83.5	72
	2018			75.5	74.5	*	73.9	73.9		84.0	66.7	75.5	83.0	49
1	2016			74.7	73.8	*	75.6	75.6		66.7	86.1	74.7	69.4	87
	2017			73.5	74.6	*	70.5	70.5		60.6	85.7	73.5	69.7	68
	2018			71.2	72.4	*	71.2	71.2		75.0	65.2	71.2	67.7	59
2	2016			59.3	58.8	*	58.6	58.1		56.8	60.5	58.6	38.6	87
	2017			55.6	54.3	*	55.9	55.9		51.2	61.3	55.6	42.1	72
	2018			49.1	50.0	*	45.3	45.3		43.3	55.6	49.1	41.8	57
K-2	2016			70.2	69.5	16.7	69.2	69.1		62.7	78.2	70.0	64.2	253
	2017			66.5	66.0	41.7	65.7	65.7		62.1	71.9	66.5	64.7	212
	2018			64.8	65.4	22.2	63.3	63.3		67.0	62.2	64.8	64.0	165
# Tested (GR K-2)	2016			252	243	6	237	236		134	119	253	17,429	
	2017			212	203	12	201	201		116	96	212	16,731	
	2018			165	159	9	158	158		91	74	165	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	22	*	19	19		6	17	23	2,430	79
	2017			22	21	*	22	22		17	5	22	2,065	72
	2018			21	19	*	19	19		12	9	21	1,985	49
1	2016			10	10	*	9	9		4	6	10	1,001	87
	2017			10	9	*	8	8		0	10	10	961	68
	2018			5	5	*	5	5		3	2	5	930	59
2	2016			12	12	*	12	11		4	8	12	642	87
	2017			11	11	*	10	10		6	5	11	666	72
	2018			13	12	*	10	10		5	8	13	652	57
K-2	2016			45	44	0	40	39		14	31	45	4,073	253
	2017			43	41	0	40	40		23	20	43	3,692	212
	2018			39	36	0	34	34		20	19	39	3,567	165
# Tested (GR K-2)	2016			252	243	6	237	236		134	119	253	17,429	
	2017			212	203	12	201	201		116	96	212	16,731	
	2018			165	159	9	158	158		91	74	165	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**15**	*	*	*	*	*	*			*	*		
KN	**16**	6	37.5	*	*	*	*	*	*	*	*		
1	**12**	*	*	*	*	*	*	*	*				
2	**12**	*	*	*	*	6	50.0			*	*	*	*
3	**10**			*	*	7	70.0					*	*
4	**4**	*	*	*	*	*	*			*	*		
5	**56**	*	*	*	*	35	62.5			*	*	16	28.6
ALL	**125**	19	15.2	12	9.6	64	51.2	*	*	8	6.4	18	14.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

93	77.0	82.7			80.6		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

44	77.5	85.0			81.8		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

49	86.4	89.5			93.9		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

110	71.8	75.8			68.2		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

42	69.2	76.9			73.8		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

65	82.1	82.1			86.2		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

103	74.7	83.1	81.4		90.3	94.2	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

48	73.1	82.1	77.8		81.3	87.5	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

55	75.4	78.9	80.6		76.4	94.5	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

114	63.2	73.1	77.9		61.4	93.9	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 3 | * | * | * | | * | * | 53.3 | * |

GRADE 3 READING (tested with 2017-2018 test)

| 57 | 49.8 | 66.5 | 83.2 | | 49.1 | 98.2 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 60 | 65.4 | 76.9 | 77.4 | | 70.0 | 88.3 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 40 | 44.9 | 64.8 | 72.0 | | 37.5 | 77.5 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 57 | 74.5 | 78.8 | 80.2 | | 82.5 | 96.5 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 94 | 60.3 | 73.6 | 79.6 | | 63.8 | 97.9 | 64.3 | 91.0 |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 4 | * | * | * | | * | * | 55.2 | * |

GRADE 4 READING (tested with 2017-2018 test)

| 39 | 51.7 | 69.8 | 74.8 | | 56.4 | 87.2 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 58 | 70.2 | 80.1 | 80.0 | | 84.5 | 94.8 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 86 | 67.5 | 76.3 | 81.8 | | 72.1 | 93.0 | 73.3 | 91.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 3 | * | * | * | | * | * | 50.8 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	64.5	74.0	79.6		64.0	84.0	76.4	92.5

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	68.9	79.3	84.9		82.1	100.0	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	71.4	71.4	80.9		67.4	95.3	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course