

School Number 306

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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SOLAR PREPARATORY SCHOOL FOR GIRLS

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (SPANISH)**

- 21. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**TERRANOVA/SUPERA**

- 26. Compliance ..... SCE Compliance for At-Risk Students
- 27. Reading (TN) ..... TerraNova Reading Subtest
- 29. Language (TN) .. TerraNova Language Subtest
- 31. Math (TN) ..... TerraNova Mathematics Subtest
- 33. Reading (SUP) ... SUPERA Reading Subtest
- 35. Language (SUP) SUPERA Language Subtest

**ENGLISH PROFICIENCY**

- 37. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 38. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	81
1	63
2	66
3	82
ALL	292

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	17.8	4	21.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	2.4	*	*
Hispanic	142	48.6	8	42.1
White	76	26.0	6	31.6
Multiple	15	5.1	1	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	60	20.5
Economically disadvantaged	126	43.2
Limited English proficient (LEP)	57	19.5
Special education	19	6.5
Talented and Gifted (TAG)	101	34.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2016													
	2017	63	15	23.8	0	0.0	0	0.0	33	52.4	12	19.0	3	4.8
	2018	81	10	12.3	0	0.0	2	2.5	37	45.7	29	35.8	3	3.7
1	2016													
	2017	65	11	16.9	0	0.0	0	0.0	36	55.4	17	26.2	1	1.5
	2018	63	13	20.6	0	0.0	1	1.6	32	50.8	12	19.0	5	7.9
2	2016													
	2017	65	17	26.2	0	0.0	4	6.2	29	44.6	12	18.5	3	4.6
	2018	66	11	16.7	0	0.0	0	0.0	36	54.5	18	27.3	1	1.5
3	2016													
	2017													
	2018	82	18	22.0	0	0.0	4	4.9	37	45.1	17	20.7	6	7.3
KN-3	2016													
	2017	193	43	22.3	0	0.0	4	2.1	98	50.8	41	21.2	7	3.6
	2018	292	52	17.8	0	0.0	7	2.4	142	48.6	76	26.0	15	5.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2016																
	2017	63	31	49.2	16	25.4	4	6.3	18	28.6	7	11.1	32	50.8	0.0	100.0	1.6
	2018	81	33	40.7	13	16.0	1	1.2	14	17.3	16	19.8	51	63.0	0.0	100.0	0.0
1	2016																
	2017	65	27	41.5	12	18.5	2	3.1	15	23.1	23	35.4	17	26.2	0.0	100.0	1.5
	2018	63	28	44.4	17	27.0	4	6.3	18	28.6	18	28.6	1	1.6	0.0	100.0	0.0
2	2016																
	2017	65	38	58.5	11	16.9	3	4.6	13	20.0	25	38.5	10	15.4	0.0	100.0	1.5
	2018	66	25	37.9	13	19.7	8	12.1	14	21.2	32	48.5	0	0.0	0.0	100.0	0.0
3	2016																
	2017																
	2018	82	40	48.8	14	17.1	6	7.3	14	17.1	35	42.7	10	12.2	0.0	100.0	0.0
KN-3	2016																
	2017	193	96	49.7	39	20.2	9	4.7	46	23.8	55	28.5	59	30.6	0.0	100.0	1.6
	2018	292	126	43.2	57	19.5	19	6.5	60	20.5	101	34.6	62	21.2	0.0	100.0	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016		12,185			11,638	95.5			19.3		10,883		89.3
	2017	63	11,388	61	96.6	10,888	95.6	11	17.5	19.6	63	10,240	100.0	89.9
	2018	79	11,061	77	96.3	10,520	95.1	4	5.0	17.8	77	9,830	97.0	88.9
1	2016		13,397			12,877	96.1			18.1		12,066		90.1
	2017	65	12,278	63	97.5	11,800	96.1	6	9.3	18.4	65	11,169	100.0	91.0
	2018	64	11,550	62	96.9	11,055	95.7	3	4.7	16.6	64	10,347	99.7	89.6
2	2016		13,532			13,066	96.6			16.6		12,286		90.8
	2017	65	12,938	63	97.1	12,476	96.4	4	6.2	16.9	64	11,850	99.0	91.6
	2018	66	11,864	64	97.4	11,398	96.1	1	1.5	15.9	66	10,717	100.0	90.3
3	2016		13,328			12,911	96.9			15.3		12,216		91.7
	2017		13,158			12,734	96.8			15.9		12,162		92.4
	2018	84	12,536	81	96.8	12,080	96.4	4	4.8	14.4	83	11,431	99.1	91.2
KN-3	2016		52,442			50,493	96.3			17.3		47,451		90.5
	2017	192	49,762	187	97.1	47,898	96.3	21	10.9	17.6	192	45,421	99.9	91.3
	2018	293	47,012	284	96.8	45,052	95.8	12	4.1	16.1	290	42,325	98.9	90.0

**Teachers: 19**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	21.1
Hispanic	8	42.1
White	6	31.6
Multiple	1	5.3
Other	0	0.0

Gender	Number	Percentage
Female	19	100.0
Male	0	0.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16		
2016-17	6.4	
2017-18	4.7	78.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	5.3
1	1	5.3
2	0	0.0
3	1	5.3
4	7	36.8
5	0	0.0
1-3	2	10.5
More than 3	16	84.2
1 - 5	9	47.4
6 - 10	6	31.6
11 - 20	2	10.5
More than 20	1	5.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												58.1	0
	2017												59.5	0
	2018	100.0	94.4	100.0	97.0	*	100.0	100.0			98.7	98.7	67.4	75

NUMBER TESTED IN GRADE 3														
2016														7,429
2017														7,441
2018	17	18	30	33	5	7	7				75	75		7,075

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												3,114	0
	2017												3,014	0
	2018	0	1	0	1	*	0	0			1	1	2,309	75

NUMBER TESTED IN GRADE 3														
2016														7,429
2017														7,441
2018	17	18	30	33	5	7	7				75	75		7,075

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												29.2	0
	2017												32.9	0
	2018	100.0	77.8	70.0	75.8	*	57.1	57.1			80.0	80.0	33.6	75

NUMBER TESTED IN GRADE 3														
2016														7,429
2017														7,441
2018	17	18	30	33	5	7	7				75	75		7,075

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												15.2	0
	2017												20.0	0
	2018	94.1	38.9	46.7	39.4	*	28.6	28.6			57.3	57.3	19.3	75

NUMBER TESTED IN GRADE 3														
2016														7,429
2017														7,441
2018	17	18	30	33	5	7	7				75	75		7,075

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016			
	2017			
	2018	91.2	85.8	81.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												65.3	0
	2017												70.0	0
	2018	100.0	94.4	97.3	97.4	*	100.0	100.0			97.6	97.6	74.5	82

NUMBER TESTED IN GRADE 3														
2016														12,923
2017														12,827
2018	17	18	37	39	5	14	14				82	82		12,052



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												4,478	0
	2017												3,851	0
	2018	0	1	1	1	*	0	0			2	2	3,072	82

NUMBER TESTED IN GRADE 3														
2016														12,923
2017														12,827
2018	17	18	37	39	5	14	14				82	82		12,052

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												32.6	0
	2017												39.9	0
	2018	94.1	61.1	67.6	66.7	*	64.3	64.3			70.7	70.7	41.8	82

NUMBER TESTED IN GRADE 3														
2016														12,923
2017														12,827
2018	17	18	37	39	5	14	14				82	82		12,052

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												12.5	0
	2017												19.9	0
	2018	64.7	27.8	35.1	33.3	*	21.4	21.4			41.5	41.5	19.6	82

NUMBER TESTED IN GRADE 3														
2016														12,923
2017														12,827
2018	17	18	37	39	5	14	14				82	82		12,052

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017				
	2018	82.9	80.8	75.4	84.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												66.0	0
	2017												66.0	0
	2018			100.0	100.0		100.0	100.0			100.0	100.0	76.6	7

NUMBER TESTED IN GRADE 3														
2016														5,600
2017														5,554
2018			7	6		7	7			7	7			5,154

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1,905	0
	2017												1,887	0
	2018			0	0		0	0			0	0	1,205	7

NUMBER TESTED IN GRADE 3														
2016														5,600
2017														5,554
2018			7	6			7	7			7	7		5,154

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												36.9	0
	2017												39.2	0
	2018			71.4	66.7		71.4	71.4			71.4	71.4	45.3	7

NUMBER TESTED IN GRADE 3														
2016														5,600
2017														5,554
2018			7	6		7	7			7	7			5,154

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												21.4	0
	2017												25.4	0
	2018			28.6	16.7		28.6	28.6			28.6	28.6	24.1	7

NUMBER TESTED IN GRADE 3														
2016														5,600
2017														5,554
2018			7	6		7	7				7	7		5,154



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016			
	2017			
	2018	77.1	75.2	70.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016				83.2	0
	2017	88.9	97.8	95.3	81.7	64
	2018	85.7	94.0	92.6	82.2	81
1	2016				75.9	0
	2017	86.7	78.0	80.0	74.9	65
	2018	83.3	86.7	85.7	73.9	63
2	2016				53.4	0
	2017	69.2	96.2	90.8	54.3	65
	2018	78.6	88.5	86.4	53.6	66
K-2	2016				70.4	0
	2017	82.6	90.5	88.7	69.7	194
	2018	82.6	90.2	88.6	69.6	210
# Tested (GR K-2)	2016	0	0	0	38,023	
	2017	46	148	194	35,859	
	2018	46	164	210	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016				59.4	0
	2017	76.5	80.4	79.4	59.6	63
	2018	92.9	89.4	90.0	61.3	80
1	2016				52.0	0
	2017	60.0	80.0	75.4	54.2	65
	2018	66.7	80.0	76.2	55.5	63
2	2016				56.8	0
	2017	76.9	92.2	89.1	57.6	64
	2018	85.7	90.4	89.4	58.7	66
K-2	2016				56.0	0
	2017	71.1	84.4	81.3	57.1	192
	2018	80.4	87.1	85.6	58.5	209
# Tested (GR K-2)	2016	0	0	0	37,912	
	2017	45	147	192	35,697	
	2018	46	163	209	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												79.4	
	2017	100.0	100.0	87.0	92.0	*	75.0	77.8			94.3	94.3	77.8	53
	2018	96.6	90.0	92.3	88.0	*	*	83.3			92.8	92.8	80.0	69
1	2016												66.5	
	2017	86.7	90.0	76.9	75.0	*	*	71.4			82.7	82.7	63.5	52
	2018	100.0	84.6	68.4	78.9	*	71.4	75.0			83.7	83.7	63.1	49
2	2016												61.0	
	2017	100.0	88.2	95.0	89.7	*	*	*			94.6	94.6	60.4	56
	2018	94.4	81.8	86.7	84.2	33.3	100.0	87.5			88.3	88.3	60.0	60
K-2	2016												68.5	
	2017	94.9	92.9	85.5	86.5	42.9	85.7	75.0			90.7	90.7	66.7	161
	2018	96.6	85.3	84.0	84.1	36.4	84.2	81.8			88.8	88.8	67.4	178
# Tested (GR K-2)	2016												20,593	
	2017	39	42	69	74	7	14	20			161	161	19,128	
	2018	59	34	75	63	11	19	22			178	178	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												2,353	0
	2017	9	9	10	10	*	2	2			31	31	2,012	53
	2018	23	5	15	14	*	*	1			46	46	2,066	69
1	2016												1,605	0
	2017	12	4	12	5	*	*	2			28	28	1,504	52
	2018	9	3	11	9	*	4	4			26	26	1,368	49
2	2016												1,345	0
	2017	8	11	11	17	*	*	*			35	35	1,299	56
	2018	12	4	12	5	0	3	3			29	29	1,203	60
K-2	2016												5,303	0
	2017	29	24	33	32	1	5	5			94	94	4,815	161
	2018	44	12	38	28	1	8	8			101	101	4,637	178
# Tested (GR K-2)	2016												20,593	
	2017	39	42	69	74	7	14	20			161	161	19,128	
	2018	59	34	75	63	11	19	22			178	178	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												72.6	
	2017	100.0	93.3	82.6	84.0	*	75.0	77.8			90.6	90.6	70.7	53
	2018	96.6	90.0	84.6	80.0	*	*	83.3			89.9	89.9	71.4	69
1	2016												50.2	
	2017	80.0	60.0	69.2	55.0	*	*	42.9			71.2	71.2	49.0	52
	2018	100.0	69.2	68.4	73.7	*	71.4	75.0			79.6	79.6	48.4	49
2	2016												46.7	
	2017	91.7	82.4	80.0	82.8	*	*	*			83.9	83.9	47.2	56
	2018	94.4	63.6	83.3	78.9	33.3	100.0	87.5			83.3	83.3	47.2	60
K-2	2016												55.8	
	2017	89.7	81.0	76.8	75.7	42.9	78.6	65.0			82.0	82.0	54.9	161
	2018	96.6	73.5	80.0	77.8	36.4	84.2	81.8			84.8	84.8	55.3	178
# Tested (GR K-2)	2016												20,570	
	2017	39	42	69	74	7	14	20			161	161	19,124	
	2018	59	34	75	63	11	19	22			178	178	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												1,583	0
	2017	7	2	12	11	*	4	4			24	24	1,361	53
	2018	17	4	11	8	*	*	1			34	34	1,368	69
1	2016												733	0
	2017	6	0	4	3	*	*	0			10	10	712	52
	2018	3	1	5	3	*	1	1			11	11	642	49
2	2016												977	0
	2017	5	5	7	8	*	*	*			22	22	986	56
	2018	13	3	3	3	1	1	1			19	19	937	60
K-2	2016												3,293	0
	2017	18	7	23	22	0	5	6			56	56	3,059	161
	2018	33	8	19	14	1	3	3			64	64	2,947	178
# Tested (GR K-2)	2016												20,570	
	2017	39	42	69	74	7	14	20			161	161	19,124	
	2018	59	34	75	63	11	19	22			178	178	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												59.5	
	2017	91.7	66.7	78.8	77.4	*	75.0	76.5			79.4	79.4	59.7	63
	2018	96.6	70.0	91.7	87.5	*	92.3	92.9			90.0	90.0	61.3	80
1	2016												52.2	
	2017	94.1	63.6	69.4	55.6	*	75.0	60.0			75.4	75.4	54.3	65
	2018	83.3	76.9	68.8	64.3	*	70.6	66.7			76.2	76.2	55.5	63
2	2016												56.9	
	2017	100.0	82.4	85.7	81.6	*	81.8	76.9			89.1	89.1	57.7	64
	2018	100.0	81.8	86.1	84.0	57.1	92.3	85.7			89.4	89.4	58.8	66
K-2	2016												56.1	
	2017	95.1	72.1	77.3	72.9	37.5	76.9	71.1			81.3	81.3	57.2	192
	2018	94.9	76.5	82.7	78.8	41.7	83.7	80.4			85.6	85.6	58.5	209
# Tested (GR K-2)	2016												37,758	
	2017	41	43	97	96	8	39	45			192	192	35,543	
	2018	59	34	104	85	12	43	46			209	209	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												2,114	
	2017	4	5	10	6	*	5	5			20	20	1,889	63
	2018	23	2	18	11	*	2	3			46	46	2,135	80
1	2016												1,519	
	2017	8	2	6	3	*	1	1			16	16	1,610	65
	2018	8	1	9	5	*	2	2			20	20	1,689	63
2	2016												2,167	
	2017	7	9	12	17	*	3	4			33	33	2,115	64
	2018	17	4	18	11	1	6	6			39	39	2,139	66
K-2	2016												5,800	
	2017	19	16	28	26	0	9	10			69	69	5,614	192
	2018	48	7	45	27	1	10	11			105	105	5,963	209
# Tested (GR K-2)	2016												37,758	
	2017	41	43	97	96	8	39	45			192	192	35,543	
	2018	59	34	104	85	12	43	46			209	209	33,385	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												87.5	
	2017			100.0	100.0		100.0	100.0			100.0	100.0	85.8	11
	2018			90.9	87.5		87.5	87.5			91.7	91.7	84.6	12
1	2016												87.2	
	2017	*	*	90.0	85.7	*	100.0	100.0			69.2	69.2	87.8	13
	2018			92.3	100.0		90.0	90.0			92.9	92.9	85.7	14
2	2016												44.0	
	2017			66.7	66.7		66.7	66.7			66.7	66.7	46.9	9
	2018			66.7	66.7	*	66.7	66.7			66.7	66.7	46.2	6
K-2	2016												72.7	
	2017	*	*	86.7	82.6	*	88.5	88.5			78.8	78.8	73.2	33
	2018			86.7	87.0	*	83.3	83.3			87.5	87.5	72.1	32
# Tested (GR K-2)	2016												17,430	
	2017	2	1	30	23	1	26	26			33	33	16,731	
	2018			30	23	1	24	24			32	32	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												3,369	0
	2017			8	4		6	6			8	8	3,104	11
	2018			8	6		6	6			9	9	2,789	12
1	2016												2,597	0
	2017	*	*	6	4	*	5	5			6	6	2,527	13
	2018			4	3		3	3			4	4	2,262	14
2	2016												334	0
	2017			1	1		1	1			1	1	389	9
	2018			1	1	*	1	1			1	1	379	6
K-2	2016												6,300	0
	2017	*	*	15	9	*	12	12			15	15	6,020	33
	2018			13	10	*	10	10			14	14	5,430	32
# Tested (GR K-2)	2016												17,430	
	2017	2	1	30	23	1	26	26			33	33	16,731	
	2018			30	23	1	24	24			32	32	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												85.4	
	2017			90.9	100.0		88.9	88.9			90.9	90.9	83.5	11
	2018			72.7	75.0		62.5	62.5			75.0	75.0	83.0	12
1	2016												69.4	
	2017	*	*	90.0	85.7	*	100.0	100.0			69.2	69.2	69.7	13
	2018			76.9	88.9		80.0	80.0			78.6	78.6	67.7	14
2	2016												38.6	
	2017			66.7	66.7		66.7	66.7			66.7	66.7	42.1	9
	2018			50.0	50.0	*	50.0	50.0			50.0	50.0	41.8	6
K-2	2016												64.2	
	2017	*	*	83.3	82.6	*	84.6	84.6			75.8	75.8	64.7	33
	2018			70.0	73.9	*	66.7	66.7			71.9	71.9	64.0	32
# Tested (GR K-2)	2016												17,429	
	2017	2	1	30	23	1	26	26			33	33	16,731	
	2018			30	23	1	24	24			32	32	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												2,430	0
	2017			7	4		5	5			7	7	2,065	11
	2018			4	3		2	2			4	4	1,985	12
1	2016												1,001	0
	2017	*	*	1	1	*	1	1			1	1	961	13
	2018			1	1		1	1			1	1	930	14
2	2016												642	0
	2017			2	2		2	2			2	2	666	9
	2018			0	0	*	0	0			0	0	652	6
K-2	2016												4,073	0
	2017	*	*	10	7	*	8	8			10	10	3,692	33
	2018			5	4	*	3	3			5	5	3,567	32
# Tested (GR K-2)	2016												17,429	
	2017	2	1	30	23	1	26	26			33	33	16,731	
	2018			30	23	1	24	24			32	32	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	10	*	*	*	*	*	*	*	*	*	*		
1	14	*	*	8	57.1	*	*					*	*
2	11			*	*	7	63.6						
3	4			*	*	*	*						
ALL	39	*	*	16	41.0	16	41.0	*	*	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

78	92.4	94.3			100.0		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

68	93.9	95.9			100.0		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

10	93.3	94.9			100.0		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

64	84.8	87.0			85.9		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

50	85.1	88.8			96.0		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

14	88.6	88.6			92.9		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

64	83.2	88.8	90.5		93.8	100.0	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

58	86.4	90.9	90.2		98.3	98.3	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

6	78.3	81.4	90.5		66.7	100.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

84	81.8	86.7	85.9		92.9	96.4	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

75	74.3	82.9	84.0		89.3	97.3	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

9	75.6	83.7	91.6		100.0	100.0	58.8	91.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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