

School Number 286

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	101
1	106
2	95
3	100
4	107
5	79
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	18.6	14	29.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	280	43.5	*	*
Hispanic	227	35.2	16	33.3
White	15	2.3	11	22.9
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	7	14.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	562	87.3
Economically disadvantaged	608	94.4
Limited English proficient (LEP)	551	85.6
Special education	44	6.8
Talented and Gifted (TAG)	65	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	48	7	14.6	0	0.0	16	33.3	23	47.9	2	4.2	0	0.0
	2017	53	13	24.5	0	0.0	18	34.0	21	39.6	1	1.9	0	0.0
	2018	56	13	23.2	0	0.0	20	35.7	21	37.5	2	3.6	0	0.0
KN	2016	98	13	13.3	0	0.0	47	48.0	34	34.7	4	4.1	0	0.0
	2017	107	17	15.9	1	0.9	52	48.6	35	32.7	1	0.9	0	0.0
	2018	101	16	15.8	0	0.0	58	57.4	23	22.8	3	3.0	1	1.0
1	2016	126	19	15.1	0	0.0	50	39.7	52	41.3	5	4.0	0	0.0
	2017	108	16	14.8	0	0.0	48	44.4	41	38.0	3	2.8	0	0.0
	2018	106	15	14.2	0	0.0	51	48.1	36	34.0	3	2.8	1	0.9
2	2016	120	11	9.2	0	0.0	53	44.2	50	41.7	6	5.0	0	0.0
	2017	104	19	18.3	0	0.0	43	41.3	40	38.5	2	1.9	0	0.0
	2018	95	21	22.1	0	0.0	42	44.2	30	31.6	2	2.1	0	0.0
3	2016	92	13	14.1	0	0.0	35	38.0	40	43.5	3	3.3	1	1.1
	2017	123	17	13.8	0	0.0	55	44.7	47	38.2	4	3.3	0	0.0
	2018	100	22	22.0	0	0.0	37	37.0	39	39.0	2	2.0	0	0.0
4	2016	94	13	13.8	0	0.0	48	51.1	31	33.0	2	2.1	0	0.0
	2017	94	13	13.8	0	0.0	35	37.2	44	46.8	1	1.1	1	1.1
	2018	107	16	15.0	0	0.0	46	43.0	43	40.2	2	1.9	0	0.0
5	2016	77	12	15.6	0	0.0	30	39.0	34	44.2	1	1.3	0	0.0
	2017	99	19	19.2	0	0.0	48	48.5	29	29.3	2	2.0	0	0.0
	2018	79	17	21.5	0	0.0	26	32.9	35	44.3	1	1.3	0	0.0
PK-5	2016	655	88	13.4	0	0.0	279	42.6	264	40.3	23	3.5	1	0.2
	2017	688	114	16.6	1	0.1	299	43.5	257	37.4	14	2.0	1	0.1
	2018	644	120	18.6	0	0.0	280	43.5	227	35.2	15	2.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	48	48	100.0	37	77.1	5	10.4	37	77.1	0	0.0	44	91.7	60.4	39.6	2.1
	2017	53	53	100.0	39	73.6	1	1.9	39	73.6	0	0.0	52	98.1	54.7	45.3	0.0
	2018	56	50	89.3	42	75.0	2	3.6	42	75.0	0	0.0	56	100.0	53.6	46.4	0.0
KN	2016	98	95	96.9	83	84.7	8	8.2	83	84.7	2	2.0	51	52.0	45.9	54.1	0.0
	2017	107	100	93.5	90	84.1	3	2.8	90	84.1	5	4.7	63	58.9	51.4	48.6	0.0
	2018	101	93	92.1	87	86.1	1	1.0	87	86.1	8	7.9	60	59.4	52.5	47.5	1.0
1	2016	126	123	97.6	111	88.1	7	5.6	110	87.3	9	7.1	17	13.5	52.4	47.6	1.6
	2017	108	106	98.1	91	84.3	11	10.2	92	85.2	3	2.8	13	12.0	44.4	55.6	4.6
	2018	106	99	93.4	93	87.7	4	3.8	94	88.7	10	9.4	12	11.3	50.9	49.1	8.5
2	2016	120	119	99.2	104	86.7	2	1.7	97	80.8	15	12.5	20	16.7	50.8	49.2	6.7
	2017	104	99	95.2	89	85.6	8	7.7	89	85.6	11	10.6	7	6.7	51.9	48.1	0.0
	2018	95	88	92.6	79	83.2	11	11.6	79	83.2	5	5.3	8	8.4	46.3	53.7	4.2
3	2016	92	90	97.8	76	82.6	5	5.4	80	87.0	21	22.8	15	16.3	53.3	46.7	1.1
	2017	123	119	96.7	108	87.8	6	4.9	105	85.4	11	8.9	17	13.8	46.3	53.7	4.9
	2018	100	95	95.0	91	91.0	9	9.0	91	91.0	14	14.0	12	12.0	50.0	50.0	1.0
4	2016	94	92	97.9	85	90.4	5	5.3	90	95.7	9	9.6	21	22.3	50.0	50.0	1.1
	2017	94	92	97.9	78	83.0	8	8.5	80	85.1	20	21.3	12	12.8	51.1	48.9	5.3
	2018	107	106	99.1	94	87.9	9	8.4	99	92.5	8	7.5	11	10.3	45.8	54.2	5.6
5	2016	77	77	100.0	71	92.2	4	5.2	71	92.2	13	16.9	14	18.2	41.6	58.4	0.0
	2017	99	95	96.0	90	90.9	5	5.1	93	93.9	9	9.1	17	17.2	50.5	49.5	2.0
	2018	79	77	97.5	65	82.3	8	10.1	70	88.6	20	25.3	10	12.7	50.6	49.4	3.8
PK-5	2016	655	644	98.3	567	86.6	36	5.5	568	86.7	69	10.5	182	27.8	50.2	49.8	2.0
	2017	688	664	96.5	585	85.0	42	6.1	588	85.5	59	8.6	181	26.3	49.6	50.4	2.6
	2018	644	608	94.4	551	85.6	44	6.8	562	87.3	65	10.1	169	26.2	49.7	50.3	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	100	12,185	96	95.9	11,638	95.5	20	19.9	19.3	91	10,883	90.6	89.3
	2017	103	11,388	98	95.3	10,888	95.6	25	24.2	19.6	91	10,240	88.1	89.9
	2018	99	11,061	96	96.3	10,520	95.1	19	19.1	17.8	88	9,830	88.5	88.9
1	2016	133	13,397	129	97.2	12,877	96.1	21	15.8	18.1	123	12,066	92.5	90.1
	2017	106	12,278	102	96.3	11,800	96.1	11	10.4	18.4	99	11,169	93.6	91.0
	2018	106	11,550	103	96.5	11,055	95.7	10	9.4	16.6	102	10,347	96.0	89.6
2	2016	125	13,532	123	97.9	13,066	96.6	16	12.8	16.6	119	12,286	95.0	90.8
	2017	109	12,938	106	97.5	12,476	96.4	9	8.3	16.9	102	11,850	93.8	91.6
	2018	96	11,864	93	97.1	11,398	96.1	13	13.6	15.9	88	10,717	91.9	90.3
3	2016	94	13,328	92	97.6	12,911	96.9	20	21.2	15.3	82	12,216	87.0	91.7
	2017	120	13,158	117	97.3	12,734	96.8	21	17.5	15.9	112	12,162	93.1	92.4
	2018	98	12,536	96	97.6	12,080	96.4	13	13.3	14.4	92	11,431	94.0	91.2
4	2016	94	12,688	92	98.0	12,300	96.9	22	23.4	15.8	83	11,676	88.4	92.0
	2017	94	12,873	91	96.7	12,467	96.8	16	17.1	15.4	84	11,953	89.7	92.9
	2018	108	12,675	106	97.8	12,235	96.5	14	12.9	14.1	101	11,637	93.3	91.8
5	2016	78	12,178	76	98.0	11,815	97.0	2	2.6	5.7	68	11,217	87.4	92.1
	2017	93	12,220	91	97.3	11,838	96.9	2	2.1	6.1	86	11,367	92.4	93.0
	2018	78	12,498	75	96.5	12,078	96.6	2	2.6	6.1	66	11,513	84.8	92.1
KN-5	2016	625	77,308	609	97.4	74,608	96.5	101	16.2	15.2	566	70,344	90.6	91.0
	2017	625	74,855	605	96.8	72,203	96.5	84	13.4	15.3	574	68,741	91.9	91.8
	2018	586	72,186	568	97.0	69,366	96.1	71	12.1	14.0	537	65,475	91.7	90.7

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	29.2
Hispanic	16	33.3
White	11	22.9
Multiple	0	0.0
Other	7	14.6

Gender	Number	Percentage
Female	36	75.0
Male	12	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.2	83.7
2016-17	5.6	93.3
2017-18	6.9	93.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.4
1	2	4.2
2	0	0.0
3	2	4.2
4	7	14.6
5	4	8.3
1-3	4	8.3
More than 3	39	81.3
1 - 5	15	31.3
6 - 10	7	14.6
11 - 20	14	29.2
More than 20	7	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	87.5	*	57.8		45.7	50.0		62.5	52.0	57.1	58.1	49
	2017	*	44.4	83.3	53.0	*	46.4	44.8		45.5	57.9	52.1	59.5	71
	2018	*	75.0	*	70.5	*	69.8	69.6		63.3	77.4	70.5	67.4	61
4	2016	*	41.7	42.9	49.1	*	40.0	40.0		40.6	48.1	44.1	62.6	59
	2017		50.0	44.4	51.1	*	37.8	37.5		31.8	58.6	47.1	56.4	51
	2018	*	25.0	42.9	32.9	*	27.1	28.8		23.3	40.0	32.9	61.9	70
5	2016	*	63.6	28.6	55.0	*	47.5	50.0		42.1	59.3	52.2	70.6	46
	2017	*	81.8	*	64.4	*	57.1	58.3		48.5	74.2	60.9	71.7	64
	2018	*	71.4	91.7	69.8	*	62.5	65.2		70.4	69.2	69.8	76.0	53
3-5	2016	33.3	61.3	52.6	53.6	*	44.0	46.0		48.0	53.2	50.6	63.9	154
	2017	50.0	60.7	57.9	56.4	28.6	48.3	48.1		43.2	63.3	53.8	62.7	186
	2018	*	58.0	70.8	56.0	21.4	51.3	52.4		51.7	59.8	56.0	68.7	184

NUMBER TESTED IN GRADES 3-5													
2016	6	31	19	138	5	125	137			75	79	154	22,529
2017	6	28	19	172	7	149	158			88	98	186	23,084
2018	5	50	24	184	14	152	168			87	97	184	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	1	*	19		19	20		9	12	21	3,114	49
	2017	*	5	1	31	*	30	32		18	16	34	3,014	71
	2018	*	5	*	18	*	16	17		11	7	18	2,309	61
4	2016	*	7	4	27	*	30	33		19	14	33	2,728	59
	2017		4	5	23	*	23	25		15	12	27	3,323	51
	2018	*	12	4	47	*	43	47		23	24	47	2,811	70
5	2016	*	4	5	18	*	21	21		11	11	22	2,294	46
	2017	*	2	*	21	*	24	25		17	8	25	2,269	64
	2018	*	4	1	16	*	15	16		8	8	16	1,956	53
3-5	2016	4	12	9	64	*	70	74		39	37	76	8,136	154
	2017	3	11	8	75	5	77	82		50	36	86	8,606	186
	2018	*	21	7	81	11	74	80		42	39	81	7,076	184

NUMBER TESTED IN GRADES 3-5													
2016	6	31	19	138	5	125	137		75	79	154	22,529	
2017	6	28	19	172	7	149	158		88	98	186	23,084	
2018	5	50	24	184	14	152	168		87	97	184	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	62.5	*	28.9		17.1	20.0		16.7	44.0	30.6	29.2	49
	2017	*	22.2	66.7	25.8	*	17.9	17.2		18.2	31.6	25.4	32.9	71
	2018	*	20.0	*	19.7	*	15.1	16.1		13.3	25.8	19.7	33.6	61
4	2016	*	25.0	0.0	20.8	*	16.0	14.5		18.8	18.5	18.6	28.6	59
	2017		37.5	22.2	25.5	*	13.5	12.5		13.6	31.0	23.5	32.4	51
	2018	*	12.5	42.9	17.1	*	13.6	13.6		6.7	25.0	17.1	35.6	70
5	2016	*	18.2	14.3	15.0	*	12.5	14.3		10.5	22.2	17.4	36.3	46
	2017	*	45.5	*	23.7	*	19.6	18.3		24.2	19.4	21.9	38.2	64
	2018	*	42.9	41.7	32.1	*	25.0	23.9		40.7	23.1	32.1	44.1	53
3-5	2016	33.3	32.3	21.1	21.7	*	15.2	16.1		16.0	27.8	22.1	31.4	154
	2017	33.3	35.7	31.6	25.0	14.3	17.4	16.5		19.3	27.6	23.7	34.6	186
	2018	*	24.0	37.5	22.3	7.1	17.1	17.3		19.5	24.7	22.3	38.0	184

NUMBER TESTED IN GRADES 3-5													
2016	6	31	19	138	5	125	137		75	79	154	22,529	
2017	6	28	19	172	7	149	158		88	98	186	23,084	
2018	5	50	24	184	14	152	168		87	97	184	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	50.0	*	20.0		11.4	10.0		12.5	28.0	20.4	15.2	49
	2017	*	22.2	50.0	19.7	*	10.7	10.3		12.1	23.7	18.3	20.0	71
	2018	*	10.0	*	9.8	*	5.7	7.1		6.7	12.9	9.8	19.3	61
4	2016	*	8.3	0.0	3.8	*	2.0	1.8		6.3	0.0	3.4	13.4	59
	2017		25.0	11.1	14.9	*	8.1	7.5		4.5	20.7	13.7	16.9	51
	2018	*	0.0	14.3	4.3	*	3.4	3.0		0.0	7.5	4.3	17.7	70
5	2016	*	9.1	14.3	5.0	*	5.0	4.8		0.0	14.8	8.7	16.6	46
	2017	*	0.0	*	6.8	*	7.1	5.0		3.0	9.7	6.3	19.4	64
	2018	*	14.3	33.3	18.9	*	15.0	13.0		22.2	15.4	18.9	20.1	53
3-5	2016	0.0	19.4	10.5	9.4	*	5.6	5.1		6.7	13.9	10.4	15.1	154
	2017	16.7	14.3	21.1	14.0	0.0	8.7	7.6		6.8	18.4	12.9	18.8	186
	2018	*	8.0	25.0	10.3	0.0	7.2	7.1		9.2	11.3	10.3	19.1	184

NUMBER TESTED IN GRADE 3-5													
2016	6	31	19	138	5	125	137		75	79	154	22,529	
2017	6	28	19	172	7	149	158		88	98	186	23,084	
2018	5	50	24	184	14	152	168		87	97	184	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.1	58.5	52.9
	2017	65.4	49.9	52.8
	2018	70.2	60.5	56.6
4	2016	59.3	50.7	48.7
	2017	57.8	58.8	50.7
	2018	49.1	40.8	49.6
5	2016	56.7	54.1	52.6
	2017	57.8	56.7	58.7
	2018	66.0	62.3	59.6
3-5	2016	57.5	54.2	51.2
	2017	60.7	54.7	54.3
	2018	61.0	53.5	54.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	50.0	42.9	48.1	*	39.2	39.3		39.4	48.1	43.3	57.3	60
	2017		50.0	55.6	59.6	*	51.4	50.0		43.5	67.9	56.9	54.4	51
	2018	*	12.5	42.9	28.2	*	25.0	25.4		16.7	36.6	28.2	51.2	71

NUMBER TESTED IN GRADE 4													
2016	2	12	7	54	4	51	56		33	27	60	7,239	
2017		8	9	47	1	37	40		23	28	51	7,530	
2018	3	16	7	71	5	60	67		30	41	71	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6	4	28	*	31	34		20	14	34	3,090	60
	2017		4	4	19	*	18	20		13	9	22	3,435	51
	2018	*	14	4	51	*	45	50		25	26	51	3,589	71

NUMBER TESTED IN GRADE 4													
2016	2	12	7	54	4	51	56		33	27	60	7,239	
2017		8	9	47	1	37	40		23	28	51	7,530	
2018	3	16	7	71	5	60	67		30	41	71	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	25.0	28.6	22.2	*	13.7	16.1		18.2	22.2	20.0	28.7	60
	2017		37.5	11.1	23.4	*	16.2	15.0		13.0	28.6	21.6	26.0	51
	2018	*	6.3	14.3	4.2	*	1.7	3.0		0.0	7.3	4.2	29.2	71

NUMBER TESTED IN GRADE 4													
2016	2	12	7	54	4	51	56		33	27	60	7,239	
2017		8	9	47	1	37	40		23	28	51	7,530	
2018	3	16	7	71	5	60	67		30	41	71	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	8.3	0.0	3.7	*	2.0	3.6		3.0	3.7	3.3	10.9	60
	2017		0.0	0.0	6.4	*	8.1	7.5		4.3	7.1	5.9	7.4	51
	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	71

NUMBER TESTED IN GRADE 4													
2016	2	12	7	54	4	51	56		33	27	60	7,239	
2017		8	9	47	1	37	40		23	28	51	7,530	
2018	3	16	7	71	5	60	67		30	41	71	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	41.9	58.5
	2017	—	3.5	59.8	59.9
	2018	—	2.9	31.9	51.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	87.5	71.1	68.4	*	63.8	63.0		68.2	64.1	66.3	65.3	83
	2017	*	44.4	86.7	66.7	*	65.3	63.0		67.3	67.2	67.3	70.0	110
	2018	*	60.0	86.1	77.2	*	78.6	77.0		77.1	77.3	77.2	74.5	92
4	2016	*	50.0	69.0	66.7	*	61.1	59.7		60.5	63.2	61.7	63.5	81
	2017		62.5	57.1	68.8	*	64.3	62.5		56.1	72.1	64.3	68.1	84
	2018	*	18.8	79.1	58.5	25.0	57.4	57.4		57.1	59.6	58.5	75.2	106
5	2016	*	72.7	90.6	79.7	*	76.9	77.6		71.0	85.0	78.9	79.6	71
	2017	*	81.8	92.6	80.2	*	76.3	77.4		76.1	81.0	78.4	80.6	88
	2018	*	50.0	94.1	77.3	*	77.4	75.0		77.8	76.9	77.3	86.9	75
3-5	2016	28.6	67.7	76.8	71.2	50.0	67.0	66.4		66.1	70.9	68.5	69.3	235
	2017	50.0	64.3	77.2	71.5	44.4	68.6	67.7		66.9	72.7	69.9	72.7	282
	2018	*	44.0	85.8	70.0	38.9	70.0	68.8		69.9	70.0	70.0	78.8	273

NUMBER TESTED IN GRADES 3-5													
2016	7	31	99	215	8	206	248		118	117	235	36,959	
2017	6	28	114	260	9	245	248		139	143	282	37,278	
2018	5	50	113	273	18	240	256		133	140	273	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	1	11	24	*	25	27		14	14	28	4,478	83
	2017	*	5	6	34	*	33	34		17	19	36	3,851	110
	2018	*	8	5	21	*	18	20		11	10	21	3,072	92
4	2016	*	6	9	25	*	28	31		17	14	31	4,463	81
	2017		3	18	24	*	25	27		18	12	30	4,016	84
	2018	*	13	9	44	6	40	43		21	23	44	3,028	106
5	2016	*	3	3	13	*	15	15		9	6	15	2,412	71
	2017	*	2	2	16	*	19	19		11	8	19	2,308	88
	2018	*	7	2	17	*	14	17		8	9	17	1,582	75
3-5	2016	5	10	23	62	4	68	73		40	34	74	11,353	235
	2017	3	10	26	74	5	77	80		46	39	85	10,175	282
	2018	*	28	16	82	11	72	80		40	42	82	7,682	273

NUMBER TESTED IN GRADES 3-5													
2016	7	31	99	215	8	206	248			118	117	235	36,959
2017	6	28	114	260	9	245	248			139	143	282	37,278
2018	5	50	113	273	18	240	256			133	140	273	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	50.0	39.5	38.2	*	33.3	32.9		36.4	38.5	37.3	32.6	83
	2017	*	11.1	48.9	36.3	*	34.7	31.5		40.4	32.8	36.4	39.9	110
	2018	*	35.0	55.6	52.2	*	52.4	50.6		45.8	59.1	52.2	41.8	92
4	2016	*	8.3	27.6	24.0	*	22.2	19.5		18.6	26.3	22.2	28.9	81
	2017		50.0	31.0	40.3	*	34.3	33.3		39.0	37.2	38.1	39.4	84
	2018	*	6.3	39.5	31.1	12.5	30.9	29.7		24.5	36.8	31.1	44.2	106
5	2016	*	18.2	34.4	35.9	*	36.9	35.8		32.3	40.0	36.6	35.3	71
	2017	*	63.6	37.0	56.8	*	52.5	51.2		52.2	54.8	53.4	42.4	88
	2018	*	42.9	67.6	58.7	*	58.1	55.9		63.9	53.8	58.7	53.8	75
3-5	2016	0.0	22.6	34.3	32.6	12.5	30.6	29.0		28.8	35.0	31.9	32.3	235
	2017	50.0	42.9	39.5	43.8	11.1	40.4	38.7		43.9	40.6	42.2	40.5	282
	2018	*	28.0	53.1	45.8	11.1	45.4	43.8		42.9	48.6	45.8	46.6	273

NUMBER TESTED IN GRADES 3-5													
2016	7	31	99	215	8	206	217		118	117	235	36,959	
2017	6	28	114	260	9	245	248		139	143	282	37,278	
2018	5	50	113	273	18	240	256		133	140	273	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	25.0	10.5	13.2	*	11.6	11.0		13.6	10.3	12.0	12.5	83
	2017	*	11.1	26.7	19.6	*	21.1	18.5		21.2	20.7	20.9	19.9	110
	2018	*	10.0	22.2	27.2	*	28.6	27.6		25.0	29.5	27.2	19.6	92
4	2016	*	8.3	13.8	9.3	*	8.3	6.5		11.6	5.3	8.6	14.6	81
	2017		25.0	16.7	26.0	*	22.9	20.8		24.4	25.6	25.0	22.1	84
	2018	*	0.0	11.6	14.2	0.0	14.9	13.9		12.2	15.8	14.2	23.8	106
5	2016	*	0.0	9.4	10.9	*	12.3	11.9		6.5	15.0	11.3	13.9	71
	2017	*	45.5	14.8	29.6	*	27.5	26.2		23.9	33.3	28.4	19.3	88
	2018	*	42.9	44.1	36.0	*	35.5	32.4		41.7	30.8	36.0	27.6	75
3-5	2016	0.0	9.7	11.1	11.2	0.0	10.7	9.7		11.0	10.3	10.6	13.6	235
	2017	33.3	28.6	20.2	24.6	0.0	23.7	21.8		23.0	25.9	24.5	20.4	282
	2018	*	16.0	24.8	24.5	0.0	25.0	23.4		24.8	24.3	24.5	23.7	273

NUMBER TESTED IN GRADE 3-5													
2016	7	31	99	215	8	206	217		118	117	235	36,959	
2017	6	28	114	260	9	245	248		139	143	282	37,278	
2018	5	50	113	273	18	240	256		133	140	273	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.2	58.9	63.6	61.6
	2017	62.7	65.2	58.1	55.7
	2018	70.7	65.3	67.1	78.5
4	2016	69.4	55.7	43.6	56.5
	2017	72.6	56.4	56.1	59.2
	2018	58.3	54.9	54.3	57.8
5	2016	66.2	61.3	58.6	59.4
	2017	71.6	66.9	65.0	64.2
	2018	66.0	66.4	71.7	60.7
3-5	2016	67.0	58.5	55.2	59.2
	2017	68.4	63.1	59.6	59.4
	2018	64.6	61.5	63.4	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	40.0	68.8	60.0	*	58.5	58.8		54.8	62.5	59.2	66.1	71
	2017	*	81.8	53.8	66.2	*	60.3	60.5		58.1	66.7	62.4	65.9	85
	2018	*	50.0	73.5	60.8	33.3	58.7	57.4		67.6	55.3	61.3	68.8	75

NUMBER TESTED IN GRADE 5													
2016	1	10	32	65	2	65	68		31	40	71	9,626	
2017	2	11	26	77	4	78	81		43	42	85	9,759	
2018	1	14	34	74	6	63	68		37	38	75	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	6	10	26	*	27	28		14	15	29	3263	71
	2017	*	2	12	26	*	31	32		18	14	32	3328	85
	2018	*	7	9	29	4	26	29		12	17	29	3208	75

NUMBER TESTED IN GRADE 5													
2016	1	10	32	65	2	65	68		31	40	71	9,626	
2017	2	11	26	77	4	78	81		43	42	85	9,759	
2018	1	14	34	74	6	63	68		37	38	75	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	30.0	15.6	29.2	*	27.7	27.9		25.8	30.0	28.2	26.7	71
	2017	*	27.3	34.6	36.4	*	33.3	32.1		32.6	33.3	32.9	33.0	85
	2018	*	28.6	35.3	33.8	0.0	30.2	29.4		37.8	31.6	34.7	32.6	75

NUMBER TESTED IN GRADE 5													
2016	1	10	32	65	2	65	68		31	40	71	9,626	
2017	2	11	26	77	4	78	81		43	42	85	9,759	
2018	1	14	34	74	6	63	68		37	38	75	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	10.0	6.3	7.7	*	6.2	7.4		6.5	7.5	7.0	6.7	71
	2017	*	0.0	3.8	9.1	*	9.0	7.4		9.3	7.1	8.2	12.8	85
	2018	*	14.3	14.7	12.2	0.0	7.9	7.4		13.5	13.2	13.3	12.1	75

NUMBER TESTED IN GRADE 5													
2016	1	10	32	65	2	65	68		31	40	71	9,626	
2017	2	11	26	77	4	78	81		43	42	85	9,759	
2018	1	14	34	74	6	63	68		37	38	75	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.1	59.3	64.0	63.7
	2017	59.2	58.4	67.8	61.0
	2018	61.1	63.0	58.9	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		55.9	53.1	*	55.6	54.3		60.0	50.0	55.6	66.0	36
	2017			63.4	63.2	*	63.4	61.1		63.2	63.6	63.4	66.0	41
	2018			90.3	90.3		90.3	90.3		94.4	84.6	90.3	76.6	31
4	2016			79.2	77.3	*	78.3	78.3		75.0	83.3	79.2	61.2	24
	2017			75.8	73.3		75.8	75.0		68.4	85.7	75.8	64.2	33
	2018			72.2	72.2	*	71.4	71.4		78.9	64.7	72.2	68.2	36
5	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.1	25
	2017			92.0	90.5	*	92.0	92.0		100.0	83.3	92.0	87.3	25
	2018			90.9	90.9		90.9	90.9		88.9	92.3	90.9	88.1	22
3-5	2016	*		75.9	74.4	*	75.0	74.7		75.0	75.6	75.3	68.0	85
	2017			74.7	73.0	*	74.7	74.2		74.5	75.0	74.7	71.3	99
	2018			83.1	83.1	*	83.0	83.0		87.0	79.1	83.1	77.0	89

NUMBER TESTED IN GRADES 3-5													
2016	2		83	78	3	84	83		44	41	85	14,879	
2017			99	89	2	99	93		51	48	99	14,762	
2018			89	89	3	88	88		46	43	89	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		15	15	*	16	16		8	8	16	1,905	36
	2017			15	14	*	15	14		7	8	15	1,887	41
	2018			3	3		3	3		1	2	3	1,205	31
4	2016			5	5	*	5	5		3	2	5	1,974	24
	2017			8	8		8	8		6	2	8	1,830	33
	2018			10	10	*	10	10		4	6	10	1,581	36
5	2016			0	0	*	0	0		0	0	0	876	25
	2017			2	2	*	2	2		0	2	2	521	25
	2018			2	2		2	2		1	1	2	488	22
3-5	2016	*		20	20	*	21	21		11	10	21	4,755	85
	2017			25	24	*	25	24		13	12	25	4,238	99
	2018			15	15	*	15	15		6	9	15	3,274	89

NUMBER TESTED IN GRADES 3-5													
2016	2		83	78	3	84	83		44	41	85	14,879	
2017			99	89	2	99	93		51	48	99	14,762	
2018			89	89	3	88	88		46	43	89	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		23.5	21.9	*	22.2	20.0		25.0	18.8	22.2	36.9	36
	2017			39.0	36.8	*	39.0	36.1		36.8	40.9	39.0	39.2	41
	2018			54.8	54.8		54.8	54.8		55.6	53.8	54.8	45.3	31
4	2016			33.3	31.8	*	34.8	34.8		25.0	41.7	33.3	35.5	24
	2017			54.5	50.0		54.5	53.1		57.9	50.0	54.5	36.0	33
	2018			30.6	30.6	*	28.6	28.6		26.3	35.3	30.6	36.9	36
5	2016			36.0	37.5	*	36.0	36.0		25.0	46.2	36.0	43.3	25
	2017			40.0	42.9	*	40.0	40.0		23.1	58.3	40.0	49.1	25
	2018			63.6	63.6		63.6	63.6		66.7	61.5	63.6	62.6	22
3-5	2016	*		30.1	29.5	*	29.8	28.9		25.0	34.1	29.4	38.2	85
	2017			44.4	42.7	*	44.4	43.0		41.2	47.9	44.4	40.8	99
	2018			47.2	47.2	*	46.6	46.6		45.7	48.8	47.2	47.4	89

NUMBER TESTED IN GRADES 3-5													
2016	2		83	78	3	84	83		44	41	85	14,879	
2017			99	89	2	99	93		51	48	99	14,762	
2018			89	89	3	88	88		46	43	89	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		11.8	9.4	*	11.1	8.6		15.0	6.3	11.1	21.4	36
	2017			29.3	26.3	*	29.3	25.0		31.6	27.3	29.3	25.4	41
	2018			22.6	22.6		22.6	22.6		27.8	15.4	22.6	24.1	31
4	2016			4.2	4.5	*	4.3	4.3		0.0	8.3	4.2	16.6	24
	2017			24.2	20.0		24.2	21.9		31.6	14.3	24.2	17.3	33
	2018			11.1	11.1	*	11.4	11.4		15.8	5.9	11.1	18.4	36
5	2016			8.0	8.3	*	8.0	8.0		16.7	0.0	8.0	13.6	25
	2017			16.0	19.0	*	16.0	16.0		7.7	25.0	16.0	22.7	25
	2018			36.4	36.4		36.4	36.4		44.4	30.8	36.4	30.5	22
3-5	2016	*		8.4	7.7	*	8.3	7.2		11.4	4.9	8.2	17.5	85
	2017			24.2	22.5	*	24.2	21.5		25.5	22.9	24.2	21.9	99
	2018			21.3	21.3	*	21.6	21.6		26.1	16.3	21.3	24.0	89

NUMBER TESTED IN GRADE 3-5													
2016	2		83	78	3	84	83		44	41	85	14,879	
2017			99	89	2	99	93		51	48	99	14,762	
2018			89	89	3	88	88		46	43	89	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	52.5	54.2
	2017	76.1	59.5	61.8
	2018	83.9	67.3	66.8
4	2016	62.9	66.2	70.8
	2017	55.7	73.5	74.1
	2018	66.7	63.1	58.1
5	2016	72.8	68.8	69.9
	2017	69.5	66.5	62.0
	2018	72.2	72.7	76.3
3-5	2016	67.4	61.2	63.5
	2017	67.6	66.0	66.0
	2018	74.0	67.0	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			87.0	85.7	*	86.4	86.4		90.9	83.3	87.0	71.7	23
	2017			87.9	86.7		87.9	87.5		84.2	92.9	87.9	70.3	33
	2018			80.6	80.6	*	80.0	80.0		84.2	76.5	80.6	71.0	36

NUMBER TESTED IN GRADE 4													
2016			23	21	1	22	22		11	12	23	5,116	
2017			33	30		33	32		19	14	33	5,207	
2018			36	36	3	35	35		19	17	36	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			3	3	*	3	3		1	2	3	1,449	23
	2017			4	4		4	4		3	1	4	1,548	33
	2018			7	7	*	7	7		3	4	7	1,444	36

NUMBER TESTED IN GRADE 4													
2016			23	21	1	22	22		11	12	23	5,116	
2017			33	30		33	32		19	14	33	5,207	
2018			36	36	3	35	35		19	17	36	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			56.5	52.4	*	54.5	54.5		54.5	58.3	56.5	49.1	23
	2017			63.6	63.3		63.6	62.5		63.2	64.3	63.6	44.4	33
	2018			50.0	50.0	*	48.6	48.6		42.1	58.8	50.0	44.9	36

NUMBER TESTED IN GRADE 4													
2016			23	21	1	22	22		11	12	23	5,116	
2017			33	30		33	32		19	14	33	5,207	
2018			36	36	3	35	35		19	17	36	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			26.1	19.0	*	22.7	22.7		9.1	41.7	26.1	21.9	23
	2017			15.2	16.7		15.2	15.6		10.5	21.4	15.2	14.4	33
	2018			19.4	19.4	*	17.1	17.1		10.5	29.4	19.4	19.0	36

NUMBER TESTED IN GRADE 4													
2016			23	21	1	22	22		11	12	23	5,116	
2017			33	30		33	32		19	14	33	5,207	
2018			36	36	3	35	35		19	17	36	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.3	69.6	73.9
	2017	—	5.4	53.4	78.4
	2018	—	4.6	66.0	74.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	73.9	75.0	74.1	83.2	58
	2017	62.7	86.7	66.7	81.7	90
	2018	57.8	66.7	59.2	82.2	98
1	2016	64.0	76.5	65.8	75.9	117
	2017	59.5	71.4	61.2	74.9	98
	2018	57.8	66.7	58.6	73.9	99
2	2016	33.3	68.2	40.6	53.4	106
	2017	52.9	66.7	55.0	54.3	100
	2018	45.2	46.7	45.5	53.6	88
K-2	2016	54.8	72.5	58.0	70.4	281
	2017	58.2	75.0	60.8	69.7	288
	2018	54.1	59.0	54.7	69.6	285
# Tested (GR K-2)	2016	230	51	281	38,023	
	2017	244	44	288	35,859	
	2018	246	39	285	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	41.3	45.5	42.1	59.4	57
	2017	45.9	60.0	48.3	59.6	89
	2018	44.6	53.3	45.9	61.3	98
1	2016	43.0	58.8	45.3	52.0	117
	2017	33.3	28.6	32.7	54.2	98
	2018	46.7	55.6	47.5	55.5	99
2	2016	38.1	68.2	44.3	56.8	106
	2017	66.7	60.0	65.7	57.6	99
	2018	47.9	40.0	46.6	58.7	88
K-2	2016	40.9	60.0	44.3	56.0	280
	2017	48.8	50.0	49.0	57.1	286
	2018	46.3	48.7	46.7	58.5	285
# Tested (GR K-2)	2016	230	50	280	37,912	
	2017	242	44	286	35,697	
	2018	246	39	285	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	66.7	*	63.3	*	61.9	61.9		69.2	63.2	65.6	79.4	32
	2017		60.0	87.5	56.9		49.0	50.0	*	52.5	69.6	58.7	77.8	63
	2018	*	57.1	33.3	58.7		55.4	55.4		59.0	56.1	57.5	80.0	80
1	2016	83.3	68.8	42.9	55.7	*	52.6	52.6		53.7	61.3	56.9	66.5	72
	2017	*	50.0	50.0	52.4	42.9	49.1	50.0		53.3	52.8	53.0	63.5	66
	2018		42.9	66.7	53.2	*	53.4	52.5		52.8	56.3	54.4	63.1	68
2	2016	50.0	77.8	28.6	35.9	*	25.0	27.5		32.4	40.0	35.9	61.0	64
	2017	*	61.1	*	47.6	*	41.2	41.2		54.8	40.0	47.0	60.4	66
	2018	*	35.0	62.5	43.1	33.3	40.7	40.7		48.1	38.1	42.0	60.0	69
K-2	2016	66.7	71.0	38.9	49.4	22.2	43.7	44.2		47.7	53.8	50.6	68.5	168
	2017	*	56.8	68.4	52.2	37.5	46.4	47.1	*	53.5	52.1	52.8	66.7	195
	2018	*	43.8	55.0	52.0	25.0	50.3	50.0		53.9	49.6	51.6	67.4	217
# Tested (GR K-2)	2016	15	31	18	164	9	126	129		88	80	168	20,593	
	2017	5	44	19	184	8	153	153	1	101	94	195	19,128	
	2018	4	48	20	202	8	177	178		102	115	217	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	*	2	*	0	0		0	3	3	2,353	32
	2017		3	4	15		11	11	*	12	5	17	2,012	63
	2018	*	3	0	21		17	17		9	12	21	2,066	80
1	2016	3	1	0	7	*	4	4		6	1	7	1,605	72
	2017	*	2	0	4	0	3	3		1	4	5	1,504	66
	2018		1	2	6	*	5	5		5	2	7	1,368	68
2	2016	2	1	0	4	*	2	2		3	1	4	1,345	64
	2017	*	4	*	6	*	2	2		5	2	7	1,299	66
	2018	*	2	0	3	0	3	3		2	2	4	1,203	69
K-2	2016	7	2	1	13	1	6	6		9	5	14	5,303	168
	2017	*	9	4	25	0	16	16	*	18	11	29	4,815	195
	2018	*	6	2	30	0	25	25		16	16	32	4,637	217
# Tested (GR K-2)	2016	15	31	18	164	9	126	129		88	80	168	20,593	
	2017	5	44	19	184	8	153	153	1	101	94	195	19,128	
	2018	4	48	20	202	8	177	178		102	115	217	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	33.3	*	40.0	*	47.6	47.6		46.2	42.1	43.8	72.6	32
	2017		50.0	87.5	50.0		44.9	45.8	*	50.0	52.2	50.8	70.7	63
	2018	*	78.6	33.3	62.7		58.5	60.0		61.5	65.9	63.8	71.4	80
1	2016	50.0	56.3	28.6	24.3	*	17.5	17.5		24.4	29.0	26.4	50.2	72
	2017	*	31.3	16.7	25.4	0.0	24.5	25.9		26.7	27.8	27.3	49.0	66
	2018		42.9	50.0	29.0	*	27.6	27.1		36.1	21.9	29.4	48.4	68
2	2016	33.3	66.7	28.6	34.4	*	22.9	23.5		35.3	33.3	34.4	46.7	64
	2017	*	55.6	*	34.9	*	27.5	27.5		41.9	28.6	34.8	47.2	66
	2018	*	40.0	25.0	40.0	0.0	40.7	40.7		48.1	35.7	40.6	47.2	69
K-2	2016	53.3	54.8	22.2	31.1	0.0	24.6	24.8		31.8	33.8	32.7	55.8	168
	2017	*	45.5	52.6	36.4	0.0	32.0	32.7	*	40.6	34.0	37.4	54.9	195
	2018	*	52.1	35.0	45.0	0.0	42.9	43.3		49.0	42.6	45.6	55.3	217
# Tested (GR K-2)	2016	15	31	18	164	9	126	129		88	80	168	20,570	
	2017	5	44	19	184	8	153	153	1	101	94	195	19,124	
	2018	4	48	20	202	8	177	178		102	115	217	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	*	2	*	1	1		1	2	3	1,583	32
	2017		3	3	8		5	5	*	7	2	9	1,361	63
	2018	*	4	0	12		7	7		2	10	12	1,368	80
1	2016	1	2	0	2	*	0	0		1	2	3	733	72
	2017	*	1	0	3	0	2	2		1	3	4	712	66
	2018		1	1	3	*	1	1		2	1	3	642	68
2	2016	2	0	1	3	*	1	1		2	1	3	977	64
	2017	*	2	*	4	*	2	2		3	1	4	986	66
	2018	*	1	0	4	0	3	3		2	3	5	937	69
K-2	2016	5	2	1	7	0	2	2		4	5	9	3,293	168
	2017	*	6	3	15	0	9	9	*	11	6	17	3,059	195
	2018	*	6	1	19	0	11	11		6	14	20	2,947	217
# Tested (GR K-2)	2016	15	31	18	164	9	126	129		88	80	168	20,570	
	2017	5	44	19	184	8	153	153	1	101	94	195	19,124	
	2018	4	48	20	202	8	177	178		102	115	217	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	33.3	44.8	42.6	*	41.3	41.3		44.0	40.6	42.1	59.5	57
	2017	*	60.0	52.9	47.6		45.3	45.9	*	46.0	51.3	48.3	59.7	89
	2018	*	42.9	47.8	47.8	*	44.6	44.6		37.7	55.6	45.9	61.3	98
1	2016	83.3	56.3	42.3	44.3	*	42.6	43.0		44.6	46.2	45.3	52.2	117
	2017	*	31.3	39.5	32.6	14.3	32.5	33.3		37.8	28.3	32.7	54.3	98
	2018	*	42.9	52.9	48.9	*	47.2	46.7		55.3	40.4	47.5	55.5	99
2	2016	33.3	33.3	44.9	44.3	*	42.7	38.1		47.3	41.2	44.3	56.9	106
	2017	*	44.4	74.4	66.3	*	66.7	66.7		69.2	61.7	65.7	57.7	99
	2018	*	40.0	59.3	45.8	33.3	47.9	47.9		53.8	40.8	46.6	58.8	88
K-2	2016	60.0	45.2	43.8	44.0	10.0	42.4	40.9		45.5	43.0	44.3	56.1	280
	2017	50.0	43.2	55.9	48.9	22.2	48.3	48.8	*	51.7	46.0	49.0	57.2	286
	2018	62.5	41.7	53.6	47.6	22.2	46.5	46.3		48.2	45.2	46.7	58.5	285
# Tested (GR K-2)	2016	15	31	130	275	10	236	230		145	135	280	37,758	
	2017	6	44	111	274	9	242	242	1	147	139	286	35,543	
	2018	8	48	84	267	9	245	246		139	146	285	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	2	4	*	3	3		1	4	5	2,114	57
	2017	*	2	5	12		8	8	*	6	6	12	1,889	89
	2018	*	1	0	5	*	2	2		1	4	5	2,135	98
1	2016	1	4	3	9	*	5	5		9	1	10	1,519	117
	2017	*	1	0	1	0	0	0		0	2	2	1,610	98
	2018	*	1	5	9	*	7	7		7	2	9	1,689	99
2	2016	2	0	5	11	*	9	9		5	6	11	2,167	106
	2017	*	4	10	19	*	13	13		12	8	20	2,115	99
	2018	*	3	1	9	1	7	7		6	4	10	2,139	88
K-2	2016	5	4	10	24	0	17	17		15	11	26	5,800	280
	2017	2	7	15	32	0	21	21	*	18	16	34	5,614	286
	2018	2	5	6	23	1	16	16		14	10	24	5,963	285
# Tested (GR K-2)	2016	15	31	130	275	10	236	230		145	135	280	37,758	
	2017	6	44	111	274	9	242	242	1	147	139	286	35,543	
	2018	8	48	84	267	9	245	246		139	146	285	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.6	88.0		84.0	84.0		91.7	78.6	84.6	87.5	26
	2017	*		84.6	85.2		85.2	85.2		72.7	93.8	85.2	85.8	27
	2018	*		70.6	70.6	*	66.7	66.7		57.1	*	66.7	84.6	18
1	2016			80.0	80.0	*	79.5	79.1		79.2	81.0	80.0	87.2	45
	2017			78.1	78.1		76.7	76.7		80.0	76.5	78.1	87.8	32
	2018	*		75.0	66.7		67.7	67.7		36.4	85.0	67.7	85.7	31
2	2016			47.6	47.6		46.3	42.4		28.6	66.7	47.6	44.0	42
	2017			70.6	69.7	*	70.6	70.6		61.9	84.6	70.6	46.9	34
	2018			57.9	55.6		57.9	57.9		58.3	57.1	57.9	46.2	19
K-2	2016			69.0	69.6	*	68.2	68.3		63.2	75.0	69.0	72.7	113
	2017	*		77.2	77.2	*	76.9	76.9		70.2	84.8	77.4	73.2	93
	2018	*		68.8	64.6	*	64.7	64.7		51.4	80.6	64.7	72.1	68
# Tested (GR K-2)	2016			113	112	1	110	101		57	56	113	17,430	
	2017	1		92	92	1	91	91		47	46	93	16,731	
	2018	4		64	65	1	68	68		37	31	68	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	11		11	11		5	6	11	3,369	26
	2017	*		16	16		16	16		5	11	16	3,104	27
	2018	*		6	6	*	6	6		3	*	6	2,789	18
1	2016			19	19	*	18	17		8	11	19	2,597	45
	2017			10	10		10	10		6	4	10	2,527	32
	2018	*		6	6		6	6		0	6	6	2,262	31
2	2016			2	2		2	1		0	2	2	334	42
	2017			6	6	*	6	6		4	2	6	389	34
	2018			2	2		2	2		2	0	2	379	19
K-2	2016			32	32	*	31	29		13	19	32	6,300	113
	2017	*		32	32	*	32	32		15	17	32	6,020	93
	2018	*		14	14	*	14	14		5	9	14	5,430	68
# Tested (GR K-2)	2016			113	112	1	110	101		57	56	113	17,430	
	2017	1		92	92	1	91	91		47	46	93	16,731	
	2018	4		64	65	1	68	68		37	31	68	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.8	80.0		80.0	80.0		75.0	85.7	80.8	85.4	26
	2017	*		76.9	77.8		77.8	77.8		72.7	81.3	77.8	83.5	27
	2018	*		64.7	70.6	*	66.7	66.7		57.1	*	66.7	83.0	18
1	2016			86.7	86.7	*	86.4	86.0		91.7	81.0	86.7	69.4	45
	2017			43.8	43.8		46.7	46.7		46.7	41.2	43.8	69.7	32
	2018	*		53.6	50.0		48.4	48.4		27.3	60.0	48.4	67.7	31
2	2016			38.1	38.1		39.0	39.4		28.6	47.6	38.1	38.6	42
	2017			73.5	72.7	*	73.5	73.5		61.9	92.3	73.5	42.1	34
	2018			52.6	50.0		52.6	52.6		50.0	57.1	52.6	41.8	19
K-2	2016			67.3	67.0	*	67.3	69.3		64.9	69.6	67.3	64.2	113
	2017	*		64.1	64.1	*	65.9	65.9		59.6	69.6	64.5	64.7	93
	2018	*		56.3	55.4	*	54.4	54.4		45.9	64.5	54.4	64.0	68
# Tested (GR K-2)	2016			113	112	1	110	101		57	56	113	17,429	
	2017	1		92	92	1	91	91		47	46	93	16,731	
	2018	4		64	65	1	68	68		37	31	68	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			5	5		5	5		3	2	5	2,430	26
	2017	*		12	12		12	12		2	10	12	2,065	27
	2018	*		8	9	*	9	9		6	*	9	1,985	18
1	2016			15	15	*	15	14		7	8	15	1,001	45
	2017			3	3		3	3		1	2	3	961	32
	2018	*		0	0		0	0		0	0	0	930	31
2	2016			3	3		3	2		0	3	3	642	42
	2017			12	12	*	12	12		6	6	12	666	34
	2018			3	2		3	3		2	1	3	652	19
K-2	2016			23	23	*	23	21		10	13	23	4,073	113
	2017	*		27	27	*	27	27		9	18	27	3,692	93
	2018	*		11	11	*	12	12		8	4	12	3,567	68
# Tested (GR K-2)	2016			113	112	1	110	101		57	56	113	17,429	
	2017	1		92	92	1	91	91		47	46	93	16,731	
	2018	4		64	65	1	68	68		37	31	68	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	34	13	38.2	15	44.1	6	17.6						
KN	58	40	69.0	15	25.9	*	*	*	*				
1	11	6	54.5	*	*	*	*						
2	7	*	*	*	*					*	*		
3	11	6	54.5	*	*	*	*						
4	7	*	*			*	*						
5	66	8	12.1	8	12.1	35	53.0					15	22.7
ALL	196	83	42.3	44	22.4	52	26.5	*	*	*	*	15	7.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

95	75.3	81.5			77.9		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

78	77.3	84.9			83.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

17	89.5	92.0			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

97	78.2	81.3			76.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

68	73.4	80.0			83.8		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

29	84.3	84.3			86.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

86	72.8	81.8	80.3		80.2	88.4	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

66	60.3	73.5	74.3		69.7	81.8	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

21	75.2	78.8	80.9		81.0	90.5	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

88	71.2	78.9	76.8		83.0	71.6	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

58	63.1	75.4	75.7		74.1	81.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

30	66.0	77.3	79.5		73.3	76.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

67	42.3	63.2	73.0		34.3	70.1	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

36	71.1	75.9	74.9		75.0	66.7	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

103	54.3	69.5	71.2		43.7	82.5	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

67	48.2	67.6	73.2		43.3	74.6	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

36	72.8	81.9	74.9		86.1	66.7	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

70	68.8	77.1	71.8		70.0	62.9	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

47	65.1	74.5	72.6		72.3	70.2	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

23	66.4	77.6	79.6		73.9	87.0	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

70	71.2	71.2	68.7		55.7	48.6	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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