School Number 14 (zoned)

August 7, 2018

DALLAS INDEPENDENT SCHOOL DISTRICT

# Data Packet 2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

# W.W. SAMUELL HIGH (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

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## 2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## 2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|---|---|
| 9 | 478 |
| 10 | 378 |
| 11 | 332 |
| 12 | 335 |
| ALL | 1,523 |

## STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers* | |
|---|---|---|---|---|
| | Number | Percent | Number | Percent |
| Black/African American | 312 | 20.5 | | |
| American Indian/Alaska Native | 2 | 0.1 | | |
| Asian/Hawaiian/Pacific Islander | 1 | 0.1 | | |
| Hispanic | 1,186 | 77.9 | | |
| White | 17 | 1.1 | | |
| Multiple | 3 | 0.2 | | |
| Other* (teachers only) | — | — | | |
| Not reported (students only) | 0 | 0.0 | | |

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|---|---|---|
| At-Risk | 1,210 | 79.4 |
| Economically disadvantaged | 1,468 | 96.4 |
| Limited English proficient (LEP) | 705 | 46.3 |
| Special education | 212 | 13.9 |
| Talented and Gifted (TAG) | 67 | 4.4 |

| | | | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | Enrollment | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | **2016** | 561 | 113 | 20.1 | 2 | 0.4 | 1 | 0.2 | 443 | 79.0 | 2 | 0.4 | 0 | 0.0 |
| | **2017** | 584 | 114 | 19.5 | 1 | 0.2 | 1 | 0.2 | 460 | 78.8 | 7 | 1.2 | 0 | 0.0 |
| | **2018** | 478 | 99 | 20.7 | 1 | 0.2 | 0 | 0.0 | 371 | 77.6 | 6 | 1.3 | 1 | 0.2 |
| 10 | **2016** | 434 | 91 | 21.0 | 1 | 0.2 | 0 | 0.0 | 335 | 77.2 | 7 | 1.6 | 0 | 0.0 |
| | **2017** | 488 | 96 | 19.7 | 1 | 0.2 | 1 | 0.2 | 386 | 79.1 | 3 | 0.6 | 0 | 0.0 |
| | **2018** | 378 | 73 | 19.3 | 0 | 0.0 | 1 | 0.3 | 296 | 78.3 | 6 | 1.6 | 0 | 0.0 |
| 11 | **2016** | 336 | 80 | 23.8 | 1 | 0.3 | 1 | 0.3 | 252 | 75.0 | 1 | 0.3 | 1 | 0.3 |
| | **2017** | 319 | 74 | 23.2 | 1 | 0.3 | 0 | 0.0 | 240 | 75.2 | 4 | 1.3 | 0 | 0.0 |
| | **2018** | 332 | 62 | 18.7 | 0 | 0.0 | 0 | 0.0 | 269 | 81.0 | 0 | 0.0 | 1 | 0.3 |
| 12 | **2016** | 345 | 81 | 23.5 | 1 | 0.3 | 0 | 0.0 | 261 | 75.7 | 2 | 0.6 | 0 | 0.0 |
| | **2017** | 286 | 77 | 26.9 | 1 | 0.3 | 0 | 0.0 | 204 | 71.3 | 3 | 1.0 | 1 | 0.3 |
| | **2018** | 335 | 78 | 23.3 | 1 | 0.3 | 0 | 0.0 | 250 | 74.6 | 5 | 1.5 | 1 | 0.3 |
| 9-12 | **2016** | 1,676 | 365 | 21.8 | 5 | 0.3 | 2 | 0.1 | 1,291 | 77.0 | 12 | 0.7 | 1 | 0.1 |
| | **2017** | 1,677 | 361 | 21.5 | 4 | 0.2 | 2 | 0.1 | 1,290 | 76.9 | 17 | 1.0 | 1 | 0.1 |
| | **2018** | 1,523 | 312 | 20.5 | 2 | 0.1 | 1 | 0.1 | 1,186 | 77.9 | 17 | 1.1 | 3 | 0.2 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | **2016** | 561 | 554 | 98.8 | 276 | 49.2 | 61 | 10.9 | 459 | 81.8 | 44 | 7.8 | 83 | 14.8 | 50.1 | 49.9 | 4.6 |
| | **2017** | 584 | 570 | 97.6 | 322 | 55.1 | 72 | 12.3 | 489 | 83.7 | 27 | 4.6 | 83 | 14.2 | 50.9 | 49.1 | 9.2 |
| | **2018** | 478 | 458 | 95.8 | 280 | 58.6 | 69 | 14.4 | 426 | 89.1 | 15 | 3.1 | 81 | 16.9 | 56.9 | 43.1 | 10.0 |
| 10 | **2016** | 434 | 427 | 98.4 | 165 | 38.0 | 37 | 8.5 | 312 | 71.9 | 47 | 10.8 | 23 | 5.3 | 51.4 | 48.6 | 1.4 |
| | **2017** | 488 | 478 | 98.0 | 194 | 39.8 | 48 | 9.8 | 362 | 74.2 | 47 | 9.6 | 38 | 7.8 | 52.0 | 48.0 | 5.1 |
| | **2018** | 378 | 366 | 96.8 | 175 | 46.3 | 44 | 11.6 | 305 | 80.7 | 10 | 2.6 | 29 | 7.7 | 49.7 | 50.3 | 4.0 |
| 11 | **2016** | 336 | 327 | 97.3 | 103 | 30.7 | 45 | 13.4 | 240 | 71.4 | 29 | 8.6 | 16 | 4.8 | 52.1 | 47.9 | 2.1 |
| | **2017** | 319 | 314 | 98.4 | 109 | 34.2 | 32 | 10.0 | 231 | 72.4 | 24 | 7.5 | 18 | 5.6 | 53.9 | 46.1 | 1.6 |
| | **2018** | 332 | 323 | 97.3 | 142 | 42.8 | 39 | 11.7 | 261 | 78.6 | 22 | 6.6 | 25 | 7.5 | 55.1 | 44.9 | 1.2 |
| 12 | **2016** | 345 | 339 | 98.3 | 107 | 31.0 | 52 | 15.1 | 249 | 72.2 | 14 | 4.1 | 5 | 1.4 | 54.5 | 45.5 | 4.1 |
| | **2017** | 286 | 276 | 96.5 | 83 | 29.0 | 57 | 19.9 | 192 | 67.1 | 14 | 4.9 | 11 | 3.8 | 50.7 | 49.3 | 6.6 |
| | **2018** | 335 | 321 | 95.8 | 108 | 32.2 | 60 | 17.9 | 218 | 65.1 | 20 | 6.0 | 18 | 5.4 | 55.5 | 44.5 | 7.8 |
| 9-12 | **2016** | 1,676 | 1,647 | 98.3 | 651 | 38.8 | 195 | 11.6 | 1,260 | 75.2 | 134 | 8.0 | 127 | 7.6 | 51.7 | 48.3 | 3.2 |
| | **2017** | 1,677 | 1,638 | 97.7 | 708 | 42.2 | 209 | 12.5 | 1,274 | 76.0 | 112 | 6.7 | 150 | 8.9 | 51.8 | 48.2 | 6.1 |
| | **2018** | 1,523 | 1,468 | 96.4 | 705 | 46.3 | 212 | 13.9 | 1,210 | 79.4 | 67 | 4.4 | 153 | 10.0 | 54.4 | 45.6 | 6.1 |

| | | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | **2016** | 573 | 11,813 | 528 | 92.2 | 11,053 | 93.6 | 128 | 22.4 | 26.2 | 474 | 9,913 | 82.8 | 83.9 |
| | **2017** | 590 | 11,759 | 539 | 91.2 | 10,936 | 93.0 | 166 | 28.1 | 25.7 | 470 | 9,766 | 79.6 | 83.1 |
| | **2018** | 478 | 11,716 | 430 | 90.1 | 10,961 | 93.6 | 161 | 33.7 | 22.9 | 356 | 9,718 | 74.5 | 82.9 |
| 10 | **2016** | 433 | 10,202 | 400 | 92.4 | 9,595 | 94.1 | 84 | 19.4 | 19.4 | 363 | 8,845 | 83.9 | 86.7 |
| | **2017** | 489 | 10,329 | 460 | 94.0 | 9,713 | 94.0 | 72 | 14.7 | 16.3 | 430 | 9,045 | 88.0 | 87.6 |
| | **2018** | 391 | 10,382 | 357 | 91.3 | 9,791 | 94.3 | 64 | 16.4 | 16.5 | 305 | 8,886 | 77.9 | 85.6 |
| 11 | **2016** | 361 | 8,384 | 326 | 90.2 | 7,906 | 94.3 | 56 | 15.5 | 16.9 | 283 | 7,400 | 78.3 | 88.3 |
| | **2017** | 323 | 8,543 | 296 | 91.8 | 8,088 | 94.7 | 41 | 12.7 | 13.7 | 272 | 7,756 | 84.3 | 90.8 |
| | **2018** | 334 | 9,131 | 311 | 93.2 | 8,661 | 94.9 | 45 | 13.5 | 12.0 | 285 | 8,132 | 85.4 | 89.1 |
| 12 | **2016** | 359 | 8,426 | 330 | 91.9 | 7,965 | 94.5 | 15 | 4.2 | 10.2 | 295 | 7,523 | 82.2 | 89.3 |
| | **2017** | 284 | 8,197 | 264 | 92.9 | 7,762 | 94.7 | 12 | 4.2 | 6.4 | 245 | 7,365 | 86.3 | 89.8 |
| | **2018** | 334 | 8,756 | 310 | 92.7 | 8,306 | 94.9 | 12 | 3.6 | 5.8 | 264 | 7,772 | 79.0 | 88.8 |
| 9-12 | **2016** | 1,726 | 38,826 | 1,584 | 91.8 | 36,519 | 94.1 | 283 | 16.4 | 18.9 | 1,415 | 33,681 | 82.0 | 86.7 |
| | **2017** | 1,686 | 38,829 | 1,558 | 92.4 | 36,498 | 94.0 | 291 | 17.3 | 16.5 | 1,417 | 33,932 | 84.1 | 87.4 |
| | **2018** | 1,537 | 39,984 | 1,408 | 91.6 | 37,719 | 94.3 | 282 | 18.4 | 15.0 | 1,210 | 34,508 | 78.7 | 86.3 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ENGLISH I | 2016 | | | | | | | | | | | | 57.6 |
| | 2017 | * | 41.7 | 45.3 | 46.9 | 14.3 | 33.7 | 38.3 | | 40.8 | 49.0 | 45.0 | 58.7 |
| | 2018 | * | 44.4 | 40.8 | 47.9 | 12.5 | 35.2 | 37.9 | | 34.8 | 50.0 | 41.8 | 62.1 |
| Tests Taken | 2016 | | | | | | | | | | | | 10,771 |
| | 2017 | 4 | 96 | 404 | 437 | 49 | 273 | 428 | | 250 | 263 | 513 | 11,092 |
| | 2018 | 3 | 81 | 306 | 311 | 24 | 233 | 351 | | 210 | 182 | 392 | 9,912 |
| ENGLISH II | 2016 | | | | | | | | | | | | 57.8 |
| | 2017 | * | 44.9 | 47.4 | 47.8 | 13.2 | 23.0 | 33.2 | | 40.4 | 52.7 | 46.6 | 60.3 |
| | 2018 | * | 38.4 | 50.5 | 49.3 | 18.2 | 27.8 | 39.8 | | 38.2 | 59.4 | 48.7 | 67.0 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,550 |
| | 2017 | 3 | 89 | 388 | 425 | 38 | 196 | 368 | | 245 | 237 | 483 | 9,822 |
| | 2018 | 4 | 73 | 275 | 290 | 33 | 162 | 284 | | 178 | 175 | 353 | 10,011 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I** | **2016** | | | | | | | | | | | | 4,569 |
| | **2017** | * | 56 | 221 | 232 | 42 | 181 | 264 | | 148 | 134 | 282 | 4,577 |
| | **2018** | * | 45 | 181 | 162 | 21 | 151 | 218 | | 137 | 91 | 228 | 3,752 |
| Tests Taken | **2016** | | | | | | | | | | | | 10,771 |
| | **2017** | 4 | 96 | 404 | 437 | 49 | 273 | 428 | | 250 | 263 | 513 | 11,092 |
| | **2018** | 3 | 81 | 306 | 311 | 24 | 233 | 351 | | 210 | 182 | 392 | 9,912 |
| **ENGLISH II** | **2016** | | | | | | | | | | | | 4,028 |
| | **2017** | * | 49 | 204 | 222 | 33 | 151 | 246 | | 146 | 112 | 258 | 3,895 |
| | **2018** | * | 45 | 136 | 147 | 27 | 117 | 171 | | 110 | 71 | 181 | 3,300 |
| Tests Taken | **2016** | | | | | | | | | | | | 9,550 |
| | **2017** | 3 | 89 | 388 | 425 | 38 | 196 | 368 | | 245 | 237 | 483 | 9,822 |
| | **2018** | 4 | 73 | 275 | 290 | 33 | 162 | 284 | | 178 | 175 | 353 | 10,011 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ENGLISH I | 2016 | | | | | | | | | | | | 38.3 |
| | 2017 | * | 21.9 | 25.5 | 26.1 | 4.1 | 17.6 | 19.4 | | 21.2 | 29.3 | 25.3 | 41.2 |
| | 2018 | * | 21.0 | 19.9 | 22.8 | 8.3 | 14.6 | 16.5 | | 16.7 | 24.2 | 20.2 | 43.9 |
| Tests Taken | 2016 | | | | | | | | | | | | 10,771 |
| | 2017 | 4 | 96 | 404 | 437 | 49 | 273 | 428 | | 250 | 263 | 513 | 11,092 |
| | 2018 | 3 | 81 | 306 | 311 | 24 | 233 | 351 | | 210 | 182 | 392 | 9,912 |
| ENGLISH II | 2016 | | | | | | | | | | | | 36.9 |
| | 2017 | * | 30.3 | 28.1 | 28.5 | 5.3 | 8.7 | 14.1 | | 24.9 | 32.1 | 28.4 | 42.1 |
| | 2018 | * | 23.3 | 29.5 | 29.0 | 9.1 | 9.9 | 19.4 | | 20.2 | 37.7 | 28.9 | 50.0 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,550 |
| | 2017 | 3 | 89 | 388 | 425 | 38 | 196 | 368 | | 245 | 237 | 483 | 9,822 |
| | 2018 | 4 | 73 | 275 | 290 | 33 | 162 | 284 | | 178 | 175 | 353 | 10,011 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ENGLISH I | | 2016 | | | | | | | | | | | | 5.1 |
| | | 2017 | * | 1.0 | 1.0 | 1.1 | 0.0 | 0.4 | 0.7 | | 0.4 | 1.9 | 1.2 | 6.3 |
| | | 2018 | * | 0.0 | 0.7 | 0.6 | 0.0 | 0.4 | 0.6 | | 0.0 | 1.1 | 0.5 | 5.0 |
| | Tests Taken | 2016 | | | | | | | | | | | | 10,771 |
| | | 2017 | 4 | 96 | 404 | 437 | 49 | 273 | 428 | | 250 | 263 | 513 | 11,092 |
| | | 2018 | 3 | 81 | 306 | 311 | 24 | 233 | 351 | | 210 | 182 | 392 | 9,912 |
| ENGLISH II | | 2016 | | | | | | | | | | | | 4.4 |
| | | 2017 | * | 1.1 | 2.1 | 1.2 | 0.0 | 0.0 | 0.3 | | 1.6 | 2.1 | 1.9 | 4.9 |
| | | 2018 | * | 0.0 | 0.7 | 0.7 | 0.0 | 0.0 | 0.4 | | 0.0 | 1.1 | 0.6 | 7.0 |
| | Tests Taken | 2016 | | | | | | | | | | | | 9,550 |
| | | 2017 | 3 | 89 | 388 | 425 | 38 | 196 | 368 | | 245 | 237 | 483 | 9,822 |
| | | 2018 | 4 | 73 | 275 | 290 | 33 | 162 | 284 | | 178 | 175 | 353 | 10,011 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1[1] | 1. Average Rating Short Answer #2[1] | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition[2] | 5. Revision (Writing) | 6. Editing (Writing) |
|---|---|---|---|---|---|---|---|---|
| **2016** | | | | | | | | |
| **2017** | 60.7 | 0.0 | 0.0 | 53.2 | 57.2 | 3.7 | 58.6 | 62.7 |
| **2018** | 61.4 | – | – | 55.7 | 52.8 | 3.4 | 54.1 | 56.3 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1[1] | 1. Average Rating Short Answer #2[1] | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition[2] | 5. Revision (Writing) | 6. Editing (Writing) |
|---|---|---|---|---|---|---|---|---|
| **2016** | | | | | | | | |
| **2017** | 58.4 | 0.0 | 0.0 | 56.9 | 55.2 | 4.1 | 62.0 | 63.7 |
| **2018** | 64.8 | – | – | 56.3 | 63.0 | 3.9 | 62.5 | 57.3 |

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA I | 2016 | | | | | | | | | | | | 77.7 |
| | 2017 | * | 76.3 | 84.1 | 83.8 | 52.3 | 84.4 | 82.0 | | 78.5 | 86.6 | 82.7 | 83.5 |
| | 2018 | * | 82.9 | 76.8 | 80.4 | 52.6 | 77.3 | 77.2 | | 71.7 | 85.6 | 78.2 | 87.5 |
| Tests Taken | 2016 | | | | | | | 372 | | | | | 10,526 |
| | 2017 | 3 | 80 | 340 | 365 | 44 | 237 | 372 | | 209 | 224 | 433 | 10,240 |
| | 2018 | 3 | 82 | 285 | 296 | 38 | 216 | 334 | | 198 | 174 | 372 | 10,244 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA I | 2016 | | | | | | | 0 | | | | | 2,345 |
| | 2017 | * | 19 | 54 | 59 | 21 | 37 | 67 | | 45 | 30 | 75 | 1,692 |
| | 2018 | * | 14 | 66 | 58 | 18 | 49 | 76 | | 56 | 25 | 81 | 1,278 |
| Tests Taken | 2016 | | | | | | | 372 | | | | | 10,526 |
| | 2017 | 3 | 80 | 340 | 365 | 44 | 237 | 372 | | 209 | 224 | 433 | 10,240 |
| | 2018 | 3 | 82 | 285 | 296 | 38 | 216 | 334 | | 198 | 174 | 372 | 10,244 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA I | 2016 | | | | | | | | | | | | 43.0 |
| | 2017 | * | 32.5 | 44.7 | 41.6 | 13.6 | 45.1 | 39.2 | | 34.9 | 48.7 | 42.0 | 47.9 |
| | 2018 | * | 40.2 | 39.3 | 42.6 | 15.8 | 40.3 | 37.7 | | 33.3 | 47.1 | 39.8 | 61.8 |
| Tests Taken | 2016 | | | | | | | | | | | | 10,526 |
| | 2017 | 3 | 80 | 340 | 365 | 44 | 237 | 372 | | 209 | 224 | 433 | 10,240 |
| | 2018 | 3 | 82 | 285 | 296 | 38 | 216 | 334 | | 198 | 174 | 372 | 10,244 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA I | 2016 | | | | | | | | | | | | 19.7 |
| | 2017 | * | 6.3 | 16.8 | 14.5 | 2.3 | 17.7 | 14.2 | | 13.4 | 16.1 | 14.8 | 23.1 |
| | 2018 | * | 14.6 | 16.8 | 17.9 | 2.6 | 17.1 | 16.2 | | 14.1 | 19.0 | 16.4 | 35.8 |
| Tests Taken | 2016 | | | | | | | | | | | | 10,526 |
| | 2017 | 3 | 80 | 340 | 365 | 44 | 237 | 372 | | 209 | 224 | 433 | 10,240 |
| | 2018 | 3 | 82 | 285 | 296 | 38 | 216 | 334 | | 198 | 174 | 372 | 10,244 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|---|---|---|---|---|---|
| 2016 | | | | | |
| 2017 | 55.9 | 55.8 | 58.8 | 59.2 | 56.1 |
| 2018 | 47.3 | 56.2 | 57.6 | 54.2 | 59.6 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BIOLOGY | 2016 | | | | | | | | | | | | 84.9 |
| | 2017 | * | 82.8 | 87.9 | 88.5 | 58.3 | 84.4 | 84.3 | | 85.8 | 86.7 | 86.3 | 86.4 |
| | 2018 | * | 84.0 | 77.7 | 82.7 | 47.4 | 75.0 | 76.9 | | 76.3 | 81.7 | 78.8 | 87.9 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,680 |
| | 2017 | 5 | 93 | 396 | 425 | 48 | 269 | 421 | | 239 | 263 | 502 | 9,622 |
| | 2018 | 3 | 81 | 296 | 312 | 38 | 220 | 342 | | 207 | 175 | 382 | 10,192 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BIOLOGY | 2016 | | | | | | | | | | | | 1,466 |
| | 2017 | * | 16 | 48 | 49 | 20 | 42 | 66 | | 34 | 35 | 69 | 1,310 |
| | 2018 | * | 13 | 66 | 54 | 20 | 55 | 79 | | 49 | 32 | 81 | 1,234 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,680 |
| | 2017 | 5 | 93 | 396 | 425 | 48 | 269 | 421 | | 239 | 263 | 502 | 9,622 |
| | 2018 | 3 | 81 | 296 | 312 | 38 | 220 | 342 | | 207 | 175 | 382 | 10,192 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BIOLOGY | 2016 | | | | | | | | | | | | 50.6 |
| | 2017 | * | 47.3 | 55.1 | 55.3 | 20.8 | 48.7 | 47.0 | | 51.0 | 55.9 | 53.6 | 54.0 |
| | 2018 | * | 42.0 | 47.3 | 50.0 | 21.1 | 45.0 | 42.1 | | 48.3 | 43.4 | 46.1 | 57.4 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,680 |
| | 2017 | 5 | 93 | 396 | 425 | 48 | 269 | 421 | | 239 | 263 | 502 | 9,622 |
| | 2018 | 3 | 81 | 296 | 312 | 38 | 220 | 342 | | 207 | 175 | 382 | 10,192 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BIOLOGY | 2016 | | | | | | | | | | | | 13.2 |
| | 2017 | * | 4.3 | 10.1 | 9.6 | 0.0 | 6.3 | 5.7 | | 9.2 | 9.1 | 9.2 | 15.1 |
| | 2018 | * | 8.6 | 9.8 | 11.2 | 5.3 | 9.1 | 7.6 | | 9.2 | 10.3 | 9.7 | 18.6 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,680 |
| | 2017 | 5 | 93 | 396 | 425 | 48 | 269 | 421 | | 239 | 263 | 502 | 9,622 |
| | 2018 | 3 | 81 | 296 | 312 | 38 | 220 | 342 | | 207 | 175 | 382 | 10,192 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|---|---|---|---|---|---|
| **2016** | | | | | |
| **2017** | 60.3 | 63.9 | 59.3 | 52.4 | 64.5 |
| **2018** | 55.5 | 55.9 | 60.8 | 58.0 | 56.1 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U.S. HISTORY | 2016 | | | | | | | | | | | | 91.5 |
| | 2017 | * | 92.4 | 89.8 | 90.5 | 47.8 | 83.3 | 87.4 | | 91.4 | 89.3 | 90.4 | 92.8 |
| | 2018 | * | 83.9 | 91.5 | 90.4 | 55.2 | 85.3 | 87.7 | | 89.3 | 90.8 | 90.1 | 93.4 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,316 |
| | 2017 | 1 | 66 | 255 | 284 | 23 | 108 | 246 | | 175 | 149 | 324 | 8,230 |
| | 2018 | 1 | 62 | 258 | 280 | 29 | 136 | 260 | | 169 | 153 | 322 | 9,468 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U.S. HISTORY | 2016 | | | | | | | | | | | | 795 |
| | 2017 | * | 5 | 26 | 27 | 12 | 18 | 31 | | 15 | 16 | 31 | 593 |
| | 2018 | * | 10 | 22 | 27 | 13 | 20 | 32 | | 18 | 14 | 32 | 624 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,316 |
| | 2017 | 1 | 66 | 255 | 284 | 23 | 108 | 246 | | 175 | 149 | 324 | 8,230 |
| | 2018 | 1 | 62 | 258 | 280 | 29 | 136 | 260 | | 169 | 153 | 322 | 9,468 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U.S. HISTORY | 2016 | | | | | | | | | | | | 63.2 |
| | 2017 | * | 57.6 | 59.2 | 58.8 | 21.7 | 40.7 | 49.2 | | 62.9 | 53.7 | 58.6 | 65.2 |
| | 2018 | * | 48.4 | 70.9 | 65.7 | 24.1 | 57.4 | 60.0 | | 66.9 | 65.4 | 66.1 | 72.3 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,316 |
| | 2017 | 1 | 66 | 255 | 284 | 23 | 108 | 246 | | 175 | 149 | 324 | 8,230 |
| | 2018 | 1 | 62 | 258 | 280 | 29 | 136 | 260 | | 169 | 153 | 322 | 9,468 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U.S. HISTORY | 2016 | | | | | | | | | | | | 26.5 |
| | 2017 | * | 21.2 | 19.6 | 20.1 | 4.3 | 7.4 | 11.8 | | 21.1 | 18.1 | 19.8 | 30.8 |
| | 2018 | * | 19.4 | 27.5 | 26.4 | 6.9 | 14.0 | 15.4 | | 30.2 | 20.9 | 25.8 | 38.6 |
| Tests Taken | 2016 | | | | | | | | | | | | 9,316 |
| | 2017 | 1 | 66 | 255 | 284 | 23 | 108 | 246 | | 175 | 149 | 324 | 8,230 |
| | 2018 | 1 | 62 | 258 | 280 | 29 | 136 | 260 | | 169 | 153 | 322 | 9,468 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|---|---|---|---|---|
| 2016 | | | | |
| 2017 | 67.8 | 57.1 | 60.8 | 66.1 |
| 2018 | 66.3 | 68.3 | 58.4 | 71.2 |

## PERCENTAGE BY PROFICIENCY LEVEL

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Level 6 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Number Tested | N | % | N | % | N | % | N | % | N | % | N | % |
| **9** | **185** | 84 | 45.4 | 67 | 36.2 | 26 | 14.1 | | | | | 8 | 4.3 |
| **10** | **104** | 39 | 37.5 | 39 | 37.5 | 20 | 19.2 | | | | | 6 | 5.8 |
| **11** | **77** | 22 | 28.6 | 43 | 55.8 | 10 | 13.0 | | | | | * | * |
| **12** | **47** | 9 | 19.1 | 23 | 48.9 | 14 | 29.8 | | | | | * | * |
| **ALL** | **413** | 154 | 37.3 | 172 | 41.6 | 70 | 16.9 | | | | | 17 | 4.1 |

## SEMESTER 1 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **High School Exams** | | | | | | | | |
| **ALGEBRA I (tested with 2017-2018 test)** | | | | | | | | |
| 415 | 49.1 | 67.5 | 77.3 | 79.1 | 44.1 | 89.9 | 55.8 | 85.9 |
| **ALGEBRA II (tested with 2017-2018 test)** | | | | | | | | |
| 262 | 50.7 | 67.1 | 76.0 | 77.5 | 39.7 | 87.0 | 52.2 | 86.7 |
| **ALGEBRA II PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 88 | 75.8 | 83.9 | 85.4 | 85.7 | 90.9 | 95.5 | 71.1 | 93.1 |
| **BIOLOGY (tested with 2017-2018 test)** | | | | | | | | |
| 391 | 41.9 | 72.8 | 73.6 | 73.8 | 62.9 | 75.2 | 62.1 | 83.1 |
| **BIOLOGY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 40 | 59.5 | 76.7 | 80.6 | 81.3 | 80.0 | 85.0 | 71.0 | 94.0 |
| **CHEMISTRY (tested with 2017-2018 test)** | | | | | | | | |
| 346 | 43.7 | 69.3 | 77.5 | 79.0 | 45.4 | 86.7 | 48.4 | 83.8 |
| **CHEMISTRY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 57 | 57.0 | 73.7 | 87.3 | 89.7 | 68.4 | 98.2 | 68.0 | 96.1 |
| **ECONOMICS (tested with 2017-2018 test)** | | | | | | | | |
| 150 | 53.6 | 69.8 | 84.1 | 86.7 | 53.3 | 100.0 | 74.1 | 97.7 |
| **ENGLISH I (tested with 2017-2018 test)** | | | | | | | | |
| 355 | 55.0 | 66.3 | 77.2 | 79.1 | 47.3 | 89.3 | 57.6 | 84.8 |
| **ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)** | | | | | | | | |
| 22 | 36.1 | 65.1 | 75.1 | 76.8 | 18.2 | 100.0 | 46.3 | 88.7 |

## SEMESTER 2 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **ALGEBRA I (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **ALGEBRA II (tested with 2017-2018 test)** | | | | | | | | |
| 204 | 53.1 | 73.9 | 79.5 | 80.5 | 64.2 | 87.7 | 72.6 | 87.5 |
| **ALGEBRA II PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 79 | 68.5 | 82.5 | 86.0 | 86.6 | 92.4 | 94.9 | 80.7 | 93.4 |
| **BIOLOGY (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **BIOLOGY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **CHEMISTRY (tested with 2017-2018 test)** | | | | | | | | |
| 298 | 46.7 | 70.9 | 78.9 | 80.4 | 53.4 | 89.3 | 56.0 | 82.1 |
| **CHEMISTRY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 58 | 62.2 | 75.3 | 86.6 | 88.6 | 74.1 | 96.6 | 66.3 | 93.6 |
| **ECONOMICS (tested with 2017-2018 test)** | | | | | | | | |
| 5 | * | * | * | * | * | * | 58.8 | * |
| **ENGLISH I (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |

## SEMESTER 1 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)** | | | | | | | | |
| 8 | 51.1 | 73.3 | 78.6 | 79.6 | 62.5 | 87.5 | 42.6 | 86.8 |
| **ENGLISH I PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 27 | 67.7 | 70.6 | 79.9 | 81.5 | 66.7 | 88.9 | 74.5 | 94.6 |
| **ENGLISH II (tested with 2017-2018 test)** | | | | | | | | |
| 288 | 53.5 | 69.0 | 78.9 | 80.6 | 50.3 | 90.3 | 65.1 | 89.0 |
| **ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)** | | | | | | | | |
| 39 | 48.8 | 73.0 | 80.1 | 81.3 | 59.0 | 97.4 | 49.0 | 88.8 |
| **ENGLISH II PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 59 | 58.7 | 71.2 | 84.5 | 86.9 | 62.7 | 98.3 | 77.0 | 94.8 |
| **ENGLISH III (tested with 2017-2018 test)** | | | | | | | | |
| 295 | 52.0 | 68.0 | 71.7 | 72.4 | 49.5 | 71.9 | 66.6 | 89.1 |
| **ENGLISH IV (tested with 2017-2018 test)** | | | | | | | | |
| 227 | 59.9 | 71.4 | 78.6 | 79.9 | 63.4 | 93.0 | 73.4 | 93.3 |
| **ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)** | | | | | | | | |
| 108 | 60.2 | 76.1 | 77.3 | 77.5 | 80.6 | 95.4 | 70.0 | 93.5 |
| **FRENCH I (tested with 2017-2018 test)** | | | | | | | | |
| 39 | 47.4 | 65.0 | 81.1 | 83.9 | 30.8 | 97.4 | 65.3 | 87.8 |
| **FRENCH II (tested with 2017-2018 test)** | | | | | | | | |
| 36 | 48.5 | 61.4 | 80.8 | 84.3 | 33.3 | 94.4 | 62.2 | 91.9 |
| **GEOMETRY (tested with 2017-2018 test)** | | | | | | | | |
| 312 | 38.7 | 68.3 | 76.6 | 78.1 | 43.3 | 89.4 | 52.6 | 85.8 |

## SEMESTER 2 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **ENGLISH I PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **ENGLISH II (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **ENGLISH II PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **ENGLISH III (tested with 2017-2018 test)** | | | | | | | | |
| 250 | 47.8 | 64.4 | 70.6 | 71.7 | 33.2 | 64.4 | 54.8 | 86.2 |
| **ENGLISH IV (tested with 2017-2018 test)** | | | | | | | | |
| 2 | * | * | * | * | * | * | 49.3 | * |
| **ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)** | | | | | | | | |
| 14 | 54.3 | 68.1 | 79.9 | 82.0 | 57.1 | 92.9 | 51.3 | 87.2 |
| **FRENCH I (tested with 2017-2018 test)** | | | | | | | | |
| 39 | 50.6 | 66.3 | 80.8 | 83.3 | 35.9 | 94.9 | 75.8 | 80.8 |
| **FRENCH II (tested with 2017-2018 test)** | | | | | | | | |
| 37 | 53.1 | 67.3 | 79.4 | 81.5 | 37.8 | 91.9 | 72.0 | 91.6 |
| **GEOMETRY (tested with 2017-2018 test)** | | | | | | | | |
| 260 | 51.3 | 74.8 | 77.1 | 77.5 | 70.0 | 89.2 | 57.7 | 84.0 |

## SEMESTER 1 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **GEOMETRY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 85 | 60.3 | 78.7 | 82.8 | 83.5 | 83.5 | 94.1 | 70.7 | 94.4 |
| **GOVERNMENT (tested with 2017-2018 test)** | | | | | | | | |
| 59 | 47.5 | 65.0 | 88.5 | 92.6 | 28.8 | 100.0 | 58.3 | 93.6 |
| **HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)** | | | | | | | | |
| 34 | 48.3 | 72.3 | 95.9 | 100.1 | 55.9 | 100.0 | 65.6 | 98.8 |
| **HS HEALTH EDUCATION (tested with 2017-2018 test)** | | | | | | | | |
| 131 | 68.5 | 79.9 | 87.4 | 88.8 | 85.5 | 97.7 | 75.4 | 95.9 |
| **PHYSICS (tested with 2017-2018 test)** | | | | | | | | |
| 302 | 45.0 | 71.6 | 76.5 | 77.4 | 60.3 | 87.7 | 53.7 | 85.0 |
| **PHYSICS PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 52 | 56.5 | 76.7 | 90.0 | 92.4 | 88.5 | 98.1 | 66.7 | 96.0 |
| **PRE-CALCULUS (tested with 2017-2018 test)** | | | | | | | | |
| 189 | 56.1 | 67.1 | 79.3 | 81.4 | 46.6 | 93.1 | 52.1 | 93.2 |
| **PRE-CALCULUS PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 75 | 70.0 | 80.0 | 84.2 | 84.9 | 82.7 | 93.3 | 70.7 | 81.3 |
| **SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test** | | | | | | | | |
| 119 | 57.2 | 73.3 | 85.2 | 87.3 | 72.3 | 97.5 | 67.7 | 89.2 |
| **SPANISH I (tested with 2017-2018 test)** | | | | | | | | |
| 119 | 74.6 | 80.9 | 87.4 | 88.6 | 79.0 | 98.3 | 78.5 | 93.2 |
| **SPANISH II (tested with 2017-2018 test)** | | | | | | | | |
| 144 | 72.0 | 76.0 | 86.5 | 88.3 | 80.6 | 91.0 | 78.1 | 92.5 |

## SEMESTER 2 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **GEOMETRY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 79 | 63.9 | 78.4 | 82.1 | 82.7 | 78.5 | 91.1 | 67.4 | 92.1 |
| **GOVERNMENT (tested with 2017-2018 test)** | | | | | | | | |
| 11 | 45.8 | 64.7 | 84.5 | 88.1 | 27.3 | 100.0 | 54.1 | 88.2 |
| **HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)** | | | | | | | | |
| 31 | 51.9 | 72.2 | 93.4 | 97.2 | 77.4 | 100.0 | 79.7 | 97.7 |
| **HS HEALTH EDUCATION (tested with 2017-2018 test)** | | | | | | | | |
| 89 | 63.8 | 78.3 | 82.1 | 82.7 | 84.3 | 94.4 | 78.5 | 94.8 |
| **PHYSICS (tested with 2017-2018 test)** | | | | | | | | |
| 237 | 45.4 | 73.1 | 77.3 | 78.0 | 70.9 | 88.6 | 62.6 | 85.8 |
| **PHYSICS PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 48 | 53.9 | 76.1 | 89.6 | 91.9 | 89.6 | 100.0 | 73.8 | 94.6 |
| **PRE-CALCULUS (tested with 2017-2018 test)** | | | | | | | | |
| 32 | 60.6 | 76.4 | 84.0 | 85.4 | 78.1 | 96.9 | 62.1 | 92.2 |
| **PRE-CALCULUS PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 46 | 65.9 | 77.3 | 85.2 | 86.6 | 73.9 | 93.5 | 71.5 | 93.2 |
| **SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 tes** | | | | | | | | |
| 98 | 67.9 | 77.6 | 90.7 | 93.0 | 82.7 | 98.0 | 81.0 | 87.1 |
| **SPANISH I (tested with 2017-2018 test)** | | | | | | | | |
| 118 | 73.3 | 81.3 | 88.3 | 89.6 | 83.1 | 99.2 | 87.4 | 91.3 |
| **SPANISH II (tested with 2017-2018 test)** | | | | | | | | |
| 108 | 72.5 | 79.3 | 86.0 | 87.2 | 78.7 | 88.9 | 89.3 | 92.8 |

## SEMESTER 1 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **STUDIO ART I (tested with 2017-2018 test)** | | | | | | | | |
| 376 | 65.6 | 80.1 | 84.8 | 85.6 | 86.7 | 95.7 | 72.8 | 94.9 |
| **U.S. HISTORY (tested with 2017-2018 test)** | | | | | | | | |
| 273 | 58.0 | 70.0 | 80.2 | 81.9 | 53.1 | 92.3 | 66.0 | 90.1 |
| **WORLD GEOGRAPHY (tested with 2017-2018 test)** | | | | | | | | |
| 404 | 47.0 | 66.9 | 80.0 | 82.3 | 41.6 | 97.3 | 58.6 | 89.9 |
| **WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 39 | 54.5 | 67.5 | 86.8 | 90.2 | 43.6 | 100.0 | 76.4 | 94.4 |
| **WORLD HISTORY (tested with 2017-2018 test)** | | | | | | | | |
| 315 | 56.2 | 70.8 | 78.6 | 79.9 | 56.5 | 90.5 | 52.8 | 90.1 |
| **WORLD HISTORY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 50 | 65.6 | 78.0 | 85.0 | 86.3 | 80.0 | 100.0 | 73.7 | 96.7 |

## SEMESTER 2 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **STUDIO ART I (tested with 2017-2018 test)** | | | | | | | | |
| 313 | 68.3 | 79.4 | 85.4 | 86.4 | 86.9 | 95.8 | 70.8 | 92.2 |
| **U.S. HISTORY (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **WORLD GEOGRAPHY (tested with 2017-2018 test)** | | | | | | | | |
| 360 | 46.3 | 67.8 | 77.3 | 79.0 | 42.8 | 86.7 | 59.6 | 85.1 |
| **WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 39 | 52.8 | 70.5 | 84.9 | 87.4 | 51.3 | 100.0 | 77.2 | 94.3 |
| **WORLD HISTORY (tested with 2017-2018 test)** | | | | | | | | |
| 272 | 65.2 | 76.2 | 79.5 | 80.0 | 77.9 | 93.8 | 54.9 | 87.7 |
| **WORLD HISTORY PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 49 | 70.0 | 78.5 | 84.4 | 85.4 | 85.7 | 100.0 | 72.4 | 95.2 |

| | | | Percent Tested | | All Students | | | African American | | | Hispanic | | | White | | | District | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Test | Subtest | Year | % | Dist % | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* |
| **SAT** | Reading & Writing | **2015-16** | 87.0 | 85.2 | 300 | 392 | 14.7 | 66 | 394 | 19.7 | 232 | 391 | 12.9 | 1 | * | * | 6,935 | 443 | 32.7 |
| | | **2016-17** | 78.7 | 84.5 | 225 | 396 | 14.7 | 55 | 398 | 16.4 | 168 | 395 | 14.3 | 1 | * | * | 6,767 | 464 | 42.2 |
| | | **2017-18** | 75.8 | 84.2 | 254 | 412 | 16.1 | 57 | 409 | 17.5 | 195 | 413 | 15.9 | 1 | * | * | 7,125 | 468 | 41.8 |
| | Mathematics | **2015-16** | 87.0 | 85.2 | 300 | 396 | 6.0 | 66 | 390 | 4.5 | 232 | 397 | 6.5 | 1 | * | * | 6,935 | 452 | 18.9 |
| | | **2016-17** | 78.7 | 84.5 | 225 | 402 | 3.1 | 55 | 400 | 3.6 | 168 | 402 | 3.0 | 1 | * | * | 6,767 | 465 | 21.6 |
| | | **2017-18** | 75.8 | 84.2 | 254 | 422 | 5.9 | 57 | 409 | 1.8 | 195 | 425 | 7.2 | 1 | * | * | 7,125 | 463 | 20.7 |
| **ACT** | English | **2015-16** | 82.9 | 81.2 | 286 | 11 | 5.6 | 63 | 11 | 7.9 | 221 | 11 | 5.0 | 1 | * | * | 6,612 | 14 | 23.4 |
| | | **2016-17** | 71.7 | 82.4 | 205 | 11 | 2.0 | 52 | 12 | 0.0 | 150 | 11 | 2.7 | 2 | * | * | 6,597 | 15 | 26.1 |
| | | **2017-18** | 71.6 | 82.4 | 240 | 12 | 7.1 | 49 | 12 | 8.2 | 188 | 12 | 6.9 | 2 | * | * | 6,966 | 15 | 26.5 |
| | Mathematics | **2015-16** | 82.9 | 81.2 | 286 | 15 | 3.1 | 63 | 15 | 0.0 | 221 | 15 | 4.1 | 1 | * | * | 6,612 | 17 | 16.5 |
| | | **2016-17** | 71.7 | 82.4 | 205 | 15 | 3.4 | 52 | 15 | 1.9 | 150 | 15 | 4.0 | 2 | * | * | 6,597 | 18 | 17.3 |
| | | **2017-18** | 71.6 | 82.4 | 240 | 15 | 1.7 | 49 | 15 | 2.0 | 188 | 15 | 1.6 | 2 | * | * | 6,966 | 17 | 14.8 |
| | Reading | **2015-16** | 82.9 | 81.2 | 286 | 13 | 4.2 | 63 | 12 | 1.6 | 221 | 14 | 5.0 | 1 | * | * | 6,612 | 16 | 17.5 |
| | | **2016-17** | 71.7 | 82.4 | 205 | 13 | 2.9 | 52 | 13 | 1.9 | 150 | 13 | 3.3 | 2 | * | * | 6,597 | 17 | 18.3 |
| | | **2017-18** | 71.6 | 82.4 | 240 | 14 | 3.8 | 49 | 14 | 4.1 | 188 | 14 | 3.7 | 2 | * | * | 6,966 | 17 | 19.0 |
| | Science | **2015-16** | 82.9 | 81.2 | 286 | 14 | 3.1 | 63 | 14 | 1.6 | 221 | 15 | 3.6 | 1 | * | * | 6,612 | 17 | 13.0 |
| | | **2016-17** | 71.7 | 82.4 | 205 | 15 | 3.4 | 52 | 14 | 7.7 | 150 | 15 | 2.0 | 2 | * | * | 6,597 | 18 | 13.8 |
| | | **2017-18** | 71.6 | 82.4 | 240 | 15 | 0.8 | 49 | 14 | 2.0 | 188 | 15 | 0.5 | 2 | * | * | 6,966 | 17 | 12.9 |
| | Composite | **2015-16** | 82.9 | 81.2 | 286 | 14 | – | 63 | 13 | – | 221 | 14 | – | 1 | * | – | 6,612 | 16 | – |
| | | **2016-17** | 71.7 | 82.4 | 205 | 14 | – | 52 | 14 | – | 150 | 13 | – | 2 | * | – | 6,597 | 17 | – |
| | | **2017-18** | 71.6 | 82.4 | 240 | 14 | – | 49 | 14 | – | 188 | 14 | – | 2 | * | – | 6,966 | 17 | – |

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

| | | | All | | | African American | | | Hispanic | | | White | | | Other | | | District | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Subtest | Year | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* |
| 9 | Reading & Writing | **2015** | 133 | 414 | 54.9 | 30 | 412 | 53.3 | 102 | 414 | 54.9 | 0 | | | 1 | * | * | 1,540 | 462 | 70.1 |
| | | **2016** | 128 | 383 | 30.5 | 22 | 381 | 27.3 | 104 | 381 | 30.8 | 2 | * | * | 0 | | | 1,442 | 464 | 68.2 |
| | | **2017** | 18 | 379 | 27.8 | 1 | * | * | 17 | 381 | 29.4 | 0 | | | 0 | | | 1,836 | 466 | 72.5 |
| | Mathematics | **2015** | 133 | 425 | 39.1 | 30 | 411 | 33.3 | 102 | 429 | 40.2 | 0 | | | 1 | * | * | 1,540 | 456 | 54.3 |
| | | **2016** | 128 | 426 | 36.7 | 22 | 405 | 27.3 | 104 | 429 | 38.5 | 2 | * | * | 0 | | | 1,442 | 469 | 62.8 |
| | | **2017** | 18 | 412 | 27.8 | 1 | * | * | 17 | 411 | 29.4 | 0 | | | 0 | | | 1,836 | 467 | 59.8 |
| 10 | Reading & Writing | **2015** | 311 | 407 | 35.4 | 70 | 408 | 34.3 | 237 | 406 | 35.4 | 3 | * | * | 1 | * | * | 8,879 | 415 | 38.9 |
| | | **2016** | 438 | 381 | 24.2 | 83 | 380 | 26.5 | 350 | 382 | 23.7 | 2 | * | * | 2 | * | * | 9,038 | 417 | 40.3 |
| | | **2017** | 336 | 377 | 18.8 | 63 | 371 | 19.0 | 268 | 377 | 17.9 | 3 | * | * | 0 | | | 8,857 | 417 | 39.0 |
| | Mathematics | **2015** | 311 | 419 | 19.0 | 70 | 403 | 17.1 | 237 | 423 | 19.4 | 3 | * | * | 1 | * | * | 8,879 | 424 | 22.3 |
| | | **2016** | 438 | 420 | 18.9 | 83 | 413 | 18.1 | 350 | 422 | 19.1 | 2 | * | * | 2 | * | * | 9,038 | 433 | 26.7 |
| | | **2017** | 336 | 404 | 9.8 | 63 | 390 | 1.6 | 268 | 406 | 10.8 | 3 | * | * | 0 | | | 8,857 | 428 | 22.1 |
| 11 | Reading & Writing | **2015** | 32 | 421 | 28.1 | 6 | 403 | 33.3 | 26 | 425 | 26.9 | 0 | | | 0 | | | 2,268 | 494 | 62.2 |
| | | **2016** | 33 | 427 | 27.3 | 6 | 452 | 33.3 | 27 | 421 | 25.9 | 0 | | | 0 | | | 2,015 | 512 | 69.2 |
| | | **2017** | 31 | 431 | 29.0 | 8 | 425 | 25.0 | 23 | 433 | 30.4 | 0 | | | 0 | | | 2,095 | 508 | 67.6 |
| | Mathematics | **2015** | 32 | 406 | 9.4 | 6 | 347 | 0.0 | 26 | 419 | 11.5 | 0 | | | 0 | | | 2,268 | 494 | 40.2 |
| | | **2016** | 33 | 467 | 24.2 | 6 | 453 | 16.7 | 27 | 470 | 25.9 | 0 | | | 0 | | | 2,015 | 511 | 49.7 |
| | | **2017** | 31 | 457 | 25.8 | 8 | 461 | 25.0 | 23 | 455 | 26.1 | 0 | | | 0 | | | 2,095 | 504 | 44.4 |

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

| Exams Taken | | Average Score | | Exams Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |
| **ALL EXAMS** | | | | | | |
| **307** | 21,579 | **1.3** | 2.0 | **17** | **5.5** | 28.3 |
| **Calculus BC** | | | | | | |
| **1** | 253 | * | 3.7 | * | * | 78.7 |
| **Macroeconomics** | | | | | | |
| **49** | 949 | **1.1** | 1.6 | **0** | **0.0** | 18.1 |
| **Physics C: Mechanics** | | | | | | |
| **1** | 163 | * | 3.4 | * | * | 73.0 |
| **Statistics** | | | | | | |
| **10** | 548 | **1.0** | 2.4 | **0** | **0.0** | 47.1 |
| **World History** | | | | | | |
| **3** | 1,230 | * | 2.1 | * | * | 28.8 |

| Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |
| **Biology** | | | | | | |
| **12** | 1,071 | **1.6** | 1.9 | **1** | **8.3** | 24.3 |
| **English Language and Composition** | | | | | | |
| **40** | 2,689 | **1.3** | 1.8 | **2** | **5.0** | 19.0 |
| **Physics 1** | | | | | | |
| **1** | 1,092 | * | 1.4 | * | * | 9.2 |
| **Psychology** | | | | | | |
| **14** | 500 | **1.2** | 1.6 | **0** | **0.0** | 19.6 |
| **United States Government and Politics** | | | | | | |
| **54** | 1,349 | **1.0** | 1.6 | **0** | **0.0** | 15.6 |

| Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |
| **Calculus AB** | | | | | | |
| **23** | 984 | **1.5** | 2.5 | **3** | **13.0** | 41.6 |
| **English Literature and Composition** | | | | | | |
| **30** | 1,885 | **1.1** | 1.7 | **0** | **0.0** | 15.9 |
| **Physics 2** | | | | | | |
| **1** | 97 | * | 2.1 | * | * | 29.9 |
| **Spanish Language and Culture** | | | | | | |
| **11** | 1,061 | **2.9** | 3.8 | **7** | **63.6** | 90.4 |
| **United States History** | | | | | | |
| **57** | 2,373 | **1.3** | 1.6 | **4** | **7.0** | 17.5 |