

School Number 17 (zoned)

August 7, 2018

		
	<p>Data Packet 2018-19</p>	<p>Evaluation & Assessment Institutional Research http://mydata.dallasisd.org OIR@dallasisd.org</p>

H. GRADY SPRUCE HIGH (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	475
10	378
11	342
12	330
ALL	1,525

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	295	19.3		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,202	78.8		
White	21	1.4		
Multiple	5	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,270	83.3
Economically disadvantaged	1,394	91.4
Limited English proficient (LEP)	808	53.0
Special education	215	14.1
Talented and Gifted (TAG)	96	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	589	115	19.5	1	0.2	0	0.0	460	78.1	11	1.9	2	0.3
	2017	586	116	19.8	0	0.0	0	0.0	462	78.8	8	1.4	0	0.0
	2018	475	98	20.6	0	0.0	0	0.0	367	77.3	8	1.7	2	0.4
10	2016	421	80	19.0	0	0.0	0	0.0	333	79.1	7	1.7	1	0.2
	2017	483	90	18.6	2	0.4	0	0.0	381	78.9	9	1.9	1	0.2
	2018	378	71	18.8	0	0.0	0	0.0	302	79.9	4	1.1	0	0.0
11	2016	291	62	21.3	0	0.0	0	0.0	224	77.0	5	1.7	0	0.0
	2017	363	68	18.7	0	0.0	0	0.0	285	78.5	8	2.2	2	0.6
	2018	342	66	19.3	1	0.3	0	0.0	271	79.2	3	0.9	1	0.3
12	2016	285	49	17.2	1	0.4	1	0.4	225	78.9	6	2.1	3	1.1
	2017	275	53	19.3	0	0.0	0	0.0	219	79.6	3	1.1	0	0.0
	2018	330	60	18.2	0	0.0	0	0.0	262	79.4	6	1.8	2	0.6
9-12	2016	1,586	306	19.3	2	0.1	1	0.1	1,242	78.3	29	1.8	6	0.4
	2017	1,707	327	19.2	2	0.1	0	0.0	1,347	78.9	28	1.6	3	0.2
	2018	1,525	295	19.3	1	0.1	0	0.0	1,202	78.8	21	1.4	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	589	500	84.9	290	49.2	65	11.0	493	83.7	32	5.4	65	11.0	55.3	44.7	8.1
	2017	586	521	88.9	332	56.7	71	12.1	504	86.0	34	5.8	72	12.3	53.4	46.6	8.5
	2018	475	437	92.0	297	62.5	70	14.7	420	88.4	25	5.3	57	12.0	55.2	44.8	9.3
10	2016	421	357	84.8	172	40.9	57	13.5	337	80.0	29	6.9	24	5.7	58.9	41.1	5.7
	2017	483	426	88.2	227	47.0	60	12.4	384	79.5	31	6.4	32	6.6	53.2	46.8	3.7
	2018	378	344	91.0	203	53.7	54	14.3	330	87.3	22	5.8	18	4.8	51.6	48.4	5.0
11	2016	291	245	84.2	96	33.0	26	8.9	204	70.1	19	6.5	21	7.2	51.9	48.1	0.7
	2017	363	324	89.3	149	41.0	45	12.4	287	79.1	34	9.4	25	6.9	57.3	42.7	1.4
	2018	342	313	91.5	170	49.7	47	13.7	282	82.5	21	6.1	18	5.3	50.9	49.1	0.6
12	2016	285	248	87.0	84	29.5	26	9.1	173	60.7	21	7.4	6	2.1	49.5	50.5	2.5
	2017	275	250	90.9	96	34.9	34	12.4	184	66.9	24	8.7	8	2.9	53.1	46.9	2.2
	2018	330	300	90.9	138	41.8	44	13.3	238	72.1	28	8.5	7	2.1	55.2	44.8	1.5
9-12	2016	1,586	1,350	85.1	642	40.5	174	11.0	1,207	76.1	101	6.4	116	7.3	54.6	45.4	5.1
	2017	1,707	1,521	89.1	804	47.1	210	12.3	1,359	79.6	123	7.2	137	8.0	54.1	45.9	4.6
	2018	1,525	1,394	91.4	808	53.0	215	14.1	1,270	83.3	96	6.3	100	6.6	53.3	46.7	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	630	11,813	555	88.2	11,053	93.6	205	32.5	26.2	445	9,913	70.6	83.9
	2017	594	11,759	526	88.6	10,936	93.0	170	28.6	25.7	431	9,766	72.5	83.1
	2018	490	11,716	455	92.8	10,961	93.6	146	29.8	22.9	386	9,718	78.8	82.9
10	2016	444	10,202	400	90.1	9,595	94.1	87	19.6	19.4	336	8,845	75.6	86.7
	2017	492	10,329	448	91.0	9,713	94.0	101	20.5	16.3	401	9,045	81.5	87.6
	2018	405	10,382	379	93.7	9,791	94.3	82	20.3	16.5	333	8,886	82.3	85.6
11	2016	292	8,384	270	92.4	7,906	94.3	46	15.8	16.9	244	7,400	83.6	88.3
	2017	361	8,543	335	92.9	8,088	94.7	56	15.5	13.7	311	7,756	86.2	90.8
	2018	349	9,131	333	95.2	8,661	94.9	45	12.9	12.0	313	8,132	89.6	89.1
12	2016	286	8,426	264	92.6	7,965	94.5	6	2.1	10.2	252	7,523	88.2	89.3
	2017	275	8,197	257	93.4	7,762	94.7	8	2.9	6.4	244	7,365	88.8	89.8
	2018	339	8,756	324	95.5	8,306	94.9	9	2.7	5.8	310	7,772	91.3	88.8
9-12	2016	1,652	38,826	1,490	90.2	36,519	94.1	344	20.8	18.9	1,277	33,681	77.3	86.7
	2017	1,722	38,829	1,566	90.9	36,498	94.0	335	19.5	16.5	1,387	33,932	80.6	87.4
	2018	1,583	39,984	1,491	94.1	37,719	94.3	282	17.8	15.0	1,342	34,508	84.8	86.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												57.6
	2017	33.3	40.6	41.6	43.2	4.3	36.7	35.2		35.7	47.6	41.3	58.7
	2018	*	38.3	41.7	43.5	17.5	40.3	36.7		36.0	49.1	41.9	62.1
Tests Taken	2016												10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	81	302	329	40	243	341		214	175	389	9,912
ENGLISH II	2016												57.8
	2017	55.6	40.7	46.5	46.8	7.3	39.6	37.1		45.0	46.2	45.5	60.3
	2018	*	42.5	50.8	52.9	9.8	43.5	44.2		42.3	56.5	49.4	67.0
Tests Taken	2016												9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	73	309	329	51	216	337		196	191	387	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												4,569
	2017	4	63	237	250	45	186	283		175	129	304	4,577
	2018	*	50	176	186	33	145	216		137	89	226	3,752
Tests Taken	2016												10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	81	302	329	40	243	341		214	175	389	9,912
ENGLISH II	2016												4,028
	2017	4	51	199	223	38	137	232		137	119	256	3,895
	2018	*	42	152	155	46	122	188		113	83	196	3,300
Tests Taken	2016												9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	73	309	329	51	216	337		196	191	387	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												38.3
	2017	16.7	19.8	20.7	21.4	2.1	13.9	14.0		12.9	28.9	20.5	41.2
	2018	*	14.8	22.8	21.3	0.0	21.4	17.0		19.6	24.6	21.9	43.9
Tests Taken	2016												10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	81	302	329	40	243	341		214	175	389	9,912
ENGLISH II	2016												36.9
	2017	11.1	18.6	26.9	24.6	2.4	19.4	17.6		23.7	26.2	24.9	42.1
	2018	*	23.3	23.3	24.6	2.0	15.3	17.2		16.3	30.4	23.3	50.0
Tests Taken	2016												9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	73	309	329	51	216	337		196	191	387	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												5.1
	2017	0.0	0.9	1.2	1.1	0.0	0.7	0.5		0.7	1.6	1.2	6.3
	2018	*	1.2	0.3	0.0	0.0	0.0	0.3		0.5	0.6	0.5	5.0
Tests Taken	2016												10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	81	302	329	40	243	341		214	175	389	9,912
ENGLISH II	2016												4.4
	2017	11.1	0.0	0.8	0.7	0.0	0.4	0.5		0.8	0.9	0.9	4.9
	2018	*	1.4	0.3	0.6	0.0	0.0	0.0		0.0	1.0	0.5	7.0
Tests Taken	2016												9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	73	309	329	51	216	337		196	191	387	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016								
2017	57.1	0.0	0.0	50.8	54.2	3.5	56.9	59.4
2018	61.1	–	–	57.3	56.1	3.5	56.4	55.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016								
2017	57.3	0.0	0.0	56.0	56.3	4.0	62.7	62.2
2018	62.6	–	–	56.1	58.2	3.9	63.0	56.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016												77.7
	2017	*	84.3	92.0	92.3	75.0	90.9	89.9		89.8	91.3	90.5	83.5
	2018	*	79.7	92.2	91.3	70.5	91.4	89.3		88.1	92.0	89.8	87.5
Tests Taken	2016							427					10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	79	308	311	44	255	356		218	174	392	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016							0					2,345
	2017	*	16	31	32	14	26	43		27	20	47	1,692
	2018	*	16	24	27	13	22	38		26	14	40	1,278
Tests Taken	2016							427					10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	79	308	311	44	255	356		218	174	392	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016												43.0
	2017	*	26.5	45.7	44.6	10.7	43.4	38.6		38.3	45.2	41.5	47.9
	2018	*	51.9	63.0	64.3	38.6	62.4	59.3		60.1	62.1	61.0	61.8
Tests Taken	2016												10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	79	308	311	44	255	356		218	174	392	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016												19.7
	2017	*	7.8	16.8	16.5	0.0	15.7	12.6		12.9	17.4	15.0	23.1
	2018	*	12.7	24.0	22.2	6.8	23.1	19.7		21.6	22.4	21.9	35.8
Tests Taken	2016												10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	79	308	311	44	255	356		218	174	392	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016					
2017	57.1	57.2	61.7	61.4	57.1
2018	56.0	61.3	64.3	67.3	64.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016												84.9
	2017	42.9	77.7	82.7	84.7	56.4	78.2	78.9		78.6	84.0	81.2	86.4
	2018	*	80.7	80.3	83.1	44.4	77.9	79.3		77.4	84.8	80.7	87.9
Tests Taken	2016												9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	83	309	332	45	253	353		221	178	399	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016												1,466
	2017	4	23	71	67	24	64	92		58	40	98	1,310
	2018	*	16	61	56	25	56	73		50	27	77	1,234
Tests Taken	2016												9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	83	309	332	45	253	353		221	178	399	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016												50.6
	2017	42.9	36.9	36.0	38.3	5.5	30.6	30.0		33.6	39.2	36.3	54.0
	2018	*	32.5	38.5	39.5	13.3	35.6	33.1		37.1	38.8	37.8	57.4
Tests Taken	2016												9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	83	309	332	45	253	353		221	178	399	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016												13.2
	2017	0.0	1.9	4.9	4.8	0.0	3.7	2.8		3.0	5.6	4.2	15.1
	2018	*	7.2	5.8	6.3	2.2	5.1	4.0		6.3	6.2	6.3	18.6
Tests Taken	2016												9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	83	309	332	45	253	353		221	178	399	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016					
2017	53.2	55.3	51.7	47.5	59.4
2018	52.7	52.9	54.7	55.1	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												91.5
	2017	71.4	89.4	93.2	92.7	59.4	91.1	90.7		93.4	90.4	92.1	92.8
	2018	*	94.3	92.2	92.2	78.9	92.1	91.7		93.8	91.6	92.8	93.4
Tests Taken	2016												9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	4	70	269	307	38	165	276		178	167	345	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												795
	2017	2	7	19	23	13	13	26		13	15	28	593
	2018	*	4	21	24	8	13	23		11	14	25	624
Tests Taken	2016												9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	4	70	269	307	38	165	276		178	167	345	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												63.2
	2017	57.1	51.5	60.0	59.3	18.8	50.0	51.3		64.6	50.0	58.2	65.2
	2018	*	62.9	69.1	67.4	31.6	63.0	62.7		73.0	63.5	68.4	72.3
Tests Taken	2016												9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	4	70	269	307	38	165	276		178	167	345	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												26.5
	2017	28.6	10.6	22.1	20.8	6.3	11.0	14.0		22.7	16.7	20.1	30.8
	2018	*	17.1	36.1	31.3	5.3	30.3	26.1		37.6	26.9	32.5	38.6
Tests Taken	2016												9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	4	70	269	307	38	165	276		178	167	345	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016				
2017	67.3	58.9	59.5	66.6
2018	68.7	69.3	65.0	72.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	155	47	30.3	51	32.9	53	34.2					*	*
10	86	17	19.8	31	36.0	35	40.7					*	*
11	69	8	11.6	23	33.3	34	49.3					*	*
12	45	*	*	22	48.9	18	40.0					*	*
ALL	355	75	21.1	127	35.8	140	39.4					13	3.7

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

378	55.9	71.9	82.1	83.9	64.3	92.1	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

244	49.3	66.2	73.6	74.9	41.0	75.4	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

202	53.8	74.3	76.1	76.4	70.3	79.2	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

97	55.2	70.1	84.3	86.8	52.6	96.9	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

87	54.6	74.8	86.1	88.2	71.3	98.9	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

333	38.7	71.3	78.5	79.7	57.7	88.3	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

48	56.1	74.7	87.3	89.5	79.2	97.9	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

331	49.7	72.6	78.3	79.3	61.9	84.6	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

297	53.0	74.4	77.7	78.3	68.0	79.8	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

66	55.5	72.7	81.2	82.7	62.1	87.9	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

57	59.2	73.4	83.6	85.4	70.2	93.0	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

127	52.8	69.2	82.0	84.3	52.8	96.9	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

2	*	*	*	*	*	*	58.8	*
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ENGLISH I (tested with 2017-2018 test)

305	55.7	66.8	75.7	77.2	45.6	81.3	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

30	44.5	69.7	75.0	75.9	43.3	80.0	46.3	88.7
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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

58	73.1	75.5	81.6	82.6	84.5	91.4	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

294	54.6	69.7	75.7	76.7	56.5	79.9	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

27	45.9	71.6	77.8	78.9	55.6	96.3	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

72	58.7	71.2	81.4	83.2	62.5	87.5	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

270	52.0	68.0	77.5	79.1	49.6	81.5	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

237	62.6	73.3	77.2	77.9	68.4	91.1	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

221	56.6	74.0	85.7	87.7	76.9	96.8	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

84	40.7	60.5	80.2	83.7	16.7	79.8	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

76	45.3	59.0	87.3	92.3	22.4	100.0	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

303	36.1	66.9	75.8	77.4	32.0	76.6	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

117	42.0	68.9	82.2	84.5	45.3	97.4	70.7	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

231	49.5	65.6	74.5	76.1	36.4	73.2	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

3	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

16	42.0	59.6	79.4	82.9	25.0	87.5	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

66	48.4	64.8	83.5	86.8	39.4	93.9	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

62	48.3	64.0	83.8	87.3	37.1	96.8	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

263	35.4	66.6	77.9	79.9	29.7	89.7	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

109	41.6	65.0	81.8	84.8	29.4	90.8	67.4	92.1
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

118	60.6	73.7	78.5	79.3	64.4	94.9	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

29	41.3	68.6	88.8	92.4	34.5	96.6	65.6	98.8
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HS HEALTH EDUCATION

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PHYSICS (tested with 2017-2018 test)

255	42.9	70.5	81.0	82.9	54.1	91.0	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

81	51.0	73.8	86.3	88.5	74.1	97.5	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

221	50.4	62.8	77.1	79.6	29.0	88.7	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

105	56.4	71.0	84.0	86.4	50.5	100.0	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

216	74.7	81.0	80.1	79.9	79.6	89.4	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

192	76.6	80.0	81.6	81.9	84.9	94.3	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

316	55.8	74.5	82.9	84.4	67.4	92.7	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

291	60.5	71.8	73.1	73.4	59.1	72.5	66.0	90.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

2	*	*	*	*	*	*	54.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

27	58.2	75.9	95.6	99.1	77.8	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

18	59.2	75.5	85.1	86.7	77.8	94.4	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

222	47.7	74.3	78.1	78.8	73.0	80.6	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

77	51.8	75.1	84.3	85.9	85.7	98.7	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

17	41.6	65.0	76.5	78.6	35.3	88.2	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

68	54.8	69.9	83.6	86.1	51.5	97.1	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

183	75.6	83.0	81.2	80.8	90.2	87.4	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

141	80.4	85.3	80.9	80.0	90.8	90.8	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

260	54.8	70.5	80.5	82.2	54.2	88.5	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

352	55.2	72.0	77.4	78.4	62.2	85.2	58.6	89.9
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WORLD HISTORY (tested with 2017-2018 test)

336	62.1	74.8	80.0	80.9	69.3	90.8	52.8	90.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

319	53.5	72.1	77.3	78.2	59.2	84.3	59.6	85.1
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WORLD HISTORY (tested with 2017-2018 test)

297	64.9	76.1	77.2	77.4	72.1	81.5	54.9	87.7
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	83.9	85.2	239	397	12.1	38	395	15.8	194	395	10.3	4	*	*	6,935	443	32.7
		2016-17	82.2	84.5	226	418	18.6	37	423	21.6	187	417	18.2	2	*	*	6,767	464	42.2
		2017-18	82.7	84.2	273	426	19.4	45	440	26.7	224	423	17.4	3	*	*	7,125	468	41.8
	Mathematics	2015-16	83.9	85.2	239	411	5.9	38	397	2.6	194	412	6.7	4	*	*	6,935	452	18.9
		2016-17	82.2	84.5	226	431	5.3	37	409	2.7	187	435	5.9	2	*	*	6,767	465	21.6
		2017-18	82.7	84.2	273	426	4.8	45	418	4.4	224	427	4.5	3	*	*	7,125	463	20.7
ACT	English	2015-16	81.1	81.2	231	12	7.8	37	12	10.8	187	12	6.4	5	*	*	6,612	14	23.4
		2016-17	74.5	82.4	205	12	6.3	33	12	3.0	169	12	7.1	3	*	*	6,597	15	26.1
		2017-18	77.3	82.4	255	12	7.1	40	12	7.5	212	12	6.6	3	*	*	6,966	15	26.5
	Mathematics	2015-16	81.1	81.2	231	16	7.4	37	16	5.4	187	16	8.0	5	*	*	6,612	17	16.5
		2016-17	74.5	82.4	205	16	3.9	33	16	3.0	169	16	4.1	3	*	*	6,597	18	17.3
		2017-18	77.3	82.4	255	16	3.5	40	16	0.0	212	16	4.2	3	*	*	6,966	17	14.8
	Reading	2015-16	81.1	81.2	231	15	6.5	37	15	8.1	187	14	5.9	5	*	*	6,612	16	17.5
		2016-17	74.5	82.4	205	15	5.9	33	14	3.0	169	15	6.5	3	*	*	6,597	17	18.3
		2017-18	77.3	82.4	255	15	6.7	40	15	5.0	212	15	7.1	3	*	*	6,966	17	19.0
	Science	2015-16	81.1	81.2	231	16	4.3	37	16	0.0	187	16	5.3	5	*	*	6,612	17	13.0
		2016-17	74.5	82.4	205	16	3.4	33	16	0.0	169	16	4.1	3	*	*	6,597	18	13.8
		2017-18	77.3	82.4	255	16	2.7	40	15	2.5	212	16	2.8	3	*	*	6,966	17	12.9
	Composite	2015-16	81.1	81.2	231	15	-	37	15	-	187	15	-	5	*	-	6,612	16	-
		2016-17	74.5	82.4	205	15	-	33	15	-	169	15	-	3	*	-	6,597	17	-
		2017-18	77.3	82.4	255	15	-	40	15	-	212	15	-	3	*	-	6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	30	367	23.3	4	*	*	24	365	16.7	2	*	*	0			1,540	462	70.1
		2016	123	389	35.8	11	428	63.6	110	385	32.7	2	*	*	0			1,442	464	68.2
		2017	6	388	33.3	1	*	*	5	*	*	0			0			1,836	466	72.5
	Mathematics	2015	30	413	33.3	4	*	*	24	415	33.3	2	*	*	0			1,540	456	54.3
		2016	123	435	41.5	11	450	45.5	110	433	41.8	2	*	*	0			1,442	469	62.8
		2017	6	433	16.7	1	*	*	5	*	*	0			0			1,836	467	59.8
10	Reading & Writing	2015	352	379	19.6	59	384	27.1	288	378	18.1	4	*	*	0			8,879	415	38.9
		2016	418	381	22.0	70	370	20.0	336	384	22.3	10	391	30.0	1	*	*	9,038	417	40.3
		2017	323	377	19.2	58	363	15.5	264	379	19.7	1	*	*	0			8,857	417	39.0
	Mathematics	2015	352	399	9.4	59	391	5.1	288	401	10.1	4	*	*	0			8,879	424	22.3
		2016	418	412	13.9	70	388	2.9	336	417	16.4	10	428	10.0	1	*	*	9,038	433	26.7
		2017	323	400	9.3	58	387	3.4	264	403	10.6	1	*	*	0			8,857	428	22.1
11	Reading & Writing	2015	24	436	37.5	9	381	22.2	15	469	46.7	0			0			2,268	494	62.2
		2016	30	439	33.3	7	411	28.6	23	448	34.8	0			0			2,015	512	69.2
		2017	11	454	45.5	0			11	454	45.5	0			0			2,095	508	67.6
	Mathematics	2015	24	441	12.5	9	433	11.1	15	446	13.3	0			0			2,268	494	40.2
		2016	30	446	16.7	7	437	0.0	23	449	21.7	0			0			2,015	511	49.7
		2017	11	479	36.4	0			11	479	36.4	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

465	21,579	1.3	2.0	19	4.1	28.3
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Biology

46	1,071	1.7	1.9	3	6.5	24.3
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Calculus AB

30	984	1.0	2.5	0	0.0	41.6
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Chemistry

7	477	1.1	1.8	0	0.0	24.1
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English Language and Composition

75	2,689	1.4	1.8	4	5.3	19.0
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English Literature and Composition

48	1,885	1.3	1.7	0	0.0	15.9
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European History

12	81	1.3	2.7	0	0.0	44.4
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Human Geography

33	2,138	1.1	1.7	1	3.0	22.9
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Macroeconomics

42	949	1.0	1.6	0	0.0	18.1
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Psychology

9	500	1.0	1.6	0	0.0	19.6
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Spanish Language and Culture

13	1,061	3.3	3.8	9	69.2	90.4
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Statistics

11	548	1.0	2.4	0	0.0	47.1
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United States Government and Politics

43	1,349	1.1	1.6	0	0.0	15.6
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United States History

57	2,373	1.2	1.6	2	3.5	17.5
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World History

39	1,230	1.1	2.1	0	0.0	28.8
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