DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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K.B. POLK ELEMENTARY (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	27
1	44
2	38
3	41
4	47
5	42
ALL	305

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	98	32.1		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	2	0.7		
Hispanic	201	65.9		
White	2	0.7		
Multiple	1	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	186	61.0
Economically disadvantaged	291	95.4
Limited English proficient (LEP)	146	47.9
Special education	25	8.2
Talented and Gifted (TAG)	47	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	37	8	21.6	0	0.0	0	0.0	29	78.4	0	0.0	0	0.0
	2017	55	19	34.5	0	0.0	0	0.0	35	63.6	0	0.0	1	1.8
	2018	66	22	33.3	1	1.5	0	0.0	43	65.2	0	0.0	0	0.0
KN	2016	53	17	32.1	0	0.0	0	0.0	35	66.0	1	1.9	0	0.0
	2017	49	11	22.4	0	0.0	0	0.0	33	67.3	5	10.2	0	0.0
	2018	27	9	33.3	0	0.0	0	0.0	16	59.3	1	3.7	1	3.7
1	2016	64	22	34.4	0	0.0	0	0.0	41	64.1	1	1.6	0	0.0
	2017	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
	2018	44	11	25.0	0	0.0	0	0.0	33	75.0	0	0.0	0	0.0
2	2016	57	17	29.8	0	0.0	2	3.5	38	66.7	0	0.0	0	0.0
	2017	43	13	30.2	0	0.0	0	0.0	30	69.8	0	0.0	0	0.0
	2018	38	13	34.2	0	0.0	1	2.6	24	63.2	0	0.0	0	0.0
3	2016	59	23	39.0	0	0.0	1	1.7	32	54.2	2	3.4	1	1.7
	2017	61	12	19.7	0	0.0	2	3.3	45	73.8	2	3.3	0	0.0
	2018	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
4	2016	67	23	34.3	0	0.0	0	0.0	42	62.7	2	3.0	0	0.0
	2017	64	22	34.4	0	0.0	0	0.0	36	56.3	6	9.4	0	0.0
	2018	47	13	27.7	0	0.0	1	2.1	32	68.1	1	2.1	0	0.0
5	2016	48	15	31.3	1	2.1	0	0.0	31	64.6	0	0.0	1	2.1
	2017	62	18	29.0	1	1.6	0	0.0	39	62.9	4	6.5	0	0.0
	2018	42	17	40.5	0	0.0	0	0.0	25	59.5	0	0.0	0	0.0
PK-5	2016	385	125	32.5	1	0.3	3	0.8	248	64.4	6	1.6	2	0.5
	2017	383	111	29.0	1	0.3	2	0.5	250	65.3	18	4.7	1	0.3
	2018	305	98	32.1	1	0.3	2	0.7	201	65.9	2	0.7	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	37	36	97.3	19	51.4	0	0.0	19	51.4	0	0.0	37	100.0	37.8	62.2	0.0
PK	2017	55	55	100.0	27	49.1	3	5.5	27	49.1	0	0.0	53	96.4	49.1	50.9	3.6
PK	2018	66	64	97.0	34	51.5	5	7.6	37	56.1	0	0.0	41	62.1	56.1	43.9	37.9
KN	2016	53	46	86.8	27	50.9	7	13.2	27	50.9	3	5.7	11	20.8	52.8	47.2	0.0
KN	2017	49	36	73.5	20	40.8	5	10.2	20	40.8	6	12.2	14	28.6	38.8	61.2	0.0
KN	2018	27	27	100.0	8	29.6	1	3.7	11	40.7	2	7.4	10	37.0	51.9	48.1	0.0
1	2016	64	59	92.2	31	48.4	1	1.6	30	46.9	8	12.5	7	10.9	46.9	53.1	1.6
1	2017	49	39	79.6	25	51.0	6	12.2	26	53.1	9	18.4	7	14.3	49.0	51.0	0.0
1	2018	44	39	88.6	20	45.5	4	9.1	20	45.5	10	22.7	4	9.1	47.7	52.3	0.0
2	2016	57	54	94.7	32	56.1	4	7.0	36	63.2	8	14.0	4	7.0	50.9	49.1	3.5
2	2017	43	40	93.0	22	51.2	2	4.7	22	51.2	8	18.6	0	0.0	46.5	53.5	0.0
2	2018	38	36	94.7	19	50.0	5	13.2	21	55.3	14	36.8	3	7.9	50.0	50.0	2.6
3	2016	59	57	96.6	27	45.8	1	1.7	44	74.6	8	13.6	3	5.1	44.1	55.9	0.0
3	2017	61	55	90.2	38	62.3	6	9.8	41	67.2	10	16.4	4	6.6	52.5	47.5	9.8
3	2018	41	39	95.1	19	46.3	2	4.9	19	46.3	10	24.4	3	7.3	43.9	56.1	0.0
4	2016	67	66	98.5	32	47.8	6	9.0	51	76.1	7	10.4	2	3.0	61.2	38.8	6.0
4	2017	64	59	92.2	26	40.6	3	4.7	38	59.4	17	26.6	4	6.3	43.8	56.3	3.1
4	2018	47	46	97.9	26	55.3	7	14.9	41	87.2	7	14.9	4	8.5	53.2	46.8	0.0
5	2016	48	48	100.0	26	54.2	7	14.6	44	91.7	7	14.6	4	8.3	54.2	45.8	6.3
5	2017	62	56	90.3	30	48.4	3	4.8	51	82.3	10	16.1	4	6.5	66.1	33.9	0.0
5	2018	42	40	95.2	20	47.6	1	2.4	37	88.1	4	9.5	3	7.1	40.5	59.5	0.0
PK-5	2016	385	366	95.1	194	50.4	26	6.8	251	65.2	41	10.6	68	17.7	50.4	49.6	2.6
PK-5	2017	383	340	88.8	188	49.1	28	7.3	225	58.7	60	15.7	86	22.5	49.9	50.1	2.6
PK-5	2018	305	291	95.4	146	47.9	25	8.2	186	61.0	47	15.4	68	22.3	49.5	50.5	8.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	53	12,185	50	94.0	11,638	95.5	10	18.9	19.3	43	10,883	81.2	89.3
	2017	49	11,388	46	95.2	10,888	95.6	5	10.3	19.6	45	10,240	92.6	89.9
	2018	28	11,061	26	92.4	10,520	95.1	8	28.2	17.8	24	9,830	84.6	88.9
1	2016	62	13,397	59	95.8	12,877	96.1	9	14.6	18.1	57	12,066	92.6	90.1
	2017	47	12,278	45	95.8	11,800	96.1	11	23.4	18.4	39	11,169	82.9	91.0
	2018	41	11,550	39	94.9	11,055	95.7	14	34.2	16.6	36	10,347	87.9	89.6
2	2016	57	13,532	55	97.2	13,066	96.6	3	5.3	16.6	55	12,286	97.1	90.8
	2017	44	12,938	42	96.1	12,476	96.4	3	6.8	16.9	39	11,850	88.7	91.6
	2018	39	11,864	37	94.3	11,398	96.1	9	22.8	15.9	36	10,717	91.4	90.3
3	2016	59	13,328	57	96.3	12,911	96.9	6	10.2	15.3	54	12,216	91.5	91.7
	2017	60	13,158	58	96.5	12,734	96.8	7	11.6	15.9	57	12,162	94.3	92.4
	2018	41	12,536	39	96.6	12,080	96.4	8	19.6	14.4	37	11,431	90.8	91.2
4	2016	65	12,688	63	96.4	12,300	96.9	6	9.2	15.8	59	11,676	90.9	92.0
	2017	65	12,873	63	96.1	12,467	96.8	10	15.3	15.4	59	11,953	90.2	92.9
	2018	45	12,675	43	95.4	12,235	96.5	7	15.7	14.1	38	11,637	85.1	91.8
5	2016	47	12,178	45	96.1	11,815	97.0	2	4.3	5.7	43	11,217	92.2	92.1
	2017	62	12,220	60	96.8	11,838	96.9	5	8.1	6.1	58	11,367	93.5	93.0
	2018	41	12,498	39	95.1	12,078	96.6	3	7.3	6.1	37	11,513	90.0	92.1
KN-5	2016	342	77,308	328	96.0	74,608	96.5	36	10.5	15.2	311	70,344	91.0	91.0
	2017	328	74,855	315	96.1	72,203	96.5	41	12.5	15.3	297	68,741	90.7	91.8
	2018	235	72,186	223	94.9	69,366	96.1	49	20.8	14.0	208	65,475	88.4	90.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	60.9	42.9	51.9		*	50.0		61.1	50.0	55.9	58.1	34
	2017	*	53.8	50.0	47.8	*	*	66.7		43.8	66.7	53.6	59.5	28
	2018		46.2	50.0	37.5	*				55.6	41.7	47.6	67.4	21
4	**2016**	*	45.5	33.3	41.9	*		11.1		40.9	50.0	43.8	62.6	32
	2017	83.3	66.7	86.7	77.1	*	87.5	52.6		87.0	65.2	76.1	56.4	46
	2018		15.4	40.0	28.6	0.0	*	27.8		25.0	33.3	29.2	61.9	24
5	**2016**		57.1	85.7	68.2	*	*	73.7		66.7	72.7	69.6	70.6	23
	2017	*	70.6	92.3	79.3	*	*	72.0		76.0	88.9	79.4	71.7	34
	2018		83.3	71.4	75.0	*	*	75.0		81.8	78.6	80.0	76.0	25
3-5	**2016**	*	54.2	52.2	52.5	57.1	62.5	45.8		53.8	56.8	55.1	63.9	89
	2017	80.0	64.8	77.5	70.1	50.0	88.2	64.2		71.9	70.5	71.3	62.7	108
	2018		52.3	52.0	47.4	11.1	*	52.6		53.1	52.6	52.9	68.7	70

						NUMBER TESTED IN GRADES 3-5							
2016	3	59	23	80	7	8	59		52	37	89	22,529
2017	10	54	40	87	6	17	53		64	44	108	23,084
2018		44	25	57	9	5	38		32	38	70	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9	4	13		*	11		7	8	15	3,114	34
	2017	*	6	6	12	*	*	3		9	4	13	3,014	28
	2018		7	4	10	*				4	7	11	2,309	21
4	2016	*	12	6	18	*		16		13	5	18	2,728	32
	2017	1	8	2	8	*	1	9		3	8	11	3,323	46
	2018		11	6	15	6	*	13		9	8	17	2,811	24
5	2016		6	1	7	*	*	5		4	3	7	2,294	23
	2017	*	5	1	6	*	*	7		6	1	7	2,269	34
	2018		3	2	5	*	*	5		2	3	5	1,956	25
3-5	2016	*	27	11	38	3	3	32		24	16	40	8,136	89
	2017	2	19	9	26	3	2	19		18	13	31	8,606	108
	2018		21	12	30	8	*	18		15	18	33	7,076	70

	NUMBER TESTED IN GRADES 3-5											
2016	3	59	23	80	7	8	59		52	37	89	22,529
2017	10	54	40	87	6	17	53		64	44	108	23,084
2018		44	25	57	9	5	38		32	38	70	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	26.1	28.6	22.2		*	18.2		44.4	0.0	23.5	29.2	34
	2017	*	15.4	33.3	17.4	*	*	33.3		18.8	33.3	25.0	32.9	28
	2018		7.7	12.5	6.3	*				11.1	8.3	9.5	33.6	21
4	2016	*	9.1	11.1	9.7	*		5.6		9.1	10.0	9.4	28.6	32
	2017	83.3	41.7	80.0	60.0	*	75.0	42.1		78.3	43.5	60.9	32.4	46
	2018		15.4	40.0	28.6	0.0	*	27.8		25.0	33.3	29.2	35.6	24
5	2016		7.1	0.0	13.6	*	*	10.5		0.0	27.3	13.0	36.3	23
	2017	*	17.6	53.8	31.0	*	*	20.0		36.0	33.3	35.3	38.2	34
	2018		50.0	42.9	40.0	*	*	35.0		54.5	42.9	48.0	44.1	25
3-5	2016	*	15.3	13.0	15.0	14.3	25.0	11.9		19.2	10.8	15.7	31.4	89
	2017	70.0	27.8	57.5	39.1	16.7	64.7	30.2		46.9	38.6	43.5	34.6	108
	2018		27.3	32.0	26.3	0.0	*	31.6		31.3	28.9	30.0	38.0	70

	NUMBER TESTED IN GRADES 3-5												
2016	3	59	23	80	7	8	59		52	37	89	22,529
2017	10	54	40	87	6	17	53		64	44	108	23,084
2018		44	25	57	9	5	38		32	38	70	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8.7	0.0	3.7		*	4.5		11.1	0.0	5.9	15.2	34
	2017	*	7.7	16.7	8.7	*	*	33.3		6.3	25.0	14.3	20.0	28
	2018		0.0	0.0	0.0	*				0.0	0.0	0.0	19.3	21
4	2016	*	4.5	11.1	6.5	*		5.6		9.1	0.0	6.3	13.4	32
	2017	83.3	16.7	53.3	37.1	*	25.0	21.1		47.8	26.1	37.0	16.9	46
	2018		15.4	20.0	14.3	0.0	*	11.1		16.7	16.7	16.7	17.7	24
5	2016		0.0	0.0	4.5	*	*	0.0		0.0	9.1	4.3	16.6	23
	2017	*	5.9	30.8	10.3	*	*	4.0		20.0	11.1	17.6	19.4	34
	2018		22.2	28.6	20.0	*	*	15.0		36.4	14.3	24.0	20.1	25
3-5	2016	*	5.1	4.3	5.0	0.0	0.0	3.4		7.7	2.7	5.6	15.1	89
	2017	60.0	11.1	35.0	20.7	16.7	29.4	15.1		26.6	22.7	25.0	18.8	108
	2018		13.6	16.0	12.3	0.0	*	13.2		18.8	10.5	14.3	19.1	70

	NUMBER TESTED IN GRADE 3-5												
2016	3	59	23	80	7	8	59		52	37	89	22,529
2017	10	54	40	87	6	17	53		64	44	108	23,084
2018		44	25	57	9	5	38		32	38	70	22,610

K.B. POLK ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **12**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2018-19 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.8	58.0	48.2
	2017	67.1	55.5	52.6
	2018	55.2	45.4	51.7
4	2016	53.4	48.6	52.1
	2017	73.4	74.5	67.1
	2018	52.6	52.8	53.5
5	2016	58.7	60.2	56.5
	2017	68.4	66.0	66.8
	2018	71.5	71.0	67.7
3-5	2016	56.9	55.2	51.8
	2017	70.2	66.9	63.2
	2018	60.1	57.1	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	31.8	30.0	31.3	*		16.7		36.4	27.3	33.3	57.3	33
	2017	83.3	70.8	73.3	75.0	*	62.5	52.6		83.3	65.2	74.5	54.4	47
	2018		23.1	40.0	28.6	33.3	*	33.3		33.3	25.0	29.2	51.2	24

	NUMBER TESTED IN GRADE 4												
2016	1	22	10	32	4		18		22	11	33	7,239
2017	6	24	15	36	1	8	19		24	23	47	7,530
2018		13	10	21	6	3	18		12	12	24	7,361

K.B. POLK ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **14**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	15	7	22	*		15		14	8	22	3,090	33
	2017	1	7	4	9	*	3	9		4	8	12	3,435	47
	2018		10	6	15	4	*	12		8	9	17	3,589	24

	NUMBER TESTED IN GRADE 4												
2016	1	22	10	32	4		18		22	11	33	7,239
2017	6	24	15	36	1	8	19		24	23	47	7,530
2018		13	10	21	6	3	18		12	12	24	7,361

K.B. POLK ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **15**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	4.5	10.0	6.3	*		5.6		4.5	9.1	6.1	28.7	33
	2017	66.7	41.7	53.3	47.2	*	37.5	26.3		54.2	43.5	48.9	26.0	47
	2018		7.7	10.0	4.8	0.0	*	5.6		8.3	8.3	8.3	29.2	24

	NUMBER TESTED IN GRADE 4												
2016	1	22	10	32	4		18		22	11	33	7,239
2017	6	24	15	36	1	8	19		24	23	47	7,530
2018		13	10	21	6	3	18		12	12	24	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	10.9	33
	2017	50.0	4.2	6.7	5.6	*	12.5	5.3		12.5	8.7	10.6	7.4	47
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	24

	NUMBER TESTED IN GRADE 4												
2016	1	22	10	32	4		18		22	11	33	7,239
2017	6	24	15	36	1	8	19		24	23	47	7,530
2018		13	10	21	6	3	18		12	12	24	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.0	46.5	50.5
	2017	—	3.8	72.3	70.9
	2018	—	3.1	39.6	57.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	69.6	63.3	64.0		57.7	61.9		60.0	71.9	66.7	65.3	57
	2017	*	69.2	70.5	69.2	*	68.4	70.7		68.8	69.0	68.9	70.0	61
	2018		38.5	71.4	58.3	*	68.4	68.4		66.7	56.5	61.0	74.5	41
4	2016	*	50.0	32.4	37.5	*	23.1	25.0		42.1	35.0	39.7	63.5	58
	2017	83.3	37.5	73.5	62.3	*	66.7	54.3		70.0	54.3	61.5	68.1	65
	2018		38.5	54.8	48.8	50.0	62.5	53.8		54.2	47.6	51.1	75.2	45
5	2016		78.6	60.0	66.7	33.3	57.7	69.0		64.0	71.4	67.4	79.6	46
	2017	*	58.8	65.8	65.5	*	73.3	58.8		59.0	76.2	65.0	80.6	60
	2018		94.4	88.5	91.9	*	85.0	89.5		84.2	96.0	90.9	86.9	44
3-5	2016	*	64.4	51.1	54.7	50.0	46.2	51.6		53.4	61.6	57.1	69.3	161
	2017	75.0	51.9	69.8	65.6	66.7	69.6	61.4		65.3	64.7	65.1	72.7	186
	2018		61.4	70.6	65.8	44.4	71.4	70.8		67.2	68.1	67.7	78.8	130

					NUMBER TESTED IN GRADES 3-5								
2016	4	59	94	148	10	78	127		88	73	161	36,959
2017	12	54	116	160	6	92	127		101	85	186	37,278
2018		44	85	114	9	63	96		61	69	130	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7	11	18		11	16		10	9	19	4,478	57
	2017	*	4	13	16	*	12	12		10	9	19	3,851	61
	2018		8	8	15	*	6	6		6	10	16	3,072	41
4	2016	*	11	23	35	*	20	33		22	13	35	4,463	58
	2017	1	15	9	20	*	8	16		9	16	25	4,016	65
	2018		8	14	21	3	9	18		11	11	22	3,028	45
5	2016		3	12	14	4	11	13		9	6	15	2,412	46
	2017	*	7	13	19	*	8	21		16	5	21	2,308	60
	2018		1	3	3	*	3	4		3	1	4	1,582	44
3-5	2016	*	21	46	67	5	42	62		41	28	69	11,353	161
	2017	3	26	35	55	2	28	49		35	30	65	10,175	186
	2018		17	25	39	5	18	28		20	22	42	7,682	130

NUMBER TESTED IN GRADES 3-5												
2016	4	59	94	148	10	78	127		88	73	161	36,959
2017	12	54	116	160	6	92	127		101	85	186	37,278
2018		44	85	114	9	63	96		61	69	130	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	39.1	33.3	34.0		34.6	33.3		44.0	28.1	35.1	32.6	57
	2017	*	30.8	45.5	38.5	*	42.1	41.5		43.8	37.9	41.0	39.9	61
	2018		7.7	25.0	19.4	*	26.3	26.3		22.2	17.4	19.5	41.8	41
4	2016	*	4.5	5.9	3.6	*	7.7	6.8		7.9	0.0	5.2	28.9	58
	2017	66.7	16.7	35.3	32.1	*	33.3	25.7		50.0	17.1	32.3	39.4	65
	2018		7.7	22.6	14.6	16.7	25.0	17.9		16.7	19.0	17.8	44.2	45
5	2016		7.1	3.3	7.1	0.0	3.8	4.8		4.0	9.5	6.5	35.3	46
	2017	*	0.0	21.1	12.7	*	16.7	9.8		15.4	14.3	15.0	42.4	60
	2018		33.3	30.8	32.4	*	25.0	26.3		31.6	32.0	31.8	53.8	44
3-5	2016	*	18.6	13.8	14.9	0.0	15.4	14.8		17.0	15.1	16.1	32.3	161
	2017	41.7	14.8	34.5	27.5	50.0	31.5	24.4		34.7	23.5	29.6	40.5	186
	2018		18.2	25.9	21.9	22.2	25.4	22.9		23.0	23.2	23.1	46.6	130

	NUMBER TESTED IN GRADES 3-5											
2016	4	59	94	148	10	78	128		88	73	161	36,959
2017	12	54	116	160	6	92	127		101	85	186	37,278
2018		44	85	114	9	63	96		61	69	130	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.0	6.7	6.0		0.0	2.4		16.0	3.1	8.8	12.5	57
	2017	*	7.7	13.6	7.7	*	13.2	12.2		18.8	6.9	13.1	19.9	61
	2018		0.0	7.1	5.6	*	10.5	10.5		5.6	4.3	4.9	19.6	41
4	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.6	58
	2017	50.0	8.3	20.6	18.9	*	16.7	14.3		30.0	11.4	20.0	22.1	65
	2018		7.7	3.2	2.4	0.0	4.2	2.6		8.3	0.0	4.4	23.8	45
5	2016		7.1	0.0	4.8	0.0	0.0	2.4		4.0	4.8	4.3	13.9	46
	2017	*	0.0	13.2	7.3	*	6.7	3.9		7.7	9.5	8.3	19.3	60
	2018		5.6	7.7	8.1	*	5.0	2.6		5.3	8.0	6.8	27.6	44
3-5	2016	*	6.8	2.1	3.4	0.0	0.0	1.6		5.7	2.7	4.3	13.6	161
	2017	25.0	5.6	15.5	11.3	16.7	12.0	9.4		17.8	9.4	14.0	20.4	186
	2018		4.5	5.9	5.3	0.0	6.3	4.2		6.6	4.3	5.4	23.7	130

	NUMBER TESTED IN GRADE 3-5												
2016	4	59	94	148	10	78	128		88	73	161	36,959
2017	12	54	116	160	6	92	127		101	85	186	37,278
2018		44	85	114	9	63	96		61	69	130	36,318

K.B. POLK ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **22**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.7	58.4	63.7	62.3
	2017	60.5	61.3	60.9	58.6
	2018	61.6	51.8	53.3	60.4
4	2016	60.2	43.1	33.7	51.4
	2017	66.3	54.1	50.6	70.0
	2018	52.1	50.9	44.7	52.8
5	2016	51.9	51.3	50.2	51.1
	2017	52.5	56.4	52.8	57.1
	2018	61.4	61.2	61.4	61.4
3-5	2016	59.1	50.8	49.0	55.2
	2017	59.9	57.2	54.7	62.1
	2018	58.2	54.7	53.0	58.1

K.B. POLK ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **23**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		46.7	100.0	66.7	*	*	61.9		75.0	54.5	65.2	66.1	23
	2017	*	41.2	61.5	51.7	*	*	41.7		56.0	44.4	52.9	65.9	34
	2018		82.4	66.7	70.6	*	*	73.7		66.7	85.7	78.3	68.8	23

	NUMBER TESTED IN GRADE 5												
2016		15	6	21	3	3	21		12	11	23	9,626
2017	3	17	13	29	1	4	24		25	9	34	9,759
2018		17	6	17	1	2	19		9	14	23	10,271

K.B. POLK ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **24**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		8	0	7	*	*	8		3	5	8	3263	23
	2017	*	10	5	14	*	*	14		11	5	16	3328	34
	2018		3	2	5	*	*	5		3	2	5	3208	23

					NUMBER TESTED IN GRADE 5								
2016		15	6	21	3	3	21		12	11	23	9,626
2017	3	17	13	29	1	4	24		25	9	34	9,759
2018		17	6	17	1	2	19		9	14	23	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		6.7	16.7	9.5	*	*	9.5		16.7	0.0	8.7	26.7	23
	2017	*	23.5	30.8	27.6	*	*	16.7		32.0	33.3	32.4	33.0	34
	2018		11.8	33.3	11.8	*	*	10.5		22.2	14.3	17.4	32.6	23

						NUMBER TESTED IN GRADE 5								
	2016		15	6	21	3	3	21		12	11	23	9,626	
	2017	3	17	13	29	1	4	24		25	9	34	9,759	
	2018		17	6	17	1	2	19		9	14	23	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	23
	2017	*	5.9	23.1	13.8	*	*	4.2		16.0	22.2	17.6	12.8	34
	2018		5.9	16.7	5.9	*	*	5.3		22.2	0.0	8.7	12.1	23

		NUMBER TESTED IN GRADE 5											
2016		15	6	21	3	3	21		12	11	23	9,626
2017	3	17	13	29	1	4	24		25	9	34	9,759
2018		17	6	17	1	2	19		9	14	23	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	62.0	61.7	60.1	64.9
	2017	62.3	62.5	59.4	62.3
	2018	63.0	68.5	57.8	65.9

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			73.9	73.9		71.4	75.0		85.7	68.8	73.9	66.0	23
	2017	*		62.5	62.1		60.6	59.4		56.3	64.7	60.6	66.0	33
	2018			80.0	80.0		78.9	78.9		66.7	90.9	80.0	76.6	20
4	**2016**	*		48.3	48.3		50.0	50.0		47.1	53.8	50.0	61.2	30
	2017			68.4	66.7		62.5	62.5		71.4	66.7	68.4	64.2	19
	2018	*		59.1	55.0		56.5	56.5		53.8	60.0	56.5	68.2	23
5	**2016**			56.5	55.0	*	56.5	56.5		46.2	70.0	56.5	79.1	23
	2017	*		84.0	84.6		84.6	84.6		85.7	83.3	84.6	87.3	26
	2018			89.5	88.2		88.9	88.9		75.0	100.0	89.5	88.1	19
3-5	**2016**	*		58.7	58.3	*	58.1	58.9		54.1	64.1	59.2	68.0	76
	2017	*		71.1	71.2		69.3	68.9		70.3	70.7	70.5	71.3	78
	2018	*		75.4	73.7		73.3	73.3		63.3	84.4	74.2	77.0	62

	NUMBER TESTED IN GRADES 3-5												
2016	1		75	72	3	74	73		37	39	76	14,879
2017	2		76	73		75	74		37	41	78	14,762
2018	1		61	57		60	60		30	32	62	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	6		6	5		1	5	6	1,905	23
	2017	*		12	11		13	13		7	6	13	1,887	33
	2018			4	4		4	4		3	1	4	1,205	20
4	2016	*		15	15		15	15		9	6	15	1,974	30
	2017			6	6		6	6		2	4	6	1,830	19
	2018	*		9	9		10	10		6	4	10	1,581	23
5	2016			10	9	*	10	10		7	3	10	876	23
	2017	*		4	4		4	4		2	2	4	521	26
	2018			2	2		2	2		2	0	2	488	19
3-5	2016	*		31	30	*	31	30		17	14	31	4,755	76
	2017	*		22	21		23	23		11	12	23	4,238	78
	2018	*		15	15		16	16		11	5	16	3,274	62

NUMBER TESTED IN GRADES 3-5													
2016	1		75	72	3	74	73		37	39	76	14,879
2017	2		76	73		75	74		37	41	78	14,762
2018	1		61	57		60	60		30	32	62	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.4	30.4		28.6	30.0		42.9	25.0	30.4	36.9	23
	2017	*		53.1	51.7		51.5	50.0		50.0	52.9	51.5	39.2	33
	2018			50.0	50.0		47.4	47.4		22.2	72.7	50.0	45.3	20
4	2016	*		17.2	13.8		16.7	16.7		11.8	23.1	16.7	35.5	30
	2017			21.1	22.2		18.8	18.8		28.6	16.7	21.1	36.0	19
	2018	*		27.3	25.0		26.1	26.1		23.1	30.0	26.1	36.9	23
5	2016			30.4	30.0	*	30.4	30.4		15.4	50.0	30.4	43.3	23
	2017	*		16.0	15.4		15.4	15.4		7.1	25.0	15.4	49.1	26
	2018			63.2	64.7		66.7	66.7		37.5	81.8	63.2	62.6	19
3-5	2016	*		25.3	23.6	*	24.3	24.7		18.9	30.8	25.0	38.2	76
	2017	*		32.9	31.5		32.0	31.1		29.7	34.1	32.1	40.8	78
	2018	*		45.9	45.6		45.0	45.0		26.7	62.5	45.2	47.4	62

	NUMBER TESTED IN GRADES 3-5												
2016	1		75	72	3	74	73		37	39	76	14,879
2017	2		76	73		75	74		37	41	78	14,762
2018	1		61	57		60	60		30	32	62	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8.7	8.7		4.8	5.0		14.3	6.3	8.7	21.4	23
	2017	*		25.0	24.1		24.2	25.0		31.3	17.6	24.2	25.4	33
	2018			30.0	30.0		26.3	26.3		22.2	36.4	30.0	24.1	20
4	2016	*		6.9	3.4		6.7	6.7		5.9	7.7	6.7	16.6	30
	2017			5.3	5.6		0.0	0.0		14.3	0.0	5.3	17.3	19
	2018	*		13.6	15.0		13.0	13.0		7.7	20.0	13.0	18.4	23
5	2016			4.3	0.0	*	4.3	4.3		7.7	0.0	4.3	13.6	23
	2017	*		4.0	3.8		3.8	3.8		0.0	8.3	3.8	22.7	26
	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	30.5	19
3-5	2016	*		6.7	4.2	*	5.4	5.5		8.1	5.1	6.6	17.5	76
	2017	*		13.2	12.3		12.0	12.2		16.2	9.8	12.8	21.9	78
	2018	*		16.4	17.5		15.0	15.0		10.0	21.9	16.1	24.0	62

	NUMBER TESTED IN GRADE 3-5												
2016	1		75	72	3	74	73		37	39	76	14,879
2017	2		76	73		75	74		37	41	78	14,762
2018	1		61	57		60	60		30	32	62	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	56.8	62.0
	2017	77.6	60.6	61.3
	2018	70.0	63.0	61.8
4	2016	61.3	55.9	57.9
	2017	52.6	64.2	61.9
	2018	60.3	59.4	54.5
5	2016	60.0	51.0	62.4
	2017	62.5	57.5	54.4
	2018	71.1	68.4	63.5
3-5	2016	62.5	54.7	60.5
	2017	66.5	60.4	59.1
	2018	66.7	63.3	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		60.0	56.7		58.1	58.1		52.9	64.3	58.1	71.7	31
	2017			78.9	77.8		75.0	75.0		57.1	91.7	78.9	70.3	19
	2018	*		63.6	60.0		60.9	60.9		53.8	70.0	60.9	71.0	23

	NUMBER TESTED IN GRADE 4												
2016	1		30	30		31	31		17	14	31	5,116
2017			19	18		16	16		7	12	19	5,207
2018	1		22	20		23	23		13	10	23	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		12	13		13	13		8	5	13	1,449	31
	2017			4	4		4	4		3	1	4	1,548	19
	2018	*		8	8		9	9		6	3	9	1,444	23

	NUMBER TESTED IN GRADE 4												
2016	1		30	30		31	31		17	14	31	5,116
2017			19	18		16	16		7	12	19	5,207
2018	1		22	20		23	23		13	10	23	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		43.3	40.0		41.9	41.9		29.4	57.1	41.9	49.1	31
	2017			31.6	27.8		25.0	25.0		28.6	33.3	31.6	44.4	19
	2018	*		36.4	30.0		34.8	34.8		30.8	40.0	34.8	44.9	23

	NUMBER TESTED IN GRADE 4												
2016	1		30	30		31	31		17	14	31	5,116
2017			19	18		16	16		7	12	19	5,207
2018	1		22	20		23	23		13	10	23	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*		13.3	10.0		12.9	12.9		5.9	21.4	12.9	21.9	31
	2017			10.5	11.1		6.3	6.3		28.6	0.0	10.5	14.4	19
	2018	*		22.7	20.0		21.7	21.7		15.4	30.0	21.7	19.0	23

	NUMBER TESTED IN GRADE 4												
2016	1		30	30		31	31		17	14	31	5,116
2017			19	18		16	16		7	12	19	5,207
2018	1		22	20		23	23		13	10	23	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	3.8	57.0	68.3
	2017	—	3.7	68.4	65.8
	2018	—	3.6	72.3	66.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			60.9	60.0	*	60.9	60.9		46.2	80.0	60.9	61.7	23
	2017	*		68.0	69.2		69.2	69.2		71.4	66.7	69.2	60.5	26
	2018			78.9	82.4		77.8	77.8		75.0	81.8	78.9	67.8	19

	NUMBER TESTED IN GRADE 5												
2016			23	20	3	23	23		13	10	23	2,293
2017	1		25	26		26	26		14	12	26	2,255
2018			19	17		18	18		8	11	19	1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			9	8	*	9	9		7	2	9	879	23
	2017	*		8	8		8	8		4	4	8	890	26
	2018			4	3		4	4		2	2	4	620	19

NUMBER TESTED IN GRADE 5													
2016			23	20	3	23	23		13	10	23	2,293
2017	1		25	26		26	26		14	12	26	2,255
2018			19	17		18	18		8	11	19	1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			26.1	20.0	*	26.1	26.1		15.4	40.0	26.1	22.4	23
	2017	*		12.0	15.4		15.4	15.4		28.6	0.0	15.4	25.0	26
	2018			26.3	29.4		27.8	27.8		37.5	18.2	26.3	25.7	19

	NUMBER TESTED IN GRADE 5												
2016			23	20	3	23	23		13	10	23	2,293
2017	1		25	26		26	26		14	12	26	2,255
2018			19	17		18	18		8	11	19	1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			4.3	5.0	*	4.3	4.3		0.0	10.0	4.3	3.8	23
	2017	*		4.0	3.8		3.8	3.8		7.1	0.0	3.8	7.4	26
	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	6.6	19

	NUMBER TESTED IN GRADE 5												
2016			23	20	3	23	23		13	10	23	2,293
2017	1		25	26		26	26		14	12	26	2,255
2018			19	17		18	18		8	11	19	1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.8	66.5	60.1	64.9
	2017	57.1	62.5	67.3	59.3
	2018	59.6	69.7	62.6	74.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	96.3	64.0	80.8	83.2	52
	2017	90.0	69.2	78.3	81.7	46
	2018	72.7	60.0	65.4	82.2	26
1	2016	79.3	64.7	71.4	75.9	63
	2017	84.6	54.5	70.8	74.9	48
	2018	78.9	38.1	57.5	73.9	40
2	2016	47.2	55.0	50.0	53.4	56
	2017	52.4	47.6	50.0	54.3	42
	2018	40.0	23.5	32.4	53.6	37
K-2	2016	71.7	62.0	67.3	70.4	171
	2017	76.1	58.0	66.9	69.7	136
	2018	62.0	39.6	50.5	69.6	103
# Tested (GR K-2)	2016	92	79	171	38,023	
	2017	67	69	136	35,859	
	2018	50	53	103	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	55.6	42.3	49.1	59.4	53
	2017	75.0	73.1	73.9	59.6	46
	2018	63.6	60.0	61.5	61.3	26
1	2016	58.6	26.5	41.3	52.0	63
	2017	50.0	40.9	46.0	54.2	50
	2018	68.4	42.9	55.0	55.5	40
2	2016	58.3	60.0	58.9	56.8	56
	2017	61.9	38.1	50.0	57.6	42
	2018	70.0	41.2	56.8	58.7	37
K-2	2016	57.6	40.0	49.4	56.0	172
	2017	60.9	52.2	56.5	57.1	138
	2018	68.0	47.2	57.3	58.5	103
# Tested (GR K-2)	2016	92	80	172	37,912	
	2017	69	69	138	35,697	
	2018	50	53	103	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	70.6	42.9	63.6	*				58.3	69.2	64.0	79.4	25
	2017	*	60.0	66.7	53.8		*	*		66.7	69.2	68.4	77.8	19
	2018	*	83.3	*	70.0			*		50.0	*	70.0	80.0	10
1	2016	*	59.1	60.0	54.8		*	*		46.7	66.7	57.6	66.5	33
	2017	*	46.7	*	50.0	*		*		44.4	50.0	47.6	63.5	21
	2018		22.2	0.0	14.3	*	*	*		14.3	12.5	13.3	63.1	15
2	2016		47.1	77.8	55.6	*	*	62.5		46.7	69.2	57.1	61.0	28
	2017		23.1	71.4	33.3	*	*	*		40.0	40.0	40.0	60.4	20
	2018		33.3	*	41.2	*	*	*		42.9	36.4	38.9	60.0	18
K-2	2016	*	58.9	61.5	57.5	42.9	50.0	50.0		50.0	68.2	59.3	68.5	86
	2017	*	42.1	61.1	44.7	*	*	*		48.0	54.3	51.7	66.7	60
	2018	*	40.7	28.6	39.0	*	*	71.4		35.0	39.1	37.2	67.4	43
# Tested (GR K-2)	2016	2	56	26	80	7	6	10		42	44	86	20,593	
	2017	4	38	18	47	4	2	3		25	35	60	19,128	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	0	3	*				3	0	3	2,353	25
	2017	*	4	0	4		*	*		2	4	6	2,012	19
	2018	*	0	*	0			*		0	*	0	2,066	10
1	2016	*	3	1	3		*	*		1	3	4	1,605	33
	2017	*	3	*	3	*		*		2	3	5	1,504	21
	2018		0	0	0	*	*	*		0	0	0	1,368	15
2	2016		1	1	2	*	*	1		1	2	3	1,345	28
	2017		0	0	0	*	*	*		0	0	0	1,299	20
	2018		1	*	2	*	*	*		0	2	2	1,203	18
K-2	2016	*	6	2	8	1	1	1		5	5	10	5,303	86
	2017	*	7	1	7	*	*	*		4	7	11	4,815	60
	2018	*	1	0	2	*	*	1		0	2	2	4,637	43
# Tested (GR K-2)	2016	2	56	26	80	7	6	10		42	44	86	20,593	
	2017	4	38	18	47	4	2	3		25	35	60	19,128	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	64.7	57.1	63.6	*				66.7	61.5	64.0	72.6	25
	2017	*	60.0	33.3	46.2		*	*		33.3	69.2	57.9	70.7	19
	2018	*	100.0	*	60.0			*		33.3	*	60.0	71.4	10
1	2016	*	36.4	20.0	29.0		*	*		20.0	38.9	30.3	50.2	33
	2017	*	40.0	*	43.8	*		*		44.4	41.7	42.9	49.0	21
	2018		22.2	0.0	14.3	*	*	*		14.3	12.5	13.3	48.4	15
2	2016		47.1	55.6	48.1	*	*	25.0		46.7	53.8	50.0	46.7	28
	2017		23.1	28.6	16.7	*	*	*		10.0	40.0	25.0	47.2	20
	2018		25.0	*	29.4	*	*	*		14.3	36.4	27.8	47.2	18
K-2	2016	*	48.2	42.3	45.0	57.1	16.7	20.0		42.9	50.0	46.5	55.8	86
	2017	*	39.5	33.3	34.0	*	*	*		28.0	51.4	41.7	54.9	60
	2018	*	40.7	7.1	31.7	*	*	42.9		20.0	39.1	30.2	55.3	43
# Tested (GR K-2)	2016	2	56	26	80	7	6	10		42	44	86	20,570	
	2017	4	38	18	47	4	2	3		25	35	60	19,124	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	0	3	*				3	1	4	1,583	25
K	2017	*	1	0	2		*	*		2	1	3	1,361	19
K	2018	*	1	*	1			*		0	*	1	1,368	10
1	2016	*	0	1	1		*	*		0	1	1	733	33
1	2017	*	1	*	2	*		*		2	0	2	712	21
1	2018		0	0	0	*	*	*		0	0	0	642	15
2	2016		2	1	3	*	*	0		1	2	3	977	28
2	2017		0	0	0	*	*	*		0	0	0	986	20
2	2018		1	*	2	*	*	*		0	2	2	937	18
K-2	2016	*	5	2	7	0	0	0		4	4	8	3,293	86
K-2	2017	*	2	0	4	*	*	*		4	1	5	3,059	60
K-2	2018	*	2	0	3	*	*	1		0	3	3	2,947	43
# Tested (GR K-2)	2016	2	56	26	80	7	6	10		42	44	86	20,570	
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,124	
# Tested (GR K-2)	2018	1	27	14	41	4	2	7		20	23	43	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	35.3	54.3	45.7	28.6	55.6	55.6		53.6	44.0	49.1	59.5	53
	2017	*	72.7	71.0	73.5		75.0	75.0		72.2	75.0	73.9	59.7	46
	2018	*	62.5	62.5	61.5		75.0	63.6		46.2	76.9	61.5	61.3	26
1	2016	*	22.7	52.5	39.7		60.0	58.6		40.0	42.4	41.3	52.2	63
	2017	*	33.3	53.1	50.0	*	56.0	53.8		60.9	36.0	47.9	54.3	48
	2018		22.2	64.5	52.9	*	68.4	68.4		55.0	55.0	55.0	55.5	40
2	2016		41.2	67.6	59.3	*	62.5	58.3		60.7	57.1	58.9	56.9	56
	2017		23.1	62.1	46.2	*	61.9	61.9		40.0	59.1	50.0	57.7	42
	2018		41.7	62.5	58.3	*	66.7	70.0		52.6	61.1	56.8	58.8	37
K-2	2016	*	32.1	58.0	48.1	40.0	59.6	57.6		51.2	47.7	49.4	56.1	172
	2017	*	41.0	62.0	55.9	*	63.6	62.7		57.4	57.3	57.4	57.2	136
	2018	*	41.4	63.4	57.3	37.5	68.9	68.0		51.9	62.7	57.3	58.5	103
# Tested (GR K-2)	2016	2	56	112	158	10	89	92		86	86	172	37,758	
	2017	5	39	92	111	5	66	67		61	75	136	35,543	
	2018	1	29	71	96	8	45	50		52	51	103	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	1	2	0	0	0		2	0	2	2,114	53
	2017	*	0	5	5		4	4		3	3	6	1,889	46
	2018	*	1	0	1		0	1		0	1	1	2,135	26
1	2016	*	0	2	2		2	2		1	1	2	1,519	63
	2017	*	2	1	4	*	1	1		3	1	4	1,610	48
	2018		1	5	6	*	4	4		0	6	6	1,689	40
2	2016		2	7	9	*	5	5		7	3	10	2,167	56
	2017		1	4	4	*	4	4		3	2	5	2,115	42
	2018		0	6	7	*	4	4		4	3	7	2,139	37
K-2	2016	*	2	10	13	1	7	7		10	4	14	5,800	172
	2017	*	3	10	13	*	9	9		9	6	15	5,614	136
	2018	*	2	11	14	2	8	9		4	10	14	5,963	103
# Tested (GR K-2)	2016	2	56	112	158	10	89	92		86	86	172	37,758	
	2017	5	39	92	111	5	66	67		61	75	136	35,543	
	2018	1	29	71	96	8	45	50		52	51	103	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.3	95.7	*	96.3	96.3		93.8	100.0	96.3	87.5	27
	2017	*	*	92.0	85.7		94.7	94.7		91.7	80.0	85.2	85.8	27
	2018		*	69.2	62.5		75.0	75.0		42.9	77.8	62.5	84.6	16
1	2016			86.7	88.9		85.7	85.2		80.0	93.3	86.7	87.2	30
	2017			88.9	86.4	*	88.0	88.0		85.7	92.3	88.9	87.8	27
	2018			84.0	80.0	*	83.3	83.3		76.9	91.7	84.0	85.7	25
2	2016			42.9	44.4		42.9	42.9		38.5	46.7	42.9	44.0	28
	2017			59.1	57.1		55.0	55.0		60.0	58.3	59.1	46.9	22
	2018			26.3	26.3	*	29.4	29.4		16.7	42.9	26.3	46.2	19
K-2	2016			75.3	75.3	*	74.7	74.4		72.7	78.0	75.3	72.7	85
	2017	*	*	81.1	76.6	*	79.7	79.7		80.6	77.5	78.9	73.2	76
	2018		*	61.4	56.4	*	60.5	60.5		46.9	75.0	60.0	72.1	60
# Tested (GR K-2)	2016			85	77	3	83	82		44	41	85	17,430	
	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			19	17	*	19	19		11	8	19	3,369	27
	2017	*	*	17	13		14	14		7	10	17	3,104	27
	2018		*	4	4		1	1		1	3	4	2,789	16
1	2016			9	9		8	8		3	6	9	2,597	30
	2017			11	10	*	10	10		7	4	11	2,527	27
	2018			11	8	*	9	9		3	8	11	2,262	25
2	2016			0	0		0	0		0	0	0	334	28
	2017			0	0		0	0		0	0	0	389	22
	2018			0	0	*	0	0		0	0	0	379	19
K-2	2016			28	26	*	27	27		14	14	28	6,300	85
	2017	*	*	28	23	*	24	24		14	14	28	6,020	76
	2018		*	15	12	*	10	10		4	11	15	5,430	60
# Tested (GR K-2)	2016			85	77	3	83	82		44	41	85	17,430	
	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.6	95.7	*	92.6	92.6		100.0	81.8	92.6	85.4	27
	2017	*	*	84.0	76.2		78.9	78.9		75.0	86.7	81.5	83.5	27
	2018		*	76.9	62.5		75.0	75.0		42.9	77.8	62.5	83.0	16
1	2016			80.0	81.5		78.6	81.5		66.7	93.3	80.0	69.4	30
	2017			74.1	77.3	*	76.0	76.0		71.4	76.9	74.1	69.7	27
	2018			64.0	60.0	*	72.2	72.2		46.2	83.3	64.0	67.7	25
2	2016			60.7	63.0		60.7	60.7		46.2	73.3	60.7	38.6	28
	2017			45.5	42.9		40.0	40.0		30.0	58.3	45.5	42.1	22
	2018			42.1	42.1	*	41.2	41.2		33.3	57.1	42.1	41.8	19
K-2	2016			77.6	79.2	*	77.1	78.0		72.7	82.9	77.6	64.2	85
	2017	*	*	68.9	65.6	*	65.6	65.6		61.1	75.0	68.4	64.7	76
	2018		*	59.6	54.5	*	60.5	60.5		40.6	75.0	56.7	64.0	60
# Tested (GR K-2)	2016			85	77	3	83	82		44	41	85	17,429	
	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	13	*	16	16		12	4	16	2,430	27
	2017	*	*	12	10		10	10		5	7	12	2,065	27
	2018		*	3	3		1	1		1	2	3	1,985	16
1	2016			7	7		6	6		3	4	7	1,001	30
	2017			6	6	*	6	6		4	2	6	961	27
	2018			5	5	*	5	5		1	4	5	930	25
2	2016			5	5		5	5		4	1	5	642	28
	2017			2	2		2	2		1	1	2	666	22
	2018			0	0	*	0	0		0	0	0	652	19
K-2	2016			28	25	*	27	27		19	9	28	4,073	85
	2017	*	*	20	18	*	18	18		10	10	20	3,692	76
	2018		*	8	8	*	6	6		2	6	8	3,567	60
# Tested (GR K-2)	2016			85	77	3	83	82		44	41	85	17,429	
	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*			*	*						
KN	12	*	*	*	*	*	*						
1	14	*	*	7	50.0	*	*						
2	1											*	*
3	1	*	*										
4	2	*	*									*	*
5	32	*	*	*	*	17	53.1			*	*	9	28.1
ALL	66	15	22.7	12	18.2	26	39.4			*	*	11	16.7

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

28	71.2	78.4			75.0		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

15	64.8	76.5			73.3		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

13	76.1	81.6			92.3		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

41	77.9	81.1			75.6		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

11	58.2	68.6			63.6		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

29	83.4	83.4			86.2		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

42	68.0	78.7	80.5		71.4	90.5	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

20	51.5	67.7	78.8		45.0	85.0	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

22	70.2	74.5	80.6		72.7	86.4	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

41	55.0	67.1	76.6		41.5	75.6	67.4	90.4

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 21 | 49.3 | 66.2 | 76.1 | | 47.6 | 71.4 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 20 | 51.3 | 67.5 | 82.4 | | 50.0 | 100.0 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 23 | 47.3 | 66.4 | 76.8 | | 43.5 | 91.3 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 22 | 56.1 | 63.5 | 83.3 | | 45.5 | 100.0 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 43 | 50.3 | 66.9 | 78.4 | | 41.9 | 88.4 | 64.3 | 91.0 |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 2 | * | * | * | | * | * | 55.2 | * |

GRADE 4 READING (tested with 2017-2018 test)

| 23 | 51.7 | 69.8 | 77.7 | | 47.8 | 87.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 22 | 65.5 | 77.0 | 83.3 | | 72.7 | 100.0 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 40 | 64.2 | 73.8 | 81.1 | | 70.0 | 95.0 | 73.3 | 91.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | | 50.8 | * |

GRADE 5 READING (tested with 2017-2018 test)

| 22 | 69.4 | 77.6 | 78.5 | | 86.4 | 95.5 | 76.4 | 92.5 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	61.7	74.5	86.7		73.7	94.7	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
22	74.6	74.6	79.1		86.4	100.0	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	79.9	82.3	83.5		94.7	100.0	69.1	95.9

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

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