

School Number 287

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	76
1	86
2	99
3	78
4	80
5	93
ALL	561

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.9	7	17.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	551	98.2	22	56.4
White	2	0.4	9	23.1
Multiple	3	0.5	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	392	69.9
Economically disadvantaged	514	91.6
Limited English proficient (LEP)	356	63.5
Special education	42	7.5
Talented and Gifted (TAG)	80	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
	2017	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2018	49	1	2.0	0	0.0	0	0.0	48	98.0	0	0.0	0	0.0
KN	2016	103	4	3.9	0	0.0	0	0.0	96	93.2	2	1.9	1	1.0
	2017	79	0	0.0	0	0.0	0	0.0	77	97.5	2	2.5	0	0.0
	2018	76	1	1.3	0	0.0	0	0.0	74	97.4	0	0.0	1	1.3
1	2016	108	4	3.7	0	0.0	0	0.0	103	95.4	1	0.9	0	0.0
	2017	108	3	2.8	0	0.0	0	0.0	103	95.4	1	0.9	1	0.9
	2018	86	0	0.0	0	0.0	0	0.0	84	97.7	1	1.2	1	1.2
2	2016	104	3	2.9	0	0.0	1	1.0	100	96.2	0	0.0	0	0.0
	2017	97	1	1.0	0	0.0	0	0.0	96	99.0	0	0.0	0	0.0
	2018	99	2	2.0	0	0.0	0	0.0	96	97.0	0	0.0	1	1.0
3	2016	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
	2017	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
	2018	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
4	2016	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
	2017	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2018	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
5	2016	111	3	2.7	0	0.0	0	0.0	107	96.4	1	0.9	0	0.0
	2017	96	2	2.1	0	0.0	0	0.0	94	97.9	0	0.0	0	0.0
	2018	93	0	0.0	0	0.0	0	0.0	92	98.9	1	1.1	0	0.0
PK-5	2016	682	17	2.5	0	0.0	1	0.1	658	96.5	5	0.7	1	0.1
	2017	611	7	1.1	0	0.0	0	0.0	600	98.2	3	0.5	1	0.2
	2018	561	5	0.9	0	0.0	0	0.0	551	98.2	2	0.4	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	68	67	98.5	40	58.8	0	0.0	47	69.1	0	0.0	68	100.0	50.0	50.0	0.0
	2017	62	60	96.8	45	72.6	1	1.6	47	75.8	0	0.0	61	98.4	40.3	59.7	1.6
	2018	49	43	87.8	34	69.4	0	0.0	35	71.4	0	0.0	49	100.0	57.1	42.9	0.0
KN	2016	103	88	85.4	65	63.1	10	9.7	74	71.8	5	4.9	27	26.2	52.4	47.6	0.0
	2017	79	76	96.2	43	54.4	7	8.9	47	59.5	7	8.9	19	24.1	46.8	53.2	0.0
	2018	76	70	92.1	53	69.7	5	6.6	55	72.4	6	7.9	12	15.8	43.4	56.6	0.0
1	2016	108	101	93.5	51	47.2	16	14.8	56	51.9	10	9.3	9	8.3	51.9	48.1	2.8
	2017	108	90	83.3	71	65.7	16	14.8	77	71.3	9	8.3	9	8.3	51.9	48.1	1.9
	2018	86	76	88.4	47	54.7	11	12.8	47	54.7	12	14.0	6	7.0	47.7	52.3	1.2
2	2016	104	99	95.2	58	55.8	17	16.3	65	62.5	6	5.8	8	7.7	48.1	51.9	2.9
	2017	97	92	94.8	52	53.6	16	16.5	55	56.7	11	11.3	6	6.2	51.5	48.5	2.1
	2018	99	89	89.9	67	67.7	12	12.1	69	69.7	14	14.1	7	7.1	50.5	49.5	1.0
3	2016	90	88	97.8	56	62.2	6	6.7	65	72.2	10	11.1	6	6.7	54.4	45.6	1.1
	2017	83	80	96.4	55	66.3	4	4.8	57	68.7	5	6.0	5	6.0	48.2	51.8	1.2
	2018	78	73	93.6	50	64.1	3	3.8	50	64.1	11	14.1	4	5.1	47.4	52.6	0.0
4	2016	98	91	92.9	66	67.3	13	13.3	85	86.7	9	9.2	5	5.1	58.2	41.8	1.0
	2017	86	83	96.5	50	58.1	4	4.7	69	80.2	8	9.3	4	4.7	54.7	45.3	0.0
	2018	80	75	93.8	50	62.5	6	7.5	61	76.3	18	22.5	5	6.3	45.0	55.0	1.3
5	2016	111	106	95.5	66	59.5	10	9.0	97	87.4	16	14.4	5	4.5	50.5	49.5	1.8
	2017	96	90	93.8	59	61.5	11	11.5	82	85.4	13	13.5	9	9.4	55.2	44.8	0.0
	2018	93	88	94.6	55	59.1	5	5.4	75	80.6	19	20.4	6	6.5	54.8	45.2	0.0
PK-5	2016	682	640	93.8	402	58.9	72	10.6	489	71.7	56	8.2	128	18.8	52.2	47.8	1.5
	2017	611	571	93.5	375	61.4	59	9.7	434	71.0	53	8.7	113	18.5	50.4	49.6	1.0
	2018	561	514	91.6	356	63.5	42	7.5	392	69.9	80	14.3	89	15.9	49.2	50.8	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	101	12,185	96	95.2	11,638	95.5	8	7.9	19.3	93	10,883	91.8	89.3
	2017	81	11,388	78	95.4	10,888	95.6	8	9.8	19.6	72	10,240	88.6	89.9
	2018	78	11,061	75	95.7	10,520	95.1	13	16.6	17.8	70	9,830	89.7	88.9
1	2016	107	13,397	102	95.4	12,877	96.1	17	15.9	18.1	97	12,066	90.5	90.1
	2017	104	12,278	100	95.6	11,800	96.1	10	9.6	18.4	97	11,169	92.9	91.0
	2018	87	11,550	84	95.7	11,055	95.7	10	11.4	16.6	82	10,347	93.9	89.6
2	2016	102	13,532	97	95.1	13,066	96.6	15	14.7	16.6	91	12,286	88.9	90.8
	2017	97	12,938	93	96.2	12,476	96.4	8	8.3	16.9	88	11,850	90.9	91.6
	2018	103	11,864	98	95.1	11,398	96.1	13	12.6	15.9	93	10,717	90.3	90.3
3	2016	90	13,328	87	96.5	12,911	96.9	7	7.7	15.3	85	12,216	94.0	91.7
	2017	83	13,158	80	96.7	12,734	96.8	7	8.4	15.9	79	12,162	94.9	92.4
	2018	80	12,536	77	96.3	12,080	96.4	4	5.0	14.4	74	11,431	92.4	91.2
4	2016	100	12,688	98	97.7	12,300	96.9	5	5.0	15.8	97	11,676	96.8	92.0
	2017	86	12,873	84	97.7	12,467	96.8	6	7.0	15.4	84	11,953	97.9	92.9
	2018	83	12,675	81	97.0	12,235	96.5	6	7.2	14.1	79	11,637	95.2	91.8
5	2016	110	12,178	107	97.4	11,815	97.0	8	7.3	5.7	107	11,217	97.2	92.1
	2017	95	12,220	93	97.8	11,838	96.9	0	0.0	6.1	93	11,367	97.8	93.0
	2018	94	12,498	91	96.8	12,078	96.6	2	2.1	6.1	88	11,513	93.2	92.1
KN-5	2016	612	77,308	589	96.2	74,608	96.5	60	9.8	15.2	570	70,344	93.2	91.0
	2017	547	74,855	528	96.5	72,203	96.5	39	7.1	15.3	513	68,741	93.9	91.8
	2018	526	72,186	505	96.1	69,366	96.1	48	9.1	14.0	486	65,475	92.4	90.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	22	56.4
White	9	23.1
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	61.7
2016-17	4.7	56.8
2017-18	6.0	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	5	12.8
2	5	12.8
3	3	7.7
4	5	12.8
5	1	2.6
1-3	13	33.3
More than 3	22	56.4
1 - 5	19	48.7
6 - 10	7	17.9
11 - 20	9	23.1
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			55.0	53.8	*	42.9	35.3	*	55.0	55.0	55.0	58.1	40
	2017		*	55.6	57.1	*	40.0	25.0		57.1	52.2	54.1	59.5	37
	2018		*	75.0	73.9	*	*	*		90.0	66.7	76.0	67.4	25
4	2016		*	47.7	42.5	0.0	40.0	32.4		40.0	54.5	46.8	62.6	47
	2017			64.3	63.4	*	37.5	50.0		63.2	65.2	64.3	56.4	42
	2018			70.0	69.7	*	63.6	47.6		73.3	68.0	70.0	61.9	40
5	2016	*	*	53.2	54.0	12.5	33.3	39.5		56.0	51.9	53.8	70.6	52
	2017		*	68.2	65.0	20.0	46.7	57.6		68.0	66.7	67.4	71.7	46
	2018	*		79.1	80.5	*	50.0	66.7		75.0	83.3	79.5	76.0	44
3-5	2016	*	50.0	51.9	50.4	9.5	38.7	36.0	*	50.0	53.6	51.8	63.9	139
	2017		*	63.1	62.1	17.6	42.4	49.3		63.8	61.2	62.4	62.7	125
	2018	*	*	74.8	75.3	30.0	57.1	58.0		77.8	73.4	75.2	68.7	109

NUMBER TESTED IN GRADES 3-5													
2016	1	6	131	129	21	31	89	1	70	69	139	22,529	
2017		3	122	116	17	33	71		58	67	125	23,084	
2018	1	1	107	97	10	21	50		45	64	109	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			18	18	*	4	11	*	9	9	18	3,114	40
	2017		*	16	15	*	6	9		6	11	17	3,014	37
	2018		*	6	6	*	*	*		1	5	6	2,309	25
4	2016		*	23	23	9	9	23		15	10	25	2,728	47
	2017			15	15	*	5	13		7	8	15	3,323	42
	2018			12	10	*	4	11		4	8	12	2,811	40
5	2016	*	*	22	23	7	6	23		11	13	24	2,294	52
	2017		*	14	14	8	8	14		8	7	15	2,269	46
	2018	*		9	8	*	4	9		5	4	9	1,956	44
3-5	2016	*	3	63	64	19	19	57	*	35	32	67	8,136	139
	2017		*	45	44	14	19	36		21	26	47	8,606	125
	2018	*	*	27	24	7	9	21		10	17	27	7,076	109

NUMBER TESTED IN GRADES 3-5													
2016	1	6	131	129	21	31	89	1	70	69	139	22,529	
2017		3	122	116	17	33	71		58	67	125	23,084	
2018	1	1	107	97	10	21	50		45	64	109	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			17.5	17.9	*	0.0	0.0	*	15.0	20.0	17.5	29.2	40
	2017		*	25.0	25.7	*	20.0	8.3		14.3	30.4	24.3	32.9	37
	2018		*	41.7	39.1	*	*	*		60.0	33.3	44.0	33.6	25
4	2016		*	22.7	17.5	0.0	13.3	2.9		20.0	22.7	21.3	28.6	47
	2017			31.0	29.3	*	12.5	15.4		26.3	34.8	31.0	32.4	42
	2018			20.0	15.2	*	9.1	4.8		20.0	20.0	20.0	35.6	40
5	2016	*	*	29.8	28.0	12.5	22.2	10.5		20.0	33.3	26.9	36.3	52
	2017		*	34.1	25.0	0.0	26.7	15.2		28.0	38.1	32.6	38.2	46
	2018	*		44.2	43.9	*	37.5	25.9		55.0	37.5	45.5	44.1	44
3-5	2016	*	0.0	23.7	21.7	4.8	12.9	5.6	*	18.6	26.1	22.3	31.4	139
	2017		*	30.3	26.7	0.0	21.2	14.1		24.1	34.3	29.6	34.6	125
	2018	*	*	34.6	33.0	0.0	19.0	16.0		44.4	29.7	35.8	38.0	109

NUMBER TESTED IN GRADES 3-5													
2016	1	6	131	129	21	31	89	1	70	69	139	22,529	
2017		3	122	116	17	33	71		58	67	125	23,084	
2018	1	1	107	97	10	21	50		45	64	109	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7.5	7.7	*	0.0	0.0	*	5.0	10.0	7.5	15.2	40
	2017		*	11.1	11.4	*	10.0	8.3		14.3	8.7	10.8	20.0	37
	2018		*	29.2	26.1	*	*	*		50.0	20.0	32.0	19.3	25
4	2016		*	4.5	5.0	0.0	6.7	2.9		4.0	4.5	4.3	13.4	47
	2017			21.4	19.5	*	12.5	11.5		15.8	26.1	21.4	16.9	42
	2018			10.0	6.1	*	9.1	4.8		13.3	8.0	10.0	17.7	40
5	2016	*	*	12.8	12.0	12.5	0.0	2.6		4.0	18.5	11.5	16.6	52
	2017		*	18.2	12.5	0.0	13.3	3.0		16.0	19.0	17.4	19.4	46
	2018	*		25.6	26.8	*	25.0	14.8		25.0	29.2	27.3	20.1	44
3-5	2016	*	0.0	8.4	8.5	4.8	3.2	2.2	*	4.3	11.6	7.9	15.1	139
	2017		*	17.2	14.7	0.0	12.1	7.0		15.5	17.9	16.8	18.8	125
	2018	*	*	20.6	19.6	0.0	14.3	10.0		26.7	18.8	22.0	19.1	109

NUMBER TESTED IN GRADE 3-5													
2016	1	6	131	129	21	31	89	1	70	69	139	22,529	
2017		3	122	116	17	33	71		58	67	125	23,084	
2018	1	1	107	97	10	21	50		45	64	109	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.8	56.2	49.2
	2017	55.7	55.5	54.8
	2018	72.8	67.5	63.4
4	2016	54.0	53.4	48.5
	2017	63.4	62.5	60.3
	2018	57.2	60.8	60.8
5	2016	58.8	56.3	57.9
	2017	66.3	58.7	68.0
	2018	73.6	71.9	64.3
3-5	2016	55.8	55.3	52.2
	2017	62.2	59.0	61.5
	2018	67.4	66.8	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	45.5	40.0	0.0	26.7	29.4		36.0	50.0	42.6	57.3	47
	2017			61.9	61.0	*	25.0	42.3		50.0	70.8	61.9	54.4	42
	2018			53.7	47.1	*	33.3	27.3		53.3	53.8	53.7	51.2	41

NUMBER TESTED IN GRADE 4													
2016		3	44	40	9	15	34		25	22	47	7,239	
2017			42	41	4	8	26		18	24	42	7,530	
2018			41	34	5	12	22		15	26	41	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	24	24	9	11	24		16	11	27	3,090	47
	2017			16	16	*	6	15		9	7	16	3,435	42
	2018			19	18	*	8	16		7	12	19	3,589	41

NUMBER TESTED IN GRADE 4													
2016		3	44	40	9	15	34		25	22	47	7,239	
2017			42	41	4	8	26		18	24	42	7,530	
2018			41	34	5	12	22		15	26	41	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	25.0	17.5	0.0	13.3	5.9		20.0	27.3	23.4	28.7	47
	2017			23.8	22.0	*	0.0	7.7		5.6	37.5	23.8	26.0	42
	2018			29.3	23.5	*	8.3	4.5		26.7	30.8	29.3	29.2	41

NUMBER TESTED IN GRADE 4													
2016		3	44	40	9	15	34		25	22	47	7,239	
2017			42	41	4	8	26		18	24	42	7,530	
2018			41	34	5	12	22		15	26	41	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	6.8	7.5	0.0	0.0	0.0		8.0	4.5	6.4	10.9	47
	2017			7.1	7.3	*	0.0	0.0		5.6	8.3	7.1	7.4	42
	2018			4.9	0.0	*	8.3	4.5		0.0	7.7	4.9	7.1	41

NUMBER TESTED IN GRADE 4													
2016		3	44	40	9	15	34		25	22	47	7,239	
2017			42	41	4	8	26		18	24	42	7,530	
2018			41	34	5	12	22		15	26	41	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	51.1	52.0
	2017	—	3.5	66.1	57.4
	2018	—	3.2	48.8	62.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			54.4	54.0	0.0	51.8	47.0	*	57.1	51.2	54.4	65.3	90
	2017		*	76.3	77.6	*	75.5	70.9		79.5	73.8	76.5	70.0	81
	2018		*	86.7	85.9	*	87.5	87.5		88.9	85.0	86.8	74.5	76
4	2016		*	64.1	60.5	0.0	63.5	58.5		60.4	64.3	62.1	63.5	95
	2017			84.5	84.3	*	79.2	80.6		84.8	84.2	84.5	68.1	84
	2018			87.5	88.4	50.0	86.0	83.3		91.7	84.1	87.5	75.2	80
5	2016	*	*	68.9	69.6	40.0	67.7	62.6		66.7	67.9	67.3	79.6	107
	2017		*	73.6	72.1	18.2	69.4	68.8		72.5	73.8	73.1	80.6	93
	2018	*		89.9	90.5	*	86.5	87.5		89.8	90.2	90.0	86.9	90
3-5	2016	*	16.7	62.8	61.8	15.4	61.3	56.9	*	61.5	61.8	61.6	69.3	292
	2017		*	78.0	78.0	21.1	74.2	73.3		78.7	77.0	77.9	72.7	258
	2018	*	*	88.1	88.4	46.7	86.7	86.1		90.1	86.4	88.2	78.8	246

NUMBER TESTED IN GRADES 3-5													
2016	1	6	285	275	26	181	202	1	156	136	292	36,959	
2017		3	255	245	19	163	202		136	122	258	37,278	
2018	1	1	244	224	15	150	180		121	125	246	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			41	40	6	27	35	*	21	20	41	4,478	90
	2017		*	19	17	*	13	16		8	11	19	3,851	81
	2018		*	10	10	*	6	6		4	6	10	3,072	76
4	2016		*	33	34	10	23	34		21	15	36	4,463	95
	2017			13	13	*	10	13		7	6	13	4,016	84
	2018			10	8	3	7	10		3	7	10	3,028	80
5	2016	*	*	32	31	6	20	34		18	17	35	2,412	107
	2017		*	24	24	9	19	25		14	11	25	2,308	93
	2018	*		9	8	*	7	9		5	4	9	1,582	90
3-5	2016	*	5	106	105	22	70	103	*	60	52	112	11,353	292
	2017		*	56	54	15	42	54		29	28	57	10,175	258
	2018	*	*	29	26	8	20	25		12	17	29	7,682	246

NUMBER TESTED IN GRADES 3-5													
2016	1	6	285	275	26	181	202	1	156	136	292	36,959	
2017		3	255	245	19	163	202		136	122	258	37,278	
2018	1	1	244	224	15	150	180		121	125	246	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			18.9	19.5	0.0	12.5	10.6	*	20.4	17.1	18.9	32.6	90
	2017		*	31.3	32.9	*	37.7	36.4		38.5	26.2	32.1	39.9	81
	2018		*	46.7	47.9	*	45.8	45.8		55.6	40.0	47.4	41.8	76
4	2016		*	26.1	24.4	0.0	23.8	20.7		28.3	21.4	25.3	28.9	95
	2017			56.0	55.4	*	52.1	49.3		54.3	57.9	56.0	39.4	84
	2018			70.0	69.6	16.7	72.0	65.0		77.8	63.6	70.0	44.2	80
5	2016	*	*	20.4	20.6	20.0	17.7	14.3		20.4	20.8	20.6	35.3	107
	2017		*	37.4	32.6	0.0	35.5	30.0		41.2	31.0	36.6	42.4	93
	2018	*		60.7	60.7	*	55.8	54.2		53.1	70.7	61.1	53.8	90
3-5	2016	*	16.7	21.8	21.5	7.7	18.2	15.5	*	23.1	19.9	21.6	32.3	292
	2017		*	41.6	40.4	0.0	41.1	38.1		44.9	37.7	41.5	40.5	258
	2018	*	*	59.4	59.4	26.7	58.0	55.6		61.2	58.4	59.8	46.6	246

NUMBER TESTED IN GRADES 3-5													
2016	1	6	285	275	26	181	239	1	156	136	292	36,959	
2017		3	255	245	19	163	202		136	122	258	37,278	
2018	1	1	244	224	15	150	180		121	125	246	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4.4	4.6	0.0	0.0	0.0	*	2.0	7.3	4.4	12.5	90
	2017		*	17.5	18.4	*	22.6	21.8		23.1	11.9	17.3	19.9	81
	2018		*	29.3	31.0	*	27.1	27.1		33.3	27.5	30.3	19.6	76
4	2016		*	13.0	11.6	0.0	15.9	12.2		11.3	14.3	12.6	14.6	95
	2017			28.6	28.9	*	29.2	23.9		26.1	31.6	28.6	22.1	84
	2018			36.3	33.3	0.0	46.0	38.3		33.3	38.6	36.3	23.8	80
5	2016	*	*	7.8	6.9	10.0	9.7	6.6		7.4	7.5	7.5	13.9	107
	2017		*	17.6	16.3	0.0	19.4	15.0		17.6	16.7	17.2	19.3	93
	2018	*		25.8	27.4	*	25.0	19.4		22.4	29.3	25.6	27.6	90
3-5	2016	*	0.0	8.4	7.6	3.8	8.8	6.7	*	7.1	9.6	8.2	13.6	292
	2017		*	21.2	21.2	0.0	23.3	19.8		22.1	19.7	20.9	20.4	258
	2018	*	*	30.3	30.4	6.7	32.7	27.8		28.9	32.0	30.5	23.7	246

NUMBER TESTED IN GRADE 3-5													
2016	1	6	285	275	26	181	239	1	156	136	292	36,959	
2017		3	255	245	19	163	202		136	122	258	37,278	
2018	1	1	244	224	15	150	180		121	125	246	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	58.9	54.4	56.2	54.6
	2017	63.6	64.8	60.5	57.1
	2018	75.8	68.7	66.7	76.0
4	2016	68.1	53.8	44.6	52.6
	2017	84.7	64.7	64.4	69.6
	2018	78.7	73.9	71.9	74.7
5	2016	51.2	54.7	57.4	56.1
	2017	58.8	61.8	61.1	60.5
	2018	69.6	70.8	67.8	64.4
3-5	2016	59.0	54.3	52.9	54.5
	2017	68.7	63.7	62.0	62.4
	2018	74.5	71.1	68.8	71.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	55.1	52.0	22.2	44.4	41.0		60.0	48.1	53.8	66.1	52
	2017		*	59.1	56.4	0.0	33.3	43.8		60.0	57.1	58.7	65.9	46
	2018	*		69.8	70.7	*	62.5	59.3		75.0	66.7	70.5	68.8	44

NUMBER TESTED IN GRADE 5													
2016	1	2	49	50	9	9	39		25	27	52	9,626	
2017		2	44	39	10	15	32		25	21	46	9,759	
2018	1		43	41	4	8	27		20	24	44	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	22	24	7	5	23		10	14	24	3263	52
	2017		*	18	17	10	10	18		10	9	19	3328	46
	2018	*		13	12	*	3	11		5	8	13	3208	44

NUMBER TESTED IN GRADE 5													
2016	1	2	49	50	9	9	39		25	27	52	9,626	
2017		2	44	39	10	15	32		25	21	46	9,759	
2018	1		43	41	4	8	27		20	24	44	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	16.3	16.0	11.1	0.0	5.1		12.0	18.5	15.4	26.7	52
	2017		*	27.3	23.1	0.0	13.3	6.3		24.0	28.6	26.1	33.0	46
	2018	*		39.5	39.0	*	37.5	25.9		45.0	33.3	38.6	32.6	44

NUMBER TESTED IN GRADE 5													
2016	1	2	49	50	9	9	39		25	27	52	9,626	
2017		2	44	39	10	15	32		25	21	46	9,759	
2018	1		43	41	4	8	27		20	24	44	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	2.0	2.0	11.1	0.0	0.0		4.0	0.0	1.9	6.7	52
	2017		*	9.1	7.7	0.0	0.0	3.1		8.0	9.5	8.7	12.8	46
	2018	*		14.0	14.6	*	12.5	7.4		10.0	16.7	13.6	12.1	44

NUMBER TESTED IN GRADE 5													
2016	1	2	49	50	9	9	39		25	27	52	9,626	
2017		2	44	39	10	15	32		25	21	46	9,759	
2018	1		43	41	4	8	27		20	24	44	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.7	58.1	57.5	57.8
	2017	59.4	54.6	63.9	59.8
	2018	68.6	69.3	60.7	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			70.0	68.8	*	69.4	69.4		62.1	81.0	70.0	66.0	50
	2017			95.7	95.1		95.6	95.6		96.2	95.0	95.7	66.0	46
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.6	53
4	2016			69.2	66.7	*	69.2	69.2		58.1	85.7	69.2	61.2	52
	2017			84.1	86.0	*	85.7	83.7		82.1	87.5	84.1	64.2	44
	2018			82.9	83.3	*	82.5	82.5		90.9	73.7	82.9	68.2	41
5	2016			89.7	94.2	*	89.5	89.3		86.7	92.9	89.7	79.1	58
	2017			92.2	91.5	*	92.2	92.2		96.4	87.0	92.2	87.3	51
	2018			85.7	86.4	*	85.1	85.4		80.6	94.4	85.7	88.1	49
3-5	2016			76.9	77.0	*	76.6	76.4		68.9	87.1	76.9	68.0	160
	2017			90.8	90.8	*	91.3	90.6		91.5	89.8	90.8	71.3	141
	2018			90.2	90.6	*	89.6	89.7		90.0	90.5	90.2	77.0	143

NUMBER TESTED IN GRADES 3-5													
2016			160	148	5	158	157		90	70	160	14,879	
2017			141	131	2	138	139		82	59	141	14,762	
2018			143	128	5	135	136		80	63	143	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			15	15	*	15	15		11	4	15	1,905	50
	2017			2	2		2	2		1	1	2	1,887	46
	2018			0	0	*	0	0		0	0	0	1,205	53
4	2016			16	16	*	16	16		13	3	16	1,974	52
	2017			7	6	*	6	7		5	2	7	1,830	44
	2018			7	6	*	7	7		2	5	7	1,581	41
5	2016			6	3	*	6	6		4	2	6	876	58
	2017			4	4	*	4	4		1	3	4	521	51
	2018			7	6	*	7	7		6	1	7	488	49
3-5	2016			37	34	*	37	37		28	9	37	4,755	160
	2017			13	12	*	12	13		7	6	13	4,238	141
	2018			14	12	*	14	14		8	6	14	3,274	143

NUMBER TESTED IN GRADES 3-5													
2016			160	148	5	158	157		90	70	160	14,879	
2017			141	131	2	138	139		82	59	141	14,762	
2018			143	128	5	135	136		80	63	143	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			40.0	39.6	*	40.8	40.8		37.9	42.9	40.0	36.9	50
	2017			76.1	75.6		75.6	75.6		73.1	80.0	76.1	39.2	46
	2018			84.9	85.4	*	85.4	85.4		88.9	80.8	84.9	45.3	53
4	2016			44.2	43.8	*	44.2	44.2		38.7	52.4	44.2	35.5	52
	2017			47.7	48.8	*	50.0	48.8		46.4	50.0	47.7	36.0	44
	2018			68.3	69.4	*	67.5	67.5		68.2	68.4	68.3	36.9	41
5	2016			41.4	40.4	*	40.4	39.3		36.7	46.4	41.4	43.3	58
	2017			51.0	51.1	*	51.0	51.0		50.0	52.2	51.0	49.1	51
	2018			59.2	59.1	*	59.6	58.3		54.8	66.7	59.2	62.6	49
3-5	2016			41.9	41.2	*	41.8	41.4		37.8	47.1	41.9	38.2	160
	2017			58.2	58.0	*	58.7	58.3		56.1	61.0	58.2	40.8	141
	2018			71.3	71.9	*	71.1	70.6		70.0	73.0	71.3	47.4	143

NUMBER TESTED IN GRADES 3-5													
2016			160	148	5	158	157		90	70	160	14,879	
2017			141	131	2	138	139		82	59	141	14,762	
2018			143	128	5	135	136		80	63	143	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			18.0	18.8	*	18.4	18.4		17.2	19.0	18.0	21.4	50
	2017			58.7	56.1		60.0	60.0		57.7	60.0	58.7	25.4	46
	2018			56.6	54.2	*	58.3	58.3		51.9	61.5	56.6	24.1	53
4	2016			17.3	16.7	*	17.3	17.3		9.7	28.6	17.3	16.6	52
	2017			27.3	27.9	*	28.6	27.9		21.4	37.5	27.3	17.3	44
	2018			29.3	25.0	*	27.5	27.5		9.1	52.6	29.3	18.4	41
5	2016			20.7	21.2	*	19.3	19.6		20.0	21.4	20.7	13.6	58
	2017			27.5	27.7	*	27.5	27.5		25.0	30.4	27.5	22.7	51
	2018			24.5	27.3	*	23.4	22.9		19.4	33.3	24.5	30.5	49
3-5	2016			18.8	18.9	*	18.4	18.5		15.6	22.9	18.8	17.5	160
	2017			37.6	36.6	*	38.4	38.1		34.1	42.4	37.6	21.9	141
	2018			37.8	36.7	*	37.0	36.8		27.5	50.8	37.8	24.0	143

NUMBER TESTED IN GRADE 3-5													
2016			160	148	5	158	157		90	70	160	14,879	
2017			141	131	2	138	139		82	59	141	14,762	
2018			143	128	5	135	136		80	63	143	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	69.0	55.2	63.0
	2017	90.0	78.4	78.1
	2018	86.0	84.4	76.4
4	2016	60.8	63.9	70.2
	2017	63.6	75.3	74.1
	2018	77.4	75.8	67.2
5	2016	67.4	69.1	68.8
	2017	72.1	69.0	62.7
	2018	67.9	73.2	64.7
3-5	2016	65.7	63.1	67.4
	2017	75.3	74.0	71.3
	2018	77.3	78.1	69.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			73.1	70.8	*	73.1	73.1		64.5	85.7	73.1	71.7	52
	2017			68.2	69.8		66.7	67.4		58.6	86.7	68.2	70.3	44
	2018			80.0	80.0	*	79.5	79.5		81.8	77.8	80.0	71.0	40

NUMBER TESTED IN GRADE 4													
2016			52	48	1	52	52		31	21	52	5,116	
2017			44	43		42	43		29	15	44	5,207	
2018			40	35	1	39	39		22	18	40	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			14	14	*	14	14		11	3	14	1,449	52
	2017			14	13		14	14		12	2	14	1,548	44
	2018			8	7	*	8	8		4	4	8	1,444	40

NUMBER TESTED IN GRADE 4													
2016			52	48	1	52	52		31	21	52	5,116	
2017			44	43		42	43		29	15	44	5,207	
2018			40	35	1	39	39		22	18	40	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			55.8	56.3	*	55.8	55.8		48.4	66.7	55.8	49.1	52
	2017			40.9	41.9		42.9	41.9		34.5	53.3	40.9	44.4	44
	2018			62.5	62.9	*	61.5	61.5		59.1	66.7	62.5	44.9	40

NUMBER TESTED IN GRADE 4													
2016			52	48	1	52	52		31	21	52	5,116	
2017			44	43		42	43		29	15	44	5,207	
2018			40	35	1	39	39		22	18	40	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			32.7	31.3	*	32.7	32.7		19.4	52.4	32.7	21.9	52
	2017			9.1	9.3		9.5	9.3		6.9	13.3	9.1	14.4	44
	2018			22.5	20.0	*	23.1	23.1		18.2	27.8	22.5	19.0	40

NUMBER TESTED IN GRADE 4													
2016			52	48	1	52	52		31	21	52	5,116	
2017			44	43		42	43		29	15	44	5,207	
2018			40	35	1	39	39		22	18	40	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.9	65.1	70.5
	2017	—	3.7	62.2	67.9
	2018	—	4.7	66.9	77.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*			*	*		*	*	*	44.0	2
	2018			*			*	*		*	*	*	53.3	2
4	2016			*	*		*	*		*	*	*	31.3	3
	2017			*	*		*	*		*		*	36.3	1
	2018			*			*	*		*		*	38.5	1
5	2016			*			*	*		*	*	*	39.8	4
	2017			*	*		*	*		*	*	*	50.9	4
	2018			*	*		*	*		*	*	*	62.7	3
3-5	2016			57.1	*		57.1	57.1		*	*	57.1	35.5	7
	2017			85.7	*		85.7	85.7		*	*	85.7	44.5	7
	2018			66.7	*		66.7	66.7		*	*	66.7	52.0	6

NUMBER TESTED IN GRADES 3-5													
2016			7	1		7	7		4	3	7	448	
2017			7	2		7	7		4	3	7	568	
2018			6	1		6	6		4	2	6	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*			*	*		*	*	*	94	2
	2018			*			*	*		*	*	*	79	2
4	2016			*	*		*	*		*	*	*	103	3
	2017			*	*		*	*		*		*	107	1
	2018			*			*	*		*		*	104	1
5	2016			*			*	*		*	*	*	115	4
	2017			*	*		*	*		*	*	*	114	4
	2018			*	*		*	*		*	*	*	72	3
3-5	2016			3	*		3	3		*	*	3	289	7
	2017			1	*		1	1		*	*	1	315	7
	2018			2	*		2	2		*	*	2	255	6

NUMBER TESTED IN GRADES 3-5													
2016			7	1			7	7		4	3	7	448
2017			7	2			7	7		4	3	7	568
2018			6	1			6	6		4	2	6	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*			*	*		*	*	*	19.0	2
	2018			*			*	*		*	*	*	17.8	2
4	2016			*	*		*	*		*	*	*	4.7	3
	2017			*	*		*	*		*		*	9.5	1
	2018			*			*	*		*		*	15.4	1
5	2016			*			*	*		*	*	*	8.9	4
	2017			*	*		*	*		*	*	*	11.6	4
	2018			*	*		*	*		*	*	*	22.8	3
3-5	2016			14.3	*		14.3	14.3		*	*	14.3	7.1	7
	2017			42.9	*		42.9	42.9		*	*	42.9	13.2	7
	2018			16.7	*		16.7	16.7		*	*	16.7	18.8	6

NUMBER TESTED IN GRADES 3-5													
2016			7	1		7	7		4	3	7	448	
2017			7	2		7	7		4	3	7	568	
2018			6	1		6	6		4	2	6	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*			*	*		*	*	*	6.5	2
	2018			*			*	*		*	*	*	7.1	2
4	2016			*	*		*	*		*	*	*	2.0	3
	2017			*	*		*	*		*		*	5.4	1
	2018			*			*	*		*		*	8.9	1
5	2016			*			*	*		*	*	*	1.0	4
	2017			*	*		*	*		*	*	*	5.2	4
	2018			*	*		*	*		*	*	*	4.7	3
3-5	2016			14.3	*		14.3	14.3		*	*	14.3	1.6	7
	2017			0.0	*		0.0	0.0		*	*	0.0	5.6	7
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	6

NUMBER TESTED IN GRADE 3-5													
2016			7	1		7	7		4	3	7	448	
2017			7	2		7	7		4	3	7	568	
2018			6	1		6	6		4	2	6	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	61.9	58.3	48.1	59.0
	2017	56.7	63.5	58.7	82.1
	2018	50.0	56.8	59.6	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			60.3	61.5	*	59.6	58.9		63.3	57.1	60.3	61.7	58
	2017			58.0	56.5	*	58.0	58.0		64.3	50.0	58.0	60.5	50
	2018			71.4	68.2	*	70.2	70.8		67.7	77.8	71.4	67.8	49

NUMBER TESTED IN GRADE 5													
2016			58	52	2	57	56		30	28	58	2,293	
2017			50	46	1	50	50		28	22	50	2,255	
2018			49	44	1	47	48		31	18	49	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			23	20	*	23	23		11	12	23	879	58
	2017			21	20	*	21	21		10	11	21	890	50
	2018			14	14	*	14	14		10	4	14	620	49

NUMBER TESTED IN GRADE 5													
2016			58	52	2	57	56		30	28	58	2,293	
2017			50	46	1	50	50		28	22	50	2,255	
2018			49	44	1	47	48		31	18	49	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			22.4	21.2	*	21.1	21.4		23.3	21.4	22.4	22.4	58
	2017			34.0	30.4	*	34.0	34.0		39.3	27.3	34.0	25.0	50
	2018			28.6	27.3	*	29.8	29.2		29.0	27.8	28.6	25.7	49

NUMBER TESTED IN GRADE 5													
2016			58	52	2	57	56		30	28	58	2,293	
2017			50	46	1	50	50		28	22	50	2,255	
2018			49	44	1	47	48		31	18	49	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.2	3.8	*	3.5	3.6		6.7	3.6	5.2	3.8	58
	2017			8.0	6.5	*	8.0	8.0		10.7	4.5	8.0	7.4	50
	2018			4.1	4.5	*	4.3	4.2		3.2	5.6	4.1	6.6	49

NUMBER TESTED IN GRADE 5													
2016			58	52	2	57	56		30	28	58	2,293	
2017			50	46	1	50	50		28	22	50	2,255	
2018			49	44	1	47	48		31	18	49	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.2	68.3	57.8	66.3
	2017	59.3	65.3	64.6	64.0
	2018	58.8	70.2	58.6	69.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.6	88.5	84.8	83.2	99
	2017	83.0	72.4	78.9	81.7	76
	2018	75.9	80.0	77.0	82.2	74
1	2016	80.7	70.5	76.2	75.9	101
	2017	75.0	61.5	71.4	74.9	98
	2018	84.8	57.6	73.4	73.9	79
2	2016	44.4	58.1	48.9	53.4	94
	2017	66.7	69.7	67.8	54.3	87
	2018	53.0	64.0	56.0	53.6	91
K-2	2016	69.9	71.3	70.4	70.4	294
	2017	74.6	68.2	72.4	69.7	261
	2018	69.3	65.4	68.0	69.6	244
# Tested (GR K-2)	2016	193	101	294	38,023	
	2017	173	88	261	35,859	
	2018	166	78	244	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	60.3	69.2	62.6	59.4	99
	2017	71.7	62.1	68.0	59.6	75
	2018	52.8	61.9	55.4	61.3	74
1	2016	34.5	56.8	44.1	52.0	102
	2017	58.3	57.7	58.2	54.2	98
	2018	41.3	63.6	50.6	55.5	79
2	2016	42.9	45.2	43.6	56.8	94
	2017	61.1	69.7	64.4	57.6	87
	2018	62.1	72.0	64.8	58.7	91
K-2	2016	46.9	56.4	50.2	56.0	295
	2017	62.8	63.6	63.1	57.1	260
	2018	53.3	65.8	57.4	58.5	244
# Tested (GR K-2)	2016	194	101	295	37,912	
	2017	172	88	260	35,697	
	2018	165	79	244	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	73.5	71.0	*	33.3	50.0		63.6	88.2	74.4	79.4	39
	2017	*		67.6	69.7	*	*	57.1		57.1	77.3	69.4	77.8	36
	2018		*	60.0	65.4	*	*	14.3		22.2	83.3	63.0	80.0	27
1	2016	*	*	69.6	67.4	*	*	42.9		66.7	66.7	66.7	66.5	51
	2017		*	58.3	60.7	*	42.9	50.0		47.6	70.6	57.9	63.5	38
	2018		*	56.8	59.4	*	*	*		42.9	62.5	55.3	63.1	38
2	2016		*	53.5	53.5	*	50.0	46.7		50.0	57.7	54.3	61.0	46
	2017			70.3	68.6	*	*	*		81.3	61.9	70.3	60.4	37
	2018		*	59.4	55.2	*	57.1	44.4		35.3	82.4	58.8	60.0	34
K-2	2016	*	50.0	65.0	63.3	35.7	46.7	47.2		60.6	68.6	64.7	68.5	136
	2017	*	*	65.4	66.7	22.2	33.3	54.2		60.8	70.0	65.8	66.7	111
	2018		*	58.5	59.8	30.0	35.3	33.3		35.0	74.6	58.6	67.4	99
# Tested (GR K-2)	2016	3	10	123	120	14	15	36		66	70	136	20,593	
	2017	2	2	107	96	9	12	24		51	60	111	19,128	
	2018		4	94	87	10	17	21		40	59	99	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	15	13	*	1	5		8	10	18	2,353	39
	2017	*		7	8	*	*	1		2	6	8	2,012	36
	2018		*	10	10	*	*	0		1	9	10	2,066	27
1	2016	*	*	12	10	*	*	1		4	8	12	1,605	51
	2017		*	5	3	*	0	0		2	3	5	1,504	38
	2018		*	5	5	*	*	*		0	5	5	1,368	38
2	2016		*	3	3	*	1	2		1	2	3	1,345	46
	2017			10	8	*	*	*		7	3	10	1,299	37
	2018		*	10	8	*	0	0		1	9	10	1,203	34
K-2	2016	*	1	30	26	1	2	8		13	20	33	5,303	136
	2017	*	*	22	19	2	0	3		11	12	23	4,815	111
	2018		*	25	23	1	0	0		2	23	25	4,637	99
# Tested (GR K-2)	2016	3	10	123	120	14	15	36		66	70	136	20,593	
	2017	2	2	107	96	9	12	24		51	60	111	19,128	
	2018		4	94	87	10	17	21		40	59	99	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	76.5	74.2	*	33.3	50.0		72.7	82.4	76.9	72.6	39
	2017	*		64.7	66.7	*	*	42.9		64.3	68.2	66.7	70.7	36
	2018		*	56.0	53.8	*	*	0.0		33.3	61.1	51.9	71.4	27
1	2016	*	*	50.0	43.5	*	*	28.6		45.8	44.4	45.1	50.2	51
	2017		*	47.2	42.9	*	0.0	25.0		28.6	64.7	44.7	49.0	38
	2018		*	35.1	40.6	*	*	*		14.3	45.8	34.2	48.4	38
2	2016		*	25.6	25.6	*	12.5	26.7		30.0	26.9	28.3	46.7	46
	2017			40.5	37.1	*	*	*		50.0	33.3	40.5	47.2	37
	2018		*	34.4	31.0	*	28.6	22.2		11.8	52.9	32.4	47.2	34
K-2	2016	*	40.0	48.8	45.0	14.3	20.0	36.1		50.0	47.1	48.5	55.8	136
	2017	*	*	50.5	49.0	22.2	8.3	29.2		45.1	55.0	50.5	54.9	111
	2018		*	40.4	41.4	10.0	17.6	14.3		17.5	52.5	38.4	55.3	99
# Tested (GR K-2)	2016	3	10	123	120	14	15	36		66	70	136	20,570	
	2017	2	2	107	96	9	12	24		51	60	111	19,124	
	2018		4	94	87	10	17	21		40	59	99	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	3	4	*	0	1		4	0	4	1,583	39
	2017	*		2	3	*	*	2		1	2	3	1,361	36
	2018		*	6	6	*	*	0		1	5	6	1,368	27
1	2016	*	*	5	4	*	*	1		3	2	5	733	51
	2017		*	2	1	*	0	0		1	1	2	712	38
	2018		*	2	2	*	*	*		0	2	2	642	38
2	2016		*	0	0	*	0	0		0	0	0	977	46
	2017			2	1	*	*	*		2	0	2	986	37
	2018		*	1	0	*	0	0		1	0	1	937	34
K-2	2016	*	0	8	8	0	0	2		7	2	9	3,293	136
	2017	*	*	6	5	0	0	2		4	3	7	3,059	111
	2018		*	9	8	0	0	0		2	7	9	2,947	99
# Tested (GR K-2)	2016	3	10	123	120	14	15	36		66	70	136	20,570	
	2017	2	2	107	96	9	12	24		51	60	111	19,124	
	2018		4	94	87	10	17	21		40	59	99	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	62.4	57.1	50.0	59.4	59.7		50.0	75.0	62.2	59.5	98
	2017	*		67.1	69.4	*	71.4	71.7		71.4	65.0	68.0	59.7	75
	2018		*	55.6	55.2	*	52.9	52.8		46.7	61.4	55.4	61.3	74
1	2016	*	*	45.3	41.5	50.0	34.0	33.9		42.9	45.1	44.0	52.2	100
	2017		*	56.8	56.8	50.0	59.1	57.7		50.0	66.0	57.7	54.3	97
	2018		*	51.3	51.4	*	41.3	41.3		55.6	46.5	50.6	55.5	79
2	2016		*	43.8	46.1	*	46.3	44.3		58.1	32.7	44.6	56.9	92
	2017			64.4	64.3	57.1	60.8	61.1		66.7	62.2	64.4	57.7	87
	2018		*	65.5	64.2	*	61.3	60.9		56.8	71.1	64.0	58.8	89
K-2	2016	*	40.0	50.5	47.9	42.1	47.6	47.1		50.0	50.7	50.3	56.1	290
	2017	*	*	62.4	63.3	57.1	62.9	62.6		61.4	64.4	62.9	57.2	259
	2018		*	57.8	57.3	23.1	52.8	52.8		53.6	59.8	57.0	58.5	242
# Tested (GR K-2)	2016	3	10	277	267	19	168	189		142	148	290	37,758	
	2017	2	2	255	237	14	159	171		127	132	259	35,543	
	2018		4	237	218	13	159	163		110	132	242	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	16	15	2	12	13		9	9	18	2,114	98
	2017	*		17	17	*	10	10		8	10	18	1,889	75
	2018		*	22	20	*	13	13		8	14	22	2,135	74
1	2016	*	*	11	9	1	3	3		6	5	11	1,519	100
	2017		*	12	10	0	9	9		7	5	12	1,610	97
	2018		*	5	5	*	3	3		2	3	5	1,689	79
2	2016		*	5	5	*	5	5		3	2	5	2,167	92
	2017			19	17	2	10	10		11	8	19	2,115	87
	2018		*	19	18	*	14	14		11	8	19	2,139	89
K-2	2016	*	0	32	29	3	20	21		18	16	34	5,800	290
	2017	*	*	48	44	2	29	29		26	23	49	5,614	259
	2018		*	46	43	1	30	30		21	25	46	5,963	242
# Tested (GR K-2)	2016	3	10	277	267	19	168	189		142	148	290	37,758	
	2017	2	2	255	237	14	159	171		127	132	259	35,543	
	2018		4	237	218	13	159	163		110	132	242	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.7	90.7	*	91.5	91.5		85.7	96.9	91.7	87.5	60
	2017			87.5	87.5		87.5	87.5		90.5	84.2	87.5	85.8	40
	2018			85.1	87.8		85.1	85.1		76.2	92.3	85.1	84.6	47
1	2016			86.0	85.7	*	86.0	86.0		80.0	92.0	86.0	87.2	50
	2017			80.0	77.8	*	80.0	80.0		72.4	87.1	80.0	87.8	60
	2018			90.2	89.5	*	90.2	90.2		95.5	84.2	90.2	85.7	41
2	2016			43.8	43.8		43.8	43.8		39.1	48.0	43.8	44.0	48
	2017			66.0	65.3	*	67.3	67.3		53.8	79.2	66.0	46.9	50
	2018			54.4	53.7	*	54.4	54.4		51.9	56.7	54.4	46.2	57
K-2	2016			75.3	74.2	*	75.2	75.2		69.7	80.5	75.3	72.7	158
	2017			77.3	76.2	*	77.9	77.9		71.1	83.8	77.3	73.2	150
	2018			74.5	74.4	*	74.5	74.5		72.9	76.0	74.5	72.1	145
# Tested (GR K-2)	2016			158	151	5	157	157		76	82	158	17,430	
	2017			150	143	5	149	149		76	74	150	16,731	
	2018			145	133	3	145	145		70	75	145	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			33	30	*	33	33		14	19	33	3,369	60
	2017			28	28		28	28		14	14	28	3,104	40
	2018			30	27		30	30		13	17	30	2,789	47
1	2016			21	21	*	21	21		9	12	21	2,597	50
	2017			24	21	*	24	24		8	16	24	2,527	60
	2018			18	18	*	18	18		10	8	18	2,262	41
2	2016			0	0		0	0		0	0	0	334	48
	2017			14	13	*	14	14		5	9	14	389	50
	2018			8	8	*	8	8		4	4	8	379	57
K-2	2016			54	51	*	54	54		23	31	54	6,300	158
	2017			66	62	*	66	66		27	39	66	6,020	150
	2018			56	53	*	56	56		27	29	56	5,430	145
# Tested (GR K-2)	2016			158	151	5	157	157		76	82	158	17,430	
	2017			150	143	5	149	149		76	74	150	16,731	
	2018			145	133	3	145	145		70	75	145	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			86.7	87.0	*	86.4	86.4		85.7	87.5	86.7	85.4	60
	2017			87.5	87.5		87.5	87.5		90.5	84.2	87.5	83.5	40
	2018			78.7	78.0		78.7	78.7		71.4	84.6	78.7	83.0	47
1	2016			72.0	71.4	*	72.0	72.0		60.0	84.0	72.0	69.4	50
	2017			78.3	77.8	*	78.3	78.3		79.3	77.4	78.3	69.7	60
	2018			70.7	76.3	*	70.7	70.7		72.7	68.4	70.7	67.7	41
2	2016			39.6	39.6		39.6	39.6		39.1	40.0	39.6	38.6	48
	2017			58.0	59.2	*	57.1	57.1		46.2	70.8	58.0	42.1	50
	2018			50.9	50.0	*	50.9	50.9		37.0	63.3	50.9	41.8	57
K-2	2016			67.7	66.9	*	67.5	67.5		63.2	72.0	67.7	64.2	158
	2017			74.0	74.1	*	73.8	73.8		71.1	77.0	74.0	64.7	150
	2018			65.5	66.2	*	65.5	65.5		58.6	72.0	65.5	64.0	145
# Tested (GR K-2)	2016			158	151	5	157	157		76	82	158	17,429	
	2017			150	143	5	149	149		76	74	150	16,731	
	2018			145	133	3	145	145		70	75	145	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			25	23	*	24	24		8	17	25	2,430	60
	2017			19	19		19	19		10	9	19	2,065	40
	2018			14	12		14	14		4	10	14	1,985	47
1	2016			2	2	*	2	2		1	1	2	1,001	50
	2017			10	9	*	10	10		6	4	10	961	60
	2018			5	5	*	5	5		3	2	5	930	41
2	2016			4	4		4	4		3	1	4	642	48
	2017			12	12	*	12	12		6	6	12	666	50
	2018			12	12	*	12	12		5	7	12	652	57
K-2	2016			31	29	*	30	30		12	19	31	4,073	158
	2017			41	40	*	41	41		22	19	41	3,692	150
	2018			31	29	*	31	31		12	19	31	3,567	145
# Tested (GR K-2)	2016			158	151	5	157	157		76	82	158	17,429	
	2017			150	143	5	149	149		76	74	150	16,731	
	2018			145	133	3	145	145		70	75	145	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	9	*	*	*	*	*	*			*	*		
KN	8	*	*	*	*	*	*	*	*				
1	2					*	*	*	*				
2	2			*	*					*	*		
3	2					*	*						
4	8					*	*			*	*	*	*
5	62	*	*	*	*	25	40.3					30	48.4
ALL	93	9	9.7	7	7.5	38	40.9	*	*	*	*	32	34.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

79	79.9	84.9			84.8		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

29	78.4	85.6			86.2		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

50	88.7	91.3			98.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

80	78.3	81.4			73.8		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

36	73.9	80.4			86.1		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

44	88.4	88.4			93.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

91	75.5	83.7	84.0		83.5	95.6	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

35	68.7	79.1	83.5		77.1	97.1	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

56	76.3	79.6	84.4		78.6	94.6	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

78	71.4	79.1	84.4		78.2	100.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

24	60.0	73.3	84.6		62.5	100.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

54	75.5	83.6	83.6		96.3	98.1	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

38	49.7	67.9	88.2		52.6	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

43	75.0	79.1	84.0		81.4	97.7	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

79	73.0	82.0	86.0		81.0	96.2	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

38	59.1	74.5	87.1		68.4	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

43	82.2	88.1	84.0		86.0	97.7	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

94	68.0	76.6	84.3		81.9	100.0	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

45	66.8	75.7	78.2		73.3	91.1	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

51	64.5	76.4	78.5		72.5	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

45	69.4	69.4	85.7		60.0	100.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

51	68.1	71.9	81.5		64.7	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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