

School Number 289

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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FELIX G. BOTELLO ELEMENTARY SCHOOL

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### **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

### **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	86
KN	70
1	79
2	83
3	76
4	89
5	84
ALL	567

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	5.5	4	11.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	530	93.5	20	58.8
White	2	0.4	8	23.5
Multiple	2	0.4	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	428	75.5
Economically disadvantaged	523	92.2
Limited English proficient (LEP)	394	69.5
Special education	55	9.7
Talented and Gifted (TAG)	67	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2017	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2018	86	4	4.7	0	0.0	0	0.0	81	94.2	0	0.0	1	1.2
KN	2016	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2017	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
	2018	70	7	10.0	0	0.0	0	0.0	63	90.0	0	0.0	0	0.0
1	2016	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
	2017	76	3	3.9	0	0.0	0	0.0	71	93.4	2	2.6	0	0.0
	2018	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0	0	0.0
2	2016	84	2	2.4	0	0.0	0	0.0	81	96.4	1	1.2	0	0.0
	2017	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2018	83	2	2.4	1	1.2	0	0.0	79	95.2	1	1.2	0	0.0
3	2016	92	2	2.2	0	0.0	0	0.0	87	94.6	3	3.3	0	0.0
	2017	92	2	2.2	0	0.0	1	1.1	89	96.7	0	0.0	0	0.0
	2018	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
4	2016	80	4	5.0	0	0.0	0	0.0	76	95.0	0	0.0	0	0.0
	2017	91	5	5.5	0	0.0	0	0.0	84	92.3	2	2.2	0	0.0
	2018	89	5	5.6	0	0.0	1	1.1	82	92.1	0	0.0	1	1.1
5	2016	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
	2017	83	7	8.4	0	0.0	0	0.0	76	91.6	0	0.0	0	0.0
	2018	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
PK-5	2016	556	12	2.2	0	0.0	0	0.0	539	96.9	5	0.9	0	0.0
	2017	550	22	4.0	0	0.0	1	0.2	523	95.1	4	0.7	0	0.0
	2018	567	31	5.5	1	0.2	1	0.2	530	93.5	2	0.4	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	58	58	100.0	42	72.4	4	6.9	42	72.4	0	0.0	56	96.6	62.1	37.9	0.0
	2017	58	56	96.6	42	72.4	4	6.9	42	72.4	0	0.0	52	89.7	46.6	53.4	6.9
	2018	86	76	88.4	62	72.1	3	3.5	64	74.4	0	0.0	80	93.0	46.5	53.5	5.8
KN	2016	79	75	94.9	57	72.2	6	7.6	58	73.4	5	6.3	15	19.0	55.7	44.3	0.0
	2017	75	70	93.3	52	69.3	6	8.0	54	72.0	6	8.0	19	25.3	57.3	42.7	0.0
	2018	70	62	88.6	45	64.3	3	4.3	45	64.3	7	10.0	13	18.6	48.6	51.4	0.0
1	2016	75	75	100.0	57	76.0	4	5.3	57	76.0	5	6.7	4	5.3	45.3	54.7	2.7
	2017	76	69	90.8	56	73.7	6	7.9	58	76.3	11	14.5	2	2.6	56.6	43.4	1.3
	2018	79	71	89.9	52	65.8	5	6.3	53	67.1	10	12.7	7	8.9	55.7	44.3	1.3
2	2016	84	82	97.6	48	57.1	3	3.6	49	58.3	8	9.5	7	8.3	56.0	44.0	0.0
	2017	75	74	98.7	57	76.0	5	6.7	60	80.0	7	9.3	6	8.0	45.3	54.7	4.0
	2018	83	75	90.4	64	77.1	10	12.0	65	78.3	14	16.9	8	9.6	54.2	45.8	0.0
3	2016	92	90	97.8	66	71.7	4	4.3	78	84.8	11	12.0	4	4.3	43.5	56.5	0.0
	2017	92	91	98.9	56	60.9	10	10.9	57	62.0	8	8.7	9	9.8	48.9	51.1	1.1
	2018	76	72	94.7	55	72.4	7	9.2	58	76.3	8	10.5	7	9.2	50.0	50.0	1.3
4	2016	80	79	98.8	51	63.8	6	7.5	65	81.3	13	16.3	3	3.8	52.5	47.5	0.0
	2017	91	87	95.6	64	70.3	8	8.8	77	84.6	13	14.3	6	6.6	48.4	51.6	1.1
	2018	89	86	96.6	52	58.4	13	14.6	72	80.9	15	16.9	4	4.5	49.4	50.6	0.0
5	2016	88	84	95.5	60	68.2	6	6.8	80	90.9	20	22.7	4	4.5	47.7	52.3	0.0
	2017	83	81	97.6	50	60.2	8	9.6	68	81.9	14	16.9	5	6.0	54.2	45.8	0.0
	2018	84	81	96.4	64	76.2	14	16.7	71	84.5	13	15.5	5	6.0	50.0	50.0	1.2
PK-5	2016	556	543	97.7	381	68.5	33	5.9	429	77.2	62	11.2	93	16.7	51.3	48.7	0.4
	2017	550	528	96.0	377	68.5	47	8.5	416	75.6	59	10.7	99	18.0	51.1	48.9	1.8
	2018	567	523	92.2	394	69.5	55	9.7	428	75.5	67	11.8	124	21.9	50.6	49.4	1.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	79	12,185	76	96.4	11,638	95.5	11	13.9	19.3	74	10,883	93.7	89.3
	2017	71	11,388	68	95.8	10,888	95.6	19	26.7	19.6	65	10,240	91.2	89.9
	2018	69	11,061	65	93.7	10,520	95.1	11	16.0	17.8	61	9,830	88.6	88.9
1	2016	76	13,397	72	95.5	12,877	96.1	5	6.6	18.1	69	12,066	91.4	90.1
	2017	76	12,278	73	95.8	11,800	96.1	7	9.2	18.4	69	11,169	90.4	91.0
	2018	79	11,550	76	95.3	11,055	95.7	9	11.4	16.6	73	10,347	92.1	89.6
2	2016	86	13,532	83	96.6	13,066	96.6	9	10.5	16.6	80	12,286	93.3	90.8
	2017	75	12,938	72	96.0	12,476	96.4	10	13.4	16.9	67	11,850	89.9	91.6
	2018	80	11,864	77	95.2	11,398	96.1	13	16.2	15.9	71	10,717	88.3	90.3
3	2016	93	13,328	90	96.8	12,911	96.9	8	8.6	15.3	87	12,216	93.9	91.7
	2017	91	13,158	88	96.5	12,734	96.8	11	12.1	15.9	84	12,162	92.0	92.4
	2018	75	12,536	71	95.4	12,080	96.4	15	20.1	14.4	66	11,431	88.2	91.2
4	2016	82	12,688	79	96.7	12,300	96.9	4	4.9	15.8	76	11,676	92.9	92.0
	2017	88	12,873	84	96.3	12,467	96.8	12	13.7	15.4	81	11,953	92.3	92.9
	2018	90	12,675	86	95.7	12,235	96.5	10	11.2	14.1	83	11,637	92.7	91.8
5	2016	86	12,178	83	96.5	11,815	97.0	3	3.5	5.7	78	11,217	90.7	92.1
	2017	80	12,220	77	96.7	11,838	96.9	3	3.8	6.1	75	11,367	93.9	93.0
	2018	84	12,498	81	96.2	12,078	96.6	6	7.1	6.1	79	11,513	93.8	92.1
KN-5	2016	501	77,308	483	96.4	74,608	96.5	40	8.0	15.2	464	70,344	92.7	91.0
	2017	481	74,855	463	96.2	72,203	96.5	62	12.9	15.3	441	68,741	91.7	91.8
	2018	477	72,186	455	95.3	69,366	96.1	64	13.4	14.0	433	65,475	90.8	90.7

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.8
Hispanic	20	58.8
White	8	23.5
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.0	80.0
2016-17	8.6	89.2
2017-18	6.9	64.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	26.5
1	2	5.9
2	2	5.9
3	4	11.8
4	4	11.8
5	1	2.9
1-3	8	23.5
More than 3	17	50.0
1 - 5	13	38.2
6 - 10	2	5.9
11 - 20	9	26.5
More than 20	1	2.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	50.6	52.9	*	46.9	51.3		35.9	62.7	51.1	58.1	90
	2017		*	49.4	47.2	14.3	46.7	46.8		41.5	58.5	50.0	59.5	82
	2018		33.3	56.7	55.0	*	57.4	57.1		50.0	58.8	54.5	67.4	66
4	2016		*	73.0	71.2	*	69.4	67.7		66.7	76.3	71.4	62.6	77
	2017	*	*	70.1	68.4	42.9	70.2	67.1		62.5	72.7	67.9	56.4	84
	2018		*	59.0	58.1	30.0	52.1	53.7		58.5	56.8	57.6	61.9	85
5	2016		*	85.7	84.1	*	84.6	84.7		87.5	84.6	86.3	70.6	80
	2017	*	66.7	86.6	85.3	*	85.0	81.7		86.8	83.3	85.1	71.7	74
	2018	*	*	88.4	85.5	75.0	86.8	83.6		85.3	87.5	86.5	76.0	74
3-5	2016	*	57.1	69.1	68.3	12.5	65.5	67.6		63.6	73.4	68.8	63.9	247
	2017	*	46.2	67.7	66.7	26.7	66.9	66.7		63.0	71.1	67.1	62.7	240
	2018	*	46.7	68.1	66.5	47.4	66.2	65.0		64.5	67.8	66.2	68.7	225

NUMBER TESTED IN GRADES 3-5													
2016	3	7	236	227	8	165	210		118	128	247	22,529	
2017	3	13	223	219	15	142	177		119	121	240	23,084	
2018	1	15	207	203	19	148	177		107	118	225	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	42	40	*	34	37		25	19	44	3,114	90
	2017		*	40	38	6	24	25		24	17	41	3,014	82
	2018		4	26	27	*	20	21		16	14	30	2,309	66
4	2016		*	20	21	*	15	20		13	9	22	2,728	77
	2017	*	*	23	25	4	17	23		15	12	27	3,323	84
	2018		*	32	31	7	23	31		17	19	36	2,811	85
5	2016		*	11	11	*	8	11		5	6	11	2,294	80
	2017	*	2	9	10	*	6	11		5	6	11	2,269	74
	2018	*	*	8	10	2	7	10		5	5	10	1,956	74
3-5	2016	*	3	73	72	7	57	68		43	34	77	8,136	247
	2017	*	7	72	73	11	47	59		44	35	79	8,606	240
	2018	*	8	66	68	10	50	62		38	38	76	7,076	225

NUMBER TESTED IN GRADES 3-5													
2016	3	7	236	227	8	165	210			118	128	247	22,529
2017	3	13	223	219	15	142	177			119	121	240	23,084
2018	1	15	207	203	19	148	177			107	118	225	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	15.3	17.6	*	17.2	17.1		12.8	19.6	16.7	29.2	90
	2017		*	24.1	25.0	14.3	20.0	21.3		24.4	24.4	24.4	32.9	82
	2018		0.0	20.0	18.3	*	21.3	20.4		15.6	20.6	18.2	33.6	66
4	2016		*	43.2	42.5	*	44.9	40.3		38.5	47.4	42.9	28.6	77
	2017	*	*	44.2	44.3	14.3	43.9	42.9		30.0	54.5	42.9	32.4	84
	2018		*	26.9	25.7	10.0	22.9	19.4		26.8	25.0	25.9	35.6	85
5	2016		*	49.4	49.3	*	53.8	45.8		50.0	48.7	50.0	36.3	80
	2017	*	50.0	61.2	58.8	*	60.0	51.7		60.5	58.3	59.5	38.2	74
	2018	*	*	62.3	60.9	37.5	64.2	55.7		55.9	62.5	59.5	44.1	74
3-5	2016	*	42.9	35.2	35.2	0.0	37.0	33.8		33.9	36.7	35.6	31.4	247
	2017	*	30.8	42.2	42.5	13.3	40.8	40.1		37.8	45.5	41.7	34.6	240
	2018	*	6.7	36.7	35.5	21.1	37.2	32.2		32.7	36.4	34.7	38.0	225

NUMBER TESTED IN GRADES 3-5													
2016	3	7	236	227	8	165	210		118	128	247	22,529	
2017	3	13	223	219	15	142	177		119	121	240	23,084	
2018	1	15	207	203	19	148	177		107	118	225	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	4.7	4.7	*	4.7	3.9		5.1	3.9	4.4	15.2	90
	2017		*	15.2	16.7	0.0	13.3	12.8		12.2	17.1	14.6	20.0	82
	2018		0.0	8.3	6.7	*	10.6	10.2		6.3	8.8	7.6	19.3	66
4	2016		*	29.7	28.8	*	34.7	27.4		25.6	34.2	29.9	13.4	77
	2017	*	*	24.7	24.1	0.0	26.3	25.7		17.5	29.5	23.8	16.9	84
	2018		*	11.5	10.8	0.0	8.3	6.0		9.8	11.4	10.6	17.7	85
5	2016		*	31.2	29.0	*	28.8	26.4		35.0	28.2	31.3	16.6	80
	2017	*	50.0	41.8	39.7	*	47.5	38.3		42.1	41.7	41.9	19.4	74
	2018	*	*	31.9	30.4	12.5	34.0	29.5		29.4	30.0	29.7	20.1	74
3-5	2016	*	28.6	21.2	19.8	0.0	21.2	18.6		22.0	20.3	21.1	15.1	247
	2017	*	23.1	26.5	26.5	0.0	28.2	26.6		23.5	28.9	26.3	18.8	240
	2018	*	0.0	17.4	16.3	5.3	18.2	15.3		15.0	16.9	16.0	19.1	225

NUMBER TESTED IN GRADE 3-5													
2016	3	7	236	227	8	165	210		118	128	247	22,529	
2017	3	13	223	219	15	142	177		119	121	240	23,084	
2018	1	15	207	203	19	148	177		107	118	225	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	47.0	54.9	50.0
	2017	63.7	48.9	52.1
	2018	67.6	53.1	52.7
4	2016	74.8	67.1	63.8
	2017	71.0	67.6	60.1
	2018	61.6	55.1	61.1
5	2016	78.3	72.8	73.9
	2017	78.0	75.7	75.9
	2018	77.0	74.4	73.5
3-5	2016	65.8	64.5	62.0
	2017	70.7	63.7	62.2
	2018	68.4	60.9	62.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	66.2	64.4	*	71.4	61.3		59.0	71.1	64.9	57.3	77
	2017	*	*	70.1	70.9	28.6	75.4	67.1		60.0	75.0	67.9	54.4	84
	2018		*	51.9	50.7	20.0	45.8	44.1		51.2	48.9	50.0	51.2	86

NUMBER TESTED IN GRADE 4													
2016		3	74	73	3	49	62		39	38	77	7,239	
2017	2	5	77	79	7	57	70		40	44	84	7,530	
2018		5	79	75	10	48	68		41	45	86	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	25	26	*	14	24		16	11	27	3,090	77
	2017	*	*	23	23	5	14	23		16	11	27	3,435	84
	2018		*	38	37	8	26	38		20	23	43	3,589	86

NUMBER TESTED IN GRADE 4													
2016		3	74	73	3	49	62		39	38	77	7,239	
2017	2	5	77	79	7	57	70		40	44	84	7,530	
2018		5	79	75	10	48	68		41	45	86	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	40.5	39.7	*	46.9	38.7		35.9	44.7	40.3	28.7	77
	2017	*	*	42.9	44.3	14.3	49.1	42.9		32.5	50.0	41.7	26.0	84
	2018		*	27.8	26.7	10.0	25.0	20.6		24.4	31.1	27.9	29.2	86

NUMBER TESTED IN GRADE 4													
2016		3	74	73	3	49	62		39	38	77	7,239	
2017	2	5	77	79	7	57	70		40	44	84	7,530	
2018		5	79	75	10	48	68		41	45	86	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	20.3	19.2	*	22.4	17.7		17.9	21.1	19.5	10.9	77
	2017	*	*	10.4	12.7	14.3	10.5	10.0		10.0	13.6	11.9	7.4	84
	2018		*	6.3	4.0	0.0	4.2	2.9		4.9	6.7	5.8	7.1	86

NUMBER TESTED IN GRADE 4													
2016		3	74	73	3	49	62		39	38	77	7,239	
2017	2	5	77	79	7	57	70		40	44	84	7,530	
2018		5	79	75	10	48	68		41	45	86	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	58.4	68.9
	2017	—	3.8	64.7	70.0
	2018	—	3.7	44.0	61.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	57.0	57.0	*	52.3	55.8		61.5	53.8	57.1	65.3	91
	2017		*	58.8	59.7	0.0	60.8	58.5		55.8	62.2	59.1	70.0	88
	2018		83.3	82.3	82.0	*	83.7	82.4		84.4	80.6	82.4	74.5	68
4	2016		*	73.0	72.6	*	75.5	71.0		69.2	73.7	71.4	63.5	77
	2017	*	*	75.9	75.3	28.6	77.8	73.7		69.8	76.6	73.3	68.1	90
	2018		*	78.5	76.0	20.0	79.6	73.5		81.0	75.0	77.9	75.2	86
5	2016		*	96.2	95.8	*	98.1	95.9		97.6	95.0	96.3	79.6	82
	2017	*	100.0	94.3	95.8	*	95.3	93.7		92.7	97.2	94.8	80.6	77
	2018	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	86.9	77
3-5	2016	*	57.1	74.9	73.9	62.5	73.8	74.2		76.5	72.3	74.4	69.3	250
	2017	*	61.5	75.2	76.4	23.5	77.1	76.0		72.4	77.3	74.9	72.7	255
	2018	*	85.7	86.9	86.1	57.1	88.4	85.2		88.2	85.1	86.6	78.8	231

NUMBER TESTED IN GRADES 3-5													
2016	3	7	239	230	8	168	192		119	130	250	36,959	
2017	3	13	238	233	17	157	192		127	128	255	37,278	
2018	1	14	214	208	21	155	183		110	121	231	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	37	37	*	31	34		15	24	39	4,478	91
	2017		*	35	31	7	20	22		19	17	36	3,851	88
	2018		1	11	11	*	8	9		5	7	12	3,072	68
4	2016		*	20	20	*	12	18		12	10	22	4,463	77
	2017	*	*	20	21	5	14	20		13	11	24	4,016	90
	2018		*	17	18	8	10	18		8	11	19	3,028	86
5	2016		*	3	3	*	1	3		1	2	3	2,412	82
	2017	*	0	4	3	*	2	4		3	1	4	2,308	77
	2018	*	*	0	0	0	0	0		0	0	0	1,582	77
3-5	2016	*	3	60	60	3	44	55		28	36	64	11,353	250
	2017	*	5	59	55	13	36	46		35	29	64	10,175	255
	2018	*	2	28	29	9	18	27		13	18	31	7,682	231

NUMBER TESTED IN GRADES 3-5													
2016	3	7	239	230	8	168	192			119	130	250	36,959
2017	3	13	238	233	17	157	192			127	128	255	37,278
2018	1	14	214	208	21	155	183			110	121	231	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	24.4	25.6	*	23.1	26.0		23.1	26.9	25.3	32.6	91
	2017		*	30.6	33.8	0.0	27.5	26.4		30.2	31.1	30.7	39.9	88
	2018		16.7	58.1	55.7	*	63.3	62.7		50.0	58.3	54.4	41.8	68
4	2016		*	36.5	37.0	*	34.7	29.0		33.3	39.5	36.4	28.9	77
	2017	*	*	49.4	48.2	28.6	46.0	43.4		46.5	48.9	47.8	39.4	90
	2018		*	54.4	53.3	10.0	53.1	45.6		47.6	59.1	53.5	44.2	86
5	2016		*	53.2	52.1	*	59.3	51.4		56.1	52.5	53.7	35.3	82
	2017	*	16.7	67.1	64.8	*	67.4	54.0		58.5	66.7	62.3	42.4	77
	2018	*	*	80.8	79.2	60.0	80.7	75.0		77.8	78.0	77.9	53.8	77
3-5	2016	*	42.9	37.7	37.4	0.0	38.1	35.7		37.8	38.5	38.0	32.3	250
	2017	*	15.4	47.9	48.5	11.8	45.9	42.2		44.9	47.7	46.3	40.5	255
	2018	*	21.4	64.5	63.0	33.3	66.5	60.7		58.2	65.3	61.9	46.6	231

NUMBER TESTED IN GRADES 3-5													
2016	3	7	239	230	8	168	213			119	130	250	36,959
2017	3	13	238	233	17	157	192			127	128	255	37,278
2018	1	14	214	208	21	155	183			110	121	231	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	2.3	4.7	*	1.5	3.9		7.7	1.9	4.4	12.5	91
	2017		*	20.0	22.1	0.0	19.6	18.9		18.6	20.0	19.3	19.9	88
	2018		0.0	24.2	19.7	*	24.5	25.5		15.6	27.8	22.1	19.6	68
4	2016		*	23.0	23.3	*	26.5	21.0		28.2	18.4	23.4	14.6	77
	2017	*	*	33.7	32.9	28.6	31.7	28.9		34.9	31.9	33.3	22.1	90
	2018		*	34.2	33.3	0.0	32.7	26.5		35.7	27.3	31.4	23.8	86
5	2016		*	29.1	28.2	*	33.3	27.0		34.1	25.0	29.3	13.9	82
	2017	*	16.7	38.6	38.0	*	37.2	28.6		31.7	41.7	36.4	19.3	77
	2018	*	*	54.8	52.8	20.0	56.1	50.0		44.4	58.5	51.9	27.6	77
3-5	2016	*	28.6	17.6	17.8	0.0	19.0	16.9		23.5	13.8	18.4	13.6	250
	2017	*	7.7	30.3	30.9	11.8	29.3	26.0		28.3	30.5	29.4	20.4	255
	2018	*	0.0	38.3	36.1	9.5	38.7	34.4		32.7	38.0	35.5	23.7	231

NUMBER TESTED IN GRADE 3-5													
2016	3	7	239	230	8	168	213			119	130	250	36,959
2017	3	13	238	233	17	157	192			127	128	255	37,278
2018	1	14	214	208	21	155	183			110	121	231	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.0	55.7	59.7	55.5
	2017	60.1	58.4	57.0	54.8
	2018	78.1	65.3	66.4	74.6
4	2016	74.0	63.0	52.7	63.4
	2017	77.2	62.6	58.6	68.3
	2018	73.6	68.5	67.8	67.4
5	2016	75.0	71.6	75.4	74.0
	2017	73.8	75.3	75.6	68.5
	2018	75.5	80.9	79.9	74.0
3-5	2016	68.9	63.2	62.7	64.0
	2017	70.3	65.0	63.2	63.7
	2018	75.6	71.7	71.4	71.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	82.9	80.8	*	82.1	81.3		92.9	73.8	83.3	66.1	84
	2017		50.0	70.8	68.5	*	64.4	62.5		70.0	68.4	69.2	65.9	78
	2018	*	*	72.6	72.2	50.0	75.4	68.8		74.3	69.0	71.4	68.8	77

NUMBER TESTED IN GRADE 5													
2016		2	82	73	3	56	75		42	42	84	9,626	
2017		6	72	73	4	45	64		40	38	78	9,759	
2018	1	3	73	72	8	57	64		35	42	77	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	14	14	*	10	14		3	11	14	3263	84
	2017		3	21	23	*	16	24		12	12	24	3328	78
	2018	*	*	20	20	4	14	20		9	13	22	3208	77

NUMBER TESTED IN GRADE 5													
2016		2	82	73	3	56	75		42	42	84	9,626	
2017		6	72	73	4	45	64		40	38	78	9,759	
2018	1	3	73	72	8	57	64		35	42	77	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	34.1	32.9	*	39.3	32.0		40.5	28.6	34.5	26.7	84
	2017		16.7	43.1	42.5	*	46.7	34.4		37.5	44.7	41.0	33.0	78
	2018	*	*	38.4	36.1	37.5	42.1	37.5		45.7	31.0	37.7	32.6	77

NUMBER TESTED IN GRADE 5													
2016		2	82	73	3	56	75		42	42	84	9,626	
2017		6	72	73	4	45	64		40	38	78	9,759	
2018	1	3	73	72	8	57	64		35	42	77	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	11.0	9.6	*	12.5	10.7		14.3	9.5	11.9	6.7	84
	2017		0.0	15.3	15.1	*	20.0	14.1		12.5	15.8	14.1	12.8	78
	2018	*	*	12.3	13.9	25.0	12.3	10.9		14.3	11.9	13.0	12.1	77

NUMBER TESTED IN GRADE 5													
2016		2	82	73	3	56	75		42	42	84	9,626	
2017		6	72	73	4	45	64		40	38	78	9,759	
2018	1	3	73	72	8	57	64		35	42	77	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	74.7	74.5	68.8	71.9
	2017	65.0	64.7	68.7	68.8
	2018	73.4	73.2	61.9	69.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												66.0	0
	2017			50.0	33.3		50.0	50.0		*	*	50.0	66.0	8
	2018			*	*		*	*		*	*	*	76.6	5
4	2016												61.2	0
	2017			33.3	33.3		33.3	33.3		*	*	33.3	64.2	6
	2018			*	*		*	*		*		*	68.2	1
5	2016			*	*		*	*		*	*	*	79.1	5
	2017			37.5	37.5	*	37.5	37.5		*	*	37.5	87.3	8
	2018			55.6	57.1	*	55.6	55.6		42.9	*	55.6	88.1	9
3-5	2016			*	*		*	*		*	*	*	68.0	5
	2017			40.9	35.0	*	40.9	40.9		18.2	63.6	40.9	71.3	22
	2018			60.0	70.0	*	60.0	60.0		50.0	*	60.0	77.0	15

NUMBER TESTED IN GRADES 3-5													
2016			5	4		5	5			1	4	5	14,879
2017			22	20	3	22	22			11	11	22	14,762
2018			15	10	3	15	15			10	5	15	14,242

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1,905	0
	2017			4	4		4	4		*	*	4	1,887	8
	2018			*	*		*	*		*	*	*	1,205	5
4	2016												1,974	0
	2017			4	4		4	4		*	*	4	1,830	6
	2018			*	*		*	*		*		*	1,581	1
5	2016			*	*		*	*		*	*	*	876	5
	2017			5	5	*	5	5		*	*	5	521	8
	2018			4	3	*	4	4		4	*	4	488	9
3-5	2016			*	*		*	*		*	*	*	4,755	5
	2017			13	13	*	13	13		9	4	13	4,238	22
	2018			6	3	*	6	6		5	*	6	3,274	15

NUMBER TESTED IN GRADES 3-5													
2016			5	4		5	5			1	4	5	14,879
2017			22	20	3	22	22			11	11	22	14,762
2018			15	10	3	15	15			10	5	15	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												36.9	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	39.2	8
	2018			*	*		*	*		*	*	*	45.3	5
4	2016												35.5	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	36.0	6
	2018			*	*		*	*		*		*	36.9	1
5	2016			*	*		*	*		*	*	*	43.3	5
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	49.1	8
	2018			33.3	42.9	*	33.3	33.3		28.6	*	33.3	62.6	9
3-5	2016			*	*		*	*		*	*	*	38.2	5
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	40.8	22
	2018			26.7	40.0	*	26.7	26.7		20.0	*	26.7	47.4	15

NUMBER TESTED IN GRADES 3-5													
2016			5	4		5	5			1	4	5	14,879
2017			22	20	3	22	22			11	11	22	14,762
2018			15	10	3	15	15			10	5	15	14,242

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												21.4	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	25.4	8
	2018			*	*		*	*		*	*	*	24.1	5
4	2016												16.6	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	17.3	6
	2018			*	*		*	*		*		*	18.4	1
5	2016			*	*		*	*		*	*	*	13.6	5
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	22.7	8
	2018			11.1	14.3	*	11.1	11.1		14.3	*	11.1	30.5	9
3-5	2016			*	*		*	*		*	*	*	17.5	5
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.9	22
	2018			6.7	10.0	*	6.7	6.7		10.0	*	6.7	24.0	15

NUMBER TESTED IN GRADE 3-5													
2016			5	4		5	5			1	4	5	14,879
2017			22	20	3	22	22			11	11	22	14,762
2018			15	10	3	15	15			10	5	15	14,242

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016			
	2017	67.5	50.8	46.4
	2018	*	*	*
4	2016			
	2017	39.6	52.2	50.0
	2018	*	*	*
5	2016	*	*	*
	2017	51.6	49.2	33.0
	2018	52.8	63.9	52.4
3-5	2016	*	*	*
	2017	54.1	50.6	42.5
	2018	60.2	61.4	50.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*	*		*	*		*	*	*	44.0	2
	2018			*	*		*	*		*	*	*	53.3	3
5	2016			*	*		*	*			*	*	39.8	3
	2017			*	*	*	*	*		*	*	*	50.9	5
	2018			*	*	*	*	*		*	*	*	62.7	5
3-5	2016			*	*		*	*			*	*	35.5	3
	2017			28.6	33.3	*	28.6	28.6		*	*	28.6	44.5	7
	2018			62.5	*	*	62.5	62.5		66.7	*	62.5	52.0	8

NUMBER TESTED IN GRADES 3-5													
2016			3	2		3	3				3	3	448
2017			7	6	1	7	7			3	4	7	568
2018			8	4	1	8	8			6	2	8	531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*	*		*	*		*	*	*	94	2
	2018			*	*		*	*		*	*	*	79	3
5	2016			*	*		*	*			*	*	115	3
	2017			*	*	*	*	*		*	*	*	114	5
	2018			*	*	*	*	*		*	*	*	72	5
3-5	2016			*	*		*	*			*	*	289	3
	2017			5	4	*	5	5		*	*	5	315	7
	2018			3	*	*	3	3		2	*	3	255	8

NUMBER TESTED IN GRADES 3-5													
2016			3	2		3	3				3	3	448
2017			7	6	1	7	7			3	4	7	568
2018			8	4	1	8	8			6	2	8	531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*	*		*	*		*	*	*	19.0	2
	2018			*	*		*	*		*	*	*	17.8	3
5	2016			*	*		*	*			*	*	8.9	3
	2017			*	*	*	*	*		*	*	*	11.6	5
	2018			*	*	*	*	*		*	*	*	22.8	5
3-5	2016			*	*		*	*			*	*	7.1	3
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	13.2	7
	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	18.8	8

NUMBER TESTED IN GRADES 3-5													
2016			3	2		3	3				3	3	448
2017			7	6	1	7	7			3	4	7	568
2018			8	4	1	8	8			6	2	8	531

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*	*		*	*		*	*	*	6.5	2
	2018			*	*		*	*		*	*	*	7.1	3
5	2016			*	*		*	*			*	*	1.0	3
	2017			*	*	*	*	*		*	*	*	5.2	5
	2018			*	*	*	*	*		*	*	*	4.7	5
3-5	2016			*	*		*	*			*	*	1.6	3
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	5.6	7
	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	6.8	8

NUMBER TESTED IN GRADE 3-5													
2016			3	2		3	3				3	3	448
2017			7	6	1	7	7			3	4	7	568
2018			8	4	1	8	8			6	2	8	531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	60.1	50.9	36.1	46.4
	2018	46.4	47.6	41.3	40.6



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	84.5	88.2	85.3	83.2	75
	2017	88.5	73.7	84.5	81.7	71
	2018	79.5	70.8	76.5	82.2	68
1	2016	83.0	41.2	72.9	75.9	70
	2017	75.4	53.3	70.8	74.9	72
	2018	90.2	41.7	74.7	73.9	75
2	2016	34.8	41.2	37.5	53.4	80
	2017	44.6	35.7	42.9	54.3	70
	2018	53.2	73.3	57.1	53.6	77
K-2	2016	69.4	52.9	64.4	70.4	225
	2017	69.1	56.3	66.2	69.7	213
	2018	72.6	60.3	69.1	69.6	220
# Tested (GR K-2)	2016	157	68	225	38,023	
	2017	165	48	213	35,859	
	2018	157	63	220	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	51.7	58.8	53.3	59.4	75
	2017	67.3	73.7	69.0	59.6	71
	2018	41.9	37.5	40.3	61.3	67
1	2016	56.6	41.2	52.9	52.0	70
	2017	55.2	46.7	53.4	54.2	73
	2018	45.1	29.2	40.0	55.5	75
2	2016	42.6	52.9	46.9	56.8	81
	2017	42.1	23.1	38.6	57.6	70
	2018	50.0	66.7	53.2	58.7	77
K-2	2016	50.6	51.5	50.9	56.0	226
	2017	54.5	51.1	53.7	57.1	214
	2018	46.2	41.3	44.7	58.5	219
# Tested (GR K-2)	2016	158	68	226	37,912	
	2017	167	47	214	35,697	
	2018	156	63	219	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	85.0	89.5		83.3	85.7		100.0	75.0	86.4	79.4	22
	2017		*	69.6	68.2	*	*	*		76.5	57.1	70.8	77.8	24
	2018		57.1	76.5	66.7	*				58.3	83.3	70.8	80.0	24
1	2016		*	34.8	33.3		14.3	14.3		11.1	46.7	33.3	66.5	24
	2017	*	*	30.0	35.0	*	10.0	16.7		46.2	16.7	32.0	63.5	25
	2018		*	42.3	36.0	*	*	50.0		52.9	30.8	43.3	63.1	30
2	2016	*	*	41.2	40.0		*	*		33.3	58.3	41.7	61.0	36
	2017		*	51.2	52.4		59.3	58.6		42.9	59.1	51.2	60.4	43
	2018	*	*	62.3	61.5	*	57.9	57.9		57.9	64.7	61.1	60.0	72
K-2	2016	*	*	50.6	50.0		46.7	50.0		44.2	59.0	51.2	68.5	82
	2017	*	50.0	51.2	52.4	*	45.0	47.8		54.9	46.3	51.1	66.7	92
	2018	*	58.3	59.8	56.8	0.0	56.5	57.1		56.7	61.0	58.7	67.4	126
# Tested (GR K-2)	2016	2	3	77	78		15	16		43	39	82	20,593	
	2017	2	6	84	84	3	40	46		51	41	92	19,128	
	2018	1	12	112	111	6	62	63		67	59	126	17,696	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	2	2		0	0		2	1	3	2,353	22
	2017		*	5	5	*	*	*		4	2	6	2,012	24
	2018		0	1	1	*				1	0	1	2,066	24
1	2016		*	1	1		0	0		0	1	1	1,605	24
	2017	*	*	0	0	*	0	0		0	0	0	1,504	25
	2018		*	3	2	*	*	0		2	1	3	1,368	30
2	2016	*	*	5	6		*	*		4	2	6	1,345	36
	2017		*	6	6		5	5		3	3	6	1,299	43
	2018	*	*	7	6	*	5	5		5	3	8	1,203	72
K-2	2016	*	*	8	9		1	1		6	4	10	5,303	82
	2017	*	1	11	11	*	5	6		7	5	12	4,815	92
	2018	*	1	11	9	0	5	5		8	4	12	4,637	126
# Tested (GR K-2)	2016	2	3	77	78		15	16		43	39	82	20,593	
	2017	2	6	84	84	3	40	46		51	41	92	19,128	
	2018	1	12	112	111	6	62	63		67	59	126	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	45.0	47.4		33.3	42.9		60.0	41.7	50.0	72.6	22
	2017		*	52.2	50.0	*	*	*		52.9	57.1	54.2	70.7	24
	2018		57.1	70.6	66.7	*				66.7	66.7	66.7	71.4	24
1	2016		*	17.4	16.7		0.0	0.0		0.0	26.7	16.7	50.2	24
	2017	*	*	20.0	20.0	*	20.0	16.7		15.4	16.7	16.0	49.0	25
	2018		*	30.8	20.0	*	*	33.3		41.2	7.7	26.7	48.4	30
2	2016	*	*	20.6	20.0		*	*		16.7	25.0	19.4	46.7	36
	2017		*	34.1	33.3		37.0	37.9		23.8	40.9	32.6	47.2	43
	2018	*	*	44.9	44.6	*	47.4	47.4		42.1	47.1	44.4	47.2	72
K-2	2016	*	*	26.0	25.6		20.0	25.0		23.3	30.8	26.8	55.8	82
	2017	*	16.7	35.7	34.5	*	32.5	32.6		31.4	36.6	33.7	54.9	92
	2018	*	41.7	45.5	43.2	0.0	45.2	46.0		46.3	42.4	44.4	55.3	126
# Tested (GR K-2)	2016	2	3	77	78		15	16		43	39	82	20,570	
	2017	2	6	84	84	3	40	46		51	41	92	19,124	
	2018	1	12	112	111	6	62	63		67	59	126	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	1	2		0	1		1	1	2	1,583	22
	2017		*	2	3	*	*	*		3	0	3	1,361	24
	2018		0	4	3	*				3	1	4	1,368	24
1	2016		*	0	0		0	0		0	0	0	733	24
	2017	*	*	0	0	*	0	0		0	0	0	712	25
	2018		*	2	1	*	*	0		2	0	2	642	30
2	2016	*	*	1	1		*	*		0	1	1	977	36
	2017		*	1	1		0	0		0	1	1	986	43
	2018	*	*	4	4	*	4	4		2	2	4	937	72
K-2	2016	*	*	2	3		0	1		1	2	3	3,293	82
	2017	*	1	3	4	*	0	1		3	1	4	3,059	92
	2018	*	0	10	8	0	4	4		7	3	10	2,947	126
# Tested (GR K-2)	2016	2	3	77	78		15	16		43	39	82	20,570	
	2017	2	6	84	84	3	40	46		51	41	92	19,124	
	2018	1	12	112	111	6	62	63		67	59	126	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	52.1	53.5	*	50.9	51.7		55.0	51.4	53.3	59.5	75
	2017		*	68.6	66.7	*	66.0	67.3		77.5	58.1	69.0	59.7	71
	2018		14.3	43.3	36.7	*	41.9	41.9		27.3	52.9	40.3	61.3	67
1	2016		*	52.2	52.9		56.6	56.6		58.1	48.7	52.9	52.2	70
	2017	*	*	53.7	53.8	*	56.4	56.1		64.1	42.4	54.2	54.3	72
	2018		*	42.3	35.8	*	44.0	45.1		45.0	34.3	40.0	55.5	75
2	2016	*	*	46.8	45.6	*	41.3	42.6		43.5	51.4	46.9	56.9	81
	2017		*	40.3	39.1	*	45.3	42.9		39.4	38.9	39.1	57.7	69
	2018	*	*	56.3	55.2	*	52.5	52.5		56.4	54.3	55.4	58.8	74
K-2	2016	*	*	50.2	50.5	*	50.0	50.6		51.3	50.5	50.9	56.1	226
	2017	*	33.3	54.4	53.0	0.0	55.7	55.2		61.6	46.0	54.2	57.2	212
	2018	*	16.7	47.5	42.8	0.0	46.7	47.1		43.8	47.1	45.4	58.5	216
# Tested (GR K-2)	2016	2	3	221	220	4	156	158		117	109	226	37,758	
	2017	2	6	204	200	6	158	165		112	100	212	35,543	
	2018	1	12	202	194	6	152	153		112	104	216	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	6	6	*	4	4		2	5	7	2,114	75
	2017		*	9	7	*	5	5		6	3	9	1,889	71
	2018		0	2	1	*	2	2		0	2	2	2,135	67
1	2016		*	7	7		5	5		3	4	7	1,519	70
	2017	*	*	6	6	*	4	5		5	3	8	1,610	72
	2018		*	7	3	*	4	4		5	2	7	1,689	75
2	2016	*	*	6	6	*	6	6		3	4	7	2,167	81
	2017		*	2	2	*	2	2		0	2	2	2,115	69
	2018	*	*	8	8	*	7	7		4	5	9	2,139	74
K-2	2016	*	*	19	19	*	15	15		8	13	21	5,800	226
	2017	*	1	17	15	0	11	12		11	8	19	5,614	212
	2018	*	1	17	12	0	13	13		9	9	18	5,963	216
# Tested (GR K-2)	2016	2	3	221	220	4	156	158		117	109	226	37,758	
	2017	2	6	204	200	6	158	165		112	100	212	35,543	
	2018	1	12	202	194	6	152	153		112	104	216	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.9	84.6	*	84.3	84.3		80.0	91.3	84.9	87.5	53
	2017			91.5	90.9	*	91.5	91.5		100.0	83.3	91.5	85.8	47
	2018			79.5	77.5		79.5	79.5		72.7	86.4	79.5	84.6	44
1	2016			93.5	93.5		93.5	93.5		95.5	91.7	93.5	87.2	46
	2017			91.5	91.1		91.1	91.1		84.6	100.0	91.5	87.8	47
	2018			95.6	95.2		95.6	95.6		100.0	90.9	95.6	85.7	45
2	2016			34.1	32.6	*	34.1	34.1		22.7	45.5	34.1	44.0	44
	2017			29.6	29.6	*	30.8	29.6		25.0	33.3	29.6	46.9	27
	2018			*	*		*	*		*	*	*	46.2	5
K-2	2016			72.0	71.6	*	71.6	71.6		67.6	76.8	72.0	72.7	143
	2017			77.7	76.7	*	78.0	77.3		78.7	76.7	77.7	73.2	121
	2018			83.0	82.6		83.0	83.0		83.0	83.0	83.0	72.1	94
# Tested (GR K-2)	2016			143	141	4	141	141		74	69	143	17,430	
	2017			121	116	3	118	119		61	60	121	16,731	
	2018			94	86		94	94		47	47	94	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			29	28	*	27	27		15	14	29	3,369	53
	2017			23	22	*	23	23		10	13	23	3,104	47
	2018			21	18		21	21		8	13	21	2,789	44
1	2016			19	19		19	19		8	11	19	2,597	46
	2017			19	18		17	17		9	10	19	2,527	47
	2018			15	14		15	15		7	8	15	2,262	45
2	2016			1	1	*	1	1		1	0	1	334	44
	2017			0	0	*	0	0		0	0	0	389	27
	2018			*	*		*	*		*	*	*	379	5
K-2	2016			49	48	*	47	47		24	25	49	6,300	143
	2017			42	40	*	40	40		19	23	42	6,020	121
	2018			36	32		36	36		15	21	36	5,430	94
# Tested (GR K-2)	2016			143	141	4	141	141		74	69	143	17,430	
	2017			121	116	3	118	119		61	60	121	16,731	
	2018			94	86		94	94		47	47	94	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			71.7	71.2	*	70.6	70.6		66.7	78.3	71.7	85.4	53
	2017			89.4	90.9	*	89.4	89.4		91.3	87.5	89.4	83.5	47
	2018			75.0	72.5		75.0	75.0		68.2	81.8	75.0	83.0	44
1	2016			78.3	78.3		78.3	78.3		77.3	79.2	78.3	69.4	46
	2017			80.9	80.0		80.0	80.0		73.1	90.5	80.9	69.7	47
	2018			68.9	66.7		68.9	68.9		60.9	77.3	68.9	67.7	45
2	2016			25.0	23.3	*	25.0	25.0		18.2	31.8	25.0	38.6	44
	2017			33.3	33.3	*	34.6	33.3		16.7	46.7	33.3	42.1	27
	2018			*	*		*	*		*	*	*	41.8	5
K-2	2016			59.4	58.9	*	58.9	58.9		55.4	63.8	59.4	64.2	143
	2017			73.6	73.3	*	73.7	73.1		68.9	78.3	73.6	64.7	121
	2018			68.1	66.3		68.1	68.1		61.7	74.5	68.1	64.0	94
# Tested (GR K-2)	2016			143	141	4	141	141		74	69	143	17,429	
	2017			121	116	3	118	119		61	60	121	16,731	
	2018			94	86		94	94		47	47	94	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	16	*	16	16		9	7	16	2,430	53
	2017			20	19	*	20	20		5	15	20	2,065	47
	2018			8	8		8	8		3	5	8	1,985	44
1	2016			4	4		4	4		2	2	4	1,001	46
	2017			8	7		6	6		4	4	8	961	47
	2018			10	8		10	10		2	8	10	930	45
2	2016			4	4	*	4	4		1	3	4	642	44
	2017			1	1	*	1	1		0	1	1	666	27
	2018			*	*		*	*		*	*	*	652	5
K-2	2016			24	24	*	24	24		12	12	24	4,073	143
	2017			29	27	*	27	27		9	20	29	3,692	121
	2018			18	16		18	18		5	13	18	3,567	94
# Tested (GR K-2)	2016			143	141	4	141	141		74	69	143	17,429	
	2017			121	116	3	118	119		61	60	121	16,731	
	2018			94	86		94	94		47	47	94	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	17	9	52.9	*	*	*	*						
KN	17	8	47.1	6	35.3	*	*						
1	4			*	*	*	*			*	*		
2	11	*	*	*	*	6	54.5						
3	4	*	*			*	*			*	*		
4	10	*	*	*	*	*	*			*	*	*	*
5	60	*	*	*	*	21	35.0					32	53.3
ALL	123	28	22.8	20	16.3	38	30.9			*	*	33	26.8

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

65	80.4	85.3			84.6		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

22	79.5	86.4			95.5		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

43	88.0	90.8			93.0		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

78	69.6	74.0			65.4		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

31	63.4	72.5			74.2		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

47	84.6	84.6			93.6		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

74	73.1	82.1	78.7		83.8	85.1	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

49	68.3	78.8	78.0		73.5	87.8	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

25	71.8	75.8	85.4		76.0	96.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

67	66.2	75.3	76.1		74.6	86.6	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

67	48.1	65.4	77.7		40.3	94.0	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	58.8	*
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

58	51.7	69.2	73.5		53.4	79.3	58.8	92.2
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

87	59.5	73.0	79.2		63.2	94.3	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

87	56.5	72.8	75.3		57.5	86.2	66.3	91.9
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

77	77.4	83.5	79.2		85.7	97.4	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

74	67.3	76.0	77.8		79.7	95.9	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

7	51.3	67.5	78.4		57.1	100.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

78	73.6	73.6	77.6		66.7	89.7	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	69.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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